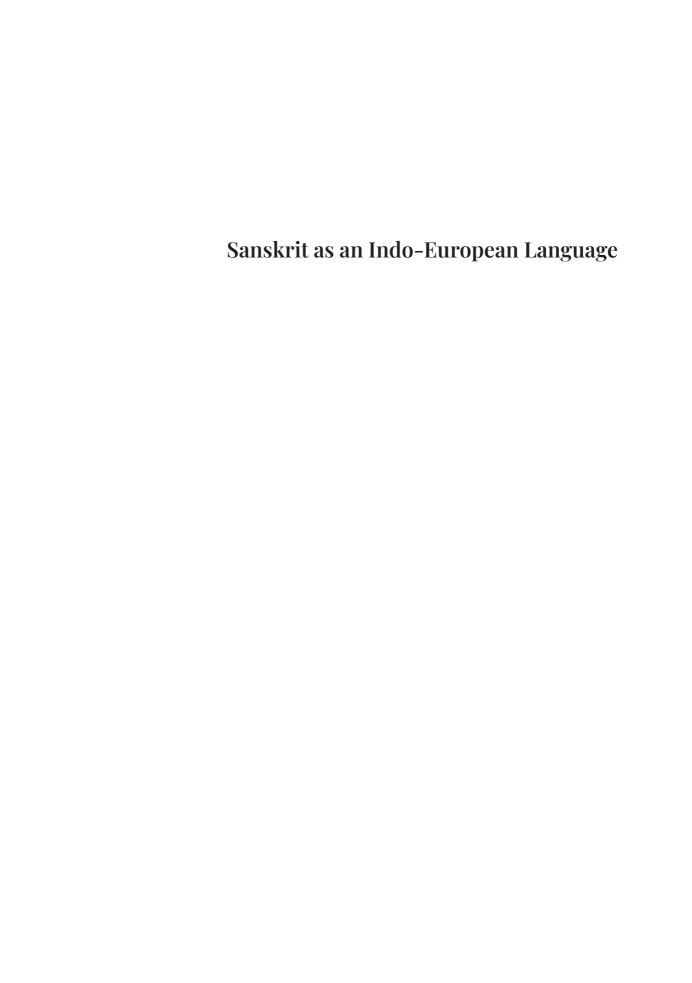


Sanskrit as an Indo-European Language

Harald Wiese





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Foreword

Harald Wiese's book on "Sanskrit as an Indo-European Language" fills an urgent need in the field of Sanskrit-related materials. While scholarly books on this topic can indeed be found, his book is the first one to take the didactic challenges and opportunities seriously.

I have been teaching courses in Spoken Sanskrit for many years. Part of the success story behind Spoken Sanskrit courses lies in the pattern drill employed in the class room. The students learn by heart the perfect past participles like gata, labdha, $\bar{u}dha$, and others. These and many other, often bewildering forms, just get into their ears and are quickly memorized without too much pain and effort. And that is fine, I think, because learning should be kanthastha (based in the throat, learned by heart) to a large extent.

Learning should also be buddhistha, an intellectual affair. Students like to understand the forms they are learning. And here, Harald Wiese's book is extremely useful. He explains how and why gata and $\bar{u}dha$ employ the zero grade of the verbal roots gam and vah, respectively. And why the suffix ta (clearly seen in gata) is also present in both labdha and $\bar{u}dha$. Indeed, $\bar{u}dha$ is the perfectly regular past perfect participle of vah! This book deals with words and grammatical forms from an Indo-European point of view. The author explains certain words, their sound laws, sound changes, word derivation and their etymology with much clarity. This not only helps us to understand Sanskrit better but also to understand our mother tongues and their connection with Sanskrit with much clarity.

To give an example, the Sanskrit root ad (to eat) is historically related to both English eat and German essen. There are many such exciting examples which Wiese explains in his book in detail. I am tempted to give another example here that even certain grammar rules are also similar in Sanskrit and in German languages. For example in the case of remembering we use accusative case and genitive case in Sanskrit, and German retains the same as well. "I remember my mother" in Sanskrit would be "ahaṃ mātaraṃ (Acc.)/mātuḥ (Gen.) smarāmi" and in German we may say "Ich erinnere mich an meine Mutter (Acc.)" or "Ich denke an meine Mutter (Acc.)"

The way Wiese explains certain topics such as word formation, Sandhi rules, rules about visarga, thematic and athematic verbal conjugations, rules on declensions, root nouns, desiderative, gerundive and other forms with much clarity, it will certainly be a great help for the students of Sanskrit and Linguistics to master Sanskrit.

I think that learning needs to bring pattern drill and intellect together and thus it should be both *kanṭhastha* and *buddhistha*. The Indo-European perspective brings exciting intellectual insights to students. Insights that may go unnoticed to students all over the world. I am sure this book will help the students of Sanskrit as well as linguistics (both Indian and European) to understand Sanskrit and some other European languages and their back-

Foreword

ground better and will be an asset especially for the Sanskrit learners. Spoken Sanskrit and Sanskrit as an Indo-European Language seem perfect complements to me. That is why I highly recommend Harald Wiese's wonderful book and congratulate him for his hard and valuable work.

Sadananda Das

Institute of Indology and Central Asian Studies, Leipzig University, Germany

Preface

Students of Sanskrit can choose among several good manuals, for example those by Deshpande (2007), Egenes (2011, 2012), Goldman and Goldman (2011), Harding Maurer (2009), Otter (2017), Ruppel (2017), or Stiehl (2011). Whichever they may choose, learning Sanskrit is a daunting task. Indeed, the author of one of those text books, Robert Goldman¹, mentions "the intricacies and frustrations of sandhi and the other terrors of Sanskrit" inflicted on successive student generations. This book has been written in order to reduce these terrors of Sanskrit.

This book is *not* an alternative textbook for learning Sanskrit. Instead, it is to accompany these textbooks and written in the hope to make Sanskrit learning easier by explaining words and grammatical forms from an Indo-European point of view. Consider, for example Old Indian ad which means "to eat", but is also historically related to both English (abbreviated by E) eat and New High German (NHG) essen. There was an Indo-European root *ed that branched out into all these words over some millennia. Even E tooth and NHG Sah stem from *ed (or, taking the laryngeal perspective, * h_1ed). Cross connections of this and other sorts might be as interesting for the Sanskrit newbie as for the more advanced student of Sanskrit.

I may well fail in my endeavour to bring Sanskrit and Indo-European studies closer to each other once again. After all, Jakob Wackernagel (1896, p. LXXIV), who wrote "Altindische Grammatik" more than hundred years ago, had a similar aim in mind:

```
"[...] the author would be pleased if he succeeded [....] in re-establishing the ties – loosened in recent decades – between linguistics and Sanskrit philology"<sup>2</sup>
```

While Wackernagel did put together the (in his time) state-of-the-art Indo-European outlook on Old Indic, he did not manage to influence language teaching, at least when judged from modern textbooks of Sanskrit. A case in point is Deshpande (2007, back cover), who hopes to simplify "the process of learning Sanskrit, by dissociating this language-learning process from the heavy burdens imposed, both by the tradition of Indo-European linguistics and the tradition of indigenous Sanskrit grammarians in India." In my mind, the Indo-European perspective should be seen as helpful, rather than an extra burden. In this vein, this manual has a clear didactic purpose. It has been written to help the author and his fellow students to make the best didactic use of the Indo-European perspective on Sanskrit.

¹Goldman and Goldman (2011, p. xix)

²"[...] der Verfasser würde sich freuen, wenn es ihm gelänge [...] die in den letzten Jahrzehnten gelockerten Bande zwischen Sprachwissenschaft und Sanskritphilologie wieder fester zu knüpfen"

However, readers interested in the current state-of-the-art Indo-Aryan or Indo-European phonology and morphology will not find this book best suited. They had better turn to new Wackernagels (of sorts) that have been written by Goto (2013), Kobayashi (2004), and Kümmel (2014). While my book may be considered a new Burrow (3rd edition, 1973), its purpose is mainly and predominantly a didactic one.

The knowledge of other Indo-European languages is not necessary. In particular, knowledge of Latin and Old Greek is not vital. Instead, Latin or Old Greek words found in Modern English are often cited. The focus is on Sanskrit, but briefly Middle Indic languages are also addressed. While Vedic grammar is ignored, Vedic vocabulary is occasionally mentioned. Accents (important in Vedic) are regularly ignored. German words, and more rarely and unsystematically, French, Italian, or Irish words are adduced. The reasons for including words are often rather subjective.

Thanks and apologies for not citing appropriately are due to the above-mentioned authors and also to many other authors³ of textbooks/grammars/dictionaries/articles. Brugmann (2009, p. V)'s excuse holds true here also: "The procedure of stating in every single instance the authors dealing with them, and the first originator of the opinion I presented, seemed to me on the one hand not to be required by the purpose of the book, but on the other hand excluded due to lack of space." This general practice is sometimes disregarded. I would be grateful if I am not asked for the general rule underlying these exceptions.

Heartfelt thanks are due, of course, to Sadananda Das, my Leipzig Sanskrit teacher and friend whose perfect command of Sanskrit is well beyond reach even after studying 10 Sanskrit textbooks and 5 manuals on Sanskrit as an Indo-European Language. Katharina Lotzen undertook the laborious work of producing the index. Maria Näther and Alexander Singer proved very efficient with LaTex and Lyx. Tyler Neill offered constructive criticism. Jan Warzok carefully read a later version.

Ideally, and borrowing from Kobayashi (2004, p. 1), the current author enjoys, and hopes that other (more or less advanced) learners of Sanskrit may also enjoy, "a conspiracy-like tendency behind apparently unrelated phenomena".

Leipzig, April 2023 Harald Wiese

³In many different ways, Beekes (1995, 2010), Brugmann (2009), Burrow (2001), Clackson (2007), Dudenredaktion (2006), Dunkel (2014a,b), Fortson IV (2004), Hock (1991), Kluge (2002), Kroonen (2013), Kulikov (2017), Lazzeroni (1998), Lubotsky (1995, 2018), Macdonell (2010), Rix (2001), Schmitt-Brandt (1998), Sihler (1995, 2000), Szemerenyi (1989), de Vaan (2008), Watkins (1998), Zentralinstitut für Sprachwissenschaft (1997), Wiese (2010), Ziegler (2012), and, of course, Mayrhofer (1978, 1992, 1996) have been useful. With respect to Middle Indic, I have benefitted from Hinüber (1986), Masica (1991), Oberlies (2003), and Woolner (1996). Alas, I could not benefit from Lubotsky's eagerly awaited Etymological Dictionary of Proto-Indo-Iranian.

⁴"Bei jeder Einzelheit anzugeben, wer über dieselbe gehandelt habe und wer der erste Urheber der von mir vorgetragenen Auffassung sei, schien mir einerseits durch den Zweck des Buches nicht geboten, andererseits aber wiederum durch die Raumverhältnisse ausgeschlossen."

A.1. Historical highlights

The idea of this manual is to make Sanskrit easier to learn and to produce a deeper understanding of material already memorised, by taking the Indo-European perspective. The profit is twofold. First, Sanskrit is to be linked to other languages. Second, Sanskrit peculiarities can often be explained. In taking the Indo-European point of view, I am not undertaking anything new or innovative. Indeed, Indo-European and Sanskrit studies were very close in the beginning of these subjects in the western world. Here is a short history.

Sir William Jones

Perhaps, both western Indology and Indo-European studies have been initiated by Sir William Jones (1746-1794) who learnt many different languages even before going to India (which was under British colonial rule) as a judge. It was only there that he came into contact with Sanskrit, relevant to him as the language of ancient law texts. In 1786, Jones gave a presentation at the Royal Asiatic Society in Calcutta. He notes that Sanskrit is very similar to Latin and Greek. These similarities cannot be explained by mere chance. Jones' conclusion: All three languages stem from a common language which may not be in existence any more. Apart from these languages, Jones conjectures that Gothic and Celtic languages are also related.

Friedrich von Schlegel

In 1808, Friedrich von Schlegel publishes the monograph "Über die Sprache und Weisheit der Indier" (On the language and wisdom of the Indians). Von Schlegel's 300 pages strong book draws German and European attention to Sanskrit and also to the hypothesis put forward by William Jones, whom Schlegel mentions in the very first sentence of the introduction. Von Schlegel (1808) then expresses the hope to kindle the love for Sanskrit and Indian philosophy in Germany. He suggests a new renaissance. In the 15th and 16th centuries, the study of Greek language and culture grew prominent. Similarly, the Indian cultural heritage could be made fruitful for the presence. The new renaissance (with Yoga, Hare Krishna, and Bollywood) might not have resonated well with Schlegel's aspirations. However, Indology as a university subject gathered momentum and Indo-European linguistics was exercised in several (predominantly German) universities, in particular in Berlin, Jena, Halle, and Leipzig.

Franz Bopp

Within Schlegel's monograph, the third chapter of the second book argues that "die innere Structur der Grammatik oder die vergleichende Grammatik" would be best suited to clarify Jones' idea. Here, "vergleichend" means "comparative"—the focus is on juxtaposing words in different languages. It is Franz Bopp who takes up Schlegel's suggestion in a systematic manner. In 1816, he publishes "Über das Conjugationssystem der Sanskritsprache in Vergleichung mit jenem der griechischen, lateinischen, persischen und germanischen Sprache". In 1821, Bopp is offered the chair of "Orientalische Litteratur und allgemeine Sprachkunde" in Berlin. The range of languages accepted as Indo-European is steadily increasing. Bopp's major work is called

Vergleichende Grammatik des Sanskrit, Zend, Griechischen, Lateinischen, Litauischen, Altslavischen, Gotischen und Deutschen

While Bopp is considered the founder of Indo-European studies, he focused on comparative work. He did not suggest sound laws.

August Schleicher

While Bopp can be credited with the successful application of the comparative method, sound laws and reconstruction of the Indo-European language were pursued by August Schleicher (1821 - 1868), professor in Prague and Jena, and August Friedrich Pott (1802 – 1887), professor in Halle. Schleicher's approach is still relevant today. He introduced the convention to indicate reconstructed forms by an asterisk. Also, he was the first to use family trees (language trees) to visualise how languages evolve or can be traced back. The title of Schleicher's main work is

Compendium der vergleichenden Grammatik der indogermanischen Sprachen. Kurzer Abriß einer Lautlere der indogermanischen Ursprache, des Altindischen (Sanskrit), Alteranischen (Altbaktrischen), Altgriechischen, Altitalischen (Lateinischen, Umbrischen, Oskischen), Altkeltischen (Altirischen), Altslawischen (Altbulgarischen), Litauischen, und Altdeutschen (Gotischen)

Thus, an Indo-European "Ursprache" (proto-language) was to be reconstructed. Schleicher was optimistic about the possibility of this project and even composed an Indo-European fable.

Karl Brugmann

Building on the work done by Schleicher and Bopp, the next major steps were done by the Leipzig school. It consisted of a bunch of scholars grouped around Schleicher's pupil August Leskien (1840 - 1916), a renowned Slavicist, and the younger philologist Karl Brugmann (1849 - 1919). They made Leipzig the world-wide center of Indo-European studies from

about 1890 to 1920. Fortson IV (2004, p. 9) acknowledges: "By the dawn of the twentieth century, a picture of reconstructed [Indo-European] had emerged that was quite similar to the one that is presented" in Fortson's own textbook.

The researchers from the Leipzig school are also known as the "Junggrammatiker" (neogrammarians). They earned this slightly derogative term in their quarrel with Friedrich Pott from Halle and Brugmann's teacher Georg Curtius. The bone of contention: The older researchers distinguished between regular and irregular sound changes. In contrast, the younger generation insisted on the "Ausnahmslosigkeit der Lautgesetze" (exceptionlessness of sound laws).

Ferdinand de Saussure

An important chapter for both Indology and Indo-European studies was written by Ferdinand de Saussure (1857-1913). The young Swiss student was in Leipzig from 1876 to 1880. Being 21 years of age, he published the "Mémoire sur le système primitif des voyelles dans les langues indo-européennes". De Saussure claimed the existence of so-called laryngeals for Indo-European. His arguments build on some peculiarities of the Old Indic verbal classes. While his revolutionary ideas took quite a while to gain acceptance, laryngeal theory is well established today and will play a very important role in this book. It is a pity that de Saussure did not live to learn about Hittite, a language discovered in Anatolia, some 150 kilometers east of Ankara. After being deciphered in 1917, the Polish linguist Jerzy Kurylowicz (1895 - 1978) discovered Indo-European words in Hittite that have a h-sound at the very place where de Saussure postulated a laryngeal. After leaving Leipzig, de Saussure went to Paris and finally became professor in Geneva. Nowadays, de Saussure, who made a ground-breaking discovery in Indo-European linguistics, is known as the founder of modern linguistics, but that is a different story.

A.2. Language trees

The language family whose existence has been shown by Franz Bopp is called Indo-European and "Indogermanisch", the latter term being used in German-speaking countries. Both terms make sense. "Indogermanisch" refers to languages between India (Sanskrit) and Iceland (Old Icelandic as a Germanic language), while "Indo-European" makes clear that nearly all European languages (in fact, without Basque, Estonian, Finnish, and Hungarian) together with Indo-Iranian languages are cognate. However, both terms are not quite correct because Tocharian has been identified as an Indo-European language which was spoken in (what is nowadays) China.

It is helpful to follow August Schleicher and think in terms of language trees. The Indo-European language tree is shown in figure A.1.

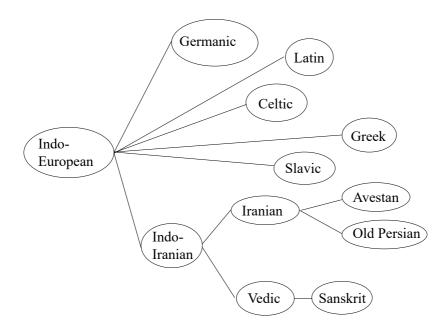


Figure A.1.: The Indo-European Language Tree

It shows the most important language families that stem from Indo-European. Zooming in on the Germanic branch, one obtains the language tree of figure A.2. Germanic itself is not attested, but Gothic comes close.

Of special relevance for this manual, is, of course, the Indo-Iranian subtree. Old Indic (often called Indo-Aryan elsewhere) can be Vedic or Classical Sanskrit. There are several Middle Indic languages, the oldest one being Pali which was primarily used in Buddhist scriptures. Other Middle Indic languages are Śaurasenī, Māghadhī, and Māhārāṣṭrī. These languages are normally called Prakrit or Prakrits. The sound laws that differentiate Middle Indic (MI) from Old Indic (OI) are complicated and differ between the Middle Indic languages. Pali (Pa.) is mostly used for Middle Indic examples, but sometimes also Prakrit (Pkt.). While Classical Sanskrit is not a predecessor of Pali or of (a) Prakrit, it is surely more conservative than these Middle Indic languages in most respects. However, one can find examples where Pali is more conservative than Vedic. Neither Vedic nor Sanskrit are predecessors of Pali. But they are close to a predecessor one tries to reconstruct. Many new Indic languages exist, such as Hindi, Bengali, Marathi, Gujarati, and others.

Just a few words on the (debatable) chronology of these languages:

♦ The oldest Vedic texts are preserved in the Rgveda, roughly 1500-1000 before the common era (BCE),

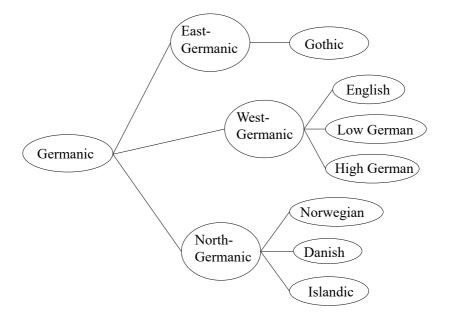


Figure A.2.: The Germanic Language Tree

- \diamondsuit the period of classical Sanskrit spans from 500 BCE until 500 CE (common era) and reaches up to the present time,
- the Middle Indic period is sometimes dated 600 BCE until 1000 CE, while Apabhramśa develops later, as of 500 CE,
- ♦ the New Indic languages show their earliest traces from 1000 CE onwards.

A.3. Sound laws

The Junggrammatiker's dictum was the exceptionlessness or regularity principle:

"All sound change, as far as it happens mechanically, takes place according to laws without exception, i.e., the direction of the sound movement is always the same for all members of a language community, except in the case of a dialectal split [...]"⁵

⁵"Aller lautwandel, soweit er mechanisch vor sich geht, vollzieht sich nach ausnahmslosen gesetzen, d.h. die richtung der lautbewegung ist bei allen angehörigen einer sprachgenossenschaft, außer dem fall, daß dialektspaltung eintritt, stets dieselbe [...]"

Sound changes that are not mechanical come under two headings. First, analogy and levelling mean that a pattern gets transferred from one occurrence to another. Second, foreign words or loan words have migrated from another language.

The Junggrammatiker had a different view on the Indo-European vowel system than their teachers. August Pott and Georg Curtius assumed that the Indo-European language knew the three short vowels $a,\ i,\$ and $u,\$ also found in Sanskrit. The youngsters contradicted. They opined that the Indo-European vowels $a,\ e,\$ and o collapsed into Indo-Iranian $a,\$ while Old Greek preserved the Indo-European vowels particularly well. Their argument was based on the Ausnahmslosigkeit. If Sanskrit a were to reflect the Indo-European state of affairs, sound laws would tell under which conditions Indo-European a turned into Greek $a,\ e,\$ or o. However, such sound laws are not to be found. Hence, the Leipzig-school researchers claimed

IE
$$a/e/o \rightarrow OI a$$

where IE means Indo-European and OI refers to Old Indic (or Sanskrit).

As in the above example, arrows are employed to indicate that one word goes back to, or develops into, another one. For example,

OI
$$\bar{u}dhar \leftarrow \text{IE } *\bar{u}dher \rightarrow \text{E } udder \sim \text{NHG } Euter$$

is to be understood in the following manner:

- \diamondsuit There was once an Indo-European word that is reconstructed as $\bar{u}dher$ (the asterisk * signals a reconstructed form).
- \diamond It developed into Old Indic $\bar{u}dhar$.
- ♦ In a parallel fashion (see figure A.1), the Indo-European word is also present in Germanic languages, such as New High German (NHG) Euter or English (E) udder. The symbol ~ is used for cognate words where neither NHG Euter → E udder nor the inverse arrow hold. This is clear from figure A.2 above.
- ♦ Incidentally, I distinguish between "E" and "English". Words in the English language that result from Germanic sound laws are addressed by "E", while words without the involvement of Germanic sound laws are addressed by "English". Examples are loan words like *yoga* and *mathematics*. Similar differences hold between "Fr." versus "French" and "Lat." versus "Latin".

All the sound laws assumed in this book are of the above diachronic sort. Specific "rules" get applied in a determined sequence. The use of language trees and the neogrammarian regularity principle have been under attack from different perspectives. Criticism against the simple neogrammarian viewpoint has been raised from dialectology, sociolinguistics, and constraint-based approaches. While dialectology (see Hock (1991, chapter 15)) and sociolinguistics (see Hock (1991, chapter 20)) have their respective merits, I think that they

are best left aside in a book like this one. As Hock (1991, p. 660) summarises, "the neogrammarian regularity principle still remains a heuristically useful and important criterion for historical linguistic research." The current author does not negate the importance of constraint-based approaches where one would rule out certain changes rather than letting them happen and providing an "antidote". Oftentimes, these approaches may be both simpler and closer to the historical facts. However, it is not easy to decide which description is more accurate and, more to the point for my endeavour, which descriptions are easier to grasp and to memorise.

A.4. Analogy and levelling

Sound laws consist of regularly applied rules of change. Often, they lead to irregular forms in comparison to some dominant paradigm. Then, "analogical change" (short: "analogy") or "levelling" is applied against the sound laws to restore paradigmatic regularity. See Sihler (2000, p. 73):

- ♦ By analogy, one can understand "the influence of one form or class of forms on the pronunciation of another".
- ♦ Levelling is "the elimination (or reduction) of functionless alternation".

The word "analogy" often refers to both kind of changes. Sometimes, (proportional) analogy is visualised by the following pattern:

a	with property X :	b							
jus	just as								
A	with property X :	?							

where ? = B is the "solution". Levelling can be depicted by

	a	
influenced by	В	with property X
turns into	?	with property X

with A as the expected answer.

A.5. Back-formation

Sanskrit is full of words composed from other words. Sometimes, the speakers misunderstood a word as a specific compound and falsely reconstructed constituents of that word. A related example from English is the tongue-in-cheek advice: "Be *alert*, the world needs *lerts*." Here, *alert* has been "misunderstood" as *a lert*.

In our example, the formation consists of adding the indefinite article a to a noun like monkey yielding a monkey. Of course, from a monkey, one can safely assume a noun monkey. This is called back-formation. Applying the same procedure (leaving out the indefinite article) to a lert, the noun lert is obtained. Indeed, back-formation is mostly used for wrong applications of these procedures, as in the following pattern:

a monkey	with noun:	monkey
just as		
a lert	with noun	lert

A prominent example for back-formation in Sanskrit concerns the negating particle a (which is cognate with English un as in unbelievable). Compare

- \diamondsuit sura ("god") and
- ♦ asura ("demon")

Here, the second does not originate from the first but the other way around, by back-formation:

	a-dêva ("demon")	with negating a from:	$d\hat{e}va$ ("god")
j	ust as		
	asu-ra ("demon")	falsely as a -sura with negating a from:	sura ("god")

A.6. Borrowing

Many E words go back to IE ones, as udder:

OI
$$\bar{u}dhar \leftarrow \text{IE } *\bar{u}dher \rightarrow \text{E } udder \sim \text{NHG } Euter$$

Many other words are borrowed from other languages. Borrowings are indicated by "B". An example is "B English *plant*" or just "B *plant*" where *plant* has been borrowed from Lat. *planta*. A careful distinction is made between two types of expressions:

- ♦ "E udder" refers to an English word that has developed according to sound laws and goes back to Indo-European (or sometimes only Germanic).
- ♦ "B English *plant*" refers to a borrowing with only minor or late application of sound laws.

Similarly, words marked by "NHG" have been produced by the sound laws **NHG** and possibly **GER**. In contrast, "German" points to Modern German words that have not come about through applications of **NHG**.

A.7. Conventions

In this book, the convention used to quote nouns depends on the type of noun:

- ♦ Nouns where the stem and the nominative singular (nom. sg.) coincide:
 - feminine nouns like $s\hat{e}n\bar{a}$ ("army")
 - feminine nouns like $nad\bar{\imath}$ ("river")
 - consonantal-stem nouns like tapas ("heat") or havis ("offering")
- \diamond Vocalic nouns other than the $s\hat{e}n\bar{a}$ or $nad\bar{i}$ type:
 - masculine nouns like dhūrta ("rogue")
 - masculine nouns like muni ("sage")
 - feminine nouns like *mati* ("mind")
 - feminine nouns like $cam\bar{u}$ ("army")
 - feminine monosyllabic nouns like $dh\bar{\imath}$ ("intellect")
 - feminine monosyllabic nouns like $bh\bar{u}$ ("earth")

but the nom. sg. marker s is added whenever appropriate

- \diamond Neuter a noun: phalam ("fruit") with the ending m
- \diamond Vocalic a adjectives like $dh\bar{u}rta$ ("cunning") without the ending
- \Diamond Consonantal-stem an nouns:
 - masculine $r\bar{a}i$ -an ("king")
 - neuter karm-an ("act")
- \diamond Consonantal-stem in nouns like masculine yôq-in ("devotee, yogi")
- \diamond Hybrid tar-nouns like masculine $n\hat{e}$ -tar ("leader")
- ♦ Hybrid kinship nouns:
 - masculine pit-ar ("father")
 - feminine $m\bar{a}t$ -ar ("mother")
- ♦ Nouns ending in long diphthong:
 - masculine or feminine $r\hat{a}i$ ("wealth")
 - masculine $gl\hat{a}u$ ("moon")

With these conventions in place, genders need not always be indicated. The meaning is indicated by quotation marks where

- \diamondsuit "not going \to tree" is employed rather than
- \diamond "not going" \rightarrow "tree".

A.8. Overview

The rest of the book is structured along the following five chapters:

Chapter "sound laws"

The next chapter deals with the most important sound laws for Sanskrit and also, to a minor degree, for other languages such as Latin, Greek, English, and High German.

Chapter "word formation"

This basic chapter introduces the concept of a verbal root and the different grades that a root can take. Then, in line with the grades, different word formations are introduced and explained in detail.

Chapter "conjugation"

The conjugation chapter introduces a verb's tenses and modes. On the basis of the ten verbal classes, building patterns and endings are explained.

Chapter "declension"

Turning from verbs to nouns, the chapter on declensions tries to make sense of nouns and their endings.

Chapter "etymological dictionary"

The last chapter presents selected Sanskrit words which have interesting cognates in other languages. The focus is not on defending this or that reconstructed form, but to build a net of words from different Indo-European languages. The usual Indian rank order is obeyed in the dictionary. (In contrast, the extensive index pretty much uses the order of the Latin alphabet.)

A.9. Abbreviations

A.9.1. Cases

- \diamond abl. = ablative
- \Diamond acc. = accusative
- \Diamond dat. = dative
- \Diamond gen. = genitive

- \Diamond instr. = instrumental
- \Diamond loc. = locative
- \Diamond nom. = nominative
- \diamond voc. = vocative
- \Diamond NVA = nom., voc., or acc.

A.9.2. Numbers

- \diamond sg. = singular
- \Diamond pl. = plural

A.9.3. Genders

- \Diamond f. = feminine
- \Diamond m. = masculine
- \diamond n. = neuter

A.9.4. Languages

Germanic

- \Diamond E = Modern English (**GER** and **NHG_E**)
- \Diamond English = Modern English (not **GER**)
- \Diamond Germ. = Germanic (**GER**)
- \Diamond German = Modern German (not **NHG**)
- \Diamond Gth. = Gothic (**GER**)
- \Diamond NHG = New High German (**NHG** and possibly **GER**)
- \Diamond NLG = New Low German (**GER**)
- \diamond OE = Old English (**GER**)
- \Diamond OHG = Old High German (**GER** and most of **NHG**)

Indo-Aryan

- \Diamond Hi. = Hindi
- \Diamond MI = Middle Indic
- \Diamond OI = Old Indic
- \Diamond Pa. = Pali
- \Diamond Pkt. = Prakrit
- ♦ Skt. = Sanskrit (only used in the form of "Skt./Pkt." for MI words)
- \Diamond Ved. = Vedic

Others

- \Diamond IE = Indo-European
- ♦ It. = Modern Italian, when based on Lat. or Latin
- \diamond Fr. = Modern French, when based on Lat. or Latin
- ♦ French = Modern French, when based neither on Lat. nor on Latin
- \Diamond Lat. = Classical Latin (**LAT**)
- \diamond Latin = Classical Latin (not **LAT**)
- \Diamond NIr. = New Irish
- \Diamond OGr. = Old Greek
- \Diamond OIr. = Old Irish
- \Diamond OLat. = Old Latin
- ♦ Sp. = Modern Spanish, when based on Lat. or Latin

A.9.5. Sounds

- \diamond +asp = aspirated
- \diamond +lab = labial
- \diamond +pal = palatal
- \diamond +v = voiced

- \diamond -asp = unaspirated
- \Diamond -lab = other than labial
- \Diamond -pal = other than palatal
- \diamond -v = voiceless
- \Diamond C = consonants
 - $C^{+lab} = labial consonants$
 - $C^{-lab} = \text{consonants other than labial ones}$
 - C^{+v} = voiced consonants
 - C^{-v} = voiceless consonants
 - C^{+asp} = aspirated consonants
 - $C^{-asp} = \text{unaspirated consonants}$
- $\Diamond D = dentals$
 - D^{+v} = voiced dentals
 - D^{-v} = voiceless dentals
- $\Diamond Di = diphthongs$
 - OI short diphtongs \hat{e}/ay (usually written e/ay)
 - OI long diphtongs $\hat{a}i/\bar{a}y$ (usually written $ai/\bar{a}y$)
 - MI/Pa./Pkt.: \ddot{i} or \ddot{u} (instead of i or u) after another vowel
- \Diamond Fg = full-grade (vowel)
- \Diamond $H = \text{laryngeals } h_1, h_2, h_3$
- \Diamond L = liquids r, l
- \Diamond Lg = lengthened-grade (vowel)
- \Diamond $N = \text{nasals } \dot{n}, \ \tilde{n}, \ n, \ n, \ m, \ m$
- \Diamond P = plosives (stops)
 - P^{+pal} = palatal plosives
 - P^{-pal} = plosives other than palatal ones
 - P^{+v} = voiced plosives
 - $P^{+v,-asp}$ = voiced, unaspirated plosives
 - P^{-v} = voiceless plosives

- \Diamond R = resonants (L, N, SV)
- \Diamond S = sibilants:
 - voiceless: \dot{s} , \dot{s} , s (palatal, cerebral, and dental, respectively)
 - voiced: \acute{z} , \ddot{z} , \ddot{z} (for intermediate steps)
- $\Diamond SV = \text{semivowels}$
- $\Diamond V = \text{vowels}$
- $\Diamond \quad \bar{V} = \text{long vowels}$
 - IE/Lat./OGr. \bar{a} , \bar{i} , \bar{u} , \bar{e} , \bar{o}
 - OI \bar{a} , \bar{i} , \bar{u} , \hat{e} , \hat{o} , \bar{r}
 - MI/Pa./Pkt. \bar{a} , \bar{i} , \bar{u} , \bar{e} , \bar{o}
- \Diamond $\breve{V} = \text{short vowels}$
 - IE a, i, u, e, o, n, m, r, l
 - Lat./OGr. a, i, u, e, o
 - OI a, i, u, r, l
 - MI/Pa./Pkt. a, \check{e}, \check{o}
- \Diamond Zg = zero-grade (vowel)
- $\Diamond \quad p = \text{voiceless interdental spirant}$

A.9.6. Sound laws

- $\diamond \quad a\bar{a} = \text{IE to OI vowel changes (p. 21)}$
- \Diamond **AFP** = consonants in **Absolute Final Position** (p. 47)
- \diamond **ASh** = (Bartholomae's) **A**spiration **Sh**ift (p. 39)
- \Diamond **BA** = **B**ackward **A**ssimilation (p. 41)
- \diamond CCl = simplification of Consonant Clusters (p. 46)
- \Diamond **Cer**n = **Cer**abralisation of n (p. 44)
- \Diamond **Cer**D = **Cer**abralisation of **D**entals (p. 44)
- \Diamond CpL = Compensatory Lengthening, in particular
 - $\mathbf{CpL}d\mathbf{k}$ for clusters $d\mathbf{k}$ (p. 54)

- **CpLr** for **r** (p. 53)
- **CpL**s for s (p. 53)
- **CpL**z for z (p. 50)
- CpL_an-in-ar in nominative singular after special suffixes (p. 54)
- \Diamond **DA** = (Grassmann's) Old Indic **DeA**spiration (p. 40)
- \Diamond **DIPH** = **DIPH**thong before vowel and before consonant (p. 24)
- \Diamond $\mathbf{D}z\mathbf{D} = z$ sprouting or vanishing between **D**entals (p. 49)
- \Diamond **GER** = first consonant shift (from IE to **GER**manic) (p. 73)
- \Diamond IE_SY_N = SYllabic Nasals, representation in some IE languages (p. 69)
- \Diamond IE_SY_L = SYllabic Liquids, representation in some IE languages (p. 70)
- \diamond Lar = Laryngeal sound laws (p. 55), in particular
 - Lar_CH, relating to laryngeals after a consonant and before a vowel (p. 55)
 - Lar_V, lengthening or producing vowels in the absence of syllabic nasals or liquids (p. 30)
 - Lar_SY, relating to laryngeals after syllabic nasals and liquids (p. 30)
 - Lar_MTh, metathesis of a laryngeal and a semivowel (p. 31)
- \Diamond LAT = LAT in sound laws, in particular
 - LAT DD = LATin dental-plus-dental sequence (p. 73)
 - LAT $_f = \text{LATin } f \text{ (p. 73)}$
 - LAT_sr = LATin r from IE s (p. 73)
 - LAT V = LAT in sound laws concerning vowels and diphthongs (p. 68)
 - LAT $v = \text{LATin } v \text{ from IE labiovelar } q^w \text{ (p. 73)}$
- \Diamond LawOfMorae = Middle Indic Law of Morae (p. 58)
- \Diamond Lg_Ry =lengthened grade of vy and ny (p. 25)
- \diamond Lo = (Brugmann) Lengthening of IE o in open syllable (p. 35)
- \Diamond **MET_rSP** = metathesis of a vowel with r in order to prevent the sequence rSP (p. 48)
- \Diamond Ns = anusvara of m or n before s (p. 49)
- \Diamond NHG = New High German sound laws, in particular

- NHG_V, concerning vowels (p. 69)
- NHG_C, concerning consonants (p. 74)
- NHG_E, where New High German is more conservative than English (p. 77)
- \diamond **OGR** = **O**ld **GR**eek sound laws (p. 72)
- ♦ OGR_DA = Old GReek (Grassmann) DeAspiration (p. 73)
- \Diamond **PPal** = **P**rimary **Pal**atalisation (p. 37)
- \Diamond **RUKI** = cerebralisation of s (p. 43)
- \diamond rl = dialectal confusion of r and l (p. 48)
- \diamond SI = Syllable-Initial assimilations (p. 45)
- \diamond SIB = SIBilant clusters and palatal-sibilant clusters (p. 45)
- \diamond **SPal** = **S**econdary **Pal**atalisation (p. 38)
- \diamond sP(h) = Possible aspiration of **P**losive after root-initial s (p. 49)
- \diamondsuit SV = SemiVowel before vowel, vowel before consonant (p. 22)
- \diamond **SY_Conf** = **SY**llabic **Con**flict (p. 29)
- \diamond **SY_N** = **SY**llabic **N**asals, representation in OI (p. 28)
- \diamond sz = voiceless s and voiced z before plosives (p. 42)
- \diamond VER = VERner's law (p. 78)
- \diamond Vis = Visarga rules (p. 54)
- \diamond **VS** = **V**owel **S**andhi (p. 32)
- \Diamond V+SV = emergence of semivowel after the corresponding vowel (p. 23)

A.9.7. Additional grammatical terms

- \diamond ac./ag. noun = action/agent noun
- \diamond adj. = adjective
- \Diamond adv. = adverb
- \Diamond athem. = athematic
- ♦ ātm. = ātmanêpada

- \Diamond augm. = augment
- \Diamond B = borrowing, i.e., foreign or loan word
- \Diamond cons. = consonant, consonantal
- \Diamond f.g. = full grade
- \Diamond fut. = future tense
- \Diamond impf. = imperfect
- \Diamond imper. = imperative
- \Diamond ind. = indicative
- \Diamond lev. = levelling
- \Diamond l.g. = lengthened grade
- \Diamond PAP = past active participle (gatavant)
- ♦ par. = parasmâipada
- \Diamond pers. = person, personal
- \Diamond pf. = perfect ($cak\bar{a}ra$)
- ♦ pf.P = perfect participle (cakṛvans)
- \Diamond PN = proper name
- \Diamond PPP = past perfect participle (*gata*)
- \Diamond pres.P = present participle
- \Diamond pres. = present (tense)
- \Diamond pres. tense = present tense
- ♦ pret. = preterite, i.e., imperfect, aorist, or perfect
- ♦ PRII = present indicative, imperfect, and imperative
- \Diamond prim. end. = primary ending
- \Diamond pron. = pronoun
- \Diamond prop. = proposition
- \Diamond redup. = reduplicated

- \diamond sec. end. = secondary ending
- \Diamond them. = thematic
- \diamond u.at. = unattested
- \diamond v. = verb
- \diamond voc. = vocalic
- \diamond w.-i. = word-initial
- \diamond w.-f. = word-final
- \Diamond z.g. = zero grade
- $\diamondsuit \quad \surd = \text{OI root (typically in zero grade)} \text{ or IE root (typically in full grade)}$
- $\Diamond \varnothing = \text{no ending, no phoneme}$
- $\Diamond \rightarrow =$ "develops into"
- \diamond \leftarrow = "originates from"
- \diamond \sim = "cognate with"

A.9.8. Other abbreviations

- \Diamond BCE = before the common era
- \Diamond CE = common era
- \Diamond p. = page
- \Diamond pp. = pages
- \diamond sec. = second
- \diamond s.v. = sub verbo (i.e., dealt with in the dictionary chapter)

B. Sound laws

B.1. Indo-European phonemes

B.1.1. Vowels

It is assumed that Indo-European had short and long vowels, five each:

short vowels	a	e	i	o	u
long vowels	\bar{a}	\bar{e}	\bar{i}	\bar{o}	\bar{u}

Remember the abbreviations

- $\Diamond V = \text{vowels}$
- $\diamondsuit \quad \bar{V} = \text{long vowels}$
- \Diamond $\breve{V} = \text{short vowels}$

B.1.2. Consonants

IE consonants (abbreviated by C) might be

- $\Diamond P = \text{plosives like } t, \ \acute{g}h, \ \text{or} \ k^w$
- $\Diamond L = \text{liquids } r, l$
- \Diamond N = nasals n, m
- \Diamond R = resonants (L, N, SV), where semivowels (SV) are explained in the following subsection
- \diamond S = sibilants: voiceless s

The Indo-European plosives (P) can be depicted in a table, where voiceless is abbreviated by -v and voiced by +v. Similarly, +asp and -asp point to aspirated and unaspirated plosives, respectively.

	-v/-asp	+v/-asp	+v/+asp
velars	k	g	gh
palatals	\vec{k}	ģ	<i>ģh</i>
dentals	t	d	dh
labials	p	b	bh
labio-velars	k^w	g^w	$g^w h$

- ♦ The table exhibits five rows, according to the place in the mouth where the sudden release of the stream of air originates.
- \diamond Note the labio-velar sounds. They are written as velars with w, for example g^w or g^wh . k^w might have been pronounced similar to w.-i. E queen.
- \diamondsuit The IE palatal sounds were pronounced as k together with a y-sound. They are indicated by \acute{k} etc.
- ♦ It is not quite clear whether the voiceless aspirated sounds (not present in the above table) existed in Indo-European. In any case, they were rather uncommon. Old Indic occurances of voiceless aspirated plosives are mostly explained by laryngeals (Lar_CH) or by preceding s as in the OI root chid or in OI sphira.

B.1.3. Semivowels and syllabic nasals and liquids

i and u are vowels. But they are often called semivowels (SV) because they turn into consonants before vowels, written y and v, respectively.

Inversely, nasals and liquids are consonants. However, between consonants they become syllabic, already in Indo-European times. These syllabic versions of nasals and liquids are denoted by a circle below. The interplay of sounds that can become syllabic or consonantal is summarised in the following table:

	consonants	vowels
nasals	n	$n \circ$
	m	m_{\circ}
liquids	r	$r \circ$
	l	l_{\circ}
(semi)vowels	y	i
	v	u

B.1.4. Laryngeals

Now, the so-called laryngeals need to be addressed. Since laryngeal theory is very helpful for understanding and learning Sanskrit, it will be applied (most of the time). Laryngeals

are not covered above under the headings of "vowels" or "consonants" for two reasons. First, one does not really know how these sounds were pronounced. Second, the laryngeal development belongs to an early stage of Indo-European. In that early stage, Indo-European did not know the vowel a. Vowel o was only present as the result of qualitative ablaut (see section B.2.4). Beyond this instance of qualitative ablaut, vowels a and o developed from e under the influence of an appropriate laryngeal. Most historical linguists assume three laryngeals:

- \Diamond h_1 (which would leave e unaffected),
- \Diamond h_2 (which has an a-quality) and
- \Diamond h_3 (under whose influence e turns into o).

German speakers may enjoy the only Indo-European joke on offer:

- \diamond h_1 is called the "Kehlkopflaut" (which is what laryngeal means),
- \Diamond h_2 the "Kahlkopflaut", and
- \Diamond h_3 the "Kohlkopflaut".

These developments will be summarised below by the sound laws beginning with Lar. The capital-letter H without any index is employed whenever the specific laryngeal is of no importance or not known.

Laryngeal theory needed a long time to get accepted. Nowadays, a great majority of Indo-European scholars work with laryngeal theory in one form or another. The most convincing argument for claiming laryngeals in Indo-European is due to Ferdinand de Saussure and deals with the verbal classes in Sanskrit.

B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation

B.2.1. Old Indic a and \bar{a}

Nowadays, Sanskrit is mostly written in the Devanagari writing or in the Latin transcription. Devanagari is based on consonant-plus-vowel signs, where each consonant ends in a unless a marker tells otherwise. Why a and not e or o? Simply because a is much more frequent in OI than any other sound. The reason for the preponderance of a is this: Indo-European a, e, or o (short or long) turn into Old Indic a, short and long, respectively:

$$a\bar{a}$$
 IE $a/e/o \rightarrow \text{OI } a$
IE $\bar{a}/\bar{e}/\bar{o} \rightarrow \text{OI } \bar{a}$

⁶See the collection of articles in Bammesberger (1988), where some authors express their critical distance.

Note that bold-faced abbreviations refer to sound laws. See pp. 14. Examples for IE e abound:

♦ The Indo-European word for "honey" is

$$\label{eq:control_of_state} \text{IE }^* \textit{medhu} \quad \rightarrow \quad \left\{ \begin{array}{l} \text{OI } \textit{madhu} \\ \text{OGr. } \textit{methu} \rightarrow \text{B } \textit{methane} \end{array} \right.$$

♦ The "middle one" is expressed by

$$\label{eq:continuous} \text{IE *medhyo} \quad \rightarrow \quad \left\{ \begin{array}{l} \text{OI $madhya$} \\ \text{OGr. B $Meso-potamia} \\ \text{Lat. $medius$} \end{array} \right.$$

For IE o, one can point to

$$\text{IE } *ovi/h_3evi \quad \rightarrow \quad \left\{ \begin{array}{l} \text{OI } avi \\ \text{Lat. } ovi \end{array} \right.$$

As an example for long vowels, consider

$$\text{IE } ^*r\bar{e}\acute{g} \quad \rightarrow \quad \left\{ \begin{array}{l} \text{OI } r\bar{a}jan \\ \text{Lat. } r\bar{e}x \end{array} \right.$$

B.2.2. Semivowels

Along with the vowels a, e, and o, the Indo-European language as well as Sanskrit know the semivowels i and u. They obey the sound law:

$$SV$$
 IE $i \rightarrow OI \begin{cases} i, & \text{before consonant} \\ y, & \text{before vowel} \end{cases}$
IE $u \rightarrow OI \begin{cases} u, & \text{before consonant} \\ v, & \text{before vowel} \end{cases}$

In fact, the rules are a bit more complicated (see below), but SV in the present formulation is already very helpful. The hybrid nature of semivowels clearly shows in the sandhi rules:

- \diamond with i:
 - phalāni, but phalāny akhādat ("he ate fruit")
 - qacchāmi, but qacchāmy aham ("I go")
- \diamond with u:
 - bhavatu, but evam bhavatv iti ("so let it be"), where iti stands for "end of quote"

• jayatu, but jayatv āryaputraḥ ("may my lord be victorious")

SV also shows up in these examples:

- \Diamond anv-artha ("appropriate") \leftarrow anu ("along") + artha ("purpose, sense, wealth")
- $\diamond vy$ -artham ("in vain") $\leftarrow vi$ ("apart, away") + artha ("purpose, sense, wealth")
- \Diamond $\bar{a}\acute{s}v$ - $a\acute{s}va$ ("to have fast horses") \leftarrow $\bar{a}\acute{s}u$ ("fast") + $a\acute{s}va$ ("horse")

The "same" happens with long \bar{i} and long \bar{u} , for example

- $\Diamond n\bar{a}r\bar{i} \hat{a}iksata \rightarrow n\bar{a}ry \hat{a}iksata$ ("the woman saw")
- $\Leftrightarrow bhv-\bar{a}di$ -gaṇa ("gaṇa consisting of $bh\bar{u}$ etc.") $\leftarrow bh\bar{u}$ ("to be") $+ \bar{a}di$ ("beginning") + gaṇa ("cohort, flock, word group", see pp. 85)

Thus, one obtains the rules

Sometimes (the rules are not quite clear), IE $\bar{\imath}$ and \bar{u} appear as a sequence of iy or uv, respectively. Examples are

- \Diamond $dh\bar{i}$ f. ("intellect") with acc. sg. dhiy-a-m (not u.at. alternative dhyam).
- \diamond $bh\bar{u}$ f. ("earth") with acc. sg. bhuv-a-m (not u.at. bhvam).

This change (see the first two lines in the sound law below) prevents awkward vowel clusters:

$$V+SV \qquad P\bar{\imath}V \rightarrow PiyV \qquad dhiy-a-m$$

$$P\bar{\imath}V \rightarrow PuvV \qquad bhuv-a-m$$

$$CRiV \rightarrow CRiyV \qquad mriy-a-t\hat{e}$$

$$CRuV \rightarrow CRuvV \qquad \bar{a}\text{-}pnuv-an-ti$$

The last two lines may have a similar motivation. Note that 4. class verbs and passive forms are built with the ya suffix. An example for the third line is $mr-iy-a-t\hat{e}$ ("he dies") which is a 4. class verb with root $m\dot{r}$ in contrast to the 4. class verb kup-y-a-ti ("he is angry") with OI root kup. Passive forms provide further examples:

- $\Diamond hr$ -iy-a-tê ("he is taken") $\leftarrow 1$. class verb hr, har-a-ti
- \diamond $sr\text{-}iy\text{-}a\text{-}t\hat{e}$ ("it is moved (by)") \leftarrow 1. class verb sr, sar-a-ti

in contrast to $budh-y-a-t\hat{e}$ or $pat-y-a-t\hat{e}$.

An example for the fourth line is given by $\bar{a}p$ -nuv-an-ti, where u cannot stand directly before a vowel and needs the semivowel v to stand in between. The comparison of su-nv-an-ti or kur-v-an-ti with $\bar{a}p$ -nuv-an-ti prompts us to revisit the sound laws SV and V + SV:

$$SV \qquad VRiV \rightarrow VRyV \quad a\text{-}vy\text{-}aya$$

$$VRuV \rightarrow VRvV \quad anv\text{-}artha, kur\text{-}v\text{-}an\text{-}ti$$

$$V+SV \qquad CRiV \rightarrow CRiyV \quad mr\text{-}iy\text{-}a\text{-}t\hat{e}$$

$$CRuV \rightarrow CRuvV \quad \bar{a}p\text{-}nuv\text{-}an\text{-}ti$$

In the examples of $gacch\bar{a}my$ aham and su-nv-an-ti or kur-v-an-ti the clusters RiV or RuV are preceded by a (**bold**) vowel so that one obtains the corresponding semivowel. In contrast, mr-iy-a- $t\hat{e}$ and $\bar{a}p$ -nuv-an-ti exhibit the same clusters RiV or RuV, but they follow a (**bold**) consonant. Therefore, one does not obtain sound law SV but V + SV. Finally, note that V + SV is also applied if RuV occurs word-initial as in nuv-an-ti (p. 178).

B.2.3. Diphthongs

Remember that IE a, e, and o coalesce into OI a. Nevertheless, e and o exist also in Sanskrit, but they go back to Indo-European diphthongs:

$$a/e/o$$
 (short or long) plus i/u

See the following summary of the diphthong sound laws:

DIPH
IE
$$ai/ei/oi$$
 \rightarrow OI $\begin{cases} \hat{e}, & \text{bef. consonant} \\ ay, & \text{bef. vowel} \end{cases}$
IE $au/eu/ou$ \rightarrow OI $\begin{cases} \hat{o}, & \text{bef. consonant} \\ av, & \text{bef. vowel} \end{cases}$
IE $\bar{a}i/\bar{e}i/\bar{o}i$ \rightarrow OI $\begin{cases} \hat{a}i, & \text{bef. consonant} \\ \bar{a}y, & \text{bef. vowel} \end{cases}$
IE $\bar{a}u/\bar{e}u/\bar{o}u$ \rightarrow OI $\begin{cases} \hat{a}u, & \text{bef. consonant} \\ \bar{a}v, & \text{bef. consonant} \\ \bar{a}v, & \text{bef. vowel} \end{cases}$

The reader notes that my transliteration of Sanskrit words does not always conform with the usual one:

normal writing	my writing
e	\hat{e}
0	ô
ai	âi
au	âu

I do this for three reasons. First, \hat{e} and \hat{o} are long vowels. Second, OI \hat{e} can be distinguished from IE e. Third, $\hat{a}i$ and $\hat{a}u$ go back to IE long diphthongs which helps to understand some sandhi rules.

Turning to the short diphthongs, sound law **DIPH** (the first two lines) is helpful to distinguish between $n\hat{e}tar$ ("leader") and nayati ("he leads"). Similarly, for the stem $g\hat{o}$ ("cow") compare instr. pl. $g\hat{o}bhis$ with instr. sg. $gav\bar{a}$. Consider also

sarvê iti (without sandhi)

- \rightarrow sarvay iti (**DIPH**) and then mostly
- \rightarrow sarva iti (y is weak and drops here between vowels)

With respect to long diphthongs, **DIPH** (the last two lines) explains why long \bar{a} results from the diphtongs $\hat{a}i$ and $\hat{a}u$. Consider

tasmai adadāt (usual spelling without sandhi)

- $\rightarrow tasm\hat{a}i \ adad\bar{a}t$ (our spelling without sandhi)
- $\rightarrow tasm\bar{a}y \ adad\bar{a}t \ (DIPH)$ and then mostly
- $\rightarrow tasm\bar{a} \ adad\bar{a}t \ (y \text{ is weak and drops here between vowels})$

and

ubhau eva (usual spelling without sandhi)

- $\rightarrow ubh\hat{a}u \hat{e}va$ (our spelling without sandhi)
- $\rightarrow ubh\bar{a}v \ \hat{e}va \ (\mathbf{DIPH})$

Finally, an extra rule for lengthened grade (not within a root) is needed. It concerns OI word-initial clusters viV or niV. One might be tempted to apply **DIPH** and would then obtain $v\bar{a}yV$ or $n\bar{a}yV$, respectively. However, the rule for lengthened grade of the resonant+y cluster is as follows:

Lg_Ry OI lengthened grade of
$$vyV \rightarrow OI \ v\hat{a}iyV$$
 OI lengthened grade of $nyV \rightarrow OI \ n\hat{a}iyV$

Important examples for lengthened grades of these prepositional prefixes vi and ni are

- ♦ vyākaraṇa ("grammar") versus vâiyākaraṇa ("relating to grammar")
- \Diamond $ny\bar{a}ya$ ("rule, norm", one of the six philosophical systems) versus $n\hat{a}iy\bar{a}yika$ ("relating to $ny\bar{a}ya$ philosophy")

B.2.4. Vowel gradation (ablaut)

Indo-European vowel gradation

Many Sanskrit peculiarities turn out to be regular developments when seen from the point of view of Indo-European vowel gradation. Ablaut is the German word for vowel gradation, often used also in English texts.

First of all, Indo-European roots in full grade always contained the vowel e (that will become a in Sanskrit). Within Indo-European, this e can undergo two types of gradation (see also figure B.1):

- ♦ quantitative ablaut:
 - *e* may be lost (zero grade).
 - *e* itself is the normal grade (full grade).
 - e may become \bar{e} (lengthened e-grade).
- \Diamond qualitative ablaut:
 - e may be become o (o-grade, full grade).
 - Finally, the lengthened o-grade \bar{o} (which may also be considered a quantitative ablaut) sometimes occurs.

Vowel gradation in Sanskrit

In Sanskrit, e/o and \bar{e}/\bar{o} coalesce into a or \bar{a} , depending on whether they are short or long (sound law $a\bar{a}$, p. 21). Therefore, the traditional Indian grammarians did not consider the qualitative ablaut. Instead, they taught the three-fold distinction:

- ♦ svara (this is our zero grade)
- ♦ guṇa (normal grade)
- ⋄ vrddhi (lengthened grade)

Roughly speaking, svara (zero grade) and guṇa (full grade) tend to go back to Indo-European, whereas many instances of the lengthened grade have developed within Old Indic, only.

Beautifully, vowel gradation is pretty transparent in Sanskrit. That is why a firm grasp of its workings is indispensable. Importantly (and true cum grano salis):

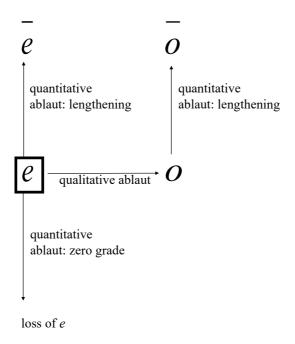


Figure B.1.: Indo-European Vowel Gradation (Ablaut)

- ♦ Strong forms (in the nominal declension as well as in the verbal conjugation, in particular the athematic classes) involve the full grade.
- ♦ The weak forms are based on the zero grade.

However, in contrast to the Sanskrit grammarians, it is best to begin with the normal or full grade. Let us consider a few examples. budh, $b\hat{o}dhati$ is Sanskrit for "to be awake". In Indo-European times, \hat{o} went back to eu before consonants (**DIPH**, p. 24). Also in Indo-European times, the e was dropped to obtain the zero grade budh (in fact, IE *bhudh but that is another story). Certainly not bvdh because syllables need a vowel (p. 20).

A second example: "remember" in Sanskrit is

```
smr the OI root in zero grade smar-a-ti the 3. pers. sg. pres. ind. in f.g. (see pp. 10)
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In the zero grade, without a (representing IE e), one does not have smar but smr. For example, the past perfect participle (PPP) is normally formed from the zero grade, here smr-ta ("remembered"). The dot under the r indicates that r is syllabic, i.e., it has vowel quality. Indo-European syllabic r is denoted by a larger circle: IE r (p. 20).

A last example concerns the nasals. OI nam ("to bow") is in the full grade. The PPP is nata which goes back to IE nmto. This points to an important sound law:

The vowel-gradation table

IE and OI vowel gradations can now be summarised in one table:

	just e	semivowel y	semivowel v
z.g.	$ ext{IE} ext{-} o ext{OI} ext{-}$	IE $i \to \text{OI } i$	IE $u \to OI u$
f.g.	IE $e \to \text{OI } a \ (\boldsymbol{a}\bar{\boldsymbol{a}})$	IE $ei \rightarrow OI \ \hat{e}/ay \ (\mathbf{DIPH})$	IE $eu \to \text{OI } \hat{o}/av \text{ (DIPH)}$
l.g.	IE $\bar{e} \to \text{OI } \bar{a} \ (\boldsymbol{a}\bar{\boldsymbol{a}})$	IE $\bar{e}i \rightarrow \text{OI } \hat{a}i/\bar{a}y \text{ (DIPH)}$	IE $\bar{e}u \to \text{OI } \hat{a}u/\bar{a}v \text{ (DIPH)}$

	r	n
z.g.	IE $r \to OI r$	IE $n \to OI$ a (SY_ N)
f.g.	IE $er \to OI \ ar \ (\boldsymbol{a}\bar{\boldsymbol{a}})$	IE $en o ext{OI} \ an \ (m{a}ar{m{a}})$
l.g.	IE $\bar{e}r \to \text{OI } \bar{a}r \ (\boldsymbol{a}\bar{\boldsymbol{a}})$	IE $\bar{e}n \to \text{OI } \bar{a}n \ (\boldsymbol{a}\bar{\boldsymbol{a}})$

Look at a few other examples about ablaut laws:

- ♦ IE *es ("to be") clearly shows in the full grade as-ti ("he is", compare Lat. est) and zero grade s-anti ("they are", compare Lat. sunt).
- \diamond OI *i* ("to go") has full grade \hat{e} -t*i* ("he goes", with \hat{e} before consonant according to **DIPH**) and zero grade *y*-ant*i* ("they go", with consonant *y* before vowel).
- \diamond The vrddhi form (lengthened form) of *budh* appears in *bâud-dha* ("concerning understanding, Buddhist").
- \diamond The Sanskrit term for lengthened grade vrddhi goes back to vrdh, vardh-a- $t\hat{e}$ ("to grow"). Funnily, vrd-dhi is an example of the zero grade.
- \diamond Lat. *mens, mentis* (known from borrowed or foreign word *mental*) is cognate with Sanskrit zero grades *mati* ("thought, idea") and the past participle *mata*, where *a* stems from syllabic n (**SY_N**). The full grade is represented by the neuter noun *manas*, while $m\bar{a}na$ ("opinion, intent") shows the lengthened grade.
- ♦ English and German examples of ablaut are presented at pp. 71 below.

B.2.5. Sanskrit representation of IE syllabic nasals and liquids, without laryngeals

Indo-European knew syllabic nasals and liquids, probably both short and long. Restricting attention to short syllabic nasals and liquids, the rule for syllabic nasals can be written as

$$\mathbf{IE_SY_N} \qquad \qquad \mathbf{IE} \underset{\circ}{n/m} \rightarrow \quad \mathbf{OI} \left\{ \begin{array}{ll} an/am & \mathrm{bef. \ vowel} \\ a/a & \mathrm{between \ consonants} \end{array} \right.$$

Consider the OI examples an-anta ("without end") and a-gatika ("without way out"), respectively. For syllabic liquids, the sound law reads

$$\mathbf{IE_SY_L} \qquad \qquad \mathbf{IE} \ \underset{\circ}{r/l} \ \to \ \mathbf{OI} \ \begin{cases} \ \underline{r} \ \mathrm{or} \ \underline{l} \ (!) & \mathrm{between \ cons.} \\ \ \underline{ur/ur} & \mathrm{before \ vowels, \ after \ labials} \\ \ \underline{ir/ir} \ (?) & \mathrm{before \ vowels, \ not \ after \ labials} \end{cases}$$

Examples are presented on pp. 69. Laryngeals affected these developments in particular manners as can be seen on pp. 30.

B.2.6. Resolution of syllabic conflicts

Sometimes, it may be unclear which sound is to become syllabic. For example, 3. pers. pl. (!) pres. ind. bi-bhy-a-ti might be explained by

and then

 \rightarrow bi-bh \bar{i} -n-ti (second to last syllabifiable sound syllabic)

or

 \rightarrow bi-bhy-a-ti (last syllabifiable sound syllabic)

Apparently, the following rule applies:

A second example is karm-a-bhis rather than u.at. karanbhis (p. 249).

This rule can be applied several times. Consider yuv-a-ti from (something like) IE yuv-n-ti, where, from right to left, the following development might be postulated:

IE *
$$yuv$$
- n - ti
 $\rightarrow yuv$ - a - ti (SY_Conf with respect to n)

 $\rightarrow yu$ - v - ati (SY with respect to v)

 $\rightarrow y$ - u - v ati (SY_Conf with respect to u)

 $\rightarrow y$ - u vati (SV with respect to y)

B.2.7. Laryngeal sound laws

The sound laws

Laryngeals did not survive in OI as such. But they left specific traces in three groups (a fourth one is covered under consonant sound laws). First, consider these laryngeal laws with respect to vowels and diphthongs:

The first line is understandable from pp. 20. The second line says that laryngeals were lost under compensatory lengthening. The same may hold for the third line, but the diphthongs are long already.

Consider the instructive example of IE *bheuH ("to be"). One finds

- \diamond zero grade OI $bh\bar{u}$ -ta (long \bar{u} is an instance of compensatory lengthening for the dropped laryngeal, **Lar_** V second line)
- \Diamond full grade *bhav-a-ti* (the laryngeal is lost without effect between consonant and vowel, $\mathbf{Lar}_{-}CH$)
- \diamond full grade *bhav-i-tum* (the laryngeal becomes *i* between consonants, **Lar_V** fourth line)

In contrast to the sound law IE $CHC \to CiC$, laryngeals are sometimes dropped without apparent trace, as in da-dh-mas ("we set") from IE *de- dhh_1 -mes. The conditioning factors are difficult to discern. Compare s.v. $d\bar{a}$ ("to bind") \leftarrow IE *deH with the two zero grades

$$\Diamond d\text{-}ya\text{-}ti \leftarrow \text{IE }^*dH\text{-}ye\text{-}ti \text{ and }$$

$$\diamond$$
 a - di - $ti \leftarrow \text{IE } *_{n}$ - dH - ti

Second, when laryngeals follow syllabic nasals or liquids, one finds:

jan, $j\bar{a}yat\hat{e}$ ("to be born") is often considered a very irregular verb, with the PPP $j\bar{a}ta$ and the agent noun janitar ("creator, progenitor"). Compare

- \diamond long \bar{a} in zero grade (4. class verb with ya, PPP) and
- \diamond short a in full grade (agent noun).

Shouldn't it be the other way around? No. The Indo-European full grade of this verb is (to be reconstructed as) $*\acute{g}enH$ so that one regularly obtains

- \diamondsuit zero grade OI PPP $j\bar{a}$ - $ta \leftarrow gnH$ -to according to sound law IE $CnH \to C\bar{a}$,
- \Diamond zero grade OI $j\bar{a}$ -ya- $t\hat{e} \leftarrow \acute{g}nH$ -ye/o-tei,
- \Diamond full grade *jan-i-tar*, where the laryngeal turns into *i* between the consonants *n* and *t*.

The only "problem" may be the root jan itself. However, would you prefer to memorise $j\bar{a}$, $j\bar{a}yat\hat{e}$ instead of jan, $j\bar{a}yat\hat{e}$?

Third, a laryngeal metathesis apparently took place in some examples:

The laryngeal vowel-gradation table

In line with the above sound laws, reconsider the table from pp. 28, but here with laryngeals:

	just $e+H$	semivowel $y+H$	semivowel $v+H$	
zero gr	IE $CHC \rightarrow OI \ CiC \ (also \ CC)$	IE $iH \to \text{OI } \bar{\imath}$	IE $uH \to \text{OI } \bar{u}$	
zero gr.	IE $CHV o OI \ CV$		$1E \ uII \rightarrow OI \ u$	
full gr.	IE $eH o ext{OI } \bar{a}$	IE $eiH \rightarrow OI \hat{e}/ay$	IE $euH \to OI \hat{o}/av$	
length. gr.	IE $\bar{e}H \to \mathrm{OI}\ \bar{a}$	IE $\bar{e}iH \to \mathrm{OI} \ \hat{a}i/\bar{a}y$	IE $\bar{e}uH \to \text{OI } \hat{a}u/\bar{a}v$	

	r+H	n+H
zero gr.	IE $C^{+\text{lab}} {}_{\circ}^{r} H \to \text{OI } C\bar{u}r$ IE $C^{-\text{lab}} {}_{\circ}^{r} H \to \text{OI } C\bar{\imath}r$	IE $C \underset{\circ}{n} H \to \text{OI } C \bar{a}$
full gr.	IE $erH \rightarrow OI ar$	IE $enH \to OI$ an
length. gr.	IE $\bar{e}rH \rightarrow \text{OI } \bar{a}r$	IE $\bar{e}nH \to \text{OI } \bar{a}n$

In Sanskrit grammar books, one often encounters "sêṭ roots". The word sêṭ derives from

- \Diamond OI sa ("with") and
- \Diamond *it* (which is the usual manner in which traditional Indian grammarians refer to the vowel *i*)

together with a sandhi rule to be explained in the following subsection.

Many of the $s\hat{e}t$ roots ended in a laryngeal, like OI $bh\bar{u}$ or jan. In some grammatical forms, i is a reflex of the laryngeal (see the infinitives bhav-i-tum or jan-i-tum). Roots without i are "an-it roots", where an-it $\leftarrow an + it$ uses the negating particle a or an (see a in the etymological dictionary). Some roots only sometimes exhibit the i. These are the " $v\hat{e}t$ roots", with $v\bar{a}$ ("or").

B.2.8. Vowel sandhi rules

In the previous subsections, a few sandhi rules could already be illuminated by referring to IE-OI sound laws. Some sandhi rules refer to developments within Old Indic. For these, the advantage of the modified transliteration will again be obvious:

VS	OI $\breve{V}/\bar{V} + \breve{V}/\bar{V}/SV$	\rightarrow	OI \bar{V}
	OI $a/\bar{a} + i/\bar{\imath}$	\rightarrow	OI \hat{e}
	OI $a/\bar{a} + u/\bar{u}$	\rightarrow	OI \hat{o}
	OI $a/\bar{a} + \hat{e}$	\rightarrow	OI $\hat{a}i$
	OI $a/\bar{a} + \hat{o}$	\rightarrow	OI $\hat{a}u$
	pret. augment $a + i/\bar{i}$	\rightarrow	OI $\hat{a}i$
	pret. augment $a + u/\bar{u}$	\rightarrow	OI $\hat{a}u$

VS rules partly contradict the IE-OI sound laws **DIPH** (p. 24). This is no problem because the latter refer to the development from Indo-European to Old Indic, while the former describe inner-Indic sound changes.

Consider the fourth line of **VS** and *atraiva* (as the standard spelling goes):

atra êva (without vowel sandhi)

- \rightarrow atra aiva (ai as short diphthong with i)
- $\rightarrow atr \hat{a}iva$ (two short a have become one long \bar{a})
- = atraiva (usual spelling)

or the fifth line of **VS** and saudanam pacati (again with the standard transliteration):

 $s\bar{a}$ $\hat{o}danam$ pacati (without vowel sandhi) $s\bar{a}$ audanam pacati (au as short diphthong with u) $s\hat{a}udanam$ pacati (by $\bar{a} + a = \bar{a}$)

= saudanam pacati (usual spelling)

In a similar, fashion, the second and third lines of **VS** are unsurprising. Consider

 $\hat{e}vam\ bhava\ iti\ vadati\ (without\ vowel\ sandhi)$ \rightarrow $\hat{e}vam\ bhav\hat{e}ti\ vadati\ (a+i=\hat{e})$

or

$$ca\ iti\ (without\ vowel\ sandhi)$$

 $\rightarrow c\hat{e}ti\ (a+i=\hat{e})$

or

$$d\hat{e}va-\bar{\imath}\acute{s}vara$$
 (compound, without vowel sandhi)
 $\rightarrow d\hat{e}v\acute{e}\acute{s}vara$ $(a + \bar{\imath} = \hat{e})$

or

 $m\hat{e}gha-udakam$ (compound "cloud water \rightarrow rain", without vowel sandhi) $\rightarrow m\hat{e}gh\hat{o}dakam$ $(a+u=\hat{o})$

or

$$a$$
- va - uc - a - t (aorist "he spoke", without vowel sandhi) $\rightarrow a$ - $v\hat{o}c$ - a - t (a + u = \hat{o})

Against the above rules, if the preterite augment short (!) a precedes $i/\bar{\imath}/u/\bar{u}$, one does not observe \hat{e} or \hat{o} , but $\hat{a}i$ and $\hat{a}u$, respectively (see the last two lines of **VS**). Examples:

```
na\ \bar{\imath}k\bar{\imath}at\hat{e} ("he does not see", without vowel sandhi) \rightarrow n\hat{e}k\bar{\imath}at\hat{e} (VS 2. line) but a-\bar{\imath}k\bar{\imath}at ("he did not see", without vowel sandhi) \rightarrow \hat{a}ik\bar{\imath}at (VS 6. line) or
```

```
t\hat{e}na\ uktam ("he said", without vowel sandhi) \rightarrow t\hat{e}n\hat{o}ktam (VS 3. line) but a\text{-}us\text{-}ma ("we wished", without vowel sandhi) \rightarrow \hat{a}us\text{-}ma (VS 7. line)
```

In some agrist forms, we observe the same phenomenon, as in $\hat{a}is\bar{i}t$ ("he wished") from root is.

For the first five lines of **VS**, many additional examples are easily found:

$a/\bar{a} + a/\bar{a} ightarrow \bar{a}$ (VS 1. line)

- $\Diamond jal\bar{a}\acute{s}aya$ ("stay of water \rightarrow lake") $\leftarrow jala$ ("water") + \bar{a} - $\acute{s}aya$ ("stay, sojourn")
- \diamond $v\hat{e}d\bar{a}nta$ ("end of Vedic literature") \leftarrow $v\hat{e}da$ ("theological knowledge, Veda") + anta ("end")
- $\diamond v\bar{a}t\bar{a}yanam \text{ ("window")} \leftarrow v\bar{a}ta \text{ ("wind")} + ayanam \text{ ("going, motion, hallway")} \leftarrow i$
- \Diamond $r\bar{a}m\bar{a}yana$ (name of an Indian epic) \leftarrow $r\bar{a}ma$ ("name of Indian hero") + ayanam ("going, motion, hallway")
- \diamond $s\bar{a}rtha$ ("caravan") $\leftarrow sa$ ("together with") + artha ("wealth")
- \diamond $s\bar{a}nanda$ ("he with delight") $\leftarrow sa$ ("together with") $+ \bar{a}nanda$ ("delight")
- $\Diamond bh\bar{u}t\bar{a}rtha$ ("fact, issue") $\leftarrow bh\bar{u}ta$ (PPP of $bh\bar{u}$) + artha ("meaning, purpose")
- \Diamond $\hat{e}k\bar{a}gra$ ("one-pointed, focussed") \leftarrow $\hat{e}ka$ ("one, single") + agra ("top, summit, beginning")
- \Diamond $qat\bar{a}su$ ("with life gone away, dead") $\leftarrow qata$ (PPP of qam) + asu ("life")

$i/\overline{\iota} + i/\overline{\iota} \rightarrow \overline{\iota}$ (VS 1. line)

- \Diamond $at\bar{\imath}ta$ ("gone by") $\leftarrow ati + i\text{-}ta$ (PPP of i)
- \diamond $at\bar{\imath}va$ ("exceedingly, very") $\leftarrow ati + iva$
- \diamond vi-parīta ("perverse, false") \leftarrow vi + pari + ita (PPP of i)

$u/ar{u} + u/ar{u} ightarrow ar{u}$ (VS 1. line)

- \diamond $s\bar{u}kta$ ("well said") $\leftarrow su$ ("good") + ukta (PPP of vac, "to say")
- \diamond $b\bar{a}h\bar{u}tk\hat{s}\hat{e}pam$ ("having thrown up ones arms") $\leftarrow b\bar{a}hu$ ("arm") + ud (preposition, "up") + full grade of ksip ("to throw") + gerund suffix am (pp. 114)
- \diamond from yuv-an m. ("youngster") instr. sg. $y\bar{u}$ -n- $\bar{a} \leftarrow yuv$ -n- \bar{a}

$a/ar{a} + i/ar{\imath} ightarrow \hat{e}$ (VS 2. line)

- \Diamond sam-upêta ("provided with") \leftarrow sam + upa + i-ta (PPP of i)
- \diamondsuit $s\hat{e}$ ț ("with i") \leftarrow sa ("together with") + iț (traditional expression for OI i)
- $\diamond v\hat{e}\underline{t}$ ("with or without i") $\leftarrow v\bar{a}$ ("or") $+ i\underline{t}$ (traditional expression for OI i)
- \Leftrightarrow $pr\hat{e}ty\hat{e}ha$ ("in the hereafter and here") \leftarrow pra-i ("to go forward, to die") + tya (gerundive suffix) + iha ("here")

$a/\bar{a} + u/\bar{u} \rightarrow \hat{o}$ (VS 3. line)

- \diamondsuit êkônaviṃśati ("20-1 = 19") \leftarrow êka ("one, single") + $\bar{u}na$ ("incomplete") + viṃśati ("twenty")
- \Leftrightarrow hitôpadêśa (name of a fable collection, "instruction on well-being") \leftarrow hita ("well-being", PPP of $dh\bar{a}$) + upa-dêśa ("teaching", see diś)
- \diamond a-vôc-a-t (aorist, 3. pers. sg. of vac, "he said") \leftarrow *a-va-uc-a-t

$a/\bar{a} + \hat{e} \rightarrow \hat{a}i$ (VS 4. line)

 \Diamond $\hat{e}k\hat{a}ika\acute{s}as$ adv. ("one by one") \leftarrow $\hat{e}ka$ ("one") + $\hat{e}ka$ + $\acute{s}as$ (adverbial suffix)

$a/\bar{a} + \hat{o} \rightarrow \hat{a}u$ (VS 5. line)

- \diamond vanâukas m. ("living in the forest, ascetic") \leftarrow vana ("forest") + $\hat{o}kas$ n. ("living place, homeland")
- \Leftrightarrow divâukas m. ("living in heaven, god") \leftarrow diva ("heaven") + ôkas n. ("living place, homeland")
- \diamond uttamâujas m. ("being of superior strength") \leftarrow uttama ("highest, best") + $\hat{o}jas$ n. ("strength")

B.2.9. Lengthening of Indo-European *o* in open syllables (according to Brugmann)

A somewhat special law is due to the famous Leipzig scholar Karl Brugmann. It says

Lo IE
$$oCV \rightarrow OI \bar{a}CV$$

This law is rather complex:

- \diamond First, it is only IE o, but not IE e or a that are lengthened. From a purely Sanskrit point of view, it is difficult to know whether the law applies because IE vowels a, e, and o turn into OI a.
- \diamond Second, the syllable has to be open, i.e., IE o is followed by only one consonant plus a vowel:
 - Sometimes, a second consonant in the form of a laryngeal may not be visible any more. Then, the law does not apply. See *janayati* below.
 - If the word finishes with IE o, the syllable is open, but Brugmann does not apply. See pra below.
 - If IE o goes back to h_3e , the law is also not applied. See avi in the dictionary.

Differently put, one obtains IE $o \to OI$ \bar{a} unless the syllable is heavy already, i.e., heavy by the existence of two consonants after o. Consider four classes of examples: First, 1. pers. pl. forms like $bhar-\bar{a}-mas \leftarrow IE *bher-o-mes$ show the long \bar{a} before m in an open syllable. (However, 1. pers. sg. forms like $bhar\bar{a}mi$ do not fall under this heading because of Greek $pher\bar{o}$ and Latin $fer\bar{o}$. Apparently, mi was added in Sanskrit after long \bar{o} which already indicates the 1. pers. sg.)

Second, causatives (with causative marker IE o) do also sometimes show long \bar{a} , this time before the liquid r:

IE *mor-ey-e-ti ("he makes die, he kills")
$$\rightarrow m\bar{a}r$$
-ay-a-ti
but IE * \acute{g} on H -ey-e-ti ("she begets") $\rightarrow jan$ -ay-a-ti

In the second example, the laryngeal makes the syllable a closed one so that Brugmann's law does not apply.

Third, in the perfect tense, compare

	1. pers. sg.		3. pers. sg.	
$\sqrt{}$	IE	OI	IE	OI
kṛ	ke - kor - h_2e	ca-kar-a	ke-kor-e	ca - $k\bar{a}r$ - a
gam	$g^w e - g^w om - h_2 e$	ja-gam-a	$g^w e$ - $g^w om$ - e	ja - $g\bar{a}m$ - a
tan	te - ton - h_2e	ta-tan-a	te-ton-e	ta - $t\bar{a}n$ - a

In the 1. pers. sg., the syllable is not open because of the laryngeal. In the 3. pers. sg., the syllable is open and hence Brugmann's law applies. The 1. pers. sg. also has the Sanskrit alternatives $ja-g\bar{a}m-a$, $ta-t\bar{a}n-a$, or $ca-k\bar{a}r-a$, respectively. However, these **Lo**-violating variants do not show up in the older Vedic language.

Fourth and finally, Brugmann does not apply in open syllables in absolute auslaut. See OI $pra \leftarrow$ IE *pro and OI $sa \leftarrow$ IE *so.

B.3. Consonants

B.3.1. Old Indic consonants

Most OI stops or plosives can be put into a matrix with five rows and four columns:

	-v/-asp	-v/+asp	+v/-asp	+v/+asp	nasals	sibilants
velars	k	kh	g	gh	\dot{n}	
palatals	c	ch	j	jh	\tilde{n}	ś
cerebrals	ţ	ţh	\dot{d}	фh	\dot{n}	s.
dentals	t	th	d	dh	n	s
labials	p	ph	b	bh	m	

In each of these rows, voiceless (abbreviation: -v) and voiced (+v) representatives, both aspirated (+asp) and unaspirated (-asp), are found. These sounds are stops or plosives because the air is stopped before it is finally released in an explosive manner. The fifth column hosts the corresponding nasals and the sixth column the sibilants.

B.3.2. Primary and secondary palatalisation

Reconsider a part of the IE table of plosives:

	-v/-asp	+v/-asp	+v/+asp
velars	k (SPal?)	g (SPal?)	gh (SPal?)
palatals	$\vec{k} \to \text{OI } \acute{s} \ (\mathbf{PPal})$	$g \to \text{OI } j \text{ (PPal)}$	$gh \to OI \ h \ (\mathbf{PPal})$
dentals	t	d	dh
labials	p	b	bh
labio-velars	k^w (SPal?)	g^w (SPal?)	$g^w h$ (SPal?)

Dentals and labials are basically unaffected by IE-OI sound changes. Both the IE table (see p. 20) and the OI table of plosives have palatals in their second rows. The development from IE palatals to OI ones is called primary palatalisation:

As examples for primary palatalisation, consider the word for "hundred"

$$\text{IE } \not k \underset{\circ}{mt\acute{o}m} \quad \rightarrow \quad \left\{ \begin{array}{l} \text{OI } \not sat\acute{a}m \\ \text{OGr. } he\text{-}katon \\ \text{Lat. } centum \\ \text{Gth. } hund \end{array} \right.$$

or the one for "knee":

OI
$$j\bar{a}nu \leftarrow \text{IE }^*\acute{g}enu/\acute{g}onu \rightarrow \text{Lat. } genu \sim \text{E } knee$$

The following three verbs confirm the fifth line: OI ch (with cch within words after short vowels) goes back to IE *sk as in

- \diamond iṣ, icchati ("to wish") \sim E ask \sim OHG eiscōn \rightarrow NHG er-heischen ("to ask for, to demand")
- \Diamond gam, gacchati ("to go") \sim OGr. bask $\bar{o} \leftarrow$ IE * $g^w m sk$
- \Leftrightarrow pracch, prechati \sim NHG forschen \sim Lat. pōscere, pōscō ("to claim, to demand") \leftarrow IE *prk-sk (where **CCl** gets applied before IE sk \rightarrow OI cch)

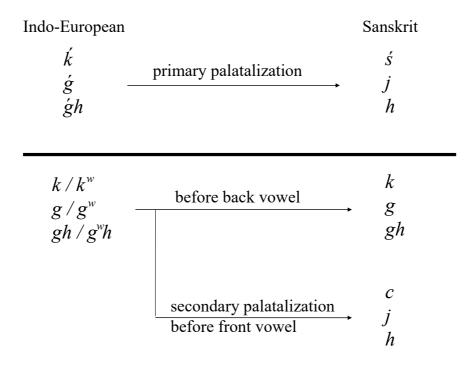


Figure B.2.: Primary and secondary palatalisation

Later on, within the Indo-Iranian language group, secondary palatalisation (**SPal**) set in. While **PPal** invariably occurs, **SPal** depends on whether an IE (!) front vowel (IE e or i) follows. Figure B.2 on p. 38 summarises the most important palatalisation laws. Secondary palatalisation is most clearly seen in reduplicated forms, for example in the reduplicated perfect:

	3. pers. sg.		
	IE	OI	
kṛ	ke-kor-e	ca - $k\bar{a}r$ - a	
gam	$g^w e$ - $g^w om$ - e	ja - $gar{a}m$ - a	

Additional examples for secondary palatalisation are provided by

- \Diamond OI $ca \leftarrow \text{IE } *k^w e \rightarrow \text{Lat. } que$
- \Diamond OI $j\bar{\imath}va \leftarrow$ IE * $g^w\bar{\imath}vo$ ("living") \rightarrow Lat. $v\bar{\imath}vus$
- \Diamond OI $jahi \leftarrow$ IE * $g^w h n hi$, which is difficult (see p. 176)

B.3.3. Aspiration laws (due to Bartholomae, due to Grassmann)

Aspiration shift (ASh)

There exist two aspiration laws that explain changes from Indo-European to Indo-Iranian.

- ♦ Aspiration shift (Bartholomae's law):
 In consonant clusters, the aspiration shifts to the last consonant (if possible!).
- ♦ Aspiration dissimilation or deaspiration (Grassmann's law):
 If aspirated consonants occur in the beginning of two subsequent syllables, the first aspirated consonant loses its aspiration.

Let us consider the shift of aspiration due to Christian Bartholomae (who earned his Dr. phil. in Leipzig in 1877). The most frequent occurrences are

ASh IE
$$gh$$
- t \rightarrow OI g - dh
IE dh - t \rightarrow OI d - dh
IE bh - t \rightarrow OI b - dh
but IE gh - s/gh - s \rightarrow g - s \rightarrow k - s (RUKI)
IE dh - s/th - s \rightarrow d - s/t - s \rightarrow OI t - s (BA)
IE bh - s \rightarrow b - s \rightarrow OI p - s (BA)

Some PPPs exhibit both aspiration shift and forward assimilation (voiceless t becoming voiced d which is then aspirated):

- $\Diamond bud$ - $dha \leftarrow budh$ -ta
- $\Diamond lab-dha \leftarrow labh-ta$

The main rule seems to be that aspirated consonants are not admitted within consonant clusters. Assume, now, that bh is followed by the consonant s which is voiceless and unaspirated. Indeed, voiced or aspirated sibilants do not exist in Sanskrit. Therefore, two problems are encountered:

- \diamond While aspiraton can shift away from b, s cannot assume the aspiration.
- \diamond Voice cannot be forwarded to s.

As a consequence, backward assimilation (from voiceless s to voiced b sets in) and one obtains a form like future 3. pers. sg.

IE *lebh-sy-e-toi (f.g. with future in sy)

$$\rightarrow labh-sy-a-t\hat{e}$$

 $\rightarrow lap-sy-a-t\hat{e}$ (**ASh**)

Deaspiration (DA)

The second aspiration law is named after Hermann Grassmann, a German mathematician and Indologist. (He was not the inventor, however. See the article by Romaschko (2000).) Imagine having two aspirated sounds. One should probably add that these aspirated sounds occur syllable-initial. However, levelling may have done its work in many cases where the second aspirated sound is not found at the beginning of a syllable. In any case, the first one becomes deaspirated:

DA IF
$$C^{+asp}VC^{+asp}(V) \rightarrow OI C^{-asp}VC^{+asp}(V)$$

Reduplicated forms provide examples.

- \diamond From OI $bh\bar{u}$ ("to be"), one obtains the perfect ba- $bh\bar{u}va$ ("he was").
- \diamond Verbs of class 3 are reduplicated and provide examples such as $dh\bar{a}$, da- $dh\bar{a}$ -ti ("to put")

Consider OI budh, bôdhati which goes back to IE *bheudh. Interestingly, the word initial bh appears in the future form bhôt-sy-ati. Think about it this way:

\Diamond **ASh** is applied:

dh lost its aspiration in the consonant cluster and became voiceless before voiceless s. sy could not assume the aspiration.

\Diamond **DA** is not applied:

The second (originally aspirated) consonant dh is not aspirated any more. Therefore, deaspiration did not take place.

Finally, compare

- \diamond nom. $k\bar{a}ma$ -dhuk f. ("wish fulfillment") with
- \diamond acc. $k\bar{a}ma$ -duh-am

IE *dheugh means "to milk". In accusative, h is followed by a vowel (apply \mathbf{DA}). In nominative, k (\mathbf{AFP}) is in word-final position (do not apply \mathbf{DA}).

B.3.4. Assimilations

Introductory remark

All languages have assimilation rules. In the context of the Old Indic language, many assimilations are called sandhi rules. Most assimilations work backward, where a sound influences the preceding one. Forward assimilation is also present, in particular with respect to cerebralisation. Interestingly, when a cerebral plosive (that would be inclined to make the following sound cerebral) is followed by a palatal or dental plosive (that would be inclined to palatalise or dentalise the preceding sound), a stalemate results: no assimilation takes place in sat-cakra ("six chakras") or sat-trimsat ("thirty-six").

Backward assimilations

Let us begin with some important and rather obvious cases of backward assimilation:

motivation	example
voicelessness	yuk - $ta \leftarrow \text{IE } *yug$ - to
	$tat \ kamalam \leftarrow tad + kamalam$
voice	$gr\bar{a}m\bar{a}d\ vanam \leftarrow gr\bar{a}m\bar{a}t + vanam$
nasalising of dentals	$tan \ mitram \leftarrow tad + mitram$
	$un-m\bar{a}rga \ m.$ ("a wrong or evil way") $\leftarrow ud-m\bar{a}rga$
	$annam \leftarrow ad\text{-}nam \text{ (OI root } ad)$
	$ san-m\bar{a}sa m$. ("period of six months") $\leftarrow san-m\bar{a}sa$
palatalisation	$tac \ chrutv\bar{a} \leftarrow tad + \acute{s}rutv\bar{a}$
	$uccarati \leftarrow ud\text{-}carati$
dentalisation	PPP $\acute{s}r\bar{a}nta \leftarrow *\acute{s}r\bar{a}mta \leftarrow \text{IE } *\acute{k}rmH\text{-}to$

Less obvious sorts of backward assimilation are covered in the following subsections and sections.

Backward assimilation: sz soundlaw

For intermediate steps, three so-called sz laws are needed. z is a voiced sibilant. It can originate from voiceless s before voiced consonant. Alternatively, it can go back to IE g, again before voiced consonants. These are the sound laws:

```
sz IE s before vowel or voiced stop \rightarrow *z

IE \acute{g} before voiced stop \rightarrow *z

IE \acute{q} before voiceless stop \rightarrow *s
```

For examples concerning the first two sound laws, please, wait until pp. 50. An example for the third law, is provided by PPP *iṣ-ṭa* of OI *yaj* ("to sacrifice"):

```
IE *i\acute{g}-to (z.g. with PPP marker to)

\rightarrow is-ta (sz before voiceless cons.)

\rightarrow is-ta (RUKI)

\rightarrow is-ta (CerD)
```

Backward assimilation: insertion of sibilant after word-final n

If a word-final n stands before certain voiceless consonants, it is changed into anusvāra and an additional sibilant is inserted. This rule is best seen from a few examples:

```
a\text{-}bhar\text{-}an\ ca \rightarrow a\text{-}bhar\text{-}am\text{-}s'\ ca\ (\textbf{Ns})
has\text{-}an\ t\bar{t}kat\hat{e} \rightarrow has\text{-}am\text{-}s'\ t\bar{t}kat\hat{e}
d\hat{e}v\bar{a}n\ tatra \rightarrow d\hat{e}v\bar{a}m\text{-}s\ tatra
```

This change might seem odd at first sight. Its explanation goes back to the acc. pl. (and maybe other forms) which is believed to have been IE *-o-ns and hence OI $\bar{a}n$ in line with CpLs (p. 53). Apparently, the final consonant s was not dropped if standing right before the above consonants. Instead it was joined with, and assimilated to, these consonants.

Forward assimilations: overview

Forward assimilations are rarer than backward ones. Consider these main classes:

- 1. Aspiration shift **ASh** (p. 39):
 - A prominent example is PPP $budh-ta \rightarrow bud-dha$. Both aspiration and voice go forward.
- 2. Cerebralisation:
 - \diamond of s after i and other sounds (**RUKI**, p. 43) as in loc. pl. $nad\bar{\imath}su$ of $nad\bar{\imath}$ ("river")
 - \diamondsuit of dentals after \acute{s} , \acute{s} , or \ddot{z} (**Cer**D, p. 44), for example, PPP $dr\mathring{s}$ -ta of OI root $dr\mathring{s}$ ("to see")

- \diamond of n after r (**Cern**, p. 44) as in maranam ("death")
- 3. Palatalisation of n after j:
 - \diamond The stem for "king" is $r\bar{a}j$ -an and the instr. sg. is $r\bar{a}j$ - \tilde{n} - \bar{a} .
 - \diamond The OI root $j\tilde{n}\bar{a}$ goes back to IE * $\acute{g}neh_3$ ("to know").

Forward cerebralisation: RUKI

One famous cerebralisation law is called after the sounds that precede OI s, leading to cerebralisation. These sounds are

- \diamond OI r-sounds, such as r and r with examples
 - karṣa ("ploughing") and
 - krsna ("black, dark")
- \diamond OI *u*-sounds such as *u* and \hat{o} (see **DIPH**, p. 24) with example $g\hat{o}$ -stham ("cowshed") \leftarrow stem $g\hat{o}$ ("cow") + $sth\bar{a}$ ("to stand")
- \Diamond OI k with example loc. pl. $v\bar{a}ksu \leftarrow v\bar{a}c$ ("word")
- \Diamond OI *i*-sounds such as *i* and \hat{e} with examples
 - $sth\bar{a}$, ti-sthati ("to stand") with i-reduplication
 - $d\hat{e}va$ ("god") with loc. pl. $d\hat{e}v\hat{e}su$
 - sad, ni-sīdati

The first line of the **RUKI** sound law is a summary of the above developments:

RUKI OI
$$r/r/u/\hat{o}/k/i/\hat{e} + s/z$$
 not w.f., not bef. $P^{+v} \rightarrow \text{OI } r/r/u/\hat{o}/k/i/\hat{e} + s/z$
IE $ks \rightarrow \text{OI } ks$
OI us/is before voiced stop $\rightarrow \text{OI } ur/ir$
OI $is-r \rightarrow \text{OI } is-r$ ("no **RUKI**")

The **RUKI** sound laws are not clearcut: The example of duh-kham ("misfortune") does not fit the first line.

The second line seems clear from an example like $va\acute{s}$ ("to wish") with 2. pers. sg. pres. ind. $vak-\dot{s}i \leftarrow \text{IE }^*ve\acute{k}-si$.

The third line is necessitated by the neuter noun havis ("oblation")

- ♦ with instr. pl. havir-bhis before voiced consonant
- \diamond but loc. pl. havih-su before unvoiced consonant

The fourth line is exemplified by tamisram ("darkness").

Forward cerebralisation: CerD

Not only the dental sibilant, but also the dental plosives can undergo cerebralisation:

Cer
$$D$$
 OI $s/s + t/th \rightarrow$ OI $s + t/th$
OI $z + d/dh \rightarrow$ OI $z + d/dh$

The first line shows up in these examples:

- ♦ PPP dṛṣ-ṭa of OI root dṛś ("to see")
- \Diamond OI $ast\bar{a} \leftarrow$ IE $o\acute{k}t\bar{o}$ ("eight")

Remember also PPP *iṣ-ṭa* of OI yaj, yajatê ("to sacrifice"):

IE
$$*i\acute{g}$$
-to (z.g. with PPP marker to)

- \rightarrow is-ta (sz before voiceless cons.)
- \rightarrow is-ta (**RUKI**)
- \rightarrow is-ta (**Cer**D)

For the second line consider

- \rightarrow mizdha (sz before voiced cons.)
- \rightarrow mizdha (**RUKI**)
- $\rightarrow mizdha (Cer D)$
- $\rightarrow m\bar{\imath}dha$ (CpLz 2. line)

Forward cerebralisation: Cern

The rules for the cerebralisation of n are complex. A rough summary is

Cern OI *n* after
$$r/r/\bar{r}$$
 not word-final \rightarrow OI *n*

Compare

- $\Diamond j\bar{\imath}vanam$ ("life") without r-sounds before n versus
- \Diamond maranam ("death"), where the r cerebralises n.

Apparently, r sounds force the tip of the tongue into a back-bending position. Then, by way of forward assimilation, n is also to be pronounced in a back-bending, or cerebral, manner. If other sounds intervene between the r sounds and the n, cerebralisation may still occur. This is the case when the other sounds do not employ the tip of the tongue. Compare

- \diamond rathêna (instr. sg. of ratha ("carriage")), where dental th forces the tip of the tongue forward very close to that position where dental n is to be pronounced, versus
- \diamond brahmaṇā (instr. sg. of brahman ("the absolute")), where h and m do not involve the tip of the tongue

Assimilations for syllable-initials

Some assimilations and dissimilations do not concern immediately adjacent sounds, but syllable-initials in neighbouring syllables:

SI OI
$$\acute{s}...s \rightarrow$$
 OI $\acute{s}..\acute{s}$ OI $s..\acute{s} \rightarrow$ OI $\acute{s}..\acute{s}$ OI $s..s \rightarrow$ OI $s..s$

Sibilant and palatal-sibilant clusters

A bewildering variety of sound laws concern sibilants and palatal-sibilants clusters. For reference purposes, all these sound laws are collected here:

For the first five lines, refer to the following table:

$\sqrt{}$	translation	infinitive	future, 3. sg.
vas	to dwell	vas-tum	vat-sy-a-ti
tus	to enjoy	tôṣ-ṭum	tôk-ṣy-a-ti
spṛś	to touch	sparṣ-ṭum, spraṣ-ṭum	spark-ṣy-a-ti, sprak-ṣy-a-ti
vac	to say	vak-tum	vak-ṣy-a-ti
yaj	to sacrifice	yaṣ-ṭum	yak-ṣy-a-ti

Now turn to the dental-palatal clusters IE $t\hat{k}$ and IE $dh\hat{g}h$ in the 6. and 7. lines. By a series of regular, but not obvious sound laws, one obtains the two sound laws in the above table:

IE *
$$t\acute{k}$$
 $\rightarrow t\acute{s}$ (**PPal**)
 $\rightarrow t\acute{s}$ (a backward version of **Cer** D)
 $\rightarrow k\acute{s}$

and

IE * dhģh
$$\rightarrow dhźh \text{ (some version of } sz)$$

$$\rightarrow dź \text{ (ASh, } ź \text{ cannot be aspirated)}$$

$$\rightarrow \underline{t} \mathring{s} \text{ (a backward version of } \mathbf{Cer} D, \text{ but unclear loss of voice)}$$

$$\rightarrow ks$$

They justify the derivations

IE *
$$h_2 r t \acute{k}o$$
 \rightarrow OI $rksa$ ("bear"),

and

IE *dh
$$\acute{g}hom$$
 \rightarrow Ved. k s am (" $ground$, $earth$ ")

respectively. For $dhg^w h \to ks$, see s.v. dah.

For the fourth line from the bottom, see s.v. $cak\dot{s}$. For the third last one, see $i\dot{s}$, gam, or pracch in subsection B.3.2. In these three examples, there is a vowel (i, m, or r) before IE $(k)s\dot{k}$. The case of a preceding consonant is covered by $h\bar{u}rchana$ in the dictionary. Chand and cand provide examples for application and non-application of word-initial occurences (second-to-last line), respectively.

The last line is justified by the ra-adjective krcch-ra from the OI root krs (see p. 130).

B.3.5. Consonant clusters and word-final consonants

Simplification of consonant clusters (CCI)

Old Indic admits only a limited number of consecutive consonants. At the end of a word, the first consonant in a cluster remains. Within a word, the last two consonants are allowed:

CCl OI
$$VC_1C_2$$
 word-final \rightarrow OI VC_1
OI $VC_1C_2C_3V$ word-interior \rightarrow OI VC_2C_3V

Turning to word-final consonant clusters, consider these examples of cluster simplification:

- \diamond From an Indo-European perspective, s is often taken as the sign of nom. sg., both masculine and feminine, for example, in the thematic noun dev-a-s m. ("god"). In athematic nouns, s is directly attached to the stem so that u.at. marut-s is expected. Instead, one finds nom. sg. marut ("wind").
- ♦ Parasmâipada imperfect sg. of athematic verbs also present suitable examples:

√ han	1. pers. sg.	2. pers. sg.	3. pers. sg.	
	a- han - am	$a\text{-}han \leftarrow a\text{-}han\text{-}s$	$a\text{-}han \leftarrow a\text{-}han\text{-}t$	

For simplification of word-interior clusters, consider the desiderative bhiksu ("beggar") which derives from

- *bhi-bhj-s-u
- \rightarrow bhi-bj-s-u (s cannot be aspirated)
- \rightarrow *bhi-pk-s-u* (**BA** twice)
- $\rightarrow bhi-k-s-u$ (CCl)
- $\rightarrow bhik-s-u (\mathbf{RUKI})$

Admissable consonants in absolute final position (AFP)

In absolute final positions (at the end of sentences), palatals, voiced, or aspirated stops are not allowed. The following table shows how they are substituted in absolute final position:

AFP		-v/-asp	-v/+asp	+v/-asp	+v/+asp	sibilants
	velars	k	$kh \rightarrow k$	$g \to k$	$gh \to k$	
	palatals	$c \rightarrow k/t$	$ch \rightarrow k/t$	$j \rightarrow k/t$	$jh \rightarrow k/t$	$s \rightarrow k/t$
	cerebrals	ţ	$th \rightarrow t$	$d \rightarrow t$	$dh \rightarrow t$	$k \not $
	dentals	t	$th \rightarrow t$	$d \rightarrow t$	$dh \rightarrow t$	$s \rightarrow \dot{h}$
	labials	p	ph o p	$b \rightarrow p$	$bh \rightarrow p$	

Root nouns (subsection C.4.1, pp. 115) provide examples:

OI stem	nom. sg.	translation
$dr\acute{s} \leftarrow \text{IE } *der\acute{k}$	$drk \leftarrow \text{IE } *drk - s$	sight
bhuj	bhuk	enjoyment, utility
$\boxed{ madhu\text{-}lih \leftarrow \text{IE }^*medhu + \text{IE }^*lei\acute{g}h }$	$madhu$ - $li\dot{t} \leftarrow \text{IE }^*medhu$ - $li\acute{g}h$ - s	honey licker, bee
mṛd	mrt	clay

OI stem	nom. sg.	translation
$vi\acute{s} \leftarrow \text{IE }^*vei\acute{k}$	$vit \leftarrow \text{IE } *vik - s$	settlement
yudh	yut	battle
sam - $rar{a}j$	sam - $rar{a}\dot{t}$	ruler

The loss of voice and aspiration is not surprising. Furthermore, the palatals may turn into k or t. From the point of view of **PPal** and **SPal** (see pp. 37), the change into k is the expected one because these palatals originate from IE velar or IE palatals. Indeed, the palatalisation has probably not occurred at all in absolute final position.

It seems that cerebral t shows up if cerebrals are involved in the first place or after **RUKI**. Indeed, in view of vit and madhu-lit, the development might have been

$$\begin{array}{ll}
\text{IE } * \acute{k}\text{-}s/\acute{g}h\text{-}s \\
\rightarrow & \acute{k}\text{-}s/\acute{g}\text{-}s \text{ (ASh)} \\
\rightarrow & k\text{-}s \text{ (BA)} \\
\rightarrow & k\text{-}s \text{ (RUKI)} \\
\rightarrow & t \text{ (AFP)}
\end{array}$$

Avoidance of consonant clusters with resonant

Consonant clusters are simplified by CCl (see above) or by metathesis:

$$\mathbf{MET}_rSP$$
 OI $arSP \rightarrow$ OI $raSP$

For example, the infinitive of $dr\dot{s}$ is not $dar\dot{s}tum$, but $dra\dot{s}tum$. In this manner, the cluster $r\dot{s}t$ is avoided.

B.3.6. Minor sound laws

Dialectal confusion of r and l

IE r may lead to OI r or l and the same is true for IE l. Thus, in case of OI r or l, one cannot know without other evidence whether they go back to IE r or to IE l. This confusion results in pairs of Sanskrit words, one with r, the other with l:

- \diamond car-a-ti ("he wanders") versus cal-a-ti ("he moves, he swings")
- \Leftrightarrow $r\hat{e}kh-\bar{a}$ ("line, strip, picture") versus $l\hat{e}kh-\bar{a}$ ("line, strip, picture"), both of which are related to likh-a-ti ("he writes")

This fact (although not a sound law) is indicated by rl.

Roots with and without initial s

A number of IE roots come in two versions, with and without word-initial s, which is then called s mobile. See OI krt, carman, $pa\acute{s}yati$, $n\bar{a}ga$, lih, and stan in the dictionary chapter.

Root-initial s before a plosive may drop, but may occasionally lead to aspiration of this plosive. This sound law will be designated as sP(h). Examples are provided by chid, chad, or sphira (see dictionary).

Sprouting or deletion of sibilants between dentals

Furthermore, two odd rules for sibilants between dentals can be deduced. On the one hand, z (voiced sibilant) spontaneously emerges between voiced dentals (symbolised by D^{+v}). On the other hand, s (voiceless sibilant) is deleted between a plosive and a dental if at least one of them is not voiced:

$$\mathbf{D}z\mathbf{D} \qquad \qquad \text{IE } D^{+\mathsf{v}}D^{+\mathsf{v}} \quad \to \quad \text{OI } D^{+\mathsf{v}}zD^{+\mathsf{v}}$$

$$\text{IE } PsD \qquad \to \quad \text{OI } PD$$

The first sound law (sprouting of z between voiced dentals) is exemplified on p. 52. The second one is obvious from the gerund ut- $th\bar{a}ya$ from ud- $sth\bar{a}$. It also has the support of the PPP a-gdha ("not eaten") from the alpha privativum a- and from the OI root ghas or the IE root ghas

IE *
$$n$$
- ghs -to (z.g. with PPP marker to)
 $\rightarrow a$ - gh -ta (**SY_N**, **D** z **D**)
 $\rightarrow a$ - $gdha$ (**ASh**)

The third example is the agrist a-sap-dhvam for u.at. a-sap-s-dhvam (p. 219).

anusvāra of m or n before s

Quite regularly, m or n before s turns into anusvāra:

$$Ns$$
 OI $ms \rightarrow$ OI ms OI $ns \rightarrow$ OI ms

See the futures

- $\Diamond ram\text{-}sy\text{-}a\text{-}t\hat{e}$ from root ram and
- $\Diamond ham\text{-}sy\text{-}a\text{-}ti \text{ from root } han$

Old Indic h

In contrast to the usual procedure (from IE to OI), consider the origins of Old Indic h. The following long list is somewhat disconcerting. OI h may regularly originate

- \diamondsuit from IE palatal $\acute{g}h$ (**PPal**)
- \diamondsuit from IE velar gh or from IE labiovelar g^wh (**SPal**)

It may also be dialectal from

- \Diamond IE dh (see PPP hita of $dh\bar{a}$) or
- \Diamond IE bh (see OI grh besides OI grbh)

In a surprising manner (other IE languages do not show aspiration), OI h is seen in these examples:

- ♦ OI hanu "chin" versus Lat. gena ~ NHG Kinn
- \Diamond OI hrd ("heart") versus Lat. cor, cordis, where h represents an IE palatal (IE *kerd)

And, finally, see the laryngeal subsection for aham, duhitar, and mahi (pp. 55).

B.3.7. Compensatory lengthenings

B.3.7.1. Compensatory lengthening for suppression of z

DIPH shows how OI \hat{e} and \hat{o} go back to IE diphthongs. There is another source for \hat{e} and \hat{o} , compensatory lengthening for the suppression of (voiced) z (in intermediate steps). The latter originates from (voiceless) s before vowels or voiced consonants by sz (p. 42). Here is a long list of sound laws, not all of them involving compensatory lengthening:

$$\text{CpL} z \qquad \text{OI } as + C^{+\text{v}} \qquad \rightarrow \qquad \text{OI} \begin{cases} \hat{o}, \text{ w.-f.} \\ \hat{o}, \text{ not w.-f., bef. } i \end{cases}$$

$$\text{OI } is + C^{+\text{v}} \qquad \rightarrow \qquad \text{OI} \begin{cases} ir, \text{ sandhi} \\ \bar{\imath}, \text{ not sandhi} \end{cases} C^{+\text{v}}$$

$$\frac{1}{\bar{\imath}} \text{ of sandhi} \qquad C^{+\text{v}}$$

$$\text{OI } as + C^{+\text{v}} \text{OI } \frac{1}{\bar{\imath}} \text{ of sandhi} \qquad C^{+\text{v}} \text{OI } \frac{1}{\bar{\imath}} \text{ of sandhi} \end{cases}$$

$$\text{OI } as + C^{+\text{v}} / V \qquad \rightarrow \qquad \text{OI } a + C^{+\text{v}} / V$$

$$\text{OI } ac \text{ or } \hat{\jmath} \text{ not sandhi} \qquad \rightarrow \qquad \text{OI } ac \text{ or } \hat{\jmath} \text{ or }$$

The first case ("at the end of words") of the first line is a common sandhi rule. For example, "the man runs" is

$$naras\ dh\bar{a}vati\ (without\ sandhi)$$
 $\rightarrow naraz\ dh\bar{a}vati\ (sz\ before\ voiced\ stop)$
 $\rightarrow narô\ dh\bar{a}vati\ (\mathbf{CpL}z)$

Similarly (but internal sandhi), see the instr./dat./abl. dual of manas n.:

$$*manas-bhy\bar{a}m \rightarrow man\hat{o}-bhy\bar{a}m$$

and "thirteen":

$$*trayas-daśa \rightarrow trayô-daśa$$

And here are two more complicated examples: First, \dot{sodasa} ("sixteen") can be explained by

$$sas-dasa$$
 (without sandhi)
 $\rightarrow saz-dasa$ (sz before voiced stop)
 $\rightarrow saz-dasa$ ($CerD$)
 $\rightarrow sô-dasa$ ($CpLz$)

Second, the infinitive *vôdhum* of *vah*, *vahati* results as follows:

IE * $ve\acute{g}h$ -tum (full grade and infinitive marker tum)

- $ightarrow va\acute{g}h$ -tum $(m{a}ar{m{a}})$
- \rightarrow $va\acute{g}$ -dhum (ASh)
- $\rightarrow vaz\text{-}dhum(sz)$
- \rightarrow $v\hat{o}$ -dhum ($\mathbf{CpL}z$)
- $\rightarrow v\hat{o}$ -dhum (leveling with PPP $\bar{u}dha$, see below)

Still within the first line, within a word before a consonant +i, one obtains the 2. sg. imper. of "to be"

$$*as-dhi \rightarrow \hat{e}dhi$$

Together with sound law $\mathbf{D}z\mathbf{D}$, consider par. imper. 2. pers. sg. of $d\bar{a}$ ("to give"):

IE *
$$da$$
- dhi
 $\rightarrow da$ - $ddhi$ (**Lar_V**, p. 30)
 $\rightarrow da$ - $dzdhi$ (**DzD**, p. 49)

```
→ da-zdhi (CCl, p. 46)

→ daz-dhi

→ dê-dhi (CpLz)

→ dê-hi (analogy)
```

The sandhi rules in the second and third lines may also apply within words, as in *havir-bhis* (see p. 236) or dur-ga (s.v. dus). In an earlier word-formation stage, compensatory lengthening applies. Consider $s\bar{\imath}dati$ from the root sad ("to sit"):

si-sd-ati (reduplication with i and zero grade, without sandhi)

- \rightarrow si-zd-ati (sz law before voiced cons.)
- \rightarrow si-zd-ati (**RUKI**)
- \rightarrow si-zd-ati ($\mathbf{Cer} D$)
- $\rightarrow s\bar{\imath}d$ -ati (CpLz)
- $\rightarrow s\bar{\imath}d$ -ati (leveling)

where leveling restores the dental:

	$sar{\imath}\dot{q}$ -ati	
influenced by	sa - $s\bar{a}d$ - a (perf. 3. pers. sg.) or other forms from sad	with dental
turns into	$sar{\imath}d$ -ati	with dental

For similar examples, consult the etymological dictionary for $n\bar{\imath}dam$ or $m\bar{\imath}dham$.

Still with respect to the third line, consider this development that leads to the PPP of $vah \leftarrow \text{IE }^*ve\acute{q}h$:

IE *
$$v\acute{g}h$$
- to (z.g. with PPP marker to)

 $\rightarrow u\acute{g}h$ - ta (SV)

 $\rightarrow u\acute{g}$ - dha (ASh)

 $\rightarrow uz$ - dha (sz)

 $\rightarrow u\ddot{z}$ - dha ($RUKI$)

 $\rightarrow u\ddot{z}$ - dha ($CerD$)

 $\rightarrow u\ddot{c}$ - dha ($CpLz$)

According to a well-known sandhi rule, s is dropped from $\bar{a}s$ before voiced sounds. This is the fourth line of $\mathbf{CpL}z$ above and best understood as the result of two steps:

```
nar\bar{a}s\ gacchanti\ (without\ sandhi)
\rightarrow nar\bar{a}z\ gacchanti\ (sz)
\rightarrow nar\bar{a}\ gacchanti\ (\mathbf{CpL}z,\ \bar{a}\ is\ already\ long)
```

A second example is provided by the 2. pl. pres. ind. of $\bar{a}s$ ("to sit"):

$$\bar{a}s$$
- $dhv\hat{e}$ (without sandhi)

- $\rightarrow \bar{a}z$ - $dhv\hat{e}(sz)$
- $\rightarrow \bar{a}$ -dhvê (**CpL**z, \bar{a} is already long)

Remember that this particular rule holds for vowels also, not just for voiced stops:

- \rightarrow narāz īkṣantê (sz)
- $\rightarrow nar\bar{a} \; \bar{\imath}k$, $\bar{\imath}ant\hat{e}(\mathbf{CpL}z, \; \bar{a} \; \text{is already long})$

The fifth line is seen in examples such as $l\hat{e}$ -dhum or $g\hat{o}$ -dhum (pp. 101). As in the first line, OI as turns to \hat{o} also before OI a (sixth line), but the latter is then deleted as in

- \rightarrow naraz atra (sz)
- \rightarrow narô atra (CpLz)
- $\rightarrow nar\hat{o}$ 'tra (a of second word drops)

In the seventh line (similar to the fourth one), before vowels other than a, s simply vanishes, without any lengthening:

- \rightarrow naraz $\bar{\imath}ksat\hat{e}$ (sz)
- $\rightarrow nara \bar{\imath}k\bar{\imath}at\hat{e} (z \text{ drops})$

B.3.7.2. Word-final compensatory lengthening

Apart from CpLz, other types of compensatory lengthening occur:

The first line is exemplified by

$$*punar r\bar{a}mah \rightarrow OI pun\bar{a} r\bar{a}mah$$

and partly explains

*
$$n\hat{e}tar$$
- $s \rightarrow OI n\hat{e}t\bar{a}$ pp. 251

The second line is present in

*bala-vant-s
$$\rightarrow$$
 OI bala-vān pp. 237
*su-manas-s \rightarrow OI su-manās pp. 235
*gir-s \rightarrow OI $g\bar{\imath}r$
acc. pl. IE *deiv-o-ns \rightarrow $d\hat{e}v-\bar{a}n$ pp. 228
acc. pl. IE *nei-tr-ns \rightarrow $n\hat{e}$ -t $\bar{\imath}$ -n pp. 251

Against CpLs, observe nom. sg.

$^*bhar-ant-s$	\rightarrow	OI bhar-an (CCl)	pp. 240
$*rar{a}j$ -an-s	\rightarrow	OI $r\bar{a}j$ - \bar{a}	pp. 245
$*y\hat{o}g$ - in - s	\rightarrow	OI $y\hat{o}g$ - $\bar{\imath}$	pp. 249
$*n\hat{e}$ -tar-s	\rightarrow	OI $n\hat{e}$ - $t\bar{a}$	pp. 251
*pit- ar - s	\rightarrow	OI pit - \bar{a}	pp. 253

I do not have any explanation why bhar-an does not exhibit compensatory lengthening. Neither do I know why the nom. sg. $r\bar{a}j-\bar{a}$ through $pit-\bar{a}$ lose the final consonants. This phenomenon is so evident that I suggest the label $\mathbf{CpL_an-in-tar}$ for it. After the suffixes mentioned, we witness compensatory lengthening in nominative singular, but also loss of the only remaining consont:

CpL_an-in-ar
$$an$$
-s/in-s/ar-s $\rightarrow \bar{a}/\bar{\imath}/\bar{a}$

B.3.7.3. Compensatory lengthening for suppression of d

A rather special rule can be described as

$$\mathbf{CpL} d\mathbf{k}^{'}$$
 $Vdk^{'}$ $ightarrow$ $ar{V}$ $+$ $k^{'}$ $ightarrow$ \mathbf{PPal}

For examples, see the dictionary entries for OI desiderative root $d\bar{\imath}k\dot{s}$ (s.v. $da\dot{s}as$) and for $pa\tilde{n}c\bar{a}\dot{s}at$.

B.3.8. Visarga rules

Most visarga rules are of the backward-assimilation type. Before voiceless sounds, some obvious backward-assimilation rules apply. Before voiced sounds, voiceless s turns into voiced z and then some particular developments ensue.

Visarga rules regularly apply to word final s, but sometimes also to s within words, in particular before endings or in compounds. Quite a few of the visarga rules have been dealt with before. The rules can easily be memorised by looking at examples (mostly provided by Goldman and Goldman, 2011):

- \diamond s following any vowel but a or \bar{a}
 - absolute final position: $agnis \rightarrow agnih$

- before non-voiced initial that is
 - \odot a palatal stop: $haris + calati \rightarrow haris'$ calati (BA)
 - \odot a cerebral stop: $haris + t\bar{t}k\bar{a}m \ karoti \rightarrow haris t\bar{t}k\bar{a}m \ karoti \ (\mathbf{BA})$
 - \odot a dental stop: $agnis + t\bar{\imath}ksnah \rightarrow agnis t\bar{\imath}ksnah (s is dental already)$
 - o any other:
 - ightharpoonup haris + paśyati
 ightarrow harih paśyati
 - ightharpoonup haris + samharati
 ightarrow harib samharati
 - \triangleright loc. pl. manah-su besides manas-su
- before voiced initial:
 - \odot agnis + iva \rightarrow agnir iva
 - \odot $qatis + n\bar{a}sti \rightarrow qatir n\bar{a}sti (CpLz 2. line)$
- \diamond s following a
 - absolute final position: $r\bar{a}mas \rightarrow r\bar{a}mah$ (as after other vowels, see above)
 - before non-voiced initial (just after other vowels, see above)
 - before voiced sound that is
 - \odot a consonant: $r\bar{a}mas + gacchati \rightarrow r\bar{a}mo\ gacchati\ (CpLz\ 1.\ line)$
 - \odot vowel a: $r\bar{a}mas + ayam \rightarrow r\bar{a}mo$ 'yam (CpLz 6. line)
 - \odot other vowels: $r\bar{a}mas + uv\bar{a}ca \rightarrow r\bar{a}ma\ uv\bar{a}ca\ (\mathbf{CpL}z\ 7.\ \mathrm{line})$
- \diamond s following \bar{a}
 - before voiced initial: $hat\bar{a}s + v\bar{i}r\bar{a}s \rightarrow hat\bar{a} v\bar{i}r\bar{a}h$ (CpLz 4. line)
 - otherwise (absolute final position, before non-voiced initial): $\bar{a}h$

These rules bear the designation **Vis**.

B.3.9. Laryngeal sound laws

Laryngeals were involved in modifying some consonants:

Lar_
$$CH$$
 in general: IE $CHV \rightarrow CV$ special cases: IE $P^{+v-asp}h_2 \rightarrow P^{+v+asp}$ IE $th_2/k^wh_2 \rightarrow th/kh$ IE $ph_3 \rightarrow b$

The laryngeal in the sequence CHV tends to be dropped without a trace. However, there are important exceptions. First, after voiced unaspirated plosives, the laryngeal h_2 effected aspiration as in

```
Lat./OGr. eg\bar{o}

\leftarrow IE *h_1 e\acute{g}oh_2/h_1 e\acute{g}oh_2 m

\rightarrow h_1 e\acute{g}h_2 om (metathesis of o and h_2, similar to Lar_MTh)

\rightarrow e\acute{g}hom (Lar_V, Lar_CH)

\rightarrow ehom (PPal)

\rightarrow aham (a\bar{a})
```

and in the difficult cases of

```
IE *dhug-h<sub>2</sub>ter 

\rightarrow dhughiter (Lar_CH, Lar_V, with two effects from one laryngeal) 

\rightarrow dughiter (DA) 

\rightarrow dughitar (a\bar{a}) 

\rightarrow duhitar (SPal)
```

and

OGr.
$$mega$$
 \leftarrow IE * $me\acute{g}h_2$ - $os/me\acute{g}h_2$
 \rightarrow $me\acute{g}hi$ (Lar_ CH , Lar_ V , with two effects from one laryngeal)

 \rightarrow $mehi$ (PPal)

 \rightarrow $mahi$ ($a\bar{a}$)

For the second to last line, see $sth\bar{a}$, tisthati ("to stand") on p. 86 and sakhi in the dictionary. For the last line, see $p\bar{a}$, pi-ba-ti ("to drink") on p. 86.

B.4. Middle and New Indic

B.4.1. Introductory remark

The sound laws that differentiate Middle Indic (MI) from Old Indic (OI) are complicated and differ between the Middle Indic languages. When looking for Middle Indic examples, Pali (Pa.) is mostly adduced, but sometimes also Prakrit (Pkt.). Classical Sanskrit is not a predecessor of Pali or of (a) Prakrit, but is more conservative than these Middle Indic languages in most respects. Counterexamples exists such as Pa. idha ("here") versus OI (even Ved.) iha which is "newer" (see the origins of OI h on p. 50). Or consider the thematic present tense participle OI and Ved. $a\text{-}m\bar{a}na$ (see p. 154). While acknowledging

that Middle Indic is sometimes more conservative than Sanskrit, I still feel justified to use the arrow \rightarrow in

OI
$$ava \rightarrow MI o$$

or

OI
$$dugdha \rightarrow Pa. duddha$$

In contrast to my usual procedure of citing neuter a nouns like phalam with the ending m, I just employ the stem form phala in the upcoming comparisons with Middle and New Indic.

B.4.2. Vowels and diphthongs

Different sources of o and e

The vowels OI a, i, and u, both short and long, are generally preserved as such. If, after loss of a consonant, i or u come to stand after another vowel, they are written as \ddot{i} or \ddot{u} , respectively.

OI \hat{e} and \hat{o} are also preserved. Remember that these OI vowels are long. In Middle Indic, one finds both short and long e and o that are here distinguished in writing by \check{e} or \bar{e} , and \check{o} or \bar{o} , respectively.

Now, MI \bar{e} and \bar{o} basically have three origins:

OI
$$\hat{e}/\hat{a}i/aya \rightarrow \text{MI } \bar{e}$$

OI $\hat{o}/\hat{a}u/ava \rightarrow \text{MI } \bar{o}$

They may be shortened due to the law of morae (see below). Consider the example of

OI
$$t\hat{a}ila$$
 ("oil") \rightarrow Pa. $t\bar{e}la$ \sim Pkt. $t\check{e}lla$

Since OI p may develop into MI v, the following corrollary to the above sound law results:

OI
$$apa \rightarrow MI \bar{o}$$

MI \bar{e} has additional sources:

OI
$$\bar{a}yi/ayi/avi \rightarrow \text{MI } \bar{e}$$

Thus, OI long diphthongs $\hat{a}i$ or $\hat{a}u$ are not preserved in Middle Indic.

The law of morae

The law of morae states that a syllable with a long vowel cannot be closed. If an OI word has a long vowel followed by two consonants, in Middle Indic either the long vowel has to be shortened or the double consonant simplified. This can be seen in OI $up\hat{e}ks\bar{a}$ which corresponds to both

- \Diamond Pa. $up\check{e}kkh\bar{a}$ (short vowel and double consonant) and
- \diamond Pa. $up\bar{e}kh\bar{a}$ (long vowel and single consonant)

A variant of this law can be seen in the doubling of consonants:

- \Diamond OI $\hat{e}ka$ ("one") \rightarrow Pkt. $\check{e}kka$
- \Diamond OI $\hat{e}vam$ ("thus") \rightarrow Pkt. $\check{e}vvam$
- \Diamond OI $t\hat{a}ila$ ("oil") \rightarrow Pkt. $t\check{e}lla$
- ♦ OI yâuvana ("youth") → Pkt. jŏvvaṇa

In summary:

LawOfMorae OI
$$\bar{V}CC$$
 \rightarrow MI $\check{V}CC/\bar{V}C$
OI $\bar{V}C$ \rightarrow MI $\check{V}CC$

Anaptyxis or svarabhakti

An "inserted vowel" is regularly found between two consonants, one of which is a resonant (R), i.e., a nasal (N), a liquid (L), or a semivowel (SV). The inserted vowel is often i:

OI
$$RC \rightarrow MI \ RiC$$

OI $CR \rightarrow MI \ CiR$

However, u can serve in this position in two cases:

- \diamond near semivowel v or
- ♦ near labials

This phenomenon is called anaptyxis or, in Sanskrit, svarabhakti. Consider these examples:

- \Diamond OI klinna (PPP of klid, "to get wet") \rightarrow Pkt. kilinna (see also p. 60)
- \Diamond OI varsa ("year") \rightarrow Pkt. varisa (together with OI $s/s/s \rightarrow$ MI s)
- \Diamond OI padma ("lotus") \rightarrow Pa. $paduma \sim$ Pkt. $pa\ddot{u}ma$
- \Diamond OI śvas ("tomorrow") \rightarrow Pkt. suvo (near semivowel v)
- \Diamond OI smarati ("he remembers") \to Pa. $sarati \sim$ Pkt. sumaradi (near labial m)
- \Diamond OI harṣa ("joy, delight") \rightarrow Pkt. harisa

Vocalic r

OI r turns into i, a, or u:

OI
$$r \rightarrow MI$$
 $\begin{cases} i, & \text{after or before light vowel} \\ u, & \text{after labial} \\ i/a, & \text{otherwise} \end{cases}$

as can be seen in these examples:

- \Diamond OI $r \to \text{MI } i$ after or before front vowel
 - OI rsi ("seer") \rightarrow Pa. isi
 - OI krmi ("worm") \rightarrow Pa. kimi (see also pp. 65)
 - u.at. \acute{srthra} ("loose", ra-adjective of \acute{srath} ("to loosen, to resolve")) \rightarrow Pkt. $\acute{sithira}$ (in the Rgveda!), also a svarabhakti example
- \Diamond OI $r \to$ MI u after labial
 - OI prcchati ("he asks") \rightarrow Pa. pucchati
- \Diamond OI $r \to \text{MI } i/a$ otherwise
 - OI \underline{rna} ("debt") \rightarrow Pa. \underline{ina}
 - OI krta (PPP of kr) \rightarrow Pkt. kida
 - OI grha ("house") \rightarrow Pa. gaha
 - OI bhrta ("servant") \rightarrow Pa. bhata (but u after labial expected)

B.4.3. Consonants

General rules

Turning to consonants, their development is often complicated and differs between Middle Indic languages. A rough outline of major phonetic changes is given, before turning to examples:

- \Diamond n is typically cerebralised, d and t are often cerebralised near r or r.
- \diamond The three sibilants are reduced to one, normally s.
- \diamond s before p or k may aspirate the plosive and vanish.
- Unvoiced plosives tend to become voiced.
- ♦ Final plosives are dropped.

- \diamondsuit Intervocalic non-aspirated gutturals, palatals and dentals, both unvoiced and voiced, often disappear.
- ♦ In clusters,
 - when two plosives meet, backward assimilation is applied;
 - when different types of sounds meet, assimilation (backward or forward) occurs according to some hierarchy given below.

The following individual rules roughly follow the above order.

Cerebralisation

- ♦ Dentals often become cerebral:
 - OI patita (PPP of pat, "to fall") \rightarrow Pkt. padida
 - OI prathama ("first, prior, principal") \rightarrow Pkt. padhama
- \Diamond n is often cerebralised as in
 - OI nayana ("driving, eye") \rightarrow Pkt. naana
 - OI $bh\hat{o}jana$ ("eating, nutrition") \rightarrow Pkt. bhoana

Other cerebral peculiarities

Sometimes lenition occurs, as in

$$MI t/th/th \rightarrow MI d/dh/dh$$

This developement is best seen as one occurring within Middle Indic:

- \Diamond Skt./Pkt. kutumba ("family") \rightarrow Pkt. kudumba
- \Diamond Skt./Pkt. vata ("fig tree") \rightarrow Pkt. vada

d is then sometimes changed into l as in

 \Diamond OI $kr\bar{\imath}d\bar{a}$ ("game") \rightarrow Pkt. $k\bar{\imath}l\bar{a}$

Convergence of the three sibilants

The sound law according to which the three sibilants converge can be written as

OI
$$s/s/s \rightarrow \text{MI } s$$

Examples are

- \Diamond OI pra-viś-a-ti ("he enters") \rightarrow Pa. pa-vis-a-ti
- \Diamond OI $bh\bar{a}sat\hat{e}$ ("he speaks") \rightarrow Pa. $bh\bar{a}sati$
- \Diamond OI śaśa ("hare") \rightarrow Pa. sasa
- \Diamond OI $\acute{s}isya$ ("pupil") \rightarrow Pa. sissa (see also pp. 65)

Aspiration, compensatory and otherwise

In some cases, s is dropped, but aspirates the accompanied plosive:

$$\begin{array}{cccc} \text{OI } sp & \rightarrow & \text{MI } ph \\ \text{OI } ks & \rightarrow & \text{MI } kh \end{array}$$

Thus, sP(h) is best seen as a Middle Indic development. Here are some examples:

- \Diamond OI kṣatriya ("warrior") \rightarrow Pkt. khattia
- \Diamond OI ksipta (PPP of OI ksip) \rightarrow Pkt. khitta
- \Diamond OI sprsati ("touches") \rightarrow Pa. phusati \sim Pkt. phusaï

Alternatively, one finds ch rather than kh, as in

- \Diamond OI ksatta ("wounded") \to Pa. khatta \to Pkt. chaya/khaya
- \Diamond OI ksetra ("field") \rightarrow Pa. $kh\check{e}tta \rightarrow$ Pkt. $ch\check{e}tta/kh\check{e}tta$

After a vowel, both compensatory aspiration for deleted s and compensatory doubling are witnessed:

- \Diamond OI akşi n. ("eye") \rightarrow Pkt. akkhi
- \Diamond OI asti ("he is") \rightarrow Pkt. atthi
- \Diamond OI hasta ("hand") \rightarrow Pkt. hattha

Aspiration of both k and t may sometimes occur without the presence of s:

- \Diamond OI kubja ("crooked, bent") \rightarrow Pkt. khujja
- \Diamond Skt./Pkt. vata ("fig tree") \to u.at. $vatha \to$ Pkt. vadha

Intervocalic lenition or loss of non-aspirated plosives

Between vowels, observe

OI
$$g/j/d \rightarrow \text{MI } \varnothing$$

OI $k/c/t \rightarrow \text{MI } \varnothing$

Note that these plosives sometimes remain or that the unvoiced ones become voiced as in

OI
$$t \rightarrow MI d$$

Examples:

 \Diamond OI $aval\hat{o}kita$ ("looked at") \rightarrow Pkt. $\bar{o}l\bar{o}\ddot{i}a$

- \Diamond OI $\hat{e}ti$ ("he goes") \rightarrow
 - Śaurasenī Pkt. $\bar{e}di$
 - Māhārāstrī Pkt. $\bar{e}i$
- \Diamond OI nakula ("mongoose") \rightarrow Pkt. na"ula
- \Diamond OI nagara ("town") \rightarrow Pkt. nayara (where y occurs to avoid hiatus)
- \Diamond OI $bh\hat{o}jana$ ("eating, nutrition") \rightarrow Pkt. bhoana
- \Diamond OI $lat\bar{a}$ ("creeper") \rightarrow
 - Śaurasenī Pkt. ladā
 - Māhārāstrī Pkt. $la\bar{a}$
- \Diamond OI $l\hat{o}ka$ ("world") \rightarrow
 - Śaurasenī Pkt. *lōga*
 - Māhārāstrī Pkt. $l\bar{o}a$
- \Diamond OI \acute{sauca} ("cleanness") \rightarrow Pkt. $s\bar{o}a$
- \Diamond OI sakala ("total, complete") \rightarrow Pkt. saala
- \Diamond OI *hita* (PPP of $dh\bar{a}$) \rightarrow
 - Śaurasenī Pkt. hida
 - Māhārāṣṭrī Pkt. hia

Examples for voiced consonants that replace unvoiced ones are

- \Diamond OI athiti ("guest") \rightarrow Pkt. adhidi
- \diamondsuit OI $k \underline{r} ta$ (PPP of $k \underline{r}) \to Pkt$. kida
- \Diamond OI gata (PPP of gam) \rightarrow Pkt. gada

Intervocalic lenition or loss of aspirated plosives

In line with the above sound laws

$$\begin{array}{cccc} \text{OI } k/c/t & \to & \text{MI } \varnothing \\ \text{OI } g/j/d & \to & \text{MI } \varnothing \end{array}$$

the following corrollary results:

OI
$$kh/gh \rightarrow MI h$$

OI $th/dh \rightarrow MI h$
OI $ph/bh \rightarrow MI h$

Consider these examples:

- \Diamond OI atha ("and, now") \rightarrow
 - Śaurasenī Pkt. adha
 - Māhārāṣṭrī Pkt. aha
- \Diamond OI *katham* ("how? in what manner?") \rightarrow
 - Śaurasenī Pkt. kadham
 - Māhārāṣṭrī Pkt. kaham
- \Diamond OI nakha ("finger nail") \rightarrow Pkt. naha
- \Diamond OI mukha ("mouth") \rightarrow Pkt. muha
- \Diamond OI $m\hat{e}gha$ ("cloud") \rightarrow Pkt. $m\bar{e}ha$
- \Diamond OI $vadh\bar{u}$ ("bride") \rightarrow Pkt. $vah\bar{u}$

But ph may be retained at the beginning of a second member of a compound:

 \Diamond OI citra-phalaka ("painting") \rightarrow Pkt. citta-phalaa

In the OI root $bh\bar{u}$, observe MI h for bh:

- \diamond OI and Pa. *bhav-a-ti* ("he is") versus Pkt. $h\bar{o}$ -ti or even $h\bar{o}$ -i
- \Diamond OI bhav-i-sy-a-ti ("he will be") \rightarrow Pkt. hav-i-ss-a-di (see pp. 65)

Consonants: initial palatalisation

In the beginning of words, palatal sounds evolve in Middle Indic through different avenues. The sound law

OI
$$y \rightarrow MI j$$

can readily be witnessed in

- \Diamond OI $yath\bar{a} \to Pkt. jath\bar{a}$
- \Diamond OI yuddha ("battle") \rightarrow Pkt. juddha
- \Diamond OI $y\hat{o}g\bar{\imath} \to \text{Pkt. } j\bar{o}g\bar{\imath}$

but see also (in non-initial position): OI $\bar{a}ryaputra \rightarrow Pkt$. $ajja\ddot{u}tta$

Dentals together with y may also produce palatals:

OI
$$ty \rightarrow \text{MI } c$$

OI $dy \rightarrow \text{MI } j$
OI $dhy \rightarrow \text{MI } jh$

Consider these examples:

- \Diamond OI $ty\bar{a}ga$ ("abandonment") \rightarrow Pa. $c\bar{a}ga$
- \Diamond OI $dy\bar{u}ta$ ("gambling") \to Pa. $j\bar{u}ta$
- \Diamond OI $dhy\bar{a}na$ ("meditation") \rightarrow Pa. $jh\bar{a}na$

Consonants: other peculiarities

OI p may develop into v or may be dropped:

 \Diamond OI $r\bar{u}pa$ ("form, beauty") \to Pkt. $r\bar{u}a$

OI y tends to be dropped:

- \Diamond OI priya ("dear, pleasant") \rightarrow Pkt. pia
- \Diamond OI vi- $y\hat{o}ga$ ("disjunction, separation") \rightarrow Pkt. vi- $\bar{o}a$

Clusters: Backward assimilation for non-palatal plosives

If two non-palatal plosives meet, the first is assimilated to the second as in the sound law

OI
$$pt \rightarrow MI tt$$

It is easy to find examples, such as

- \Diamond OI utkramati ("he ascends") \rightarrow Pa. ukkamati
- \Diamond OI dugdha ("milk") \rightarrow Pa. duddha
- \Diamond OI labdha (PPP labh, "to obtain") \rightarrow Pa. laddha
- \Diamond OI $v\bar{a}k$ -pati- $r\bar{a}ja$ ("king who is also a master of language") \to Pkt. vap-pai- $r\bar{a}a$
- \Diamond OI $\acute{s}abda$ ("sound") \rightarrow Pa. sadda
- \Diamond OI sakta ("attached") \rightarrow Pa. satta, as in OI *bodhisakta ("who clings to enlightment") $\rightarrow bodhisatta$
- \Diamond OI sapta ("seven") \rightarrow Pa. satta

Clusters: hierarchical assimilation

The case of clusters involving two non-palatal plosives has been considered above. It turns out that a hierarchy of sounds provides a generalisation of many different sound laws. This is the hierarchy:

$$P^{-\text{pal}} > S > N > P^{+\text{pal}} > l > v > y > r$$

The hierarchy rule states that the stronger sound influences the weaker one. Here, assimilation can be backward or forward. This hierarchy can also be applied in word-initial positions, but then only one consonant can remain.

Non-palatal plosives are strongest:

- \Diamond OI agni ("fire") \rightarrow Pa. aggi
- ♦ OI ardha ("half") → MI addha/addha
- \Diamond OI alpa ("small") \rightarrow Pa. appa
- \Diamond OI kalpa ("eon, ritual, rule") \to Pa. kappa
- \Diamond OI tri- $l\hat{o}ka$ ("three worlds") \rightarrow Pkt. ti- $l\bar{o}a$
- \Diamond OI dur-bala ("weak") \to Pkt. dub-bala
- \Diamond OI drs-ti ("sight") \rightarrow Pkt. dit-thi
- \Diamond OI $dr \acute{s}$ -ya ("visible") \rightarrow Pkt. das-sa
- \Diamond OI dvi-ja ("twice born") \rightarrow Pa. di-ja
- \Diamond OI pakva ("cooked, ripe") \rightarrow Pa. pakka
- \Diamond OI $bharta \rightarrow$ MI bhatta
- \Diamond OI $y\hat{o}g$ - $y\bar{a}$ ("exercise") \rightarrow Pa. $y\check{o}g$ - $g\bar{a}$ (law of morae)
- \Diamond OI $r\bar{a}tri$ ("night") \rightarrow Pa. ratti (law of morae)
- \Diamond OI $\acute{s}ak$ - $n\^{o}$ -ti ("he is able") \rightarrow Pa. sak- $k\={o}$ -ti

Palatals are weaker than nasals:

- \Diamond OI \bar{a} - $j\tilde{n}\bar{a}$ -p-aya-ti ("he orders") \rightarrow Pkt. \bar{a} - $n\bar{a}$ -v- \bar{e} -di
- \Diamond OI yaj- $\tilde{n}a$ ("sacrifice") \rightarrow Pkt. jan-na

Sibilants occupy second position in hierarchy:

- \Diamond OI $\bar{\imath}\acute{s}vara$ ("lord") \to Pa. issara
- \Diamond OI drś-ya ("visible") \rightarrow Pkt. das-sa
- \Diamond OI varṣa ("year") \rightarrow Pa. vassa
- \Diamond OI $\acute{s}y\bar{a}ma$ ("dark") \rightarrow Pa. $s\bar{a}ma$
- \Diamond OI sahasra ("thousand") \rightarrow Pa. sahassa
- \Diamond OI sravati ("it flows") \rightarrow Pa. savati

r is weakest:

- \Diamond OI argha ("price") \rightarrow Pkt. aggha
- \Diamond OI ardha ("half") \rightarrow Pkt. addha
- \Diamond OI ava-tīrņa ("come down", PPP of $t\bar{r}$, see p. 127) \rightarrow Pkt. \bar{o} -inna
- \Diamond OI karna ("ear") \rightarrow Pa. kanna
- \Diamond OI priya ("dear, pleasant") \to Pa. pia
- \diamondsuit OI $\textit{gr\bar{a}ma}$ ("village") \rightarrow Pa. $\textit{g\bar{a}ma}$
- \Diamond OI cakra ("wheel") \rightarrow Pa. cakka
- \Diamond OI dur-labha ("difficult to obtain") \to Pa. dul-labha
- \Diamond OI dharma ("religion, duty") \rightarrow Pa. dhamma
- \Diamond OI putra ("son") \to Pa. putta
- \Diamond OI $m\bar{a}rga$ ("path") \rightarrow Pkt. magga
- \Diamond OI vajra ("thunderbold") \rightarrow Pkt. vajja
- \Diamond OI varga ("class, tribe") \rightarrow Pa. vagga
- \Diamond OI vipra ("Brahmin") \rightarrow Pa. vippa
- \Diamond OI vyagra ("indifferent, undisturbed") \rightarrow Pa. vagga
- \Diamond OI $vr\bar{\imath}hi$ ("rice") \to Pa. $v\bar{\imath}hi$

Exceptions to the above hierarchy concern three groups:

- 1. Dental + y yields new palatals (where voice and aspiration remains):
 - \Diamond OI $ty\bar{a}ga$ ("abandonment") \rightarrow Pa. $c\bar{a}ga$
 - \Diamond OI $dy\bar{u}ta$ ("gambling") \rightarrow Pa. $j\bar{u}ta$
 - \Diamond OI $dhy\bar{a}na$ ("meditation") \rightarrow Pa. $jh\bar{a}na$
- 2. Cluster ks may yield kh as in OI ksatriya ("warrior") \rightarrow Pkt. khattia
- 3. Nasals before plosives remain:
 - \Diamond OI anka ("mark, sign") \rightarrow Pa. anka
 - \Diamond OI kampa ("tremble") \rightarrow Pa. kampa
 - \Diamond OI danta ("tooth") \rightarrow Pa. danta
 - \Diamond OI $pa\tilde{n}ca$ ("five") \rightarrow Pa. $pa\tilde{n}ca$
 - \Diamond OI mantra ("spell") \rightarrow Pa. manta

B.4.4. A few New Indic developments

Building on MI features, the modern Indic languages developed. With respect to Hindi (Hi.), three major developments occurred:

- 1. Middle Indic double consonants are simplified with two effects:
 - a) The preceding vowel is lengthened (compensatory lengthening).
 - b) In Hindi, this compensatory lengthening often (not always) occurs together with nasalisation.
- 2. A very similar development is witnessed for NP sequences:
 - a) The consonant cluster is simplified and only the plosive remains.
 - b) The preceding vowel is lengthened and nasalised.
- 3. In Apabhramáa, Middle Indic final long vowels are shortened. In New Indic, final short vowels are lost.

Together, these three developments clearly show in these examples.

- ♦ Double consonants simplified without nasalisation:
 - OI dug-dha ("milk") \rightarrow Pa. dud- $dha \rightarrow$ Hi. $d\bar{u}dh$
 - OI $r\bar{a}tri$ ("night") \rightarrow Pa. $ratti \rightarrow$ Hi. $r\bar{a}t$
 - OI sapta ("seven") \rightarrow Pa. satta \rightarrow Hi. sat
- \Diamond Double consonants simplified with nasalisation (where \tilde{a} stands for nasalised \bar{a}):
 - OI aksi n. ("eye") \rightarrow Pkt. akkhi \rightarrow Hi. $\tilde{a}kh$

- OI sarpa ("serpent") \rightarrow Pa. $sappa \rightarrow$ Hi. $s\widetilde{\tilde{a}}p$
- ♦ Nasal lost under nasalisation and compensatory lengthening:
 - OI anka ("mark, sign") \rightarrow Pa. $anka \rightarrow$ Hi. $\tilde{a}k$
 - OI kampa ("tremble") \rightarrow Pa. $kampa \rightarrow$ Hi. $k\tilde{a}p$
 - OI danta ("tooth") \rightarrow Pa. danta \rightarrow Hi. $d\tilde{a}t$
 - OI $pa\tilde{n}ca$ ("five") \rightarrow Pa. $pa\tilde{n}ca \rightarrow$ Hi. $p\tilde{a}c$

B.5. Sound laws of other IE languages

Linking Sanskrit words to words in English or German, or to Latin and Old Greek foreign words is helpful in learning the abundant Sanskrit vocabulary. Therefore, a summary of the important sound laws involving these languages is in order. Many of the sound laws for Old Indic have already been considered in the previous sections.

B.5.1. Vowels and diphthongs

The most dramatic vowel change in the Indo-European language family concerns the Indo-Iranian shift towards a and \bar{a} . Sometimes one can reconstruct Indo-European words by taking the Sanskrit consonants and the Greek vowels. For example,

$$\text{IE *bher} \rightarrow \begin{cases} \text{OI bhar-} \\ \text{OGr. pher-} \\ \text{Lat. fer-} \\ \text{E bear} \end{cases}$$

Concentrating on a few vowel changes, note, for Latin, the sound law:

LAT_
$$V$$
 IE e before u or $v \rightarrow \text{Lat. } o$
OLat. $ei \rightarrow \text{Lat. } \bar{i}$

With respect to the first line, consider the example of IE *nevos ("new") \rightarrow Lat. novus whence many foreign words such as novice or re-novate. In contrast the Greek-based foreign words show e, as in neo-liberal or Neo-lithic.

For the second line, consider Lat. $d\bar{\imath}cere$ ("to say") that goes back to OLat. deicere with PPP in zero grade dictum. See $di\acute{s}$ in the dictionary.

For the benefit of German speakers, a few sound laws that will become important later on are explained. Germanic unstressed syllables tend to be dropped or turned into the "schwa"-sound (which is nicely called "Murmelvokal" in German). Examples are E seven versus NHG sieben and E eat versus NHG essen.

On top, consider these developments for New High German:

NHG_
$$V$$
 IE $a/o \rightarrow \text{NHG } a$ IE $\bar{a}/\bar{o} \rightarrow \text{NHG } \bar{u}$ IE $e \rightarrow \text{NHG } i$

For the first line, consider

- \Diamond IE * $okt\bar{o} \to Lat. \ oct\bar{o} \sim NHG \ acht$
- \Diamond Lat. $toga \sim NHG Dach$
- \Diamond Lat. monere \sim NHG mahnen

The second line finds some confirmation in the pronounced, not the written, German:

- \diamond Lat. $c\bar{a}rus$ ("dear", Fr. cher) \sim E whore \sim NHG Hure
- \Diamond IE *bhrātēr \rightarrow Lat. frāter \sim NHG Bruder

And here two examples for the third line:

- \Diamond IE *bhendh \rightarrow OI bandh \sim NHG binden
- \Diamond IE *esti \to Lat. est \sim OI asti \sim NHG ist

B.5.2. Syllabic Indo-European nasals and liquids

Here come the sound laws for short syllabic nasals:

$$\mathbf{IE_SY_N} \qquad \qquad \mathbf{IE} \ \frac{n}{\circ} / \underset{\circ}{m} \ \to \ \begin{cases} & an/am \quad \mathrm{bef. \ vowel} \\ & a/a \quad \mathrm{otherwise} \\ & a/a \quad \mathrm{otherwise} \\ & a/a \quad \mathrm{otherwise} \\ & \mathrm{Lat.} \ \begin{cases} & in/im \quad \mathrm{word\text{-}initial} \\ & en/em \quad \mathrm{otherwise} \\ & \mathrm{E} \ un/um \sim \mathrm{NHG} \ un/um \end{cases}$$

A very instructive example is the negating prefix IE n.

- ♦ Sanskrit examples between consonants or word-initial before consonant: a-gatika ("without way out"), a-putra ("without son")
- \diamond Sanskrit examples before vowel: an-anta ("without end"), $an\text{-}\bar{a}tma\text{-}j\tilde{n}a$ ("not knowing oneself")

- ♦ Germanic examples: NHG un-gläubig, E un-happy, E un-believable
- ♦ OGr. B English a-theist, an-archy
- ♦ Lat. B English in-effective, im-perfect

Sometimes, mixtures are encountered such as

- ♦ a-social (the first part Greek, the second Latin)
- ♦ German un-effektiv (German-Latin)

The past participle is built with the zero grade. Compare NHG ge-bund-en with OI bad-dha, both from IE *bhndh.

Syllabic liquids follow these sound laws:

$$\mathbf{IE_SY_L} \qquad \qquad \mathbf{IE} \ \frac{r}{\circ}/\frac{l}{\circ} \ \to \ \begin{cases} \begin{array}{c} r \text{ or } l \ (!) \end{array} \text{ between cons.} \\ ur/ur \text{ before vowels, after labials} \\ ir/ir \ (?) \text{ before vowels, not after labials} \\ \mathbf{OGr.} \ \begin{cases} ar/al & \text{bef. vowel} \\ (ra, \, ar)/(la, \, al) \text{ otherwise} \\ \\ tat. \ \begin{cases} (or, \, ur)/(ol, \, ul) \text{ betw. cons.} \\ er/el & \text{otherwise} \\ \\ \mathbf{E} \ or/ol \sim \text{NHG} \ or/ol \\ \end{cases} \end{cases}$$

Consider a few examples:

$$\diamondsuit$$
 IE * $w_{\circ}^{r}k^{w} \rightarrow$ OI $v_{\circ}^{r}ka \sim$ E $wolf \sim$ NHG $Wolf$

$$\Diamond$$
 IE * $dr\acute{k} \rightarrow$ OI $dr\acute{s}$

$$\diamondsuit$$
 IE * $g^w_{\ \circ}ru \to {\rm OI}\ guru \sim {\rm OGr.}\ baru$ as in the B baro-meter

$$\Diamond$$
 IE * $plh_1u \to OI puru$

Note the remaining word-initial m before a resonant:

- \Diamond OI $ml\bar{a}ta$ ("faded, tanned (said of leather)")
- \Diamond OI $\sqrt{mn\bar{a}}$ ("to mention")

B.5.3. Ablaut in English and German

In English and German, weak and strong verbs are distinguished. An example of a weak verb is

	English	German
infinitive	to love	<i>lieb</i> en
imperfect	I loved	ich <i>lieb</i> te
perfect	I have loved	ich habe ge <i>lieb</i> t

where the root vowel does not change. In strong verbs, the root vowel changes due to vowel gradation (ablaut). Consider NHG werden with

full grade er: werden ("to become")

o-grade or: ward ("he became"), a as in IE * $okt\bar{o} \to \text{NHG}$ acht zero grade r: geworden (PPP "become"), o as in NHG Wolf above

According to this pattern, the following forms might be due to sound laws or analogy:

- ⋄ werben, warb, geworben
- \Diamond werfen, warf, geworfen
- \Diamond bergen, barg, geborgen
- ♦ sterben, starb, qestorben
- \Diamond helfen, half, geholfen

With n instead of r, compare

full grade en: finden ("to find")

o-grade on: fand ("he found"), a as in IE * $okt\bar{o} \rightarrow NHG$ acht

zero grade \underline{n} : gefunden (PPP "found")

The English language also shows this ablaut pattern:

	English	German
full grade	sing	singen
o-grade	sang	sang
zero grade	sung	gesungen

B.5.4. Consonants: From Indo-European to Greek, Latin, and Germanic

Non-aspirated consonants

IE
$$p/t/k$$
 and IE $b/d/g$

remain the same in Greek and Latin as in Indo-European. That part is easy. Here are the more interesting sound laws:

\mathbf{OGR}	IE $bh/dh/gh$	\rightarrow	OGr. $ph/th/ch$ (written)
	IE $k^w/g^w/g^wh$ before cons., a , i , or o	\rightarrow	OGr. $p/b/ph$ (written)
	IE $k^w/g^w/g^wh$ before e	\rightarrow	OGr. $t/d/th$ (written)
	IE $k^w/g^w/g^wh$ before or after nasal	\rightarrow	OGr. $k/g/ch$ (written)
	IE v	\rightarrow	OGr. \emptyset
	IE s	\rightarrow	OGr. h

The first line is responsible for the fact that Old Greek foreign words (B stands for borrowing) are recognisable by ph/th/ch:

- ⋄ ph: B philosophy, phobia
- \diamond th: B theology, theatre, mathematics
- ♦ ch: B chlorine, Christopher

Lines 2 through 4 are concerned with IE labiovelars. While the velar element is lost, the result varies a lot depending on the environment. For example, $g^w h$ before e finally turns into th as in OGr. B thermic (s.v. gharma).

For the fifth line of **OGR** compare

- \diamond Lat. vox with OGr. B epic (s.v. vac)
- ♦ Lat. B vicinity with OGr. B economics
- \Diamond OI kravis with OGr. kreas \leftarrow IE *kreuh₂s-

Turning to the sixth line, IE s is voiceless and is preserved in most IE languages. However, Greek is an interesting exception. The contrast of IE and Lat. s with Greek h clearly shows up in these examples:

```
Lat. sex \sim \text{OGr. } hex \text{ (as in } hexagon)
Lat. septem \sim \text{OGr. } hepta \text{ (as in } heptagon)
it. B sal\text{-}to \sim \text{OGr. } hal\text{-}ma \text{ (also a board game)}
E same \sim \text{OGr.-}Lat. \text{ B } homo\text{-}sexual
```

Lat. B semi-final
$$\sim$$
 OGr. B hemi-sphere
Lat. B serpent \sim OGr. B herpes (a skin desease, spreading like a snake)

Similar to Sanskrit, but in an independent development, Grassmann's law applies also in Greek. The first of two aspirated sounds becomes deaspirated:

OGR DA IE
$$C^{\text{+asp}}VC^{\text{+asp}} \rightarrow \text{OI } C^{\text{-asp}}VC^{\text{+asp}}$$

In Latin, the development IE bh/dh/gh is complicated. It pays to remember

LAT
$$f$$
 IE $bh/dh/gh$ word-initial \rightarrow Lat. f

For example, IE *bhreg leads to the Lat. Bs frag-ile or fraction. Second, IE g^w lost the velar element:

LAT_v IE
$$g^w$$
 word-initial \rightarrow Lat. v

See Lat. B vital (s.v. $j\bar{\imath}v$).

An IE s between vowels regularly turned into Lat. r, a process sometimes called rhotazism:

LAT
$$sr$$
 IE s intervocalic \rightarrow Lat. r

See Lat. B $v\bar{\imath}rus$ (s.v. viṣa).

A final Latin sound law that is often applied concerns two dentals that come into contact. They are replaced by ss:

LAT_
$$DD$$
 IE $DD \rightarrow \text{Lat. } ss$

The consonantal development from Indo-European to Germanic is often called the "first consonant shift". Most Germanic consonants remain in English. The first consonant shift is governed by these sound laws:

GER IE
$$p/t/k$$
 \rightarrow Germ. $f/b/h$
IE $b/d/g$ \rightarrow Germ. $p/t/k$
IE $bh/dh/gh$ \rightarrow Germ. $b/d/g$

where p (first line) represents the voiceless interdental spirant. In words:

- \diamond Voiceless unaspirated p/t/k turn into fricatives. See
 - Lat. pecus ("cow") as in the B pecuniary \sim E fee
 - Latin based B pedal or pedicure \sim E foot
- ♦ Voiced unaspirated plosives turn voiceless. This can be seen from
 - Lat. $eqo \sim \text{Berlin Low German } icke$
 - It. gelato ("ice") \sim E cold
- \diamond Voiced aspirated sounds lose the aspiration as in IE *bhreq \rightarrow Lat. B frag-ile \sim E break.

B.5.5. Consonants: From Germanic to New High German

The second consonant shift (NHG_C)

The so-called first consonant shift refers to developments from IE to Germ. The second consonant shift concerns changes from Germanic to High German. These changes are peculiar to German (and Swiss German), but do not occur in English, Danish, Swedish, Low German etc.:

where *b* (fourth line) represents the voiceless interdental spirant. Since English often preserves the Germanic consonants, English (rather than Germanic or Gothic) can be fruitfully compared with New High German. For the first line of **NHG**_*C*, consider these examples after a vowel:

$$\begin{array}{lll} \text{E } eat \sim \text{NHG } essen & \text{E } nettle \sim \text{NHG } Brennnessel \\ \text{E } what \sim \text{NHG } was & \text{E } let \sim \text{NHG } lassen \\ \text{E } out \sim \text{NHG } aus & \text{E } shoot \sim \text{NHG } schie\betaen \\ \text{E } white \sim \text{NHG } wei\beta & \text{E } goat \sim \text{NHG } Gei\beta \\ \text{E } hot \sim \text{NHG } hei\beta & \text{E } sprout \sim \text{NHG } sprie\betaen \end{array}$$

"Otherwise" in the above rule means "not after vowel" and hence word-initial or after consonants as in these examples:

```
E town \sim \text{NHG } Zaun \text{ ("fence")} E timber \sim \text{NHG } Zimmer \text{ ("room")} E tide \sim \text{NHG } Zeit \text{ ("time")} E tongue \sim \text{NHG } Zunge E tear \sim \text{NHG } zerren E fif-ty \sim \text{NHG } f\ddot{u}nf-zig E till \sim \text{NHG } Ziel \text{ ("aim")} E ten \sim \text{NHG } zehn
```

The second line of **NHG**_*C* concerns Germ. *k*. A word-initial change is observed in Switzerland. For other High German speakers, a change occurs only "after vowel":

```
E weak \sim NHG weich ("soft") E break \sim NHG brechen E duck \sim NHG tauchen ("to dive") E seek \sim NHG suchen E lock \sim NHG Loch ("hole") E spoke \sim NHG Speiche Lat. socus \rightarrow B cook \sim NHG Koch Lat. socilis \rightarrow B sickle \sim NHG Sichel
```

A final interesting example is Lat. $s\bar{e}c\bar{u}rus$ ($\leftarrow s\bar{e}$ $c\bar{u}r\bar{a}$, "without worry, carefree") \rightarrow NHG sicher ("safe").

Now turn to the remaining unvoiced unaspirated sound, p. Similar to t, there are changes "after vowel" and "otherwise":

E $path \sim \text{NHG } Pfad$ E $hip \sim \text{NHG } H\"{u}fte$ E $leap \sim \text{NHG } laufen$ E $sleep \sim \text{NHG } schlafen$ E $sheep \sim \text{NHG } Schaf$

If a clear Latin-Germanic equation involving the second consonant shift exists, the borrowing occurred after the first consonant shift, but before the second consonant shift as in

- \diamond Lat. $planta \to B$ English $plant \sim NHG$ Pflanze
- \Diamond Latin $piper \to B$ English $pepper \sim NHG$ Pfeffer

The developments for Germanic p/t/k are considered in the first three lines of **NHG_C**. Voiced labials and velars do not undergo any further changes. However, with respect to dentals, observe the sound laws presented in the last two lines of **NHG_C**. Examples for the fourth line are easy to find:

$E \ bath \sim NHG \ Bad$	E oath \sim NHG Eid
E $think \sim NHG \ d\ddot{u}nken \ (mich \ d\ddot{u}nkt)$	E path \sim NHG Pfad
E brother \sim NHG Bruder	E smith \sim NHG Schmied
$E \ earth \sim NHG \ Erde$	E that \sim NHG das/dass
E three \sim NHG drei	E thief \sim NHG Dieb
$E through \sim NHG durch$	E thing \sim NHG Ding
E thorn \sim NHG Dorn	E leather \sim NHG Leder
$E thirst \sim NHG Durst$	

Finally, for Germanic and English d consider these examples:

E $bed \sim NHG Bett $ ("bed")	$E \ drink \sim NHG \ trinken$
E $bed \sim NHG Beet$ ("bed, patch")	E $duck \sim NHG tauchen$ ("to dive")
E board \sim NHG Brett	E $deer \sim \text{NHG } Tier \text{ ("animal")}$
E $ride \sim NHG reiten$	$E lead \sim NHG leiten$
E $day \sim \text{NHG } Tag$	E $mood \sim NHG Mut$ ("courage")
E $deep \sim \mathrm{NHG}\ tief$	$E \ daughter \sim NHG \ Tochter$

 $E \ door \sim NHG \ T\ddot{u}r$ E $tide \sim NHG Zeit$ ("time") $E do \sim NHG tun$ $E \ under \sim NHG \ unter$ E spade \sim NHG Spaten E wide \sim NHG weit E $good \sim NHG gut$ $E \ widow \sim NHG \ Witwe$ $E \ red \sim NHG \ rot$ $E dear \sim NHG teuer$ $E \ ladder \sim NHG \ Leiter$ E shoulder \sim NHG Schulter E $dead \sim NHG tot$ E need \sim NHG Not $E \ seed \sim NHG \ Saat$ E fold \sim NHG falten

Exceptions

Of course, no rules without exception (leading to new, refined rules):

- 1. Germ. t remains after f, s, or ch:
 - \diamond Lat. captivus \sim NHG Haft
 - ♦ E stone ~ NHG Stein, but not u.at. stsein (just you try!)
 - \Diamond E starve \sim NHG sterben
 - \diamond E is \sim NHG ist \leftarrow IE *esti \rightarrow OI asti (where s prevented the shift of t in both the first and the second consonant shifts)
 - \diamond E to fight \sim NHG fechten ("to fence")
 - \diamond E eight \sim NHG acht
- 2. Germ. t remains before r: E tree, $true \sim NHG$ Treue ("loyalty"), Trost ("consolation") $(t \rightarrow ts \text{ is repressed—just try to pronounce u.at. } tsreue \text{ or u.at. } tsrost)$
- 3. Germ. d remains after n: E hound \sim NHG Hund
- 4. Germ. k or t are not shifted if r follows immediately
 - \diamond E acre \sim NHG Acker ("field")
 - \Diamond E bitter \sim NHG bitter in contrast to NHG Biss

New High German more conservative than English

English is closer to Germanic than New High German. However, sometimes, New High German is more conservative than English:

```
NHG E
                         Germ. b
                                                  \rightarrow NHG b
                                                                       \sim E v/f
                         Germ. ch not w.-i.
                                                  \rightarrow NHG ch
                                                                      \sim E \varnothing (written gh)
                         Germ. q not w.-i.
                                                  \rightarrow NHG q
                                                                      \sim E \varnothing (written i or y)
                                                  \rightarrow NHG q
                                                                      \sim E y
                         Germ. q w.-i.
                                                                      \sim E ch (near OE i or e)
                         Germ. k
                                                  \rightarrow NHG k
                                                                     \sim E \varnothing (before f, th, or s)
                         Germ. n/m
                                                  \rightarrow NHG n/m
```

The first line of **NHG_E** is exemplified by

```
 \begin{array}{lll} \text{E life} \sim \text{NHG Leib ("body")} & \text{E live} \sim \text{NHG leben} \\ \text{E deaf} \sim \text{NHG taub} & \text{E dove} \sim \text{NHG Taube} \\ \text{E loaf} \sim \text{NHG Laib} & \text{E leaf} \sim \text{NHG Laub ("foliage")} \\ \text{E have} \sim \text{NHG haben} & \text{E seven} \sim \text{NHG sieben} \\ \end{array}
```

E $love \sim NHG\ lieben$ E $starve \sim NHG\ sterben$ ("to die")

E believe \sim NHG glauben E evil \sim NHG übel

The second and third lines of NHG_E show how velar sounds turn mute in English:

E to fight \sim NHG fechten ("to fence") E night \sim NHG Nacht E knight \sim NHG Knecht ("farmhand") E weight \sim NHG Ge-wicht E plight \sim NHG Pflicht ("duty") E eight \sim NHG acht

and

E $rain \sim Regen$ E $way \sim Weg$ E to $lie \sim liegen$ E $many \sim mannig$ -faltig ("manifold") E to $lie \sim l\ddot{u}gen$ E to $say \sim sagen$ E $day \sim Tag$ E $nail \sim Nagel$

While the third line concerns Germ. g within a word, the fourth line is about word-initial g:

- \Diamond E yellow \sim gelb
- \Diamond E yawn \sim gähnen

E g is also found in this position, like in E for $get \sim NHG$ ver gessen. This is an Old Nordic import into the English language.

The fifth line is justified by these examples:

- \Diamond E church \leftarrow OE cirice \sim NHG Kirche
- \diamond E choose \leftarrow OE ceosan \sim NHG kiesen (old for "examine, choose")
- \diamond E chin \sim Kinn

Finally (sixth line of NHG_E), the loss n or m in E can be observed:

E five \sim NHG fünf E tooth \sim NHG Zahn E wish \sim NHG wünschen E other \sim NHG anderer E us \sim NHG uns E goose \sim NHG Gans

B.5.6. Consonants: From Indo-European to Germanic and English

The previous two subsections dealt with the first and the second consonant shift, respectively. Putting them together, one gets these examples:

- \Diamond Lat. $tr\bar{e}s \sim E$ three $\sim NHG$ drei
- \diamond Lat. $t\bar{u} \sim E \ thou \ (old \ form) \sim NHG \ du$
- \diamond OGr. B cardiology \sim Fr. cordialement \sim E heart \sim NHG Herz
- \diamond Lat. B dental \sim E tooth \sim NHG Zahn
- \Diamond Dun (Laoghaire) (Irish town near Dublin) \sim E town \sim NHG Zaun
- \diamond OGr. B $dermatology \leftarrow$ IE *der ("to tear (an animal's skin from the body)") \rightarrow E tear ("zerren, reißen") \sim NHG zerren

An important class of regular exceptions comes under the heading of Verner's law. If IE p/t/k/s (not word-initial) do not follow immediately the IE accent, one obtains

VER IE
$$p/t/k/s$$
 not word-initial, not immediately after IE accent \rightarrow Germ. $b^{\mathtt{fric}}/d^{\mathtt{fric}}/g^{\mathtt{fric}}/r$ \rightarrow
$$\begin{cases} \mathrm{E}\ v/th/g/r \\ \mathrm{NHG}\ b/t/g/r \end{cases}$$

where "fric" stands for fricative. These sounds are consonants produced by forcing air through a narrow channel. Sibilants (like OI s or \acute{s}) are special fricatives where the tongue directs the air over the edge of the teeth. That the Germanic sounds are fricative is not obvious from NHG t that goes back to either Germ. d or Germ. d^{fric} :

The fricative nature shows more clearly in E words like *father*. Indeed, IE $^*ph_2t\acute{e}r$ (where \acute{e} is both long and stressed) is a good example for Verner's law. The IE stress immediately follows t and hence Germ. $d^{\mathtt{fric}}$ results.

Otherwise, observe the (more common) development

NHG_C IE
$$p/t/k/s$$
 word-initial or immediately after IE accent \rightarrow Germ. $f/p/h/s$ \rightarrow NHG $f/d/h/s$ \sim E $f/th/h/s$

where the example of IE *bhrater yields E brother \sim NHG Bruder.

C. Word formation

C.1. Roots

This chapter is on how roots, transformed or added to, are used to form various grammatical forms. The forms covered in his chapter comprise infinitives, PPPs, desideratives, and others. The reader might also expect to learn about the word formation of aorists and perfects in this chapter. I decided to relegate that information to the next chapter, where formation and conjugation are dealt with in "one go".

Learners of Sanskrit are used to memorising

budh, bôdhati vas, vasati pat, patati

where

- \diamond budh, vas, and pat are referred to as OI roots and
- \Diamond bôdhati etc. are the forms for the 3. pers. sg. pres. ind.

There is, of course, nothing wrong with memorising *pat*, *patati*. Note, however, that the OI root is nothing but a (helpful) grammatical fiction. It is regularly used to derive root nouns (pp. 115), the passive voice (pp. 132), and the past participle (pp. 117).

For verbs in the first class, the 3. pers. sg. pres. ind. is normally given in the full grade and the OI root in the zero grade, as shown by *budh*, *bôdhati* (see pp. 26). One does not always see the OI root in zero grade for two different reasons (two extra reasons are given below):

- 1. The OI root may be unpronounceable as pt, the zero grade of pat, but neither p nor t can become syllabic. (But even here, consider the aorist a-pa-pt-a-t.)
- 2. The regular result may be "too far off". Consider the OI root vas whose zero grade would be us.

In most textbooks, what we call "OI roots" are simply called "roots". Distinguish

 \diamond a root with IE e, i.e., a full-grade root or a normal-grade root or just a root (in Sanskrit with root vowel a, or, if a semivowel follows, \hat{e} or \hat{o} , respectively), from

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 \diamond a root where IE e was lost, i.e., the zero-grade root (for Sanskrit see pp. 26)

Typically, IE roots are monosyllabic and of one of the following forms

syllabic structure	example	translation
C- e - C	med	to measure
e– C	ed	to eat
C– L – e – C	trem	to tremble
C- e - L - C	serp	to creep
C- e - SV - C	deuk	to lead

Nowadays, IE roots like *ed are not accepted any more. Instead, laryngeals are thought to come before the e. Thus, one would reconstruct * h_1ed instead of just *ed. Similarly, IE * $a\acute{g}$ with root vowel a is replaced by * $h_2e\acute{g}$, where h_2 is responsible for changing e to a. Thus, from this point of view, all IE roots are enclosed by consonants (which may be laryngeals or also liquids or semivowels) and the root vowel is e.

There exist two additional reasons why OI roots may not be in zero grade. Both concern IE roots ending in a laryngeal:

- 3. roots such as $m\bar{a}$ (second class) do not distinguish between strong forms (typically full grade) and weak forms (typically zero grade), but use $m\bar{a}$ throughout although $m\bar{a} \leftarrow$ IE root * meh_1 is full grade.
- 4. given IE zero-grade root may give rise to two different OI verbs, such as \hat{e} -ti versus $y\bar{a}$ -ti or jay-a-ti versus $jy\bar{a}$ -ti.

Turning to the third reason, consider the syllable structure C-e-C. If the final consonant is a laryngeal, C-e-H results so that one obtains long \bar{a} as in

$\sqrt{\text{(f.g.)}}$	3. pers. sg.	translation
$p\bar{a}$	$par{a}$ - ti	to protect
$bhar{a}$	$bhar{a}$ - ti	to shine
$mar{a}$	$mar{a}$ - ti	to measure
$y\bar{a}$	$y\bar{a}$ - ti	to go
$v\bar{a}$	$var{a}$ - ti	to blow

With respect to the fourth reason, OI roots sometimes come in two full-grade forms. It is helpful to distinguish three groups (according to Kulikov (2011, p. 310)). The first group features a resonant and a laryngeal (in that order) in the root. By a process called "schwebeablaut" (floating vowel gradation), one postulates two IE full grades:

IE *
$$CeRH(V/C)$$
 \rightarrow OI $CaRV/CaRiC$
IE * $CReH$ \rightarrow OI $CR\bar{a}$

Both of these IE full-grade roots have one and the same IE zero grade. For the zero grade, remember the effects of laryngeals according to $\mathbf{Lar}_{\underline{}}V$. The following table shows the most relevant examples of the first group.

	f.g. IE root		f.g. IE root
jan (f.g.) ("to produce")	$*\acute{g}enh_1$	$\mathbf{not} \ j\tilde{n}\bar{a} \ (\text{"to know"})$	$*\acute{g}neh_3$
$t\bar{r}$ ("to cross")	$*terh_2$	$tr\bar{a}$ ("to protect, to save")	$*treh_2$
dham (f.g.) ("to exhale")	*dhemH	dhmā ("to exhale")	*dhmeH
$dh\bar{\imath}$ ("to think, to reflect")	*dheiH	dhyā ("to contemplate")	*dhyeH
$p\bar{\imath}$ ("to become fat")	*peiH	$py\bar{a}$ ("to swell")	*pyeH
$p\bar{r}$ ("to fill)	$*pelh_1$	prā ("to fill")	$*pleh_1$
$m\bar{r}$ ("to crush")	$*merh_2$	$ml\bar{a}$ ("to wither")	$*mreh_2$
$h\bar{u}$ ("to call")	$* \acute{g}heuH$	$hv\bar{a}$ ("to call")	$*\acute{g}hveH$

The very first example does not fit etymologically because $jan \leftarrow \text{IE }^*\acute{g}enh_1$ and $j\tilde{n}\bar{a} \leftarrow \text{IE }^*\acute{g}neh_3$ are produced from different laryngeals. Nevertheless, in the speakers' minds, the pair $jan/j\tilde{n}\bar{a}$ may have been considered analogous to other pairs such as $dham/dhm\bar{a}$. Based on dham, there exists the full-grade instrumental noun dhami-tram which clearly shows mit for $RiC \leftarrow *RHC$ in the sound law above.

The second and third groups do not feature laryngeals, but are produced according to a similar model. The second group is built by the rule

zero-grade root
$$+$$
 \bar{a}

while the third group follows

root-initial consonant (cluster) +
$$\bar{a}$$

The zero-grade (second group) is seen in the following table:

$\sqrt{}$	$\sqrt{}$
i ("to go"), \hat{e} - ti	y - \bar{a} ("to go out, to go forth"), y - \bar{a} - ti
ghṛ ("to sprinkle, to wet"), ji-ghar-ti	ghr - \bar{a} ("to smell"), ghr - \bar{a} - ti
ji ("to conquer, to overcome"), jay-a-ti	jy - \bar{a} ("to suppress, to grow old"), jy - \bar{a} - ti
dah (f.g.) ("to burn"), dah-a-ti	k ṣ- \bar{a} ("to burn") (see s.v. dah)
bhas (f.g.) ("to chew")	$ps-\bar{a}$ ("to devour"), $ps-\bar{a}-ti$
man (f.g.) ("to think"), man-ya-tê	$mn-\bar{a}$ ("to remember, to praise"), $mn-\bar{a}-ti$

while the root-initial consonant (cluster) in the third group is present in the last table:

i ("to go"), \hat{e} - ti	y - \bar{a} ("to go out, to go forth"), $y\bar{a}$ - ti
gam ("to go") (f.g.), gacch-a-ti	g - \bar{a} ("to go"), $g\bar{a}$ - ti
dru ("to run"), drav-a-ti, s.v. dram	dr - \bar{a} ("to run"), $dr\bar{a}$ - ti
bhan ("to speak"), bhan-a-ti	bh - \bar{a} ("to shine"), $bh\bar{a}$ - ti

It is unclear whether $i/y\bar{a}$ belongs to the second or the third group. The very last example is semantically difficult.

According to Kulikov (2011), the first verb in the pairs of all three groups is more flexible with respect to transitivity, while the second verb is either transitive or intransitive. Unrelated to this observation, one might suggest that the long- \bar{a} roots have a consequential meaning:

- \diamond He goes $(\hat{e}$ -ti) so that he escapes $(y\bar{a}$ -ti).
- \diamond He conquers (jay-a-ti) so that he suppresses $(jy\bar{a}-ti)$.
- \diamond He chews (root *bhas*) so that he devours ($ps\bar{a}$ -ti).

C.2. Ten verbal classes, overview

C.2.1. Thematic versus athematic classes

Sanskrit is famous for its ten verbal classes, some of which are thematic, while others are athematic. In this chapter, a rough overview of these classes is presented. With many examples and much more detail, these classes are taken up again in the next chapter.

Verbs belonging to the thematic classes are characterised by a thematic vowel between OI root (which may be put into the full grade) and ending. Without such a vowel, athematic verbs show an alternation of strong forms (mostly full grade) and weak forms (zero grade). In order to provide examples, the 3. pers. sing. (which usually takes a strong form) and the 1. pers. pl. (where the weak form is expected) are often presented.

C.2.2. The four thematic classes

The first class

Four out of the ten verbal classes use the thematic vowel. One good example for the first class is given by

Other examples, typical or less typical, are now presented: Typical cases (zero-grade OI root, present indicative in full-grade) include:

$\sqrt{}$	3. pers. sg.	translation
kṛṣ	karṣ-a-ti	he ploughs
k!p	$kalp$ - a - $t\hat{e}$	he is ready for
dyut	$dy \hat{o}t$ - a - $t\hat{e}$	he shines
$bh\bar{u} \leftarrow *bhuH$	bhav-a-ti	he is
mih	mêh-a-ti	he urinates
śuc	śôc-a-ti	he grieves
smr	smar-a-ti	he remembers

Some OI roots are given in full grade:

$\sqrt{}$	3. pers. sg.	translation
kamp	$kamp$ - a - $t\hat{e}$	he trembles
tyaj	tyaj-a-ti	he abandons
dah	dah-a-ti	he burns
vas	vas-a-ti	he dwells

In these examples, the zero grades would be impossible to pronounce or "too far away" to be recognisable.

Some reduplicated roots also belong to the first class:

 \diamond $s\bar{\imath}d$ -a-ti ("he sits") with (full-grade!) OI root sad is originally a reduplicated form and could be considered a class-3 verb. In fact, one obtains $s\bar{\imath}d$ -ati by way of

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- *si-sd-ati (reduplication with i and zero grade, without sandhi)
- \rightarrow si-zd-ati (sz before voiced stop)
- \rightarrow si-zd-ati (**RUKI**)
- $\rightarrow si\text{-}zd\text{-}ati (\mathbf{Cer} D)$
- $\rightarrow s\bar{\imath}d$ -ati (**CpL**z 2. line), see $p\bar{\imath}d$

whence finally $s\bar{\imath}d$ -ati through leveling:

	$sar{\imath}ar{d} ext{-}ati$	
influenced by	$sa\text{-}s\bar{a}d\text{-}a$ (perf. 3. pers. sg.) or other forms	with dental
turns into	$sar{\imath}d ext{-}ati$	with dental

 \diamond $sth\bar{a}$, ti-stha-ti ("to stand") is thought to go back to IE * $steh_2$. Note that t in the IE full-grade root is not aspirated. Thus, ti-stha-ti is not an instance of Grassmann's law (although the final result does not contradict that law). Instead, the aspiration is a reflex of the laryngeal. Reduplicating with i and just the consonant immediately before i yields

IE *ti-sth₂-eti (reduplication with i and zero grade)

- \rightarrow ti-sth-eti (Lar_CH: h_2 aspirates t)
- → ti-sth-ati (RUKI)
- $\rightarrow ti$ -sth-ati ($\mathbf{Cer} D$)

The full grade form should be $*steh_2 \rightarrow st\bar{a}$, but the OI root $sth\bar{a}$ is aspirated (as in the infinitive $sth\bar{a}$ -tum). Leveling provides an easy explanation.

 \diamond While h_2 has caused aspiration, h_3 may have caused voicedness in $p\bar{a}$, pi-ba-ti ("to drink"):

IE *pi- ph_3 -eti (reduplication with i and zero grade)

- \rightarrow pi-b-eti (Lar_CH: h_3 makes p voiced)
- \rightarrow pi-b-ati

The first class also contains verbs where

 \diamond both OI root and present indicative contain short *i* or short *u*:

$\sqrt{}$	3. pers. sg.	translation
cumb	cumb- a - ti	he kisses
bhikṣ	<i>bhikṣ-a-ti</i> (p. 140)	he begs

 \diamond both OI root and present indicative contain $\bar{\imath}$:

$\sqrt{}$	3. pers. sg.	translation
$kr\bar{i}d$	$kr\bar{\imath}d$ - a - ti	he plays
$t\bar{\imath}k$	ṭīk-a-ti	he trips

The fourth class

The fourth class also employs the thematic vowel. Both OI root and present indicative are in zero grade, as seen in this example:

$$\underbrace{sidh}_{} , \underbrace{sidh}_{} - \underbrace{y}_{} - \underbrace{a}_{} - \underbrace{ti}_{}$$
 OI root suffix thematic ending in zero grade in zero grade vowel 3. pers. sing.

Consider these cases (zero-grade OI root, present indicative in zero grade plus suffix y):

$\sqrt{}$	3. pers. sg.	translation
kup	kup-y-a-ti	he is angry
kṣubh	kṣubh-y-a-ti	he is agitated
tuṣ	tuṣ-y-a-ti	he is pleased
tṛp	tṛp-y-a-ti	he is content
nṛt	nṛt-y-a-ti	he dances
sidh	sidh-y-a-ti	he is successful
snih	snih-y-a-ti	he loves

Some verbs exhibit full-grade OI root with nasal. Then \mathbf{SY}_N applies:

$\sqrt{}$	3. pers. sg.	translation
$bhram\acute{s}$	$bhra\acute{s}$ - y - a - $ti \leftarrow *bhr m\acute{s}$	he falls
rañj	$raj-y-a-ti \leftarrow *rnj$	he reddens

But this rule is not always adhered to. In the following example, the resulting u.at. $ma-y-a-t\hat{e}$ would have been too difficult to understand:

	3. pers. sg.	translation
man	man - y - a - $t\hat{e}$	he thinks

Finally, consider verbs with laryngeals. A clear instance of full-grade OI root and zero-grade present indicative is given by

$$\sqrt{3.}$$
 pers. sg. translation $jan \ j\bar{a}$ -y-a-tê \leftarrow IE * \acute{g} ₀H-y-e-toi he is born

C. Word formation

where the laryngeal sound law Lar_SY (p. 30) is applied. The laryngeal in this case is clear from infinitive *jan-i-tum*. Laryngeals are also responsible for the following examples with full-grade OI root and zero grade (!) present indicative:

	3. pers. sg.	translation
kram	$kr\bar{a}m$ -ya-ti \leftarrow IE * $krmH$ -ye ti	he strides
dam	$d\bar{a}m$ - ya - $ti \leftarrow \text{IE } *dmH$ - ye - ti	he tames
śam	\acute{sam} -ya-ti \leftarrow IE $^*\acute{km}$ H-ye-ti	he gets quiet
śram	$\acute{s}r\bar{a}m$ - ya - $ti \leftarrow \text{IE } *\acute{k}rmH$ - ye - ti	he toils

The sixth class

The sixth class is like the fourth class without y, see, for example,

Look, first, at the following cases (zero-grade OI root, zero-grade present indicative):

$\sqrt{}$	3. pers. sg.	translation
kṛṣ	kṛṣ-a-ti	he ploughs
kṣip	kṣip-a-ti	he throws
tud	tud-a-ti	he strikes
$di\acute{s}$	diś-a-ti	he shows
nud	nud-a-ti	he pushes
likh	likh-a-ti	he writes
$vi\acute{s}$	viś-a-ti	he enters

Second, observe the following verbs with nasal infix in the present indicative:

_	$\sqrt{}$	3. pers. sg.	translation
	muc	mu - \widetilde{n} - c - a - ti	he frees
	lip	li-m-p-a-ti	he smears

$\sqrt{}$	3. pers. sg.	translation
lup	lu-m-p-a-ti	he bites off, he steals
vid	vi-n-d-a-ti	he finds

Third, consider the verbs which (from the Indo-European point of view) use $s\vec{k}$ to form the present indicative:

	3. pers. sg.	translation
is	icch-a-ti	he wishes
pracch	pṛcch-a-ti	he asks

Clearly, gam, gacch-a-ti also belongs here. While it is normally considered a first-class root, gacch-a-ti goes back to IE * $g^w m$ -sk-e-ti (**SY_N**, **SIB**). Thus, gacch-a-ti is in zero grade.

The tenth class

For the tenth class, the leading example is

with a full-grade root in the present indicative. Another frequently cited example is provided by 7

$$\sqrt{3.}$$
 pers. sg. translation
 $cint$ $cint$ - ay - a - ti he thinks

Causatives look similar, but are treated elsewhere, on pp. 113.

C.2.3. The second class

Leaving the thematic group of verbs, the athematic classes 2, 3, 5, 7, 8, and 9 are now covered. In the third class, one finds reduplication, in the classes 5, 7, 8, and 9 a nasal infix occurs. The remaining class 2 contains many often-used verbs. For example, the zero grade of \hat{e} is i so that Sanskrit for "to go" is

$$i$$
, \hat{e} - ti
OI root root ending in zero grade in full grade 3. pers. sg.

⁷Perhaps, a nasal infix (similar to lup just above) may be present here. Compare the OI root cit.

C. Word formation

Consider:

	3. pers. sg.	1. pers. pl.	translation
as (f.g.)	as-ti	s-mas	to be
i	ê-ti	i-mas	to go
dih	$d\hat{e}g$ - dhi (2) \leftarrow IE * $dheigh$ - ti	dih-mas	to grease
duh	$d\hat{o}g\text{-}dhi\ (2) \leftarrow \text{IE }^*dheugh\text{-}ti$	duh-mas	to milk
dvis	$dv\hat{e}_{s}$ - ti (1)	dviṣ-mas	to hate
lih	$l\hat{e}$ - dhi (3) \leftarrow IE * $lei\acute{g}h$ - ti	lih-mas	to lick
vaś (f.g.)	vaṣ-ṭi (1)	uṣ-mas	to wish
vid	vêt-ti	vid-mas	to know

- 1. Sound laws OI $s/\acute{s} + t \rightarrow st$ (Cer D)
- 2. Both Grassmann (deaspiration of word-initial dh, \mathbf{DA}) and Bartholomae (IE $ght \to OI gdh$, \mathbf{ASh})
- 3. $l\hat{e}$ -dhi is to be explained by

- \rightarrow $l\hat{e}\acute{g}h$ -ti (**DIPH**)
- $\rightarrow l\hat{e}\acute{g}$ -dhi (**ASh**)
- \rightarrow $l\hat{e}z$ -dhi (sz before voiced stop)
- → lêz-dhi (RUKI)
- $\rightarrow l\hat{e}z$ -dhi ($\mathbf{Cer}\boldsymbol{D}$)
- $\rightarrow l\hat{e}$ -dhi (**CpL**z, but \hat{e} already long)

However, full grade also in plural is sometimes observed:

$\sqrt{}$	3. pers. sg.	1. pers. pl.	translation
ad (f.g.)	at-ti	ad-mas	to eat
vac (f.g.)	vak-ti	vac-mas	to speak
vas (f.g.)	vas-tê	vas-mahê	to dress
han (f.g.)	han-ti	han-mas	to kill

Next, consider some OI sêt roots with regular weak-strong distribution:

$\sqrt{}$	3. pers. sg.	1. pers. pl.	translation
rud	rôd-i-ti	rud-i-mas	to weep

Some sêt roots show strong forms also in the plural:

	3. pers. sg.	1. pers. pl.	translation
an (f.g.)	an-i-ti	an-i-mas	to breath
svap (f.g.)	svap-i-ti	svap-i-mas	to sleep
śvas (f.g.)	śvas-i-ti	śvas-i-mas	to blow, to snuffle

Sometimes $\hat{a}u$ is found in sg. and u in pl. (so-called Narten present forms, see pp. 178):

$\sqrt{}$	3. pers. sg.	1. pers. pl.	translation
nu	nâu-ti	nu-mas	to praise
ru	râu-ti	ru-mas	to roar
stu	stâu-ti	stu-mas	to praise

They can be explained with a laryngeal. For nu, one can postulate the IE f.g. root *neHv. One then obtains regularly formed

$$\diamondsuit$$
f.g. (!) 3. pers. sg. IE *neHv-ti \to OI $n\hat{a}u\text{-}ti$ versus

$$\diamondsuit\;$$
z.g. 3. pers. pl. IE $^*nHv\text{-}mes \to \text{OI}\;nu\text{-}mas$

Finally, long- \bar{a} verbs do not differ between strong and weak forms:

	3. pers. sg.	1. pers. pl.	translation
$khy\bar{a}$	$khy\bar{a}$ - ti	khyā-mas	to tell
$p\bar{a}$	$par{a}$ - ti	pā-mas	to protect
$bhar{a}$	$bhar{a}$ - ti	$bhar{a}$ -mas	to shine
$m\bar{a}$	$mar{a}$ - ti	$mar{a}$ -mas	to measure
$y\bar{a}$	$yar{a}$ - ti	$y\bar{a}$ -mas	to go
$v\bar{a}$	$v\bar{a}$ - ti	vā-mas	to blow

C.2.4. The third class

Remember the first-class verbs $s\bar{\imath}d$ -a-ti ("he sits") and ti-stha-ti ("he stands") that are formed by reduplication. (Reduplication is also used for perfect and for desiderative forms.) Consider now the third class which contains only reduplicating verbs. It does not have many representatives. The basic idea is that the former part of the root is repeated. The repeated root vowel is often "reduced" and i seems to be the preferred reduplication vowel. In particular, observe the following pattern:

OI root vowels
$$\bar{a}$$
 \bar{i} u r

$$\downarrow \quad \downarrow \quad \downarrow \quad \downarrow$$
reduplication vowel a i u i

Thus, a telling example is given by the verb for "carry":

Grassmann's law (**DA**, pp. 39) is regularly applied. For example, the OI root hu ("to sacrifice") goes back to IE * $\acute{g}heu$ and one derives

IE *
$$\acute{g}hu$$
- $\acute{g}heu$ - ti
 \rightarrow $\acute{g}u$ - $\acute{g}h\^{o}$ - ti (**DA**)

 \rightarrow ju - $h\^{o}$ - ti (**PPal**, p. 37)

Here is a list with third-class verbs:

$\sqrt{}$	3. pers. sg.	1. pers. pl.	translation
$g\bar{a}$	ji - $gar{a}$ - ti	ji-gī-mas	to go
$d\bar{a}$	da - $dar{a}$ - ti	da-d-mas	to give
$dh\bar{a}$	da - $dh\bar{a}$ - ti	da-dh-mas	to set
$bhar{\imath}$	bi-bhê-ti	bi-bhī-mas	to be afraid
bhṛ	bi-bhar-ti	bi-bhṛ-mas	to carry
$h\bar{a}$	ja - $h\bar{a}$ - ti	ja-hī-mas	to abandon
hu	ju-hô-ti	ju-hu-mas	to sacrifice

C.2.5. The nasal infix classes

Infixes in the root

The remaining four classes 5, 7, 8, and 9 show a nasal element. The most ancient constellation can be seen in class 7. For example, the Sanskrit verb for "to join" is *yuj*, *yunakti* which is best understood as

At first sight, the other classes do not exhibit an infix into the OI root:

$\sqrt{}$	3. pers. sg.	1. pers. pl.	translation
śak	śak-nô-ti	śak-nu-mas	to be able
tan	tan-ô-ti	tan-u-mas	to stretch
$p\bar{u}$	pu - $nar{a}$ - ti	pu-nī-mas	to purify

This first impression is misleading from a historical point of view.

The ninth class as a special instance of the seventh class

It was a close look at classes 7 and 9 that prompted de Saussure to postulate laryngeal sounds in Indo-European. Here is how he argued (in principle).

Consider two verbs, one from the seventh class, the other from the ninth class:

class	gaṇa sign		3. pers. sg.	future	infinitive
7	na	yuj	yu-na-k-ti	yôk-ṣy-a-ti	yôk-tum
9	$n\bar{a}$	$par{u}$	pu - $nar{a}$ - ti	pavi-ṣy-a-ti	pavi-tum

The present indicative in class 7 uses na as an infix, in our example between u and the root-final consonant j. In contrast, $n\bar{a}$ in the 9th class occurs after the OI root. De Saussure hypothesised that both verbs are similarly constructed. If that hypothesis is correct, two differences need to be addressed:

- 1. The ninth class has long $n\bar{a}$, rather than short na in the seventh class.
- 2. The future and the infinitive forms of $p\bar{u}$ show i which seems to come out of nowhere. Traditional Sanskrit grammarians call $p\bar{u}$ an OI sêt root ($s\hat{e}t \leftarrow sa-it$). The OI root does not exhibit i, but the latter shows up in some verbal forms.

De Saussure's brilliant idea was this: One sound (that is not to be seen any more) is responsible for both phenomena. Denote this sound by H. It had two effects.

- 1. H leads to the lengthening of na to $n\bar{a}$.
- 2. H turns into i between consonants.

Then, one can rewrite the above Sanskrit table by a corresponding table with Indo-European forms:

class	*gaṇa sign		3. pers. sg.	future	infinitive
7	*ne	*yug	*yu-ne-g-ti	*yeu-g-sy-e-ti	*yeug-tum
9	*ne	*puH	*pu-ne-H-ti	*pev-H-sy-e-ti	*pevH-tum

Thus, the classes 7 and 9 turn out to obey the same pattern. The only remaining problem is long \bar{i} in the weak class sign, see $pu-n\bar{i}-mas$. It is difficult to explain.

The fifth class as a special instance of the seventh class

It can be shown that the seventh class and the fifth class are also basically the same. A prominent representative of the fifth class is

One should understand this verb as one where, originally, the root-final consonant is the semivowel v. Then, before consonants, IE *ne-v should regularly turn into Sanskrit $n\hat{o}$. This is, indeed, what happens here. The pres. ind. sg. is best understood by this comparison:

class	*gaṇa sign	IE root	3. pers. sg.	gaṇa sign
7	*ne	IE *yug	IE * yu - ne - g - $ti o yu$ - nak - ti	na
5	*ne	IE * $\acute{k}lu \rightarrow \acute{s}ru$	IE * $\acute{k}l$ - ne - u - $ti o \acute{s}$ \dot{r} - $\dot{n}\hat{o}$ - ti	$n\hat{o}$

Thus, originally, one has the na-infix as in yu-na-k-ti. The speakers, however, imagined an OI root \acute{sr} to which $n\^{o}$ was added.

The eighth class as a special instance of the fifth class

Now, and this is the final step, the eighth class can be considered a subclass of the fifth one. One may, of course, be tempted to interpret eighth-class verbs in this manner

class		3. pers. sg.	gaṇa sign
8	tan	tan - \hat{o} - ti	ô

where \hat{o} is the characteristic gana sign of this class. However, it is better to see the comparison with the fifth-class verbs which are built from the zero grade:

class	gaṇa sign	3. pers. sg.	gaṇa sign
5	IE *ne	IE * \acute{k} \rlap{l}_{\circ} -ne-u-t $i \rightarrow \acute{s}$ \rlap{r} - \rlap{n} \acute{o} -t i	$n\hat{o}$
8	IE *ne	IE * t _n- ne - u - $ti o ta$ - $n\hat{o}$ - ti	$n\hat{o}$

Thus, the n is part of a nasal infix and not the final root consonant. The root consonant turns into a, according to the sound law $\mathbf{SY}_{-}N$ (pp. 28).

The class signs

According to the above arguments, the nasal classes 5, 8, and 9 can ultimately be seen as special instances of the seventh class with gana sign na. Since all classes use the signs in strong and weak forms, the following pattern emerges:

class	strong gaṇa sign	3. pers. sg.	weak gaṇa sign	1. pers. pl.
5	nô	śṛ-ṇô-ti	nu	śr-ṇu-mas
7	na	yu-na-k-ti	n	yu-ñ-j-mas
8	ô	tan-ô-ti	u	tan-u-mas
9	$n\bar{a}$	pu - $nar{a}$ - ti	$n\bar{\imath}$	$oxed{pu-nar{\imath}-mas}$

If you like, you may also understand the weak signs of the classes 5, 7, and 8 from section B.2.4 (pp. 26). It is not clear why, in the 9. class, one finds $n\bar{\imath}$ from nH which should lead to ni instead.

Thus, historically, the four nasal classes all use na (going back to IE *ne). Class 7 is the most basic one. Have a look at figure C.1 to see again how the other classes are derived.

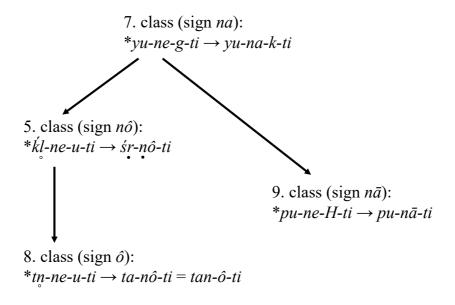


Figure C.1.: The nasal infix classes

C.2.6. The fifth class

Historically, the $n\hat{o}$ and nu signs of the fifth class developed from a "misunderstanding" with respect to \acute{sr} - \acute{no} -ti. This was then generalised to other verbs. Here are a few examples, with strong gapa sign $n\hat{o}$ and weak gapa sign nu:

	3. pers. sg.	1. pers. pl.	translation
$\bar{a}p$	$\bar{a}p$ - $n\hat{o}$ - ti	$\bar{a}p$ - nu - mas	to obtain
śak	śak-nô-ti	śak-nu-mas	to be able
su	su-nô-ti	su-nu-mas	to press

C.2.7. The seventh class

The seventh class is the only one of the n-infix verbal classes where the na or n signs are infixed into the OI root, for example,

	3. pers. sg.	1. pers. pl.	translation
chid	chi-na-t-ti	chi-n-d-mas	to cut
piṣ	pi-na-ṣ-ṭi	pi-ṃ-ṣ-mas	to grind
bhid	bhi-na-t-ti	bhi-n-d-mas	to break
yuj	yu-na-k-ti	yu-ñ-j-mas	to join

C.2.8. The eighth class

Apart from tan with

- \diamond ta-nô-ti, ta-nu-mas from the Indo-European point of view, or
- \diamond tan-ô-ti, tan-u-mas from the point of view of the traditional gana sign

the OI root kr ("to make") is traditionally counted among the 8. class verbs. Remember

	3. pers. sg.	1. pers. pl.	translation
kr	kar - \hat{o} - ti	kur-mas	to make

While this root does not show a nasal infix, one might observe that

- \Diamond kar- \hat{o} -ti is similar to tan- \hat{o} -ti and
- \Diamond kur-mas similar to the alternative form tan-mas.

It is important to note that the older Vedic form $krn\hat{o}ti$ is well attested. From that perspective, kr rightly belongs to the verbs with nasals.

C.2.9. The ninth class

Finally, consider these examples for the ninth class:

	3. pers. sg.	1. pers. pl.	translation
$kr\bar{\imath}$	$krar{\imath}$ - $nar{a}$ - ti	krī-ṇī-mas	to buy
$p\bar{u}$	pu-nā-ti	pu-nī-mas	to purify
vr	vṛ-ṇā-ti	vṛ-ṇī-mas	to choose

In $pu-n\bar{a}-ti$ observe expected short u. Long $\bar{\imath}$ in $kr\bar{\imath}-n\bar{a}-ti$ is unexpected.

C.3. Infinitive and other normal-grade forms

C.3.1. General rule

The formation of the infinitive follows the general pattern

full-grade root
$$+ tum$$

Consider these examples where the full grade clearly shows:

	3. pers. sg.	infinitive	translation
kṛ	kar-ô-ti	kar-tum	to make
bhṛ	bhar-a-ti	bhar-tum	to carry
mṛ	mri - y - a - $t\hat{e}$	mar-tum	to die
vas (f.g.)	vas-a-ti	vas-tum	to dwell
smṛ	smar-a-ti	smar-tum	to remember
hṛ	har-a-ti	har-tum	to take, to rob

Also, roots with *i* regularly have full grade \hat{e} :

$\sqrt{}$	3. pers. sg.	infinitive	translation
i	\hat{e} - ti	\hat{e} -tum	to go
kṣip	kṣip-a-ti	kṣêp-tum	to throw
ji	jay-a-ti	jê-tum	to defeat

while roots with u exhibit \hat{o} :

	3. pers. sg.	infinitive	translation
śru	śṛ-ṇô-ti	śrô-tum	to listen
stu	$st\hat{a}u$ - ti (Narten)	stô-tum	to praise
hu	ju-hô-ti	$h\hat{o}$ - tum	to sacrifice

Expected backward assimilation is often encountered:

$\sqrt{}$	3. pers. sg.	infinitive	translation
khid	khid-y-a-ti	khêt-tum	to suffer
tud	tud-a-ti	tôt-tum	to hit
tyaj (f.g.)	tyaj-a-ti	tyak-tum	to abandon
nud	nud-a-ti	nôt-tum	to push
pac (f.g.)	pac-a-ti	pak-tum	to cook
bhid	bhi-na-t-ti	bhêt-tum	to break
muc	muñc-a-ti	môk-tum	to liberate
yuj	yu-na-k-ti	yôk-tum	to join
vac (f.g.)	vak-ti	vak-tum	to speak
sad (f.g.)	$s\bar{\imath}d$ - a - ti (p. 85)	sat-tum	to sit

C.3.2. OI roots ending in a nasal

The OI root is full grade in all the examples below. The labial nasal m becomes dental n before dental t:

$\sqrt{\text{in f.g.}}$	3. pers. sg.	infinitive	translation
gam	gacch-a-ti	gan-tum	to go
tan	tan-ô-ti	tan-tum	to stretch
nam	nam-a-ti	nan-tum	to salute
man	man - y - a - $t\hat{e}$	man-tum	to think
yam	yacch-a-ti	yan-tum	to restrain
ram	ram - a - $t\hat{e}$	ran-tum	to enjoy
han	han-ti	han-tum	to hit

C.3.3. Aspiration and cerebralisation

Applying aspiration laws

If an OI root ends in a voiced aspirate, the addition of *tum* necessitates the aspiration shift associated with the name of Christian Bartholomae:

\mathbf{ASh}	IE gh - t	\rightarrow	OI g - dh
	IE dh - t	\rightarrow	OI d - dh
	IE bh - t	\rightarrow	OI b - dh
but	IE dh - s	\rightarrow	OI t - s
	IE bh - s	\rightarrow	OI p -s

The shift is obvious in these verbs:

$\sqrt{}$	3. pers. sg.	infinitive	translation
kṣubh	kṣubh-y-a-ti	kṣôb-dhum	to be upset
yudh	$yudh-y-a-t\hat{e}$	yôd-dhum	to fight
labh (f.g.)	$labh$ - a - $t\hat{e}$	lab-dhum	to obtain

Sometimes, the other aspiration law is also applied. Grassmann's law says: Of two aspirated sounds, the first one becomes deaspirated:

DA IE
$$C^{+asp} V C^{+asp} \rightarrow OI C^{-asp} V C^{+asp}$$

Mixing these sound laws with the palatalisation laws **SPal** (pp. 38), one finds

$\sqrt{}$	3. pers. sg.	infinitive	translation
dah (f.g.)	dah-a-ti	$*dheg^wh$ -tum $\rightarrow dag$ -dhum	to burn
dih	$d\hat{e}g$ - dhi	$^*dheigh\text{-}tum \rightarrow d\hat{e}g\text{-}dhum$	to smear
duh	dôg-dhi	$^*dheugh\text{-}tum o d\hat{o}g\text{-}dhum$	to milk
snih	snih-y-a-ti	$*sneig^wh$ -tum $\rightarrow sn\hat{e}g$ -dhum	to love

In more detail, the following developments are postulated:

IE * $sneig^wh$ -tum (full grade and infinitive marker tum)

- \rightarrow snêgh-tum (**DIPH**, no **SPal** before consonant)
- $\rightarrow sn\hat{e}q$ -dhum (**ASh**)

and

IE *dheugh-tum (full grade and infinitive marker tum)

- \rightarrow $dh \hat{o}gh$ -tum
- $\rightarrow d\hat{o}gh$ -tum (**DA**)
- \rightarrow $d\hat{o}g$ -dhum (**ASh**)

Applying cerebralisation sound laws

In a few verbs, the infinitive comes with cerebralisation. In this subsection, several cerebralisation laws are needed. First, cerebralisation occurs not only after s, but also after s:

$$Cer D$$
 OI $s/s + t \rightarrow OI st$

This is clearly seen in these verbs:

$\sqrt{}$	3. pers. sg.	infinitive	translation
kṛṣ	kṛṣ-a-ti	karṣ-ṭum, kraṣ-ṭum	to plough
kruś	krôś-a-ti	krôṣ-ṭum	to cry out
tuṣ	tuṣ-y-a-ṭi	tôṣ-ṭum	to enjoy
daṃś (f.g.)	daś- a - ti (z.g.!)	daṃṣ-ṭum	to bite
diś	diś-a-ti	$d\hat{e}_{\dot{s}}$ - $\dot{t}um$	to show
dṛś	(paś-y-a-ti)	draṣ-ṭum	to see
dvis	$dv\hat{e}$ ș-ț i	$dv\hat{e}$ ș-țum	to hate
$na\acute{s}$ (z.g.!)	naś-y-a-ti (z.g.!)	$na\dot{m}\dot{s}\dot{-}tum \leftarrow \text{IE }^*h_2nen\acute{k}\dot{-}tu$	to perish
$pu\dot{s}$	puṣ-y-a-ti	pôṣ-ṭum	to nourish
pracch (f.g.)	pṛcch-a-ti	praṣ-ṭum	to ask
vṛṣ	varṣ-a-ti	varṣ-ṭum	to rain
srj	sṛj-a-ti	sraṣ-ṭum	to throw, to let loose
spṛś	spṛś-a-ti	sparṣ-ṭum, spraṣ-ṭum	to touch

In contrast to section B.2.4 (pp. 26) and different from OI root kr with infinitive kar-tum, some verbs above exhibit ra rather than ar: kras-tum, dras-tum, and spras-tum by the sound law MET_rSP . Indeed, rs-t (as in kars-tum, vars-tum or spars-tum) is a rather heavy combination of consonants.

The infinitive of yaj ("to sacrifice") is yas-tum, but should not be: IE * $ye\acute{g}$ should yield

IE *
$$ye\acute{g}$$
-tum (full grade and infinitive marker tum)

 $\rightarrow \quad yas\text{-}tum \ (\textbf{\textit{sz}} \ \text{before voiceless consonant})$

Presumably, leveling (from the PPP) has done the rest (see p. 122):

	yas- tum	
influenced by	iṣ-ṭa	with cerebral $s-t$
turns into	yaṣ-ṭum	with cerebral <i>ṣ-ṭ</i>

... both aspiration and cerebralisation laws

Turning to a second variant of the above sound law, one obtains

$$\mathbf{Cer} D$$
 OI $z + d/dh \rightarrow \mathbf{OI} z + d/dh$

The infinitive $v\hat{o}dhum$ from vah, vah-a-ti ("to flow, to drive") goes back to IE * $ve\hat{g}h$. Cerebralisation has no sound-law justification. One should have obtained

IE *vegh-tum (full grade and infinitive marker tum)

- $\rightarrow va\acute{g}$ -dhum (**ASh**)
- $\rightarrow vaz$ -dhum (sz before voiced consonant)
- $\rightarrow v\hat{o}$ -dhum (**CpL**z 1. line, pp. 53)

Here, leveling from regularly formed PPP \bar{u} -dha is responsible for $v\hat{o}dhum$, with cerebral dh. In contrast, the following two examples show regular cerebralisation. First, consider the infinitive of guh, $g\bar{u}hati$ ("to hide"):

IE * $gheu\acute{g}h$ -tum (full grade and infinitive marker tum)

- \rightarrow geu \acute{g} -dhum (**DA**, **ASh**)
- \rightarrow geuz-dhum (sz before voiced consonant)
- \rightarrow geuz-dhum (**RUKI**)
- $\rightarrow g\hat{o}z$ -dhum (**DIPH**, **Cer**D)
- \rightarrow $g\hat{o}$ -dhum (CpLz 5. line, where \hat{o} is already long)

Second, a very parallel development leads to the infinitive lê-dhum of lihati ("he licks"):

IE *leigh-tum (full grade and infinitive marker tum)

- $\rightarrow lei\acute{q}$ -dhum (**ASh**)
- \rightarrow leiz-dhum (sz before voiced consonant)
- $\rightarrow leiz-dhum (\mathbf{RUKI})$
- \rightarrow lêz-dhum (**DIPH**, **Cer**D)
- $\rightarrow l\hat{e}$ -dhum (CpLz 5. line, where \hat{e} is already long)

There exist additional examples of cerebral sounds which are not justified by sound laws, but by analogy. The infinitive of ruh, $r\hat{o}hati$ ("to climb") is $r\hat{o}dhum$, but the IE root is $*h_1leudh$ (IE dh can produce OI h according to subsection B.3.6, pp. 50), which should have lead to $r\hat{o}ddhum$ (similar to $d\hat{o}gdhum$ or $b\hat{o}ddhum$) instead. Also, observe sah, sahati ("to tolerate") with infinitive $s\hat{o}$ -dhum although the sound laws show a different result:

IE *segh-tum (full grade and infinitive marker tum)

- $\rightarrow sa\acute{g}$ -dhum (**ASh**)
- \rightarrow saz-dhum (sz before voiced consonant)
- $\rightarrow s\hat{o}$ -dhum (CpLz)

Here, the analogy with verbs like guh above is responsible for cerebralisation.

C.3.4. Laryngeals

The infinitive of quite a few number of verbs can be explained by laryngeal theory, either in line with sound laws or by later analogy. Remember:

IE
$$CHC \rightarrow OI CiC$$

By this sound law, the verbs listed below exhibit i between the OI full-grade root and the infinitive marker tum.

	3. pers. sg.	infinitive	translation
av (f.g.)	$*h_2 evH$ - e - $ti o av$ - a - ti	$*h_2ev ext{-}H ext{-}tum o av ext{-}i ext{-}tum$	to help
khan (f.g.)	$*khenH-e-ti \rightarrow khan-a-ti$	$*khen ext{-}H ext{-}tum o khan ext{-}i ext{-}tum$	to dig
jan (f.g.)	$*\acute{g}_{\circ}H$ -y-e/o-toi $ ightarrow jar{a}$ -y-a-t \hat{e}	$*\acute{g}en ext{-}H ext{-}tum o jan ext{-}i ext{-}tum$	to be born
$n\bar{\imath}$	$*neyH-e-ti \rightarrow nay-a-ti$	$*ney ext{-}H ext{-}tum o nay ext{-}i ext{-}tum$	to lead
$bhar{u}$	$*bhevH-e-ti \rightarrow bhav-a-ti$	$*bhev-H-tum \rightarrow bhav-i-tum$	to be

Many other roots, even if there is no laryngeal excuse, use i-tum rather than just tum as the infinitive suffix. This i prevents sandhi between the (normal-grade or, more rarely, zero-grade) root and the infinitive marker tum: pat-i-tum, pat-i-tum, cumb-i-tum, $bh\bar{a}$ -i-tum, \hat{c} -i-tum, \hat

Besides nay-i-tum which is parallel to bhav-i-tum, one also finds $n\hat{e}$ -tum. It is difficult to decide whether nay-i-tum or $n\hat{e}$ -tum is the regular development:

- \Diamond In *nay-i-tum*, the laryngeal is of a vowel quality rather than a consonantal one. It stands between the consonants y and t and hence turns into i.
- \Diamond In $n\hat{e}$ -tum, the laryngeal is of a rather consonantal quality. The diphthong ay before that consonant turns into the long vowel \hat{e} . When the laryngeal drops, this vowel cannot be lengthened any further.

There is also a class of verbs with long \bar{a} before tum. The sound law

IE
$$eH \rightarrow OI \bar{a}$$

is responsible for these examples:

$\sqrt{\text{in f.g.}}$	3. pers. sg.	infinitive	translation
$d\bar{a}$	$^*de ext{-}deh_3 ext{-}ti ightarrow da ext{-}dar{a} ext{-}ti$	*deh_3 -tum $\rightarrow d\bar{a}$ -tum	to give
$dh\bar{a}$	$*de\text{-}dheh_1\text{-}ti \rightarrow da\text{-}dh\bar{a}\text{-}ti$	*dheh_1 - $tum o dhar{a}$ - tum	to place
$par{a}$	<i>pi-b-a-ti</i> (p. 86)	*peh_3 - $tum o p\bar{a}$ - tum	to drink
$\dot{s}ar{a}s$	$\int \dot{s}ar{a}s$ -ti	$*\acute{ke}Hs$ - $tum ightarrow \acute{sas}$ - tum	to teach
$sthar{a}$	ti-ṣṭh-a-ti	$*steh_2$ -tum $\rightarrow sth\bar{a}$ -tum (levelling!)	to stand

C.3.5. Agent nouns, instrument nouns, and action nouns

Masculine action nouns in a

Turning to masculine action nouns, many examples can be found with OI a added to the full-grade root. The simplest examples are those without semivowels:

$\sqrt{}$	translation	m. action/agent noun in f.g.	translation
ar (f.g.)	to fit, to connect	ar-a	spoke (of a wheel)
kṛ	to make	kar-a	doing, hand
		bhās-kar-a	light-maker \rightarrow sun
gam (f.g.)	to go	sam-ā-gam-a	meeting
bhañj (f.g.)	to break	bhang-a	breaking, defeat
vŗ	to choose	var-a	boon

and

	translation	m. agent noun in l.g.	translation	
kŗ	to make	$kumbha-k\bar{a}r-a$	$pot\text{-maker} \rightarrow potter$	

If the roots contain the semivowels i or u, the diphthongs \hat{e} or \hat{o} show up:

	translation	m. action noun in f.g.	translation
khid	to be depressed	khêd-a	tedium
diś	to show	dêś-a	country
bhid	to split	bhêd-a	separation, split
vid	to know	vêd-a	sacred knowledge

and

$\sqrt{}$	translation	m. action noun in f.g.	translation
kup	to be angry	kôp-a	anger
krudh	to be angry	krôdh-a	anger
lubh	to be desire	lôbh-a	greed

If a root ends in i, note the operation of SV before the thematic vowel a:

	translation	m. action noun in f.g.	translation
ji	to conquer	jay-a	victory

Similarly for i ("to go"), where the meanings vary with the prepositions:

	translation	action noun in f.g.	translation
ati-i	to excel	aty-ay-a	transgression
adhi-i	to study	$adhy-ay-a (also: adhy\bar{a}ya)$	chapter, section
anu-i	to follow	anv-ay-a	succession, progeny
abhi-i	to arrive	abhy-ay-a	arrival (of darkness)
ud-i	to go up	ud-ay-a	appearance (of a star)
upa-i	to go towards	$upa-ay-a o up\bar{a}y-a$	means, approach
ny - \bar{a} - i	to come down	ny - \bar{a} - ay - $a o nyar{a}y$ - a	rule, method
pra-i	to set off	$pra-ay-a o pr\bar{a}y-a$	departure from life
vi-i	to disappear	vy-ay-a	loss, cost
		a-vy-ay-a	invariant
		<i>a-vy-ay-a-m</i> n. (!)	indeclinable
		a-vy-ay-a	the eternal one, Viṣṇu

Since laryngeals are lost without trace between a consonant (here: the semivowel y or v, respectively) and a vowel, they affect the root vowel, but not the action noun:

	translation	action noun in f.g.	translation
$bh\bar{\imath} \leftarrow *bhiH$	to fear	$bhay$ -a- m n. (!) \leftarrow * $bheyH$ -o- m	fear, danger
$bh\bar{u} \leftarrow *bhuH$	to be	$bhav-a \text{ m.} \leftarrow *bhevH-o$	being, state

Consider

$\sqrt{}$	3. pers. sg.	translation	m. action noun in f.g.	translation	
yuj	yu - \tilde{n} - j - a - $t\hat{e} \leftarrow \text{IE }^*yung$ - e - toi	he yokes	$y\hat{o}g$ - a m. \leftarrow IE * $yeug$ - o	joining	

Secondary palatalisation (SPal) lies behind

- \Diamond palatal consonant j in yu-ñ-j-a-tê (here, the IE thematic vowel is e) versus
- \Diamond non-palatal consonant g in $y\hat{o}g$ -a (the vowel a goes back to IE o)

This pattern can also be seen in

$\sqrt{}$	3. pers. sg.	translation	m. action noun in f.g.	translation
arc (f.g.)	arc-a-ti	he shines	ark-a	sun
bhaj (f.g.)	bhaj-a-ti	he divides	bhag-a	wealth

$\sqrt{}$	3. pers. sg.	translation	m. action noun in f.g.	translation
bhuj	bhu-na-k-ti	he enjoys	bhôg-a	enjoyment
mih	mêh-a-ti	he urinates	mêgh-a	rain
yuj	yu-na-k-ti	he yokes	yôg-a	joining
vi-vic	vi-vi-na-k-ti	he sifts	vi-vêk-a	discrimination
śuc	śôc-a-ti	he grieves	śôk-a	grief
srj	sṛj-a-ti	he releases	sarg-a (but see p. 122)	letting go

Neuter nouns in ana

Many neuter action nouns in ana are found. The first a seems to go back to an IE front vowel, i.e., IE $*eno \rightarrow OI$ ana. Otherwise secondary palatalisation in $bh\hat{o}j$ -ana-m or vac-ana-m in the following table could not be explained:

$\sqrt{}$	translation	n. action noun in f.g.	translation
kṛ	to make	kar-aṇa-m	producing
gam (f.g.)	to go	gam-ana-m	going
$n\bar{\imath}$	to lead	nay-ana-m	leading $(\rightarrow \text{eye})$
bhuj	to enjoy	bhôj-ana-m	enjoyment
mrd	to squeeze	mard-ana-m	rubbing, pressing
vac (f.g.)	to speak	vac-ana-m	speech
vad (f.g.)	to speak	vad-ana-m	speaking $(\rightarrow \text{mouth})$
vi-as (f.g.)	to dissipate	vy-as-ana-m	vice
śru	to hear	śrav-aṇa-m	hearing
su	to press	sav-ana-m	pressing, Soma
$s\bar{u}$	to beget	sav-ana-m	childbirth

OI root i ("to go") gives rise to these examples:

$\sqrt{}$	translation	n. action noun in f.g.	translation
adhi- i	to study	adhy-ay-ana-m	reading, recitation
ud-i	to go up	ud-ay-ana-m	rising of the sun, outcome
upa-i	to go towards	$upa-ay-ana-m o upar{a}y-ana-m$	approaching
pra-i	to set off, to die	$pra-ay-ana-m o prar{a}y-aar{n}a-m$	going forth, beginning

Remember also $r\bar{a}ma-ay-ana-m \rightarrow r\bar{a}m\bar{a}y-ana-m$.

Some common laryngeal roots also use the ana suffix which looks like a na suffix. For example, from $d\bar{a}$ ("to give"), one obtains

$$d\bar{a}$$
-ana \rightarrow OI $d\bar{a}$ -na

and similarly

$\sqrt{\text{in f.g.}}$	translation	n. action noun in f.g.	translation
$dar{a}$	to give	$d\bar{a}$ - na - m	giving, gift
$dh\bar{a}$	to put, to place	$dh\bar{a}$ - na - m	container
$p\bar{a}$	to drink	$p\bar{a}$ - na - m	drinking, drink
$sthar{a}$	to stand	$sthar{a}$ - na - m	standing, place

Masculine nouns in ana

Rarely, the suffix ana may also point to an agent noun:

$\sqrt{}$	translation	m. (!) agent (!) noun in f.g.	translation
nand	to delight	nand-ana	delighter
$p\bar{u}$	to purify	pav-ana	$purifyer \rightarrow wind$

Neuter nouns in as

Very common neuter words take the suffix as. Here is a list:

$\sqrt{}$	translation	n. action noun in f.g.	translation
cit	to observe	cêt-as	thought
tap (f.g.)	to burn	tap-as	austerity
tij	to make sharp	têj-as	sharpness, heating
nam (f.g.)	to bow	nam-as	bowing, homage
$p\bar{\imath}$	to become fat	pay-as	milk
man (f.g.)	to think	man-as	thought
vac (f.g.)	to speak	vac-as	speech

Neuter nouns in is

Neuter nouns in is are rare. Examples are

	translation	n. action noun in f.g.	translation
jyut	to shine	jyôt-is	light, star
hu	to sacrifice	hav-is	oblation

Agent nouns in tar

Inifinitives and agent nouns share the special features

- \Diamond of building on the full grade and
- \Diamond of using a t suffix, tum in the case of the infinitive and tar for agent nouns:

$\sqrt{}$	infinitive	translation	m. agent noun in f.g.	translation
av	av-i-tum	to help	av-i-tar	helper, friend
kṛ	kar-tum	to make	kar-tar	doer, maker
kruś	krôṣ-ṭum	to shriek	krôṣ-ṭar	$shrieker \rightarrow jackal$
gam	gan-tum	to go	gan-tar	goer
ji	jê-tum	to defeat	jê-tar	conqueror
duh	dôg-dhum	to milk	dôg-dhar	milker, exploiter
$n\bar{\imath}$	nê-tum	to lead	nê-tar	leader
$p\bar{a}$	$p\bar{a}$ - tum	to drink	$p\bar{a}$ - tar	drinker
budh	bôd-dhum	to be awake	bôd-dhar	one who knows
bhṛ	bhar-tum	to carry	bhar-tar	husband
vac	vak-tum	to speak	vak-tar	speaker
vah	vô-ḍhum	to drive	vô-ḍhar	bridegroom
śru	śrô-tum	to hear	śrô-tar	hearer
$s\bar{u}$	sav-i-tum	to beget	sav-i-tar	activator, father, sun
hu	$h\hat{o}$ - tum	to sacrifice	hô-tar	priest

Sometimes, the zero grade is taken instead. IE *khen-H has zero grade $kh\bar{a}$ by the sound law "IE $CnH \to OI$ $C\bar{a}$ ". This is the form seen in $kh\bar{a}$ -tar ("digger") $\leftarrow khan$ ("to dig"), besides the expected full-grade form khan-i-tar \leftarrow *khen-H-tor.

Instrument nouns in tra

The instruments used by the agents from the previous subsection are characterised by the suffix tra + neuter ending m. For example, the "drinker" $p\bar{a}$ -trar uses the "drinking-vessel" $p\bar{a}$ -tram.

$\sqrt{}$	infinitive	translation	n. instrum. noun in f.g.	translation
kṛ	kar-tum	to make	kar-tra-m	spell, charm
$g\bar{a}$ (f.g.)	$g\bar{a}$ - tum	to go	gā-tra-m	body limb
chad (f.g.)	chat-tum	to cover	chat-tra-m/chatra-m	umbrella
duh	dôg-dhum	to milk	dôg-dhra-m	milk-pail
dham (f.g.)		to exhale	dhami-tra-m (p. 83)	kindling instr.
$n\bar{\imath}$	nê-tum	to lead	nê-tra-m	eye
pat (f.g.)	pat-i-tum	to fly	pat-tra-m/patra-m	wing, leaf
$p\bar{a}$ (f.g.)	$p\bar{a}$ - tum	to drink	$p\bar{a}$ -tra-m	cup, vessel
yam (f.g.)	yan-tum	to hold up/back	yan-tra-m	band, instrument
vac (f.g.)	vak-tum	to speak	vak-tra-m	mouth
vas (f.g.)	vas-i-tum	to clothe	vas-tra-m	clothing
śas (f.g.)	śas-tum	to kill	śas-tra-m	weapon
$\dot{s}\bar{a}s$ (f.g.)	$\dot{s}ar{a}s$ -tum	to instruct		scientific text
śru	śrô-tum	to hear	śrô-tra-m	ear
hu	hô-tum	to sacrifice	hô-tra-m	sacrifice

Agent or action nouns in tu

There exist a few agent or action nouns in tu:

$\sqrt{}$	infinitive	translation	tu noun	translation
$g\bar{a}$ (f.g.)	$g\bar{a}$ - tum	to go	$g\bar{a}$ - tu m.	going, motion
vas (f.g.)	vas-tum	to dwell, to be	vas-tu n.	substance
hi	$h\hat{e}$ - tum	to send, to impel	$h\hat{e}$ - tu m.	reason, argument

Nouns in man

Nouns in *man* are also derived from the full grade. They seem to indicate the result of an action:

$\sqrt{}$	infinitive	translation	n. noun in f.g.	translation
kṛ	kar-tum	to make	kar-man	action
chad (f.g.)	chat-tum	to cover	chad-man	roof, protection
jan (f.g.)	jan-i-tum	to beget	jan-i-man, jan-man	birth

C.3.6. Comparative and superlative

Comparative and superlative forms are often formed with tara and tama or with $\bar{\imath}yas$ and istha, respectively:

adjective	translation	comparative	superlative
priya	dear	priya-tara	priya-tama
mahant	great	mahat-tara	mahat-tama
alpa	small	alp - $\bar{\imath}yas$	alp-iṣṭha
uru	wide	var-īyas	var-iṣṭha
guru	heavy	gar - $\bar{\imath}yas$	gar-iṣṭha

Many of the $\bar{\imath}yas$ and $i\underline{s}tha$ forms are built on verbal roots. Then, the adjective builds on the zero grade, while one finds the full grade in both comparative and superlative. This may hold for uru and guru above and is quite clear in the following table:

$\sqrt{}$	translation	adjective (z.g.)	translation	comparative (f.g.)	superlatve (f.g.)
kṣip	to throw	kṣip-ra (1)	fast	$k\dot{s}\hat{e}p$ - $\bar{\imath}yas$ (1)	k ṣ \hat{e} p- i ṣṭ ha (1)
kṣud	to crush	kṣud-ra (1)	small	$k \dot{s} \hat{o} d \bar{\imath} y as \ (1)$	kṣôd-iṣṭha (1)
mrd	to rub	mṛd-u	soft	mrad-īyas (2)	mrad-iṣṭha (2)

- 1. One class of adjectives is built from the zero grade plus ra (as shown on pp. 130). This r is not present in the comparative and superlative forms.
- 2. In contrast to mard-ana-m (p. 105) with ar, here one finds ra for unclear reasons.

C.3.7. Future in sy

Forms with and without RUKI

The future meaning has developed from a desiderative one. See E he will go which indicates future tense. Its original meaning is "he wants to go"; E will is related to NHG wollen ("to want"). The Sanskrit desiderative is dealt with on pp. 136. The future is formed from the full grade of the root:

full-grade root
$$+$$
 sy $+$ a $+$ ending

Long- \bar{a} roots (although stemming from laryngeals) provide obvious examples:

$\sqrt{\text{ in f.g.}}$	translation	infinitive	future, 3. sg.
$d\bar{a}$	to give	$d\bar{a}$ -tum	$d\bar{a}$ -sy-a-ti
$dh\bar{a}$	to set, to place	$dh\bar{a}$ - tum	$dh\bar{a}$ -sy-a-ti
$par{a}$	to drink	$p\bar{a}$ - tum	$p\bar{a}$ -sy-a-ti
$sth\bar{a}$	to stand	$sth\bar{a}$ - tum	$sthar{a}$ - sy - a - ti

Consider next full grade OI roots with vowel a:

$\sqrt{\text{ in f.g.}}$	translation	infinitive	future, 3. sg.
man	to think	man-tum	maṃ-sy-a-ti (Ns)
yaj	to sacrifice	yaṣ-ṭum	yak-ṣy-a-ti
ram	to enjoy	ran-tum	ram-sy-a-tê (Ns)
labh	to obtain	lab-dhum	$lap ext{-}sy ext{-}a ext{-}t\hat{e}$
vac	to speak	vak-tum	vak-ṣy-a-ti
sad	to sit	sat-tum	sat - sy - a - $t\hat{e}$
han	to kill	han-tum	ham-sy-a-ti (Ns)

In all these examples, backward assimilation to the unvoiced s is operative. **RUKI** is encountered after k in vak-sy-a-ti. Also, labh and lap-sy-a- $t\hat{e}$ show that the s cannot become aspirated, i.e., the aspiration is shifted forward, but has no effect.

Roots with i lead to full grade \hat{e} and hence to

$\sqrt{}$	translation	infinitive	future, 3. sg.
i	to go	ê-tum	ê-ṣy-a-ti
kṣip	to throw	kṣêp-tum	k ş \hat{e} p-sy-a-ti
ji	to defeat	jê-tum	jê-ṣy-a-ti
bhid	to break	bhêt-tum	bhêt-sy-a-ti

while roots with u lead to full grade \hat{o} clearly seen in

$\sqrt{}$	translation	infinitive	future, 3. sg.
muc	to liberate	môk-tum	$m\hat{o}k$ - $\dot{s}y$ - a - ti
yuj	to join	yôk-tum	yôk-ṣy-a-ti
śru	to listen	śrô-tum	śrô-ṣy-a-ti
stu	to praise	stô-tum	stô-ṣy-a-ti

Laryngeal roots are responsible for i-sy-a-ti:

$\sqrt{}$	translation	infinitive	future, 3. sg.
jan (f.g.)	to be born	$*\acute{g}en ext{-}H ext{-}tum o jan ext{-}i ext{-}tum$	jan-i-ṣy-a-ti
$bhar{u}$	to be	$*bhev-H-tum \rightarrow bhav-i-tum$	bhav-i-ṣy-a-ti

By analogy, this convenient quasi-thematic i spreads to other roots without any laryngeal justification:

$\sqrt{}$	translation	infinitive	future, 3. sg.
kṛ	to make	kar-tum	kar-i-ṣy-a-ti
gam (f.g.)	to go	gan-tum	gam-i-ṣy-a-ti
tan (f.g.)	to stretch	tan-tum	tan-i-ṣy-a-ti
budh	to be awake	bôdh-i-tum	bôdh-i-ṣy-a-ti
bhṛ	to carry	bhar-tum	bhar-i-ṣy-a-ti
man (f.g.)	to think	man-tum	man - i - sy - a - $ti/t\hat{e}$
smr	to remember	smar-tum	smar-i-ṣy-a-ti
likh	to write	lêkh-i-tum	lêkh-i-ṣy-a-ti
vad (f.g.)	to speak	vad-i-tum	vad-i-ṣy-a-ti
vrt	to turn round	vart-i-tum	vart-i-ṣy-a-tê
vrdh	to grow	vardh-i-tum	$vardh$ - i - sy - a - $t\hat{e}$

One motivation for the use of "thematic" i is clear from the last two verbs in the table above. Without quasi-thematic i, they show identical future forms:

$\sqrt{}$	translation	infinitive	future, 3. sg.
vrt	to turn round	vart-i-tum	vart-sy-a-ti
vrdh	to grow	vardh-i-tum	vart-sy-a-ti

Aspiration laws (revelation of aspirated root initial)

The aspiration laws lead to interesting future forms:

- 1. The aspiration shift \mathbf{ASh} cannot affect s or sy.
- 2. Then, there is no need for root-initial deaspiration and IE aspiration becomes apparent:

$\sqrt{}$	translation	infinitive	future, 3. sg.
$g\bar{a}h$ (f.g.)	to dive	$g\bar{a}$ - $dhum$	$gh\bar{a}k$ - $\dot{s}y$ - a - $t\hat{e}$
dah (f.g.)	to burn	dag-dhum	$dhak$ - $\dot{s}y$ - a - $ti \leftarrow *dheg^w h$ - s -
dih	to smear	$d\hat{e}g$ - $dhum$	$dh\hat{e}k$ - $\dot{s}y$ - a - $ti \leftarrow *dheigh$ - s -
duh	to milk	$d\hat{o}g$ - $dhum$	$dh\hat{o}k$ - $\dot{s}y$ - a - $ti \leftarrow *dheugh$ - s -
bandh (f.g.)	to bind	bad-dhum (z.g.!)	$bhant$ - sy - a - $ti \leftarrow *bhendh$ - s -
budh	to be awake	bôdh-i-tum	$bh\hat{o}t\text{-}sy\text{-}a\text{-}ti \leftarrow *bheudh\text{-}s\text{-}$

Primary palatalisation (revelation of root-final)

Primary palatalisation is seen in the sound law

IE
$$k \to OI \hat{s}$$
.

Now, IE \acute{k} is still visible in OI future forms as OI k:

$\sqrt{}$	translation	infinitive	future, 3. sg.
daṃś (f.g.!)	to bite	daṃṣ-ṭum	$damk-sy-a-ti \leftarrow *denk-s-$
diś	to show	$d\hat{e}$ ș-țum	$d\hat{e}k$ - $\hat{s}y$ - a - $ti \leftarrow *deik$ - s -
dṛś	to see	draṣ-ṭum	$drak$ - sy - a - $ti \leftarrow *derk$ - s -
$na\acute{s}$ (z.g.!)	to perish	naṃṣ-ṭum	$na\dot{m}k-\dot{s}y-a-ti \leftarrow *h_2ne(n)\acute{k}-s-$
pracch (f.g.)	to ask	praṣ-ṭum	$prak$ - sy - a - $ti \leftarrow *pre\acute{k}$ - s -
spṛś	to touch	sparṣ-ṭum, spraṣ-ṭum	$spark$ - sy - a - $ti \leftarrow *sperk$ - s -

A second origin of k- $\underline{s}y$ in future forms is \mathbf{SIB} , in particular

$$OI \ s + s \rightarrow OI \ k + s$$

Here are some examples:

$\sqrt{}$	translation	infinitive	future, 3. sg.
kṛṣ	to plough	karṣ-ṭum, kraṣ-ṭum	kark-ṣy-a-ti
tuṣ	to enjoy	tôṣ-ṭum	tôk-ṣy-a-ti
dviș	to hate	dvêṣ-ṭum	$dv\hat{e}k$ - $\dot{s}y$ - a - ti
puṣ	to nourish	pôṣ-ṭum	pôk-ṣy-a-ti

Finally, remember the **SIB** rule

$$OI s + s \rightarrow OI t + s$$

with the following example:

	translation	infinitive	future, 3. sg.
vas	to dwell	vastum	vat-sy-a-ti

C.3.8. Causatives

As a rule, causatives are built from the full grade. Let us first consider i-roots such as

$$vi\acute{s}$$
 , $v\acute{e}\acute{s}$ - ay - a - ti

OI root root suffix thematic ending in zero grade in full grade vowel 3. pers. sg.

and roots with u:

- \Diamond bôdh-ay-a-ti ("causes to be awake \rightarrow awakens") \leftarrow budh ("to be awake")
- $\Diamond k\hat{o}p$ -ay-a-ti ("causes to be angry \rightarrow enrages") $\leftarrow kup$ ("to be angry")
- \diamond \acute{sobh} -ay-a-ti ("causes to shine \rightarrow decorates") $\leftarrow \acute{subh}$ ("to shine")

OI roots ending on long vowel \bar{a} (full grade due to a laryngeal) use p to mark causatives:

- \diamond $sth\bar{a}$ -p-ay-a-ti ("causes to stand \rightarrow sets") \leftarrow $sth\bar{a}$ ("to stand")
- $\Diamond d\bar{a}$ -p-ay-a-ti ("causes to give \rightarrow makes pay") $\leftarrow d\bar{a}$ ("to give")
- $\diamond sn\bar{a}$ -p-ay-a-ti ("causes to swim \rightarrow to bathe") $\leftarrow sn\bar{a}$ ("to swim")
- $\Diamond j\tilde{n}\bar{a}$ -p-ay-a-ti ("causes to know \rightarrow inform") $\leftarrow j\tilde{n}\bar{a}$ ("to know")

Since the IE root vowel is o for causatives, Brugmann's law applies. Therefore, one often observes \bar{a} :

- $\Diamond k\bar{a}r$ -ay-a-ti ("causes to do \rightarrow orders") $\leftarrow k\underline{r}$ ("to make")
- $\Diamond ty\bar{a}j$ -ay-a-ti ("causes to abandon \rightarrow expels") $\leftarrow tyaj$ ("to abandon")
- $\Diamond p\bar{a}th$ -ay-a-ti ("causes to read \rightarrow teaches") $\leftarrow path$ ("to read")
- \Diamond $m\bar{a}r$ -ay-a-ti ("causes to die \rightarrow kills") \leftarrow mr ("to die")
- $\Diamond v\bar{a}c$ -ay-a-ti ("makes [a text] speak \to read") $\leftarrow vac$ ("to speak")

- \diamond $\acute{s}r\bar{a}v$ -ay-a-ti ("causes to hear \rightarrow proclaim") $\leftarrow \acute{s}ru$ ("to hear")
- $\diamond s\bar{a}d$ -ay-a-ti ("causes to sit \rightarrow places") $\leftarrow sad$ ("to sit")

Application of Brugmann's law is regularly prevented by laryngeals. In the first of these examples, the two consonants n and H follow IE o:

$\sqrt{}$	3. pers. sg.	translation
jan	$jan-ay-a-ti \leftarrow \text{IE } *\acute{g}onH-ey-e-ti$	he begets
dam	dam - ay - a - $ti \leftarrow IE *domH$ - ey - e - $ti (s.v. dam)$	he tames

In contrast, observe "wrong"

- $\diamond bh\bar{a}v$ -aya-ti ("causes to be \to makes") from OI root $bh\bar{u}$ ("to be") \leftarrow IE *bhuH, where the laryngeal should have prevented application of \mathbf{Lo} ,
- \diamond cumb-aya-ti ("causes to kiss") \leftarrow cumb ("to kiss"), where the two consonants following u might be responsible for the zero grade.

C.3.9. Gerunds in am and yam

There exists a rare gerund that is formed with am. It mostly uses the full grade:

$\sqrt{}$	translation	gerund in am, full grade
kṣip	to throw	kṣêp-am
dṛś	to see	darś-am
bandh (f.g.)	to bind	bandh-am
bhuj	to enjoy	bhôj-am

By Lo, one often witnesses long \bar{a} in open syllables:

$\sqrt{}$	translation	gerund in am , lengthened grade
kṛ	to make	$k\bar{a}r$ - am
grah (f.g.)	to grab	$gr\bar{a}h$ - am
taḍ (f.g.)	to hit	$tar{a}$ \dot{q} -a m
dah (f.g.)	to burn	$d\bar{a}h$ - am
paṭh (f.g.)	to read	$p\bar{a}$ th- am

$\sqrt{}$	translation	gerund in am , lengthened grade
vah (f.g.)	to carry	$var{a}h$ - am
śru	to hear	$\dot{s}rar{a}v$ - am
smr	to remember	$sm\bar{a}r$ - am

Verbs like $dhy\hat{a}i$ (but see p. 82) regularly lead to $dhy\bar{a}y$ -am:

$\sqrt{}$	translation	gerund in am , full grade
$g\hat{a}i$	to sing	$g\bar{a}y$ - am
$tr \hat{a}i$	to protect	$trar{a}y$ - am
$dhy \hat{a}i$	to meditate	$dhyar{a}y$ - am

The root $dhy\hat{a}i$ seems to be a misunderstanding in the sense that $dhy\bar{a}y$ -a-ti was considered a 1. class verb from root $dhy\hat{a}i$. Historically, it might be more correct to consider the root $dhy\bar{a}$. Of course, $dhy\bar{a}$ - $am \to dhy\bar{a}m$ would hardly be recognisable. In any case, $dhy\bar{a}y$ -am might (on the basis of the root $dhy\bar{a}$) be segmented as $dhy\bar{a}$ -yam. And hence a gerund marker yam came into being:

$\sqrt{}$	translation	gerund in yam, full grade
$dar{a}$	to give	$d\bar{a}$ - yam
$dhar{a}$	to set, to place	$dh\bar{a}$ - yam
$p\bar{a}$	to drink	pā-yam
$mar{a}$	to measure	$mar{a}$ - yam

C.4. Past participle and other zero-grade forms

C.4.1. Root nouns

Before dealing with the past participles, the so-called root nouns are presented. Here, endings are directly affixed to the root. Most of them are feminine. Root nouns are typically indicated by

- \Diamond the root in zero grade and
- \diamond the nom. sg. which does not exhibit any case ending. Since nom. sg. m. and f. are usually characterised by s, the latter would have been lost here due to **CC1**. The root-final consonant is characterised by loss of both voice and aspiration as explained on pp. 47.

Dental root-final consonant

In the case of dental root-final consonant, the "no voice, no aspiration" rule yields the obvious results:

- \diamond nom. sg. yut (stem yudh) ("battle")
- \diamond nom. sg. mrt (stem mrd) ("clay")
- ♦ nom. sg. vidyut (stem vidyut) ("flash of lightning")

Full grade

The root may sometimes be in full grade, for pretty obvious reasons (see pp. 81):

- \diamond nom. sg. upa-ni-sat (stem upa-ni-sad) \leftarrow IE *sed (post-Vedic, preclassical literature)
- \diamond nom. sg. sam-sat (stem sam-sad) ("assembly") \leftarrow IE *sed
- \diamond nom. sg. pari-sat (stem pari-sad) ("assembly") \leftarrow IE *sed
- \diamond nom. sg. \bar{a} -pat (stem \bar{a} -pad) ("calamity") \leftarrow IE *ped

k or t as root-final consonants

When the root ends in OI \acute{s} , one should not be suprised to see OI \acute{k} instead because OI \acute{s} goes back to IE palatal \acute{k} (p. 37):

 \diamond nom. sg. drk (stem $dr\acute{s}$) ("sight") \leftarrow IE root * $der\acute{k}$

But one also finds t:

 \diamond nom. sg. vit (stem $vi\acute{s}$) ("house, people") \leftarrow IE root * $vei\acute{k}$

Examples for root-final velars are

- \Diamond nom. sg. bhuk (stem bhuj) ("enjoyment, utility") \leftarrow IE root *bheug
- \Diamond nom. sg. mit (stem mih) ("mist, haze, fog") \leftarrow IE root *meigh
- \diamond nom. sg. $\acute{s}uk$ (stem $\acute{s}uc$) ("flame, grief") \leftarrow IE root ${}^*\acute{k}euk$

See subsection B.3.5, pp. 47 for a few attempts to distill rules.

C.4.2. General rule for PPP

Roughly speaking, the past participle (PPP) is constructed in this manner:

zero-grade root
$$+$$
 ta (IE * to)

Consider these examples with syllabic r in both OI root and PPP:

$\sqrt{}$	3. pers. sg.	PPP	translation
kṛ	kar-ô-ti	kṛ-ta	made
bhṛ	bhar-a-ti	bhṛ-ta	carried
$m\dot{r}$	$mri ext{-}ya ext{-}t\hat{e}$	mṛ-ta	dead
smr	smar-a-ti	smṛ-ta	remembered
hṛ	har-a-ti	hṛ-ta	taken

Roots with i preserve this i in the PPP:

$\sqrt{}$	3. pers. sg.	PPP	translation
i	ê-ti	i-ta	gone
kṣip	kṣip-a-ti	kṣip-ta	thrown
ji	jay-a-ti	ji-ta	defeated

Regarding i with prefixes, consider:

$\sqrt{}$	translation	PPP	translation
adhi-i	to study	adhī-ta	well read, learned
upa-i	to go towards	upê-ta	endowed with
pra-i	to set off, to die	prê-ta	gone forth \rightarrow dead
vi-i	to diverge, to disappear	vī-ta	gone, freed from

Likewise, roots with u (or f.g. root with initial v) preserve this u in the PPP:

$\sqrt{}$	3. pers. sg.	PPP	translation
muc	$mu\~nc$ -a- ti	muk-ta	liberatee
yuj	yu-na-k-ti	yuk-ta	joined
vac (f.g.)	vak-ti	uk-ta	spoken
vap (f.g.)	vap-a-ti	up-ta	sowed
śru	śṛ-ṇô-ti	śru-ta	listened
stu	stâu-ti (Narten)	stu-ta	praised
hu	ju-hô-ti	hu-ta	sacrificed

Instead of the ta marker, a few verbs use na. All the roots in the table below end in d so that the expected backward assimilation results:

$\sqrt{}$	3. pers. sg.	PPP	translation
ud	u-na-t-ti	un-na	wet
khid	khid-ya-ti	khin-na	depressed
tud	tud-a-ti	tun-na	hurt
nud	nud-a-ti	nun-na	pushed
pad	pad-ya-tê	pan-na	fallen, gone
bhid	bhi-na-t-ti	bhin-na	broken
$v\bar{a}$	$var{a}yati$	\bar{u} - $na \leftarrow \text{IE } *h_1uh_2$ - no	less, deficient
sad (f.g.)	$s\bar{\imath}d$ - a - ti	san-na	set down

But stems that end in OI j also use the na marker:

$\sqrt{\text{ in f.g.}}$	3. pers. sg.	PPP	translation
$bha \widetilde{n} j$	bha-na-k-ti	bhag-na	broken
majj	majj-a-ti	mag-na	sunk

In contrast to the PPP, the infinitive (pp. 97) is normally formed by adding OI tum to the full-grade root. Since the suffixes begin with t in both cases, there are quite a number of similarities as will become obvious in the following subsections.

Basically, gerunds ending with $tv\bar{a}$ use the zero-grade root as does the PPP. However, in many verbs, the infinitive seems to have influenced the formation of the gerund. Hence, there exist many gerunds that use the normal grade, often along with a form in zero grade.

C.4.3. OI roots ending in a nasal

Sometimes, the OI root is not in zero grade and therefore, it is not suitable for the purpose of forming the PPP. An important class concerns the OI roots ending in a nasal. According to subsection B.5.2 (pp. 69), a nasal that becomes syllabic turns into OI a. Consider these examples:

$\sqrt{\text{ in f.g.}}$	3. pers. sg.	PPP	translation
gam	ga-cch-a-ti	IE * gm -to $\rightarrow ga$ -ta	gone
tan	ta-nô-ti	IE * t n - $to o ta$ - ta	stretched

and this list:

$\sqrt{\text{in f.g.}}$	3. pers. sg.	PPP	translation
nam	nam-a-ti	na-ta	bent
man	man-ya-tê	ma-ta	believed
yam	yacch-a-ti	ya-ta	restrained
ram	ram - a - $t\hat{e}$	ra-ta	pleased
han	han-ti	ha-ta	struck

The last example goes back IE $*g^when$ ("to kill, to hit"), where secondary palatalisation (before IE e) produces han-ti. Secondary palatalisation cannot be invoked for the zero grade, where one should have obtained $*g^whn\text{-}to \rightarrow gha\text{-}ta$. ha-ta is easily explained by proportional analogy:

tan	n with root-initial consonant t :			
just as				
han	with root-initial consonant h :	ha-ta		

C.4.4. Aspiration and cerebralisation

Applying aspiration laws

If an OI root ends in a voiced aspirate, the addition of ta necessitates the aspiration shift **ASh** (see section B.3.3, pp. 39):

$\sqrt{}$	3. pers. sg.	PPP	translation
kṣubh	kṣubh-ya-ti	kṣub-dha	upset
yudh	yudh-ya-tê	yud-dha	fought
labh (f.g.)	$labh$ - a - $t\hat{e}$	lab-dha (f.g.!)	obtained
vṛdh	$vardh$ - a - $t\hat{e}$	vṛd-dha	grown

Note that lab-dha is full grade. While l might become syllabic, the resulting u.at. lb-dha would be unusual.

Sometimes, Grassmann's law is also applied. Nice examples are provided by these PPP:

$\sqrt{}$	future 3. pers. sg.	PPP	translation
bandh (f.g.)	$bhant$ - sy - a - $ti \leftarrow *bhendh$ - s -	bad - $dha \leftarrow *bh \underset{\circ}{n} dh$ - to	bound
budh	$bh\hat{o}t\text{-}sy\text{-}a\text{-}ti \leftarrow *bheudh\text{-}s\text{-}$	bud - $dha \leftarrow *bhudh$ - to	awake

where

- \diamond the root initial bh becomes deaspirated (**DA**)
- \diamond the root final dh undergoes the aspiration shift (**ASh**) due to Bartholomae.

Consider, now, OI f.g. root dah that leads to the PPP

IE *
$$dheg^w h$$
-to (f.g. with PPP marker to)
 $\rightarrow dhegh$ -to (no **SPal** before consonant t)
 $\rightarrow dhag$ - $dha (a\bar{a}, ASh)$
 $\rightarrow dag$ - $dha (DA)$

OI z.g. root *snih* leads to

IE *
$$snig^w h$$
-to (z.g. with PPP marker to)
 $\Rightarrow snigh$ -to (no **SPal** before t)
 $\Rightarrow snig$ -dha (**ASh**, $a\bar{a}$)

Consider these examples:

$\sqrt{}$	3. pers. sg.	PPP	translation
dah (f.g.)	dah-a-ti	$*dheg^wh-to \rightarrow dag-dha \text{ (f.g.!)}$	burned
dih	$d\hat{e}g$ - dhi	*dhigh -to $ ightarrow dig$ -dha	smeared

$\sqrt{}$	3. pers. sg.	PPP	translation
duh	dôg-dhi	$^*dhugh-to \rightarrow dug-dha$	milked
snih	snih-y-a-ti	$*snig^wh-to \rightarrow snig-dha$	loved

A small mystery is provided by nah ("to bind") with PPP nad-dha. Presumably, nadh is the "correct" OI full-grade stem from which nah was produced as a dialectal variant (see pp. 50). From nadh, the PPP nad-dha ("bound") is obtained by Bartholomae's law. The problem is that naddha would then be in full grade. The zero grade u.at. addha is not found in the dictionaries. Also unattested is a hypothetic full-grade root nandh which could have produced the PPP nad-dha just like bandh ("to bind") leads to bad-dha.

Applying cerebralisation sound laws

In a number of verbs, the PPP involves cerebralisation, in particular due to

Cer
$$D$$
 OI $s/s + t \rightarrow$ OI st
 $z + d/dh \rightarrow z + d/dh$

First, consider OI roots that end in \acute{s} (that goes back to IE \acute{k}):

- \Diamond daṃś ("to bite") \leftarrow IE * denk with
 - IE * $dn\acute{k}$ -to (z.g. with PPP marker to)
 - \rightarrow daś-to (syllabic $n \rightarrow a$, **PPal**)
 - $\rightarrow das-ta (\mathbf{Cer} \boldsymbol{D}, \boldsymbol{a}\bar{\boldsymbol{a}})$
- \Diamond dṛś ("to see") \leftarrow IE * derk with

IE *
$$dr$$
/k-to (z.g. with PPP marker to)

- \rightarrow dṛś-to (**PPal**)
- $ightarrow \ drs-ta \ (\mathbf{Cer}oldsymbol{D}, \ oldsymbol{a}ar{oldsymbol{a}})$
- \Diamond pracch ("to ask") \leftarrow IE *prek-sk with

IE *
$$pr\acute{k}$$
-to (z.g. with PPP marker to)

- $\rightarrow \quad \textit{pṛ\'s-to} \; (\mathbf{PPal})$
- \rightarrow pṛṣ-ṭa ($\mathbf{Cer} D, a\bar{a}$)
- \diamond $vi\acute{s}$ ("to enter") \leftarrow IE * $vei\acute{k}$ with

- $\rightarrow \quad \textit{viś-to} \ (\mathbf{PPal})$
- \rightarrow vis-ta ($\mathbf{Cer} oldsymbol{D}, \, oldsymbol{a} ar{oldsymbol{a}}$)

A second important cerebralisation rule is the \mathbf{RUKI} rule. It combines with $\mathbf{Cer}D$ in these examples:

```
\diamondsuit is ("to wish") \leftarrow IE *h_2eis with
              IE *h_2is-to (z.g. with PPP marker to)
       \rightarrow is-to (RUKI)

ightarrow is ta (\mathbf{Cer}m{D},\ m{a}ar{m{a}})
\Diamond kṛṣ ("to plough") \leftarrow IE *kers with
              IE *krs-to (z.g. with PPP marker to)
       \rightarrow krs-to (\mathbf{RUKI})
       \rightarrow krs-ta (\mathbf{Cer} \boldsymbol{D}, a\bar{a})
\Diamond dvis ("to hate") \leftarrow IE *dveis with
              IE *dvis-to (z.g. with PPP marker to)
       \rightarrow dvis-to (RUKI)
       \rightarrow dvis-ta (CerD, a\bar{a})
\diamond vṛṣ ("to rain") \leftarrow IE *vers with
             IE *vrs-to (z.g. with PPP marker to)
       \rightarrow vrs-to (RUKI)
       \rightarrow vrs-ta (\mathbf{Cer} \boldsymbol{D}, a\bar{a})
```

Finally, before application of \mathbf{RUKI} , a sz rule is applied in the PPP is-ta of OI yaj ("to sacrifice"):

IE *
$$i\acute{g}$$
-to (z.g. with marker to)
 \rightarrow is -to (sz before voiceless cons.)
 \rightarrow is -to (RUKI)
 \rightarrow is - ta (Cer D , $a\bar{a}$)

One might think that the PPP of sṛj ("to throw, to create") functions similarly:

IE *
$$s_{\circ}$$
' f -to (z.g. with PPP marker to)
 $\rightarrow srs$ -to (sz before voiceless cons.)
 $\rightarrow srs$ -to ($RUKI$)
 $\rightarrow srs$ -ta ($CerD$, $a\bar{a}$)

But the contrast

$$\lozenge \quad \textit{srj-a-ti} \leftarrow \text{IE *} \textit{srg-e-ti}$$

$$\diamond$$
 sarg-a \leftarrow IE *serg-o

points to IE velar g and secondary palatalisation in srj-a-ti. This discrepancy of IE palatal g in srsta versus IE velar g in sarga is a serious difficulty.

Interestingly, is-ta is the regularly formed PPP of both

- \Diamond OI is ("to wish") \leftarrow IE full grade * h_2eis (see p. 122) and
- \Diamond OI yaj ("to sacrifice") \leftarrow IE full grade * $ye\acute{g}$ (see above)

... both aspiration and cerebralisation laws

Even more complicated is the explanation for the past participle of vah ("to flow, to carry") which is $\bar{u}dha$. Very strange? Well, yes. But regular. The IE origin is * $ve\acute{g}h$, with zero grade $u\acute{g}h$ (SV) so that one obtains

```
IE *u\acute{g}h-to (z.g. with PPP marker to)

\rightarrow u\acute{g}-dho (ASh)

\rightarrow uz-dho (sz before voiced stop)

\rightarrow u\ddot{z}-dho (RUKI)

\rightarrow u\ddot{z}-dha (CerD, a\bar{a})

\rightarrow \bar{u}-dha (CpLz 3. line)
```

A very parallel development leads to the past participle $l\bar{i}dha$ of lih, lihati ("to lick"), this time lengthening i rather than u:

```
IE *liģh-to (z.g. with PPP marker to)

\rightarrow liģ-dho (\mathbf{ASh})

\rightarrow liz-dho (sz \text{ before voiced stop})

\rightarrow liz-dho (\mathbf{RUKI})

\rightarrow liz-dha (\mathbf{Cer}D, a\bar{a})

\rightarrow l\bar{\imath}-dha (\mathbf{CpLz} 2. \text{ line})
```

Similarly, but with Grassmann's law, guh ("to hide") goes back to IE *gheugh and one gets

```
IE *ghuģh-to (z.g. with PPP marker to)

\rightarrow guģ-dho (\mathbf{DA} \text{ and } \mathbf{ASh})

\rightarrow guz-dho (sz \text{ before voiced stop})

\rightarrow guz-dho (\mathbf{RUKI})

\rightarrow guz-dha (\mathbf{Cer}D, a\bar{a})

\rightarrow g\bar{u}-dha (\mathbf{CpLz} 3. \text{ line})
```

Also, with root vowel l rather than i or u, one finds IE * $del\acute{g}h$ ("to be fix") with PPP

```
IE * d_{\circ}ldeta (z.g. with PPP marker to)

\rightarrow dr\acute{g}-dho (rl and ASh)

\rightarrow drz-dho (sz before voiced stop)

\rightarrow dr\ddot{z}-dho (RUKI)

\rightarrow dr\ddot{z}-dha (Cer D, a\bar{a})

\rightarrow dr\ddot{z}-dha (loss of voiced \ddot{z} without expected CpLz)
```

As in similar infinitive cases, one finds cerebral sounds which are not justified by sound laws. For example, the PPP of ruh, $r\hat{o}hati$ ("to climb") is $r\bar{u}dha$, but the IE root is $*h_1leudh$ (IE *dh can produce OI h according to subsection B.3.6, pp. 50) which should have lead to rud-dha (similar to dug-dha or bud-dha) instead.

A second example is sah, sahati ("to tolerate") with PPP $s\hat{o}$ -dha, where the sound laws do not justify cerebral dh:

```
IE *seģh-to (full grade (!) and PPP marker to)
\rightarrow seģ-dho (\mathbf{ASh})
\rightarrow saz-dha (sz \text{ before voiced stop, } a\bar{a})
\rightarrow s\hat{o}-dha (\mathbf{CpL}z \text{ 1. line})
```

Here, as in $r\bar{u}dha$ above, analogy must have come into play.

C.4.5. Laryngeals

The PPP of quite a number of verbs can be explained by laryngeal theory. The reader is reminded of these sound laws:

IE neighborhood of laryngeal sour	nd law
-------------------------------------	--------

after $i/u/e/o$	IE $iH/uH/eH/oH \rightarrow \bar{\imath}/\bar{u}/\bar{a}/\bar{a}$
after n	IE $C \underset{\circ}{n} H \rightarrow C \bar{a}$
after $m \circ$	IE $C \underset{\circ}{m} H \rightarrow C \bar{a} m$
after $C^{+\text{lab}}r$	IE $C^{+lab}_{\circ}rH \to C\bar{u}r$
after $C^{-lab}r_{\circ}$	IE $C^{-lab}_{\circ} rH \to C\bar{\imath}r$
between consonants	IE $CHC \rightarrow CiC$
between consonant and vowel	IE $CHV \rightarrow CV$

In line with these sound laws, several lists of laryngeal verbs are now presented. Consider, first, examples where the laryngeal leads to long $\bar{\imath}$ or \bar{u} :

$\sqrt{}$	3. pers. sg.	PPP	translation
$nar{\imath}$	$*neyH-e-ti \rightarrow nay-a-ti$	$*ni ext{-}H ext{-}to o nar{i} ext{-}ta$	led
$bhar{\imath}$	$*bhi$ -bhei H -ti $ o bi$ -bh \hat{e} -ti	*bhiH -to $ o$ $bh\bar{\imath}$ -ta	afraid
$bhar{u}$	$*bhevH-e-ti \rightarrow bhav-a-ti$	*bhu - H - $to o bhar{u}$ - ta	been
$par{u}$	$pu-ne-H-ti \rightarrow pu-n\bar{a}-ti$	$pu-H-to \rightarrow p\bar{u}-ta$	purified

Now come PPP formed with the marker na rather than ta:

_1	$\sqrt{}$	3. pers. sg.	PPP	translation
l	$i\bar{i}$	$*liH-y- \rightarrow l\bar{\imath}-ya-t\hat{e}$	$*liH$ -no $\rightarrow l\bar{\imath}$ -na	attached
l	u	$*lu-ne-H-ti \rightarrow lu-n\bar{a}-ti$	$*luH-no \rightarrow l\bar{u}-na$	cut off

Rather difficult is

$\sqrt{\text{ in f.g.}}$	3. pers. sg.	PPP	translation
$par{a}$	$*pi-ph_3-e-ti \rightarrow pi-b-a-ti \text{ (p. 86)}$	$*ph_3i$ -to $\rightarrow *pih_3$ -to $\rightarrow p\bar{\imath}$ -ta	drunk

where the PPP is often explained by the metathesis $^*ph_3it \rightarrow ^*pih_3t$ (Lar_MTh). Now, consider, these laryngeal roots where the PPP is explained by "IE $CHC \rightarrow CiC$ ":

	$\sqrt{\text{ in f.g.}}$	3. pers. sg.	PPP	translation
	$dar{a}$	$*de\text{-}deh_3\text{-}ti \rightarrow da\text{-}d\bar{a}\text{-}ti$	*dh_3 -to \rightarrow di-ta (1)	given
	$dhar{a}$	*de - $dheh_1$ - $ti o da$ - $dh\bar{a}$ - ti	*dhh_1 -to $\rightarrow hi$ -ta (2)	set, placeed
ĺ	$sth\bar{a}$	ti-ṣṭh-a-ti	$*sth_2$ -to $\rightarrow sthi$ -ta (3)	stood

- 1. $d\bar{a}$ has two different PPP, the regular di-ta given in the list above and the irregular (but more common) dat-ta. Perhaps, da- $d\bar{a}$ -mi was misunderstood as dad- \bar{a} -mi, where a PPP $datta \leftarrow dad$ -ta might be expected.
- 2. The word initial dh from $dh\bar{a}$ sometimes turns into h (see p. 50).
- 3. The aspirated root $sth\bar{a}$ is explained by analogy as is aspiration in the PPP sthi-ta, where the laryngeal has caused aspiration and is reflected by i at the same time.

Laryngeals can lengthen syllabic nasals:

$\sqrt{\text{in f.g.}}$	3. pers. sg.	PPP	translation
kam	no present tense	$*k \underset{\circ}{m} H\text{-}to \rightarrow k \bar{a}n\text{-}ta \ (2)$	loved
kram	$*krmH-ye-ti \rightarrow kr\bar{a}m-ya-ti \ (1)$	$*krmH-to \rightarrow kr\bar{a}n-ta$ (1)	walked
khan	$*khenH-e-ti \rightarrow khan-a-ti$	$*kh \underset{\circ}{n} H$ -to $\rightarrow kh \bar{a}$ -ta	dug
jan	$st gnh_1$ -ye-to $i ightarrow jar{a}$ -ya-t \hat{e}	$*\acute{g}_{\circ}h_1$ -to $\rightarrow j\bar{a}$ -ta	born
dam	*dmH - ye - $ti o d\bar{a}m$ - ya - $ti o (1)$	$*dmH-to \rightarrow d\bar{a}n-ta \ (1)$	tamed
śam	$*\acute{k}_{\circ}M$ -ye-ti $\rightarrow \acute{sam}$ -ya-ti (1)	$*\acute{k}mH$ -to $\rightarrow \acute{san}$ -ta (1)	quiet
śram	$*\acute{k}rmH$ -ye-ti $\rightarrow \acute{s}r\bar{a}m$ -ya-ti (1)	$*krmH-to \rightarrow sr\bar{a}n-ta \ (1)$	tired

- 1. $kr\bar{a}m$ -ya-ti belongs to the 4. class, i.e., it is built on the zero-grade root. Here, "IE $CmH \to C\bar{a}m$ " (Lar_SY) is regularly applied.
- 2. $k\bar{a}n$ -ta is readily explained by this larryngeal rule and by **BA**.

In contrast, $j\tilde{n}\bar{a}$ -ta from the root $j\tilde{n}\bar{a}$ (IE * $\acute{g}neh_3$) can only be explained by levelling. See the dictionary.

Finally, some comments on a group of verbs where long vowels $\bar{\imath}$ or \bar{u} go back to rH:

$$\begin{array}{cccc} \text{IE } C^{+\mathtt{lab}} r H & \to & C \bar{u} r \\ \text{IE } C^{-\mathtt{lab}} r H & \to & C \bar{\iota} r \end{array}$$

All these forms have na as the PPP marker (as do $l\bar{\imath}$ -na and $l\bar{\imath}$ -na above):

	3. pers. sg.	PPP	translation
$k\overline{r}$	IE root *kerH (no SPal !)	$*kr-H-no \rightarrow k\bar{\imath}r-na$	scattered

	3. pers. sg.	PPP	translation
j <u>r</u>	$*\acute{g}_{\circ}H$ -ye-ti $\rightarrow j\bar{\imath}r$ -ya-ti	$*jr-H-no \rightarrow j\bar{\imath}r-na$	wasted away
$t\overline{r}$	*terH - e - $ti o tar$ - a - ti	$t_{\circ}^*t_{\circ}^{-H-no} \rightarrow t_{\circ}^{-na}$	passed
$d\overline{r}$	$*dr$ -ne-H-t $i o dr$ - $n\bar{a}$ -t i	$*dr ext{-}H ext{-}no o d\bar{\imath}r ext{-}na$	torn
$p\overline{r}$	$pl-ne-H-ti \rightarrow pr-n\bar{a}-ti$	$*pl-H-no \rightarrow p\bar{u}r-na$	filled

It seems that str, str $n\hat{o}ti$ ("to spread") also belongs to this list because one has the PPP $st\bar{v}r$ -na similar to $t\bar{v}r$ na. Presumably, the IE root is *sterH. But note the second PPP strta. As a final (almost regular) example, turn to

$\sqrt{}$	3. pers. sg.	PPP	translation
div	$*diHv-ye-ti \rightarrow d\bar{\imath}v-ya-ti$	*dyHv -to \rightarrow *dyuH -to \rightarrow $dy\bar{u}$ -ta	to play

Here, starting with IE *deiHv, the zero-grade present indicative $d\bar{\imath}v$ -ya-ti is regular. Sound-law Lar_MTh yields the PPP.

Note that many verbs show quasi-thematic vowel i between the root (zero or even full grade) and the infinitive marker ta: $pa\rlap/th-i-ta$, cumb-i-ta, $bh\bar{a}\rlap/s-i-ta$, $u\rlap/s-i-ta$ (from vas with \mathbf{RUKI}). Inserting i makes the forms more transparent.

C.4.6. Nouns and adjectives

Feminine action nouns in ti

Having dealt with feminine action nouns with zero suffix above (see pp. 115), consider now derivations with suffixes. For many verbs, the PPP provides a model of how to form the noun in *ti*. Pretty obvious cases are

$\sqrt{}$	PPP	translation	noun in ti	translation
kṛ	kṛ-ta	to make	kṛ-ti	doing, deed
kṣip	kṣip-ta	to throw	kṣip-ti	throwing
bhr	bhṛ-ta	to carry	bhṛ-ti	support
muc	muk-ta	to liberate	muk-ti	liberation
$m\dot{r}$	mṛ-ta	to die	mṛ-ti	death
yuj	yuk-ta	to join	yuk-ti	connection
vac (f.g.)	uk-ta	to speak	uk-ti	speech
vap (f.g.)	up-ta	to sow	up-ti	sowing seeds

_	$\sqrt{}$	PPP	translation	noun in ti	translation
	śru	śru-ta	to listen	śru-ti	vedic text
	stu	stu-ta to praise		stu-ti	praise, hymn
	smr	smṛ-ta	to remember	smṛ-ti	tradition

Furthermore, s-ti ("being (close to a master) \rightarrow dependent, vassal") is the regular noun in ti from as ("to be"). One also finds Ved. sti- $p\bar{a}$ ("protecting the dependents"). The very common root i ("to go") is contained in these nouns in ti:

\sqrt{i}	PPP	translation	noun in ti	translation
adhi-i	adhī-ta	to study	$adhar{\imath}$ - ti	study
anu-i	anv-i-ta	to follow	anv-i-ti	following after
abhi-i	$abhar{\imath}$ - ta	to arrive	$abhar{\imath}$ - ti	attack
ud-i	ud-i-ta	to go up	ud-i-ti	sunrise
upa-i	upê-ta	to go towards	upê-ti	approach
pra-i	prê-ta	to set off	prê-ti	escape

OI roots ending in a nasal lead to the feminine noun in ti seen in the following table:

$\sqrt{\text{ in f.g.}}$	PPP	translation	noun in ti	translation
gam	ga-ta to go ta-ta to stretch		ga-ti	path
tan			ta-ti mass, crov	
nam	na-ta	to salute	na-ti	salutation
man	ma-ta	to think	ma-ti	thought
yam	ya-ta	to restrain	ya-ti	control
ram	ra-ta	to enjoy	ra-ti	pleasure
han	ha-ta	to hit	ha-ti	killing

As is the case for PPP, the aspiration shift \mathbf{ASh} leaves its expected traces. For example, vrdh ("to grow") has PPP vrd-dha and the feminine noun vrd-dhi. Funnily, vrd-dhi ("growth, lengthened grade") is in zero grade! Cerebralisation is involved in these examples:

$\sqrt{}$	PPP	translation	noun in ti	translation
iș	iṣ-ṭa	to wish	iṣ-ṭi	wish
kṛṣ	kṛṣ-ṭa	to plough	kṛṣ-ṭi	ploughing, harvest
dṛś	dṛṣ-ṭa	to see	dṛṣ-ṭi	sight
yaj (f.g.)	iṣ-ṭa	to sacrifice	iṣ-ṭi	sacrifice
vah (f.g.)	$ar{u}$ - dha	to flow, to carry	\bar{u} - dhi	carrying
viś	viṣ-ṭa	to enter	viṣ-ṭi	compulsory work
vṛṣ	vṛṣ-ṭa	to rain	vṛṣ-ṭi	rain
sṛj	sṛṣ-ṭa	to create	<i>sṛṣ-ṭi</i> (see p. 122)	creation

Furthermore, consider these two groups of laryngeal roots. The first one is without a nasal:

	PPP	translation	noun in ti	translation
$j\overline{r}$	jīr-ṇa	to waste away	a-jīr-ti	indigestibleness
$d\bar{a}$ (f.g.)	di-ta	to give	di-ti	offering, largess
	dat-ta	to give	dat-ti	giving, gift
$d\bar{a}$ (f.g.)	di-ta	to bind	a-di-ti	freedom, name of a goddess
$dh\bar{a}$ (f.g.)	hi-ta	to set, to place	hi-ti	mission, mandate
$n\bar{\imath}$	$n\bar{\imath}$ - ta	to lead	$n\bar{\imath}$ - ti	conduct, policy
$p\bar{a}$ (f.g.)	pī-ta	to drink	$p\bar{\imath}$ - ti	drinking, tavern
$par{u}$	$par{u}$ - ta	to purify	$p ar{u}$ - $t i$	purity
$p\overline{r}$	pūr-ṇa	to fill	pūr-ti	filling, reward
$bhar{\imath}$	$bh\bar{\imath}$ - ta	to be afraid	$bhar{\imath}$ - ti	fear, danger
$bhar{u}$	$bh\bar{u}$ - ta	to be	$bh\bar{u}$ - ti	existence, welfare
$sth\bar{a}$ (f.g.)	sthi-ta	to stand	sthi-ti	rule, standing

The second group contains a nasal together with a laryngeal. Observing the sound laws

$$\begin{array}{|c|c|c|}\hline \text{IE } CnH \to C\bar{a}\\\hline \text{IE } CmH \to C\bar{a}m\\\hline \end{array}$$

one obtains:

$\sqrt{\text{in f.g.}}$	PPP	translation	noun in ti	translation
kam	$k\bar{a}n$ - ta	to love	$k\bar{a}n$ - ti	desire, female beauty
kram	$kr\bar{a}n$ - ta	to walk	$kr\bar{a}n$ - ti	going, attacking
khan	$kh\bar{a}$ - ta	to dig	$kh\bar{a}$ - ti	digging
jan	$j\bar{a}$ - ta	to be born	$j\bar{a}$ - ti	birth, caste
dam	$d\bar{a}n$ - ta	to tame	$d\bar{a}n$ - ti	self-restraint, subjection
śam		to get quiet	$\dot{s}\bar{a}n$ - ti	quietness, ease
śram	$\acute{s}r\bar{a}n$ - ta	to toil	$\acute{s}rar{a}n$ - ti	fatigue, weariness

Adjectives with ra

Quite a few adjectives exist that are built by adding ra to the zero grade of the verb:

$\sqrt{}$	PPP	translation	adjective in ra	translation
ukș or vaj		to get strong	ug-ra	powerful
ud	un-na	to make wet	ud-ra	otter
<i>kṛś</i> or <i>kṛṣ</i> ?	kṛṣ-ṭa	to moan	kṛcch-ra (SIB?)	painful
$kr\bar{u}$ (1)		to form a crust	$kr\bar{u}$ - ra	bloody
kṣip	kṣip-ta	to throw	kṣip-ra	fast, quick
kṣud	kṣun-na	to crunch	kṣud-ra	mean
grdh	gṛd-dha	to be greedy	gṛdh-ra	greedy, vulture
cit	cit-ta	to observe	cit-ra	bright
			cit-ra-m	picture
chid	chin-na	to cut	chid-ra	leaky, hole
$dhar{\imath}$	$dh\bar{\imath}$ - ta	to reflect	$dh\bar{\imath}$ - ra	steady
$n\bar{a}dh$ (f.g.)		to be needy	$\bar{a}dh$ -ra (2)	poor, weak
$mi\acute{s}$	miṣ-ṭa	to mix	miś-ra	diverse
rud	rud-i-ta	to roar	rud-ra	terrific
vip		to tremble	vip-ra	excited, wise
śvit		to be white	śvit-ra	whitish
sidh	siddha	to succeed	sidh-ra	perfect, good
$sth\bar{a}$ (f.g.)	sthi-ta	to stand	sthi-ra	steady, durable

$\sqrt{}$	PPP	translation	adjective in ra	translation
$sph\bar{a}y$ (f.g.)		to grow fat	sphi-ra	abundant, vast
hims	hiṃs-i-ta	to hurt	hiṃs-ra	hurting, vicious

- 1. See *kravis* in dictionary chapter.
- 2. *nHdh- $ro \rightarrow \bar{a}dh$ -ra (Lar_SY)

If the OI root begins with a, one observes the full grade instead. Thus, asra ("throwing, painful") is built on the full grade of as, asyati ("to throw, to shoot"). Levelling seems to underlie this case. Also with full grade is nam-ra ("bowing down, humble") from OI root nam. The zero grade would have been na-ra (by \mathbf{SY}_{N}), similar to the PPP nata. Similarly, consider these adjectives in ra from full grades:

$\sqrt{\text{in f.g.}}$	translation	adjective in ra	translation
as	to throw	as-ra	throwing, painful
dabh	to destroy	dabh-ra	little, deficient
		also dah-ra (see pp. 50)	small, tender
vak	to go crookedly	vak-ra	crooked, curved
vaj	to be hard or strong	vaj-ra	as hard as diamond

Finally, the zero-grade adjectives

- \diamond $t\bar{\imath}v$ -ra ("severe, violent, intense")
- \diamondsuit $ś \bar{\imath} gh ra$ ("quick")

are based on (probably laryngeal) roots that are scarcely attested.

Masculine nouns in āna

According to an as-yet unpublished paper by Kulikov, sound law \mathbf{Lo} may underlie the following very few masculine agent nouns in $\bar{a}na$, i.e., IE * $ono \rightarrow OI \bar{a}na$.

$\sqrt{}$	translation	m. (!) agent (!) noun in f.g.	translation
budh	to be awake	budh-āna	prudent, spiritual guide
yudh	to fight	yudh-āna	warrior \rightarrow enemy

See s.v. ghr and s.v. carman.

C.4.7. Passive voice

Zero grades

The general rule for the passive voice is this:

OI root
$$+$$
 y $+$ a $+$ \bar{a} tmanêpada ending

In many cases, the zero grade can readily be recognised:

		3. pers. sg. active	3. pers. sg. passive	translation
IE root with er	kṛṣ	<i>kṛṣ</i> -a-ti	kṛṣ-y-a-tê	to plough
	dṛś	(paśyati)	$d\dot{r}$ ś- y - a - $t\hat{e}$	to see
	srj	sṛj-a-ti	srj - y - a - $t\hat{e}$	to create
IE root with ei	iș	icch-a-ti	i ș- y - a - t \hat{e}	to wish
	kliś	$kli\acute{s}$ - y - a - $t\hat{e}$ (1)	$kli\acute{s}$ - y - a - $t\^{e}$ (1)	to suffer
	kṣip	kṣip-a-ti	k ș i p- y - a - t \hat{e}	to throw
	viś	viś-a-ti	viś-y-a-tê	to enter
IE root with eu	nud	nud - a - $t\hat{e}$	nud - y - a - $t\hat{e}$	to push
	budh	$b\hat{o}dh$ - a - ti	$budh$ - y - a - $t\hat{e}$	to be awake
	mud	$m\hat{o}d$ - a - ti	mud - y - a - $t\hat{e}$	to rejoice

1. $kli\dot{s}$ -y-a- $t\hat{e}$ is an example where \bar{a} tmanêpada forms of the 4. class (with ya) cannot be told apart from the passive voice.

The zero grade is also obvious for some OI roots with initial ya or va:

$\sqrt{\text{in f.g.}}$	3. pers. sg. active	3. pers. sg. passive	translation
yaj	yaj-a-ti	ij - y - a - $t\hat{e}$	to sacrifice
vac	vak-ti	uc - y - a - $t\hat{e}$	to speak
vad	vad-a-ti	ud - y - a - $t\hat{e}$	to speak
vas	vas-a-ti	u ș- y - a - t \hat{e}	to dwell
vah	vah-a-ti	uh - y - a - $t\hat{e}$	to flow, to carry

In the following examples, $\mathbf{SY}_{-}N$ is responsible for a in the zero grades:

$\sqrt{\text{in f.g.}}$	3. pers. sg. active	3. pers. sg. passive	translation
granth	$grath$ - $nar{a}$ - ti	grath-y-a-tê	to compile
bandh	$badh$ - $nar{a}$ - ti	$badh-y-a-t\hat{e}$	to bind
manth	$math$ - $nar{a}$ - ti	math-y-a-tê	to stir, to shake

From subsection B.2.2 (pp. 22), remember the mr-iy-a- $t\hat{e}$ rule:

$$CryV \rightarrow CriyV$$

The following passive forms fall under this rule:

	3. pers. sg. active	3. pers. sg. passive	translation
kṛ	kar-ô-ti	kr - iy - a - $t\hat{e}$	to make
bhṛ	bhar-a-ti	bhr - iy - a - $t\hat{e}$	to carry
$m\dot{r}$	mr - iy - a - $t\hat{e}$ (1)	mr - iy - a - $t\hat{e}$ (1)	to die
vr	vr - $n\bar{a}$ - ti	vr - iy - a - $t\hat{e}$	to choose
sr	sar-a-ti	sr - iy - a - $t\hat{e}$	to flow, to move
hṛ	harati	hr - iy - a - $t\hat{e}$	to take, to rob

1. Same forms in ātmanêpada and passive.

Let us now turn to laryngeal verbs where both PPP and passive use the zero grade:

	PPP	3. pers. sg. passive	translation
$k\overline{r}$	$kar{\imath}r$ - $\dot{n}a$	$k\bar{\imath}r$ - y - a - $t\hat{e}$	to scatter
$j\overline{r}$	jīr-ṇa	$j\bar{\imath}r$ -y-a- $t\hat{e}$	to waste away
$t\overline{r}$	$tar{\imath}r$ - $\dot{n}a$	$t\bar{\imath}r$ -y-a- $t\hat{e}$	to pass
$d\overline{r}$	$d\bar{\imath}r$ - $\dot{n}a$	$d\bar{\imath}r$ - y - a - $t\hat{e}$	to tear, to pierce
$p\overline{r}$	$par{u}r$ - $\dot{n}a$	$p\bar{u}r$ - y - a - $t\hat{e}$	to fill

Knowing the PPP (here with ta) is also very helpful for these laryngeal words:

$\sqrt{}$	PPP	3. pers. sg. passive	translation
khan (f.g.)	$kh\bar{a}$ - ta	$kh\bar{a}$ - y - a - $t\hat{e}$	to dig
$n\bar{\imath}$	$n\bar{\imath}$ - ta	$n\bar{\imath}$ -y-a-t \hat{e}	to lead
$p\bar{u}$	$par{u}$ - ta	$par{u}$ -y-a- $t\hat{e}$	to purify
$bh\bar{\imath}$	$bh\bar{\imath}$ - ta	$bh\bar{\imath}$ - y - a - $t\hat{e}$	to be afraid
$bhar{u}$	$bh\bar{u}$ - ta	$bh\bar{u}$ - y - a - $t\hat{e}$	to be

Observe

	PPP	3. pers. sg. passive	translation
$p\bar{a}$ (f.g.)	$p\bar{\imath}$ - ta	$par{\imath}$ -y-a- $t\hat{e}$	to drink

where long $\bar{\imath}$ might be explainable by metathesis $ph_3i \to pih_3$.

Passive forms like $n\bar{\imath}$ -y-a- $t\hat{e}$ or $p\bar{\imath}$ -y-a- $t\hat{e}$ with long $\bar{\imath}$ are responsible for those forms where long $\bar{\imath}$ is not, etymologically, justified:

$\sqrt{\text{in f.g.}}$	PPP	3. pers. sg. passive	translation
$d\bar{a}$	di-ta	$d\bar{\imath}$ -y-a-t \hat{e}	to give
$dh\bar{a}$	hi-ta	$dh\bar{\imath}$ - y - a - $t\hat{e}$	to set, to place
$sth\bar{a}$	sthi-ta	$sthar{\imath}$ -y-a- $t\hat{e}$	to stand
$h\bar{a}$ (f.g.)	$h\bar{\imath}$ - $na/h\bar{a}$ - ta	$h\bar{\imath}$ -y-a-t \hat{e}	to abandon

It seems that long \bar{u} that is expected in $p\bar{u}r$ -y-a- $t\hat{e}$, $p\bar{u}$ -y-a- $t\hat{e}$, or $bh\bar{u}$ -y-a- $t\hat{e}$ above might also be responsible for the following forms by analogy:

	PPP	3. pers. sg. passive	translation
<i>stu</i> (see pp. 178)	stu-ta	$st\bar{u}$ - y - a - $t\hat{e}$	to praise
hu	hu-ta	$h\bar{u}$ - y - a - $t\hat{e}$	to sacrifice

Irregular full grades

In contrast to the regular zero grade, some passives use the full grade:

$\sqrt{}$	PPP	3. pers. sg. passive	translation
ghus	ghuṣ-ṭa	$gh\hat{o}$ ș- y - a - $t\hat{e}$ (1)	to proclaim
cur		$c\hat{o}r$ - y - a - $t\hat{e}$ (1)	to steal

$\sqrt{}$	PPP	3. pers. sg. passive	translation
paṭh (f.g.)	paṭh-i-ta (2, 3)	$pa!h-y-a-t\hat{e}$ (3)	to read
pat (f.g.)	pat-i-ta (2, 3)	$pat-y-a-t\hat{e}$ (3)	to fall
tyaj (f.g.)	tyak-ta (4a)	$tyaj-y-a-t\hat{e}$ (4a)	to abandon
labh (f.g.)	lab-dha (4b)	$labh-y-a-t\hat{e}$ (4b)	to obtain
sad (f.g.)	san- na (3)	$sad-y-a-t\hat{e}$ (3)	to sit
smr	smṛ-ta	$smar-y-a-t\hat{e}$ (5)	to remember

- 1. U.at. zero grades $ghus-y-a-t\hat{e}$ or $cur-y-a-t\hat{e}$ would not pose any problem.
- 2. Some verbs like pat use i-ta as the PPP marker without etymological justification.
- 3. In roots like *pat*, neither the root-initial nor the root-final consonant can become syllabic. Therefore, the full grade cannot be avoided.
- 4. Sometimes, the regularly formed PPP and the passives would be difficult to understand:
 - a) While possible, tik-ta or tij-y-a- $t\hat{e}$ would have been confused with the corresponding forms from the root tij, $t\hat{e}jati$ ("to be sharp, to become sharp").
 - b) In root *labh*, *l* might become syllabic. Levelling might have rectified the u.at. outcomes *lb-dha* and *lbh-y-a-tê*.
- 5. At a first glance, u.at. smr-ya- $t\hat{e}$ seems possible. However, it would violate the mr-iy-a- $t\hat{e}$ rule (pp. 22):

$$CryV \rightarrow CriyV$$

which would then lead to u.at. and difficult to recognise $smr-iy-a-t\hat{e} \rightarrow sar-iy-a-t\hat{e}$.

Full grades are consistently present in nasal roots:

$\sqrt{\text{ in f.g.}}$	PPP	3. pers. sg. passive	translation
gam	ga-ta	gam-y-a-tê	to go
tan	ta-ta	$tan-y-a-t\hat{e}$	to stretch
nam	na-ta	$nam-y-a-t\hat{e}$	to salute
man	ma-ta	$man-y-a-t\hat{e}$	to think
yam	ya-ta	$yam-y-a-t\hat{e}$	to restrain
ram	ra-ta	ram - y - a - $t\hat{e}$	to enjoy
han	ha-ta	han - y - a - $t\hat{e}$	to hit

There are very good reasons for the irregular full grade here. For example, the regularly built passive form from nam is not $nam-y-a-t\hat{e}$ but $na-y-a-t\hat{e} \leftarrow *nm-$ (where a derives from syllabic m). And this $na-y-a-t\hat{e}$ might easily be understood as $nay-a-t\hat{e}$ from $n\bar{\imath}$ ("to lead").

C.4.8. Desideratives

Reduplication

Desideratives use reduplication. Additionally, reduplications are found in four other grammatical instances as well:

- ♦ The reader is invited to compare the verbs of the third class (pp. 92), which also function with reduplication.
- ♦ Sanskrit perfect forms are mostly formed in a reduplicative fashion (see pp. 203).
- ♦ One of the agrist formations is by way of reduplication (see pp. 213).
- ♦ Frequentative verbs also use reduplication (see pp. 148).

Simple examples from the zero grade or, occasionally, the full grade

Roughly speaking, desideratives are built according to this rule:

IE root
$$\rightarrow$$
 OI desiderative C_1FgC_2 \rightarrow $C_1Zg-C_1ZgC_2-s-$

Consider the quite transparent example of yuj with

- \diamond *u*-reduplication,
- ♦ zero grade, and
- \diamond s marker:

$$\begin{array}{lll} & ^*yu\text{-}yug\text{-}s\text{-}\\ & \to & yu\text{-}yuk\text{-}s\text{-} \text{ }(\mathbf{B}\mathbf{A})\\ & \to & yu\text{-}yuk\text{-}s\text{-} \text{ }(\mathbf{R}\mathbf{U}\mathbf{K}\mathbf{I}) & \to & yu\text{-}yuk\text{-}s\text{-}a\text{-}ti & \text{he wishes to yoke} \end{array}$$

Apart from the verbal desiderative, a corresponding adjective and a corresponding noun are (often) formed. For example, the root yudh ("to fight") yields the desideratives

```
\begin{array}{lll} {}^*yu\hbox{-}yudh\hbox{-}s\hbox{-}\\ \\ \to &yu\hbox{-}yuth\hbox{-}s\hbox{-}\ (\mathbf{BA})\\ \\ \to &yu\hbox{-}yut\hbox{-}s\hbox{-}\ (\mathbf{ASh}, \ \mathrm{but} \ s \ \mathrm{cannot} \ \mathrm{be} \ \mathrm{aspirated}) &\to &yu\hbox{-}yut\hbox{-}s\hbox{-}a\hbox{-}ti & \mathrm{he} \ \mathrm{wishes} \ \mathrm{to} \ \mathrm{fight}\\ \\ &\to &yu\hbox{-}yut\hbox{-}s\hbox{-}u & \mathrm{combative}\\ \\ &\to &yu\hbox{-}yut\hbox{-}s\hbox{-}\bar{a} & \mathrm{desire} \ \mathrm{to} \ \mathrm{fight} \end{array}
```

Instead of the reduplication with u, one finds reduplication with i, which is more common. This is the rule:

Desiderative reduplication \quad with u if u is the root vowel with i otherwise

Similarly, but with some difficulties here and there, compare

$\sqrt{}$	3. pers. sg.	adjective	noun
$j\tilde{n}\bar{a}$ (f.g.)	ji - $j\tilde{n}\bar{a}$ - s - a - $t\hat{e}$ (1)	ji - $j\tilde{n}\bar{a}$ - s - u	ji - $j\tilde{n}\bar{a}$ - s - \bar{a}
	he wants to know	inquisitive	curiosity
tij	ti-tik-ṣ-a-tê	ti-tik-ṣ-u	
	he wants to become sharp	enduring patiently	
tyaj (f.g.)	ti-tyak-ṣ-a-ti (1a)		
	he wants to abandon		
$p\bar{a}$ (f.g.)	pi - $p\bar{a}$ - s - a - $t\hat{e}$ (1)	pi-pā-s-u	pi - $par{a}$ - s - $ar{a}$
	he wants to drink	thirsty	thirst
man (f.g.)	mi - $m\bar{a}m$ - s - a - $t\hat{e}$ (1c)		$m\bar{\imath}$ - $m\bar{a}\dot{m}$ - s - \bar{a}
	he examines		
miś		mi-mik-ṣ-u	
		desirous for mixing	
muc	mu-muk-ṣ-a-ti	mu - muk - \dot{s} - u	mu - muk - \dot{s} - \bar{a}
	he wants to liberate	wanting liberation	desire for liberation
vac (f.g.)	vi- vak - s - a - ti (1b)	vi- vak - s - u (1)	vi - vak - s - \bar{a} (1)
	he wants to say	wanting to say	desire to speak
vrt	vi- vrt - s - a - ti (2)		
	he wishes to turn		
	vi-vart-i-ṣ-a-ti (3)		
	he wishes to turn		
vṛdh	vi-vṛt-s-a-ti (2)		
	he wants to grow		
vardhay (4)	vi-vardhay-i-ṣ-a-ti (1, 3)	vi-vardhay-i-ṣ-u (1, 3)	
	he wants to augment	wishing to augment	

1. In order to bring out the root most clearly, one sometimes sees the full grade. For example:

- a) ti-tik-s-a- $t\hat{e}$ is desiderative from tij, $t\hat{e}jati$ ("to be sharp, to become sharp"), but would also be the regularly formed desiderative from tyaj.
- b) vi-vak-s-a-ti follows the pattern of $C_1Zg\text{-}C_1FgC_2\text{-}s\text{-}$. Theoretically, the zero-grade desiderative of vac is u.at. vy-uk-s-a-ti. In the syllabic conflict between i/y and u/v the latter would win by $\mathbf{SY_Conf}$.
- c) mi- $m\bar{a}m$ -s-a- $t\hat{e}$ is irregular with long \bar{a} . The zero-grade desiderative of man is u.at. mi-ma-s-a- $t\hat{e}$, where syllabic n would have turned into a. See p. 144. If built with the full grade, one should expect u.at. mi-mam-s-a- $t\hat{e}$, similar to the future mam-sy-a-ti by Ns.
- 2. The desideratives from roots vrt and vrdh coincide (backward assimilation, s not aspiratable).
- 3. In order to avoid difficult forms, quasi-thematic i is sometimes introduced.
- 4. Causative of vrdh

Applying Grassmann's deaspiration

A close look look at a few desiderative examples is in order. The following desideratives involve Grassmann's deaspiration. From OI $bhid \leftarrow$ IE *bheid one obtains

and from OI $bh\bar{u} \leftarrow \text{IE } *bheuH$:

Consider now a few examples that involve root-final velars and palatals, such as $lih \leftarrow IE *lei\acute{q}h$:

$$\begin{array}{lll} * \emph{li-li\acute{g}h-s-} \\ \rightarrow & \emph{li-lik-s-} \ (\mathbf{ASh}, \ \mathbf{BA}) \\ \rightarrow & \emph{li-lik-s-} \ (\mathbf{RUKI}) & \rightarrow & \emph{li-lik-s-a-ti} & \text{he wishes to lick} \end{array}$$

OI $guh \leftarrow IE *gheu\acute{g}h$:

$$\begin{tabular}{llll} & *ghu-ghu\'gh-s-\\ & \to & gu-ghu\'gh-s-\\ & \to & gu-ghuk-s-\\ & \to & gu-ghuk-s-\\ & \to & gu-ghuk-s-a-ti\\ & \to & gu-ghuk-s-a\\ & \to & & & & & \\ \end{tabular}$$

and $duh \leftarrow \text{IE }^*dheugh$:

Later desideratives may not contain the root-initial aspiration, undoubtedly by levelling. An example is du-duk-s- in contrast to du-dhuk-s- from the root duh.

From IE * $ghrebh_2 \rightarrow OI$ grah (**Lar_**CH) one obtains the desiderative ji-ghr_k-s-u which is a bit difficult because the IE root-final is labial:

```
*ghi-ghrh-s-

\rightarrow gi-ghrh-s- (DA)

\rightarrow ji-ghrh-s- (SPal)

\rightarrow ji-ghrk-s- (analogy with roots like guh above) \rightarrow ji-ghrk-s-a-ti he wishes to grab

\rightarrow ji-ghrk-s-u wishing to rob

\rightarrow ji-ghrk-s-\bar{a} desire to rob
```

Merging of the reduplication syllable with the zero-grade root

In contrast to these examples, deaspiration in the reduplication syllable does not take place for *bhaj* ("to allot, to divide") \leftarrow IE **bheģ*:

*
$$bhi$$
- $bh\acute{g}$ - s -

 $\rightarrow bhi$ - bj - s - (**ASh**, but s not aspiratable)

 $\rightarrow bhi$ - pk - s - (**BA**)

 $\rightarrow bhi$ - k - s - (**CCl**)

 $\rightarrow bhi$ - k - s - (**RUKI**)

 $\rightarrow bhik$ - s - a - ti he wishes to share

 $\rightarrow bhik$ - s - a the act of begging

Here are a few other examples (and see him-s- below) where the reduplication syllable merges with the z.g. root. Consider $\acute{s}ak$ ("to be able") \leftarrow IE * $\acute{k}ek$:

 $\bar{a}p$ (a reduplicated present form, see dictionary) \leftarrow IE * h_1ep :

$$aksi$$
n. ("eye") \leftarrow IE * h_3ek^w :

$${}^*h_3i\text{-}h_3k^w\text{-}s\text{-}$$
 $\rightarrow ik^w\text{-}s\text{-} (\text{IE } iH \rightarrow \text{OI } i)$
 $\rightarrow ik\text{-}s\text{-} (\text{see pp. } 37)$
 $\rightarrow ik\text{-}s\text{-} (\mathbf{RUKI})$
 $\rightarrow ik\text{-}s\text{-}a\text{-}t\hat{e}$ he watches over
 $\rightarrow ik\text{-}s\text{-}\bar{a}$ sight

IE * $h_2 ne \acute{k}$:

*
$$h_2i$$
- $h_2n\acute{k}$ - s -

 $\rightarrow iak$ - s - (Lar_ V , SY_ N , SY_Conf, SIB)

 $\rightarrow iyak$ - s - ($V+SV$)

 $\rightarrow iyak$ - s - (RUKI)

 $\rightarrow Ved. iyak$ - s - a - ti he wishes to reach

```
an ("to breath") \leftarrow IE *h_2enh_1:
                *h_2i-h_2nh_1-s-
          \rightarrow \bar{\imath}ni-s- (twice Lar_m{V})
         \rightarrow \bar{\imath}ni\text{-}s\text{-} (RUKI)
          \rightarrow anini-s- (by levelling with an) \rightarrow anini-s-a-ti he wishes to breathe
d\bar{a} \leftarrow \text{IE }^*deh_3:
              *di-dh_3-s-
       \rightarrow di-d-s- (Lar V: just loss of laryngeal)
       \rightarrow di-t-s- (BA)
                                                                        \rightarrow dit-s-a-ti he wishes to give
                                                                        \rightarrow dit-s-u
                                                                                              desirous of giving
                                                                        \rightarrow dit-s-\bar{a}
                                                                                              desire to give
dh\bar{a} \leftarrow \text{IE }^*dheh_1:
            *dhi-dhh_1-s-
      \rightarrow dhi-dh-s- (Lar V: just loss of laryngeal)
      \rightarrow dhi-th-s- (BA)
      \rightarrow dhi-t-s- (ASh)
                                                                          \rightarrow dhit-s-a-ti he wishes to set
and dabh \leftarrow IE *dhebh:
                            * dhi-dhbh-s-
                     \rightarrow dhi-bh-s- (CCl)
                     \rightarrow dhi-ph-s- (BA)
                     \rightarrow dhi-p-s- (ASh) \rightarrow dhip-s-a-ti he wishes to injure
(besides levelled dipsati)
   And the three final examples da\acute{s} (see s.v. da\acute{s}as) \leftarrow IE *de\acute{k}:
                                * di-dk-s-
                         \rightarrow d\bar{\imath}\hat{k}-s- (CpLd\hat{k})
                         \rightarrow d\bar{\imath}k-s- (SIB) \rightarrow d\bar{\imath}k-s-a-t\hat{e} he consecrates
                                                         \rightarrow d\bar{\imath}k-s-\bar{a} consecration
pad \leftarrow \text{IE }^*ped:
                               * pi-pd-s-
                         \rightarrow pi-pd-s- (CCl)
                         \rightarrow pi-t-s- (BA) \rightarrow pit-s-a-ti he wishes to go
                                                       \rightarrow pit-s-u desirous of going
```

 $\rightarrow pit$ -s- \bar{a} desire to go

and
$$labh \leftarrow \text{IE }^*lebh$$

$$^*li\text{-}lbh\text{-}s\text{-}$$

$$\rightarrow$$
 li-bhs- (CCl)

$$\rightarrow li-ph-s-(\mathbf{BA})$$

$$ightarrow \ li\mbox{-}p\mbox{-}s\mbox{-} \ (\mathbf{ASh})
ightarrow \ li\mbox{-}s\mbox{-}a\mbox{-}ti
ightarrow \ he wishes to obtain }
ightarrow \ li\mbox{-}p\mbox{-}s\mbox{-}u
ightarrow \ desirous of obtaining}$$

 $\rightarrow lip$ -s- \bar{a} desire to obtain

Secondary palatalisation

Some desideratives are instances of secondary palatalisation:

$\sqrt{}$	3. pers. sg.	adjective	noun
kṛ	ci - $k\bar{\imath}r$ - \dot{s} - a - ti (1)	ci - $k\bar{\imath}r$ - $\dot{\imath}$ - u (1)	ci - $k\bar{\imath}r$ - \dot{s} - \bar{a} (1)
	he wants to make	intending to make	desire to make
gam	ji- gam - i - s - a - ti $(2, 3)$	ji- gam - i - s - u $(2, 3)$	ji - gam - i - s - \bar{a} $(2, 3)$
	he wants to go	intenting to go	intenting to go
granth	ji -granth- i - \dot{s} - a - ti $(2, 3)$		
	he wants to string together		
ghas	ji- $ghat$ - s - a - ti $(2, 4)$	ji- $ghat$ - s - u $(2, 4)$	ji - $ghat$ - s - \bar{a} $(2, 4)$
	he wants to consume	intending to consume	desire to consume

- 1. $ci-k\bar{\imath}r-\dot{s}-a-ti$ etc. show surprising lengthening (perhaps due to analogy, see $ti-t\bar{\imath}r-\dot{s}-u$ in the next table).
- 2. ji-ghat-s-a-ti and others show full grade of the root.
- 3. $\it ji\mbox{-}\it gam\mbox{-}\it i\mbox{-}\it s\mbox{-}\it a\mbox{-}\it ti$ etc. use "the matic" $\it i$ without etymological justification.
- 4. **SIB** line 1

Laryngeal roots ending on rH

Roots with long syllabic $\overline{r} \leftarrow$ IE rH form the desiderative from the full grade or from the zero grade.

\sqrt{CerH}	3. pers. sg.	adjective
$k\bar{r}$	<i>ci-kar-i-ṣ-a-ti</i> (1, 2)	ci- kar - i - s - u $(1, 2)$
	he wants to pour out	desirous to pour out
$t\overline{r}$	ti - $t\bar{\imath}r$ - s - a - ti \leftarrow IE * ti - tr _ s (3)	ti - $t\bar{\imath}r$ - s - u (3)
	he wants to cross	desirous of crossing
$d\overline{r}$	di - $d\bar{\imath}r$ - \dot{s} - a - ti (3)	di - $d\bar{\imath}r$ - $\dot{\imath}$ - u (3)
	he wants to tear	desirous of tearing
$p\overline{r}$	pi- par - i - s - a - ti (2)	
	he wants to spend completely (time)	
	$pu-p\bar{u}r-\dot{s}-a-ti \leftarrow \text{IE }^*pu-prH-s \ (4)$	
	he wants to spend completely (time)	

- 1. SPal
- 2. Full grade plus i, reflecting a laryngeal
- 3. Lar_SY after non-labial consonant
- 4. Lar_SY after labial consonant

Laryngeal suffix

It seems that instead of the desiderative suffix s, alternatively a desiderative suffix Hs was employed:

	3. pers. sg.	adjective	noun
$\int ji$	ji - $g\bar{\imath}$ - s - a - ti (1)	ji - $g\bar{\imath}$ - s - u (1)	ji - $g\bar{\imath}$ - \dot{s} - \bar{a} (1)
	he wants to conquer	imperialist	desire to conquer
mr	mu - $m\bar{u}r$ - \dot{s} - a - ti (2)	mu - $m\bar{u}r$ - \dot{s} - u (2)	mu - $m\bar{u}r$ - \dot{s} - \bar{a} (2)
	he wants to die	wanting to die	desire to die
śru		$ \acute{s}u$ - $\acute{s}r\bar{u}$ - \acute{s} - u (1)	
	he wants to hear	obedient	obedience
sṛ	si - $s\bar{\imath}r$ - s - a - ti (3)		
	he wants to run		

- 1. Long $\bar{\imath}$ in ji- $g\bar{\imath}$ -s-a-ti may be explainable by a suffix Hs rather than just s. Similarly, long \bar{u} in $\acute{s}u$ - $\acute{s}r\bar{u}$ - \acute{s} -a- $t\hat{e}$ may also be due to suffix Hs.
- 2. The same laryngeal is responsible for mu- $m\bar{u}r$ - \dot{s} -a-ti. In pu- $p\bar{u}r$ - \dot{s} -a-ti above, the laryngeal stems from the root. Here, the laryngeal would originate in the suffix. In both cases, the labial (!) m is responsible for producing $m\bar{u}r$ in the main syllable and hence mu as the reduplicative syllable.
- 3. Similar to ti- $t\bar{\imath}r$ -s-a-ti above, one obtains $\bar{\imath}r$ -s from rHs, but note
 - a) IE root *terH and desiderative *ti-tr-H-s- \to ti- $t\bar{\imath}r$ -s- \to versus
 - b) IE root *ser and desiderative *si-sṛ-Hs- \rightarrow si-ṣ̄r-ṣ-

Perhaps, this explanation overuses laryngeals. Analogy may be an alternative explanation.

There exist several desideratives for man ("to think") \leftarrow IE *men with desiderative suffix s, a few of which have been mentioned above. Employing the desiderative suffix Hs one may, with too many tricks, arrive at the name for one of the six philosophical systems:

```
*mi-mn-Hs-

\rightarrow *mi-mnH-s-

\rightarrow *mi-m\bar{a}-s- (laryngeal after syllabic n)

\rightarrow *mi-m\bar{a}m-s- (lev. from *mam-sy-a-ti?)

\rightarrow *m\bar{i}-m\bar{a}m-s- (long \bar{i} for unclear reasons) \rightarrow *m\bar{i}-m\bar{a}m-s-a-t\hat{e} he doubts

\rightarrow *m\bar{i}-m\bar{a}m-s-\bar{a} investigation
```

There exist two different desideratives for han ("to kill") \leftarrow IE * $g^w hen$, depending on the suffix. On the one hand, one finds the Hs-desiderative:

```
 *g^w hi - g^w h \stackrel{n}{n} - Hs - 
 \to g^w hi - g^w h \bar{a} - s - (\text{laryngeal after syllabic } \stackrel{n}{n}) 
 \to g^w i - g^w h \bar{a} - s - (\mathbf{DA}) 
 \to ji - gh \bar{a} - s - (\mathbf{SPal}) 
 \to ji - gh \bar{a} - s - (\text{lev. from } ha - s - s - ti?) 
 \to ji - gh \bar{a} - s - ti \text{ he wishes to kill} 
 \to ji - gh \bar{a} - s - ti \text{ he wishes to kill} 
 \to ji - gh \bar{a} - s - ti \text{ revenge ful} 
 \to ji - gh \bar{a} - s - ti \text{ revenge ful}
```

On the other hand, the s suffix yields:

```
*g^{w}hi-g^{w}hn-s-

→ hi-g^{w}hn-s- (SPal)

→ hi-n-s- (CCl)

→ hi-m-s- (Ns) → him-s-a-ti he injures

→ him-s-\bar{a} injury
```

C.4.9. Compound-final "zero grades"

At the end of compounds, forms like *dvi-ja* or *kha-ga* vaguely resemble zero grades. Some can be understood as employing only the root-initial consonant. Remember the consequentials of the second subgroup (pp. 82) that are derived in a similar fashion. Let us call the forms to be presented now ultra-zero grades. A few might indeed be understood as zero grades:

- ♦ gam, gacch-a-ti ("to go") with PPP ga-ta
 - kha-ga ("moving in the ether \rightarrow bird/sun")
 - a-ga ("not going \rightarrow tree")
- \Diamond $dh\bar{a}$, $dadh\bar{a}ti$ ("to set") with PPP * dhh_1 - $to \rightarrow hi$ -ta
 - ab-dhi m. ("holding water \rightarrow ocean") $\leftarrow ap$ ("water") with apparent backward assimilation
- \Diamond $n\bar{\imath}$, nayati ("to lead") with PPP *niH-to $\to n\bar{\imath}$ -ta
 - $pat-n\bar{i}$ f. ("lead by husband (pati) \rightarrow wife")
 - $s\hat{e}n\bar{a}$ - $n\bar{i}s$ m. ("army leader, general")
 - $qr\bar{a}ma-n\bar{i}s$ m. ("village leader")
 - $agra-n\bar{i}s$ m. ("leader")
- ♦ vid, vêt-ti ("to know") with PPP vit-ta, vid-i-ta
 - *vêda-vit* ("*Veda* knowing")
 - $\bar{a}tma\text{-}vit$ ("knower of the self")

Three odd examples add t (perhaps in analogy to $v\hat{e}da$ -vit):

- ♦ ji, jayati ("to conquer") with PPP ji-ta
 - indra-jit m. ("conqueror of Indra")
 - apsu-jit ("conquering in the region of the clouds, i.e., Indra"), with loc. pl. of ap ("water") instead of stem form (see also apsu-ja below)
- ♦ bhr, bharati ("to bear") with PPP bhr-ta

- $\acute{s}astra-bhrt$ ("weapon bearer \rightarrow warrior")
- ♦ kr, karôti with PPP kr-ta
 - dus-krt ("acting in an evil manner") $\leftarrow dus$ ("bad, evil")

The other examples presented below do not use the zero grade, but just short a:

- ♦ chad, chadati ("to cover") with PPP *channa
 - a-ccha ("uncovered") (gemination by a sandhi rule), also a common Hindi word as $a\text{-}cch\bar{a}$
- \diamondsuit jan, jāyatê ("to beget, to be born") with PPP * \acute{g} $\stackrel{\circ}{n}$ - h_1 -to \rightarrow jā-ta
 - dvi-ja ("twice-born") with dvi-ja m. ("brahmin, bird, tooth")
 - $\bar{a}tma$ -ja ("self-produced, son") and $\bar{a}tma$ - $j\bar{a}$ ("daughter")
 - pra-ja ("bringing forth") with $pra-j\bar{a}$ f. ("progeny, offspring")
 - apsu-ja ("born in the waters") with loc. pl. of ap ("water") instead of stem form
- $\Diamond j\tilde{n}\bar{a}, j\bar{a}n\bar{a}ti$ ("to know") with f.g. (!) PPP IE * $\acute{g}neh_3$ -to $\rightarrow j\tilde{n}\bar{a}$ -ta
 - $sarva-j\tilde{n}a$ ("all-knowing")
- \Diamond dā, dadāti ("to give") with PPP *dh₃-to \rightarrow di-ta besides dat-ta
 - vara-da ("giving boons, $Brahm\bar{a}$ ")
 - ab-da ("water giver \rightarrow cloud", "when clouds reappear \rightarrow year") $\leftarrow ap$ ("water") by **BA**
- $\Diamond p\bar{a}, pibati 1. class ("to drink") with PPP *ph_3i-to \rightarrow *pih_3-to \rightarrow p\bar{i}-ta$
 - $s\hat{o}ma$ -pa ("drinking Soma")
 - $p\bar{a}da$ -pa ("foot-drinker \rightarrow tree")
- $\Diamond p\bar{a}, p\bar{a}$ -ti ("to protect") with PPP $p\bar{a}$ -ta
 - $pra-j\bar{a}-pa$ ("protecting the subjects \rightarrow king")
 - nr-pa ("man protecting $\rightarrow \text{king}$ ")
- \diamond $sth\bar{a}$, ti-sth-a-ti ("to stand") with PPP * sth_2 - $to \rightarrow sthi$ -ta
 - grha-stha ("householder")
 - sattva-stha ("established in sattva, firm in purity")
 - grantha-stha ("(knowledge) present in a book")
 - kantha-stha m. ("(knowledge) present in the throat \rightarrow known by heart")

One might try to explain

- ♦ pra-bhu m. ("lord, master")
- \diamond a-bhv-a ("not being (good) \rightarrow monstrous, powerful")

by positing the zero grade of IE root *bheuH without the laryngeal (i.e., just the first syllable-closing consonant remains).

C.5. Lengthened-grade forms and forms using several grades

C.5.1. Rare lengthened grade in action nouns

On pp. 103, some derivatives on a are mentioned like

- \Diamond jay-a ("victory") \leftarrow ji ("to conquer")
- \diamond bhav-a ("being, state") \leftarrow IE *bhevH-o (OI z.g. root bh \bar{u})

Building on the same verbal roots, one also finds lengthened-grade words:

- $\Diamond j\bar{a}y\bar{a}$ f. ("she who has been captured, the wife")
- \diamondsuit bhāv-a ("being, state")

Sometimes, the OI root is not in zero grade. Then, the lengthened grade becomes more likely, as in

- \diamond anu-tāpa m. ("remorse") $\leftarrow tap, tapati$ ("to heat")
- \diamond vi-sāda m. ("sorrow") \leftarrow sad, sīdati ("to sit")
- $\Diamond bh\bar{a}ga \text{ m. ("part")} \leftarrow bhaj, bhajati ("to divide, to allot")$

C.5.2. Derivatives

Derivative adjectives regularly use the lengthened grade. Examples abound:

- $\Diamond m\bar{a}nas-a \text{ ("mental")} \leftarrow manas \text{ n. ("mind")} \leftarrow man \text{ ("to think")}$
- $\Diamond t\bar{a}pas-a \text{ ("ascetic")} \leftarrow tapas \text{ n. ("asceticism")} \leftarrow tap \text{ ("to burn")}$
- $\Diamond p\bar{a}ca-ka \text{ ("cook")} \leftarrow pac \text{ ("to cook")}$

C.5.3. Frequentatives

Two patterns and six constructions

Frequentative verbs work with reduplication similar to desideratives. In the latter forms, the reduplicated syllable is "emphasised" more strongly. Frequentatives mostly follow one of two patterns:

marker	frequentative
ya marker	reduplication syllable + root + ya + \bar{a} tm.
\bar{i} marker	reduplication syllable + root + $\bar{\imath}$ + par.

Observe:

- ♦ Any given verb might exhibit both patterns.
- ♦ With these two patterns, frequentatives usually follow either of six (or so) different constructions.

Without any of the two markers, adjectives are occasionally formed. car ("to go, to stir") \leftarrow IE * $k^w el$ has the frequentative adjective ca-kr-a ("unsteady \rightarrow wheel").

First construction

For each of the six constructions, the general model is described together with a few examples. The first construction involves semivowels:

1. construction		IE root	\rightarrow	OI frequentative
	ya marker	C_1FgC_2	\rightarrow	$C_1 Fg - C_1 Zg C_2 - ya + \bar{a}tm.$
	$\bar{\imath}$ marker	C_1FgC_2	\rightarrow	$C_1 Fg - C_1 Zg C_2 - \bar{\imath} + \text{par.}$
example	ya marker	reud	\rightarrow	$r\hat{o}$ - rud - ya - $t\hat{e}$
	$\bar{\imath}$ marker	reud	\rightarrow	rô-rud-ī-ti

For example, consider

$\sqrt{}$	$3. \text{ sg. } \bar{\text{atm.}} (ya \text{ suffix})$	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
budh	$b\hat{o}$ - $budh$ - ya - $t\hat{e}$	$b\hat{o}$ - $budh$ - $ar{\imath}$ - ti	to be awake
bhid	$b\hat{e}$ - $bhid$ - ya - $t\hat{e}$	$b\hat{e}$ - $bhid$ - $ar{\imath}$ - ti	to split
lih	$l\hat{e}$ - lih - ya - $t\hat{e}$	$l\hat{e}$ - lih - $\bar{\imath}$ - ti	to lick
śuc	śô-śuc-ya-tê	śô-śuc-ī-ti	to grieve
$\acute{s}ubh$	$\acute{s}\^{o}$ - $\acute{s}ubh$ - ya - $t\^{e}$	\hat{so} - \hat{subh} - $\bar{\imath}$ - ti	to shine

$\sqrt{}$	3. sg. \bar{a} tm. (ya suffix)	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
svap (f.g.)	$s\hat{o}$ - sup - ya - $t\hat{e}$	see 2. construction	to sleep

Second construction

The first construction uses the sequence Fg-Zg, the second construction employs higher grades, namely Lg-Fg:

2. construction		IE root	\rightarrow	OI frequentative
	ya marker	C_1FgC_2	\rightarrow	C_1Lg - C_1FgC_2 - ya + \bar{a} tm.
	$\bar{\imath}$ marker	C_1FgC_2	\rightarrow	$C_1 Lg - C_1 Fg C_2 - \bar{\imath} + \text{par.}$
example	ya marker	sed	\rightarrow	$sar{a}$ - sad - ya - $t\hat{e}$
	$\bar{\imath}$ marker	sed	\rightarrow	$s\bar{a}$ - sad - \bar{i} - ti

All the examples are pretty transparent. But note: as in desideratives like $\pm u - \pm v$, only the first root-initial consonant gets reduplicated in $\pm v$ and $\pm v$, (i.e., resonants as second root-initial consonants are not reduplicated) in contrast to $\pm v$.

$\sqrt{\text{in f.g.}}$	3. sg. \bar{a} tm. (ya suffix)	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
jval	$jar{a}$ - $jval$ - ya - $t\hat{e}$	$jar{a}$ - $jval$ - $ar{\imath}$ - ti	to burn
pac	$p\bar{a}$ - pac - ya - $t\hat{e}$	$par{a}$ - pac - $ar{\imath}$ - ti	to cook
yac	$y\bar{a}$ - yac - ya - $t\hat{e}$	$yar{a}$ - yac - $ar{\imath}$ - ti	to sacrifice
vad	$var{a}$ - vad - ya - $t\hat{e}$	$var{a}$ - vad - $ar{\imath}$ - ti	to speak
smṛ (z.g.)	$smar{a}$ - $smar$ - ya - $t\hat{e}$	$smar{a}$ - $smar$ - $ar{i}$ - ti	to remember
svap	see 1. construction	$sar{a}$ - $svap$ - $ar{\imath}$ - ti	to sleep

Third construction

In contrast to the first and second construction, the third one repeats the full-grade root:

3. construction		IE root	\rightarrow	OI frequentative
	ya marker	C_1FgC_2	\rightarrow	C_1FgC_2 - C_1FgC_2 - $ya + \bar{a}tm$.
	$\bar{\imath}$ marker	C_1FgC_2	\rightarrow	$C_1 FgC_2 - C_1 FgC_2 - \bar{\imath} + \text{par.}$
example	ya marker	nem	\rightarrow	nan - nam - ya - $t\hat{e}$
	\bar{i} marker	nem	\rightarrow	nan-nam-ī-ti

Here	are	a	few	examples:

	$3. \text{ sg. } \bar{\text{a}}\text{tm. } (ya \text{ suffix})$	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
kram	$ca\dot{n}$ - $kram$ - ya - $t\hat{e}$ $(1, 2, 3)$	$ca\dot{n}$ - $kram$ - $\bar{\imath}$ - ti $(1, 2, 3)$	to walk
gam	$ja\dot{n}$ - gam - ya - $t\hat{e}$ $(2, 3)$	$ja\dot{n}$ - gam - \bar{i} - ti $(2, 3)$	to go
car		car - car - $\bar{\imath}$ - ti (2)	to walk
bhram	bam - $bhram$ - ya - $t\hat{e}$ $(1, 4)$	bam - $bhram$ - \bar{i} - ti $(1, 4)$	to roam

- 1. Regularly, only the first word-initial consonant gets reduplicated. The resonant r as the second root-initial consonant is not reduplicated. Therefore: $ca\dot{n}$ -kram-ya- $t\hat{e}$ and bam-bhram-ya- $t\hat{e}$.
- 2. Secondary palatalisation seems behind *can-kram-ya-tê* and *jan-gam-ya-tê*. But the evidence is far from clear. Perhaps, other explanations using analogy might be more convincing.
- 3. The verbs that end in a nasal show expected backward assimilation where the suitable class nasal (here: the velar one) is used.
- 4. Grassmann deaspiration

Note that most of the above examples are nasal stems. Its construction could have been misunderstood in this manner:

3. construction		IE root	\rightarrow	OI frequentative
	ya marker	C_1FgC_2	\rightarrow	$C_1 Fg-N-C_1 FgC_2-ya + \bar{a}tm.$
	$\bar{\imath}$ marker	C_1FgC_2	\rightarrow	$C_1 Fg-N-C_1 FgC_2-\bar{\imath} + \text{par.}$
example	ya marker	bhrem	\rightarrow	ba - m - $bhram$ - ya - $t\hat{e}$
	$\bar{\imath}$ marker	bhrem	\rightarrow	$ba ext{-}m ext{-}bhram ext{-}ar{\imath} ext{-}ti$

That is, omitting the root-final consonant, a nasal is infixed after the reduplication syllable. This is relevant for understanding frequentatives like

$\sqrt{}$	3. sg. \bar{a} tm. (ya suffix)	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
cal	ca - \tilde{n} - cal - ya - $t\hat{e}$		to stir, to quiver
jap	ja - $\~n$ - jap - ya - $t\^e$	ja - \tilde{n} - jap - $\bar{\imath}$ - ti	to recite
dah	da - n - dah - ya - $t\hat{e}$	da - n - dah - $\bar{\imath}$ - ti	to burn

Fourth construction

In the fourth construction, long $\bar{\imath}$ is inserted after the reduplication syllable:

4. construction		IE root	\rightarrow	OI frequentative
	ya marker	$C_1 er C_2$	\rightarrow	$C_1 ar - \bar{\imath} - C_1 \underline{r} C_2 - ya + \bar{a}tm.$
	$\bar{\imath}$ marker	$C_1 er C_2$	\rightarrow	$C_1 ar - \bar{\imath} - C_1 r C_2 - \bar{\imath} + \text{par.}$
example	ya marker	serp	\rightarrow	sar - $\bar{\imath}$ - srp - ya - $t\hat{e}$
	$\bar{\imath}$ marker	serp	\rightarrow	sar-ī-sṛp-ī-ti

Consider these examples that are exactly formed like $sar-\bar{i}$ -srp-ya- $t\hat{e}$:

	$\sqrt{}$	3. sg. \bar{a} tm. (ya suffix)	3. sg. par. $(\bar{\imath} \text{ suffix})$	translation
	nrt	nar - $\bar{\imath}$ - $n\underline{r}$ t- ya - $t\hat{e}$	see 5. construction	to dance
ĺ	vrt	var - $\bar{\imath}$ - vrt - ya - $t\hat{e}$	var-ī-vṛt-ī-ti	to turn

Fifth construction

The fifth construction is similar to the fourth one. It shows up only in parasmâipada, but without the $\bar{\imath}$ suffix:

5. construction	IE root	\rightarrow	OI frequentative
	$C_1 er C_2$	\rightarrow	$C_1 ar - \bar{\imath} - C_1 ar C_2 - + \text{par.}$
examples	vert	\rightarrow	var-ī-vart-ti
	nert	\rightarrow	nar-ī-nar-ti

Sixth construction

The sixth construction is applied to long \bar{a} roots with laryngeal origin:

	3. sg. \bar{a} tm. (ya suffix)	3. sg. par.	translation
$d\bar{a}$	$d\hat{e}$ - $d\bar{\imath}$ - ya - $t\hat{e}$	$d\bar{a}$ - $d\bar{a}$ - ti	to give
$p\bar{a}$	$p\hat{e}$ - $par{\imath}$ - ya - $t\hat{e}$	$p\bar{a}$ - $p\bar{a}$ - ti	to drink

Similarly, compare $j\hat{e}\text{-}j\bar{\imath}r\text{-}ya\text{-}t\hat{e}$ from root $j\bar{r}$ (to decay).

C.5.4. Gerundives

Gerundives are formed with tavya, $an\bar{\imath}ya$, or (t)ya. They occur in all grades:

$\sqrt{}$	translation	f.g.	z.g.	l.g.
kṛ	to make	kar-tavya (1), kar-aṇīya	kṛ-tya	kār-ya
gam	to go	gan-tavya (1), gam-anīya, gam-ya		

$\sqrt{}$	translation	f.g.	z.g.	l.g.
ji	to conquer	$j\hat{e}$ -tavya (1), $j\hat{e}$ -ya, jay -ya (2)		
tyaj	to abandon			tyāj-ya
dviș	to hate	$dv\hat{e}$ ș- ya		
$bhar{u}$	to be	bhav-i-tavya (1, 3), bhav-ya		

- 1. All tavya-forms are built on the full grade as the infinitives in tum or the agent nouns in tar (pp. 97).
- 2. $j\hat{e}$ -ya versus jay-ya is not totally clear. Since the ya-form begins with a consonant, $j\hat{e}$ -ya is expected by **DIPH**. In contrast, jay-ya is difficult.
- 3. bhav-i-tavya is regular as is the infinitive bhav-i-tum due to the laryngeal root IE *bheuH.

Some gerundives surprisingly exhibit \hat{e} , such as

$\sqrt{}$	translation		
$d\bar{a}$	to give	$d\hat{e}$ -ya	\bar{a} - $d\hat{e}$ - ya ("to be taken")
$dh\bar{a}$	to set, to place	dhê-ya	vi - $dh\hat{e}$ - ya ("to be determined, duty")
$j \tilde{n} \bar{a}$	to know	$j\tilde{n}\hat{e}$ - ya	
$p\bar{a}$	to drink	pê-ya	
$sthar{a}$	to stand	sthê-ya	

Perhaps, $p\hat{e}$ -ya is regularly formed in the following manner:

*
$$peh_3i$$
- yo
 $\rightarrow p\bar{a}i$ - ya ($\mathbf{Lar}_{\underline{}}V$)

 $\rightarrow p\hat{e}$ - ya (like $v\hat{e}\hat{t}$ according to \mathbf{VS} 2. line, pp. 32)

while the other long \bar{a} verbs do not exhibit i in the root and are built by analogy with $p\hat{e}$ -ya.

C.6. Miscellanea

C.6.1. Derivatives

A number of derivatives seem to use something like the lengthened grade. However, it is not the verbal root that is lengthened (see pp. 147) but the first syllable. Consider these examples:

lengthened form	translation	origin
$jar{a}nakar{\imath}$	daughter of Janaka	Janaka (name of a king)
$d\bar{a}\acute{s}a$ - $rath$ - i	son of Daśa-rath-a	$da\acute{s}a$ ("ten") + $rath$ - a ("chariot")
$par{a}rvat$ - $ar{\imath}$	daughter of the mountain	parvat-a (mountain)
pâutr-a	grandson	putr-a ("son")
prā-kṛt-a	elementary, natural	pra-kṛt-a ("accomplished")
lâuk-ik-a	worldly	lôk-a ("world")

Rarely, alpha privativum is lengthened in similar instances:

lengthened form	translation	origin
\bar{a} - $kasmika$	unforeseen	a-kasmāt ("without a why or a wherefore")
\bar{a} - $jasr$ - ik - a	perpetual	a-jasra ("perpetual")

Lengthened forms also occur in neuter nouns in ya indicating "-ness" or "-ity".

lengthened form	translation	origin
\bar{a} -tith-ya-m	hospitality	a-tith-i ("guest")
\bar{a} - $r\hat{o}g$ - ya - m	health	a - $r\hat{o}g$ - a ("health") $\leftarrow ruj$
\bar{a} -las-ya-m	idleness	a - las - a ("idle") $\leftarrow las$
âiśvar-ya-m	lordship	īśvar-a ("lord")
$j\bar{a}\dot{d}$ - ya - m	stupidity	jaḍ-a ("stupid")
trâiguṇ-ya	pertaining to the three guṇas	triguṇ-a ("with three guṇas")
$d\bar{a}ridr$ - ya - m	poverty	daridr-a ("poor")
dhâir-ya-m	resolution	$dh\bar{\imath}r$ -a ("steady, persistent")
$p \bar{a} \dot{n} \dot{d} it$ - ya - m	scholarliness	paṇḍit-a ("scholar")
$m\bar{a}dhur$ - ya - m	sweetness	madhur-a ("sweet")
mâitr-ya-m	friendship	mitr-am ("friend")
vāṇij-ya-m	trade	vaṇij ("merchant")
śaur-ya-m	valor	$ \sin x = a \text{ ("brave")} $
$sv\bar{a}$ - sth - ya - m	health	$sva\text{-}stha$ ("well at ease") $\leftarrow sth\bar{a}$

C.6.2. Ātmanêpada present-tense participles

The \bar{a} tmanepada present-tense participles vary according to whether thematic or athematic verbs are concerned.

- \diamond For athematic verbs, the ending $\bar{a}na$ is attached to the weak present stem. For example, the present participle from duh, duh-mas ("to milk") is duh- $\bar{a}na$.
- \diamond For thematic verbs, the thematic vowel OI a and the ending $m\bar{a}na$ is attached to the present stem. For example, the present participle from man, man-y-a- $t\hat{e}$ ("to think") is man-y-a- $m\bar{a}na$.

It is argued that

IE *
$$mh_1$$
 no

is the underlying form. It is also present in the Lat. B *alu-mnu-s*. Depending on whether the verb is athematic or thematic, one obtains:

- \diamond Athematic verbs attach mh_1no directly to their weak stem causing m to become syllabic. Then **Lar_SY** (IE $C \not mHC \to C \bar{a}C$) regularly produces $\bar{a}na$.
- \diamond By Lar_V, thematic verbs should have produced a-mina (a Prakrit form mina does indeed exist). Analogy was then responsible for producing OI and even Ved. a-m \bar{a} na:

	a-mina	
influenced by	$\bar{a}na$ in athematic verbs	with long \bar{a} before n
turns into	a - $m\bar{a}na$ in thematic verbs	with long \bar{a} before n

The suffix $\bar{a}na$ may have a second (confounded?) origin, see p. 131.

D. Conjugations

D.1. Thematic and athematic verbs

D.1.1. Thematic verbs

Short introduction

The reader is invited to revisit section C.2 on pp. 84. Verbal classes 1, 4, 6, and 10 are thematic, the others athematic. The endings between thematic and athematic verbs are quite similar. Compare some forms of the thematic first-class verb bhr ("to carry") with the athematic third-class verb $bh\bar{\nu}$ ("to be afraid"):

	thematic: \sqrt{bhr}	athematic: $\sqrt{bh\bar{\imath}}$	
1	$bhar$ - $ar{a}$ - mi	$bi ext{-}bh\hat{e} ext{-}mi$	present
2	bhar-a-si	bi-bhê-ṣi	indicative
3	bhar-a-ti	$bi ext{-}bh\hat{e} ext{-}ti$	singular
1	a-bhar-a-m	a-bi-bhay-a-m	imper-
2	a-bhar-a-s	a - bi - $bh\hat{e}$ - s	fect
3	a- $bhar$ - a - t	a - bi - $bh\hat{e}$ - t	singular

There are two sets of endings, primary and secondary. Primary endings are used for the indicatives of present and future tenses. Secondary endings are used for imperfect, imperative, and optative.

Endings for thematic verbs, parasmâipada

The thematic endings are given in the following table:

D. Conjugations

	thematic verbs parasmâipada			
	sg.	dual	pl.	
1	mi (1, 2)	vas (5)	mas (1)	present
2	si (1, 2)	thas	tha	indicative
3	ti (1, 2)	tas	n- ti $(1, 3)$	(primary ending)
1	m(1)	va (5)	ma (1)	imper-
2	s (1)	tam	ta	fect
3	t (1)	$t\bar{a}m$	n(3, 4)	(secondary ending)
1	ni	va (5)	ma (1)	imper-
2	Ø (6)	tam	ta	ative
3	tu (1)	$t\bar{a}m$	n-tu (1, 3)	(secondary ending)

- 1. m, s, and t characterise the 1., 2., and 3. pers. sg., respectively. This holds for both thematic and athematic, both parasmâipada and ātmanêpada verbs. It is tempting to derive m, s, and t from personal pronouns. For the 1. pers., this seems clear:
 - a) m (impf.) or mi (pres. ind.) is also seen in OI gen. sg. mama and OI gen./dat. enclitic $m\hat{e}$ (and even in E me).
 - b) pl. $mas \leftarrow IE *mes$ as the IE enclitic 1. pers. pl. pronoun (but nas is the OI enclitic 1. pers. pl. pronoun)
- 2. Both the thematic and athematic verbal classes show i in the pres. ind. sg. It is sometimes called the "here and now" particle. Secondary endings are older than primary ones.
- 3. From the OI perspective, n indicates 3. pers. pl. as a comparison with sg. shows. Historically, nt may go back to the present participle.
- 4. Impf. 3. pers. pl. ending is n instead of nt by CCl. The drop of t is regular: at the end of a word, only the first consonant of a consonant cluster remains (p. 46).
- 5. Dual vas is still seen in OI gen./dat./acc. 2. pers. pl. (!) enclitic vas.
- 6. \emptyset indicates the zero ending.

The thematic parasmâipada forms are built according to the formula

present stem

+ thematic vowel

+ ending

This pattern is of IE origin:

	IE r	oot bher	
	sg.	pl.	
1	$bher$ - \bar{o} (1)	bher-o-mes (2)	present
2	bher-e-si	bher-e-te	indicative
3	bher-e-ti	bher-o-n-ti	(primary ending)
1	e-bher-o-m	e- $bher$ - o - me (2)	imperfect
2	e-bher-e-s	e-bher-e-te	(secondary ending)
3	e-bher-e-t	e-bher-o-nt	with augment e

The numbers are explained after the next table. While the thematic vowel was e or o in Indo-European, it is, of course, a in Sanskrit:

	\sqrt{bhr} parasmâipada			
	sg.	dual	pl.	
1	$bhar$ - \bar{a} - mi (1)	$bhar-\bar{a}-vas$ (2)	$bhar-\bar{a}$ - mas (2)	present
2	bhar-a-si	bhar-a-thas	bhar-a-tha	indicative
3	bhar-a-ti	bhar-a-tas	bhar-a-n-ti	(primary ending)
1	a-bhar-a-m	a - $bhar$ - \bar{a} - va (2)	a - b h a r- \bar{a} - ma (2)	imperfect
2	a-bhar-a-s	a-bhar-a-tam	a-bhar-a-ta	(secondary ending)
3	a-bhar-a-t	a - $bhar$ - a - $tar{a}m$	a-bhar-a-n	with augment a
1	$bhar-\bar{a}$ - ni (2)	$bhar$ - \bar{a} - va (2)	$bhar-\bar{a}-ma$ (2)	imper-
2	bhar-a	bhar-a-tam	bhar-a-ta	ative
3	bhar-a-tu	$bhar$ - a - $tar{a}m$	bhar-a-n-tu	(secondary ending)

- 1. Instead of thematic vowel a, note \bar{a} in $bhar-\bar{a}-mi$. Historically, IE $*\bar{o}$ indicates 1. pers. sg. for thematic verbs. See the table for IE forms above. At first, mi was present only in athematic verbs. From these athematic verbs, mi spread to thematic ones. Thus, the OI 1. pers. sg. has two markers.
- 2. **Lo**: OI bhar- \bar{a} -mas \leftarrow IE *bher-o-mes.

Endings for thematic verbs, ātmanêpada

The \bar{a} tmanepada endings are difficult in that they are often amalgamated with the thematic vowel. For that reason, the thematic vowel a is presented together with the thematic endings in the following table:

D. Conjugations

	thematic verbs ātmanêpada			
	sg.	dual	pl.	
1	\hat{e} (1, 2)	\bar{a} - $vah\hat{e}$ (3)	\bar{a} - $mah\hat{e}$ $(1, 3)$	present
2	a-sê $(1, 2)$	$\hat{e}th\hat{e}$	a - $dhv\hat{e}$	indicative
3	a - $t\hat{e}$ (1, 2)	$\hat{e}t\hat{e}$	a - n - $t\hat{e}$ (1)	(primary ending)
1	\hat{e} (4)	\bar{a} - $vahi$ (3)	\bar{a} -mahi $(1, 3)$	imper-
2	a -th $\bar{a}s$	$\hat{e}thar{a}m$	a- $dhvam$	fect
3	a-ta (1)	$\hat{e}t\bar{a}m$	a- n - ta (1)	(secondary ending)
1	âi	\bar{a} - $vah\hat{a}i$ (3)	\bar{a} -mahâi $(1, 3)$	imper-
2	a-sva	$\hat{e}th\bar{a}m$	a-dhvam	ative
3	a - $t\bar{a}m$ (1)	$\hat{e}t\bar{a}m$	a - n - $t\bar{a}m$ (1)	(secondary ending)

- 1. Similar to the parasmâipada endings, the ātmanêpada endings have m, s and t to characterise the 1., 2., and 3. pers., respectively. However, just \hat{e} is observed in the 1. pers. sg. pres. ind. and impf. (see 4.).
- 2. Similar to the parasmâipada endings, the "here and now" particle i is encountered in the pres. ind. sg.: \hat{e} goes back to IE oi.
- 3. As in the parasmâipada case, observe \bar{a} resulting from Brugmann's law.
- 4. Think of 1. pers. sg. impf. \hat{e} as a-i (just i in the athematic paradigm).

The corresponding paradigm reads

present stem

+ thematic vowel a together with ending

One obtains

	\sqrt{labh} ātmanê			
	sg.	dual	pl.	
1	$labh$ - \hat{e}	$labh$ - $ar{a}$ - $vah\hat{e}$	$labh$ - $ar{a}$ - $mah\hat{e}$	present
2	$labh$ - a - $s\hat{e}$	$labh$ - $\hat{e}th\hat{e}$	$labh$ - a - $dhv\hat{e}$	indicative
3	$labh$ - a - $t\hat{e}$	$labh$ - $\hat{e}t\hat{e}$	$labh$ - a - n - $t\hat{e}$	(primary ending)
1	a - $labh$ - \hat{e}	a - $labh$ - $ar{a}$ - $vahi$	a - $labh$ - $ar{a}$ - $mahi$	imperfect
2	a - $labh$ - a - $thar{a}s$	a - $labh$ - $\hat{e}thar{a}m$	a-labh-a-dhvam	(secondary ending)
3	a-labh-a-ta	a - $labh$ - $\hat{e}tar{a}m$	a- $labh$ - a - n - ta	with augment a
1	labh-âi	$labh$ - $ar{a}$ - $vah\hat{a}i$	$labh$ - $ar{a}$ - $mah\hat{a}i$	imper-
2	labh-a-sva	$labh$ - $\hat{e}thar{a}m$	labh- a - $dhvam$	ative
3	$labh$ - a - $tar{a}m$	$labh$ - $\hat{e}tar{a}m$	$labh$ - a - n - $t\bar{a}m$	(secondary ending)

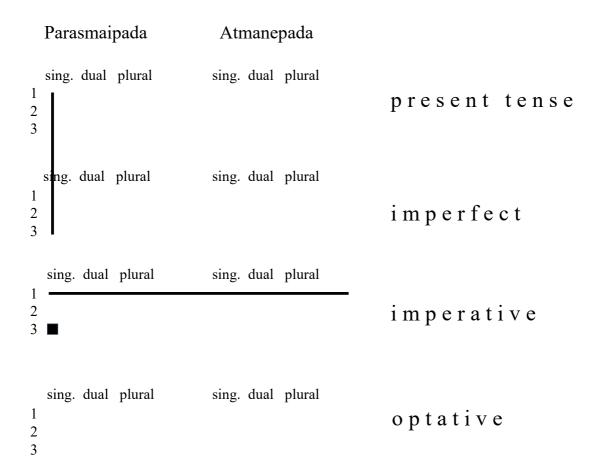


Figure D.1.: Strong forms in the present-system of athematic verbs

D.1.2. Athematic verbs

Distribution of weak and strong forms

Athematic verbs (classes 2, 3, 5, 7, 8, and 9) distinguish between weak forms and strong forms. Consider figure D.1, where the strong forms are marked. The others are weak. Thus, strong forms are present

- \Diamond in par. pres. ind. sg.
- \diamond in par. impf. sg.
- \diamond in 1. pers. imper., both par. and \bar{a} tm.
- \diamond in par. 3. pers. sg. imper.

Weak and strong forms are important because

D. Conjugations

- ♦ weak forms are defined by the zero grade and
- \diamond strong form are defined by the normal grade.

Endings for athematic verbs, parasmâipada

The athematic endings are very similar to the thematic ones:

	ther	n. verb	s par.	athem. verbs par.			
	sg.	dual	pl.	sg.	dual	pl.	
1	mi	vas	mas	mi	vas	mas	present
2	si	thas	tha	si	thas	tha	indicative
3	ti	tas	n-ti	ti	tas	(a)n-ti (2)	(primary ending)
1	m	va	ma	am (1)	va	ma	imper-
2	s	tam	ta	s	tam	ta	fect
3	t	$t\bar{a}m$	n	t	$t\bar{a}m$	(a)n (2)/us (3)	(secondary ending)
1	ni	va	ma	$\bar{a}ni$ (4)	$\bar{a}va$ (4)	$\bar{a}ma$ (4)	imper-
2	Ø	tam	ta	$dhi/hi/\varnothing$ (5)	tam	ta	ative
3	tu	$t\bar{a}m$	n-tu	tu	$t\bar{a}m$	(a)n- tu (2)	(secondary ending)

1. Although the above paradigm concerns athematic verbs, the 1. pers. sg. impf. ending is always am. (This holds for Sanskrit, but in IE times, the ending was just m.) There is a good reason for this ending. With m instead of am, irrecognisable forms would arise due to $m \to a$:

	1. pers. sg. impf.			
	ending $m \to a$	ending am		
\sqrt{yuj} (7. class)	u.at. a-yu-na-j-a	a-yu-na-j-am		
\sqrt{vid} (2. class)	u.at. a - $v\hat{e}d$ - a	a - $v\hat{e}d$ - am		

- 2. Spreading of the thematic a often occurs in par. 3. pers. pl. forms. This spreading occurs in all athematic classes, but not in the third class. In the 2. class, spreading is only present in the verb $\delta \bar{a}s$ ("to rule").
- 3. The variant us is often seen in 3. pers. pl. impf.
- 4. The imper. 1. pers. endings do **not** differ between
 - a) "lengthened thematic vowel" + "thematic ending" and
 - b) athematic ending.

This observation holds for parasmâipada (here) and ātmanêpada (below). Thus, the thematic vowel has also spread in these cases.

5. The \varnothing -ending is also seen in some athematic verbs, where you find kur-u ("make!") or su-nu ("press!"). Otherwise, the parasmâipada imper. 2. pers. sg. for the athematic classes can be dhi or hi:

		class	translation	imperative
dhi	yuj	7	to join	yu-n-g-dhi
	vid	2	to know	vid-dhi
	hu	3	to sacrifice	ju-hu-dhi
hi	$\bar{a}p$	5	to obtain	$\bar{a}p$ - nu - hi
	$par{u}$	9	to purify	pu-nī-hi
	$bhar{\imath}$	3	to be afraid	bi - $bhar{\imath}$ - hi
	$y\bar{a}$	2	to go	$yar{a}$ - hi

In Old Greek, the suffix is thi (in i-thi, "go!"). Thus, OI dhi can be considered the original one, not OI hi. hi could have developed from dhi through forms like these:

- a) vid-dhi, which could (in the speakers' minds) have developed from vid-hi by way of a sandhi rule.
- b) i-hi may be dialectal developement from older u.at. i-dhi (see p. 50). From forms like i-hi the new ending hi may have spread to other verbs.

Endings for athematic verbs, ātmanêpada

Compare the ātmanêpada endings for thematic verbs (endings again amalgamated with the thematic vowel, left-hand side) and for athematic verbs (without, usually, thematic vowel, right-hand side):

	them. verbs ātm.			athem. verbs ātm.			
	sg.	dual	pl.	sg.	dual	pl.	
1	\hat{e}	$ar{a}$ - $vah\hat{e}$	$ar{a}$ - $mah\hat{e}$	\hat{e} (2)	$vah\hat{e}$ (1)	$mah\hat{e}$ (1)	present
2	a - $s\hat{e}$	$\hat{e}th\hat{e}$	a - $dhv\hat{e}$	sê (1)	$\bar{a}th\hat{e}$ (3)	$dhv\hat{e}$ (1)	indicative
3	a - $t\hat{e}$	êtê	a - n - $t\hat{e}$	$t\hat{e}$ (1)	$\bar{a}t\hat{e}$ (3)	n - $t\hat{e}$ (1)	(prim. end.)
1	\hat{e}	\bar{a} - $vahi$	\bar{a} - $mahi$	i (4)	vahi (1)	mahi (1)	imper-
2	a -th $\bar{a}s$	$\hat{e}thar{a}m$	a-dhvam	$th\bar{a}s$ (1)	$\bar{a}th\bar{a}m$ (3)	dhvam (1)	fect
3	a-ta	$\hat{e}t\bar{a}m$	a-n-ta	ta (1)	$\bar{a}t\bar{a}m$ (3)	n-ta (1)	(sec. end.)
1	âi	$ar{a}$ - $vah\hat{a}i$	$ar{a}$ - $mah\hat{a}i$	$\hat{a}i$ (2, 5)	$ar{a}$ -vah \hat{a} i (5)	$ar{a}$ -mah \hat{a} i (5)	imper-
2	a-sva	$\hat{e}thar{a}m$	a-dhvam	sva (1)	$\bar{a}th\bar{a}m$ (3)	dhvam (1)	ative
3	a - $t\bar{a}m$	$\hat{e}t\bar{a}m$	a - n - $t\bar{a}m$	$t\bar{a}m$ (1)	$\bar{a}t\bar{a}m$ (3)	n - $t\bar{a}m$ (1)	(sec. end.)

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- 1. Within the \bar{a} tmanepada paradigm, many athematic endings are the same as the corresponding thematic ones, but, of course, the athematic ones do without the thematic vowel a (or \bar{a} before 1. pers. m- or v-endings).
- 2. Observe \hat{e} and $\hat{a}i$ in both thematic and athematic 1. pers. sg., pres. ind. and imperative, respectively.
- 3. The 2. and 3. pers. dual forms,
 - a) begin with \hat{e} (including the thematic vowel) in thematic paradigms, but
 - b) begin with \bar{a} in athematic paradigms.
- 4. 1. pers. sg. impf. i (athematic) clearly corresponds to the thematic $\hat{e} \leftarrow a$ -i.
- 5. The imper. 1. pers. endings do **not** differ between
 - a) "(lengthened) thematic vowel" + "thematic ending" (endings amalgamated with the thematic vowel, left-hand side) and
 - b) athematic ending (right-hand side).

This observation holds for ātmanêpada (here) and parasmâipada (above). Thus, the thematic vowel has also spread in these cases.

The 2. and 3. person duals are confusing. It may be helpful to compare the present indicative (primary endings) with the imperfect (secondary endings):

		thematic			v e r b s		
		pres. ind.				impf.	
	par.		$\bar{a}tm.$		par.		ātm.
2	a-thas	$a \to \hat{e}$	\hat{e} - $th\hat{e}$	2	a- tam	$a \rightarrow \hat{e}$	\hat{e} - $thar{a}m$
	\downarrow no h		\downarrow no h				\downarrow no h
3	a-tas	$a \to \hat{e}$	\hat{e} - $t\hat{e}$	3	a - $tar{a}m$	$a \to \hat{e}$	\hat{e} - $tar{a}m$
	↓ no vowel		$\downarrow \bar{a}$ for \hat{e}		\downarrow no vowel		$\downarrow \bar{a} \text{ for } \hat{e}$
		a t h e	matic		verb	S	
	↓	pres. ind.	\downarrow		↓	impf.	\downarrow
	par.		$\bar{a}tm.$		par.		$\bar{a}tm.$
2	thas	$\varnothing \to \bar{a}$	$ar{a}$ - $th\hat{e}$	2	tam	$\varnothing \to \bar{a}$	$ar{a}$ -th $ar{a}m$
	\downarrow no h		\downarrow no h				\downarrow no h
3	tas	$\varnothing \to \bar{a}$	$ar{a}$ - $t\hat{e}$	3	$t\bar{a}m$	$\varnothing \to \bar{a}$	$ar{a}$ - $tar{a}m$

For example, here are the dual forms for \sqrt{bhr} and \sqrt{kr} :

	pres. ind.		imp		
	parasmâipada	ātmanêpada	parasmâipada	ātmanêpada	
2	bhar-a-thas	$bhar$ - \hat{e} - $th\hat{e}$	a-bhar-a-tam	a - b h a r- \hat{e} - t h $ar{a}$ m	thematic
3	bhar-a-tas	$bhar$ - \hat{e} - $t\hat{e}$	a - $bhar$ - a - $tar{a}m$	a - $bhar$ - \hat{e} - $tar{a}m$	verb
2	kuru-thas	$kurv$ - \bar{a} - $th\hat{e}$	a-kuru-tam	a - $kurv$ - \bar{a} - $th\bar{a}m$	athematic
3	kuru-tas	$kurv$ - \bar{a} - $t\hat{e}$	a - $kuru$ - $t\bar{a}m$	a - $kurv$ - \bar{a} - $t\bar{a}m$	verb

D.1.3. The second class

Introductory remark and overview

The 3. pers. sg. is often characterised by t and the 3. pers. pl. by nt. In the athematic classes in ātmanêpada, the n in the pl. marker nt becomes syllabic so that the n seems to have been dropped. Compare the thematic paradigm

\sqrt{bhr} , 1. class		
sg.	pl.	
$bhar-a-t\hat{e}$	$bhar-a-n-t\hat{e} \leftarrow *bher-o-n-toi$	present indicative
a-bhar-a-ta	a-bhar-a-n-ta	imperfect
$bhar$ - a - $tar{a}m$	$bhar$ - a - n - $tar{a}m$	imperative

with the athematic one

\sqrt{vas} , 2.	class, ātm., 3. pers.	
sg.	pl.	
vas - $t\hat{e}$	$vas-a-t\hat{e} \leftarrow *ves-\underline{n}-toi$	present indicative
a-vas-ta	a-vas-a-ta	imperfect
vas - $tar{a}m$	vas - a - $t\bar{a}m$	imperative

It is clearly seen how n- $t\hat{e}$ in the thematic verbs contrasts with a- $t\hat{e}$ in the athematic ones. This holds true only for \bar{a} tman \hat{e} pada. In contrast, the parasm \hat{a} ipada athematic 3. pers. pl. PRII forms borrow the thematic a from the thematic classes, in particular nearly always in the 2. class:

\sqrt{vac} , 2. class, par., 3.		
sg.	pl.	
vak-ti	vac-an-ti	present indicative
$a\text{-}vak \leftarrow \text{u.at. } a\text{-}vak\text{-}t$	a - vac - a - $n \leftarrow u.at. a$ - vac - an - t	imperfect
vak-tu	vac-an-tu	imperative

D. Conjugations

Second-class verbs produce many challenging forms where the verbal root directly gets into contact with the personal endings. The following verbs are considered in detail:

- \diamond vac ("to speak") on pp. 164
- $\Diamond y\bar{a}$ ("to go") on pp. 165
- \Diamond vid ("to know") on pp. 166
- \diamond as ("to be") on pp. 166
- \Diamond i ("to go") on pp. 167
- \diamondsuit duh ("to milk") on pp. 168
- ♦ *lih* ("to lick") on pp. 170
- \diamond vaś ("to wish") on pp. 173
- \Leftrightarrow han ("to hit, to kill") on pp. 175
- \diamond $br\bar{u}$ ("to speak") on pp. 176
- \diamondsuit $s\bar{a}s$ ("to rule, to instruct") on pp. 177
- \Diamond nu ("to praise") on pp. 178

vac ("to speak")

Our first verb, vac ("to speak"), is special in not distinguishing weak and strong forms. All the forms are strong:

	$\sqrt{vac} \leftarrow \text{IE }^*ve$			
	sg.	dual	pl.	
1	vac- mi (4)	$vac ext{-}vas$ (4)	$vac ext{-}mas$ (4)	present
2	\boldsymbol{vak} - \boldsymbol{si} (2)	$oxed{vak\text{-}thas}(1)$	vak-tha (1)	indicative
3	vak-ti (1)	vak-tas (1)	vac- an - ti (6)	(primary ending)
1	a- vac - am (6)	a-vac-va (4)	a-vac-ma (4)	imperfect
2	a- vak (5)	a-vak-tam (1)	a-vak-ta (1)	(secondary ending)
3	a- vak (5)	a - vak - $t\bar{a}m$ (1)	a- vac - an (6)	with augment a
1	vac - $\bar{a}ni$ (4)	vac - $\bar{a}va$ (4)	vac - $\bar{a}ma$ (4)	imper-
2	vag- dhi (3)	vak-tam (1)	vak-ta (1)	ative
3	vak- tu	vak - $t\bar{a}m$ (1)	vac- an - tu (6)	(secondary ending)

1. No **SPal** before endings beginning with voiceless t

2. RUKI

- 3. In vag-dhi, observe expected **BA** before dhi, the regular ending.
- 4. In the above paradigm, observe c (as in the OI root vac) in all forms where the endings start with a vowel or a resonant.
- 5. In the impf. sg., compare
 - \Diamond 3. pers. $a\text{-}vak \leftarrow \text{IE }^*vek^w\text{-}t$ and
 - \diamond 2. pers. $a\text{-}vak \leftarrow \text{IE }^*vek^w\text{-}s$

by CCl, no SPal, and AFP.

6. In all verbs of the second class (except \dot{sas} ("to rule, to instruct")), par. 3. pers. pl. forms borrow a from the thematic classes, as seen here with vac-an-ti.

yā ("to go")

Let us now turn to a second verb without alternation of weak and strong forms: $y\bar{a}$ ("to go"). $y\bar{a}$ belongs to the class of consequentials, as do some other second-class verbs like $mn\bar{a}$ or $ghr\bar{a}$ (see pp. 82). $y\bar{a}$ ("to go") has the second peculiarity in that the root ends in a vowel. This makes consonant-initial endings transparent.

	$\sqrt{y\bar{a}} \text{ parasmâ}$			
	sg.	dual	pl.	
1	$yar{a}$ - mi	$yar{a} ext{-}vas$	$yar{a} ext{-}mas$	present
2	$yar{a} ext{-}sm{i}$	$yar{a} ext{-}thas$	$yar{a}$ -th a	indicative
3	$yar{a}$ - ti	$yar{a}$ - tas	$y\bar{a}$ - n - ti (1)	(prim. end.)
1	$a-y\bar{a}-m$ (1)	$a ext{-}yar{a} ext{-}va$	$a ext{-}yar{a} ext{-}ma$	imperfect
2	$a ext{-}yar{a} ext{-}s$	$a ext{-}yar{a} ext{-}tam$	$a ext{-}yar{a} ext{-}ta$	(sec. end.)
3	$a ext{-}yar{a} ext{-}t$	$a ext{-}yar{a} ext{-}tar{a}m$	$a-y\bar{a}-n \ (1)/a-y-us \ (2)$	with augm.
1	$y\bar{a}$ -ni (1)	$y\bar{a}$ - va (1)	$y\bar{a}$ - ma (1)	imper-
2	$y\bar{a}$ -hi (3)	$yar{a} ext{-}tam$	$yar{a}$ - ta	ative
3	$yar{a}$ - tu	$yar{a}$ - $tar{a}m$	$y\bar{a}$ - n - tu (1)	(sec. end.)

- 1. In some forms, the \bar{a} from root $y\bar{a}$ is confounded with an ending that (by analogy or other) begins with a or \bar{a} . Then, the obvious effect results.
- 2. a-y-us uses the alternative ending us (instead of (a)n). And, observe a-y-us, not u.at. a-yaus (which would be difficult to understand).
- 3. Note the hi rather than the dhi imperative.

vid ("to know")

Now turn to vid ("to know") which shows the regular distribution of strong and weak forms:

	$\sqrt{vid} \leftarrow \text{IE }^*veid$, parasmâipada			
	sg.	dual	pl.	
1	$v\hat{e}d ext{-}mi$	vid-vas	vid-mas	present
2	$oldsymbol{v\hat{e}t} ext{-}oldsymbol{si}$ (1)	vit-thas (1)	vit-tha (1)	indicative
3	vêt-ti (1)	vit-tas (1)	vid-an-ti	(prim. end.)
1	$a ext{-}v\hat{e}d ext{-}am$	a-vid-va	a-vid-ma	imperfect
2	a - v $\hat{e}t/a$ - v $\hat{e}s$ (2)	a- vit - tam (1)	a- vit - ta (1)	(sec. end.)
3	$oldsymbol{a} ext{-}oldsymbol{v}oldsymbol{\hat{e}}oldsymbol{t}$ (2)	a - vit - $t\bar{a}m$ (1)	$a ext{-}vid ext{-}us$ (4)	with augm.
1	$v\hat{e}d$ - $ar{a}ni$	$v\hat{e}d$ - $ar{a}va$	$v\hat{e}d$ - $ar{a}ma$	imper-
2	vid-dhi (3)	vit-tam (1)	vit-ta (1)	ative
3	$\boldsymbol{v\hat{e}t}$ - \boldsymbol{tu} (1)	vit - $t\bar{a}m$ (1)	vid-an-tu	(sec. end.)

- 1. The backward assimilation $d \to t$ is clearly seen before the many endings with t or th and before (voiceless) s in $v\hat{e}t$ -si.
- 2. In the impf. sg., CCl and AFP are responsible for
 - \diamondsuit 3. pers. $a\text{-}v\hat{e}t \leftarrow \text{IE }^*e\text{-}veid\text{-}t$ and
 - \diamond 2. pers. $a\text{-}v\hat{e}t \leftarrow \text{IE } *e\text{-}veid\text{-}s$

 $a-v\hat{e}s$ is an alternative 2. pers. sg. which is clearly due to analogy with forms like $a-y\bar{a}-s$.

- 3. *vid-dhi* is the regular 2. pers. sg. imperative.
- 4. a-vid-us shows the alternative ending us (instead of (a)n).

as ("to be")

Next comes as ("to be"):

	$\sqrt{as} \leftarrow \text{IE }^*$			
	sg.	dual	pl.	
1	as-mi	s-vas	s-mas	present
2	asi (1)	s-thas	s-tha	indicative
3	as-ti	s-tas	s-an-ti	(prim. end.)
1	$\bar{a}s$ - am (2)	$\bar{a}s$ - va (3)	$\bar{a}s$ - ma (3)	imperfect
2	$ar{a}s$ - $ar{\imath}$ - s (4)	$\bar{a}s$ -tam (3)	$\bar{a}s$ - ta (3)	(sec. end.)
3	$\bar{a}s$ - \bar{i} - t (4)	$\bar{a}s$ - $t\bar{a}m$ (3)	$\bar{a}s$ - an (3)	with augm.
1	$as extsf{-}ar{a}ni$	$as extstyle ar{a}va$	$as ext{-}ar{a}ma$	imper-
2	\hat{e} -dhi (5)	s-tam	s-ta	ative
3	as- tu	s - $t\bar{a}m$	s-an-tu	(sec. end.)

- 1. Degemination $asi \leftarrow as\text{-}si$.
- 2. Long \bar{a} in strong $\bar{a}s$ -am is to be understood as
 - \Diamond a as imperfect augment plus
 - \diamond a from the root of as.

Compare a- $v\hat{e}d$ -am with a-as- $am o \bar{a}s$ -am ("I was").

- 3. Imperfect dual and pl. forms are strong, in contradiction to figure D.1 (p. 159). Instead of strong $\bar{a}s\text{-}ma \leftarrow a\text{-}as\text{-}ma$ one should expect weak a-s-ma.
- 4. Originally, $\bar{a}s-\bar{i}s$ and $\bar{a}s-\bar{i}t$ are a rist forms that migrated to the imperfect.
- 5. One finds \hat{e} - $dhi \leftarrow$ u.at. as-dhi (see $d\hat{e}$ -dhi on p. 52), a strong form in contradiction to figure D.1.

i ("to go")

Another parasmâipada example from the second class is the Sanskrit word for "to go":

	$\sqrt{i} \leftarrow \text{IE }^*ei$, parasmâipada			
	sg.	dual	pl.	
1	\hat{e} -m i (1)	<i>i-vas</i> (2)	<i>i-mas</i> (2)	present
2	\hat{e} - $\hat{s}i$ (1)	<i>i-thas</i> (2)	<i>i-tha</i> (2)	indicative
3	ê-ti (1)	<i>i-tas</i> (2)	y- an - ti (2)	(prim. end.)
1	$\bar{a}y$ - am (3)	âi-va (4)	âi-ma (4)	imperfect
2	âi-s (3)	$\hat{a}i$ -tam (4)	$\hat{a}i$ -ta (4)	(sec. end.)
3	$\hat{a}i-t$ (3)	$\hat{a}i$ - $t\bar{a}m$ (4)	$\bar{a}y$ -an (4)	with augm.
1	ay - $\bar{a}ni$ (1)	ay - $\bar{a}va$ (1)	ay - $\bar{a}ma$ (1)	imper-
2	<i>i-hi</i> (2, 5)	<i>i-tam</i> (2)	<i>i-ta</i> (2)	ative
3	ê-tu (1)	i - $t\bar{a}m$ (2)	y-an-tu (2)	(sec. end.)

- 1. By **DIPH**, strong forms (imperfect see below) regularly differ between vowel ending $(ay-\bar{a}ni)$ and consonant ending $(\hat{e}-mi)$.
- 2. Weak forms (imperfect see below) regularly show i before a consonant (see i-mas) and y before a vowel (y-an-ti).
- 3. Imperfect forms seem to obey the prescribed distribution of weak and strong forms. Compare the strong forms
 - $\Diamond \quad \bar{a}y\text{-}am \leftarrow a\text{-}ay\text{-}am \text{ before a vowel ending}$
 - \Diamond $\hat{a}i$ - $t \leftarrow a$ - $\hat{e}t$ before a consonant ending
- 4. The weak forms before consonant endings are similar to the strong forms, but produced by a different rule:

 $\hat{a}i\text{-}ma \leftarrow a\text{-}i\text{-}ma$ is regular by **VS** 6. line (pp. 32).

5. i-hi from older *i-dhi (p. 50). From forms like i-hi the new ending hi spread to other verbs.

duh ("to milk")

Consider now OI root duh ("to milk"). The IE full-grade root is *dheugh. The distribution of strong and weak forms is regular. Weak forms have the zero grade u and strong forms show the full grade \hat{o} (see pp. 26). Here is the parasmâipada paradigm. The explanations also refer to the ātmanêpada paradigm below.

	$\sqrt{duh} \leftarrow \text{IE } *dhe$			
	sg.	dual	pl.	
1	$d\hat{o}h$ - mi (3)	duh- vas (3)	duh- mas (3)	present
2	dhôk-ṣi (2a, 6)	dug-dhas (1b)	dug-dha (1b)	indicative
3	dôg-dhi (1a)	dug-dhas (1a)	duh- an - ti $(3, 4a)$	(prim. end.)
1	a - $d\hat{o}h$ - am (3)	a- duh - va (3)	a- duh - ma (3)	imperfect
2	a - dh $\hat{o}k$ (5)	a- dug - $dham$ (1a)	a- dug - dha (1a)	(sec. end.)
3	a - dh $\hat{o}k$ (5)	a - dug - $dh\bar{a}m$ (1a)	a- duh - an $(3, 4a)$	with augm.
1	$d\hat{o}h$ - $\bar{a}ni$ (3)	$d\hat{o}h$ - $\bar{a}va$ (3)	$d\hat{o}h$ - $\bar{a}ma$ (3)	imper-
2	dug- dhi (1c)	dug- $dham$ (1a)	dug-dha (1a)	ative
3	dôg-dhu (1a)	dug - $dh\bar{a}m$ (1a)	duh- an - tu (3, 4a)	(sec. end.)

- 1. Many forms show the application of both deaspiration of initial IE dh and of aspiration shift (Bartholomae's law, pp. 39). In particular, three cases need to be distinguished:
 - a) gh- $t \to g$ -dh (aspiration shift, forward assimilation) is seen in IE *dheugh- $ti \to d\hat{o}g$ -dhi.
 - b) $gh-th \rightarrow g-dh$ (no double aspiration, forward assimilation) is seen in IE *dhugh-th $\rightarrow dug-th$ (par. 2. pers. dual pres. ind. dug-dhas or $\bar{a}tm$. 2. pers. sg. impf.)
 - c) $gh-dh \rightarrow g-dh$ (no double aspiration, no forward assimilation) is seen in par. 2. sg. imper. IE * $dhugh-dhi \rightarrow dug-dhi$ and in $\bar{a}tm$. 2. pl. pres. ind. $dhug-dhv\hat{e}$.

dug-dhas is an example of either 1a (par. 3. pers. dual pres. ind.) or 1b (par. 2. pers. dual pres. ind.).

- 2. Grassmann's deaspiration is seen in most forms. But it has been undone (or, rather, has not been carried out in the first place) in these cases:
 - a) before s as in par. pres. ind. 2. pers. sg. $dh\hat{o}k$ -si, where
 - \diamond the root-final *qh* lost its aspiration and became voiceless before voiceless s,
 - \diamond this s cannot assume the aspiration (which would otherwise occur by Bartholomae's law), and
 - ♦ hence aspiration dissimilation (according to Grassmann) cannot occur.
 - b) before dhv as in \bar{a} tmanêpada pres. ind. 2. pers. pl. dhug- $dhv\hat{e}$ where
 - \diamond the root-final *qh* lost its aspiration,
 - \Diamond dh is aspirated already so that not further aspiration was possible,
 - \diamond v cannot assume this aspiration and dhv is not aspirated,
 - ♦ hence aspiration dissimilation (according to Grassmann) cannot occur.

- 3. Before an IE front vowel, secondary palatalisation $gh \to h$ as seen in figure B.2 (p. 38) is applied. This is most clearly seen in $\bar{a}tm$. 1. pers. sg. impf. a-duh-i. Apparently, h spread to many forms where an IE front vowel was not present. In the above paradigm, h (as in the OI root duh) features in all forms where the endings start with a vowel or a resonant.
- 4. In both thematic and athematic 3. pers. pl. forms, observe a:
 - a) In par. 3. pers. pl. forms like *duh-an-ti*, see *an* due to borrowing of *a* from the thematic classes.
 - b) In contrast, ātmanêpada forms like duh-a- $t\hat{e}$ do without this borrowing and a goes back to syllabic n: duh-a- $t\hat{e} \leftarrow$ IE *dhugh-n-toi.
- 5. In par. impf. sg. forms a- $dh\hat{o}k$, aspiration shift is not possible and the sound laws **CCl** and **AFP** operate. In the 2. pers., s has been dropped, and in the third, t.
- 6. In $dh\hat{o}k$ -si, after the newly formed k, **RUKI** applies.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

	$\sqrt{duh} \leftarrow \text{IE } *dhe$			
	sg.	dual	pl.	
1	duh - \hat{e} (3)	duh - $vah\hat{e}$ (3)	duh - $mah\hat{e}$ (3)	present
2	$dhuk$ - $\hat{s}\hat{e}$ (2a, 6)	duh - $\bar{a}th\hat{e}$ (3)	$dhug$ - $dhv\hat{e}$ (1c, 2b)	indicative
3	dug - $dh\hat{e}$ (1a)	duh - $\bar{a}t\hat{e}$ (3)	duh - a - $t\hat{e}$ (3, 4b)	(prim. end.)
1	a- duh - i (3)	a- duh - $vahi$ (3)	a- duh - $mahi$ (3)	imperfect
2	a - dug - $dh\bar{a}s$ (1b)	a - duh - $\bar{a}th\bar{a}m$ (3)	a-dhug-dhvam (1c, 2b)	(sec. end.)
3	a- dug - dha (1a)	a - duh - $\bar{a}t\bar{a}m$ (3)	a- duh - a - ta $(3, 4b)$	with augm.
1	$d\hat{o}h$ - $\hat{a}i$ (3)	$d\hat{o}h$ - $\bar{a}vah\hat{a}i$ (3)	$m{d\hat{o}h} ext{-}ar{a}m{m}am{h}m{\hat{a}i}$ (3)	imper-
2	dhuk-ṣva (2a, 6)	duh - $\bar{a}th\bar{a}m$ (3)	dhug-dhvam (1c, 2b)	ative
3	dug - $dh\bar{a}m$ (1a)	duh - $\bar{a}t\bar{a}m$ (3)	duh - a - $t\bar{a}m$ (3, 4b)	(sec. end.)

lih ("to lick")

A somewhat more complicated (and hence even more interesting) example is lih ("to lick"):

	$\sqrt{lih} \leftarrow \text{IE }^*$			
	sg.	dual	pl.	
1	$l\hat{e}h ext{-}mi$	lih-vas	lih-mas	present
2	$l\hat{e}k$ - si (2)	<i>lī-ḍhas</i> (5b)	<i>lī-ḍha</i> (5b)	indicative
3	$oldsymbol{l\hat{e}} ext{-}oldsymbol{q}oldsymbol{h}oldsymbol{i}$ (1)	lī-ḍhas (5a)	lih-an-ti (6a)	(prim. end.)
1	a-lêh-am	a-lih-va	a-lih-ma	imperfect
2	a-lê t (4)	a - $l\bar{\imath}$ - $dham~(5a)$	a - $l\bar{\imath}$ - $dha~(5a)$	(sec. end.)
3	a-lêţ (3)	a - $l\bar{\imath}$ - $dh\bar{a}m$ (5a)	a- lih - an (6a)	with augm.
1	$l\hat{e}h ext{-}ar{a}ni$	$l\hat{e}h ext{-}ar{a}va$	$l\hat{e}h ext{-}ar{a}ma$	imper-
2	$l\bar{\imath}$ - dhi	<i>lī-ḍham</i> (5a)	lī-ḍha (5a)	ative
3	$oldsymbol{l\hat{e}} ext{-}oldsymbol{q}oldsymbol{h}oldsymbol{u}$ (1)	$l\bar{\imath}$ - $dh\bar{a}m$ (5a)	lih-an-tu (6a)	(sec. end.)

Notes are given below. The ātmanêpada paradigm reads:

	$\sqrt{lih} \leftarrow \text{IE }^*lei\acute{g}h, \bar{\text{a}}\text{tmanêpada}$			
	sg.	dual	pl.	
1	lih - \hat{e}	$lih ext{-}vah\hat{e}$	lih - $mah \hat{e}$	present
2	lik - $\hat{s}\hat{e}$ (2)	lih - $ar{a}th\hat{e}$	$l\bar{\imath}$ - $dhv\hat{e}$ (5c)	indicative
3	$l\bar{\imath}$ - $dh\hat{e}$ (5a)	lih - $ar{a}t\hat{e}$	lih - a - $t\hat{e}$ (6b)	(prim. end.)
1	a-lih-i	a-lih-vahi	a-lih-mahi	imperfect
2	a - $l\bar{\imath}$ - $dh\bar{a}s$ (5b)	a - lih - $ar{a}thar{a}m$	a - $l\bar{\imath}$ - $dhvam~(5c)$	(sec. end.)
3	a - $l\bar{\imath}$ - dha (5a)	a - lih - $ar{a}tar{a}m$	<i>a-lih-a-ta</i> (6b)	with augm.
1	lêh-âi	$l\hat{e}h ext{-}ar{a}vah\hat{a}i$	$l\hat{e}h$ - $ar{a}mah\hat{a}i$	imper-
2	lik-ṣva (2)	lih - $\bar{a}th\bar{a}m$	lī-ḍhvam (5c)	ative
3	$lar{\imath}$ - $dhar{a}m$	lih - $ar{a}tar{a}m$	lih - a - $t\bar{a}m$ (6b)	(sec. end.)

1. The par. 3. pers. sg. pres. ind. can be explained by

- $\rightarrow l\hat{e}\acute{g}$ -dhi (**ASh**)
- \rightarrow $l\hat{e}z$ -dhi (sz before voiced stop)
- $\rightarrow l\hat{e}z$ -dhi (RUKI)
- \rightarrow $l\hat{e}z$ -dhi ($\mathbf{Cer} D$)
- $\rightarrow l\hat{e}$ -dhi (**CpL**z 5. line, where \hat{e} is already long)
- 2. The par. 2. pers. sg. pres. ind. is $l\hat{e}k$ - $\dot{s}i$ which has developed regularly (and similarly two z.g. \bar{a} tm. forms):

IE *leigh-si (full grade)

$$\rightarrow l\hat{e}g-si$$
 (**ASh**, but s cannot be aspirated)

 $\rightarrow l\hat{e}k-si$ (**BA**)

 $\rightarrow l\hat{e}k-si$ (**RUKI**)

3. Par. impf. sg. has a-lêt in both the 2. and 3. pers. For the 3. pers., observe

```
IE *e-leigh-t (f.g. with IE impf. marker e)

\rightarrow a-lêg-dh (ASh)

\rightarrow a-lêz-dh (sz before voiced stop)

\rightarrow a-lêz-dh (RUKI)

\rightarrow a-lêz-dh (CerD)

\rightarrow a-lê-dh (CpLz 5. line, where ê is already long)

\rightarrow a-lê-t (AFP, p. 47)
```

4. Remember $madhu-lit \leftarrow \text{IE }^*medhu-ligh-s$ on p. 47. The 2. pers. par. impf. sg. is also regular:

IE *
$$a$$
-lei $\acute{g}h$ - s
 $\rightarrow a$ -l $\acute{e}\acute{g}$ - s (**ASh**, but s cannot be aspirated)

 $\rightarrow a$ -l $\acute{e}k$ - s (**BA**)

 $\rightarrow a$ -l $\acute{e}k$ - \acute{s} (**RUKI**)

 $\rightarrow a$ -l $\acute{e}t$ (**AFP**)

- 5. Quite a few regular (!) forms have long $\bar{\imath}$ plus cerebralisation of a dental ending. Distinguish between three cases:
 - a) $i\acute{g}h$ - $t \rightarrow \bar{\iota}$ -dh as, for example, the \bar{a} tm. 3. pers. sg. pres. ind. $l\bar{\iota}$ - $dh\hat{e}$:

$$\begin{split} &\text{IE }^*\textit{li\acute{g}h-toi} \text{ (z.g. with marker } toi) \\ \rightarrow & \textit{li\acute{g}h-t\^{e}} \\ \rightarrow & \textit{li\acute{g}-dh\^{e}} \text{ (ASh)} \\ \rightarrow & \textit{liz-dh\^{e}} \text{ (sz before voiced stop)} \\ \rightarrow & \textit{liz-dh\^{e}} \text{ (RUKI)} \\ \rightarrow & \textit{liz-dh\^{e}} \text{ (Cer} \textbf{\textit{D}}) \\ \rightarrow & \textit{liz-dh\^{e}} \text{ (CpLz 2. line)} \end{split}$$

b) $i\acute{g}h$ - $th \rightarrow \bar{\iota}$ -dh as, for example par. 2. pers. dual $l\bar{\iota}$ -dhas:

```
*li\acute{g}h-thas (z.g. with OI (!) marker thas)

\rightarrow li\acute{g}-dhas (ASh, but no further aspiration)

\rightarrow liz-dhas (sz before voiced stop)

\rightarrow liz-dhas (RUKI)

\rightarrow liz-dhas (CerD)
```

 $\rightarrow l\bar{\imath}$ -dhas (**CpL**z 2. line)

c) $i\acute{g}h$ - $dhv \rightarrow \bar{\imath}$ -dhv as, for example $\bar{a}tm$. 2. pers. pl. pres. ind. $l\bar{\imath}$ - $dhv\hat{e}$:

```
*li\acute{g}h-dhv\hat{e} (z.g. with OI (!) marker dhv\hat{e})

\rightarrow li\acute{g}-dhv\hat{e} (ASh, but no further aspiration)

\rightarrow liz-dhv\hat{e} (sz before voiced stop)

\rightarrow liz-dhv\hat{e} (RUKI)

\rightarrow liz-dhv\hat{e} (CerD)

\rightarrow l\bar{\iota}-dhv\hat{e} (CpLz 2. line)
```

Par. 2. and 3. dual pres. ind. are identical: $l\bar{\imath}$ -dhas (b) with OI ending thas and $l\bar{\imath}$ -dhas (a) with OI ending tas.

- 6. In both thematic and athematic 3. pers. pl. forms, note a:
 - a) In par. 3. pers. pl. forms like *lih-an-ti*, observe *an* due to borrowing of *a* from the thematic classes.
 - b) In contrast, ātmanêpada forms like lih-a- $t\hat{e}$ do without this borrowing and a goes back to syllabic n: lih-a- $t\hat{e} \leftarrow$ IE * $li\acute{g}h$ -n-toi.

vaś ("to wish")

Now, let us turn to $va\acute{s}$ ("to wish"):

	$\sqrt{va\acute{s}} \leftarrow \text{IE}$			
	sg.	dual	pl.	
1	vaś- mi	uś-vas	uś-mas	present
2	vak-și (3)	uṣ-ṭhas (2)	<i>uṣ-ṭha</i> (2)	indicative
3	vaș-ți (1)	<i>uṣ-ṭas</i> (2)	uś-an-ti (7)	(prim. end.)
1	a-vaś-am	$\hat{a}u\acute{s}$ - va (6)	$\hat{a}u\acute{s}$ - ma (6)	imperfect
2	a- vat (5)	$\hat{a}us$ - tam $(2, 6)$	âuṣ-ṭa (2, 6)	(sec. end.)
3	a-vaț (4)	$\hat{a}u$ ș- t $\bar{a}m$ $(2, 6)$	$\hat{a}u\acute{s}$ -an $(6,7)$	with augm.
1	va ś- $ar{a}n$ i	va ś- $ar{a}va$	va ś- $ar{a}ma$	imper-
2	uḍ-ḍhi (8)	<i>uṣ-ṭam</i> (2)	<i>uṣ-ṭa</i> (2)	ative
3	vas-tu (1)	$us-t\bar{a}m$ (2)	<i>uś-an-tu</i> (7)	(sec. end.)

- 1. vas-ti and vas-tu follow **PPal** and **Cer**D.
- 2. Similarly, but in zero grade, consider forms like us-thas (pres. ind. 2. pers. dual).
- 3. **SIB** line 3
- 4. Par. impf. sg. has a-vat in both the 2. and 3. pers. For the 3. pers., consider

IE *
$$e$$
- $ve\acute{k}$ - t (f.g. with IE impf. marker e)

- \rightarrow a-va \acute{s} -t
- \rightarrow a-vaș-ț (as in vaș-ți)
- \rightarrow a-vat (CCL, AFP)
- 5. The 2. pers. par. impf. sg. is also regular:

IE *
$$e$$
- $ve\acute{k}$ - s (f.g. with IE impf. marker e)

- \rightarrow a-va \acute{s} -s
- \rightarrow a-vaś (**CCL**)
- \rightarrow a-vat (**AFP**)
- 6. Luckily, the other imperfect forms present no great mystery. They are weak (zero grade) and then, in line with the sound law

preterite augment
$$a + u/\bar{u} \rightarrow \hat{a}u$$

consider

- a) forms like $\hat{a}u\acute{s}$ -va with \acute{s} from IE \acute{k} and
- b) forms like $\hat{a}us$ -tam, where the rules **PPal** and **Cer**D have been applied again.
- 7. 3. pers. pl. forms show an-, the thematic a being borrowed from thematic classes.

8. *ud-dhi*, the imperative 2. pers. sg. is difficult, but explainable:

IE *
$$u\acute{k}$$
- dhi (z.g. with imper. ending dhi)

 $\rightarrow u\acute{g}$ - dhi (BA)

 $\rightarrow uz$ - dhi (sz)

 $\rightarrow u\ddot{z}$ - dhi (RUKI)

 $\rightarrow u\ddot{z}$ - dhi (Cer D)

 $\rightarrow u\ddot{z}$ - dhi (CpL z 3. line)

 $\rightarrow ud$ - dhi (LawOfMorae)

han ("to hit, to kill")

As another example, consider han ("to hit, to kill"):

	$\sqrt{han} \leftarrow \text{IE } *g^w$			
	sg.	dual	pl.	
1	$\boldsymbol{han\text{-}mi}\ (1)$	han-vas (2)	$han ext{-}mas~(2)$	present
2	$m{ham\text{-}\!$	ha-thas (4)	ha- tha (4)	indicative
3	han-ti (1)	ha-tas (4)	ghn- an - ti (3)	(prim. end.)
1	a-han-am (1)	a-han-va (2)	a-han-ma (2)	imperfect
2	a- han (5)	a-h a -t am (4)	a- ha - ta (4)	(sec. end.)
3	a-han (5)	a - ha - $t\bar{a}m$ (4)	a- ghn - an (3)	with augm.
1	$\boldsymbol{han} ext{-}\bar{\boldsymbol{a}ni}$ (1)	han - $ar{a}va$	$han ext{-}ar{a}ma$	imper-
2	<i>ja-hi</i> (6)	ha- tam (4)	ha- ta (4)	ative
3	han-tu (1)	ha - $t\bar{a}m$ (4)	ghn- an - tu (3)	(sec. end.)

- 1. Secondary palatalisation (section B.5, pp. 37) produces han-ti from $g^w hen-ti$.
- 2. For the first person, the strong forms also migrated to pres. ind. and impf. both dual and pl., where they should not be seen according to p. 159.
- 3. In contrast, the correct zero grade is seen in the 3. pers. pl. forms like ghn-an-ti, after borrowing of thematic a. Here, secondary palatalisation is not relevant because g^wh does not stand before a front vowel.
- 4. If the zero-grade stem came in immediate contact with a *t*-ending, the *n* had to become syllabic. Then, u.at. *gha-tas* (pres. ind., 3. pers. dual) and the like should have been expected. Instead, one finds *ha-tas*, undoubtedly due to leveling. This is similar to the (zero grade!) PPP *ha-ta* in subsection C.4.3 (p. 119).

- 5. Identical par. impf. 2. and 3. pers. sg. are common in athematic verbs. Due to inadmissable word-final consonant clusters (CCl), the endings s (2. pers.) and t (3. pers.) are lost:
 - \Diamond a-han \leftarrow a-han-s
 - \Diamond a-han \leftarrow a-han-t
- 6. *ja-hi* (with ending *hi* rather than *dhi*) shows secondary palatalisation. Perhaps, the *i* from the ending makes the syllabic nasal also a front vowel? In any case, the likely development is

*
$$g^w h \overset{n}{n} - hi$$
 (z.g. with OI imper. marker hi)

 $\rightarrow g^w a - hi$ (**DA**)

 $\rightarrow ja - hi$ (difficult **SPal**)

brū ("to speak")

For $br\bar{u}$ ("to speak"), the IE root is breuH, whence one finds

- \diamond the strong forms with brav (**DIPH**)
- \Diamond the weak forms (V+SV)
 - before vowel endings bruv
 - before consonant endings $br\bar{u}$

With these expected developments in mind, the conjugation pattern is not too surprising:

	$\sqrt{br\bar{u}} \leftarrow \text{IE } *breuH$					
	ŗ	parasmâipada	a		ātmanêpada	,
	sg.	dual	pl.	sg.	dual	pl.
1	$m{brav}$ - $ar{\imath}$ - $m{mi}$ (1)	$brar{u}$ - vas	$brar{u}$ - mas	$bruv$ - \hat{e}	$brar{u}$ - $vah\hat{e}$	$brar{u}$ - $mah\hat{e}$
2	${m brav}{ ext{-}}ar{m \imath}{ ext{-}}m {m si}$ (1)	$brar{u}$ -thas	$brar{u}$ - tha	$brar{u}$ -s \hat{e}	$bruv$ - $\bar{a}th\hat{e}$	$br\bar{u}$ - $dhv\hat{e}$
3	$m{brav}$ - $ar{\imath}$ - ti (1)	$brar{u}$ - tas	bruv- an - ti (3)	$br\bar{u}$ - $t\hat{e}$ (1)	$bruv$ - $ar{a}t\hat{e}$	$bruv$ - a - $t\hat{e}$ (3)
1	$a ext{-}brav ext{-}am$	a - $brar{u}$ - va	a - $brar{u}$ - ma	a-bruv-i	a - $brar{u}$ - $vahi$	a - $br\bar{u}$ - $mahi$
2	a - $brav$ - $\bar{\imath}s$ (2)	a - $brar{u}$ - tam	a - $brar{u}$ - ta	a - $brar{u}$ - $thar{a}s$	a - $bruv$ - $ar{a}thar{a}m$	a - $brar{u}$ - $dhvam$
3	a - $brav$ - $\bar{\imath}t$ (2)	a - $brar{u}$ - $tar{a}m$	a- $bruv$ - an (3)	a - $brar{u}$ - ta	a - $bruv$ - $\bar{a}t\bar{a}m$	a- $bruv$ - a - ta (3)
1	$brav$ - $ar{a}ni$	$brav$ - $ar{a}va$	$brav$ - $ar{a}ma$	$brav$ - $\hat{a}i$	$brav$ - $ar{a}$ - $vah\hat{a}i$	$brav$ - $ar{a}$ - $mah \hat{a}i$
2	$brar{u}$ - hi	$brar{u}$ - tam	$br\bar{u}$ - ta	brū-ṣva	$bruv$ - $\bar{a}th\bar{a}m$	$br\bar{u}$ - $dhvam$
3	$brav$ - \bar{i} - tu (1)	$brar{u}$ - $tar{a}m$	bruv- an - tu (3)	$brar{u}$ - $tar{a}m$	$bruv$ - $ar{a}tar{a}m$	$bruv$ - a - $t\bar{a}m$

- 1. Long \bar{i} in present sg. like $brav-\bar{i}-ti$ is surely connected to the laryngeal, but one should have expected short i instead.
- 2. Imperfect sg. a-brav- $\bar{i}s$ and a-brav- $\bar{i}t$ are somewhat mysterious. One should expect u.at. a- $br\hat{o}$ -s and u.at. a- $br\hat{o}$ -t. These forms may have been too alien compared with the rest of the paradigm. Also, long \bar{i} is seen in the sg. These are a rist forms as $\bar{a}s$ - $\bar{i}t$ from as ("to be", see pp. 167).
- 3. Par. bruv-an-ti versus ātm. bruv-a-tê is explained as in duh (4a and 4b, p. 170) above.

śās ("to rule, to instruct")

 \dot{sas} is the OI root in full grade. By Lar_V, IE * \acute{keHs} leads to

- \diamondsuit the strong forms with \dot{sas}
- \diamond the weak forms $\acute{s}is$ and, after applying **RUKI**, finally $\acute{s}is$.

Consider

	$\sqrt{\dot{sas}} \leftarrow \text{IE } * \acute{keHs}$			
	sg.	dual	pl.	
1	$\dot{s}ar{a}s ext{-}mi$	śiṣ-vas (1)	śiṣ-mas (1)	present
2	$oldsymbol{\dot{s}ar{a}s ext{-}soldsymbol{i}}$	śiṣ-ṭhas (1, 2)	$\acute{s}is$ - \rlap/tha $(1,2)$	indicative
3	$\acute{s}ar{a}s$ - ti	śiṣ-ṭas (1, 2)	\acute{sas} -a- ti (6)	(prim. end.)
1	a -ś $ar{a}s$ - am	<i>a-śiṣ-va</i> (1)	a-śiṣ-ma (1)	imperfect
2	a -ś $\bar{a}s/a$ -ś $\bar{a}t$ (3)	a-śiṣ-ṭam $(1, 2)$	a-śiṣ-ṭ a $(1, 2)$	(sec. end.)
3	a -ś $\bar{a}t$ (3)	a-śiṣ-ṭā m $(1, 2)$	a -ś $\bar{a}s$ - us $(4, 6)$	with augm.
1	$\acute{s}ar{a}s{ ext{-}}ar{a}ni$	$\dot{s}ar{a}s{ ext{-}}ar{a}va$	$\dot{s}ar{a}s$ - $ar{a}ma$	imper-
2	$\delta \bar{a}$ -dh i (5)	śiṣ-ṭam (1, 2)	śiṣ-ṭa (1, 2)	ative
3	$\acute{s}ar{a}s$ - tu	$\acute{s}i\dot{s}$ - $\dot{t}\bar{a}m$ $(1, 2)$	$\delta \bar{a}s$ - a - tu (6)	(sec. end.)

1. RUKI

- 2. By forward assimilation Cer D, one obtains $\acute{s}is$ - $\acute{t}as$ and the like.
- 3. In the imperfect, **CCl** should produce
 - \diamond 2. pers. sg. $a-\dot{s}\bar{a}s \leftarrow a-\dot{s}\bar{a}s-s$
 - \diamond 3. pers. sg. u.at $a \hat{sas} \leftarrow a \hat{sas} t$

The forms $a-\dot{sat}$ for both 2. and 3. pers. sg. are probably formed by analogy, presumably with $a-v\hat{e}t$ from vid ("to know"), which is regular. Note that teaching leads to knowing so that the analogy was also helped by close association.

- 4. Impf. 3. pers. pl. $a-\dot{s}\bar{a}s$ -us is special in using the more rare ending us instead of (a)n.
- 5. Irregularly, imper. 2. pers. sg. $\delta \bar{a}dhi$ is strong:

- \rightarrow $\dot{s}\bar{a}s$ -dhi
- \rightarrow $s\bar{a}z$ -dhi (sz before voiced stop)
- \rightarrow $\pm \bar{a}$ -dhi (CpLz 4. line, with \bar{a} long already)
- 6. Quite unusual for the 2. class, the thematic a in par. 3. pers. pl. forms does **not** show. Also the 3. pers. pl. forms are irregularly strong.

Narten verbs

The so-called Narten presents exhibit unusual forms:

	$\sqrt{nu} \leftarrow \text{IE } *neH$			
	sg.	dual	pl.	
1	$n\hat{a}u$ - mi (1)	nu-vas (3)	nu- mas (3)	present
2	$m{n}\hat{a}u$ -ș i (1)	nu-thas	nu-tha	indicative
3	$m{n}\hat{a}u$ - ti (1)	nu-tas	nuv- an - ti (4)	(prim. end.)
1	a- nav - am (2)	a- nu - va (3)	a- nu - ma (3)	imperfect
2	\boldsymbol{a} - \boldsymbol{n} $\boldsymbol{\hat{a}}$ \boldsymbol{u} - \boldsymbol{s} (1)	a-nu-tam	a-nu-ta	(sec. end.)
3	\boldsymbol{a} - \boldsymbol{n} $\boldsymbol{\hat{a}}\boldsymbol{u}$ - \boldsymbol{t} (1)	a - nu - $tar{a}m$	a- nuv - an (4)	with augm.
1	$oldsymbol{nav} ext{-}ar{a}oldsymbol{ni}$ (2)	$nav-\bar{a}va$ (2)	$oldsymbol{nav}$ - $ar{a}ma$ (2)	imper-
2	nu- hi	nu-tam	nu-ta	ative
3	$m{n}\hat{a}m{u}$ - $m{t}m{u}$ (1)	nu - $tar{a}m$	nuv- an - tu (4)	(sec. end.)

- 1. The Indo-European reconstruction is far from certain. Assuming that IE *neHu is correct, the full (!) grade before consonant endings like ti can be explained by IE *neHv-ti o OI $n\hat{a}u$ -ti from Lar V and DIPH.
- 2. The full grade before vowel ending would have produced forms like 1. pers. sg. impf. u.at. $a-n\bar{a}v-am \leftarrow \text{IE }^*e-neHv-V-$. Instead, observe a-nav-am, perhaps by analogy with forms like a-su-nav-am from su ("to press").
- 3. From the postulate of IE *neHu, the weak forms in nu like nu-mas are perfectly regular by Lar CH and IE *nHu-mes \rightarrow OI nu-mas.
- 4. Forms like nuv-an-ti exhibit the intervening v according to the rule

example

$$V+SV$$
 $CRyV \rightarrow CRiyV$ $mr-iy-a-t\hat{e}$ $CRuV \rightarrow CRuvV$ $\bar{a}p-nuv-an-ti$

Brief comments on two other verbs

Two verbs with a sêt-root are now mentioned. The i acts as a sort of thematic vowel in case of consonant endings. Compare

- ♦ svap-i-ti ("he sleeps") with svap-an-ti ("they sleep") with strong forms throughout the paradigm
- \diamond $r\hat{o}d$ -i-ti ("he weeps"), rud-an-ti ("they weep") with regular distribution of strong and weak forms

D.1.4. The third class

Introductory remark and overview

Third-class verbs are characterised by reduplication. Here, the initial consonant plus i is placed before the full-grade root (strong forms) or the zero-grade root (weak forms). Two exceptions:

- \diamond u roots (such as hu ("to sacrifice")) always reduplicate with u.
- \diamond Roots ending in \bar{a} use IE e (OI a) as the reduplication vowel. This concerns $d\bar{a}$ ("to give"), $dh\bar{a}$ ("to set, to put"), and $h\bar{a}$ ("to abandon").

Take close looks at

- \Diamond bhṛ ("to support, to hold") on pp. 180
- \diamondsuit $bh\bar{\imath}$ ("to be afraid") on pp. 181
- \Diamond hu ("to sacrifice") on pp. 183
- $\Diamond h\bar{a}$ ("to abandon") on pp. 184
- \Diamond $d\bar{a}$ ("to give") on pp. 184
- \Diamond dhā ("to set") on pp. 186

bhr ("to support, to hold")

First, consider bhr ("to support"). The strong froms build on bi-bhar and the weak ones on bi-bhr. One obtains the quite regular pattern:

	$\sqrt{bhr} \leftarrow \text{IE }^*bher$, parasmâipada			
	sg.	dual	pl.	
1	bi- $bhar$ - mi	bi-bhṛ-vas	bi-bhṛ-mas	present
2	bi-bhar-ṣi	bi-bhṛ-thas	bi-bhṛ-tha	indicative
3	bi- $bhar$ - ti	bi-bhṛ-tas	bi- bhr - a - ti (2)	(prim. end.)
1	a- bi - $bhar$ - am	a-bi-bhṛ-va	a-bi-bhṛ-ma	imperfect
2	a- bi - $bhar$ (3)	a- bi - bh ṛ- tam	a-bi-bhṛ-ta	(sec. end.)
3	a- bi - $bhar$ (3)	a - bi - bh ṛ- $tar{a}m$	$egin{array}{cccccccccccccccccccccccccccccccccccc$	with augm.
1	$bi ext{-}bhar ext{-}ar{a}ni$	$bi ext{-}bhar ext{-}ar{a}va$	$bi ext{-}bhar ext{-}ar{a}ma$	imper-
2	bi-bhṛ-hi	bi-bhṛ-tam	bi-bhṛ-ta	ative
3	bi-bhar-tu	$bi ext{-}bhr ext{-}tar{a}m$	bi- bhr - a - tu (2)	(sec. end.)

- 1. As is usual in the third class, the par. 3. pers. pl. impf. a-bi-bhar-us is characterised by two features:
 - a) Its form is strong.
 - b) Its ending is us rather than the more usual (among all classes) (a)n. The ending us, by the way, is common in the reduplicative perfect.
- 2. In contrast to all the other athematic classes, there is no borrowing of thematic vowel a in par. 3. pers. pl. PRII in the third class. Of course, the consonant clusters bh-r-n-t are way too long to survive without vowels. Both r and n might become syllabic. By the rule

observe

$$bi\text{-}bhr\text{-}n\text{-}ti \rightarrow bi\text{-}bhr\text{-}a\text{-}ti$$

- 3. By simplification of consonant clusters (CCl), the imperfect forms are regular:
 - a) 2. pers. sg. a-bi- $bhar \leftarrow a$ -bi-bhar-s
 - b) 3. pers. sg. a-bi- $bhar \leftarrow a$ -bi-bhar-t

Apart from imper. 1. pers., the ātmanêpada forms are all weak (as they should be):

	$\sqrt{bhr} \leftarrow \text{IE }^*bher$, ātmanêpada			
	sg.	dual	pl.	
1	bi - bhr - \hat{e} (2)	bi - bh ṛ- vah \hat{e} (1)	bi - bh ṛ- $mah\hat{e}$ (1)	present
2	bi - bh ṛ- $s\hat{e}$ $(1, 4)$	bi - bhr - $\bar{a}th\hat{e}$ (2)	bi - bh ṛ- dhv \hat{e} (1)	indicative
3	bi - bh ṛ- $t\hat{e}$ (1)	bi - bhr - $\bar{a}t\hat{e}$ (2)	bi - bhr - a - $t\hat{e}$ $(2, 3)$	(prim. end.)
1	a- bi - bhr - i (2)	a- bi - bh r - $vahi$ (1)	a-bi-bhṛ-mahi (1)	imperfect
2	a - bi - bh \underline{r} - th $a\bar{s}$ (1)	a - bi - bhr - $\bar{a}th\bar{a}m$ (2)	a - bi - bh \underline{r} - $dhvam$ (1)	(sec. end.)
3	a- bi - bh ṛ- ta (1)	a - bi - bhr - $\bar{a}t\bar{a}m$ (2)	a- bi - bhr - a - ta $(2, 3)$	with augm.
1	$bi ext{-}bhar ext{-}\hat{a}i$	$bi ext{-}bhar ext{-}ar{a} ext{-}vah\hat{a}i$	$bi ext{-}bhar ext{-}ar{a} ext{-}mah\hat{a}i$	imper-
2	bi-bhṛ-ṣva (1, 4)	bi - bhr - $\bar{a}th\bar{a}m$ (2)	bi-bhṛ-dhvam (1)	ative
3	bi - bh ṛ- $t\bar{a}m$ (1)	bi - bhr - $\bar{a}t\bar{a}m$ (2)	bi - bhr - a - $t\bar{a}m$ $(2, 3)$	(sec. end.)

- 1. Observe syllabic r in the weak forms before consonant endings, for example bi-bhr- $t\hat{e}$.
- 2. Note r in the weak forms before vowel endings, for example bi-bhr- \hat{e} .
- 3. Compare 3. pers. pl. forms of ātmanêpada (here) with parasmâipada (above).

4. **RUKI**.

bhī ("to be afraid")

If one knows how to deal with bhr, bi-bhar-ti ("to supoport"), the forms for $bh\bar{\iota}$, bi- $bh\hat{e}$ -ti ("to be afraid") are not difficult. The IE root is bheiH. The full grade and the zero grade of both roots are formed regularly:

	$\sqrt{bhr} \leftarrow \text{IE } *bher$	$\sqrt{bh\bar{\imath}} \leftarrow \text{IE } *bheih_2$
full grade	bhar	$bh\hat{e}/bhay$ before C/V
zero grade	bhr/bhr before C/V	$bh\bar{\imath}/bhy$ before C/V

This, then, is the parasmâipada paradigm:

	$\sqrt{bh\bar{\iota}} \leftarrow \text{IE }^*bheih_2$, parasmâipada				
	sg.	dual	pl.		
1	$bi ext{-}bh\hat{e} ext{-}mi$	bi-bhī-vas (4)	bi - $bh\bar{i}$ - mas (4)	pres.	
2	$m{bi-bh\hat{e}}$ - $m{si}$ (2)	bi - $bh\bar{\imath}$ - $thas$ (4)	bi - $bh\bar{\imath}$ - tha (4)	ind.	
3	$m{bi} ext{-}m{bh}m{\hat{e}} ext{-}m{ti}\ (1)$	bi - $bh\bar{\imath}$ - tas (4)	bi- bhy - a - ti (5)		
1	a-bi-bhay-am (3)	a - bi - $bh\bar{\imath}$ - va (4)	a - bi - $bh\bar{\imath}$ - ma (4)	impf.	
2	a - bi - $bh\hat{e}$ - s $(2, 7)$	a - bi - $bh\bar{i}$ - tam (4)	a - bi - $bh\bar{\imath}$ - ta (4)	(sec.	
3	a - bi - $bh\hat{e}$ - t (7)	a - bi - $bh\bar{\imath}$ - $t\bar{a}m$ (4)	a-bi-bhay-us (6)	end.)	
1	bi - $bhay$ - $\bar{a}ni$ (3)	bi - $bhay$ - $\bar{a}va$ (3)	bi - $bhay$ - $\bar{a}ma$ (3)	imper.	
2	bi - $bh\bar{\imath}$ - hi (4)	bi - $bh\bar{\imath}$ - $tam~(4)$	bi-bhī-ta (4)	(sec.	
3	$m{bi-bh\hat{e}-tu}$ (1)	bi - $bh\bar{\imath}$ - $t\bar{a}m$ (4)	bi- bhy - a - tu (5)	end.)	

- 1. $bi-bh\hat{e}-ti$ is the expected full-grade form before a consonant (**DIPH**).
- 2. $bi-bh\hat{e}-si$ shows the regular application of **RUKI**, while $a-bi-bh\hat{e}-s$ does not admit **RUKI** because the s is word-final.
- 3. Before a vowel, **DIPH** produces forms like a-bi-bhay-a-m with ay rather than \hat{e} .
- 4. All weak forms testify for the sound law $\bar{\imath} \leftarrow iH$ as $bi\text{-}bh\bar{\imath}\text{-}vas$. However, all these forms admit an irregular alternative with a short i, for example bi-bhi-vas.
- 5. bi-bhy-a-ti is 3. pers. pl. (!). Indeed, observe

IE *
$$bhi-bhih_2-n-ti$$
 (reduplication, zero grade)

- \rightarrow bi-bh \bar{i} - \underline{n} -ti (**DA**, Lar_V)
- \rightarrow bi-bhy-a-ti (**SY_Conf**)
- 6. Just as a-bi-bhar-us, par. 3. pers. pl. impf. a-bi-bhay-us
 - a) uses the strong form in violation of figure D.1 and
 - b) exhibits the ending us.
- 7. In spite of all the similarities between $bh\bar{\iota}$ and bhr, the impf. sg. 2. and 3. persons differ:

	imperfect singular		
	2. pers. 3. pers.		
$\sqrt{bhr} \leftarrow \text{IE } *bher$	a-bi-bhar	a-bi-bhar	
$\sqrt{bh\bar{\imath}} \leftarrow \text{IE } *bheiH$	a - bi - $bh\hat{e}$ - s	a - bi - bh \hat{e} - t	

All four forms are regular!

hu ("to sacrifice")

The paradigm for the OI root hu ("to sacrifice") looks bewildering. The IE root is * $\acute{g}heu$ so that one finds the 3. pers. sg. pres. ind.

IE * *ghu-gheu-ti* (reduplication, full grade)

- \rightarrow $\acute{g}u$ - $\acute{g}h\^{o}$ -ti (**DA**, **DIPH**)
- \rightarrow ju-hô-ti (**PPal**, pp. 37)

Consider the paradigm:

	$\sqrt{hu} \leftarrow \text{IE }^*\acute{g}heu$, parasmâipada			
	sg.	dual	pl.	
1	ju - $h\hat{o}$ - mi	ju-hu-vas (4)	ju- hu - mas (4)	present
2	$oldsymbol{ju-h\hat{o}}$ - $oldsymbol{si}$ (2)	ju- hu - $thas$ (4)	ju- hu - tha (4)	indicative
3	$m{ju}$ - $m{h}m{\hat{o}}$ - $m{ti}$ (1)	ju- hu - tas (4)	ju- hv - a - ti (5)	(prim. end.)
1	a-ju-hav-am (3)	a- ju - hu - va (4)	a- ju - hu - ma (4)	imperfect
2	a - ju - $h\hat{o}$ - s (2)	a-ju-hu-tam (4)	a- ju - hu - ta (4)	(sec. end.)
3	a - ju - $h\hat{o}$ - t (2)	a -ju-hu-t $\bar{a}m$ (4)	a-j u -h av - us (6)	with augm.
1	ju - hav - $\bar{a}ni$ (3)	ju - hav - $\bar{a}va$ (3)	ju - hav - $\bar{a}ma$ (3)	imper-
2	ju- hu - dhi $(4, 7)$	ju- hu - tam (4)	ju- hu - ta (4)	ative
3	\boldsymbol{ju} - \boldsymbol{ho} - \boldsymbol{tu} (1)	$\int ju$ - hu - $t\bar{a}m$ (4)	ju- hv - a - tu (5)	(sec. end.)

Compare the forms for $bh\bar{i}$ ("to be afraid") and hu ("sacrifice"):

- 1. The pres. ind. 3. pers. sg bi- $bh\hat{e}$ -ti and ju- $h\hat{o}$ -ti are both full-grade forms.
- 2. The pres. ind. 2. pers. sg. bi- $bh\hat{e}$ -si and ju- $h\hat{o}$ -si show **RUKI**, while their impf. counterparts a-bi- $bh\hat{e}$ -s and a-ju- $h\hat{o}$ -s do not (at the end of words).
- 3. Before vowel endings, impf. 1. pers. sg. a-bi-bhay-a-m and a-ju-hav-a-m have ay and av rather than \hat{e} or \hat{o} , respectively.
- 4. Pres. ind. 1. pers. pl. bi- $bh\bar{\imath}$ -mas and ju-hu-mas use the zero grade (with laryngeal explanation of long $\bar{\imath}$).
- 5. Pres. ind. 3. pers. pl. bi-bhy-a-ti corresponds very nicely to ju-hv-a-ti, both showing the sound law $n \to a$ and the sandhi rule SV given on p. 22.
- 6. Impf. 3. pers. pl. a-bi-bhay-us is full grade as is a-ju-hav-us (peculiarity of the 3. class).
- 7. The only real difference is imperative 2. pers. sg. ju-hu-dhi in contrast to bi- $bh\bar{i}$ -hi.

hā ("to abandon")

The paradigm for the OI root $h\bar{a}$ ("to abandon") from IE root * $\acute{g}heH$ works similar to the one for hu ("to sacrifice"). This is how to derive the 3. pers. sg. pres. ind. of $h\bar{a}$:

- \rightarrow $\acute{g}e$ - $\acute{g}h\bar{a}$ -ti (**DA**)
- $\rightarrow ja-h\bar{a}-ti$ (**PPal**)

Consider the paradigm:

	$\sqrt{h\bar{a}} \leftarrow \text{IE } *\acute{g}h$	aeH, parasmâipada		
	sg.	dual	pl.	
1	$ja ext{-}har{a} ext{-}mi$	ja-hi-vas (2)	ja-hi-mas (2)	present
2	$ja ext{-}har{a} ext{-}si$	ja- hi - $thas$ (2)	ja- hi - tha (2)	indicative
3	$oldsymbol{ja-har{a}-ti}$ (1)	ja- hi - tas (2)	ja- h - a - ti (4)	(prim. end.)
1	a - ja - $har{a}$ - m	a- ja - hi - va (2)	<i>a-ja-hi-ma</i> (2)	imperfect
2	a - ja - $har{a}$ - s	a- ja - hi - tam (2)	a-ja-hi-ta (2)	(sec. end.)
3	a - ja - $har{a}$ - t	a - ja - hi - $t\bar{a}m$ (2)	a- ja - h - us (5)	with augm.
1	$ja ext{-}har{a} ext{-}ni$	ja - $har{a}$ - va	ja - $har{a}$ - ma	imper-
2	ja- hi - hi (3)	ja- hi - tam (2)	ja- hi - ta (2)	ative
3	$oldsymbol{ja-har{a}-tu}$ (1)	ja - hi - $t\bar{a}m$ (2)	ja- h - a - tu (4)	(sec. end.)

- 1. The pres. ind. 3. pers. sg $ja-h\bar{a}-ti$ is explained above the table.
- 2. ja-hi-mas is regular, where the laryngeal is represented by i (Lar_V).
- 3. The 2. pers. sg. imperative uses the hi marker.
- 4. The pres. ind. 3. pers. pl. ja-h-a-ti is yet another example of the sound law $\underset{\circ}{n} \to a$. The laryngeal regularly drops after a consonant and before a vowel.
- 5. Similarly, the laryngeal drops in impf. 3. pers. pl. a-ja-h-us. Note the regular zero grade in contrast to the irregular full grade a-ju-hav-us in the hu paradigm.

dā ("to give")

Let us now turn to $d\bar{a}$ ("to give"):

	$\sqrt{d\bar{a}} \leftarrow \text{IE }^*deh_3$, parasmâipada			
	sg.	dual	pl.	
1	da - $dar{a}$ - mi	da- d - vas (2)	da- d - mas (2)	present
2	da - $dar{a}$ - si	da- t - $thas (2, 6)$	da- t - tha $(2, 6)$	indicative
3	$oldsymbol{da-dar{a}-ti}$ (1)	da- t - tas $(2, 6)$	da- d - a - ti (4)	(prim. end.)
1	a - da - $dar{a}$ - m	a- da - d - va (2)	a- da - d - ma (2)	imperfect
2	a - da - $dar{a}$ - s	a- da - t - tam $(2, 6)$	a- da - t - ta $(2, 6)$	(sec. end.)
3	a - da - $d\bar{a}$ - t (1)	a - da - t - $t\bar{a}m$ $(2, 6)$	a- da - d - us (5)	with augm.
1	da - $dar{a}$ - ni	$da ext{-}dar{a} ext{-}va$	da - $dar{a}$ - ma	imper-
2	$d\hat{e}$ - hi (3)	da- t - $tam (2, 6)$	da-t-ta $(2, 6)$	ative
3	da - $d\bar{a}$ - tu (1)	da - t - $t\bar{a}m$ $(2, 6)$	da- d - a - tu (4)	(sec. end.)

- 1. The long \bar{a} go back to a laryngeal. The IE full-grade root is $deh_3 \to d\bar{a}$. The reduplication vowel is OI a so that one obtains $da d\bar{a} ti$ etc.
- 2. Between consonants, laryngeals mostly turn into i, but are lost without trace occasionally (Lar_V). Here, the second alternative holds, as in many weak forms, for example in pres. ind. 1. pers. pl. da-d- $mas \leftarrow de$ - dh_3 -mes. Alternatively, one may assume that da-d-mas was formed by the analogy with other verbs like
 - \diamond tan-mas from tan, tan-ô-ti ("he stretches") (8. class)
 - \diamond sun-mas from su, su-nô-ti ("he presses") (5. class)

Indeed, the speakers may have thought in terms of a root dad. Then, 1. pers. sg. dad- \bar{a} -mi could be regular as a thematic verb. Compare p. 126 for the PPP dat-ta.

3. Par. imper. 2. pers. sg. $d\hat{e}$ -hi is difficult, but quite regular:

IE *de-dh₃-dhi

$$\rightarrow$$
 da-d-dhi (Lar_V, no i)
 \rightarrow da-dzdhi (DzD)
 \rightarrow da-zdhi (CCl)
 \rightarrow daz-dhi
 \rightarrow dê-dhi (CpLz 1. line, before consonant + i)
 \rightarrow dê-hi (analogy)

- 4. da-d-a-ti reflects the sound law $n \to a$. If speakers assumed a full-grade root dad, the 3. pers. pl. (!) pres. ind. dad-a-ti is formed similar to the 2. class \dot{sas} -a-ti (compare p. 178).
- 5. The impf. 3. pers. pl. often uses the full grade with ending us in the 3. class (see a-bi-bhay-us from $bh\bar{\imath}$ or a-bi-bhar-us from $bh\bar{\imath}$), but a-da-d-us is clearly zero grade.

6. In the weak forms, one sees the expected backward assimilation.

dhā ("to set")

And, now, the similar root $dh\bar{a}$:

	$\sqrt{dh\bar{a}} \leftarrow \text{IE }^*dheh_1$, parasmâipada			
	sg.	dual	pl.	
1	$da ext{-}dhar{a} ext{-}mi$	da- dh - vas (2)	da- dh - mas (2)	present
2	$da ext{-}dhar{a} ext{-}si$	dha- t - $thas$ $(2, 6)$	dha- t - tha $(2, 6)$	indicative
3	$oldsymbol{da-dhar{a}-ti}$ (1)	dha- t - tas $(2, 6)$	da- dh - a - ti (4)	(prim. end.)
1	a - da - $dhar{a}$ - m	a- da - dh - va (2)	a- da - dh - ma (2)	imperfect
2	$a ext{-}da ext{-}dhar{a} ext{-}s$	a- dha - t - $tam (2, 6)$	a- dha - t - ta $(2, 6)$	(sec. end.)
3	a - da - $dh\bar{a}$ - t (1)	a - dha - t - $t\bar{a}m$ $(2, 6)$	a- da - dh - us (5)	with augm.
1	$da ext{-}dhar{a} ext{-}ni$	da - $dhar{a}$ - va	$da ext{-}dhar{a} ext{-}ma$	imper-
2	$dh\hat{e}$ - hi (3)	dha- t - $tam~(2, 6)$	dha- t - ta $(2, 6)$	ative
3	da - $dh\bar{a}$ - tu (1)	dha - t - $t\bar{a}m$ $(2, 6)$	da- dh - a - tu (4)	(sec. end.)

- 1. $dh\bar{a}$ is full grade from IE * $dheh_1$. The reduplication vowel is OI a. By deaspiration, $da-dh\bar{a}-ti$ etc. result.
- 2. It seems that the laryngeal is lost without trace in da-dh-mas ("we set") here as in da-d-mas ("we give") above.
- 3. Par. imper. 2. pers. sg. $dh\hat{e}$ -hi may be regular:

IE *
$$dhe$$
- dhh_1 - dhi

- \rightarrow dha-dh-dhi (Lar_ V: loss of laryngeal)
- \rightarrow dha-d-dhi (**ASh**, but dh cannot be aspirated any further)
- $\rightarrow dha-dzdhi (\mathbf{D}z\mathbf{D})$
- \rightarrow dha-zdhi (CCl)
- \rightarrow dhaz-dhi
- \rightarrow dhê-dhi (**CpL**z 1. line, before consonant + i)
- $\rightarrow dh\hat{e}$ -hi (analogy)

Analogy with $d\hat{e}$ -hi may be relevant:

	$dar{a}$	with imperative:	$d\hat{e}$ - hi		
	just as				
Ì	$dhar{a}$	with imperative:	$dh\hat{e}$ - hi		

- 4. da-dh-a-ti is due to the sound law $n \to a$, just as da-d-a-ti.
- 5. a-da-dh-us is parallel to a-da-d-us.
- 6. Compare da-t-tas ("the two give") with dha-t-tas ("the two set"). After the laryngeal dropped, Grassmann's deaspiration could not work in the closed syllable dha-d, where an ending beginning with t or th follows. In all these forms, the non-application of \mathbf{ASh} is difficult. Should one not expect aspiration shift and forward lenition *dha- dhh_1 -t- \to *dha-d-dh- instead of observed dha-t-t-? Perhaps, the laryngeal prevents \mathbf{ASh} .

Finally, see the reduplicative verb *bhas* in the dictionary.

D.1.5. The fifth class

Introductory remark and overview

In subsection C.2.5 (pp. 93), the nasal classes 5, 8, and 9 have been explained as special subcases of the seventh class. Remember the class signs for strong and weak forms:

class	strong gaṇa sign	3. pers. sg.	weak gaṇa sign	1. pers. pl.
5	$n\hat{o}$	śṛ-ṇô-ti	nu	śṛ-ṇu-mas
7	na	yu-na-k-ti	n	yu-ñ-j-mas
8	ô	tan-ô-ti	u	tan-u-mas
9	$n\bar{a}$	pu - $nar{a}$ - ti	$n\bar{\imath}$	pu-nī-mas

Before dealing with concrete verbs of the 5. class, three features are pointed out:

1. In line with sound law **DIPH** (pp. 24), the strong class sign $n\hat{o}$ turns into nav when a vowel follows:

	1. pers. sg. pres. ind.	1. pers. sg. impf.	translation
$\bar{a}p$	$ar{a}p$ - $n\hat{o}$ - mi	$\bar{a}p$ - nav - am	to obtain
śak	śak-nô-mi	a-śak-nav-am	to be able
su	su-nô-mi	a-su-nav-am	to press

2. The weak class sign nu shows predictable variations (see SV) depending on whether a consonant or a vowel follows:

	3. pers. dual pres. ind.	3. pers. pl. pres. ind.	translation
$\bar{a}p$	$\bar{a}p$ - nu - tas	$\bar{a}p$ - nuv - an - ti	to obtain
śak	śak-nu-tas	śak-nuv-an-ti	to be able
su	su-nu-tas	su-nv-an-ti	to press

While su-nv-an-ti is very clear, the other two examples are more difficult. Note that u.at. $\acute{s}ak$ -nv-an-ti would be quite impossible. n would by syllabified, with difficult-to-understand outcome u.at. $\acute{s}ak$ -av-an-ti. Hence, the rule

$$m{V+SV} \qquad \begin{array}{cccc} & & & & & & & & & & \\ CRyV &
ightarrow & CRiyV & mr\text{-}iy\text{-}a\text{-}t\hat{e} & & & & \\ CRuV &
ightarrow & CRuvV & \bar{a}p\text{-}nuv\text{-}an\text{-}ti \end{array}$$

is applied and $\acute{s}ak$ -nuv-an-ti results.

3. The weak class sign nu is often reduced to n in the 1. pers. dual and pl., present indicative and imperfect:

$\sqrt{}$	1. pers. p	translation	
$\bar{a}p$	āp-nu-mas	not $\bar{a}p$ - n - mas	to obtain
śak	śak-nu-mas	not śak-n-mas	to be able
su	su-nu-mas	su-n-mas	to press

It is clear that forms like u.at. $\acute{s}ak$ -n-mas do not work. n would by syllabified.

Now consider some verbs of the 5. class, in particular

- \diamondsuit those ending in u like
 - su ("to press") on pp. 188 and
 - $\acute{s}ru$ ("to hear") on pp. 189
- \diamondsuit those ending in a consonant like
 - $\bar{a}p$ ("to get") on pp. 190 and
 - $a\acute{s}$ ("to get, to enjoy") on pp. 191

su ("to press")

First, consider su ("to press").

	$\sqrt{su} \leftarrow \text{IE } *seu, \text{ pa}$			
	sg.	dual	pl.	
1	su - $n\hat{o}$ - mi (1)	su- $n(u)$ - vas (4)	su- $n(u)$ - $mas(4)$	present
2	$su-n\hat{o}-\dot{s}i$ (1, 6)	su-nu-thas	su-nu-tha	indicative
3	su - $n\hat{o}$ - ti (1)	su-nu-tas	su- nv - an - ti (3)	(prim. end.)
1	a-su-nav-am (2)	a- su - $n(u)$ - va (4)	a- su - $n(u)$ - ma (4)	imperfect
2	$egin{aligned} oldsymbol{a} ext{-}oldsymbol{su-n}oldsymbol{\hat{o}} ext{-}oldsymbol{s} \end{array}$	a-su-nu-tam	a-su-nu-ta	(sec. end.)
3	$egin{aligned} oldsymbol{a} ext{-}oldsymbol{su} ext{-}oldsymbol{n}oldsymbol{\hat{o}} ext{-}oldsymbol{t}\ \end{aligned}$	a - su - nu - $t\bar{a}m$	a- su - nv - an (3)	with augm.
1	su - nav - $\bar{a}ni$ (2)	su - nav - $\bar{a}va$ (2)	su - nav - $\bar{a}ma$ (2)	imper-
2	su- nu (5)	su-nu-tam	su-nu-ta	ative
3	su - $n\hat{o}$ - tu (1)	su - nu - $tar{a}m$	su- nv - an - tu (3)	(sec. end.)

- 1. The strong forms have the strong class sign $n\hat{o}$ before consonant endings (**DIPH**).
- 2. The strong forms have the strong class sign nav before vowel endings (**DIPH**).
- 3. The weak forms before vowel endings are nv(SV).
- 4. In the four weak forms with m and v endings, alternatively n for nu, i.e., su-n-vas besides su-nu-vas etc.
- 5. Thematic parasmâipada paradigms show the stem as 2. pers. sg. imper., as in *bhara* ("carry!"). This holds for the 5. class verbs ending in u, but not for the 5. class verbs ending in a consonant:
 - \diamond su-nu ("press!") and śṛ-ṇu ("hear!") versus
 - $\Diamond \quad \bar{a}p\text{-}nu\text{-}hi \text{ ("get!")}$ and $\acute{s}ak\text{-}nu\text{-}hi \text{ ("be able!")}$

6. **RUKI**.

śr ("to hear")

Maybe, you like to consult section C.2.5 (p. 94) once again. For the purpose of the following paradigm, assume \acute{sr} ("to hear") rather than \acute{sru} . The paradigm for \acute{sr} closely follows the su paradigm above. Observe cerebralisation of the class signs after \dot{r} . For the numbers, see those under the su table above.

	$\sqrt{\dot{s}\dot{r}/\dot{s}ru} \leftarrow \text{IE }^*\dot{kl}e$			
	sg.	dual	pl.	
1	\acute{s} ṛ-ṇô-m i (1)	\acute{sr} - $\dot{n}(u)$ - vas (4)	\acute{sr} - $\dot{n}(u)$ - mas (4)	present
2	\acute{s} ṛ-ṇô-ṣi $(1, 6)$	śṛ-ṇu-thas	śṛ-ṇu-tha	indicative
3	śṛ-ṇô-ti (1)	śṛ-ṇu-tas	\acute{sr} - $\dot{n}v$ - an - ti (3)	(prim. end.)
1	a-śṛ-ṇ av - am (2)	$a-\acute{s}r-\dot{n}(u)-va$ (4)	a - \acute{s} ṛ- $\ddot{n}(u)$ - ma (4)	imperfect
2	$oldsymbol{a}$ -śṛ-ṇô-s (1)	a-śṛ-ṇu-tam	a-śṛ-ṇ u - ta	(sec. end.)
3	a-śṛ-ṇô- t (1)	a -śṛ-ṇu- $tar{a}m$	a-śṛ-ṇv-an (3)	with augm.
1	\acute{sr} - $\dot{n}av$ - $\ddot{a}ni$ (2)	\acute{sr} - $\ddot{n}av$ - $\ddot{a}va$ (2)	\acute{s} r- $\dot{n}av$ - $\ddot{a}ma$ (2)	imper-
2	\acute{sr} - $\dot{n}u$ (5)	śṛ-ṇu-tam	śṛ-ṇu-ta	ative
3	\acute{s} ṛ- \mathring{n} ô- tu (1)	śṛ-ṇu-tām	\acute{sr} - $\dot{n}v$ - an - tu (3)	(sec. end.)

āp ("to get")

And here the somewhat similar paradigm for $\bar{a}p$:

	$\sqrt{a}p \leftarrow \text{IE }^*h_1ep$, parasmâipada			
	sg.	dual	pl.	
1	$ar{a}$ p- $n\hat{o}$ - mi (1)	$\bar{a}p$ - nu - vas (4)	$\bar{a}p$ - nu - mas (4)	present
2	$ar{a}$ p-nô-ṣi $(1, 6)$	$\bar{a}p$ - nu - $thas$	$\bar{a}p$ - nu - tha	indicative
3	$ar{a} p$ - $n \hat{o}$ - $t i \ (1)$	$\bar{a}p$ - nu - tas	$\bar{a}p$ - nuv - an - ti (3)	(prim. end.)
1	$\bar{a}p$ - nav - am (2)	$\bar{a}p$ - nu - va (4)	$\bar{a}p$ - nu - ma (4)	imperfect
2	$ar{a}p$ - $n\hat{o}$ - s (1)	$ar{a}p$ - nu - tam	$ar{a}p ext{-}nu ext{-}ta$	(sec. end.)
3	$ar{a}$ p- n ô- t (1)	$ar{a}p$ - nu - $tar{a}m$	$\bar{a}p$ - nuv - an (3)	with augm.
1	$ar{a}$ p-nav- $ar{a}$ ni (2)	$\bar{a}p$ - nav - $\bar{a}va$ (2)	$ar{a}$ p-nav- $ar{a}$ ma (2)	imper-
2	$\bar{a}p$ - nu - hi (5)	$ar{a}p$ - nu - tam	$ar{a}p$ - nu - ta	ative
3	$ar{a}p$ - $n\hat{o}$ - tu (1)	$\bar{a}p$ - nu - $t\bar{a}m$	$\bar{a}p$ - nuv - an - tu (3)	(sec. end.)

- 1. The strong forms have the strong class sign $n\hat{o}$ before consonant endings (see **DIPH**).
- 2. The strong forms have the strong class sign *nav* before vowel endings (see **DIPH**).
- 3. The weak forms before vowel endings are nuv. See V+SV on pp. 23 for a discussion of the difference between $\bar{a}p-nuv-an-ti$ here and su-nv-an-ti above.
- 4. In contrast to su, there are no alternative forms. Indeed, while $\bar{a}p$ -nu-ma is quite transparent, $\bar{a}p$ -n- $ma \to u$.at. $\bar{a}p$ -a-ma is not (see p. 188).

5. In contrast to su, observe the (nearly) regular 2. pers. sg. imper. marker of parasmâipada verbs hi.

6. **RUKI**.

aś ("to get, to enjoy")

Turn now to an ātmanêpada verb:

	$\sqrt{a\acute{s}} \leftarrow \text{IE }^*He\acute{k},$			
	sg.	dual	pl.	
1	$a\acute{s}$ - nuv - \hat{e} (2)	$a\acute{s}$ - nu - $vah\hat{e}$ (1)	$a\acute{s}$ - nu - $mah\hat{e}$ (1)	present
2	$a\acute{s}$ - nu - $\dot{s}\hat{e}$ $(1, 5)$	$a\acute{s}$ - nuv - $\bar{a}th\hat{e}$ (2)	$a\acute{s}$ -nu-dhv \hat{e} (1)	indicative
3	$a\acute{s}$ - nu - $t\hat{e}$ (1)	$a\acute{s}$ - nuv - $\bar{a}t\hat{e}$ (2)	$a\acute{s}$ - nuv - a - $t\hat{e}$ $(2,3)$	(prim. end.)
1	$\bar{a}\acute{s}$ - nuv - i (2)	$\bar{a}\acute{s}$ - nu - $vahi$ (1)	\bar{a} ś- nu - $mahi~(1)$	imperfect
2	$\bar{a}\acute{s}$ - nu - $th\bar{a}s$ (1)	$\bar{a}\acute{s}$ -nuv- $\bar{a}th\bar{a}m$ (2)	$\bar{a}\acute{s}$ -nu-dhvam (1)	(sec. end.)
3	$\bar{a}\acute{s}$ - nu - ta (1)	$\bar{a}\acute{s}$ - nuv - $\bar{a}t\bar{a}m$ (2)	\bar{a} ś- nuv - a - ta $(2, 3)$	with augm.
1	a ś- nav - $\hat{a}i$ (4)	a ś- nav - $ar{a}$ - vah â i (4)	$oxed{a\acute{s} ext{-}nav ext{-}ar{a} ext{-}mah\^{a}i}$ (4)	imper-
2	aś-nu-ṣva (1, 5)	$a\acute{s}$ - nuv - $\bar{a}th\bar{a}m$ (2)	aś-nu-dhvam (1)	ative
3	$a\acute{s}$ - nu - $t\bar{a}m$ (1)	$a\acute{s}$ - nuv - $\bar{a}t\bar{a}m$ (2)	$a\acute{s}$ - nuv - a - $t\bar{a}m$ $(2, 3)$	(sec. end.)

- 1. Expectedly, the weak forms before consonantal endings are nu, for example $a\acute{s}$ -nu- $t\^{e}$.
- 2. The weak forms before vowel endings are nuv, for example $a\acute{s}$ -nuv- \hat{e} . See V+SV (pp. 23).
- 3. A specific example of nuv before vowel endings is provided by pres. ind. 3. pers. pl. $a\acute{s}$ -nuv- $at\^{e}$, where a goes back to n.
- 4. The strong forms like $a \cdot s nav \cdot \hat{a}i$ have the class sign nav before vowel endings (**DIPH**).

5. RUKI

D.1.6. The seventh class

Introductory remark and overview

Historically, the 7. class is the most primitive one of the four nasal classes 5, 7, 8, and 9 (pp. 93). Have a look at these verbs:

	3. pers. sg.	1. pers. pl.	pp.
yuj	yu-na-k-ti	yu-ñ-j-mas	192
rudh	ru-ṇa-d-dhi	ru-n-dh-mas	193
bhid	bhi-na-t-ti	bhi-n-d-mas	195
hi-ṃ-s	hi-na-s-ti	hi-ṃ-s-mas	196

Here, the infixes into the root

- \Diamond na for strong forms
- \Diamond n for weak forms

are clearly seen. The OI root does not, normally, contain the nasal infix, but the desiderative (!) hims (p. 145) is an exception.

yuj ("to join")

OI yuj ("to join") and OI bhuj ("to protect") follow the same pattern. Here is the parasmâipada paradigm of yuj (just replace y by bh for bhuj):

	$\sqrt{yuj} \leftarrow \text{IE }^*yeug, p$			
	sg.	dual	pl.	
1	yu-na-j-mi (1)	yu - \tilde{n} - j - vas (1)	yu - \tilde{n} - j - mas (1)	present
2	yu- na - k - si (3)	yu - \dot{n} - k - $thas$ (3)	yu - \dot{n} - k - tha (3)	indicative
3	yu- na - k - ti (3)	yu - \dot{n} - k - tas (3)	yu - \tilde{n} - j - an - ti $(1, 5a)$	(prim. end.)
1	a- y u - n a - j - a m (1)	a - yu - \tilde{n} - j - va (1)	a - yu - \tilde{n} - j - ma (1)	imperfect
2	a- yu - na - k (4)	a - yu - \dot{n} - k - tam (3)	a - yu - \dot{n} - k - ta (3)	(sec. end.)
3	a- yu - na - k (4)	a - yu - \dot{n} - k - $t\bar{a}m$ (3)	a - yu - \tilde{n} - j - an $(3, 5a)$	with augm.
1	yu - na - j - $\bar{a}ni$ (1)	yu - na - j - $\bar{a}va$ (1)	yu - na - j - $\bar{a}ma$ (1)	imper-
2	yu - \dot{n} - g - dhi (2)	yu - \dot{n} - k - tam (3)	yu - \dot{n} - k - ta (3)	ative
3	yu- na - k - tu (3)	yu - \dot{n} - k - $t\bar{a}m$ (3)	yu - \tilde{n} - j - an - tu (3, 5a)	(sec. end.)

- 1. The final OI root voiced consonant j is found before all endings starting with resonants m or v or with vowels.
- 2. Instead of j, voiced g is seen before voiced dentals (**BA**).
- 3. Instead of j, nonvoiced k shows before nonvoiced consonants (**BA**).
- 4. The impf. sg. forms *a-yu-na-k* reflect sound laws **BA** and **CCl**, i.e., *a-yu-na-k* results from u.at. *a-yu-na-g-s* or u.at. *a-yu-na-g-t*, respectively. Alternatively, one would get the same result by applying **CCl** and **AFP**, in that order.

- 5. In 3. pers. pl. forms, a is present in both parasmâipada and ātmanêpada forms:
 - a) In par. 3. pers. pl. forms like yu- \tilde{n} -j-an-ti (paradigm above), one finds an due to regularly occurring borrowing of a from the thematic classes.
 - b) In contrast, ātmanêpada forms like yu- \tilde{n} -j-a- $t\hat{e}$ (see below) do without this borrowing and a goes back to syllabic n: yu- \tilde{n} -j-a- $t\hat{e}$ \leftarrow IE *yu-n-g-n-toi.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

	$\sqrt{yuj} \leftarrow \text{IE } *yeug,$			
	sg.	dual	pl.	
1	yu - \tilde{n} - j - \hat{e} (1)	yu - \tilde{n} - j - $vah\hat{e}$ (1)	yu - \tilde{n} - j - $mah\hat{e}$ (1)	present
2	yu - \dot{n} - k - $\dot{s}\hat{e}$ (3)	yu - \tilde{n} - j - $\bar{a}th\hat{e}$ (1)	yu - \dot{n} - g - $dhv\hat{e}$ (2)	indicative
3	yu - \dot{n} - k - $t\hat{e}$ (3)	yu - \tilde{n} - j - $\bar{a}t\hat{e}$ (1)	yu - \tilde{n} - j - a - $t\hat{e}$ $(1, 5b)$	(prim. end.)
1	a - yu - \tilde{n} - j - i (1)	a - yu - \tilde{n} - j - $vahi$ (1)	a - yu - \tilde{n} - j - $mahi~(1)$	imperfect
2	a - yu - \dot{n} - k - $th\bar{a}s$ (3)	a - yu - \tilde{n} - j - $\bar{a}th\bar{a}m$ (1)	a - yu - \dot{n} - g - $dhvam$ (2)	(sec. end.)
3	a - yu - \dot{n} - k - ta (3)	a - yu - \tilde{n} - j - $\bar{a}t\bar{a}m$ (1)	a - yu - \tilde{n} - j - a - ta $(1, 5b)$	with augm.
1	yu-na-j-âi (1)	yu - na - j - \bar{a} - $vah\hat{a}i$ (1)	yu - na - j - \bar{a} - $mah\hat{a}i$ (1)	imper-
2	yu - \dot{n} - k - $\dot{s}va$ (3)	yu - \tilde{n} - j - $\bar{a}th\bar{a}m$ (1)	yu - \dot{n} - g - $dhvam$ (2)	ative
3	yu - \dot{n} - k - $t\bar{a}m$ (3)	yu - \tilde{n} - j - $\bar{a}t\bar{a}m$ (1)	yu - \tilde{n} - j - a - $t\bar{a}m$ (1, 5b)	(sec. end.)

rudh ("to obstruct")

The next verb is *rudh* ("to obstruct"). While the nasal infix does not change (before the dental endings), Bartholomae's law is applied. First, consider the parasmâipada paradigm:

	$\sqrt{rudh} \leftarrow \text{IE } *reudh, \text{ parasn}$			
	sg.	dual	pl.	
1	ru- na- dh-mi (3)	ru- n - dh - vas (3)	ru- n - dh - mas (3)	present
2	<i>ru-ṇa-t-si</i> (2a)	ru-n-d-dhas (1b)	<i>ru-n-d-dha</i> (1b)	indicative
3	<i>ru-ṇa-d-dhi</i> (1a)	ru-n-d-dhas (1a)	ru- n - dh - an - ti $(3, 4a)$	(prim. end.)
1	a - ru - $\dot{n}a$ - dh - am (3)	a- ru - n - dh - va (3)	a- ru - n - dh - ma (3)	imperfect
2	a - ru - $\dot{n}a$ - s/a - ru - $\dot{n}a$ - t (5)	a-ru-n-d-dham (1a)	a- ru - n - d - dha (1a)	(sec. end.)
3	a- ru - na - t (5)	a - ru - n - d - $dh\bar{a}m$ (1a)	a- ru - n - dh - an $(3, 4a)$	with augm.
1	ru- na - dh - ani (3)	ru - $\dot{n}a$ - dh - $\bar{a}va$ (3)	ru - $\dot{n}a$ - dh - $\ddot{a}ma$ (3)	imper-
2	ru-n-d-dhi (1c)	ru-n-d-dham (1a)	ru-n-d-dha (1a)	ative
3	<i>ru-ṇa-d-dhu</i> (1a)	ru - n - d - $dh\bar{a}m$ (1a)	ru- n - dh - an - tu $(3, 4a)$	(sec. end.)

- 1. Many forms show aspiration shift **ASh** (pp. 39). In particular, distinguish between three cases:
 - a) $dh-t \rightarrow d-dh$ (aspiration shift and forward assimilation) is seen in ru-na-d-dhi.
 - b) dh- $th \rightarrow d$ -dh (forward assimilation, but no double aspiration) is seen in ru-n-d-dhas.
 - c) dh-dh o d-dh (dh is already voiced and aspirated) is seen in ru-n-d- $dhv\hat{e}$ (see \bar{a} tmanepada paradigm below).

The pres. ind. dual form ru-n-d-dhas reflects both endings thas (case b) and tas (case a).

- 2. dh looses its aspiration in these cases:
 - a) before s as in par. pres. ind. 2. pers. sg. ru-na-t-si, where
 - \diamond the root-final dh lost its aspiration and became voiceless before voiceless s, and
 - \diamond this s cannot assume the aspiration (which would otherwise occur by Bartholomae's law)
 - b) before dhv as in ātmanêpada pres. ind. 2. pers. pl. ru-n-d- $dhv\hat{e}$, where
 - \diamond the root-final dh lost its aspiration,
 - \Diamond dh is already aspirated so that not further aspiration was possible, and
 - \Diamond v cannot assume this aspiration.
- 3. The OI root consonant dh is found before all endings starting with resonants m or v or with vowels.
- 4. In 3. pers. pl. forms, a is observed in both parasmâipada and ātmanêpada forms:
 - a) In par. 3. pers. pl. forms like ru-n-dh-an-ti (paradigm above), an is present due to borrowing of a from the thematic classes.
 - b) In contrast, ātmanêpada forms like ru-n-dh-a- $t\hat{e}$ (see below) do without this borrowing and a goes back to syllabic n.
- 5. The impf. 3. pers. sg. can be explained by

$$\begin{array}{rcl}
*a-ru-na-dh-t \\
\rightarrow & a-ru-na-dh \text{ (CC1)} \\
\rightarrow & a-ru-na-t \text{ (AFP)}
\end{array}$$

This also works for the 2. pers., with ending s rather than ending t. However, the 2. pers. admits a variant a-ru-na-s, which restores the usual marker s.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

	$\sqrt{rudh} \leftarrow \text{IE } *reudh$			
	sg.	dual	pl.	
1	ru - n - dh - \hat{e} (3)	ru - n - dh - $vah\hat{e}$ (3)	ru - n - dh - $mah\hat{e}$ (3)	present
2	ru - n - t - $s\hat{e}$ (2a)	ru - n - dh - $\bar{a}th\hat{e}$ (3)	ru - n - d - $dhv\hat{e}$ (1c, 2b)	indicative
3	ru - n - d - $dh\hat{e}$ (1a)	ru - n - dh - $\bar{a}t\hat{e}$ (3)	ru - n - dh - a - $t\hat{e}$ (3, 4b)	(prim. end.)
1	a- ru - n - dh - i (3)	a- ru - n - dh - $vahi$ (3)	a- ru - n - dh - $mahi$ (3)	imperfect
2	a - ru - n - d - $dh\bar{a}s$ (1b)	a - ru - n - dh - $\bar{a}th\bar{a}m$ (3)	a-ru-n-d-dhvam (1c, 2b)	(sec. end.)
3	a- ru - n - d - dha (1a)	a - ru - n - dh - $\bar{a}t\bar{a}m$ (3)	a- ru - n - dh - a - ta $(3, 4b)$	with augm.
1	ru - na - dh - $\hat{a}i$ (3)			imper-
2	<i>ru-n-t-sva</i> (2a)	ru - n - dh - $\bar{a}th\bar{a}m$ (3)	ru-n-d-dhvam (1c, 2b)	ative
3	ru - n - d - $dh\bar{a}m$ (1a)	ru - n - dh - $\bar{a}t\bar{a}m$ (3)	ru - n - dh - a - $t\bar{a}m$ $(3, 4b)$	(sec. end.)

bhid ("to break")

Turn now to bhid ("to break"):

	$\sqrt{bhid} \leftarrow \text{IE } *bheid, \text{ parasmâ}$			
	sg.	dual	pl.	
1	bhi-na-d-mi (1)	bhi-n-d-vas (1)	bhi-n-d-mas (1)	present
2	bhi-na-t-si (3)	bhi-n-t-thas (3)	bhi-n-t-tha (3)	indicative
3	bhi-na-t-ti (3)	bhi- n - t - tas (3)	bhi- n - d - an - ti $(1, 5a)$	(prim. end.)
1	a- bhi - na - d - am (1)	a- bhi - n - d - va (1)	a- bhi - n - d - ma (1)	imperfect
2	a- bhi - na - s/a - bhi - na - t (4)	a- bhi - n - t - tam (3)	a- bhi - n - t - ta (3)	(sec. end.)
3	a- bhi - na - t (4)	a - bhi - n - t - $t\bar{a}m$ (3)	a- bhi - n - d - an $(1, 5a)$	with augm.
1	bhi - na - d - $\bar{a}ni$ (1)	bhi - na - d - $\bar{a}va$ (1)	bhi - na - d - $\bar{a}ma$ (1)	imper-
2	bhi- n - d - dhi (2)	bhi- n - t - tam (3)	bhi- n - t - ta (3)	ative
3	bhi-na-t-tu (3)	bhi - n - t - $t\bar{a}m$ (3)	bhi- n - d - an - tu $(1, 5a)$	(sec. end.)

- 1. The final OI root consonant d is found before all endings starting with resonants m or v or with vowels.
- 2. Root-final d and ending-initial dh of par. 2. pers. sg. imper. and \bar{a} tm. 2. pers. pl. are dental.
- 3. Instead of d, nonvoiced t shows before nonvoiced consonants (**BA**).

- 4. The impf. sg. forms *a-bhi-na-t* reflect sound laws **BA** and **CCl**, i.e., *a-bhi-na-t* results from u.at. *a-bhi-na-d-s* or u.at. *a-bhi-na-d-t*, respectively. Alternatively, one would get the same result by applying **CCl** and **AFP**. However, the 2. pers. admits a variant which restores the usual marker s.
- 5. In 3. pers. pl. forms, a is again present in both parasmâipada and ātmanêpada forms:
 - a) In par. 3. pers. pl. forms like *bhi-n-d-an-ti* (paradigm above), *an* is due to borrowing of *a* from the thematic classes.
 - b) In contrast, ātmanêpada forms like bhi-n-d-a- $t\hat{e}$ (see below) do without this borrowing and a goes back to syllabic n.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

	$\sqrt{bhid} \leftarrow \text{IE }^*bheid$, ātmanêpada			
	sg.	dual	pl.	
1	bhi - n - d - \hat{e} (1)	$bhi-n-d-vah\hat{e}$ (1)	bhi - n - d - $mah\hat{e}$ (1)	present
2	bhi - n - t - $s\hat{e}$ (3)	bhi - n - d - $\bar{a}th\hat{e}$ (1)	$bhi-n-d-dhv\hat{e}$ (2)	indicative
3	$bhi-n-t-t\hat{e}$ (3)	bhi - n - d - $\bar{a}t\hat{e}$ (1)	$bhi-n-d-a-t\hat{e} \ (1, 5b)$	(prim. end.)
1	a- bhi - n - d - i (1)	a- bhi - n - d - $vahi$ (1)	a- bhi - n - d - $mahi$ (1)	imperfect
2	a - bhi - n - t - $th\bar{a}s$ (3)	a - bhi - n - d - $\bar{a}th\bar{a}m$ (1)	a- bhi - n - d - $dhvam$ (2)	(sec. end.)
3	a- bhi - n - t - ta (3)	a - bhi - n - d - $\bar{a}t\bar{a}m$ (1)	a- bhi - n - d - a - ta $(1, 5b)$	with augm.
1	bhi - na - d - $\hat{a}i$ (1)	$egin{aligned} egin{aligned} egin{aligned\\ egin{aligned} egi$	$egin{aligned} egin{aligned} egin{aligned\\ egin{aligned} egi$	imper-
2	bhi- n - t - sva (3)	bhi - n - d - $\bar{a}th\bar{a}m$ (1)	bhi- n - d - $dhvam$ (2)	ative
3	$bhi-n-t-t\bar{a}m$ (3)	bhi - n - d - $\bar{a}t\bar{a}m$ (1)	$bhi-n-d-a-t\bar{a}m \ (1, 5b)$	(sec. end.)

hims ("to injure")

In contrast to the usual convention, hims ("to injure") shows the weak nasal sign in the OI root. The derivation of hims as a desiderative from han is shown on p. 145. Here, as a 7. class verb, the strong sign is na, while the weak sign is m (by Ns expected sandhi before s):

	$\sqrt{him}s$ parasmâipada			
	sg.	dual	pl.	
1	hi-na-s-mi	hiṃs-vas (2)	hiṃs-mas (2)	present
2	hi-na-s-si	hiṃs-thas (2)	hiṃs-tha (2)	indicative
3	$hi ext{-}na ext{-}s ext{-}ti$	hims- tas (2)	hims-an- ti (2)	(prim. end.)
1	a-hi-na-s-am	a-hiṃs-va (2)	a-hiṃs-ma (2)	imperfect
2	a- hi - na - s/a - hi - na - t (1)	a-hiṃs-tam (2)	a-hiṃs-ta (2)	(sec. end.)
3	a-hi-na-t (1)	a - $hims$ - $t\bar{a}m$ (2)	a-hiṃs-an (2)	with augm.
1	$hi ext{-}na ext{-}s ext{-}ar{a}ni$	$hi ext{-}na ext{-}s ext{-}ar{a}va$	$hi ext{-}na ext{-}s ext{-}ar{a}ma$	imper-
2	hi- n - dhi (3)	hiṃs-tam (2)	hiṃs-ta (2)	ative
3	hi- na - s - tu	$hims$ - $t\bar{a}m$ (2)	hims-an-tu (2)	(sec. end.)

1. For the impf. 2. pers. sg. observe

$$*a-hi-na-s-s$$

 $\rightarrow a-hi-na-s$ (CCl)

The same form should be produced in the 3. pers., u.at. a-hi-na-s- $t \rightarrow a$ -hi-na-s. The forms shown in the table would have been produced by analogy with other verbs like bhid. Compensatory lengthening could also have occured. But if, it has been levelled quickly.

- 2. Sound law *Ns*.
- 3. The form hi-n-dhi for expected *hi-m-s-dhi is mysterious.

D.1.7. The eighth class

Introductory remark and overview

Most paradigms of the 8. class closely resemble those of the 5. class. The reason has been explained on pp. 94. The focus is on tan ("to stretch, to extend"). In presenting the tan paradigms, assume the gaṇa signs \hat{o} and u, respectively, in line with traditional Indian grammar. Additionally, the paradigm for the very frequent verb $k\dot{r}$ ("to do, to make") is presented on pp. 199.

tan ("to stretch, to extend")

First, the parasmâipada paradigm of tan ("to stretch, to extend"):

	$\sqrt{tan} \leftarrow \text{IE }^*ten, \text{parasmâipada}$			
	sg.	dual	pl.	
1	tan - \hat{o} - mi (1)	tan-(u)-vas (4)	tan-(u)-mas (4)	present
2	$tan-\hat{o}-\dot{s}i$ (1, 6)	tan-u-thas	tan- u - tha	indicative
3	tan-ô-ti (1)	tan-u-tas	tan-v-an-ti (3)	(prim. end.)
1	a-tan-av-am (2)	a-tan- (u) - va (4)	a-tan- (u) - ma (4)	imperfect
2	$m{a}$ -tan- $m{\hat{o}}$ -s (1)	a-tan-u-tam	a- tan - u - ta	(sec. end.)
3	a - tan - \hat{o} - t (1)	a - tan - u - $tar{a}m$	a- tan - v - an (3)	with augm.
1	$tan-av-\bar{a}ni$ (2)	$tan-av-\bar{a}va$ (2)	$tan-av-ar{a}ma$ (2)	imper-
2	tan-u (5)	tan-u-tam	tan- u - ta	ative
3	tan - \hat{o} - tu (1)	tan - u - $tar{a}m$	tan- v - an - tu (3)	(sec. end.)

- 1. The strong forms have the strong class sign \hat{o} before consonant endings (see **DIPH**).
- 2. The strong forms have the strong class sign av before vowel endings (see **DIPH**).
- 3. The weak forms before vowel endings (borrowed from the thematic classes) have the weak class sign v (see SV).
- 4. In the four weak forms with m and v endings, alternatively \varnothing for u, i.e., tan-mas besides tan-u-mas etc.
- 5. Thematic parasmâipada paradigms show the stem as 2. pers. sg. imper., as in *bhara* ("carry!"). This holds here for tan-u ("stretch!") as for some verbs from the 5. class like su-nu.

6. **RUKI**.

Turn now to the ātmanêpada paradigm:

	$\sqrt{tan} \leftarrow \text{IE }^*ten, \bar{\text{a}}\text{tman}\hat{\text{e}}\text{pada}$			
	sg.	dual	pl.	
1	$tan-v-\hat{e}$ (2)	$tan-(u-)vah\hat{e} \ (1, \ 5)$	$tan-(u-)mah\hat{e} \ (1, \ 5)$	present
2	$tan-u-\hat{s}\hat{e}$ (1, 6)	$tan-v-\bar{a}th\hat{e}$ (2)	tan - u - $dhv\hat{e}$ (1)	indicative
3	$tan-u-t\hat{e}$ (1)	$tan-v-\bar{a}t\hat{e}$ (2)	$tan-v-a-t\hat{e}\ (2,3)$	(prim. end.)
1	a- tan - v - i (2)	a-tan-(u-)vahi (1, 5)	a-tan- $(u$ - $)$ mahi $(1, 5)$	imperfect
2	a -tan-u-th $\bar{a}s$ (1)	a -tan-v- $\bar{a}th\bar{a}m$ (2)	a- tan - u - $dhvam$ (1)	(sec. end.)
3	a- tan - u - ta (1)	a - tan - v - $\bar{a}t\bar{a}m$ (2)	a-tan- v - a -ta $(2, 3)$	with augm.
1	$tan-av-\hat{a}i$ (4)	$tan-av-ar{a}-vah\hat{a}i$ (4)	$tan-av-ar{a}-mah\hat{a}i$ (4)	imper-
2	tan-u-ṣva (1, 6)	$tan-v-\bar{a}th\bar{a}m$ (2)	tan- u - $dhvam$ (1)	ative
3	$tan-u-t\bar{a}m$ (1)	$tan-v-\bar{a}t\bar{a}m$ (2)	$tan-v-a-t\bar{a}m \ (2, \ 3)$	(sec. end.)

- 1. Expectedly, the weak class signs before consonants are u, for example $tan-u-t\hat{e}$.
- 2. The weak forms before vowels are v, for example $tan-v-\hat{e}$ and a-tan-v-i.
- 3. Other examples of v before vowel endings are provided by 3. pers. pl. $tan\text{-}v\text{-}at\hat{e}$ etc., where a goes back to n.
- 4. The strong forms have the class sign av before vowel endings (**DIPH**), for example $tan-av-\hat{a}i$.
- 5. In the four weak forms with m and v endings, alternatively no class sign instead of class sign u, similar to some verbs from the 5. class $(su-n(u)-mah\hat{e})$.

6. RUKI

kr ("to do, to make")

kr ("to do, to make") has OI k throughout the paradigm, disregarding any secondary palatalisation. The paradigm differs somewhat from the paradigm for nasal verbs like tan:

	\sqrt{kr} , parasmâipada			
	sg.	dual	pl.	
1	kar-ô-mi (1a)	kur-vas (3)	kur- mas (3)	present
2	kar-ô-și (1a, 5)	kur-u-thas	kur-u-tha	indicative
3	kar-ô-ti (1a)	kur-u-tas	kur- v - an - ti (2)	(prim. end.)
1	a-kar-av-am (1b)	a- kur - va (3)	a- kur - ma (3)	imperfect
2	a-kar-ô-s (1a)	a-kur-u-tam	a-kur-u-ta	(sec. end.)
3	a-kar-ô-t (1a)	a - kur - u - $t\bar{a}m$	a- kur - v - an (2)	with augm.
1	$kar-av-\bar{a}ni$ (1b)	kar - av - $\bar{a}va$ (1b)	$kar-av-\bar{a}ma$ (1b)	imper-
2	kur-u (4)	kur-u-tam	kur-u-ta	ative
3	kar-ô-tu (1a)	kur - u - $t\bar{a}m$	kur- v - an - tu (2)	(sec. end.)

- 1. The strong forms use the full-grade kar. In contrast, other verbs like tan originally use the zero grade (see pp. 94). The class sign is
 - a) \hat{o} before consonant endings.
 - b) av before vowel endings.
- 2. The weak form is kur-u, but v before vowel endings (SV), for example kur-v-an-ti.
- 3. In the four weak forms with m and v endings, the zero marker is imployed. Thus,
 - \Diamond for tan, tan-vas contrasts with tan-u-vas

- \diamond but kr shows only kur-vas.
- 4. Similar to su-nu (5. class) and tan-u (8. class), note kur-u ("do!").

5. RUKI

Now consider the ātmanêpada paradigm:

	$\sqrt{kr} \leftarrow \text{IE } *k^w er, \text{ ātmanêpada}$			
	sg.	dual	pl.	
1	kur - v - \hat{e} (2)	kur - $vah\hat{e}$ (5)	kur - $mah\hat{e}$ (5)	present
2	kur - u - $\hat{s}\hat{e}$ $(1, 6)$	kur - v - $\bar{a}th\hat{e}$ (2)	kur - u - $dhv\hat{e}$ (1)	indicative
3	kur - u - $t\hat{e}$ (1)	kur - v - $\bar{a}t\hat{e}$ (2)	kur - v - a - $t\hat{e}$ $(2, 3)$	(prim. end.)
1	a- kur - v - i (2)	a- kur - $vahi$ (5)	a-kur-mahi (5)	imperfect
2	a - kur - u - $th\bar{a}s$ (1)	a - kur - v - $\bar{a}th\bar{a}m$ (2)	a- kur - u - $dhvam$ (1)	(sec. end.)
3	a- kur - u - ta (1)	a - kur - v - $\bar{a}t\bar{a}m$ (2)	a- kur - v - a - ta $(2, 3)$	with augm.
1	$kar-av-\hat{a}i$ (4)	$kar-av-\bar{a}-vah\hat{a}i$ (4)	$kar-av-ar{a}-mah\hat{a}i$ (4)	imper-
2	kur- u - sva $(1, 6)$	kur - v - $\bar{a}th\bar{a}m$ (2)	kur- u - $dhvam$ (1)	ative
3	kur - u - $t\bar{a}m$ (1)	kur - v - $\bar{a}t\bar{a}m$ (2)	kur - v - a - $t\bar{a}m$ $(2, 3)$	(sec. end.)

- 1. Expectedly, the weak forms before consonants are u, for example $kur-u-t\hat{e}$.
- 2. The weak forms before vowels are v, for example $kur-v-\hat{e}$.
- 3. Forms like 3. pers. pl. kur-v- $at\hat{e}$ show $a \leftarrow n$.
- 4. The strong forms have the class sign av before vowel endings (see **DIPH**), for example $kar-av-\hat{a}i$.
- 5. In the four weak forms with m and v endings, observe the zero class sign.

6. RUKI

D.1.8. The ninth class

The class signs for the 9. class are $n\bar{a}$ (strong forms) and $n\bar{\iota}$ (weak forms). Revisit pp. 93. Since both class signs end in a vowel, the forms do not present any particular difficulties. Consider the parasmâipada paradigm of $p\bar{\iota}$ ("to purify"):

	$\sqrt{p\bar{u}} \leftarrow \text{IE }^*puH$, parasmâipada			
	sg.	dual	pl.	
1	pu - $nar{a}$ - mi	pu-nī-vas	pu-nī-mas	present
2	pu - $nar{a}$ - si	pu - $n\bar{\imath}$ - $thas$	pu - $nar{\imath}$ - tha	indicative
3	pu - $nar{a}$ - ti	pu-nī-tas	pu- n - an - ti (3)	(prim. end.)
1	a - pu - $n\bar{a}$ - m (1)	a-pu-nī-va	a-pu-nī-ma	imperfect
2	a - pu - $nar{a}$ - s	a - pu - $nar{\imath}$ - tam	a - pu - $n\bar{\imath}$ - ta	(sec. end.)
3	a - pu - $nar{a}$ - t	a - pu - $n\bar{i}$ - $t\bar{a}m$	a- pu - n - an (3)	with augm.
1	$m{pu}$ - $m{n}$ - $ar{m{a}}$ $m{ni}$ (2)	pu - n - $\bar{a}va$ (2)	pu - n - $\bar{a}ma$ (2)	imper-
2	pu - $n\bar{\imath}$ - hi (4)	pu - $nar{\imath}$ - tam	pu - $nar{\imath}$ - ta	ative
3	pu - $nar{a}$ - tu	pu - $nar{\imath}$ - $tar{a}m$	pu- n - an - tu (3)	(sec. end.)

- 1. Consider $a-pu-n\bar{a}-m$: no borrowing of a from the thematic verbs necessary.
- 2. Think of $pu-n-\bar{a}ni$ as $pu-n\bar{a}-\bar{a}ni$.
- 3. The 3. pers. pl. forms (example: pu-n-an-ti) have been modelled on the many other athematic forms like duh-an-ti (2. class) or kur-v-an-ti (8. class). The weak class sign is just n, not $n\bar{\imath}$. This is expected by \mathbf{Lar} _ $\mathbf{C}\mathbf{H}$ from IE *pu-n-H-on-ti.
- 4. Observe imperative $pu-n\bar{\imath}-hi$ instead of * $pu-n\bar{\imath}-dhi$.

The ātmanêpada paradigm is also not spectacular:

	$\sqrt{p\bar{u}} \leftarrow \text{IE }^*puH, \bar{\text{a}}\text{tmanêpada}$			
	sg.	dual	pl.	
1	pu - n - \hat{e} (1)	pu - $nar{\imath}$ - $vah\hat{e}$	pu - $nar{\imath}$ - $mah\hat{e}$	present
2	pu - $n\bar{\imath}$ - $\hat{s}\hat{e}$ (5)	pu - n - $\bar{a}th\hat{e}$ (2)	pu - $nar{\imath}$ - $dhv\hat{e}$	indicative
3	pu - $nar{\imath}$ - $t\hat{e}$	pu - n - $\bar{a}t\hat{e}$ (2)	pu - n - a - $t\hat{e}$ (3)	(prim. end.)
1	a- pu - n - i (4)	a - pu - $n\bar{i}$ - $vahi$	a - pu - $n\bar{\imath}$ - $mahi$	imperfect
2	a - pu - $n\bar{\imath}$ - $th\bar{a}s$	a - pu - n - $ar{a}thar{a}m$	a - pu - $n\bar{\imath}$ - $dhvam$	(sec. end.)
3	a - pu - $n\bar{\imath}$ - ta	a - pu - n - $ar{a}tar{a}m$	a- pu - n - a - ta (3)	with augm.
1	pu - n - $\hat{a}i$ (6)	pu - n - \bar{a} - $vah\hat{a}i$ (6)	pu - n - \bar{a} - $mah\hat{a}i$ (6)	imper-
2	pu - $n\bar{\imath}$ - sva (5)	pu - n - $\bar{a}th\bar{a}m$ (2)	pu - $nar{\imath}$ - $dhvam$	ative
3	pu - $nar{\imath}$ - $tar{a}m$	pu - n - $\bar{a}t\bar{a}m$ (2)	pu - n - a - $t\bar{a}m$ (3)	(sec. end.)

- 1. The weak class sign $n\bar{\imath}$ is not present in $pu-n-\hat{e}$ but reduced to just n.
- 2. A similar reduction is obvious in weak forms like pu-n- $\bar{a}th\hat{e}$. This loss of a laryngeal between consonant and vowel may be a regular development ($\mathbf{Lar}_{\underline{}}CH$).

- 3. The 3. pers. pl. forms (example: $pu-n-a-t\hat{e}$) have been modelled on the many other athematic forms like $duh-a-t\hat{e}$ (2. class) or $kur-v-at\hat{e}$ (8. class). The weak class sign is just n, not $n\bar{i}$.
- 4. a-pu-n-i is modelled on forms like a-bi-bhr-i (3. class) or a-bhi-n-d-i (7. class).

5. **RUKI**

6. The strong forms like $pu-n-\bar{a}-mah\hat{a}i$ can be thought of as resulting from $pu-n\bar{a}-\bar{a}-mah\hat{a}i$.

Verbs like $kr\bar{\iota}$ ("to buy") or $pr\bar{\iota}$ are formed similar to $p\bar{u}$, with two exceptions:

- \diamond cerebral \underline{n} (due to **Cer**n, pp. 44) in all class signs: $kr\bar{\imath}-n\bar{a}-ti$ and $kr\bar{\imath}-n\bar{\imath}-mas$
- \diamond irregular $kr\bar{i}$ (with long \bar{i}) in forms with weak or strong class sign:

	$\sqrt{kr\bar{\iota}} \leftarrow \text{IE } *kreih_2, \text{ parasmâipada}$			
	sg.	dual	pl.	
1	$krar{\imath}$ - $nar{a}$ - mi	$krar{\imath}$ - $nar{\imath}$ - vas	krī-ṇī-mas	present
2	$krar{\imath}$ - $nar{a}$ - si	$krar{\imath}$ - $\dot{n}ar{\imath}$ -thas	$krar{\imath}$ - $nar{\imath}$ -tha	indicative
3	$krar{\imath}$ - $nar{a}$ - ti	$kr\bar{\imath}$ - $n\bar{\imath}$ - tas	$krar{\imath}$ - \dot{n} - an - ti	(prim. end.)
1	a - $krar{\imath}$ - $nar{a}$ - m	a-krī-ṇī-va	a - $kr\bar{\imath}$ - $n\bar{\imath}$ - ma	imperfect
2	$krar{\imath}$ - $nar{a}$ - s	a - $kr\bar{\imath}$ - $n\bar{\imath}$ - tam	a - $kr\bar{\imath}$ - $n\bar{\imath}$ - ta	(sec. end.)
3	$krar{\imath}$ - $nar{a}$ - t	a - $kr\bar{\imath}$ - $n\bar{\imath}$ - $t\bar{a}m$	a-krī-ṇ-an	with augm.
1	$krar{\imath}$ - \dot{n} - $ar{a}ni$	$krar{\imath}$ - \dot{n} - $ar{a}va$	$krar{\imath}$ - \dot{n} - $ar{a}ma$	imper-
2	$kr\bar{\imath}$ - $n\bar{\imath}$ - hi	$kr\bar{\imath}$ - $n\bar{\imath}$ - tam	$kr\bar{\imath}$ - $n\bar{\imath}$ - ta	ative
3	$krar{\imath}$ - $\dot{n}ar{a}$ - tu	$kr\bar{\imath}$ - $n\bar{\imath}$ - $t\bar{a}m$	$kr\bar{\imath}$ - \dot{n} -an-tu	(sec. end.)

Many other verbs differ only with respect to par. 2. pers. imper.:

	pres. ind. 3. pers. sg.	imper., 2. pers. sg.	translation
aś (f.g.)	$a\acute{s}$ - $n\bar{a}$ - ti (f.g.)	aś-āna (f.g.)	eat!
kliś	kliś-nā-ti	kliś-āna	torment!
grah (f.g.)	grh - $n\bar{a}$ - ti	gṛh-āṇa	grab!
puṣ	pu ș- $n\bar{a}$ - ti	pu ṣ- $ar{a}$ ṇ a	strengthen!
bandh (f.g.)	$badh$ - $n\bar{a}$ - ti (z.g.)	$badh$ - $\bar{a}na$ (z.g.)	bind!
mus	mu ș- $n\bar{a}$ - ti	mu ṣ- $ar{a}$ ṇ a	rob!
stambh (f.g.)	$stabh-n\bar{a}$ -ti (z.g.)	$stabh-\bar{a}na$ (z.g.)	support!

D.2. Reduplicative perfect

D.2.1. General remarks

The reduplicative perfect is mainly attested for the 3. pers. sg. It is

- \diamond strong for par. sg.,
- ♦ weak for dual, pl., or ātm.

Reduplication for the perfect works similar to that of 3. class verbs (p. 179). Interestingly, the par. 3. pers. pl. is us

- \diamond for reduplicative perfect such as da-d-us as also
- \diamond for imperfect of 3. class verbs, for example a-da-d-us (see p. 185)

In roots without semivowels, the initial consonant plus $a \leftarrow \text{IE } e$ (!) is placed before the full-grade root (strong forms) or the zero-grade root (weak forms). Roots with semivowels use the semivowel for reduplication:

- \Diamond u roots (such as yuj) always reduplicate with u.
- \diamond i roots (such as *lih*) always reduplicate with i.

D.2.2. Strong forms

Qualitative ablaut

First, consider the strong forms. They are built with the qualitative ablaut, the o-grade. Then, one obtains

- \Diamond IE $o \to OI$ a
- \Diamond IE $oi \to OI \hat{e}$
- \Diamond IE $ou \to OI \hat{o}$

Here are a few examples:

		perfect, 3. pers. sg.	translation
IE o	bandh (f.g.)	ba- ba n dh - a (1)	to bind
IE oi	dvis	di - $dv\hat{e}$ ș- a (2)	to hate
	lih	li - $l\hat{e}h$ - a	to lick
	$vi\acute{s}$	vi-vêś-a	to enter
IE ou	tud	tu-tôd-a	to hit
	yuj	yu-yôj-a	to join
	rud	ru-rôd-a	to weep

- 1. ba-bandh-a is regular reduplicated perfect with reduplication vowel a.
- 2. In di- $dv\hat{e}$, s-a just the initial consonant, not the initial consonant cluster is reduplicated. The reduplication vowel is i in line with the root vowel.

When the root initial is an aspirated consonant, Grassmann's law (**DA**) applies:

$\sqrt{}$	perfect, 3. pers. sg.	translation
chid	ci-cchêd-a	to cut
bhid	bi - $bh\hat{e}d$ - a	to split

An unusual outlier is $v\hat{e}da$ ("he knows") from \sqrt{vid} . Sihler (1995, pp. 564-569) explains that $v\hat{e}da$ has a stative meaning and stands for a class of IE perfects without reduplication.

Brugmann's law

Remember Brugmann's law Lo:

$$\mathbf{Lo}$$
 OI $oCV \rightarrow OI \bar{a}CV$

In the above examples, this law was not applied. For example, o in *bhi-bhoid-e is not in an open syllable because both the semivowel i and d count as consonants. However, many other examples show the effect of Brugmann's law:

$\sqrt{}$	perfect, 3. pers. sg.	translation
tan (f.g.)	ta - $tar{a}n$ - a	to stretch
dah (f.g.)	da - $d\bar{a}h$ - a	to burn
naś (f.g.)	na - $nar{a}\acute{s}$ - a	to perish
pat (f.g.)	$pa ext{-}par{a}t ext{-}a$	to fall
bhaj (f.g.)	ba - $bh\bar{a}j$ - a	to worship
bhr	ba - $bh\bar{a}r$ - a	to bear
vyadh (f.g.)	$vi ext{-}vyar{a}dh ext{-}a$	to pierce
śap (f.g.)	$\acute{s}a$ - $\acute{s}ar{a}p$ - a	to curse
śru	śu-śrāv-a	to hear
su	su - $s\bar{a}v$ - a (RUKI)	to press
svap (f.g.)	su - $sv\bar{a}p$ - a (RUKI)	to sleep

In 1. pers. sg., the syllable is not open due to the IE ending so that $\mathbf{L}o$ does not apply there (pp. 35).

Samprasāraņa

Now consider roots with initial vowel or initial semivowel. They reduplicate with this vowel or semivowel (samprasāraṇa), totally in line with our general reduplication rule above. Except for $i\bar{s}$, the examples in the following table result from \mathbf{Lo} :

$\sqrt{}$	perfect, 3. pers. sg.	translation
i	iy - $\bar{a}y$ - a ($V+SV$)	to go
iș	iy - \hat{e} ṣ- a ($oldsymbol{V}+oldsymbol{S}oldsymbol{V}$)	to wish
yaj (f.g.)	i-yāj-a	to sacrifice
vac (f.g.)	u - $v\bar{a}c$ - a	to say
vad (f.g.)	u - $v\bar{a}d$ - a	to say
vap (f.g.)	u - $var{a}p$ - a	to sow
vas (f.g.)	u - $v\bar{a}s$ - a	to dwell
vah (f.g.)	u - $v\bar{a}h$ - a	to carry

Root with initial vowels a or \bar{a} (there would have been a laryngeal before the vowel) reduplicate with a so that \bar{a} is the expected result:

$\sqrt{\text{full grade}}$	IE f.g. root	perfect, 3. pers. sg.	translation
$a\acute{s}$	*HekH (f.g)	\bar{a} ś- $a \leftarrow \text{IE } *He\text{-Ho}$ k- e	to eat
as	$*h_1 es$ (f.g.)	$\bar{a}s\text{-}a \leftarrow \text{IE } *h_1e\text{-}h_1os\text{-}e$	to be
ah		$\bar{a}h$ - a	to say
$\bar{a}p$ (redupl.)	$*h_1e-h_1p(-neu)$	$\bar{a}p\text{-}a \leftarrow \text{IE }^*h_1e\text{-}h_1op\text{-}e$	to obtain

Palatalisation

Primary palatalisation (**PPal**), secondary palatalisation (**SPal**), and analogical palatalisation are involved in the formation of the perfect forms. For hu ("to sacrifice"), see

IE * $\acute{g}hu$ - $\acute{g}hou$ -e (reduplication, o-grade) \rightarrow $\acute{g}u$ - $\acute{g}hou$ -e (**DA**)

 \rightarrow ju-hov-e (**PPal**, SV)

 \rightarrow ju- $h\bar{o}v$ -e ($\mathbf{L}o$)

 \rightarrow ju-hāv-a ($a\bar{a}$)

Similarly,

	perfect, 3. pers. sg.	translation
has (f.g.)	ja - $h\bar{a}s$ - a	to laugh
hṛ	ja-hār-a	to take

You may have noticed that secondary palatalisation of the root-final is intact in the perfect forms, for example $yu-y\hat{o}j-a$ or $u-v\bar{a}c-a$. The perfect ending a goes back to the front vowel IE e (see figure B.2, p. 38). For the root-initial consonant, secondary palatalisation happens for the reduplication consonants i and $a \leftarrow \text{IE } e$ (!). For han ("to hit"), consider

IE *
$$g^w he-g^w hon-e$$
 (reduplication, o -grade)
 $\rightarrow g^w e-g^w hon-e$ (**DA**)
 $\rightarrow je-ghon-e$ (**SPal**)
 $\rightarrow ja-gh\bar{o}n-e$ (**Lo**)
 $\rightarrow ja-gh\bar{a}n-a$ ($a\bar{a}$)

Similarly, see

	perfect, 3. pers. sg.	translation
kṛ	$ca-k\bar{a}r-a \leftarrow \text{IE }^*k^we-k^wor-e$	to do
kṛt	ca-kart-a	to cut
kṣip	ci-kṣêp-a	to throw
khan (f.g.)	$ca-kh\bar{a}n$ -a for "correct" $ca-khan$ -a (1)	to dig
gam (f.g.)	$ja - g\bar{a}m - a \leftarrow \text{IE } *g^w e - g^w om - e$	to go
ji	ji - $gh\bar{a}y$ - $a \leftarrow \text{IE }^*ghi$ - $ghoy$ - e	to conquer

1. khan is a laryngeal root \leftarrow IE *khenH (see PPP $kh\bar{a}$ -ta, p. 126). Hence, ca- $kh\bar{a}n$ -a \leftarrow IE *khe-khonH-e does not work because the syllable khonH ends in two consonants and is not open so that \mathbf{Lo} does not apply.

Apparently, secondary palatalisation spread to other verbs where it did not belong, originally, such as

$\sqrt{}$	perfect, 3. pers. sg.	translation
krudh	cu-krôdh-a	to be angry
kṣubh	cu-kṣôbh-a	to be agitated

Here, proportional analogy was operative, for example

kṣip	with palatal reduplication:	ci-kṣêp-a
just as		
kṣubh	with palatal reduplication:	cu-kṣôbh-a

Irregular perfect forms

Some verbs have irregular perfect forms:

	perfect, 3. pers. sg.	"correct" form	translation
$p\bar{u}$	pu-pāva	pu - pav - $a \leftarrow \text{IE } *pu$ - $povH$ - e	to clean
$bhar{\imath}$	bi - $bhar{a}y$ - a	bi - $bhay$ - $a \leftarrow \text{IE } *bhi$ - $bhoyH$ - e	to fear
$bhar{u}$	ba - $bh\bar{u}v$ - a	bu - $bhav$ - $a \leftarrow \text{IE } *bhu$ - $bhovH$ - e	to be

where the conditions for \mathbf{Lo} (syllables need to be open) are not fulfilled. On top, ba- $bh\bar{u}v$ -a exhibits an irregular reduplication vowel. bi- $bh\bar{a}y$ -a means "he fears", it has no temporal, but a stative meaning. Similarly, veda ("he knows") is stative and does not even contain a reduplication.

Note also a few (laryngeal!) verbs with 3. pers. sg. ending $\hat{a}u$:

$\sqrt{}$	perfect, 3. pers. sg.	translation
$d\bar{a}$	da - d - $\hat{a}u$	to give
$dh\bar{a}$	da - dh - $\hat{a}u$	to set, to place
$j \widetilde{n} \bar{a}$	ja - $j\tilde{n}$ - $\hat{a}u$	to know
$p\bar{a}$	pa - p - $\hat{a}u$	to drink
$bh\bar{a}$	ba - bh - $\hat{a}u$	to shine
$mar{a}$	ma - m - $\hat{a}u$	to measure
$sthar{a}$	ta - sth - $\hat{a}u$ (1)	to stand

1. ta-sth- $\hat{a}u$ does not reduplicate the initial consonant.

D.2.3. Weak forms

Examples for root vowels i, u or a

The weak forms are built with the zero grade. First, consider root vowel i:

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
kṣip	ci-kṣêp-a	ci-kṣip-us	to throw
chid	ci-cchêd-a	ci-cchid-us	to cut
ji	ji - $gh\bar{a}y$ - a	ji - ghy - us $(oldsymbol{SV})$	to conquer
dvi	di - $dv\hat{e}$ ș- a	di-dviṣ-us	to hate
bhid	bi - $bh\hat{e}d$ - a	bi-bhid-us	to split
lih	li-lêh-a	li-lih-us	to lick
viś	vi-vêś-a	vi-viś-us	to cut
vyadh (f.g.)	vi - $vy\bar{a}dh$ - a	vi-vidh-us	to pierce

For root vowel u, consider these examples

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
krudh	cu-krôdh-a	cu-krudh-us	to be angry
kṣubh	cu-kṣôbh-a	cu-kṣubh-us	to be agitated
tud	tu-tôd-a	tu-tud-us	to hit
yuj	yu-yôj-a	yu-yuj-us	to join
rud	ru-rôd-a	ru-rud-us	to weep
śru	$\int \acute{s}u - \acute{s}r \bar{a}v - a \; (\mathbf{L}o)$	$\acute{s}u$ - $\acute{s}ruv$ - us ($V+SV$)	to hear
su	su - $s\bar{a}v$ - a (RUKI, L o)	su- suv - us (RUKI, $V+SV$)	to press
svap (f.g.)	su - $sv\bar{a}p$ - a (RUKI, L o)	su- sup - us (RUKI)	to sleep

Finally, here are some examples for roots without semivowels:

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
kṛ	ca - $k\bar{a}r$ - a ($\mathbf{L}o$)	ca-kr-us	to do
khan (f.g.)	ca-khān-a	ca-khn-us	to dig
gam (f.g.)	ja - $g\bar{a}m$ - a ($\mathbf{L}\boldsymbol{o}$)	ja-gm-us	to go
bhṛ	ba - $bh\bar{a}r$ - a ($\mathbf{L}o$)	ba-bhr-us	to bear
hṛ	ja - $h\bar{a}r$ - a ($\mathbf{L}o$)	ja-hr-us	to take

Exceptionally, one finds irregular full-grade 3. pers. pl.:

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
kṛt	ca-kart-a	ca-kart-us	to cut
bandh (f.g.)	ba-bandh-a	ba-bandh-us	to bind
has (f.g.)	$ja-h\bar{a}s-a~(\mathbf{Lo})$	ja-has-us	to laugh

Samprasāraņa

Here are the verbs with samprasāraṇa. The reduplicative vowel i or u combines with the same vowel from the zero-grade root to produce \bar{i} or \bar{u} , respectively (VS 1. line).

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
i	iy-āy-a	īy-us	to go
iṣ	iy-êṣ-a	īṣ-us	to wish
yaj (f.g.)	i-yāj-a	īj-us	to sacrifice
vac (f.g.)	u - $v\bar{a}c$ - a	$\bar{u}c$ - us	to say
vad (f.g.)	u - $v\bar{a}d$ - a	$\bar{u}d$ - us	to say
vap (f.g.)	u - $v\bar{a}p$ - a	$\bar{u}p$ - us	to sow
vas (f.g.)	u - $v\bar{a}s$ - a	\bar{u} ș- us	to dwell
vah (f.g.)	u - $v\bar{a}h$ - a	$\bar{u}h$ - us	to carry

Similarly, one obtains \bar{a} in $\bar{a}p$ -us from OI root $\bar{a}p$ ("to obtain") \leftarrow IE * h_1ep by

IE *
$$h_1 e$$
- $h_1 p$ - (reduplication, zero grade) $\rightarrow \bar{a} p$ - (**Lar_V**)

In contrast, there are no sound-law excuses for \bar{a} in the other three plural (and hence weak) examples:

$\sqrt{}$	perfect, 3. pers. sg.	perfect, 3. pers. pl.	translation
$\bar{a}p$ (see dictionary)	$\bar{a}p$ - a	$\bar{a}p$ - us	to obtain
aś (f.g.)	$\bar{a}\acute{s}$ - a	$\bar{a}\acute{s}$ -us ("wrong")	to eat
as (f.g.)	$\bar{a}s$ - a	$\bar{a}s$ - us ("wrong")	to be
ah (f.g.)	$\bar{a}h$ - a	$\bar{a}h$ -us ("wrong")	to say

Difficult reduplications

Turn now to the sizable number of instances where the perfect seems to be formed without reduplication. A first group surprisingly has \hat{e} turn up in the root:

$\sqrt{\text{in f.g.}}$	pf., 3. pers. sg., par.	pf., 3. pers. pl., par.	pf., 3. pers. sg., ātm.	translation
tan	ta - $t\bar{a}n$ - a	tên-us		to stretch
naś	na - $nar{a}\acute{s}$ - a	nêś-us		to perish
pat	pa - $p\bar{a}t$ - a	pêt-us		to fall
bhaj	ba-bhāj-a	bhêj-us		to worship
man			mên-ê	to think
yat			yêt-ê	to exert
ram			rêm-ê	to enjoy
labh			lêbh-ê	to obtain
śap	śa-śāp-a	$\acute{s}\^{e}p$ - us		to curse
sad	sa - $s\bar{a}d$ - a	sêd-us		to sit
sah			sêh-ê	to endure

Importantly, regular reduplication is indeed present in yat, sad, and sah. In that order, see

IE *ye-it- (reduplication, zero grade)

$$\rightarrow$$
 yêt- (**DIPH**)

and

IE *se-sd- (reduplication, zero grade)
$$\rightarrow sa-zd- (a\bar{a}, sz \text{ before voiced consonant})$$

$$\rightarrow s\hat{e}d- (\mathbf{CpL}z \text{ 1. line, perhaps before consonant } + i)$$

and

IE *se-sgh- (reduplication, zero grade)
$$\rightarrow sa-zgh- (a\bar{a}, sz \text{ before voiced consonant})$$

$$\rightarrow seh- (\mathbf{CpL}z \text{ 1. line, perhaps before consonant } + i)$$

The other examples cannot be derived in this manner. Here, proportional analogy does the trick. For example,

sad	with \hat{e} instead of reduplication:	$s\hat{e}d$ - us
just	as	
pat	with \hat{e} instead of reduplication:	$p\hat{e}t$ - us

Three additional difficult reduplications need to be tackled. First, the verbal root of the 2. class taks, $t\bar{a}s$ -ti goes back to a reduplicated perfect from IE root *tek ("to produce"):

IE *
$$te$$
- $t\acute{k}$ - V (reduplication syllable + z.g. root) $\rightarrow ta$ - k ṣ- V ($a\bar{a}$, SIB line 6)

with perfect 3. pers. pl. Ved. taksus. OI ta-taks-a is then the (strong) perfect of taks, a second-order perfect of u.at. tas. More difficult is $t\bar{a}s-ti$ which seems to have come about by

IE *te-tk-ti (reduplication syllable + z.g. root)
$$\rightarrow t-etk-ti$$

$$\rightarrow t-\bar{a}k-ti (a\bar{a}, irregular application of CpLdk)$$

$$\rightarrow t\bar{a}s-ti (PPal)$$

$$\rightarrow t\bar{a}s-ti (CerD)$$

Second, the verb of the 2. class $d\bar{a}\dot{s}$, $d\bar{a}\dot{s}$ -ti originates from a weak perfect that builds on IE root * $de\acute{k}$ ("to receive, to embellish"):

IE *
$$de$$
- $d\acute{k}$ (reduplication syllable + z.g. root)
 $\rightarrow d\bar{a}\acute{k}$ ($a\bar{a}$, $\mathbf{CpL}d\acute{k}$)
 $\rightarrow d\bar{a}\acute{s}$ (**PPal**)

The corresponding pf.P is $d\bar{a}\acute{s}va$ which is corrupted from $d\bar{a}\acute{s}-va(n)s$ ("liberal, a donor"). However, $da-d\bar{a}\acute{s}-a$ might either be the strong perfect of u.at. $da\acute{s}$ or, alternatively, a second-order of $d\bar{a}\acute{s}$ (s.v. $da\acute{s}as$, p. 326).

Third, consider sah, sahati ("to tolerate") with pf.P Ved. $s\bar{a}h$ -va(n)s which can be derived as follows:

```
IE *se-sgh-v (reduplication syllable + z.g. root + pfP marker) 

\rightarrow sas\text{-}ghv\text{-} (a\bar{a})
\rightarrow saz\text{-}ghv\text{-} (sz \text{ before voiced consonant})
\rightarrow s\bar{a}\text{-}ghv\text{-} (\mathbf{CpL}z \text{ 1. line, perhaps before consonant} + i)
\rightarrow s\bar{a}\text{-}hv\text{-} (\mathbf{PPal})
```

D.2.4. Conjugation

For tud ("to hit"), consider

	$\sqrt{tud} \leftarrow \text{IE }^*teud$					
	p	erfect parasmâipad	a			
	sg.	dual	pl.			
1	tu - $t\hat{o}d$ - a (1)	tu-tud-i-va (2)	tu- tud - i - ma (2)			
2	tu - $t\hat{o}d$ - i - tha (1)	tu-tud-a-thus	tu- tud - a			
3	tu - $t\hat{o}d$ - a (1)	tu-tud-a-tus	tu-tud-us			
		perfect ātmanêpada	L			
	sg.	dual	pl.			
1	tu - tud - \hat{e} (3)	tu - tud - i - $vah\hat{e}$ (4)	tu - tud - i - $mah\hat{e}$ (4)			
2	tu - tud - i - $s\hat{e}$ (3)	tu - tud - \bar{a} - $th\hat{e}$ (6)	tu - tud - i - $dhv\hat{e}$ (5)			
3	tu - tud - \hat{e}	tu - tud - \bar{a} - $t\hat{e}$ (6)	tu - tud - i - $r\hat{e}$			

- 1. Strong forms in parasmâipada sg., as expected.
- 2. Compare the perfect forms with the imperfect ones: a-bhar- \bar{a} -ma and a-bhar- \bar{a} -va.
- 3. Compare pres. ind. $bhar-\hat{e}$ and $bhar-a-s\hat{e}$.
- 4. Compare pres. ind. $bhar-\bar{a}-mah\hat{e}$ and $bhar-\bar{a}-vah\hat{e}$.
- 5. Compare pres. ind. bhar-a-dhvê.
- 6. Compare pres. ind. $bhar-\hat{e}-th\hat{e}$ and $bhar-\hat{e}-t\hat{e}$.

The conjugation for tud is similar to the one for $d\bar{a}$ ("to give") with the notable exception of 1. and 3. pers. sg.:

	$\sqrt{d\bar{a}} \leftarrow \text{IE }^*deh_3$						
	perfect parasmâipada perfect ātmanêpada						
	sg.	dual	pl.	sg.	dual	pl.	
1	da - d - $\hat{a}u$ (!)	da-d-i-va	da-d-i-ma	da - d - \hat{e}	da - d - i - $vah\hat{e}$	da - d - i - $mah\hat{e}$	
2	da-d-i-tha	da-d-a-thus	da-d-a	da - d - i - s \hat{e}	da - d - $ar{a}$ - $th\hat{e}$	da - d - i - $dhv\hat{e}$	
3	da - d - $\hat{a}u$ (!)	da-d-a-tus	da-d-us	da - d - \hat{e}	da - d - \bar{a} - $t\hat{e}$	da - d - i - $r\hat{e}$	

D.3. Aorist

D.3.1. General remarks

Aorist is yet another form of past tense. The aorist formation does not use any present-stem class signs. All aorists know the augment a, but otherwise, a wide range of formations exists. The endings are the secondary ones, roughly speaking. For example, compare these aorist 3. sg. forms:

aorist	$ \sqrt{} $	augm.	redupl.	root.	infix	them. vow./infix	end.
reduplicated	pat	a	pa	pt		a	t
sigmatic sa	diś	a		dik	ş	a	t
sigmatic s	yuj	a		yâuk	s	$\bar{\imath}$	t

The following table offers examples for seven different aorists:

aorist		$\sqrt{}$	3. sg.	3. pl.	pp.
thematic		yuj	a-yuj-a-t	a-yuj-a-n	213
reduplicated		pat	a- pa - pt - a - t	a- pa - pt - a - n	214
root		$bhar{u}$	a - $bh\bar{u}$ - t	a - $bh\bar{u}v$ - an	215
sigmatic	s	yuj	a - y $\hat{a}uk$ - \dot{s} - $\bar{\imath}$ - t	a-yâuk-ṣ-us	217
	sa	$di\acute{s}$	a-dik-ṣ-a-t	a-dik-ṣ-a-n	215
	i s	vad	$a ext{-}vad ext{-}ar{\imath} ext{-}t$	a-vad-iṣ-us	216
	sis	$snar{a}$	a - $sn\bar{a}$ - $s\bar{\imath}$ - t	a-snā-siṣ-us	217

D.3.2. Thematic aorist

The thematic agrist is formed by this formula:

$${\rm augment} \ + \ {\rm zero\text{-}grade\ root} \ + \ a \ + \ {\rm ending}$$

Here are three examples for the 3. sg.:

thematic aorist	$\sqrt{}$	augm.	z.g. root	them. vow.	end.
	tus	a	tuṣ	a	t
	yuj	a	yuj	a	t
	lubh	a	lubh	a	t

and a paradigm:

	$\sqrt{lubh} \leftarrow \text{IE }^*leubh$, aorist parasmâipada					
	sg.	dual	pl.			
1	a- $lubh$ - a - m	a - $lubh$ - \bar{a} - va	a - $lubh$ - $ar{a}$ - ma			
2	a-lubh-a-s	a-lubh-a-tam	a-lubh-a-ta			
3	a- $lubh$ - a - t	a - $lubh$ - a - $tar{a}m$	a-lubh-a-n			

The endings are exactly the thematic secondary parasmâipada ones (p. 155). Some of the aorists explained below also use the thematic a.

D.3.3. Reduplicated aorist

The reduplicated agrist is formed by this formula:

$$augment + reduplicated zero-grade root + a + ending$$

Consider these three examples for the 3. pers. sg.:

reduplicated aorist	\int in f.g.	augm.	redupl.	root	them. vow.	end.
	kath	a	ca	kath (f.g.!)	a	t
	pat	a	pa	pt	a	t
	vac	a	va (!)	uc	a	t

where the last agrist becomes $a-v\hat{o}c-a-t$ (VS 3. line).

The parasmâi pada paradigm for muc shows difficult lengthening of the reduplication syllable:

	\sqrt{muc} , aorist parasmâipada					
	sg.	dual	pl.			
1	a - $m\bar{u}$ - muc - a - m	a - $mar{u}$ - muc - $ar{a}$ - va	a - $mar{u}$ - muc - $ar{a}$ - ma			
2	a - $mar{u}$ - muc - a - s	a - $m\bar{u}$ - muc - a - tam	a - $m\bar{u}$ - muc - a - ta			
3	a - $m\bar{u}$ - muc - a - t	a - $m\bar{u}$ - muc - a - $t\bar{a}m$	a - $mar{u}$ - muc - a - n			

In the following \bar{a} tmanêpada paradigm for vac, note the thematic secondary \bar{a} tmanêpada endings (p. 157).

	\sqrt{vac} , aorist ātmanêpada					
	sg.	dual	pl.			
1	a-vôc-ê	$a ext{-}v\hat{o}c ext{-}ar{a} ext{-}vahi$	a - $v\hat{o}c$ - \bar{a} - $mahi$			
2	a - $v\hat{o}c$ - a - $th\bar{a}s$	a - $v\hat{o}c$ - $\hat{e}thar{a}m$	a - $v\hat{o}c$ - a - $dhvam$			
3	a - $v\hat{o}c$ - a - ta	a - $v\hat{o}c$ - $\hat{e}tar{a}m$	a-vôc-an-ta			

You need to replace $v\hat{o}c$ by $m\bar{u}$ -muc if you want to know the \bar{a} tmanepada for muc.

D.3.4. Root agrist

The root agrist obeys the simple formula of

augment + zero-grade or full-grade root + ending

Consider the three examples for the 3. pers. sg.:

root aorist		augm.	root	end.
	$d\bar{a}$ (f.g.!)	a	$d\bar{a}$	t
	$bhar{u}$	a	$bhar{u}$	t
	sthā (f.g.!)	a	$sthar{a}$	t

First, consider the parasmâipada for $d\bar{a}$:

	$\sqrt{d\bar{a}}$, aorist parasmâipada					
	sg. dual pl.					
1	a - $d\bar{a}$ - m	a - $d\bar{a}$ - va	a - $d\bar{a}$ - ma			
2	a - $d\bar{a}$ - s	a - $d\bar{a}$ - tam	a - $d\bar{a}$ - ta			
3	a - $d\bar{a}$ - t	a - $d\bar{a}$ - $t\bar{a}m$	a-d-us			

As observed on p. 160, secondary athematic endings often have the variant us in 3. pers. pl. This is also the case here. After all, u.at. $d\bar{a}$ -us and hence $d\hat{o}s$ would have been unrecognisable. Instead, the actual form is a-d-us.

Consider, now, the root agrist for $bh\bar{u}$. Before vowel endings (am and an, respectively, see 160), V+SV would lead us to expect bhuv, but not the attested $bh\bar{u}v$:

	$\sqrt{bh\bar{u}}$, aorist parasmâipada					
-	sg. dual pl.					
1	a - $bh\bar{u}v$ - am	a - $bh\bar{u}$ - va	a - $bh\bar{u}$ - ma			
2	a - $bh\bar{u}$ - s	a - $bh\bar{u}$ - tam	a - $bh\bar{u}$ - ta			
3	a - $bh\bar{u}$ - t	a - $bh\bar{u}$ - $t\bar{a}m$	a - $bh\bar{u}v$ - an			

D.3.5. Sigmatic agrist with sa

There are four sigmatic agrists. The sa-agrist is formed by

augment + zero-grade root +
$$s$$
 + a + ending

For example, SIB yields these 3. pers. sg. examples:

sa-aorist		augm.	root	infix	them. vow.	end.
,	diś	a	dik	$ \dot{s} $ (SIB 3. line)	a	t
	dviș	a	dvik		a	t
	viś	a	vik	<i>ș</i> (SIB 3. line)	a	t

The endings are the expected ones. The parasmâipada paradigm for $di\hat{s}$ is given by

	$\sqrt{di\acute{s}}$, aorist parasmâipada					
	sg.	dual	pl.			
1	a-dik-ṣ-a-m	a-dik-ṣ-ā-va	a - dik - \dot{s} - \bar{a} - ma			
2	a-dik-ṣ-a-s	a-dik-ṣ-a-tam	a-dik-ṣ-a-ta			
3	a- dik - s - a - t	a - dik - \dot{s} - a - $t\bar{a}m$	a - dik - \dot{s} - a - n			

D.3.6. Sigmatic agrist with is

Next, consider the *is*-aorist:

$$augment + full-grade root + is + ending$$

Originally, i, has been used in sêt verbs, but this formation spread to other verbs, similar to the future tense. For example, see these 3. pers. sg. forms:

<i>iṣ</i> -aorist		augm.	root	infix	end.
	$a\acute{s}~(\bar{a}tm.)$	a (!)	aś	iș	ţа
	kamp (ātm.)	a	kamp	iș	ţа
	kṛt (par.)	a	kart	\bar{i}	t
	granth (par.)	a	granth	ī	t
	tan (par.)	a	tan	ī	t
	mud (ātm.)	a	$m\hat{o}d$	iș	ţа
	rud (par.)	a	$r\hat{o}d$	\bar{i}	t

where the first entry becomes $\bar{a} \pm i \pm i a$.

The *iṣ*-aorist has a peculiar 2. sg. Consider, for example,

	\sqrt{budh} , aorist parasmâipada				
	sg. dual pl.				
1	a-bôdh-iṣ-am	a-bôdh-iṣ-va	a-bôdh-iṣ-ma		
2	a - $b\hat{o}dh$ - $\bar{\imath}$ - s (1)	a - $b\hat{o}dh$ - i s- $\dot{t}am$ (3)	a - $b\hat{o}dh$ - i s- ta (3)		
3	a - $b\hat{o}dh$ - $\bar{\imath}$ - t (2)	a - $b\hat{o}dh$ - i s- $t\bar{a}m$ (3)	a - $b\hat{o}dh$ - i s- us (4)		

In general, the endings are the athematic secondary ones. Note, however:

1. $a-b\hat{o}dh-\bar{i}-s$ is best explained by $a-b\hat{o}dh-is-s$ plus compensatory lengthening of i for simplified $ss \to s$.

2. Building on the 2. sg., the 3. sg. $a-b\hat{o}dh-\bar{i}-t$ results from leveling:

	a-bôdh-iṣ-ṭ	
influenced by	a - $b\hat{o}dh$ - $\bar{\imath}$ - s	with \bar{i} by secondary ending
turns into	a - $b\hat{o}dh$ - $\bar{\imath}$ - t	with $\bar{\imath}$

These two singular forms with " \bar{i} plus secondary ending" are also used in the two remaining aorists (see the two following subsections).

3. Cer D

4. The alternative ending us (instead of (a)n) is used in the 3. pl.

D.3.7. Sigmatic agrist with sis

A few 2. class roots ending in \bar{a} use the *sis*-aorist and obey this formula:

$$augment + full-grade root + sis + ending$$

Consider these 3. pers. sg. examples:

siṣ-aorist	$ \sqrt{} $	augm.	root	infix	end.
	$p\bar{a}$	a	$p\bar{a}$	$s\bar{\imath}$	t
	$y\bar{a}$	a	$y\bar{a}$	$s\bar{\imath}$	t
	$snar{a}$	a	$sn\bar{a}$	$s\bar{\imath}$	t

The infix sis is not clearly visible in these sg. forms. Compare the budh paradigm above. Here, then, $s\bar{\imath}$ (rather than $\bar{\imath}$) plus par. secondary ending lead to forms like $a-y\bar{a}-s\bar{\imath}-t$, not expected u.at. $a-y\bar{a}-sis-t$ which would then be subject to **CCl**. In any case, here comes the paradigm for $y\bar{a}$:

	$\sqrt{y\bar{a}}$, aorist parasmâipada				
	sg. dual pl.				
1	a-yā-siṣ-am	a-yā-siṣ-va	a-yā-siṣ-ma		
2	a - $y\bar{a}$ - $s\bar{i}$ - s	a - $y\bar{a}$ - si \dot{s} - t am	a-yā-siṣ-ṭa		
3	a - $y\bar{a}$ - $s\bar{\imath}$ - t	a - $y\bar{a}$ - si \dot{s} - $t\bar{a}m$	a - $y\bar{a}$ - si s - us		

D.3.8. Sigmatic agrist with s

Finally, turn to the s-aorist which follows this pattern for parasmâipada:

$$augment + lengthened root + s + ending$$

Consider these examples for 3. pers. pl.:

s-aorist		augm.	root	infix	end.
	kṛ	a	$k\bar{a}r$	<i>s</i> (2)	us
	bandh (f.g.)	a	$bh\bar{a}nt$ (4)	s	us
	bhaj (f.g.)	a	$bh\bar{a}k$ (1)	<i>s</i> (2)	us
	tap (f.g.)	a	$t\bar{a}p$	s	us
	yuj	a	yâuk (1)	<i>s</i> (2)	us
	vas (f.g.)	a	$v\bar{a}t$ (3)	s	us
	vah (f.g.)	a	$v\bar{a}k$ (1)	<i>s</i> (2)	us
	śap (f.g.)	a	$\dot{s}ar{a}p$	s	us

1. s is voiceless so that backward assimilation operates as expected. k in a- $v\bar{a}k$ - \dot{s} -us is due to IE * $ve\acute{g}h$.

2. **RUKI**

- 3. **SIB**, similar to future tense *vat-sy-a-ti*.
- 4. a-bhānt-s-us is explained along the same lines as bhôt-sy-ati (see p. 40).

In the above table, the 3. pers. pl. forms are listed. Contrasting the sg. and pl. forms yields

s-aorist		3. sg.	3. pl.
	kṛ	a - $k\bar{a}r$ - \dot{s} - \bar{i} - t	a - $k\bar{a}r$ - \dot{s} - us
	bandh (f.g.)	a - $bh\bar{a}nt$ - s - $\bar{\imath}$ - t	a - $bh\bar{a}nt$ - s - us
	bhaj (f.g.)	a - $bh\bar{a}k$ - \dot{s} - $\bar{\imath}$ - t	a - $bh\bar{a}k$ - \dot{s} - us
	tap (f.g.)	a - $tar{a}p$ - s - $ar{\imath}$ - t	a - $t\bar{a}p$ - s - us
	yuj	a - y $\hat{a}uk$ - \dot{s} - \bar{i} - t	a-yâuk-ṣ-us
	vas (f.g.)	a - $v\bar{a}t$ - s - \bar{i} - t	a - $v\bar{a}t$ - s - us
	vah (f.g.)	a - $v\bar{a}k$ - \dot{s} - \bar{i} - t	a - $v\bar{a}k$ - \dot{s} - us
	śap (f.g.)	a - $\acute{s}ar{a}p$ - s - $ar{\imath}$ - t	a - $\acute{s}ar{a}p$ - s - us

The difference between sg. and pl. is explained by the $i\dot{s}$ - and $si\dot{s}$ -aorists presented above. The speakers came to consider $\bar{\imath}$ as a possible "thematic vowel" for the two sg. forms and applied them here, were u.at. $a-y\hat{a}uk$ -s-t would have produced u.at. $a-y\hat{a}uk$ by **CCl**.

The parasmâi pada paradigm for $k\underline{r}$ is now easy:

	\sqrt{kr} , aorist parasmâipada				
	sg. dual pl.				
1	a - $k\bar{a}r$ - s - am	a-kār-ṣ-va	a - $k\bar{a}r$ - \dot{s} - ma		
2	a - $k\bar{a}r$ - $s\bar{i}$ - s	a - $k\bar{a}r$ - \dot{s} - $\dot{t}am$	a - $k\bar{a}r$ - \dot{s} - $\dot{t}a$		
3	a - $k\bar{a}r$ - $s\bar{i}$ - t	a - $k\bar{a}r$ - \dot{s} - $\dot{t}\bar{a}m$	a - $k\bar{a}r$ - \dot{s} - us		

The ātmanêpada forms (full grade, not lengthened grade) for $\acute{s}ap$ are

	$\sqrt{\dot{s}ap}$, aorist ātmanêpada				
	sg. dual pl.				
1	a-śap-s-i	a-śap-s-vahi	a-śap-s-mahi		
2	a - $\acute{s}ap$ - $th\bar{a}s$ (1)	a - $\acute{s}ap$ - s - $\bar{a}th\bar{a}m$	a - $\acute{s}ap$ - $dhvam$ (1)		
3	a-ś ap - ta (1)	a -ś ap - s - $ar{a}tar{a}m$	a-ś ap - s - a - ta (2)		

- 1. **D**z**D** 2. line
- 2. Regularly, the athematic ending 3. pl. is a-ta from IE n-to (or later analogy from similar cases).

E.1. Nouns: categories

E.1.1. Distribution of weak and strong forms

A nominal "stem" is the basis from which (many) other forms are derived. As an example, consider the adjective with stem bala-vant. It can be used to build the accusative singular bala-vant-am (which is a "strong form") and the instrumental singular $bala-vant-\bar{a}$ (a "weak form"). Here, "strong" and "weak" refer to suffixes, not to verbal roots. Nouns whose stem ends in a consonant often distinguish between weak and strong forms. Strong forms typically take the full grade of a suffix and weak forms the zero grade of the suffix. In particular, masculine (m.) and feminine (f.) nouns show strong forms in nominative (nom.), vocative (voc.), and accusative (acc.) with the exception of acc. pl. These three cases are sometimes abbreviated by NVA. Neuter (n.) nouns exhibit strong forms in the pl. forms of NVA cases. All other forms are weak. In figure E.1 the strong forms are marked.

E.1.2. Characteristics of vocalic and consonantal nouns

For the purposes of this book⁸, I distinguish between vocalic and consonantal nouns in the following manner:

	stem ends in	weak/strong	acc. pl. m.	acc. pl. f.	gen. pl.
cons. nouns	a consonant	sometimes	as	as	$\bar{a}m$
voc. nouns	a vowel V	never	$\bar{V}n$ (1)	$\bar{V}s$	$\bar{V}n\bar{a}m$ (2)

- 1. $\bar{V}n \leftarrow Vns \ (\mathbf{CpL}s)$
- 2. $\bar{V}n\bar{a}m \leftarrow VHn\bar{o}m \; (\mathbf{Lar}_{\underline{}}V)$

It seems that the f. sg. endings are characterised by

	acc.	dative	abl./gen.	locative
cons. nouns	am (as also m. nouns)	\hat{e}	as	i
voc. nouns	m (as also m. nouns)	$\hat{a}i \leftarrow a + \hat{e}$	$\bar{a}s \leftarrow a + as$	$\bar{a}m$

⁸Note, however, that Fortson IV (2004, chapter 6) and other Indo-European scholars use the term "thematic nouns" in the sense of a and \bar{a} stems (subsection E.3.10).

masculine / feminine

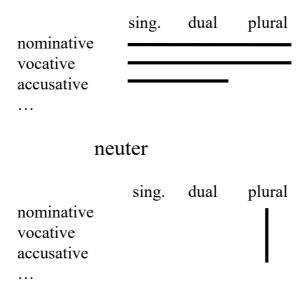


Figure E.1.: Strong forms in consonant-final nouns

E.1.3. Consonantal nouns

Quite a few classes of nouns have stems ending in consonants. Distinguish between consonantal nouns with

- \diamond one stem, such as marut ("wind") (no weak-strong alternation)
- ♦ stems in mant, vant, ant, such as bala-vant ("he who has strength")
- \diamond an stems, such as $r\bar{a}j$ -an ("king")
- \diamond in stems, such as yôg-in ("yogi") (no weak-strong alternation)
- \diamond stems in long diphthongs, such as $r\hat{a}i$ ("wealth") and $gl\hat{a}u$ ("moon")

E.1.4. Vocalic nouns

Many classes of nouns exhibit stems ending in vowels or, very rarely, diphthongs. They do not show the weak-strong alternation indicated by the above figure. Remember the convention for citing nouns given in subsection A.7, pp. 9:

- \diamond a stems
 - dêva

- phalam
- \Diamond \bar{a} stems, such as \hat{sena}
- \Diamond i stems
 - m., such as muni
 - f., such as mati
- \Diamond u stems
 - m., such as guru
 - f., such as $dh\hat{e}nu$
- \Diamond $\bar{\imath}$ stems, such as $nad\bar{\imath}$
- \Diamond \bar{u} stems, such as $cam\bar{u}$

E.1.5. Hybrid nouns

r stems, such as

- \diamond m. agent nouns, such as $n\hat{e}$ -tar ("leader")
- \diamondsuit kinship nouns, such as pitar ("father") or $m\bar{a}tar$ ("mother")

have characteristics of both consonantal and vocalic nouns:

	stem ends in	weak/strong	acc. pl. m.	acc. pl. f.	gen. pl.
cons. nouns	C: pitar	yes			
voc. nouns	V: pitṛ		$pit\overline{r}n$	$mar{a}tar{r}s$	$pitar{r}\dot{n}ar{a}m$

E.2. Nouns: endings

E.2.1. A few general remarks

Endings found in all declensions

In all declensions, observe

any stem	case	sg.	dual	pl.
	nom.		iden-	iden-
	voc.			tical
	acc.		tical	

any stem	case	sg.	dual	pl.
	instr.		- $bhy\bar{a}m$	
	dat.		- $bhyar{a}m$	-bhyas
	abl.		- $bhy\bar{a}m$	-bhyas
	gen.		-ôs	$-\bar{a}m$
	loc.		-ôs	-su

In the following subsections, similarities found across declensions are highlighted. Thus prepared, individual declensions can be dealt with.

Neutral endings NVA

With the exception of neuter a nouns (like phalam), all n. endings nom., voc., and acc. (NVA) are the same for sg., the same for dual, and the same for pl., respectively. For example, consider

jagat n. ("world")	case	sg.	dual	pl.
	nom.	jagat	$jagat$ - $\bar{\imath}$ (1)	jagant-i
	voc.	jagat	$jagat$ - $\bar{\imath}$ (1)	jagant-i
	acc.	jagat	$jagat$ - $\bar{\imath}$ (1)	jagant-i
	instr.	$jagat$ - $ar{a}$	$jagad$ - $bhyar{a}m$	jagad-bhis

or

vanam ("forest")	case	sg.	dual	pl.
	nom.	van-a-m	van - \hat{e} (1)	van-āni
	voc.	van-a (2)	van - \hat{e} (1)	van - $\bar{a}ni$
	acc.	van-a-m	van - \hat{e} (1)	van-āni
	instr.	van-êna	van - \bar{a} - $bhy\bar{a}m$	van-âis

- 1. $\bar{\imath}$ from IE dual ending ih_2 is typical for dual NVA. Compare $jagat-\bar{\imath}$ with $van\hat{e} \leftarrow vana-\bar{\imath}$ (VS 2. line).
- 2. Voc. sg. vana equals the stem, but not nom. sg.

s in masculine and feminine nominative singular

Originally, s was the IE marker for nom. sg., both m. and f. When this s was joined to a final consonant, compensatory lengthening ($\mathbf{CpL}s$) could result. Note that n. sg. had no special ending. The following examples concern only m. nouns:

```
u.at. bala-vant-s \rightarrow u.at. \ bala-vann-s \rightarrow OI \ bala-v\bar{a}n
u.at. su-man-as-s \rightarrow OI \ su-man-\bar{a}s
u.at. gir-s \rightarrow OI \ g\bar{\imath}r
```

Unfortunately, this model does not always work:

```
u.at. gach-ant-s \rightarrow OI \ gach-an \ (\mathbf{CCl})

u.at. n\hat{e}t-ar-s \rightarrow OI \ n\hat{e}t-\bar{a} \ (\mathbf{CpL}\_an-in-ar)

u.at. r\bar{a}j-an-s \rightarrow OI \ r\bar{a}j\bar{a} \ (\mathbf{CpL}\_an-in-ar)

u.at. y\hat{o}q-in-s \rightarrow OI \ y\hat{o}q\bar{i} \ (\mathbf{CpL}\_an-in-ar)
```

E.2.2. Locative singular

Locative singular with i

Across many declensions, both vocalic and consonantal, the loc. sg. is expressed by i (the here-and-now particle). See

- \diamond stem tvad pers. pronoun ("you") with loc. sg. tvayi
- \diamond stem mad pers. pronoun ("I") with loc. sg. mayi
- \diamond stem man-as n. ("mind") with loc. sg. man-as-i
- \diamond stem marut m. ("wind") with loc. sg. marut-i
- \diamond stem $r\bar{a}j$ -an m. ("king") with loc. sg. $r\bar{a}j$ - \tilde{n} -i or $r\bar{a}j$ -an-i
- \diamond stem hast-in m. ("elephant") with loc. sg. hast-in-i

In the a declension m. or n., apply VS (line 2) and find

- \Diamond $d\hat{e}v$ -a m. ("god") with loc. sg. $d\hat{e}v$ - $\hat{e} \leftarrow$ u.at. $d\hat{e}v$ -a-i
- $\diamond van$ -a-m n. ("forest") with loc. sg. van- $\hat{e} \leftarrow u.at. van$ -a-i

Locative singular with âu

 $\hat{a}u$ occurs less often. Consider the m. nouns

- \diamond stem gur-u m. ("teacher") with loc. sg. gur- $\hat{a}u$
- \diamond stem mat-i f. ("mind") with loc. sg. mat-âu (and also with mat-y-ām)
- \diamond stem mun-i m. ("wise man") with loc. sg. mun-âu
- \diamond stem pat-i m. ("husband") with loc. sg. pat-y- $\hat{a}u$

Locative singular with ām

Feminine nouns tend to exhibit loc. sg. ending $\bar{a}m$:

- \diamond stem nad- \bar{i} f. ("river") with loc. sg. nad-y- $\bar{a}m$
- \diamond stem $lat-\bar{a}$ f. ("vine") with loc. sg. $lat-\bar{a}-y-\bar{a}m$
- \diamond stem $vadh-\bar{u}$ f. ("bride") with loc. sg. $vadh-v-\bar{a}m$

Some f. nouns on i and u take the ending from the feminine in long vowels, i.e., from $vadh-\bar{u}/nad-\bar{\imath}$:

- \diamond stem $dh\hat{e}n$ -u f. ("cow") with loc. sg. $dh\hat{e}n$ -v- $\bar{a}m$
- \diamond stem mat-i f. ("mind") with loc. sg. mat-y- $\bar{a}m$

or from the corresponding m. nouns in short vowels, i.e., from qur-u/mun-i:

- \diamond stem $dh\hat{e}n$ -u f. ("cow") with loc. sg. $dh\hat{e}n$ - $\hat{a}u$
- \diamond stem mat-i f. ("mind") with loc. sg. mat- $\hat{a}u$

E.2.3. Locative pl. with su

The su locative is to be found nearly everywhere and often gives rise to **RUKI**:

- \diamond stem qur-u m. ("teacher") with loc. pl. qur-u-su
- \diamond stem tvad pers. pronoun ("you") with loc. pl. yusmā-su
- \diamond stem $nad-\bar{i}$ f. ("river") with loc. pl. $nad-\bar{i}$ -su
- \diamond stem pat-i m. ("husband") with loc. pl. pat-i-su
- \diamond stem mat-i f. ("mind") with loc. pl. mat-i-su
- \diamond stem mad pers. pronoun ("I") with loc. pl. $asm\bar{a}$ -su
- \diamond stem man-as n. ("mind") with loc. pl. man-as-su/man-ah-su
- ♦ stem marut m. ("wind") with loc. pl. marut-su
- \diamond stem mun-i m. ("wise man") with loc. pl. mun-i-su
- \diamond stem $r\bar{a}j$ -an m. ("king") with loc. pl. $r\bar{a}j$ -a-su
- \diamond stem lat- \bar{a} f. ("vine") with loc. pl. lat- \bar{a} -su
- \diamond stem $vadh-\bar{u}$ f. ("bride") with loc. pl. $vadh-\bar{u}-su$

- \diamond stem *hast-in* m. ("elephant") with loc. pl. *hast-i-ṣu*
- In the a declension m. or n., note \hat{e} instead of a:
- \Diamond $d\hat{e}v$ -a m. ("god") with loc. pl. $d\hat{e}v$ - \hat{e} -su
- \diamond van-a-m n. ("forest") with loc. pl. van- \hat{e} -su

E.2.4. Genitive plural

There two different genitive forms:

- \Diamond $\bar{a}m$ for consonantal nouns
- \Diamond $n\bar{a}m$ for vocalic nouns including those on \underline{r} . Since $n\bar{a}m$ lengthens the thematic vowels, $n\bar{a}m$ may go back to IE $Hn\bar{o}m$ (Lar_ V).

Thus, consider the consonantal genitive plurals:

- \diamond stem manas n. ("mind") with gen. pl. manas- $\bar{a}m$
- \diamond stem marut m. ("wind") with gen. pl. marut- $\bar{a}m$
- \diamond stem $r\bar{a}j$ -an m. ("king") with gen. pl. $r\bar{a}j$ - \tilde{n} - $\bar{a}m$ with forward assimilation
- \diamond stem hast-in m. ("elephant") with gen. pl. hast-in- $\bar{a}m$

and the vocalic genitive plurals

- \diamond stem qur-u m. ("teacher") with gen. pl. qur- \bar{u} - $n\bar{a}m$
- \diamond stem $d\hat{e}v$ -a m. ("god") with gen. pl. $d\hat{e}v$ - \bar{a} - $n\bar{a}m$
- \diamond stem $nad-\bar{i}$ f. ("river") with gen. pl. $nad-\bar{i}-n\bar{a}m$ (where \bar{i} is long anyway)
- \diamond stem pat-i m. ("husband") with gen. pl. pat- $\bar{\imath}$ -n $\bar{a}m$
- \diamond stem mat-i f. ("mind") with gen. pl. mat- $\bar{\imath}$ - $n\bar{a}m$
- \diamond stem mun-i m. ("wise man") with gen. pl. mun- $\bar{\imath}$ -n $\bar{a}m$
- \diamond stem $lat-\bar{a}$ f. ("vine") with gen. pl. $lat-\bar{a}-n\bar{a}m$ (where \bar{a} is long anyway)
- \diamond stem $vadh-\bar{u}$ f. ("bride") with gen. pl. $vadh-\bar{u}-n\bar{a}m$ (where \bar{u} is long anyway)
- \diamond van-a-m ("forest") n. with gen. pl. van- \bar{a} - $n\bar{a}m$

Pronouns are often different:

♦ stem tad 3. pers. pronoun ("he, she, that") with gen. pl.

- m. and n. $t\hat{e}s\bar{a}m$
- f. $t\bar{a}s\bar{a}m$
- \diamond stem tvad pers. pronoun ("you") with gen. pl. yuşmā-kam
- \diamond stem mad pers. pronoun ("I") with gen. pl. $asm\bar{a}$ -kam

E.2.5. Accusatives with *m*

For the m. nouns, observe

		singular		plural	
		vocalic consonantal		vocalic	consonantal
nom.		*- <i>o</i> - <i>s</i> → - <i>a</i> - <i>s</i>	* - $s o \varnothing$	$*-o-es \rightarrow *-\bar{o}s \rightarrow -\bar{a}s$	* - $es o$ - as
	example	$d\hat{e}v$ - a - s (1)	marut (1)	$d\hat{e}v$ - $\bar{a}s$ (3)	marut-as (3)
acc.		* -o- $m o$ -a- m	analogy	$*$ -ons \rightarrow - $\bar{a}n$ (4)	* - $ns o$ - as
	example	$d\hat{e}v$ - a - m (2)	marut-am (2)	$d\hat{e}v$ - $\bar{a}n$ (4)	marut-as (4)

- 1. Nom. sg. of both m. (here) and f. are characterised by s which
 - \diamond is clearly seen in vocalic nouns, such as $d\hat{e}v$ -a-s, but
 - \diamond is often lost in consonantal nouns due to CCl, for example marut-s \rightarrow marut
- 2. Acc. sg. m. (here) and f. are characterised by m. marut-am borrows thematic vowel in order to avoid unrecognisable u.at. $maruta \leftarrow marut_{\circ}marut_{\circ$

$v\bar{a}t$ - a - s ("wind")	with acc. sg.:	$var{a}t$ - a - m
just as		
marut ("wind")	with acc. sg.:	marut-am

3. The nom. pl. forms can be explained by

```
marut-as \leftarrow stem + IE pl. marker <math>e + IE nom. marker s
d\hat{e}v-\bar{a}s \leftarrow stem + IE them. <math>o + IE pl. marker e + IE nom. marker s
```

4. The acc. pl. forms are derived by

```
marut-as \leftarrow stem + IE acc. marker n + IE pl. marker s d\hat{e}v-\bar{a}n \leftarrow stem + IE them. o + IE acc. marker n + IE pl. marker s where *-ons \rightarrow -\bar{a}n follows from CpLs. Note that s is still present in the sandhi rule described on p. 42.
```

E.3. Nouns: weak and strong forms

E.3.1. Introductory remark and overview

Most nouns in the list below differentiate between strong and weak forms:

- \Diamond one-stem nouns with three categories:
 - the most simple case like marut ("wind")
 - nouns like sam- $r\bar{a}j$ ("ruler"), $v\bar{a}c$ ("voice, word"), $k\bar{a}ma$ -duh ("wish-granting cow"), and a-budh ("fool") on pp. 231
 - neuter as nouns like man-as on pp. 234
- ♦ stems in ant like bala-vant ("he who has strength"), mahant ("great"), bhar-a-nt (pres.P), jagat ("world"), and bhav-ant ("your honor") on pp. 237
- \diamond an stems like m. $r\bar{a}j$ -an ("king"), n. $n\bar{a}m$ -an ("name"), and n. karm-an ("deed") on pp. 245
- \diamond in stems like yôg-in ("yogi") and tapas-vin ("ascetic") on pp. 249
- \diamond m. nouns like $n\hat{e}$ -tar ("leader") on pp. 251
- \Diamond kinship nouns like *pitar* ("father") and $m\bar{a}tar$ ("mother") on pp. 252
- \diamond stems in long diphthongs like $r\hat{a}i$ ("wealth") and $gl\hat{a}u$ ("moon") on pp. 254
- \Diamond f. $\bar{\imath}$ and \bar{u} stems like nad- $\bar{\imath}$ ("river"), vadh- \bar{u} ("bride"), $bh\bar{u}$ ("earth"), $dh\bar{\imath}$ ("intellect"), and $str\bar{\imath}$ ("woman") together with the two m. (!) compounds su- $dh\bar{\imath}$ ("intelligent") and prati- $bh\bar{u}$ ("guarantor") on pp. 256
- \diamond i and u stems like m. mun-i ("wise man"), f. mat-i ("mind"), m. gur-u ("teacher"), f. $dh\hat{e}n$ -u ("cow"), n. madh-u ("honey"), and m. pat-i ("husband") on pp. 261
- \diamond n. r stems like gant-r on pp. 267
- \diamond a and \bar{a} stems like m. $d\hat{e}v$ -a, n. phal-am, and f. $s\hat{e}n\bar{a}$ on pp. 267

E.3.2. One stem, only

marut

Some nouns have one stem only, i.e., they do distinguish strong and weak forms. An example is provided by the word for "wind":

marut	case	sg.	dual	pl.
	nom.	marut (1)	$marut$ - $\hat{a}u$ (9)	marut-as (6, 7)
	voc.	marut (2)	$marut$ - $\hat{a}u$ (9)	marut- as $(6, 7)$
	acc.	marut-am (3)	$marut$ - $\hat{a}u$ (9)	marut-as (6, 7)
	instr.	$marut$ - \bar{a} (4)	$marud$ - $bhy\bar{a}m~(10,~11)$	marud-bhis (10, 12)
	dat.	$marut$ - \hat{e} (5)	$marud$ - $bhy\bar{a}m~(10,~11)$	marud-bhyas (10, 11)
	abl.	marut-as (6)	$marud$ - $bhy\bar{a}m~(10,~11)$	marud-bhyas (10, 11)
	gen.	marut- as (6)	$marut$ - $\hat{o}s$ (11)	$marut$ - $\bar{a}m$ (11)
	loc.	marut-i (8)	$marut$ - $\hat{o}s$ (11)	marut-su (11)

- 1. Nom. sg., both m. and f., are usually characterised by s. Here, note marut-s $\rightarrow marut$ due to \mathbf{CCl} .
- 2. As is the case here, the voc. sg. often equals the stem.
- 3. The acc. sg. marker is m in many declensions. Here, a is borrowed from vocalic declensions in order to avoid u.at. marut-a.
- 4. \bar{a} is the instr. sg. marker in many other declensions, too.
- 5. \hat{e} is the dat. sg. marker in many other declensions, too.
- 6. Observe as in
 - ♦ abl. and gen. sg. and
 - ♦ NVA pl.

This is often the case in consonantal declensions, m. (as here) and f.

- 7. For the pl. marut-as forms, see pp. 228.
- 8. *i* is the typical loc. sg. marker in consonantal declensions for all three genders.
- 9. $\hat{a}u$ is the typical ending for NVA dual in consonantal declensions for m. and f. It also shows in m. a declension $(d\hat{e}v-\hat{a}u)$ and in pronouns like $t-\hat{a}u$ and $sarv-\hat{a}u$.
- 10. t is made voiced before voiced bh in some dual and pl. cases.
- 11. Some forms shown in marut are seen in every declension whatsoever (p. 223):
 - \diamondsuit dual instr., dat., and abl. $bhy\bar{a}m$
 - \Diamond dual gen. and loc. $\hat{o}s$
 - \diamond pl. dat. and abl. bhyas

- \diamond pl. gen. $\bar{a}m$ (for consonantal nouns, while $\bar{V}n\bar{a}m$ is seen in vocalic ones as in $phal\bar{a}n\bar{a}m$)
- \Diamond pl. loc. su
- 12. bhis is very typical for instr. pl. for any kind of declensions. (However, m. and n. a declension use $\hat{a}is$ instead, see $d\hat{e}v$ - $\hat{a}is$ and van- $\hat{a}is$. The same holds for most pronouns. t- $\hat{a}is$ and sarv- $\hat{a}is$ are both m. and n.)

The marut pattern holds for m. and f. nouns or adjectives, such as

	stem	nom. sg.	instr. pl.	translation
like marut	paśu-gup	paśu-gup	paśu-gub-bhis	protector of animals
	sarit	sarit	sarid-bhis	river
	sarva-śak	sarva-śak	sarva-śag-bhis	all-rounder

samrāj etc. with soundlaw AFP

According to **AFP** (pp. 47), the following word-final consonants are disallowed:

- \Diamond voiced stops
- \Diamond aspirated stops
- \Diamond palatals c (also a stop) and \acute{s}
- \diamond aspirate h

Mostly, the "closest" unvoiced and unaspirated stop is taken instead. Since c is disallowed, it is changed into k or t instead, and so are t, t, and t. Taking these rules into account, one obtains paradigms close to the one for t

Consider $samr\bar{a}j$ m. ("ruler") and $v\bar{a}c$ f. ("voice, word"). Both show astonishing long \bar{a} . One explanation may be

- \Diamond compensatory lengthening for nom. sg. s together with
- spreading to the other forms.

For $samr\bar{a}j$, consider

$samr\bar{a}j$ m.	case	sg.	dual	pl.
	nom.	$samr\bar{a}t$ (2)	$samr\bar{a}j$ - $\hat{a}u$ (1)	samrāj-as (1)
	voc.	$samr\bar{a}t$ (2)	$samr\bar{a}j$ - $\hat{a}u$ (1)	$samr\bar{a}j$ - as (1)
	acc.	$samr\bar{a}j$ - am (1)	$samr\bar{a}j$ - $\hat{a}u$ (1)	samrāj-as (1)

$samr\bar{a}j$ m.	case	sg.	dual	pl.
	instr.	$samr\bar{a}j$ - \bar{a} (1)	$samr\bar{a}\dot{q}$ - $bhy\bar{a}m$ (3)	$samr\bar{a}d$ -bhis (3)
	dat.	$samr\bar{a}j$ - \hat{e} (1)	$samr\bar{a}\dot{q}$ - $bhy\bar{a}m$ (3)	$samr\bar{a}d$ -bhyas (3)
	abl.	$samr\bar{a}j$ - as (1)	$samr\bar{a}\dot{q}$ - $bhy\bar{a}m$ (3)	$samr\bar{a}d-bhyas$ (3)
	gen.	samrāj-as (1)	$samr\bar{a}j$ - $\hat{o}s$ (1)	$samr\bar{a}j$ - $\bar{a}m$ (1)
	loc.	$samr\bar{a}j$ - i (1)	$samr\bar{a}j$ - $\hat{o}s$ (1)	samrāṭ-su (3)

- 1. The stem $samr\bar{a}j$ occurs before the vowel endings.
- 2. Unvoiced $samr\bar{a}t$ is seen in word-final position (nom. and voc. sg.).
- 3. $Samr\bar{a}d$ -bhy $\bar{a}m$ and $samr\bar{a}t$ -su are instances of backward assimilation before consonantal endings.

Similar to $samr\bar{a}j$, one obtains

$v\bar{a}c$ f.	case	sg.	dual	pl.
	nom.	$v\bar{a}k$ (2)	$v\bar{a}c$ - $\hat{a}u$ (1)	$v\bar{a}c$ - as (1)
	voc.	$v\bar{a}k$ (2)	$v\bar{a}c$ - $\hat{a}u$ (1)	$v\bar{a}c$ - as (1)
	acc.	$v\bar{a}c$ - am (1)	$v\bar{a}c$ - $\hat{a}u$ (1)	$v\bar{a}c$ - as (1)
	instr.	$v\bar{a}c$ - \bar{a} (1)	$v\bar{a}g$ - $bhy\bar{a}m$ (3)	$v\bar{a}g$ - $bhis$ (3)
	dat.	$v\bar{a}c$ - \hat{e} (1)	$v\bar{a}g$ - $bhy\bar{a}m$ (3)	$v\bar{a}g$ - $bhyas$ (3)
	abl.	$v\bar{a}c$ - as (1)	$v\bar{a}g$ - $bhy\bar{a}m$ (3)	$v\bar{a}g$ -bhyas (3)
	gen.	$v\bar{a}c$ - as (1)	$v\bar{a}c$ - $\hat{o}s$ (1)	$v\bar{a}c$ - $\bar{a}m$ (1)
	loc.	$v\bar{a}c$ - i (1)	$v\bar{a}c$ - $\hat{o}s$ (1)	$v\bar{a}k$ - su (4)

- 1. The stem $v\bar{a}c$ is lengthened from $vac \leftarrow \text{IE } vek^w$, perhaps due to $\mathbf{CpL}s$. By \mathbf{SPal} or levelling, one finds $v\bar{a}c$ before vowel endings (some of which have to be front vowel endings).
- 2. Regularly, **AFP** leads to $v\bar{a}k$ in absolute final position.
- 3. Backwardly assimilated g before voiced endings.
- 4. BA and RUKI

Along similar lines, AFP implies

	stem	nom. sg.	instr. pl.	translation
with $c \to k$	ŗc	ŗk	ṛg-bhis	hymn, verse
	tvac	tvak	tvag-bhis	skin
	śuc	śuk	śug-bhis	grief
with $j \to k$	vaṇij	vaṇik	vaṇig-bhis	merchant
	bhiṣaj	bhisak	bhiṣag-bhis	doctor
with $\acute{s} \rightarrow k$	$di\acute{s}$	dik	dig-bhis	direction

and

	stem	nom. sg.	instr. pl.	translation
with $d \to t$	dṛṣad	drsat	dṛṣad-bhis	stone
	vêda-vid	vêda-vit	$v\hat{e}da ext{-}vid ext{-}bhis$	Veda knower
with $\dot{s}/\dot{s}/h \rightarrow \dot{t}$	dviș	dviţ	dviḍ-bhis	enemy
	pari-vrāj	pari-vrāṭ	$pari-vrar{a}g-bhis$	mendicant
	prā-vṛṣ	prā-vṛṭ	$prar{a}$ - $vr\dot{a}$ - $bhis$	rain period
	madhu-lih	madhu-liṭ	$madhu ext{-}lid ext{-}bhis$	honey sucker
	$vi\acute{s}$	vit	viḍ-bhis	merchant-caste person

Interesting declensions arise from Grassmann's law and from instances where it is **not** applied, as also seen in future forms on pp. 111. Examples are provided by $k\bar{a}ma$ -duh f. ("wish-granting cow") or a-budh m. ("fool"). The first one yields

$k\bar{a}ma$ -duh f.	case	sg.	dual	pl.
	nom.	$k\bar{a}ma$ - $dhuk$ $(2, 3)$	$k\bar{a}ma$ - duh - $\hat{a}u$ (1)	$k\bar{a}ma$ - duh - as (1)
	voc.	$k\bar{a}ma$ - $dhuk$ $(2, 3)$	$k\bar{a}ma$ - duh - $\hat{a}u$ (1)	$k\bar{a}ma$ - duh - as (1)
	acc.	$k\bar{a}ma$ - duh - am (1)	$k\bar{a}ma$ - duh - $\hat{a}u$ (1)	$k\bar{a}ma$ - duh - as (1)
	instr.	$k\bar{a}ma$ - duh - \bar{a} (1)	$kdhug-bhy\bar{a}m$ $(2, 4)$	kdhug-bhis $(2, 4)$
	dat.	$k\bar{a}ma$ - duh - \hat{e} (1)	$kdhug-bhy\bar{a}m~(2,4)$	k.-dhug-bhyas $(2, 4)$
	abl.	$k\bar{a}ma$ - duh - as (1)	$kdhug-bhy\bar{a}m$ $(2, 4)$	k.-dhug-bhyas $(2, 4)$
	gen.	$k\bar{a}ma$ - duh - as (1)	$k\bar{a}ma$ - duh - $\hat{o}s$ (1)	$k\bar{a}ma$ - duh - $\bar{a}m$ (1)
	loc.	$k\bar{a}ma$ - duh - i (1)	$k\bar{a}ma$ - duh - $\hat{o}s$ (1)	$k\bar{a}ma$ - $dhuk$ - $\dot{s}u$ $(2, 5)$

1. By **DA**, one obtains the stem $k\bar{a}ma$ -duh, where the second part originates from IE *dheugh (h due to **SPal** before front vowels or levelling).

- 2. IE dh is retained in forms where gh was replaced by unaspirated (!) velar before a consonant or in word-final position. Hence, **DA** does not apply.
- 3. k in word-final position (**AFP**)
- 4. g before voiced endings (**BA**)
- 5. k before loc. pl. ending with voiceless s (**BA**) which would then turn into s by **RUKI** Turn to the second example where Grassmann's law and its undoing play a role:

a-budh	case	sg.	dual	pl.
	nom.	a-bhut (2, 3)	a - $budh$ - $\hat{a}u$ (1)	a- $budh$ - as (1)
	voc.	a- $bhut$ $(2, 3)$	a - $budh$ - $\hat{a}u$ (1)	a- $budh$ - as (1)
	acc.	a- $budh$ - am (1)	a - $budh$ - $\hat{a}u$ (1)	a-budh-as (1)
	instr.	a - $budh$ - \bar{a} (1)	a - $bhud$ - $bhy\bar{a}m$ $(1, 2, 4)$	a-bhud-bhis $(1, 2, 4)$
	dat.	a - $budh$ - \hat{e} (1)	a - $bhud$ - $bhy\bar{a}m$ $(1, 2, 4)$	a-bhud-bhyas $(1, 2, 4)$
	abl.	a- $budh$ - as (1)	a - $bhud$ - $bhy\bar{a}m$ $(1, 2, 4)$	a-bhud-bhyas $(1, 2, 4)$
	gen.	a- $budh$ - as (1)	a - $budh$ - $\hat{o}s$ (1)	a - $budh$ - $\bar{a}m$ (1)
	loc.	a- $budh$ - i (1)	a - $budh$ - $\hat{o}s$ (1)	a- $bhut$ - su (2)

- 1. By \mathbf{DA} , one obtains the stem a-budh, where the second part originates from IE *bheudh. These forms closely follow the marut pattern.
- 2. IE bh is retained in forms where dh was replaced by unaspirated (!) dental before a consonant or where dh was in word-final position. Hence, **DA** does not apply.
- 3. t in word-final position (**AFP**)
- 4. d before voiced endings (**BA**). Aspiration shift, but bh aspirated already.

E.3.3. Neuter stems in as, is, and us

Similar to *marut* are neuter nouns like *manas* or *havis*. They are two-stem nouns and exhibit strong forms in the pl. forms of NVA cases.

man	as n.	case	sg.	dual	pl.
		nom.	manas (1)	$manas-\bar{i}$ (3)	$man\bar{a}ms$ - i (4)
		voc.	manas (1)	$manas-\bar{\imath}\ (3)$	$man\bar{a}ms-i$ (4)

manas n.	case	sg.	dual	pl.
	acc.	manas (1)	$manas-\bar{i}$ (3)	$man\bar{a}ms$ - i (4)
	instr.	$manas-\bar{a}$ (2)	$mano-bhy\bar{a}m~(2,5)$	mano-bhis $(2, 5)$
	dat.	$manas$ - \hat{e} (2)	$mano-bhy\bar{a}m~(2,5)$	mano-bhyas (2, 5)
	abl.	manas-as (2)	$mano-bhy\bar{a}m~(2,5)$	mano-bhyas (2, 5)
	gen.	manas-as (2)	$manas$ - $\hat{o}s$ (2)	$manas-\bar{a}m$ (2)
	loc.	manas-i (2)	$manas$ - $\hat{o}s$ (2)	$manas-su/mana\dot{h}-su~(2,~6)$

- 1. The stem manas serves as NVA singular.
- 2. Building on the stem, many forms follow the marut pattern (p. 230).
- 3. Expected long \bar{i} in n. dual NVA
- 4. NVA pl. is difficult, but partly explainable by sound law **Ns** and by analogy with other n. pl. NVA forms like $karm-\bar{a}n-i$, $gant-\bar{r}n-i$, $tapas-v\bar{\imath}n-i$, $phal-\bar{a}-ni$, $madh-\bar{\imath}n-i$, and $vid-v\bar{\imath}ms-i$, all of them with long vowel followed by nasal plus *i*. See also the analogical "nasal infix" on p. 242.
- 5. CpLz, 1. line
- 6. Two sandhi variants.

With su prefixed, one obtains the bahuvrīhi su-manas ("good-hearted man/woman"). Most endings are the same, but some exhibit male/female, rather than neuter endings:

su-manas m./f.	case	sg.	dual	pl.
	nom.	su - $man\bar{a}s$ (1)	su - $manas$ - $\hat{a}u$ (2)	su-manas-as (2)
	voc.	su-manas (2)	su -manas- $\hat{a}u$ (2)	su-manas-as (2)
	acc.	su-manas-am (2)	su - $manas$ - $\hat{a}u$ (2)	su-manas-as (2)
	instr.	su -manas- \bar{a} $(2, 3)$	su -mano-bhy $\bar{a}m$ $(2, 3)$	su-mano-bhis $(2, 3)$

- 1. Nom. sg. $su\text{-}man\bar{a}s$ is from u.at. su-manas-s by $\mathbf{CpL}s$.
- 2. These endings are just like in marut.
- 3. Instrumental and the other endings do not differ from the neuter endings in the *manas* paradigm.

Now, turn to havis.

havis n.	case	sg.	dual	pl.
	nom.	havis (1)	$havi$ ș- $\bar{\imath}$ (3)	$havar{i}ms-i$ (4)
	voc.	havis (1)	$havi$ s- $\bar{\imath}$ (3)	$havar{\imath}ms-i$ (4)
	acc.	havis (1)	$havis-\bar{\imath}$ (3)	$havar{\imath}ms-i$ (4)
	instr.	$havi$ ș- \bar{a} (2)	$havir-bhy\bar{a}m~(2,5)$	havir-bhis (2, 5)
	dat.	$havi$ ș- \hat{e} (2)	$havir-bhy\bar{a}m~(2,5)$	havir-bhyas (2, 5)
	abl.	haviṣ-as (2)	$havir-bhy\bar{a}m~(2,5)$	havir-bhyas (2, 5)
	gen.	haviṣ-as (2)	$havi$ s- $\hat{o}s$ (2)	$havi$, $\bar{a}m$ (2)
	loc.	haviṣ-i (2)	$havi$ ș- $\hat{o}s$ (2)	haviş-ş $u/havi$ h-s u $(2, 6)$

- 1. The stem havis serves as sg. NVA.
- 2. Building on the stem, many forms follow the marut pattern (p. 230). RUKI.
- 3. Expected long \bar{i} in n. dual NVA. **RUKI**.
- 4. NVA pl. is difficult, but partly explainable by sound law **Ns** and by analogy with other n. pl. NVA forms like $karm-\bar{a}n-i$, $gant-\bar{r}n-i$, $tapas-v\bar{v}n-i$, $phal-\bar{a}-ni$, $madh-\bar{u}n-i$, $man\bar{a}ms-i$, and $vid-v\bar{a}ms-i$, all of them with long vowel followed by nasal plus i. **RUKI** despite of intervening m. See also the analogical "nasal infix" on p. 242.
- 5. Vis or CpLz (2. line): compare gatis $n\bar{a}sti \rightarrow gatir \ n\bar{a}sti$
- 6. Two sandhi variants, the first with forward assimilation

Consider, finally, $\bar{a}yus$, where most forms follow the *havis* pattern above. The numbers are also from that pattern.

āyus n.	case	sg.	dual	pl.
	nom.	$\bar{a}yus$ (1)	$\bar{a}yu$ ș- \bar{i} (3)	$ar{a}yar{u}ms-i$ (4)
	voc.	$\bar{a}yus$ (1)	$\bar{a}yu$ ș- \bar{i} (3)	$\bar{a}y\bar{u}ms-i$ (4)
	acc.	$\bar{a}yus$ (1)	$\bar{a}yu$ ș- \bar{i} (3)	$\bar{a}y\bar{u}ms-i$ (4)
	instr.	$\bar{a}yu$ ș- \bar{a} (2)	$\bar{a}yur$ - $bhy\bar{a}m~(2, 5)$	$\bar{a}yur$ -bhis $(2, 5)$
	dat.	$\bar{a}yu$ ș- \hat{e} (2)	$\bar{a}yur$ - $bhy\bar{a}m~(2,5)$	$\bar{a}yur$ -bhyas $(2, 5)$
	abl.	$\bar{a}yu$ ș- as (2)	$\bar{a}yur$ - $bhy\bar{a}m~(2, 5)$	$\bar{a}yur$ -bhyas $(2, 5)$
	gen.	$\bar{a}yu$ ș- as (2)	$\bar{a}yu$ ș- $\hat{o}s$ (2)	$\bar{a}yu$ ș- $\bar{a}m$ (2)
	loc.	$\bar{a}yu$ ș- i (2)	$\bar{a}yu$ ș- $\hat{o}s$ (2)	$\bar{a}yu$ ş-ş $u/\bar{a}yu$ h-s u $(2, 6)$

E.3.4. Stems in mant, vant, ant, and ans

bala-vant etc.

Stems in *mant*, *vant*, or *ant* are very common. Consider the paradigm for *bala-vant* m. ("he who has strength") below. The strong-weak alternation concerns the suffix. Compare

- \Diamond the strong suffix *vant* with
- \diamond the weak suffix * $vnt \rightarrow vat$.

bala-vant m.	case	sg.	dual	pl.
	nom.	$bala-v\bar{a}n$ (1)	$bala ext{-}vant ext{-}\hat{a}u$	bala-vant-as (2)
	voc.	bala-van (3)	$bala ext{-}vant ext{-}\hat{a}u$	bala-vant-as
	acc.	bala-vant-am	$bala ext{-}vant ext{-}\hat{a}u$	bala-vat-as
	instr.	$bala ext{-}vat ext{-}ar{a}$	$bala-vad-bhy\bar{a}m$ (4)	bala-vad-bhis (4)
	dat.	$bala ext{-}vat ext{-}\hat{e}$	$bala-vad-bhy\bar{a}m$ (4)	bala-vad-bhyas (4)
	abl.	bala-vat-as	$bala-vad-bhy\bar{a}m$ (4)	bala-vad-bhyas (4)
	gen.	bala-vat-as	bala-vat-ôs	$bala ext{-}vat ext{-}ar{a}m$
	loc.	bala-vat-i	bala-vat-ôs	bala-vat-su

1. $bala-v\bar{a}-n$ is an instance of compensatory lengthening:

$$\mathbf{CpL}s \qquad \qquad \mathrm{OI}\ \mathit{VCs} \quad \rightarrow \quad \mathrm{OI}\ \bar{\mathit{V}} + \mathit{C}$$

i.e.,

$$*bala-vant-s \rightarrow \text{OI }*bala-var{a}nt \text{ } (\mathbf{CpL}s) \rightarrow \text{OI } bala-var{a}n \text{ } (\mathbf{CCl})$$

- 2. Forms like bala-vant-as are regular strong forms.
- 3. The sg. voc. bala-van is the full-grade stem, simplified by CCl.
- 4. bala-vad-bhis exhibits backward assimilation.

The neuter forms typically show strong from in pl. NVA:

bala-vant n.	case	sg.	dual	pl.
	nom.	bala-vat	$bala ext{-}vat ext{-}ar{i}$	bala-vant-i
	voc.	bala-vat	$bala ext{-}vat ext{-}ar{\imath}$	bala-vant-i

bala-vant n.	case	sg.	dual	pl.
	acc.	bala-vat	$bala ext{-}vat ext{-}ar{i}$	$bala ext{-}vant ext{-}i$
	instr.	$bala ext{-}vat ext{-}ar{a}$	$bala ext{-}vad ext{-}bhyar{a}m$	bala-vad-bhis
	dat.	bala-vat-ê	$bala ext{-}vad ext{-}bhyar{a}m$	$bala ext{-}vad ext{-}bhyas$
	abl.	bala-vat-as	$bala ext{-}vad ext{-}bhyar{a}m$	$bala ext{-}vad ext{-}bhyas$
	gen.	bala-vat-as	bala-vat-ôs	$bala ext{-}vat ext{-}ar{a}m$
	loc.	bala-vat-i	bala-vat-ôs	bala-vat-su

From instrumental onwards, the neuter forms equal the masculine ones. Remember also:

n. dual NVA = f. sg. nom. =
$$bala-vat-\bar{i}$$

Past active participles (PAP) like ga-ta-vant and pronomial adjectives like $t\bar{a}$ -vant ("so much") are formed like bala-vant.

mahant

The adjective *mahant* ("great") also belongs to this group. Consider the paradigm for masculine:

mah-ant m.	case	sg.	dual	pl.
	nom.	$mah-\bar{a}n$ (1)	mah - $\bar{a}nt$ - $\hat{a}u$ (3)	mah - $\bar{a}nt$ - as (3)
	voc.	mah-an (2)	mah - $\bar{a}nt$ - $\hat{a}u$ (3)	mah - $\bar{a}nt$ - as (3)
	acc.	$mah-\bar{a}nt-am$ (3)	$mah-\bar{a}nt-\hat{a}u$ (3)	mah-at-as
	instr.	mah - at - $ar{a}$	mah - ad - $bhyar{a}m$	mah-ad-bhis
	dat.	mah - at - \hat{e}	mah - ad - $bhyar{a}m$	mah-ad-bhyas
	abl.	mah-at-as	mah - ad - $bhyar{a}m$	mah-ad-bhyas
	gen.	mah-at-as	mah-at-ôs	mah - at - $ar{a}m$
	loc.	mah-at-i	mah-at-ôs	mah-at-su

- 1. The nom. sg. m. mah- $\bar{a}n \leftarrow mah$ -ant-s shows compensatory lengthening (regular as in bala- $v\bar{a}n$ by the sound law $\mathbf{CpL}s$ on pp. 53). \mathbf{CCl} .
- 2. Voc. sg. m. mah-an is regular: stem together with CCl.

3. Forms like mah- $\bar{a}nt$ -as are irregular. It seems that \bar{a} in the second syllable of nom. sg. m. migrated to all strong froms (leveling) except voc. sg. m. Alternatively, the second regular long \bar{a} in $r\bar{a}j$ - $\bar{a}n$ -as may have provided a motivation.

The migration of \bar{a} just mentioned also holds for the neuter paradigm:

mah-ant n.	case	sg.	dual	pl.
	nom.	mah-at	mah - at - $ar{\imath}$	$mah ext{-}ar{a}nt ext{-}i$
	voc.	mah-at	mah - at - $ar{\imath}$	$mah ext{-}ar{a}nt ext{-}i$
	acc.	mah-at	mah - at - $ar{\imath}$	$mah ext{-}ar{a}nt ext{-}i$
	instr.	from here onward like masculine		

Note f. sg. nom. $mahat-\bar{\iota}$ (like n. dual NVA).

Present participles, general remarks

The strong form of any present participle (pres.P) can be found by looking at the 3. person pl. present indicative:

			pres.P,	m. nom.
class	$\sqrt{}$	3. pers. pl. pres. ind.	singular	plural
1	bhr	bhar-ant-i	bhar-an	bhar- ant - as
6	tud	tud-ant-i	tud-an	tud-ant-as
3	$d\bar{a}$	dad-at-i	dad-at (!)	dad-at-as
5	śru	śṛṇv-ant-i	śṛṇv-an	śṛṇv-ant-as

Present participle like bharant

The weak-strong distribution is clearly seen in the masculine paradigm. All these forms build on the full grade of the verb. The strong-weak alternation concerns the suffix:

- \Diamond The strong forms use the suffix *ant*, while
- \diamondsuit the weak forms have the same suffix without the vowel, i.e., ${}^*_{\circ}nt \to at.$

bhar-ant m.	case	sg.	dual	pl.
	nom.	bhar-an (1)	$bhar$ - ant - $\hat{a}u$	${\it bhar-ant-as}~(2)$
	voc.	bhar-an (3)	bhar-ant-âu	bhar- ant - as
	acc.	bhar-ant-am	$bhar$ - ant - $\hat{a}u$	bhar- at - as
	instr.	$bhar$ - at - $ar{a}$	$bhar-ad-bhy\bar{a}m$ (4)	bhar-ad-bhis (4)

bhar-ant m.	case	sg.	dual	pl.
	dat.	$bhar$ - at - \hat{e}	$bhar-ad-bhy\bar{a}m$ (4)	bhar-ad-bhyas (4)
	abl.	bhar-at-as	$bhar-ad-bhy\bar{a}m$ (4)	bhar-ad-bhyas (4)
	gen.	bhar-at-as	bhar-at-ôs	$bhar$ - at - $\bar{a}m$
	loc.	bhar-at-i	bhar-at-ôs	bhar-at-su

- 1. bhar-a-n goes back to bhar-a-nt-s in line with **CCl**. However, one might have expected compensatory lengthening due to **CpL**s (compare $bala-v\bar{a}-n$).
- 2. Forms like *bhar-ant-as* are regular strong forms.
- 3. The sg. voc. bhar-an is the full-grade stem, simplified by CCl.

4. **BA**

Turn now to the neuter paradigm. Dual NVA are sometimes in the strong form although they should be weak according to the distribution indicated in figure E.1, p. 222:

bhar-ant n.	case	sg.	dual	pl.
	nom.	bhar-at	$bhar-ant-ar{\imath} \ (!)$	bhar-ant-i
	voc.	bhar-at	$bhar$ - ant - $ar{\imath}$ $(!)$	bhar-ant-i
	acc.	$bhar-at$ $bhar-ant-ar{\imath}$ (!)		bhar-at-as
	instr.	from here like masculine		

Again, observe

f. sg. nom. = n. dual NVA =
$$bhar-ant-\bar{i}$$

Present participles with bala-vant formation

Two interesting pres.P show the pattern of bala-vant rather than that of bhar-ant. Firstly, the regular distribution (weak dual n.) is shown by jagat n. ("world") which is the present participle of the 3. class verb $g\bar{a}$, ji- $g\bar{a}$ -ti ("to go"):

ja-g-ant n.	case	sg.	dual	pl.
	nom.	ja-g-at	ja - g - at - $ar{\imath}$	ja-g-ant-i
	voc.	ja-g-at	ja - g - at - $ar{\imath}$	ja- g - ant - i
	acc.	ja-g-at	ja - g - at - $ar{\imath}$	ja- g - ant - i
	instr.	ja - g - at - $ar{a}$	ja - g - ad - $bhyar{a}m$	ja-g-ad-bhis
	dat.	et cetera		

Secondly, the honorific pronoun	bhav-ant ("your	honor") which,	orginally, is	the pres.P of
$bh\bar{u}$ ("to be") follows $bala$ -vant:				

bhav-ant m.	case	sg.	dual	pl.
	nom.	$bhav$ - $ar{a}n$	$bhav$ - ant - $\hat{a}u$	bhav-ant-as
	voc.	bhav-an	$bhav$ - ant - $\hat{a}u$	bhav-ant-as
	acc.	bhav-ant-am	$bhav ext{-}ant ext{-}\hat{a}u$	bhav-at-as
	instr.	$bhav$ - at - $ar{a}$	$bhav$ - ad - $bhyar{a}m$	bhav-ad-bhis
	dat.		et cetera	

One may speculate that *bhav-ant* was misread as *bha-vant* so that the analogy with forms like *bala-vant* was tempting.

A summary of the present-participle declension may be helpful:

- 1. The nom. sg. m. (like $gacch-an \leftarrow gacch-ants$) is without compensatory lengthening (in line with **CCl** but contradicting **CpLs**). An exception is $bhav-\bar{a}n$ which follows $bala-v\bar{a}n$.
- 2. The neuter forms tend to exhibit strong forms in dual NVA in the classes 1, 4, and 10, against figure E.1, p. 222. However, the regular weak dual NVA
 - \diamond is always seen in ja-g-at- \bar{i} from jagat n. ("world") and
 - \diamond is typically present in the athematic verbal classes 2, 3, 5, 7, 8, and 9
 - \diamond and sometimes occurs in pres.P of the 6. class, where one finds
 - weak $tudat\bar{\imath}\ b\bar{a}l\hat{a}u$ ("the two hitting boys") beside
 - strong $tudant\bar{\iota} \ b\bar{a}l\hat{a}u$.
- 3. Feminine forms are derivable from neuter dual ones:

$$f. sg. nom. = n. dual NVA$$

as in

stem	category	nom. sg. m.	NVA dual n.	nom. sg. f.
bala-vant	vant-adjective	$bala ext{-}var{a}n$	$bala ext{-}vat ext{-}ar{\imath}$	$bala ext{-}vat ext{-}ar{i}$
mah-ant	adjective	$mah ext{-}ar{a}n$	mah - at - $ar{\imath}$	mah - at - $ar{\imath}$
bhar-ant	pres.P	bhar-an	$bhar-ant-ar{\imath}$	$bhar-ant-ar{\imath}$
bhav-ant	pres.P	bhav-an	$bhav ext{-}ant ext{-}ar{\imath}$	$bhav ext{-}ant ext{-}ar{\imath}$
bhav-ant	honorific pronoun	$bhav$ - $ar{a}n$	$bhav$ - at - $ar{\imath}$	$bhav$ - at - $ar{\imath}$

The feminine declensions like $bala-vat-\bar{\imath}$ or $bhav-at-\bar{\imath}$ exactly follow $nad-\bar{\imath}$ (pp. 256).

Analogical "nasal infix" in neuter plural NVA

Remember the n. pl. forms for NVA such as these

stem	category	nom. sg. m.	NVA pl. n.
bala-vant	vant-adjective	$bala ext{-}var{a}n$	$bala ext{-}vant ext{-}i$
mati-mant	mant-adjective	$mati ext{-}mar{a}n$	mati- $mant$ - i
bhar-ant	pres.P	bhar-an	bhar-ant-i

In the last column, n appears because of the full grade. However, to the speakers of Sanskrit this n seemed to signal NVA pl. n. in general. Using the analogy

bala-vat	= nom. sg. with NVA pl. n.:	bala-vant-i
just as		
manas	= nom. sg. with NVA pl. n.:	$manar{a}oldsymbol{m}s$ - i

one obtains NVA pl. n. forms like

stem	nom. sg. n.	NVA pl. n.
asrj	asṛk (AFP)	$asr ilde{n}j$ - i
$\bar{a}yus$	$\bar{a}yus$	$\bar{a}y\bar{u}$ m ṣ-i (RUKI)
havis	havis	havī ṃ ṣ-i (RUKI)

Similar to forms like $karm-\bar{a}n-i$, $gant-\bar{r}n-i$, $tapas-v\bar{v}n-i$, $phal-\bar{a}-ni$, $madh-\bar{u}n-i$, and $vid-v\bar{a}ms-i$, we witness long vowel here (see again figure E.1), except for $asr\tilde{n}j-i$. See the above patterns of manas, havis, and $\bar{a}yus$.

kṣôd-īyans etc.

It may be best to cover comparative adjectives here. Consider the paradigm for $k \dot{s} \hat{o} d - \bar{\imath} y ans$ m. ("smaller"):

k ṣôd- $\bar{\imath}yans$ m.	case	sg.	dual	pl.
	nom.	k ṣôd- $\bar{i}y\bar{a}n$ (1)	k ṣôd- $\bar{\imath}y\bar{a}$ ṃs- $\hat{a}u$ (2)	k ṣôd- $\bar{\imath}y\bar{a}$ ṃs- as (2)
	voc.	k ș $\hat{o}d$ - $\bar{\imath}yan$ (2)	k ṣôd- $\bar{\imath}y\bar{a}$ ṃs- $\hat{a}u$ (2)	k ṣôd- $\bar{\imath}y\bar{a}$ ṃs- as (2)
	acc.	k șôd- $\bar{\imath}y\bar{a}$ ṃs- am (2)	k ș $\hat{o}d$ - $\bar{i}y\bar{a}$ m s- $\hat{a}u$ (2)	$k \dot{s} \hat{o} d - \bar{\imath} y a s - a s $ (3)
	instr.	$k \dot{s} \hat{o} d - \bar{\imath} y a s - \bar{a} $ (3)	$k \dot{s} \hat{o} d - \bar{\imath} y \hat{o} - b h y \bar{a} m \ (3, 4)$	$k \dot{s} \hat{o} d - \bar{\imath} y \hat{o} - bhis (3, 4)$
	dat.	$k \dot{s} \hat{o} d - \bar{\imath} y a s - \hat{e} $ (3)	$k \dot{s} \hat{o} d - \bar{\imath} y \hat{o} - b h y \bar{a} m \ (3, 4)$	$k \cdot \hat{s} \cdot \hat{o} d \cdot \bar{\imath} y \cdot \hat{o} \cdot bhy as (3, 4)$
	abl.	$k \cdot s \cdot \hat{o} d \cdot \bar{\imath} y a s \cdot a s \ (3)$	$k \dot{s} \hat{o} d - \bar{\imath} y \hat{o} - b h y \bar{a} m \ (3, 4)$	$k \cdot \hat{s} \cdot \hat{o} d \cdot \bar{\imath} y \cdot \hat{o} \cdot bhy as (3, 4)$
	gen.	$k \dot{s} \hat{o} d - \bar{\imath} y a s - a s \ (3)$	$k \dot{s} \hat{o} d - \bar{\imath} y a s - \hat{o} s $ (3)	$k \dot{s} \hat{o} d - \bar{\imath} y a s - \bar{a} m \ (3)$
	loc.	$k \dot{s} \hat{o} d - \bar{\imath} y a s - i \ (3)$	$k \dot{s} \hat{o} d - \bar{\imath} y a s - \hat{o} s $ (3)	$k \dot{s} \hat{o} d - \bar{\imath} y a s - s u $ (3)

- 1. $k \dot{s} \hat{o} d \bar{i} y \bar{a} n$ is another example of $\mathbf{CpL} s + \mathbf{CCl}$, here from $k \dot{s} \hat{o} d \bar{i} y a n s s$ with nom. sg. marker s.
- 2. Like in mah-ant, note migration of long \bar{a} from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem + CCl". Ns.
- 3. Weak forms like $k \not = \hat{a} \bar{a}$ exhibit loss of vowel and expected $\mathbf{SY} N$.
- 4. In weak forms like $k \cdot \hat{s} \cdot \hat{o} d \cdot \bar{i} y \cdot \hat{o} \cdot b h i s$, see expected $\mathbf{CpL} z$ (1. line) of yas before voiced consonant bh.

The neuter forms regularly show strong froms in pl. NVA:

k ṣôd- $\bar{\imath}yans$ n.	case	sg.	dual	pl.
	nom.	kṣôd-īyas	kṣôd-īyas-ī	k ṣ $\hat{o}d$ - $ar{\imath}yar{a}ms$ - i
	voc.	k ṣôd- $\bar{\imath}yas$	kṣôd-īyas-ī	k ṣ $\hat{o}d$ - $ar{i}yar{a}ms$ - i
	acc.	kṣôd-īyas	kṣôd-īyas-ī	k ṣ $\hat{o}d$ - $ar{\imath}yar{a}ms$ - i
	instr.	from here like masculine		

cakṛva(n)s etc.

Now turn to the difficult forms of reduplicated perfect active participle (pf.P), for example cakrva(n)s ("one who did"). It is best to assume two stems, one with n, the other without:

ca-kr-va(n)s m.	case	sg.	dual	pl.
	nom.	$ca-kr-v\bar{a}n$ (1)	ca - k \dot{r} - $v\bar{a}$ \dot{m} s- $\hat{a}u$ (2)	ca - k \dot{r} - $v\bar{a}$ \dot{m} s- as (2)
	voc.	ca-kr-van (2)	ca - k ŗ- $v\bar{a}$ ṃ s - $\hat{a}u$ (2)	ca - k r - $v\bar{a}$ m s - as (2)
	acc.	$ca-kr-v\bar{a}ms-am$ (2)	ca - k \dot{r} - $v\bar{a}\dot{m}s$ - $\hat{a}u$ (2)	ca- kr - u s- as (3)
	instr.	$ca-kr-uṣ-\bar{a}$ (3)	ca - k \underline{r} - vad - $bhy\bar{a}m$ (4)	ca - k \underline{r} - vad - $bhis$ (4)
	dat.	$ca-kr-u$ ș- \hat{e} (3)	ca - k \underline{r} - vad - $bhy\bar{a}m$ (4)	ca - k \underline{r} - vad - $bhyas$ (4)
	abl.	ca-kr-uṣ-as (3)	ca - k \underline{r} - vad - $bhy\bar{a}m$ (4)	ca - k \underline{r} - vad - $bhyas$ (4)
	gen.	ca-kr-uṣ-as (3)	ca - kr - u \dot{s} - $\hat{o}s$ (3)	ca - kr - u \dot{s} - $\bar{a}m$ (3)
	loc.	ca-kr-uș- i (3)	ca - kr - u \dot{s} - $\hat{o}s$ (3)	ca - k \underline{r} - vat - su $(4, 5)$

- 1. $ca-k\underline{r}-van$ builds on $ca-k\underline{r}-vans-s$ (with n) and $\mathbf{CpL}s+\mathbf{CCl}$.
- 2. As in mah-ant and k- \hat{s} od- $\bar{i}yans$, observe migration of long \bar{a} from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem ca-k-r-vans + CCl". Ns.

- 3. Weak forms like ca-kr-u,s- \bar{a} build on cakrvas (without n), where the loss of vowel a forces v to become vocalic (SV).
- 4. Perhaps, forms like *ca-kṛ-vad-bhis* are best explained by analogy with forms like *bala-vad-bhis* or *bhav-ad-bhis*. And similarly *ca-kṛ-vat-su*.
- 5. One may surmise that ca-kr-vat-su is regular from ca-kr-vas-su by the sound law **SIB** (which produces vat-sy-a-ti from u.at. vas-sy-ati). And then, the cases explained in 4 are analogous from loc. pl.? However, this explanation does not seem valid in view of manas-su (p. 235).

The neuter forms regularly show strong froms in pl. NVA:

ca-kṛ- $va(n)s$ n.	case	sg.	dual	pl.
	nom.	ca - k \underline{r} - vat (4)	ca - kr - u \dot{s} - $\bar{\imath}$ (3)	ca - k ŗ- $v\bar{a}$ ṃ s - i (2)
	voc.	ca - k \underline{r} - vat (4)	ca - kr - u , $\bar{\imath}$ (3)	ca - k \dot{r} - $v\bar{a}$ $\dot{m}s$ - i (2)
	acc.	ca - k \underline{r} - vat (4)	ca - kr - u , $\bar{\imath}$ (3)	ca - k ŗ- $v\bar{a}$ ṃ s - i (2)
	instr.	from here like masculine		

where the numbers are explained above.

Often, vidva(n)s ("learned person") is considered reduplicated perfect active, too, although there is no reduplication. This is also true for the 3. sg. perf. $v\hat{e}da$ (see p. 384).

vid- $va(n)s$ m.	case	sg.	dual	pl.
	nom.	vid - $v\bar{a}n$ (1)	vid - $v\bar{a}\dot{m}s$ - $\hat{a}u$ (2)	vid - $v\bar{a}ms$ - as (2)
	voc.	vid-van (2)	vid - $v\bar{a}ms$ - $\hat{a}u$ (2)	vid - $v\bar{a}\dot{m}s$ - as (2)
	acc.	$vid-v\bar{a}ms-am$ (2)	$oldsymbol{vid-var{a}ms-\hat{a}u}$ (2)	vid- u ṣ- as (3)
	instr.	vid - u ṣ- \bar{a} (3)	vid - vad - $bhy\bar{a}m$ (4)	vid- vad - $bhis$ (4)
	dat.	vid - u s- \hat{e} (3)	vid - vad - $bhy\bar{a}m$ (4)	vid-vad-bhyas (4)
	abl.	vid- u s- as (3)	vid - vad - $bhy\bar{a}m$ (4)	vid-vad-bhyas (4)
	gen.	vid- u s- as (3)	vid - u s- $\hat{o}s$ (3)	vid - u ṣ- $\bar{a}m$ (3)
	loc.	vid- u ș- i (3)	vid - u ș- $\hat{o}s$ (3)	vid- vat - su (4)

- 1. $vid-v\bar{a}n \leftarrow *vid-vans-s \text{ (with } n) \text{ by } \mathbf{CpL}s + \mathbf{CCl}.$
- 2. As in mah-ant, k, \hat{s} , $\hat{o}d$ - $\bar{i}y$ ans, and ca-k, r-va(n)s, observe migration of long \bar{a} from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem vid-vans + CCl". Ns.

- 3. Weak forms like vid-us- \bar{a} build on vid-vas (without n), where the loss of vowel a forces v to become vocalic (SV).
- 4. Similar to forms like *ca-kṛ-vad-bhis*, one might explain forms like *vid-vad-bhis* and *vid-vat-su* by analogy (see *bhar-ad-bhis* or *mah-at-su*).

The neuter forms regularly show strong froms in pl. NVA:

vid- $va(n)s$ n.	case	sg.	dual	pl.
	nom.	vid-vat (4)	vid - u ș- $\bar{\imath}$ (3)	vid - $v\bar{a}ms$ - i (2)
	voc.	vid-vat (4)	vid - u ș- \bar{i} (3)	vid - $v\bar{a}\dot{m}s$ - i (2)
	acc.	vid-vat (4)	vid - u s- \bar{i} (3)	vid - $v\bar{a}ms$ - i (2)
	instr.	from here like masculine		

where the numbers are explained above.

E.3.5. an and in stems like $r\bar{a}j$ -an and $y\hat{o}g$ -in an stems ($r\bar{a}j$ -an, karm-an)

The stem for "king" is $r\bar{a}j$ -an. The strong-weak alternation concerns the suffix an:

$r\bar{a}j$ -an m.	case	sg.	dual	pl.
	nom.	$r\bar{a}j$ - \bar{a} (2)	$rar{a}$ j- $ar{a}$ n- \hat{a} u (1)	$rar{a}j$ - $ar{a}n$ - as (1)
	voc.	$r\bar{a}j$ - an (3)	$r\bar{a}$ j- \bar{a} n- \hat{a} u (1)	$r\bar{a}j$ - $\bar{a}n$ - as (1)
	acc.	$r\bar{a}j$ - $\bar{a}n$ - am (1)	$rar{a}$ j- $ar{a}$ n- \hat{a} u (1)	$r\bar{a}j$ - \tilde{n} - as (4)
	instr.	$r\bar{a}j$ - \tilde{n} - \bar{a} (4)	$r\bar{a}j$ - a - $bhy\bar{a}m$ (5)	$r\bar{a}j$ - a - $bhis$ (5)
	dat.	$r\bar{a}j$ - \tilde{n} - \hat{e} (4)	$r\bar{a}j$ - a - $bhy\bar{a}m$ (5)	$r\bar{a}j$ - a - $bhyas$ (5)
	abl.	$r\bar{a}j$ - \tilde{n} - as (4)	$r\bar{a}j$ - a - $bhy\bar{a}m$ (5)	$r\bar{a}j$ - a - $bhyas$ (5)
	gen.	$r\bar{a}j$ - \tilde{n} - as (4)	$r\bar{a}j$ - \tilde{n} - $\hat{o}s$ (4)	$r\bar{a}j$ - \tilde{n} - $\bar{a}m$ (4)
	loc.	$r\bar{a}j$ - \tilde{n} - $i/r\bar{a}j$ - an - i $(4, 6)$	$r\bar{a}j$ - \tilde{n} - $\hat{o}s$ (4)	$r\bar{a}j$ - a - su (5)

1. The strong forms with OI

$$\bar{a} + n + \text{vowel ending}$$

go back to IE

$$o + n +$$
 vowel ending

according to Brugmann's law Lo.

- 2. Nom. sg. $r\bar{a}j$ - \bar{a} is difficult because IE * $re\acute{g}$ -on-s should result in $r\bar{a}j$ - $\bar{a}n$ by $\mathbf{CpL}s$. I summarise under the heading \mathbf{CpL} _an-in-tar (see p. 54).
- 3. The strong form voc. sg. $r\bar{a}j$ -an regularly equals the stem.
- 4. The weak forms before vowel-initial ending like instr. sg. $r\bar{a}j$ - \tilde{n} - \bar{a} are zero-grade forms (just nasal without vowel) and with obvious forward (!) assimilation $n \to \tilde{n}$ after palatal j.
- 5. By \mathbf{SY}_{N} one obtains weak forms like $r\bar{a}j$ -a-bhis.
- 6. Loc. sg. has the alternative reading $r\bar{a}j$ -an-i. It is not a strong form because strong forms exhibit Brugmann's law (see 1). It is taken from forms like $\bar{a}tm$ -an-i (see below).

The paradigm of $\dot{s}v$ -an ("dog") follows the one of $r\bar{a}j$ -an closely:

$\acute{s}v$ - an m.	case	sg.	dual	pl.
	nom.	śv- \bar{a} (2)	$\acute{s}v$ - $\ddot{a}n$ - $\hat{a}u$ (1)	$\acute{s}v$ - $\ddot{a}n$ - as (1)
	voc.	śv-an (3)	$\boldsymbol{\acute{s}v}$ - $\boldsymbol{\bar{a}n}$ - $\boldsymbol{\hat{a}u}$ (1)	$\acute{s}v$ - $\bar{a}n$ - as (1)
	acc.	$\int sv-\bar{a}n-am$ (1)	$\acute{s}v$ - $\ddot{a}n$ - $\hat{a}u$ (1)	$ \acute{s}u$ - n - as (4)
	instr.		$\acute{s}v$ - a - $bhy\bar{a}m$ (5)	$\acute{s}v$ - a - $bhis$ (5)
	dat.		$\acute{s}v$ - a - $bhy\bar{a}m$ (5)	$\acute{s}v$ - a - $bhyas$ (5)
	abl.	$\acute{s}u$ - n - as (4)	$ \acute{s}v$ - a - $bhy\bar{a}m$ (5)	$\acute{s}v$ - a - $bhyas$ (5)
	gen.	$ \acute{s}u$ - n - as (4)	$ \acute{s}u$ - n - $\acute{o}s$ (4)	$ \acute{s}u$ - n - $\bar{a}m$ (4)
	loc.		$ \acute{s}u$ - n - $\acute{o}s$ (4)	$ \acute{s}v$ - a - su (5)

- 1. Lo (see $r\bar{a}j$ -an)
- 2. Nom. sg. $\dot{s}v$ - \bar{a} corresponds to $r\bar{a}j$ - \bar{a} . See CpL_an-in-tar on p. 54.
- 3. The strong form voc. sg. $\pm v$ -an regularly equals the stem.
- 4. The weak forms before vowel-initial ending like instr. sg. $\pm u n \bar{a}$ are zero-grade forms (just nasal without vowel) and with expected vowel u for semivowel v before consonant n (SV).
- 5. By \mathbf{SY}_N and \mathbf{SY}_C onf one obtains weak forms like $\acute{s}v\text{-}a\text{-}bhis$, but not u.at. $\acute{s}u\text{-}n\text{-}bhis$.

Turn now to yuv-an m. ("youngster"):

yuv-an m.	case	sg.	dual	pl.
	nom.	$yuv-\bar{a}$ (2)	yuv - $\bar{a}n$ - $\hat{a}u$ (1)	yuv - $\bar{a}n$ - as (1)
	voc.	yuv-an (3)	yuv - $\bar{a}n$ - $\hat{a}u$ (1)	yuv - $\bar{a}n$ - as (1)
	acc.	$yuv-\bar{a}n-am$ (1)	yuv - $\bar{a}n$ - $\hat{a}u$ (1)	$y\bar{u}$ - n - as (4)
	instr.	$y\bar{u}$ - n - \bar{a} (4)	yuv - a - $bhy\bar{a}m$ (5)	yuv- a - $bhis$ (5)
	dat.	$y\bar{u}$ - n - \hat{e} (4)	yuv - a - $bhy\bar{a}m$ (5)	yuv- a - $bhyas$ (5)
	abl.	$y\bar{u}$ -n-as (4)	yuv - a - $bhy\bar{a}m$ (5)	yuv- a - $bhyas$ (5)
	gen.	$y\bar{u}$ -n-as (4)	$y\bar{u}$ - n - $\hat{o}s$ (4)	$y\bar{u}$ - n - $\bar{a}m$ (4)
	loc.	$y\bar{u}$ - n - i (4)	$y\bar{u}$ - n - $\hat{o}s$ (4)	yuv- a - su (5)

- 1. Lo (see $r\bar{a}j$ -an)
- 2. Nom. sg. $yuv-\bar{a}$ corresponds to $r\bar{a}j-\bar{a}$ and $\acute{s}v-\bar{a}$.
- 3. The strong form voc. sg. yuv-an regularly equals the stem.
- 4. The weak forms before vowel-initial ending like instr. sg. $y\bar{u}$ -n- \bar{a} are zero-grade forms (just nasal without vowel) and with expected long vowel for vowel plus (semi)vowel before consonant n (VS 1. line).
- 5. By **SY_N** and **SY_Conf** (see 29) one obtains weak forms like *yuv-a-bhis* (rather than u.at. *ivunbhis*).

The n. (!) noun $n\bar{a}m$ -an ("name") can be explained similarly. Consider

$n\bar{a}m$ -an n.	case	sg.	dual	pl.
	nom.	$n\bar{a}m$ - a (1)	$n\bar{a}m$ - n - $\bar{\imath}/n\bar{a}m$ - an - $\bar{\imath}$ $(2, 4)$	$n\bar{a}m$ - $\bar{a}n$ - i (3)
	voc.	$n\bar{a}m$ - a , $n\bar{a}m$ - an (2)	$n\bar{a}m$ - n - $\bar{\imath}/n\bar{a}m$ - an - $\bar{\imath}$ $(2, 4)$	$n\bar{a}m$ - $\bar{a}n$ - i (3)
	acc.	$n\bar{a}m$ - a (1)	$n\bar{a}m$ - n - $\bar{i}/n\bar{a}m$ - an - \bar{i} $(2, 4)$	$n\bar{a}m$ - $\bar{a}n$ - i (3)
	instr.	$n\bar{a}m$ - n - \bar{a} (4)	$n\bar{a}m$ - a - $bhy\bar{a}m$ (5)	$n\bar{a}m$ - a - $bhis$ (5)
	dat.	$n\bar{a}m$ - n - \hat{e} (4)	$n\bar{a}m$ - a - $bhy\bar{a}m$ (5)	$n\bar{a}m$ - a - $bhyas$ (5)
	abl.	$n\bar{a}m$ - n - as (4)	$n\bar{a}m$ - a - $bhy\bar{a}m$ (5)	$n\bar{a}m$ - a - $bhyas$ (5)
	gen.	$n\bar{a}m$ - n - as (4)	$n\bar{a}m$ - n - $\hat{o}s$ (4)	$n\bar{a}m$ - n - $\bar{a}m$ (4)
	loc.	$n\bar{a}m$ - n - $i/n\bar{a}m$ - an - i $(2, 4)$	$n\bar{a}m$ - n - $\hat{o}s$ (4)	$n\bar{a}m$ - a - su (5)

- 1. $n\bar{a}m$ -a is regular weak stem without ending from IE *nom-n.
- 2. $n\bar{a}m$ -a is regular by the rule that NVA neuter are the same (with the exception of voc. sg. phala etc.), within sg., within dual, and within pl. In contrast, the voc. sg. alternative $n\bar{a}m$ -an equals the stem $n\bar{a}m$ -an. Similarly, loc. sg. and NVA dual also show irregular alternative forms. They are not strong forms because strong forms exhibit Brugmann's law (see 3). Instead, they have spilled over from words like karm-an ("action"), see below.
- 3. Lo (see $r\bar{a}j$ -an)
- 4. Before vowel endings, observe n as the weak suffix. The dual forms NVA are formed with the marker $\bar{\imath}$ known from the consonantal paradigms.
- 5. Observe forms like $n\bar{a}m$ -a-bhis that result from $\mathbf{SY}_{\underline{}}N$.

Now turn to an-nouns with two consonants before the suffix, $\bar{a}tm$ -an m. ("soul, self") and the karm-an n. ("action"):

$\bar{a}tm$ -an m.	case	sg.	dual	pl.
	nom.	$ar{a}tm$ - $ar{a}$ (2)	$ar{a}tm$ - $ar{a}n$ - $ar{a}u$ (1)	$\bar{a}tm$ - $\bar{a}n$ - as (1)
	voc.	$\bar{a}tm$ - an (3)	$\bar{a}tm$ - $\bar{a}n$ - $\hat{a}u$ (1)	$\bar{a}tm$ - $\bar{a}n$ - as (1)
	acc.	$\bar{a}tm-\bar{a}n-am$ (1)	$\bar{a}tm$ - $\bar{a}n$ - $\hat{a}u$ (1)	$\bar{a}tm$ - an - as (4)
	instr.	$\bar{a}tm$ - an - \bar{a} (4)	$\bar{a}tm$ - a - $bhy\bar{a}m$ (5)	$\bar{a}tm$ - a - $bhis$ (5)
	dat.	$\bar{a}tm$ - an - \hat{e} (4)	$\bar{a}tm$ - a - $bhy\bar{a}m$ (5)	$\bar{a}tm$ - a - $bhyas$ (5)
	abl.	$\bar{a}tm$ - an - as (4)	$\bar{a}tm$ - a - $bhy\bar{a}m$ (5)	$\bar{a}tm$ - a - $bhyas$ (5)
	gen.	$\bar{a}tm$ - an - as (4)	$\bar{a}tm$ - an - $\hat{o}s$ (4)	$\bar{a}tm$ - an - $\bar{a}m$ (4)
	loc.	$\bar{a}tm$ - an - i (4)	$\bar{a}tm$ - an - $\hat{o}s$ (4)	$\bar{a}tm$ - a - su (5)

- 1. Lo (see $r\bar{a}j$ -an)
- 2. Nom. sg. $\bar{a}tm-\bar{a}$ is difficult, as is $r\bar{a}j-\bar{a}$. See CpL an-in-tar on p. 54.
- 3. Again, the strong form voc. sg. $\bar{a}tm$ -an equals the stem.
- 4. One might expect instr. sg. u.at. $\bar{a}tm$ -n- \bar{a} . However, m would become syllabic and u.at. $\bar{a}ta$ -n- \bar{a} would have been the final result. In order to prevent this outcome, the suffix an is used.
- 5. By $\mathbf{SY}_{-}N$ one obtains weak forms like $\bar{a}tm$ -a-bhis.

karm-an n.	case	sg.	dual	pl.
	nom.	karm-a (1)	$karm$ - a n - \bar{i} (4)	$karm - \bar{a}n - i$ (3)
	voc.	karm-a, karm-an (2)	$karm$ - a n - $\bar{\imath}$ (4)	$karm - \bar{a}n - i$ (3)
	acc.	karm-a (1)	$karm$ - a \underline{n} - \overline{i} (4)	$karm - \bar{a}\underline{n} - i$ (3)
	instr.	$karm$ - a n - \bar{a} (4)	$karm$ - a - $bhy\bar{a}m$ (5)	karm- a - $bhis$ (5)
	dat.	$karm$ - a \hat{n} - \hat{e} (4)	$karm$ - a - $bhy\bar{a}m$ (5)	karm- a - $bhyas$ (5)
	abl.	$karm$ - a \dot{n} - as (4)	$karm$ - a - $bhy\bar{a}m$ (5)	karm- a - $bhyas$ (5)
	gen.	$karm$ - a \dot{n} - as (4)	$karm$ - a \dot{n} - $\hat{o}s$ (4)	$karm$ - a \dot{n} - $\bar{a}m$ (4)
	loc.	$karm$ - a \dot{n} - i (4)	$karm$ - a \dot{n} - $\hat{o}s$ (4)	karm- a - su (5)

- 1. Nom. sg. karm-a is regular weak stem without ending due to SY_N and SY_Conf.
- 2. Again, observe alternative forms for voc. sg. The second one *karm-an* equals the stem as in the masculine paradigm.
- 3. Lo (see $r\bar{a}j$ -an)
- 4. Before vowel endings, one would expect n as the weak suffix, for example instr. sg. u.at. $karm-n-\bar{a}$. However, $kara-\bar{n}-\bar{a}$ could not have survived for long (compare $\bar{a}tm-an-\bar{a}$) and would easily have been confused with kar-ana-m (pp. 105).
- 5. Observe forms like *karm-a-bhis* that result from **SY_N** and **SY_Conf.**

in stems (yôg-in, tapas-vin)

After one has mastered $r\bar{a}j$ -an, it is not too difficult to understand $y\hat{o}g$ -in m. ("yogi") and other in stems. They do not show any strong-weak alternation:

$y\hat{o}g$ - in m.	case	sg.	dual	pl.
	nom.	$y\hat{o}g$ - $\bar{\imath}$ (2)	$y\hat{o}g$ - in - $\hat{a}u$ (1)	$y\hat{o}g$ - in - as (1)
	voc.	yôg-in	$y\hat{o}g$ - in - $\hat{a}u$ (1)	yôg-in-as
	acc.	yôg-in-am	$y\hat{o}g$ - in - $\hat{a}u$ (1)	$y\hat{o}g$ - in - as (1)
	instr.	$y\hat{o}g ext{-}in ext{-}ar{a}$	$y\hat{o}g$ - i - $bhy\bar{a}m$ (3)	$y\hat{o}g$ - i - $bhis$ (3)
	dat.	$y\hat{o}g$ - in - \hat{e}	$y\hat{o}g$ - i - $bhy\bar{a}m$ (3)	$y\hat{o}g$ - i - $bhyas$ (3)
	abl.	yôg-in-as	$y\hat{o}g$ - i - $bhy\bar{a}m$ (3)	$y\hat{o}g$ - i - $bhyas$ (3)
	gen.	yôg-in-as	yôg-in-ôs	$y\hat{o}g$ - in - $\bar{a}m$
	loc.	yôg-in-i	yôg-in-ôs	$y\hat{o}g$ - i - su $(3, 4)$

- 1. Since there is no weak-strong alternation, nom. and acc. pl. are not differentiated.
- 2. Similar to the nom. sg. $r\bar{a}j$ - \bar{a} , $y\hat{o}g$ - $\bar{\imath}$ also exhibits compensatory lengthening for original s with loss of final n. See $\mathbf{CpL}_{\underline{}}an$ -in-tar on p. 54.
- 3. In the weak forms before consonants (bh or s) the n of $r\bar{a}j$ -an becomes syllabic and turns into a. By analogy, n is also missing in the corresponding forms of $y\hat{o}g$ -in:

$rar{a}j$ - an	with instr. pl.:	$rar{a}j$ - a - $bhis$
just as		
yôg-in	with instr. pl.:	yôg-i-bhis

4. **RUKI**

Some in stems are built on neuter as stems (p. 106), such as tapas ("heat"). However, the stem is tapas-vin, not tapas-in. Indeed, tapas-in would lead to confusing forms:

u.at. n. nom. sg.
$$tapas-i$$
 \leftarrow u.at. $tapas-in$ loc. sg. $tapas-i$ \leftarrow $tap-as$

It seems that the declension of tapas-vin ("ascetic") is a rather late development, where analogy was probably more important than sound laws. Apart from the suffix vin instead of in, the masculine paradigm is the same as in $y\hat{o}g$ -in above. See the neuter vin paradigm for tapas-vin:

tapas-vin n.	case	sg.	dual	pl.
	nom.	tapas-vi (1)	$tapas-vin-\bar{\imath}\ (4)$	$tapas-v\bar{\imath}n-i$ (3)
	voc.	tapas-vi/tapas-vin (2)	$tapas-vin-\bar{\imath}$ (4)	$tapas-v\bar{\imath}n-i$ (3)
	acc.	tapas-vi (1)	$tapas-vin-\bar{\imath}\ (4)$	$tapas-v\bar{\imath}n-i$ (3)
	instr.	$tapas-vin-\bar{a}$ (4)	$tapas-vi-bhy\bar{a}m$ (5)	tapas-vi-bhis (5)
	dat.	$tapas-vin-\hat{e}$ (4)	$tapas-vi-bhy\bar{a}m$ (5)	tapas-vi-bhyas (5)
	abl.	tapas-vin-as (4)	$tapas-vi-bhy\bar{a}m$ (5)	tapas-vi-bhyas (5)
	gen.	tapas-vin-as (4)	$tapas-vin-\hat{o}s$ (4)	$tapas-vin-\bar{a}m$ (4)
	loc.	tapas-vin-i (4)	$tapas-vin-\hat{o}s$ (4)	tapas-vi-ṣu (6)

- 1. Note nom. sg. neuter tapas-vi versus nom. sg. masculine $tapas-v\bar{\imath}$.
- 2. Again, observe alternative forms for voc. sg. The second one tapas-vin equals the stem.
- 3. $tapas-v\bar{v}n-i$ may be formed by analogy with forms like $karm-\bar{a}n-i$ or $phal\bar{a}ni$.

- 4. Built regularly from the stem.
- 5. tapas-vi-bhis perhaps by analogy with forms like $r\bar{a}j$ -a-bhis or $y\hat{o}g$ -i-bhis. Note that the 1. line of $\mathbf{CpL}z$ is not applied. It would have produced $tap\hat{o}$ -vi-bhis like $man\hat{o}$ -bhis and, indeed, throughout the paradigm $(tap\hat{o}$ -vin- \bar{a} etc.).

6. RUKI

E.3.6. Agent and kinship nouns like nê-tar and pitar

tar stems (nê-tar, kar-tar)

Now turn to hybrid nouns (p. 223), the (usually called) r stems that I prefer to call tar stems. All the forms show full grade of the verbal component, like the stems $n\hat{e}$ -tar ("leader"), bhar-tar ("husband"), or kar-tar ("doer, maker"). The weak-strong alternation concerns the suffix. From an IE point of view, the suffix is tor. You kow this suffix from the Latin B men-tor.

 \diamond The strong forms exhibit this suffix tar. The strong forms with OI

$$\bar{a} + r + \text{vowel ending}$$

originate from IE

$$o + r +$$
 vowel ending

according to Brugmann's law Lo.

 \diamond In the weak forms, see tr before vowels or tr before consonants.

First consider the declension pattern of $n\hat{e}$ -tar ("leader"):

$n\hat{e}$ -tar m.	case	sg.	dual	pl.
	nom.	$m{n\hat{e} ext{-}tar{a}}\ (2)$	$n\hat{e}$ - $t\bar{a}r$ - $\hat{a}u$ (1)	$egin{aligned} oldsymbol{n} \hat{e} ext{-}tar{a}r ext{-}as \end{array} (1)$
	voc.	$n\hat{e}$ - tar (3)	$m{n\hat{e}} ext{-}m{t}ar{a}m{r} ext{-}m{\hat{a}}m{u}$ (1)	$n\hat{e}$ - $t\bar{a}r$ - as (1)
	acc.	$n\hat{e}$ - $t\bar{a}r$ - am (1)	$egin{aligned} oldsymbol{n} \hat{e} ext{-}tar{a}r ext{-}\hat{a}u \end{array} (1)$	$n\hat{e}$ - $t\bar{r}$ - n (6)
	instr.	$n\hat{e}$ - tr - \bar{a} (4)	$n\hat{e}$ - $t\underline{r}$ - $bhy\bar{a}m$ (5)	$n\hat{e}$ - $t\underline{r}$ - $bhis$ (5)
	dat.	$n\hat{e}$ -tr- \hat{e} (4)	$n\hat{e}$ - $t\underline{r}$ - $bhy\bar{a}m$ (5)	$n\hat{e}$ - $t\underline{r}$ - $bhyas$ (5)
	abl.	$n\hat{e}$ -t-us (4, 10)	$n\hat{e}$ - $t\underline{r}$ - $bhy\bar{a}m$ (5)	$n\hat{e}$ - $t\underline{r}$ - $bhyas$ (5)
	gen.	$n\hat{e}$ -t-us (4, 10)	$n\hat{e}$ -tr- $\hat{o}s$ (4)	$n\hat{e}$ - $t\bar{r}$ - $n\bar{a}m$ (7)
	loc.	$n\hat{e}$ -tar- i (9)	$n\hat{e}$ -tr- $\hat{o}s$ (4)	$n\hat{e}$ - $t\underline{r}$ - $\underline{s}u$ $(5, 8)$

1. Lo

- 2. Nom. sg. $n\hat{e}$ - $t\bar{a}$ may be due to \mathbf{CpLs} : tor- $s \to t\bar{o}r \to t\bar{a}r$. Finally, in line with \mathbf{CpL} _an-in-tar, the r is dropped after the long \bar{a} (similarly, observe $r\bar{a}j$ - \bar{a} , where the n is lost).
- 3. As usual, voc. sg. $n\hat{e}$ -tar equals the stem. Since the syllable is not open (r is not followed by a vowel), Brugmann's law does not apply.
- 4. The weak forms before vowel-initial endings build on the zero-grade suffix, for example instr. sg. $n\hat{e}$ -tr- \bar{a} .
- 5. Before a consonant-initial ending, one obtains forms like $n\hat{e}$ -tr-bhis.
- 6. The vocalic IE acc. pl. marker ns is cerebralised after r-sounds, but not in a word-final position (see **Cern**). Syllabic \bar{r} is long by **CpL**s or by analogy with forms like $d\hat{e}v$ - $\bar{a}n$. See pp. 221.
- 7. $n\hat{e}$ - $t\bar{r}$ - $n\bar{a}m$ has long \bar{r} because the vocalic IE gen. pl. marker is $Hn\bar{o}m$ (Lar_V).

8. RUKI

9. The loc. $n\hat{e}$ -tar-i is irregular for expected weak form $n\hat{e}$ -tr-i. Note that $n\hat{e}$ -tar-i is not a strong form which would be $n\hat{e}$ - $t\bar{a}r$ -i by \mathbf{Lo} . Maybe, analogy is to blame, for example,

marut	with voc. sg.:	marut-i
just as		
$n\hat{e}$ - tar	with voc. sg.:	$n\hat{e}$ -tar-i

10. The ending us in abl. and gen. sg. $n\hat{e}$ -t-us seems to go back to rs, (see MI sound laws on pp. 59).

Be careful: *bhar-tar* ("husband") is best understood as agent nouns, and not as kinship nouns (see next subsection). Finally, two comments on the other two genders:

- \diamond Feminine agent nouns are formed with long $\bar{\imath}$, for example $n\hat{e}$ - $tr\bar{\imath}$ ("woman leader"). They are declinated like nad- $\bar{\imath}$ ("river"), see pp. 256.
- ♦ Neuter agent nouns are often used as neuter adjectives. They are treated on pp. 265.

Kinship nouns (pitar, mātar)

Kinship nouns (such as *pitar*, "father") are very similar to agent nouns:

pit-ar m.	case	sg.	dual	pl.
	nom.	$pit-\bar{a}$ (2)	$egin{aligned} egin{aligned} egin{aligned\\ egin{aligned} egi$	pit-ar-as (1)
	voc.	pit-ar (3)	pit - ar - $\hat{a}u$ (1)	pit-ar-as (1)

pit-ar m.	case	sg.	dual	pl.
	acc.	pit-ar-am (1)	$egin{aligned} egin{aligned} egin{aligned\\ egin{aligned} egi$	$pit-\overline{r}-n$ (6)
	instr.	pit - r - \bar{a} (4)	pit - \underline{r} - $bhy\bar{a}m$ (5)	pit-ṛ-bhis (5)
	dat.	pit - r - \hat{e} (4)	pit - \underline{r} - $bhy\bar{a}m$ (5)	pit-ṛ-bhyas (5)
	abl.	pit-us (10)	pit - \underline{r} - $bhy\bar{a}m$ (5)	pit-ṛ-bhyas (5)
	gen.	pit-us (10)	pit-r-ôs (4)	$pit-\bar{r}-n\bar{a}m$ (7)
	loc.	pit-ar-i (9)	pit-r-ôs (4)	pit-ṛ-ṣu (5, 8)

- 1. In contrast to agent nouns, the suffix does not contain IE o so that Brugmann's law $\mathbf{L}o$ is not applied.
- 2. Nom. sg. $pit-\bar{a}$ may be due to $\mathbf{CpL}s$: $er-s \to \bar{e}r \to \bar{a}r$. Again, consult \mathbf{CpL}_an -in-tar on p. 54.
- 3. As usual, voc. sg. pit-ar equals the stem.
- 4. The weak forms before vowel-initial endings build on the zero-grade suffix as in instr. sg. pit-r- \bar{a} .
- 5. Before a consonant-initial ending, one obtains forms like *pit-ṛ-bhis* (pp. 20).
- 6. The vocalic IE acc. pl. marker ns is cerebralised after r-sounds, but not in a word-final position (see **Cer**n). Syllabic \bar{r} is long by **CpL**s or by analogy with forms like $d\hat{e}v$ - $\bar{a}n$. See pp. 221.
- 7. $pit-\bar{r}-n\bar{a}m$ has long \bar{r} because the vocalic IE gen. pl. marker is $Hn\bar{o}m$ (Lar_V).

8. RUKI

- 9. The loc. pit-ar-i is irregular for expected weak form pit-r-i.
- 10. The ending us in abl. and gen. sg. pit-us seems to go back to rs, (see MI sound laws on pp. 59).

An example for a f. kinship term is $m\bar{a}tar$ ("mother"):

$m\bar{a}t$ - ar f.	case	sg.	dual	pl.
	nom.	$mar{a}t$ - $ar{a}$	$mar{a}t$ - ar - $\hat{a}u$	$mar{a}t$ - ar - as
	voc.	$mar{a}t$ - ar	$mar{a}t$ - ar - $\hat{a}u$	$mar{a}t ext{-}ar ext{-}as$
	acc.	$mar{a}t$ - ar - am	$mar{a}t$ - ar - $\hat{a}u$	$m\bar{a}t$ - \bar{r} - s (!)

$m\bar{a}t$ - ar f.	case	sg.	dual	pl.
	instr.	$mar{a}t$ - r - $ar{a}$	$mar{a}t$ - \dot{r} - $bhyar{a}m$	$mar{a}t$ - \dot{r} - $bhis$
	dat.	$mar{a}t$ - r - \hat{e}	$mar{a}t$ - \dot{r} - $bhyar{a}m$	$mar{a}t$ -ṛ-bhyas
	abl.	$mar{a}t$ - us	$mar{a}t$ - \dot{r} - $bhyar{a}m$	$mar{a}t$ -ṛ-bhyas
	gen.	$mar{a}t$ - us	$mar{a}t$ - r - $\hat{o}s$	$mar{a}t$ - $ar{r}$ - $nar{a}m$
	loc.	māt-ar-i	$mar{a}t$ - r - $\hat{o}s$	$m\bar{a}t$ - \dot{r} - $\dot{s}u$

On the basis of pit-ar ("father"), the only difference in feminine $m\bar{a}t$ -ar ("mother") concerns the acc. pl. $m\bar{a}t$ - \bar{r} -s. Compare

	vocalic a declension	hybrid declension
masculine	$d\hat{e}v$ - \bar{a} - n	pit- <u>r</u> -n
feminine	$d\hat{e}v$ - \bar{a} - s	$m\bar{a}t$ - \bar{r} - s

Finally, svas-ar f. ("the female own one, sister") is declined as masculine $n\hat{e}$ -tar with the notable exception of acc. pl. $svas-\bar{r}$ -s. Or, inversely, svas-ar follows $m\bar{a}t$ -ar, but has $\bar{a}r$ (not ar) in the strong forms acc. sg. $svas-\bar{a}r$ -am through voc. pl. $svas-\bar{a}r$ -as.

E.3.7. Stems in diphthongs

In this section, stems in short and long diphthongs are covered. They are consonantal, but do not reflect any IE weak-strong alternation. First, short-diphthong $g\hat{o}$ m./f. ("cow") is dealt with. Its pattern is very difficult:

$g\hat{o}$ m./f.	case	sg.	dual	pl.
	nom.	$g\hat{a}u$ -s (2)	$g\bar{a}v$ - $\hat{a}u$ (2)	$g\bar{a}v$ - as (2)
	voc.	$g\hat{a}u$ -s (2)	$g\bar{a}v$ - $\hat{a}u$ (2)	$g\bar{a}v$ - as (2)
	acc.	$g\bar{a}m$ (1)	$g\bar{a}v$ - $\hat{a}u$ (2)	$g\bar{a}s$ (1)
	instr.	gav - \bar{a} (3)	$g\hat{o}$ - $bhy\bar{a}m$ (3)	$g\hat{o}$ - $bhis$ (3)
	dat.	gav - \hat{e} (3)	$g\hat{o}$ - $bhy\bar{a}m$ (3)	$g\hat{o}$ - $bhyas$ (3)
	abl.	$g\hat{o}s$ (4)	$g\hat{o}$ - $bhy\bar{a}m$ (3)	$g\hat{o}$ - $bhyas$ (3)
	gen.	$g\hat{o}s$ (4)	gav - $\hat{o}s$ (3)	gav - $\bar{a}m$ (3)
	loc.	gav- i (3)	gav - $\hat{o}s$ (3)	$g\hat{o}$ - $\dot{s}u$ $(3, 5)$

1. OI $g\hat{o}$ goes back to IE ${}^*g^wou/{}^*g^wov$. It is surmised that

- a) acc. sg. $g\bar{a}m \leftarrow \text{IE }^*g^w ovm$ and
- b) acc. pl. $g\bar{a}s \leftarrow \text{IE } *g^w ovms$

involve compensatory lengthening after the drop of v.

- 2. These long \bar{a} in the accusatives spread to nom. and voc. forms in the singular and plural and, furthermore, to the dual NVA forms.
- 3. Sound law **DIPH** can account for av before vowels and \hat{o} before consonants.
- 4. Difficult

5. RUKI

Turn now to long-diphthong stems like $r\hat{a}i$ m./f. ("wealth") and $gl\hat{a}u$ m. ("moon"). Beginning with the $\hat{a}u$ nouns, consider

$gl\hat{a}u$ m.	case	sg.	dual	pl.
	nom.	$gl\hat{a}u$ -s $(2, 3)$	$gl\bar{a}v$ - $\hat{a}u$ (1)	$gl\bar{a}v$ - as (1)
	voc.	$gl\hat{a}u$ -s $(2, 4)$	$gl\bar{a}v$ - $\hat{a}u$ (1)	$gl\bar{a}v$ - as (1)
	acc.	$gl\bar{a}v$ - am (1)	$gl\bar{a}v$ - $\hat{a}u$ (1)	$gl\bar{a}v$ - as (1)
	instr.	$gl\bar{a}v$ - \bar{a} (1)	$gl\hat{a}u$ - $bhy\bar{a}m$ (2)	$gl\hat{a}u$ - $bhis$ (2)
	dat.	$gl\bar{a}v$ - \hat{e} (1)	$gl\hat{a}u$ - $bhy\bar{a}m$ (2)	$gl\hat{a}u$ - $bhyas$ (2)
	abl.	$gl\bar{a}v$ - as (1)	$gl\hat{a}u$ - $bhy\bar{a}m$ (2)	$gl\hat{a}u$ - $bhyas$ (2)
	gen.	$gl\bar{a}v$ - as (1)	$gl\bar{a}v$ - $\hat{o}s$ (1)	$gl\bar{a}v$ - $\bar{a}m$ (1)
	loc.	$gl\bar{a}v$ - i (1)	$gl\bar{a}v$ - $\hat{o}s$ (1)	glâu-șu (2)

- 1. $gl\bar{a}v$ before vowels by **DIPH**
- 2. $gl\hat{a}u$ before consonants by **DIPH**
- 3. Nom. sg. marker s is clearly observable
- 4. Voc. sg. irregularly differs from the stem.

The $gl\hat{a}u$ pattern is also followed by $n\hat{a}u$ f. ("boat"). Turning to the $\hat{a}i$ stem, consider the paradigm

$r\hat{a}i$ m./f.	case	sg.	dual	pl.
	nom.	$r\bar{a}$ -s (2, 3)	$r\bar{a}y$ - $\hat{a}u$ (1)	$r\bar{a}y$ - as (1)
	voc.	$r\bar{a}$ -s (2, 4)	$r\bar{a}y$ - $\hat{a}u$ (1)	$r\bar{a}y$ - as (1)
	acc.	$r\bar{a}y$ - am (1)	$r\bar{a}y$ - $\hat{a}u$ (1)	$r\bar{a}y$ - as (1)
	instr.	$r\bar{a}y$ - \bar{a} (1)	$r\bar{a}$ - $bhy\bar{a}m$ (2)	$r\bar{a}$ -bhis (2)
	dat.	$r\bar{a}y$ - \hat{e} (1)	$r\bar{a}$ -bhy $\bar{a}m$ (2)	$r\bar{a}$ -bhyas (2)
	abl.	$r\bar{a}y$ - as (1)	$r\bar{a}$ -bhy $\bar{a}m$ (2)	$r\bar{a}$ -bhyas (2)
	gen.	$r\bar{a}y$ - as (1)	$r\bar{a}y$ - $\hat{o}s$ (1)	$r\bar{a}y$ - $\bar{a}m$ (1)
	loc.	$r\bar{a}y$ - i (1)	$r\bar{a}y$ - $\hat{o}s$ (1)	$r\bar{a}$ -su (2)

- 1. $r\bar{a}y$ before vowels by **DIPH**
- 2. By **DIPH** before consonants, one should expect u.at. $r\hat{a}i$ -bhis rather than $r\bar{a}$ -bhis.
- 3. Nom. sg. marker s is clearly observable
- 4. Voc. sg. irregularly differs from the stem.

E.3.8. Feminine \bar{i} and \bar{u} stems

nadī and vadhū

There exist two feminine declensions with long $\bar{\imath}$ and long \bar{u} , respectively. They strongly resemble each other. The $\bar{\imath}$ stem is exemplified by $nad\bar{\imath}$ ("river"):

$nadar{\imath}$ f.	case	sg.	dual	pl.
	nom.	nad - $\bar{\imath}$ $(1, 2)$	nad - y - $\hat{a}u$ (4)	nad- y - as (4)
	voc.	nad-i (3)	nad - y - $\hat{a}u$ (4)	nad-y-as (4)
	acc.	nad - $\bar{\imath}$ - m (1)	nad - y - $\hat{a}u$ (4)	nad - $\bar{\imath}$ - s $(1, 6)$
	instr.	$nad-y-\bar{a} \ (4, \ 5)$	nad - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	nad - $\bar{\imath}$ - $bhis$ (1)
	dat.	nad - y - $\hat{a}i$ $(4, 6)$	nad - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	nad - $\bar{\imath}$ - $bhyas$ (1)
	abl.	nad - y - $\bar{a}s$ $(4, 6)$	nad - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	nad - $\bar{\imath}$ - $bhyas$ (1)
	gen.	nad - y - $\bar{a}s$ $(4, 6)$	nad - y - $\hat{o}s$ (4)	nad - $\bar{\imath}$ - $n\bar{a}m$ (1)
	loc.	nad - y - $\bar{a}m$ $(4, 6)$	nad - y - $\hat{o}s$ (4)	nad - $\bar{\imath}$ - su $(1, 7)$

The $nad\bar{\imath}$ model can be used for many f. $\bar{\imath}$ -nouns, such as $bala-vat-\bar{\imath}$ or $bhar-a-nt-\bar{\imath}$. For m. nouns, consider $s\hat{e}n\bar{a}-n\bar{\imath}s$ m. ("army general") s.v. $n\bar{\imath}$ ("to lead"). The numbers in the $nad\bar{\imath}$ paradigm are the same as in the paradigm for $vadh\bar{\imath}$ ("bride"):

$vadh\bar{u}$ f.	case	sg.	dual	pl.
	nom.	$vadh-\bar{u}-s$ $(1, 2)$	$vadh-v-\hat{a}u$ (4)	vadh-v-as (4)
	voc.	vadh- u (3)	$vadh-v-\hat{a}u$ (4)	vadh-v-as (4)
	acc.	$vadh-\bar{u}-m$ (1)	$vadh-v-\hat{a}u$ (4)	$vadh-\bar{u}-s$ (1, 6)
	instr.	$vadh-v-\bar{a}$ (4, 5)	$vadh$ - \bar{u} - $bhy\bar{a}m$ (1)	$vadh-\bar{u}-bhis$ (1)
	dat.	$vadh-v-\hat{a}i$ (4, 6)	$vadh$ - \bar{u} - $bhy\bar{a}m$ (1)	$vadh-\bar{u}-bhyas$ (1)
	abl.	$vadh-v-\bar{a}s$ (4, 6)	$vadh$ - \bar{u} - $bhy\bar{a}m$ (1)	$vadh-\bar{u}-bhyas$ (1)
	gen.	$vadh-v-\bar{a}s$ (4, 6)	$vadh-v-\hat{o}s$ (4)	$vadh-\bar{u}-n\bar{a}m \ (1, \ 6)$
	loc.	$vadh-v-\bar{a}m \ (4, \ 6)$	$vadh-v-\hat{o}s$ (4)	$vadh-\bar{u}$ -ș u (1, 7)

The $vadh\bar{u}$ pattern is much less prominent and comprises the feminine nouns

- \Diamond cam- \bar{u} ("army")
- \diamond svaśr- \bar{u} ("mother in law")
- \Diamond juh- \bar{u} ("ladle"), see hu ("to sacrifice")

The two paradigms $(nad-\bar{i} \text{ and } vadh\bar{u})$ are quite parallel:

- 1. Before consonant-initial endings, the long vowel is present.
- 2. In contrast to the nom. sg. $nad-\bar{i}$, observe the usual nom. sg. marker s in $vadh\bar{u}s$. (Irregularly, marker s shows in nom. sg. $laksm\bar{i}s$.)
- 3. The voc. sg. *nad-i* and *vadh-u*, respectively, are formed from the stem but with the short vowel.
- 4. Before vowel-initial endings, SV leads to forms like $nad-y-\bar{a}$ or $vadh-v-\bar{a}$.
- 5. Instr. sg. ending \bar{a} as usual for m. and f. consonantal declensions.
- 6. These two paradigms consistently use vocalic feminine endings in line with this table:

	singular			plural	
	dative	abl./gen.	locative	acc.	gen.
voc. f. nouns	âi	$\bar{a}s$	$\bar{a}m$	\bar{Vs}	$\bar{V}n\bar{a}m \leftarrow *VHn\bar{o}m$

7. RUKI

dhī and bhū

Apart from $nad\bar{\imath}$ and $vadh\bar{u}$, there exist monosyllabic stems in long $\bar{\imath}$ and long \bar{u} , respectively. They look peculiar at first sight. Consider $dh\bar{\imath}$ ("intellect"):

$dh\bar{\imath}$ f.	case	sg.	dual	pl.
	nom.	dh - $\bar{\imath}$ - s $(1, 2)$	dh - iy - $\hat{a}u$ (4)	dh- iy - as (4)
	voc.	dh - $\bar{\imath}$ - s (3)	dh - iy - $\hat{a}u$ (4)	dh- iy - as (4)
	acc.	dh- iy - am (4)	dh - iy - $\hat{a}u$ (4)	dh- iy - as $(4, 5)$
	instr.	dh - iy - \bar{a} (4)	dh - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	dh - $\bar{\imath}$ - $bhis~(1,~7)$
	dat.	dh - iy - \hat{e}/dh - iy - $\hat{a}i$ $(4, 5)$	dh - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	dh - $\bar{\imath}$ - $bhyas$ (1)
	abl.	dh - iy - as/dh - iy - $\bar{a}s$ $(4, 5)$	dh - $\bar{\imath}$ - $bhy\bar{a}m$ (1)	dh - $\bar{\imath}$ - $bhyas$ (1)
	gen.	dh - iy - as/dh - iy - $\bar{a}s$ $(4, 5)$	dh - iy - $\hat{o}s$ (4)	dh - iy - $\bar{a}m/dh$ - \bar{i} - $n\bar{a}m$ $(1, 4, 5)$
	loc.	dh - iy - i/dh - iy - $\bar{a}m$ $(4, 5)$	dh - iy - $\hat{o}s$ (4)	dh - $\bar{\imath}$ - su $(1, 6)$

The numbers are explained below the $bh\bar{u}$ paradigm. The same pattern is followed by the feminine nouns

- $\Diamond bh-\bar{i}$ ("fear")
- \Diamond $\acute{s}r$ - \bar{i} ("wealth")
- $\Diamond hr \bar{i} \text{ ("shame")}$

In a parallel fashion (replace $\bar{\imath}/i/y$ by $\bar{u}/u/v$), observe $bh\bar{u}$ ("earth"):

$bh\bar{u}$ f.	case	sg.	dual	pl.
	nom.	$bh-\bar{u}-s \ (1,\ 2)$	bh - uv - $\hat{a}u$ (4)	bh- uv - as (4)
	voc.	$bh-\bar{u}-s$ (3)	bh - uv - $\hat{a}u$ (4)	bh- uv - as (4)
	acc.	bh- uv - am (4)	bh - uv - $\hat{a}u$ (4)	bh- uv - as $(4, 5)$
	instr.	bh - uv - \bar{a} (4)	bh - \bar{u} - $bhy\bar{a}m$ (1)	bh - \bar{u} - $bhis$ $(1, 7)$
	dat.	bh - uv - \hat{e}/bh - uv - $\hat{a}i$ $(4, 5)$	bh - \bar{u} - $bhy\bar{a}m$ (1)	bh - \bar{u} - $bhyas$ (1)
	abl.	bh - uv - as/bh - uv - $\bar{a}s$ $(4, 5)$	bh - \bar{u} - $bhy\bar{a}m$ (1)	bh - \bar{u} - $bhyas$ (1)
	gen.	bh - uv - as/bh - uv - $\bar{a}s$ $(4, 5)$	bh - uv - $\hat{o}s$ (4)	bh - uv - $\bar{a}m/bh$ - \bar{u} - $n\bar{a}m$ $(1, 4, 5)$
	loc.	bh - uv - i/bh - uv - $\bar{a}m$ $(4, 5)$	bh - uv - $\hat{o}s$ (4)	bh - \bar{u} - su $(1, 6)$

The pattern of $bh\bar{u}$ ("earth") is also adhered to by $bhr\bar{u}$ ("brow"). The two paradigms $(dh\bar{\iota})$ and $bh\bar{\iota}$ are strictly parallel:

- 1. Before consonant-initial endings, the long vowel is present.
- 2. Nom. sg. with the usual marker s.
- 3. The voc. sg. is not formed from the stem but equals the nom. sg.
- 4. Before vowel-initial endings, V+SV (pp. 23) leads to forms like dh-iy- \bar{a} or bh-uv- \bar{a} . Observe the variants in both the $dh\bar{\iota}$ and the $bh\bar{u}$ pardigms.
- 5. Consider this table for feminine endings of both consonantal and vocalic nouns:

	singular				plural
	dative	abl./gen.	locative	acc.	gen.
cons. nouns	\hat{e}	as	i	as	$\bar{a}m$
voc. nouns	âi	$\bar{a}s$	$\bar{a}m$	$\bar{V}s$	$\bar{V}n\bar{a}m \leftarrow *VHn\bar{o}m \; (\mathbf{Lar}_{\underline{}}V)$

Both $dh\bar{\iota}$ and $bh\bar{\iota}$ show the vocalic $(nad\bar{\iota})$ endings except for acc. pl., where the consonantal ending prevails.

6. RUKI

7. dh- $\bar{\imath}$ -bhis and bh- $\bar{\imath}$ -bhis are peculiar in not reflecting **DA**. Perhaps, Grassmann's law was not operative any more when these forms were built. Levelling might also have come into play.

strī and punar-bhū

Another f. noun is $str-\bar{\imath}$ ("woman") that exhibits forms similar to those of $dh-\bar{\imath}$ and $nad\bar{\imath}$:

str - $\bar{\imath}$ f.	case	sg.	dual	pl.
	nom.	str - \bar{i}	str-iy-âu	str-iy-as
	voc.	str-i	str - iy - $\hat{a}u$	str-iy-as
	acc.	str - iy - am/str - \bar{i} - m (!)	str - iy - $\hat{a}u$	str - iy - as/str - $\bar{\imath}$ - s (!)
	instr.	str - iy - \bar{a}	str - $\bar{\imath}$ - $bhyar{a}m$	str - $ar{\imath}$ - $bhis$
	dat.	str-iy-âi	str - $ar{\imath}$ - $bhyar{a}m$	str - $ar{\imath}$ - $bhyas$
	abl.	str - iy - $\bar{a}s$	str - $ar{\imath}$ - $bhyar{a}m$	str - $ar{\imath}$ - $bhyas$
	gen.	str - iy - $\bar{a}s$	str-iy-ôs	str - \bar{n} - $n\bar{a}m$
	loc.	str - iy - $\bar{a}m$	str-iy-ôs	str - $\bar{\imath}$ - su

After taking V+SV into account, the only difference to the $nad\bar{\imath}$ paradigm concerns the accusatives. The first one is consonantal, the second one is vocalic.

Finally, turn to $punar-bh-\bar{u}$ f. ("remarried widow"), which belongs to $bh\bar{u}$ ("to be"). This noun does not apply V+SV by replacing \bar{u} by uv before vowel endings. Instead, one observes forms like instr. sg. $punar-bh-v-\bar{a}$, very much like $vadh-v-\bar{a}$. The only differences in comparison with $vadh-\bar{u}$ are seen in the acc. sg. and pl., where the consonantal forms are punar-bh-v-a-m and punar-bh-v-a-s, similar to the first alternatives in the $str-\bar{\iota}$ paradigm.

Related masculine compounds

There exist two compounds related with $dh\bar{\iota}$ ("intellect") and $bh\bar{u}$ ("earth"). Both are masculine:

- \diamond su-dh $\bar{\imath}$ ("intelligent") and
- \Diamond prati-bh \bar{u} ("guarantor")

Being masculine, they employ the first alternative in the $dh\bar{\iota}$ and $bh\bar{u}$ paradigm, respectively:

su - $dh\bar{i}$ m.	case	sg.	dual	pl.
	nom.	su-dh-ī-s	su - dh - iy - $\hat{a}u$	su-dh-iy-as
	voc.	su - dh - $\bar{\imath}$ - s	su - dh - iy - $\hat{a}u$	su-dh-iy-as
	acc.	su-dh-iy-am	su - dh - iy - $\hat{a}u$	su-dh-iy-as
	instr.	su - dh - iy - $ar{a}$	su - dh - $\bar{\imath}$ - $bhyar{a}m$	su-dh-ī-bhis
	dat.	su - dh - iy - \hat{e}	su - dh - $\bar{\imath}$ - $bhyar{a}m$	su - dh - $\bar{\imath}$ - $bhyas$
	abl.	su-dh-iy-as	su - dh - $\bar{\imath}$ - $bhyar{a}m$	su - dh - $\bar{\imath}$ - $bhyas$
	gen.	su-dh-iy-as	su-dh-iy-ôs	su - dh - iy - $\bar{a}m$
	loc.	su-dh-iy-i	su-dh-iy-ôs	su-dh-ī-ṣu

and

$prati-bh\bar{u}$ m.	case	sg.	dual	pl.
	nom.	$prati-bh-ar{u}-s$	$prati-bh-uv-\hat{a}u$	prati-bh-uv-as
	voc.	$prati-bh-ar{u}-s$	$prati-bh-uv-\hat{a}u$	prati-bh-uv-as
	acc.	prati-bh-uv-am	$prati-bh-uv-\hat{a}u$	prati-bh-uv-as
	instr.	$prati-bh-uv-ar{a}$	$prati-bh-ar{u}-bhyar{a}m$	$prati-bh-ar{u}-bhis$
	dat.	$prati-bh-uv-\hat{e}$	$prati-bh-ar{u}-bhyar{a}m$	$prati-bh-ar{u}-bhyas$

$prati-bh\bar{u}$ m.	case	sg.	dual	pl.
	abl.	prati-bh-uv-as	$prati-bh-ar{u}-bhyar{a}m$	$prati-bh-ar{u}-bhyas$
	gen.	prati-bh-uv-as	prati-bh-uv-ôs	$prati-bh-uv-ar{a}m$
	loc.	prati-bh-uv-i	prati-bh-uv-ôs	$prati-bh-ar{u}$ - su

E.3.9. i and u stems

i stems (mun-i, mat-i)

Consider i stems, for example

- \diamond m. muni
- ♦ f. mati
- \Diamond n. $v\bar{a}ri$

and u stems, for example

- ♦ m. guru
- ♦ f. dhênu
- \Diamond n. madhu

While the i and u stems are parallel, they show some unusual features not encountered before. Turning to the i stems first, compare

mun-i m.	case	sg.	dual	pl.
	nom.	mun-i-s (1)	mun - \bar{i} (5)	mun- ay - as $(2, 3)$
	voc.	mun - \hat{e} (2)	mun - $\bar{\imath}$ (5)	mun- ay - as $(2, 3)$
	acc.	mun- i - m (1)	mun - $\bar{\imath}$ (5)	$mun-\bar{\imath}-n$ (7)
	instr.	mun - i - n - \bar{a} $(3, 6)$	mun - i - $bhy\bar{a}m$ (3)	mun-i-bhis (3)
	dat.	mun - ay - \hat{e} $(2, 3)$	mun - i - $bhy\bar{a}m$ (3)	mun-i-bhyas (3)
	abl.	mun - \hat{e} - s (2)	mun - i - $bhy\bar{a}m$ (3)	mun-i-bhyas (3)
	gen.	mun - \hat{e} - s (2)	mun - y - $\hat{o}s$ (1)	mun - $\bar{\imath}$ - $n\bar{a}m$ (8)
	loc.	mun - $\hat{a}u$ (4)	$mun-y-\hat{o}s$ (1)	mun-i-ṣ u $(3, 9)$

with

mat-i f.	case	sg.	dual	pl.
	nom.	mat-i-s (1)	mat - $\bar{\imath}$ (5)	mat- ay - as $(2, 3)$
	voc.	mat - \hat{e} (2)	mat - $\bar{\imath}$ (5)	mat- ay - as $(2, 3)$
	acc.	mat-i-m (1)	mat - $\bar{\imath}$ (5)	$mat-\bar{\imath}$ -s (7)
	instr.	$mat-y-\bar{a}$ (3)	mat - i - $bhy\bar{a}m$ (3)	mat-i-bhis (3)
	dat.	mat - ay - \hat{e} $(2, 3)/mat$ - y - $\hat{a}i$ (10)	mat - i - $bhy\bar{a}m$ (3)	mat-i-bhyas (3)
	abl.	$mat-\hat{e}-s$ (2)/ $mat-y-\bar{a}s$ (10)	mat - i - $bhy\bar{a}m$ (3)	mat-i-bhyas (3)
	gen.	mat - \hat{e} - s (2)/ mat - y - $\bar{a}s$ (10)	mat - y - $\hat{o}s$ (1)	$mat-\bar{\imath}-n\bar{a}m$ (8)
	loc.	mat - $\hat{a}u$ (4)/ mat - y - $\bar{a}m$ (10)	mat - y - $\hat{o}s$ (1)	mat-i-șu (3, 9)

- 1. From the sound law SV, i before consonant versus y before vowel is expected.
- 2. Some forms are "strong" in the sense of having the strong declension signs in line with **DIPH**:
 - a) \hat{e} before consonants or in word-final position (voc. sg.) and
 - b) ay before vowels.

The distribution of these "strong" forms has nothing to do with the strong forms in the sense of figure E.1, p. 222.

- 3. Some endings are very familiar (for example from marut): instr. sg. \bar{a} , dat. sg. \hat{e} , or instr. pl. bhis.
- 4. Loc. sg. mat- $\hat{a}u$ is strange in doing away with the stem-final i. Loc. sg. ending $\hat{a}u$ differs from the usual ending i encountered in marut-i or $d\hat{e}v$ - $\hat{e} \leftarrow *d\hat{e}v$ -a-i. $\hat{a}u$ may have travelled from the u stems like guru below.
- 5. The ending $\hat{a}u$ occurs as the or as a loc. sg. It is not used in the dual forms NVA. There, observe the long thematic vowel instead, as in $mun-\bar{i}$ or $mat-\bar{i}$. Compare dual NVA $jagat\bar{i}$ and $van\hat{e} \leftarrow vana-\bar{i}$ (VS, 2. line).
- 6. Instr. sg. m. $mun-i-n-\bar{a}$ exhibits additional n, presumably modelled on in stems, for example $y\hat{o}g-in-\bar{a}$.
- 7. Compare acc. pl.
 - \Diamond mun- \bar{i} -n m. versus mat- \bar{i} -s f. with
 - \Diamond $d\hat{e}v$ - \bar{a} -n m. versus $s\hat{e}n$ - \bar{a} -s f.

Revisit subsection E.1.2, p. 221.

8. Gen. pl. are vocalic as might be expected. The long vowels are explained by the laryngeal in the IE ending $Hn\bar{o}m$.

9. **RUKI**

10. The f. paradigm alternatively allows the vocalic $nad\bar{\imath}$ endings in dative through locative singular.

Special case: pati

In compounds like

- ♦ nara-pati m. ("lord of the people, king")
- ♦ vanas-pati m. ("lord of the forest, tree")

the paradigm of *pati* ("husband") follows *muni* above. In isolation, *pati* shows some peculiarities, but is "more regular" than *muni* or *pi-tar*:

pat-i m.	case	sg.	dual	pl.
	nom.	pat-i-s	pat - $ar{\imath}$	pat-ay-as
	voc.	pat - \hat{e}	pat - $ar{\imath}$	pat-ay-as
	acc.	pat-i-m	pat - $ar{\imath}$	pat-ī-n
	instr.	$pat-y-\bar{a}$ (1)	pat - i - $bhyar{a}m$	pat-i-bhis
	dat.	$pat-y-\hat{e}$ (2)	pat - i - $bhyar{a}m$	pat-i-bhyas
	abl.	pat-y-us (3)	pat - i - $bhyar{a}m$	pat-i-bhyas
	gen.	pat-y-us (3)	$pat ext{-}y ext{-}\hat{o}s$	pat - $ar{\imath}$ - $nar{a}m$
	loc.	$pat-y-\hat{a}u$ (4)	pat - y - $\hat{o}s$	pat-i-ṣu

- 1. Instr. sg. $pat-y-\bar{a}$ does not show unexpected n like $mun-i-n-\bar{a}$.
- 2. Dat. sg. $pat-y-\hat{e}$ does not exhibit the unusual "strong" declension sign as does $mun-ay-\hat{e}$.
- 3. pat-y-us exhibits the us-ending otherwise known from
 - \Diamond kinship terms like *pit-us* (pp. 253)
 - \Diamond tar nouns like $n\hat{e}$ -t-us (pp. 251)

where (as a MI development) the r is replaced by u after labials (pp. 59).

- 4. Loc. sg.
 - \Diamond pat-y-âu still exhibits the semivowel y, while
 - \Diamond mun-âu can strangely do without.

u stems (gur-u, dhên-u)

The u stems, m. and f., are just as the i stems. One only needs to replace

- \Diamond i by u and y by v
- \Diamond \hat{e} by \hat{o} and ay by av
- \Diamond \bar{i} by \bar{u}

Compare, again, a masculine paradigm

gur-u m.	case	sg.	dual	pl.
	nom.	gur-u-s (1)	gur - \bar{u} (5)	gur- av - as $(2, 3)$
	voc.	gur - \hat{o} (2)	gur - \bar{u} (5)	gur- av - as $(2, 3)$
	acc.	gur- u - m (1)	gur - \bar{u} (5)	gur - \bar{u} - n (7)
	instr.	$gur-u-n-\bar{a} (3, 6, 11)$	$gur-u-bhy\bar{a}m$ (3)	gur- u - $bhis$ (3)
	dat.	gur - av - \hat{e} $(2, 3)$	gur - u - $bhy\bar{a}m$ (3)	gur- u - $bhyas$ (3)
	abl.	gur - \hat{o} - s (2)	gur - u - $bhy\bar{a}m$ (3)	gur- u - $bhyas$ (3)
	gen.	gur - \hat{o} - s (2)	gur - v - $\hat{o}s$ (1)	gur - \bar{u} - $n\bar{a}m$ (8, 11)
	loc.	gur - $\hat{a}u$ (4)	gur - v - $\hat{o}s$ (1)	gur- u - su $(3, 9)$

with a feminine one:

$dh\hat{e}n$ - u f.	case	sg.	dual	pl.
	nom.	$dh\hat{e}n$ - u - s (1)	$dh\hat{e}n$ - \bar{u} (5)	$dh\hat{e}n$ - av - as $(2, 3)$
	voc.	$dh\hat{e}n$ - \hat{o} (2)	$dh\hat{e}n$ - \bar{u} (5)	$dh\hat{e}n$ - av - as $(2, 3)$
	acc.	$dh\hat{e}n$ - u - m (1)	$dh\hat{e}n$ - \bar{u} (5)	$dh\hat{e}n$ - \bar{u} - s (7)
	instr.	$dh\hat{e}n$ - v - \bar{a} (3)	$dh\hat{e}n$ - u - $bhy\bar{a}m$ (3)	$dh\hat{e}n$ - u - $bhis$ (3)
	dat.	$dh\hat{e}n$ - av - \hat{e} (2, 3)/ $dh\hat{e}n$ - v - $\hat{a}i$ (10)	$dh\hat{e}n$ - u - $bhy\bar{a}m$ (3)	$dh\hat{e}n$ - u - $bhyas$ (3)
	abl.	$dh\hat{e}n$ - \hat{o} - s (2)/ $dh\hat{e}n$ - v - $\bar{a}s$ (10)	$dh\hat{e}n$ - u - $bhy\bar{a}m$ (3)	$dh\hat{e}n$ - u - $bhyas$ (3)
	gen.	$dh\hat{e}n$ - \hat{o} - s (2)/ $dh\hat{e}n$ - v - $\bar{a}s$ (10)	$dh\hat{e}n$ - v - $\hat{o}s$ (1)	$dh\hat{e}n$ - \bar{u} - $n\bar{a}m$ (8)
	loc.	$dh\hat{e}n$ - $\hat{a}u$ (4)/ $dh\hat{e}n$ - v - $\bar{a}m$ (10)	$dh\hat{e}n$ - v - $\hat{o}s$ (1)	$dh\hat{e}n$ - u - su $(3, 9)$

1. **SV**

- 2. **DIPH**, but strong declension signs unrelated to figure E.1, p. 222.
- 3. Familiar endings: instr. sg. \bar{a} , dat. sg. \hat{e} and instr. pl. bhis.
- 4. Loc. sg. ending $\hat{a}u$ differs from the usual ending i encountered in marut-i or $d\hat{e}v$ - $\hat{e} \leftarrow {}^*d\hat{e}v$ -a-i.
- 5. The ending $\hat{a}u$ occurs as the or as a loc. sg. It is not used in the dual forms NVA. There, observe the long thematic vowel instead: $gur-\bar{u}$ or $dh\hat{e}n-\bar{u}$.
- 6. Instr. sg. m. gur-u-n- \bar{a} exhibits additional n, presumably modelled on in stems, for example $y\hat{o}g$ -in- \bar{a} . It is parallel to mun-i-n- \bar{a} .
- 7. Compare acc. pl.
 - \Diamond gur- \bar{u} -n m. versus $dh\hat{e}n$ - \bar{u} -s f. with
 - \Diamond mun- \bar{i} -n m. versus mat- \bar{i} -s f. and with
 - \Diamond $d\hat{e}v$ - \bar{a} -n m. versus $s\hat{e}n$ - \bar{a} -s f.
- 8. Gen. pl. are vocalic as might be expected. The long vowels are explained by the laryngeal in the IE ending $Hn\bar{o}m$.

9. **RUKI**

10. Vocalic $nad\bar{\imath}$ and $vadh\bar{\imath}$ endings in dative through locative singular as alternatives

11. Cer n

Neuter i(n), u(n), or $\underline{r}(\underline{n})$ stems

The neuter u stems like madh-u ("honey") have been strongly influenced by neuter (v)in stems like tapas-vin (p. 250). Indeed, the speakers may have assumed a stem *madh-un, rather than madh-u: It is instructive to compare the madh-u/madh-un paradigm with the karm-an paradigm (pp. 249).

madh-u/madh-un n.	case	sg.	dual	pl.
	nom.	madh- u (1)	$madh$ - un - $\bar{\imath}~(2,~4)$	$madh-\bar{u}n-i$ (4)
	voc.	$madh$ - u/\hat{o} (1, 3)	$madh$ - un - $\bar{\imath}~(2,~4)$	$madh-\bar{u}n-i$ (4)
	acc.	madh- u (1)	$madh$ - un - $\bar{\imath}~(2,~4)$	$madh-\bar{u}n-i$ (4)
	instr.	$madh$ - un - \bar{a} (2)	$madh$ - u - $bhy\bar{a}m$ (5)	madh- u - $bhis$ (5)
	dat.	$madh$ - un - \hat{e} (2)	$madh$ - u - $bhy\bar{a}m$ (5)	madh- u - $bhyas$ (5)
	abl.	madh- un - as (2)	$madh$ - u - $bhy\bar{a}m$ (5)	madh- u - $bhyas$ (5)
	gen.	madh- un - as (2)	$madh$ - un - $\hat{o}s$ (2)	$madh-\bar{u}-n\bar{a}m$ (6)
	loc.	madh- un - i (2)	$madh$ - un - $\hat{o}s$ (2)	madh- u - su (7)

- 1. The stem madh-u is clearly present in sg. NVA.
- 2. The stem *madh-un* prevails in many other forms.
- 3. Besides madh-u, the second voc. sg. $madh-\hat{o}$ also exists, similar to m. voc. sg. $gur-\hat{o}$.

4. Compare

- \Diamond nom. dual $tapas-vin-\bar{i}$ with $madh-un-\bar{i}$ and
- \Diamond nom. pl. $tapas-v\bar{\imath}n-i$ with $madh-\bar{u}n-i$.

where pl. NVA $madh-\bar{u}n-i$ are probably due to analogy with forms like $phal-\bar{a}-ni$ or $karm-\bar{a}-ni$.

- 5. madh-u-bhis and similar forms are explainable by the stem madh-u but also by the stem madh-un together with analogy with forms like $r\bar{a}j-a-bhis$ or $y\hat{o}g-i-bhis$ (p. 250).
- 6. The long vowel \bar{u} is easily explained by the laryngeal in the IE ending $Hn\bar{o}m$.

7. RUKI

Neuter i stems like $v\bar{a}r$ -i ("water") or the adjective $\acute{s}uc$ -i are formed in the same manner. Similarly, one may introduce neuter agent nouns at this junction because their declension resembles neuter madh-u or $v\bar{a}r$ -i very closely. Apply the copy-paste operations

- \diamond u by i (for $v\bar{a}r$ -i) or by r (for gant-r),
- \diamondsuit un by in or by rn and,
- \Diamond $\bar{u}n$ by $\bar{i}n$ or by $\bar{r}n$

and refer to the numbers above. Observing Cern after r yields

$v\bar{a}r$ - $i/v\bar{a}r$ - in n.	case	sg.	dual	pl.
	nom.	$v\bar{a}r$ - i (1)	$v\bar{a}r$ - i n - \bar{i} $(2, 4)$	$v\bar{a}r$ - $\bar{\imath}n$ - i (4)
	voc.	$v\bar{a}r$ - i/\hat{e} (1, 3)	$v\bar{a}r$ - i n - \bar{i} $(2, 4)$	$v\bar{a}r$ - \bar{i} n - i (4)
	acc.	$v\bar{a}r$ - i (1)	$v\bar{a}r$ - i n - \bar{i} $(2, 4)$	$v\bar{a}r$ - $\bar{i}n$ - i (4)
	instr.	$v\bar{a}r$ - i n - \bar{a} (2)	$v\bar{a}r$ - i - $bhy\bar{a}m$ (5)	$v\bar{a}r$ - i - $bhis$ (5)
	dat.	$v\bar{a}r$ - i n - \hat{e} (2)	$v\bar{a}r$ - i - $bhy\bar{a}m$ (5)	$v\bar{a}r$ - i - $bhyas$ (5)
	abl.	$v\bar{a}r$ - in - as (2)	$v\bar{a}r$ - i - $bhy\bar{a}m$ (5)	$v\bar{a}r$ - i - $bhyas$ (5)
	gen.	$v\bar{a}r$ - in - as (2)	$v\bar{a}r$ - i n - $\hat{o}s$ (2)	$v\bar{a}r$ - \bar{i} - $n\bar{a}m$ (6)
	loc.	$v\bar{a}r$ - i n - i (2)	$v\bar{a}r$ - i n - $\hat{o}s$ (2)	$v\bar{a}r$ - i - su (7)

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gant-ṛ/ $gant$ -ṛṇ n.	case	sg.	dual	pl.
	nom.	gant-ṛ (1)	$gant$ - $\underline{r}\underline{n}$ - \overline{i} $(2, 4)$	$gant-\overline{r}n-i$ (4)
	voc.	gant-ṛ/ar (1, 3)	$gant$ - $\underline{r}\underline{n}$ - \overline{i} $(2, 4)$	$gant-\overline{r}\underline{n}-i$ (4)
	acc.	gant- r (1)	$gant$ - $\underline{r}\underline{n}$ - $\overline{\imath}$ $(2, 4)$	$gant-\overline{r}\underline{n}-i$ (4)
	instr.	$gant$ - $\underline{r}\underline{n}$ - \bar{a} (2)	$gant$ - \dot{r} - $bhy\bar{a}m$ (5)	gant-ṛ-bhis (5)
	dat.	$gant$ - \dot{r} \dot{n} - \hat{e} (2)	$gant$ - \dot{r} - $bhy\bar{a}m$ (5)	gant-ṛ-bhyas (5)
	abl.	$gant$ - \dot{r} \dot{n} - as (2)	$gant$ - \underline{r} - $bhy\bar{a}m$ (5)	gant-ṛ-bhyas (5)
	gen.	gant-ṛṇ- as (2)	$gant$ -ṛṇ- $\hat{o}s$ (2)	$gant-\bar{r}-n\bar{a}m$ (6)
	loc.	gant-ṛṇ- i (2)	$gant$ -ṛṇ- $\hat{o}s$ (2)	$gant$ - \dot{r} - $\dot{s}u$ (7)

on the other hand. In particular, the voc. singulars also fit. Taking the declension signs without the nasal, compare

	z.g. of declension sign	f.g. of declension sign
madh-u	madh-u	$madh$ - \hat{o}
gant-ṛ	gant-ṛ	gant-ar
$var{a}r$ - i	$v\bar{a}r$ - i	$var{a}r$ - \hat{e}

E.3.10. a and \bar{a} stems

Finally, turn to the most common paradigms. For the a stems, compare

$d\hat{e}va$ m.	case	sg.	dual	pl.
	nom.	$d\hat{e}v$ - a - s (1)	$d\hat{e}v$ - $\hat{a}u$ (6a)	$d\hat{e}v$ - \bar{a} - s (9a)
	voc.	$d\hat{e}v$ - a (2)	$d\hat{e}v$ - $\hat{a}u$ (6a)	$d\hat{e}v$ - \bar{a} - s (9a)
	acc.	$d\hat{e}v$ - a - m (3)	$d\hat{e}v$ - $\hat{a}u$ (6a)	$d\hat{e}v$ - \bar{a} - n (9a)
	instr.	$d\hat{e}v$ - $\hat{e}na$ (4)	$d\hat{e}v$ - \bar{a} - $bhy\bar{a}m$ (7)	$d\hat{e}v$ - $\hat{a}is$ (10)
	dat.	$d\hat{e}v$ - $\bar{a}ya$	$d\hat{e}v$ - \bar{a} - $bhy\bar{a}m$ (7)	$d\hat{e}v$ - \hat{e} - $bhyas$ (11)
	abl.	$d\hat{e}v$ - $\bar{a}t$ (4)	$d\hat{e}v$ - \bar{a} - $bhy\bar{a}m$ (7)	$d\hat{e}v$ - \hat{e} - $bhyas$ (11)
	gen.	$d\hat{e}v$ -a-sya (4)	$d\hat{e}v$ - ay - $\hat{o}s$ (8)	$d\hat{e}v$ - \bar{a} - $n\bar{a}m$ (12)
	loc.	$d\hat{e}v$ - \hat{e} (5)	$d\hat{e}v$ - ay - $\hat{o}s$ (8)	$d\hat{e}v$ - \hat{e} - $\hat{s}u$ (13)

with

phalam n.	case	sg.	dual	pl.
	nom.	phal-a-m (1)	$phal$ - \hat{e} (6b)	$phal$ - \bar{a} - ni (9b)
	voc.	phala (2)	$phal$ - \hat{e} (6b)	<i>phal-ā-ni</i> (9b)
	acc.	phal-a-m (3)	$phal$ - \hat{e} (6b)	<i>phal-ā-ni</i> (9b)
	instr.	phala-êna (4)	$phal$ - \bar{a} - $bhy\bar{a}m$ (7)	phal-âis (10)
	dat.	$phal$ - $ar{a}ya$	$phal$ - \bar{a} - $bhy\bar{a}m$ (7)	$phal-\hat{e}-bhyas$ (11)
	abl.	$phal$ - $\bar{a}t$ (4)	$phal$ - \bar{a} - $bhy\bar{a}m$ (7)	$phal-\hat{e}-bhyas$ (11)
	gen.	phal-a-sya (4)	$phal-ay-\hat{o}s$ (8)	$phal$ - \bar{a} - $n\bar{a}m$ (12)
	loc.	$phal$ - \hat{e} (5)	$phal-ay-\hat{o}s$ (8)	$phal-\hat{e}$ - su (13)

- 1. The nom. sg. marker is s for masculine forms and, singularly, m for neuter forms. The s is quite common for masculine and feminine, as in m. u.at. su-manas- $s \to su$ -manās and u.at. marut- $s \to marut$, in f. vadh- \bar{u} -s and in the m. and f. nouns mentioned on pp. 261. m as a marker for nom. sg. neuter nouns can be explained by pointing to the acc. sg. which has to be identical. See 3.
- 2. The vocative is just the stem. Thus, neuter nom. sg. differs from voc. sg. Compare $gur-\hat{o}$ and $mat-\hat{e}$, where the stem shows the strong declension sign.
- 3. Acc. sg. regularly shows m in most declensions (see marut-am, bala-vant-am).
- 4. From tad, compare $t-\hat{e}na$, $tasm-\bar{a}t$, and t-a-sya.
- 5. Locative sg. with marker i (here $\hat{e} \leftarrow a$ -i) is quite common, see pp. 225.
- 6. Dual NVA differ between m. and n.:
 - a) In masculine a stems, observe $\hat{a}u$ as, for example, in m. $n\hat{e}$ - $t\bar{a}r$ - $\hat{a}u$, pit-ar- $\hat{a}u$, bhar-ant- $\hat{a}u$, $y\hat{o}g$ -in- $\hat{a}u$, and $r\bar{a}j$ - $\bar{a}n$ - $\hat{a}u$ and in f. nad-y- $\hat{a}u$. From tad, see also m. t- $\hat{a}u$.
 - b) In neuter a stems, note \hat{e} from thematic vowel a together with IE dual ending $\bar{\iota}$. The latter is quite common for dual NVA. See m. $pat-\bar{\iota}$ and $mun-\bar{\iota}$, f. $mat-\bar{\iota}$ and n. $karm-an-\bar{\iota}$, $gant-\underline{r}n-\bar{\iota}$, $jagat-\bar{\iota}$, $tapas-vin-\bar{\iota}$, and $madh-un-\bar{\iota}$. From tad, see also $t-\hat{e} \leftarrow t-a\bar{\iota}$.
- 7. $bhy\bar{a}m$ as in all declensions, but here with unexpected long \bar{a} before that marker
- 8. \hat{os} as in all declensions, but here with ay before that marker, perhaps in order to prevent $a-\hat{os}$

- 9. Turning to the plural forms,
 - a) consult pp. 228 for masculine NVA,
 - b) remember that neuter NVA are identical. $phal-\bar{a}-ni$ with long vowel followed by nasal plus i is similar to forms like $karm-\bar{a}n-i$, $gant-\bar{r}n-i$, $tapas-v\bar{\imath}n-i$, $madh-\bar{u}n-i$, $man\bar{a}ms-i$, and $vid-v\bar{a}ms-i$.
- 10. From tad, compare t- $\hat{a}is$.
- 11. bhyas as in all declensions, but here with curious \hat{e} before that marker
- 12. $\bar{a}m$ as in all declensions, but here the vocalic variant $\bar{V}n$ - $\bar{a}m$
- 13. su as in all declensions, but here with curious \hat{e} (perhaps from the here-and-now particle i joined to thematic a?) before that marker. **RUKI**

For the feminine $s\hat{e}n\bar{a}$, consider the paradigm

$s\hat{e}n\bar{a}$ f.	case	sg.	dual	pl.
	nom.	$s\hat{e}n$ - \bar{a} (1)	$s\hat{e}n$ - \hat{e} (6)	$s\hat{e}n$ - \bar{a} - s (9)
	voc.	$s\hat{e}n$ - \hat{e} (2)	$s\hat{e}n$ - \hat{e} (6)	$s\hat{e}n$ - \bar{a} - s (9)
	acc.	$s\hat{e}n$ - \bar{a} - m (3)	$s\hat{e}n$ - \hat{e} (6)	$s\hat{e}n$ - \bar{a} - s (9)
	instr.	$s\hat{e}n$ - $ay\bar{a}$ (4)	$s\hat{e}n$ - \bar{a} - $bhy\bar{a}m$ (7)	$s\hat{e}n$ - \bar{a} - $bhis$ (10)
	dat.	$s\hat{e}n$ - \bar{a} - $y\hat{a}i$ (5)	$s\hat{e}n$ - \bar{a} - $bhy\bar{a}m$ (7)	$s\hat{e}n$ - \bar{a} - $bhyas$ (11)
	abl.	$s\hat{e}n$ - \bar{a} - $y\bar{a}s$ (5)	$s\hat{e}n$ - \bar{a} - $bhy\bar{a}m$ (7)	$s\hat{e}n$ - \bar{a} - $bhyas$ (11)
	gen.	$s\hat{e}n$ - \bar{a} - $y\bar{a}s$ (5)	$s\hat{e}n$ - ay - $\hat{o}s$ (8)	$s\hat{e}n$ - \bar{a} - $n\bar{a}m$ (12)
	loc.	$s\hat{e}n$ - \bar{a} - $y\bar{a}m$ (5)	$s\hat{e}n$ - ay - $\hat{o}s$ (8)	$s\hat{e}n$ - \bar{a} - su (13)

- 1. The nom. sg. marker is s for masculine and feminine nouns, but observe the exception of long \bar{a} .
- 2. Difficult vocative form, perhaps modelled on forms like $mat-\hat{e}$.
- 3. *m* is the acc. sg. marker not just for masculine, but also for feminine nouns.
- 4. From tad, compare t- $ay\bar{a}$. Note unexpected short a before y.
- 5. Compare the corresponding forms of f. $nad\bar{\imath}$: $nad-y-\hat{a}i$, $nad-y-\hat{a}s$, and $nad-y-\bar{a}m$, respectively.
- 6. As in neuter a stems, note \hat{e} from the matic vowel a together with IE dual ending $\bar{\iota}$. Compare f. mat- $\bar{\iota}$.

- 7. $bhy\bar{a}m$ as in all declensions, here with expected long \bar{a} before that marker
- 8. $\hat{o}s$ as in all declensions, but here with unexpected ay before that marker, perhaps in order to prevent $a-\hat{o}s$
- 9. Turning to the plural forms, observe the NVA endings \bar{a} -s.
- 10. From tad, compare $t-\bar{a}$ -bhis. The ending bhis is very common for instr. pl. across all other declensions, except for short a declensions masculine and neuter such as the $d\hat{e}va$, phalam, or tad pradigms above.
- 11. bhyas as in all declensions, but here with expected long \bar{a} before that marker
- 12. $\bar{a}m$ as in all declensions, but here the vocalic variant $\bar{V}n$ - $\bar{a}m$ (but the long \bar{a} is already present in the stem)
- 13. su as in all declensions, but here with expected long \bar{a} before that marker

E.4. Adverbs from fossilised case endings

E.4.1. Accusative

Many adverbs stem from fossilised case endings. Consider, first, adverbs based on the accusative.

- \diamond a-vaśya-m ("not to be wished, not to be controllable \rightarrow necessarily, indeed") \leftarrow a + ya-gerundive of vaś ("to wish")
- \Diamond $\bar{\imath}$ - \bar{s} -at ("being in that manner \rightarrow a bit, somewhat") $\leftarrow \bar{\imath}$ + n. pres.P of as ("to be")
- ♦ cira-m ("for a long time, long ago") from cira ("long")
- \diamond taras ("fast") from taras n. ("ferry, advancement, energy")
- \Diamond $n\bar{a}ma$ ("by name"), see the declension on p. 247
- \Diamond nir-bhara-m ("completely") \leftarrow nis + bhara
- \Diamond prati-dina-m ("every day") \leftarrow prati + dinam
- \Diamond praty-aha-m ("every day") \leftarrow prati + ahar (but here as if acc. from some n. aham, which does not exist)
- \Diamond yath $\bar{a}k\bar{a}ma$ -m ("according to desire, at will") \leftarrow yath $\bar{a}+k\bar{a}ma$ ("desire")
- \diamond $s\bar{a}dhu$ ("well"), see s.v. sidh ("to have success, to be valid")
- \diamond sukha-m ("happily")

E.4.2. Instrumental

- \diamond a-khil-êna ("in its entirety, all in all") \leftarrow a + khila ("wasteland, rest")
- $\lozenge \quad \textit{a-cir-\^{e}na} \text{ ("for a short time")} \leftarrow \textit{a} + \textit{cira} \text{ ("long")}$
- \Diamond ucc-ais ("loud") $\leftarrow ucca$ ("high")
- $\Diamond tar-\hat{e}na$ ("fast, by force") $\leftarrow tara$ m. ("the crossing")
- ♦ cir-êna ("after a long time") from cira ("long")
- $\Diamond pr\bar{a}y$ - $\hat{e}na$ ("usually, probably") $\leftarrow pra$ -aya ("quantity, a state or condition of life like youth, death")
- $\diamond vi\text{-}star\text{-}\hat{e}na$ ("at length") $\leftarrow vi\text{-}stara$ ("extension, detail", see $st\bar{r}$ in the dictionary)
- \diamond sahas- \bar{a} ("with might \rightarrow forcibly, suddenly") from sahas n. ("might, power")

E.4.3. Ablative

- \diamond a-cir-āt ("for a short time") \leftarrow a + cira ("long")
- $\Diamond d\bar{u}r$ - $\bar{a}t$ ("from afar") $\leftarrow d\bar{u}ra$ ("far")

E.4.4. Locative

- \Diamond cir- \hat{e} ("in a long time \rightarrow finally") \leftarrow cira ("long")
- $\Diamond d\bar{u}r \hat{e}$ ("far away") $\leftarrow d\bar{u}ra$ ("far")
- \diamond sa-pad-i ("immediately") \leftarrow sa ("together") + pad m. ("foot")

E.4.5. tas suffix

The tas suffix is used in the ablative sense.

- \Diamond agra-tas ("first, in front") \leftarrow agram ("top, summit, beginning")
- \Diamond $qr\bar{a}ma$ -tas ("from the village") $\leftarrow qr\bar{a}ma$ ("village")
- \diamond tvat-tas ("from you") \leftarrow tvad ("you")
- \Diamond pṛṣṭha-tas ("behind") \leftarrow pṛṣṭham ("back")
- \diamond \dot{sastra} -tas ("according to the \dot{sastra} ") $\leftarrow \dot{sastra}$ ("text, manual")
- \diamond sva-tas ("with one's own power") \leftarrow sva ("own")

E.4.6. śas suffix

 $\pm is$ as is added to numbers or quantifiers.

- \Diamond $\hat{e}k\hat{a}ika$ - $\hat{s}as$ ("one by one") \leftarrow $\hat{e}ka$ ("one") + $\hat{e}ka$ + $\hat{s}as$
- \Leftrightarrow $pr\bar{a}ya$ -śas ("usually, probably") \leftarrow pra-aya ("quantity, a state or condition of life like youth, death")
- \diamond \acute{sata} - \acute{sas} ("by the hundred") $\leftarrow \acute{satam}$ ("hundred")

E.4.7. vat suffix

Probably related to vant in forms like bala-vant (pp. 237), many nouns can take the vat suffix:

 \Diamond kapi-vat ("like a monkey") \leftarrow kapi ("monkey")

E.4.8. dhā suffix

 $dh\bar{a}$ can often be translated as "-fold"

- $\Diamond dvi dh\bar{a}$ ("twofold") $\leftarrow dvi$ ("two" in compounds)
- $\Diamond bahu\text{-}dh\bar{a} \text{ ("manifold")} \leftarrow bahu \text{ ("many")}$

F. Selective etymological dictionary

F.1. Introductory remarks

Expressions with bold letters, such as **VER** or **NHG**, point to sound laws, which are listed on pp. 14. "E word", "OE word", and "NLG word" refer to words based on Germanic, where the sound laws **GER** have been applied. Words marked by "E word" may also have undergone the sound laws **NHG_E**. Words marked by "NHG word" are produced by the sound laws **NHG** and possibly **GER**. I use "German word" for Modern German words that have not come about through applications of **NHG**. And "English word" refers to Modern English words without the involvement of **GER**. The expression "Lat. B English word" means that word is employed in Modern English and has been borrowed from Lat. Instead of "B English word" I often just write "B word". Similarly, "Fr. word" refers to words that go back Latin, while "French word" marks words from Modern French that are based on another language (usually OGr.). Finally, "Latin word" is employed for words that have migrated from Greece to Latium, while "Lat. word" is reserved for words that stem from IE ones via the sound laws **LAT**.

For nouns and their gender, consult section A.7 (pp. 9) on the conventions used in this book. For verbs, important forms are often recorded, usually in the following pattern:

OI root (meaning)		
present indicative	3. pers. sg.	3. pers. pl.
infinitive		
PPP		
future	3. pers. sg.	3. pers. pl.
imperfect	3. pers. sg.	3. pers. pl.
perfect	3. pers. sg.	3. pers. pl.
aorist	3. pers. sg.	3. pers. pl.
desiderative	3. pers. sg.	adjective

F.2. Vowels

F.2.1. a

```
a- negating prefix (p. 69)
before C: a - ga ("not going \rightarrow tree") with second part ga from gam (pp. 145)
before V: an-\bar{a}-gata ("not having come \rightarrow future") with last part PPP gata of gam
\leftarrow IE *\hat{n} (SY_N), see IE *ne s.v. na
\rightarrow OGr. B English a-theist, an-archy (just like OI before C or V, respectively)
\sim Lat. B English in-effective, im-possible
\sim E un-true, un-believable
~ NHG un-gläubig ("unbelieving")
amh-as n. ("fear, distress")
amh-u ("straight, narrow")
\leftarrow IE root *h_2 em \acute{q}h
→ Lat. ang-ere ("to stangle, to choke") with B English anxious
\sim NHG eng ("narrow") \sim NHG Ang-st ("fear")
ak-sa ("axis, pole of a car"), see aj
\leftarrow IE *h_2 e \acute{g}-s
\rightarrow Lat. B English axis
\sim~ E axle \sim  NHG Achse
aks-i n. ("eye"), aks-an n. ("eye")
an-aks-a ("blind"), see p. 69
an-\bar{i}k-a ("face") \leftarrow IE *h_1eni-h_3k^w-o (Lar_V, for first part, see E in \sim NHG in)
īkṣ 1. class: īkṣ-a-tê ("to see"), originally a desiderative (p. 140)
\leftarrow IE root *h_3 ek^w - s/*h_3 ok^w - s
\rightarrow OGr. B English op-tics
\sim Lat. oc-ulus ("eye") with B English oc-ular ("lense")
```

 \sim E eye \sim NHG Auge (difficult, perhaps a version of **VER**) **agn-i** m. ("fire") angāra ("coal") $\leftarrow \text{IE } *h_1 ng^w n\text{-}i \text{ ("fire")}$ \rightarrow Lat. ignis, B English to ignite anka ("hook, curve") \leftarrow IE *Honk-o ("curvature") → OGr. B English *onco-logy* (perhaps because swelling leads to a curved shape?) aj 1. class: ajati ("to drive") aj-man n. ("path, move") $\bar{a}j$ -i m./f. ("race course, contest") sam-ā-ja ("meeting, gathering") \leftarrow IE root * $h_2 e \acute{g}$ ("to drive, to do") \rightarrow OGr. B English dem-ag-ogue, ped-ag-ogue \sim Lat. B ♦ before vowel ag-ile, ag-ent, ag-enda, ag-itate and the less obvious cogitation (also in: cogito ergo sum), litigation, nav-igation (for first part, see $n\hat{a}u$) ♦ before voiceless t (turning aq into ac) ac-t, ac-tion, ac-tive, ac-tual, re-act See aksa, ajra, êj. *ajira* ("fast") (**SY_***N*, **Lar**_*V*, *rl*) \leftarrow IE * $h_2 ng h_1 lo$ \rightarrow OGr. aggelos (with pronunciation as if we had OGr. angelos, "messenger") \leftarrow IE * h_2 engh₁lo with B English angel and B German Engel ajra ("cattle ground"), see aj \leftarrow IE * $h_2 e \acute{g}$ -ro ("where something is driven to \rightarrow cattle ground")

 \rightarrow Lat. adj. agrarius whence B agrarian

 \sim E acre ("cattle ground \rightarrow field \rightarrow surface measure of about 4000 square meters")

 \sim NHG Acker ("field") (p. 76)

 $a\tilde{n}c$ 1. class: $a\tilde{n}cati$ or

ac 1. class: acati ("to bend, to go")
anka ("hook, curve"), see s.v. anka

 \leftarrow IE root *Henk

See the $ac/a\tilde{n}c$ words (where "dir." stands for directed):

preposition	ac adjective	ac adverb
anu ("along")	anv - $a\tilde{n}c$ ("dir. upward, northern")	anv-ak ("behind")
apa ("away, off, back")	$ap\bar{a}\tilde{n}c$ ("dir. backward, western")	$ap\bar{a}k$ ("in or from the west")
ava ("off, away")	$av\bar{a}\tilde{n}c$ ("dir. downward, southern")	$av\bar{a}k$ ("downward")
ud ("out")	ud - $a\tilde{n}c$ ("dir. upward, northern")	ud-ak ("in or from the north")
		$pr\bar{a}g$ - ud - ak ("north-eastern")
tiras ("across, over")	$tiry$ - $a\tilde{n}c$ ("sideward")	
ni ("into")	ny - $a\tilde{n}c$ ("downward")	
pra ("before")	$pr\bar{a}\tilde{n}c$ ("dir. forward, eastern")	$pr\bar{a}k$ ("in front, in the east")

ad 2. class: atti ("to eat") annam ("food") \leftarrow u.at. ad-nam

ad ("to eat")		
present indicative	at-ti (1)	ad-an-ti
infinitive	at-tum (1)	
future	at-sy-a-ti (1)
imperfect	$\bar{a}d$ - a - t (2)	$\bar{a}d$ -an (3)
perfect	$\bar{a}d$ - a (4)	$\bar{a}d$ -us (5)

1. **BA**

- 2. $\bar{a}d$ regularly from a-ad with preterite augment $a \leftarrow \text{IE } e$. The thematic vowel is unusual in 3. sg., but common in 3. pl. (pp. 163). See 3.
- 3. Perhaps regular from weak form IE $*e-h_1d-$. Expected thematic vowel.
- 4. $\bar{a}d$ regularly from a-ad by reduplication.
- 5. Compare ca-kr-us. Perhaps $\bar{a}d$ -us is regular from weak form IE *h_1e - h_1d -.
- \leftarrow IE root * h_1 ed
- \rightarrow Full-grade representatives
 - \diamond E to eat (**GER**)
 - \Diamond NHG essen (**NHG** $_$ C)
- ~ Zero-grade representatives: Present participles derived from IE $*h_1 d\text{-}ent/*h_1 d\text{-}ont$ ("eating, eater"):
 - ♦ OI danta ("an elephant's tusk")
 - \diamond OGr. B dont-ology
 - \Diamond Lat. B dent-al
 - \Diamond E tooth (NHG_E) \sim NHG Zahn (NHG_C)

a-di-ti f. ("liberation")

also: name of a goddess, mother of the $\bar{a}dityas$, like mitra, varuna See p. 69 and $d\bar{a}$ ("to bind").

```
adhara ("low, inferior")
adhas ("under")
```

- $\leftarrow \text{ IE } *Hndhero/*Hndhes$
- \rightarrow Lat. B *infra*structure
- $\sim E \ under \sim NHG \ unter$ (but compare E hound $\sim NHG \ Hund$ on p. 76, where Germ. d is not changed to NHG t after n)

an-as n. ("vehicle for heavy burdens, cart")

 \leftarrow IE * h_3enos (IE $o \leftarrow h_3e$ and hence non-application of \mathbf{Lo})

```
→ Lat. onus (gen. oneris) as in "onus of proof", Lat. B oner-ous, to ex-oner-ate
an 2. class: aniti ("to breathe") and perhaps anila ("wind")
ana ("breath")
    \bar{a}na \leftarrow \bar{a} + ana ("inhalation, mouth")
   ap\bar{a}na \leftarrow apa + ana ("downward breath, elimination")
\Diamond ud\bar{a}na \leftarrow ud + \bar{a} + ana ("upward breath")
   pr\bar{a}na \leftarrow pra + ana ("vital breath")
\diamond vy\bar{a}na \leftarrow vi + \bar{a} + ana ("moving breath, circulation")
    sam\bar{a}na \leftarrow sama + ana ("even breath, digestion")
   aninisati desiderative (difficult, see p. 141)
\leftarrow IE root *h_2enh_1
→ Lat. B animated, animal, ex-animate from Lat. anima ("wind")/animus ("soul")
anu ("along, corresponding")
anu-ja ("being born later \rightarrow younger (brother)"), see s.v. jan and pp. 145
anv-a\tilde{n}c ("folloing"), see a\tilde{n}c above
anv-ak ("behind")
ant-a ("border, ending")
vêdānta ("end of Vedic literature"), see vid
\leftarrow IE *h_2 ent-o
\rightarrow E end \sim NHG Ende (not straightforward in view of GER)
See antara ("another").
antar ("within")
antar-a ("interior, intimate")
antar-iksam/antar-\bar{\imath}ksam ("transparent space") with second part from \bar{\imath}ks
antar-usya ("station, dwelling place") with second part from vas ("to dwell")
antas-tyam ("intestines") \leftarrow antar (sandhi r \rightarrow s before t) + suffix -tya (compare apa-tyam
s.v. apa and am\bar{a}-tya s.v. am\bar{a})
```

- $\leftarrow \text{IE } *h_1 enter/h_2 nt \stackrel{\angle}{e} r$
- \rightarrow Lat. inter as in B inter-national
- \sim Lat. B intestines \leftarrow IE * h_1 enter-st h_2 -o (for second part, see s.v. $sth\bar{a}$)
- ~ NHG unter ("among")

The IE stress was on the second syllable, at least in IE $h_2nt\stackrel{\leftarrow}{e}r$. Then, t in NHG unter is expected as in NHG Vater (see s.v. pi-tar). Compare the other NHG unter s.v. adhara.

```
anta-ra ("another")
anta-ma ("next, nearest")
```

- \leftarrow IE * h_1 ente-ro
- \rightarrow E other \sim NHG anderer (**NHG_E** for loss of E n)

Perhaps related to an-ta ("that on the other side"). Ved. an-tama means "last".

ant-i ("opposite, in the face of"), locative of a root noun
anti-mitra ("surrounded by friends")

- \leftarrow IE * h_2 ent ("front, face")
- \rightarrow OGr.
 - \diamond B anti-pode ("who has his feet against ours on opposite spots of the globe"), for second part see s.v. pad
 - \Diamond B anti-biotics, for second part see s.v. $j\bar{\imath}v$
- ~ Lat. ante as in ante Christum natum

```
anya ("other")
```

- \leftarrow IE *an-yo/*al-yo
- $\sim~$ OGr. allos and OGr. B allergy, allegory
- \sim Lat. alius and Lat. B alibi (see iha)

 $any\hat{o}nyas$ ("one another") is petrified from nom. sg. anyas anyas by $\mathbf{CpL}z$ 1. line. The acc. sg. is **not** anyam-anyam, but $any\hat{o}nya$ -m.

See also ari.

```
ap f. ("water"), only pl. with compound-final "zero-grades" (pp. 145):
```

- $\diamond apsu-ja$ ("born in the waters") formed with loc. pl. rather than the usual stem, see jan
- \diamond apsu-jit ("vanquishing in the region of the clouds"), see ji
- \Diamond ab-da ("water giver \rightarrow cloud", "when clouds reappear \rightarrow year") with **BA**, see $d\bar{a}$
- \Diamond **ab-dhi** ("holding water \rightarrow ocean") with **BA**, see $dh\bar{a}$

with long vowel at the end of the first part produced by laryngeal in zero-grade h_2p (Lar_V):

- \Leftrightarrow $dv\bar{\imath}pa$ ("having water on two sides \to island") \leftarrow dvi as in dvi-pad ("with two feet") or dvi-vacana ("dual")
- \Diamond $an\bar{u}pa$ ("near the water, watery \rightarrow marshy") $\leftarrow anu$
- \Diamond $n\bar{\imath}pa$ ("towards the water \rightarrow lowly") $\leftarrow ni$
- \Diamond **pratipa** ("against the stream, going in opposite direction \rightarrow adverse, displeasing") \leftarrow prati
- \Leftrightarrow $sam\bar{\imath}pa$ ("with the stream \to near, adjacent, close at hand") $\leftarrow sam + ap$ in analogy with $prat\bar{\imath}pa$

ap	case	pl.
	nom.	$\bar{a}p$ - as (2)
	voc.	$\bar{a}p$ - as (2)
	acc.	ap- as (1)
	instr.	ad- $bhis$ (3)
	dat.	ad- $bhyas$ (3)
	abl.	ad- $bhyas$ (3)
	gen.	ap - $\bar{a}m$ (1)
	loc.	ap- su (1)

- 1. The general pattern of ap is close to that of marut (p. 229).
- 2. Long \bar{a} in nom. and voc. cases is mysterious.
- 3. Dissimilation $ap\text{-}bhis \rightarrow ad\text{-}bhis$
- $\leftarrow \text{IE } *h_2ep/*h_2ek^w$

```
\rightarrow Lat. aqua
apa ("away")
apa-ra (comparative: "a later one, another one")
apa-ma (superlative: "the latest, the last")
apa-tara (superlative: "farther off")
ap\bar{a}\tilde{n}c ("backward, western"), see a\tilde{n}c
apa-tyam ("child, offspring"), for suffix tya compare antas-tyam s.v. antar and am\bar{a}-tya
s.v. am\bar{a})
\leftarrow IE *h_2ep-\acute{o} ("off")
\rightarrow OGr. apo and OGr. B apocalypse (for second part see kulam)
\sim Lat. B ab-straction or ab-duction (where voicing may be due to Lat. words like ab-ducere)
\sim Germ.
    \Diamond E of and E off \sim NHG ab (VER)
    \Diamond NHG aber (VER) ("but") \sim OI apara
    ♦ E after ("but") ~ OI apataram
ap-as n. ("action, deed, rite")
\leftarrow IE *opes/h<sub>3</sub>epes (with regular non-application of Lo)
\rightarrow Lat. opus with B opera and opulent and NHG opfern ("to sacrifice") with unclear
    NHG_C (for expected u.at. offern)
\sim Lat. officium \leftarrow *opi-fak-io with B official
~ NHG üben ("to exercise"), üblich (VER) ("normal, usual")
api ("at, by around")
\leftarrow IE *h_1 opi
\rightarrow OGr. epi in OGr. B epi-dermis
\sim Lat. op-timus (compare intimus s.v. -tama)
```

```
abda
```

```
\diamond ab-da ("water giver \rightarrow cloud", "when clouds reappear \rightarrow year") with BA, see ap und
\diamond a-bd-a \leftarrow a-pd-a ("without feet, inaccessible") with BA, see pad
abhi ("around, on both sides, toward")
\leftarrow IE *h_2 mbhi
\rightarrow OGr. B amphi-theater
\sim Lat. B ambi-ence, ambi-valent, ambi-guous
See also ubha ("both").
am 2. class: amīti ("to grab, to harm, to swear")
ama-tram ("instrument for grabbing (?) \rightarrow drinking vessel")
\leftarrow IE root *h_3 emh_3
\rightarrow Lat. am-\bar{a}re ("to love \leftarrow to regard as a friend \leftarrow to take the hand of") with B am-ateur
    and PN Wolfgang Amadeus (for second part, see deva) Mozart
\sim Lat. am\bar{\imath}cus ("friend") and B amicable
am\bar{a} ("home, at home")
amāt ("from home")
amā-tya ("house companion, minister"), compare apa-tya s.v. apa
See sv\bar{a}min.
ay-as n. ("ore, iron")
\leftarrow IE *h_2 eyes/ayes n. ("bronze")
\rightarrow Lat. aes, aeris n. ("copper, bronze")
\sim E ore
~ NHG ehern ("brazen, iron")
```

```
ar ("to fit, to connect")
ara ("spoke of a wheel")
r-ta ("fitting, true") PPP, but see r
an-rta ("not well fitted \rightarrow not true") with alpha privativum, but see r
r-tu m. ("time of year, right time") and
r-tv-ij m. ("offering at the right time \rightarrow priest") \leftarrow rtu ("time of year, right time") + zero
grade of yaj ("to sacrifice")
ara-mati f. ("right mind \rightarrow piety")
aram/alam adv. ("sufficient, properly") (rl)
alakam adv. ("in vain") (rl)
\leftarrow IE root *h_2er
\rightarrow Lat. B art ("the fitting \rightarrow skill"), with m-extension Lat. B arma-ture, arma-ment
    ("what is fitted together \rightarrow tool \rightarrow weapon")
aratni m. ("elbow") (rl)
\leftarrow IE *Heh_3l_-
\rightarrow E elbow \sim NHG Elle (unit of length, often from the tip of the middle finger to the
    bottom of the elbow), Ellbogen/Ellenbogen (see s.v. bhuj ("to bend"))
ari m. ("enemy")
arya/ārya ("lord")
aryaman m. (name of a Vedic god, "associated with guests") with mant suffix as in mati-
mant ("with intellect \rightarrow clever")
Semantics (see Thieme (1938, 1957)):
♦ ari originally means "stranger", whence "enemy" in classical Sanskrit, but "guest" in
    the Rgveda
   ārya (English B aryan) used by the Old Indians to describe themselves as people who
    are hospitable to strangers
\diamond ari might be a person who presents himself in a fitting manner (see ar above) as a guest
    or as an enemy
\diamond ari is the other, see anya
aritar ("rower")
\leftarrow IE root *h_1 reh_1 ("to oar")
```

F. Selective etymological dictionary \rightarrow E to row \sim NHG Ruder ("rudder") arj-una ("white, silvery") arj-ata ("white, silvery") \leftarrow IE * $h_2 er \acute{g}$ -u ("white")/* $h_2 r \acute{g}$ -nt-o ("silver") \rightarrow Lat. \Diamond arg-entum ("silver") \rightarrow Fr. arg-ent ♦ B arg-ument ("what makes clear") ardha ("half, part") \leftarrow IE * h_2 ord hh_1 -i ("wheel rim") \leftarrow Lat. orbis (with b after r) as in the pope's blessing urbi et orbi and B orbit arbha ("small, weak") \leftarrow IE * h_2 orbho \rightarrow OGr. B orphan (**OGR**) \sim NHG Erbe ("what the orphan obtains, bequest"), Arbeit ("done by the orphan \rightarrow labour"), arm ("being without parents \rightarrow poor") arś-as n. ("hemorrhoids") \leftarrow IE * h_1 el \hat{k} -es \rightarrow OGr. helk-os ("abcess, ulcer") \sim Lat. *ulc-us* and B *ulc-er* av 1. class: avati ("to help") $\bar{u}ta \leftarrow \text{IE } *h_2uH\text{-}to \text{ PPP } (\mathbf{Lar}_{\underline{\underline{\underline{V}}}}), \text{ also in } indr\hat{o}ta \leftarrow indra + \bar{u}ta \text{ ("helped by Indra")}$ $\bar{\boldsymbol{u}}\boldsymbol{t}\boldsymbol{i}$ f./m. ("help") \leftarrow IE z.g. * $h_2\boldsymbol{u}\boldsymbol{H}$ -ti (Lar_ \boldsymbol{V})

 $avitum \leftarrow *h_1 evH$ -tum infinitive (Lar_V between consonants)

 \hat{o} -man m. ("protection, grace") $\leftarrow *h_1 euH$ -m-

 \leftarrow IE root * $h_1 euH$

```
\rightarrow Lat. iuvāre
av 1. class: avati ("to enjoy")
avasa ("refreshment, protecting")
avisyu ("desirous")
avitum \leftarrow *h_2evH-tum infinitive (Lar_ V between consonants)
\leftarrow IE root *h_2euH
\rightarrow Lat. B av-id, av-arice, au-dacity ("wanting very much \rightarrow daring")
ava ("down, away")
ava-ra (comparative: "a lower one, a later one")
ava-ma (superlative: "the lowest, the last")
av\bar{a}\tilde{n}c ("directed downward") \leftarrow ava-a\tilde{n}c, see a\tilde{n}c
av\bar{a}k ("downward"), see a\tilde{n}c
\leftarrow IE *h_2 eu ("away")
\rightarrow Lat. aut ... aut (exclusive "or": "either ... or")
ava-s\bar{a} 4. class: ava-syati ("to finish, to accomplish"),
ava-sānam ("place of dismounting from a horse")
ava-sātar ("deliverer, liberator")
\leftarrow IE *seh_2
\rightarrow Lat. s\bar{a}nus ("healty") with B sane
avi m. ("sheep")
\leftarrow IE *ovi/h<sub>3</sub>evi (IE o \leftarrow h<sub>3</sub>e and hence regular non-application of Lo)
\rightarrow Lat. ovis with B ovine ("with respect to sheep")
\sim E ewe
aś-ri f. ("angle, edge")
aś-man m. ("stone")
\leftarrow IE *h_2o\acute{k}
```

```
\rightarrow OGr. akro-polis ("pointed town, castle")
\sim Lat. B medi-ocre (for first part, see madhya)
aśru n. ("tear")
\sim probably somehow related to E tear \sim NHG Zähre ("tear", but not in use) \sim NHG
    Träne (p. 76)
aśva ("horse")
aśv-in ("having horses", PN of the two gods who use horses to pull the sun across the sky)
\bar{a}\acute{s}u ("fast") \leftarrow reduplicated IE *h_1o-h_1\acute{k}-u (unclear)
\bar{a}\acute{s}v-a\acute{s}va \leftarrow \bar{a}\acute{s}u + a\acute{s}va ("having fast horses")
\leftarrow IE *h_1 e \hat{k} v o
\rightarrow OGr. B hippo, hippo-drome
\sim Lat. B equestrian
a\acute{s}vattha ("banyan tree \leftarrow horse food") \leftarrow a\acute{s}va ("horse") + d (zero grade of ad, "to eat")
+ tha (suffix)
ast\bar{a}/ast\hat{a}u ("acht")
\leftarrow IE *h_3 ekto/* okto
\rightarrow OGr. B octo-pus ("with eight feet"), see pad for second part
~ Lat. B October ("the eighth month," with March being the first one in the Roman
    calendar), octave
\sim E eight \sim NHG acht
as 4. class: asyati ("to throw, to shoot")
as-ta f.g. (!) PPP
as-ra ("throwing, painful"), f.g. (!), see p. 131
as-i m. ("sword")
abhy-as-ta ("repeated, practised") \leftarrow abhi ("around, on both sides, toward") + PPP
abhy-\bar{a}s-a ("repetition, reduplication") \leftarrow abhi ("around, on both sides, toward") + \bar{a}s-a
(lengthened grade of as with a suffix)
```

```
as 2. class: asti ("to exist, to be"), paradigm on p. 167
as-u m. ("living, existence"), in particular in
gat\bar{a}su ("with life gone away, dead") \leftarrow gata (PPP of gam) + asu
s-at ("being, good"), adj. from pres.P of as ("to be") with
    \bar{\imath}-sat ("being in that manner \rightarrow a bit, somewhat") \leftarrow \bar{\imath} + sat (n. pres.P)
    sat-tvam ("being, nature, living being") \leftarrow sat + tva (suffix)
    sat-ya ("true, real") \leftarrow sat + ya (suffix)
astam ("where someone is \rightarrow home, home country") may be related, used in astam gac-
chati ("he dies", "it (the sun) sets")
asura ("lord of life, god, demon") \leftarrow asu + ra (suffix) may also belong here. In any case,
misunderstanding this as a + sura, sura ("god") has been created by back-formation, where
a-sura would be understood as "not a god"
upa-s-ti m. ("servant") with first part preposition upa
abhi-s-ti m. ("protector")/abhi-s-ti f. ("protection") with first part preposition abhi
\leftarrow IE root *h_1 es
\rightarrow Lat.
    \Diamond est \rightarrow Fr. il est
    ♦ B ab-s-ent, pre-s-ent (both zero-grade pres.P, similar to OI s-at and Lat. B client
         (s.v. \acute{s}ri), inter-es-t
\sim E is \sim NHG ist
See su.
asthi n. ("bone")
\leftarrow IE *h_3 ost-h_2
\rightarrow OGr. B osteo-porosis
\sim Lat. B osseous ("concerning bones"), to ossify
aham
\leftarrow IE *h_1 e \acute{q} o h_2 m
\rightarrow Lat. eq\bar{o} with B eqotism
\sim Berlin Low German icke (GER)
```

\sim E $I \sim$ NHG ich

Courageous laryngalists defend this development:

- Lat./OGr. $eg\bar{o}$
- \leftarrow IE * $h_1 e \acute{g} o h_2 / h_1 e \acute{g} o h_2 m$
- $\rightarrow h_1 e \acute{g} h_2 om$ (metathesis of o and h_2 , similar to Lar_MTh)
- \rightarrow eghom (Lar_V, Lar_CH)
- \rightarrow ehom (**PPal**)
- \rightarrow aham $(a\bar{a})$

ahar/ahan n. ("day")
aho-rātram ("day and night"), see remark 4 below
praty-aham ("daily, every day"), see section E.4, pp. 270

ahar/ahan/ahas n.	case	sg.	dual	pl.
	nom.	ahar (1)	$ahn-\bar{\imath}/ahan-\bar{\imath} \ (2,\ 3)$	$ah\bar{a}n$ - i (6)
	voc.	ahar (1)	$ahn-\bar{\imath}/ahan-\bar{\imath}$ (2, 3)	$ah\bar{a}n$ - i (6)
	acc.	ahar (1)	$ahn-\bar{\imath}/ahan-\bar{\imath}$ (2, 3)	$ah\bar{a}n$ - i (6)
	instr.	ahn - \bar{a} (2)	aho - $bhy\bar{a}m$ (4)	aho- $bhis$ (4)
	dat.	ahn - \hat{e} (2)	aho - $bhy\bar{a}m$ (4)	aho- $bhyas$ (4)
	abl.	ahn- as (2)	aho - $bhy\bar{a}m$ (4)	aho- $bhyas$ (4)
	gen.	ahn- as (2)	ahn - $\hat{o}s$ (2)	ahn - $\bar{a}m$ (2)
	loc.	ahn-i/ahan-i (2, 3)	ahn - $\hat{o}s$ (2)	$ahas$ - $su/aha\dot{h}$ - su (5)

- 1. The first stem *ahar* serves as NVA singular.
- 2. Building on the second stem ahan, many forms follow the $n\bar{a}man$ pattern (p. 247).
- 3. Compare loc. sg. $n\bar{a}m$ -n- $i/n\bar{a}m$ -an-i with ahn-i/ahan-i. The second forms are not strong forms because strong forms exhibit Brugmann's law (see 6). Instead, they have spilled over from words like the karm-an (p. 249).
- 4. Taking ahas as a third stem, one obtains aho-bhis and similar forms (p. 235) by $\mathbf{CpL}z$ 1. line.
- 5. The third stem is also in use in loc. pl. Compare manas-su/manah-su (p. 235).
- 6. Lo

F.2.2. ā

```
ādhra ("needy, weak, poor"), see Lar_SY, see pp. 130
n\bar{a}dh 1. class: n\bar{a}dhat\hat{e} ("to be needy, to beg")
\leftarrow IE *neHdh
Unrelated n\bar{a}th 1. class: n\bar{a}that\hat{e} has the same meaning as n\bar{a}dh.
\bar{a}p 5. class: \bar{a}p-n\hat{o}ti ("to obtain") \leftarrow IE *h_1e-h_1p-neu (a reduplicated present form)
\leftarrow IE root *h_1ep
\rightarrow Lat.
     \diamond B op-t-ion, to ad-op-t
     \diamond B ad-ep-t, in-ep-t (p. 69)
\sim E to gi-ve \sim NHG ge-ben \leftarrow ie *ko(m)-h<sub>1</sub>ep (doubtful derivation, see s.v. gabha)
\bar{a}-yus n. ("life"), paradigm on p. 236
\bar{a}-yur-veda ("medical science") (Vis, see vid)
yuvan m. ("youngster") \leftarrow IE zero-grade *h_2yu (paradigm on p. 236)
\leftarrow IE *h_2 oy-u-
\rightarrow OGr. B eon ("age, lifetime")
\sim Lat.
     \Diamond B eternal \leftarrow OLat. aeviternus
     ♦ iustus ("just") with B just, B jurisdiction, ad-judicate
\sim NHG ewig ("forever")
\bar{a}vis ("openly, manifestly")
\leftarrow IE *h_2 ev-is ("clearly")
\rightarrow Lat.
     \diamond B audition \leftarrow Lat. audire ("to hear") \leftarrow IE *h_2 evis-dhh_1-, similar to Lat. dividere
         (s.v. dh\bar{a})
     ♦ B obedient (by a complicated development)
```

$$\sim$$
 E $ear \sim$ NHG $Ohr \leftarrow$ IE * h_2eu -s

 $\bar{a}sa$ ("ashes")

- \leftarrow IE * $h_2eh_1sh_2$
- \rightarrow Lat. B ar-id, ar-dour, ar-dent (**LAT** $_sr$)
- \sim E ash \sim NHG Asche, E Ash Wednesday \sim NHG Aschermittwoch
- \sim NHG Esse ("hearth")

F.2.3. i

```
i 2. class: \hat{e}ti ("to go"), pp. 167

i-ta PPP

pal\bar{a}y 10. class: pal\bar{a}yat\hat{e} ("to go away → to flee") (rl) \leftarrow *par\bar{a}yat\hat{e} \leftarrow *par\bar{a}-ayat\hat{e}

sah\bar{a}ya ("companion, helper") \leftarrow saha + aya and

s\bar{a}h\bar{a}yya ("fellowship, help") (see pp. 152)

ay-ana/ay-ana-m ("going, motion, hallway") as final part in
```

- $\Diamond v\bar{a}t\bar{a}yanam \text{ ("window")} \leftarrow v\bar{a}ta \text{ ("wind")}$
- \Diamond $r\bar{a}m\bar{a}ya\bar{n}am$ (name of Indian epic) \leftarrow $r\bar{a}ma$ (name of Indian hero)
- $\diamondsuit \quad samav\bar{a}ya \text{ ("inherence, cooccurrence" in philosophy)} \leftarrow sam \text{ ("together")} + ava \text{ ("down")}$

<i>i</i> ("to go")		
present indicative	ê-ti	y-an-ti
infinitive	ê-tum	
PPP	i-ta	
future	ê-ṣy-a-ti	ê-ṣy-a-n-ti
imperfect	âi-t (1)	$\bar{a}y$ -an (2)
perfect	$iy-\bar{a}y-a$ (3)	$\bar{\imath}y$ - us (3)

- 1. $\hat{a}i$ - $t \leftarrow a$ - \hat{e} -t is regular by **VS** line 6 (pp. 32).
- 2. Difficult. The 3. pers. pl. impf. should be in zero grade, but perhaps again **VS**.

```
3. See section D.2, pp. 203.
\leftarrow IE root *h_1 ei
→ Lat. B i-teration, ex-i-tus, in-i-tial, i-tinerary, trans-i-tion
See y\bar{a}
itara ("the other (of the two)")
\leftarrow IE *h_1i-tero
\sim Lat. iterum ("again, for a second time") and B iteration
iti ("in this way \rightarrow thus", indicates quotes or thoughts), perhaps from i above
iti-h\bar{a}sa ("thus, indeed, it was \rightarrow history, legend") \leftarrow iti + ha ("indeed") + \bar{a}sa (3. pers.
sg. perfect of as, p. 205)
\sim Lat. ita ("in this manner")
idh/indh 1. class: indhatê ("to set fire to")
êdha ("kindling, fire wood")
iddha ("inflamed") PPP (ASh)
\leftarrow IE root *h_2 eidh
\rightarrow OGr. aith\bar{o} ("I set on fire")
\sim Lat. aedificium ("fireplace \rightarrow room with a fireplace \rightarrow building")
is 1. class: icchati ("to wish")
On the one hand: gav-is m./f./n. ("wishing cows, greedy")
\leftarrow IE root *h_2eis ("to seek, to desire")
\rightarrow Lat. B to esteem
On the other hand, with s\hat{k} suffix: icch\bar{a} ("wish") (CCl, SIB)
\leftarrow IE *h_2is-s\acute{k}
\rightarrow E to ask \sim OHG \ eisc \bar{o}n \rightarrow NHG \ er-heisch-en ("to demand")
```

Compare gam, gacchati ("to go"), pracch, prechati ("to ask"), and yam, yacchati ("to hold, to restrain").

```
\pmb{i}s 1. class: \pmb{\hat{e}} <br/> \pmb{\hat{e}} sati/4. class: \pmb{i} sy<br/>ati/9. class: \pmb{i} s<br/>n\pmb{\bar{a}}ti ("to press, to send") \pmb{i} su m. ("arrow")
```

- \leftarrow IE root * h_1eis ("to set in motion")
- \rightarrow Lat. $\bar{\imath}ra$ ("anger") (**LAT_**V) as in B irate

If the laryngeals would not differ, one might suggest that the two $i\dot{s}$ are one word, only. An arrow $(i\dot{s}u)$

- \diamond may be directed towards what is wished for (the first *is*)
- \diamond may have been sent (the second is)

```
iha ("here")
Pa. idha ("here")
```

- \leftarrow IE **i-dhi*, see pp. 50
- \rightarrow Lat. $ib\bar{\imath}$ ("there") (with **LAT_** $V \leftarrow$ IE variant *i-bhei) with $alib\bar{\imath}$ ("elsewhere") and B suspect's alibi (see s.v. anya)

F.2.4. 7

```
\vec{\imath} k \vec{s}1. class: \vec{\imath} k \vec{s} a t \hat{e} ("to see"), see ak \text{-} s in. ("eye")
```

 \leftarrow IE root * $h_3 ek^w$

 $\bar{\imath}ks$ is originally a desiderative (see pp. 136).

īrma ("arm, forequarter of an animal"), with Lar_SY from z.g.

- \leftarrow IE * h_2 erH-mo
- $\rightarrow~$ Lat. $armilla~(\mbox{``arm-band},~\mbox{bracelet"})$ with B $armillary~sphere~(\mbox{``sort}~\mbox{of}~\mbox{celestial}~\mbox{globe"})$
- \sim E arm \sim NHG Arm

```
īś 2. class: īṣṭe ("to own, to rule")
abhīśu m. ("rein, bridle"), for first part see abhi
īś-vara "god, lord"
\leftarrow IE root *h_2 eik
\rightarrow E own \sim NHG eigen (VER)
F.2.5. u
uks 1. class: uksati ("to grow, to get strong")
ug-ra ("powerful, mightly"), see p. 130
ôj-as ("power") with IE suffix -es and SPal
\leftarrow IE root *h_2eug-/*h_2euks- with s-extension
\rightarrow Lat.
    \diamond auctoritas and B authority
    ♦ B auction (with backward assimilation), to augment
    ♦ B and name of emperor Augustus (literally "holy, majestic")
\sim E to wax (in wax and wane) \sim NHG wachsen \leftarrow *h<sub>2</sub>vegs (with metathesis or schwebe-
    ablaut)
Difficult if related to vaj.
uks-an m. ("ox, bull")
\leftarrow IE *Huks-en
\rightarrow E ox \sim NHG Ochse
Derived
\diamond from uks ("to grow, to get strong"): the bull as the strong one
\diamond or from uks ("to sprinkle"): the bull as the inseminator
ud ("out of, up")
ut-tara (comparative: "a higher one, the later one")
ut-tama (superlative: "the extreme, the last, the best"), see -tama
```

```
an\text{-}ut\text{-}tama (bahuvrīhi compound: "that in relation to which there is no supreme \rightarrow un-
surpassed")
ud\text{-}ac ("directed upward, northern"), see a\tilde{n}c
ud-ak ("in or from the north")
un-m\bar{a}rqa ("a wrong or evil way") \leftarrow ud + m\bar{a}rqa
\leftarrow IE *ud
\rightarrow OGr. B hysteria (compare Indo-Iranian \mathbf{D}z\mathbf{D}) \sim OI uttara above
\sim E out \sim NHG aus
ud/und 7. class: u-na-t-ti/6. class: undati ("to make wet")
un-na ("wet") \leftarrow ud-na
ud-an n. ("water")
ud-akam ("water")
ud-ra ("otter"), see p. 130
ôd-man n. ("floods, rain")
\leftarrow IE *ved-n/*ved-r
\rightarrow OGr. B hydrate
\sim Lat. unda "wave"
\sim E water \sim NHG Wasser
udaram ("belly")
s\hat{o}dara ("brother") \leftarrow sa + udara
\leftarrow IE *Hud-er
\rightarrow Lat. (B) uterus, but t difficult
upa ("to, near")
upa-ni-sad f. (according to one interpretation: "what is taught when sitting down and
close to", indische Geheimlehre, see sad)
upa-d\hat{e}\acute{s}a ("teaching", see di\acute{s})
\leftarrow \text{IE } *(s)upo
\rightarrow OGr. B hypo-thesis (for second part see dh\bar{a}), hypo-crite
\sim Lat. sub (with Lat. s as in super, see upari) with B sub-mit, sub-ject, sub-set
but not related to E of or off (s.v. apa)
```

```
upari ("over")
\leftarrow IE *(s)upér(i)
→ OGr. B hyper-bola, hyper-active (second part Lat., see aj), hyper-tension (second part
    Lat.)
\sim Lat. super (with Lat. s as in sub, see upa) with B superman, supervision, superficial
\sim E over \sim NHG über (VER)
upa-stha ("womb, genitals, sheltered place") with several options:
   upa ("to, near") + stha (\leftarrow sth\bar{a}, compare p. 146) or
\Diamond upas ("womb") +
        stha \ (\leftarrow sth\bar{a}) \ or
        tha (suffix)
ubha ("both"), probably related to abhi ("around, on both sides, toward")
\sim E both \sim NHG beide
ul\bar{u}ka ("owl")
\leftarrow IE *ul/*ulul
\rightarrow Lat. ulul-\bar{a}re ("to howl")
\sim E owl \sim NHG Eule
us 1. class \hat{o}sati ("to burn, to shine"), the same root as vas^2
us-na ("hot")
us-as f. ("dawn, aurora")
\leftarrow IE root *Heus
\rightarrow Lat.
    ♦ B aurora
    \Diamond amb-\bar{u}rere ("to burn around", see abhi) (LAT_sr) \to am-b\bar{u}rere and hence B com-
        bustion
\sim the southern direction: Lat. auster ("south wind, south") with
```

♦ Lat. B Aus-tralia ("southern land")

ôh-as n. ("praise") with IE suffix -es and SPal

- ♦ Lat. B Aus-tria
- \sim the eastern direction:
 - \diamond E eas-t \sim NHG Os-t
 - \Diamond E Eas-ter \sim NHG Os-tern

F.2.6. \bar{u}

```
\bar{\boldsymbol{u}}\boldsymbol{dhar}n. ("udder")
\leftarrow IE *\bar{u}dh ("abundant")
\rightarrow Lat. B ex-ub-erant
\sim E udder \sim NHG Euter
\bar{u}rn\bar{a} ("wool")
\leftarrow IE *wlHn
\rightarrow E wool \sim NHG Wolle
ūrdhva ("tending upwards, raised, elevated")
ūrdhvam adv. ("upwards, beyond")
\leftarrow IE *h_3 r dh-vo (difficult)
\sim OGr. ortho-dox, ortho-pedist (OGR)
~ NIr. placename Aird Mhór (British: Ardmore)
\sim E ard-ous
\bar{u}h 1. class: \bar{u}hati ("to carry, to modify")
sam-\bar{u}h ("to heap together") and sam-\bar{u}ha ("heap, bulk, union")
\bar{u}h goes back to vah ("to drive, to bring") with PPP \bar{u}dha, p. 123. Long \bar{u} in \bar{u}h may result
from \bar{u}dha or perfect 3. pers. pl. \bar{u}h-us (p. 209) through levelling.
\bar{u}h 1. class: \hat{o}hat\hat{e} ("to consider")
```

```
\leftarrow IE root *Heug^w h
```

 \rightarrow Lat. B vo-tum, de-vou-t

F.2.7. r

```
r 1. class: r-cchati/3. class: iyarti/5. class: r-nô-ti ("to rise, to reach")
On the one hand:
    zero-grade r-ta PPP ("proper, right, moved"), but see ar
    zero-grade an-r-ta PPP ("false, undeserved"), but see ar
\leftarrow IE root *h_3er
→ Lat. B or-igin, ab-or-tion, orient ("where the sun rises")
On the other hand, rcchati with s\acute{k} suffix:
← IE zero grade *h_3r-s\acute{k}-e-ti (SIB)
Compare is, icchati ("to wish"), gam, gacchati ("to go"), and pracch, prechati ("to ask").
rksa ("bear")
\leftarrow \text{IE } *h_2 rt\acute{ko} \text{ (SIB)}
\rightarrow OGr. B arctic ("belonging to the bear constellation \rightarrow with respect to the north pole"),
    with metathesis of the consonants, similar to OGr. chthōn s.v. ksam
\sim Lat. ursus (with difficulties) and PNs Urs and Ursula
See p. 46.
rt\hat{e} ("without") is a loc. of some noun rta, but is not clear whether it belongs to r or to ar
rs 1. class: ars-a-ti ("to flow, to stream")
rasa ("sap or juice of plants")
a-lasa ("inert, languid") \leftarrow a + rasa (rl)
\leftarrow IE root *h_1 ers/*h_1 res ("to flow")
\rightarrow Lat. r\bar{o}s, r\bar{o}ris ("dew")
```

F.2.8. ê, âi

```
\hat{e}-ka ("one, single")

\hat{e}-k\bar{a}kin ("single, alone") \leftarrow \hat{e}ka + ak (suffix) + in (suffix)

\leftarrow IE *Hoi

\rightarrow Lat. \bar{u}-nus ("one") with B unity

\sim E one \sim NHG ein

\hat{e}j 1. class: \hat{e}jat\hat{e}/\bar{i}jat\hat{e} ("to stir")

\leftarrow IE root *h_2e\acute{g}- (like aj)

Formation of Ved. \bar{i}jat\hat{e} by reduplication, like s\bar{i}d-ati (p. 85):

 \text{IE } *h_2i - h_2\acute{g} - e - toi \text{ (reduplication with } i \text{ and zero grade)} 
 \rightarrow \bar{i}j - e - toi \text{ (Lar} \underline{V}) 
 \rightarrow \bar{i}j - e - toi \text{ (PPal)} 
 \rightarrow \bar{i}j - a - t\hat{e} \text{ (}a\bar{a}, \text{ DIPH)} 
\bar{i}jat\hat{e} then lead to f.g. \hat{e}jate. See aj.
```

```
ôk-as n. ("resting place, home")
vanâukas ("forest dweller"), see vanam and VS line 5
ôj-as n. ("power"), see ukṣ ("to get strong")
ôj-man m. ("strength, power"), see vaj ("to get strong")
ôd-man n. ("floods, rain"), see ud ("to make wet")
ô-man m. ("protection, grace"), see av ("to help, to promote")
ôh-as n. ("praise"), see ūh ("to consider")
```

F.3. Velar stops

F.3.1. k

```
kanyā ("girl, daughter")
kan\bar{a} ("girl")
kanī ("girl")
\leftarrow IE *ken-
\rightarrow Lat. B re-cent
kad ("what"), Vedic for Sanskrit kim
\leftarrow IE *k^w od
\rightarrow Lat. quod
\sim E what \sim NHG was
See the related kas, kiyad, kim below.
kam ("to wish, to desire")
ca-kam-ê ("he wished") pf. with SPal, but without Lo because IE o-ablaut root *komh<sub>2</sub>
has two root-final consonants
ci-kam-i-satê ("he wishes to desire") desiderative
k\bar{a}nta ("beloved") (BA) \leftarrow u.at. k\bar{a}m-to (Lar_SY) \leftarrow IE *kmh_2-to
k\bar{a}ma ("wish, desire")
\leftarrow IE root *keh_2/*kemh_2
\rightarrow Lat. c\bar{a}rus ("dear, expensive") with Karitas, a German Catholic welfare organization
\rightarrow Fr. cher
\sim E whore \sim NHG Hure
Probably related to k\bar{a}nks
kas ("who"), see also k\hat{o}vida
kad ("what"), Vedic for Sanskrit kim
cid as in ka\acute{s}-cid ("someone") by BA
kiyad ("how large, how long") and kiyan-m\bar{a}tra ("measuring how much \rightarrow small")
```

```
ku ("whereever \rightarrow unknown origin/source \rightarrow bad, little") as in ku-sakh\bar{\imath} ("bad female
friend")
k\bar{u} ("where"), variant of ku as in k\bar{u}-cid ("somewhere, anywhere")
ku-tas ("from where") with adverbial suffix tas
kim ("what") where
\diamond k instead of expected c (SPal) stems from levelling with kas or ku and
    kim (with m as in many other neuter forms like phalam)
kuv-id ("whether indeed, whether perhaps") \leftarrow k\bar{u} + id (see c\hat{e}d s.v. ca)
\leftarrow \text{IE } *k^w e/*k^w o
→ Lat. B (saying in several languages) quid pro quo ("reward, return service")
\sim E what, who \sim NHG was, wer
k\bar{a}la ("time")
k\bar{a}l\bar{a}ntaka ("ender of time \rightarrow god of death"), see anta
kālātmaka ("determined by time/fate")
Two explanations for k\bar{a}la:
\diamond from kr ("to make") because the decisive action has to be undertaken at the right point
    in time
♦ from car with SPal ("to turn") because "The Times They Are A-Changin" (Bob Dylan)
k\bar{a}s 1. class: k\bar{a}sat\hat{e} ("to cough")
k\bar{a}s f./k\bar{a}s\bar{a} ("cough")
k\bar{a}sa ("cough")
\leftarrow IE root *k^w \bar{a}s
\rightarrow NHG husten ("to cough")
kup 1. class: kupyati ("to be angry")
kôpa ("anger")
\leftarrow IE root *keup ("to boil, to be agitated")
\rightarrow Lat. cupi\bar{o} ("I desire strongly"), Lat. B cupid (name of god of love), cupidity ("lust,
    desire, greed")
```

```
kulam ("house, herd, family")
kul\bar{a}la ("producer of objects with holes \rightarrow potter")
kulāla-cakram ("potter's wheel")
If the original meaning of kula is "hole \rightarrow house \rightarrow family", then
\leftarrow IE *kol
\rightarrow E hole, hollow \sim NHG holl ("hollow")
But see s.v. \sin ya.
kulva ("bald, bare")
\leftarrow IE *k l H v
→ Lat. B calvary (skull-shaped hill in Jerusalem, the site of Jesus' crucifixion)
k\bar{u} 1. class kav-a-t\hat{e}/2. class k\hat{a}u-ti/kav-\bar{i}-ti ("to cry, to sound"), difficult and perhaps
not a Narten verb (see pp. 178)
\bar{a}-k\bar{u}-ta ("meaning, intention") PPP (Lar V)
kavi m. ("wise, poet") \leftarrow IE *kovh_1i- (the laryngeal makes the syllable closed so that
Brugmann's law \mathbf{L}o does not apply)
\leftarrow IE root *keuh<sub>1</sub>
→ Lat. B caution and the Lat. warning "cave canem" ("beware of the dog")
\sim Germ.
    \Diamond E to show \sim NHG schauen
    \diamond E shy \sim NHG scheu, where "careful" is the underlying meaning
        NHG scheuchen ("to shoo"), Scheusal ("means for shooing/what one shies away
         from \rightarrow monster")
k\bar{u}pa ("pit, hole")
\leftarrow \text{IE } *kupa/k\bar{u}pa
\rightarrow Lat. c\bar{u}pa with B cup
\sim E (bee) hive
```

```
kr 8. class: karôti ("to make")
kara ("maker \rightarrow hand")
su-kara ("doable")
sam-s-krta with s before k due to s mobile?
See s\bar{u}-kara.
krt 7. class: krnatti ("to spin")
MI kata ("mat") \leftarrow karta, where r is dropped while cerebralising t (pp. 60)
krt 6. class: krntati ("to cut")
\leftarrow IE root *(s)ker(t) (s mobile)
\rightarrow E to shear \sim NHG scheren
\sim maybe E hard \sim NHG hart (see s.v. kratu)
See also carman ("leather").
krp f. ("look, beauty")
krt-s-na ("bodily \rightarrow complete, whole") \leftarrow krp-s-na (by BA because s is a dental sound!)
\leftarrow IE root *kerp
\sim Lat. corpus with
    ♦ B English corps, corporation
    ♦ B German Körper ("body")
krp 1. class: krpatê ("to lament, to moan, to beg")
krp\bar{a} ("compassion")
krechra ("difficult, dangerous") \leftarrow u.at. krp-ra (difficult), see pp. 130
\leftarrow IE root *krep
\rightarrow Lat. crepāre ("to make a sharp loud noice") with B dis-crep-ancy ("difference in sound
    or opinion")
k\hat{o}vida ("experienced") \leftarrow kas\ vida ("who knows") by \mathbf{CpL}z 1. line
krat-u m. ("power, energy")
```

```
\leftarrow IE *kret ("to be strong")
\rightarrow OGr. B demo-cracy
\sim maybe E hard \sim NHG hart (see s.v. krt)
krand 1. class: krandati ("to lament, to cry") (rl)
\leftarrow IE root *kel
\rightarrow Lat.
    ♦ clārus ("loud, clear, famous"), calāre ("to call out, to call together"), clamare, con-
        ciliāre ("to join, to make friends with")
    ♦ B clear, to clarify, clarinet, declaration, council, to claim, calender (i.e., the days to
        be called out, the first day of the month, when taxes and other monthly payments
        are due)
\sim NHG hell ("bright"), Hall ("resonance"), holen ("to call \rightarrow to fetch")
kravis/kravyam ("raw meat, clotted blood") (Lar_V)
kr\bar{u}ra ("bloody, raw, cruel") \leftarrow IE zero grade *kruh_2-ro (Lar_ V)
\leftarrow IE *kreuh<sub>2</sub>- ("to freeze, to form a crust")
→ OGr. kreas ("meat") (OGR) with OGr. B crystal (originally "fossilised ice")
\sim Lat. cru-or ("blood") and
    \diamond cr\bar{u}dus ("raw, clotted") with Lat. B crude, cruel
    ♦ crūsta ("crust, bark") with Lat. B English crust and German Kruste
\sim E raw \sim NHG roh \leftarrow OHG hr\bar{o}
klôman m./n. ("right lung"), possibly assimilated (both p and m are labial) from u.at.
plôman, see plu
\leftarrow IE *pleumon ("swimmer \rightarrow lung")
```

 \rightarrow Lat. B pulmonary, Lat./OGr. pulmology

 \leftarrow IE *dh\(\delta\)h\(\delta\)hom (SIB, see p. 46)

kṣam f. ("earth")

- \rightarrow OGr. $khth\bar{o}n$ with B chthonic ("coming from the earth"), with metathesis of the initial consonants
- \sim Lat.
 - ♦ humus ("earth, ground") with B hum-ble, humility
 - \diamond hom \bar{o} , hominis (the initial dental plosive of the cluster drops) with B homunculus, human
- ~ NHG Bräutiqam (the initial dental plosive of the cluster drops, "bridegroom")

kṣubh 4. class: kṣubhyati/1. class: kṣôbhatê ("to tremble, to be excited") ksubdha PPP

- \leftarrow IE root *kseubh
- \rightarrow E to shove, shovel (**NHG** E)
- ~ NHG schieben ("to push"), Schub ("boost, impetus") (**GER**) and also somehow Schaufel ("shovel") and Schippe ("scoop, shovel")

F.3.2. g

```
gabha ("grabber of penis \rightarrow vulva") (DA) gabhasti m. ("arm, hand") (DA), difficult second part
```

- \leftarrow IE root *ghebh/*gheb ("to grab, to hold")
- \rightarrow Lat.
 - ♦ habere with B habit, habilitation, in-hibition (p. 69), ex-hib-ition
 - \Diamond habitāre (frequentative of habere) with B habitation
- \sim E to give \sim NHG geben (but see s.v. $\bar{a}p$)

and finally IE *ghebhol ("crotch, especially at the top of a house = gable")

- ightarrow OGr. $kephal\bar{e}$ (OGR, a Greek version of **DA**) ("top, head") with B cephalic, cephalogram
- \sim E gable \sim NHG Giebel ("gable"), Gabel ("fork")

But **not** E to have \sim NHG haben, see śap

```
gam 1. class: gacchati ("to go")

g\bar{a} 3. class: jig\bar{a}ti ("to go") \leftarrow IE root *g^w-eh_2, consequential of gam, see pp. 82

g\bar{a}-tram ("instrument for going \rightarrow body limb")

g\bar{a}-tu m. ("place for going \rightarrow course, lane")
```

gam ("to go")		
present indicative	gacch-a-ti	gacch-an-ti
infinitive	gan-tum (1)	
PPP	ga-ta (2)	
future	gam - i - $\dot{s}y$ - a - ti (3)	gam- i - sy - a - n - ti (3)
imperfect	a-gam-a-t	a-gam-a-n
perfect	ja - $g\bar{a}m$ - a (4)	ja- gm - us (4)
them. aorist	a- gam - a - t (5)	a- gam - a - n (5)
desiderative	ji- gam - i - s - a - ti (3)	ji - gam - i - \dot{s} - u (3)

- 1. **BA**
- 2. **SY**_*N*
- 3. *i* in future or desiderative forms is spilled over from laryngeal verbs.
- 4. The perfect forms are regular. The sg. is the o-grade plus $\mathbf{L}o$, the pl. the zero grade (see section D.2, pp. 203).
- 5. Thematic agrist, but in full grade

On the one hand: gam

- \leftarrow IE * $g^w em$ (see also $g\bar{a}$ below)
- \rightarrow OGr. B basis with zero grade (**IE_SY_N**) and OGr. B acro-bat ("someone who tiptoes") (for akro ("top, summit, castle") see aśman)
- ~ Lat. (**LAT_v**) venīre with B inter-ven-tion, con-vent, con-ven-tion, ad-vent ("coming of Jesus Christ"), e-vent, pre-ven-tion
- \sim E to come \sim NHG kommen, bequem ("comfortable")

On the other hand, with $s\vec{k}$ suffix: gacchati (SIB)

 $\leftarrow \text{ IE } *g^w m\text{-}sk$

 \rightarrow OGr. ba-sk- \bar{o}

Compare is, icchati ("to wish"), pracch, prechati ("to ask"), and yam, yacchati ("to hold, to restrain").

garbha ("womb, embryo") (rl)

- \leftarrow IE * $q^w olbh$ ("to grab, to hold")
- \rightarrow OGr. a-delphos ("from the same womb \rightarrow brother") with place name Phil-a-delphia, where OGr. a is related to OI sam

 $\begin{array}{c} \textit{guru} \text{ ("heavy") with } \textit{guru} \text{ m. ("teacher")} \\ \textit{gar-iyans} \text{ (comparative, "heavier")} \\ \textit{gar-iṣṭha} \text{ (superlative, "heaviest")} \\ \textit{g\bar{a}rvan} \text{ m. ("heavy object} \rightarrow \text{stone")} \end{array}$

- $\leftarrow \text{IE } *g^w r h_2 u$
- \rightarrow OGr. B barometer
- \sim Lat. B gravity

guh 1. class: $g\bar{u}hati$ ("to hide")

guh ("to hide")		
present indicative	$g\bar{u}h$ - a - ti (3)	$g\bar{u}h$ - a - n - ti (3)
infinitive	gôḍhum (1)	
PPP	$g\bar{u}dha$ (2)	
imperfect	a - $g\bar{u}h$ - a - t (3)	a - $g\bar{u}h$ - a - n (3)
perfect	ju - $g\bar{u}h$ - a $(3, 4)$	ju- guh - us $(4, 5)$
sa-aorist	a- $ghuk$ - s - a - t (6)	
desiderative	ju - $ghuk$ - \dot{s} - a - ti (7)	ju - $ghuk$ - \dot{s} - u (7)

1. Infinitive PPP $g\hat{o}dhum$ is regular:

- IE *gheugh-tum (f.g. with infinitive marker tum)
- \rightarrow geu \acute{g} -dhum (**DA** and **ASh**)
- \rightarrow geuz-dhum (sz before voiced stop)
- \rightarrow qeuz-dhum (**RUKI**)
- \rightarrow $g\hat{o}z$ -dhum (CerD, DIPH)
- \rightarrow $g\hat{o}$ -dhum (**CpL**z 5. line)
- 2. PPP $q\bar{u}dha$ is perfectly regular:

```
IE *ghuģh-to (z.g. with PPP marker to)
```

- \rightarrow guá-dho (**DA** and **ASh**)
- \rightarrow quz-dho (sz before voiced stop)
- \rightarrow guz-dho (**RUKI**)
- \rightarrow guz-dha ($\mathbf{Cer} D, a\bar{a}$)
- $\rightarrow q\bar{u}$ -dha (**CpL**z 3. line)
- 3. $g\bar{u}h$ -a-ti for expected full grade $g\hat{o}h$ -a-ti. Levelling may be responsible, see PPP $g\bar{u}dha$.
- 4. The perfect reduplication with ju is analogical secondary palatalisation as in cu-k-s $\hat{o}bh$ -a (p. 207). However, one should expect the strong form 3. pers. sg. ju- $g\hat{o}h$ -a.
- 5. Expected weak form *ju-guh-us*.
- 6. sa-aorist with expected appearance of aspiration from IE root * $gheu\acute{g}h$. Similar to future forms like $bh\^{o}t$ -sy-a-ti (pp. 40, 112) and, closer to home, $gh\^{o}k$ -sy-a-ti.
- 7. See 5. Palatalisation of the reduplicated syllable may be due to analogy from desideratives with i.
- \leftarrow IE root * gheugh

- \leftarrow IE root *gherdh ("to surround")
- \rightarrow Slavic placenames like Bel-grade
- \sim Lat. hortus ("garden") \leftarrow IE t (!)-extension * $ghor-to \rightarrow$ Lat. B horti-culture and possibly (but see s.v. hr) cohort
- \sim Germ.
 - \diamond E garden \sim NHG Garten

♦ E to gird, girdle ~ NHG Gurt ("belt")

```
g\bar{r} 9. class: grn\bar{a}ti ("to mention with praise") g\bar{u}rta ("agreeable, welcome") g\bar{u}rti f. ("praise") (Lar_SY)
```

- \leftarrow IE root * $q^w erH$ ("to welcome")
- \rightarrow Lat. B grate-ful, grat-uitous, con-grat-ulation, grac-ious

```
g\hat{o} m./f. ("bull, cow"), declension on p. 254

Ved. g\hat{o}-p\bar{a} m. ("herdsman, cow protector")

g\hat{o}-pa m. ("herdsman, cow protector"), for second part, see p\bar{a} and pp. 145

g\hat{o}-p\bar{a}la ("herdsman, cow protector"), for second part, see pr

g\hat{o}-pati m. ("lord of cows, ruler, bull"), for second part, see pati

g\hat{o}-tama ("possessing many cows \rightarrow rich")

g\hat{o}-tram ("cowshed")

g\hat{o}-stha ("where the cows stand \rightarrow cowshed"), for second part, see sth\bar{a}

g\hat{o}-dh\bar{a} ("sucking cows" \rightarrow name for a kind of lizard), for second part, see dh\hat{e}

gup 10. class: g\hat{o}p\bar{a}yati ("to protect cows \rightarrow to protect")
```

 $g\hat{o}-p\bar{a}-yati$ is a denominative derived from Ved. $g\hat{o}p\bar{a}$. This explains long \bar{a} , which is otherwise not seen in the 10. class. Originally, an OI root gup did not exist. Splitting $g\hat{o}p-\bar{a}yati$ rather than $g\hat{o}-p\bar{a}-yati$ the root gup came into being. Stated differently, the OI root gup is obtained by back-formation, for example

PPP lup-ta	with 10. class:	$l\hat{o}payati$
just as		
PPP gup-ta	with 10. class:	$g\hat{o}par{a}yati$

- $\leftarrow \text{IE } *q^w ou$
- → OGr. bou-kolos ("cowherd") ~ OIr. bua-chail (for second parts, see cal)
- \sim Lat. dialectal $b\bar{o}s$, bovis with B bovine spongiform encephalopathy (short: BSE) and beef (English, but from Norman invasion)
- $\sim \text{ E } cow \sim \text{NHG } Kuh$

```
granth 9. class: grathnāti ("to bind, to wind")
granth-a ("knot, text, book") (Lar_CH)
grathita PPP (SY_N, two effects of laryngeal)
```

- \leftarrow IE root *grenth₂ and more basically IE *ger ("turning, to bend, to braid")
- \rightarrow Germ.
 - ♦ NHG krenzen ("to produce or attach something wound") and hence NHG Kranz ("crest, collar")
 - ♦ NHG Kringel ("small circle")
 - \Diamond NHG krank ("bent, buckled \rightarrow ill")
 - \Diamond NHG Krampf \sim E cramp

Similar to grabha ("capture", see grabh below), observe

IE *grenth₂-o

$$\rightarrow$$
 *grenth-o (Lar_ CH)
 \rightarrow granth-a ($a\bar{a}$)

Revisit subsection C.2.5 (pp. 93) and compare granth with $p\bar{u}$:

class	*gaṇa sign	$\sqrt{\text{(f.g.)}}$	3. pers. sg.
7	*ne	*yeug	*yu-ne-g-ti
9	*ne	*peuH	*pu-ne-H-ti
9	*ne	*grentH	*grnt-ne-H-ti

The last line should yield $*gratn\bar{a}ti$ by \mathbf{SY}_{N} and $\mathbf{Lar}_{C}H$ instead of $grathn\bar{a}ti$ above. The latter is to be explained by levelling, for example by

	$gratnar{a}ti$	
influenced by	grantha	with aspirated t
turns into	$grathnar{a}ti$	with aspirated t

grabh (later grah) 9. class: $grbhn\bar{a}ti/grhn\bar{a}ti$ ("to seize, to take"), see pp. 50 grabha ("capture") $grabh\bar{\imath}ta$ PPP with unexpected full grade and unusual long $\bar{\imath}$ $grabh\bar{\imath}tar$ ("capturer") with expected full grade (pp. 107), but unusual long $\bar{\imath}$

- \leftarrow IE root *ghrebh \leftarrow IE *ghrebh₂
- \rightarrow Germ.
 - ♦ E to engrave, grave
 - ♦ NHG graben ("to dig"), Grab ("grave"), Grube ("pit"), grübeln ("to brood")

 \diamond iterative variants E to $grope \sim \text{NHG } greifen$ and NHG Graft (out of use, "canal") $\sim \text{Dutch } gracht$ with ch as in NLG Nichte (see naptar)

The OI root grabh (in full grade) and in particular forms like grabha ("capture") show the following development:

IE *ghrebh₂-o

$$\rightarrow$$
 *ghrebh-o (**Lar_CH**)
 \rightarrow ghrabh-a ($a\bar{a}$)
 \rightarrow grabh-a (**DA**)

Similar to $grathn\bar{a}ti$ (see granth), observe

class	*gaṇa sign	√ (f.g.)	3. pers. sg.
7	*ne	*yeug	*yu-ne-g-ti
9	*ne	*peuH	*pu-ne-H-ti
9	*ne	*grentH	*grnt-ne-H-ti
9	*ne	*ghrebH	*ghrb - ne - H - ti

By \mathbf{SY}_N and \mathbf{Lar}_CH , one should expect u.at. $grb\bar{n}\bar{a}ti$ rather than $grbh\bar{n}\bar{a}ti$ above. Levelling of the form

	$grb n ar{a}ti$	
influenced by	grabha	with a spirated b
turns into	$grbhnar{a}ti$	with aspirated b

is responsible. It looks as if the laryngeal caused both the aspiration of b and the gaṇa sign $n\bar{a}$. Remember a somewhat similar phenomenon with $sth\bar{a}$, tisthati ("to stand"), where the laryngeal of IE * $steh_2$ produced both the aspiration of t and, on top, i in the PPP form sthita (p. 86).

$$\boldsymbol{gr\bar{a}ma}$$
 ("troop, village") $(\mathbf{L}\boldsymbol{o})$

- \leftarrow IE * $h_2\acute{g}rom$ -o
- $\rightarrow~$ Lat. gremium~("lap, interior") and Lat. B German $Gremium~("interior \rightarrow committee")$

F.3.3. gh

gharma ("heat")

```
\leftarrow IE *q^w herm/*q^w horm
\rightarrow OGr. B thermic, thermos bottle (OGR)
\sim Lat. fur-nace
\sim E warm
ghr 2. class: ji-ghar-ti ("to sprinkle, to oint")
ghr\bar{a} 2. class: ghr\bar{a}ti ("to smell") \leftarrow IE *ghr-eH (consequential, see pp. 82)
\leftarrow IE root *gher
\rightarrow OGr. khr-onos ("time") with B chrono-meter. Time may be like a river that flows
```

around immobile objects and anoints them. Compare

 \diamond OGr. khr-ono \leftarrow IE *ghr-ono with OGr. kr-ono ("cutting") \leftarrow IE *kr-ono (s.v. carman)

 \diamond OGr. thr-ono ("throne") \leftarrow IE *dhr-ono (s.v. dhr)

See unpublished paper by Kulikov and see p. 131.

F.4. Palatal stops

F.4.1. c

```
ca ("and")
c\hat{e}d ("if") \leftarrow ca + id (see kuv-id s.v. kas)
\leftarrow IE *k^w e
\rightarrow OGr. te (OGR)
\sim Lat. que which is also enclitic: senātus populus que rōmānus (abbreviation: SPQR, "the
    Roman senate and people")
See tu, na, and, pa\tilde{n}ca.
caks 1. class: caksatê/2. class: castê ("to see, to appear")
caks-us n. ("eye")
Probably, caks is the reduplicated form {}^*k^w e - k^w \acute{k} (SPal, SIB)
\leftarrow IE *k^w e \hat{k} ("to appear, to shine")
```

```
One obtains
```

```
\rightarrow ce-k^w \acute{k}-toi (SPal)
                       \rightarrow caks-tê (SIB 8. line)
                       \rightarrow cas-t\hat{e} (CCl)
cakram ("wheel, circle")
\leftarrow IE *k^w e-k^w lo, a reduplicated form from IE *k^w e l (see cal)
\rightarrow OGr. B cycle, en-cycl-ical, (en)cyclo-pedia, bi-cycle, re-cycle
catv\bar{a}ras (nom. pl. m.) "four"
catur ("four times")
\leftarrow \text{ IE } *k^w etvor (\mathbf{SPal}, \mathbf{Lo})
\rightarrow OGr. B tetra-hedron
~ Lat. quattuor with B German Quadrat
\sim E four \sim NHG vier
See turīya ("fourth"). For f. catasras see s.v. svasar (p. 403).
cand 1. class ("to be white, to glow, to shine")
candra ("shining, moon")
chand 10. class: chand-aya-ti ("to seem good, to please")
chand-as n. ("desire, delight, hymn")
\leftarrow IE root *(s)kend ("to shine, to appear") (s mobile and SIB/sP(h))
\rightarrow Lat.
    ♦ incendere ("set on fire") with B incense
    \diamond B candid ("white \rightarrow frank"), candle, candidate (men standing for elections in ancient
         Rome wore white togas)
cal 1. class: calati ("to move")
car 1. class: carati ("to go") (rl), see cakram
ca-n-cal-ya-tê frequentative (p. 150) ("to stir, to quiver")
ca-\dot{n}-cal-a ("unsteady").
```

IE * $k^w e$ - $k^w \acute{k}$ -toi (3. pers. sg. pres. ind. \bar{a} tm.)

```
\leftarrow IE root *k^w elh_1
\rightarrow OGr. bou-kolos ("cowherd") \sim OIr. bua-chail (for first part, see g\hat{o})
   Lat.
       colere ("to be busy, to cultivate") with B colony, clown, cult, culture and the German
        town K\ddot{o}ln \leftarrow "Colonia Agrippina"
       collāre ("neck iron for slaves") with B collar, collarbone and Fr. collier ("necklace")
    \diamond an-cul-us ("man-servant") \leftarrow IE *h_2mbhi-k^wolh_1-os (for first part, see abhi) with
        Lat. ancilla ("woman-servant") and the B ancilla-ry (services)
\sim NHG Hal-s ("the mover, the turner \rightarrow neck")
krs ("to pull, to drag") may also be related, from IE *k^w ol-s.
carman n. ("leather") (SPal)
\leftarrow IE *(s)ker-men ("torn skin") (s mobile)
\rightarrow with s mobile: E sharp \sim NHG scharf, NHG Schirm ("umbrella"), Schere ("scissors")
\sim without s mobile: E harvest \sim NHG Herbst ("autumn")
kṛt ("to cut") is a t-extension.
ci 3. class: cikêti/5. class: cinôti/1. class: cayatê ("to notice, to sift through")
nis-ci ("to decide")
niś-cay-a ("decision, certainty") (DIPH)
niś-ci-tam ("surely")
\leftarrow IE root *k^w ei
It seems likely that ci ("to stack") is related to ci ("to sift through"):
   If one sifts through a pile, one cannot help noticing.
```

If one takes out of a heap, one makes a decision.

F.4.2. ch

```
chad 1. class: chad-a-ti ("to cover")
a-ccha ("uncovered") (p. 69)
sv-a-ccha ("pure, transparent"), see su
ch\bar{a}y\bar{a} ("shade")
\leftarrow IE root *skeh_2 (SIB)
\rightarrow E to shine \sim NHG scheinen
chid 7. class: chi-na-t-ti ("to split, to cut")
chid-ra ("with holes, damaged"), see pp. 130
\leftarrow IE root *skeid (sP(h))
\rightarrow OGr. B (church) schism
\sim Germ.
    \diamond E to shit \sim NHG scheißen
    ♦ with labial extension rather than the dental one above: NHG Scheibe ("disc", cut
        from a tree), Schiefer ("slate")
chô 4. class: chyati ("to cut open, to skin")
\leftarrow IE root *skeH ("to split")
\rightarrow Lat. B con-scious, science
F.4.3. j
jan 4. class: jāyatê ("to beget, to be born")
```

jana ("man")
janitar ("father")

jan ("to beget")			
present indicative	$j\bar{a}$ -y-a-tê (1)	$j\bar{a}$ -y-a-n-tê (1)	
infinitive	jan-i-tum (2)	jan-i-tum (2)	
PPP	$j\bar{a}$ -ta (1)		
future	$jan-i-sy-a-t\hat{e}$ (2)	jan - i - sy - a - n - $t\hat{e}$ (2)	
imperfect	a - $j\bar{a}$ - y - a - ta (1)	a - $j\bar{a}$ - y - an - ta (1)	
perfect	ja - $j\tilde{n}$ - \hat{e} (3)	ja - $j\tilde{n}$ - $ir\hat{e}$ (3)	
<i>iṣ</i> -aorist	a-jan-iṣ-ta (2)	a-jan-iṣ-a-ta $(2, 4)$	
desiderative	ji-jan-i-ṣ-a-ti (2)	<i>ji-jan-i-ṣ-u</i> (2)	

- 1. The IE full grade root is ${}^*\acute{g}enh_1$. The 4. class builds on the zero grade. By **Lar_SY**, $j\bar{a}$ -y-a- $t\hat{e}$ is regular from IE ${}^*\acute{g}nh_1$ -ye-toi. Similarly, see zero grades in imperfect and PPP.
- 2. By Lar_ V or by analogy, the laryngeal shows up as i between consonants in jan-i-tum $\leftarrow *\acute{g}enh_1$ -tum and in several other forms.
- 3. The (weak!) \bar{a} tmanêpada perfect endings are \hat{e} and $ir\hat{e}$ for sg. and pl., respectively. Before these vowel-endings, the laryngeal regularly drops.
- 4. **SY** N explains *a-jan-is-a-ta* for 3. pers. pl. ending *n-ta*.
- \leftarrow IE root * $\acute{g}enh_1$
- \rightarrow OGr.
 - \Diamond B genealogy
 - ♦ B genesis (in particular, the first book of the Old Testament that describes the creation of Earth and mankind)
- \sim Lat.
 - \diamond B general ("pertaining to people of the same descent \rightarrow shared by all")
 - \Diamond B in-gen-eous
 - \Diamond B pre-qn-ant
 - \diamond B genus and pl. genera (LAT_sr)
 - \Diamond natus in ante Christum natum ("before Christ was born") and in the B nation, nature
 - ♦ B indi-gen-ous

```
◇ B primo-gen-iture
◇ B co-gn-ate ("to be born with, related")
~ E kin(ship)
~ NHG Kind ("begotten", formally a PPP)
See also jānu and jñā.
jani f./janī ("woman, wife")
← IE *gwenh2 (Lar_V)
→ OGr. B miso-gyn-y
~ E queen (compare quick s.v. jīv)
```

$$j\bar{a}nu$$
 n. ("knee") (Lo)

 \sim OIr. ben ("woman")

- ← IE * *genu/gonu*
- \rightarrow Lat. B genu-flection
- \sim E knee \sim NHG Knie

Related to $j\tilde{n}\bar{a}$ and jan? Alternatively, the basic meaning of IE * $\acute{g}enu/\acute{g}onu$ might be "curve" and this word is the same as hanu ("chin").

```
ji 1. class: jayati ("to conquer")
jāyā ("who has been captured → woman") or from jan?
jyā 2. class: jyāti ("suppress") ← IE *ģy-eH (consequential, see pp. 82)
← IE *ģei
jihvā ("Zunge"), difficult
← IE *dnģ-vh<sub>2</sub>
~ Lat. lingua with B linguist and language via Fr.
~ E tonque ~ NHG Zunge
```

~ NIr. mo theanga féin ("my own language", i.e., Irish)

```
j\bar{\imath}v 1. class: j\bar{\imath}vati ("to live") \leftarrow IE z.g. ^*g^wih_3v-e-ti by SPal and Lar_V j\bar{\imath}va ("living") gaya ("life, possession, dwelling place, family") \leftarrow IE ^*g^woih_3o (no SPal)
```

- \leftarrow IE root * $g^w eih_3(v)$
- \rightarrow OGr. B bio-logy (**OGR**)
- ~ Lat. B vital, vitamin and, in Germany: Konvikt (a flat shared by catholic students of theology), Viktualienmarkt (market place in Munich)
- \sim Germ.
 - \diamond E quick
 - ♦ NLG erquicken ("to refresh"), quicklebendig ("very lively")
 - ♦ NHG keck ("bold")

```
jus 6. class: jusatê ("to like, to enjoy")
jôsa ("satisfaction")
```

- \leftarrow IE root * $\acute{q}eus$ ("to choose, to enjoy")
- \rightarrow Lat. $g\bar{u}stus$ in "with gusto" and Fr. "chacun à son $go\hat{u}t$ ", where the circumflex is reminiscent of eliminated s (as in $h\hat{o}pital$)
- \sim E to $choose \leftarrow$ OE $ceosan \sim$ NHG kiesen (old for "examine, choose") (NHG_E)
- \sim NHG kosten ("to taste, to enjoy") versus erkoren (old for "chosen, elected"), Kür ("voluntary exercise") and Kurfürst ("electoral prince") by **VER**

```
j\bar{r} 1. class: jarati ("to waste away") j\bar{r}rna PPP ("wasted, aged") jar\bar{a} ("age")
```

- ← IE root $*\acute{g}_{0}^{r}H$ -no ("having become old, ripe")
- \rightarrow Lat. $gr\bar{a}num$ (in " $cum\ gr\bar{a}no\ salis$ ") \leftarrow IE * \acute{g} rH- $no\ (IE_SY_L)$ and B English pomegranate (Lat. $pomum\ ($ "fruit")) or B German $Granatapfel\ (NHG\ Apfel\ \sim\ E\ apple)$
- \sim Germ.
 - \diamond z.g. E $corn \sim \text{NHG } Korn \leftarrow \text{IE } *\acute{gr}H\text{-}no \ (\text{IE_SY_L})$

 $j\tilde{n}\bar{a}$ 9. class: $j\bar{a}n\bar{a}ti$ ("to know")

$j\tilde{n}\bar{a}$ ("to know")		
present indicative	$j\bar{a}$ - $n\bar{a}$ - ti (1)	$j\bar{a}$ -n-an-ti $(1, 2)$
infinitive	$j\tilde{n}\bar{a}$ -tum (3)	
PPP	$j\tilde{n}\bar{a}$ -ta (4)	
future	$j\tilde{n}\bar{a}$ -sy-a-ti (3)	$j\tilde{n}\bar{a}$ -sy-a-n-ti (3)
imperfect	a - $j\bar{a}$ - $n\bar{a}$ - t (1)	a - $j\bar{a}$ - n - an (2)
perfect	ja - $j\tilde{n}$ - $\hat{a}u$ (5)	ja - $j\tilde{n}$ - us (5)
siș-aorist	a - $j\tilde{n}\bar{a}$ - $s\bar{\imath}$ - t	a - $j\tilde{n}\bar{a}$ - si ș- us
desiderative	ji - $j\tilde{n}\bar{a}$ - s - a - $t\hat{e}$ (4)	ji - $j\tilde{n}\bar{a}$ - su (4)

1. The IE root is $*\acute{g}neh_3$. Consider

class	*gaṇa sign	√ (f.g.)	3. pers. sg.
9	*ne	*peuH	*pu-ne-H-ti
9	*ne	*gneH	$*\acute{g}$ n-ne-H- ti

One should expect $*ja-n\bar{a}-ti$ rather than $j\bar{a}-n\bar{a}-ti$ above. Note that $j\bar{a}$ regularly occurs in infinitive and future forms.

- 2. For 9. class verbs, the class signs are
 - \Diamond $n\bar{a}$ for strong forms and
 - $\Diamond n\bar{\imath}$ for weak forms.

However, the 3. pers. pl. is always like here: pu-na-nti, $kr\bar{i}$ -na-nti, $j\bar{a}$ -na-nti

- 3. The infinitive and the future are formed regularly from the full grade $\acute{g}neh_3 \rightarrow j\~n\bar{a}$.
- 4. Unusually, the PPP is formed with the full grade. The regular weak form would have been *g_nH - $to \rightarrow {}^*j\bar{a}$ -ta which is the regularly formed PPP of jan. Similarly, the desiderative forms are also irregularly built on the full grade.
- 5. The perfect endings are $\hat{a}u$ for sg., as in da-d- $\hat{a}u$ from $d\bar{a}$ ("to give").
- \leftarrow IE root * $\acute{g}neh_3$

- → OGr. B gnosis ("knowledge of God"), a-gno-stic (for the first part, see p. 69)
- \sim Lat. B
 - \diamond with g: co-gn-ition and re-co-gn-ise (compare co-gnate s.v. jan)
 - ♦ without g in word-initial position: to note, notion, no-bility
- \sim E to $know \leftarrow$ OE cnáwan
- ~ NHG kennen ("to know", originally causative, see Gth. kannjan)

 $j\tilde{n}a$ looks like a consequential verb (pp. 82) derived from jan which might somehow be connected to $j\bar{a}nu$: The father recognises his child by setting it on his knee. However, the laryngeals differ between $j\tilde{n}a$ and jan. Therefore, one cannot argue with a schwebeablaut (floating vowel gradation) and the two IE full grades $*\acute{g}enh_1$ and $*\acute{g}neh_1$. The latter IE word is **not** the basis of $j\tilde{n}a \leftarrow$ IE root $*\acute{g}neh_3$. The two roots are historically unrelated although they might have "come close" later.

F.5. Dental stops and nasal

F.5.1. t

```
tak, 1. class: tak, ati/2. class: t\bar{a}, t\bar{a}, ti/5. class: tak, ti/5.
```

- \leftarrow IE root *tek ("to produce") with IE reduplicated root *te-tk (SIB line 6)
- \rightarrow OGr. B technical from tekhn \bar{e} (\leftarrow tek-sneh₂, where s is lost under aspiration of k)
- \sim Lat. B tex-tile

tad

- \leftarrow IE *tod
- \rightarrow Lat. is-tud
- \sim E that
- \sim NHG das

```
tan 8. class: tanôti ("to stretch") tanu ("thin") tanu m./f. /tan\bar{u} f. ("body") tan-tram ("loom, teaching, manual")
```

tan ("to stretch")		
present indicative	tan-ô-ti (3)	tan-v-an-ti (4)
infinitive	tan-tum or tan-i-tum (1)	
PPP	ta- ta (2)	
future	tan-i-ṣy-a-ti (1)	tan-i-sy-a-n-ti (1)
imperfect	a - tan - \hat{o} - t (3)	a-tan- v -an (4)
perfect	ta - $t\bar{a}n$ - a (5)	$t\hat{e}n$ - us (6)
<i>iṣ</i> -aorist	a - tan - $\bar{\imath}$ - t	a-tan-iṣ-us
desiderative	ti-taṃ-s-a-ti (7)	<i>ti-taṃ-s-u</i> (7)

1. The infinitive shows the full-grade form tan. The i in the second infinitive and also in the future forms (**RUKI**) does not go back to a laryngeal, but has been produced by analogy.

2. **SY** *N*

- 3. See pp. 94 for an analysis of the 8. class.
- 4. Although tan and all other verbs of the 8. class are athematic, the thematic a is to be expected in the PRII par. 3. pers. pl. forms as in practically all athematic classes except the third one (p. 160).
- 5. The o-grade perfect sg. ta- $t\bar{a}n$ -a \leftarrow IE *te-ton-e results from Brugmann's law \mathbf{Lo} as do, for example,
 - $\diamond ba-bh\bar{a}r-a \leftarrow bhr$ ("to bear") or
 - $\Diamond pa p\bar{a}t a \leftarrow \text{pat ("to fall")}$

See pp. 203.

- 6. $t\hat{e}n$ -us or $p\hat{e}t$ -us (the latter from pat, "to fall") are analogically built on zero-grade forms like
 - \diamond $s\hat{e}d$ \leftarrow IE *se-sd- (root sad) or
 - \Diamond $y\hat{e}t \leftarrow \text{IE } *ye\text{-}it\text{-} (\text{root } yat), \text{ see p. } 210.$

```
7. Similar to ti-tyak-s-a-ti (p. 137), ti-tam-s-a-ti
        is build irregularly from the full grade (the regular zero-grade desiderative of tan
        would be *ti-ta-s-a-ti by \mathbf{SY}_{-}N
    \diamond shows anusvāra before s(Ns)
\leftarrow IE root *ten
\rightarrow OGr. B tone (strings of musical instruments are stretched to produce a tone)
\sim Lat.
    \Diamond B ten-acious
    ♦ B ten-sion and with prepositions: de-ten-sion, pre-ten-sion
    \diamond B with preposition sub (s.v. upa): to sus-tain, sus-ten-ance
    ♦ B with preposition con: to con-tin-ue, con-tin-uous
\sim E thin \sim NHG dünn
\sim NHG dehnen ("to stretch")
tap 1. class: tapati ("to be hot, to burn")
tap-as n. ("heat, asceticism")
tapo-ja ("born from heat") (CpLz 1. line)
\leftarrow IE root *tep
\rightarrow Lat. B tepid
-tama superlative suffix (Lar_SY)
ut-tama (see ud)
\leftarrow \text{IE } *t \underline{m} H - o
\rightarrow Lat. in-timus ("inner")
tam-as n. ("darkness")
tamisram ("darkness") (no RUKI because of r after s)
\leftarrow IE *temHs
\rightarrow Lat.
```

 \diamond tenebrae (pl., only), perhaps by a process like temHs-r \rightarrow temes-r \rightarrow teneb-r

 \diamond B temerity ("acting in the dark \rightarrow audacity") tark 10. class: tarkayati ("to consider, to ponder") tarka ("science of reasoning, logic, consideration") tarku m. ("spindle") \leftarrow IE root *terk* → Lat. torquere with PPP tortus (by regular simplification) and B English torture, retort and B German torkeln (from Lat. torculum ("winepress")) ~ NHG drechseln ("to work the wood lathe") -tas ablative suffix, p. 271 \leftarrow IE *-tos → Lat. -tus in fundi-tus ("from the bottom"), see s.v. budhnam \boldsymbol{tij} 1. class: $\boldsymbol{t\hat{e}jati}$ ("to become sharp") *têj-as* n. ("sharpness, heating") tig-ma ("sharp") $t\bar{\imath}ksna$ ("sharp") (difficult long $\bar{\imath}$) \leftarrow IE root *(s)teig ("to prick, to sting") (s mobile) \rightarrow OGr. B stigma \sim Lat. B in-stig-ation \sim E thistle \sim NHG Distel tiras prop. ("through") $tirya\tilde{n}c$ ("sideward, horizontal"), see $a\tilde{n}c$ **tu** ("but") \leftarrow IE *tu \rightarrow NHG doch ("still, however"), where ch might well be cognate with OI ca

```
\leftarrow IE root *(s)teud (s mobile)
\rightarrow Lat. B studere ("to be thrusting \rightarrow to strive after") with B study
~ NHG stoßen ("to bump, to thrust")
tumra ("big, powerful") \leftarrow u.at. OI root tum (see pp. 130)
\leftarrow IE root *teum
\rightarrow Lat. B tumid, tumour, tumult
Perhaps related to t\bar{u}.
tur\bar{\imath}ya "fourth" (CCl, Lar_V) with zero grade of both vowels compared to IE *k^wetvor
\rightarrow catv\bar{a}ras (nom. pl. m.) "four"
\leftarrow IE *k^w tur-iHo
tū 2. class: tâuti ("to be strong, to have authority"), probably not a Narten verb
\leftarrow IE * teuh_2
\rightarrow Lat. B tutor, tutelage
\sim E thumb \sim NHG Daumen
tṛṣ 4. class: tṛṣyati ("to thirst")
MI tasati/tasyati with expected r \rightarrow a and s \rightarrow s
\leftarrow IE root *ters ("be dry")
\rightarrow Lat.
    ♦ Lat. terra ("the dry one, the earth") with B terrarium, territory, Fr. sou-terrain
    \Diamond B toast \leftarrow Lat. tostus \leftarrow u.at. torstos ("dried")
\sim E thirst \sim NHG Durst
```

tud 6. class: tudati ("to strike, to hit")

```
t\bar{r} 1. class: tarati/4. class: tirati ("to cross, to rescue")
tīrna PPP
titīrsati desiderative
tīram ("bank, shore")
t\bar{\imath}rtha/t\bar{\imath}rtham ("ford, passage \rightarrow ritual bath place")
tr\bar{a} 2. class: tr\bar{a}ti/4. class: tr\bar{a}-ya-t\hat{e} ("to save"). Traditionally tr\bar{a}y-a-t\hat{e} is considered a
1. class verb from root tr\hat{a}i. But it is better considered a consequential of t\bar{r}, see pp. 82. By
schwebeablaut (floating vowel gradation), one postulates the two IE full grades *terh_2 and
*treh_2 \rightarrow tr\bar{a}.
\leftarrow IE root *terh<sub>2</sub>
\rightarrow OGr. tor-nos \rightarrow Lat. tornus \rightarrow B German Turnus ("cycle, rotation"), and, via Fr.
    tourner, B English tour, tourist and B German Turnier ("having horses run in a cycle
    \rightarrow competition"), whence Turner ("young fighter \rightarrow gymnast")
\sim Lat. tr\bar{a}ns ("across, through") \leftarrow pres.P IE *treh_2nt-s ("crossing") with B English
    transnational, transgender, etc.
~ E to throw, E thread ~ NHG Draht ("wire"), NHG drehen ("to twist")
tê enclitic for pers. pron. 2. pers. sg. both gen. (for non-enclitic tava) and dat. (for non-
enclitic tubhyam)
\leftarrow IE *toi
\rightarrow OGr. toi
t\hat{e} 1. pers. pl.m. of tad
\leftarrow IE *toi
\rightarrow Lat. is-t\bar{\imath}
\sim NHG die
trayas (nom. pl. m.) ("three")
\leftarrow IE *treyes
\rightarrow OGr. B triad
\sim Lat. B triumvirate (for second part see v\bar{v}ra)
\sim E three \sim NHG drei
For f. tisras see s.v. svasar (p. 403).
```

```
tras 1. class: trasati ("to tremble")
MI tasati with expected tr \rightarrow t
\leftarrow IE root *tres/*ters
\rightarrow Lat. B terror, terrible
tvam ("you")
\leftarrow IE *t-
\rightarrow Lat. t\bar{u}
\sim E thou \sim NHG du
F.5.2. d
daksa ("fit, able") (SIB)
dakṣiṇa ("right" [right hand is the able one?], "southern" [facing eastward, the southern
direction is on the right])
\leftarrow IE root * deks
\rightarrow Lat. B dex-terity
danda ("stick, punishment"), MI, where r has cerabralised nd.
\leftarrow IE *dendr-o
\rightarrow OGr. dendron ("tree") with B rhododendron
dabh 1. class: dabhati/5. class: dabhnôti ("to hurt, to destroy")
dabh-ra ("little, deficient"), see p. 131
dah-ra ("small, fine"), see pp. 50
dhip-s-a-ti (pp. 141) desiderative
\leftarrow IE root *dhebh ("to destroy")
dam 4. class: dāmyati ("to tame")
dānta PPP, see p. 126
dama ("house")
```

- \leftarrow IE root *demH ("to build, to fit")
- \rightarrow OGr. B despot \leftarrow *dems potis ("lord of the house", for second part see pati)
- ~ Lat. B dome, dominate, domesticate, It. madonna (← mea domina, "Maria, the mother of Jesus"), Fr. madame
- \sim Germ.
 - \Diamond E tame \sim NHG zahm
 - \diamond E timber \sim NHG Zimmer ("room made from wood")
 - ♦ NHG ziemlich ("fairly, tolerably" and, rarely, "properly")

daś-as n. ("grace, favour") hinting towards u.at. OI root daś

 $d\bar{a}\dot{s}$ 1. class: $d\bar{a}\dot{s}ati/2$. class: $d\bar{a}\dot{s}ti$ (Cer D)/5. class: $d\bar{a}\dot{s}n\hat{o}ti$ ("to venerate, to consecrate"). Originally a reduplicated form, probably perfect (see p. 211)

da- $d\bar{a}$ ś-a either the strong perfect of u.at. daś or, alternatively, a second-order perfect of $d\bar{a}$ ś

 $d\bar{\imath}k\bar{s}$ 1. class: $d\bar{\imath}k\bar{s}$ -a- $t\hat{e}$ ("to initiate, to consecrate"), originally desiderative (see p. 141), which has produced a second-order desiderative di- $d\bar{\imath}k\bar{s}$ -i-s-a- $t\hat{e}$

- \leftarrow IE root * $de\hat{k}$ ("to receive, to embellish")
- \rightarrow Lat.
 - \Diamond B decor, dig-nity
 - \diamond Lat. discere, a frequentative ("to take in repeatedly \rightarrow to learn") with iterative suffix ske (see $qam, v\bar{a}\tilde{n}ch$)
 - \diamond causative: Lat. docere (\leftarrow IE causative * $de\acute{k}$ -eye-) ("to make perceive \rightarrow to teach") with B docile, document, doctor

daśa ("ten")

- \leftarrow IE * $de\acute{k}m$
- \rightarrow OGr. deka with B decade
- $\sim \,$ Lat. decem with B dean ("leader of 10 men, of a faculty"), deciliter, decimate ("to kill every 10. man")
- \sim E $ten \sim NHG zehn$

Note IE * $de\acute{k}mt$ ("a tenner") in $pa\~nc\=a\'sat$. See 'sat'am.

dah 1. class: dahati ("to burn") $ks\bar{a}$ ("to burn"), not well attested consequential (see pp. 82) \leftarrow IE * dhg^wh - eh_1 (SIB 7. line)

dah ("to burn")		
present indicative	dah-a-ti (1)	dah- an - ti (1)
infinitive	dag-dhum (2)	
PPP	dag- dha $(2, 3)$	
future	$dhak$ - $\dot{s}y$ - a - ti (4)	$dhak$ - $\dot{s}y$ - a - n - ti (4)
imperfect	a- dah - a - t (1)	a- dah - a - n (1)
perfect	da - $d\bar{a}h$ - a (5)	da- dah - us (3)
<i>iṣ</i> -aorist	a - $dh\bar{a}k$ - $\bar{s}\bar{\imath}$ - t $(4, 6)$	a - $dh\bar{a}k$ - \dot{s} - us $(4, 6)$
desiderative	di - $dhak$ - \dot{s} - a - ti $(3, 4)$	di - $dhak$ - \dot{s} - u $(3, 4)$

- 1. From IE $*dheg^wh-e-ti$, dah-a-ti is obtained by **DA** and **SPal**.
- 2. The infinitive dag-dhum results from both aspiration laws **DA** and **ASh**.
- 3. **DA** and **ASh** also operate to produce the PPP *dag-dha* which, however, irregularly uses the full grade. Irregular full grade is also seen in the desiderative.
- 4. The future forms belong to a class of verbs with IE aspirated voiced stops in both root-initial and root-final positions. Since **ASh** relieves the root-final velar of its aspiration (which cannot be assumed by s or sy), **DA** cannot be applied. Compare bhôt-sy-a-ti (p. 40). Here, as in the aorist and the desiderative, the IE root-initial aspiration is revealed within Sanskrit!
- 5. For the perfect sg. da- $d\bar{a}h$ -a, consult pp. 203 to see how Brugmann's law $\mathbf{L}o$ produces long \bar{a} .
- 6. Irregularly, this *iṣ*-aorist (pp. 216) builds on the lengthened grade. Perhaps, since the PPP uses the full grade rather than the regular zero grade, the aorist employs the lengthened grade rather than the regular full grade.
- \leftarrow IE root * $dheg^w h$
- \rightarrow Lat. B fever

$d\bar{a}$ 3. class: da- $d\bar{a}$ -ti ("to give")

$d\bar{a}$ ("to give")		
present indicative	da - $d\bar{a}$ - ti (1)	da- d - a - ti (2)
infinitive	$d\bar{a}$ -tum (3)	
PPP	di-ta/dat-ta (4)	
future	$d\bar{a}$ -sy-a-ti (3)	$d\bar{a}$ -sy-a-n-ti (3)
imperfect	a - da - $d\bar{a}$ - t (1)	a- da - d - us (5)
perfect	da - d - $\hat{a}u$ (6)	da- d - us
root aorist	a - $d\bar{a}$ - t	a-d-us
desiderative	di-t-s-a-ti (7)	di- t - s - u (7)

- 1. The sg. da- $d\bar{a}$ -ti is a strong form (in full grade) and goes back to *de-deh₃-ti.
- 2. In contrast, the pl. da-d-a-ti is in zero grade. The 3. class does not exhibit the thematic a in par. 3. pers. pl. (which is present in the other athematic verbs):
 - $\Diamond bi$ -bhr-a- $ti \leftarrow *bi$ -bhr-n-ti or
 - \diamond da-d-a-ti \leftarrow *de- dh_3 $\stackrel{n}{\circ}$ -ti (Lar_CH: the laryngeal h_3 leaves no effect before the vowel $\stackrel{n}{\circ}$).
- 3. The infinitive and the future show expected full grade.
- 4. The PPP di-ta is regular, where the laryngeal turns into i between consonants. The irregular datta may have this explanation: The pres. ind. 1. pers. sg. da- $d\bar{a}$ -mi might be misunderstood as dad- \bar{a} -mi with root *dad whence a PPP $datta \leftarrow dad$ -ta (**BA**) would arise.
- 5. In the third class, the impf. 3. pers. pl. has ending us so that zero grade a-da-d-us results. By $\mathbf{Lar}_{-}CH$, the laryngeal h_3 drops between consonant d and vowel u. Indeed, impf. 3. pers. pl. of $d\bar{a}$ ("to give") and $dh\bar{a}$ ("to set, to put") are formed regularly with the zero grade. Irregularly, the full grade is present in most verbs of the third class, as in a-bi-bhay-us from $bh\bar{t}$ or a-bi-bhar-us from bhr.
- 6. The perfect da-d- $\hat{a}u$ exhibits 3. pers. sg. ending $\hat{a}u$. For similar examples like ta-sth- $\hat{a}u$ from $sth\bar{a}$, see p. 207.
- 7. The desiderative (see pp. 136) is formed by reduplication with i, zero grade and suffix s:

```
*di\text{-}dh_3\text{-}s\text{-}
\rightarrow di\text{-}d\text{-}s\text{-} (\mathbf{Lar} \underline{\hspace{0.4cm}} V)
\rightarrow di\text{-}t\text{-}s\text{-} (\mathbf{BA}) \qquad \rightarrow di\text{-}t\text{-}s\text{-}a\text{-}ti \quad \text{he wishes to give}}
\rightarrow di\text{-}t\text{-}s\text{-}u \quad \text{wishing to give}
\rightarrow di\text{-}t\text{-}s\text{-}\bar{a} \quad \text{desire to give}
```

An irregular alternative desiderative $did\bar{a}sati$ exists, where \bar{a} has been taken from $da-d\bar{a}-ti$ or other forms with long \bar{a} .

- \leftarrow IE root * deh₃
- \rightarrow OGr. B English dose (in German, closer to the original: Dosis) also OGr. B an-ec-dote (originally "not edited")
- ~ Lat. B date and data (PPP forms). With prefixes: Lat. B e-dit, man-date, tra-dit-ion

```
d\bar{a} 4. class: dya-ti ("to bind") \leftarrow IE *dH-ye-ti
a-di-ti f. ("freedom, liberation") \leftarrow IE *ndH-ti (SY_N, Lar_V)

\leftarrow IE *deH

d\bar{a}ru n. ("wood") (Lo)

\leftarrow IE *doru

\rightarrow E tree, true

\sim NHG Treue ("loyalty"), Trost ("consolation"), trauen ("to trust") (p. 76)
```

 $\begin{array}{l} \textit{\textbf{div}} \text{ 4. class: } \textit{\textbf{d}\bar{\textit{\textbf{i}}\textit{\textbf{v}}}\textit{\textbf{-y}}\textit{\textbf{-a}}\textit{\textbf{-ti}} \text{ ("to play")} \leftarrow *\textit{\textbf{d}i\textit{\textbf{H}}\textit{\textbf{v}}}\textit{\textbf{-y}}\textit{\textbf{e}}\textit{\textbf{-ti}} \\ \textit{\textbf{d}\textit{\textbf{y}}\bar{\textit{\textbf{u}}}\textit{\textbf{-ta}} \text{ PPP ("gambling, gaming")} \leftarrow *\textit{\textbf{d}yu\textit{\textbf{H}}}\textit{\textbf{-to}} \text{ (\textbf{Lar_MTh})} \end{array}$

 \leftarrow IE root * deiHv

See siv and $m\bar{i}v$.

```
dis 6. class: disati ("to show") dis f. ("hint, direction") desa ("region, land") \leftarrow IE root *deik
```

- \rightarrow OGr. deik-nu-mi ("I show") with B apo-dic-tic, para-dig-m, syn-dic-ate, all of them in zero grade
- \sim Lat. d\(\bar{v}\)cere (LAT_V) with zero-grade B ver-dict, e-dict, dictator, and, via It., in German
 - ♦ ver-male-deit ("accursed") and,
 - \Diamond from the rosary prayer "ge-bene-deit ist die Frucht deines Leibes, Jesus".
- \sim Germ.
 - ♦ NHG ver-zeihen ("to forgive") and also, by **VER**: zeigen ("to show"), Zeigefinger ("index finger")
 - \diamond E toe \sim NHG Zehe (i.e., finger (pointer) of the foot)
 - \Diamond E token \sim NHG Zeichen ("sign")

dih 2. class: dêgdhi ("to smear")

dih ("to smear")		
present indicative	$d\hat{e}g$ - dhi (1)	dih-an-ti (3)
infinitive	dêg-dhum (1)	
PPP	dig- dha $(1, 2)$	
future	$dh\hat{e}k$ - $\dot{s}y$ - a - ti (4)	$dh\hat{e}k$ - $\dot{s}y$ - a - n - ti (4)
imperfect	a - $dh\hat{e}k$ $(4, 5)$	a- dih - an (3)
perfect	di - dih - \hat{e} (6)	di - dih - $ir\hat{e}$ (6)
aorist		a-dhikṣ-us (4, 7)
desiderative	di - $dhik$ - \dot{s} - a - ti $(4, 8)$	

- 1. The origin is IE *dheigh. The full grade yields OI \hat{e} and the two aspiration laws **DA** and **ASh** lead to $d\hat{e}g$ -dhi and the infinitive $d\hat{e}g$ -dhum.
- 2. The PPP is also explained by the two aspiration laws.
- 3. Although athematic, 3. pers. pl. PRII exhibit an. This holds for all verbs in the 2. class (except $\pm s\bar{a}s$, see 177).
- 4. The future form $dh\hat{e}k$ -sy-a-ti needs three observations:
 - \diamond Failed aspiration shift together with expected backward assimilation produces k from gh.

- \diamond Very much like in $dh\hat{o}k$ -sy-a-ti \leftarrow IE *dheugh-s from duh ("to milk"), the IE initial dh is revealed. No need for **DA**.
- ♦ RUKI
- 5. a- $dh\hat{e}k$ is explained by **CCl** and **AFP** (pp. 46). **AFP** is then followed by non-application of **DA** (similar to 4).
- 6. The perfect forms are ātmanêpada and hence weak (pp. 203).
- 7. It is not clear what type of a rist a-dhiks-us might be.
- 8. *di-dhik-ṣ-a-ti* is expected desiderative in zero grade and without **DA** in the second syllable, but **DA** in the reduplication syllable.
- \leftarrow IE root * dheigh
- \rightarrow Lat. fingere ("to build") with present-stem nasal infix that is still present in
 - \Diamond English to feign
 - ♦ German fingieren ("to feign"), and
 - ♦ German Finte ("trick", via It.)
- ~ Lat. without the nasal infix: B English figure, fiction (backward assimilation)
- \sim NHG $Teig \sim E dough (also in <math>doughnut = donut)$
- \sim E $la-dy \leftarrow$ OE $hlx f-d\bar{\imath}ge$ ("woman who kneads dough \rightarrow woman whose bread one eats"), where the first part hlx f is cognate with E $lox f \sim$ NHG Laib.

$$d\bar{\imath} rgha$$
 ("long"), z.g. (rl, Lar_SY)

- \leftarrow IE * dleHgh
- \rightarrow Lat. B longus with B long-itude
- \sim E long \sim NHG lang

Schwebeablaut connection with drh?

duh 2. class: dôgdhi ("to milk")

duh ("to milk")		
present indicative	$d\hat{o}g$ - dhi (1)	duh- an - ti (3)
infinitive	$d\hat{o}g$ - $dhum$ (1)	
PPP	dug-dha (1, 2)	
future	$dh \hat{o} k$ - $\dot{s} y$ - a - ti (4)	$dh \hat{o} k$ - $\dot{s} y$ - a - n - ti (4)
imperfect	a - $dh\hat{o}k$ $(4, 5)$	a- duh - an (3)
perfect	du - $d\hat{o}h$ - a (6)	du- duh - us (6)
sa-aorist	a - $dhuk$ - \dot{s} - a - t (4)	a - $dhuk$ - \dot{s} - a - n (4)
desiderative	du - $dhuk$ - \dot{s} - a - ti $(4, 7)$	du - $dhuk$ - \dot{s} - u $(4, 7)$

- 1. The origin is IE *dheugh or even dheugh₂ if the connection with duhitar is correct. The full grade yields OI \hat{o} and the two aspiration laws **DA** and **ASh** lead to $d\hat{o}g$ -dhi and the infinitive $d\hat{o}g$ -dhum.
- 2. The PPP is also explained by the two aspiration laws.
- 3. Although athematic, 3. pers. pl. PRII exhibit an. This holds for all verbs in the 2. class (except $\pm \bar{a}s$, see 177).
- 4. The future, the aorist, and the desiderative reflect failed **DA** in the main syllable, then **BA** and **RUKI** (which explain k-s).
- 5. a- $dh\hat{o}k$ is explained by **CCl** and **AFP** (pp. 46). **AFP** is then followed by non-application of **DA** (similar to 4).
- 6. The sg. perfect form is in parasmâipada and hence strong (pp. 203). The plural is regularly weak.
- 7. du-dhuk- \dot{s} -a-ti is expected desiderative in zero grade and without **DA** in the second syllable, but **DA** in the reduplication syllable.
- \leftarrow IE root *dheugh
- $\rightarrow~$ OGr. $tukh\bar{e}$ f. ("hazard, luck") (**OGR**, **OGR_DA**)

It has been surmised that OI duh is back-formation from duhitar ("daughter").

duhitar f. ("daughter")

 \leftarrow IE *dhuq-h₂ter (p. 56)

```
\rightarrow OGr. thugater
\sim E daughter \sim NHG Tochter
d\bar{u}ra ("far, distant")
        dav-īyans (comparative, "farther")
        dav-istha (superlative, "farthest")
\leftarrow IE * duh_2-ro ("far, long")
\rightarrow Lat. B duration
drh 1. class: darh-a-ti ("to make firm") (rl)
di-darh-i-sa-ti ("he wishes to make firm") desiderative, irregularly with full grade and
"thematic" i
drdha ("fixed, firm, tough") PPP (p. 124)
\leftarrow IE root * del\acute{g}h
\rightarrow Lat. B in-dulg-ent (for in see p. 69)
Schwebeablaut connection with d\bar{\imath}rgha?
\boldsymbol{d\bar{r}}9. class: \boldsymbol{dr}\text{-}\boldsymbol{n\bar{a}}\text{-}\boldsymbol{ti} ("to break, to tear"), see pp. 93
didīrsati ("he wishes to tear") desiderative (p. 143)
\leftarrow IE root * derH
\rightarrow OGr. B der-mis, der-matology
\sim E to tear \sim NHG zerren
d\hat{e}va ("god")
divya ("heavenly, divine")
dina ("day")
prati-dinam \text{ ("every day")} \leftarrow prati + dinam
a-dya ("today")
dyâuṣ-pitar ("father of the heaven")
\leftarrow IE * dei
→ OGr. god Zeus ("god of heaven and daylight")
```

- \sim Lat.
 - \Diamond B divine, divinity, Lat. phrase "deus ex machina" (with v-extension like OI dêva and divya)
 - $\Diamond \mod I\bar{u}$ -piter $\sim OI dy\hat{a}u$ ș-pitar
- \sim NIr. Dia dhuit ("God be with you \rightarrow hello")

See hyas.

```
dram 1. class: dram-a-ti ("to run, to move about") dru 1. class: drav-a-ti ("to haste") dr-\bar{a} 2. class: dr-\bar{a}-ti ("to run") \leftarrow IE *dr-eh2 (consequential of third group, see pp. 82)
```

 \leftarrow IE root *der/*drem/*drev

 $dv\bar{a}$ ("two"), see dvi below $dv\bar{a}da\acute{s}a$ ("twelve")

- $\leftarrow \text{ IE } *du(v)\bar{o} \ (\boldsymbol{V+SV})$
- \rightarrow OGr. B duo-poly
- \sim Lat.
 - ♦ duo with B duett, dualism, doubt ("which of two alternatives is correct?")
 - \Diamond duo-decim (see dáśa) with B English dozen and German Dutzend
 - \Diamond du-plus ("twofold, twice as much", for plus see $p\bar{r}$ ("to fill")) with B English double and B German doppelt
- \sim Germ.
 - \Diamond E two \sim NHG zwei
 - \diamondsuit E twig \sim NHG Zweig

dvi (see $dv\bar{a}$ above) used in combinations:

- \Diamond **dvi-pad** ("with two feet") and similar in
 - OGr. dí-pous
 - Lat. B bi-ped and
 - OE twi-féte
- \Diamond dvi-ja ("twice born \rightarrow Brahmin, bird"), for second part see jan

- \leftarrow IE * dvis/*dvi
- \rightarrow OGr. di and di-pous ("with two feet") and OGr. B (via Latin) di-ploma ("a certificate that is folded (twice)")
- \sim Lat.
 - ♦ bi and Lat. B bi-sexual, bi-annual, bi-lateral
 - \Diamond Lat. dīvidere ("to separate, to divide") s.v. $dh\bar{a}$
 - \diamond Lat. bellum \leftarrow Old Lat. dvellum ("war between two parties"), but unclear
- ~ NHG composition form zwie with Zwieback ("rusk"), Zwirn ("thread, yarn"), Zwitter ("hybrid, hermaphrodite"), Zwiesprache ("dialogue"), Zwilling ("twin"), zwischen ("between two parts")

 $dv\bar{a}ra$ ("door") (with d instead of dh because of $dv\bar{a}$?), with Vedic $dv\bar{a}r$

- \leftarrow IE * dhwer/* dhur
- \rightarrow Lat. B forum
- $\sim~$ E $door \sim$ NHG both $T\ddot{u}r$ ("door") and Tor ("gate")

dviș 2. class: dvêșți ("to hate")

dviș ("to hate")		
present indicative	$dv\hat{e}$ ș-ți (1)	dvis-an-ti (3)
infinitive	$dv\hat{e}s$ -tum (1)	
PPP	dviṣ-ṭa (1)	
future	$dv\hat{e}k$ - $\dot{s}y$ - a - ti (2)	$dv\hat{e}k$ - $\dot{s}y$ - a - n - ti (2)
imperfect	a - $dv\hat{e}t$ (3)	a-dviṣ-an
perfect	di - $dv\hat{e}$ ș- a (4)	di-dviṣ-us (4)
sa-aorist	a - $dvik$ - \dot{s} - a - t (2)	a - $dvik$ - \dot{s} - a - n (2)
desiderative	di - $dvik$ - \dot{s} - a - ti (2)	di - $dvik$ - \dot{s} - u (2)

1. Assuming IE *dveis, one obtains the present indicative, 3. pers. sg.

```
*dveis-ti (full grade)

\rightarrow dv\hat{e}s-ti (DIPH)

\rightarrow dv\hat{e}s-ti (RUKI)

\rightarrow dv\hat{e}s-ti (CerD)
```

The infinitive $dv\hat{e}_{s}$ -tum and the PPP dvis-ta (zero grade) can be explained in very much the same manner.

2. RUKI and SIB 2. line

3. a- $dv\hat{e}t$ is regular:

```
*e-dveis-t (full grade)
```

- \rightarrow e-dvês-t (**DIPH**)
- \rightarrow e-dvêṣ-t (**RUKI**)
- \rightarrow a-dvêṣ-ṭ ($\mathbf{Cer} oldsymbol{D}, \, oldsymbol{a} ar{oldsymbol{a}}$)
- $\rightarrow a-dv\hat{e}t$ (**AFP**)
- 4. The perfect forms di- $dv\hat{e}$, a (strong form) and di-dvi, us (weak form) present no problems (see pp. 203).
- \leftarrow IE root * dveis

dvis may well be related to dvis/dvi ("twice"). Compare NHG "sich ent zweien" ("to fall out with").

F.5.3. dh

```
dhan 3. class: da-dhan-ti ("to run, to bear fruit")
dhanya ("rich")
```

- \leftarrow IE root * dhenh₂
- \rightarrow OGr. B eu-thanasia (see su), thanatology (with euphemism "to run away \rightarrow to die")
- \sim Lat. B foun-tain

```
dham 1. class: dham-a-ti ("to exhale") dhm\bar{a} ("to exhale"). Consequential of dham, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades *dhemH and *dhmeH \rightarrow dhm\bar{a}. dhm\bar{a}-k\bar{a}ra ("blacksmith")
```

\leftarrow IE root * dhemH

```
dh\bar{a} 3. class: da-dh\bar{a}-ti ("to set, to put") dh\bar{a}-tar m. ("founder, preserver, fate"), see p. 107 \acute{s}rad-dh\bar{a} ("belief, trust"), see s.v. \acute{s}raddh\bar{a} sva-dh\bar{a} ("custom, home") \leftarrow sva + dh\bar{a} dvi-dh\bar{a} ("twofold") vi-dh\bar{a} ("to distribute, to determine") with
```

- ♦ vi-dhi m. ("regulation, method, rite")
- \diamond vi-dhêya ("to be determined"), gerundive
- ♦ vi-dhêyam ("duty, obligation")

$dh\bar{a}$ ("to set, to put")		
present indicative	da - $dh\bar{a}$ - ti (1)	da- dh - a - ti (2)
infinitive	$dh\bar{a}$ -tum (3)	
PPP	hi-ta (4)	
future	$dh\bar{a}$ -sy-a-ti (3)	$dh\bar{a}$ -sy-a-n-ti (3)
imperfect	a - da - $dh\bar{a}$ - t (1)	a- da - dh - us (5)
perfect	da - dh - $\hat{a}u$ (6)	da-dh-us
root aorist	a - $dh\bar{a}$ - t	a-dh-us
desiderative	dhi-t-s-a-ti (7)	

- 1. The sg. da- $dh\bar{a}$ -ti is a strong form (in full grade) and originates from IE *dhe- $dheh_1$ -ti by ${\bf DA}$
- 2. In contrast, the pl. da-dh-a-ti is in zero grade. The 3. class does not exhibit the thematic a in par. 3. pers. pl. (which is present in the other athematic verbs). Compare bi-bhr-a-ti \leftarrow *bi-bhr-n-ti or da-d-a-ti \leftarrow *de-dh3n-ti (Lar_CH: the laryngeal drops between consonant d and vowel n).
- 3. The infinitive and the future show expected full grade.
- 4. For the PPP *hi-ta*, remember
 - \diamond occasionally, word initial $dh \to h$ (p. 50) and

- \Diamond Lar_ V between consonants
- 5. In imperfect pl., see the expected zero grade, as in a-da-d-us from $d\bar{a}$ ("to give").
- 6. The perfect da-dh- $\hat{a}u$ exhibits 3. pers. sg. ending $\hat{a}u$, just as ta-sth- $\hat{a}u$ from $sth\bar{a}$ (see p. 207).
- 7. The desiderative (see pp. 136) is formed by reduplication with i, zero grade and suffix s:

```
*dhi-dhh_1-s-

\rightarrow dhi-dh-s- (see Lar_V)

\rightarrow dhi-d-s- (ASh, but s not aspiratable)

\rightarrow dhi-t-s- (BA)

\rightarrow dhi-t-s-a-ti he wishes to set
```

An also regular (!) alternative desiderative didhiṣati exists, where the laryngeal does not drop:

*
$$dhi$$
- dhh_1 -s-

→ dhi - dhi -s- (\mathbf{Lar} _ \mathbf{V})

→ di - dhi -s- (\mathbf{DA})

→ di - dhi -s- (\mathbf{RUKI}) → $didhisati$ he wishes to set

8. Finally, note 2. pers. pres. ind. ātm. dhatsê (not shown in the above table):

*
$$dhe$$
- dhh_1 -soi
 \rightarrow dhe - dh -soi (see $\mathbf{Lar}_{\underline{\hspace{0.1cm}}}V$)
 \rightarrow dha - dh -s \hat{e} ($a\bar{a}$, \mathbf{DIPH})
 \rightarrow dha - d -s \hat{e} (\mathbf{ASh} , but s not aspiratable)
 \rightarrow $dhats\hat{e}$ (\mathbf{BA})

In contrast, the corresponding 3. pers. dhat- $t\hat{e}$ is "wrong". Instead, one should expect the bud-dha result:

* dhe-dhh₁-toi

→ dhe-dh-toi (see Lar_V)

→ dha-dh-tê (
$$a\bar{a}$$
, DIPH)

→ dha-d-dhê (ASh)

→ u.at. da-d-dhê (DA)

However, proportional analogy produced

$d\bar{a}$	with 3. pers. sg. pres. ind. \bar{a} tm.	$dat\text{-}t\hat{e} \leftarrow *dad\text{-}t\hat{e}$			
just as					
$dh\bar{a}$	with 3. pers. sg. pres. ind. \bar{a} tm.	$dhat$ - $t\hat{e}$			

Alternatively, one may surmise that a laryngeal somehow prevented **ASh** to affect the $t\hat{e}$ -ending.

- \leftarrow IE root *dheh₁ ("to put")
- \rightarrow OGr. ti- $th\bar{e}$ -mi (OGR, OGR_DA)
 - ♦ with k-extension (archaic) B apothecary (B German Apotheke), B German Bibliothek, Theke ("counter, bar")
 - \Diamond with other extensions *thesis* and *theme*
 - \Diamond OGr. $\bar{e}thos$ in B ethics (OGR_DA twice, OGR_DA) \leftarrow IE *s(v)edhus (see s.v. $svadh\bar{a}$)
- \sim Lat.
 - ♦ facere ("to make, to do") with B af-fect, perfect, efficient, deficit, fak-simile, dif-ficult, fac-ulty, pre-fec-ture
 - ♦ ponti-fex ("bridge maker") and even: pontiff (for first part see s.v. panth)
 - \diamond dividere ("to separate, to divide") \leftarrow IE *dvi-dhh₁- ("to separate, to distinguish") (for first part, see s.v. dvi) with B division, dividend
 - \Diamond B multi-fa-rious, compare OI dvi-dh \bar{a}
- \sim Fr. façon, hence English fashion
- \sim Germ.
 - \diamondsuit E to $do \sim \text{NHG } tun$
 - \Diamond E deed \sim NHG Tat
 - \diamond ending E -dom \sim NHG -tum in Christen-dom/Christen-tum

See also $dh\hat{e}$.

```
dh\bar{u} 5. class: dh\bar{u}-n\hat{o}-ti/6. class: dhuvati/("to agitate, to blow away") dh\bar{u}ma ("smoke") dh\bar{u}-ti f./m. ("dust, fog"), ti-extension
```

- \leftarrow IE root *dheuH with m-extension or with other extensions
- \rightarrow OGr. B thyme
- \sim Lat. B fume (**LAT_f**), per-fume, Fr. par-fumé ("perfumed")
- \sim Germ.
 - \diamond E deer \sim NHG Tier ("animal", semantically similar animal s.v. an)

 \diamondsuit E to $doze \sim \text{NLG } d\ddot{o}sen$ ("to doze")/Döskopp ("dozy idiot") and also NHG Tor ("intoxicated \to fool")

```
dhṛ 1. class: dhar-a-ti ("to hold, to keep")
dhar-ma ("law, religion, duty")
dhar-man n. ("law")/Ved. dhar-man m. ("upholder")
```

- \leftarrow IE root *dher with m-extension
- \rightarrow OGr. thr-onos ("throne") with B throne. A chair or throne holds and keeps the person sitting on it. Compare
 - \Diamond OGr. thr-ono ("throne") \leftarrow IE *dhr-ono
 - \diamond OGr. khr-ono \leftarrow IE *ghr-ono with OGr. kr-ono ("cutting") \leftarrow IE *kr-ono (s.v. carman)

See unpublished paper by Kulikov and see p. 131.

 \sim Lat. B firm (**LAT_f**), to con-firm, firm-ament

```
dhṛṣ 5. class: dhṛṣṇôti ("to dare")
```

- \leftarrow IE root *dhers
- \rightarrow E to dare (but **not** NHG trauen, see $d\bar{a}ru$)

```
dh\hat{e} 1. class: dhayati ("to suck, to slurp") dh\hat{e}n\bar{a}, dh\hat{e}nu f. ("milk cow") dh\bar{a}tr\bar{\imath} ("nurse"), but see dh\bar{a}tar s.v. dh\bar{a} g\hat{o}dh\bar{a} ("sucking cows" \rightarrow name for a kind of lizard), for first part see g\hat{o}
```

- \leftarrow IE root *dheh₁-i (i-extension of IE *dheh₁ s.v. dhā, here baby is put to mother's breast)
- \rightarrow Lat. (**LAT_**f)
 - \diamond B fe-cundity
 - \diamond B fe-licity
 - \diamond B fe-minine
 - ♦ fi-lius ("son")
 - \diamond B fe-tus
 - \diamond B fe-llatio

```
dhy\bar{a} 4. class: dhy\bar{a}-ya-ti ("to think, to contemplate")
dhy\bar{a} 2. class: dhy\bar{a}-ti ("to think, to contemplate")
dhy\bar{a}-nam ("meditation") \rightarrow Pa. jh\bar{a}na \rightarrow Zen (buddhism)
Traditionally dhy\bar{a}y-a-ti is considered a 1. class verb from root dhy\hat{a}i. But it is better
considered a consequential of dh\bar{\iota}, see pp. 82. By schwebeablaut (floating vowel gradation),
one postulates the two IE full grades *dheiH and *dhyeH \rightarrow dhyā.
dhru-ti f. ("leading astray, corruption, deception")
\leftarrow IE root * dhreu
\rightarrow Lat. B frau-d (LAT_f)
F.5.4. n
na ("not, no")
\leftarrow IE *ne, full grade of IE *\hat{n} (see alpha privativum a)
\rightarrow Lat. ne in B ne-gative, to ne-gate
\rightarrow Lat. neque \sim OI na ca ("and not") \leftarrow IE *nekwe (see ca)
\sim NHG nie ("never") \leftarrow IE *ne + i (deictic particle, see iha)
naktam ("at night")
\leftarrow IE *nok^w t
\rightarrow Lat. B noct-urnal
\sim E night \sim NHG Nacht
nagna ("naked, bare")
\leftarrow IE *no-q<sup>w</sup>-no
\rightarrow difficult: OGr. gymnos with OGr. B gymnastics
\sim with a dental suffix
    \Diamond Lat. B nude
     \Diamond E naked \sim NHG nackt
```

```
nap-tar m. ("grandson")
\leftarrow IE *nepot ("male descendant other than son")
\rightarrow Lat. B nepotism
\sim Germ.
    \Diamond E nephew \sim NHG Neffe
    \Diamond E niece \sim NLG Nichte \leftarrow IE *neptī f. (with cht for Germ. ft, as in Dutch gracht
        s.v. grabh)
It is thought that IE *ne-pot might mean "not master \rightarrow minor" (see pati).
nabh 1. class: nabhatê ("to burst")
nabh-as n. ("sky, mist")
\leftarrow IE root *nebh
\rightarrow Lat. nebula with B nebulous
\sim NHG Nebel ("fog")
nabhya ("nave")
\leftarrow IE *h_3 nebh
\rightarrow Lat. B umbilicus
\sim E nave \sim NHG Nabel
nara ("man")
nārāyaṇa (epithet for Viṣṇu, "going to a man, going to something human"?) with second
part ayana (s.v. i)
s\bar{u}nara ("to have good men \rightarrow powerful") \leftarrow IE *h_1su-h_2nero (Lar_V), (for first part see
su).
\leftarrow IE *h_2ner ("be strong, possessing vital powers")
\rightarrow OGr. aner, andros with B andrology (d inserted to ease pronounciation).
\sim Lat. PN Ner-\bar{o}
```

```
nava ("new")
\leftarrow IE *nevo
\rightarrow OGr. B neo-liberal, Neolithic (OGR)
\sim Lat. novus (LAT V) with B nov-ice, re-nov-ate, in-nov-ate, nov-elty
\sim E new \sim NHG neu
nava ("nine")
\leftarrow IE *nevn
\rightarrow Lat. B November (LAT V) ("the ninth month, with March being the first one in the
    Roman calendar")
\sim E nine \sim NHG neun
naś 4. class: naśyati ("to perish")
nams-tum, p. 112 (Ns, Cer D)
nasta PPP (Cer D)
\leftarrow IE root *h_2 ne(n) \hat{k}
\rightarrow OGr. B nec-ro-logy
\sim Lat. B per-nic-ious, inter-nec-ine
\sim Lat. B ob-noxious, in-noc-ence (for in see s.v. a)
nas 1. class: nasatê ("to unite with somebody")
as-tam PPP (\mathbf{SY}_{N}) ("where someone returns to safely \rightarrow home, home country"), also
astam gacchati ("he dies, it (the sun) sets"), but see also s.v. as
\leftarrow IE root *nes ("to return home safely")
\rightarrow OGr. PN Nestor
\sim NHG nähren (causative: "to make return home safely \rightarrow to save"), but not related to
    E to nourish
n\bar{a}s\bar{a} ("nose")
\leftarrow IE *Hneh_2 -s
\rightarrow E nose \sim NHG Nase
```

```
nas enclitic gen./dat./acc. ("us, our")
\leftarrow IE *nas
→ Lat. B paternoster ("lift" where the cabins are like the pearls on a rosary)
\sim \text{ Germ. E } us \sim \text{NHG } uns \leftarrow \text{IE * } ns \text{ (IE\_SY\_N, NHG\_E)}
n\bar{a}ga ("snake")
\leftarrow IE root *(s)neqo/(s)noqo (s mobile)
\rightarrow E snake
n\bar{a}man n. ("name") (Lo), see pp. 247
\leftarrow IE *nomn

ightarrow OGr. o-nomastic with difficult word-initial o
\sim Lat. n\bar{o}men (long \bar{o} by "wrong" levelling with (q)n\bar{o}, see j\tilde{n}\tilde{a}) with B nominal
\sim E name \sim NHG Name
ni ("down, into")
ni-tarām adv. ("down from, completely")
ny-ac ("directed downward") \leftarrow ni-a\tilde{n}c, see a\tilde{n}c
ny-ag-r\hat{o}dha-p\bar{a}da-pa ("fig tree") \leftarrow
\Diamond nyac
\diamond + rôdha ("climbing, growing", but here dh instead of h, see rudh 1. class)
\Leftrightarrow + p\bar{a}da ("foot", see pad)
\Leftrightarrow + pa ("drinking", see p\bar{a})
nyak kṛ ("to humiliate")
nyag\ bh\bar{u} ("to debase one
self")
n\bar{i} 1. class: nayati ("to lead")
s\hat{e}n\bar{a}-n\bar{i}-s m. ("army general")
gr\bar{a}ma-n\bar{i}-s m. ("village leader")
agra-n\bar{\imath}-s m. ("leader")
```

\leftarrow IE root *neyH

The three agent nouns $s\hat{e}n\bar{a}-n\bar{i}-s$ etc. are declined along the lines of feminine $nad\bar{i}$ ("river") in having y before vowel endings. Otherwise, feminine forms are avoided as much as possible. Thus, the marut endings are obtained in many cases:

$s\hat{e}n\bar{a}n\bar{i}s$ m.	case	sg.	dual	pl.
	nom.	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - s (1)	$s\hat{e}n\bar{a}$ -ny- $\hat{a}u$ (4)	$s\hat{e}n\bar{a}$ -ny-as (4)
	voc.	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - s (2)	$s\hat{e}n\bar{a}$ -ny- $\hat{a}u$ (4)	$s\hat{e}n\bar{a}$ -ny-as (4)
	acc.	$s\hat{e}n\bar{a}$ -ny-am (3)	$s\hat{e}n\bar{a}$ -ny- $\hat{a}u$ (4)	$s\hat{e}n\bar{a}$ -ny-as (3)
	instr.	$s\hat{e}n\bar{a}$ -ny- \bar{a} (5)	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - $bhy\bar{a}m$ (4)	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - $bhis$ (4)
	dat.	$s\hat{e}n\bar{a}$ - ny - \hat{e} (5)	$s\hat{e}n\bar{a}$ - $n\bar{\imath}$ - $bhy\bar{a}m$ (4)	$s\hat{e}n\bar{a}$ - $n\bar{\imath}$ - $bhyas$ (4)
	abl.	$s\hat{e}n\bar{a}$ -ny-as (5)	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - $bhy\bar{a}m$ (4)	$s\hat{e}n\bar{a}$ - $n\bar{\imath}$ - $bhyas$ (4)
	gen.	$s\hat{e}n\bar{a}$ -ny-as (5)	$s\hat{e}n\bar{a}$ -ny- $\hat{o}s$ (4)	$s\hat{e}n\bar{a}$ - ny - $\bar{a}m$ (5)
	loc.	$s\hat{e}n\bar{a}$ - ny - $\bar{a}m$ (6)	$s\hat{e}n\bar{a}$ -ny- $\hat{o}s$ (4)	$s\hat{e}n\bar{a}$ - $n\bar{i}$ - su (4)

- 1. Observe nom. sg. marker m./f. here in $s\hat{e}n\bar{a}-n\bar{\iota}-s$, in contrast with nom. sg. $nad\bar{\iota}$.
- 2. The voc. sg. equals the nom. sg. $s\hat{e}n\bar{a}-n\bar{i}-s$, while short i is seen in the voc. sg. nadi.
- 3. The acc. sg. and pl. are like marut, not feminine as in $nad\bar{t}m$ and $nad\bar{t}s$.
- 4. Many endings are the same as for marut and $nad\bar{i}$.
- 5. Feminine forms are avoided and marut forms are taken instead in instr. sg. $s\hat{e}n\bar{a}$ -ny- \bar{a} versus nady- $\hat{a}i$ and four other forms.
- 6. The loc. sg. is the feminine form $s\hat{e}n\bar{a}-ny-\bar{a}m$ instead of $*s\hat{e}n\bar{a}-ny-i$, which would presumably turn into $s\hat{e}n\bar{a}-n\bar{i}$.

$$n\bar{i}dam$$
 ("nest") (see sad)

- \leftarrow IE *nizdo
- \rightarrow E nest

 $n\bar{\imath}da$ (and very similarly $m\bar{\imath}dha$) can be explained by a series of sound laws:

```
ni\text{-}sd\text{-}o \ (sd \text{ z.g. of } sad)
ni\text{-}zd\text{-}o \ (sz \text{ before voiced stop})
\rightarrow ni\text{-}zd\text{-}o \ (\mathbf{RUKI})
\rightarrow ni\text{-}zd\text{-}a \ (\mathbf{Cer} D \ , \ a\bar{a})
\rightarrow n\bar{\iota}d\text{-}a \ (\mathbf{CpL}z \ 2. \ \mathrm{line})
```

```
\boldsymbol{nu} 1. class: \boldsymbol{n\hat{a}u\text{-}ti} ("to praise")
```

- \leftarrow IE root *neHu
- \rightarrow Lat. nuere ("to nod") with B innuendo

nu belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain $n\hat{a}u$ -ti versus nu-mas.

```
n\bar{u}nam ("now")
```

- \leftarrow IE * $nu/*n\bar{u}$
- \rightarrow E $now \sim$ NHG nun

nâu f. ("ship")

- \leftarrow IE *neh₂-u
- $\rightarrow\,$ OGr. $naut\bar{e}s$ m. ("seefarer"), OGr. B $nautical,\,Nautilus$ (fictitious ship in novels by Jules Verne)
- \sim Lat. B nav-ig-ation (for second part, see aj)

```
ny-\bar{a}-ya ("rule, norm", one of the six philosophical systems) naiy-\bar{a}-yi-ka ("relating to ny\bar{a}ya philosophy"). See p. 104 and see \mathbf{Lg}_{\mathbf{Z}}Ry on p. 25.
```

F.6. Labial stops and nasal

F.6.1. p

```
paik-ti f. ("a line or set of five")
```

```
\leftarrow IE *penk ("fist")
\rightarrow E fist \sim NHG Faust
pac 1. class: pacati ("to cook, to ripen")
pak-va ("cooked, ripe") is difficult PPP
\leftarrow IE root * pek^w
\rightarrow Lat.
     \diamond coquus/cocus ("cook") (assimilation p..k^w \to qu..qu, similar to quinque, s.v. pa\tilde{n}ca)
         with B English cook \sim NHG \ Koch \ (NHG \ C)
     \Diamond prae-cox ("premature"), B to con-coc-t
     \Diamond B English kitchen \sim NHG Küche
pañca ("five")
B punch ("drink with 5 components")
\leftarrow IE *penk*ve (\leftarrow penk-k*ve ("and five"), see pank-ti and ca)
\rightarrow OGr. B pentagon
\sim Lat. quinque (assimilation p..k<sup>w</sup> \rightarrow c..qu, similar to coquus, s.v. pac) with B quint-
     essence, quintet
\sim E five (NHG E) \sim NHG fünf
pañcāśat ("fifty")
\leftarrow \text{ IE } *penk^w e\text{-}d\acute{k} \overset{\circ}{m} t \text{ } (\mathbf{CpL}d\acute{k})
\leftarrow penk^w e ("five") + dkmt ("tenners"), see pa\tilde{n}ca and da\tilde{s}a.
Compare vimśati.
pat 1. class: patati ("to fly, to fall")
pat-tram ("bird, feather, letter")
\leftarrow IE root *pet
\rightarrow Lat.
     ♦ petere ("to strive for") with B to compete, to repeat, appetite, petition, im-pet-us
```

- ♦ penna ("feather") ← IE *pet-neh₂. In Germany, school boys are sometimes called Pennäler, i.e., those who carry a Pennal containing the writing utensil penna, and the school itself is colloquially called Penne.
- \sim E feather \sim NHG Feder

```
pati m. ("lord, husband") g\hat{o}\text{-}pati \text{ m. ("lord of cows, ruler, bull"), for first part, see } gup \text{ s.v. } g\hat{o}
```

- \leftarrow IE *poti
- \rightarrow OGr. B despot \leftarrow *dems poti ("lord of the house", for first part see dam)
- \sim Lat. pot-esse and B potent, potential

See na-ptar. See also

- \Diamond prthvī-pati s.v. prthu
- ♦ brhas-pati s.v. brh
- ♦ vanas-pati s.v. vanam

```
pad 4. class: pad-ya-at\hat{e} ("to go") pad m. ("foot") p\bar{a}da m. ("foot, chapter, verse") with
```

- $\Diamond p\bar{a}da$ -pa ("foot drinker \to tree"), for second part, see $p\bar{a}$ ("to drink")
- ♦ $p\bar{a}da$ -ja ("ś $\bar{u}dra$ "). In the puruṣa hymn (puruṣas $\bar{u}kta$, see $s\bar{u}kta$ s.v. vac) from the Rgveda, the four social classes are said to derive from the Man (puruṣa), who is split into four different parts. The brahmin ($br\bar{a}hma$ ṇa s.v. bṛh) stems from the mouth, the ruler ($r\bar{a}janya$ s.v. raji) from the arms, the freeman (vaiśya s.v. viś) from the thighs, and the servant (ś $\bar{u}dra$) from the feet. For the second part, see jan ("to be born") and pp. 145.
- \Diamond $p\bar{a}da$ -rajas ("dust at the feet")
- \leftarrow IE *pod/*ped (two dialectal variants)
- \rightarrow OGr. B (with o-grade) anti-pode, podium (with Lat. ending), polyp \leftarrow OGr. poly-pous (for first part see $p\bar{r}$)
- $\sim \,$ Lat. B (with e-grade) ped-al, pedi-curist (for second part see sicher, p. 75), pedestrian, centi-pede (for first part see śatám), ex-ped-ition, im-ped-iment
- $\sim \text{ E foot} \sim \text{NHG Fu}\beta$

path-i-su (4)

panth-an/panth m.	case	sg.	dual	pl.
	nom.	$panth-ar{a}s$ (2)	$panth-\bar{a}n-\hat{a}u$ (1)	$panth-\bar{a}n-as$ (1)
	voc.	$panth-\bar{a}s$ (2)	$panth$ - $\bar{a}n$ - $\hat{a}u$ (1)	$panth-\bar{a}n-as$ (1)
	acc.	$panth-\bar{a}n-am$ (1)	$panth-\bar{a}n$ - $\hat{a}u$ (1)	path- as (3)
	instr.	$path-\bar{a}$ (3)	$path$ - i - $bhy\bar{a}m$ (4)	path-i-bhis (4)
	dat.	$path$ - \hat{e} (3)	$path$ - i - $bhy\bar{a}m$ (4)	path-i-bhyas (4)
	abl.	path-as (3)	$path$ - i - $bhy\bar{a}m$ (4)	path-i-bhyas (4)
	gen.	path-as (3)	$path$ - $\hat{o}s$ (3)	$path$ - $\bar{a}m$ (3)

panth m. ("path") with declension

1. On the basis of the stem panth-an, the strong forms with OI

loc.

$$\bar{a} + n + \text{vowel ending}$$

path- $\hat{o}s$ (3)

go back to IE

$$o + n +$$
 vowel ending

according to Brugmann's law Lo. They are formed like $r\bar{a}j$ -an.

path-i (3)

- 2. Nom. and voc. sg. $panth-\bar{a}s$ is difficult. While \bar{a} can be explained by compensatory lengthening, one would expect $panth-\bar{a}-n$ or $panth-\bar{a}$.
- 3. On the basis of the stem panth, by $\mathbf{SY}_{-}N$, one obtains the weak forms before vowelinitial endings as seen in instr. sg. $path-\bar{a}$.
- 4. path-i-bhis may be explained similar to sthita, where the laryngeal is responsible for both i and the aspiration. Originally, one might have a form like pat-i-bhis, where the laryngeal between consonants would have produced i. Then, levelling would provide for the aspiration in these forms, too. A more plausible explanation may be that path-i-bhis is formed by analogy with other forms like mun-i-bhis. In fact, without the "thematic vowel" i, the resulting pad-bhis would be confusing.
- \leftarrow IE *ponth₂ (Lar_CH)
- \rightarrow Lat. B ponti-fex (for second part see p. 339)

not related are E path \sim NHG Pfad

pari ("around")

```
\leftarrow IE *peri
→ OGr. B perimeter, periphery (see bhr)
~ Lat. per as in pay-per-view, per se
pard 1. class: pardatê ("to fart")
\leftarrow IE *perd
\rightarrow E to fart \sim NHG furzen
paśu m. ("cattle")
\leftarrow IE * peku
\rightarrow Lat.
    ♦ pecus ("cattle")
    ♦ pecūnia ("wealth") with B pecuniary
    \Diamond peculium ("money in possession") with B peculiar
\sim E fee \sim NHG Vieh ("cattle")
pa\acute{s}-ya-ti with OI root dr\acute{s}
\leftarrow IE root *(s)pek (s mobile)
\rightarrow OGr. B scope, skepticism (where p and \hat{k} are interchanged)
~ Lat. B spectrum, a-spect, ex-spect
\sim E to spy \sim NHG spähen ("to peer")
p\bar{a} 2. class: p\bar{a}-ti ("to protect")
g\hat{o}-p\bar{a} m. ("herdsman, cow protector")
\leftarrow IE root *peh<sub>2</sub>
\rightarrow Lat. p\bar{a}stor ("shepherd") with B pastor
p\bar{a} 1. class: pibati ("to drink")
```

$p\bar{a}$ ("to drink")		
present indicative	<i>pi-b-a-ti</i> (1)	pi- b - a - n - ti (1)
infinitive	$p\bar{a}$ -tum (2)	
PPP	pī-ta (3)	
future	$p\bar{a}$ -sy-a-ti (2)	$p\bar{a}$ -sy-a-n-ti (2)
imperfect	a- pi - b - a - t (1)	a- pi - b - a - n (1)
perfect	$pa-p-\hat{a}u$ (4)	pa-p-us (5)
root aorist	a - $par{a}$ - t	a- p - us (5)
desiderative	pi - $par{a}$ - s - a - ti	$pi ext{-}par{a} ext{-}s ext{-}u$

1. pi-b-a-ti is a reduplicated form, somewhat similar to ti-s-th-a-ti. From the IE root * peh_3 , one obtains

```
*pi-ph_3-eti (reduplication with i and zero grade)

\rightarrow *pi-b-eti (Lar_CH: h_3 makes p voiced)

\rightarrow pi-b-ati
```

Similarly, observe the imperfect a-pi-b-a-t.

- 2. The long- \bar{a} forms $p\bar{a}$ -tum and $p\bar{a}$ -sy-a-ti are both regular full-grades from the same IE root * $peh_3 \rightarrow p\bar{a}$.
- 3. $p\bar{\imath}$ -ta cannot simply be explained from the IE root * peh_3 . Instead, one sometimes assumes the IE root * peh_3i . However, the zero grade * ph_3i could not have led to long $\bar{\imath}$. One way out may be metathesis * pih_3 and then **Lar_V**. The same explanation may hold for the passive $p\bar{\imath}$ -y- $at\hat{e}$.
- 4. See section D.2, pp. 203.
- 5. Perfect plural pa-p-us and root agrist plural a-p-us are similar. While the perfect has reduplication, the root agrist does not. Both have ending us.
- \leftarrow IE root * peh_3 /* peh_3i
- \rightarrow OGr. B symposium (with Lat. ending)
- \sim Lat.
 - \diamond B (magic) potion
 - \diamond B German Pokal ("cup, trophy")

```
p\bar{a}\acute{s}a ("snare, noose")
\leftarrow IE *peh<sub>2</sub>\acute{k}
\rightarrow Lat. pax ("peace") and B pact
~ NHG fügen ("to join"), Fuge ("joint, seam"), be-fug-t ("authorised") (VER)
pika ("Indian cuckoo") (sP(h))
← IE *spiko
→ NHG Specht ("woodpecker")
pitar m. ("father")
pitr-vya ("father's brother")
\leftarrow IE *ph_2ter
\rightarrow OGr. pater with B patriot, patriarch (clear indication of h_2, see pp. 20)
~ Lat. B English patron, patrician, German Patrone ("cartridge")
\sim E father \sim NHG Vater (VER)
Connection with p\bar{a} ("to protect") unclear.
piś 6. class: piṃś-a-ti ("to adorn")
\leftarrow IE root * pei(n)\hat{k}
\rightarrow Lat. B pig-ment, pic-ture
p\bar{\imath} ("to become fat")
py\bar{a} ("to swell"). Consequential of p\bar{i}, see pp. 82. By schwebeablaut (floating vowel grada-
tion), one postulates the two IE full grades *peiH and *pyeH \rightarrow py\bar{a}.
p\bar{\imath}-van ("swelling, fat") (z.g.)
pay-as n. ("milk") (f.g.), see p. 106
\leftarrow IE root *peiH
```

```
p\bar{i}d 1. class: p\bar{i}dat\hat{e} ("to pinch, to oppress")
Either from OI root pis \leftarrow \text{IE }^*pis \text{ (s.v. } pis, 7. \text{ class)} with d-extension
or from pi-sd \leftarrow pi (preposition) + sd (zero grade of sad)
  In any case:
                                         pisd-etoi
                                   \rightarrow pizd-etoi (sz before voiced stop)
                                   \rightarrow pizd-etoi (RUKI)
                                   \rightarrow pi-zd-atê (\mathbf{Cer} \mathbf{D})
                                   \rightarrow p\bar{\imath}d-atê (CpLz 2. line)
Compare s\bar{\imath}d-ati (p. 85) and n\bar{\imath}da (dictionary).
putra ("son") (rl), uncertain
pâutra ("related to one's son, grandson")
\leftarrow IE *pu-tl\acute{o}
\rightarrow OGr. B pe-dagogue
\sim Lat. B puerile
\sim E foal \sim NHG Fohlen
pumant ("male, man")
\leftarrow IE difficult
\rightarrow Lat. B puberty
pus 1. class pos-a-ti ("to thrive, to florish")
\leftarrow IE *peus
\rightarrow Lat. B pustule
p\bar{u} 9. class pu-n\bar{a}-ti ("to clean"), see pp. 93
\leftarrow IE root *peuH
```

 \rightarrow Lat. $p\bar{u}rus$ with B pure

```
pūrva ("front, former")
\leftarrow \ \ \text{IE} \ ^*p{}^{r}_{\circ}vo/^*p{}^{r}_{\circ}mo
\rightarrow E former
pr 3. class: pi-par-ti ("ferry over")
g\hat{o}-p\bar{a}la ("herdsman, cow protector") (rl) (uncertain)
p\bar{a}ra ("further shore or opposite bank of a river, the utmost reach or extent")
\leftarrow IE root *per
→ OGr. B pore and porous (both via Latin), PN Bos-porus ("ford of the cow")
\sim Lat. B to deport, to export, to report, port,
\sim Germ.
    ♦ without dental extension:
             NHG fahren ("to drive")/Fuhre ("load")/führen ("to lead")
         • E to fare/farewell
    \Diamond with dental extension:
         • E ford \sim NHG Furt
         • towns E Oxford (England) ~ NHG Ochsenfurt (near Würzburg, Germany)
prt ("to battle")
prt f. ("battle, contest")
\leftarrow IE root *per-t ("to press")
\rightarrow Lat. B to express, to compress, impression
prthu ("wide, large") (Lar_CH)
pṛthvī/pṛthivī ("earth, land"), also in
\Diamond prthv\bar{i}-pati m. ("king")
♦ pṛthvī-talam ("earth, ground")
\leftarrow \text{IE } *plth_2v\text{-}ih_2
\rightarrow OGr. (via Lat.) B plate
```

```
p\bar{r} 9. class: prn\bar{a}ti ("to fill, to fulfill") (rl)
p\bar{u}rna PPP (p. 127) \leftarrow IE *plh_1-no (Lar_SY)
pur f. ("plentitude") with inst. pl. pūrbhis
puru ("much, plenty") (Lar_CH) \leftarrow IE *plh_1-v
pr\bar{a} ("to fill"). Consequential of p\bar{r}, see pp. 82. By schwebeablaut (floating vowel gradation),
one postulates the two IE full grades *pelh<sub>1</sub> and *pleh<sub>1</sub> \rightarrow pr\bar{a} (rl).
\leftarrow IE root *pelh<sub>1</sub>
   OGr. B polyphony, polygamy, polyp \leftarrow OGr. poly-pous (for second part see pad)
\sim Lat.
    ♦ plēnus ("full") with B plenum, plenary, plenitude, plenty, complete, compliment,
         complement, manipulation with first part Lat. manus ("hand"), i.e., "a handful of
         substances \rightarrow artifice"
    \Diamond plebiscite "people") with B plebiscite
    \diamond B plus
\sim Germ.
    \diamond E full \sim NHG voll
    \Diamond E folk/folklore \sim NHG Volk ("people")
plu 1. class: plav-a-tê ("to swim, to float")
plava ("floating, boat") (V+SV)
\leftarrow IE root *plh<sub>1</sub> ev (v-extension from *pelh<sub>1</sub>, s.v. p\bar{r})
\rightarrow Lat. B pluv-ial ("rainy")
See klôman.
pra ("before, in front of"), without Lo because o is word-final here
pr\bar{a}c ("directed forward, eastern"), see a\tilde{n}c
pr\bar{a}k ("in front, in the east")
prātar ("early in the morning")
pra-bhu m. ("lord, master"), see p. 147
\leftarrow IE *pro
→ OGr. B pro-biotic, pro-phecy (see bhan), pro-phylactic
~ Lat. B pro-verb, pro-test, pro-duct
```

~ NHG ver as in ver-laufen ("to go astray") pracch 6. class: prcchati ("to ask") On the one hand: \$\phi\$ full grade nouns \(pra\frac{\phi}{n}a\) ("question") and, with \(\mathbf{Cer}D\), \(pras-tar\) ("questioner") zero-grade PPP pṛṣ-ṭa \leftarrow IE full grade *prek ("to dig, to nuzzle") and IE *porko ("nuzzler \rightarrow pig") → Lat. porcus ("pig") and diminutive porcellus ("farrow, piglet"), whence porcelain (i.e., "china") On the other hand, with $s\vec{k}$ suffix: zero-grade **prechati** (CCl, SIB) \leftarrow IE zero grade * $pr\acute{k}$ - $s\acute{k}$ \rightarrow NHG er-forsch-en ("to research") (**IE SY** L) Besides, one has full grade $pracch\bar{a}$ ("inquiry") \leftarrow IE full grade * $pre\acute{k}$ - $s\acute{k}$ -. Compare $m\bar{u}rch\bar{a}$ s.v. $m\bar{r}$. prati ("against") $prat\bar{i}pa$ ("against the stream, going in opposite direction \rightarrow adverse, displeasing") $\leftarrow prati$ + zero-grade $h_2 p$ from ap (Lar_ V). prati-kāra, pratī-kāra ("vengence, retaliation"). \leftarrow IE preti → Lat. pretium ("reward, prize") with B precious praś-na ("basket-work, a plaited basket") (rl) \leftarrow IE root *plek \rightarrow Lat. B com-plex, im-plic-ation ~ NHG flechten ("to weave, to plait") See also s.v. pracch. prī 9. class: prīnāti ("to please, to love") priya ("beloved, dear") (V+SV)

```
\leftarrow IE root *preiH
\rightarrow Lat. B pro-priety
\sim Germ.
    \Diamond E friend \sim NHG Freund
    \diamond E free \sim NHG frei
    \diamond E Friday \sim NHG Freitag from the goddess Frija \leftarrow Old Icelandic Frigg ("the loved
    ♦ NHG freien ("to court, to marry"), Friede ("peace ← protection, friendship")
plīhan m. ("spleen" as in "liver and spleen"), difficult
\leftarrow IE *splegh
\rightarrow OGr. B spleen
plusi m. ("insect")
\leftarrow IE *plus
\rightarrow E flea \sim NHG Floh
F.6.2. ph
```

```
ph\hat{e}na ("foam") (sP(h))
\leftarrow IE *(s)poi (s mobile)
\rightarrow Lat. B spume
\sim E to foam
```

F.6.3. b

```
bandh 9. class: badh-nā-ti ("to bind")
bandh-u m. ("relative")
```

bandh ("to bind")		
present indicative	$badh$ - $n\bar{a}$ - ti (2)	badh- n - an - ti (2)
infinitive	bad-dhum (1)	
PPP	bad-dha (1)	
future	bhant-sy-a-ti (3)	bhant-sy-a-n-ti (3)
imperfect	a - $badh$ - $nar{a}$ - t	a-badh-n-an
perfect	ba- ba n dh - a (5)	ba- $bandh$ - us (5)
s-aorist	a - $bh\bar{a}nt$ - $s\bar{\imath}$ - t (3)	a - $bh\bar{a}nt$ - s - us (3)
desiderative	bi-bhant-s-a-ti (3, 4)	bi- bh ant- s - u $(3, 4)$

- 1. bandh goes back to IE *bhendh. In this verb, the nasal belongs to the root (see the E cognate bind). However, the speakers seem to have been confused about this. Thus, the n is missing even in forms like infinitive bad-dhum, which should be in full grade. By SY_N, the PPP shows correct zero grade. As in bud-dha from budh ("to be awake"), witness the effect of both aspiration laws DA and ASh.
- 2. $badh-n\bar{a}-ti$ is modelled on verbs like $pu-n\bar{a}-ti$ ("he cleans"), see pp. 93.
- 3. Similar to
 - $\Diamond bh\hat{o}t\text{-}sy\text{-}a\text{-}ti \leftarrow \text{IE }^*bheudh\text{-}s \text{ from } budh \text{ ("to be awake") or }$
 - \Diamond $dh\hat{o}k$ -sy-a- $ti \leftarrow IE * dheugh$ -s from duh ("to milk")

 $bhant-sy-a-ti \leftarrow \text{IE }^*bhendh-s \text{ is regular in showing } \mathbf{ASh} \text{ (but failed) and } \mathbf{BA} \text{ (s is voiceless)}.$ Since t-sy is not aspirated, there is no need for \mathbf{DA} .

- 4. The desiderative forms exhibit **DA**, not in the main syllable, but in the reduplication syllable. Irregularly, the desiderative employs the full grade.
- 5. The perfect form *ba-bandh-a* is regularly in full grade. However, the pl. *ba-bandh-us* is also in full grade, but should be in zero grade (pp. 203).
- \leftarrow IE root *bhendh
- \rightarrow E to bind \sim NHG binden

babhru ("brown, tawny") (DA)

- \leftarrow IE *bhe-bhr-u/*bhe-bhr-o
- \rightarrow Germ.

- \diamond also reduplicated: E beaver \sim NHG Biber
- \Diamond not reduplicated: E brown \sim NHG braun

balam ("strength, power") $b\bar{a}la$ ("strong one \rightarrow boy")

- \leftarrow IE * belo
- \rightarrow Lat. B de-bil-ity

bah-u ("much, many") (z.g., DA, PPal)

- \leftarrow IE *bhengh ("dense")
- → OGr. pakhus ("thick, plumb") (**OGR** 1. line, **OGR_DA**) with B pachy-cephalo-saurus ("thick-headed dinosaur") and pachy-dermia ("thickness of tissue")

 $b\bar{a}hu$ m. ("arm") (DA, PPal)

- $\leftarrow \text{ IE } *bh\bar{a}\acute{g}h\acute{u}$
- \rightarrow NHG Bug ("bow, front part of a ship"). After all, the arm is a forelimb.

budh 1. class: bôdhati ("to be awake")

budh ("to be awake")		
present indicative	$b\hat{o}dh$ -a-ti (1)	$b\hat{o}dh$ - a - n - ti (1)
infinitive	$b\hat{o}dh$ - i - tum (2)	
PPP	bud- dha (3)	
future	$bh\hat{o}t$ - sy - a - ti (4)	$bh\hat{o}t$ - sy - a - n - ti (4)
imperfect	a - $b\hat{o}dh$ - a - t (1)	a - $b\hat{o}dh$ - a - n (1)
perfect	bu - $bhud$ - \hat{e} (5)	bu - $bhud$ - $ir\hat{e}$ (5)
<i>iṣ</i> -aorist	a - $b\hat{o}dh$ - $\bar{\imath}$ - t (6)	a - $b\hat{o}dh$ - i ș- us (6)
desiderative	bu- $budh$ - i - s - a - ti (7)	bu- $budh$ - i - s - u (7)

- 1. The origin is IE *bheudh. The full grade shows OI \hat{o} (**DIPH**) and Grassmann's **DA**.
- 2. The infinitive is regularly in full grade. The i does not originate from a laryngeal, but has been borrowed from roots like $bh\bar{u}$ ("to be"). There, IE *bheuH + infinitive ending tum yields bhav-i-tum by Lar_V . As in pat-i-tum and other roots, i-tum instead of tum has become productive.
- 3. Regularly, by **ASh** and **DA**, the zero grade PPP bud-dha results. Compare dug- $dha \leftarrow IE * dhugh$ -to from duh ("to milk").
- 4. With respect to the future form bhôt-sy-a-ti, observe:
 - \diamond Failed **ASh** together with **BA** produces t from dh.
 - \diamond Similar to $dh\hat{o}k$ -sy-a- $ti \leftarrow IE *dheugh$ -s (OI duh, "to milk"), the original initial bh remains (no **DA** possible).
- 5. The perfect forms are ātmanêpada and hence weak (pp. 203).
- 6. $a-b\hat{o}dh-\bar{\imath}-t$ is an $i\dot{s}$ -aorist which can be clearly seen from the pl. $a-b\hat{o}dh-i\dot{s}-us$. For "thematic" $\bar{\imath}$ see section D.3, pp. 213.
- 7. Desiderative bu-budh-is-a-ti shows i borrowed from set roots.
- \leftarrow IE root *bheudh
- \rightarrow Lat. $fid\bar{e}s$, $fide\bar{i}$ ("trust, credit, belief") in
 - ♦ "defensor fider" ("defender of faith"), a title for the English kings
 - ♦ B fidelity, dif-fid-ent, to con-fide, to de-fy, faith
- \sim E to bid \sim NHG bieten ("to bid, to offer")

budh-nam ("depth, ground") (DA)

- \leftarrow IE *bhudh-no
- \rightarrow Lat. fundament (**LAT_f**), fundi-tas ("from the bottom", see s.v. tas), and pro-found, where n and d are interchanged (as in Lat. unda, see udan s.v. ud)
- \sim E bottom \sim NHG Boden ("ground"), where both E tt and NHG d are unclear

Perhaps, budhnam is related to budh.

 $b\dot{r}h$ 6. class: $b\dot{r}h$ -a-ti ("to grow, to increase") (**DA**) $b\dot{r}h$ -as-pati m. ("lord of the prayer"), where $b\dot{r}has$ is gen. sg. of a root noun $b\dot{r}h$, see vanam

```
brh-ant pres.P ("thick, large, abundant")
pari-brdha ("firm, dense") PPP (compare p. 124)
brah-man n. ("the absolute")/brah-man m. ("the creator god") (from u.at. barh-man by
a sound law similar to MET_rSP?)
brāhmana m. ("priest, brahmin")
\leftarrow IE root *bherh
\rightarrow Lat. B for-titude (LAT_f)
F.6.4. bh
bhaj 1. class: bhajati ("to divide, to allot")
bhag-a ("wealth, happiness")
bhag-inī ("sister")
bhak-ti f. ("allotment, division, love, devotion")
bh\bar{a}g-a ("part")
bhiks 1. class: bhiks-a-tê ("to wish to share, to beg"), originally a desiderative (p. 140)
\leftarrow IE root *bheq
\rightarrow OGr. B bacterio-phage
\sim NHG Backe ("eater \rightarrow cheek")
bhan 1. class: bhanati ("to speak"), later form bhan
\leftarrow IE root *bheh<sub>2</sub>/*bhen
\rightarrow OGr. B (OGR)
    \diamond blas-phemy, where the origin of the first part is dubious, but has lead to Fr. blâmer,
        whence German blamieren ("to disgrace oneself")
    \diamond eu-phemism, where OGr. eu \sim OI su
    \diamond a-phasia with alpha privativum (p. 69)
    \Diamond prophet
       phone, phonetics, phoneme
\sim \text{Lat. B} (\mathbf{LAT}_{\mathbf{f}})
    \Diamond fame, famous, in-famous, where Lat. in \sim OI a \sim E un
```

- \diamond fate ("spoken by gods \rightarrow destiny"), fatal. Via Fr.: English fairy, German Fee ("fairy") and ge-feit ("immune")
- \Diamond fable, fabulous
- \Diamond profession, professor
- \Leftrightarrow in-fant, in-fantile ("who does not speak \rightarrow baby", semantically compare puerile s.v. putra), infantryman ("child \rightarrow boy \rightarrow foot soldier")
- \sim Germ.
 - \rightarrow E ban \sim NHG Bann
 - \sim Fr. banal
 - \sim It. bandito

See $bh\bar{a}$.

bhas 3. class: ba-bhas-ti ("chew") with 3. pers. pl. ba-ps-a-ti (nearly parallel to bi-bhr-a-ti from bhr)

 $ps\bar{a}$ 2. class: $ps\bar{a}ti$ ("to devour") \leftarrow IE *bhs-eH (consequential, see pp. 82)

 \leftarrow IE root *bhes

bharg-as n. ("radiance, lustre") (rl)

- \leftarrow IE *bhelq
- \rightarrow Lat. B fulminant (**LAT__f**)
- \sim NHG Blech ("metal sheet"), NHG blechen ("to fork out \leftarrow to make a shining coin visible")

 $bh\bar{a}$ 2. class: $bh\bar{a}ti$ ("to shine") $bh\bar{a}s$ 1. class: $bh\bar{a}sati$ ("to shine")

- \leftarrow IE root *bh-eH(s)
- \rightarrow OGr. B phenomenon, photo, phos-phor ("which carries light", for second part see bhr)
- \sim NHG bohnern ("to make shiny \rightarrow to polish (the floor)")

Although semantically a difficult connection, $bh\bar{a}$ might be a (third-group) consequential of bhan (see pp. 82).

```
bhid 7. class: bhi-na-t-ti ("to split")
bhin-na PPP (p. 118)
bhid-ra ("thunderbolt"), see pp. 130
\leftarrow IE root *bheid
\rightarrow Lat. B fissure, fission (LAT_f, LAT_DD)
\sim Germ.
    \Diamond E bite \sim NHG Biss
    \diamond E bitter \sim NHG bitter (p. 76)
bh\bar{\imath} 3. class: bi-bh\hat{e}-ti ("to be afraid")
bhay-a-m ("fear, danger")
bi-bhī-vans/bi-bhī-vas ("one who is afraid") pf.P
\leftarrow IE root *bheih<sub>2</sub>
→ NHG reduplicative be-ben ("to tremble"), bi-bbern ("to jitter")
bhuj 7. class: bhu-na-k-ti ("to enjoy, to consume") (SPal)
bhôg-a ("enjoyment, suffering")
bhôg-in m. ("enjoying, king")
\leftarrow IE root *bheu(n)q
→ Lat. B fung-ible (assets) from Lat. fungi, fungor ("to enjoy, to suffer")
bhuj 6. class: bhuj-a-ti ("to bend, to make crooked")
bhôq-a ("expanded hood of a snake, snake")
bhôg-in m. ("snake")
\leftarrow IE root *bheuq
\rightarrow OGr. B phug-oid (a specific aircraft flight motion) seemingly from phug\bar{e} ("escape"),
    but here employed in the sense of airplane (!) flight
\sim Lat. B fug-itive (LAT_f)
\sim Germ. (compare s.v. aratni)
    \diamond E to bow \sim NHG biegen ("to bend")
    \Diamond E elbow \sim NHG Ellenbogen
```

```
bh\bar{u} 1. class: bhavati ("to be")

punar-bh\bar{u} f. ("remarried widow")

bh\bar{u} f. ("earth")

pra-bhu m. ("lord, master"), see p. 147

a-bhva ("not being (good) \rightarrow monstrous, powerful") \leftarrow IE *nbhv-o, see p. 147
```

$bh\bar{u}$ ("to be")		
present indicative	bhav-a-ti (1)	bhav-a-n-ti (1)
infinitive	bhav-i-tum (2)	
PPP	$bh\bar{u}$ -ta (3)	
future	bhav-i-ṣy-a-ti (2)	bhav- i - sy - a - n - ti (2)
imperfect	a- b h a v - a - t (1)	a- b h a v - a - n (1)
perfect	ba - $bh\bar{u}v$ - a (5)	
root aorist	a - $bh\bar{u}$ - t (3)	
desiderative	bu - $bh\bar{u}$ - \dot{s} - a - ti $(3, 4)$	

- 1. From IE *bheuH, bhav-a-ti is regular full grade ($\mathbf{Lar}_{\underline{\hspace{0.2cm}}}V$).
- 2. The infinitive bhav-i-tum (and similarly the future forms) is regular full grade, where i originates from the laryngeal (Lar_V).
- 3. The laryngeal produces long \bar{u} in zero grade.
- 4. **DA**, see p. 138.
- 5. ba- $bh\bar{u}v$ -a is irregular. The "correct" form is *bu-bhav- $a \leftarrow \text{IE}$ *bhu-bhovH-e, with reduplication vowel u and with full grade. Note that \mathbf{Lo} would not apply because the syllable is not open (two consonants v and H).
- \leftarrow IE root *bheuH
- \rightarrow OGr. B physics
- \sim Lat.
 - \Diamond B future (**LAT** $_{-}$ **f**), super-b, flat money
 - \diamond probus ("excellent, good") \sim OI probus (p. 147)
- \sim Germ.
 - \diamond E to $be \sim \text{NHG (ich) } bin/ \text{ (du) } bist \text{ ("I am/ you are")}$

♦ NHG bauen ("to build), Bauer ("farmer)

bhūrja ("birch") (PPal)

- \leftarrow IE * bher $\acute{g}H$
- \rightarrow E birch \sim NHG Birke

 $bh\bar{u}s$ 1. class: $bh\bar{u}sati$ ("to strive after"), perhaps desiderative of $bh\bar{u}$ (p. 138) without reduplication?

bhr 1. class: bhar-a-ti/3. class: bi-bhar-ti ("to carry")

- \leftarrow IE root *bher
- \rightarrow OGr. B
 - ♦ peri-phery, where first part is cognate with OI pari
 - \Diamond meta-phor
 - ♦ PN Christo-pher (with Lat. ending Christo-phorus)
 - \Diamond phos-phor ("which carries light", for first part see $bh\bar{a}$)
 - \diamond eu-phoric, where OGr. eu \sim OI su
- \sim Lat.
 - \diamond B pre-fer, con-fer, dif-fer, trans-fer, fer-tile, Luci-fer ("carrier of light" \rightarrow PN of angel, see ruc)
 - \Diamond B for-tunate
- \sim Germ.
 - ♦ E to bear
 - \Diamond E bier \sim NHG Bahre ("stretcher")
 - ♦ NHG ge-bären ("to give birth"), Zu-ber ("tub"), Ge-bär-de ("gesture")

bhṛṣ-ṭi f. ("point, edge")

- \leftarrow IE root *bhers
- \rightarrow E to burst \sim NHG bersten

```
\boldsymbol{bhr\bar{a}tar}m. ("brother")
\leftarrow IE *bhrater/*bhr-eh<sub>2</sub>-ter (see IE *bher s.v. bhṛ)
\rightarrow Lat. B to fraternise, fraternity (LAT_{-}f)
\sim E brother \sim NHG Bruder
\sim English Gypsy pal with B pal
IE *bhr-eh2 might mean "group of males born from the same mother" and IE *bhr-eh2-ter
"belonging to IE *bhr-eh_2".
bhr\bar{u} ("eyebrow")
\leftarrow IE root *bhrevh<sub>1</sub> (or similarly)
\rightarrow Lat. fr\bar{o}ns (compare CpLs), frontis (LAT_f) with B front, to con-front
\sim E eyebrow \sim NHG Augenbraue
F.6.5. m
majj 6. class: majjati ("to sink into")
\leftarrow IE root *mesq
\rightarrow Lat. B to merge (LAT_sr)
madhu n. ("sweet drink, honey")
\leftarrow IE *medhu
\rightarrow OGr. B methane
\sim E mead \sim NHG Met
madhya ("middle")
\leftarrow IE *medhyo
\rightarrow OGr. B Mesopotamia ("between two rivers")
~ Lat. B medium, media, medi-ocre (second part s.v. aśri)
```

 \sim E mid, middle \sim NHG Mitte, but **not** NHG mit ("with") man 4. class: manyatê ("to think") *man-as* n. ("mind") $mn\bar{a}$ 2. class: $mn\bar{a}ti$ ("to mention") \leftarrow IE *mn- eh_2 . Consequential of man, see pp. 82 and ma-ti f. ("thought, mind") (SY_N) **a-mati** f. ("not knowing, poverty"). Someone is considered poor because he is not thought of, or not borne in mind, by human or divine benefactors. a-mnas adv. ("without thinking \rightarrow immediately, unawares") \leftarrow IE root *men \rightarrow Lat. \Diamond ments (compare CpLs), ments with B ment-al and de-ment-ia \diamond (reduplicated) me-min- \bar{i} ("to remember") with B me-mory, com-me-moration ♦ B (causative) de-mon-stration, mon-strance \sim E mind See amati, amnas mahi ("great"), used in Vedic as an adj. in nom. and acc. sg. n. *mahant* ("great"), pp. 238 \leftarrow IE *meq̂h₂ (p. 56) → OGr. B megafon, megawatt, megabyte and, in German, megageil (youth slang: "fantastic altogether") \sim Lat. ♦ B magnitude, magnate, maj-esty \Diamond magister with B master \sim E much Perhaps, Ved. mak-su ("much, many \rightarrow quick, soon") is an old loc. pl. building on this root. $m\bar{a}$ 3. class: mi- $m\bar{a}$ -ti ("to measure") pra-mānam ("proof")

anu-mānam ("inference")

- \leftarrow IE root * meh_1
- \rightarrow OGr. B English me-ter (via French mètre), geometry
- ~ Lat. B meas-ure, di-mens-ion, im-mense ("unmeasurable", see p. 69)
- $\sim \text{NHG } l\text{-extension } ma\text{-}l$ ("from time to time"), Ma-l ("moment") $\leftarrow \text{OHG } m\bar{a}l \leftarrow \text{IE}$ *meh_l-lo

See $m\bar{a}s$.

$m\bar{a}msa$ ("meat") (Ns)

- \leftarrow IE * $meh_1(n)s$ ("body part")
- \rightarrow Lat. B member

 $m\bar{a}s$ m. ("moon, month")

- \leftarrow IE * $meh_1(n)s$
- \rightarrow Lat. $m\bar{e}nsis$ ("month") \leftarrow IE * meh_1 -n-s with B menstruation, se-mester (for first part, see sat), tri-mester (for first part, see trayas)
- \sim Germanic languages use related forms for the two meanings:
 - \Diamond E moon \sim NHG Mond
 - \Diamond E month \sim NHG Monat

$m\bar{a}tar$ f. ("mother")

- $\leftarrow \text{IE } *meh_2ter$
- \rightarrow Lat. B maternity
- \sim E mother \sim NHG Mutter

As in *pitar*, the IE accent follows the t so that **VER** applies.

mith 1. class: mêthati ("to meet, to quarrel")

- \leftarrow IE root *meith₂
- \rightarrow Lat. mit-tere ("to release, to send") with B to e-mit, e-mis-sion (**LAT_DD**), to permit, to trans-mit, mis-sile

```
miś ("to mix")
miś-ra ("mixing, diverse"), see pp. 130
mi\acute{s}-la ("mixing, diverse") (rl)
mi-mik-s-u ("desiring for mixing") (SIB line 3)
On the one hand, the above words
\leftarrow IE root * meik
On the other hand, with s\hat{k} suffix, micch as in pres.P micchamāna (SIB thirdlast line)
\leftarrow IE zero grade *mi\acute{k}-s\acute{k} (SIB)
→ Lat. misc-ere ("to mix, to blend") with B to mix, mixture, pro-misc-uity, B German
    mischen ("to mix")
\rightarrow Fr. mélange ("mixture")
Compare pracch\bar{a} (s.v. pracch). The OI root miks as in causative m\hat{e}k\bar{s}ayati is difficult
because it contradicts SIB, thirdlast line.
mih 1. class: mêh-a-ti ("to urinate") (SPal)
mih f. ("mist, haze, fog")
mêgh-a ("cloud")
\leftarrow ie. root * meigh
Compare m\bar{\imath}dha.
m\bar{i} 9. class: mi-n\bar{a}-ti ("to lessen, to diminish")
\leftarrow IE root *meih<sub>1</sub>
\rightarrow Lat. B mi-nus, mi-nute, di-mi-nish, mi-nister
mīdham ("wage, price")
\leftarrow IE * mizdho
\rightarrow E meed \sim NHG Miete ("rent")
m\bar{\imath}dha (and very similarly n\bar{\imath}da) can be explained by a series of sound laws:
                                           IE *mizdho
                                     \rightarrow mizdho (RUKI)
                                     \rightarrow mizdha (\mathbf{Cer} \boldsymbol{D}, a\bar{a})
                                           m\bar{\imath}dha (CpLz 2. line)
```

mīdha might be a PPP of mih ("to urinate"). One would regularly have

- \Diamond IE * $mightarrow miz-dho \rightarrow m\bar{\iota}dha$ just as
- \Diamond IE * $li\acute{g}h$ -to $\rightarrow liz$ -dho $\rightarrow l\bar{\iota}dha$ (p. 123)

Perhaps, rain as a price for sacrifice? However, above the IE root *meigh is postulated for mih, which would produce the PPP u.at. mig-dha.

 $m\bar{\imath}v$ 1. class: $m\bar{\imath}vati$ ("to move") $\leftarrow *mih_1v\text{-}e\text{-}ti$ $m\bar{\imath}ta$ in $k\bar{a}ma\text{-}m\bar{\imath}ta$ ("strongly affected by love") from u.at. $my\bar{\imath}ta \leftarrow *myuh_1\text{-}to$ (Lar_MTh)

- \leftarrow IE root * meih₁ v
- \rightarrow Lat. B to move, movement, mobility

See div and siv.

 $m\bar{u}$ sa ("mouse")

- \leftarrow IE * muHs
- \rightarrow E mouse \sim NHG Maus

mr 1. class: marati/4. class: $mri-ya-t\hat{e}$ ("to die") (p. 23)

- \leftarrow IE root *mer
- \rightarrow OGr. B *a-mbr-osia* with OGr. alpha privativum *a* (p. 69). *b* has been introduced in order to facilitate pronounciation.
- \sim Lat. B mor-tal, mor-bid, to amortise ("to make dead \rightarrow to redeem a loan")
- \sim E murder \sim NHG Mord

See $m\bar{a}r$ -ay-a-ti on p. 36. See $m\bar{r}$ with laryngeal extention.

mṛd 1. class: mardati/9. class: mṛdnāti ("to press, to destroy") (rl)
mṛd f. ("mud, clay")
mrdu ("soft, mild")

- \leftarrow IE root *meld
- \rightarrow Lat. B German

```
\Diamond a-Moll ("A minor")
```

```
♦ mollig ("chubby")
```

```
m\bar{r} 9. class: mr\bar{n}\bar{a}ti ("to bruise, to smash") ml\bar{a} ("to wither"). Consequential of m\bar{r}, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades *merh_2 and *mreh_2 \rightarrow ml\bar{a} (rl). On the one hand, mr\bar{n}\bar{a}ti \leftarrow \text{IE } *mr-ne-h_2-ti (Lar\_V)
```

- \leftarrow IE root *mer-h₂ (h₂-extension of *mer, see mṛ)
- \rightarrow Lat.
 - \diamond mora ("delay, lapse of time"), see law of morae on p. 58
 - ♦ mor-tārium ("bowl, mortar") with B English mor-tar, German Mör-ser ("mortar") and Mör-tel ("mortar, grout")
- ~ NHG mürbe, morsch

On the other hand, $m\bar{u}rch\bar{a}$ f. ("delusion, fainting"), with sk suffix

 \leftarrow IE zero grade * mrh_2 - $s\acute{k}$ (Lar_SY, SIB)

Compare $pracch\bar{a}$ (s.v. pracch).

F.7. Semivowels

F.7.1. y

```
yaj 1. class: yajati ("to sacrifice")
iṣ-ṭa PPP (RUKI)
iṣ-ṭi f. ("offering")
ṛtv-ij m. ("offering at the right time → priest") ← ṛtu ("time of year, right time", see ar)
+ z.g. of yaj
← IE root *Hyeś
→ OGr. B hag-iography
yam 1. class: yacchati ("to hold, to restrain")
On the one hand:
```

- F. Selective etymological dictionary
- ♦ full grade noun yam-a ("restraining")
- \Diamond zero-grade PPP ya-ta
- \leftarrow IE full grade *Hyem

On the other hand, yacchati with sk suffix:

 \leftarrow IE zero grade * $y \hat{m}$ - $s \hat{k}$ (SIB)

Compare is, icchati ("to wish"), gam, gacchati ("to go"), and pracch, prechati ("to ask").

yama/yamala ("a twin, one of a pair or couple")

- \leftarrow IE root *yemH
- \rightarrow Lat. B geminate, with analogical g from genus (s.v. jan)

 $y\bar{a}$ 2. class: $y\bar{a}$ -ti ("to go"), consequential of i, see pp. 82

- \leftarrow IE * $h_1 i$ - eh_2
- \rightarrow Lat. $i\bar{a}nus$ ("doorway", name of a god) with B janu-ary

yu 1. class: yu-cchati-ti/3. class: yu- $y\hat{o}$ -ti ("to keep apart, to separate") On the one hand, full grade nouns:

- \Diamond yava ("barley")
- \diamond **ava-yava** ("part"), see ava
- $\leftarrow \;\; \text{IE root *} yeu$

On the other hand, zero-grade yu-ccha-ti with sk suffix:

 \leftarrow IE zero grade *yu-sk (SIB)

Compare is, icchati ("to wish"), gam, gacchati ("to go"), pracch, prechati ("to ask"), and yam, yacchati.

yu 2. class $y\hat{a}uti/9$. class $yun\bar{a}ti$ ("to unite, to mix") $y\bar{u}sa$ ("soup, broth") \leftarrow IE *yHu-Hs-o

 \leftarrow IE root *yeHu

```
\rightarrow~ OGr. B en-zy-me
```

yu belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain $y\hat{a}u$ -ti versus yu-mas.

```
yuj 7. class: yu-na-k-ti ("to yoke")
yugam ("yoke")
yôga ("yoking")
a-y\hat{o}g-\bar{u} ("girl without brothers (and sisters)"), see alpha privativum on p. 69
\leftarrow IE root *yeug
→ Lat. B junction, adjunct, conjugation, Spanish and Portuguese junta ("council, meet-
\sim E yoke \sim NHG Joch
yuv-an m. ("youngster"), declension on p. 247
yuv-at ("young")
       yav-īyans (comparative, "younger")
       yav-iṣṭha (superlative, "youngest")
yuv-aśa ("young")
\leftarrow IE *yuv
\rightarrow Lat. B iuvenile
\sim E young \sim NHG jung
F.7.2. r
```

ratha ("charriot")

 \rightarrow Lat. B rotate

 \leftarrow IE *rotH

```
raji f. ("line, direction")
rājanya ("ruler"), see s.v. pad
r\bar{a}jan m. ("king"), declension on p. 245
rāstram ("kingdom")
\leftarrow IE *re\acute{q} ("to extend in a straight line, to direct")
\rightarrow Lat. regere ("to direct, to guide") and r\bar{e}gula ("line, rule") with B
    \diamond PN Regina from Lat. r\bar{e}q\bar{i}na ("queen")
    ♦ B English
         • with g: reg-ion, reg-ime, inter-reg-num
         • with c before voiceless t: di-rec-t, cor-rec-t
         • without q: rule, rail-road (compare nail, p. 77)
    ♦ B German req-ieren ("to govern"), Req-el ("rule"), Req-isseur
  NHG richtiq ("correct"), recht ("right")
\sim Germanic, but of Celtic origin: E rich \sim NHG reich, German Reich ("kingdom"), PNs
    Heinrich, Richard
randhra ("vent, cavity") (rl)
\leftarrow IE *londh-r-o/IE *londh-v-o
\rightarrow Lat. lumbus ("hips, loins") with B loins
\sim NHG Lenden ("loins")
ric 7. class ri-na-k-ti ("to empty, to leave behind") (rl)
\leftarrow IE root * lei(n)k^w
\rightarrow Lat. B de-lingu-ent, re-lic
\sim Germ.
    \diamond E to loan \sim NHG leihen ("to borrow, to lend"), Darlehen ("loan")
    \Diamond E loan word \sim NHG Lehnwort
r\bar{i} 9. class: rin\bar{a}ti ("to flow")
\leftarrow IE root *h_3reiH
```

```
\rightarrow Lat.
    \diamond B. ir-ri-tation
    \diamond rīvus ("small stream") with B rival ("who shares the use of a stream")
\sim E to run \sim NHG rinnen ("to flow, to trickle")
ru 2. class: râuti ("to cry, to roar")
rava ("roaring")
with dental extension: rud 2. class: r\hat{o}diti ("to cry, to roar"), rud-ra ("terrible, crying")
\leftarrow IE root *h_3reHu
\rightarrow lat B rumour
ru belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain r\hat{a}u-ti
versus ru-mas.
ruc 1. class: rôcatê ("to shine, to please") (rl)
\leftarrow IE root *leuk
\rightarrow OGr. B lynx, leuk-emia
\sim Lat. B Lucifer ("carrier of light" \rightarrow PN of angel, see bhr), l\bar{u}x in ex oriente l\bar{u}x
\sim Germ.
    \diamond E light \sim NHG Light
    ♦ NHG Luch-s ("lynx"), er-lauch-t ("illustrious"), twice in lich-ter-loh ("blazing")
See lôka.
rudhira ("red")
lohita ("red, copper") (rl)
\leftarrow IE *rudhro
\rightarrow Lat. ruber (with b after u) with B
    \Diamond English ruby and German Rubin
    ♦ English rubric and German Rubrik
\sim E red \sim NHG rot
```

 $\boldsymbol{r}\boldsymbol{\hat{a}}\boldsymbol{i}$ 1. class: $\boldsymbol{r}\boldsymbol{\bar{a}}\boldsymbol{y}\boldsymbol{a}\boldsymbol{t}\boldsymbol{i}$ ("to bark") ($\boldsymbol{r}\boldsymbol{l}$)

- \leftarrow IE root *leh₂(y)
- \rightarrow Lat. B to la-ment

It is unclear whether it might be better to postulate a root $r\bar{a}$, just as $tr\bar{a}$ (s.v. $t\bar{r}$)

 \pmb{rai} f. ("possession, wealth"), declension on p. 256 (with very complicated details in Lubotsky (1995))

 $r\bar{a}yas-k\bar{a}ma$ ("desirous of property") with gen. sg. (!) $r\bar{a}yas$

- \leftarrow IE root * $Hreh_1$ -i
- \rightarrow Lat.
 - \Diamond mediās in rēs ("in the middle of things \rightarrow without an introduction")
 - ♦ reus ("defendant") in in dubio pro reo
 - ♦ B real, realtor, real estate

F.7.3. I

laghu ("small")
raghu ("light") by rl and zero grade from

- \leftarrow IE * $leng^w h$
- \rightarrow Lat. B levity, to levitate
- \sim Germ.
 - \diamond E light \sim NHG leicht
 - \diamondsuit NHG f.g. gelingen ("to succeed") and o-grade gelangen ("to arrive, to reach")

lih 2. class: lêdhi ("to lick")

lih ("to lick")		
present indicative	$l\hat{e}$ - dhi (1)	lih-an-ti (3)
infinitive	$l\hat{e}$ - $dhum$ (1)	

lih ("to lick")		
PPP	lī-ḍha (1, 2)	
future	$l\hat{e}k$ - $\dot{s}y$ - a - ti (4)	$l\hat{e}k$ - $\dot{s}y$ - a - n - ti (4)
imperfect	a - $l\hat{e}\dot{t}$ (5)	a- lih - an (3)
perfect	<i>li-lêh-a</i> (6)	li-lih-us (6)
redup. aorist	a - $l\bar{\imath}$ - lih - a - t (7)	
desiderative	<i>li-lik-ṣ-a-ti</i> (8)	

1. $l\hat{e}$ -dhi is to be explained by

- $\rightarrow l\hat{e}\acute{g}h$ -ti
- $\rightarrow l\hat{e}\hat{g}$ -dhi (**ASh**)
- \rightarrow $l\hat{e}z$ -dhi (sz before voiced stop)
- → lêz-dhi (RUKI)
- $\rightarrow l\hat{e}z$ -dhi (CerD)
- $\rightarrow l\hat{e}$ -dhi (**CpL**z 5. line, with \hat{e} already long)

The infinitive follows a similar development.

2. Along very similar lines, observe the PPP

- $\rightarrow li\acute{g}$ -dha (**ASh**)
- $\rightarrow liz$ -dha (sz before voiced stop)
- \rightarrow liz-dha (**RUKI**)
- $\rightarrow liz$ -dha ($\mathbf{Cer} D$)
- $\rightarrow l\bar{\imath}$ -dha (**CpL**z 2. line)
- 3. Although athematic, 3. pers. PRII exhibit an. This holds for all verbs in the 2. class (except $\delta \bar{a}s$, see 177).
- 4. The future form $l\hat{e}k$ -sy-a-ti is clear from
 - a) failed aspiration shift together with
 - b) **BA**
- 5. Parasmâipada imperfect sg. has $a-l\hat{e}t$ in both the 2. and 3. pers. For the 3. pers., consider

```
IE *e-leigh-t (full grade with IE preterite augment)

\rightarrow a-l\hat{e}g-dh \text{ (ASh)}

\rightarrow a-l\hat{e}z-dh \text{ (sz before voiced stop)}

\rightarrow a-l\hat{e}z-dh \text{ (RUKI)}

\rightarrow a-l\hat{e}z-dh \text{ (Cer }D)

\rightarrow a-l\hat{e}-dh \text{ (CpLz 5. line, where } \hat{e} \text{ is already long)}

\rightarrow a-l\hat{e}-t \text{ (AFP, p. 47)}
```

- 6. *li-lêh-a* is par. and hence regularly strong (pp. 203). *li-lih-us* is ātm. and hence regularly weak.
- 7. Difficult lengthening of root vowel, but the same phenomenon is evident in a- $m\bar{u}$ -muc-a-t (p. 214).
- 8. *li-lik-s-a-ti* is expected desiderative in zero grade.
- \leftarrow IE root *(s)leigh (s mobile)
- \rightarrow E lick
- \sim NHG lecken and also schlecken with s mobile (p. 49)

```
l\bar{\imath} 9. class: l\bar{\imath}n\bar{a}ti/4. class: l\bar{\imath}-ya-t\hat{e} ("to nestle, to stick to, to hide") li-l\bar{\imath}-\dot{\imath}-a-ti desiderative l\bar{\imath}-na PPP
```

- \leftarrow IE root *leiH ("to hide oneself")
- \rightarrow perhaps E lime \sim NHG Leim

 $\boldsymbol{l\bar{u}}$ 9. class: $\boldsymbol{lun\bar{a}ti}$ ("to cut, to destroy"), see pp. 93

- \leftarrow IE root * leuH
- ightarrow OGr. B ana-ly-sis
- ~ Lat. so-lv-ere ("to release") with first part $so \leftarrow se$ as in $s\bar{e}c\bar{u}rus$ (p. 75), B English ab-sol-ute, dis-sol-ution, re-sol-ute

lubh 4. class: lubhyati ("to desire")

 \leftarrow IE root *leubh

- \rightarrow Lat. quod libet ("what pleases"), Lat. B libido
- \sim E to love \sim NHG lieben

lôka ("place, earth") (see ruc) from o-grade

- ← IE *louko
- \sim PN Waterloo

Probably not related to Lat. B local.

F.7.4. v

```
vac 2. class: vakti ("to speak"), conjugation on p. 164
ukta PPP
s\bar{u}ktam ("well said, hymn") \leftarrow su ("good") + ukta
v\bar{a}c f. ("word, voice"), declension on p. 232
\leftarrow IE root *vek^w
\rightarrow OGr. B epic (twice OGR)
\sim Lat. B
    ♦ English to pro-voke, ad-voc-ate, voc-ative, vowel, voice
    \diamond German Vogt ("(dike) reeve") \leftarrow Middle Lat. voc\bar{a}tus
vaj 1. class: vajati ("to get strong")
vaj-ra ("the hard or mighty one"), see p. 131
ôj-as n. ("power")
ôj-man m. ("strength, power")
v\bar{a}j-a ("fight, strength")
\leftarrow IE root *h_2 veg
\rightarrow Lat. B viq-orous, veq-etation, veq-ilant
```

 \sim E to wake \sim NHG wachen and causative weeken, wacker ("brave") (p. 76)

Difficult. Palatal j in $\hat{o}jas$ (s.v. $uk\dot{s}$) explainable by **SPal** and $\hat{o}jman$ then by levelling. vajra and $v\bar{a}ja$ would need to be explained by levelling from vajati and other forms. Alternatively, one might work with an IE root $*h_2ve\acute{g}$, but then ug-ra (s.v. $uk\dot{s}$) would not be related.

```
vadh\bar{u} ("bride, daughter in law")
\leftarrow IE root *vedh ("to pledge (a girl for marriage)")
\rightarrow E to wed \sim NHG wetten ("to bet, to gamble")
van 8. class: vanôti ("to win")
\leftarrow IE root *venH ("to like, to get used to")
\rightarrow Lat. goddess of love Venus
~ E to win ~ NHG gewinnen, NHG Wonne ("bliss"), wohnen ("to reside"), PN Winfred,
    Erwin
See v\bar{a}\tilde{n}ch.
vanam ("forest")
van consonantal noun ("tree, wood"), hence with genitive vanas in
vanas-pati m. ("lord of the forest, tree"), see pati
van\hat{a}ukas, see \hat{o}kas and VS line 5
vam 1. class: vamiti ("to vomit")
\leftarrow IE root *vem
\rightarrow Lat. B to vomit
vas^1 2. class: vast\hat{e} ("to clothe")
\leftarrow IE root *ves
\rightarrow Lat. B to invest, investiture and German Weste
\sim E to wear
```

```
vas^2 ("to shine"), probably the same as us.

us-as f. ("dawn") \leftarrow IE *Hvs-es

ucchati f. ("dawn") \leftarrow IE *Hu-sk- (SIB thirdlast line)

\leftarrow IE root *Hves

vas^3 1. class: vasati ("to live, to be")

usita/usia/vasita PPP

vat-sy-a-ti future, SIB 1. line

\leftarrow IE root *h_2ves

\rightarrow E was

\sim NHG ge-wes-en ("been")

vah 1. class: vahati ("to drive, to bring")
```

anad-vah n. ("ox, draught animal \leftarrow pulling a cart") with first part anas (difficult cerebralisation)

vah ("to drive")		
present indicative	vah-a-ti	vah-an-ti
infinitive	$v\hat{o}dhum$ (2)	
PPP	\bar{u} - dha (1)	
future	vak-ṣy-a-ti (3)	vak - $\dot{s}y$ - a - n - ti (3)
imperfect	a-vah-a-t	a-vah-a-n
perfect	u - $v\bar{a}h$ - a (4)	$\bar{u}h$ - us (5)
s-aorist	a - $v\bar{a}k$ - $s\bar{\imath}$ - t	a - $v\bar{a}k$ - \dot{s} - us
desiderative	vi - vak - \dot{s} - a - ti $(3, 6)$	

- 1. The IE root of vah is *veqh. \bar{u} -dha is regular by
 - IE *uģh-to (z.g. with PPP marker to)
 - $\rightarrow u\acute{g}$ -dha (**ASh**)
 - $\rightarrow uz$ -dha (sz before voiced stop)
 - \rightarrow uz-dha (**RUKI**)
 - $\rightarrow uz$ -dha ($\mathbf{Cer} D$)
 - $\rightarrow \bar{u}$ -dha (**CpL**z 3. line)

2. The infinitive $v\hat{o}dhum$ is not quite regular. One should have obtained

```
IE^*ve\acute{g}h-tum (full grade and infinitive marker tum)
```

- $\rightarrow va\acute{g}$ -dhum (ASh)
- $\rightarrow vaz$ -dhum (sz before voiced consonant)
- $\rightarrow v\hat{o}$ -dhum (**CpL**z 1. line., pp. 53)

Here, levelling from regularly formed PPP \bar{u} -dha is responsible for $v\hat{o}dhum$, with cerebral dh.

- 3. The future form vak-sy-a-ti is clear from failed **ASh** together with **BA**. Similarly the desiderative.
- 4. Lo
- 5. Samprasāraṇa: By **VS** line 1, the reduplicative vowel u combines with the same vowel from the zero-grade root to produce \bar{u} .
- 6. Irregularly strong desiderative.
- \leftarrow IE root *veģh ("to carry")
- \rightarrow Lat. B veh-icle, vec-tor, con-vex
- \sim NHG weg \sim E a-way \leftarrow OE onweg
- \sim E way \sim NHG Weg
- \sim E weigh \sim NHG wiegen
- ~ NHG be-weg-en ("to move"), Wagen ("carriage"), Wiege ("cradle"), Woge ("wave")

See $\bar{u}h$ ("to carry, to modify").

```
\boldsymbol{v\bar{a}}2. class: \boldsymbol{v\bar{a}ti} ("to blow") \boldsymbol{v\bar{a}ta} ("wind"), see v\bar{a}t\bar{a}yanam s.v. i ("to go") \boldsymbol{v\bar{a}yu} m. ("wind")
```

- \leftarrow IE root * h_2veh_1
- \rightarrow Lat. B velocity, to ventilate
- ~ NHG wehen ("to breeze, to blow")

```
v\bar{a} 6. class: v\bar{a}-ya-ti ("to be dry, to be extinguished")
nir-vāṇa ("extinguished, extinction")
\bar{u}-na ("empty, deficient"), z.g. PPP, see pp. 118. \bar{u}na known from \bar{u}na-vimśati ("20 - 1 =
19")
\leftarrow IE root *h_1veh_2
\rightarrow Lat. B vane, vanity
Traditionally v\bar{a}y-a-ti is considered a 1. class verb from root v\hat{a}i.
v\bar{a}\tilde{n}ch 1. class: v\bar{a}\tilde{n}chati ("to wish") with analogic insertion of n (otherwise *v\bar{a} by
Lar SY and with SIB thirdlast line
\leftarrow IE *vnH-ske ("to like, to get used to")
\rightarrow E to wish \sim NHG wünschen
v\bar{a}r n. ("rain")
\leftarrow IE *veh_1r ("water")
\leftarrow Lat. B ur-ine
vimśati ("twenty") f., not dual (for first part, see dvi)
\leftarrow IE * dvi-dkmt-ih2 ("two tenners"), with IE dual ending ih2 (p. 224)
Compare pa\tilde{n}c\bar{a}\acute{s}at. m in vim\acute{s}ati difficult.
vid 2. class: vêt-ti ("to know")
vêdānta ("end of Vedic literature"), see anta
vind 1. class: vind-a-ti ("to find")
\leftarrow IE root *vei(n)d
\rightarrow OGr. B idea, ideology by OGR
\sim Lat. B video, Lat. B visa (requirements) from Lat. v\bar{s}us ("seen")
\sim Germ.
     \diamond Swedish vetenskap \sim NHG Wissenschaft ("science")
     \Diamond E wise \sim NHG weise
```

```
♦ NHG qewiss ("certainly"), bewusst ("consciously")
vêda ("he knows"), an old "perfect" (with stative meaning, not with a temporal one) without
reduplication
vid-va(n)s, perfect active participle, again without reduplication, see p. 244
vidhavā ("widow")
\leftarrow IE *vidhevā
\rightarrow E widow \sim NHG Witwe
vip 1. class: vêpatê ("to tremble, to be excited")
vip-ra ("excited, wise, learned brahmin") (p. 130)
vêp-anam ("trembling")
\leftarrow IE root *veip/*veib (difficult)
\rightarrow Lat. B vibr-ant
viś 6. class: viśati ("to enter")
viś f. ("house, people") z.g., see pp. 115
vâiś-ya ("man of the people: merchant, agriculturalist, or trader") f.g., see s.v. pad
\leftarrow IE root *veik
\rightarrow OGr. B economics (OGR)
\sim Lat. v\bar{\imath}cus (LAT_V) ("village") and hence Fr. voisin ("neighbor") and B English vicin-
    ity
visam ("poison")
\leftarrow IE *veis
\rightarrow Lat. v\bar{i}rus (LAT V, LAT sr) ("venom, poison")
    \diamond B virus
    \diamond B virulent
vīra ("man")
\leftarrow IE *v\bar{\imath}r-o
```

```
\rightarrow Lat. B vir-ile, trium-vir-ate (for first part see trayas)
~ E were-wolf ~ NHG Werwolf, NHG Wergeld ("expiation money" in Germanic law)
vr 9. class: vrn\bar{\imath}t\hat{e} ("to choose") (rl)
vara ("choice, boon")
\leftarrow IE root *velh<sub>1</sub>
\rightarrow Lat. B bene-vol-ent (for bene see s.v. di\acute{s}), vol-untary
\sim Germ.
    ♦ E will ~ NHG wollen ("to want"), Wille ("will, intention"), Will-kür ("arbitrari-
         ness") (for second part, see s.v. jus)
    ♦ NHG Wahl ("choice, election")
vrka ("wolf") (rl)
\leftarrow \text{IE } *w l k^w o \text{ } (\mathbf{SY\_Conf})
→ Lat. (dialectal) lupus in "homo homini lupus est", also "a skin desease"
\sim~\rm{E}~\it{wolf} \sim \rm{NHG}~\it{Wolf}~(\bf{IE\_SY\_\it{L}})
vrj 7. class: vr-na-k-ti ("to turn away, to exclude")
vrk-ta PPP ("excluded")
varg-a ("division, group")
\leftarrow IE root *verg
\rightarrow Lat. B to di-verge, to con-verge, on the verge
vrt 1. class: vartatê ("to turn, to roll, to be")
\leftarrow IE root *vert
\rightarrow Lat. B vertical, versus, verse. Regarding the last two words, LAT DD is responsible
    for rtt \rightarrow rss. Finally, rss gets simplified to rs.
~ NHG werden ("to become"), Wurm ("worm")
```

```
vy-adhi-karana ("subsisting or inhering in different receptacles")
vaiy-adhi-karan-ya-m ("fact of vy-adhi-karana"). See Lg_Ry on p. 25.
vy-arth-a ("useless")
vaiy-arth-ya-m ("uselessness") (Lg_Ry)
vy-\bar{a}-karana-m ("gramar")
vaiy-\bar{a}-karana ("grammatical") (Lg_Ry)
vra-ta ("vow, religious observance, commandment")
\leftarrow IE *ver and with dental extension *verdh in the cognates below
\rightarrow Lat. B verb, verbal
\sim E word \sim NHG Wort (IE_SY_L)
F.8. Sibilants
F.8.1. ś
śams 1. class: śamsati("to declare, to recite")
\leftarrow IE root *\acute{k}ens
\rightarrow Lat. B census, censorship, censure
śańk 1. class: śańkatê ("to doubt, to hesitate")
\leftarrow IE root *\acute{k}enk
\rightarrow Lat. cunctāri ("to be slow, to hesitate")
~ E to hang ~ NHG hängen and also NHG Verhängnis ("doom"), Hängepartie ("adjourned
    game")
śatám ("hundred")
\leftarrow IE *\acute{k}\acute{m}t\acute{o}m \leftarrow IE *d\acute{k}\acute{m}t\acute{o}m ("the tenth tenner")
```

 \rightarrow Lat. B centipede (for second part see pad), centimeter (for second part see $m\bar{a}$), percent

```
\sim German hundert from Old Saxon
See da\acute{s}a and pa\~nc\=a\'sat.
śad ("to fall")
\acute{s}a-\acute{s}\bar{a}da pf. (\mathbf{L}o)
\leftarrow IE root *\acute{k}ed
\rightarrow Lat. B ac-cid-ent, cad-aver, oc-cas-ion
śap 1. class: śapati ("to vow, to curse")
\leftarrow IE root *\acute{k}ap
\rightarrow Lat.
     ♦ B cap-ture, cap-tive, cap-tion
     \Diamond Lat. cap-sula with B cap-sule
     \Diamond Lat. d\bar{e}-cip-ere with B to de-ceive
     ♦ Lat. re-cip-ere with B to re-ceive
     \Diamond B inter-cep-t, to ac-cep-t, cap-able
     ♦ B prin-cip-al, parti-cip-ation, parti-cip-le
\sim Germ.
     \Diamond E to heave \sim NHG heben
     \diamond E to have \sim NHG haben
     ♦ NHG Haf-t ("imprisonment"), also sündhaft ("sinful") and wahrhaftig ("truthful")
śaraṇam ("protection") (rl)
śarman n. ("shelter")
āśāra ("shelter")
\acute{s}ara ("skin on milk \rightarrow fresh butter")
\boldsymbol{\dot{s}\bar{a}l\bar{a}} ("hall, large room")
\leftarrow IE root *\acute{kel} ("to cover, to hide")
\rightarrow OGr.
     \Diamond B cal-yx, eu-cal-yptus ("well-hidden calyx" \to name of a tree) (first part see su)
```

 \sim E hund-red

- ♦ B apo-cal-ypse ("uncovering, revelation, end of the world", part of the bible), first part see apa
- \sim Lat.
 - \Diamond cella with B English cell and
 - German Keller ("cellar"): early borrowing reflect pronunciation of Lat. c as k
 - German Zelle: later borrowing show that Lat. c was pronounced as a voiceless sibilant before e or i
 - ♦ B oc-cul-t
 - \diamond B col-our
- $\sim E\ helm\text{-}et \sim \text{NHG}\ Helm, E\ hall \sim \text{NHG}\ Helle, \text{NHG}\ Hehler}$ ("receiver of stolen goods"), verhüllen ("to cover"), PN Wil-helm, Hel-mut

 $\acute{s}a\acute{s}a$ ("hare") (with OI forward assimilation $\acute{s}..s \rightarrow \acute{s}..\acute{s}$)

- \leftarrow IE * $\acute{k}as\acute{o}$ ("grey")
- \rightarrow E hare \sim NHG Hase (where E r can be explained by **VER**, but NHG s cannot)

śas 2. class: śasti ("to cut, to slaughter")
śastram ("knife, weapon")

- \leftarrow IE root root * $\acute{k}es$
- \rightarrow Lat. B to castrate

 \acute{sas} 2. class: \acute{sasti} ("to teach, to rule") $\acute{sastram}$ ("rule, manual, teaching")

$\int s\bar{a}s$ ("to teach")		
present indicative		
infinitive	$\int s\bar{a}s$ -tum (1)	
PPP	śiṣ-ṭa (2)	
future		
imperfect	a - $\dot{s}\bar{a}t$ (5)	a - \dot{sas} - us $(3, 8)$
perfect		$ \acute{s}a-\acute{s}\bar{a}s-us (3, 6) $

$\int s\bar{a}s$ ("to teach")		
thematic aorist	a - $\acute{s}i$ \dot{s} - a - t (2)	
desiderative		

The IE root $*\acute{ke}Hs$ leads to

- \diamond the strong forms with $\delta \bar{a}s$ (Lar_ V 2. line)
- \diamond the weak forms $\acute{s}is$ (Lar_ V 4. line) and, after applying RUKI, finally $\acute{s}is$.

However, the strong form is used several times where the weak form is expected.

- 1. The full grade is regularly present in some forms.
- 2. The zero grade is regularly present in other forms.
- 3. The 3. pers. pl. perfect and imperfect forms $(\dot{s})a-\dot{s}\bar{a}s-us$ are irregularly strong.
- 4. Luckily, the desiderative and the future forms use "thematic" i (without laryngeal excuse).
- 5. In the 3. pers. sg. impf., **CCl** should produce sg. $a-\dot{sas} \leftarrow a-\dot{sas}-t$. Instead, we find $a-\dot{sat}$, formed by analogy, perhaps from $a-v\hat{e}t$ from vid ("to know") which is regular.
- 6. The perfect forms use full grade, but irregularly so in 3. pers. pl.
- 7. $\delta \bar{a}s$ is an exception within the 2. class with respect to pres. ind. par. 3. pers. pl.:
 - \diamond **no** thematic a in par. 3. pers. pl. form
 - \diamond strong form, compare 3
- 8. Impf. 3. pers. pl. $a-\dot{sas}-us$ is special in using the more rare ending us instead of (a)n.
- 9. The desiderative indicated in the table uses the strong form, against the general rule.
- \leftarrow IE root * $\acute{k}eHs$

śiras n. ("scull, head")

- \leftarrow IE * $\acute{k}erh_2$
- \rightarrow Lat. B cer-ebral
- $\sim~$ NHG ${\it Hir}\text{-n}$

Related to *śrigam*.

```
śiva ("favourable")
\leftarrow IE *\acute{k}eivo ("friendly, intimate, dear")
\rightarrow Lat. B civ-il, civ-il-isation
Perhaps related to \delta \bar{\imath}.
\dot{s}\bar{\imath} 2. class: \dot{s}\hat{e}t\hat{e}/1. class: \dot{s}ayat\hat{e} ("to lie, to sleep")
śayu ("lying, taking a rest")
\hat{s}ayy\bar{a} ("bed") gerundive
\bar{a}-śaya ("stay, sojourn"), jal\bar{a}śaya ("stay of water \rightarrow lake")
\leftarrow IE root *\acute{k}eyH
\rightarrow Lat. c\bar{u}nae f. pl. ("cradle") with B incunable in the sense of "nappies, cradle"
     \rightarrow "the earliest stages or first traces in the development of anything"
     \rightarrow "a book or pamphlet printed in Europe before the year 1501, i.e., just after the
          invention of the printing press")
\sim E home \sim NHG Heim
\dot{sunya} ("empty")
\leftarrow IE root \acute{k}euh_1
\rightarrow NHG hohl, but see s.v. kulam.
śrngam ("peak, horn")
\leftarrow IE *\acute{k}rno
\rightarrow Lat. B corner
\sim E horn \sim NHG Horn and furthermore NHG Hirsch ("who carries a horn \rightarrow stag")
Related to śiras.
\acute{s}rad-dh\bar{a} ("belief, trust")
\leftarrow IE *\acute{k}red-dheh_1 ("to place in the heart \rightarrow to believe")
```

→ Lat. B cred-it, cred-ible, cred-o (literally 1. pers. sg.: "I believe").

Compare hrd and also $d\bar{\imath}videre$ s.v. $dh\bar{a}$.

```
śri 1. class: śrayati ("to resort to, to lean")
```

- \leftarrow IE root klei (which is i-extension of a root found s.v. sar-anam)
- \rightarrow OGr.
 - \Diamond B *cli-max* (OGr. "ladder" \rightarrow English "highlight, summit")
 - \diamond B *clinic* (short for $kl\bar{\imath}nik\bar{e}$ $techn\bar{e}$ ("the technique for healing bedridden people \rightarrow medical science"), for $techn\bar{e}$ see s.v. taks)
- \sim Lat.
 - ♦ B client from pres.P IE *kli-ent- ("leaning"), see ab-s-ent (p. 287)
 - ♦ B climate (named after the position (inclination) of the sun)
 - \Diamond B with v-extention pro-cli-v-ity
 - \diamond B with *n*-extension: *in-cli-n-ed*, *de-cli-ne*, *de-cli-n-ation*
- \sim Germ., where w.-i. IE $kr/kl \rightarrow$ E/NHG r/l (similar to Germanic words s.v. sru)
 - \diamond with *n*-extension: E to lean \sim NHG lehnen
 - \diamond E ladder \sim NHG Leiter (compare climax in this entry)

```
śru 5. class: śṛṇôti ("to hear") (see pp. 94) (rl)
śrav-as n. ("fame")
śrô-matam ("fame, renown"), see man
ślôka ("verse, praise")
```

- \leftarrow IE root * $\acute{k}leu$
- $\rightarrow~$ Germ., where w.-i. IE $\acute{k}r/\acute{k}l \rightarrow$ E/NHG r/l (similar to Germanic words s.v. $\acute{s}ri)$
 - \diamond E loud \sim NHG laut, läuten ("to ring, to toll")
 - ♦ NHG lauschen ("to listen")
 - ♦ NHG Leumund ("reputation")
 - \Diamond NHG PN $Lud\text{-}wig \leftarrow$ OHG PN Chlod-vig ("who is famous (in battles)"), the latter with reflex of IE \acute{k}

```
ślaksna ("slippery, meagre, thin"), difficult: perhaps from slaks
← IE *slenģ
\rightarrow Lat. B languid, lax
\sim E slack
śvan m. ("dog"), declension on p. 246
\acute{s}v\bar{a}na ("dog") (from IE *\acute{k}v\acute{o}no with \mathbf{L}o)
\leftarrow IE *\acute{k}v\acute{o}n
\rightarrow OGr. B cynic
~ Lat. canis in the Lat. warning "cave canem" ("beware of the dog")
\sim E hound \sim NHG Hund
śvas 2. class: śvas-i-ti ("to hiss, to snort")
śvāsa ("sighing, breathing")
\leftarrow IE root *\acute{k}ves
\rightarrow Lat. queri ("to complain, to protest") with B querulous
śvêta ("white")
śvit-ra ("whitish, white leprosy"), see pp. 130
\leftarrow IE root \acute{k}veit
\sim E white \sim NHG weiß. Compare lean s.v. śri and loud s.v. śru.
F.8.2. s
sat/sas ("six")

sôḍaśa ("sixteen"), see p. 51
← IE *sveks
\rightarrow OGr. B hexagon
\sim Lat. sex with B sextet
```

```
\sim E six \sim NHG sechs
Note:
\diamond For final consonant, see AFP (pp. 47).
\diamond For initial consonant, see SI line 3 (p. 45)
st\bar{\imath}v 1. class: st\bar{\imath}vati ("to spit")
\leftarrow IE root *spieuH/*speiHu/*tspieuH (various suggestions, unclear)
\rightarrow Lat. PPP sp\bar{u}tum with B sputum
\sim E to spew \sim NHG speien
F.8.3. s
sakhi m. ("friend") Lar_CH
\leftarrow IE *sok^w-h_2
\rightarrow Lat. B social
See sac.
sac 1. class: sacatê ("to follow")
\leftarrow IE root *sek^w
→ Lat. sequi with B sequence, second (i.e., "the following one"), second (part of a minute)
\sim E to see \sim NHG sehen (i.e., "to follow with the eyes")
See o-grade sakhi.
sad 1. class: s\bar{\imath}dati ("to sit") (p. 85 and n\bar{\imath}da)
upa-ni-sad f. (according to one interpretation: "what is taught when sitting down and
close to", see upa)
vi-$\bar{a}\da ("sorrow")
\leftarrow IE root *sed
\rightarrow OGr. B via Latin cat-hedra (OGR):
```

```
♦ German Kat-heder ("lectern")
    ♦ English cathedral (i.e., "a bishop's seat")
    ♦ Fr. chaire ("rocking chair")
\sim Lat.
    \diamond s\bar{\imath}dere \sim OI \ s\bar{\imath}dati \ (similar, but independent development)
    ♦ B sed-entary, pre-sid-ing, re-sid-ing
    \Diamond ses-sion, ob-ses-sion (LAT_DD)
\sim E to sit \sim NHG sitzen
san 8. class sanôti ("to obtain, to possess")
s\bar{a}-ta PPP (Lar_SY)
g\hat{o}-sani ("acquring cattle"), for first part see g\hat{o}
\leftarrow IE root senh_2
\rightarrow Lat. B sin-ister
See sn\bar{a}.
sana ("old")
← IE *seno
\rightarrow Lat. B senate, senator
sap 1. class: sapati ("to worhip")
\leftarrow IE root *sep
\rightarrow Lat. B sep-ulture
sapta ("seven")
\leftarrow IE *septm
\rightarrow OGr. hepta with B heptagon
\sim Lat. septem
```

```
\sim E seven \sim NHG sieben
sam ("together")
\leftarrow IE *sem ("one")
\rightarrow OGr. B homo-sexual
\sim Lat.
    \diamond sem-per ("always") with B sempiternal \leftarrow semper + eternal
    \diamond B sim-ilar, sim-ple
\sim Germ.
    \Diamond E same
    ♦ NHG sam-meln ("to collect"), sam-t ("including"), sämtlich ("all of them")
    \diamond E -some \sim NHG -sam, both meaning "of same quality", as in
         • E tire-some, whole-some
         • NHG kleid-sam ("becoming, flattering"), gleich-sam ("quasi")
See s\bar{a}mi.
sarpís n. ("clarified butter") (rl)
\leftarrow IE *solpí
\rightarrow Lat. B sulphur with difficult ph
~ E salve ("ointment") ~ NHG Salbe (VER: see accent in OI sarpís)
sarva ("all, every, whole") (rl)
\leftarrow IE *solHvo
\rightarrow OGr. B holo-caust, holo-gram
\sim Lat. salūs, salūtis ("health, well-being") with B to salute (i.e., "to wish health"), safe
\sim \text{ NIr. } sl\bar{a}n \text{ ("good-bye")}
s\bar{a} 4. class: syati, see ava-s\bar{a}
s\bar{a}mi ("in one \rightarrow one of the two \rightarrow half")
```

```
\leftarrow IE *s\bar{e}mi loc. sg. ("in one")
\rightarrow OGr. B hemi-sphere
\sim Lat. B semi-final
See sam.
sidh 4. class: sidhyati ("to have success, to be valid")
sidh-ra ("perfect, good"), zero-grade ra adjective (pp. 130)
s\bar{a}dh 1. class: s\bar{a}dhati ("to be successful, to lead to one's goal"), regular causative in full
grade
sādh-u ("able, noble, obedient")
\leftarrow IE root *seHdh
siv 	ext{ 4. class: } s\bar{i}v\text{-}ya\text{-}ti 	ext{ ("to stitch")} \leftarrow *siHv\text{-}ye\text{-}ti
sy\bar{u}-ta PPP ("bag") \leftarrow *syuH-to (Lar_MTh)
\leftarrow IE root *seiHv
See div and m\bar{i}v.
su ("good")
s\bar{u}ktam ("well said, hymn") \leftarrow su + ukta (PPP of vac, "to say")
sv-annam ("good food", for second part see ad)
su-kham ("happiness, pleasure")
sv-a-ccha ("pure, transparent"), see s.v. chad
\leftarrow IE *h_1su
\rightarrow OGr. eu \leftarrow *eh_1u in B
    ♦ ev-angelic, German Evangelium (Lat. ending, "gospel")
    \diamond eu-phemism, see bhan
    \diamond hygiene, similar to OI su-jīvita ("living happily"), see jīv
May well be related to IE *h_1es (see as)
s\bar{u} 2. class: s\bar{u}t\hat{e} ("to beget")
sūta PPP ("having given birth") and also suta, probably mixed in from su ("to press")
s\bar{u} m. ("father")
sav-ana-m ("childbirth") or from su ("to press")?
savi-tar m. ("activator, father")
```

```
\leftarrow IE root *seuH
s\bar{u}-kara ("pig"), see kr
\leftarrow IE *suHs
\sim \text{ E } sow \sim \text{NHG } Sau
s\bar{u}nu m. ("son")
\leftarrow IE *s\bar{u}nu
\sim E son \sim NHG Sohn
sr 1. class: sar-a-ti("to go, to flow") (rl)
\leftarrow IE root *sel, perhaps related to u-extension IE *srev s.v. sru
\rightarrow OGr. hal-ma (a board game) (OGR)
\sim Lat.
     \diamond sal-īre ("to jump") with B sal-to via It.
     \Diamond B serum
srj 6. class: srj-a-ti ("to throw, to create")
srs-ti f. ("letting loose, creation")
sar-ga ("letting loose, creation")
\leftarrow IE root *serg or *serg
Difficult because the forms point to either primary or secondary palatalisation:
\diamond srsti points to palatal IE \acute{g} and hence PPal by
                                      IE *sr\acute{g}-to (z.g. with PPP marker to)
                                \rightarrow srs-to (sz before voiceless cons.)
                                \rightarrow sṛṣ-to (RUKI)
                                \rightarrow srs-ta (CerD, a\bar{a})
   sarga \leftarrow \text{IE } *serg-o \text{ versus } srjati \leftarrow \text{IE } *srg-e-ti \text{ provide a nice example of } \mathbf{SPal}.
srp 1. class: sarp-a-ti ("to crawl, to creep")
```

```
\leftarrow IE root *serp
\rightarrow OGr. B herpes ("spreading skin condition")
\sim Lat. B serpent
skand 1. class: skand-a-ti ("to jump")
\leftarrow IE root *skend
\rightarrow Lat. B to de-scend, to tran-scend
stan 1. class: stan-a-ti ("to thunder, to hum")
\leftarrow IE root *(s)ten (s mobile)
\rightarrow Germ.
    \diamond with s mobile: NHG stöhnen ("to groan") (see pp. 76)
    \diamond without s mobile: E to thunder \sim NHG donnern
starī ("a barren cow")
\leftarrow IE *ster
\rightarrow Lat. B ster-ile
stigh 5. class: stighnôti ("to step, to mount")
\leftarrow IE root *steigh
→ NHG steigen ("to rise, to increase"), Steg ("footbridge")
st\bar{r} 5. class: strn\hat{o}ti/9. class: strn\bar{a}ti, ("to spread")
st\bar{i}rna PPP
vi-stara ("extension, detail")
\leftarrow IE root *sterH
\rightarrow OGr. B a-stro-logy, a-stro-nomy, des-aster
\sim Lat.
    \diamond st\bar{e}lla \leftarrow *st\bar{e}r-la with B con-stella-tion, stellar
```

- \Diamond B sub-stratum
- \sim NHG Stern ("star"),

sthag 10. class: sthagayati ("to hide, to cover")

- \leftarrow IE root *(s)th₂eg (s mobile)
- \rightarrow Lat.
 - ♦ (B) toga
 - \Diamond $t\bar{e}gula$ ("tile") \rightarrow B English tile, NHG Ziegel ("brick")
- \sim E thatcher \sim NHG Dach ("roof")

See other instances of s mobile at carman and lih.

```
sthā 1. class: tiṣṭhati ("to stand")
sthāman n. ("station, position, strength")
ut-thāya gerund ("standing up") (DzD)
sthi-ra ("steady, durable"), see pp. 130
sthūra ("strong"), see below s.v. sthūra
yudh-i-ṣṭhira PN with loc. case ending in compound
su-ṣṭhu adv. ("well"), see su
stiyā ("standing water") (see 3 below)
```

$sth\bar{a}$ ("to stand")		
present indicative	ti-ṣṭha-ti (1)	ti- s tha- n - ti (1)
infinitive	$sth\bar{a}$ -tum (2)	
PPP	sthi-ta (3)	
future	$sth\bar{a}$ - sy - a - ti (2)	$sth\bar{a}$ -sy-a-n-ti (2)
imperfect	a- ti - s tha - t (1)	a- ti - s th a - n (1)
perfect	ta - sth - $\hat{a}u$ (4)	ta-sth-us
root aorist	a - $sth\bar{a}$ - t	a-sth-us
desiderative	ti - s t $h\bar{a}$ - s - a - ti $(2, 5)$	ti - \underline{s} th \bar{a} - s - u $(2, 5)$

1. The IE root is * $steh_2$. **DA** is not involved, but one obtains tisthati from

- *ti- sth_2 -e-ti (reduplication with i, z.g. root, thematic vowel) \rightarrow *ti-sth-e-ti (**Lar_CH:** h_2 aspirates t)
- \rightarrow ti-sth-a-ti (RUKI)
- $\rightarrow ti$ -sth-a-ti ($\mathbf{Cer} \mathbf{D}$)
- 2. The aspirated OI root $sth\bar{a}$ is in full grade, as are infinitive $sth\bar{a}$ -tum and the future forms. The laryngeal **seems** to have caused both aspiration and lengthening of the vowel. However, IE * $steh_2$ -sy-e-ti should have produced $st\bar{a}$ -sy-a-ti. The rest is done by levelling:

	stā-sy-a-ti	
influenced by	ti-ṣṭha-ti	with aspirated t
turns into	$sth\bar{a}$ - sy - a - ti	with aspirated t

Remember that voiceless aspirated plosives are mostly explained by laryngeals (as here) or by preceding s as in OI sphira (sP(h)). Aspiration in OI root $sth\bar{a}$ finds two explanations.

- 3. Similar to the future form, *sthi-ta* also shows double reflex of the laryngeal (both Lar_CH and Lar_V). Without aspiration, see *stiyā* ("standing water").
- 4. The perfect ta-sth- $\hat{a}u$ is similar to da-d- $\hat{a}u$ from $d\bar{a}$ ("to give"). See p. 207.
- 5. The desiderative is irregular in using the strong form.
- \leftarrow IE root *steh₂
- \rightarrow Lat.
 - ♦ si-stere (with reduplication similar to tisthati) with B to desist, to resist, to subsist
 - \diamond B status, station
- \sim E to stand \sim NHG stehen

$$sth\bar{u}ra$$
 ("strong") $sth\bar{u}la$ ("big, fat") (rl)

- \leftarrow IE * sth_2u -ro (from IE * $steh_2$ s.v. $sth\bar{a}$ above), difficult
- \rightarrow Lat. B re-staur-ation, to restore
- \sim NLG stur ("stubborn")

```
sn\bar{a} 1. class: sn\bar{a}ti ("to take a bath, to purify oneself"), consequential of u.at. san (or
from san above, but then the original meaning has nothing to do with bathing, but with
obtaining knowledge)
ni-sn\bar{a}ta, ni-sna ("having plunged into \rightarrow experienced")
\leftarrow IE root *sn-eh<sub>2</sub>
snāvan m. ("muscle, sinew")
\leftarrow IE *sneh_1-ur/*sneh_1-ven
\rightarrow OGr. B neuron, neurology
\sim Lat. B nervous with metathesis ur \rightarrow ru
snih 4. class: snih-ya-ti ("to stick, to adhere, to like")
snig-dha PPP ("attached, lovely")
sn\hat{e}h-a ("love, oil") with unexpected SPal (why not sn\hat{e}gh-a as in m\hat{e}gh-a, see p. 105)
\leftarrow IE root *sneig^w h
\rightarrow E snow \sim NHG Schnee
smi 1. class: smay-a-tê ("to smile, to laugh")
smêra ("smiling")
\leftarrow IE root *smei
\rightarrow Lat. m\bar{\imath}rus ("laughter \rightarrow remarkable"), also B miracle
sprh 10. class: sprh-aya-ti ("to long for, to desire intensely") (PPal)
\leftarrow IE root *speráh
\rightarrow with nasal infix E to spring \sim NHG springen
sph\bar{a}y 1. class: sph\bar{a}yat\hat{e} ("to grow large or fat")
sphi-ra ("fat") (sP(h), ra adjective)
\leftarrow IE root *speh<sub>1</sub>
\rightarrow Lat. sp\bar{e}s f. ("hope") with Sp. esperanza
```

F. Selective etymological dictionary \sim Lat. B pro-sper, pro-sper-ity **sru** 1. class: **srav-a-ti** ("to flow, to stream") \leftarrow IE root *srev, which is perhaps u-extension of IE root *sel s.v. sr \rightarrow OGr. B rhy-thm, rheu-ma \sim E stream \sim NHG Strom **sva** ("own") \leftarrow IE *svo \rightarrow Lat. suus in ♦ "Iustitia suum cuique distribuit" ("Justice renders to everyone his due") by the Roman politician Marcus Tullius Cicero (106 BC – 43 BC) sui generis ("of its (his, her, or their) own kind, by itself, unique") \sim OIr. $f\acute{e}in \leftarrow *sve-(de)sin$ ("own, self"). Sinn F\'{e}in ("we ourselves") is a political party in Ireland. See also NIr. mo theanga féin ("my own language") s.v. jihvā \sim NHG sich See $svadh\bar{a}$ and svasar. svad 1. class: svad-a-tê ("to taste, to be sweet or pleasant to the taste") $sv\bar{a}d$ -u ("sweet") \leftarrow IE root *sveh₂ du (with difficult to explain short a in svad) \rightarrow OGr. B hedonic (**OGR**) \sim Lat. B suave $\sim \text{ E } sweet \sim \text{NHG } s\ddot{u}\beta$

 \rightarrow OGr. $\bar{e}thos$ in B ethics by IE $s \rightarrow$ OGr. h (compare s.v. sapta) $\rightarrow \emptyset$ (OGR DA)

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 \leftarrow IE *s(v)edhus

 $svadh\bar{a}$ ("custom, home") $\leftarrow sva + dh\bar{a}$

```
\sim NHG Sitte ("custom")
svan 1. class: svan-a-ti ("to sound")
\leftarrow IE root *svenH
\rightarrow Lat. son-are (by sve \rightarrow swo \rightarrow so as in sor\bar{o}r, see svasar) with B son-ata, son-ic,
    re-son-ance
svap 2. class: svap-i-ti ("to sleep")
\leftarrow IE root *svep
\rightarrow OGr. B hyp-nosis (OGR)
\sim Lat. somnus (by p \to m before nasal) with B somnambulant, somniferous (for second
    part see bhr)
svar 1. class: svar-a-ti ("to sound")
svara ("sound, voice, vowel")
su-svar-am adv. ("very sweetly")
\leftarrow IE *sver
\rightarrow Germ.
    \diamond E to an-swer \leftarrow OE and-swaru ("to sound against") \sim NHG Antwort
    \diamond E to swear \sim NHG schwören
svar ("the space above the sun") \leftarrow IE *sh<sub>2</sub>vel, related to
s\bar{u}rya ("sun") (Lar_CH, rl) \leftarrow IE *suh_2l-yo
\leftarrow IE *seh<sub>2</sub>vel-
\rightarrow OGr. B helio-centric
\sim Lat. s\bar{o}l ("sun") in famous Neapolitan song: o sole mio
sva-sar f. ("the female own one, sister"), see sva
\leftarrow IE *sves\bar{o}r
\rightarrow Lat. sor\bar{o}r (by sve \rightarrow swo \rightarrow so as in sonare, see svan) with B sorority
```

```
\sim E sister \sim NHG Schwester

zero grade of sar serves as a feminine suffix as in f. nom. pl.

\Leftrightarrow ti-sr-as ("three")

\Leftrightarrow cata-sr-as ("four")

svāmin m. ("master, owner") \leftarrow sva + (perhaps) amā + in (see amā)

svid 1. class: svêd-a-tê ("to sweat")

\leftarrow IE root *sveid

\sim E sweat \sim NHG Schweiß
```

F.9. Aspirant h

```
han\ 2. class: han\text{-}ti/10. class: pra\text{-}ghn\bar{a}tayati ("to hit, to kill") ghna ("killing") as in \acute{s}atru\text{-}ghna ("killing the enemies", one of Rāma's brothers), see pp. 145 vrtra\text{-}han ("Vrtra killer, Indra") with Ved. nom. sg. vrtra\text{-}h\bar{a} (CpL\_an\text{-}in\text{-}ar) a\text{-}ghny\bar{a} gerundive: pp. 151 ("not to be killed \rightarrow cow") hims\bar{a} ("violence", see pp. 136)
```

han ("to hit")		
present indicative	han-ti (1)	ghn-an-ti (3)
infinitive	han-tum (1)	
PPP	ha-ta (4)	
future	han- i - sy - a - ti $(1, 2)$	han- i - sy - a - n - ti $(1, 2)$
imperfect	a-han (1, 5)	a- ghn - an (3)
perfect	ja - $gh\bar{a}n$ - a (6)	ja-ghn-us (3)
desiderative	ji - $gh\bar{a}\dot{m}$ - s - a - ti (7)	ji - $gh\bar{a}m$ - s - u (7)

- 1. han-ti is regularly produced from IE $*g^w hen\text{-}ti$ (SPal). The strong form han is also seen in the infinitive.
- 2. The future forms also use the strong form. The i is a reflex of laryngeals, in this case by analogy with laryngeal verbs like jan. A second future form is ham-sy-a-ti (Ns).
- 3. **SPal** does not occur before consonants. Thus, one finds (with the regular loss of the labial element) the weak (!) PRII 3. pers. pl. forms. Similarly perf. 3. pers. pl.
- 4. The PPP *ha-ta* is not fully explainable by **SY_N**, because one should expect ghata, without **SPal**. Analogy with forms like *na-ta* (p. 119) or similar forms may be responsible.
- 5. Identical parasmâipada impf. 2. and 3. pers. sg. are common in athematic verbs. Due to \mathbf{CCl} , the endings s (2. pers.) and t (3. pers.) are lost:
 - \diamond a-han \leftarrow a-han-s
 - \Diamond a-han \leftarrow a-han-t
- 6. Lo and no secondary palatalisation because of IE root vowel o in strong perfect form.
- 7. There exist two different desideratives for han ("to kill") \leftarrow IE * g^when , depending on the suffix. See pp. 145.
- \leftarrow IE root * $q^w hen$
- \rightarrow Lat. B to de-fen-d

hamsa ("goose") (PPal)

- \leftarrow IE * $\acute{g}hans$
- \rightarrow Germ.
 - \Diamond E goose \sim NHG Gans (**NHG E**)
 - \diamond E yawn \sim NHG qähnen (i.e., the goose is the yawner) (compare E yellow \sim qelb)

hanu ("chin, jaw")

- \leftarrow IE * $\acute{q}en$ -u
- \rightarrow E chin \sim NHG Kinn

Perhaps, the basic meaning of IE * $\acute{g}enu/\acute{g}onu$ is "curve" and this word is the same as $j\bar{a}nu$ ("knee")? In any case, OI h here is as difficult to explain as OI h in hrd.

hari/hiri ("golden, yellow", name of Visnu)

- \leftarrow IE * $\acute{g}helh_3$
- \rightarrow OGr. B chl-orine
- $\sim \,$ Lat. helvus ("yellow") in the Lat. name for Switzerland: Confoederatio Helvetica (abbreviation: CH)
- \sim E yellow \sim gelb

hary 1. class: haryati ("to desire, to yearn after") (PPal)

- \leftarrow IE * $\acute{g}her$
- \rightarrow OGr. B char-isma
- \sim NHG gern(e) ("gladly, willingly")

has 1. class: has-a-ti ("to laugh")

jaks 2. class: Ved. jaksiti ("to laugh"), probably reduplicated form *ghe-ghs (DA, SPal, SIB)

 \leftarrow IE root *ghes (**SPal**)

hasta ("hand")

- \leftarrow IE * $\acute{g}hes$ -/* $\acute{g}hes$ -r
- \rightarrow OGr. B chir-urgy

hima ("winter, snow") with B Himalaya (PPal)

- \leftarrow IE * $\acute{g}heim$
- \rightarrow Lat. B to hi-bernate

hu 3. class: juhôti ("to sacrifice") $juh-\bar{u}$ ("ladle")

hu ("to sacrifice")		
present indicative	ju - $h\hat{o}$ - ti (3)	ju- hv - a - ti (4)

hu ("to sacrifice")		
infinitive	$h\hat{o}$ -tum (1)	
PPP	hu-ta (5)	
future	$h\hat{o}$ - $\dot{s}y$ - a - ti (2)	$h\hat{o}$ - sy - a - n - ti (2)
imperfect	a - ju - $h\hat{o}$ - t (3)	a-ju-hav-us (6)
perfect	ju - $h\bar{a}v$ - a (7)	ju-huv-us (7)
s-aorist	a - $h\hat{a}u$ - $s\bar{\imath}$ - t	a-hâu-ṣ-us
desiderative	ju - $h\bar{u}$ - \dot{s} - a - ti (8)	ju - $h\bar{u}$ - \dot{s} - u (8)

- 1. From IE * $\acute{g}heu$, one regularly obtains the full-grade infinitive $h\^{o}$ -tum by **DIPH** and **PPal**.
- 2. The future forms are also in full grade, with the application of **RUKI**.
- 3. The pres. ind. 3. pers. sg. $ju-h\hat{o}-ti$ is, of course, in full grade:
 - IE * ghu-gheu-ti
 - \rightarrow $\acute{g}u$ - $\acute{g}h\^{o}$ -ti (**DA**)
 - \rightarrow ju-hô-ti (**PPal**)

Similarly, impf. sg.

- 4. ju-hv-a-ti (and, similarly, bi-bhy-a-ti) regularly reflect \mathbf{SY} _N and SV.
- 5. The expected zero grade is present in PPP hu-ta.
- 6. As a peculiarity of the 3. class, the impf. 3. pers. pl.
 - a) is in full grade and
 - b) shows the ending us,

here in a-ju-hav-us and similarly in a-bi-bhay-us from $bh\bar{\imath}$.

7. $ju-h\bar{a}v-a$ is regular:

- \rightarrow $\acute{g}u$ - $\acute{g}hou$ -e (**DA**)
- \rightarrow ju-hov-e (**PPal**, SV)
- $\rightarrow ju-h\bar{o}v-e(\mathbf{L}o)$
- \rightarrow ju-h $\bar{a}v$ -a ($a\bar{a}$)

By V+SV, pf. pl. ju-huv-us is regular.

- F. Selective etymological dictionary
- 8. $ju-h\bar{u}-\bar{s}-a-ti$ shows irregular (but not isolated) long \bar{u} where the zero grade would be expected.
- \leftarrow IE root * $\acute{g}heu$ and IE * $\acute{g}heud$
- \rightarrow Lat. B fondue, con-fus-ion, in-fus-ion (**LAT** $_{-}f$)
- ~ NHG gießen ("to pour, to water")

hurch 1. class: hūrchati ("to be crooked, to deceive")

hūrchanam ("the act of going crookedly, crookedness")

On the one hand, full-grade hvar-as n. ("crookedness, dishonesty") \leftarrow IE *hvHer-es (Lar_CH)

 \leftarrow IE root *hvHer

On the other hand, $h\bar{u}r$ -ch-a-ti, with $s\acute{k}$ suffix

 \leftarrow IE zero grade *huHr-sk-e-ti (Lar_V, SIB)

Compare gam, gacchati.

 $har{u}$ ("to call")

 $hv\bar{a}$ ("to call"). Consequential of $h\bar{u}$, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades * $\acute{g}heuH$ and * $\acute{g}hveH \rightarrow hv\bar{a}$.

 \leftarrow IE root * $\acute{g}heuH$

hṛ 1. class: harati ("to take, to rob") (PPal)

- \leftarrow IE root * $\acute{g}her$ ("to take, to grab")
- \rightarrow Lat. B co-hor-t (but may alternatively belong to Lat. hortus s.v. grham)

hrd n. ("heart") with mysterious OI h

su-hrd m./f. ("having a good heart \rightarrow friend")

- \leftarrow IE * $\acute{k}erd$
- \rightarrow OGr. B cardiology
- ~ Lat. cor, cordis with B English dis-cord, Fr. cordialement ("best regards")
- \sim E heart \sim NHG Herz

See also $\acute{s}raddh\bar{a}$.

hrs. 1. class: hars-a-ti/4. class hrs.-ya-ti ("to bristle, to become erect (as the hair of the body)") (PPal)

- ← IE root **ghers* ("to be stiff, to be surprised")
- \rightarrow Lat. (B) horror and horrific (for second part, see Lat. facere s.v. $dh\bar{a}$)

hyas ("yesterday")

- \leftarrow IE * $\acute{g}h$ -di-es ("yesterday") (with simplification of initial cluster in most languages)
- \rightarrow E yes-terday \sim NHG ges-tern

See a-dya s.v. $d\hat{e}va$.

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Printing and Binding Books on Demand GmbH In de Tarpen 42, 22848 Norderstedt, Germany Students of Sanskrit can choose among several good manuals. Whichever they may choose, learning Sanskrit is a daunting task. This book is not an alternative textbook for learning Sanskrit. Instead, it is to accompany these textbooks and written in the hope to make Sanskrit learning easier by explaining words and grammatical forms from an Indo-European point of view. Consider, for example Old Indian ad which means "to eat", but is also historically related to both English (abbreviated by E) eat and New High German (NHG) essen. There was an Indo-European (IE) root ed that branched out into all these words over some millennia. Even E *tooth* and NHG *Zahn* stem from IE ed.

Comparative Indo-European philology and the study of Sanskrit have been going their separate ways for too long. What students of Sanskrit would greatly profit from is a book that points out the parallels between Sanskrit and early European languages like Latin or Greek that they know, for example, from loanwords present in English and many other languages.

"Sanskrit as an Indo-European Language" does this in all the detail one could hope for: it offers systematic comparative accounts on all relevant levels of language, from phonology to morphology and lexicology, and gives readers the background knowledge that will also let them recognise all the parallels that are not immediately obvious. This comprehensive study will be of great benefit to students of Indo-European and Sanskrit alike.

Antonia Ruppel, author of "The Cambridge Introduction to Sanskrit"

