$$
\begin{aligned}
& \text { ॐ } \\
& =
\end{aligned}
$$

## Sanskrit as an Indo-European Language

# Sanskrit as an Indo-European Language 

Harald Wiese

Bibliographic information published by the Deutsche Nationalbibliothek The Deutsche Nationalbibliothek lists this publication in the Deutsche Nationalbibliografie; detailed bibliographic data are available in the Internet at http://dnb.dnb.de.


This book is published under the Creative Commons Attribution License CC BY-SA 4.0. The cover is subject to the Creative Commons License CC BY-ND 4.0.

Published by Heidelberg Asian Studies Publishing (HASP), 2023

Heidelberg University / Heidelberg University Library
Heidelberg Asian Studies Publishing (HASP),
Grabengasse 1, 69117 Heidelberg, Germany
https://hasp.ub.uni-heidelberg.de

The electronic open access version of this work is permanently available on the website of Heidelberg Asian Studies Publishing: https://hasp.ub.uni-heidelberg.de urn: urn:nbn:de:bsz:16-hasp-1238-3
doi: https://doi.org/10.11588/hasp. 1238

Text © 2023, Harald Wiese

## Contents

Foreword ..... xi
Preface ..... xiii
A. Introduction ..... 1
A.1. Historical highlights ..... 1
A.2. Language trees ..... 3
A.3. Sound laws ..... 5
A.4. Analogy and levelling ..... 7
A.5. Back-formation ..... 7
A.6. Borrowing ..... 8
A.7. Conventions ..... 9
A.8. Overview ..... 10
A.9. Abbreviations ..... 10
A.9.1. Cases ..... 10
A.9.2. Numbers ..... 11
A.9.3. Genders ..... 11
A.9.4. Languages ..... 11
A.9.5. Sounds ..... 12
A.9.6. Sound laws ..... 14
A.9.7. Additional grammatical terms ..... 16
A.9.8. Other abbreviations ..... 18
B. Sound laws ..... 19
B.1. Indo-European phonemes ..... 19
B.1.1. Vowels ..... 19
B.1.2. Consonants ..... 19
B.1.3. Semivowels and syllabic nasals and liquids ..... 20
B.1.4. Laryngeals ..... 20
B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation ..... 21
B.2.1. Old Indic $a$ and $\bar{a}$ ..... 21
B.2.2. Semivowels ..... 22
B.2.3. Diphthongs ..... 24
B.2.4. Vowel gradation (ablaut) ..... 26
B.2.5. Sanskrit representation of IE syllabic nasals and liquids, without la- ryngeals ..... 29
B.2.6. Resolution of syllabic conflicts ..... 29
B.2.7. Laryngeal sound laws ..... 30
B.2.8. Vowel sandhi rules ..... 32
B.2.9. Lengthening of Indo-European $o$ in open syllables (according to Brug- mann) ..... 35
B.3. Consonants ..... 36
B.3.1. Old Indic consonants ..... 36
B.3.2. Primary and secondary palatalisation ..... 37
B.3.3. Aspiration laws (due to Bartholomae, due to Grassmann) ..... 39
B.3.4. Assimilations ..... 41
B.3.5. Consonant clusters and word-final consonants ..... 46
B.3.6. Minor sound laws ..... 48
B.3.7. Compensatory lengthenings ..... 50
B.3.7.1. Compensatory lengthening for suppression of $z$ ..... 50
B.3.7.2. Word-final compensatory lengthening ..... 53
B.3.7.3. Compensatory lengthening for suppression of $d$ ..... 54
B.3.8. Visarga rules ..... 54
B.3.9. Laryngeal sound laws ..... 55
B.4. Middle and New Indic ..... 56
B.4.1. Introductory remark ..... 56
B.4.2. Vowels and diphthongs ..... 57
B.4.3. Consonants ..... 59
B.4.4. A few New Indic developments ..... 67
B.5. Sound laws of other IE languages ..... 68
B.5.1. Vowels and diphthongs ..... 68
B.5.2. Syllabic Indo-European nasals and liquids ..... 69
B.5.3. Ablaut in English and German ..... 71
B.5.4. Consonants: From Indo-European to Greek, Latin, and Germanic ..... 72
B.5.5. Consonants: From Germanic to New High German ..... 74
B.5.6. Consonants: From Indo-European to Germanic and English ..... 78
C. Word formation ..... 81
C.1. Roots ..... 81
C.2. Ten verbal classes, overview ..... 84
C.2.1. Thematic versus athematic classes ..... 84
C.2.2. The four thematic classes ..... 85
C.2.3. The second class ..... 89
C.2.4. The third class ..... 92
C.2.5. The nasal infix classes ..... 93
C.2.6. The fifth class ..... 96
C.2.7. The seventh class ..... 96
C.2.8. The eighth class ..... 96
C.2.9. The ninth class ..... 97
C.3. Infinitive and other normal-grade forms ..... 97
C.3.1. General rule ..... 97
C.3.2. OI roots ending in a nasal ..... 98
C.3.3. Aspiration and cerebralisation ..... 99
C.3.4. Laryngeals ..... 102
C.3.5. Agent nouns, instrument nouns, and action nouns ..... 103
C.3.6. Comparative and superlative ..... 109
C.3.7. Future in sy ..... 109
C.3.8. Causatives ..... 113
C.3.9. Gerunds in am and yam ..... 114
C.4. Past participle and other zero-grade forms ..... 115
C.4.1. Root nouns ..... 115
C.4.2. General rule for PPP ..... 117
C.4.3. OI roots ending in a nasal ..... 119
C.4.4. Aspiration and cerebralisation ..... 119
C.4.5. Laryngeals ..... 124
C.4.6. Nouns and adjectives ..... 127
C.4.7. Passive voice ..... 132
C.4.8. Desideratives ..... 136
C.4.9. Compound-final "zero grades" ..... 145
C.5. Lengthened-grade forms and forms using several grades ..... 147
C.5.1. Rare lengthened grade in action nouns ..... 147
C.5.2. Derivatives ..... 147
C.5.3. Frequentatives ..... 148
C.5.4. Gerundives ..... 151
C.6. Miscellanea ..... 152
C.6.1. Derivatives ..... 152
C.6.2. Ātmanêpada present-tense participles ..... 154
D. Conjugations ..... 155
D.1. Thematic and athematic verbs ..... 155
D.1.1. Thematic verbs ..... 155
D.1.2. Athematic verbs ..... 159
D.1.3. The second class ..... 163
D.1.4. The third class ..... 179
D.1.5. The fifth class ..... 187
D.1.6. The seventh class ..... 191
D.1.7. The eighth class ..... 197
D.1.8. The ninth class ..... 200
D.2. Reduplicative perfect ..... 203
D.2.1. General remarks ..... 203
D.2.2. Strong forms ..... 203
D.2.3. Weak forms ..... 207
D.2.4. Conjugation ..... 212
D.3. Aorist ..... 213
D.3.1. General remarks ..... 213
D.3.2. Thematic aorist ..... 213
D.3.3. Reduplicated aorist ..... 214
D.3.4. Root aorist ..... 215
D.3.5. Sigmatic aorist with $s a$ ..... 215
D.3.6. Sigmatic aorist with is ..... 216
D.3.7. Sigmatic aorist with sis ..... 217
D.3.8. Sigmatic aorist with $s$ ..... 217
E. Declensions ..... 221
E.1. Nouns: categories ..... 221
E.1.1. Distribution of weak and strong forms ..... 221
E.1.2. Characteristics of vocalic and consonantal nouns ..... 221
E.1.3. Consonantal nouns ..... 222
E.1.4. Vocalic nouns ..... 222
E.1.5. Hybrid nouns ..... 223
E.2. Nouns: endings ..... 223
E.2.1. A few general remarks ..... 223
E.2.2. Locative singular ..... 225
E.2.3. Locative pl. with $s u$ ..... 226
E.2.4. Genitive plural ..... 227
E.2.5. Accusatives with $m$ ..... 228
E.3. Nouns: weak and strong forms ..... 229
E.3.1. Introductory remark and overview ..... 229
E.3.2. One stem, only ..... 229
E.3.3. Neuter stems in $a s, i s$, and $u s$ ..... 234
E.3.4. Stems in mant, vant, ant, and ans ..... 237
E.3.5. an and in stems like rāj-an and yôg-in ..... 245
E.3.6. Agent and kinship nouns like nê-tar and pitar ..... 251
E.3.7. Stems in diphthongs ..... 254
E.3.8. Feminine $\bar{\imath}$ and $\bar{u}$ stems ..... 256
E.3.9. $i$ and $u$ stems ..... 261
E.3.10. $a$ and $\bar{a}$ stems ..... 267
E.4. Adverbs from fossilised case endings ..... 270
E.4.1. Accusative ..... 270
E.4.2. Instrumental ..... 271
E.4.3. Ablative ..... 271
E.4.4. Locative ..... 271
E.4.5. tas suffix ..... 271
E.4.6. śas suffix ..... 272
E.4.7. vat suffix ..... 272
E.4.8. dhā suffix ..... 272
F. Selective etymological dictionary ..... 273
F.1. Introductory remarks ..... 273
F.2. Vowels ..... 274
F.2.1. $a$ ..... 274
F.2.2. $\bar{a}$ ..... 289
F.2.3. i ..... 290
F.2.4. $\bar{\imath}$ ..... 292
F.2.5. u ..... 293
F.2.6. $\bar{u}$ ..... 296
F.2.7. r ..... 297
F.2.8. $\hat{e}, \hat{a} i$ ..... 298
F.2.9. ô, âu ..... 298
F.3. Velar stops ..... 299
F.3.1. $k$ ..... 299
F.3.2. $g$ ..... 304
F.3.3. gh ..... 310
F.4. Palatal stops ..... 311
F.4.1. $c$ ..... 311
F.4.2. ch ..... 314
F.4.3. j ..... 314
F.5. Dental stops and nasal ..... 319
F.5.1. $t$ ..... 319
F.5.2. d ..... 325
F.5.3. dh ..... 336
F.5.4. $n$ ..... 341
F.6. Labial stops and nasal ..... 346
F.6.1. $p$ ..... 346
F.6.2. $p h$ ..... 357
F.6.3. b ..... 357
F.6.4. bh ..... 361
F.6.5. $m$ ..... 366
F.7. Semivowels ..... 371
F.7.1. $y$ ..... 371
F.7.2. $r$ ..... 373
F.7.3. $l$ ..... 376

## Contents

F.7.4. $v$ ..... 379
F.8. Sibilants ..... 386
F.8.1. ś ..... 386
F.8.2. s ..... 392
F.8.3. $s$ ..... 393
F.9. Aspirant $h$ ..... 404
Bibliography ..... 411
Index ..... 415

## Foreword

Harald Wiese's book on "Sanskrit as an Indo-European Language" fills an urgent need in the field of Sanskrit-related materials. While scholarly books on this topic can indeed be found, his book is the first one to take the didactic challenges and opportunities seriously.

I have been teaching courses in Spoken Sanskrit for many years. Part of the success story behind Spoken Sanskrit courses lies in the pattern drill employed in the class room. The students learn by heart the perfect past participles like gata, labdha, $\bar{u} d h a$, and others. These and many other, often bewildering forms, just get into their ears and are quickly memorized without too much pain and effort. And that is fine, I think, because learning should be kanthastha (based in the throat, learned by heart) to a large extent.

Learning should also be buddhistha, an intellectual affair. Students like to understand the forms they are learning. And here, Harald Wiese's book is extremely useful. He explains how and why gata and $\bar{u} d h a$ employ the zero grade of the verbal roots gam and vah, respectively. And why the suffix $t a$ (clearly seen in gata) is also present in both labdha and $\bar{u} d h a$. Indeed, $\bar{u} d h a$ is the perfectly regular past perfect participle of $v a h!$ This book deals with words and grammatical forms from an Indo-European point of view. The author explains certain words, their sound laws, sound changes, word derivation and their etymology with much clarity. This not only helps us to understand Sanskrit better but also to understand our mother tongues and their connection with Sanskrit with much clarity.

To give an example, the Sanskrit root ad (to eat) is historically related to both English eat and German essen. There are many such exciting examples which Wiese explains in his book in detail. I am tempted to give another example here that even certain grammar rules are also similar in Sanskrit and in German languages. For example in the case of remembering we use accusative case and genitive case in Sanskrit, and German retains the same as well. "I remember my mother" in Sanskrit would be "aham mātaram (Acc.)/mātuḥ (Gen.) smarāmi" and in German we may say "Ich erinnere mich an meine Mutter (Acc.)" or "Ich denke an meine Mutter (Acc.)" or "Ich erinnere mich meiner Mutter (Gen.)".

The way Wiese explains certain topics such as word formation, Sandhi rules, rules about visarga, thematic and athematic verbal conjugations, rules on declensions, root nouns, desiderative, gerundive and other forms with much clarity, it will certainly be a great help for the students of Sanskrit and Linguistics to master Sanskrit.

I think that learning needs to bring pattern drill and intellect together and thus it should be both kanthastha and buddhistha. The Indo-European perspective brings exciting intellectual insights to students. Insights that may go unnoticed to students all over the world. I am sure this book will help the students of Sanskrit as well as linguistics (both Indian and European) to understand Sanskrit and some other European languages and their back-

## Foreword

ground better and will be an asset especially for the Sanskrit learners. Spoken Sanskrit and Sanskrit as an Indo-European Language seem perfect complements to me. That is why I highly recommend Harald Wiese's wonderful book and congratulate him for his hard and valuable work.

Sadananda Das
Institute of Indology and Central Asian Studies, Leipzig University, Germany

## Preface

Students of Sanskrit can choose among several good manuals, for example those by Deshpande (2007), Egenes (2011, 2012), Goldman and Goldman (2011), Harding Maurer (2009), Otter (2017), Ruppel (2017), or Stiehl (2011). Whichever they may choose, learning Sanskrit is a daunting task. Indeed, the author of one of those text books, Robert Goldman ${ }^{1}$, mentions "the intricacies and frustrations of sandhi and the other terrors of Sanskrit" inflicted on successive student generations. This book has been written in order to reduce these terrors of Sanskrit.

This book is not an alternative textbook for learning Sanskrit. Instead, it is to accompany these textbooks and written in the hope to make Sanskrit learning easier by explaining words and grammatical forms from an Indo-European point of view. Consider, for example Old Indian $a d$ which means "to eat", but is also historically related to both English (abbreviated by E) eat and New High German (NHG) essen. There was an Indo-European root *ed that branched out into all these words over some millennia. Even E tooth and NHG Zahn stem from *ed (or, taking the laryngeal perspective, ${ }^{*} h_{1} e d$ ). Cross connections of this and other sorts might be as interesting for the Sanskrit newbie as for the more advanced student of Sanskrit.

I may well fail in my endeavour to bring Sanskrit and Indo-European studies closer to each other once again. After all, Jakob Wackernagel (1896, p. LXXIV), who wrote "Altindische Grammatik" more than hundred years ago, had a similar aim in mind:
"[...] the author would be pleased if he succeeded [....] in re-establishing the ties

- loosened in recent decades - between linguistics and Sanskrit philology" ${ }^{2}$

While Wackernagel did put together the (in his time) state-of-the-art Indo-European outlook on Old Indic, he did not manage to influence language teaching, at least when judged from modern textbooks of Sanskrit. A case in point is Deshpande (2007, back cover), who hopes to simplify "the process of learning Sanskrit, by dissociating this language-learning process from the heavy burdens imposed, both by the tradition of Indo-European linguistics and the tradition of indigenous Sanskrit grammarians in India." In my mind, the Indo-European perspective should be seen as helpful, rather than an extra burden. In this vein, this manual has a clear didactic purpose. It has been written to help the author and his fellow students to make the best didactic use of the Indo-European perspective on Sanskrit.

[^0]
## Preface

However, readers interested in the current state-of-the-art Indo-Aryan or Indo-European phonology and morphology will not find this book best suited. They had better turn to new Wackernagels (of sorts) that have been written by Goto (2013), Kobayashi (2004), and Kümmel (2014). While my book may be considered a new Burrow (3rd edition, 1973), its purpose is mainly and predominantly a didactic one.

The knowledge of other Indo-European languages is not necessary. In particular, knowledge of Latin and Old Greek is not vital. Instead, Latin or Old Greek words found in Modern English are often cited. The focus is on Sanskrit, but briefly Middle Indic languages are also addressed. While Vedic grammar is ignored, Vedic vocabulary is occasionally mentioned. Accents (important in Vedic) are regularly ignored. German words, and more rarely and unsystematically, French, Italian, or Irish words are adduced. The reasons for including words are often rather subjective.

Thanks and apologies for not citing appropriately are due to the above-mentioned authors and also to many other authors ${ }^{3}$ of textbooks/grammars/dictionaries/articles. Brugmann (2009, p. V)'s excuse holds true here also: "The procedure of stating in every single instance the authors dealing with them, and the first originator of the opinion I presented, seemed to me on the one hand not to be required by the purpose of the book, but on the other hand excluded due to lack of space." ${ }^{4}$ This general practice is sometimes disregarded. I would be grateful if I am not asked for the general rule underlying these exceptions.

Heartfelt thanks are due, of course, to Sadananda Das, my Leipzig Sanskrit teacher and friend whose perfect command of Sanskrit is well beyond reach even after studying 10 Sanskrit textbooks and 5 manuals on Sanskrit as an Indo-European Language. Katharina Lotzen undertook the laborious work of producing the index. Maria Näther and Alexander Singer proved very efficient with LaTex and Lyx. Tyler Neill offered constructive criticism. Jan Warzok carefully read a later version.

Ideally, and borrowing from Kobayashi (2004, p. 1), the current author enjoys, and hopes that other (more or less advanced) learners of Sanskrit may also enjoy, "a conspiracy-like tendency behind apparently unrelated phenomena".

Leipzig, April 2023
Harald Wiese

[^1]
## A. Introduction

## A.1. Historical highlights

The idea of this manual is to make Sanskrit easier to learn and to produce a deeper understanding of material already memorised, by taking the Indo-European perspective. The profit is twofold. First, Sanskrit is to be linked to other languages. Second, Sanskrit peculiarities can often be explained. In taking the Indo-European point of view, I am not undertaking anything new or innovative. Indeed, Indo-European and Sanskrit studies were very close in the beginning of these subjects in the western world. Here is a short history.

## Sir William Jones

Perhaps, both western Indology and Indo-European studies have been initiated by Sir William Jones (1746-1794) who learnt many different languages even before going to India (which was under British colonial rule) as a judge. It was only there that he came into contact with Sanskrit, relevant to him as the language of ancient law texts. In 1786, Jones gave a presentation at the Royal Asiatic Society in Calcutta. He notes that Sanskrit is very similar to Latin and Greek. These similarities cannot be explained by mere chance. Jones' conclusion: All three languages stem from a common language which may not be in existence any more. Apart from these languages, Jones conjectures that Gothic and Celtic languages are also related.

## Friedrich von Schlegel

In 1808, Friedrich von Schlegel publishes the monograph "Über die Sprache und Weisheit der Indier" (On the language and wisdom of the Indians). Von Schlegel's 300 pages strong book draws German and European attention to Sanskrit and also to the hypothesis put forward by William Jones, whom Schlegel mentions in the very first sentence of the introduction. Von Schlegel (1808) then expresses the hope to kindle the love for Sanskrit and Indian philosophy in Germany. He suggests a new renaissance. In the 15 th and 16th centuries, the study of Greek language and culture grew prominent. Similarly, the Indian cultural heritage could be made fruitful for the presence. The new renaissance (with Yoga, Hare Krishna, and Bollywood) might not have resonated well with Schlegel's aspirations. However, Indology as a university subject gathered momentum and Indo-European linguistics was exercised in several (predominantly German) universities, in particular in Berlin, Jena, Halle, and Leipzig.

## A. Introduction

## Franz Bopp

Within Schlegel's monograph, the third chapter of the second book argues that "die innere Structur der Grammatik oder die vergleichende Grammatik" would be best suited to clarify Jones' idea. Here, "vergleichend" means "comparative"-the focus is on juxtaposing words in different languages. It is Franz Bopp who takes up Schlegel's suggestion in a systematic manner. In 1816, he publishes "Über das Conjugationssystem der Sanskritsprache in Vergleichung mit jenem der griechischen, lateinischen, persischen und germanischen Sprache". In 1821, Bopp is offered the chair of "Orientalische Litteratur und allgemeine Sprachkunde" in Berlin. The range of languages accepted as Indo-European is steadily increasing. Bopp's major work is called

Vergleichende Grammatik des Sanskrit, Zend, Griechischen, Lateinischen, Litauischen, Altslavischen, Gotischen und Deutschen

While Bopp is considered the founder of Indo-European studies, he focused on comparative work. He did not suggest sound laws.

## August Schleicher

While Bopp can be credited with the successful application of the comparative method, sound laws and reconstruction of the Indo-European language were pursued by August Schleicher (1821-1868), professor in Prague and Jena, and August Friedrich Pott (18021887), professor in Halle. Schleicher's approach is still relevant today. He introduced the convention to indicate reconstructed forms by an asterisk. Also, he was the first to use family trees (language trees) to visualise how languages evolve or can be traced back. The title of Schleicher's main work is

Compendium der vergleichenden Grammatik der indogermanischen Sprachen. Kurzer Abriß einer Lautlere der indogermanischen Ursprache, des Altindischen (Sanskrit), Alteranischen (Altbaktrischen), Altgriechischen, Altitalischen (Lateinischen, Umbrischen, Oskischen), Altkeltischen (Altirischen), Altslawischen (Altbulgarischen), Litauischen, und Altdeutschen (Gotischen)

Thus, an Indo-European "Ursprache" (proto-language) was to be reconstructed. Schleicher was optimistic about the possibility of this project and even composed an Indo-European fable.

## Karl Brugmann

Building on the work done by Schleicher and Bopp, the next major steps were done by the Leipzig school. It consisted of a bunch of scholars grouped around Schleicher's pupil August Leskien (1840 - 1916), a renowned Slavicist, and the younger philologist Karl Brugmann (1849-1919). They made Leipzig the world-wide center of Indo-European studies from
about 1890 to 1920. Fortson IV (2004, p. 9) acknowledges: "By the dawn of the twentieth century, a picture of reconstructed [Indo-European] had emerged that was quite similar to the one that is presented" in Fortson's own textbook.

The researchers from the Leipzig school are also known as the "Junggrammatiker" (neogrammarians). They earned this slightly derogative term in their quarrel with Friedrich Pott from Halle and Brugmann's teacher Georg Curtius. The bone of contention: The older researchers distinguished between regular and irregular sound changes. In contrast, the younger generation insisted on the "Ausnahmslosigkeit der Lautgesetze" (exceptionlessness of sound laws).

## Ferdinand de Saussure

An important chapter for both Indology and Indo-European studies was written by Ferdinand de Saussure (1857-1913). The young Swiss student was in Leipzig from 1876 to 1880. Being 21 years of age, he published the "Mémoire sur le système primitif des voyelles dans les langues indo-européennes". De Saussure claimed the existence of so-called laryngeals for Indo-European. His arguments build on some peculiarities of the Old Indic verbal classes. While his revolutionary ideas took quite a while to gain acceptance, laryngeal theory is well established today and will play a very important role in this book. It is a pity that de Saussure did not live to learn about Hittite, a language discovered in Anatolia, some 150 kilometers east of Ankara. After being deciphered in 1917, the Polish linguist Jerzy Kurylowicz (1895-1978) discovered Indo-European words in Hittite that have a $h$-sound at the very place where de Saussure postulated a laryngeal. After leaving Leipzig, de Saussure went to Paris and finally became professor in Geneva. Nowadays, de Saussure, who made a ground-breaking discovery in Indo-European linguistics, is known as the founder of modern linguistics, but that is a different story.

## A.2. Language trees

The language family whose existence has been shown by Franz Bopp is called Indo-European and "Indogermanisch", the latter term being used in German-speaking countries. Both terms make sense. "Indogermanisch" refers to languages between India (Sanskrit) and Iceland (Old Icelandic as a Germanic language), while "Indo-European" makes clear that nearly all European languages (in fact, without Basque, Estonian, Finnish, and Hungarian) together with Indo-Iranian languages are cognate. However, both terms are not quite correct because Tocharian has been identified as an Indo-European language which was spoken in (what is nowadays) China.

It is helpful to follow August Schleicher and think in terms of language trees. The IndoEuropean language tree is shown in figure A.1.

## A. Introduction



Figure A.1.: The Indo-European Language Tree

It shows the most important language families that stem from Indo-European. Zooming in on the Germanic branch, one obtains the language tree of figure A.2. Germanic itself is not attested, but Gothic comes close.

Of special relevance for this manual, is, of course, the Indo-Iranian subtree. Old Indic (often called Indo-Aryan elsewhere) can be Vedic or Classical Sanskrit. There are several Middle Indic languages, the oldest one being Pali which was primarily used in Buddhist scriptures. Other Middle Indic languages are Śaurasenī, Māghadhī, and Māhārāṣṭr̄̀. These languages are normally called Prakrit or Prakrits. The sound laws that differentiate Middle Indic (MI) from Old Indic (OI) are complicated and differ between the Middle Indic languages. Pali (Pa.) is mostly used for Middle Indic examples, but sometimes also Prakrit (Pkt.). While Classical Sanskrit is not a predecessor of Pali or of (a) Prakrit, it is surely more conservative than these Middle Indic languages in most respects. However, one can find examples where Pali is more conservative than Vedic. Neither Vedic nor Sanskrit are predecessors of Pali. But they are close to a predecessor one tries to reconstruct. Many new Indic languages exist, such as Hindi, Bengali, Marathi, Gujarati, and others.

Just a few words on the (debatable) chronology of these langauges:
$\diamond$ The oldest Vedic texts are preserved in the Rgveda, roughly 1500-1000 before the common era (BCE),


Figure A.2.: The Germanic Language Tree
$\diamond$ the period of classical Sanskrit spans from 500 BCE until 500 CE (common era) and reaches up to the present time,
$\diamond$ the Middle Indic period is sometimes dated 600 BCE until 1000 CE , while Apabhraṃśa develops later, as of 500 CE ,
$\diamond$ the New Indic languages show their earliest traces from 1000 CE onwards.

## A.3. Sound laws

The Junggrammatiker's dictum was the exceptionlessness or regularity principle:
"All sound change, as far as it happens mechanically, takes place according to laws without exception, i.e., the direction of the sound movement is always the same for all members of a language community, except in the case of a dialectal split [...]" ${ }^{\prime \prime}$

[^2]
## A. Introduction

Sound changes that are not mechanical come under two headings. First, analogy and levelling mean that a pattern gets transferred from one occurrence to another. Second, foreign words or loan words have migrated from another language.

The Junggrammatiker had a different view on the Indo-European vowel system than their teachers. August Pott and Georg Curtius assumed that the Indo-European language knew the three short vowels $a, i$, and $u$, also found in Sanskrit. The youngsters contradicted. They opined that the Indo-European vowels $a, e$, and $o$ collapsed into Indo-Iranian $a$, while Old Greek preserved the Indo-European vowels particularly well. Their argument was based on the Ausnahmslosigkeit. If Sanskrit $a$ were to reflect the Indo-European state of affairs, sound laws would tell under which conditions Indo-European $a$ turned into Greek $a$, $e$, or o. However, such sound laws are not to be found. Hence, the Leipzig-school researchers claimed

$$
\text { IE } a / e / o \rightarrow \text { OI } a
$$

where IE means Indo-European and OI refers to Old Indic (or Sanskrit).
As in the above example, arrows are employed to indicate that one word goes back to, or develops into, another one. For example,

$$
\text { OI ūdhar } \leftarrow \text { IE * üdher } \rightarrow \text { E udder } \sim \text { NHG Euter }
$$

is to be understood in the following manner:
$\diamond$ There was once an Indo-European word that is reconstructed as $\bar{u} d h e r ~(t h e ~ a s t e r i s k ~ * ~ ? ~$ signals a reconstructed form).
$\diamond$ It developed into Old Indic $\bar{u} d h a r$.
$\diamond$ In a parallel fashion (see figure A.1), the Indo-European word is also present in Germanic languages, such as New High German (NHG) Euter or English (E) udder. The symbol $\sim$ is used for cognate words where neither NHG Euter $\rightarrow$ E udder nor the inverse arrow hold. This is clear from figure A. 2 above.
$\diamond$ Incidentally, I distinguish between "E" and "English". Words in the English language that result from Germanic sound laws are addressed by "E", while words without the involvement of Germanic sound laws are addressed by "English". Examples are loan words like yoga and mathematics. Similar differences hold between "Fr." versus "French" and "Lat." versus "Latin".

All the sound laws assumed in this book are of the above diachronic sort. Specific "rules" get applied in a determined sequence. The use of language trees and the neogrammarian regularity principle have been under attack from different perspectives. Criticism against the simple neogrammarian viewpoint has been raised from dialectology, sociolinguistics, and constraint-based approaches. While dialectology (see Hock (1991, chapter 15)) and sociolinguistics (see Hock (1991, chapter 20)) have their respective merits, I think that they

## A.4. Analogy and levelling

are best left aside in a book like this one. As Hock (1991, p. 660) summarises, "the neogrammarian regularity principle still remains a heuristically useful and important criterion for historical linguistic research." The current author does not negate the importance of constraint-based approaches where one would rule out certain changes rather than letting them happen and providing an "antidote". Oftentimes, these approaches may be both simpler and closer to the historical facts. However, it is not easy to decide which description is more accurate and, more to the point for my endeavour, which descriptions are easier to grasp and to memorise.

## A.4. Analogy and levelling

Sound laws consist of regularly applied rules of change. Often, they lead to irregular forms in comparison to some dominant paradigm. Then, "analogical change" (short: "analogy") or "levelling" is applied against the sound laws to restore paradigmatic regularity. See Sihler (2000, p. 73):
$\diamond$ By analogy, one can understand "the influence of one form or class of forms on the pronunciation of another".
$\diamond$ Levelling is "the elimination (or reduction) of functionless alternation".
The word "analogy" often refers to both kind of changes. Sometimes, (proportional) analogy is visualised by the following pattern:

| $a$ | with property $X:$ | $b$ |
| :--- | :--- | :--- |
| just as |  |  |
| $A$ | with property $X:$ | $?$ |

where $?=B$ is the "solution". Levelling can be depicted by

|  | $a$ |  |
| :--- | :--- | :--- |
| influenced by | $B$ | with property $X$ |
| turns into | $?$ | with property $X$ |

with $A$ as the expected answer.

## A.5. Back-formation

Sanskrit is full of words composed from other words. Sometimes, the speakers misunderstood a word as a specific compound and falsely reconstructed constituents of that word. A related example from English is the tongue-in-cheek advice: "Be alert, the world needs lerts." Here, alert has been "misunderstood" as a lert.

## A. Introduction

In our example, the formation consists of adding the indefinite article $a$ to a noun like monkey yielding a monkey. Of course, from a monkey, one can safely assume a noun monkey. This is called back-formation. Applying the same procedure (leaving out the indefinite article) to a lert, the noun lert is obtained. Indeed, back-formation is mostly used for wrong applications of these procedures, as in the following pattern:

| a monkey | with noun: | monkey |
| :--- | :--- | :--- |
| just as |  |  |
| a lert | with noun | lert |

A prominent example for back-formation in Sanskrit concerns the negating particle $a$ (which is cognate with English un as in unbelievable). Compare
$\diamond$ sura ("god") and
$\diamond$ asura ("demon")
Here, the second does not originate from the first but the other way around, by backformation:

| $a$-dêva ("demon") | with negating $a$ from: | dêva ("god") |
| :--- | :--- | :--- |
| just as |  |  |
| asu-ra ("demon") | falsely as $a$-sura with negating $a$ from: | sura ("god") |

## A.6. Borrowing

Many E words go back to IE ones, as udder:

$$
\text { OI } \bar{u} \text { dhar } \leftarrow \text { IE * } \bar{u} d h e r ~ \rightarrow ~ E ~ u d d e r ~ \sim ~ N H G ~ E u t e r ~
$$

Many other words are borrowed from other languages. Borrowings are indicated by "B". An example is "B English plant" or just "B plant" where plant has been borrowed from Lat. planta. A careful distinction is made between two types of expressions:
$\diamond$ "E udder" refers to an English word that has developed according to sound laws and goes back to Indo-European (or sometimes only Germanic).
$\diamond$ "B English plant" refers to a borrowing with only minor or late application of sound laws.

Similarly, words marked by "NHG" have been produced by the sound laws NHG and possibly GER. In contrast, "German" points to Modern German words that have not come about through applications of NHG.

## A.7. Conventions

In this book, the convention used to quote nouns depends on the type of noun:
$\diamond$ Nouns where the stem and the nominative singular (nom. sg.) coincide:

- feminine nouns like sênā ("army")
- feminine nouns like nad̄̆ ("river")
- consonantal-stem nouns like tapas ("heat") or havis ("offering")
$\diamond$ Vocalic nouns other than the sên $\bar{a}$ or nad $\bar{\imath}$ type:
- masculine nouns like dhūrta ("rogue")
- masculine nouns like muni ("sage")
- feminine nouns like mati ("mind")
- feminine nouns like cam $\bar{u}$ ("army")
- feminine monosyllabic nouns like $d h \bar{\imath}$ ("intellect")
- feminine monosyllabic nouns like bh $\bar{u}$ ("earth")
but the nom. sg. marker $s$ is added whenever appropriate
$\diamond$ Neuter $a$ noun: phalam ("fruit") with the ending $m$
$\diamond$ Vocalic $a$ adjectives like dhūrta ("cunning") without the ending
$\diamond$ Consonantal-stem an nouns:
- masculine rāj-an ("king")
- neuter karm-an ("act")
$\diamond$ Consonantal-stem in nouns like masculine yôg-in ("devotee, yogi")
$\diamond$ Hybrid tar-nouns like masculine nê-tar ("leader")
$\diamond$ Hybrid kinship nouns:
- masculine pit-ar ("father")
- feminine māt-ar ("mother")
$\diamond$ Nouns ending in long diphthong:
- masculine or feminine râi ("wealth")
- masculine glâu ("moon")

With these conventions in place, genders need not always be indicated.
The meaning is indicated by quotation marks where
$\diamond$ "not going $\rightarrow$ tree" is employed rather than
$\diamond$ "not going" $\rightarrow$ "tree".

## A. Introduction

## A.8. Overview

The rest of the book is structured along the following five chapters:

## Chapter "sound laws"

The next chapter deals with the most important sound laws for Sanskrit and also, to a minor degree, for other languages such as Latin, Greek, English, and High German.

## Chapter "word formation"

This basic chapter introduces the concept of a verbal root and the different grades that a root can take. Then, in line with the grades, different word formations are introduced and explained in detail.

## Chapter "conjugation"

The conjugation chapter introduces a verb's tenses and modes. On the basis of the ten verbal classes, building patterns and endings are explained.

## Chapter "declension"

Turning from verbs to nouns, the chapter on declensions tries to make sense of nouns and their endings.

## Chapter "etymological dictionary"

The last chapter presents selected Sanskrit words which have interesting cognates in other languages. The focus is not on defending this or that reconstructed form, but to build a net of words from different Indo-European languages. The usual Indian rank order is obeyed in the dictionary. (In contrast, the extensive index pretty much uses the order of the Latin alphabet.)

## A.9. Abbreviations

## A.9.1. Cases

$\diamond$ abl. = ablative
$\diamond$ acc. $=$ accusative
$\diamond$ dat. = dative
$\diamond$ gen. $=$ genitive
$\diamond$ instr. = instrumental
$\diamond$ loc. = locative
$\diamond$ nom. $=$ nominative
$\diamond$ voc. $=$ vocative
$\diamond \mathrm{NVA}=$ nom., voc., or acc.

## A.9.2. Numbers

$\diamond$ sg. $=$ singular
$\diamond$ pl. = plural

## A.9.3. Genders

$\diamond$ f. $=$ feminine
$\diamond \mathrm{m} .=$ masculine
$\diamond \mathrm{n} .=$ neuter

## A.9.4. Languages

## Germanic

$\diamond \mathrm{E}=$ Modern English (GER and NHG__E)
$\diamond$ English $=$ Modern English (not GER)
$\diamond$ Germ. $=$ Germanic (GER)
$\diamond$ German $=$ Modern German (not NHG)
$\diamond$ Gth. $=$ Gothic (GER)
$\diamond$ NHG $=$ New High German (NHG and possibly GER)
$\diamond ~ N L G=$ New Low German (GER)
$\diamond \mathrm{OE}=$ Old English (GER)
$\diamond \mathrm{OHG}=$ Old High German (GER and most of NHG)
A. Introduction

## Indo-Aryan

$\diamond$ Hi. $=$ Hindi
$\diamond M I=$ Middle Indic
$\diamond \mathrm{OI}=$ Old Indic
$\diamond$ Pa. $=$ Pali
$\diamond$ Pkt. = Prakrit
$\diamond$ Skt. = Sanskrit (only used in the form of "Skt./Pkt." for MI words)
$\diamond$ Ved. $=$ Vedic

## Others

$\diamond$ IE $=$ Indo-European
$\diamond$ It. = Modern Italian, when based on Lat. or Latin
$\diamond$ Fr. = Modern French, when based on Lat. or Latin
$\diamond$ French $=$ Modern French, when based neither on Lat. nor on Latin
$\diamond$ Lat. = Classical Latin (LAT)
$\diamond$ Latin $=$ Classical Latin (not LAT)
$\diamond$ NIr. $=$ New Irish
$\diamond$ OGr. = Old Greek
$\diamond$ OIr. = Old Irish
$\diamond$ OLat. $=$ Old Latin
$\diamond$ Sp. $=$ Modern Spanish, when based on Lat. or Latin

## A.9.5. Sounds

$\diamond+$ asp $=$ aspirated
$\diamond+1 \mathrm{ab}=$ labial
$\diamond+$ pal $=$ palatal
$\diamond+\mathrm{v}=$ voiced
$\diamond$-asp $=$ unaspirated
$\diamond-\mathrm{lab}=$ other than labial
$\diamond-$ pal $=$ other than palatal
$\diamond-\mathrm{v}=$ voiceless
$\diamond C=$ consonants

- $\quad C^{+\mathrm{lab}}=$ labial consonants
- $C^{-\mathrm{lab}}=$ consonants other than labial ones
- $C^{+\mathrm{v}}=$ voiced consonants
- $C^{-\mathrm{v}}=$ voiceless consonants
- $C^{\text {+asp }}=$ aspirated consonants
- $C^{\text {-asp }}=$ unaspirated consonants
$\diamond D=$ dentals
- $D^{+\mathrm{v}}=$ voiced dentals
- $D^{-\mathrm{v}}=$ voiceless dentals
$\diamond D i=$ diphthongs
- OI short diphtongs $\hat{e} / a y$ (usually written $e / a y$ )
- OI long diphtongs $\hat{a} i / \bar{a} y$ (usually written $a i / \bar{a} y$ )
- MI/Pa./Pkt.: $i$ or $\ddot{u}($ instead of $i$ or $u)$ after another vowel
$\diamond F g=$ full-grade (vowel)
$\diamond H=$ laryngeals $h_{1}, h_{2}, h_{3}$
$\diamond L=$ liquids $r, l$
$\diamond L g=$ lengthened-grade (vowel)
$\diamond N=$ nasals $\dot{n}, \tilde{n}, n, n, m, m$
$\diamond P=$ plosives (stops)
- $\quad P^{+ \text {pal }}=$ palatal plosives
- $\quad P^{- \text {pal }}=$ plosives other than palatal ones
- $P^{+\mathrm{v}}=$ voiced plosives
- $P^{+\mathrm{v},-\mathrm{asp}}=$ voiced, unaspirated plosives
- $P^{-\mathrm{v}}=$ voiceless plosives
$\diamond R=$ resonants $(L, N, S V)$
$\diamond S=$ sibilants:
- voiceless: śs,s,s (palatal, cerebral, and dental, respectively)
- voiced: ź, z, z, (for intermediate steps)
$\diamond S V=$ semivowels
$\diamond V=$ vowels
$\diamond \bar{V}=$ long vowels
- IE/Lat./OGr. $\bar{a}, \bar{\imath}, \bar{u}, \bar{e}, \bar{o}$
- OI $\bar{a}, \bar{\imath}, \bar{u}, \hat{e}, \hat{o}, \bar{r}$
- MI/Pa./Pkt. $\bar{a}, \bar{\imath}, \bar{u}, \bar{e}, \bar{o}$
$\diamond \breve{V}=$ short vowels
- IE $a, i, u, e, o, n,{\underset{o}{0}}_{m}^{\circ},{ }_{\circ},{ }_{\circ}^{l}$
- Lat./OGr. $a, i, u, e, o$
- OI $a, i, u, r,!$
- MI/Pa./Pkt. $a$, ě, ǒ
$\diamond Z g=$ zero-grade (vowel)
$\diamond b=$ voiceless interdental spirant


## A.9.6. Sound laws

$\diamond \boldsymbol{a} \overline{\boldsymbol{a}}=$ IE to OI vowel changes (p. 21)
$\diamond \mathbf{A F P}=$ consonants in Absolute Final Position (p. 47)
$\diamond \mathbf{A S h}=($ Bartholomae's) Aspiration Shift (p. 39)
$\diamond \mathbf{B A}=$ Backward Assimilation (p. 41)
$\diamond \mathbf{C C l}=$ simplification of Consonant Clusters (p. 46)
$\diamond \operatorname{Cer} \boldsymbol{n}=$ Cerabralisation of $\boldsymbol{n}$ (p. 44)
$\diamond \boldsymbol{C e r} \boldsymbol{D}=$ Cerabralisation of Dentals (p. 44)
$\diamond \mathbf{C p L}=\mathbf{C o m p e n s a t o r y}$ Lengthening, in particular

- CpLdḱ for clusters $\boldsymbol{d} k \mathbf{k}$ (p. 54)
- $\mathbf{C p L} \boldsymbol{r}$ for $\boldsymbol{r}$ (p. 53)
- $\mathrm{CpL} s$ for $s$ (p. 53)
- $\mathrm{CpL} \boldsymbol{z}$ for $\boldsymbol{z}$ (p. 50)
- CpL__an-in-ar in nominative singular after special suffixes (p. 54)
$\diamond \mathbf{D A}=$ (Grassmann's) Old Indic DeAspiration (p. 40)
$\diamond$ DIPH $=$ DIPHthong before vowel and before consonant (p. 24)
$\diamond \mathbf{D} \boldsymbol{z} \mathbf{D}=\boldsymbol{z}$ sprouting or vanishing between Dentals (p. 49)
$\diamond \mathbf{G E R}=$ first consonant shift (from IE to GERmanic) (p. 73)
$\diamond$ IE_SY_ $\boldsymbol{N}=\mathbf{S Y l l a b i c ~ N a s a l s , ~ r e p r e s e n t a t i o n ~ i n ~ s o m e ~ I E ~ l a n g u a g e s ~ ( p . ~ 6 9 ) ~}$
$\diamond$ IE_SY_L $=\mathbf{S Y l l a b i c}$ Liquids, representation in some IE languages (p. 70)
$\diamond \mathbf{L a r}=$ Laryngeal sound laws (p. 55), in particular
- Lar_CH, relating to laryngeals after a consonant and before a vowel (p. 55)
- Lar_ $\boldsymbol{V}$, lengthening or producing vowels in the absence of syllabic nasals or liquids (p. 30)
- Lar_SY, relating to laryngeals after syllabic nasals and liquids (p. 30)
- Lar_MTh, metathesis of a laryngeal and a semivowel (p. 31)
$\diamond \mathbf{L A T}=\mathbf{L A T i n}$ sound laws, in particular
- LAT__D $=\mathbf{L A T i n}$ dental-plus-dental sequence (p. 73)
- LAT_f $=$ LATin $\boldsymbol{f}$ (p. 73)
- LAT_sr $=\mathbf{L A T i n} \boldsymbol{r}$ from IE $\boldsymbol{s}(\mathrm{p} .73)$
- LAT_ $\boldsymbol{V}=\mathbf{L A T i n}$ sound laws concerning vowels and diphthongs (p. 68)
- LAT_ $\boldsymbol{v}=\mathbf{L A T i n} \boldsymbol{v}$ from IE labiovelar $g^{w}$ (p. 73)
$\diamond$ LawOfMorae $=$ Middle Indic Law of Morae (p. 58)
$\diamond \mathbf{L g} \_\boldsymbol{R} \boldsymbol{y}=$ lengthened grade of $\boldsymbol{v} \boldsymbol{y}$ and $\boldsymbol{n} \boldsymbol{y}(\mathrm{p} .25)$
$\diamond \mathbf{L} \boldsymbol{o}=($ Brugmann $) \mathbf{L e n g t h e n i n g ~ o f ~ I E ~} \boldsymbol{o}$ in open syllable (p. 35)
$\diamond$ MET__r $_{\boldsymbol{S P}}=$ metathesis of a vowel with $\boldsymbol{r}$ in order to prevent the sequence $\boldsymbol{r} \boldsymbol{S P}(\mathrm{p}$. 48)
$\diamond \boldsymbol{N} \boldsymbol{s}=$ anusvāra of $\boldsymbol{m}$ or $\boldsymbol{n}$ before $\boldsymbol{s}(\mathrm{p} .49)$
$\diamond \mathbf{N H G}=$ New High German sound laws, in particular


## A. Introduction

- NHG__ V, concerning vowels (p. 69)
- NHG__C, concerning consonants (p. 74)
- NHG__E, where New High German is more conservative than English (p. 77)
$\diamond \mathbf{O G R}=$ Old $\mathbf{G R e e} k$ sound laws (p. 72)
$\diamond$ OGR_DA $=$ Old GReek (Grassmann) DeAspiration (p. 73)
$\diamond \mathbf{P P a l}=$ Primary Palatalisation (p. 37)
$\diamond \mathbf{R U K I}=$ cerebralisation of $s($ p. 43)
$\diamond \boldsymbol{r l}=$ dialectal confusion of $\boldsymbol{r}$ and $\boldsymbol{l}$ (p. 48)
$\diamond$ SI $=$ Syllable-Initial assimilations (p. 45)
$\diamond$ SIB $=$ SIBilant clusters and palatal-sibilant clusters (p. 45)
$\diamond$ SPal $=$ Secondary Palatalisation (p. 38)
$\diamond \boldsymbol{s} \boldsymbol{P}(\boldsymbol{h})=$ Possible aspiration of $\boldsymbol{P l o s i v e}$ after root-initial $\boldsymbol{s}$ (p. 49)
$\diamond \boldsymbol{S V}=$ SemiVowel before vowel, vowel before consonant (p. 22)
$\diamond$ SY__Conf $=$ SYllabic Conflict (p. 29)
$\diamond \mathbf{S Y} \_\boldsymbol{N}=$ SYllabic Nasals, representation in OI (p. 28)
$\diamond \boldsymbol{s} \boldsymbol{z}=$ voiceless $s$ and voiced $\boldsymbol{z}$ before plosives (p. 42)
$\diamond$ VER $=$ VERner's law (p. 78)
$\diamond \mathbf{V i s}=$ Visarga rules (p. 54)
$\diamond \mathbf{V S}=$ Vowel Sandhi (p. 32)
$\diamond \boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}=$ emergence of semivowel after the corresponding vowel (p. 23)


## A.9.7. Additional grammatical terms

$\diamond$ ac./ag. noun $=$ action/agent noun
$\diamond$ adj. $=$ adjective
$\diamond$ adv. = adverb
$\diamond$ athem. $=$ athematic
$\diamond$ ātm. $=$ ātmanêpada
$\diamond$ augm. $=$ augment
$\diamond B=$ borrowing, i.e., foreign or loan word
$\diamond$ cons. $=$ consonant, consonantal
$\diamond$ f.g. $=$ full grade
$\diamond$ fut. = future tense
$\diamond$ impf. $=$ imperfect
$\diamond$ imper. $=$ imperative
$\diamond$ ind. $=$ indicative
$\diamond$ lev. = levelling
$\diamond$ l.g. = lengthened grade
$\diamond \mathrm{PAP}=$ past active participle (gatavant)
$\diamond$ par. = parasmâipada
$\diamond$ pers. $=$ person, personal
$\diamond$ pf. $=\operatorname{perfect}(c a k \bar{a} r a)$
$\diamond$ pf.P $=$ perfect participle (cakrvans)
$\diamond \mathrm{PN}=$ proper name
$\diamond \mathrm{PPP}=$ past perfect participle (gata)
$\diamond$ pres.P $=$ present participle
$\diamond$ pres. $=$ present (tense)
$\diamond$ pres. tense $=$ present tense
$\diamond$ pret. $=$ preterite, i.e., imperfect, aorist, or perfect
$\diamond \quad$ PRII $=$ present indicative, imperfect, and imperative
$\diamond$ prim. end. $=$ primary ending
$\diamond$ pron. $=$ pronoun
$\diamond$ prop. $=$ proposition
$\diamond$ redup. $=$ reduplicated

## A. Introduction

$\diamond$ sec. end. $=$ secondary ending
$\diamond$ them. $=$ thematic
$\diamond$ u.at. $=$ unattested
$\diamond \mathrm{v} .=\mathrm{verb}$
$\diamond$ voc. $=$ vocalic
$\diamond$ w.-i. $=$ word-initial
$\diamond$ w.-f. $=$ word-final
$\diamond$ z.g. $=$ zero grade
$\diamond \sqrt{ }=$ OI root (typically in zero grade) or IE root (typically in full grade)
$\diamond \varnothing=$ no ending, no phoneme
$\diamond \rightarrow=$ "develops into"
$\diamond \leftarrow=$ "originates from"
$\diamond \sim=$ "cognate with"

## A.9.8. Other abbreviations

$\diamond B C E=$ before the common era
$\diamond \mathrm{CE}=$ common era
$\diamond$ p. $=$ page
$\diamond$ pp. $=$ pages
$\diamond$ sec. $=$ second
$\diamond$ s.v. $=$ sub verbo (i.e., dealt with in the dictionary chapter)

## B. Sound laws

## B.1. Indo-European phonemes

## B.1.1. Vowels

It is assumed that Indo-European had short and long vowels, five each:

| short vowels | $a$ | $e$ | $i$ | $o$ | $u$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| long vowels | $\bar{a}$ | $\bar{e}$ | $\bar{\imath}$ | $\bar{o}$ | $\bar{u}$ |

Remember the abbreviations
$\diamond V=$ vowels
$\diamond \bar{V}=$ long vowels
$\diamond \quad \breve{V}=$ short vowels

## B.1.2. Consonants

IE consonants (abbreviated by $C$ ) might be
$\diamond P=$ plosives like $t$, ǵh, or $k^{w}$
$\diamond L=$ liquids $r, l$
$\diamond N=$ nasals $n, m$
$\diamond R=$ resonants $(L, N, S V)$, where semivowels $(S V)$ are explained in the following subsection
$\diamond S=$ sibilants: voiceless $s$
The Indo-European plosives $(P)$ can be depicted in a table, where voiceless is abbreviated by -v and voiced by +v . Similarly, +asp and -asp point to aspirated and unaspirated plosives, respectively.
B. Sound laws

|  | -v/-asp | +v/-asp | +v/+asp |
| :--- | :--- | :--- | :--- |
| velars | $k$ | $g$ | $g h$ |
| palatals | $k$ | $g$ | $g h$ |
| dentals | $t$ | $d$ | $d h$ |
| labials | $p$ | $b$ | $b h$ |
| labio-velars | $k^{w}$ | $g^{w}$ | $g^{w} h$ |

$\diamond$ The table exhibits five rows, according to the place in the mouth where the sudden release of the stream of air originates.
$\diamond$ Note the labio-velar sounds. They are written as velars with $w$, for example $g^{w}$ or $g^{w} h$. $k^{w}$ might have been pronounced similar to w.-i. E queen.
$\diamond$ The IE palatal sounds were pronounced as $k$ together with a $y$-sound. They are indicated by $k$ etc.
$\diamond$ It is not quite clear whether the voiceless aspirated sounds (not present in the above table) existed in Indo-European. In any case, they were rather uncommon. Old Indic occurances of voiceless aspirated plosives are mostly explained by laryngeals (Lar_CH) or by preceding $s$ as in the OI root chid or in OI sphira.

## B.1.3. Semivowels and syllabic nasals and liquids

$i$ and $u$ are vowels. But they are often called semivowels ( $S V$ ) because they turn into consonants before vowels, written $y$ and $v$, respectively.

Inversely, nasals and liquids are consonants. However, between consonants they become syllabic, already in Indo-European times. These syllabic versions of nasals and liquids are denoted by a circle below. The interplay of sounds that can become syllabic or consonantal is summarised in the following table:

|  | consonants | vowels |
| :--- | :--- | :--- |
| nasals | $n$ | $n$ |
|  | $m$ |  |
|  | $r$ | 0 |
|  | $l$ | $l$ |
| (semi) vowels | $y$ | $i$ |
|  | $v$ | $u$ |
|  |  |  |

## B.1.4. Laryngeals

Now, the so-called laryngeals need to be addressed. Since laryngeal theory is very helpful for understanding and learning Sanskrit, it will be applied (most of the time). Laryngeals
are not covered above under the headings of "vowels" or "consonants" for two reasons. First, one does not really know how these sounds were pronounced. Second, the laryngeal development belongs to an early stage of Indo-European. In that early stage, Indo-European did not know the vowel $a$. Vowel $o$ was only present as the result of qualitative ablaut (see section B.2.4). Beyond this instance of qualitative ablaut, vowels $a$ and $o$ developed from $e$ under the influence of an appropriate laryngeal. Most historical linguists assume three laryngeals:
$\diamond h_{1}$ (which would leave $e$ unaffected),
$\diamond h_{2}$ (which has an $a$-quality) and
$\diamond h_{3}$ (under whose influence $e$ turns into $o$ ).
German speakers may enjoy the only Indo-European joke on offer:
$\diamond h_{1}$ is called the "Kehlkopflaut" (which is what laryngeal means),
$\diamond h_{2}$ the "Kahlkopflaut", and
$\diamond h_{3}$ the "Kohlkopflaut".
These developments will be summarised below by the sound laws beginning with Lar. The capital-letter $H$ without any index is employed whenever the specific laryngeal is of no importance or not known.

Laryngeal theory needed a long time to get accepted. Nowadays, a great majority of IndoEuropean scholars work with laryngeal theory in one form or another. ${ }^{6}$ The most convincing argument for claiming laryngeals in Indo-European is due to Ferdinand de Saussure and deals with the verbal classes in Sanskrit.

## B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation

## B.2.1. Old Indic $\boldsymbol{a}$ and $\overline{\boldsymbol{a}}$

Nowadays, Sanskrit is mostly written in the Devanagari writing or in the Latin transcription. Devanagari is based on consonant-plus-vowel signs, where each consonant ends in $a$ unless a marker tells otherwise. Why $a$ and not $e$ or $o$ ? Simply because $a$ is much more frequent in OI than any other sound. The reason for the preponderance of $a$ is this: Indo-European $a$, $e$, or $o$ (short or long) turn into Old Indic $a$, short and long, respectively:

$$
\boldsymbol{a} \overline{\boldsymbol{a}} \quad \begin{array}{lll}
\text { IE } a / e / o & \rightarrow & \text { OI } a \\
& \text { IE } \bar{a} / \bar{e} / \bar{o} & \rightarrow \\
\text { OI } \bar{a}
\end{array}
$$

[^3]Note that bold-faced abbreviations refer to sound laws. See pp. 14. Examples for IE $e$ abound:
$\diamond$ The Indo-European word for "honey" is

$$
\text { IE *medhu } \rightarrow\left\{\begin{array}{l}
\text { OI madhu } \\
\text { OGr. methu } \rightarrow \text { B methane }
\end{array}\right.
$$

$\diamond$ The "middle one" is expressed by

$$
\text { IE *medhyo } \rightarrow\left\{\begin{array}{l}
\text { OI madhya } \\
\text { OGr. B Meso-potamia } \\
\text { Lat. medius }
\end{array}\right.
$$

For IE $o$, one can point to

$$
\mathrm{IE}^{*} \text { ovi/h } h_{3} \text { evi } \rightarrow\left\{\begin{array}{l}
\text { OI avi } \\
\text { Lat. ovi }
\end{array}\right.
$$

As an example for long vowels, consider

$$
\mathrm{IE}^{*} r \bar{e} g ́ \rightarrow\left\{\begin{array}{l}
\text { OI rājan } \\
\text { Lat. rēx }
\end{array}\right.
$$

## B.2.2. Semivowels

Along with the vowels $a, e$, and $o$, the Indo-European language as well as Sanskrit know the semivowels $i$ and $u$. They obey the sound law:

$$
\boldsymbol{S} \boldsymbol{V} \quad \text { IE } i \rightarrow \text { OI } \begin{cases}i, & \text { before consonant } \\ y, & \text { before vowel } \\ u, & \text { before consonant } \\ v, & \text { before vowel }\end{cases}
$$

In fact, the rules are a bit more complicated (see below), but $\boldsymbol{S} \boldsymbol{V}$ in the present formulation is already very helpful. The hybrid nature of semivowels clearly shows in the sandhi rules:
$\diamond$ with $i$ :

- phalāni, but phalāny akhādat ("he ate fruit")
- gacchāmi, but gacchāmy aham ("I go")
$\diamond$ with $u$ :
- bhavatu, but evam bhavatv iti ("so let it be"), where iti stands for "end of quote"
B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation
- jayatu, but jayatv āryaputrah ("may my lord be victorious")
$\boldsymbol{S} \boldsymbol{V}$ also shows up in these examples:
$\diamond$ anv-artha ("appropriate") $\leftarrow a n u$ ("along") $+\operatorname{artha}$ ("purpose, sense, wealth")
$\diamond$ vy-artham ("in vain") $\leftarrow v i(" a p a r t$, away") + artha ("purpose, sense, wealth")
$\diamond \bar{a} s ́ v-a s ́ v a($ "to have fast horses") $\leftarrow \bar{a} s ́ u ~(" f a s t ") ~+~ a s ́ v a ~(" h o r s e ") ~$
The "same" happens with long $\bar{\imath}$ and long $\bar{u}$, for example
$\diamond n \bar{a} r \imath \bar{\imath}$ âkṣata $\rightarrow$ nāry âikṣata ("the woman saw")
$\diamond b h v-\bar{a} d i-g a n ̣ a(" g a n ̣ a$ consisting of $b h \bar{u}$ etc.") $\leftarrow b h \bar{u}($ "to be") $+\bar{a} d i$ ("beginning") + gana ("cohort, flock, word group", see pp. 85)

Thus, one obtains the rules

$$
\begin{aligned}
& \text { IE } i / \bar{\imath} \quad \rightarrow \text { OI }\left\{\begin{array}{ll}
i / \bar{\imath}, & \text { bef. consonant } \\
y, & \text { bef. vowel } \\
\text { IE } u / \bar{u} & \rightarrow \text { OI } \begin{cases}u / \bar{u}, & \text { bef. consonant } \\
v, & \text { bef. vowel }\end{cases}
\end{array}\right. \text {. }
\end{aligned}
$$

Sometimes (the rules are not quite clear), IE $\bar{\imath}$ and $\bar{u}$ appear as a sequence of $i y$ or $u v$, respectively. Examples are
$\diamond d h \bar{\imath} \mathrm{f}$. ("intellect") with acc. sg. dhiy-a-m (not u.at. alternative dhyam).
$\diamond b h \bar{u} \mathrm{f}$. ("earth") with acc. sg. bhuv-a-m (not u.at. bhvam).
This change (see the first two lines in the sound law below) prevents awkward vowel clusters:

$$
\begin{array}{lllll}
\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V} & P \bar{\imath} V & \rightarrow & \text { PiyV } & \text { dhiy-a-m } \\
P \bar{u} V & \rightarrow & \text { PuvV } & \text { bhuv-a-m } \\
C R i V & \rightarrow & \text { CRiyV } & \text { mriy-a-t } \hat{e} \\
& C R u V & \rightarrow & \text { CRuvV } & \bar{a} \text {-pnuv-an-ti }
\end{array}
$$

The last two lines may have a similar motivation. Note that 4. class verbs and passive forms are built with the ya suffix. An example for the third line is $m r-i y$ - $a$-tê ("he dies") which is a 4. class verb with root $m r$ in contrast to the 4 . class verb kup- $y$-a-ti ("he is angry") with OI root kup. Passive forms provide further examples:
$\diamond h r-i y$ - $a$-tê ("he is taken") $\leftarrow 1$. class verb $h r$, har- $a-t i$
$\diamond s r-i y-a$-tê ("it is moved (by)") $\leftarrow 1$. class verb $s r$, sar-a-ti

## B. Sound laws

in contrast to budh-y-a-tê or pat-y-a-tê.
An example for the fourth line is given by $\bar{a} p-n u v-a n-t i$, where $u$ cannot stand directly before a vowel and needs the semivowel $v$ to stand in between. The comparison of $s u-n v-a n-t i$ or $k u r-v-a n-t i$ with $\bar{a} p-n u v-a n-t i$ prompts us to revisit the sound laws $\boldsymbol{S} \boldsymbol{V}$ and $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ :

|  |  |  | example |  |
| :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{S V}$ | $V R i V$ | $\rightarrow$ | $V R y V$ | $a-v y$-aya |
| $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ | $V R u V$ | $\rightarrow$ | $V R v V$ | anv-artha, kur-v-an-ti |
|  | $C R i V$ | $\rightarrow$ | $C R i y V$ | mr-iy-a-t $\hat{e}$ |
|  | $C R u V$ | $\rightarrow$ | $C R u v V$ | $\bar{a}$-nuv-an-ti |

In the examples of gacch $\overline{\boldsymbol{a}} m y$ aham and $s \boldsymbol{u}-n v$-an-ti or $k \boldsymbol{u} r-v-a n-t i$ the clusters RiV or $R u V$ are preceded by a (bold) vowel so that one obtains the corresponding semivowel. In contrast, mr-iy-a-tê and $\bar{a} p$-nuv-an-ti exhibit the same clusters RiV or RuV, but they follow a (bold) consonant. Therefore, one does not obtain sound law $\boldsymbol{S} \boldsymbol{V}$ but $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$. Finally, note that $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ is also applied if $R u V$ occurs word-initial as in nuv-an-ti (p. 178).

## B.2.3. Diphthongs

Remember that IE $a$, $e$, and $o$ coalesce into OI $a$. Nevertheless, $e$ and $o$ exist also in Sanskrit, but they go back to Indo-European diphthongs:

$$
\begin{aligned}
& a / e / o \text { (short or long) } \\
& \text { plus } \\
& i / u
\end{aligned}
$$

See the following summary of the diphthong sound laws:

$$
\begin{array}{rll}
\text { DIPH } a i / e i / o i & \rightarrow & \text { OI } \begin{cases}\hat{e}, & \text { bef. consonant } \\
a y, & \text { bef. vowel }\end{cases} \\
\text { IE } a u / e u / o u & \rightarrow \text { OI } \begin{cases}\hat{o}, & \text { bef. consonant } \\
a v, & \text { bef. vowel }\end{cases} \\
\text { IE } \bar{a} i / \bar{e} i / \bar{o} i & \rightarrow & \text { OI } \begin{cases}\hat{a} i, & \text { bef. consonant } \\
\bar{a} y, & \text { bef. vowel } \\
\hat{a} u, & \text { bef. consonant } \\
\bar{a} v, & \text { bef. vowel }\end{cases} \\
\text { IE } \bar{a} u / \bar{e} u / \bar{o} u & \rightarrow & \text { OI }
\end{array}
$$

The reader notes that my transliteration of Sanskrit words does not always conform with the usual one:

| normal writing | my writing |
| :--- | :--- |
| $e$ | $\hat{e}$ |
| $o$ | $\hat{o}$ |
| $a i$ | $\hat{a} i$ |
| $a u$ | $\hat{a} u$ |

I do this for three reasons. First, $\hat{e}$ and $\hat{o}$ are long vowels. Second, OI $\hat{e}$ can be distinguished from IE $e$. Third, âi and $\hat{a} u$ go back to IE long diphthongs which helps to understand some sandhi rules.

Turning to the short diphthongs, sound law DIPH (the first two lines) is helpful to distinguish between nêtar ("leader") and nayati ("he leads"). Similarly, for the stem $g \hat{o}$ ("cow") compare instr. pl. gôbhis with instr. sg. gavā. Consider also
sarvê iti (without sandhi)
$\rightarrow$ sarvay iti (DIPH)
and then mostly
$\rightarrow \quad$ sarva iti ( $y$ is weak and drops here between vowels)
With respect to long diphthongs, DIPH (the last two lines) explains why long $\bar{a}$ results from the diphtongs $\hat{a} i$ and $\hat{a} u$. Consider

```
                                    tasmai adadāt (usual spelling without sandhi)
tasmâi adadāt (our spelling without sandhi)
tasmāy adadāt (DIPH)
    and then mostly
tasm\overline{a}}\mathrm{ adadă
```

and

$$
\begin{aligned}
& \text { ubhau eva (usual spelling without sandhi) } \\
\rightarrow & \text { ubhâa êva (our spelling without sandhi) } \\
\rightarrow & u b h a \bar{v} v \hat{e ̂ v a}(\mathbf{D I P H})
\end{aligned}
$$

Finally, an extra rule for lengthened grade (not within a root) is needed. It concerns OI word-initial clusters $v i V$ or $n i V$. One might be tempted to apply DIPH and would then obtain $v \bar{a} y V$ or $n \bar{a} y V$, respectively. However, the rule for lengthened grade of the resonant $+y$ cluster is as follows:

$$
\begin{array}{llll}
\mathbf{L g} \_\boldsymbol{R} \boldsymbol{y} \quad & \text { OI lengthened grade of } v y V & \rightarrow & \text { OI vâiy } V \\
& \text { OI lengthened grade of } n y V & \rightarrow & \text { OI nâaiy } V
\end{array}
$$

Important examples for lengthened grades of these prepositional prefixes $v i$ and $n i$ are
$\diamond$ vyākaraṇa ("grammar") versus vâiyākaraṇa ("relating to grammar")
$\diamond$ nyāya ("rule, norm", one of the six philosophical systems) versus nâiyāyika ("relating to nyāya philosophy")

## B.2.4. Vowel gradation (ablaut)

## Indo-European vowel gradation

Many Sanskrit peculiarities turn out to be regular developments when seen from the point of view of Indo-European vowel gradation. Ablaut is the German word for vowel gradation, often used also in English texts.

First of all, Indo-European roots in full grade always contained the vowel $e$ (that will become $a$ in Sanskrit). Within Indo-European, this $e$ can undergo two types of gradation (see also figure B.1):
$\diamond$ quantitative ablaut:

- $\quad e$ may be lost (zero grade).
- $\quad e$ itself is the normal grade (full grade).
- $\quad e$ may become $\bar{e}$ (lengthened $e$-grade).
$\diamond$ qualitative ablaut:
- $\quad e$ may be become $o$ ( $o$-grade, full grade).
- Finally, the lengthened o-grade $\bar{o}$ (which may also be considered a quantitative ablaut) sometimes occurs.


## Vowel gradation in Sanskrit

In Sanskrit, $e / o$ and $\bar{e} / \bar{o}$ coalesce into $a$ or $\bar{a}$, depending on whether they are short or long (sound law $\boldsymbol{a} \overline{\boldsymbol{a}}, \mathrm{p} .21$ ). Therefore, the traditional Indian grammarians did not consider the qualitative ablaut. Instead, they taught the three-fold distinction:
$\diamond$ svara (this is our zero grade)
$\diamond$ guṇa (normal grade)
$\diamond$ vṛddhi (lengthened grade)
Roughly speaking, svara (zero grade) and guṇa (full grade) tend to go back to IndoEuropean, whereas many instances of the lengthened grade have developed within Old Indic, only.

Beautifully, vowel gradation is pretty transparent in Sanskrit. That is why a firm grasp of its workings is indispensable. Importantly (and true cum grano salis):


Figure B.1.: Indo-European Vowel Gradation (Ablaut)
$\diamond$ Strong forms (in the nominal declension as well as in the verbal conjugation, in particular the athematic classes) involve the full grade.
$\diamond$ The weak forms are based on the zero grade.
However, in contrast to the Sanskrit grammarians, it is best to begin with the normal or full grade. Let us consider a few examples. budh, bôdhati is Sanskrit for "to be awake". In Indo-European times, $\hat{o}$ went back to eu before consonants (DIPH, p. 24). Also in IndoEuropean times, the $e$ was dropped to obtain the zero grade budh (in fact, IE *bhudh but that is another story). Certainly not bvdh because syllables need a vowel (p. 20).

A second example: "remember" in Sanskrit is

| $s m r$ | the OI root in zero grade |
| :--- | :--- |
| $s m a r-a-t i$ | the 3. pers. sg. pres. ind. in f.g. (see pp. 10) |

In the zero grade, without $a$ (representing IE $e$ ), one does not have smar but smr. For example, the past perfect participle (PPP) is normally formed from the zero grade, here $s m r-t a$ ("remembered"). The dot under the $r$ indicates that $r$ is syllabic, i.e., it has vowel quality. Indo-European syllabic $r$ is denoted by a larger circle: IE ${\underset{o}{0}}^{(p .20)}$.

A last example concerns the nasals. OI nam ("to bow") is in the full grade. The PPP is nata which goes back to IE nmoto. This points to an important sound law:
B. Sound laws
SY__N
IE ${ }_{0}^{n} C \rightarrow$ OI $a C$
IE $m_{0} C \rightarrow$ OI $a C$

IE $m_{0} V \rightarrow$ OI $a m V$

## The vowel-gradation table

IE and OI vowel gradations can now be summarised in one table:

|  | just $e$ | semivowel $y$ | semivowel $v$ |
| :--- | :--- | :--- | :--- |
| z.g. | IE $-\rightarrow$ OI - | IE $i \rightarrow$ OI $i$ | IE $u \rightarrow$ OI $u$ |
| f.g. | IE $e \rightarrow$ OI $a(\boldsymbol{a} \overline{\boldsymbol{a}})$ | IE $e i \rightarrow$ OI $\hat{e} / a y($ DIPH $)$ | IE $e u \rightarrow$ OI $\hat{o} / a v($ DIPH $)$ |
| l.g. | IE $\bar{e} \rightarrow$ OI $\bar{a}(\boldsymbol{a} \overline{\boldsymbol{a}})$ | IE $\bar{e} i \rightarrow$ OI $\hat{a} i / \bar{a} y$ (DIPH) | IE $\bar{e} u \rightarrow$ OI $\hat{a} u / \bar{a} v(\mathbf{D I P H})$ |


|  | $r$ | $n$ |
| :--- | :--- | :--- |
| z.g. | IE $r \rightarrow$ OI $r$ | IE $n \rightarrow$ OI $a \quad\left(\mathbf{S Y} \_\boldsymbol{\sim}\right)$ |
| f.g. | IE $e r \rightarrow$ OI $a r(\boldsymbol{a} \overline{\boldsymbol{a}})$ | IE $e n \rightarrow$ OI $a n(\boldsymbol{a} \overline{\boldsymbol{a}})$ |
| l.g. | IE $\bar{e} r \rightarrow$ OI $\bar{a} r(\boldsymbol{a} \overline{\boldsymbol{a}})$ | IE $\bar{e} n \rightarrow$ OI $\bar{a} n(\boldsymbol{a} \overline{\boldsymbol{a}})$ |

Look at a few other examples about ablaut laws:
$\diamond \mathrm{IE}$ *es ("to be") clearly shows in the full grade as-ti ("he is", compare Lat. est) and zero grade s-anti ("they are", compare Lat. sunt).
$\diamond$ OI $i$ ("to go") has full grade $\hat{e}-t i$ ("he goes", with $\hat{e}$ before consonant according to DIPH) and zero grade $y$-anti ("they go", with consonant $y$ before vowel).
$\diamond$ The vṛddhi form (lengthened form) of budh appears in bâud-dha ("concerning understanding, Buddhist").
$\diamond$ The Sanskrit term for lengthened grade vṛddhi goes back to vrdh, vardh-a-tê ("to grow"). Funnily, $v r d-d h i$ is an example of the zero grade.
$\diamond$ Lat. mens, mentis (known from borrowed or foreign word mental) is cognate with Sanskrit zero grades mati ("thought, idea") and the past participle mata, where a stems from syllabic $n_{0}\left(\mathbf{S Y}_{\mathbf{Z}} \boldsymbol{N}\right)$. The full grade is represented by the neuter noun manas, while māna ("opinion, intent") shows the lengthened grade.
$\diamond$ English and German examples of ablaut are presented at pp. 71 below.

## B.2.5. Sanskrit representation of IE syllabic nasals and liquids, without laryngeals

Indo-European knew syllabic nasals and liquids, probably both short and long. Restricting attention to short syllabic nasals and liquids, the rule for syllabic nasals can be written as

$$
\text { IE_SY_N } \boldsymbol{N} \quad \text { IE } n / m \quad \rightarrow \quad \text { OI } \begin{cases}a n / a m & \text { bef. vowel } \\ a / a & \text { between consonants }\end{cases}
$$

Consider the OI examples an-anta ("without end") and a-gatika ("without way out"), respectively. For syllabic liquids, the sound law reads

$$
\text { IE_SY_L IE } \underset{\circ}{r / l} \rightarrow \text { OI } \begin{cases}r \text { or } l(!) & \text { between cons. } \\ u r / u r & \text { before vowels, after labials } \\ i r / i r(?) & \text { before vowels, not after labials }\end{cases}
$$

Examples are presented on pp. 69. Laryngeals affeccted these developments in particular manners as can be seen on pp. 30 .

## B.2.6. Resolution of syllabic conflicts

Sometimes, it may be unclear which sound is to become syllabic. For example, 3. pers. pl. (!) pres. ind. bi-bhy-a-ti might be explained by

$$
\begin{aligned}
& \text { IE *bhi-bhiH-n-ti (reduplication, zero grade) } \\
& b h i-b h \bar{\imath}-n-t i
\end{aligned}
$$

and then
$\rightarrow \quad b i-b h \bar{\imath}-n-t i$ (second to last syllabifiable sound syllabic)
or
$\rightarrow \quad b i-b h y-a-t i$ (last syllabifiable sound syllabic)
Apparently, the following rule applies:

$$
\text { SY__Conf } \quad \text { Make the last syllabifiable sound syllabic! }
$$

A second example is karm-a-bhis rather than u.at. karanbhis (p. 249).
This rule can be applied several times. Consider yuv-a-ti from (something like) IE yuv-$n$-ti, where, from right to left, the following development might be postulated:

$$
\begin{aligned}
& \text { IE *yuv-n-ti } \\
\rightarrow & y u v-a-t i\left(\mathbf{S Y} \_ \text {Conf with respect to } n\right) \\
\rightarrow & \text { yu-v-ati }(\boldsymbol{S} \boldsymbol{V} \text { with respect to } v) \\
\rightarrow & y \text {-u-vati }\left(\mathbf{S Y} \_\mathbf{C o n f} \text { with respect to } u\right) \\
\rightarrow & y \text {-uvati }(\boldsymbol{S} \boldsymbol{V} \text { with respect to } y)
\end{aligned}
$$

B. Sound laws

## B.2.7. Laryngeal sound laws

## The sound laws

Laryngeals did not survive in OI as such. But they left specific traces in three groups (a fourth one is covered under consonant sound laws). First, consider these laryngeal laws with respect to vowels and diphthongs:

$$
\begin{array}{ll}
\text { Lar_V } \quad & \operatorname{IE} h_{1} e / h_{2} e / h_{3} e \\
\text { IE } i H / u H / e H / o H & \rightarrow \mathrm{IE} e / a / o \\
\text { IE } e i H / e u H / \bar{e} i H / \bar{e} u H & \rightarrow \mathrm{IE} e i / \bar{a} / \bar{a} \\
\text { IE } C H C & \rightarrow C i C \text { or } C C \text { (unclear conditions) }
\end{array}
$$

The first line is understandable from pp. 20. The second line says that laryngeals were lost under compensatory lengthening. The same may hold for the third line, but the diphthongs are long already.

Consider the instructive example of IE *bheuH ("to be"). One finds
$\diamond$ zero grade OI $b h \bar{u}$ - $t a$ (long $\bar{u}$ is an instance of compensatory lengthening for the dropped laryngeal, Lar__ V second line)
$\diamond$ full grade bhav-a-ti (the laryngeal is lost without effect between consonant and vowel, Lar_CH)
$\diamond$ full grade bhav-i-tum (the laryngeal becomes $i$ between consonants, Lar__ $\boldsymbol{V}$ fourth line)
In contrast to the sound law IE $C H C \rightarrow C i C$, laryngeals are sometimes dropped without apparent trace, as in $d a-d h$-mas ("we set") from IE * $d e-d h h_{1}-m e s$. The conditioning factors are difficult to discern. Compare s.v. $d \bar{a}(" t o ~ b i n d ") \leftarrow \mathrm{IE} * d e H$ with the two zero grades
$\diamond d$-ya-ti $\leftarrow \mathrm{IE} * d H-y e-t i$ and
$\diamond a-d i-t i \leftarrow \mathrm{IE}^{*}{ }_{0} n-d H-t i$
Second, when laryngeals follow syllabic nasals or liquids, one finds:

$$
\begin{array}{lll}
\text { Lar_SY } & \text { IE } C n_{0} H C & \rightarrow C \bar{a} C \\
& \text { IE } C m_{\circ} H C & \rightarrow C \bar{a} m C \text { (or } C \bar{a} C \text { ) } \\
\text { IE } C m_{\circ} H V & \rightarrow C a m V \\
& \text { IE } C^{+1 \mathrm{ab}}{ }_{\circ} H & \rightarrow C \bar{u} r \\
& \text { IE } C^{-1 \mathrm{ab}}{ }_{\circ}^{\circ} H & \rightarrow C \bar{\imath} r
\end{array}
$$

B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation
$j a n$, jāyatê ("to be born") is often considered a very irregular verb, with the PPP $j \bar{a} t a$ and the agent noun janitar ("creator, progenitor"). Compare
$\diamond \operatorname{long} \bar{a}$ in zero grade (4. class verb with $y a, \mathrm{PPP}$ ) and
$\diamond$ short $a$ in full grade (agent noun).
Shouldn't it be the other way around? No. The Indo-European full grade of this verb is (to be reconstructed as) *genH so that one regularly obtains
$\diamond$ zero grade OI PPP $j \bar{a}$-ta $\leftarrow g_{0}^{n} H$-to according to sound law IE $C n_{0} H \rightarrow C \bar{a}$,
$\diamond$ zero grade OI $j \bar{a}-y a-t \hat{e} \leftarrow g \eta_{o} H-y e / o$-tei,
$\diamond$ full grade jan-i-tar, where the laryngeal turns into $i$ between the consonants $n$ and $t$.
The only "problem" may be the root jan itself. However, would you prefer to memorise $j \bar{a}$, $j \bar{a} y a t e ̂ ~ i n s t e a d ~ o f ~ j a n, ~ j a ̄ y a t e ̂ ? ~$

Third, a laryngeal metathesis apparently took place in some examples:

Lar_MTh | IE CHiC | $\rightarrow$ | CiHC |
| :--- | :--- | :--- | :--- |
|  | IE CHuC | $\rightarrow \mathrm{CuHC}$ |

## The laryngeal vowel-gradation table

In line with the above sound laws, reconsider the table from pp. 28, but here with laryngeals:

|  | just $e+H$ | semivowel $y+H$ | semivowel $v+H$ |
| :--- | :--- | :--- | :--- |
| zero gr. | IE $C H C \rightarrow$ OI $C i C$ (also $C C$ ) <br> IE $C H V \rightarrow$ OI $C V$ | IE $i H \rightarrow$ OI $\bar{\imath}$ | IE $u H \rightarrow$ OI $\bar{u}$ |
| full gr. | IE $e H \rightarrow$ OI $\bar{a}$ | IE $e i H \rightarrow$ OI $\hat{e} / a y$ | IE $e u H \rightarrow$ OI $\hat{o} / a v$ |
| length. gr. | IE $\bar{e} H \rightarrow$ OI $\bar{a}$ | IE $\bar{e} i H \rightarrow$ OI $\hat{a} i / \bar{a} y$ | IE $\bar{e} u H \rightarrow$ OI $\hat{a} u / \bar{a} v$ |


|  | $r+H$ | $n+H$ |
| :--- | :--- | :--- |
| zero gr. | IE $C^{+ \text {lab }} r$ <br> IE $C^{-l \mathrm{ab}} r$ <br> ${ }_{0} H \rightarrow$ OI $C \bar{u} r$ <br> IE $C \bar{\imath} r$ | IE $C n H \rightarrow$ OI $C \bar{a}$ |
| full gr. | IE $e r H \rightarrow$ OI $a r$ | IE $e n H \rightarrow$ OI $a n$ |
| length. gr. | IE $\bar{e} r H \rightarrow$ OI $\bar{a} r$ | IE $\bar{e} n H \rightarrow$ OI $\bar{a} n$ |

In Sanskrit grammar books, one often encounters "sêt roots". The word sêt derives from
B. Sound laws
$\diamond$ OI sa ("with") and
$\diamond i t$ (which is the usual manner in which traditional Indian grammarians refer to the vowel i)
together with a sandhi rule to be explained in the following subsection.
Many of the sêt roots ended in a laryngeal, like OI bhu or jan. In some grammatical forms, $i$ is a reflex of the laryngeal (see the infinitives bhav-i-tum or jan-i-tum). Roots without $i$ are "an-it roots", where $a n-i t \leftarrow a n+i t$ uses the negating particle $a$ or $a n$ (see $a$ in the etymological dictionary). Some roots only sometimes exhibit the $i$. These are the "vêt roots", with $v \bar{a}$ ("or").

## B.2.8. Vowel sandhi rules

In the previous subsections, a few sandhi rules could already be illuminated by referring to IE-OI sound laws. Some sandhi rules refer to developments within Old Indic. For these, the advantage of the modified transliteration will again be obvious:

$$
\text { VS } \begin{array}{lll} 
& \text { OI } \breve{V} / \bar{V}+\breve{V} / \bar{V} / S V & \rightarrow \text { OI } \bar{V} \\
\text { OI } a / \bar{a}+i / \bar{\imath} & \rightarrow \text { OI } \hat{e} \\
\text { OI } a / \bar{a}+u / \bar{u} & \rightarrow \text { OI } \hat{o} \\
\text { OI } a / \bar{a}+\hat{e} & \rightarrow \text { OI } \hat{a} i \\
\text { OI } a / \bar{a}+\hat{o} & \rightarrow \text { OI } \hat{a} u \\
\text { pret. augment } a+i / \bar{\imath} & \rightarrow \text { OI } \hat{a} i \\
\text { pret. augment } a+u / \bar{u} & \rightarrow \text { OI } \hat{a} u
\end{array}
$$

VS rules partly contradict the IE-OI sound laws DIPH (p. 24). This is no problem because the latter refer to the development from Indo-European to Old Indic, while the former describe inner-Indic sound changes.

Consider the fourth line of VS and atraiva (as the standard spelling goes):

$$
\begin{aligned}
& \text { atra êva (without vowel sandhi) } \\
\rightarrow & \text { atra aiva (ai as short diphthong with } i \text { ) } \\
\rightarrow & \text { atrâiva (two short } a \text { have become one long } \bar{a} \text { ) } \\
= & \text { atraiva (usual spelling) }
\end{aligned}
$$

or the fifth line of VS and saudanam pacati (again with the standard transliteration):
B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation

$$
\begin{aligned}
& \text { sā ôdanam pacati (without vowel sandhi) } \\
\rightarrow & \text { sā audanam pacati (au as short diphthong with } u) \\
\rightarrow & \text { sâudanam pacati (by } \bar{a}+a=\bar{a}) \\
= & \text { saudanam pacati (usual spelling) }
\end{aligned}
$$

In a similar, fashion, the second and third lines of VS are unsurprising. Consider

$$
\begin{aligned}
& \text { êvam bhava iti vadati (without vowel sandhi) } \\
& \rightarrow \quad \hat{e ̂ v a m} \text { bhavêti vadati }(a+i=\hat{e})
\end{aligned}
$$

or

$$
\begin{aligned}
& \text { ca iti (without vowel sandhi) } \\
\rightarrow \quad & \text { cêti }(a+i=\hat{e})
\end{aligned}
$$

or

$$
\begin{aligned}
& \text { dêva-īśvara (compound, without vowel sandhi) } \\
\rightarrow \quad & \text { dêvêśvara }(a+\bar{\imath}=\hat{e})
\end{aligned}
$$

or

$$
\begin{aligned}
& \text { mêgha-udakam (compound "cloud water } \rightarrow \text { rain", without vowel sandhi) } \\
\rightarrow & \text { mêghôdakam }(a+u=\hat{o})
\end{aligned}
$$

or

$$
\begin{aligned}
& a-v a-u c-a-t \text { (aorist "he spoke", without vowel sandhi) } \\
\rightarrow & a-v \hat{o} c-a-t(a+u=\hat{o})
\end{aligned}
$$

Against the above rules, if the preterite augment short (!) a precedes $i / \bar{\imath} / u / \bar{u}$, one does not observe $\hat{e}$ or $\hat{o}$, but $\hat{a} i$ and $\hat{a} u$, respectively (see the last two lines of VS). Examples:

$$
\text { na ̄̄kṣatê ("he does not see", without vowel sandhi) } \rightarrow \text { nêkṣatê (VS 2. line) }
$$

 or

$$
\text { têna uktam ("he said", without vowel sandhi) } \rightarrow \text { tênôktam (VS 3. line) }
$$

$$
\text { but } \quad a-u s ̣-m a \text { ("we wished", without vowel sandhi) } \rightarrow \text { âuṣ-ma (VS 7. line) }
$$

In some aorist forms, we observe the same phenomenon, as in âiṣīt ("he wished") from root $i s$.
For the first five lines of VS, many additional examples are easily found:
B. Sound laws

## $a / \bar{a}+a / \bar{a} \rightarrow \bar{a}$ (VS 1. line)

$\diamond$ jalāśaya ("stay of water $\rightarrow$ lake") $\leftarrow$ jala ("water") $+\bar{a}$-śaya ("stay, sojourn")
$\diamond$ vêdānta ("end of Vedic literature") $\leftarrow$ vêda ("theological knowledge, Veda") + anta ("end")
$\diamond$ vātāyanam ("window") $\leftarrow$ vāta ("wind") + ayanam ("going, motion, hallway") $\leftarrow i$
$\diamond r \bar{a} m a \bar{a} y a n ̣ a($ name of an Indian epic) $\leftarrow r a \overline{m a}$ ("name of Indian hero") + ayanam ("going, motion, hallway")
$\diamond s \bar{a} r t h a($ "caravan") $\leftarrow s a$ ("together with") + artha ("wealth")
$\diamond s \bar{a} n a n d a$ ("he with delight") $\leftarrow s a$ ("together with") $+\bar{a} n a n d a$ ("delight")
$\diamond$ bhūtārtha ("fact, issue") $\leftarrow$ bhūta (PPP of bhū) + artha ("meaning, purpose")
$\diamond$ êkāgra ("one-pointed, focussed") $\leftarrow \hat{e} k a$ ("one, single") + agra ("top, summit, beginning")
$\diamond$ gatāsu ("with life gone away, dead") $\leftarrow$ gata (PPP of gam) + asu ("life")
$i / \bar{i}+i / \bar{i} \rightarrow \bar{i}(V S$ 1. line)
$\diamond$ atīta ("gone by") $\leftarrow a t i+i$-ta $(\mathrm{PPP}$ of $i)$
$\diamond a t \bar{\imath} v a($ "exceedingly, very" $) \leftarrow a t i+i v a$
$\diamond$ vi-parīta ("perverse, false") $\leftarrow v i+$ pari $+i t a($ PPP of $i)$
$u / \bar{u}+u / \bar{u} \rightarrow \bar{u}$ (VS 1. line)
$\diamond s \bar{u} k t a($ "well said" $) \leftarrow s u($ "good") $+u k t a(P P P$ of $v a c$, "to say")
$\diamond b \bar{a} h \bar{u} t k \hat{s} \hat{e ̂ p a m ~(" h a v i n g ~ t h r o w n ~ u p ~ o n e s ~ a r m s ") ~} \leftarrow b \bar{a} h u($ "arm") $+u d$ (preposition, "up") + full grade of $k s i p$ ("to throw") + gerund suffix am (pp. 114)
$\diamond$ from yuv-an m. ("youngster") instr. sg. $y \bar{u}-n-\bar{a} \leftarrow y u v-n-\bar{a}$
$a / \bar{a}+i / \bar{i} \rightarrow \hat{e}$ (VS 2. line)
$\diamond$ sam-upêta ("provided with") $\leftarrow s a m+u p a+i-t a(\mathrm{PPP}$ of $i)$
$\diamond s$ êt $($ "with $i$ ") $\leftarrow s a$ ("together with") $+i t$ (traditional expression for OI $i$ )
$\diamond v e ̂ t ~(" w i t h$ or without $i$ ") $\leftarrow v \bar{a}($ "or") $+i t$ (traditional expression for OI $i$ )
$\diamond$ prêtyêha ("in the hereafter and here") $\leftarrow$ pra-i ("to go forward, to die") $+t y a$ (gerundive suffix) + iha ("here")
B.2. Vowel sound laws, laryngeal sound laws, and vowel gradation
$a / \bar{a}+u / \bar{u} \rightarrow \hat{o}$ (VS 3. line)
$\diamond$ êkônaviṃśati $($ " $20-1=19 ") \leftarrow$ êka ("one, single") + ūna ("incomplete") + viṃśati ("twenty")
$\diamond$ hitôpadêśa (name of a fable collection, "instruction on well-being") $\leftarrow$ hita ("well-being", PPP of dhā) + upa-dêśa ("teaching", see diśs)
$\diamond a-v o ̂ c-a-t$ (aorist, 3. pers. sg. of vac, "he said") $\leftarrow{ }^{*} a-v a-u c-a-t$
$a / \bar{a}+\hat{e} \rightarrow \hat{a} i$ (VS 4. line)
$\diamond \hat{e} k a ̂ i k a s ́ a s ~ a d v$. ("one by one") $\leftarrow \hat{e} k a(" o n e ")+\hat{e} k a+$ śas (adverbial suffix)
$a / \bar{a}+\hat{o} \rightarrow \hat{a} u(V S 5$. line)
$\diamond$ vanâukas m . ("living in the forest, ascetic") $\leftarrow$ vana ("forest") $+\hat{o k a s} \mathrm{n}$. ("living place, homeland")
$\diamond$ divâukas m. ("living in heaven, god") $\leftarrow$ diva ("heaven") + ôkas n. ("living place, homeland")
$\diamond$ uttamâujas m. ("being of superior strength") $\leftarrow$ uttama ("highest, best") $+\hat{o j a s} \mathrm{n}$. ("strength")

## B.2.9. Lengthening of Indo-European $o$ in open syllables (according to Brugmann)

A somewhat special law is due to the famous Leipzig scholar Karl Brugmann. It says

$$
\text { Lo } \quad \text { IE } o C V \quad \rightarrow \quad \text { OI } \bar{a} C V
$$

This law is rather complex:
$\diamond$ First, it is only IE $o$, but not IE $e$ or $a$ that are lengthened. From a purely Sanskrit point of view, it is difficult to know whether the law applies because IE vowels $a$, $e$, and $o$ turn into OI $a$.
$\diamond$ Second, the syllable has to be open, i.e., IE $o$ is followed by only one consonant plus a vowel:

- Sometimes, a second consonant in the form of a laryngeal may not be visible any more. Then, the law does not apply. See janayati below.
- If the word finishes with IE $o$, the syllable is open, but Brugmann does not apply. See pra below.
- If IE $o$ goes back to $h_{3} e$, the law is also not applied. See avi in the dictionary.


## B. Sound laws

Differently put, one obtains IE $o \rightarrow$ OI $\bar{a}$ unless the syllable is heavy already, i.e., heavy by the existence of two consonants after $o$. Consider four classes of examples: First, 1. pers. pl. forms like bhar- $\bar{a}-m a s \leftarrow \mathrm{IE}$ *her-o-mes show the long $\bar{a}$ before $m$ in an open syllable. (However, 1. pers. sg. forms like bharāmi do not fall under this heading because of Greek pherō and Latin ferō. Apparently, $m i$ was added in Sanskrit after long $\bar{o}$ which already indicates the 1. pers. sg.)

Second, causatives (with causative marker IE $o$ ) do also sometimes show long $\bar{a}$, this time before the liquid $r$ :

$$
\begin{aligned}
\text { IE *mor-ey-e-ti ("he makes die, he kills") } & \rightarrow \text { mār-ay-a-ti } \\
\text { but } \mathrm{IE} \text { *ǵonH-ey-e-ti ("she begets") } & \rightarrow \text { jan-ay-a-ti }
\end{aligned}
$$

In the second example, the laryngeal makes the syllable a closed one so that Brugmann's law does not apply.

Third, in the perfect tense, compare

| $\sqrt{*}$ | 1. pers. sg. |  | 3. pers. sg. |  |
| :--- | :--- | :--- | :--- | :--- |
|  | IE | OI | IE | OI |
| $k r$ | $k e-k o r-h_{2} e$ | $c a-k a r-a$ | $k e-k o r-e$ | $c a-k \bar{a} r-a$ |
| $g a m$ | $g^{w} e-g^{w} o m-h_{2} e$ | $j a-g a m-a$ | $g^{w} e-g^{w}$ om-e | $j a-g \bar{a} m-a$ |
| $t a n$ | te-ton- $h_{2} e$ | ta-tan-a | te-ton-e | $t a-t \bar{a} n-a$ |

In the 1. pers. sg., the syllable is not open because of the laryngeal. In the 3. pers. sg., the syllable is open and hence Brugmann's law applies. The 1. pers. sg. also has the Sanskrit alternatives $j a-g \bar{a} m-a$, ta-t $\bar{a} n-a$, or $c a-k \bar{a} r-a$, respectively. However, these $\mathbf{L} o$-violating variants do not show up in the older Vedic language.

Fourth and finally, Brugmann does not apply in open syllables in absolute auslaut. See OI pra $\leftarrow \mathrm{IE}{ }^{*}$ pro and OI $s a \leftarrow \mathrm{IE}{ }^{*}$ so.

## B.3. Consonants

## B.3.1. Old Indic consonants

Most OI stops or plosives can be put into a matrix with five rows and four columns:

|  | -v/-asp | -v/+asp | +v/-asp | +v/+asp | nasals | sibilants |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| velars | $k$ | $k h$ | $g$ | $g h$ | $\dot{n}$ |  |
| palatals | $c$ | $c h$ | $j$ | $j h$ | $\tilde{n}$ | $\dot{s}$ |
| cerebrals | $t$ | $t h$ | $d$ | $d h$ | $n$ | $s$ |
| dentals | $t$ | $t h$ | $d$ | $d h$ | $n$ | $s$ |
| labials | $p$ | $p h$ | $b$ | $b h$ | $m$ |  |

In each of these rows, voiceless (abbreviation: -v ) and voiced ( +v ) representatives, both aspirated (+asp) and unaspirated (-asp), are found. These sounds are stops or plosives because the air is stopped before it is finally released in an explosive manner. The fifth column hosts the corresponding nasals and the sixth column the sibilants.

## B.3.2. Primary and secondary palatalisation

Reconsider a part of the IE table of plosives:

|  | -v/-asp | +v/-asp | +v/+asp |
| :---: | :---: | :---: | :---: |
| velars | $k$ (SPal?) | $g$ (SPal?) | gh (SPal?) |
| palatals | ${ }^{\prime}{ }^{\prime} \rightarrow$ OI ${ }^{\prime}$ (PPal) | $\underline{g} \rightarrow \mathrm{OI} j$ (PPal) | $\underline{g} h \rightarrow$ OI $h$ (PPal) |
| dentals | $t$ | $d$ | $d h$ |
| labials | $p$ | $b$ | $b h$ |
| labio-velars | $k^{w}$ (SPal?) | $g^{w}$ (SPal?) | $g^{w} h$ (SPal?) |

Dentals and labials are basically unaffected by IE-OI sound changes. Both the IE table (see p. 20) and the OI table of plosives have palatals in their second rows. The development from IE palatals to OI ones is called primary palatalisation:

| PPal | IE $\dot{k} V$ | $\rightarrow$ OI $s v$ |
| :--- | :--- | :--- |
|  | IE $\dot{g} V$ | $\rightarrow$ OI $j V$ |
|  | IE $g h h$ | $\rightarrow$ OI $h V$ |
| but SIB (p. 45) | IE $\dot{k} s / \mathrm{IE} \dot{g} s$ | $\rightarrow$ OI $k s \rightarrow k s(\boldsymbol{R U K I})$ |
|  | IE $s \dot{k}$ | $\rightarrow$ OI $c c h$ |
| but BA | IE $\dot{k} D^{-\mathrm{v}}$ | $\rightarrow$ OI $k D^{-\mathrm{v}}$ |
| but $s \boldsymbol{z}$ | IE $\dot{g} P^{+\mathrm{v}}$ | $\rightarrow$ OI $z P^{+\mathrm{v}}$ |
|  | IE $\dot{g} P^{-\mathrm{v}}$ | $\rightarrow$ OI $s P^{-\mathrm{v}}$ |

As examples for primary palatalisation, consider the word for "hundred"

$$
\text { IE ḱmotóm } \rightarrow\left\{\begin{array}{l}
\text { OI śatám } \\
\text { OGr. he-katon } \\
\text { Lat. centum } \\
\text { Gth. hund }
\end{array}\right.
$$

or the one for "knee":

$$
\text { OI jānu } \leftarrow \text { IE *ǵenu/ǵonu } \rightarrow \text { Lat. genu } \sim \text { E knee }
$$

The following three verbs confirm the fifth line: OI $c h$ (with $c c h$ within words after short vowels) goes back to IE * $s k$ as in
$\diamond i s ̣$, icchati ("to wish") $\sim \mathrm{E}$ ask $\sim$ OHG eiscōn $\rightarrow$ NHG er-heischen ("to ask for, to demand")
$\diamond$ gam, gacchati ("to go") $\sim$ OGr. bask $\bar{o} \leftarrow \mathrm{IE}{ }^{*} g^{w} m_{o}-s k$
$\diamond$ pracch, prcchati $\sim$ NHG forschen $\sim$ Lat. pōscere, pōscō ("to claim, to demand") $\leftarrow \mathrm{IE}$ ${ }^{*} p r{ }_{o}{ }^{\prime}$-sk' (where $\mathbf{C C l}$ gets applied before IE $s k ' \rightarrow$ OI $c c h$ )


Figure B.2.: Primary and secondary palatalisation

Later on, within the Indo-Iranian language group, secondary palatalisation (SPal) set in. While PPal invariably occurs, SPal depends on whether an IE (!) front vowel (IE $e$ or $i$ ) follows. Figure B. 2 on p. 38 summarises the most important palatalisation laws. Secondary palatalisation is most clearly seen in reduplicated forms, for example in the reduplicated perfect:

| $\sqrt{*}$ | 3. pers. sg. |  |
| :--- | :--- | :--- |
|  | IE | OI |
| $k r$ | $k e-k o r-e$ | $c a-k \bar{a} r-a$ |
| $g a m$ | $g^{w} e-g^{w}$ om-e | $j a-g \bar{a} m-a$ |

Additional examples for secondary palatalisation are provided by
$\diamond \mathrm{OI} c a \leftarrow \mathrm{IE}^{*} k^{w} e \rightarrow$ Lat. que
$\diamond$ OI $j \bar{\imath} v a \leftarrow \mathrm{IE}{ }^{*} g^{w} \bar{\imath} v o$ ("living") $\rightarrow$ Lat. vīvus
$\diamond \mathrm{OI} j a h i \leftarrow \mathrm{IE}{ }^{*} g^{w} h n_{0}$-hi, which is difficult (see p. 176)

## B.3.3. Aspiration laws (due to Bartholomae, due to Grassmann)

## Aspiration shift (ASh)

There exist two aspiration laws that explain changes from Indo-European to Indo-Iranian.
$\diamond$ Aspiration shift (Bartholomae's law):
In consonant clusters, the aspiration shifts to the last consonant (if possible!).
$\diamond$ Aspiration dissimilation or deaspiration (Grassmann's law):
If aspirated consonants occur in the beginning of two subsequent syllables, the first aspirated consonant loses its aspiration.

Let us consider the shift of aspiration due to Christian Bartholomae (who earned his Dr. phil. in Leipzig in 1877). The most frequent occurrences are

| ASh | IE $g h-t$ | $\rightarrow$ OI $g-d h$ |
| :--- | :--- | :--- |
|  | IE $d h-t$ | $\rightarrow$ OI $d-d h$ |
| but | IE $b h-t$ | $\rightarrow$ OI $b-d h$ |
|  | IE $g h-s / g h-s$ | $\rightarrow g-s \rightarrow k-s(\mathbf{B A}) \rightarrow k-s(\mathbf{R U K I})$ |
|  | IE $d h-s / t h-s$ | $\rightarrow d-s / t-s \rightarrow$ OI $t-s(\mathbf{B A})$ |
|  | IE $b h-s$ | $\rightarrow b-s \rightarrow$ OI $p-s(\mathbf{B A})$ |

Some PPPs exhibit both aspiration shift and forward assimilation (voiceless $t$ becoming voiced $d$ which is then aspirated):
$\diamond b u d-d h a \leftarrow b u d h-t a$
$\diamond l a b-d h a \leftarrow l a b h-t a$

## B. Sound laws

The main rule seems to be that aspirated consonants are not admitted within consonant clusters. Assume, now, that $b h$ is followed by the consonant $s$ which is voiceless and unaspirated. Indeed, voiced or aspirated sibilants do not exist in Sanskrit. Therefore, two problems are encountered:
$\diamond$ While aspiraton can shift away from $b, s$ cannot assume the aspiration.
$\diamond$ Voice cannot be forwarded to $s$.
As a consequence, backward assimilation (from voiceless $s$ to voiced $b$ sets in) and one obtains a form like future 3. pers. sg.

$$
\begin{aligned}
& \text { IE *lebh-sy-e-toi (f.g. with future in sy) } \\
\rightarrow \quad & l a b h-s y-a-t \hat{e} \\
\rightarrow \quad & l a p-s y-a-t \hat{e}(\mathbf{A S h})
\end{aligned}
$$

## Deaspiration (DA)

The second aspiration law is named after Hermann Grassmann, a German mathematician and Indologist. (He was not the inventor, however. See the article by Romaschko (2000).) Imagine having two aspirated sounds. One should probably add that these aspirated sounds occur syllable-initial. However, levelling may have done its work in many cases where the second aspirated sound is not found at the beginning of a syllable. In any case, the first one becomes deaspirated:

DA $\quad$ IE $C^{+ \text {asp }} V C^{\text {+asp }}(V) \rightarrow$ OI $C^{\text {-asp }} V C^{+ \text {asp }}(V)$
Reduplicated forms provide examples.
$\diamond$ From OI $b h \bar{u}$ ("to be"), one obtains the perfect $b a-b h \bar{u} v a$ ("he was").
$\diamond$ Verbs of class 3 are reduplicated and provide examples such as $d h \bar{a}, d a-d h \bar{a}-t i$ ("to put")
Consider OI budh, bôdhati which goes back to IE *bheudh. Interestingly, the word initial bh appears in the future form bhôt-sy-ati. Think about it this way:
$\diamond \mathbf{A S h}$ is applied:
$d h$ lost its aspiration in the consonant cluster and became voiceless before voiceless $s$. sy could not assume the aspiration.
$\diamond$ DA is not applied:
The second (originally aspirated) consonant $d h$ is not aspirated any more. Therefore, deaspiration did not take place.

Finally, compare
$\diamond$ nom. kāma-dhuk f. ("wish fulfillment") with
$\diamond$ acc. $k \bar{a} m a-d u h-a m$
IE * dheugh means "to milk". In accusative, $h$ is followed by a vowel (apply DA). In nominative, $k$ (AFP) is in word-final position (do not apply DA).

## B.3.4. Assimilations

## Introductory remark

All languages have assimilation rules. In the context of the Old Indic language, many assimilations are called sandhi rules. Most assimilations work backward, where a sound influences the preceeding one. Forward assimilation is also present, in particular with respect to cerebralisation. Interestingly, when a cerebral plosive (that would be inclined to make the following sound cerebral) is followed by a palatal or dental plosive (that would be inclined to palatalise or dentalise the preceding sound), a stalemate results: no assimilation takes place in ṣat-cakra ("six chakras") or sat-triṃśat ("thirty-six").

## Backward assimilations

Let us begin with some important and rather obvious cases of backward assimilation:

## BA

| motivation | example |
| :---: | :---: |
| voicelessness | $\begin{aligned} & \text { yuk-ta } \leftarrow \mathrm{IE} * \text { yug-to } \\ & \text { tat kamalam } \leftarrow \text { tad }+ \text { kamalam } \end{aligned}$ |
| voice | grāmād vanam $\leftarrow$ grāmāt + vanam |
| nasalising of dentals | $\begin{aligned} & \text { tan mitram } \leftarrow t a d+\text { mitram } \\ & \text { un-mārga } m .(\text { "a wrong or evil way") } \leftarrow u d-m \bar{a} r g a \\ & \text { annam } \leftarrow a d \text {-nam }(\text { OI root } a d) \\ & \text { san-māsa } m . \text { ("period of six months") } \leftarrow \text { sat-māsa } \end{aligned}$ |
| palatalisation | $\begin{aligned} & \text { tac chrutv } \bar{a} \leftarrow \text { tad }+ \text { śrutv } \bar{a} \\ & \text { uccarati } \leftarrow u d \text {-carati } \end{aligned}$ |
| dentalisation |  |

Less obvious sorts of backward assimilation are covered in the following subsections and sections.

## Backward assimilation: sz soundlaw

For intermediate steps, three so-called $\boldsymbol{s z}$ laws are needed. $z$ is a voiced sibilant. It can originate from voiceless $s$ before voiced consonant. Alternatively, it can go back to IE ǵ, again before voiced consonants. These are the sound laws:

$$
\begin{array}{lll}
\text { IE } s \text { before vowel or voiced stop } & \rightarrow & { }^{*} z \\
\text { IE } g \text { before voiced stop } & \rightarrow & { }^{*} z \\
\text { IE } g \text { before voiceless stop } & \rightarrow & { }^{*} s
\end{array}
$$

For examples concerning the first two sound laws, please, wait until pp. 50. An example for the third law, is provided by PPP $i s-t+a$ of OI yaj ("to sacrifice"):

$$
\begin{aligned}
& \text { IE *iǵ-to (z.g. with PPP marker to) } \\
\rightarrow \quad & i s \text {-ta }(s \boldsymbol{z} \text { before voiceless cons.) } \\
\rightarrow \quad & i s-t a(\mathbf{R U K I}) \\
\rightarrow \quad & i s-t a(\mathbf{C e r} \boldsymbol{D})
\end{aligned}
$$

## Backward assimilation: insertion of sibilant after word-final $n$

If a word-final $n$ stands before certain voiceless consonants, it is changed into anusvāra and an additional sibilant is inserted. This rule is best seen from a few examples:

$$
\begin{array}{ll}
\text { a-bhar-an ca } & \rightarrow \text { a-bhar-aṃ-śca }(\mathbf{N s}) \\
\text { has-an țīkatê } & \rightarrow \text { has-aṃ-ṣ țīkatê } \\
\text { dêvān tatra } & \rightarrow \text { dêvạ̣̄-s tatra }
\end{array}
$$

This change might seem odd at first sight. Its explanation goes back to the acc. pl. (and maybe other forms) which is believed to have been IE ${ }^{*}-o-n s$ and hence OI $\bar{a} n$ in line with $\mathbf{C p L} s$ (p. 53). Apparently, the final consonant $s$ was not dropped if standing right before the above consonants. Instead it was joined with, and assimilated to, these consonants.

## Forward assimilations: overview

Forward assimilations are rarer than backward ones. Consider these main classes:

1. Aspiration shift ASh (p. 39):

A prominent example is PPP budh-ta $\rightarrow$ bud-dha. Both aspiration and voice go forward.
2. Cerebralisation:
$\diamond$ of $s$ after $i$ and other sounds (RUKI, p. 43) as in loc. pl. nad $\bar{\imath} s u$ of nad̄ ("river")
$\diamond$ of dentals after $s, s$, or $\underset{\sim}{ }(\mathbf{C e r} \boldsymbol{D}$, p. 44), for example, PPP $d r \underline{s}-t . a$ of OI root drśs ("to see")
$\diamond$ of $n$ after $r$ ( $\mathbf{C e r} \boldsymbol{n}$, p. 44) as in maraṇam ("death")
3. Palatalisation of $n$ after $j$ :
$\diamond$ The stem for "king" is rāj-an and the instr. sg. is $r \bar{a} j-\tilde{n}-\bar{a}$.
$\diamond$ The OI root $j \tilde{n} \bar{a}$ goes back to IE * ǵneh $h_{3}$ ("to know").

## Forward cerebralisation: RUKI

One famous cerebralisation law is called after the sounds that precede OI $s$, leading to cerebralisation. These sounds are
$\diamond$ OI $r$-sounds, such as $r$ and $r$ with examples

- karṣa ("ploughing") and
- krṣna ("black, dark")
$\diamond$ OI $u$-sounds such as $u$ and $\hat{o}$ (see DIPH, p. 24) with example gô-sṭham ("cowshed") $\leftarrow$ stem $g \hat{o}$ ("cow") + sth $\bar{a}$ ("to stand")
$\diamond$ OI $k$ with example loc. pl. vākṣu $\leftarrow v \bar{a} c$ ("word")
$\diamond \mathrm{OI} i$-sounds such as $i$ and $\hat{e}$ with examples
- sthā, ti-sṭhati ("to stand") with $i$-reduplication
- dêva ("god") with loc. pl. dêvêṣu
- sad, ni-ṣ̂̃dati

The first line of the RUKI sound law is a summary of the above developments:

RUKI

$$
\begin{array}{ll}
\text { OI } r / r / u / \hat{o} / k / i / \hat{e}+s / z \text { not w.f., not bef. } P^{+v} & \rightarrow \text { OI } r / r / u / \hat{o} / k / i / \hat{e}+s / z \\
\text { IE } k s & \rightarrow \text { OI } k s \\
\text { OI } u s / i s \text { before voiced stop } & \rightarrow \text { OI } u r / i r \\
\text { OI } i s-r & \rightarrow \text { OI } i s-r(\text { "no RUKI") }
\end{array}
$$

The RUKI sound laws are not clearcut: The example of duh-kham ("misfortune") does not fit the first line.

The second line seems clear from an example like vaś ("to wish") with 2. pers. sg. pres. ind. $v a k$-ṣi $\leftarrow \mathrm{IE}{ }^{*} v e k ́$-si.

The third line is necessitated by the neuter noun havis ("oblation")
$\diamond$ with instr. pl. havir-bhis before voiced consonant
$\diamond$ but loc. pl. havih-ṣu before unvoiced consonant
The fourth line is exemplified by tamisram ("darkness").
B. Sound laws

## Forward cerebralisation: CerD

Not only the dental sibilant, but also the dental plosives can undergo cerebralisation:

$$
\begin{array}{llll}
\operatorname{Cer} \boldsymbol{D} & \mathrm{OI} s / s+t / t h & \rightarrow & \mathrm{OI} s+t / t h \\
& \text { OI } z+d / d h & \rightarrow & \text { OI } z+d / d h
\end{array}
$$

The first line shows up in these examples:
$\diamond$ PPP drs - ța of OI root dṛs ("to see")
$\diamond$ OI aṣt $\bar{a} \leftarrow \mathrm{IE}$ oḱtō ("eight")
Remember also PPP is-ṭa of OI yaj, yajatê ("to sacrifice"):

$$
\begin{aligned}
& \text { IE *iǵ-to (z.g. with PPP marker to) } \\
\rightarrow \quad & i s-t a(s \boldsymbol{z} \text { before voiceless cons.) } \\
\rightarrow \quad & i s-t a(\mathbf{R U K I}) \\
\rightarrow & i s-t a(\mathbf{C e r} \boldsymbol{D})
\end{aligned}
$$

For the second line consider

$$
\begin{aligned}
& \text { IE *misdho } \\
\rightarrow & \text { mizdha }(s \boldsymbol{z} \text { before voiced cons. }) \\
\rightarrow & m i z d h a(\mathbf{R U K I}) \\
\rightarrow & m i z d h a(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & m \bar{\imath} d h a(\mathbf{C p L} \boldsymbol{z} 2 . \text { line })
\end{aligned}
$$

## Forward cerebralisation: Cern

The rules for the cerebralisation of $n$ are complex. A rough summary is
Cer $n \quad$ OI $n$ after $r / r / \bar{r}$ not word-final $\rightarrow \quad$ OI $n$
Compare
$\diamond j \bar{\imath} v a n a m$ ("life") without $r$-sounds before $n$ versus
$\diamond$ maranam ("death"), where the $r$ cerebralises $n$.
Apparently, $r$ sounds force the tip of the tongue into a back-bending position. Then, by way of forward assimilation, $n$ is also to be pronounced in a back-bending, or cerebral, manner. If other sounds intervene between the $r$ sounds and the $n$, cerebralisation may still occur. This is the case when the other sounds do not employ the tip of the tongue. Compare
$\diamond$ rathêna (instr. sg. of ratha ("carriage")), where dental th forces the tip of the tongue forward very close to that position where dental $n$ is to be pronounced, versus
$\diamond$ brahmaṇa (instr. sg. of brahman ("the absolute")), where $h$ and $m$ do not involve the tip of the tongue

## Assimilations for syllable-initials

Some assimilations and dissimilations do not concern immediately adjacent sounds, but syllable-initials in neighbouring syllables:

$$
\text { SI } \quad \begin{array}{lll}
\text { OI } s . . s & \rightarrow \text { OI ś.ś } \\
\text { OI } s . s ́ s & \rightarrow & \mathrm{OI} \text { s..s } \\
\text { OI } s . s s & \rightarrow & \mathrm{OI} s . . s
\end{array}
$$

For the first line see IE *ḱasó $\rightarrow$ u.at. śasa $\rightarrow$ śaśa ("hare"), by forward-assimilation. Backward assimilation is involved in the second line, where IE * svekuro $\rightarrow$ u.at. svaśura $\rightarrow$ śvaśura ("father in law") provides an example. For the third line, see s.v. ṣat/saṣ.

## Sibilant and palatal-sibilant clusters

A bewildering variety of sound laws concern sibilants and palatal-sibilants clusters. For reference purposes, all these sound laws are collected here:

| SIB |  |  | IE ss | $\rightarrow$ | $\mathrm{OI} t s$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $s s$ | $\rightarrow$ | OI $k s$ |
|  | PPal | $\leftarrow$ | $\mathrm{IE} k$, $\mathrm{IE} k k^{\prime}$ | $\rightarrow$ | OI $k s$ |
|  | SPal | $\leftarrow$ | IE $k^{w}$, IE $k^{w} s$ | $\rightarrow$ | OI $k s$ |
|  | PPal, sz | $\leftarrow$ | IE $g$, IE ǵs | $\rightarrow$ | OI $k s$ |
|  |  |  | IE tk | $\rightarrow$ | OI $k s$ |
|  |  |  | IE $d h$ ǵh/dhg ${ }^{w} h$ | $\rightarrow$ | OI $k s$ |
|  |  |  | IE $k^{w} k^{\prime}$ | $\rightarrow$ | OI $k s$ |
|  | PPal | $\leftarrow$ | IE $k$, IE $V s k ́ / C s k ́$ $s k$ w.-i./sk w.-i. | $\begin{aligned} & \rightarrow \\ & \rightarrow \end{aligned}$ | OI Vcch/Cch ch w.-i. |
|  |  |  |  | $\rightarrow$ | OI rcch |

For the first five lines, refer to the following table:

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| vas | to dwell | vas-tum | vat-sy-a-ti |
| tus | to enjoy | tôṣ-t.um | tôk-ṣ-a-ti |
| sprs's | to touch | spars-t.tum, spras-ṭum | spark-şy-a-ti, sprak-sy-a-ti |
| vac | to say | vak-tum | $v a k-s y-a-t i$ |
| yaj | to sacrifice | yaṣ-t.um | yak-şy-a-ti |

Now turn to the dental-palatal clusters IE $t k^{\prime}$ and IE $d h g ́ h$ in the 6 . and 7. lines. By a series of regular, but not obvious sound laws, one obtains the two sound laws in the above table:

$$
\begin{aligned}
& \mathrm{IE}^{*} t k^{\prime} \\
\rightarrow & t s^{\prime}(\mathbf{P P a l}) \\
\rightarrow & t \cdot s(\text { a backward version of } \operatorname{Cer} \boldsymbol{D}) \\
\rightarrow & k s ̣
\end{aligned}
$$

and

$$
\begin{aligned}
& \text { IE * } d h g ́ h \\
\rightarrow & d h z ́ h(\text { some version of } \boldsymbol{s} \boldsymbol{z}) \\
\rightarrow & d \dot{z}(\mathbf{A S h}, \dot{z} \text { cannot be aspirated) } \\
\rightarrow & t s(\text { a backward version of } \operatorname{Cer} \boldsymbol{D}, \text { but unclear loss of voice) } \\
\rightarrow & k s
\end{aligned}
$$

They justify the derivations

$$
\begin{aligned}
& \text { IE * } h_{2} \text { rtḱo } \\
\rightarrow \quad & \text { OI rkṣa ("bear"), }
\end{aligned}
$$

and

$$
\begin{aligned}
& \text { IE *dhǵhom } \\
\rightarrow \quad & \text { Ved. kṣam ("ground, earth") }
\end{aligned}
$$

respectively. For $d h g^{w} h \rightarrow k s$, see s.v. dah.
For the fourth line from the bottom, see s.v. caks. For the third last one, see $i s$, gam, or pracch in subsection B.3.2. In these three examples, there is a vowel $\left(i, m_{0}\right.$, or $\left.r_{0}\right)$ before IE ( $k$ ) sk. The case of a preceding consonant is covered by hūrchana in the dictionary. Chand and cand provide examples for application and non-application of word-initial occurences (second-to-last line), respectively.

The last line is justified by the $r a$-adjective $k r c c h-r a$ from the OI root $k r s ̣$ (see p. 130).

## B.3.5. Consonant clusters and word-final consonants

## Simplification of consonant clusters (CCI)

Old Indic admits only a limited number of consecutive consonants. At the end of a word, the first consonant in a cluster remains. Within a word, the last two consonants are allowed:

CCl

$$
\begin{array}{ll}
\text { OI } V C_{1} C_{2} \text { word-final } & \rightarrow \text { OI } V C_{1} \\
\text { OI } V C_{1} C_{2} C_{3} V \text { word-interior } & \rightarrow \text { OI } V C_{2} C_{3} V
\end{array}
$$

Turning to word-final consonant clusters, consider these examples of cluster simplification:
$\diamond$ From an Indo-European perspective, $s$ is often taken as the sign of nom. sg., both masculine and feminine, for example, in the thematic noun dev-a-s m. ("god"). In athematic nouns, $s$ is directly attached to the stem so that u.at. marut-s is expected. Instead, one finds nom. sg. marut ("wind").
$\diamond$ Parasmâipada imperfect sg. of athematic verbs also present suitable examples:

| $\sqrt{ }$ han | 1. pers. sg. | 2. pers. sg. | 3. pers. sg. |
| :--- | :--- | :--- | :--- |
|  | $a$-han-am | $a$-han $\leftarrow a$-han-s | $a$-han $\leftarrow a$-han- $t$ |

For simplification of word-interior clusters, consider the desiderative bhikṣu ("beggar") which derives from

$$
\begin{aligned}
& * b h i-b h j-s-u \\
\rightarrow & b h i-b j-s-u(s \text { cannot be aspirated }) \\
\rightarrow & b h i-p k-s-u(\mathbf{B A} \text { twice }) \\
\rightarrow & b h i-k-s-u(\mathbf{C C l}) \\
\rightarrow & b h i k-s ̣-u(\mathbf{R U K I})
\end{aligned}
$$

## Admissable consonants in absolute final position (AFP)

In absolute final positions (at the end of sentences), palatals, voiced, or aspirated stops are not allowed. The following table shows how they are substituted in absolute final position:

AFP

|  | $-\mathrm{v} /-\mathrm{asp}$ | $-\mathrm{v} /+\mathrm{asp}$ | $+\mathrm{v} /-\mathrm{asp}$ | $+\mathrm{v} /+\mathrm{asp}$ | sibilants |
| :--- | :--- | :--- | :--- | :--- | :--- |
| velars | $k$ | $k h \rightarrow k$ | $g \rightarrow k$ | $g h \rightarrow k$ |  |
| palatals | $c \rightarrow k / t$ | $c h \rightarrow k / t$ | $j \rightarrow k / t$ | $j h \rightarrow k / t$ | $s \rightarrow k / t$ |
| cerebrals | $t$ | $t h \rightarrow t$ | $d \rightarrow t$ | $d h \rightarrow t$ | $k s \rightarrow t$, st $\rightarrow t$ |
| dentals | $t$ | $t h \rightarrow t$ | $d \rightarrow t$ | $d h \rightarrow t$ | $s \rightarrow h$ |
| labials | $p$ | $p h \rightarrow p$ | $b \rightarrow p$ | $b h \rightarrow p$ |  |

Root nouns (subsection C.4.1, pp. 115) provide examples:

| OI stem | nom. sg. | translation |
| :---: | :---: | :---: |
| $d r$ śs $\leftarrow \mathrm{IE} *$ derḱ | $d \underline{T} k \leftarrow \mathrm{IE} * d r{ }_{0}^{\prime}{ }^{\prime}-s$ | sight |
| bhuj | bhuk | enjoyment, utility |
| madhu-lih $\leftarrow$ IE * medhu + IE *leiǵh | madhu-lit $\leftarrow$ IE * medhu-liǵh-s | honey licker, bee |
| mrd | mrt | clay |

B. Sound laws

| OI stem | nom. sg. | translation |
| :--- | :--- | :--- |
| viś $\leftarrow \mathrm{IE}$ * veiḱ | vit $\leftarrow \mathrm{IE}$ * viḱs-s | settlement |
| $y u d h$ | yut | battle |
| sam-rāj | sam-rāt | ruler |

The loss of voice and aspiration is not surprising. Furthermore, the palatals may turn into $k$ or $t$. From the point of view of PPal and SPal (see pp. 37), the change into $k$ is the expected one because these palatals orginate from IE velar or IE palatals. Indeed, the palatalisation has probably not occured at all in absolute final position.

It seems that cerebral $t$ shows up if cerebrals are involved in the first place or after RUKI. Indeed, in view of vit and madhu-lit, the development might have been

$$
\begin{aligned}
& \mathrm{IE} * k^{\prime}-s / g ́ h-s \\
\rightarrow & \dot{k}-s / g ́-s(\mathbf{A S h}) \\
\rightarrow & k-s(\mathbf{B A}) \\
\rightarrow & k-s(\mathbf{R U K I}) \\
\rightarrow & t(\mathbf{A F P})
\end{aligned}
$$

## Avoidance of consonant clusters with resonant

Consonant clusters are simplified by $\mathbf{C C l}$ (see above) or by metathesis:
MET_rsP $\quad$ OI $a r S P \quad \rightarrow \quad$ OI raSP
For example, the infinitive of dṛs is not darṣtum, but drasṭum. In this manner, the cluster $r s t!$ is avoided.

## B.3.6. Minor sound laws

## Dialectal confusion of $r$ and $/$

IE $r$ may lead to OI $r$ or $l$ and the same is true for IE $l$. Thus, in case of OI $r$ or $l$, one cannot know without other evidence whether they go back to IE $r$ or to IE $l$. This confusion results in pairs of Sanskrit words, one with $r$, the other with $l$ :
$\diamond$ car-a-ti ("he wanders") versus cal-a-ti ("he moves, he swings")
$\diamond r e ̂ k h-\bar{a}$ ("line, strip, picture") versus lêkh-ā ("line, strip, picture"), both of which are related to likh-a-ti ("he writes")

This fact (although not a sound law) is indicated by rl.

## Roots with and without initial $s$

A number of IE roots come in two versions, with and without word-initial $s$, which is then called $s$ mobile. See OI krt, carman, paśyati, nāga, lih, and stan in the dictionary chapter.

Root-initial $s$ before a plosive may drop, but may occasionally lead to aspiration of this plosive. This sound law will be designated as $\boldsymbol{s P} \boldsymbol{( h )}$. Examples are provided by chid, chad, or sphira (see dictionary).

## Sprouting or deletion of sibilants between dentals

Furthermore, two odd rules for sibilants between dentals can be deduced. On the one hand, $z$ (voiced sibilant) spontaneously emerges between voiced dentals (symbolised by $D^{+v}$ ). On the other hand, $s$ (voiceless sibilant) is deleted between a plosive and a dental if at least one of them is not voiced:

$$
\begin{array}{lll}
\mathbf{D} z \mathbf{D} & \text { IE } D^{+\mathrm{v}} D^{+\mathrm{v}} & \rightarrow \text { OI } D^{+\mathrm{v}} z D^{+\mathrm{v}} \\
& \text { IE } P s D & \rightarrow \text { OI } P D
\end{array}
$$

The first sound law (sprouting of $z$ between voiced dentals) is exemplified on p . 52 . The second one is obvious from the gerund ut-thāya from $u d$-sth $\bar{a}$. It also has the support of the PPP $a$-gdha ("not eaten") from the alpha privativum $a$ - and from the OI root ghas or the IE root ghes

$$
\begin{aligned}
& \text { IE * } n \text {-ghs-to (z.g. with PPP marker to) } \\
\rightarrow & a-g h-t a\left(\mathbf{S Y}_{0} \boldsymbol{N}, \mathbf{D} \boldsymbol{z} \mathbf{D}\right) \\
\rightarrow & a-g d h a(\mathbf{A S h})
\end{aligned}
$$

The third example is the aorist $a$-śap-dhvam for u.at. $a$-śap-s-dhvam (p. 219).

## anusvāra of $\boldsymbol{m}$ or $\boldsymbol{n}$ before $\boldsymbol{s}$

Quite regularly, $m$ or $n$ before $s$ turns into anusvāra:

$$
N s \quad \begin{array}{lll}
\text { OI } m s & \rightarrow & \text { OI } m p s \\
\text { OI } n s & \rightarrow & \text { OI } m p s
\end{array}
$$

See the futures

[^4]
## B. Sound laws

## Old Indic h

In contrast to the usual procedure (from IE to OI), consider the origins of Old Indic $h$. The following long list is somewhat disconcerting. OI $h$ may regularly originate
$\diamond$ from IE palatal ǵh (PPal)
$\diamond$ from IE velar $g h$ or from IE labiovelar $g^{w} h$ (SPal)
It may also be dialectal from
$\diamond$ IE $d h$ (see PPP hita of $d h \bar{a}$ ) or
$\diamond$ IE $b h$ (see OI $g r h$ besides OI $g r b h$ )
In a surprising manner (other IE languages do not show aspiration), OI $h$ is seen in these examples:
$\diamond$ OI hanu "chin" versus Lat. gena $\sim$ NHG Kinn
$\diamond$ OI hrd ("heart") versus Lat. cor, cordis, where $h$ represents an IE palatal (IE *ḱerd)
And, finally, see the laryngeal subsection for aham, duhitar, and mahi (pp. 55).

## B.3.7. Compensatory lengthenings

## B.3.7.1. Compensatory lengthening for suppression of $z$

DIPH shows how OI $\hat{e}$ and $\hat{o}$ go back to IE diphthongs. There is another source for $\hat{e}$ and $\hat{o}$, compensatory lengthening for the suppression of (voiced) $z$ (in intermediate steps). The latter originates from (voiceless) $s$ before vowels or voiced consonants by $s \boldsymbol{z}$ (p. 42). Here is a long list of sound laws, not all of them involving compensatory lengthening:

$$
\begin{array}{lll}
\text { OI } a s+C^{+\mathrm{v}} \boldsymbol{z} \boldsymbol{z} \quad & \rightarrow & \text { OI }\left\{\begin{array}{l}
\hat{o}, \text { w.-f. } \\
\hat{o}, \text { not w.-f. } \\
\hat{e}, \text { not w.-f., bef. } i
\end{array}\right. \\
\text { OI } i s+C^{+\mathrm{v}} & \rightarrow \text { OI }\left\{\begin{array}{l}
i r, \text { sandhi } \\
\bar{c}, \text { not sandhi }
\end{array} C^{+\mathrm{v}}\right. \\
u r, \text { sandhi } \\
\bar{u}, \text { not sandhi }
\end{array} C^{+\mathrm{v}} .
$$

The first case ("at the end of words") of the first line is a common sandhi rule. For example, "the man runs" is

$$
\begin{aligned}
& \text { naras dhāvati (without sandhi) } \\
\rightarrow \quad & \text { naraz dhāvati }(\boldsymbol{s z} \text { before voiced stop) } \\
\rightarrow \quad & \text { narô dhāvati }(\mathbf{C p L} \boldsymbol{z})
\end{aligned}
$$

Similarly (but internal sandhi), see the instr./dat./abl. dual of manas n.:

$$
\text { *manas-bhyām } \rightarrow \text { manô-bhyām }
$$

and "thirteen" :

$$
\text { *trayas-daśa } \quad \rightarrow \text { trayô-daśa }
$$

And here are two more complicated examples: First, ṣôdaśa ("sixteen") can be explained by

$$
\begin{aligned}
& \text { saṣ-daśa }(\text { without sandhi) } \\
\rightarrow & \text { saz-daśa }(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & \text { saz-daśa }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow \quad & \text { sô-daśa }(\mathbf{C p L} \boldsymbol{z})
\end{aligned}
$$

Second, the infinitive vôdhum of vah, vahati results as follows:

$$
\begin{aligned}
& \text { IE *veǵh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { vaǵh-tum }(\boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & \text { vaǵ-dhum }(\mathbf{A S h}) \\
\rightarrow & \text { vaz-dhum }(\boldsymbol{s} \boldsymbol{z}) \\
\rightarrow & \text { vô-dhum }(\mathbf{C p L} \boldsymbol{z}) \\
\rightarrow & \text { vô-ḍum (leveling with PPP } \bar{u} d ̣ h a, \text { see below) }
\end{aligned}
$$

Still within the first line, within a word before a consonant $+i$, one obtains the 2 . sg. imper. of "to be"

$$
{ }^{*} a s-d h i \quad \rightarrow \quad \hat{e} d h i
$$

Together with sound law $\mathbf{D} \boldsymbol{z} \mathbf{D}$, consider par. imper. 2. pers. sg. of $d \bar{a}$ ("to give"):

$$
\begin{aligned}
& \mathrm{IE}^{*} d a-d h_{3}-d h i \\
\rightarrow \quad & d a-d d h i\left(\mathbf{L a r}_{-} \boldsymbol{V}, \text { p. } 30\right) \\
\rightarrow \quad & d a-d z d h i(\mathbf{D} z \mathbf{D}, \text { p. } 49)
\end{aligned}
$$

B. Sound laws

$$
\begin{aligned}
& \rightarrow \quad d a-z d h i(\mathbf{C C l}, \text { p. 46) } \\
& \rightarrow \\
& \rightarrow \quad d a z-d h i \\
& \rightarrow \quad d \hat{e}-d h i(\mathbf{C p L} \boldsymbol{z}) \\
& \rightarrow \quad d \hat{e}-h i(\text { analogy })
\end{aligned}
$$

The sandhi rules in the second and third lines may also apply within words, as in havirbhis (see p. 236) or dur-ga (s.v. dus). In an earlier word-formation stage, compensatory lengthening applies. Consider sīdati from the root sad ("to sit"):

$$
\begin{aligned}
& \text { si-sd-ati (reduplication with } i \text { and zero grade, without sandhi) } \\
\rightarrow & \text { si-zd-ati (sz law before voiced cons.) } \\
\rightarrow & \text { si-zd-ati }(\mathbf{R U K I}) \\
\rightarrow & \text { si-zud-ati }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { sidd-ati }(\mathbf{C p L} \boldsymbol{z}) \\
\rightarrow & \text { sīd-ati (leveling) }
\end{aligned}
$$

where leveling restores the dental:

|  | $s \bar{\imath} d-a t i$ |  |  |
| :--- | :--- | :--- | :---: |
| influenced by | $s a-s \bar{a} d-a$ (perf. 3. pers. sg.) or other forms from $s a d$ | with dental |  |
| turns into | $s \bar{\imath} d-a t i$ | with dental |  |

For similar examples, consult the etymological dictionary for nīdam or mīdham.
Still with respect to the third line, consider this development that leads to the PPP of vah $\leftarrow \mathrm{IE}{ }^{*}$ veǵh :

$$
\begin{aligned}
& \text { IE *vǵh-to (z.g. with PPP marker to) } \\
\rightarrow & u g g^{\prime}-t a(\boldsymbol{S V}) \\
\rightarrow & u \dot{g}-d h a(\mathbf{A S h}) \\
\rightarrow & u z-d h a(\mathbf{s z}) \\
\rightarrow & u z-d h a(\mathbf{R U K I}) \\
\rightarrow & u z-d h a(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \bar{u}-d h a(\mathbf{C p L} \boldsymbol{z})
\end{aligned}
$$

According to a well-known sandhi rule, $s$ is dropped from $\bar{a} s$ before voiced sounds. This is the fourth line of $\mathbf{C p L} \boldsymbol{z}$ above and best understood as the result of two steps:

$$
\begin{aligned}
& \text { narās gacchanti (without sandhi) } \\
\rightarrow & \text { narāz gacchanti }(\boldsymbol{s z}) \\
\rightarrow \quad & \text { narā gacchanti }(\mathbf{C p L} \boldsymbol{z}, \bar{a} \text { is already long) }
\end{aligned}
$$

A second example is provided by the 2. pl. pres. ind. of $\bar{a} s$ ("to sit"):

$$
\begin{aligned}
& \bar{a} s-d h v \hat{e}(\text { without sandhi) } \\
\rightarrow & \bar{a} z-d h v \hat{e}(s \boldsymbol{z}) \\
\rightarrow \quad & \bar{a}-d h v \hat{e}(\mathbf{C p L} \boldsymbol{z}, \bar{a} \text { is already long) }
\end{aligned}
$$

Remember that this particular rule holds for vowels also, not just for voiced stops:

$$
\begin{aligned}
& \text { narās } \bar{\imath} k s s a n t e ̂ ~(w i t h o u t ~ s a n d h i) ~ \\
\rightarrow & \text { narāz } \bar{\imath} k s a n t e \hat{e}(\boldsymbol{s z}) \\
\rightarrow \quad & \text { narā } \bar{\imath} k s ̣ a n t e \hat{e}(\mathbf{C p L} \boldsymbol{z}, \bar{a} \text { is already long) }
\end{aligned}
$$

The fifth line is seen in examples such as lê-dhum or gô-dhum (pp. 101).
As in the first line, OI $a s$ turns to $\hat{o}$ also before OI $a$ (sixth line), but the latter is then deleted as in

$$
\begin{aligned}
& \text { naras atra (without sandhi) } \\
\rightarrow & \text { naraz atra }(\mathbf{s z}) \\
\rightarrow & \text { narô atra }(\mathbf{C p L} \boldsymbol{z}) \\
\rightarrow & \text { narô 'tra (a of second word drops) }
\end{aligned}
$$

In the seventh line (similar to the fourth one), before vowels other than $a, s$ simply vanishes, without any lengthening:

$$
\begin{aligned}
& \text { naras } \imath k s s a t e ̂ ~(w i t h o u t ~ s a n d h i) ~ \\
\rightarrow & \text { naraz īksatê (sz) } \\
\rightarrow \quad & \text { nara īkṣatê (z drops) }
\end{aligned}
$$

## B.3.7.2. Word-final compensatory lengthening

Apart from $\mathbf{C p L} \boldsymbol{z}$, other types of compensatory lengthening occur:

$$
\begin{array}{llll}
\mathbf{C p L} r & \text { OI } V r+r & \rightarrow & \text { OI } \bar{V}+r \\
\mathbf{C p L} s & \text { OI } V C s & \rightarrow & \text { OI } \bar{V}+C
\end{array}
$$

The first line is exemplified by

$$
{ }^{*} \text { punar rāmaḥ } \rightarrow \text { OI punā rāmah. }
$$

and partly explains

$$
{ }^{*} \text { nêtar-s } \rightarrow \text { OI nêtā } \quad \text { pp. } 251
$$

The second line is present in
B. Sound laws

$$
\begin{array}{llll}
* \text { bala-vant-s } & \rightarrow & \text { OI bala-vān } & \text { pp. } 237 \\
\text { *su-manas-s } & \rightarrow & \text { OI su-manās } & \text { pp. } 235 \\
\text { *gir-s } & \rightarrow & \text { OI gīr } & \\
\text { acc. pl. IE *deiv-o-ns } & \rightarrow & \text { dêv- } \bar{a} n & \text { pp. } 228 \\
\text { acc. pl. IE *nei-tr-ns } & \rightarrow & n \hat{e}-t \bar{r}-n & \text { pp. } 251
\end{array}
$$

Against $\mathbf{C p L} s$, observe nom. sg.

$$
\begin{array}{lll}
{ }^{*} \text { bhar-ant-s } & \rightarrow & \text { OI bhar-an (CCl) }
\end{array} \text { pp. } 240
$$

I do not have any explanation why bhar-an does not exhibit compensatory lengthening. Neither do I know why the nom. sg. rāj- $\bar{a}$ through pit- $\bar{a}$ lose the final consonants. This phenomenon is so evident that I suggest the label CpL__an-in-tar for it. After the suffixes mentioned, we witness compensatory lengthening in nominative singular, but also loss of the only remaining consont:

$$
\text { CpL__an-in-ar } \quad a n-s / i n-s / a r-s \quad \rightarrow \quad \bar{a} / \bar{l} / \bar{a}
$$

## B.3.7.3. Compensatory lengthening for suppression of $\boldsymbol{d}$

A rather special rule can be described as

$$
\mathbf{C p L} d \dot{k}^{\prime} \quad V d k^{\prime} \quad \rightarrow \quad \bar{V}+k^{\prime} \rightarrow \mathbf{P P a l}
$$

For examples, see the dictionary entries for OI desiderative root dīks (s.v. daśas) and for pañcāśat.

## B.3.8. Visarga rules

Most visarga rules are of the backward-assimilation type. Before voiceless sounds, some obvious backward-assimilation rules apply. Before voiced sounds, voiceless $s$ turns into voiced $z$ and then some particular developments ensue.

Visarga rules regularly apply to word final $s$, but sometimes also to $s$ within words, in particular before endings or in compounds. Quite a few of the visarga rules have been dealt with before. The rules can easily be memorised by looking at examples (mostly provided by Goldman and Goldman, 2011):
$\diamond s$ following any vowel but $a$ or $\bar{a}$

- absolute final position: agnis $\rightarrow$ agnih
- before non-voiced initial that is
$\odot$ a palatal stop: haris + calati $\rightarrow$ hariś calati (BA)
$\odot$ a cerebral stop: haris $+t \not t \bar{k} k \bar{a} m$ karoti $\rightarrow$ haris ț $\imath k a \bar{a} \underline{m}$ karoti (BA)
$\odot$ a dental stop: agnis $+t \bar{\imath} k s \underline{n a h} \rightarrow$ agnis tiksṣah $(s$ is dental already)
$\odot$ any other:
$\triangleright$ haris + paśyati $\rightarrow$ harih paśyati
$\triangleright$ haris + saṃharati $\rightarrow$ harih saṃharati
$\triangleright$ loc. pl. manah-su besides manas-su
- before voiced initial:
$\odot$ agnis + iva $\rightarrow$ agnir iva
$\odot$ gatis + nāsti $\rightarrow$ gatir nāsti $(\mathbf{C p L} \boldsymbol{z} 2$. line $)$
$\diamond s$ following $a$
- absolute final position: rāmas $\rightarrow$ rāmah (as after other vowels, see above)
- before non-voiced initial (just after other vowels, see above)
- before voiced sound that is
$\odot$ a consonant: rāmas + gacchati $\rightarrow$ rāmo gacchati $(\mathbf{C p L} \boldsymbol{z} 1$ 1. line)
$\odot$ vowel $a:$ rāmas + ayam $\rightarrow$ rāmo 'yam $(\mathbf{C p L} \boldsymbol{z} 6$. line)
$\odot$ other vowels: rāmas $+u v \bar{a} c a \rightarrow r a \bar{a} m a v a \bar{a} c a(\mathbf{C p L z} 7$. line)
$\diamond s$ following $\bar{a}$
- before voiced initial: hatās $+v \bar{\imath} r \bar{a} s \rightarrow h a t \bar{a} v \bar{r} r a ̄ h(\mathbf{C p L} \boldsymbol{z} 4$. line)
- otherwise (absolute final position, before non-voiced initial): $\bar{a} h$

These rules bear the designation Vis.

## B.3.9. Laryngeal sound laws

Laryngeals were involved in modifying some consonants:

| Lar_CH | in general: | IE $C H V$ | $\rightarrow C V$ |
| :--- | :--- | :--- | :--- | :--- |
|  | special cases: | IE $P^{+\mathrm{v}-\mathrm{asp}} h_{2}$ | $\rightarrow P^{+\mathrm{v}+\mathrm{asp}}$ |
|  |  | IE $t h_{2} / k^{w} h_{2}$ | $\rightarrow t h / k h$ |
|  |  | IE $p h_{3}$ | $\rightarrow b$ |

The laryngeal in the sequence $C H V$ tends to be dropped without a trace. However, there are important exceptions. First, after voiced unaspirated plosives, the laryngeal $h_{2}$ effected aspiration as in

$$
\begin{aligned}
& \text { Lat./OGr. eg } \bar{o} \\
\leftarrow & \text { IE }^{*} h_{1} \text { eǵo } h_{2} / h_{1} \text { eǵo } h_{2} m \\
\rightarrow & h_{1} \text { eǵ } h_{2} o m\left(\text { metathesis of } o \text { and } h_{2}, \text { similar to Lar_MTh }\right) \\
\rightarrow & \text { eǵhom }\left(\mathbf{L a r} \_\boldsymbol{V}, \text { Lar_CH }\right) \\
\rightarrow & \operatorname{ehom}(\mathbf{P P a l}) \\
\rightarrow & \operatorname{aham}(\boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

and in the difficult cases of

$$
\begin{aligned}
& \text { IE *dhug- } h_{2} \text { ter } \\
\rightarrow & \text { dhughiter }\left(\mathbf{L a r} \_\boldsymbol{C H}, \mathbf{L a r} \_\boldsymbol{V}, \text { with two effects from one laryngeal }\right) \\
\rightarrow & \text { dughiter }(\mathbf{D A}) \\
\rightarrow & \text { dughitar }(\mathbf{a} \overline{\boldsymbol{a}}) \\
\rightarrow & \text { duhitar }(\mathbf{S P a l})
\end{aligned}
$$

and

$$
\begin{aligned}
& \text { OGr. mega } \\
\leftarrow & \text { IE }^{*} m e g h_{2}-o s / m e g ́ h_{2} \\
\rightarrow & m e g ́ h i\left(\mathbf{L a r}_{\_} \boldsymbol{C H}, \mathbf{L a r}_{\_} \quad \boldsymbol{V}, \text { with two effects from one laryngeal }\right) \\
\rightarrow & m e h i(\mathbf{P P a l}) \\
\rightarrow & m a h i(\boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

For the second to last line, see sth $\bar{a}$, tisṭthati ("to stand") on p. 86 and sakhi in the dictionary. For the last line, see $p \bar{a}$, pi-ba-ti ("to drink") on p. 86.

## B.4. Middle and New Indic

## B.4.1. Introductory remark

The sound laws that differentiate Middle Indic (MI) from Old Indic (OI) are complicated and differ between the Middle Indic languages. When looking for Middle Indic examples, Pali (Pa.) is mostly adduced, but sometimes also Prakrit (Pkt.). Classical Sanskrit is not a predecessor of Pali or of (a) Prakrit, but is more conservative than these Middle Indic languages in most respects. Counterexamples exists such as Pa. idha ("here") versus OI (even Ved.) iha which is "newer" (see the origins of OI $h$ on p. 50). Or consider the thematic present tense participle OI and Ved. a-māna (see p. 154). While acknowledging
that Middle Indic is sometimes more conservative than Sanskrit, I still feel justified to use the arrow $\rightarrow$ in

$$
\text { OI ava } \rightarrow \quad \mathrm{MI} o
$$

or

$$
\text { OI dugdha } \rightarrow \text { Pa. duddha }
$$

In contrast to my usual procedure of citing neuter a nouns like phalam with the ending $m$, I just employ the stem form phala in the upcoming comparisons with Middle and New Indic.

## B.4.2. Vowels and diphthongs

## Different sources of $o$ and $e$

The vowels OI $a, i$, and $u$, both short and long, are generally preserved as such. If, after loss of a consonant, $i$ or $u$ come to stand after another vowel, they are written as $\ddot{i}$ or $\ddot{u}$, respectively.

OI $\hat{e}$ and $\hat{o}$ are also preserved. Remember that these OI vowels are long. In Middle Indic, one finds both short and long $e$ and $o$ that are here distinguished in writing by $\check{e}$ or $\bar{e}$, and $\check{o}$ or $\bar{o}$, respectively.

Now, MI $\bar{e}$ and $\bar{o}$ basically have three origins:

$$
\begin{array}{lll}
\text { OI } \hat{e} / \hat{a} i / a y a & \rightarrow & \text { MI } \bar{e} \\
\text { OI } \hat{o} / \hat{a} u / a v a & \rightarrow & \text { MI } \bar{o}
\end{array}
$$

They may be shortened due to the law of morae (see below). Consider the example of

$$
\text { OI tâila ("oil") } \rightarrow \text { Pa. tēla } \sim \text { Pkt. tělla }
$$

Since OI $p$ may develop into MI $v$, the following corrollary to the above sound law results:

$$
\text { OI apa } \rightarrow \quad \text { MI } \bar{o}
$$

MI $\bar{e}$ has additional sources:

$$
\text { OI } \bar{a} y i / a y i / a v i ~ \rightarrow \quad \text { MI } \bar{e}
$$

Thus, OI long diphthongs $\hat{a} i$ or $\hat{a} u$ are not preserved in Middle Indic.

## The law of morae

The law of morae states that a syllable with a long vowel cannot be closed. If an OI word has a long vowel followed by two consonants, in Middle Indic either the long vowel has to be shortened or the double consonant simplified. This can be seen in OI upêkṣā which corresponds to both
$\diamond \mathrm{Pa}$. upěkkhā (short vowel and double consonant) and
$\diamond \mathrm{Pa}$. up $\bar{e} k h \bar{a}$ (long vowel and single consonant)
A variant of this law can be seen in the doubling of consonants:
$\diamond$ OI êka ("one") $\rightarrow$ Pkt. ěkka
$\diamond$ OI êvam ("thus") $\rightarrow$ Pkt. ěvvaṃ
$\diamond$ OI tâila ("oil") $\rightarrow$ Pkt. tělla
$\diamond$ OI yâuvana ("youth") $\rightarrow$ Pkt. jǒvvaṇa
In summary:

$$
\begin{array}{llll}
\text { LawOfMorae } & \text { OI } \bar{V} C C & \rightarrow & \text { MI } \breve{V} C C / \bar{V} C \\
& \text { OI } \bar{V} C & \rightarrow & \text { MI } \breve{V} C C
\end{array}
$$

## Anaptyxis or svarabhakti

An "inserted vowel" is regularly found between two consonants, one of which is a resonant $(R)$, i.e., a nasal $(N)$, a liquid $(L)$, or a semivowel $(S V)$. The inserted vowel is often $i$ :

$$
\begin{array}{lll}
\text { OI } R C & \rightarrow & \text { MI } R i C \\
\text { OI } C R & \rightarrow & \text { MI } C i R
\end{array}
$$

However, $u$ can serve in this position in two cases:
$\diamond$ near semivowel $v$ or
$\diamond$ near labials
This phenomenon is called anaptyxis or, in Sanskrit, svarabhakti. Consider these examples:
$\diamond$ OI klinna (PPP of klid, "to get wet") $\rightarrow$ Pkt. kiliṇ̣a (see also p. 60)
$\diamond$ OI varṣa ("year") $\rightarrow$ Pkt. varisa (together with OI ś/s.s/s $\rightarrow$ MI $s$ )
$\diamond$ OI padma ("lotus") $\rightarrow$ Pa. paduma $\sim$ Pkt. paüma
$\diamond$ OI śvas ("tomorrow") $\rightarrow$ Pkt. suvo (near semivowel $v$ )
$\diamond$ OI smarati ("he remembers") $\rightarrow$ Pa. sarati $\sim$ Pkt. sumaradi (near labial $m$ )
$\diamond$ OI harṣa ("joy, delight") $\rightarrow$ Pkt. harisa

## Vocalic $\boldsymbol{r}$

OI $r$ turns into $i, a$, or $u$ :

$$
\text { OI } r \quad \rightarrow \quad \text { MI } \begin{cases}i, & \text { after or before light vowel } \\ u, & \text { after labial } \\ i / a, & \text { otherwise }\end{cases}
$$

as can be seen in these examples:
$\diamond$ OI $r \rightarrow$ MI $i$ after or before front vowel

- OI ṛṣi ("seer") $\rightarrow$ Pa. isi
- OI krmi ("worm") $\rightarrow$ Pa. kimi (see also pp. 65)
- u.at. śrthra ("loose", ra-adjective of śrath ("to loosen, to resolve")) $\rightarrow$ Pkt. śithira (in the Rgveda!), also a svarabhakti example
$\diamond$ OI $r \rightarrow$ MI $u$ after labial
- OI prcchati ("he asks") $\rightarrow \mathrm{Pa}$. pucchati
$\diamond$ OI $r \rightarrow$ MI $i / a$ otherwise
- OI ṛ̣a ("debt") $\rightarrow$ Pa. iṇa
- OI $k r t a(\mathrm{PPP}$ of $k r) \rightarrow$ Pkt. kida
- OI grha ("house") $\rightarrow$ Pa. gaha
- OI bhrta ("servant") $\rightarrow$ Pa. bhata (but $u$ after labial expected)


## B.4.3. Consonants

## General rules

Turning to consonants, their development is often complicated and differs between Middle Indic languages. A rough outline of major phonetic changes is given, before turning to examples:
$\diamond n$ is typically cerebralised, $d$ and $t$ are often cerebralised near $r$ or $r$.
$\diamond$ The three sibilants are reduced to one, normally $s$.
$\diamond s$ before $p$ or $k$ may aspirate the plosive and vanish.
$\diamond$ Unvoiced plosives tend to become voiced.
$\diamond$ Final plosives are dropped.
$\diamond$ Intervocalic non-aspirated gutturals, palatals and dentals, both unvoiced and voiced, often disappear.
$\diamond$ In clusters,

- when two plosives meet, backward assimilation is applied;
- when different types of sounds meet, assimilation (backward or forward) occurs according to some hierarchy given below.

The following individual rules roughly follow the above order.

## Cerebralisation

$\diamond$ Dentals often become cerebral:

- OI patita (PPP of pat, "to fall") $\rightarrow$ Pkt. padida
- OI prathama ("first, prior, principal") $\rightarrow$ Pkt. padhama
$\diamond n$ is often cerebralised as in
- OI nayana ("driving, eye") $\rightarrow$ Pkt. ṇaana
- OI bhôjana ("eating, nutrition") $\rightarrow$ Pkt. bhoaṇa


## Other cerebral peculiarities

Sometimes lenition occurs, as in

$$
\text { MI } t / t \cdot t h / t h \quad \rightarrow \quad \text { MI } d / d h / d h
$$

This developement is best seen as one occuring within Middle Indic:
$\diamond$ Skt./Pkt. kuțumba ("family") $\rightarrow$ Pkt. kudumba
$\diamond$ Skt./Pkt. vaṭa ("fig tree") $\rightarrow$ Pkt. vada
$d$ is then sometimes changed into $l$ as in
$\diamond$ OI krīd̄a ("game") $\rightarrow$ Pkt. kīl $\bar{a}$

## Convergence of the three sibilants

The sound law according to which the three sibilants converge can be written as

$$
\text { OI } \dot{s} / s, s / s \rightarrow \text { MI } s
$$

Examples are
$\diamond$ OI pra-viś-a-ti ("he enters") $\rightarrow$ Pa. pa-vis-a-ti
$\diamond$ OI bhāsatê ("he speaks") $\rightarrow$ Pa. bhāsati
$\diamond$ OI śaśa ("hare") $\rightarrow$ Pa. sasa
$\diamond$ OI śiṣy ("pupil") $\rightarrow$ Pa. sissa (see also pp. 65)

## Aspiration, compensatory and otherwise

In some cases, $s$ is dropped, but aspirates the accompanied plosive:

$$
\begin{array}{lll}
\text { OI } s p & \rightarrow & \text { MI } p h \\
\text { OI } k s & \rightarrow & \text { MI } k h
\end{array}
$$

Thus, $\boldsymbol{s P} \boldsymbol{P}(\boldsymbol{h})$ is best seen as a Middle Indic development. Here are some examples:
$\diamond$ OI kṣatriya ("warrior") $\rightarrow$ Pkt. khattia
$\diamond$ OI kșipta (PPP of OI kṣip) $\rightarrow$ Pkt. khitta
$\diamond$ OI spṛśati ("touches") $\rightarrow$ Pa. phusati $\sim$ Pkt. phusaï
Alternatively, one finds $c h$ rather than $k h$, as in
$\diamond$ OI kṣatta ("wounded") $\rightarrow$ Pa. khatta $\rightarrow$ Pkt. chaya/khaya
$\diamond$ OI kṣetra ("field") $\rightarrow \mathrm{Pa}$. khětta $\rightarrow$ Pkt. chětta/khětta
After a vowel, both compensatory aspiration for deleted $s$ and compensatory doubling are witnessed:
$\diamond$ OI akṣi n. ("eye") $\rightarrow$ Pkt. akkhi
$\diamond$ OI asti ("he is") $\rightarrow$ Pkt. atthi
$\diamond$ OI hasta ("hand") $\rightarrow$ Pkt. hattha
Aspiration of both $k$ and $t$ may sometimes occur without the presence of $s$ :
$\diamond$ OI kubja ("crooked, bent") $\rightarrow$ Pkt. khujja
$\diamond$ Skt./Pkt. vaṭa ("fig tree") $\rightarrow$ u.at. vaṭha $\rightarrow$ Pkt. vaḍha

## Intervocalic lenition or loss of non-aspirated plosives

Between vowels, observe

$$
\begin{array}{lll}
\mathrm{OI} g / j / d & \rightarrow & \text { MI } \varnothing \\
\mathrm{OI} k / c / t & \rightarrow & \mathrm{MI} \varnothing
\end{array}
$$

Note that these plosives sometimes remain or that the unvoiced ones become voiced as in

$$
\text { OI } t \rightarrow \quad \mathrm{MI} d
$$

Examples:
$\diamond$ OI avalôkita ("looked at") $\rightarrow$ Pkt. ōlöia
B. Sound laws
$\diamond$ OI êti ("he goes") $\rightarrow$

- Śaurasenī Pkt. ēdi
- Māhārāṣtrī Pkt. ēi
$\diamond$ OI nakula ("mongoose") $\rightarrow$ Pkt. naüla
$\diamond$ OI nagara ("town") $\rightarrow$ Pkt. nayara (where $y$ occurs to avoid hiatus)
$\diamond$ OI bhôjana ("eating, nutrition") $\rightarrow$ Pkt. bhoaṇa
$\diamond$ OI latā ("creeper") $\rightarrow$
- Śaurasenī Pkt. ladā
- Māhārāșṭrī Pkt. lā̄a
$\diamond$ OI lôka ("world") $\rightarrow$
- Śaurasenī Pkt. lōga
- Māhārāṣṭrī Pkt. lōa
$\diamond$ OI śâuca ("cleanness") $\rightarrow$ Pkt. sōa
$\diamond$ OI sakala ("total, complete") $\rightarrow$ Pkt. saala
$\diamond$ OI hita (PPP of $d h \bar{a}) \rightarrow$
- Śaurasenī Pkt. hida
- Māhārāṣtrı̄ Pkt. hia

Examples for voiced consonants that replace unvoiced ones are
$\diamond$ OI athiti ("guest") $\rightarrow$ Pkt. adhidi
$\diamond$ OI $k r t a($ PPP of $k r) \rightarrow$ Pkt. kida
$\diamond$ OI gata (PPP of gam) $\rightarrow$ Pkt. gada

## Intervocalic lenition or loss of aspirated plosives

In line with the above sound laws

$$
\begin{array}{lll}
\mathrm{OI} k / c / t & \rightarrow & \mathrm{MI} \varnothing \\
\mathrm{OI} g / j / d & \rightarrow & \mathrm{MI} \varnothing
\end{array}
$$

the following corrollary results:

$$
\begin{array}{lll}
\text { OI } k h / g h & \rightarrow & \text { MI } h \\
\text { OI } t h / d h & \rightarrow & \text { MI } h \\
\text { OI } p h / b h & \rightarrow & \text { MI } h
\end{array}
$$

Consider these examples:
$\diamond$ OI atha ("and, now") $\rightarrow$

- Śaurasenī Pkt. adha
- Māhārāsṭrı̄ Pkt. aha
$\diamond$ OI katham ("how? in what manner?") $\rightarrow$
- Śaurasenī Pkt. kadhaṃ
- Māhārāṣtrī Pkt. kahaṃ
$\diamond$ OI nakha ("finger nail") $\rightarrow$ Pkt. ṇaha
$\diamond$ OI mukha ("mouth") $\rightarrow$ Pkt. muha
$\diamond$ OI mêgha ("cloud") $\rightarrow$ Pkt. mēha
$\diamond$ OI vadh $\bar{u}$ ("bride") $\rightarrow$ Pkt. vah $\bar{u}$
But ph may be retained at the beginning of a second member of a compound:
$\diamond$ OI citra-phalaka ("painting") $\rightarrow$ Pkt. citta-phalaa
In the OI root $b h \bar{u}$, observe MI $h$ for $b h$ :
$\diamond$ OI and Pa. bhav-a-ti ("he is") versus Pkt. $h \bar{o}-t i$ or even $h \bar{o}-i$
$\diamond$ OI bhav-i-sy-a-ti ("he will be") $\rightarrow$ Pkt. hav-i-ss-a-di (see pp. 65)


## Consonants: initial palatalisation

In the beginning of words, palatal sounds evolve in Middle Indic through different avenues. The sound law

$$
\text { OI } y \quad \rightarrow \quad \mathrm{MI} j
$$

can readily be witnessed in
$\diamond$ OI yath $\bar{a} \rightarrow$ Pkt. jath $\bar{a}$
$\diamond$ OI yuddha ("battle") $\rightarrow$ Pkt. juddha
$\diamond$ OI yôo $\bar{\imath} \rightarrow$ Pkt. jōg $\bar{\imath}$
but see also (in non-initial position): OI āryaputra $\rightarrow$ Pkt. ajjaütta
B. Sound laws

Dentals together with $y$ may also produce palatals:

$$
\begin{array}{lll}
\text { OI } t y & \rightarrow & \text { MI } c \\
\text { OI } d y & \rightarrow & \text { MI } j \\
\text { OI } d h y & \rightarrow & \text { MI } j h
\end{array}
$$

Consider these examples:
$\diamond$ OI tyāga ("abandonment") $\rightarrow$ Pa. cāga
$\diamond$ OI dyūta ("gambling") $\rightarrow$ Pa. jūta
$\diamond$ OI dhyāna ("meditation") $\rightarrow$ Pa. jhāna

## Consonants: other peculiarities

OI $p$ may develop into $v$ or may be dropped:
$\diamond$ OI rūpa ("form, beauty") $\rightarrow$ Pkt. rūa
OI $y$ tends to be dropped:
$\diamond$ OI priya ("dear, pleasant") $\rightarrow$ Pkt. pia
$\diamond$ OI vi-yôga ("disjunction, separation") $\rightarrow$ Pkt. vi-ōa

## Clusters: Backward assimilation for non-palatal plosives

If two non-palatal plosives meet, the first is assimilated to the second as in the sound law

$$
\text { OI } p t \quad \rightarrow \quad \text { MI } t t
$$

It is easy to find examples, such as
$\diamond$ OI utkramati ("he ascends") $\rightarrow$ Pa. ukkamati
$\diamond$ OI dugdha ("milk") $\rightarrow$ Pa. duddha
$\diamond$ OI labdha (PPP labh, "to obtain") $\rightarrow$ Pa. laddha
$\diamond$ OI vāk-pati-rāja ("king who is also a master of language") $\rightarrow$ Pkt. vap-paï-rāa
$\diamond$ OI śabda ("sound") $\rightarrow \mathrm{Pa}$. sadda
$\diamond$ OI sakta ("attached") $\rightarrow$ Pa. satta, as in OI *bodhisakta ("who clings to enlightment") $\rightarrow$ bodhisatta
$\diamond$ OI sapta ("seven") $\rightarrow$ Pa. satta

## Clusters: hierarchical assimilation

The case of clusters involving two non-palatal plosives has been considered above. It turns out that a hierarchy of sounds provides a generalisation of many different sound laws. This is the hierarchy:

$$
P^{\text {-pal }}>S>N>P^{+ \text {pal }}>l>v>y>r
$$

The hierarchy rule states that the stronger sound influences the weaker one. Here, assimilation can be backward or forward. This hierarchy can also be applied in word-initial positions, but then only one consonant can remain.

## Non-palatal plosives are strongest:

$\diamond$ OI agni ("fire") $\rightarrow$ Pa. aggi
$\diamond$ OI ardha ("half") $\rightarrow$ MI $a d d h a / a d d h a$
$\diamond$ OI alpa ("small") $\rightarrow$ Pa. appa
$\diamond$ OI kalpa ("eon, ritual, rule") $\rightarrow$ Pa. kappa
$\diamond$ OI tri-lôka ("three worlds") $\rightarrow$ Pkt. ti-lōa
$\diamond$ OI dur-bala ("weak") $\rightarrow$ Pkt. dub-bala
$\diamond$ OI dṛs-t. $i(" s i g h t ") \rightarrow$ Pkt. dit-t.thi
$\diamond$ OI dṛś-ya ("visible") $\rightarrow$ Pkt. das-sa
$\diamond$ OI dvi-ja ("twice born") $\rightarrow \mathrm{Pa}$. di-ja
$\diamond$ OI pakva ("cooked, ripe") $\rightarrow$ Pa. pakka
$\diamond$ OI bharta $\rightarrow$ MI bhatta
$\diamond$ OI yôg-yā ("exercise") $\rightarrow$ Pa. yǒg-g $\bar{a}$ (law of morae)
$\diamond$ OI rātri ("night") $\rightarrow$ Pa. ratti (law of morae)
$\diamond$ OI śak-nô-ti ("he is able") $\rightarrow$ Pa. sak-kō-ti

## Palatals are weaker than nasals:

$\diamond$ OI $\bar{a}-j n \tilde{a} \overline{-}-p$-aya-ti ("he orders") $\rightarrow$ Pkt. $\bar{a}-n \bar{a}-v-\bar{e}-d i$
$\diamond$ OI yaj-ña ("sacrifice") $\rightarrow$ Pkt. jaṇ-na
B. Sound laws

## Sibilants occupy second position in hierarchy:

$\diamond$ OI ıśvara ("lord") $\rightarrow \mathrm{Pa}$. issara
$\diamond$ OI dṛś-ya ("visible") $\rightarrow$ Pkt. das-sa
$\diamond$ OI varṣa ("year") $\rightarrow \mathrm{Pa}$. vassa
$\diamond$ OI śyāma ("dark") $\rightarrow \mathrm{Pa}$. sāma
$\diamond$ OI sahasra ("thousand") $\rightarrow \mathrm{Pa}$. sahassa
$\diamond$ OI sravati ("it flows") $\rightarrow$ Pa. savati

## $r$ is weakest:

$\diamond$ OI argha ("price") $\rightarrow$ Pkt. aggha
$\diamond$ OI ardha ("half") $\rightarrow$ Pkt. addha
$\diamond$ OI ava-ț̄rna ("come down", PPP of $t \bar{r}$, see p. 127) $\rightarrow$ Pkt. $\bar{o}-i \underline{i n n ̣ a ~}$
$\diamond$ OI karṇa ("ear") $\rightarrow$ Pa. kaṇna
$\diamond$ OI priya ("dear, pleasant") $\rightarrow$ Pa. pia
$\diamond$ OI grāma ("village") $\rightarrow$ Pa. gāma
$\diamond$ OI cakra ("wheel") $\rightarrow$ Pa. cakka
$\diamond$ OI dur-labha ("difficult to obtain") $\rightarrow$ Pa. dul-labha
$\diamond$ OI dharma ("religion, duty") $\rightarrow \mathrm{Pa}$. dhamma
$\diamond$ OI putra ("son") $\rightarrow$ Pa. putta
$\diamond$ OI mārga ("path") $\rightarrow$ Pkt. magga
$\diamond$ OI vajra ("thunderbold") $\rightarrow$ Pkt. vajja
$\diamond$ OI varga ("class, tribe") $\rightarrow \mathrm{Pa}$. vagga
$\diamond$ OI vipra ("Brahmin") $\rightarrow$ Pa. vippa
$\diamond$ OI vyagra ("indifferent, undisturbed") $\rightarrow \mathrm{Pa}$. vagga
$\diamond$ OI vrīhi ("rice") $\rightarrow \mathrm{Pa}$. vīh $i$
Exceptions to the above hierarchy concern three groups:

1. Dental $+y$ yields new palatals (where voice and aspiration remains):
$\diamond$ OI tyāga ("abandonment") $\rightarrow$ Pa. cāga
$\diamond$ OI dyūta ("gambling") $\rightarrow$ Pa. jūta
$\diamond$ OI dhyāna ("meditation") $\rightarrow$ Pa. jhāna
2. Cluster $k s$ may yield $k h$ as in OI kṣatriya ("warrior") $\rightarrow$ Pkt. khattia
3. Nasals before plosives remain:
$\diamond$ OI arika ("mark, sign") $\rightarrow$ Pa. ainka
$\diamond$ OI kampa ("tremble") $\rightarrow$ Pa. kampa
$\diamond$ OI danta ("tooth") $\rightarrow$ Pa. danta
$\diamond$ OI pañca ("five") $\rightarrow$ Pa. pañca
$\diamond$ OI mantra ("spell") $\rightarrow \mathrm{Pa}$. manta

## B.4.4. A few New Indic developments

Building on MI features, the modern Indic languages developed. With respect to Hindi (Hi.), three major developments occurred:

1. Middle Indic double consonants are simplified with two effects:
a) The preceding vowel is lengthened (compensatory lengthening).
b) In Hindi, this compensatory lengthening often (not always) occurs together with nasalisation.
2. A very similar development is witnessed for $N P$ sequences:
a) The consonant cluster is simplified and only the plosive remains.
b) The preceding vowel is lengthened and nasalised.
3. In Apabhramśa, Middle Indic final long vowels are shortened. In New Indic, final short vowels are lost.

Together, these three developments clearly show in these examples.
$\diamond$ Double consonants simplified without nasalisation:

- OI $d u g$-dha ("milk") $\rightarrow$ Pa. dud-dha $\rightarrow$ Hi. $d \bar{u} d h$
- OI rātri ("night") $\rightarrow \mathrm{Pa}$. ratti $\rightarrow$ Hi. rāt
- OI sapta ("seven") $\rightarrow$ Pa. satta $\rightarrow$ Hi. sāt
$\diamond$ Double consonants simplified with nasalisation (where $\widetilde{\bar{a}}$ stands for nasalised $\bar{a}$ ):
- OI akṣi n. ("eye") $\rightarrow$ Pkt. akkhi $\rightarrow$ Hi. $\widetilde{a} k h$
- OI sarpa ("serpent") $\rightarrow$ Pa. sappa $\rightarrow$ Hi. s $\widetilde{\bar{a}} p$
$\diamond$ Nasal lost under nasalisation and compensatory lengthening:
- OI ainka ("mark, sign") $\rightarrow$ Pa. ainka $\rightarrow$ Hi. $\widetilde{\bar{a}} k$
- OI kampa ("tremble") $\rightarrow$ Pa. kampa $\rightarrow$ Hi. $k \widetilde{\bar{a}} p$
- OI danta ("tooth") $\rightarrow \mathrm{Pa}$. danta $\rightarrow \mathrm{Hi}$. d $\widetilde{\bar{a}} t$
- OI pañca ("five") $\rightarrow$ Pa. pañca $\rightarrow$ Hi. p $\tilde{\bar{a}} c$


## B.5. Sound laws of other IE languages

Linking Sanskrit words to words in English or German, or to Latin and Old Greek foreign words is helpful in learning the abundant Sanskrit vocabulary. Therefore, a summary of the important sound laws involving these languages is in order. Many of the sound laws for Old Indic have already been considered in the previous sections.

## B.5.1. Vowels and diphthongs

The most dramatic vowel change in the Indo-European language family concerns the IndoIranian shift towards $a$ and $\bar{a}$. Sometimes one can reconstruct Indo-European words by taking the Sanskrit consonants and the Greek vowels. For example,

$$
\text { IE *bher } \rightarrow\left\{\begin{array}{l}
\text { OI bhar- } \\
\text { OGr. pher- } \\
\text { Lat. fer- } \\
\text { E bear }
\end{array}\right.
$$

Concentrating on a few vowel changes, note, for Latin, the sound law:

$$
\begin{array}{llll}
\text { LAT_ }^{\boldsymbol{V}} \boldsymbol{V} & \text { IE } e \text { before } u \text { or } v & \rightarrow & \text { Lat. } o \\
\text { OLat. } e i & \rightarrow & \text { Lat. } \bar{\imath}
\end{array}
$$

With respect to the first line, consider the example of IE *nevos ("new") $\rightarrow$ Lat. novus whence many foreign words such as novice or re-novate. In contrast the Greek-based foreign words show $e$, as in neo-liberal or Neo-lithic.

For the second line, consider Lat. dīcere ("to say") that goes back to OLat. deicere with PPP in zero grade dictum. See diś in the dictionary.

For the benefit of German speakers, a few sound laws that will become important later on are explained. Germanic unstressed syllables tend to be dropped or turned into the "schwa"-sound (which is nicely called "Murmelvokal" in German). Examples are E seven versus NHG sieben and E eat versus NHG essen.

On top, consider these developments for New High German:
NHG__ $V$
$\begin{array}{lll}\text { IE } a / o & \rightarrow & \text { NHG } a \\ \text { IE } \bar{a} / \bar{o} & \rightarrow & \text { NHG } \bar{u} \\ \text { IE } e & \rightarrow & \text { NHG } i\end{array}$

For the first line, consider
$\diamond$ IE ${ }^{*}$ okt $\bar{o} \rightarrow$ Lat. octō $\sim$ NHG acht
$\diamond$ Lat. toga $\sim$ NHG Dach
$\diamond$ Lat. monere $\sim$ NHG mahnen
The second line finds some confirmation in the pronounced, not the written, German:
$\diamond$ Lat. cārus ("dear", Fr. cher) $\sim$ E whore $\sim$ NHG Hure
$\diamond$ IE *bhrātēr $\rightarrow$ Lat. frāter $\sim$ NHG Bruder
And here two examples for the third line:
$\diamond$ IE *bhendh $\rightarrow$ OI bandh $\sim$ NHG binden
$\diamond$ IE *esti $\rightarrow$ Lat. est $\sim$ OI asti $\sim$ NHG ist

## B.5.2. Syllabic Indo-European nasals and liquids

Here come the sound laws for short syllabic nasals:

$$
\mathbf{I E \_ S Y \_ N} \quad \text { IE } n / m \quad \rightarrow\left\{\begin{array}{l}
\text { OI }\left\{\begin{array}{l}
a n / a m \\
a / a \\
\text { otherwise }
\end{array}\right. \\
\text { OGr. } \begin{cases}a n / a m & \text { bef. vowel } \\
a / a & \text { otherwise }\end{cases} \\
\text { Lat. } \begin{cases}i n / i m & \text { word-initial } \\
e n / e m & \text { otherwise }\end{cases} \\
\mathrm{E} u n / u m \sim \text { NHG un/um }
\end{array}\right.
$$

A very instructive example is the negating prefix IE $n$.
$\diamond$ Sanskrit examples between consonants or word-initial before consonant: a-gatika ("without way out"), a-putra ("without son")
$\diamond$ Sanskrit examples before vowel: an-anta ("without end"), an-ātma-jña ("not knowing oneself")
B. Sound laws
$\diamond$ Germanic examples: NHG un-gläubig, E un-happy, E un-believable
$\diamond$ OGr. B English a-theist, an-archy
$\diamond$ Lat. B English in-effective, im-perfect
Sometimes, mixtures are encountered such as
$\diamond a$-social (the first part Greek, the second Latin)
$\diamond$ German un-effektiv (German-Latin)
The past participle is built with the zero grade. Compare NHG ge-bund-en with OI bad-dha, both from IE *bhnd $d$.

Syllabic liquids follow these sound laws:

Consider a few examples:
$\diamond \mathrm{IE}^{*}$ wrk $k^{w} \rightarrow$ OI vrka $\sim$ E wolf $\sim$ NHG Wolf
$\diamond \mathrm{IE}^{*} d r r^{\prime} k \rightarrow \mathrm{OI} d r{ }^{\prime}$
$\diamond \mathrm{IE}^{*} g^{w}{ }_{\mathrm{o}} u \rightarrow$ OI guru $\sim$ OGr. baru as in the B baro-meter
$\diamond$ IE ${ }^{*} p l{ }_{\circ} h_{1} u \rightarrow$ OI puru
Note the remaining word-initial $m$ before a resonant:
$\diamond$ OI mlāta ("faded, tanned (said of leather)")
$\diamond$ OI $\sqrt{ } m n \bar{a}$ ("to mention")

## B.5.3. Ablaut in English and German

In English and German, weak and strong verbs are distinguished. An example of a weak verb is

|  | English | German |
| :--- | :--- | :--- |
| infinitive | to love | lieben |
| imperfect | I loved | ich liebte |
| perfect | I have loved | ich habe geliebt |

where the root vowel does not change. In strong verbs, the root vowel changes due to vowel gradation (ablaut). Consider NHG werden with
full grade er: werden ("to become")
$o$-grade or: $\quad$ ward ("he became"), $a$ as in IE *oktō $\rightarrow$ NHG acht
zero grade $r$ : geworden (PPP "become"), o as in NHG Wolf above
According to this pattern, the following forms might be due to sound laws or analogy:
$\diamond$ werben, warb, geworben
$\diamond$ werfen, warf, geworfen
$\diamond$ bergen, barg, geborgen
$\diamond$ sterben, starb, gestorben
$\diamond$ helfen, half, geholfen
With $n$ instead of $r$, compare
full grade en: finden ("to find")
$o$-grade on: fand ("he found"), $a$ as in IE *oktō $\rightarrow$ NHG acht
zero grade n: gefunden (PPP "found")
The English language also shows this ablaut pattern:

|  | English | German |
| :--- | :--- | :--- |
| full grade | sing | singen |
| $o$-grade | sang | sang |
| zero grade | sung | gesungen |

B. Sound laws

## B.5.4. Consonants: From Indo-European to Greek, Latin, and Germanic

Non-aspirated consonants

$$
\text { IE } p / t / k \quad \text { and } \quad \text { IE } b / d / g
$$

remain the same in Greek and Latin as in Indo-European. That part is easy. Here are the more interesting sound laws:

OGR | IE $b h / d h / g h$ | $\rightarrow$ OGr. $p h / t h / c h$ (written) |
| :--- | :--- | :--- |
| IE $k^{w} / g^{w} / g^{w} h$ before cons., $a, i$, or $o$ | $\rightarrow$ OGr. $p / b / p h$ (written) |
| IE $k^{w} / g^{w} / g^{w} h$ before $e$ | $\rightarrow$ OGr. $t / d / t h$ (written) |
| IE $k^{w} / g^{w} / g^{w} h$ before or after nasal | $\rightarrow$ OGr. $k / g / c h$ (written) |
| IE $v$ | $\rightarrow$ OGr. $\varnothing$ |
| IE $s$ | $\rightarrow$ OGr. $h$ |

The first line is responsible for the fact that Old Greek foreign words (B stands for borrowing) are recognisable by $p h / t h / c h$ :
$\diamond$ ph: B philosophy, phobia
$\diamond$ th: B theology, theatre, mathematics
$\diamond$ ch: B chlorine, Christopher
Lines 2 through 4 are concerned with IE labiovelars. While the velar element is lost, the result varies a lot depending on the environment. For example, $g^{w} h$ before $e$ finally turns into th as in OGr. B thermic (s.v. gharma).

For the fifth line of OGR compare
$\diamond$ Lat. vox with OGr. B epic (s.v. vac)
$\diamond$ Lat. B vicinity with OGr. B economics
$\diamond$ OI kravis with OGr. kreas $\leftarrow \mathrm{IE} *$ kreuh $_{2} s$ -
Turning to the sixth line, IE $s$ is voiceless and is preserved in most IE languages. However, Greek is an interesting exception. The contrast of IE and Lat. $s$ with Greek $h$ clearly shows up in these examples:

$$
\begin{aligned}
\text { Lat. sex } & \sim \text { OGr. hex (as in hexagon) } \\
\text { Lat. septem } & \sim \text { OGr. hepta (as in heptagon) } \\
\text { it. B sal-to } & \sim \text { OGr. hal-ma (also a board game) } \\
\text { E same } & \sim \text { OGr.-Lat. B homo-sexual }
\end{aligned}
$$

Lat. B semi-final $\sim$ OGr. B hemi-sphere
Lat. B serpent $\sim$ OGr. B herpes (a skin desease, spreading like a snake)

Similar to Sanskrit, but in an independent development, Grassmann's law applies also in Greek. The first of two aspirated sounds becomes deaspirated:

$$
\text { OGR_DA } \quad \text { IE } C^{+ \text {asp }} V C^{+ \text {asp }} \rightarrow \text { OI } C^{\text {-asp }} V C^{+ \text {asp }}
$$

In Latin, the development IE $b h / d h / g h$ is complicated. It pays to remember

$$
\text { LAT }_{\_} \boldsymbol{f} \quad \text { IE } b h / d h / g h \text { word-initial } \quad \rightarrow \quad \text { Lat. } f
$$

For example, IE * bhreg leads to the Lat. Bs frag-ile or fraction. Second, IE $g^{w}$ lost the velar element:

$$
\text { LAT__v } \quad \text { IE } g^{w} \text { word-initial } \rightarrow \quad \text { Lat. } v
$$

See Lat. B vital (s.v. $j \bar{v} v)$.
An IE $s$ between vowels regularly turned into Lat. $r$, a process sometimes called rhotazism:

$$
\text { LAT_sr } \quad \text { IE } s \text { intervocalic } \rightarrow \quad \text { Lat. } r
$$

See Lat. B v̄$r u s$ (s.v. viṣa).
A final Latin sound law that is often applied concerns two dentals that come into contact. They are replaced by ss:

$$
\text { LAT_DD } \quad \text { IE } D D \quad \rightarrow \quad \text { Lat. } s s
$$

The consonantal development from Indo-European to Germanic is often called the "first consonant shift". Most Germanic consonants remain in English. The first consonant shift is governed by these sound laws:

$$
\text { GER } \begin{array}{llll}
\text { IE } p / t / k & \rightarrow \text { Germ. } f / b / h \\
\text { IE } b / d / g & \rightarrow \text { Germ. } p / t / k \\
\text { IE } b h / d h / g h & \rightarrow \text { Germ. } b / d / g
\end{array}
$$

where $p$ (first line) represents the voiceless interdental spirant. In words:
$\diamond$ Voiceless unaspirated $p / t / k$ turn into fricatives. See

- Lat. pecus ("cow") as in the B pecuniary $\sim \mathrm{E}$ fee
- Latin based B pedal or pedicure $\sim \mathrm{E}$ foot
$\diamond$ Voiced unaspirated plosives turn voiceless. This can be seen from
- Lat. ego $\sim$ Berlin Low German icke
- It. gelato ("ice") $\sim$ E cold
$\diamond$ Voiced aspirated sounds lose the aspiration as in IE * bhreg $\rightarrow$ Lat. B frag-ile $\sim \mathrm{E}$ break.
B. Sound laws


## B.5.5. Consonants: From Germanic to New High German

## The second consonant shift (NHG_C)

The so-called first consonant shift refers to developments from IE to Germ. The second consonant shift concerns changes from Germanic to High German. These changes are peculiar to German (and Swiss German), but do not occur in English, Danish, Swedish, Low German etc.:
NHG__C

$$
\begin{aligned}
& \text { Germ. } t \rightarrow \mathrm{NHG}\left\{\begin{array}{l}
s / s s \text { after vowel } \\
t s(\text { written } z) \text { otherwise }
\end{array}\right. \\
& \text { Germ. } k \rightarrow \mathrm{NHG}\left\{\begin{array}{l}
c h \text { after vowel } \\
k \text { otherwise }
\end{array}\right. \\
& \text { Germ. } p \rightarrow \mathrm{NHG}\left\{\begin{array}{l}
\mathrm{f} / \mathrm{ff} \text { after vowel } \\
p f \text { otherwise }
\end{array}\right. \\
& \text { Germ. } p \rightarrow \mathrm{E} t h \sim \text { NHG } d \\
& \text { Germ. } d \rightarrow \mathrm{E} d \sim \text { NHG } t
\end{aligned}
$$

where $b$ (fourth line) represents the voiceless interdental spirant. Since English often preserves the Germanic consonants, English (rather than Germanic or Gothic) can be fruitfully compared with New High German. For the first line of NHG_C $\boldsymbol{C}$, consider these examples after a vowel:

| E eat $\sim$ NHG essen | E nettle $\sim$ NHG Brennnessel |
| :--- | :--- |
| E what $\sim$ NHG was | E let $\sim$ NHG lassen |
| E out $\sim$ NHG aus | E shoot $\sim$ NHG schießen |
| E white $\sim$ NHG weiß | E goat $\sim$ NHG Geiß |
| E hot $\sim$ NHG heiß | E sprout $\sim$ NHG sprießen |

"Otherwise" in the above rule means "not after vowel" and hence word-initial or after consonants as in these examples:

$$
\begin{array}{ll}
\text { E town } \sim \text { NHG Zaun ("fence") } & \text { E timber } \sim \text { NHG Zimmer ("room") } \\
\text { E tide } \sim \text { NHG Zeit ("time") } & \text { E tongue } \sim \text { NHG Zunge } \\
\text { E tear } \sim \text { NHG zerren } & \text { E fif-ty } \sim \text { NHG fünf-zig } \\
\text { E till } \sim \text { NHG Ziel ("aim") } & \text { E ten } \sim \text { NHG zehn }
\end{array}
$$

The second line of NHG__C concerns Germ. $k$. A word-initial change is observed in Switzerland. For other High German speakers, a change occurs only "after vowel":

E weak $\sim$ NHG weich ("soft") E break $\sim$ NHG brechen
E duck $\sim$ NHG tauchen ("to dive") E seek $\sim$ NHG suchen
E lock ~NHG Loch ("hole")
E spoke $\sim$ NHG Speiche
Lat. cocus $\rightarrow \mathrm{B}$ cook $\sim$ NHG Koch Lat. sīcilis $\rightarrow \mathrm{B}$ sickle $\sim$ NHG Sichel

A final interesting example is Lat. sēcūrus ( $\leftarrow s \bar{e} c \bar{u} r \bar{a}$, "without worry, carefree") $\rightarrow$ NHG sicher ("safe").

Now turn to the remaining unvoiced unaspirated sound, $p$. Similar to $t$, there are changes "after vowel" and "otherwise":

$$
\begin{array}{ll}
\text { E path } \sim \text { NHG Pfad } & \text { E hip } \sim \text { NHG Hüfte } \\
\text { E leap } \sim \text { NHG laufen } & \text { E heap } \sim \text { NHG Haufen } \\
\text { E sleep } \sim \text { NHG schlafen } & \text { E sheep } \sim \text { NHG Schaf }
\end{array}
$$

If a clear Latin-Germanic equation involving the second consonant shift exists, the borrowing occurred after the first consonant shift, but before the second consonant shift as in
$\diamond$ Lat. planta $\rightarrow$ B English plant $\sim$ NHG Pflanze
$\diamond$ Latin piper $\rightarrow$ B English pepper $\sim$ NHG Pfeffer
The developments for Germanic $p / t / k$ are considered in the first three lines of NHG__C. Voiced labials and velars do not undergo any further changes. However, with respect to dentals, observe the sound laws presented in the last two lines of NHG__C. Examples for the fourth line are easy to find:

| E bath $\sim$ NHG Bad | E oath $\sim$ NHG Eid |
| :--- | :--- |
| E think $\sim$ NHG dünken (mich dünkt) | E path $\sim$ NHG Pfad |
| E brother $\sim$ NHG Bruder | E smith $\sim$ NHG Schmied |
| E earth $\sim$ NHG Erde | E that $\sim$ NHG das $/$ dass |
| E three $\sim$ NHG drei | E thief $\sim$ NHG Dieb |
| E through $\sim$ NHG durch | E thing $\sim$ NHG Ding |
| E thorn $\sim$ NHG Dorn | E leather $\sim$ NHG Leder |
| E thirst $\sim$ NHG Durst |  |

Finally, for Germanic and English $d$ consider these examples:

| E bed $\sim$ NHG Bett ("bed") | E drink $\sim$ NHG trinken |
| :--- | :--- |
| E bed $\sim$ NHG Beet ("bed, patch") | E duck $\sim$ NHG tauchen ("to dive") |
| E board $\sim$ NHG Brett | E deer $\sim$ NHG Tier ("animal") |
| E ride $\sim$ NHG reiten | E lead $\sim$ NHG leiten |
| E day $\sim$ NHG Tag | E mood $\sim$ NHG Mut ("courage") |
| E deep $\sim$ NHG tief | E daughter $\sim$ NHG Tochter |


| E door $\sim$ NHG Tür | E tide $\sim$ NHG Zeit ("time") |
| :--- | :--- |
| E do $\sim$ NHG tun | E under $\sim$ NHG unter |
| E spade $\sim$ NHG Spaten | E wide $\sim$ NHG weit |
| E good $\sim$ NHG gut | E widow $\sim$ NHG Witwe |
| E red $\sim$ NHG rot | E dear $\sim$ NHG teuer |
| E ladder $\sim$ NHG Leiter | E shoulder $\sim$ NHG Schulter |
| E dead $\sim$ NHG tot | E need $\sim$ NHG Not |
| E seed $\sim$ NHG Saat | E fold $\sim$ NHG falten |

## Exceptions

Of course, no rules without exception (leading to new, refined rules):

1. Germ. $t$ remains after $f, s$, or $c h$ :
$\diamond$ Lat. captivus $\sim$ NHG Haft
$\diamond$ E stone $\sim$ NHG Stein, but not u.at. stsein (just you try!)
$\diamond$ E starve $\sim$ NHG sterben
$\diamond \mathrm{E}$ is $\sim \mathrm{NHG}$ ist $\leftarrow \mathrm{IE}{ }^{*}$ esti $\rightarrow \mathrm{OI}$ asti (where $s$ prevented the shift of $t$ in both the first and the second consonant shifts)
$\diamond \mathrm{E}$ to fight $\sim$ NHG fechten ("to fence")
$\diamond$ E eight $\sim$ NHG acht
2. Germ. $t$ remains before $r$ : E tree, true ~NHG Treue ("loyalty"), Trost ("consolation") ( $t \rightarrow t s$ is repressed-just try to pronounce u.at. tsreue or u.at. tsrost)
3. Germ. $d$ remains after $n$ : E hound $\sim$ NHG Hund
4. Germ. $k$ or $t$ are not shifted if $r$ follows immediately
$\diamond$ E acre $\sim$ NHG Acker ("field")
$\diamond$ E bitter $\sim$ NHG bitter in contrast to NHG Biss

## New High German more conservative than English

English is closer to Germanic than New High German. However, sometimes, New High German is more conservative than English:

NHG_E | Germ. $b$ | $\rightarrow$ NHG $b$ | $\sim \mathrm{E} v / f$ |
| :--- | :--- | :--- | :--- |
| Germ. $c h$ not w.-i. | $\rightarrow$ NHG $c h$ | $\sim \mathrm{E} \varnothing($ written $g h)$ |
| Germ. $g$ not w.-i. | $\rightarrow$ NHG $g$ | $\sim \mathrm{E} \varnothing($ written $i$ or $y)$ |
| Germ. $g$ w.-i. | $\rightarrow$ NHG $g$ | $\sim \mathrm{E} y$ |
| Germ. $k$ | $\rightarrow$ NHG $k$ | $\sim \mathrm{E} c h($ near OE $i$ or $e$ ) |
| Germ. $n / m$ | $\rightarrow$ NHG $n / m \sim \mathrm{E} \varnothing$ (before $f$, th, or $s)$ |  |

The first line of NHG__E is exemplified by

| E life $\sim$ NHG Leib ("body") | E live $\sim$ NHG leben |
| :--- | :--- |
| E deaf $\sim$ NHG taub | E dove $\sim$ NHG Taube |
| E loaf $\sim$ NHG Laib | E leaf $\sim$ NHG Laub ("foliage") |
| E have $\sim$ NHG haben | E seven $\sim$ NHG sieben |
| E love $\sim$ NHG lieben | E starve $\sim$ NHG sterben ("to die") |
| E believe $\sim$ NHG glauben | E evil $\sim$ NHG übel |

The second and third lines of NHG__E show how velar sounds turn mute in English:

$$
\begin{array}{ll}
\text { E to fight } \sim \text { NHG fechten ("to fence") } & \text { E night } \sim \text { NHG Nacht } \\
\text { E knight } \sim \text { NHG Knecht }(\text { "farmhand") } & \text { E weight } \sim \text { NHG Ge-wicht } \\
\text { E plight } \sim \text { NHG Pflicht ("duty") } & \text { E eight } \sim \text { NHG acht }
\end{array}
$$

and

$$
\begin{array}{ll}
\text { E rain } \sim \text { Regen } & \text { E way } \sim \text { Weg } \\
\text { E to lie } \sim \text { liegen } & \text { E many } \sim \text { mannig-faltig ("manifold") } \\
\text { E to lie } \sim \text { lügen } & \text { E to say } \sim \text { sagen } \\
\text { E day } \sim \text { Tag } & \text { E nail } \sim \text { Nagel }
\end{array}
$$

While the third line concerns Germ. $g$ within a word, the fourth line is about word-initial $g$ :
$\diamond$ E yellow $\sim$ gelb
$\diamond$ E yawn ~ gähnen
E $g$ is also found in this position, like in E forget $\sim$ NHG vergessen. This is an Old Nordic import into the English language.
B. Sound laws

The fifth line is justified by these examples:
$\diamond \mathrm{E}$ church $\leftarrow \mathrm{OE}$ cirice $\sim$ NHG Kirche
$\diamond$ E choose $\leftarrow$ OE ceosan $\sim$ NHG kiesen (old for "examine, choose")
$\diamond \mathrm{E}$ chin $\sim \operatorname{Kinn}$
Finally (sixth line of NHG_EE), the loss $n$ or $m$ in E can be observed:

$$
\begin{array}{ll}
\text { E five } \sim \text { NHG fünf } & \text { E tooth } \sim \text { NHG Zahn } \\
\text { E wish } \sim \text { NHG wünschen } & \text { E other } \sim \text { NHG anderer } \\
\text { E us } \sim \text { NHG uns } & \text { E goose } \sim \text { NHG Gans }
\end{array}
$$

## B.5.6. Consonants: From Indo-European to Germanic and English

The previous two subsections dealt with the first and the second consonant shift, respectively. Putting them together, one gets these examples:
$\diamond$ Lat. trēs $\sim \mathrm{E}$ three $\sim$ NHG drei
$\diamond$ Lat. $t \bar{u} \sim$ E thou (old form) $\sim$ NHG $d u$
$\diamond$ OGr. B cardiology $\sim$ Fr. cordialement $\sim$ E heart $\sim$ NHG Herz
$\diamond$ Lat. B dental $\sim \mathrm{E}$ tooth $\sim$ NHG Zahn
$\diamond$ Dun (Laoghaire) (Irish town near Dublin) $\sim$ E town $\sim$ NHG Zaun
$\diamond$ OGr. B dermatology $\leftarrow \mathrm{IE}{ }^{*} \operatorname{der}$ ("to tear (an animal's skin from the body)") $\rightarrow \mathrm{E}$ tear ("zerren, reißen") ~ NHG zerren

An important class of regular exceptions comes under the heading of Verner's law. If IE $p / t / k / s$ (not word-initial) do not follow immediately the IE accent, one obtains

VER IE $p / t / k / s$ not word-initial, not immediately after IE accent

$$
\begin{aligned}
& \rightarrow \text { Germ. } b^{\text {fric }} / d^{\text {fric }} / g^{\text {fric }} / r \\
& \rightarrow\left\{\begin{array}{l}
\text { E } v / t h / g / r \\
\text { NHG } b / t / g / r
\end{array}\right.
\end{aligned}
$$

where "fric" stands for fricative. These sounds are consonants produced by forcing air through a narrow channel. Sibilants (like OI $s$ or $s$ ) are special fricatives where the tongue directs the air over the edge of the teeth. That the Germanic sounds are fricative is not obvious from NHG $t$ that goes back to either Germ. $d$ or Germ. $d^{\text {fric }}$ :

| NHG_C | Germ. $d$ | $\rightarrow$ E $d$ (example red) $\sim$ NHG $t$ (ex. rot) |
| :--- | :--- | :--- | :--- | :--- |
| VER | Germ. $d^{\text {fric }} \rightarrow$ E th (ex. father $) \sim$ NHG $t$ (ex. Vater) |  |

The fricative nature shows more clearly in E words like father. Indeed, IE *ph ${ }^{2} t$ ér (where $\bar{e}$ is both long and stressed) is a good example for Verner's law. The IE stress immediately follows $t$ and hence Germ. $d^{\text {fric }}$ results.

Otherwise, observe the (more common) development

$$
\begin{aligned}
\text { NHG__ } \boldsymbol{C} \quad & \text { IE } p / t / k / s \text { word-initial or immediately after IE accent } \\
\rightarrow & \operatorname{Germ} . f / b / h / s \\
\rightarrow & \text { NHG } f / d / h / s \\
\sim & \mathrm{E} f / t h / h / s
\end{aligned}
$$

where the example of IE *bhràtēr yields E brother $\sim$ NHG Bruder.

## C. Word formation

## C.1. Roots

This chapter is on how roots, transformed or added to, are used to form various grammatical forms. The forms covered in his chapter comprise infinitives, PPPs, desideratives, and others. The reader might also expect to learn about the word formation of aorists and perfects in this chapter. I decided to relegate that information to the next chapter, where formation and conjugation are dealt with in "one go".

Learners of Sanskrit are used to memorising
budh, bôdhati
vas, vasati
pat, patati
where
$\diamond$ budh, vas, and pat are referred to as OI roots and
$\diamond$ bôdhati etc. are the forms for the 3 . pers. sg. pres. ind.
There is, of course, nothing wrong with memorising pat, patati. Note, however, that the OI root is nothing but a (helpful) grammatical fiction. It is regularly used to derive root nouns (pp. 115), the passive voice (pp. 132), and the past participle (pp. 117).

For verbs in the first class, the 3 . pers. sg. pres. ind. is normally given in the full grade and the OI root in the zero grade, as shown by budh, bôdhati (see pp. 26). One does not always see the OI root in zero grade for two different reasons (two extra reasons are given below):

1. The OI root may be unpronounceable as $p t$, the zero grade of pat, but neither $p$ nor $t$ can become syllabic. (But even here, consider the aorist $a-p a-p t-a-t$.)
2. The regular result may be "too far off". Consider the OI root vas whose zero grade would be uṣ.

In most textbooks, what we call "OI roots" are simply called "roots". Distinguish
$\diamond$ a root with IE $e$, i.e., a full-grade root or a normal-grade root or just a root (in Sanskrit with root vowel $a$, or, if a semivowel follows, $\hat{e}$ or $\hat{o}$, respectively), from

## C. Word formation

$\diamond$ a root where IE $e$ was lost, i.e., the zero-grade root (for Sanskrit see pp. 26)
Typically, IE roots are monosyllabic and of one of the following forms

| syllabic structure | example | translation |
| :--- | :--- | :--- |
| $C-e-C$ | med | to measure |
| $e-C$ | $e d$ | to eat |
| $C-L-e-C$ | trem | to tremble |
| $C-e-L-C$ | serp | to creep |
| $C-e-S V-C$ | deuk | to lead |

Nowadays, IE roots like *ed are not accepted any more. Instead, laryngeals are thought to come before the $e$. Thus, one would reconstruct * $h_{1} e d$ instead of just *ed. Similarly, IE *aǵ with root vowel $a$ is replaced by ${ }^{*} h_{2} e g$, where $h_{2}$ is responsible for changing $e$ to $a$. Thus, from this point of view, all IE roots are enclosed by consonants (which may be laryngeals or also liquids or semivowels) and the root vowel is $e$.

There exist two additional reasons why OI roots may not be in zero grade. Both concern IE roots ending in a laryngeal:
3. roots such as $m \bar{a}$ (second class) do not distinguish between strong forms (typically full grade) and weak forms (typically zero grade), but use $m \bar{a}$ throughout although $m \bar{a} \leftarrow$ IE root * $m e h_{1}$ is full grade.
4. given IE zero-grade root may give rise to two different OI verbs, such as $\hat{e}-t i$ versus $y \bar{a}-t i$ or jay-a-ti versus jyā-ti.

Turning to the third reason, consider the syllable structure $C-e-C$. If the final consonant is a laryngeal, $C-e-H$ results so that one obtains long $\bar{a}$ as in

| (f.g.) | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $p \bar{a}$ | $p \bar{a}-t i$ | to protect |
| $b h \bar{a}$ | $b h \bar{a}-t i$ | to shine |
| $m \bar{a}$ | $m \bar{a}-t i$ | to measure |
| $y \bar{a}$ | $y \bar{a}-t i$ | to go |
| $v \bar{a}$ | $v \bar{a}-t i$ | to blow |

With respect to the fourth reason, OI roots sometimes come in two full-grade forms. It is helpful to distinguish three groups (according to Kulikov (2011, p. 310)). The first group features a resonant and a laryngeal (in that order) in the root. By a process called "schwebeablaut" (floating vowel gradation), one postulates two IE full grades:

$$
\begin{array}{ll}
\text { IE }{ }^{*} C e R H(V / C) & \rightarrow \text { OI } C a R V / C a R i C \\
\text { IE } C R e H & \rightarrow \text { OI } C R \bar{a}
\end{array}
$$

Both of these IE full-grade roots have one and the same IE zero grade. For the zero grade, remember the effects of laryngeals according to Lar_ $\boldsymbol{V}$. The following table shows the most relevant examples of the first group.

| $\sqrt{ }$ | f.g. IE root | $\sqrt{ }$ | f.g. IE root |
| :---: | :---: | :---: | :---: |
| jan (f.g.) ("to produce") | ${ }^{*}$ ǵenh ${ }_{1}$ | not j $\tilde{n} \bar{a}$ ("to know") | ${ }^{*}$ ǵneh ${ }_{3}$ |
| $t \bar{r}$ ("to cross") | ${ }^{*}$ terh $_{2}$ | $\operatorname{tr} \bar{a}$ ("to protect, to save") | ${ }^{*}$ treh $_{2}$ |
| dham (f.g.) ("to exhale") | ${ }^{*}$ dhemH | $d h m \bar{a}$ ("to exhale") | * dhmeH |
| $d h \bar{\imath}$ ("to think, to reflect") | * dheiH | dhy $\bar{a}$ ("to contemplate") | * dhyeH |
| $p \bar{\imath}$ ("to become fat") | ${ }^{*}$ peiH | $p y \bar{a}$ ("to swell") | * pyeH |
| $p \bar{r}$ ("to fill) | ${ }^{*}$ pelh $_{1}$ | $p r \bar{a}$ ("to fill") | ${ }^{*}{ }^{\text {pleh }}{ }_{1}$ |
| $m \bar{r}$ ("to crush") | ${ }^{*}$ merh $_{2}$ | mlā ("to wither") | ${ }^{*}$ mreh $_{2}$ |
| $h \bar{u}$ ("to call") | * ǵheuH | $h v \bar{a}$ ("to call") | *g'hveH |

The very first example does not fit etymologically because $j a n \leftarrow \mathrm{IE}{ }^{*}$ ǵenh $h_{1}$ and $j \tilde{n} \bar{a} \leftarrow \mathrm{IE}$ ${ }^{*}$ ǵneh $h_{3}$ are produced from different laryngeals. Nevertheless, in the speakers' minds, the pair $j a n / j \tilde{n} \bar{a}$ may have been considered analogous to other pairs such as dham/dhmā. Based on dham, there exists the full-grade instrumental noun dhami-tram which clearly shows mit for $R i C \leftarrow{ }^{*} R H C$ in the sound law above.

The second and third groups do not feature laryngeals, but are produced according to a similar model. The second group is built by the rule

$$
\text { zero-grade root }+\bar{a}
$$

while the third group follows

$$
\text { root-initial consonant (cluster) }+\bar{a}
$$

The zero-grade (second group) is seen in the following table:

## C. Word formation

| $\sqrt{ }$ | $\sqrt{ }$ |
| :--- | :--- |
| $i$ ("to go"), $\hat{e}-t i$ | $y-\bar{a}$ ("to go out, to go forth"), y- $\bar{a}-t i$ |
| $g h r$ ("to sprinkle, to wet"), ji-ghar- $t i$ | $g h r-\bar{a}$ ("to smell"), ghr- $\bar{a}-t i$ |
| $j i$ ("to conquer, to overcome"), jay- $a-t i$ | $j y-\bar{a}$ ("to suppress, to grow old"), $j y-\bar{a}-t i$ |
| $d a h$ (f.g.) ("to burn"), dah-a- $t i$ | $k s-\bar{a}$ ("to burn") (see s.v. $d a h$ ) |
| $b h a s$ (f.g.) ("to chew") | $p s-\bar{a}$ ("to devour"), ps- $\bar{a}-t i$ |
| man (f.g.) ("to think"), man-ya-t $t \hat{e}$ | $m n-\bar{a}$ ("to remember, to praise"), mn- $\bar{a}-t i$ |

while the root-initial consonant (cluster) in the third group is present in the last table:

| $\sqrt{ }$ | $\sqrt{ }$ |
| :--- | :--- |
| $i$ ("to go"), $\hat{e}-t i$ | $y-\bar{a}$ ("to go out, to go forth"), yā- $t i$ |
| gam ("to go") (f.g.), gacch- $a-t i$ | $g-\bar{a}$ ("to go"), $g \bar{a}-t i$ |
| $d r u$ ("to run"), drav- $a-t i$, s.v. $d r a m$ | $d r-\bar{a}$ ("to run"), $d r \bar{a}-t i$ |
| bhan ("to speak"), bhan- $a-t i$ | $b h-\bar{a}$ ("to shine"), bhā- $t i$ |

It is unclear whether $i / y \bar{a}$ belongs to the second or the third group. The very last example is semantically difficult.

According to Kulikov (2011), the first verb in the pairs of all three groups is more flexible with respect to transitivity, while the second verb is either transitive or intransitive. Unrelated to this observation, one might suggest that the long- $\bar{a}$ roots have a consequential meaning:
$\diamond$ He goes $(\hat{e}-t i)$ so that he escapes $(y \bar{a}-t i)$.
$\diamond$ He conquers (jay-a-ti) so that he suppresses (jyā-ti).
$\diamond$ He chews (root bhas) so that he devours ( $p s \bar{a}-t i$ ).

## C.2. Ten verbal classes, overview

## C.2.1. Thematic versus athematic classes

Sanskrit is famous for its ten verbal classes, some of which are thematic, while others are athematic. In this chapter, a rough overview of these classes is presented. With many examples and much more detail, these classes are taken up again in the next chapter.

Verbs belonging to the thematic classes are characterised by a thematic vowel between OI root (which may be put into the full grade) and ending. Without such a vowel, athematic verbs show an alternation of strong forms (mostly full grade) and weak forms (zero grade). In order to provide examples, the 3. pers. sing. (which usually takes a strong form) and the 1. pers. pl. (where the weak form is expected) are often presented.

## C.2.2. The four thematic classes

## The first class

Four out of the ten verbal classes use the thematic vowel. One good example for the first class is given by

$$
\begin{gathered}
\underbrace{\text { budh }}_{\text {OI root }}, \underbrace{\text { bôdh }}_{\text {root }}-\underbrace{a}_{\text {thematic }}-\underbrace{t i}_{\text {ending }} \\
\text { in zero grade } \\
\text { in full grade } \\
\text { vowel }
\end{gathered} \text { 3. pers. sg. }
$$

Other examples, typical or less typical, are now presented: Typical cases (zero-grade OI root, present indicative in full-grade) include:

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $k r \underline{s}$ | kars-a-ti | he ploughs |
| $k l p$ | kalp-a-tê | he is ready for |
| $d y u t$ | $d y o ̂ t-a-t \hat{e}$ | he shines |
| $b h \bar{u} \leftarrow^{*} b h u H$ | $b h a v-a-t i$ | he is |
| $m i h$ | $m e ̂ h-a-t i$ | he urinates |
| $s ́ u c$ | śôc- $a-t i$ | he grieves |
| $s m r$ | $s m a r-a-t i$ | he remembers |

Some OI roots are given in full grade:

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| kamp | kamp-a-te | he trembles |
| tyaj | $t y a j-a-t i$ | he abandons |
| dah | $d a h-a-t i$ | he burns |
| vas | vas-a-ti | he dwells |

In these examples, the zero grades would be impossible to pronounce or "too far away" to be recognisable.

Some reduplicated roots also belong to the first class:
$\diamond s \bar{\imath} d-a-t i$ ("he sits") with (full-grade!) OI root $s a d$ is originally a reduplicated form and could be considered a class- 3 verb. In fact, one obtains sīd-ati by way of
C. Word formation

$$
\begin{aligned}
& { }^{*} \text { si-sd-ati (reduplication with } i \text { and zero grade, without sandhi) } \\
\rightarrow & \text { si-zd-ati }(\text { sz before voiced stop) } \\
\rightarrow & \text { si-zd-ati }(\mathbf{R U K I}) \\
\rightarrow & \text { si-zd-ati }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { sīd-ati }(\mathbf{C p L} \boldsymbol{z} 2 . \text { line }) \text {, see p pid }
\end{aligned}
$$

whence finally $s \bar{\imath} d-a t i$ through leveling:

|  | $s \bar{\imath} d-a t i$ |  |
| :--- | :--- | ---: |
| influenced by | $s a-s \bar{a} d-a$ (perf. 3. pers. sg.) or other forms | with dental |
| turns into | $s \bar{\imath} d-a t i$ | with dental |

$\diamond s t h \bar{a}$, ti-stha-ti ("to stand") is thought to go back to IE *steh $h_{2}$. Note that $t$ in the IE full-grade root is not aspirated. Thus, ti-stha-ti is not an instance of Grassmann's law (although the final result does not contradict that law). Instead, the aspiration is a reflex of the laryngeal. Reduplicating with $i$ and just the consonant immediately before $i$ yields

$$
\begin{aligned}
& \text { IE }^{*} t i-\text {-sth } 2 \text {-eti (reduplication with } i \text { and zero grade) } \\
\rightarrow & \text { ti-sth-eti }\left(\mathbf{L a r} \_\boldsymbol{C H}: h_{2} \text { aspirates } t\right) \\
\rightarrow & \text { ti-ṣth-ati }(\mathbf{R U K I}) \\
\rightarrow & \text { ti-ṣth-ati }(\mathbf{C e r} \boldsymbol{D})
\end{aligned}
$$

The full grade form should be ${ }^{*} s t e h_{2} \rightarrow s t \bar{a}$, but the OI root $s t h \bar{a}$ is aspirated (as in the infinitive sth $\bar{a}-t u m)$. Leveling provides an easy explanation.
$\diamond$ While $h_{2}$ has caused aspiration, $h_{3}$ may have caused voicedness in pā, pi-ba-ti ("to drink"):

$$
\begin{aligned}
& \text { IE }^{*} p i-p h_{3} \text {-eti (reduplication with } i \text { and zero grade) } \\
\rightarrow & \text { pi-b-eti }\left(\text { Lar__CH: } h_{3} \text { makes } p\right. \text { voiced) } \\
\rightarrow & \text { pi-b-ati }
\end{aligned}
$$

The first class also contains verbs where
$\diamond$ both OI root and present indicative contain short $i$ or short $u$ :

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| cumb | cumb-a-ti | he kisses |
| bhiks | $b h i k s-a-t i$ (p. 140) | he begs |

$\diamond$ both OI root and present indicative contain $\bar{\imath}$ :

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $k r \bar{l} d$ | $k r i \bar{l} d-a-t i$ | he plays |
| $t \bar{l} k$ | $t \bar{l} k-a-t i$ | he trips |

## The fourth class

The fourth class also employs the thematic vowel. Both OI root and present indicative are in zero grade, as seen in this example:

$\underbrace{\text { in zewel }}_{$|  OI root  |
| :---: |
|  sidh  |,$\underbrace{\text { sidh }}_{\text {root }}-\underbrace{y}_{\text {suffix }}-\underbrace{a}_{\text {thematic }}-\underbrace{t i}_{\text {ending }}}$| 3. pers. sing. |
| :---: |

in zero grade

Consider these cases (zero-grade OI root, present indicative in zero grade plus suffix $y$ ):

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $k u p$ | $k u p-y-a-t i$ | he is angry |
| $k s u b h$ | $k s u b h-y-a-t i$ | he is agitated |
| $t u s$ | $t u s-y-a-t i$ | he is pleased |
| $t r p$ | $t r p-y-a-t i$ | he is content |
| $n r t$ | $n r t-y-a-t i$ | he dances |
| sidh | $s i d h-y-a-t i$ | he is successful |
| snih | $s n i h-y-a-t i$ | he loves |

Some verbs exhibit full-grade OI root with nasal. Then $\mathbf{S Y} \_\boldsymbol{N}$ applies:

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| bhraṃ́s | $b h r a s ́-y-a-t i \leftarrow{ }^{*} b h r m m_{0}$ | he falls |
| $r a \tilde{n} j$ | $r a j-y-a-t i \leftarrow{ }^{*} r n j$ | he reddens |

But this rule is not always adhered to. In the following example, the resulting u.at. ma-y-$a$-tê would have been too difficult to understand:

| $\sqrt{ }$ | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| man | man-y-a-tê | he thinks |

Finally, consider verbs with laryngeals. A clear instance of full-grade OI root and zero-grade present indicative is given by

|  | 3 . pers. sg. | translation |
| :--- | :--- | :--- |
| $j a n$ | $j \bar{a}-y-a-t \hat{e} \leftarrow \mathrm{IE}^{*} g_{0}^{\prime} H-y-e-t o i$ | he is born |

## C. Word formation

where the laryngeal sound law Lar__SY (p. 30) is applied. The laryngeal in this case is clear from infinitive jan-i-tum. Laryngeals are also responsible for the following examples with full-grade OI root and zero grade (!) present indicative:

| $\checkmark$ | 3. pers. sg. | translation |
| :---: | :---: | :---: |
| kram | $k r a \overline{m-y a-t i} \leftarrow \mathrm{IE} \mathrm{*} k r m H-y e ~ t i ~$ | he strides |
| dam |  | he tames |
| śam | śām-ya-ti $\leftarrow \mathrm{IE} \mathrm{*} k$ m m -ye-ti | he gets quiet |
| śram | śrām-ya-ti $\leftarrow \mathrm{IE}$ *krmH-ye-ti | he toils |

## The sixth class

The sixth class is like the fourth class without $y$, see, for example,


Look, first, at the following cases (zero-grade OI root, zero-grade present indicative):

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $k r s$ | $k r s-a-t i$ | he ploughs |
| $k s i p$ | $k s i p-a-t i$ | he throws |
| $t u d$ | $t u d-a-t i$ | he strikes |
| $d i s ́ s$ | $d i s ́-a-t i$ | he shows |
| $n u d$ | $n u d-a-t i$ | he pushes |
| $l i k h$ | $l i k h-a-t i$ | he writes |
| viśs | $v i s ́-a-t i$ | he enters |

Second, observe the following verbs with nasal infix in the present indicative:

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $m u c$ | $m u-\tilde{n}-c-a-t i$ | he frees |
| $l i p$ | $l i-m-p-a-t i$ | he smears |


|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $l u p$ | $l u-m-p-a-t i$ | he bites off, he steals |
| $v i d$ | $v i-n-d-a-t i$ | he finds |

Third, consider the verbs which (from the Indo-European point of view) use $s k$ to form the present indicative:

|  | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $i s$ | $i c c h-a-t i$ | he wishes |
| pracch | $p r c c h-a-t i$ | he asks |

Clearly, gam, gacch-a-ti also belongs here. While it is normally considered a first-class root, gacch-a-ti goes back to $\mathrm{IE}^{*} g^{w} m_{0}-s k$-e- $t i\left(\mathbf{S Y} \_\boldsymbol{N}, \mathbf{S I B}\right)$. Thus, gacch-a-ti is in zero grade.

## The tenth class

For the tenth class, the leading example is

with a full-grade root in the present indicative. Another frequently cited example is provided by ${ }^{7}$

| $\sqrt{ }$ | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| cint | cint-ay-a-ti | he thinks |

Causatives look similar, but are treated elsewhere, on pp. 113.

## C.2.3. The second class

Leaving the thematic group of verbs, the athematic classes $2,3,5,7,8$, and 9 are now covered. In the third class, one finds reduplication, in the classes 5, 7, 8, and 9 a nasal infix occurs. The remaining class 2 contains many often-used verbs. For example, the zero grade of $\hat{e}$ is $i$ so that Sanskrit for "to go" is


OI root
in zero grade

in full grade

- $\underbrace{t i}_{\text {ending }}$

3. pers. sg.

[^5]C. Word formation

Consider:

| $\sqrt{ }$ | 3. pers. sg. | 1. pers. pl. | translation |
| :---: | :---: | :---: | :---: |
| as (f.g.) | as-ti | $s$-mas | to be |
| $i$ | $\hat{e}-t i$ | $i$-mas | to go |
| dih | dêg-dhi $(2) \leftarrow \mathrm{IE}$ *dheigh-ti | dih-mas | to grease |
| duh | $d o ̂ g-d h i(2) \leftarrow$ IE *dheugh-ti | duh-mas | to milk |
| dvis | dvêṣ-ṭi (1) | dvis-mas | to hate |
| lih | $l$ le-dhi (3) ¢ IE *leiǵh-ti | lih-mas | to lick |
| vaś (f.g.) | vas--ti (1) | uṣ-mas | to wish |
| vid | vêt-ti | vid-mas | to know |

1. Sound laws OI $s / s+t \rightarrow s t(\mathbf{C e r} \boldsymbol{D})$
2. Both Grassmann (deaspiration of word-initial $d h, \mathbf{D A}$ ) and Bartholomae (IE $g h t \rightarrow \mathrm{OI}$ $g d h, \mathbf{A S h})$
3. lê- $d h i$ is to be explained by

$$
\begin{aligned}
& \text { IE *leiǵh-ti (full grade) } \\
\rightarrow & \text { lêǵh-ti }(\mathbf{D I P H}) \\
\rightarrow & \text { lêǵ-dhi }(\mathbf{A S h}) \\
\rightarrow & \text { lêz-dhi }(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & \text { lêz-dhi( } \mathbf{R U K I}) \\
\rightarrow & \text { lêz-dhi }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { lê-ḍhi }(\mathbf{C p L} \boldsymbol{z}, \text { but } \hat{e} \text { already long })
\end{aligned}
$$

However, full grade also in plural is sometimes observed:

| $\sqrt{ }$ | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $a d$ (f.g.) | $a t-t i$ | $a d-m a s$ | to eat |
| $v a c$ (f.g.) | $v a k-t i$ | $v a c-m a s$ | to speak |
| $v a s$ (f.g.) | $v a s-t \hat{e}$ | $v a s-m a h e \hat{e}$ | to dress |
| $h a n$ (f.g.) | han-ti | han-mas | to kill |

## C.2. Ten verbal classes, overview

Next, consider some OI sêt roots with regular weak-strong distribution:

| $\sqrt{ }$ | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| rud | rôd- $i-t i$ | rud-i-mas | to weep |

Some sêt roots show strong forms also in the plural:

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $a n$ (f.g.) | $a n-i-t i$ | $a n-i-m a s$ | to breath |
| svap (f.g.) | svap-i-ti | svap- $i-m a s$ | to sleep |
| śvas (f.g.) | śvas- $i-t i$ | śvas-i-mas | to blow, to snuffle |

Sometimes $\hat{a} u$ is found in sg. and $u$ in pl. (so-called Narten present forms, see pp. 178):

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $n u$ | $n a ̂ u-t i$ | $n u-m a s$ | to praise |
| $r u$ | $r a \hat{a}-t i$ | $r u-m a s$ | to roar |
| $s t u$ | $s t a \hat{a}-t i$ | $s t u-m a s$ | to praise |

They can be explained with a laryngeal. For nu, one can postulate the IE f.g. root *neHv. One then obtains regularly formed
$\diamond$ f.g. (!) 3. pers. sg. IE ${ }^{*} n e H v-t i \rightarrow$ OI nâu-ti versus
$\diamond$ z.g. 3 . pers. pl. IE ${ }^{*} n H v$-mes $\rightarrow$ OI nu-mas
Finally, long- $\bar{a}$ verbs do not differ between strong and weak forms:

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $k h y \bar{a}$ | $k h y \bar{a}-t i$ | $k h y \bar{a}-m a s$ | to tell |
| $p \bar{a}$ | $p \bar{a}-t i$ | $p \bar{a}-m a s$ | to protect |
| $b h \bar{a}$ | $b h \bar{a}-t i$ | $b h \bar{a}-m a s$ | to shine |
| $m \bar{a}$ | $m \bar{a}-t i$ | $m \bar{a}-m a s$ | to measure |
| $y \bar{a}$ | $y \bar{a}-t i$ | $y \bar{a}-m a s$ | to go |
| $v \bar{a}$ | $v \bar{a}-t i$ | $v \bar{a}-m a s$ | to blow |

## C. Word formation

## C.2.4. The third class

Remember the first-class verbs sīd-a-ti ("he sits") and ti-stha-ti ("he stands") that are formed by reduplication. (Reduplication is also used for perfect and for desiderative forms.) Consider now the third class which contains only reduplicating verbs. It does not have many representatives. The basic idea is that the former part of the root is repeated. The repeated root vowel is often "reduced" and $i$ seems to be the preferred reduplication vowel. In particular, observe the following pattern:

| OI root vowels | $\bar{a}$ | $\bar{\imath}$ | $u$ | $r$ |
| :--- | :---: | :---: | :---: | :---: |
|  | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| reduplication vowel | $a$ | $i$ | $u$ | $i$ |

Thus, a telling example is given by the verb for "carry":


Grassmann's law (DA, pp. 39) is regularly applied. For example, the OI root hu ("to sacrifice") goes back to IE * ǵheu and one derives

$$
\begin{aligned}
& \text { IE *ǵhu-ǵheu-ti } \\
\rightarrow \quad & \text { ǵu-ǵhô-ti (DA) } \\
\rightarrow \quad & j u-h o ̂-t i(\mathbf{P P a l}, \mathrm{p} .37)
\end{aligned}
$$

Here is a list with third-class verbs:

| $\sqrt{ }$ | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $g \bar{a}$ | $j i-g \bar{a}-t i$ | $j i-g \bar{\imath}-m a s$ | to go |
| $d \bar{a}$ | $d a-d \bar{a}-t i$ | $d a-d-m a s$ | to give |
| $d h \bar{a}$ | $d a-d h \bar{a}-t i$ | $d a-d h-m a s$ | to set |
| $b h \bar{\imath}$ | $b i-b h \hat{-}-t i$ | $b i-b h \bar{\imath}-m a s$ | to be afraid |
| $b h r$ | $b i-b h a r-t i$ | $b i-b h r-m a s$ | to carry |
| $h \bar{a}$ | $j a-h \bar{a}-t i$ | $j a-h \bar{\imath}-m a s$ | to abandon |
| $h u$ | $j u-h \hat{o}-t i$ | $j u-h u-m a s$ | to sacrifice |

## C.2.5. The nasal infix classes

## Infixes in the root

The remaining four classes $5,7,8$, and 9 show a nasal element. The most ancient constellation can be seen in class 7. For example, the Sanskrit verb for "to join" is yuj, yunakti which is best understood as

| $\underbrace{}_{\text {beginning of OI root }}-\underbrace{n u}_{\text {sign }}$ | $-\underbrace{k}_{\text {final root }}$ | $-\underbrace{t i}_{\text {ending }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| in zero grade | in strong form | consonant | 3. pers. sg. |

At first sight, the other classes do not exhibit an infix into the OI root:

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| śak | śak-nô-ti | śak-nu-mas | to be able |
| tan | $t a n-\hat{o}-t i$ | $t a n-u-m a s$ | to stretch |
| $p \bar{u}$ | $p u-n \bar{a}-t i$ | $p u-n \bar{u}-m a s$ | to purify |

This first impression is misleading from a historical point of view.

## The ninth class as a special instance of the seventh class

It was a close look at classes 7 and 9 that prompted de Saussure to postulate laryngeal sounds in Indo-European. Here is how he argued (in principle).

Consider two verbs, one from the seventh class, the other from the ninth class:

| class | gana sign | $\sqrt{ }$ | 3. pers. sg. | future | infinitive |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | $n a$ | $y u j$ | $y u-n a-k-t i$ | $y o ̂ k-s y-a-t i$ | $y o ̂ k-t u m$ |
| 9 | $n \bar{a}$ | $p \bar{u}$ | $p u-n \bar{a}-t i$ | $p a v i-s y-a-t i$ | $p a v i-t u m$ |

The present indicative in class 7 uses $n a$ as an infix, in our example between $u$ and the root-final consonant $j$. In contrast, $n \bar{a}$ in the 9 th class occurs after the OI root. De Saussure hypothesised that both verbs are similarly constructed. If that hypothesis is correct, two differences need to be addressed:

1. The ninth class has long $n \bar{a}$, rather than short $n a$ in the seventh class.
2. The future and the infinitive forms of $p \bar{u}$ show $i$ which seems to come out of nowhere. Traditional Sanskrit grammarians call $p \bar{u}$ an OI sêt root (sêt $\leftarrow s a-i t)$. The OI root does not exhibit $i$, but the latter shows up in some verbal forms.

De Saussure's brilliant idea was this: One sound (that is not to be seen any more) is responsible for both phenomena. Denote this sound by $H$. It had two effects.

## C. Word formation

1. $H$ leads to the lengthening of $n a$ to $n \bar{a}$.
2. $H$ turns into $i$ between consonants.

Then, one can rewrite the above Sanskrit table by a corresponding table with Indo-European forms:

| class | * gana sign | $\sqrt{ }$ | 3. pers. sg. | future | infinitive |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | ${ }^{*} n e$ | ${ }^{*} y u g$ | ${ }^{*} y u-n e-g-t i$ | ${ }^{*}$ yeu-g-sy-e-ti | ${ }^{*}$ yeug-tum |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ puH | ${ }^{*}$ pu-ne- $H-t i$ | ${ }^{*}$ pev- $H-$-sy-e- $t i$ | ${ }^{*}$ pevH-tum |

Thus, the classes 7 and 9 turn out to obey the same pattern. The only remaining problem is long $\bar{\imath}$ in the weak class sign, see $p u-n \bar{\imath}-m a s$. It is difficult to explain.

## The fifth class as a special instance of the seventh class

It can be shown that the seventh class and the fifth class are also basically the same. A prominent representative of the fifth class is
śru, śr-ṇô-ti ("he hears").

One should understand this verb as one where, originally, the root-final consonant is the semivowel $v$. Then, before consonants, IE * ne-v should regularly turn into Sanskrit nô. This is, indeed, what happens here. The pres. ind. sg. is best understood by this comparison:

| class | *gana sign | IE root | 3. pers. sg. | gana sign |
| :--- | :--- | :--- | :--- | :--- |
| 7 | ${ }^{*} n e$ | IE * $y u g$ | IE ${ }^{*} y u-n e-g-t i \rightarrow y u-n a k-t i$ | $n a$ |
| 5 | ${ }^{*} n e$ | IE *'ḱlu $\rightarrow$ śru | IE *k'll-ne-u-ti $\rightarrow$ śr $r-n \hat{o}-t i$ | $n \hat{o}$ |

Thus, originally, one has the $n a$-infix as in $y u-n a-k$-ti. The speakers, however, imagined an OI root śr to which nô was added.

## The eighth class as a special instance of the fifth class

Now, and this is the final step, the eighth class can be considered a subclass of the fifth one. One may, of course, be tempted to interpret eighth-class verbs in this manner

| class | $\sqrt{ }$ | 3. pers. sg. | gana sign |
| :--- | :--- | :--- | :--- |
| 8 | tan | tan-ô-ti | $\hat{o}$ |

where $\hat{o}$ is the characteristic gana sign of this class. However, it is better to see the comparison with the fifth-class verbs which are built from the zero grade:

| class | gaṇa sign | 3. pers. sg. | gana sign |
| :---: | :---: | :---: | :---: |
| 5 | IE * $n e$ | IE *ḱl -ne-u-ti $\rightarrow$ śr - -nô-ti | $n o ̂$ |
| 8 | IE * $n e$ | IE *tn-ne-u-ti $\rightarrow$ ta-nô-ti | nô |

Thus, the $n$ is part of a nasal infix and not the final root consonant. The root consonant turns into $a$, according to the sound law SY_ $\boldsymbol{N}$ (pp. 28).

## The class signs

According to the above arguments, the nasal classes 5, 8, and 9 can ultimately be seen as special instances of the seventh class with gana sign na. Since all classes use the signs in strong and weak forms, the following pattern emerges:

| class | strong gana sign | 3. pers. sg. | weak gana sign | 1. pers. pl. |
| :--- | :--- | :--- | :--- | :--- |
| 5 | $n o \hat{o}$ | śr-nô- $t i$ | $n u$ | śr- $n u-m a s$ |
| 7 | $n a$ | $y u-n a-k-t i$ | $n$ | $y u-\tilde{n}-j-m a s$ |
| 8 | $\hat{o}$ | $t a n-\hat{o}-t i$ | $u$ | $t a n-u-m a s$ |
| 9 | $n \bar{a}$ | $p u-n \bar{a}-t i$ | $n \bar{\imath}$ | $p u-n \overline{-}-m a s$ |

If you like, you may also understand the weak signs of the classes 5,7 , and 8 from section B. 2.4 (pp. 26). It is not clear why, in the 9 . class, one finds $n \bar{\imath}$ from $n H$ which should lead to $n i$ instead.

Thus, historically, the four nasal classes all use $n a$ (going back to IE ${ }^{*} n e$ ). Class 7 is the most basic one. Have a look at figure C. 1 to see again how the other classes are derived.


Figure C.1.: The nasal infix classes

## C. Word formation

## C.2.6. The fifth class

Historically, the nô and $n u$ signs of the fifth class developed from a "misunderstanding" with respect to śr-nô-ti. This was then generalised to other verbs. Here are a few examples, with strong gaṇa sign $n \hat{o}$ and weak gana sign $n u$ :

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $\bar{a} p$ | $\bar{a} p-n \hat{o}-t i$ | $\bar{a} p-n u-m a s$ | to obtain |
| $s ́ a k$ | $s ́ a k-n \hat{o}-t i$ | $\dot{s} a k-n u-m a s$ | to be able |
| $s u$ | $s u-n \hat{o}-t i$ | $s u-n u-m a s$ | to press |

## C.2.7. The seventh class

The seventh class is the only one of the $n$-infix verbal classes where the $n a$ or $n$ signs are infixed into the OI root, for example,

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| chid | chi-na-t-ti | chi-n-d-mas | to cut |
| pis | $p i-n a-s-t i c$ | $p i-m ̣-s-m a s$ | to grind |
| bhid | bhi-na-t-ti | bhi-n-d-mas | to break |
| $y u j$ | $y u-n a-k-t i$ | $y u-\tilde{n}-j-m a s$ | to join |

## C.2.8. The eighth class

Apart from tan with
$\diamond$ ta-nô-ti, ta-nu-mas from the Indo-European point of view, or
$\diamond$ tan-ô-ti, tan-u-mas from the point of view of the traditional gana sign
the OI root $k r$ ("to make") is traditionally counted among the 8 . class verbs. Remember

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | kar-ô-ti | kur-mas | to make |

While this root does not show a nasal infix, one might observe that
$\diamond k a r-\hat{o}-t i$ is similar to tan-ô-ti and
$\diamond$ kur-mas similar to the alternative form tan-mas.
It is important to note that the older Vedic form krnôti is well attested. From that perspective, $k r$ rightly belongs to the verbs with nasals.

## C.2.9. The ninth class

Finally, consider these examples for the ninth class:

|  | 3. pers. sg. | 1. pers. pl. | translation |
| :---: | :--- | :--- | :--- |
| $k r \bar{\imath}$ | $k r \bar{\imath}-n \bar{a}-t i$ | $k r \bar{\imath}-n \bar{\imath}-m a s$ | to buy |
| $p \bar{u}$ | $p u-n \bar{a}-t i$ | $p u-n \bar{\imath}-m a s$ | to purify |
| $v r$ | $v r-n \bar{a}-t i$ | $v r-n \bar{\imath}-m a s$ | to choose |

In $p u-n \bar{a}-t i$ observe expected short $u$. Long $\bar{\imath}$ in $k r \bar{\imath}-n \bar{a}-t i$ is unexpected.

## C.3. Infinitive and other normal-grade forms

## C.3.1. General rule

The formation of the infinitive follows the general pattern

$$
\text { full-grade root }+t u m
$$

Consider these examples where the full grade clearly shows:

|  | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | $k a r-\hat{o}-t i$ | kar-tum | to make |
| $b h r$ | $b h a r-a-t i$ | $b h a r-t u m$ | to carry |
| $m r$ | $m r i-y-a-t \hat{e}$ | mar-tum | to die |
| $v a s$ (f.g.) | $v a s-a-t i$ | vas-tum | to dwell |
| $s m r$ | $s m a r-a-t i$ | smar-tum | to remember |
| $h r$ | $h a r-a-t i$ | har-tum | to take, to rob |

Also, roots with $i$ regularly have full grade $\hat{e}$ :

| $\sqrt{ }$ | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| $i$ | $\hat{e}$-ti | $\hat{e}$-tum | to go |
| $k s$ sip | $k s$ șip- $a-t i$ | $k s e ̂ p-t u m$ | to throw |
| $j i$ | $j a y-a-t i$ | $j \hat{e}$-tum | to defeat |

while roots with $u$ exhibit $\hat{o}$ :
C. Word formation

|  | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| $s ́ r u$ | śr-nô-ti | śrô-tum | to listen |
| $s t u$ | $s t a ̂ u-t i$ (Narten) | stô-tum | to praise |
| $h u$ | $j u-h \hat{o}-t i$ | $h \hat{o}-t u m$ | to sacrifice |

Expected backward assimilation is often encountered:

|  | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| khid | khid- $y-a-t i$ | khêt-tum | to suffer |
| tud | tud-a-ti | tôt-tum | to hit |
| tyaj (f.g.) | tyaj-a-ti | tyak-tum | to abandon |
| nud | nud-a-ti | nôt-tum | to push |
| pac (f.g.) | pac-a-ti | pak-tum | to cook |
| bhid | bhi-na-t-ti | bhêt-tum | to break |
| muc | muñc-a-ti | môk-tum | to liberate |
| $y u j$ | $y u-n a-k-t i$ | yôk-tum | to join |
| vac (f.g.) | $v a k-t i$ | vak-tum | to speak |
| sad (f.g.) | sīd-a-ti (p. 85) | sat-tum | to sit |

## C.3.2. OI roots ending in a nasal

The OI root is full grade in all the examples below. The labial nasal $m$ becomes dental $n$ before dental $t$ :

| in f.g. | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| gam | gacch-a-ti | gan-tum | to go |
| tan | tan-ô-ti | tan-tum | to stretch |
| nam | nam- $a-t i$ | nan-tum | to salute |
| man | man-y-a-tê | man-tum | to think |
| yam | yacch-a-ti | yan-tum | to restrain |
| ram | ram- $a-t \hat{e}$ | ran-tum | to enjoy |
| han | han-ti | han-tum | to hit |

## C.3.3. Aspiration and cerebralisation

## Applying aspiration laws

If an OI root ends in a voiced aspirate, the addition of tum necessitates the aspiration shift associated with the name of Christian Bartholomae:

| ASh | IE $g h-t \rightarrow$ OI $g-d h$ |
| :---: | :--- | :--- |
|  | IE $d h-t \rightarrow$ OI $d-d h$ |
| but | IE $b h-t \rightarrow$ OI $b-d h$ |
|  | IE $d h-s \rightarrow$ OI $t-s$ |
|  | IE $b h-s \rightarrow$ OI $p-s$ |

The shift is obvious in these verbs:

|  | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| $k s u b h$ | $k s u b h-y-a-t i$ | $k s$ ôob-dhum | to be upset |
| $y u d h$ | $y u d h-y-a-t \hat{e}$ | $y o \hat{o} d-d h u m$ | to fight |
| $l a b h$ (f.g.) | $l a b h-a-t \hat{e}$ | $l a b-d h u m$ | to obtain |

Sometimes, the other aspiration law is also applied. Grassmann's law says: Of two aspirated sounds, the first one becomes deaspirated:

DA $\quad$ IE $C^{+ \text {asp }} V C^{+ \text {asp }} \rightarrow$ OI $C^{\text {-asp }} V C^{+ \text {asp }}$
Mixing these sound laws with the palatalisation laws SPal (pp. 38), one finds

|  | 3. pers. sg. | infinitive | translation |
| :--- | :--- | :--- | :--- |
| $d a h$ (f.g.) | $d a h-a-t i$ | ${ }^{*}$ dheg $^{w}$ h-tum $\rightarrow$ dag-dhum | to burn |
| dih | dêg-dhi | ${ }^{*}$ dheigh-tum $\rightarrow$ dêg-dhum | to smear |
| $d u h$ | $d \hat{\text { ong-dhi }}$ | ${ }^{*}$ dheugh-tum $\rightarrow$ dôg-dhum | to milk |
| snih | snih-y-a-ti | ${ }^{*}$ sneig $^{w}$ h-tum $\rightarrow$ snêg-dhum | to love |

In more detail, the following developments are postulated:

$$
\begin{aligned}
& \text { IE }^{*} \text { sneig }^{w} h \text {-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { snêgh-tum (DIPH, no SPal before consonant) } \\
\rightarrow & \text { snêg-dhum (ASh) }
\end{aligned}
$$

and

$$
\begin{aligned}
& \text { IE *dheugh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { dhôgh-tum } \\
\rightarrow & \text { dôgh-tum (DA) } \\
\rightarrow & \text { dôg-dhum (ASh) }
\end{aligned}
$$

## C. Word formation

## Applying cerebralisation sound laws

In a few verbs, the infinitive comes with cerebralisation. In this subsection, several cerebralisation laws are needed. First, cerebralisation occurs not only after $s$, but also after $s$ :

$$
\operatorname{Cer} \boldsymbol{D} \quad \text { OI } s / s s^{\prime}+t \rightarrow \quad \text { OI } s \underline{t}
$$

This is clearly seen in these verbs:

| $\sqrt{ }$ | 3. pers. sg. | infinitive | translation |
| :---: | :---: | :---: | :---: |
| $k r$ s | $k r s-a-t i$ | karş-t.um, kraṣ-ṭum | to plough |
| kruś | krôś-a-ti | krôs-t.um | to cry out |
| tus | tus-y-a-t $i$ | tôs-tum | to enjoy |
| daṃś (f.g.) | daś-a-ti (z.g.! | damss-tum | to bite |
| dis' | diśs-a-ti | dês-tum | to show |
| $d r$ 's | ( $p a s$ ś- $y$-a-ti) | dras-t.tum | to see |
| dvis | $d v e ̂ s-t ̣ i$ | dvês-ṭm | to hate |
| naś (z.g.!) | $n a s ́-y$-a-ti (z.g.!) | $n a m ̣ s$-ṭum $\leftarrow$ IE * $h_{2} n e n k$ - -tu | to perish |
| pus | pus-y-a-ti | pôs-tum | to nourish |
| pracch (f.g.) | prcch-a-ti | pras-t.um | to ask |
| $v r$ s | vars-a-ti | vars-t.um | to rain |
| sr.j | srj-a-ti | sraş-tum | to throw, to let loose |
| spr's | spros-a-ti | spars-ṭum, spras-ṭum | to touch |

In contrast to section B.2.4 (pp. 26) and different from OI root $k r$ with infinitive kar-tum, some verbs above exhibit ra rather than ar: kraṣ-tum, dras-tum, and spras-tum by the sound law MET_r $\boldsymbol{r S P}$. Indeed, rs-t. (as in kars-ṭum, vars-ṭm or spars-tum) is a rather heavy combination of consonants.

The infinitive of yaj ("to sacrifice") is yas-tum, but should not be: IE *yeǵ should yield

$$
\begin{aligned}
& \text { IE *yeǵ-tum (full grade and infinitive marker tum) } \\
\rightarrow \quad & \operatorname{yas} \text {-tum }(s z \text { before voiceless consonant) }
\end{aligned}
$$

Presumably, leveling (from the PPP) has done the rest (see p. 122):

|  | yas-tum |  |
| :--- | :--- | :--- |
| influenced by | is-t.a | with cerebral $s$ - $t$ |
| turns into | yas- - tum | with cerebral $s$ - $t$ |

## ... both aspiration and cerebralisation laws

Turning to a second variant of the above sound law, one obtains

$$
\operatorname{Cer} \boldsymbol{D} \quad \text { OI } \underset{\sim}{z}+d / d h \quad \rightarrow \quad \mathrm{OI} \underset{\sim}{z}+d / d h
$$

The infinitive vôdhum from vah, vah-a-ti ("to flow, to drive") goes back to IE *veǵh. Cerebralisation has no sound-law justification. One should have obtained

$$
\begin{aligned}
& \text { IE *veǵh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { vaǵ-dhum }(\mathbf{A S h}) \\
\rightarrow & \text { vaz-dhum }(s \boldsymbol{z} \text { before voiced consonant) } \\
\rightarrow & \text { vô-dhum }(\mathbf{C p L} \boldsymbol{z} \text { 1. line, pp. } 53)
\end{aligned}
$$

Here, leveling from regularly formed PPP $\bar{u}-\underset{d h a}{ }$ is responsible for vôdhum, with cerebral $d h$. In contrast, the following two examples show regular cerebralisation. First, consider the infinitive of guh, gūhati ("to hide"):

```
        IE *gheuǵh-tum (full grade and infinitive marker tum)
geuǵ-dhum(DA, ASh)
geuz-dhum (sz before voiced consonant)
-> geuz-dhum(RUKI)
g gôz-dhum(DIPH, Cer D)
go\hat{-}dhum(\mathbf{CpL}\boldsymbol{z}5. line, where ô is already long)
```

Second, a very parallel development leads to the infinitive lê-dhum of lihati ("he licks"):

$$
\begin{aligned}
& \text { IE *leiǵh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { leiǵ-dhum (ASh) } \\
\rightarrow & \text { leiz-dhum (sz before voiced consonant) } \\
\rightarrow & \text { leiz-dhum (RUKI) } \\
\rightarrow & \text { lêz-dhum (DIPH, Cer } \boldsymbol{D}) \\
\rightarrow & \text { lêedhum }(\mathbf{C p L} \boldsymbol{z} 5 . \text { line, where } \hat{e} \text { is already long) }
\end{aligned}
$$

There exist additional examples of cerebral sounds which are not justified by sound laws, but by analogy. The infinitive of ruh, rôhati ("to climb") is rôdhum, but the IE root is ${ }^{*} h_{1}$ leudh (IE $d h$ can produce OI $h$ according to subsection B.3.6, pp. 50), which should have lead to rôddhum (similar to dôgdhum or bôddhum) instead. Also, observe sah, sahati ("to tolerate") with infinitive sô-dhum although the sound laws show a different result:

$$
\begin{aligned}
& \text { IE * seǵh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { saǵ-dhum }(\mathbf{A S h}) \\
\rightarrow & \text { saz-dhum }(\text { sz before voiced consonant) } \\
\rightarrow & \text { sô-dhum }(\mathbf{C p L} \boldsymbol{z})
\end{aligned}
$$

## C. Word formation

Here, the analogy with verbs like guh above is responsible for cerebralisation.

## C.3.4. Laryngeals

The infinitive of quite a few number of verbs can be explained by laryngeal theory, either in line with sound laws or by later analogy. Remember:

$$
\text { IE } \mathrm{CHC} \rightarrow \text { OI } \mathrm{CiC}
$$

By this sound law, the verbs listed below exhibit $i$ between the OI full-grade root and the infinitive marker tum.

| $\sqrt{ }$ | 3. pers. sg. | infinitive | translation |
| :---: | :---: | :---: | :---: |
| $a v$ (f.g.) | ${ }^{*} h_{2}$ evH-e-ti $\rightarrow$ av-a-ti | ${ }^{*} h_{2}$ ev-H-tum $\rightarrow$ av-i-tum | to help |
| khan (f.g.) | *khenH-e-ti $\rightarrow$ khan-a-ti | *khen-H-tum $\rightarrow$ khan-i-tum | to dig |
| jan (f.g.) | ${ }^{*}$ ǵn $\mathrm{H}-y$-e/o-toi $\rightarrow j \bar{a}-y$-a-tê | * ǵen-H-tum $\rightarrow$ jan-i-tum | to be born |
| $n \bar{\imath}$ | * neyH-e-ti $\rightarrow$ nay-a-ti | * ney-H-tum $\rightarrow$ nay-i-tum | to lead |
| $b h \bar{u}$ | * bhevH-e-ti $\rightarrow$ bhav-a-ti | * bhev-H-tum $\rightarrow$ bhav-i-tum | to be |

Many other roots, even if there is no laryngeal excuse, use i-tum rather than just tum as the infinitive suffix. This $i$ prevents sandhi between the (normal-grade or, more rarely, zerograde) root and the infinitive marker tum: path-i-tum, pat-i-tum, cumb-i-tum, bhās-i-tum, êṣ-i-tum, côray-itum, kôp-i-tum, kart-i-tum, kathay-i-tum, lêkh-i-tum

Besides nay-i-tum which is parallel to bhav-i-tum, one also finds nê-tum. It is difficult to decide whether nay-i-tum or nê-tum is the regular development:
$\diamond$ In nay-i-tum, the laryngeal is of a vowel quality rather than a consonantal one. It stands between the consonants $y$ and $t$ and hence turns into $i$.
$\diamond$ In nê-tum, the laryngeal is of a rather consonantal quality. The diphthong ay before that consonant turns into the long vowel $\hat{e}$. When the laryngeal drops, this vowel cannot be lengthened any further.
There is also a class of verbs with long $\bar{a}$ before tum. The sound law

$$
\text { IE } e H \quad \rightarrow \quad \text { OI } \bar{a}
$$

is responsible for these examples:

| $\sqrt{ }$ in f.g. | 3. pers. sg. | infinitive | translation |
| :---: | :---: | :---: | :---: |
| $d \bar{a}$ | * de-deh ${ }_{3}-t i \rightarrow d a-d \bar{a}-t i$ | * deh ${ }_{3}$-tum $\rightarrow$ d $\bar{a}$-tum | to give |
| $d h \bar{a}$ | ${ }^{*} d e-d h e h_{1}-t i \rightarrow d a-d h \bar{a}-t i$ | * dheh ${ }_{1}$-tum $\rightarrow$ dh $\bar{a}$-tum | to place |
| $p \bar{a}$ | pi-b-a-ti (p. 86) | ${ }^{*}$ peh $_{3}$-tum $\rightarrow$ pā-tum | to drink |
| śās | śās-ti | * keHs-tum $\rightarrow$ śās-tum | to teach |
| sthā | ti-sth ${ }^{\text {a }}$-a-ti | ${ }^{*}$ steh $_{2}$-tum $\rightarrow$ sthā-tum (levelling!) | to stand |

## C.3.5. Agent nouns, instrument nouns, and action nouns

## Masculine action nouns in a

Turning to masculine action nouns, many examples can be found with OI $a$ added to the full-grade root. The simplest examples are those without semivowels:

|  | translation | m. action/agent noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $a r$ (f.g.) | to fit, to connect | $a r-a$ | spoke (of a wheel) |
| $k r$ | to make | kar- $a$ | doing, hand |
|  |  | $b h \bar{a} s-k a r-a$ | light-maker $\rightarrow$ sun |
| $g a m$ (f.g.) | to go | $s a m-\bar{a}-$ gam- $a$ | meeting |
| $b h a \tilde{n} j$ (f.g.) | to break | $b h a \dot{n} g-a$ | breaking, defeat |
| $v r$ | to choose | $v a r-a$ | boon |

and

|  | translation | m. agent noun in l.g. | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | to make | $k u m b h a-k \bar{a} r-a$ | pot-maker $\rightarrow$ potter |

If the roots contain the semivowels $i$ or $u$, the diphthongs $\hat{e}$ or $\hat{o}$ show up:

|  | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| khid | to be depressed | khêd-a | tedium |
| diś | to show | dếs-a | country |
| bhid | to split | bhêd-a | separation, split |
| vid | to know | vêd-a | sacred knowledge |

and

| $\sqrt{ }$ | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $k u p$ | to be angry | kôp-a | anger |
| $k r u d h$ | to be angry | krôd $h-a$ | anger |
| $l u b h$ | to be desire | lôb $h-a$ | greed |

If a root ends in $i$, note the operation of $\boldsymbol{S} \boldsymbol{V}$ before the thematic vowel $a$ :

| $\sqrt{ }$ | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $j i$ | to conquer | $j a y-a$ | victory |

Similarly for $i$ ("to go"), where the meanings vary with the prepositions:

## C. Word formation

|  | translation | action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $a t i-i$ | to excel | $a t y-a y-a$ | transgression |
| $a d h i-i$ | to study | $a d h y-a y-a$ (also: adhyāya) | chapter, section |
| $a n u-i$ | to follow | $a n v-a y-a$ | succession, progeny |
| $a b h i-i$ | to arrive | $a b h y-a y-a$ | arrival (of darkness) |
| $u d-i$ | to go up | $u d-a y-a$ | appearance (of a star) |
| $u p a-i$ | to go towards | $u p a-a y-a \rightarrow u p \bar{a} y-a$ | means, approach |
| $n y-\bar{a}-i$ | to come down | $n y-\bar{a}-a y-a \rightarrow n y \bar{a} y-a$ | rule, method |
| $p r a-i$ | to set off | $p r a-a y-a \rightarrow p r \bar{a} y-a$ | departure from life |
| $v i-i$ | to disappear | $v y-a y-a$ | loss, cost |
|  |  | $a-v y-a y-a$ | invariant |
|  |  | $a-v y-a y-a-m \mathrm{n} .(!)$ | indeclinable |
|  |  | $a-v y-a y-a$ | the eternal one, Viṣṇu |

Since laryngeals are lost without trace between a consonant (here: the semivowel $y$ or $v$, respectively) and a vowel, they affect the root vowel, but not the action noun:

| $\sqrt{ }$ | translation | action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $b h \bar{\imath} \leftarrow{ }^{*} b h i H$ | to fear | bhay-a-m n. $(!) \leftarrow{ }^{*} b h e y H-o-m$ | fear, danger |
| $b h \bar{u} \leftarrow{ }^{*} b h u H$ | to be | bhav-a $\mathrm{m} . \leftarrow{ }^{*} b h e v H-o$ | being, state |

Consider

|  | 3. pers. sg. | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- | :--- |
| $y u j$ | $y u-\tilde{n}-j-a-t \hat{e} \leftarrow \mathrm{IE}^{*} y u n g-e-t o i$ | he yokes | yôg- $a \mathrm{~m} . \leftarrow \mathrm{IE}{ }^{*} y e u g-o$ | joining |

Secondary palatalisation (SPal) lies behind
$\diamond$ palatal consonant $j$ in $y u-\tilde{n}-j-a-t \hat{e}$ (here, the IE thematic vowel is $e$ ) versus
$\diamond$ non-palatal consonant $g$ in $y \hat{o} g-a$ (the vowel $a$ goes back to IE $o$ )
This pattern can also be seen in

| $\sqrt{ }$ | 3. pers. sg. | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- | :--- |
| $a r c$ (f.g.) | $a r c-a-t i$ | he shines | $a r k-a$ | sun |
| $b h a j$ (f.g.) | $b h a j-a-t i$ | he divides | $b h a g-a$ | wealth |

C.3. Infinitive and other normal-grade forms

|  | 3. pers. sg. | translation | m. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- | :--- |
| bhuj | $b h u-n a-k-t i$ | he enjoys | bhôg-a | enjoyment |
| $m i h$ | $m e ̂ h-a-t i$ | he urinates | $m e ̂ g h-a$ | rain |
| $y u j$ | $y u-n a-k-t i$ | he yokes | $y o ̂ g-a$ | joining |
| $v i-v i c$ | $v i-v i-n a-k-t i$ | he sifts | $v i-v e ̂ k-a$ | discrimination |
| śuc | śôc-a-ti | he grieves | śôk-a | grief |
| $s r j$ | $s r j-a-t i$ | he releases | sarg- $a$ (but see p. 122) | letting go |

## Neuter nouns in ana

Many neuter action nouns in ana are found. The first $a$ seems to go back to an IE front vowel, i.e., IE *eno $\rightarrow$ OI ana. Otherwise secondary palatalisation in bhôj-ana-m or vac-ana-m in the following table could not be explained:

|  | translation | n. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | to make | kar-ana-m | producing |
| gam (f.g.) | to go | gam-ana-m | going |
| $n \bar{\imath}$ | to lead | nay-ana-m | leading ( $\rightarrow$ eye) |
| $b h u j$ | to enjoy | bhôj-ana-m | enjoyment |
| $m r d$ | to squeeze | mard-ana-m | rubbing, pressing |
| vac (f.g.) | to speak | vac-ana-m | speech |
| vad (f.g.) | to speak | vad-ana-m | speaking ( $\rightarrow$ mouth) |
| vi-as (f.g.) | to dissipate | vy-as-ana-m | vice |
| śru | to hear | śrav-ana-m | hearing |
| $s u$ | to press | sav-ana-m | pressing, Soma |
| $s \bar{u}$ | to beget | sav-ana-m | childbirth |
|  |  |  |  |

OI root $i$ ("to go") gives rise to these examples:

| $\sqrt{ }$ | translation | n. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $a d h i-i$ | to study | adhy-ay-ana-m | reading, recitation |
| $u d-i$ | to go up | $u d-a y-a n a-m$ | rising of the sun, outcome |
| $u p a-i$ | to go towards | upa-ay-ana-m $\rightarrow$ up $\bar{a} y-a n a-m$ | approaching |
| $p r a-i$ | to set off, to die | pra-ay-ana- $m \rightarrow$ prāy-ana- $m$ | going forth, beginning |

## C. Word formation

Remember also rāma-ay-ana-m $\rightarrow$ rāmāy-ana-m.
Some common laryngeal roots also use the ana suffix which looks like a na suffix. For example, from $d \bar{a}$ ("to give"), one obtains

$$
d \bar{a}-a n a \quad \rightarrow \quad \text { OI } d \bar{a}-n a
$$

and similarly

| in f.g. | translation | n. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | to give | $d \bar{a}-n a-m$ | giving, gift |
| $d h \bar{a}$ | to put, to place | $d h \bar{a}-n a-m$ | container |
| $p \bar{a}$ | to drink | $p \bar{a}-n a-m$ | drinking, drink |
| sth $\bar{a}$ | to stand | sthā-na-m | standing, place |

## Masculine nouns in ana

Rarely, the suffix ana may also point to an agent noun:

| $\sqrt{ }$ | translation | m. (!) agent (!) noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $n a n d$ | to delight | nand-ana | delighter |
| $p \bar{u}$ | to purify | pav-ana | purifyer $\rightarrow$ wind |

## Neuter nouns in as

Very common neuter words take the suffix as. Here is a list:

|  | translation | n. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| cit | to observe | cêt-as | thought |
| $t a p$ (f.g.) | to burn | $t a p-a s$ | austerity |
| $t i j$ | to make sharp | têj-as | sharpness, heating |
| $n a m$ (f.g.) | to bow | $n a m-a s$ | bowing, homage |
| $p \bar{\imath}$ | to become fat | pay-as | milk |
| $m a n$ (f.g.) | to think | man-as | thought |
| $v a c$ (f.g.) | to speak | $v a c-a s$ | speech |

C.3. Infinitive and other normal-grade forms

## Neuter nouns in is

Neuter nouns in is are rare. Examples are

| $\sqrt{ }$ | translation | n. action noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| jyut | to shine | jyôt-is | light, star |
| $h u$ | to sacrifice | hav-is | oblation |

## Agent nouns in tar

Inifinitives and agent nouns share the special features
$\diamond$ of building on the full grade and
$\diamond$ of using a $t$ suffix, tum in the case of the infinitive and tar for agent nouns:

|  | infinitive | translation | m. agent noun in f.g. | translation |
| :--- | :--- | :--- | :--- | :--- |
| $a v$ | av-i-tum | to help | av-i-tar | helper, friend |
| $k r$ | kar-tum | to make | kar-tar | doer, maker |
| $k r u s ́ s$ | krôs-t-tum | to shriek | krôs-tar | shrieker $\rightarrow$ jackal |
| gam | gan-tum | to go | gan-tar | goer |
| $j i$ | jê-tum | to defeat | jê-tar | conqueror |
| $d u h$ | dôg-dhum | to milk | dôg-dhar | milker, exploiter |
| $n \bar{\imath}$ | nê-tum | to lead | nê-tar | leader |
| $p \bar{a}$ | pā-tum | to drink | pā-tar | drinker |
| $b u d h$ | bôd-dhum | to be awake | bôd-dhar | one who knows |
| $b h r$ | bhar-tum | to carry | bhar-tar | husband |
| $v a c$ | vak-tum | to speak | vak-tar | speaker |
| $v a h$ | vô-dhum | to drive | vô-dhar | bridegroom |
| śru | śrô-tum | to hear | śrô-tar | hearer |
| $s \bar{u}$ | sav-i-tum | to beget | sav-i-tar | activator, father, sun |
| $h u$ | hô-tum | to sacrifice | hô-tar | priest |

Sometimes, the zero grade is taken instead. IE *khen- $H$ has zero grade $k h \bar{a}$ by the sound law "IE $C n_{0} H \rightarrow$ OI $C \bar{a}$ ". This is the form seen in $k h \bar{a}$-tar ("digger") $\leftarrow k h a n$ ("to dig"), besides the expected full-grade form khan-i-tar $\leftarrow{ }^{*}$ khen- $H$-tor .
C. Word formation

## Instrument nouns in tra

The instruments used by the agents from the previous subsection are characterised by the suffix $\operatorname{tra}+$ neuter ending $m$. For example, the "drinker" $p \bar{a}$-tar uses the "drinking-vessel" pā-tram.

| $\sqrt{ }$ | infinitive | translation | n. instrum. noun in f.g. | translation |
| :---: | :---: | :---: | :---: | :---: |
| $k r$ | kar-tum | to make | kar-tra-m | spell, charm |
| $g \bar{a}$ (f.g.) | $g \bar{a}$-tum | to go | $g \bar{a}$-tra-m | body limb |
| chad (f.g.) | chat-tum | to cover | chat-tra-m/chatra-m | umbrella |
| duh | dôg-dhum | to milk | dôg-dhra-m | milk-pail |
| dham (f.g.) |  | to exhale | dhami-tra-m (p. 83) | kindling instr. |
| $n \bar{\imath}$ | nê-tum | to lead | nê-tra-m | eye |
| pat (f.g.) | pat-i-tum | to fly | pat-tra-m/patra-m | wing, leaf |
| $p \bar{a}$ (f.g.) | pā-tum | to drink | $p \bar{a}$-tra-m | cup, vessel |
| yam (f.g.) | yan-tum | to hold up/back | yan-tra-m | band, instrument |
| $v a c$ (f.g.) | vak-tum | to speak | vak-tra-m | mouth |
| vas (f.g.) | vas-i-tum | to clothe | vas-tra-m | clothing |
| śas (f.g.) | śas-tum | to kill | śas-tra-m | weapon |
| śās (f.g.) | śās-tum | to instruct | śās-tra-m | scientific text |
| śru | śrô-tum | to hear | śrô-tra-m | ear |
| hu | hô-tum | to sacrifice | hô-tra-m | sacrifice |

## Agent or action nouns in tu

There exist a few agent or action nouns in $t u$ :

|  | infinitive | translation | $t u$ noun | translation |
| :--- | :--- | :--- | :--- | :--- |
| $g \bar{a}$ (f.g.) | $g \bar{a}$-tum | to go | $g \bar{a}-t u \mathrm{~m}$. | going, motion |
| $v a s$ (f.g.) | $v a s-t u m$ | to dwell, to be | $v a s-t u \mathrm{n}$. | substance |
| $h i$ | $h \hat{e}$-tum | to send, to impel | $h \hat{-}-t u \mathrm{~m}$. | reason, argument |

C.3. Infinitive and other normal-grade forms

## Nouns in man

Nouns in man are also derived from the full grade. They seem to indicate the result of an action:

| $\sqrt{ }$ | infinitive | translation | n. noun in f.g. | translation |
| :--- | :--- | :--- | :--- | :--- |
| $k r$ | kar-tum | to make | kar-man | action |
| chad (f.g.) | chat-tum | to cover | chad-man | roof, protection |
| jan (f.g.) | jan-i-tum | to beget | jan-i-man, jan-man | birth |

## C.3.6. Comparative and superlative

Comparative and superlative forms are often formed with tara and tama or with $\bar{\imath} y a s$ and isṭha, respectively:

| adjective | translation | comparative | superlative |
| :---: | :---: | :---: | :---: |
| priya | dear | priya-tara | priya-tama |
| mahant | great | mahat-tara | mahat-tama |
| alpa | small | alp-ı̄yas | alp-isṭha |
| uru | wide | var-īyas | var-istha |
| guru | heavy | gar-ı̄yas | gar-istha |

Many of the $\bar{\imath} y a s$ and istha forms are built on verbal roots. Then, the adjective builds on the zero grade, while one finds the full grade in both comparative and superlative. This may hold for uru and guru above and is quite clear in the following table:

| $\sqrt{ }$ | translation | adjective (z.g.) | translation | comparative (f.g.) | superlatve (f.g.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ks,ip | to throw | $k s$ ip-ra (1) | fast | kṣêp-īyas (1) | kṣêp-iṣtha (1) |
| kşud | to crush | kṣud-ra (1) | small | kṣôd-īyas (1) | ksôd-isththa (1) |
| $m r d$ | to rub | $m \mathrm{r} d-u$ | soft | mrad-ı̄yas (2) | mrad-isththa (2) |

1. One class of adjectives is built from the zero grade plus ra (as shown on pp. 130). This $r$ is not present in the comparative and superlative forms.
2. In contrast to mard-ana-m (p. 105) with ar, here one finds $r a$ for unclear reasons.

## C.3.7. Future in sy

## Forms with and without RUKI

The future meaning has developed from a desiderative one. See E he will go which indicates future tense. Its original meaning is "he wants to go"; E will is related to NHG wollen ("to want"). The Sanskrit desiderative is dealt with on pp. 136. The future is formed from the full grade of the root:

## C. Word formation

$$
\text { full-grade root }+s y+a+\text { ending }
$$

Long- $\bar{a}$ roots (although stemming from laryngeals) provide obvious examples:

| in f.g. | translation | infinitive | future, 3. sg. |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | to give | $d \bar{a}-t u m$ | $d \bar{a}-s y-a-t i$ |
| $d h \bar{a}$ | to set, to place | $d h \bar{a}-t u m$ | $d h \bar{a}-s y-a-t i$ |
| $p \bar{a}$ | to drink | $p \bar{a}$-tum | $p \bar{a}-s y-a-t i$ |
| sth $\bar{a}$ | to stand | sth $\bar{a}-t u m$ | sthā-sy-a-ti |

Consider next full grade OI roots with vowel $a$ :

| $\sqrt{ }$ in f.g. | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| man | to think | man-tum | mam-sy-a-ti ( $\mathbf{N s}$ ) |
| yaj | to sacrifice | yaş-țum | yak-ṣy-a-ti |
| ram | to enjoy | ran-tum | raṃ-sy-a-tê (Ns) |
| labh | to obtain | lab-dhum | lap-sy-a-tê |
| vac | to speak | vak-tum | vak-şy-a-ti |
| sad | to sit | sat-tum | sat-sy-a-tê |
| han | to kill | han-tum | haṃ-sy-a-ti ( $\mathbf{N s}$ ) |

In all these examples, backward assimilation to the unvoiced $s$ is operative. RUKI is encountered after $k$ in vak-sy-a-ti. Also, labh and lap-sy-a-tê show that the $s$ cannot become aspirated, i.e., the aspiration is shifted forward, but has no effect.

Roots with $i$ lead to full grade $\hat{e}$ and hence to

|  | translation | infinitive | future, 3. sg. |
| :--- | :--- | :--- | :--- |
| $i$ | to go | $\hat{e}$-tum | $\hat{e}-$-sy- $a-t i$ |
| $k s s_{i} p$ | to throw | $k s \hat{e} p-t u m$ | $k s e \hat{p}-s y-a-t i$ |
| $j i$ | to defeat | $j \hat{e}$-tum | $j \hat{e}-s y-a-t i$ |
| $b h i d$ | to break | bhêt-tum | bhêt-sy-a-ti |

while roots with $u$ lead to full grade $\hat{o}$ clearly seen in

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| muc | to liberate | môk-tum | môk-ṣy-a-ti |
| yuj | to join | yôk-tum | yôk-ṣy-a-ti |
| śru | to listen | śrô-tum | śrô-ş-a-ti |
| stu | to praise | stô-tum | stô-s ${ }^{\text {ch-a-ti }}$ |

C.3. Infinitive and other normal-grade forms

Laryngeal roots are responsible for $i-s y-a-t i$ :

|  | translation | infinitive | future, 3 . sg. |
| :--- | :--- | :--- | :--- |
| $j a n$ (f.g.) | to be born | *'gen- $H$-tum $\rightarrow$ jan-i-tum | $j a n-i-s y-a-t i$ |
| $b h \bar{u}$ | to be | ${ }^{\text {b}}$ bhev- $H$-tum $\rightarrow$ bhav-i-tum | bhav- $i$-sy- $a-t i$ |

By analogy, this convenient quasi-thematic $i$ spreads to other roots without any laryngeal justification:

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| $k r$ | to make | kar-tum | kar-i-ṣy-a-ti |
| gam (f.g.) | to go | gan-tum | gam-i-sy-a-ti |
| $\tan$ (f.g.) | to stretch | tan-tum | tan-i-şy-a-ti |
| budh | to be awake | bôdh-i-tum | bôdh-i-ṣ-a-ti |
| $b h r$ | to carry | bhar-tum | bhar-i-sy-a-ti |
| man (f.g.) | to think | man-tum | man-i-sy-a-ti/tê |
| smr | to remember | smar-tum | smar-i-sy-a-ti |
| likh | to write | lêkh-i-tum | lêkh-i-sy-a-ti |
| vad (f.g.) | to speak | vad-i-tum | $v a d-i-s y-a-t i$ |
| vrt | to turn round | vart-i-tum | vart-i-s, $y$-a-tê |
| $v r d h$ | to grow | vardh-i-tum | vardh-i-ṣy-a-tê |

One motivation for the use of "thematic" $i$ is clear from the last two verbs in the table above. Without quasi-thematic $i$, they show identical future forms:

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :--- | :--- | :--- | :--- |
| vrt | to turn round | vart-i-tum | vart-sy-a-ti |
| vrdh | to grow | vardh-i-tum | vart-sy-a-ti |

## Aspiration laws (revelation of aspirated root initial)

The aspiration laws lead to interesting future forms:

1. The aspiration shift ASh cannot affect $s$ or $s y$.
2. Then, there is no need for root-initial deaspiration and IE aspiration becomes apparent:
C. Word formation

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| $g \bar{a} h$ (f.g.) | to dive | $g \bar{a}-\underline{d h u m}$ | ghāk-ṣy-a-tê |
| $d a h$ (f.g.) | to burn | dag-dhum | dhak-ş-a-ti $\leftarrow{ }^{*} d^{\text {deg }}{ }^{w} h$-s- |
| dih | to smear | dêg-dhum | dhêk-sy-a-ti $\leftarrow{ }^{*}$ dheigh-s- |
| duh | to milk | dôg-dhum | dhôk-ṣy-a-ti $\leftarrow{ }^{*}$ dheugh-s- |
| $b a n d h$ (f.g.) | to bind | bad-dhum (z.g.!) | bhant-sy-a-ti $\leftarrow{ }^{*}$ bhendh-s- |
| budh | to be awake | bôdh-i-tum | bhôt-sy-a-ti $\leftarrow{ }^{*}$ bheudh-s- |

## Primary palatalisation (revelation of root-final)

Primary palatalisation is seen in the sound law

$$
\text { IE } k^{\prime} \rightarrow \text { OI }{ }_{s}
$$

Now, IE $k$ is still visible in OI future forms as OI $k$ :

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| daṃś (f.g.!) | to bite | daṃs-ṭum | daṃk-sy-a-ti $\leftarrow{ }^{*}$ denk'-s- |
| diś | to show | dês-ṭum | dêk-ṣy-a-ti $\leftarrow{ }^{*}$ deik's- |
| drés | to see | dras-ṭum | drak-şy-a-ti $\leftarrow{ }^{*}$ derḱ-s- |
| naś (z.g.!) | to perish | naṃs-t.um | naṃk-ṣy-a-ti $\leftarrow{ }^{*} h_{2} n e(n) k$-s- |
| pracch (f.g.) | to ask | pras-ṭum | prak-şy-a-ti $\leftarrow{ }^{*}$ prek's-s- |
| sprs's | to touch | sparş-t.um, spras-t.tum | spark-sy-a-ti $\leftarrow{ }^{*}$ sperk's-s- |

A second origin of $k$-sy in future forms is SIB, in particular

$$
\mathrm{OI} s+s \rightarrow \text { OI } k+s
$$

Here are some examples:

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :---: | :---: | :---: | :---: |
| krs | to plough | kars-tum, kras-tum | kark-şy-a-ti |
| tus | to enjoy | tôs-t tum | tôk-sty-a-ti |
| dvis | to hate | dvês-ṭum | $d v e ̂ k-s ̣ y-a-t i$ |
| puṣ | to nourish | pôṣ-t.tum | pôk-ṣy-a-ti |

Finally, remember the SIB rule

$$
\mathrm{OI} s+s \rightarrow \mathrm{OI} t+s
$$

with the following example:

| $\sqrt{ }$ | translation | infinitive | future, 3. sg. |
| :--- | :--- | :--- | :--- |
| vas | to dwell | vastum | vat-sy-a-ti |

## C.3.8. Causatives

As a rule, causatives are built from the full grade. Let us first consider $i$-roots such as

$\underbrace{$|  root  |
| :---: |
|  in full grade  |}$_{$|  OI root  |
| :---: |
|  in zero grade  |$} \underbrace{v i \hat{s}}_{\text {suffix }}-\underbrace{$|  3y  |
| :---: |
|  3. pers. sg.  |}$_{$|  thematic  |
| :---: |
|  vowel  |$}$

and roots with $u$ :
$\diamond$ bôdh-ay-a-ti ("causes to be awake $\rightarrow$ awakens") $\leftarrow b u d h$ ("to be awake")
$\diamond$ kôp-ay-a-ti ("causes to be angry $\rightarrow$ enrages") $\leftarrow k u p$ ("to be angry")
$\diamond$ śôbh-ay-a-ti ("causes to shine $\rightarrow$ decorates") $\leftarrow$ śubh ("to shine")
OI roots ending on long vowel $\bar{a}$ (full grade due to a laryngeal) use $p$ to mark causatives:
$\diamond$ sth $\bar{a}-p-a y-a-t i($ "causes to stand $\rightarrow$ sets") $\leftarrow s t h \bar{a}$ ("to stand")
$\diamond d \bar{a}-p-a y-a-t i($ "causes to give $\rightarrow$ makes pay") $\leftarrow d \bar{a}$ ("to give")
$\diamond s n \bar{a}-p-a y-a-t i$ ("causes to swim $\rightarrow$ to bathe") $\leftarrow s n \bar{a}$ ("to swim")
$\diamond j n ̃ \bar{a}-p-a y-a-t i($ "causes to know $\rightarrow$ inform") $\leftarrow j \tilde{n} \bar{a}$ ("to know")
Since the IE root vowel is o for causatives, Brugmann's law applies. Therefore, one often observes $\bar{a}$ :
$\diamond k \bar{a} r-a y-a-t i($ "causes to do $\rightarrow$ orders" $) \leftarrow k r($ "to make")
$\diamond$ tyāj-ay-a-ti ("causes to abandon $\rightarrow$ expels") $\leftarrow t y a j$ ("to abandon")
$\diamond$ pāth-ay-a-ti ("causes to read $\rightarrow$ teaches") $\leftarrow$ paṭh ("to read")
$\diamond m \bar{a} r-a y-a-t i($ "causes to die $\rightarrow$ kills" $) \leftarrow m r$ ("to die")
$\diamond v \bar{a} c-a y-a-t i($ "makes [a text] speak $\rightarrow$ read" $) \leftarrow v a c($ "to speak")
C. Word formation
$\diamond$ śrāv-ay-a-ti ("causes to hear $\rightarrow$ proclaim") $\leftarrow$ śru ("to hear")
$\diamond s \bar{a} d-a y-a-t i$ ("causes to sit $\rightarrow$ places" $) \leftarrow s a d$ ("to sit")
Application of Brugmann's law is regularly prevented by laryngeals. In the first of these examples, the two consonants $n$ and $H$ follow IE $o$ :

| $\sqrt{ }$ | 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $j a n$ | $j a n-a y-a-t i \leftarrow \mathrm{IE}{ }^{*}$ gonH-ey-e-ti | he begets |
| $d a m$ | $d a m-a y-a-t i \leftarrow \mathrm{IE}{ }^{*} d o m H-e y-e-t i($ s.v. $d a m)$ | he tames |

In contrast, observe "wrong"
$\diamond$ bhāv-aya-ti ("causes to be $\rightarrow$ makes") from OI root $b h \bar{u}(" t o ~ b e ") ~ \leftarrow ~ I E ~ * b h u H$, where the laryngeal should have prevented application of $\mathbf{L} \boldsymbol{o}$,
$\diamond$ cumb-aya-ti ("causes to kiss") $\leftarrow$ cumb ("to kiss"), where the two consonants following $u$ might be responsible for the zero grade.

## C.3.9. Gerunds in am and yam

There exists a rare gerund that is formed with $a m$. It mostly uses the full grade:

|  | translation | gerund in $a m$, full grade |
| :--- | :--- | :--- |
| $k s ̣ i p$ | to throw | kṣêp- $a m$ |
| $d r$ ŕs | to see | darś-am |
| $b a n d h$ (f.g.) | to bind | bandh-am |
| $b h u j$ | to enjoy | bhôj-am |

By $\mathbf{L} \boldsymbol{o}$, one often witnesses long $\bar{a}$ in open syllables:

|  | translation | gerund in $a m$, lengthened grade |
| :--- | :--- | :--- |
| $k r$ | to make | $k \bar{a} r-a m$ |
| grah (f.g.) | to grab | grāh-am |
| $t a d$ (f.g.) | to hit | $t \bar{a} d \underline{e}-a m$ |
| $d a h$ (f.g.) | to burn | $d \bar{a} h-a m$ |
| path (f.g.) | to read | $p \bar{a} t ̣ h-a m$ |

## C.4. Past participle and other zero-grade forms

| $\sqrt{ }$ | translation | gerund in $a m$, lengthened grade |
| :--- | :--- | :--- |
| $v a h$ (f.g.) | to carry | $v \bar{a} h-a m$ |
| $s ́ r u$ | to hear | $s ́ r \bar{a} v-a m$ |
| $s m r$ | to remember | $s m \bar{a} r-a m$ |

Verbs like dhyâi (but see p. 82) regularly lead to dhyāy-am:

| $\sqrt{ }$ | translation | gerund in $a m$, full grade |
| :--- | :--- | :--- |
| gâi | to sing | gāy-am |
| trâi | to protect | trā$y$ - $a m$ |
| dhyâa | to meditate | dhyāy-am |

The root $d h y \hat{a} i$ seems to be a misunderstanding in the sense that $d h y \bar{a} y-a-t i$ was considered a 1. class verb from root $d h y \hat{a} i$. Historically, it might be more correct to consider the root $d h y \bar{a}$. Of course, dhy $\bar{a}-a m \rightarrow d h y \bar{a} m$ would hardly be recognisable. In any case, dhy $\bar{a} y$ - $a m$ might (on the basis of the root dhy $\bar{a}$ ) be segmented as dhy $\bar{a}-y a m$. And hence a gerund marker yam came into being:

|  | translation | gerund in yam, full grade |
| :--- | :--- | :--- |
| $d \bar{a}$ | to give | $d \bar{a}-y a m$ |
| $d h \bar{a}$ | to set, to place | $d h \bar{a}-y a m$ |
| $p \bar{a}$ | to drink | $p \bar{a}-y a m$ |
| $m \bar{a}$ | to measure | $m \bar{a}-y a m$ |

## C.4. Past participle and other zero-grade forms

## C.4.1. Root nouns

Before dealing with the past participles, the so-called root nouns are presented. Here, endings are directly affixed to the root. Most of them are feminine. Root nouns are typically indicated by
$\diamond$ the root in zero grade and
$\diamond$ the nom. sg. which does not exhibit any case ending. Since nom. sg. m. and f. are usually characterised by $s$, the latter would have been lost here due to $\mathbf{C C l}$. The rootfinal consonant is characterised by loss of both voice and aspiration as explained on pp . 47.
C. Word formation

## Dental root-final consonant

In the case of dental root-final consonant, the "no voice, no aspiration" rule yields the obvious results:
$\diamond$ nom. sg. yut (stem yudh) ("battle")
$\diamond$ nom. sg. mrt (stem mrd) ("clay")
$\diamond$ nom. sg. vidyut (stem vidyut) ("flash of lightning")

## Full grade

The root may sometimes be in full grade, for pretty obvious reasons (see pp. 81):
$\diamond$ nom. sg. upa-ni-ṣat (stem upa-ni-sad) $\leftarrow \mathrm{IE}{ }^{*}$ sed (post-Vedic, preclassical literature)
$\diamond$ nom. sg. saṃ-sat (stem saṃ-sad) ("assembly") $\leftarrow \mathrm{IE}$ * sed
$\diamond$ nom. sg. pari-ṣat (stem pari-ṣad) ("assembly") $\leftarrow \mathrm{IE}{ }^{*}$ sed
$\diamond$ nom. sg. $\bar{a}-$ pat $($ stem $\bar{a}$-pad) $($ "calamity") $\leftarrow$ IE *ped

## $\boldsymbol{k}$ or $\boldsymbol{t}$ as root-final consonants

When the root ends in OI ś, one should not be suprised to see OI $k$ instead because OI ś goes back to IE palatal $k$ (p. 37):
$\diamond$ nom. sg. dṛk (stem dṛ́s) ("sight") $\leftarrow \mathrm{IE}$ root * derḱ
But one also finds $t$ :
$\diamond$ nom. sg. vit (stem viś) ("house, people") $\leftarrow \mathrm{IE}$ root *veiḱ
Examples for root-final velars are
$\diamond$ nom. sg. bhuk (stem bhuj) ("enjoyment, utility") $\leftarrow$ IE root *bheug
$\diamond$ nom. sg. mit (stem mih) ("mist, haze, fog") $\leftarrow$ IE root *meigh
$\diamond$ nom. sg. śuk (stem śuc) ("flame, grief") $\leftarrow$ IE root *ḱeuk
See subsection B.3.5, pp. 47 for a few attempts to distill rules.

## C.4. Past participle and other zero-grade forms

## C.4.2. General rule for PPP

Roughly speaking, the past participle (PPP) is constructed in this manner:

$$
\text { zero-grade root }+t a\left(\mathrm{IE}^{*} t o\right)
$$

Consider these examples with syllabic $r$ in both OI root and PPP:

| $\sqrt{ }$ | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | $k a r-\hat{o}-t i$ | $k r-t a$ | made |
| $b h r$ | $b h a r-a-t i$ | $b h r-t a$ | carried |
| $m r$ | $m r i-y a-t \hat{e}$ | $m r-t a$ | dead |
| $s m r$ | $s m a r-a-t i$ | $s m r-t a$ | remembered |
| $h r$ | $h a r-a-t i$ | $h r-t a$ | taken |

Roots with $i$ preserve this $i$ in the PPP:

| $\sqrt{ }$ | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $i$ | $\hat{e}-t i$ | $i-t a$ | gone |
| $k s s i p$ | $k s s i p-a-t i$ | $k s s i p-t a$ | thrown |
| $j i$ | $j a y-a-t i$ | $j i-t a$ | defeated |

Regarding $i$ with prefixes, consider:

|  | translation | PPP | translation |
| :--- | :--- | :--- | :--- |
| $a d h i-i$ | to study | $a d h \bar{\imath}-t a$ | well read, learned |
| $u p a-i$ | to go towards | $u p \hat{e}-t a$ | endowed with |
| $p r a-i$ | to set off, to die | $p r e \hat{e}-t a$ | gone forth $\rightarrow$ dead |
| $v i-i$ | to diverge, to disappear | $v \bar{\imath}-t a$ | gone, freed from |

Likewise, roots with $u$ (or f.g. root with initial $v$ ) preserve this $u$ in the PPP:

## C. Word formation

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $m u c$ | $m u n ̃ c-a-t i$ | $m u k-t a$ | liberatee |
| $y u j$ | $y u-n a-k-t i$ | $y u k-t a$ | joined |
| $v a c$ (f.g.) | $v a k-t i$ | $u k-t a$ | spoken |
| $v a p$ (f.g.) | $v a p-a-t i$ | $u p-t a$ | sowed |
| śru | śr- $-\hat{o}-t i$ | $s ́ r u-t a$ | listened |
| $s t u$ | $s t a ̂ u-t i$ (Narten) | $s t u-t a$ | praised |
| $h u$ | $j u-h \hat{o}-t i$ | $h u-t a$ | sacrificed |

Instead of the $t a$ marker, a few verbs use na. All the roots in the table below end in $d$ so that the expected backward assimilation results:

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $u d$ | $u-n a-t-t i$ | $u n-n a$ | wet |
| khid | khid-ya-ti | khin-na | depressed |
| $t u d$ | $t u d-a-t i$ | $t u n-n a$ | hurt |
| $n u d$ | $n u d-a-t i$ | $n u n-n a$ | pushed |
| pad | pad-ya-tê | pan-na | fallen, gone |
| $b h i d$ | $b h i-n a-t-t i$ | $b h i n-n a$ | broken |
| $v \bar{a}$ | $v \bar{a} y a t i$ | $\bar{u}-n a \leftarrow \mathrm{IE}^{*} h_{1} u h_{2}-n o$ | less, deficient |
| sad (f.g.) | sidd-a-ti | san-na | set down |

But stems that end in OI $j$ also use the $n a$ marker:

| $\sqrt{ }$ in f.g. | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $b h a \tilde{n} j$ | $b h a-n a-k-t i$ | $b h a g-n a$ | broken |
| $m a j j$ | $m a j j-a-t i$ | $m a g-n a$ | sunk |

In contrast to the PPP, the infinitive (pp. 97) is normally formed by adding OI tum to the full-grade root. Since the suffixes begin with $t$ in both cases, there are quite a number of similarities as will become obvious in the following subsections.

Basically, gerunds ending with $t v \bar{a}$ use the zero-grade root as does the PPP. However, in many verbs, the infinitive seems to have influenced the formation of the gerund. Hence, there exist many gerunds that use the normal grade, often along with a form in zero grade.

## C.4. Past participle and other zero-grade forms

## C.4.3. OI roots ending in a nasal

Sometimes, the OI root is not in zero grade and therefore, it is not suitable for the purpose of forming the PPP. An important class concerns the OI roots ending in a nasal. According to subsection B.5.2 (pp. 69), a nasal that becomes syllabic turns into OI $a$. Consider these examples:

| in f.g. | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $g a m$ | $g a-c c h-a-t i$ | $\mathrm{IE}^{*} g m$ - $-t o \rightarrow g a-t a$ | gone |
| $t a n$ | $t a-n \hat{o}-t i$ | $\mathrm{IE}^{*} t n-t o \rightarrow t a-t a$ | stretched |

and this list:

| in f.g. | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $n a m$ | $n a m-a-t i$ | $n a-t a$ | bent |
| $m a n$ | $m a n-y a-t \hat{e}$ | $m a-t a$ | believed |
| $y a m$ | $y a c c h-a-t i$ | $y a-t a$ | restrained |
| $r a m$ | $r a m-a-t \hat{e}$ | $r a-t a$ | pleased |
| $h a n$ | $h a n-t i$ | $h a-t a$ | struck |

The last example goes back IE * $g^{w}$ hen ("to kill, to hit"), where secondary palatalisation (before IE e) produces han-ti. Secondary palatalisation cannot be invoked for the zero grade, where one should have obtained ${ }^{*} g^{w} h n_{0}$-to $\rightarrow g h a-t a$. ha-ta is easily explained by proportional analogy:

| $\tan$ | with root-initial consonant $t:$ | $t a-t a$ |
| :--- | :--- | :--- |
| just as |  |  |
| $h a n$ | with root-initial consonant $h:$ | $h a-t a$ |

## C.4.4. Aspiration and cerebralisation

## Applying aspiration laws

If an OI root ends in a voiced aspirate, the addition of $t a$ necessitates the aspiration shift ASh (see section B.3.3, pp. 39):

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $k s ̣ u b h$ | $k s ̣ u b h-y a-t i$ | $k s ̣ u b-d h a$ | upset |
| $y u d h$ | $y u d h-y a-t \hat{e}$ | $y u d-d h a$ | fought |
| $l a b h$ (f.g.) | $l a b h-a-t \hat{e}$ | $l a b-d h a$ (f.g.!) | obtained |
| $v r d h$ | $v a r d h-a-t \hat{e}$ | $v r d-d h a$ | grown |

Note that lab-dha is full grade. While $l$ might become syllabic, the resulting u.at. $l b-d h a$ would be unusual.

Sometimes, Grassmann's law is also applied. Nice examples are provided by these PPP:

|  | future 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| bandh (f.g.) | bhant-sy- $a$-ti $\leftarrow{ }^{*}$ bhendh-s- | bad-dha $\leftarrow{ }^{*} b h n d h-t o$ | bound |
| $b u d h$ | bhôt-sy- $a-t i \leftarrow{ }^{*}$ bheudh-s- | $b u d-d h a \leftarrow \leftarrow^{*} b h u d h-t o$ | awake |

where
$\diamond$ the root initial bh becomes deaspirated (DA)
$\diamond$ the root final $d h$ undergoes the aspiration shift (ASh) due to Bartholomae.
Consider, now, OI f.g. root dah that leads to the PPP

$$
\begin{aligned}
& \text { IE }^{*} d h e g^{w} h \text {-to (f.g. with PPP marker to) } \\
\rightarrow & d h e g h-t o(\text { no } \mathbf{S P a l} \text { before consonant } t) \\
\rightarrow & d h a g-d h a(\boldsymbol{a} \overline{\boldsymbol{a}}, \mathbf{A S h}) \\
\rightarrow & d a g-d h a(\mathbf{D A})
\end{aligned}
$$

OI z.g. root snih leads to

$$
\begin{aligned}
& \text { IE }^{*} \text { snig }^{w} h \text {-to (z.g. with PPP marker to) } \\
\rightarrow \quad & \text { snigh-to (no SPal before } t) \\
\rightarrow \quad & \text { snig-dha }(\mathbf{A S h}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

Consider these examples:

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $d a h$ (f.g.) | $d a h-a-t i$ | ${ }^{*} d h e g^{w} h$-to $\rightarrow d a g$-dha (f.g.!) | burned |
| $d i h$ | $d e ̂ g-d h i$ | ${ }^{*} d h i g h-$ to $\rightarrow d i g-d h a$ | smeared |

## C.4. Past participle and other zero-grade forms

| $\sqrt{ }$ | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| duh | dôg-dhi | ${ }^{*}$ dhugh-to $\rightarrow$ dug-dha | milked |
| snih | snih-y-a-ti | ${ }^{*}{ }^{\text {snig }}{ }^{w} h$-to $\rightarrow$ snig-dha | loved |

A small mystery is provided by nah ("to bind") with PPP nad-dha. Presumably, nadh is the "correct" OI full-grade stem from which nah was produced as a dialectal variant (see pp. 50). From nadh, the PPP nad-dha ("bound") is obtained by Bartholomae's law. The problem is that naddha would then be in full grade. The zero grade u.at. addha is not found in the dictionaries. Also unattested is a hypothetic full-grade root nandh which could have produced the PPP nad-dha just like bandh ("to bind") leads to bad-dha.

## Applying cerebralisation sound laws

In a number of verbs, the PPP involves cerebralisation, in particular due to

$$
\begin{array}{llll}
\operatorname{Cer} \boldsymbol{D} & \mathrm{OI} s / s+t & \rightarrow \text { OI } s t \\
& z+d / d h & \rightarrow & z+d / d h
\end{array}
$$

First, consider OI roots that end in $s$ (that goes back to IE $k$ ):
$\diamond$ daṃśs ("to bite") $\leftarrow \mathrm{IE} * d e n k ́$ with

$$
\begin{aligned}
& \mathrm{IE}^{*} d n n_{\circ}^{\prime} \text {-to (z.g. with PPP marker to) } \\
\rightarrow \quad & d a s s^{-} \text {-to }\left(\text { syllabic } n_{\circ} \rightarrow a, \mathbf{P P a l}\right) \\
\rightarrow \quad & d a s \underline{-} \text {-ta }(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

$\diamond d r{ }^{\prime}($ "to see") $\leftarrow \mathrm{IE} * d e r k$ with
IE * $d_{0}^{\prime k}$-to (z.g. with PPP marker to)
$\rightarrow \quad d r$ ś-to (PPal)
$\rightarrow \quad d r \underline{s}-t+a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})$
$\diamond$ pracch ("to ask") $\leftarrow$ IE *preḱ-sḱ with
IE *prók-to (z.g. with PPP marker to)
$\rightarrow \quad$ prósto $(\mathbf{P P a l})$
$\rightarrow \quad$ rrs-ṭa $(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})$
$\diamond$ viś ("to enter") $\leftarrow \mathrm{IE}{ }^{*}$ veik with
IE * vik-to (z.g. with PPP marker to)
$\rightarrow \quad$ viś-to $(\mathbf{P P a l})$
$\rightarrow \quad v i s-t \cdot a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})$

## C. Word formation

A second important cerebralisation rule is the RUKI rule. It combines with $\mathbf{C e r} \boldsymbol{D}$ in these examples:
$\diamond \quad i s\left(" t o\right.$ wish") $\leftarrow \mathrm{IE} * h_{2}$ eis with

$$
\begin{aligned}
& \mathrm{IE}^{*} h_{2} i s-t o(\text { z.g. with PPP marker to) } \\
\rightarrow \quad & i s-t o(\mathbf{R U K I}) \\
\rightarrow \quad & i s-t \cdot(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

$\diamond k r s($ "to plough") $\leftarrow$ IE *kers with

$$
\begin{aligned}
& \text { IE *krs-to (z.g. with PPP marker to) } \\
\rightarrow \quad & k r s-\text {-to }(\mathbf{R U K I}) \\
\rightarrow \quad & k r s-t \cdot a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

$\diamond$ dvis ("to hate") $\leftarrow \mathrm{IE}$ *dveis with
IE *dvis-to (z.g. with PPP marker to)
$\rightarrow$ dvis-to (RUKI)
$\rightarrow \quad d v i s-t+a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})$
$\diamond$ vrs ("to rain") $\leftarrow \mathrm{IE}$ * vers with
IE *vrs-to (z.g. with PPP marker to)
$\rightarrow \quad$ vrṣ-to (RUKI)
$\rightarrow \quad v r s-t \cdot a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})$
Finally, before application of RUKI, a $\boldsymbol{s z}$ rule is applied in the PPP $i s-t . t a$ of OI yaj ("to sacrifice"):

$$
\begin{aligned}
& \text { IE }^{*} i g ́ \text {-to (z.g. with marker to) } \\
\rightarrow \quad & i s-t o(s \boldsymbol{z} \text { before voiceless cons.) } \\
\rightarrow \quad & i s-t o(\mathbf{R U K I}) \\
\rightarrow \quad & i s-t \cdot a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

One might think that the PPP of $s!̣ j$ ("to throw, to create") functions similarly:

$$
\begin{aligned}
& \text { IE *sróg-to (z.g. with PPP marker to) } \\
\rightarrow & \text { srrs-to (sz before voiceless cons.) } \\
\rightarrow & \text { sr!s-to }(\mathbf{R U K I}) \\
\rightarrow & s r s-t!a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

But the contrast
$\diamond s r j-a-t i \leftarrow \mathrm{IE}{ }^{*} s r g-e-t i$

## C.4. Past participle and other zero-grade forms

$\diamond s \operatorname{sarg}-a \leftarrow \mathrm{IE} * \operatorname{serg}-o$
points to IE velar $g$ and secondary palatalisation in srj-a-ti. This discrepancy of IE palatal $g$ in srsṭa versus IE velar $g$ in sarga is a serious difficulty.

Interestingly, $i s-t+a$ is the regularly formed PPP of both
$\diamond$ OI $i s$ ("to wish") $\leftarrow$ IE full grade ${ }^{*} h_{2}$ eis (see p. 122) and
$\diamond$ OI yaj ("to sacrifice") $\leftarrow$ IE full grade *yeǵ (see above)
both aspiration and cerebralisation laws
Even more complicated is the explanation for the past participle of vah ("to flow, to carry") which is $\bar{u} d h a$. Very strange? Well, yes. But regular. The IE origin is *veǵh, with zero grade uǵh ( $\boldsymbol{S} \boldsymbol{V}$ ) so that one obtains

$$
\begin{aligned}
& \text { IE *uǵh-to (z.g. with PPP marker to) } \\
\rightarrow & u g ́-d h o(\mathbf{A S h}) \\
\rightarrow & u z-d h o(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & u z-d h o(\mathbf{R U K I}) \\
\rightarrow & u z-d h a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & \bar{u}-d . d h a(\mathbf{C p L} \boldsymbol{z} 3 . \text { line })
\end{aligned}
$$

A very parallel development leads to the past participle li$d h a$ of lih, lihati ("to lick"), this time lengthening $i$ rather than $u$ :

$$
\begin{aligned}
& \text { IE *liǵh-to (z.g. with PPP marker to) } \\
\rightarrow & \text { liǵ-dho (ASh) } \\
\rightarrow & \text { liz-dho (sz before voiced stop) } \\
\rightarrow & l i z-d h o(\mathbf{R U K I}) \\
\rightarrow & l i z-d h a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & l \bar{\imath}-d h a(\mathbf{C p L} z 2 . \text { line })
\end{aligned}
$$

Similarly, but with Grassmann's law, guh ("to hide") goes back to IE *gheuǵh and one gets
C. Word formation

$$
\begin{aligned}
& \text { IE *ghuǵh-to (z.g. with PPP marker to) } \\
\rightarrow & \text { guǵ-dho (DA and ASh) } \\
\rightarrow & g u z-d h o(s z \text { before voiced stop) } \\
\rightarrow & g u z-d h o(\mathbf{R U K I}) \\
\rightarrow & \text { guz-dha }(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & g \overline{-}-d h a(\mathbf{C p L} \boldsymbol{z} 3 . \text { line })
\end{aligned}
$$

Also, with root vowel $l$ $\mathfrak{\circ}$ rather than $i$ or $u$, one finds IE * delǵh ("to be fix") with PPP

$$
\begin{aligned}
& \text { IE *dl ǵh-to (z.g. with PPP marker to) } \\
\rightarrow & d!\underline{o}-d h o(\boldsymbol{r l} \text { and ASh }) \\
\rightarrow & d r z-d h o(s \boldsymbol{z} \text { before voiced stop }) \\
\rightarrow & d r z-d h o(\mathbf{R U K I}) \\
\rightarrow & d r z-d h a(\operatorname{Cer} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & d r-d h a(\operatorname{loss} \text { of voiced } \underset{\sim}{z} \text { without expected } \mathbf{C p L} \boldsymbol{z})
\end{aligned}
$$

As in similar infinitive cases, one finds cerebral sounds which are not justified by sound laws. For example, the PPP of ruh, rôhati ("to climb") is ru$d h a$, but the IE root is *h $h_{1} l e u d h$ (IE * $d h$ can produce OI $h$ according to subsection B.3.6, pp. 50) which should have lead to rud-dha (similar to $d u g-d h a$ or bud-dha) instead.

A second example is sah, sahati ("to tolerate") with PPP sô-dha, where the sound laws do not justify cerebral $d h$ :

$$
\begin{aligned}
& \text { IE * seǵh-to (full grade (!) and PPP marker to }) \\
\rightarrow & \text { seǵ-dho }(\mathbf{A S h}) \\
\rightarrow & \text { saz-dha }(\text { sz before voiced stop, } \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & \text { sô-dha }(\mathbf{C p L} \boldsymbol{z} \text { 1. line })
\end{aligned}
$$

Here, as in ru$d h a$ above, analogy must have come into play.

## C.4.5. Laryngeals

The PPP of quite a number of verbs can be explained by laryngeal theory. The reader is reminded of these sound laws:

## C.4. Past participle and other zero-grade forms

| IE neighborhood of laryngeal | sound law |
| :---: | :---: |
| after $i / u / e / o$ | IE $i H / u H / e H / o H \rightarrow \bar{\imath} / \bar{u} / \bar{a} / \bar{a}$ |
| after $n$ | IE $C n_{0} H \rightarrow C \bar{a}$ |
| after $m_{0}$ | IE $C \mathrm{~m}_{0} \mathrm{H} \rightarrow$ Cām |
| after $C^{+1 \mathrm{ab}} r_{0}$ | IE $C^{+\mathrm{lab}}{ }_{0} H \rightarrow C \bar{u} r$ |
| after $C^{-1 \mathrm{ab}} r_{0}$ | IE $C^{-\mathrm{lab}}{ }_{0} \mathrm{H} \rightarrow \mathrm{C}$ ¢ $r$ |
| between consonants | IE $\mathrm{CHC} \rightarrow \mathrm{CiC}$ |
| between consonant and vowel | IE $\mathrm{CHV} \rightarrow \mathrm{CV}$ |

In line with these sound laws, several lists of laryngeal verbs are now presented. Consider, first, examples where the laryngeal leads to long $\bar{\imath}$ or $\bar{u}$ :

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $n \bar{\imath}$ | ${ }^{*} n e y H-e-t i \rightarrow n a y-a-t i$ | ${ }^{*} n i-H-t o \rightarrow n \bar{\imath}-t a$ | led |
| $b h \bar{\imath}$ | ${ }^{*} b h i-b h e i H-t i \rightarrow b i-b h \hat{e}-t i$ | ${ }^{*} b h i H-t o \rightarrow b h \bar{\imath}-t a$ | afraid |
| $b h \bar{u}$ | ${ }^{*} b h e v H-e-t i \rightarrow b h a v-a-t i$ | ${ }^{*} b h u-H-t o \rightarrow b h \bar{u}-t a$ | been |
| $p \bar{u}$ | ${ }^{*} p u-n e-H-t i \rightarrow p u-n \bar{a}-t i$ | ${ }^{*} p u-H-t o \rightarrow p \bar{u}-t a$ | purified |

Now come PPP formed with the marker $n a$ rather than $t a$ :

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $l \bar{\imath}$ | ${ }^{*} l i H-y-\rightarrow l \bar{\imath}-y a-t \hat{e}$ | ${ }^{*} l i H-n o \rightarrow l \bar{\imath}-n a$ | attached |
| $l \bar{u}$ | ${ }^{*} l u-n e-H-t i \rightarrow l u-n \bar{a}-t i$ | ${ }^{*} l u H-n o \rightarrow l \bar{u}-n a$ | cut off |

Rather difficult is

| in f.g. | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $p \bar{a}$ | ${ }^{*} p i-p h_{3}-e-t i \rightarrow p i-b-a-t i($ p. 86$)$ | ${ }^{*} p h_{3} i-t o \rightarrow{ }^{*} p i h_{3}-t o \rightarrow p \bar{\imath}-t a$ | drunk |

where the PPP is often explained by the metathesis ${ }^{*} p h_{3} i t \rightarrow{ }^{*}$ pih $h_{3} t$ (Lar__MTh).
Now, consider, these laryngeal roots where the PPP is explained by "IE $\mathrm{CHC} \rightarrow \mathrm{CiC}$ ":

| in f.g. | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | ${ }^{*} d e-d e h_{3}-t i \rightarrow d a-d \bar{a}-t i$ | ${ }^{*} d h_{3}-t o \rightarrow d i-t a(1)$ | given |
| $d h \bar{a}$ | ${ }^{*} d e-d h e h_{1}-t i \rightarrow d a-d h \bar{a}-t i$ | ${ }^{*} d h h_{1}-t o \rightarrow h i-t a(2)$ | set, placeed |
| sth $\bar{a}$ | $t i-s t t h-a-t i$ | ${ }^{*}$ sth $-t o \rightarrow$ sthi-ta (3) | stood |

C. Word formation

1. $d \bar{a}$ has two different PPP, the regular di-ta given in the list above and the irregular (but more common) dat-ta. Perhaps, $d a-d \bar{a}-m i$ was misunderstood as $d a d-\bar{a}-m i$, where a PPP datta $\leftarrow d a d-t a$ might be expected.
2. The word initial $d h$ from $d h \bar{a}$ sometimes turns into $h$ (see p. 50).
3. The aspirated root sth $\bar{a}$ is explained by analogy as is aspiration in the PPP sthi-ta, where the laryngeal has caused aspiration and is reflected by $i$ at the same time.

Laryngeals can lengthen syllabic nasals:

| $\sqrt{ }$ in f.g. | 3. pers. sg. | PPP | translation |
| :---: | :---: | :---: | :---: |
| kam | no present tense | ${ }^{*} k m$ ¢ H -to $\rightarrow$ kān-ta (2) | loved |
| kram | ${ }^{*} k r m_{0} H$-ye-ti $\rightarrow$ krām-ya-ti (1) | ${ }^{*} k r m$ or ${ }^{\text {doto }} \rightarrow$ krān-ta (1) | walked |
| khan | *khenH-e-ti $\rightarrow$ khan-a-ti | ${ }^{*} k h n{ }_{0} \mathrm{H}$-to $\rightarrow$ khā-ta | dug |
| jan | * ${ }^{\prime} n h_{1}-y e-t o i \rightarrow j \bar{a}-y a-t \hat{e}$ | ${ }^{*}{ }^{\prime} n_{0} h_{1}-t o \rightarrow j \bar{a}-t a$ | born |
| dam | * dm H-ye-ti $\rightarrow$ dām-ya-ti (1) |  | tamed |
| śam | * ${ }^{\prime} m$ o $\mathrm{H}-\mathrm{ye}-\mathrm{ti} \rightarrow$ śām-ya-ti (1) | * ${ }^{\prime} m$ or ${ }^{\text {d }}$-to $\rightarrow$ śān-ta (1) | quiet |
| śram | * ${ }^{\prime} r$ m ${ }^{\text {r }}$-ye-ti $\rightarrow$ śrām-ya-ti (1) | * ${ }^{\prime}$ rmot-to $\rightarrow$ śrān-ta (1) | tired |

1. krām-ya-ti belongs to the 4. class, i.e., it is built on the zero-grade root. Here, "IE $C m_{0} H$ $\rightarrow C \bar{a} m "\left(\mathbf{L a r} \_\mathbf{S Y}\right)$ is regularly applied.
2. $k \bar{a} n-t a$ is readily explained by this laryngeal rule and by $\mathbf{B A}$.

In contrast, $j \tilde{n} \bar{a}-t a$ from the root $j \tilde{n} \bar{a}\left(\mathrm{IE}^{*}{ }^{g} n e h_{3}\right)$ can only be explained by levelling. See the dictionary.

Finally, some comments on a group of verbs where long vowels $\bar{\imath}$ or $\bar{u}$ go back to ${ }_{0} H$ :

$$
\begin{aligned}
\text { IE } C^{+\mathrm{lab}} r \mathrm{o} H & \rightarrow C \bar{u} r \\
\text { IE } C^{-\mathrm{lab}} \underset{\mathrm{o}}{ } H & \rightarrow C \bar{\imath} r
\end{aligned}
$$

All these forms have $n a$ as the PPP marker (as do $l \bar{\imath}-n a$ and $l \bar{u}-n a$ above):

| $\sqrt{ }$ | 3 . pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $k \bar{r}$ | IE root ${ }^{*} k e r H$ (no SPal!) | ${ }^{*} k r-H-n o \rightarrow k \bar{r}-n a$ | scattered |

## C.4. Past participle and other zero-grade forms

|  | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $j \bar{r}$ | ${ }^{*} g r r H-y e-t i \rightarrow j \bar{\imath} r-y a-t i$ | ${ }^{*} j r-H-n o \rightarrow j \bar{\imath} r-n a$ | wasted away |
| $t \bar{r}$ | ${ }^{*} t e r H-e-t i \rightarrow t a r-a-t i$ | ${ }^{*} t r-H-n o \rightarrow t \bar{\imath} r-n a$ | passed |
| $d \bar{r}$ | ${ }^{*} d r-n e-H-t i \rightarrow d r-n \bar{a}-t i$ | ${ }^{*} d r-H-n o \rightarrow d \bar{\imath} r-n a$ | torn |
| $p \bar{r}$ | ${ }^{*} p l-n e-H-t i \rightarrow p r-n \bar{a}-t i$ | ${ }^{*} p l-H-n o \rightarrow p \bar{u} r-n a$ | filled |

It seems that str, strṇôti ("to spread") also belongs to this list because one has the PPP stīr-na similar to tīrna. Presumably, the IE root is *sterH. But note the second PPP strta.

As a final (almost regular) example, turn to

| $\sqrt{ }$ | 3. pers. sg. | PPP | translation |
| :--- | :--- | :--- | :--- |
| $d i v$ | ${ }^{*} d i H v-y e-t i \rightarrow d \bar{v} v-y a-t i$ | ${ }^{*} d y H v-t o \rightarrow{ }^{*} d y u H-t o \rightarrow d y \bar{u}-t a$ | to play |

Here, starting with IE * deiHv, the zero-grade present indicative $d \bar{\imath} v-y a-t i$ is regular. Soundlaw Lar__MTh yields the PPP.

Note that many verbs show quasi-thematic vowel $i$ between the root (zero or even full grade) and the infinitive marker ta: path-i-ta, cumb-i-ta, bhās-i-ta, us-i-ta (from vas with RUKI). Inserting $i$ makes the forms more transparent.

## C.4.6. Nouns and adjectives

## Feminine action nouns in $\boldsymbol{t i}$

Having dealt with feminine action nouns with zero suffix above (see pp. 115), consider now derivations with suffixes. For many verbs, the PPP provides a model of how to form the noun in ti. Pretty obvious cases are

| $\sqrt{ }$ | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $k r$ | $k r-t a$ | to make | $k r-t i$ | doing, deed |
| $k s ̣ i p$ | $k s i p-t a$ | to throw | $k s i p-t i$ | throwing |
| $b h r$ | $b h r-t a$ | to carry | $b h r-t i$ | support |
| $m u c$ | $m u k-t a$ | to liberate | $m u k-t i$ | liberation |
| $m r$ | $m r-t a$ | to die | $m r-t i$ | death |
| $y u j$ | $y u k-t a$ | to join | $y u k-t i$ | connection |
| $v a c$ (f.g.) | $u k-t a$ | to speak | $u k-t i$ | speech |
| $v a p$ (f.g.) | $u p-t a$ | to sow | $u p-t i$ | sowing seeds |

## C. Word formation

| $\sqrt{ }$ | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $s ́ r u$ | $s ́ r u-t a$ | to listen | $s r u-t i$ | vedic text |
| $s t u$ | $s t u-t a$ | to praise | $s t u-t i$ | praise, hymn |
| $s m r$ | $s m r-t a$ | to remember | $s m r-t i$ | tradition |

Furthermore, $s-t i$ ("being (close to a master) $\rightarrow$ dependent, vassal") is the regular noun in $t i$ from as ("to be"). One also finds Ved. sti-pā ("protecting the dependents"). The very common root $i$ ("to go") is contained in these nouns in $t i$ :

| $\sqrt{ } i$ | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $a d h i-i$ | $a d h \bar{\imath}-t a$ | to study | $a d h \bar{\imath}-t i$ | study |
| $a n u-i$ | $a n v-i-t a$ | to follow | $a n v-i-t i$ | following after |
| $a b h i-i$ | $a b h \bar{\imath}-t a$ | to arrive | $a b h \bar{\imath}-t i$ | attack |
| $u d-i$ | $u d-i-t a$ | to go up | $u d-i-t i$ | sunrise |
| $u p a-i$ | $u p \hat{e}-t a$ | to go towards | $u p \hat{e}-t i$ | approach |
| $p r a-i$ | $p r \hat{e}-t a$ | to set off | $p r \hat{e}-t i$ | escape |

OI roots ending in a nasal lead to the feminine noun in $t i$ seen in the following table:

| in f.g. | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $g a m$ | $g a-t a$ | to go | $g a-t i$ | path |
| $t a n$ | $t a-t a$ | to stretch | $t a-t i$ | mass, crowd |
| $n a m$ | $n a-t a$ | to salute | $n a-t i$ | salutation |
| $m a n$ | $m a-t a$ | to think | $m a-t i$ | thought |
| $y a m$ | $y a-t a$ | to restrain | $y a-t i$ | control |
| $r a m$ | $r a-t a$ | to enjoy | $r a-t i$ | pleasure |
| $h a n$ | $h a-t a$ | to hit | $h a-t i$ | killing |

As is the case for PPP, the aspiration shift ASh leaves its expected traces. For example, vrdh ("to grow") has PPP vrd-dha and the feminine noun vrd-dhi. Funnily, vrd-dhi ("growth, lengthened grade") is in zero grade! Cerebralisation is involved in these examples:
C.4. Past participle and other zero-grade forms

| $\sqrt{ }$ | PPP | translation | noun in $t i$ | translation |
| :---: | :---: | :---: | :---: | :---: |
| $i s$ | $i \stackrel{\text { ç-t }}{ }$ | to wish | $i s-$ - $i$ | wish |
| kr! | krs-t.ta | to plough | krs $-\underline{t} i$ | ploughing, harvest |
| $d r$ ś | $d r s-t a$ | to see | $d r s-t . i$ | sight |
| yaj (f.g.) | $i s-t . a$ | to sacrifice | $i s-t . i$ | sacrifice |
| $v a h$ (f.g.) | $\bar{u}-\underline{d h a}$ | to flow, to carry | $\bar{u}-\underline{d h i}$ | carrying |
| viś | vis-t.a | to enter | vis-t ${ }^{\text {c }}$ | compulsory work |
| $v r s$ | $v r$ ¢ - -ta | to rain | vrs-ti | rain |
| $s{ }_{\text {r }}$ | srs-t.ta | to create | $s$ srs-ṭi (see p. 122) | creation |

Furthermore, consider these two groups of laryngeal roots. The first one is without a nasal:

| $\sqrt{ }$ | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $j \bar{r}$ | $j \bar{r}-n a$ | to waste away | $a-j \bar{r}-t i$ | indigestibleness |
| $d \bar{a}$ (f.g.) | $d \bar{i}-t a$ | to give | $d i-t i$ | offering, largess |
|  | $d a t-t a$ | to give | $d a t-t i$ | giving, gift |
| $d \bar{a}$ (f.g.) | $d i-t a$ | to bind | $a-d i-t i$ | freedom, name of a goddess |
| $d h \bar{a}$ (f.g.) | $h i-t a$ | to set, to place | $h i-t i$ | mission, mandate |
| $n \bar{\imath}$ | $n \bar{\imath}-t a$ | to lead | $n \bar{\imath}-t i$ | conduct, policy |
| $p \bar{a}$ (f.g.) | $p \bar{\imath}-t a$ | to drink | $p \bar{\imath}-t i$ | drinking, tavern |
| $p \bar{u}$ | $p \bar{u}-t a$ | to purify | $p \bar{u}-t i$ | purity |
| $p \bar{r}$ | $p \bar{u} r-n a$ | to fill | $p \bar{r} r-t i$ | filling, reward |
| $b h \bar{\imath}$ | $b h \bar{\imath}-t a$ | to be afraid | $b h \bar{\imath}-t i$ | fear, danger |
| $b h \bar{u}$ | $b h \bar{u}-t a$ | to be | $b h \bar{u}-t i$ | existence, welfare |
| $s t h \bar{a}$ (f.g.) | $s t h i-t a$ | to stand | $s t h i-t i$ | rule, standing |

The second group contains a nasal together with a laryngeal. Observing the sound laws

| IE $C n_{0} H \rightarrow C \bar{a}$ |
| :--- |
| IE $C m_{0} H \rightarrow C \bar{a} m$ |

one obtains:

| in f.g. | PPP | translation | noun in $t i$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| $k a m$ | $k \bar{a} n-t a$ | to love | $k \bar{a} n-t i$ | desire, female beauty |
| $k r a m$ | $k r \bar{a} n-t a$ | to walk | $k r \bar{a} n-t i$ | going, attacking |
| $k h a n$ | $k h \bar{a}-t a$ | to dig | $k h \bar{a}-t i$ | digging |
| $j a n$ | $j \bar{a}-t a$ | to be born | $j \bar{a}-t i$ | birth, caste |
| $d a m$ | $d \bar{a} n-t a$ | to tame | $d \bar{a} n-t i$ | self-restraint, subjection |
| śam | $s ́ a \bar{n}-t a$ | to get quiet | śān-ti | quietness, ease |
| śram | śrān-ta | to toil | śrān-ti | fatigue, weariness |

## Adjectives with ra

Quite a few adjectives exist that are built by adding $r a$ to the zero grade of the verb:

| $\sqrt{ }$ | PPP | translation | adjective in $r a$ | translation |
| :---: | :---: | :---: | :---: | :---: |
| $u k s$ or vaj |  | to get strong | $u g-r a$ | powerful |
| ud | un-na | to make wet | $u d$-ra | otter |
| krs' or krs? | kr! $¢$ - ${ }^{\text {a }}$ a | to moan | krcch-ra (SIB?) | painful |
| krū (1) |  | to form a crust | $k r \bar{u}-r a$ | bloody |
| ksip | kssip-ta | to throw | ksip-ra | fast, quick |
| kṣud | kṣun-na | to crunch | ksıud-ra | mean |
| $g!$ dh | grd-dha | to be greedy | grdh-ra | greedy, vulture |
| cit | cit-ta | to observe | cit-ra | bright |
|  |  |  | cit-ra-m | picture |
| chid | chin-na | to cut | chid-ra | leaky, hole |
| $d h \bar{\imath}$ | $d h \bar{\imath}-t a$ | to reflect | $d h \bar{\imath}-r a$ | steady |
| $n \bar{a} d h$ (f.g.) |  | to be needy | $\bar{a} d h-r a(2)$ | poor, weak |
| miś | mis-t.ta | to mix | miś-ra | diverse |
| rud | rud-i-ta | to roar | rud-ra | terrific |
| vip |  | to tremble | vip-ra | excited, wise |
| śvit |  | to be white | śvit-ra | whitish |
| sidh | siddha | to succeed | sidh-ra | perfect, good |
| sthā (f.g.) | sthi-ta | to stand | sthi-ra | steady, durable |

## C.4. Past participle and other zero-grade forms

| $\sqrt{ }$ | PPP | translation | adjective in $r a$ | translation |
| :--- | :--- | :--- | :--- | :--- |
| sphāy (f.g.) |  | to grow fat | sphi-ra | abundant, vast |
| hiṃs | hiṃs-i-ta | to hurt | hiṃs-ra | hurting, vicious |

1. See kravis in dictionary chapter.
2. ${ }^{*} n H d h-r o \rightarrow \bar{a} d h-r a\left(\mathbf{L a r} \_\mathbf{S Y}\right)$

If the OI root begins with $a$, one observes the full grade instead. Thus, asra ("throwing, painful") is built on the full grade of as, asyati ("to throw, to shoot"). Levelling seems to underlie this case. Also with full grade is nam-ra ("bowing down, humble") from OI root nam. The zero grade would have been na-ra (by SY_N), similar to the PPP nata. Similarly, consider these adjectives in $r a$ from full grades:

| in f.g. | translation | adjective in $r a$ | translation |
| :--- | :--- | :--- | :--- |
| $a s$ | to throw | $a s-r a$ | throwing, painful |
| $d a b h$ | to destroy | $d a b h-r a$ | little, deficient |
|  |  | also $d a h-r a$ (see pp. 50 ) | small, tender |
| $v a k$ | to go crookedly | $v a k-r a$ | crooked, curved |
| $v a j$ | to be hard or strong | $v a j-r a$ | as hard as diamond |

Finally, the zero-grade adjectives
$\diamond t \bar{v} v-r a$ ("severe, violent, intense")
$\diamond$ śīgh-ra ("quick")
are based on (probably laryngeal) roots that are scarcely attested.

## Masculine nouns in āna

According to an as-yet unpublished paper by Kulikov, sound law $\mathbf{L} \boldsymbol{o}$ may underlie the following very few masculine agent nouns in $\bar{a} n a$, i.e., IE ${ }^{*}$ ono $\rightarrow$ OI $\bar{a} n a$.

|  | translation | m. (!) agent (!) noun in f.g. | translation |
| :--- | :--- | :--- | :--- |
| $b u d h$ | to be awake | budh- $\bar{n} a$ | prudent, spiritual guide |
| $y u d h$ | to fight | $y u d h-\bar{a} n a$ | warrior $\rightarrow$ enemy |

See s.v. ghr and s.v. carman.
C. Word formation

## C.4.7. Passive voice

## Zero grades

The general rule for the passive voice is this:

$$
\text { OI root }+y+a+\text { ātmanêpada ending }
$$

In many cases, the zero grade can readily be recognised:

|  | $\sqrt{ }$ | 3. pers. sg. active | 3. pers. sg. passive | translation |
| :---: | :---: | :---: | :---: | :---: |
| IE root with er | krs | krs-a-ti | krs-y-a-tê | to plough |
|  | $d r$ ś | (paśyati) | $d r s ' y-a-t e \hat{e}$ | to see |
|  | s! ${ }^{\text {d }}$ | srıj-a-ti | $s \operatorname{srj}^{j}-y-a-t \hat{e}$ | to create |
| IE root with $e i$ | $i s$ | icch-a-ti | $i s-y$-a-tê | to wish |
|  | kliś | kliś-y-a-tê (1) | kliś-y-a-tê (1) | to suffer |
|  | kssip | kșip-a-ti | kssip-y-a-tê | to throw |
|  | vis' | viś-a-ti | viś- $y$-a-tê | to enter |
| IE root with eu | nud | $n u d-a-t \hat{e}$ | $n u d-y$-a-tê | to push |
|  | budh | bôdh-a-ti | $b u d h-y$-a-te | to be awake |
|  | mud | môd-a-ti | mud-y-a-tê | to rejoice |

1. kliś-y-a-tê is an example where ātmanêpada forms of the 4 . class (with ya) cannot be told apart from the passive voice.

The zero grade is also obvious for some OI roots with initial ya or $v a$ :

| $\sqrt{ }$ in f.g. | 3. pers. sg. active | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $y a j$ | $y a j-a-t i$ | $i j-y-a-t \hat{e}$ | to sacrifice |
| $v a c$ | $v a k-t i$ | $u c-y-a-t \hat{e}$ | to speak |
| $v a d$ | $v a d-a-t i$ | $u d-y-a-t \hat{e}$ | to speak |
| $v a s$ | $v a s-a-t i$ | $u s-y-a-t \hat{e}$ | to dwell |
| $v a h$ | $v a h-a-t i$ | $u h-y-a-t \hat{e}$ | to flow, to carry |

In the following examples, $\mathbf{S Y}_{\boldsymbol{Z}} \boldsymbol{N}$ is responsible for $a$ in the zero grades:

## C.4. Past participle and other zero-grade forms

| in f.g. | 3. pers. sg. active | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| granth | grath-nā-ti | grath-y-a-tê | to compile |
| bandh | $b a d h-n \bar{a}-t i$ | $b a d h-y-a-t \hat{e}$ | to bind |
| manth | math-nā-ti | math-y-a-tê | to stir, to shake |

From subsection B.2.2 (pp. 22), remember the $m r-i y-a-t \hat{e}$ rule:

$$
\text { CryV } \rightarrow \text { CriyV }
$$

The following passive forms fall under this rule:

| $\sqrt{ }$ | 3. pers. sg. active | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | $k a r-\hat{o}-t i$ | $k r-i y-a-t \hat{e}$ | to make |
| $b h r$ | $b h a r-a-t i$ | $b h r-i y-a-t \hat{e}$ | to carry |
| $m r$ | $m r-i y-a-t \hat{e}(1)$ | $m r-i y-a-t \hat{e}(1)$ | to die |
| $v r$ | $v r-n \bar{a}-t i$ | $v r-i y-a-t \hat{e}$ | to choose |
| $s r$ | $s a r-a-t i$ | $s r-i y-a-t \hat{e}$ | to flow, to move |
| $h r$ | $h a r a t i$ | $h r-i y-a-t \hat{e}$ | to take, to rob |

1. Same forms in ātmanêpada and passive.

Let us now turn to laryngeal verbs where both PPP and passive use the zero grade:

|  | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $k \bar{r}$ | $k \bar{\imath} r-n a$ | $k \bar{\imath} r-y-a-t \hat{e}$ | to scatter |
| $\bar{j} \bar{r}$ | $j \bar{\imath} r-n a$ | $j \bar{r} r-y-a-t \hat{e}$ | to waste away |
| $t \bar{r}$ | $t \bar{\imath} r-n a$ | $t \bar{r} r-y-a-t \hat{e}$ | to pass |
| $d \bar{r}$ | $d \bar{\imath} r-n a$ | $d \bar{\imath} r-y$ - $a-t \hat{e}$ | to tear, to pierce |
| $p \bar{r}$ | $p \bar{u} r-n a$ | $p \bar{u} r-y-a-t \hat{e}$ | to fill |

Knowing the PPP (here with $t a$ ) is also very helpful for these laryngeal words:

|  | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $k h a n$ (f.g.) | $k h \bar{a}-t a$ | $k h \bar{a}-y-a-t \hat{e}$ | to dig |
| $n \bar{\imath}$ | $n \bar{\imath}-t a$ | $n \bar{\imath}-y-a-t \hat{e}$ | to lead |
| $p \bar{u}$ | $p \bar{u}-t a$ | $p \bar{u}-y-a-t \hat{e}$ | to purify |
| $b h \bar{\imath}$ | $b h \bar{\imath}-t a$ | $b h \bar{\imath}-y-a-t \hat{e}$ | to be afraid |
| $b h \bar{u}$ | $b h \bar{u}-t a$ | $b h \bar{u}-y-a-t \hat{e}$ | to be |

Observe

|  | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $p \bar{a}$ (f.g.) | $p \bar{\imath}-t a$ | $p \bar{\imath}-y-a-t \hat{e}$ | to drink |

where long $\bar{\imath}$ might be explainable by metathesis ${ }^{*} p h_{3} i \rightarrow{ }^{*} p i h_{3}$.
Passive forms like $n \bar{\imath}-y-a-t \hat{e}$ or $p \bar{\imath}-y-a-t \hat{e}$ with long $\bar{\imath}$ are responsible for those forms where long $\bar{\imath}$ is not, etymologically, justified:

| in f.g. | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | $d i-t a$ | $d \bar{\imath}-y-a-t \hat{e}$ | to give |
| $d h \bar{a}$ | $h i-t a$ | $d h \bar{\imath}-y-a-t \hat{e}$ | to set, to place |
| $s t h \bar{a}$ | $s t h i-t a$ | $s t h \overline{-}-y-a-t \hat{e}$ | to stand |
| $h \bar{a}$ (f.g.) | $h \bar{\imath}-n a / h \bar{a}-t a$ | $h \bar{\imath}-y-a-t \hat{e}$ | to abandon |

It seems that long $\bar{u}$ that is expected in $p \bar{u} r-y-a-t \hat{e}, p \bar{u}-y-a-t \hat{e}$, or $b h \bar{u}-y-a-t \hat{e}$ above might also be responsible for the following forms by analogy:

|  | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| $s t u$ (see pp. 178) | $s t u-t a$ | $s t \bar{u}-y-a-t \hat{e}$ | to praise |
| $h u$ | $h u-t a$ | $h \bar{u}-y-a-t \hat{e}$ | to sacrifice |

## Irregular full grades

In contrast to the regular zero grade, some passives use the full grade:

| $\sqrt{ }$ | PPP | 3. pers. sg. passive | translation |
| :---: | :---: | :---: | :---: |
| ghus | ghus-t.a | ghôs-y-a-tê (1) | to proclaim |
| cur |  | côr-y-a-te (1) | to steal |

## C.4. Past participle and other zero-grade forms

| $\sqrt{l}$ | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| path (f.g.) | $p a t h-i$-ta $(2,3)$ | $p a t h-y-a-t \hat{e}(3)$ | to read |
| $p a t$ (f.g.) | $p a t-i-t a(2,3)$ | $p a t-y-a-t \hat{e}(3)$ | to fall |
| $t y a j$ (f.g.) | $t y a k-t a(4 \mathrm{a})$ | $t y a j-y-a-t \hat{e}(4 \mathrm{a})$ | to abandon |
| $l a b h$ (f.g.) | $l a b-d h a(4 \mathrm{~b})$ | $l a b h-y-a-t \hat{e}(4 \mathrm{~b})$ | to obtain |
| $s a d$ (f.g.) | $s a n-n a(3)$ | $s a d-y-a-t \hat{e}(3)$ | to sit |
| $s m r$ | $s m r-t a$ | $s m a r-y-a-t \hat{e}(5)$ | to remember |

1. U.at. zero grades ghuṣ-y-a-tê or cur-y-a-tê would not pose any problem.
2. Some verbs like pat use $i$ - $t a$ as the PPP marker without etymological justification.
3. In roots like pat, neither the root-initial nor the root-final consonant can become syllabic. Therefore, the full grade cannot be avoided.
4. Sometimes, the regularly formed PPP and the passives would be difficult to understand:
a) While possible, tik-ta or $t i j-y$ - $a$-tê would have been confused with the corresponding forms from the root tij, têjati ("to be sharp, to become sharp").
b) In root labh, $l$ might become syllabic. Levelling might have rectified the u.at. outcomes $l b-d h a$ and $l b h-y$-a-tê.
5. At a first glance, u.at. smr-ya-tê seems possible. However, it would violate the $m r$ - $i y$ - $a$ - $t \hat{e}$ rule (pp. 22):

$$
\text { Cry } V \rightarrow \text { Criy } V
$$

which would then lead to u.at. and difficult to recognise $s m r-i y$ - $a$ - $t \hat{e} \rightarrow s a r-i y$ - $a$-tê.
Full grades are consistently present in nasal roots:

| in f.g. | PPP | 3. pers. sg. passive | translation |
| :--- | :--- | :--- | :--- |
| gam | $g a-t a$ | $g a m-y-a-t \hat{e}$ | to go |
| $t a n$ | $t a-t a$ | $t a n-y-a-t \hat{e}$ | to stretch |
| $n a m$ | $n a-t a$ | $n a m-y-a-t \hat{e}$ | to salute |
| $m a n$ | $m a-t a$ | $m a n-y-a-t \hat{e}$ | to think |
| $y a m$ | $y a-t a$ | $y a m-y-a-t \hat{e}$ | to restrain |
| ram | $r a-t a$ | $r a m-y-a-t \hat{e}$ | to enjoy |
| $h a n$ | $h a-t a$ | $h a n-y-a-t \hat{e}$ | to hit |

## C. Word formation

There are very good reasons for the irregular full grade here. For example, the regularly built passive form from nam is not nam-y-a-tê but na-y-a-tê $\leftarrow{ }^{*} n m$ - (where $a$ derives from syllabic $m_{o}$ ). And this $n a-y$ - $a$-tê might easily be understood as nay-a-tê from $n \bar{\imath}$ ("to lead").

## C.4.8. Desideratives

## Reduplication

Desideratives use reduplication. Additionally, reduplications are found in four other grammatical instances as well:
$\diamond$ The reader is invited to compare the verbs of the third class (pp. 92), which also function with reduplication.
$\diamond$ Sanskrit perfect forms are mostly formed in a reduplicative fashion (see pp. 203).
$\diamond$ One of the aorist formations is by way of reduplication (see pp. 213).
$\diamond$ Frequentative verbs also use reduplication (see pp. 148).

## Simple examples from the zero grade or, occasionally, the full grade

Roughly speaking, desideratives are built according to this rule:

| IE root | $\rightarrow$ | OI desiderative |
| :---: | :---: | :--- |
| $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} Z g-C_{1} Z g C_{2}-s-$ |

Consider the quite transparent example of yuj with
$\diamond u$-reduplication,
$\diamond$ zero grade, and
$\diamond s$ marker:

$$
\begin{aligned}
& { }^{*} y u-y u g-s- \\
\rightarrow & y u-y u k-s-(\mathbf{B A}) \\
\rightarrow & y u-y u k-s-(\mathbf{R U K I}) \quad \rightarrow \quad \text { yu-yuk-s-a-ti } \quad \text { he wishes to yoke }
\end{aligned}
$$

Apart from the verbal desiderative, a corresponding adjective and a corresponding noun are (often) formed. For example, the root yudh ("to fight") yields the desideratives

$$
\begin{array}{llll}
\quad{ }^{*} \text { yu-yudh-s- } & & & \\
\rightarrow \quad \text { yu-yuth-s- (BA) } & & & \\
\rightarrow \quad \text { yu-yut-s- (ASh, but } s \text { cannot be aspirated }) & \rightarrow & y u-y u t-s-a-t i & \text { he wishes to fight } \\
& \rightarrow & y u-y u t-s-u & \text { combative } \\
& \rightarrow & y u-y u t-s-\bar{a} & \text { desire to fight }
\end{array}
$$

## C.4. Past participle and other zero-grade forms

Instead of the reduplication with $u$, one finds reduplication with $i$, which is more common. This is the rule:

$$
\begin{array}{ll}
\text { Desiderative reduplication } & \text { with } u \text { if } u \text { is the root vowel } \\
& \text { with } i \text { otherwise }
\end{array}
$$

Similarly, but with some difficulties here and there, compare

| $\sqrt{ }$ | 3. pers. sg. | adjective | noun |
| :---: | :---: | :---: | :---: |
| $j \tilde{a} \bar{a}$ (f.g.) | $j i-j n \bar{a}-s-a-t \hat{e}$ (1) <br> he wants to know | $j i-j n ̃ \bar{a}-s-u$ inquisitive | $j i-j \tilde{n} \bar{a}-s-\bar{a}$ <br> curiosity |
| tij | $t i-t i k-s-a-t \hat{e}$ <br> he wants to become sharp | $t i-t i k-s-u$ enduring patiently |  |
| tyaj (f.g.) | ti-tyak-s-a-ti (1a) he wants to abandon |  |  |
| $p \bar{a}$ (f.g.) | $p i-p \bar{a}-s-a-t \hat{e}(1)$ <br> he wants to drink | $p i-p \bar{a}-s-u$ <br> thirsty | $p i-p \bar{a}-s-\bar{a}$ <br> thirst |
| man (f.g.) | $m i-m \bar{a} m ̣-s-a-t \hat{e}$ (1c) he examines |  | $m \bar{\imath}-m \bar{a} m$ - $s-\bar{a}$ |
| mis |  | mi-mik-ṣ-u <br> desirous for mixing |  |
| muc | $m u-m u k-s-a-t i$ <br> he wants to liberate | mu-muk-ṣ-u <br> wanting liberation | $m u-m u k-s{ }^{s}-\bar{a}$ <br> desire for liberation |
| $v a c$ (f.g.) | vi-vak-ṣ-a-ti (1b) he wants to say | vi-vak-s-u (1) wanting to say | vi-vak-ṣ- $\bar{a}$ (1) <br> desire to speak |
| $v r t$ | $v i-v r t-s-a-t i(2)$ <br> he wishes to turn |  |  |
|  | vi-vart-i-s-a-ti (3) <br> he wishes to turn |  |  |
| $v r d h$ | $v i-v r t-s-a-t i(2)$ <br> he wants to grow |  |  |
| vardhay (4) | vi-vardhay-i-ṣ-a-ti $(1,3)$ <br> he wants to augment | vi-vardhay-i-s-u $(1,3)$ <br> wishing to augment |  |

1. In order to bring out the root most clearly, one sometimes sees the full grade. For example:
C. Word formation
a) ti-tik-s-a-tê is desiderative from tij, têjati ("to be sharp, to become sharp"), but would also be the regularly formed desiderative from tyaj.
b) vi-vak-s-a-ti follows the pattern of $C_{1} Z g-C_{1} F g C_{2}-s$-. Theoretically, the zero-grade desiderative of $v a c$ is u.at. $v y$-uk-s-a-ti. In the syllabic conflict between $i / y$ and $u / v$ the latter would win by SY_Conf.
c) $m i-m \bar{a} m-s-a-t \hat{e}$ is irregular with long $\bar{a}$. The zero-grade desiderative of man is u.at. $m i-m a-s-a$ - $t \hat{e}$, where syllabic $n$ would have turned into $a$. See p. 144. If built with the full grade, one should expect u.at. mi-mam-s-a-tê, similar to the future maṃ-sy-a-ti by Ns.
2. The desideratives from roots $v r t$ and $v r d h$ coincide (backward assimilation, $s$ not aspiratable).
3. In order to avoid difficult forms, quasi-thematic $i$ is sometimes introduced.
4. Causative of $v r d h$

## Applying Grassmann's deaspiration

A close look look at a few desiderative examples is in order. The following desideratives involve Grassmann's deaspiration. From OI bhid $\leftarrow$ IE *bheid one obtains

$$
\begin{array}{rlll} 
& { }^{*} \text { bhi-bhid-s- } & & \\
\rightarrow \quad \text { bi-bhid-s- (DA) } & & & \\
\rightarrow \quad \text { bi-bhit-s- (BA) } & \rightarrow & \text { bi-bhit-s-a-ti } & \text { he wishes to split } \\
& \rightarrow & \text { bi-bhit-s-u } & \text { wishing to split } \\
& \rightarrow & \text { bi-bhit-s- } \bar{a} & \text { desire to split }
\end{array}
$$

from OI $b h u j \leftarrow$ IE *bheug:

$$
\begin{array}{rlll} 
& { }^{*} b h u-b h u g-s- & & \\
\rightarrow \quad & b u-b h u g-s-(\mathbf{D A}) & & \\
\rightarrow \quad b u-b h u k-s-(\mathbf{B A}) & & & \\
\rightarrow \quad & b u-b h u k-s-(\mathbf{R U K I}) & \rightarrow & b u-b h u k-s-a-t i
\end{array} \text { he wishes to eat }
$$

and from OI $b h \bar{u} \leftarrow \mathrm{IE}$ *heuH:

* bhu-bhuH-s-
$\rightarrow \quad b u-b h \bar{u}-s-\left(\mathbf{D A}\right.$, Lar__ $\left.^{\boldsymbol{V}}\right)$
$\rightarrow b u-b h \bar{u}-s-($ RUKI $) \quad \rightarrow \quad b u-b h \bar{u}-s-a-a$-ti $\quad$ he wishes to be
$\rightarrow \quad b u$-bh $\bar{u}-s-u \quad$ wishing to be
$\rightarrow \quad b u-b h \bar{u}-s-\bar{a} \quad$ desire of being


## C.4. Past participle and other zero-grade forms

Consider now a few examples that involve root-final velars and palatals, such as $l$ ih $\leftarrow \mathrm{IE}$ *leiǵh:

$$
\begin{aligned}
& { }^{*} l i-l i g ́ h-s- \\
\rightarrow & l i-l i k-s-(\mathbf{A S h}, \mathbf{B A}) \\
\rightarrow & l i-l i k-s-(\mathbf{R U K I}) \quad \rightarrow \quad l i-l i k-s-a-t i \quad \text { he wishes to lick }
\end{aligned}
$$

OI guh $\leftarrow$ IE *gheuǵh:

$$
\begin{array}{rlll} 
& { }^{*} \text { ghu-ghuǵh-s- } & & \\
\rightarrow \quad \text { gu-ghuǵh-s-(DA) } & & & \\
\rightarrow & \text { gu-ghuk-s- (ASh, BA) }) & & \\
\rightarrow \quad \text { gu-ghuk-s- }(\mathbf{R U K I}) & \rightarrow & \text { gu-ghuk-s- }-a-t i & \text { he wishes to hide } \\
& \rightarrow & \text { gu-ghuk-s-u } & \text { wishing to hide } \\
& \rightarrow & \text { gu-ghuk-s-s-a } & \text { desire of hiding }
\end{array}
$$

and $d u h \leftarrow \mathrm{IE} *$ dheugh:

$$
\begin{array}{rlll} 
& { }^{*} d h u-d h u g h-s- & & \\
\rightarrow \quad d u-d h u g h-s-(\mathbf{D A}) & & & \\
\rightarrow \quad d u-d h u k-s-(\mathbf{A S h}, \mathbf{B A}) & & \\
\rightarrow \quad d u-d h u k-s-(\mathbf{R U K I}) & \rightarrow & d u-d h u k-s-a-t i & \text { he wishes to milk } \\
& \rightarrow & d u-d h u k-s-u & \text { wishing to milk } \\
& \rightarrow & d u-d h u k-s-\bar{a} & \text { desire of milking }
\end{array}
$$

Later desideratives may not contain the root-initial aspiration, undoubtedly by levelling. An example is $d u$ - $d u k-s-s$ - in contrast to $d u$ - $d h u k-s-$ - from the root $d u h$.

From IE ${ }^{*} g h r e b h_{2} \rightarrow$ OI grah (Lar__CH) one obtains the desiderative ji-ghrk-s-s-u which is a bit difficult because the IE root-final is labial:

$$
\begin{array}{rlll} 
& * g h i-g h r h-s- \\
\rightarrow \quad & & & \\
\rightarrow & & & \\
\rightarrow \quad j i-g h r h-g h r h-s-(\mathbf{D A}) & & & \\
\rightarrow \quad j i-g h r ̣ k-s-(\text { analogy with roots like } g u h \text { above }) & \rightarrow & j i-g h r ̣ k-s-a-t i & \text { he wishes to grab } \\
& \rightarrow & j i-g h r ̣ k-s-u & \text { wishing to rob } \\
& \rightarrow & j i-g h r ̣ k-s-\bar{a} & \text { desire to rob }
\end{array}
$$

## Merging of the reduplication syllable with the zero-grade root

In contrast to these examples, deaspiration in the reduplication syllable does not take place for bhaj ("to allot, to divide") $\leftarrow$ IE *bheǵ:
C. Word formation

Here are a few other examples (and see him-s-below) where the reduplication syllable merges with the z.g. root. Consider śak ("to be able") $\leftarrow \mathrm{IE}$ *kek:

$$
\begin{array}{rlll} 
& \text { *śi-śk-s- }(\mathbf{P P a l}) & & \\
\rightarrow \quad \text { śi-k-s- }(\mathbf{C C l}) & & & \\
\rightarrow \quad \text { śi-k-s- }(\mathbf{R U K I}) & \rightarrow & \text { śik-s-a-ti } & \text { he learns } \\
& \rightarrow & \text { śik-s-u } & \text { desirous of learning } \\
& \rightarrow & \text { śik-s- } \bar{a} & \text { science }
\end{array}
$$

$\bar{a} p$ (a reduplicated present form, see dictionary) $\leftarrow \mathrm{IE}{ }^{*} h_{1} e p:$

$$
\begin{array}{rlll}
{ }^{*} h_{1} i-h_{1} p-s- \\
\rightarrow \quad \bar{\imath} p-s-(\mathrm{IE} i H \rightarrow \mathrm{OI} \bar{\imath}) & \rightarrow & \bar{\imath} p-s-a-t i & \\
& \rightarrow & \text { he wishes to obtain } \\
& \rightarrow & \bar{\imath} p-s-u & \\
& & \bar{\imath} p-s-\bar{a} & \text { desirous of } \\
& & \text { desire to obtain }
\end{array}
$$

$a k s s i n .(" \mathrm{eye} ") \leftarrow \mathrm{IE}{ }^{*} h_{3} e k^{w}$ :

$$
\begin{aligned}
& { }^{*} h_{3} i-h_{3} k^{w}-s- \\
\rightarrow & \bar{\imath} k^{w}-s-(\text { IE } i H \rightarrow \text { OI } \bar{\imath}) \\
\rightarrow & \bar{\imath} k-s-(\text { see pp. } 37)
\end{aligned}
$$

$$
\rightarrow \quad \bar{\imath} k-s-(\text { RUKI }) \quad \rightarrow \quad \bar{\imath} k-s-s-a-t \hat{e} \quad \text { he watches over }
$$

$$
\rightarrow \quad \bar{i} k-\underline{s}-\bar{a} \quad \text { sight }
$$

## IE * $h_{2} n e k$ :

$$
\begin{aligned}
& { }^{*} h_{2} i-h_{2} n k k_{-s-} \\
\rightarrow & \bar{\imath} a k-s-\left(\mathbf{L a r}_{\_} \boldsymbol{V}, \mathbf{S Y} \_\boldsymbol{N}, \mathbf{S Y} \_\mathbf{C o n f}, \mathbf{S I B}\right) \\
\rightarrow & i y a k-s-(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})
\end{aligned}
$$

$$
\rightarrow \text { iyak-s- (RUKI) } \quad \rightarrow \quad \text { Ved. } i y a k-s-a-t i \quad \text { he wishes to reach }
$$

$$
\begin{aligned}
& \text { *bhi-bhǵ-s- } \\
& \rightarrow \quad b h i-b j-s-(\mathbf{A S h}, \text { but } s \text { not aspiratable) } \\
& \rightarrow \quad b h i-p k-s-(\mathbf{B A}) \\
& \rightarrow \quad b h i-k-s-(\mathbf{C C l}) \\
& \rightarrow \text { bhi-k-ṣ- (RUKI) } \quad \rightarrow \quad \text { bhik-ṣ-a-ti } \quad \text { he wishes to share } \\
& \rightarrow \text { bhik-s-u beggar } \\
& \rightarrow \quad b h i k-s-\bar{a} \quad \text { the act of begging }
\end{aligned}
$$

## C.4. Past participle and other zero-grade forms

```
an ("to breath") \(\leftarrow \mathrm{IE} * h_{2} e n h_{1}\) :
    \({ }^{*} h_{2} i-h_{2} n h_{1}-s-\)
    \(\rightarrow\) in \(n-s\) - (twice Lar_ \(\boldsymbol{V}\) )
    \(\rightarrow \quad \bar{\imath} n i-s-(\mathbf{R U K I})\)
    \(\rightarrow\) anini-ṣ- (by levelling with an) \(\rightarrow\) anini-s-a-ti he wishes to breathe
\(d \bar{a} \leftarrow \mathrm{IE}^{*} d e h_{3}:\)
    * \(d i-d h_{3}-s-\)
    \(\rightarrow\) di-d-s- (Lar_ \(\boldsymbol{V}\) : just loss of laryngeal)
    \(\rightarrow\) di-t-s- \((\mathbf{B A}) \quad \rightarrow\) dit-s-a-ti he wishes to give
                                    \(\rightarrow\) dit-s-u desirous of giving
                                    \(\rightarrow\) dit-s- \(\bar{a} \quad\) desire to give
\(d h \bar{a} \leftarrow \mathrm{IE}^{*} d h e h_{1}:\)
        *dhi-dhh \(h_{1}-s\) -
    \(\rightarrow\) dhi-dh-s- (Lar_ \(\boldsymbol{V}\) : just loss of laryngeal)
    \(\rightarrow\) dhi-th-s-(BA)
    \(\rightarrow\) dhi-t-s- (ASh) \(\quad \rightarrow\) dhit-s-a-ti he wishes to set
```

and $d a b h \leftarrow \mathrm{IE}{ }^{*} d h e b h$ :

$$
\begin{aligned}
& { }^{*} d h i-d h b h-s- \\
\rightarrow & d h i-b h-s-(\mathbf{C C l}) \\
\rightarrow & d h i-p h-s-(\mathbf{B A}) \\
\rightarrow & d h i-p-s-(\mathbf{A S h}) \quad \rightarrow \quad \text { dhip-s-a-ti } \quad \text { he wishes to injure }
\end{aligned}
$$

(besides levelled dipsati)
And the three final examples daś (see s.v. daśas) $\leftarrow \mathrm{IE}{ }^{*} d e k$ :

$$
\left.\begin{array}{rlll} 
& { }^{*} d i \underline{i}-d k^{\prime}-s- & & \\
\rightarrow & d \bar{\imath} k-s-\left(\mathbf{C p L} d k^{\prime}\right) & & \\
\rightarrow & d \bar{\imath} k-s-s-(\mathbf{S I B}) & \rightarrow & d \bar{\imath} k-s-a-t \hat{e}
\end{array}\right) \text { he consecrates }
$$

$p a d \leftarrow \mathrm{IE}{ }^{*}$ ped:

$$
\begin{array}{llll} 
& { }^{*} p i-p d-s- & & \\
\rightarrow \quad \text { pi-pd-s- }(\mathbf{C C l}) & & & \\
\rightarrow \quad \text { pi-t-s- }(\mathbf{B A}) & \rightarrow & \text { pit-s-a-ti } & \text { he wishes to go } \\
& \rightarrow & \text { pit-s-u } & \text { desirous of going } \\
& \rightarrow & \text { pit-s- } \bar{a} & \text { desire to go }
\end{array}
$$

## C. Word formation

and $l a b h \leftarrow$ IE *lebh

$$
\begin{aligned}
& \text { * } l i-l b h-s- \\
& \rightarrow \quad \text { li-bhs- }(\mathbf{C C l}) \\
& \rightarrow \quad l i-p h-s-(\mathbf{B A}) \\
& \rightarrow \quad l i-p-s-(\mathbf{A S h}) \quad \rightarrow \quad \text { lip-s-a-ti } \quad \text { he wishes to obtain } \\
& \rightarrow \text { lip-s-u desirous of obtaining } \\
& \rightarrow \text { lip-s- } \bar{a} \quad \text { desire to obtain }
\end{aligned}
$$

## Secondary palatalisation

Some desideratives are instances of secondary palatalisation:

| $\sqrt{ }$ | 3. pers. sg. | adjective | noun |
| :--- | :--- | :--- | :--- |
| $k r$ | $c i-k \bar{\imath} r-s-a-t i(1)$ <br> he wants to make | ci-ki$r-s-s-u(1)$ <br> intending to make | ci-k $\bar{\imath} r-s-\bar{a}(1)$ <br> desire to make |
| gam | $j i-g a m-i-s-a-t i(2,3)$ <br> he wants to go | $j i-g a m-i-s-u(2,3)$ <br> intenting to go | $j i-g a m-i-s-\bar{a}(2,3)$ <br> intenting to go |
| granth | $j i-g r a n t h-i-s-a-t i(2,3)$ <br> he wants to string together |  |  |
| ghas | $j i-g h a t-s-a-t i(2,4)$ <br> he wants to consume | $j i-g h a t-s-u(2,4)$ <br> intending to consume | $j i-g h a t-s-\bar{a}(2,4)$ <br> desire to consume |

1. $\quad c i-k \bar{r} r-s-a-t i$ etc. show surprising lengthening (perhaps due to analogy, see $t i-t \bar{\imath} r-s-u$ in the next table).
2. ji-ghat-s-a-ti and others show full grade of the root.
3. ji-gam-i-s-a-ti etc. use "thematic" $i$ without etymological justification.
4. SIB line 1

## Laryngeal roots ending on $\mathbf{r H}$

Roots with long syllabic $\bar{?} \leftarrow$ IE $r H$ form the desiderative from the full grade or from the zero grade.

## C.4. Past participle and other zero-grade forms

| $\sqrt{ } \mathrm{CerH}$ | 3. pers. sg. | adjective |
| :---: | :---: | :---: |
| $k \bar{r}$ | ci-kar-i-s-a-ti $(1,2)$ <br> he wants to pour out | ci-kar-i-ṣ-u $(1,2)$ <br> desirous to pour out |
| $t \bar{r}$ | $t i-t \bar{\imath} r-s-a-t i \leftarrow \mathrm{IE}^{*} t i-\operatorname{tr} H-s(3)$ <br> he wants to cross | $t i-t \bar{\imath} r-s-s(3)$ <br> desirous of crossing |
| $d \bar{r}$ | $d i-d \bar{r}-s-a-t i(3)$ <br> he wants to tear | $d i-d \bar{r} r-s-u(3)$ <br> desirous of tearing |
| $p \bar{r}$ | pi-par-i-s-a-ti (2) <br> he wants to spend completely (time) |  |
|  | $p u-p \bar{u} r-s-a-t i \leftarrow \mathrm{IE}{ }^{*} p u-p r{ }_{o} H-s(4)$ <br> he wants to spend completely (time) |  |

## 1. SPal

2. Full grade plus $i$, reflecting a laryngeal
3. Lar_SY after non-labial consonant
4. Lar_SY after labial consonant

## Laryngeal suffix

It seems that instead of the desiderative suffix $s$, alternatively a desiderative suffix $H s$ was employed:

| $\sqrt{ }$ | 3. pers. sg. | adjective | noun |
| :---: | :---: | :---: | :---: |
| ji | $j i-g \bar{l}-s+a-t i(1)$ <br> he wants to conquer | $j i-g \bar{\imath}-s e_{-} u(1)$ <br> imperialist | $j i-g \bar{\imath}-s, \bar{a}(1)$ <br> desire to conquer |
| $m r$ | $m u-m \bar{u} r-s-a-t i(2)$ <br> he wants to die | $m u-m \bar{u} r-s-u(2)$ <br> wanting to die | $m u-m \bar{u} r-s-\bar{a}(2)$ <br> desire to die |
| śru | śu-śrū-s-s-a-tê (1) <br> he wants to hear | śu-śrū̄-ṣ-u (1) <br> obedient | $\text { śu-śrū-ṣ- } \bar{a}(1)$ <br> obedience |
| $s r$ | $s i-s \bar{\imath} r-s,-a-t i(3)$ <br> he wants to run |  |  |

C. Word formation

1. Long $\bar{\imath}$ in $j i-g \bar{\imath}-s-a-t i$ may be explainable by a suffix $H s$ rather than just $s$. Similarly, long $\bar{u}$ in śu-śrū-s-a-tê may also be due to suffix $H s$.
2. The same laryngeal is responsible for $m u-m \bar{u} r-s-a-t i$. In $p u-p \bar{u} r-s-a-t i$ above, the laryngeal stems from the root. Here, the laryngeal would originate in the suffix. In both cases, the labial (!) $m$ is responsible for producing $m \bar{u} r$ in the main syllable and hence $m u$ as the reduplicative syllable.
3. Similar to $t i-t \bar{r} r-s-a-t i$ above, one obtains $\bar{\imath} r-s$ from ${\underset{o}{0}}_{r} H \mathrm{~s}$, but note
a) IE root ${ }^{*} t e r H$ and desiderative ${ }^{*} t i-t r i H-s-\rightarrow t i-t \bar{r} r-s-$ versus
b) IE root ${ }^{*}$ ser and desiderative ${ }^{*} s i-s r_{-}-H s-\rightarrow s i-s, s{ }_{\imath}-s_{-}-$

Perhaps, this explanation overuses laryngeals. Analogy may be an alternative explanation.

There exist several desideratives for man ("to think") $\leftarrow \mathrm{IE} *$ men with desiderative suffix $s$, a few of which have been mentioned above. Employing the desiderative suffix Hs one may, with too many tricks, arrive at the name for one of the six philosophical systems:

$$
\begin{array}{rllll} 
& * m i-m n-H s- & & & \\
\rightarrow & { }^{*} m i-m n H-s- & & & \\
\rightarrow & m i-m \bar{a}-s-(\text { laryngeal after syllabic } n \text { ) } & & & \\
\rightarrow & m i-m \bar{a} m \underline{-} s-(\text { lev. from maṃ-sy-a-ti? }) & & \\
\rightarrow & m \bar{\imath}-m \bar{a} m ̣-s-(\text { long } \bar{\imath} \text { for unclear reasons }) & \rightarrow & m \bar{\imath}-m \bar{a} m ̣-s-a-t \hat{e} & \text { he doubts } \\
& & \rightarrow & m \bar{\imath}-m \bar{a} m ̣-s-\bar{a} & \text { investigation }
\end{array}
$$

There exist two different desideratives for han ("to kill") $\leftarrow \mathrm{IE}{ }^{*} g^{w} h e n$, depending on the suffix. On the one hand, one finds the Hs -desiderative:

$$
\begin{aligned}
& { }^{*} g^{w} h i-g^{w} h n-H s- \\
\rightarrow & g^{w} h i-g^{w} h \bar{a}-s-(\text { laryngeal after syllabic } n \text { ) } \\
\rightarrow & g^{w} i-g^{w} h \bar{a}-s-(\mathbf{D A}) \\
\rightarrow & j i-g h \bar{a}-s-(\text { SPal })
\end{aligned}
$$

$$
\rightarrow \quad j i-g h \bar{a} m \underline{-}-s-(\text { lev. from haṃ-sy-a-ti?) } \quad \rightarrow \quad j i-g h \bar{a} m \underline{-s-a-t i} \text { he wishes to kill }
$$

$$
\rightarrow \quad j i-g h \bar{a} m-s-u \quad \text { revengeful }
$$

$$
\rightarrow \quad j i-g h \bar{a} m \underline{m}-s-\bar{a} \quad \text { revenge }
$$

## C.4. Past participle and other zero-grade forms

On the other hand, the $s$ suffix yields:

$$
\begin{aligned}
& \text { * } g^{w} h i-g^{w} h n-s- \\
& \rightarrow \quad h i-g^{w} h n-s-(\mathbf{S P a l}) \\
& \rightarrow \text { hi-n-s- }(\mathbf{C C l}) \\
& \rightarrow \text { hi-ṃ-s- }(\boldsymbol{N s}) \quad \rightarrow \quad \text { hiṃ-s-a-ti } \quad \text { he injures } \\
& \rightarrow \text { himes-s- } \bar{a} \quad \text { injury }
\end{aligned}
$$

## C.4.9. Compound-final "zero grades"

At the end of compounds, forms like dvi-ja or kha-ga vaguely resemble zero grades. Some can be understood as employing only the root-initial consonant. Remember the consequentials of the second subgroup (pp. 82) that are derived in a similar fashion. Let us call the forms to be presented now ultra-zero grades. A few might indeed be understood as zero grades:
$\diamond$ gam, gacch-a-ti ("to go") with PPP ga-ta

- kha-ga ("moving in the ether $\rightarrow$ bird/sun")
- $\quad a-g a$ ("not going $\rightarrow$ tree")
$\diamond d h \bar{a}$, dadhāti ("to set") with PPP * dhh $h_{1}-t o \rightarrow h i-t a$
- ab-dhi m. ("holding water $\rightarrow$ ocean") $\leftarrow a p$ ("water") with apparent backward assimilation
$\diamond n \bar{\imath}$, nayati ("to lead") with PPP ${ }^{*} n i H$-to $\rightarrow n \bar{\imath}$-ta
- pat-n̄̄ f. ("lead by husband (pati) $\rightarrow$ wife")
- sênā-n̄̄s m. ("army leader, general")
- grāma-ṇis m. ("village leader")
- agra-ṇ̄̄s m. ("leader")
$\diamond$ vid, vêt-ti ("to know") with PPP vit-ta, vid-i-ta
- vêda-vit ("Veda knowing")
- àtma-vit ("knower of the self")

Three odd examples add $t$ (perhaps in analogy to vêda-vit):
$\diamond j i$, jayati ("to conquer") with PPP ji-ta

- indra-jit m. ("conqueror of Indra")
- apsu-jit ("conquering in the region of the clouds, i.e., Indra"), with loc. pl. of ap ("water") instead of stem form (see also apsu-ja below)
$\diamond ~ b h r$, bharati ("to bear") with PPP bhr-ta
C. Word formation
- śastra-bhṛt ("weapon bearer $\rightarrow$ warrior")
$\diamond k r$, karôti with PPP kr-ta
- duṣ-krt ("acting in an evil manner") $\leftarrow d u s$ ("bad, evil")

The other examples presented below do not use the zero grade, but just short $a$ :
$\diamond$ chad, chadati ("to cover") with PPP * channa

- a-ccha ("uncovered") (gemination by a sandhi rule), also a common Hindi word as a-cchā
$\diamond j a n, j \bar{a} y a t e \hat{e}$ ("to beget, to be born") with PPP ${ }^{*}{ }^{g} n_{0}-h_{1}-t o \rightarrow j \bar{a}$-ta
- dvi-ja ("twice-born") with dvi-ja m. ("brahmin, bird, tooth")
- $\bar{a} t m a-j a$ ("self-produced, son") and $\bar{a} t m a-j \bar{a}$ ("daughter")
- pra-ja ("bringing forth") with pra-jā f. ("progeny, offspring")
- apsu-ja ("born in the waters") with loc. pl. of ap ("water") instead of stem form
$\diamond j n \bar{a}, j \bar{a} n \bar{a} t i(" t o ~ k n o w ")$ with f.g. (!) PPP IE *'gneh ${ }_{3}-t o \rightarrow j \tilde{n} \bar{a}-t a$
- sarva-jña ("all-knowing")
$\diamond d \bar{a}$, dadāti ("to give") with $\mathrm{PPP}^{*} d h_{3}$-to $\rightarrow$ di-ta besides dat-ta
- vara-da ("giving boons, Brahma"")
- $a b-d a$ ("water giver $\rightarrow$ cloud", "when clouds reappear $\rightarrow$ year") $\leftarrow a p$ ("water") by BA
$\diamond p \bar{a}$, pibati 1. class ("to drink") with PPP ${ }^{*} p h_{3} i$-to $\rightarrow{ }^{*} p i h_{3}-t o \rightarrow p \bar{\imath}-t a$
- sôma-pa ("drinking Soma")
- $\quad \bar{a} d a-p a$ ("foot-drinker $\rightarrow$ tree")
$\diamond p \bar{a}, p \bar{a}-t i$ ("to protect") with PPP $p \bar{a}-t a$
- pra-j $\bar{a}-p a$ ("protecting the subjects $\rightarrow$ king")
- nr-pa ("man protecting $\rightarrow$ king")
$\diamond$ sth $\bar{a}$, ti-sṭh-a-ti ("to stand") with PPP *sth ${ }_{2}$-to $\rightarrow$ sthi-ta
- grha-stha ("householder")
- sattva-stha ("established in sattva, firm in purity")
- grantha-stha ("(knowledge) present in a book")
- kaṇtha-stha m. ("(knowledge) present in the throat $\rightarrow$ known by heart")

One might try to explain
$\diamond$ pra-bhu m. ("lord, master")
$\diamond a-b h v-a$ ("not being (good) $\rightarrow$ monstrous, powerful")
by positing the zero grade of IE root *bheuH without the laryngeal (i.e., just the first syllable-closing consonant remains).

## C.5. Lengthened-grade forms and forms using several grades

## C.5.1. Rare lengthened grade in action nouns

On pp. 103, some derivatives on $a$ are mentioned like
$\diamond j a y-a($ "victory") $\leftarrow j i$ ("to conquer")
$\diamond$ bhav- $a$ ("being, state") $\leftarrow$ IE *bhevH-o (OI z.g. root bhu$)$
Building on the same verbal roots, one also finds lengthened-grade words:
$\diamond j \bar{a} y \bar{a} \mathrm{f}$. ("she who has been captured, the wife")
$\diamond b h \bar{a} v-a$ ("being, state")
Sometimes, the OI root is not in zero grade. Then, the lengthened grade becomes more likely, as in
$\diamond$ anu-tāpa m. ("remorse") $\leftarrow$ tap, tapati ("to heat")
$\diamond$ vi-sāda m. ("sorrow") $\leftarrow$ sad, sīdati ("to sit")
$\diamond$ bhāga m. ("part") $\leftarrow$ bhaj, bhajati ("to divide, to allot")

## C.5.2. Derivatives

Derivative adjectives regularly use the lengthened grade. Examples abound:
$\diamond$ mānas-a $($ "mental" $) \leftarrow$ manas n. ("mind") $\leftarrow \operatorname{man}($ "to think")
$\diamond$ tāpas-a $($ "ascetic") $\leftarrow$ tapas n . ("asceticism") $\leftarrow$ tap ("to burn")
$\diamond p \bar{a} c a-k a($ "cook") $\leftarrow p a c$ ("to cook")
C. Word formation

## C.5.3. Frequentatives

## Two patterns and six constructions

Frequentative verbs work with reduplication similar to desideratives. In the latter forms, the reduplicated syllable is "emphasised" more strongly. Frequentatives mostly follow one of two patterns:

| marker | frequentative |
| :--- | :--- |
| $y a$ marker | reduplication syllable + root $+y a+\bar{a}$ tm. |
| $\bar{\imath}$ marker | reduplication syllable $+\operatorname{root}+\bar{\imath}+$ par. |

Observe:
$\diamond$ Any given verb might exhibit both patterns.
$\diamond$ With these two patterns, frequentatives usually follow either of six (or so) different constructions.

Without any of the two markers, adjectives are occasionally formed. car ("to go, to stir") $\leftarrow \mathrm{IE}{ }^{*} k^{w}$ el has the frequentative adjective $c a-k r-a$ ("unsteady $\rightarrow$ wheel").

## First construction

For each of the six constructions, the general model is described together with a few examples. The first construction involves semivowels:

| 1. construction |  | IE root | $\rightarrow$ | OI frequentative |
| :--- | :--- | :--- | :--- | :--- |
| example | $y a$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g-C_{1} Z g C_{2}-y a+\bar{a}$ tm. |
|  | $\bar{\imath}$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g-C_{1} Z g C_{2}-\bar{\imath}+$ par. |
|  | $y a$ marker | reud | $\rightarrow$ | rô-rud-ya-tê |
|  | $\bar{\imath}$ marker | reud | $\rightarrow$ | rô-rud- $\bar{\imath}-t i$ |
|  |  |  |  |  |

For example, consider

| $\sqrt{ }$ | 3. sg. $\overline{\text { atm. }}$ ( ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :---: | :---: | :---: | :---: |
| budh | $b o ̂-b u d h-y a-t \hat{e}$ | $b \hat{o}-b u d h-\bar{\imath}-t i$ | to be awake |
| bhid | bê-bhid-ya-tê | $b \hat{e}-b h i d-\overline{\text { in-ti }}$ | to split |
| lih | $l e ̂-l i h-y a-t e ̂$ | $l \hat{e}-l i h-\bar{\imath}-t i$ | to lick |
| śuc | śô-śuc-ya-tê | śô-śuc-ī-ti | to grieve |
| śubh | śô-śubh-ya-tê | śô-śubh-ī-ti | to shine |

C.5. Lengthened-grade forms and forms using several grades

| $\sqrt{ }$ | 3. sg. $\overline{\text { antm. }}$ (ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :--- | :--- | :--- | :--- |
| svap (f.g.) | sô-sup-ya-t $\hat{e}$ | see 2 . construction | to sleep |

## Second construction

The first construction uses the sequence $F g-Z g$, the second construction employs higher grades, namely $L g-F g$ :

| 2. construction |  | IE root | $\rightarrow$ | OI frequentative |
| :--- | :--- | :--- | :--- | :--- |
| example | $y a$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} L g-C_{1} F g C_{2}-y a+\bar{a}$ tm. |
|  | $\bar{\imath}$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} L g-C_{1} F g C_{2}-\bar{\imath}+$ par. |
|  | $y a$ marker | $s e d$ | $\rightarrow$ | $s \bar{a}-s a d-y a-t \hat{e}$ |
|  | $\bar{\imath}$ marker | sed | $\rightarrow$ | $s \bar{a}-s a d-\bar{\imath}-t i$ |
|  |  |  |  |  |

All the examples are pretty transparent. But note: as in desideratives like śu-śrū-ṣ-u, only the first root-initial consonant gets reduplicated in jval and svap, (i.e., resonants as second root-initial consonants are not reduplicated) in contrast to $s m r$ :

| in f.g. | 3. sg. $\bar{a}$ tm. (ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :--- | :--- | :--- | :--- |
| $j v a l$ | $j \bar{a}-j v a l-y a-t \hat{e}$ | $j \bar{a}-j v a l-\bar{\imath}-t i$ | to burn |
| $p a c$ | $p \bar{a}-p a c-y a-t \hat{e}$ | $p \bar{a}-p a c-\bar{\imath}-t i$ | to cook |
| $y a c$ | $y \bar{a}-y a c-y a-t \hat{e}$ | $y \bar{a}-y a c-\bar{\imath}-t i$ | to sacrifice |
| $v a d$ | $v \bar{a}-v a d-y a-t \hat{e}$ | $v \bar{a}-v a d-\bar{\imath}-t i$ | to speak |
| smr (z.g.) | $s m \bar{a}-s m a r-y a-t \hat{e}$ | $s m \bar{a}-s m a r-\bar{\imath}-t i$ | to remember |
| svap | see 1. construction | $s \bar{a}-s v a p-\bar{\imath}-t i$ | to sleep |

## Third construction

In contrast to the first and second construction, the third one repeats the full-grade root:

| 3. construction |  | IE root | $\rightarrow$ | OI frequentative |
| :--- | :--- | :--- | :--- | :--- |
|  | $y a$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g C_{2}-C_{1} F g C_{2}-y a+\bar{a}$ tm. |
|  | $\bar{\imath}$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g C_{2}-C_{1} F g C_{2}-\bar{\imath}+$ par. |
|  | $y a$ marker | $n e m$ | $\rightarrow$ | nan-nam-ya-tê |
|  | $\bar{\imath}$ marker | nem | $\rightarrow$ | nan-nam- $\bar{\imath}-t i$ |
|  |  |  |  |  |

## C. Word formation

Here are a few examples:

| $\sqrt{ }$ | 3. sg. $\overline{\mathrm{a}} \mathrm{tm}$. (ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :---: | :---: | :---: | :---: |
| kram | cañ-kram-ya-tê (1, 2, 3) | cañ-kram-ì-ti (1, 2, 3) | to walk |
| gam | jain-gam-ya-tê $(2,3)$ | jain-gam-ī-ti (2, 3) | to go |
| car |  | car-car- $-\bar{\imath}$-ti (2) | to walk |
| bhram | bam-bhram-ya-tê (1, 4) | bam-bhram-ī-ti (1, 4) | to roam |

1. Regularly, only the first word-initial consonant gets reduplicated. The resonant $r$ as the second root-initial consonant is not reduplicated. Therefore: cañ-kram-ya-tê and bam-bhram-ya-tê.
2. Secondary palatalisation seems behind cañ-kram-ya-tê and jañ-gam-ya-tê. But the evidence is far from clear. Perhaps, other explanations using analogy might be more convincing.
3. The verbs that end in a nasal show expected backward assimilation where the suitable class nasal (here: the velar one) is used.
4. Grassmann deaspiration

Note that most of the above examples are nasal stems. Its construction could have been misunderstood in this manner:

| 3. construction |  | IE root | $\rightarrow$ | OI frequentative |
| :--- | :--- | :--- | :--- | :--- |
| example | $y a$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g-N-C_{1} F g C_{2}-y a+\bar{a} t \mathrm{~m}$. |
|  | $\bar{\imath}$ marker | $C_{1} F g C_{2}$ | $\rightarrow$ | $C_{1} F g-N-C_{1} F g C_{2}-\bar{\imath}+$ par. |
|  | $y a$ marker | bhrem | $\rightarrow$ | ba-m-bhram-ya-t $\hat{e}$ |
|  | $\bar{\imath}$ marker | bhrem | $\rightarrow$ | ba-m-bhram- $\bar{\imath}-t i$ |
|  |  |  |  |  |

That is, omitting the root-final consonant, a nasal is infixed after the reduplication syllable. This is relevant for understanding frequentatives like

| $\sqrt{ }$ | 3. sg. ātm. (ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :--- | :--- | :--- | :--- |
| $c a l$ | $c a-\tilde{n}-c a l-y a-t \hat{e}$ |  | to stir, to quiver |
| $j a p$ | $j a-\tilde{n}-j a p-y a-t \hat{e}$ | $j a-\tilde{n}-j a p-\bar{\imath}-t i$ | to recite |
| $d a h$ | $d a-n-d a h-y a-t \hat{e}$ | $d a-n-d a h-\bar{\imath}-t i$ | to burn |

## Fourth construction

In the fourth construction, long $\bar{\imath}$ is inserted after the reduplication syllable:
C.5. Lengthened-grade forms and forms using several grades

| 4. construction |  | IE root | $\rightarrow$ | OI frequentative |
| :---: | :---: | :---: | :---: | :---: |
|  | ya marker | $\mathrm{C}_{1} e r C_{2}$ | $\rightarrow$ | $C_{1} a r-\bar{\imath}-C_{1} r C_{2}-y a+\overline{\mathrm{a}} \mathrm{tm}$. |
|  | $\bar{\imath}$ marker | $\mathrm{C}_{1} e r \mathrm{C}_{2}$ | $\rightarrow$ | $C_{1} a r-\bar{\imath}-C_{1} r C_{2}-\bar{\imath}+$ par. |
| example | ya marker | serp | $\rightarrow$ | sar-ī-srp-ya-tê |
|  | $\bar{\imath}$ marker | serp | $\rightarrow$ | sar-̄-¢-srp- $\bar{\imath}-t i$ |

Consider these examples that are exactly formed like sar- $\bar{\imath}-s r p-y a-t e ̂$ :

|  | 3. sg. ātm. (ya suffix) | 3. sg. par. ( $\bar{\imath}$ suffix) | translation |
| :--- | :--- | :--- | :--- |
| $n r t$ | $n a r-\bar{\imath}-n r t-y a-t \hat{e}$ | see 5. construction | to dance |
| $v r t$ | $v a r-\bar{\imath}-v r t-y a-t \hat{e}$ | $v a r-\bar{\imath}-v r t-\bar{\imath}-t i$ | to turn |

## Fifth construction

The fifth construction is similar to the fourth one. It shows up only in parasmâipada, but without the $\bar{\imath}$ suffix:

| 5. construction | IE root | $\rightarrow$ | OI frequentative |
| :--- | :--- | :--- | :--- |
|  | $C_{1}$ er $C_{2}$ | $\rightarrow$ | $C_{1}$ ar- $\bar{\imath}-C_{1}$ ar $C_{2^{-}}+$par. |
| examples | vert | $\rightarrow$ | var- $\bar{\imath}$-vart-ti |
|  | nert | $\rightarrow$ | nar- $-\bar{\imath}-$ nar-ti |
|  |  |  |  |

## Sixth construction

The sixth construction is applied to long $\bar{a}$ roots with laryngeal origin:

|  | 3. sg. $\bar{a}$ tm. (ya suffix) | 3. sg. par. | translation |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | $d \hat{e}-d \bar{\imath}-y a-t \hat{e}$ | $d \bar{a}-d \bar{a}-t i$ | to give |
| $p \bar{a}$ | $p \hat{e}-p \bar{\imath}-y a-t \hat{e}$ | $p \bar{a}-p \bar{a}-t i$ | to drink |

Similarly, compare $j \hat{e}-j \bar{\imath} r-y a-t \hat{e}$ from root $j \bar{?}$ (to decay).

## C.5.4. Gerundives

Gerundives are formed with tavya, an̄̄ya, or (t)ya. They occur in all grades:

| $\sqrt{ }$ | translation | f.g. | z.g. | l.g. |
| :--- | :--- | :--- | :--- | :--- |
| $k r$ | to make | kar-tavya (1), kar-aṇīya | $k r$-tya | $k \bar{a} r$-ya |
| gam | to go | gan-tavya (1), gam-an̄̄ya, gam-ya |  |  |

C. Word formation

| $\sqrt{ }$ | translation | f.g. | z.g. | l.g. |
| :--- | :--- | :--- | :--- | :--- |
| $j i$ | to conquer | $j e ̂$-tavya (1), jê-ya, jay-ya (2) |  |  |
| tyaj | to abandon |  |  | tyāj$-y a$ |
| $d v i s$ | to hate | dvês-ya |  |  |
| $b h \bar{u}$ | to be | bhav-i-tavya $(1,3)$, bhav-ya |  |  |

1. All tavya-forms are built on the full grade as the infinitives in tum or the agent nouns in tar (pp. 97).
2. $j \hat{e}-y a$ versus $j a y$ - $y a$ is not totally clear. Since the $y a$-form begins with a consonant, $j \hat{e}-y a$ is expected by DIPH. In contrast, jay-ya is difficult.
3. bhav-i-tavya is regular as is the infinitive bhav-i-tum due to the laryngeal root IE *bheuH. Some gerundives surprisingly exhibit $\hat{e}$, such as

| $\sqrt{ }$ | translation |  |  |
| :--- | :--- | :--- | :--- |
| $d \bar{a}$ | to give | $d \hat{e}-y a$ | $\bar{a}$-dê-ya ("to be taken") |
| $d h \bar{a}$ | to set, to place | $d h \hat{e}-y a$ | $v i-d h \hat{e}-y a(" t o$ be determined, duty") |
| $j \tilde{n} \bar{a}$ | to know | $j n \tilde{e}-y a$ |  |
| $p \bar{a}$ | to drink | $p \hat{e}-y a$ |  |
| $s t h \bar{a}$ | to stand | sthê-ya |  |

Perhaps, pê-ya is regularly formed in the following manner:

$$
\begin{aligned}
& { }^{*} p e h_{3} i-y o \\
\rightarrow & p \bar{a} i \text { i-ya }\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right) \\
\rightarrow & p \text { ê-ya (like vêt according to VS 2. line, pp. 32) }
\end{aligned}
$$

while the other long $\bar{a}$ verbs do not exhibit $i$ in the root and are built by analogy with pê-ya.

## C.6. Miscellanea

## C.6.1. Derivatives

A number of derivatives seem to use something like the lengthened grade. However, it is not the verbal root that is lengthened (see pp. 147) but the first syllable. Consider these examples:

| lengthened form | translation | origin |
| :--- | :--- | :--- |
| $j \bar{a} n a k \bar{\imath}$ | daughter of Janaka | Janaka (name of a king) |
| dāśa-rath- $i$ | son of Daśa-rath-a | daśa ("ten") + rath-a ("chariot") |
| $p \bar{a} r v a t-\bar{\imath}$ | daughter of the mountain | parvat-a (mountain) |
| pâutr-a | grandson | putr- $a$ ("son") |
| $p r \bar{a}-k r t-a$ | elementary, natural | pra-krt-a ("accomplished") |
| $l a ̂ k k-i k-a$ | worldly | lôk-a ("world") |

Rarely, alpha privativum is lengthened in similar instances:

| lengthened form | translation | origin |
| :--- | :--- | :--- |
| $\bar{a}$-kasmika | unforeseen | $a$-kasmāt ("without a why or a wherefore") |
| $\bar{a}$-jasr-ik-a | perpetual | $a$-jasra ("perpetual") |

Lengthened forms also occur in neuter nouns in ya indicating "-ness" or "-ity".

| lengthened form | translation | origin |
| :---: | :---: | :---: |
| $\bar{a}$-tith-ya-m | hospitality | $a-t i t h-i$ ("guest") |
| $\bar{a}$-rôg-ya-m | health | $a-r o ̂ g-a(" h e a l t h ") \leftarrow r u j$ |
| $\bar{a}$-las-ya-m | idleness | $a$-las-a ("idle") $\leftarrow$ las |
| âiśvar-ya-m | lordship | ı̄śvar-a ("lord") |
| $j \bar{a} d$-ya-m | stupidity | jad-a ("stupid") |
| trâiguṇ-ya | pertaining to the three gunas | triguṇ-a ("with three gunas") |
| dāridr-ya-m | poverty | daridr-a ("poor") |
| dhâir-ya-m | resolution | $d h \bar{\imath} r$ - $a$ ("steady, persistent") |
| pāndit-ya-m | scholarliness | panditit-a ("scholar") |
| mādhur-ya-m | sweetness | madhur-a ("sweet") |
| mâitr-ya-m | friendship | mitr-am ("friend") |
| vānij-ya-m | trade | vanij ("merchant") |
| śaur-ya-m | valor | śūr-a ("brave") |
| svā-sth-ya-m | health | sva-stha ("well at ease") $\leftarrow$ sth $\bar{a}$ |

C. Word formation

## C.6.2. Ātmanêpada present-tense participles

The ātmanêpada present-tense participles vary according to whether thematic or athematic verbs are concerned.
$\diamond$ For athematic verbs, the ending $\bar{a} n a$ is attached to the weak present stem. For example, the present participle from duh, duh-mas ("to milk") is duh-āna.
$\diamond$ For thematic verbs, the thematic vowel OI $a$ and the ending $m \bar{a} n a$ is attached to the present stem. For example, the present participle from man, man-y-a-tê ("to think") is man-y-a-māna.

It is argued that

$$
\text { IE }{ }^{*} m h_{1} n o
$$

is the underlying form. It is also present in the Lat. B alu-mnu-s. Depending on whether the verb is athematic or thematic, one obtains:
$\diamond$ Athematic verbs attach $m h_{1}$ no directly to their weak stem causing $m$ to become syllabic. Then Lar_SY (IE C $m \mathrm{o} \mathrm{HC} \rightarrow C \bar{a} C$ ) regularly produces $\bar{a} n a$.
$\diamond$ By Lar__ $\boldsymbol{V}$, thematic verbs should have produced $a$-mina (a Prakrit form mina does indeed exist). Analogy was then responsible for producing OI and even Ved. $a-m \bar{a} n a$ :

|  | $a$-mina |  |  |
| :--- | :--- | :--- | :---: |
| influenced by | $\bar{a} n a$ in athematic verbs | with long $\bar{a}$ before $n$ |  |
| turns into | $a-m \bar{a} n a$ in thematic verbs | with long $\bar{a}$ before $n$ |  |

The suffix $\bar{a} n a$ may have a second (confounded?) origin, see p. 131 .

## D. Conjugations

## D.1. Thematic and athematic verbs

## D.1.1. Thematic verbs

## Short introduction

The reader is invited to revisit section C. 2 on pp. 84. Verbal classes 1, 4, 6, and 10 are thematic, the others athematic. The endings between thematic and athematic verbs are quite similar. Compare some forms of the thematic first-class verb bhr ("to carry") with the athematic third-class verb $b h \bar{\imath}$ ("to be afraid"):

|  | thematic: $\sqrt{ }$ bhr | athematic: $\sqrt{ } b h \bar{\imath}$ |  |
| :---: | :---: | :---: | :---: |
| 1 | bhar-ā-mi | $b i$-bhê-mi | present <br> indicative <br> singular |
| 2 | bhar-a-si | bi-bhê-ṣi |  |
| 3 | bhar-a-ti | $b i-b h e \hat{e}-t i$ |  |
| 1 | a-bhar-a-m | a-bi-bhay-a-m | imper- |
| 2 | a-bhar-a-s | $a-b i-b h e \hat{e}-s$ |  |
| 3 | $a-b h a r-a-t$ | $a-b i-b h e \hat{e}-t$ | singular |

There are two sets of endings, primary and secondary. Primary endings are used for the indicatives of present and future tenses. Secondary endings are used for imperfect, imperative, and optative.

## Endings for thematic verbs, parasmâipada

The thematic endings are given in the following table:

## D. Conjugations

|  | thematic verbs parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $m i(1,2)$ | vas (5) | mas (1) | present |
| 2 | si $(1,2)$ | thas | tha | indicative |
| 3 | $t i(1,2)$ | tas | $n$-ti (1, 3) | (primary ending) |
| 1 | $m(1)$ | va (5) | $m a(1)$ | imper- |
| 2 | $s$ (1) | tam | $t a$ |  |
| 3 | $t$ (1) | $t \bar{a} m$ | $n(3,4)$ | (secondary ending) |
| 1 | $n i$ | va (5) | $m a(1)$ | imper- |
| 2 | $\varnothing$ (6) | tam | $t a$ | ative |
| 3 | $t u(1)$ | tām | $n$-tu (1, 3) | (secondary ending) |

1. $m, s$, and $t$ characterise the 1., 2., and 3. pers. sg., respectively. This holds for both thematic and athematic, both parasmâipada and ātmanêpada verbs. It is tempting to derive $m, s$, and $t$ from personal pronouns. For the 1. pers., this seems clear:
a) $m$ (impf.) or $m i$ (pres. ind.) is also seen in OI gen. sg. mama and OI gen./dat. enclitic mê (and even in E me).
b) pl. mas $\leftarrow \mathrm{IE}{ }^{*}$ mes as the IE enclitic 1. pers. pl. pronoun (but nas is the OI enclitic 1. pers. pl. pronoun)
2. Both the thematic and athematic verbal classes show $i$ in the pres. ind. sg. It is sometimes called the "here and now" particle. Secondary endings are older than primary ones.
3. From the OI perspective, $n$ indicates 3 . pers. pl. as a comparison with sg. shows. Historically, nt may go back to the present participle.
4. Impf. 3. pers. pl. ending is $n$ instead of $n t$ by $\boldsymbol{C C l}$. The drop of $t$ is regular: at the end of a word, only the first consonant of a consonant cluster remains (p. 46).
5. Dual vas is still seen in OI gen./dat./acc. 2. pers. pl. (!) enclitic vas.
6. $\varnothing$ indicates the zero ending.

The thematic parasmâipada forms are built according to the formula

$$
\begin{aligned}
& \text { present stem } \\
+ & \text { thematic vowel } \\
+ & \text { ending }
\end{aligned}
$$

This pattern is of IE origin:

|  | IE root bher |  |  |
| :---: | :---: | :---: | :---: |
|  | sg. | pl. |  |
| 1 | bher-ō (1) | bher-o-mes (2) | present <br> indicative <br> (primary ending) |
| 2 | bher-e-si | bher-e-te |  |
| 3 | bher-e-ti | bher-o-n-ti |  |
| 1 | e-bher-o-m | e-bher-o-me (2) | imperfect |
| 2 | e-bher-e-s | $e$-bher-e-te | (secondary ending) |
| 3 | e-bher-e-t | e-bher-o-nt | with augment $e$ |

The numbers are explained after the next table. While the thematic vowel was $e$ or $o$ in Indo-European, it is, of course, $a$ in Sanskrit:

|  | $\checkmark \sqrt{ }$ bhr parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | bhar- $\bar{a}-m i$ (1) | bhar-ă-vas (2) | bhar-ă-mas (2) | present <br> indicative <br> (primary ending) |
| 2 | bhar-a-si | bhar-a-thas | bhar-a-tha |  |
| 3 | bhar-a-ti | bhar-a-tas | bhar-a-n-ti |  |
| 1 | a-bhar-a-m | $a-b h a r-\bar{a}-v a(2)$ | $a-b h a r-\bar{a}-m a \quad$ (2) | imperfect |
| 2 | a-bhar-a-s | a-bhar-a-tam | $a-b h a r-a-t a$ | (secondary ending) |
| 3 | a-bhar-a-t | $a$-bhar-a-tām | $a$-bhar-a-n | with augment $a$ |
| 1 | bhar-ā-ni (2) | bhar- $\bar{a}-v a$ (2) | bhar- $\bar{a}-m a$ (2) | imper- |
| 2 | bhar-a | bhar-a-tam | bhar-a-ta | ative |
| 3 | bhar-a-tu | bhar-a-tām | bhar-a-n-tu | (secondary ending) |

1. Instead of thematic vowel $a$, note $\bar{a}$ in $b h a r-\bar{a}-m i$. Historically, IE ${ }^{*} \bar{o}$ indicates 1. pers. sg. for thematic verbs. See the table for IE forms above. At first, $m i$ was present only in athematic verbs. From these athematic verbs, $m i$ spread to thematic ones. Thus, the OI 1. pers. sg. has two markers.
2. L $\boldsymbol{o}:$ OI bhar- $\bar{a}-$ mas $\leftarrow \mathrm{IE}^{*}$ bher-o-mes

## Endings for thematic verbs, ātmanêpada

The ātmanêpada endings are difficult in that they are often amalgamated with the thematic vowel. For that reason, the thematic vowel $a$ is presented together with the thematic endings in the following table:

|  | thematic verbs ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\hat{e}(1,2)$ | $\bar{a}$-vahê (3) | $\bar{a}$-mahê (1, 3) | present <br> indicative <br> (primary ending) |
| 2 | $a$-sê (1, 2) | êthê | $a-d h v e \hat{e}$ |  |
| 3 | $a$-tê (1, 2) | êtê | $a-n$-tê (1) |  |
| 1 | $\hat{e}$ (4) | $\bar{a}$-vahi (3) | $\bar{a}$-mahi $(1,3)$ | imper- |
| 2 | $a$-thās | êthām | a-dhvam |  |
| 3 | $a-t a(1)$ | êtām | $a-n-t a(1)$ | (secondary ending) |
| 1 | âi | $\bar{a}$-vahâi (3) | $\bar{a}$-mahâi $(1,3)$ | imper- |
| 2 | a-sva | êthām | a-dhvam | ative |
| 3 | $a-t \bar{a} m(1)$ | êtām | $a-n$-tām (1) |  |

1. Similar to the parasmâipada endings, the ātmanêpada endings have $m, s$ and $t$ to characterise the 1., 2 ., and 3. pers., respectively. However, just $\hat{e}$ is observed in the 1 . pers. sg. pres. ind. and impf. (see 4.).
2. Similar to the parasmâipada endings, the "here and now" particle $i$ is encountered in the pres. ind. sg.: $\hat{e}$ goes back to IE oi.
3. As in the parasmâipada case, observe $\bar{a}$ resulting from Brugmann's law.
4. Think of 1. pers. sg. impf. $\hat{e}$ as $a-i$ (just $i$ in the athematic paradigm).

The corresponding paradigm reads
present stem

+ thematic vowel $a$ together with ending
One obtains

|  | $\sqrt{ }$ labh ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | labh-ê | labh-ā-vahê | labh-ā-mahê | present <br> indicative <br> (primary ending) |
| 2 | $l a b h-a-s e ̂$ | labh-êthê | labh-a-dhvê |  |
| 3 | $l a b h-a-t \hat{e}$ | labh-êtê | labh-a-n-tê |  |
| 1 | $a-l a b h-\hat{e}$ | $a$-labh-ā-vahi | $a$-labh- $\bar{a}-m a h i$ | imperfect <br> (secondary ending) <br> with augment $a$ |
| 2 | $a$-labh-a-thās | $a$-labh-êthām | a-labh-a-dhvam |  |
| 3 | $a-l a b h-a-t a$ | a-labh-êtām | $a-l a b h-a-n-t a$ |  |
| 1 | labh-âi | labh-ă-vahâi | labh-ă-mahâi | imper- <br> ative <br> (secondary ending) |
| 2 | labh-a-sva | labh-êthām | labh-a-dhvam |  |
| 3 | labh-a-tām | labh-êtām | labh-a-n-tām |  |


| Parasmaipada | Atmanepada | present tense |
| :---: | :---: | :---: |
| sing. dual plural | sing. dual plural |  |
| 1 <br> 2 |  |  |
| 3 |  |  |
| shg. dual plural | sing. dual plural |  |
| 1 |  |  |
| 2 |  | imperfect |
| 31 |  |  |
| sing. dual plural | sing. dual plural |  |
| 1 |  |  |
| $2$ |  | imperative |
| $3 \square$ |  |  |
| sing. dual plural | sing. dual plural |  |
| $1$ |  |  |
| $2$ |  | optative |
| 3 |  |  |

Figure D.1.: Strong forms in the present-system of athematic verbs

## D.1.2. Athematic verbs

## Distribution of weak and strong forms

Athematic verbs (classes $2,3,5,7,8$, and 9) distinguish between weak forms and strong forms. Consider figure D.1, where the strong forms are marked. The others are weak. Thus, strong forms are present
$\diamond$ in par. pres. ind. sg.
$\diamond$ in par. impf. sg.
$\diamond$ in 1. pers. imper., both par. and ātm.
$\diamond$ in par. 3. pers. sg. imper.
Weak and strong forms are important because

## D. Conjugations

$\diamond$ weak forms are defined by the zero grade and
$\diamond$ strong form are defined by the normal grade.

## Endings for athematic verbs, parasmâipada

The athematic endings are very similar to the thematic ones:

|  | them. verbs par. |  |  | athem. verbs par. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. | sg. | dual | pl. |  |
| 1 | $m i$ | vas | mas | $m i$ | vas | mas | present <br> indicative <br> (primary ending) |
| 2 | si | thas | tha | si | thas | tha |  |
| 3 | $t i$ | tas | $n-t i$ | $t i$ | tas | (a)n-ti (2) |  |
| 1 | $m$ | va | $m a$ | $\boldsymbol{a m}$ (1) | va | $m a$ | imper- <br> fect <br> (secondary ending) |
| 2 | $s$ | tam | $t a$ | $s$ | tam | $t a$ |  |
| 3 | $t$ | $t \bar{a} m$ | $n$ | $t$ | tām | (a)n (2)/us (3) |  |
| 1 | $n i$ | $v a$ | $m a$ | $\overline{\boldsymbol{a}} \boldsymbol{n} \boldsymbol{i}$ (4) | $\overline{\boldsymbol{a}} \boldsymbol{v} \boldsymbol{a}$ (4) | $\overline{\boldsymbol{a}} \boldsymbol{m a} \boldsymbol{a}$ (4) | imper- <br> ative <br> (secondary ending) |
| 2 | $\varnothing$ | tam | ta | dhi/hi/ø (5) | tam | ta |  |
| 3 | $t u$ | tām | $n$-tu | tu | tām | (a)n-tu (2) |  |

1. Although the above paradigm concerns athematic verbs, the 1. pers. sg. impf. ending is always $a m$. (This holds for Sanskrit, but in IE times, the ending was just m.) There is a good reason for this ending. With $m$ instead of $a m$, irrecognisable forms would arise due to $m_{0} \rightarrow a$ :

|  | 1. pers. sg. impf. |  |
| :--- | :--- | :--- |
|  | ending $m_{0} \rightarrow a$ | ending $a m$ |
| $\sqrt{ }$ yuj (7. class) | u.at. $a-y u-n a-j-a$ | $a-y u-n a-j-a m$ |
| $\sqrt{ }$ vid (2. class) | u.at. $a-v e ̂ d-a$ | $a-v e ̂ d-a m$ |

2. Spreading of the thematic $a$ often occurs in par. 3. pers. pl. forms. This spreading occurs in all athematic classes, but not in the third class. In the 2 . class, spreading is only present in the verb śās ("to rule").
3. The variant us is often seen in 3. pers. pl. impf.
4. The imper. 1. pers. endings do not differ between
a) "lengthened thematic vowel" + "thematic ending" and
b) athematic ending.

This observation holds for parasmâipada (here) and ātmanêpada (below). Thus, the thematic vowel has also spread in these cases.
5. The $\varnothing$-ending is also seen in some athematic verbs, where you find kur-u ("make!") or su-nu ("press!"). Otherwise, the parasmâipada imper. 2. pers. sg. for the athematic classes can be $d h i$ or $h i$ :

|  | $\sqrt{ }$ | class | translation | imperative |
| :--- | :--- | :--- | :--- | :--- |
| $d h i$ | $y u j$ | 7 | to join | $y u-\dot{n}-g-d h i$ |
|  | $v i d$ | 2 | to know | $v i d-d h i$ |
|  | $h u$ | 3 | to sacrifice | $j u-h u-d h i$ |
|  | $\bar{a} p$ | 5 | to obtain | $\bar{a} p-n u-h i$ |
|  | $p \bar{u}$ | 9 | to purify | $p u-n \overline{-}-h i$ |
|  | $b h \bar{\imath}$ | 3 | to be afraid | $b i-b h \bar{\imath}-h i$ |
|  | $y \bar{a}$ | 2 | to go | $y \bar{a}-h i$ |
|  |  |  |  |  |

In Old Greek, the suffix is thi (in $i$-thi, "go!"). Thus, OI $d h i$ can be considered the original one, not OI $h i$. $h i$ could have developed from $d h i$ through forms like these:
a) vid-dhi, which could (in the speakers' minds) have developed from * vid-hi by way of a sandhi rule.
b) $i$-hi may be dialectal developement from older u.at. $i$-dhi (see p. 50). From forms like $i$-hi the new ending $h i$ may have spread to other verbs.

## Endings for athematic verbs, ātmanêpada

Compare the ātmanêpada endings for thematic verbs (endings again amalgamated with the thematic vowel, left-hand side) and for athematic verbs (without, usually, thematic vowel, right-hand side):

|  | them. verbs ātm. |  |  | athem. verbs ātm. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. | sg. | dual | pl. |  |
| 1 | $\hat{e}$ | $\bar{a}$-vahê | $\bar{a}-m a h e \hat{e}$ | $\hat{e}$ (2) | vahê (1) | mahê (1) | present <br> indicative <br> (prim. end.) |
| 2 | $a-s \hat{e}$ | êthê | $a-d h v e \hat{}$ | sê (1) | àthê (3) | dhvê (1) |  |
| 3 | $a$-tê | êtê | $a-n$-tê | tê (1) | $\bar{a} t \hat{e}$ (3) | $n$-tê (1) |  |
| 1 | $\hat{e}$ | $\bar{a}$-vahi | $\bar{a}-m a h i$ | $i$ (4) | vahi (1) | mahi (1) | imper- |
| 2 | $a-t h a \bar{s}$ | êthām | a-dhvam | thās (1) | $\bar{a}$ thām (3) | dhvam (1) |  |
| 3 | $a-t a$ | êtām | $a-n-t a$ | ta (1) | $\bar{a} t \bar{a} m$ (3) | $n-t a$ (1) | (sec. end.) |
| 1 | âi | $\bar{a}$-vahâi | $\bar{a}$-mahâi | $\hat{\boldsymbol{a}} \boldsymbol{i}(2,5)$ | $\overline{\boldsymbol{a}}$-vahâi (5) | $\overline{\boldsymbol{a}}$-mahâi (5) | imper- |
| 2 | $a-s v a$ | êthām | a-dhvam | sva (1) | $\bar{a} t h \bar{a} m ~(3) ~$ | dhvam (1) | ative |
| 3 | $a-t \bar{a} m$ | êtām | $a-n$-tām | $t \bar{a} m$ (1) | $\bar{a} t \bar{a} m(3)$ | $n$-tām (1) | (sec. end.) |

## D. Conjugations

1. Within the ātmanêpada paradigm, many athematic endings are the same as the corresponding thematic ones, but, of course, the athematic ones do without the thematic vowel $a$ (or $\bar{a}$ before 1 . pers. $m$ - or $v$-endings).
2. Observe $\hat{e}$ and $\hat{a} i$ in both thematic and athematic 1. pers. sg., pres. ind. and imperative, respectively.
3. The 2 . and 3 . pers. dual forms,
a) begin with $\hat{e}$ (including the thematic vowel) in thematic paradigms, but
b) begin with $\bar{a}$ in athematic paradigms.
4. 5. pers. sg. impf. $i$ (athematic) clearly corresponds to the thematic $\hat{e} \leftarrow a-i$.
1. The imper. 1. pers. endings do not differ between
a) "(lengthened) thematic vowel" + "thematic ending" (endings amalgamated with the thematic vowel, left-hand side) and
b) athematic ending (right-hand side).

This observation holds for ātmanêpada (here) and parasmâipada (above). Thus, the thematic vowel has also spread in these cases.

The 2 . and 3 . person duals are confusing. It may be helpful to compare the present indicative (primary endings) with the imperfect (secondary endings):


For example, here are the dual forms for $\sqrt{ } b h r$ and $\sqrt{ } k r$ :

|  | pres. ind. |  | imperfect |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | parasmâipada | ātmanêpada | parasmâipada | ātmanêpada |  |
| 2 3 | bhar-a-thas <br> bhar-a-tas | bhar-ê-thê <br> bhar- $\hat{e}-t \hat{e}$ | a-bhar-a-tam <br> a-bhar-a-tām | a-bhar-ê-thām <br> a-bhar- $\hat{e}-t \bar{a} m$ | thematic verb |
| 2 3 | kuru-thas kuru-tas | kurv- $\bar{a}-$ thê <br> kurv-ā-tê | a-kuru-tam <br> a-kuru-tām | $a$-kurv- $\bar{a}-$-th $\bar{a} m$ <br> $a-k u r v-\bar{a}-t \bar{a} m$ | athematic verb |

## D.1.3. The second class

## Introductory remark and overview

The 3. pers. sg. is often characterised by $t$ and the 3 . pers. pl. by $n t$. In the athematic classes in ātmanêpada, the $n$ in the pl. marker $n t$ becomes syllabic so that the $n$ seems to have been dropped. Compare the thematic paradigm

| $\sqrt{ }$ bhr, 1. class, ātm., 3. pers. |  |  |
| :---: | :---: | :---: |
| sg. | pl. |  |
| bhar-a-tê | bhar-a-n-tê $\leftarrow^{*}$ bher-o-n-toi | present indicative |
| $a-b h a r-a-t a$ | $a-b h a r-a-n-t a$ | imperfect |
| bhar-a-tām | bhar-a-n-tām | imperative |

with the athematic one

| $\sqrt{ }$ vas, 2. class, ātm., 3. pers. |  |  |
| :--- | :--- | :--- |
| sg. | pl. |  |
| vas-t $\hat{e}$ a | vas- $a-t \hat{e} \leftarrow{ }^{*}$ ves- $n$-toi | present indicative |
| $a-v a s-t a$ | $a-v a s-a-t a$ | imperfect |
| vas-t $\bar{a} m$ | vas- $a-t \bar{a} m$ | imperative |

It is clearly seen how $n$-tê in the thematic verbs contrasts with $a$-tê in the athematic ones. This holds true only for àtmanêpada. In contrast, the parasmâipada athematic 3. pers. pl. PRII forms borrow the thematic $a$ from the thematic classes, in particular nearly always in the 2. class:

| $\sqrt{ }$ Vac, 2. class, par., 3. pers. |  |  |
| :--- | :--- | :--- |
| sg. | pl. |  |
| $v a k-t i$ | $v a c-a n-t i$ | present indicative |
| $a-v a k \leftarrow$ u.at. $a-v a k-t$ | $a-v a c-a-n \leftarrow$ u.at. $a-v a c-a n-t$ | imperfect |
| $v a k-t u$ | $v a c-a n-t u$ | imperative |

## D. Conjugations

Second-class verbs produce many challenging forms where the verbal root directly gets into contact with the personal endings. The following verbs are considered in detail:
$\diamond \operatorname{vac}$ ("to speak") on pp. 164
$\diamond y \bar{a}$ ("to go") on pp. 165
$\diamond$ vid ("to know") on pp. 166
$\diamond$ as ("to be") on pp. 166
$\diamond i($ "to go") on pp. 167
$\diamond d u h$ ("to milk") on pp. 168
$\diamond l i h$ ("to lick") on pp. 170
$\diamond$ vaś ("to wish") on pp. 173
$\diamond$ han ("to hit, to kill") on pp. 175
$\diamond b r \bar{u}$ ("to speak") on pp. 176
$\diamond s ́ \bar{a} s$ ("to rule, to instruct") on pp. 177
$\diamond n u$ ("to praise") on pp. 178

## vac ("to speak")

Our first verb, vac ("to speak"), is special in not distinguishing weak and strong forms. All the forms are strong:

|  | $\sqrt{ }$ vac $\leftarrow$ IE *vek ${ }^{w}$, parasmâipada |  |  | present <br> indicative <br> (primary ending) |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\boldsymbol{v a c - m i}$ (4) | vac-vas (4) | vac-mas (4) |  |
| 2 | vak-sti (2) | vak-thas (1) | vak-tha (1) |  |
| 3 | vak-ti (1) | vak-tas (1) | vac-an-ti (6) |  |
| 1 | $\boldsymbol{a}$-vac-am (6) | $\boldsymbol{a}$-vac-va (4) | $\boldsymbol{a}-\boldsymbol{v a c - m a}$ (4) | imperfect |
| 2 | a-vak (5) | $\boldsymbol{a}$-vak-tam (1) | $\boldsymbol{a}$-vak-ta (1) | (secondary ending) |
| 3 | a-vak (5) | $\boldsymbol{a}$-vak-tām (1) | $\boldsymbol{a}$-vac-an (6) | with augment $a$ |
| 1 | vac-āni (4) | vac-āva (4) | vac-āma (4) | imper- |
| 2 | vag-dhi (3) | vak-tam (1) | vak-ta (1) | ative |
| 3 | vak-tu | vak-tām (1) | $\boldsymbol{v a c - a n - t u}$ (6) | (secondary ending) |

1. No SPal before endings beginning with voiceless $t$

## 2. RUKI

3. In vag-dhi, observe expected BA before $d h i$, the regular ending.
4. In the above paradigm, observe $c$ (as in the OI root vac) in all forms where the endings start with a vowel or a resonant.
5. In the impf. sg., compare
$\diamond$ 3. pers. $a-v a k \leftarrow \mathrm{IE}^{*} v^{2} k^{w}-t$ and
$\diamond$ 2. pers. $a-v a k \leftarrow \mathrm{IE}^{*} v e k^{w}-s$
by CCl, no SPal, and AFP.
6. In all verbs of the second class (except śās ("to rule, to instruct")), par. 3. pers. pl. forms borrow $a$ from the thematic classes, as seen here with vac-an-ti.

## $y \bar{a}$ ("to go")

Let us now turn to a second verb without alternation of weak and strong forms: yā ("to go"). $y \bar{a}$ belongs to the class of consequentials, as do some other second-class verbs like $m n \bar{a}$ or $g h r \bar{a}$ (see pp. 82). y $\bar{a}$ ("to go") has the second peculiarity in that the root ends in a vowel. This makes consonant-initial endings transparent.


1. In some forms, the $\bar{a}$ from root $y \bar{a}$ is confounded with an ending that (by analogy or other) begins with $a$ or $\bar{a}$. Then, the obvious effect results.
2. $a-y$-us uses the alternative ending us (instead of (a)n). And, observe $a-y$-us, not u.at. $a$-yâus (which would be difficult to understand).
3. Note the $h i$ rather than the $d h i$ imperative.

## D. Conjugations

## vid ("to know")

Now turn to vid ("to know") which shows the regular distribution of strong and weak forms:

|  | $\sqrt{ }$ vid $\leftarrow \mathrm{IE}{ }^{*}$ veid, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $v e \hat{e} d-m i$ | vid-vas | vid-mas | presen |
| 2 | vêt-si (1) | vit-thas (1) | vit-tha (1) | indicative |
| 3 | vêt-ti (1) | vit-tas (1) | vid-an-ti | (prim. end.) |
| 1 | $a-v e ̂ d-a m$ | $a-v i d-v a$ | $a-v i d-m a$ | imperfect |
| 2 | a-vêt/a-vês (2) | a-vit-tam (1) | $a-v i t-t a(1)$ | (sec. end.) |
| 3 | $\boldsymbol{a}$-vêt (2) | a-vit-tām (1) | $a$-vid-us (4) | with augm. |
| 1 | vêd-āni | vêd-āva | vêd-āma | imper- |
| 2 | $v i d-d h i ~(3)$ | vit-tam (1) | vit-ta (1) | ative |
| 3 | vêt-tu (1) | vit-tām (1) | vid-an-tu |  |

1. The backward assimilation $d \rightarrow t$ is clearly seen before the many endings with $t$ or $t h$ and before (voiceless) $s$ in vêt-si.
2. In the impf. sg., $\mathbf{C C l}$ and $\mathbf{A F P}$ are responsible for
$\diamond$ 3. pers. $a$-vêt $\leftarrow \mathrm{IE}^{*} e$-veid- $t$ and
$\diamond$ 2. pers. $a$-vêt $\leftarrow \mathrm{IE}^{*} e$-veid-s
$a$-vês is an alternative 2 . pers. sg. which is clearly due to analogy with forms like $a-y \bar{a}-s$.
3. $v i d-d h i$ is the regular 2. pers. sg. imperative.
4. $a$-vid-us shows the alternative ending us (instead of (a)n).

## as ("to be")

Next comes as ("to be"):


1. Degemination asi $\leftarrow a s$-si.
2. Long $\bar{a}$ in strong $\bar{a} s-a m$ is to be understood as
$\diamond a$ as imperfect augment plus
$\diamond a$ from the root of $a s$.
Compare $a$-vêd-am with $a$-as- $a m \rightarrow \bar{a} s$ - $a m$ ("I was").
3. Imperfect dual and pl. forms are strong, in contradiction to figure D. 1 (p. 159). Instead of strong $\bar{a} s-m a \leftarrow a-a s-m a$ one should expect weak $a-s-m a$.
4. Originally, $\bar{a} s-\bar{s} s$ and $\bar{a} s-\bar{\imath} t$ are aorist forms that migrated to the imperfect.
5. One finds $\hat{e}-d h i \leftarrow$ u.at. as-dhi (see dê-dhi on p. 52), a strong form in contradiction to figure D.1.

## i ("to go")

Another parasmâipada example from the second class is the Sanskrit word for "to go":

|  | $\sqrt{ } i \leftarrow \mathrm{IE} * e i$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\hat{e}-\boldsymbol{m i}$ (1) | $i$-vas (2) | i-mas (2) | prese |
| 2 | $\hat{e}-\underline{s i} \boldsymbol{i}$ (1) | $i$-thas (2) | $i$-tha (2) | indicative |
| 3 | $\hat{\boldsymbol{e}}$-ti (1) | $i$-tas (2) | $y$-an-ti (2) | (prim. end.) |
| 1 | $\overline{\boldsymbol{a}} \boldsymbol{y}$-am (3) | $\hat{a} i-v a(4)$ | âi-ma (4) | imperfect |
| 2 | âi-s (3) | âi-tam (4) | âi-ta (4) | (sec. end.) |
| 3 | âi-t (3) | $\hat{a} \hat{i}-t \bar{a} m$ (4) | $\bar{a} y$-an (4) | with augm. |
| 1 | ay-āni (1) | $\boldsymbol{a y - a} \mathbf{v a}$ (1) | $a y-\bar{a} m a(1)$ | imper- |
| 2 | $i-h i(2,5)$ | i-tam (2) | $i-t a(2)$ | ativ |
| 3 | $\hat{\boldsymbol{e}-\boldsymbol{t} \boldsymbol{u}}$ (1) | $i$-tām (2) | $y$-an-tu (2) |  |

1. By DIPH, strong forms (imperfect see below) regularly differ between vowel ending (ay-āni) and consonant ending ( $\hat{e}-m i$ ).
2. Weak forms (imperfect see below) regularly show $i$ before a consonant (see $i$-mas) and $y$ before a vowel ( $y$-an-ti).
3. Imperfect forms seem to obey the prescribed distribution of weak and strong forms. Compare the strong forms
$\diamond \bar{a} y$ - $a m \leftarrow a$-ay-am before a vowel ending
$\diamond \hat{a} i-t \leftarrow a$-êt before a consonant ending
4. The weak forms before consonant endings are similar to the strong forms, but produced by a different rule:
$\hat{a} i-m a \leftarrow a-i-m a$ is regular by VS 6 . line (pp. 32).
5. $i$-hi from older ${ }^{*} i$ - $d h i$ (p. 50). From forms like $i$-hi the new ending $h i$ spread to other verbs.

## duh ("to milk")

Consider now OI root duh ("to milk"). The IE full-grade root is *dheugh. The distribution of strong and weak forms is regular. Weak forms have the zero grade $u$ and strong forms show the full grade $\hat{o}$ (see pp. 26). Here is the parasmâipada paradigm. The explanations also refer to the àtmanêpada paradigm below.

|  | $\sqrt{ }$ duh $\leftarrow$ IE * dheugh, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | dôh-mi (3) | duh-vas (3) | duh-mas (3) | pre |
| 2 | dhôk-şi (2a, 6) | dug-dhas (1b) | dug-dha (1b) | indicative |
| 3 | $\boldsymbol{d o s} \boldsymbol{g}$ - dhi (1a) | dug-dhas (1a) | duh-an-ti (3, 4a) | (prim. end.) |
| 1 | $\boldsymbol{a}$-dôh-am (3) | $a-d u h-v a(3)$ | $a-d u h-m a$ (3) | imperfect |
| 2 | $\boldsymbol{a}$-dhôk (5) | $a-d u g-d h a m ~(1 a) ~$ | $a-d u g-d h a ~(1 a) ~$ | (sec. end.) |
| 3 | $\boldsymbol{a}$-dhôk (5) | $a$-dug-dhām (1a) | $a$-duh-an (3, 4a) | with augm. |
| 1 | dôh-āni (3) | dôh-āva (3) | dôh-àma (3) | imper- |
| 2 | dug-dhi (1c) | dug-dham (1a) | dug-dha (1a) | ative |
| 3 | $\boldsymbol{d o o g} \boldsymbol{- d h u}$ (1a) | $d u g$-dhām (1a) | duh-an-tu (3, 4a) | (sec. end.) |

1. Many forms show the application of both deaspiration of initial IE $d h$ and of aspiration shift (Bartholomae's law, pp. 39). In particular, three cases need to be distinguished:
a) $g h-t \rightarrow g$-dh (aspiration shift, forward assimilation) is seen in IE * dheugh-ti $\rightarrow d \hat{o} g$ $d h i$.
b) $g h$-th $\rightarrow g$ - $d h$ (no double aspiration, forward assimilation) is seen in IE * dhugh-th $\rightarrow$ dug-th (par. 2. pers. dual pres. ind. dug-dhas or ātm. 2. pers. sg. impf.)
c) $g h-d h \rightarrow g$ - $d h$ (no double aspiration, no forward assimilation) is seen in par. 2. sg. imper. IE ${ }^{*} d h u g h-d h i \rightarrow d u g-d h i$ and in $\bar{a} t m .2$. pl. pres. ind. dhug-dhvê.
$d u g$-dhas is an example of either 1 a (par. 3. pers. dual pres. ind.) or 1 b (par. 2. pers. dual pres. ind.).
2. Grassmann's deaspiration is seen in most forms. But it has been undone (or, rather, has not been carried out in the first place) in these cases:
a) before $s$ as in par. pres. ind. 2. pers. sg. dhôk-ṣi, where
$\diamond$ the root-final $g h$ lost its aspiration and became voiceless before voiceless $s$,
$\diamond$ this $s$ cannot assume the aspiration (which would otherwise occur by Bartholomae's law), and
$\diamond$ hence aspiration dissimilation (according to Grassmann) cannot occur.
b) before $d h v$ as in ātmanêpada pres. ind. 2. pers. pl. $d h u g$ - $d h v e \hat{e}$ where
$\diamond$ the root-final $g h$ lost its aspiration,
$\diamond d h$ is aspirated already so that not further aspiration was possible,
$\diamond v$ cannot assume this aspiration and $d h v$ is not aspirated,
$\diamond$ hence aspiration dissimilation (according to Grassmann) cannot occur.

## D. Conjugations

3. Before an IE front vowel, secondary palatalisation $g h \rightarrow h$ as seen in figure B. 2 (p. 38) is applied. This is most clearly seen in ātm. 1. pers. sg. impf. $a-d u h-i$. Apparently, $h$ spread to many forms where an IE front vowel was not present. In the above paradigm, $h$ (as in the OI root $d u h$ ) features in all forms where the endings start with a vowel or a resonant.
4. In both thematic and athematic 3. pers. pl. forms, observe $a$ :
a) In par. 3. pers. pl. forms like $d u h-a n-t i$, see $a n$ due to borrowing of $a$ from the thematic classes.
b) In contrast, ātmanêpada forms like duh-a-tê do without this borrowing and $a$ goes back to syllabic ${\underset{0}{0}}_{n}^{0}$ duh-a-tê $\leftarrow \mathrm{IE}{ }^{*} d h u g h-n$-toi.
5. In par. impf. sg. forms $a$-dhôk, aspiration shift is not possible and the sound laws $\mathbf{C C l}$ and AFP operate. In the 2. pers., $s$ has been dropped, and in the third, $t$.
6. In $d h o ̂ k$-ṣi, after the newly formed $k$, RUKI applies.

And here you see the ātmanêpada paradigm, where the numbers are explained above:


## lih ("to lick")

A somewhat more complicated (and hence even more interesting) example is lih ("to lick"):

|  | $\sqrt{ }$ lih $\leftarrow$ IE *leiǵh, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | lêh-mi | lih-vas | lih-mas | present |
| 2 | lêk-ṣi (2) | lī-dhas (5b) | lī-dha (5b) | indicative |
| 3 | $l e \hat{e}-\underline{d h i}$ (1) | lī-dhas (5a) | lih-an-ti (6a) | (prim. end.) |
| 1 | a-lêh-am | a-lih-va | $a$-lih-ma | imperfe |
| 2 | $a-l e ̂ t$ (4) | $a$-lı- ${ }^{\text {dham ( }}$ (5a) | $a-l \bar{l}-d h a(5 a)$ | (sec. end.) |
| 3 | $\boldsymbol{a}$-lêt (3) | $a$-lī- dh $\bar{a} m$ (5a) | a-lih-an (6a) | with augm. |
| 1 | lêh-āni | lêh-āva | lêh-āma | imper- |
| 2 | lı-dhi | lı̄-dham (5a) | lı-dha (5a) | ativ |
| 3 | $l e \hat{-d h u ~(1) ~}$ | lī-dhām (5a) | lih-an-tu (6a) | (sec. end.) |

Notes are given below. The ātmanêpada paradigm reads:

|  | $\sqrt{ }$ lih $\leftarrow$ IE ${ }^{*}$ leiǵh, ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | lih-ê | lih-vahê | lih-mahê | present |
| 2 | $l i k-s ̣ \hat{e}$ (2) | lih-āthê | l̄ -dhvê (5c) | indicative |
| 3 | $l \bar{z}-\underline{d h e ̂ ~(5 a) ~}$ | lih-ātê | lih-a-tê (6b) | (prim. end.) |
| 1 | $a-l i h-i$ | $a$-lih-vahi | a-lih-mahi | imperfect |
| 2 | $a-l \bar{l}-d h \bar{a} s$ (5b) | $a$-lih-āthām | $a-l \bar{l}-$ dhvam (5c) | (sec. end.) |
| 3 | $a-l \bar{z}-d h a$ (5a) | $a-l i h-\bar{a} t \bar{a} m$ | $a-l i h-a-t a(6 \mathrm{~b})$ | with augm. |
| 1 | lêh-âi | lêh-āvahâi | lêh-āmahâi | imper- |
| 2 | lik-ṣva (2) | lih-āthām | lī-dhvam (5c) | ative |
| 3 | l $\bar{\imath}-\mathrm{dh} \bar{a} m$ | lih-ātām | lih-a-tām (6b) | (sec. end.) |

1. The par. 3. pers. sg. pres. ind. can be explained by

$$
\begin{aligned}
& \text { IE *leiǵh-ti (full grade) } \\
\rightarrow & \text { lêǵg-dhi }(\mathbf{A S h}) \\
\rightarrow & \text { lêz-dhi(sz before voiced stop) } \\
\rightarrow & \text { lêz-dhi }(\mathbf{R U K I}) \\
\rightarrow & \text { lêz-dhi( } \mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { lê-d } d h i(\mathbf{C p L} \boldsymbol{z} 5 . \text { line, where } \hat{e} \text { is already long })
\end{aligned}
$$

2. The par. 2. pers. sg. pres. ind. is lêk-ṣi which has developed regularly (and similarly two z.g. ātm. forms):
D. Conjugations

$$
\begin{aligned}
& \text { IE *leiǵh-si (full grade) } \\
\rightarrow & \text { lếg-si (ASh, but } s \text { cannot be aspirated) } \\
\rightarrow & \text { lêk-si }(\mathbf{B A}) \\
\rightarrow & \text { lêk-ṣi }(\mathbf{R U K I})
\end{aligned}
$$

3. Par. impf. sg. has $a$-lêt in both the 2 . and 3. pers. For the 3 . pers., observe

$$
\begin{aligned}
& \text { IE *e-leiǵh-t (f.g. with IE impf. marker } e) \\
\rightarrow & a-l e ̂ g \text {-dh }(\mathbf{A S h}) \\
\rightarrow & a-l e ̂ z-d h(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & a-l e ̂ z-d h(\mathbf{R U K I}) \\
\rightarrow & a-l e ̂ z-d h(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & a-l \hat{e}-d h(\mathbf{C p L} \boldsymbol{z} 5 . \text { line, where } \hat{e} \text { is already long }) \\
\rightarrow & a-l \hat{l}-t \cdot(\mathbf{A F P}, \text { p. } 47)
\end{aligned}
$$

4. Remember madhu-lit $\leftarrow \mathrm{IE}{ }^{*} m e d h u$-liǵh-s on p. 47. The 2. pers. par. impf. sg. is also regular:

$$
\begin{aligned}
& \mathrm{IE}^{*} a \text {-leiǵh-s } \\
\rightarrow & a-l e \hat{g}-s(\mathbf{A S h}, \text { but } s \text { cannot be aspirated) } \\
\rightarrow & a-l e ̂ k-s(\mathbf{B A}) \\
\rightarrow & a-l e ̂ k-s(\mathbf{R U K I}) \\
\rightarrow & a-l e ̂ t(\mathbf{A F P})
\end{aligned}
$$

5. Quite a few regular (!) forms have long $\bar{\imath}$ plus cerebralisation of a dental ending. Distinguish between three cases:
a) $i g{ }^{g} h-t \rightarrow \bar{\imath}-d h$ as, for example, the $\bar{a} t m .3$. pers. sg. pres. ind. $l \bar{\imath}-d h e ̂$ :

$$
\begin{aligned}
& \text { IE *liǵh-toi (z.g. with marker toi) } \\
\rightarrow & l i g h-t \hat{e} \\
\rightarrow & l i g \text {-dhê }(\mathbf{A S h}) \\
\rightarrow & l i z-d h \hat{e}(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & l i z-d h \hat{e}(\mathbf{R U K I}) \\
\rightarrow & l i z-d h \hat{e}(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & l \bar{l}-d h \hat{e}(\mathbf{C p L} \boldsymbol{z} 2 . \text { line })
\end{aligned}
$$

b) iǵh-th $\rightarrow \bar{\imath}-d h$ as, for example par. 2. pers. dual $l \bar{l}-d h a s:$

$$
\begin{aligned}
& { }^{*} \text { liǵh-thas (z.g. with OI (!) marker thas) } \\
\rightarrow & \text { liǵ-dhas }(\mathbf{A S h}, \text { but no further aspiration) } \\
\rightarrow & \text { liz-dhas }(\text { sz before voiced stop }) \\
\rightarrow & \text { liz-dhas }(\mathbf{R U K I}) \\
\rightarrow & \text { liz-dhas }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { lī-dhas }(\mathbf{C p L} \boldsymbol{z} \text { 2. line })
\end{aligned}
$$

c) $i g ̆ h-d h v \rightarrow \bar{\imath}-\underline{d} h v$ as, for example ātm. 2. pers. pl. pres. ind. l̄ $\bar{\imath}-d h v e \hat{e}:$

$$
\begin{aligned}
& { }^{*} l i g ́ h-d h v e \hat{e} \text { (z.g. with OI (!) marker dhvê) } \\
\rightarrow & l i g ̆-d h v \hat{e}(\mathbf{A S h}, \text { but no further aspiration) } \\
\rightarrow & l i z-d h v e \hat{e}(s z \text { before voiced stop) } \\
\rightarrow & l i z-d h v e \hat{e}(\mathbf{R U K I}) \\
\rightarrow & l i z-d h v \hat{e}(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & l \bar{\imath}-d h v \hat{e}(\mathbf{C p L} z 2 . \text { line })
\end{aligned}
$$

Par. 2. and 3. dual pres. ind. are identical: $l \bar{l}$-dhas (b) with OI ending thas and $l \bar{l}$-dhas (a) with OI ending tas.
6. In both thematic and athematic 3. pers. pl. forms, note $a$ :
a) In par. 3. pers. pl. forms like lih-an-ti, observe an due to borrowing of $a$ from the thematic classes.
b) In contrast, ātmanêpada forms like lih-a-tê do without this borrowing and a goes back to syllabic ñ: lih-a-tê $\leftarrow \mathrm{IE}{ }^{*}$ liǵh-n-toi.

## vaś ("to wish")

Now, let us turn to vaś ("to wish"):


1. vaṣ-ṭi and vas-t tu follow PPal and $\operatorname{Cer} \boldsymbol{D}$.
2. Similarly, but in zero grade, consider forms like us-thas (pres. ind. 2. pers. dual).
3. SIB line 3
4. Par. impf. sg. has a-vat in both the 2. and 3. pers. For the 3. pers., consider

$$
\begin{aligned}
& \mathrm{IE}^{*} e \text {-veḱ-t (f.g. with IE impf. marker e) } \\
\rightarrow & a-v a s ́-t \\
\rightarrow & a-v a s-t . t(\text { as in vas-t } t i) \\
\rightarrow & a \text {-vat }(\mathbf{C C L}, \mathbf{A F P})
\end{aligned}
$$

5. The 2. pers. par. impf. sg. is also regular:

$$
\begin{aligned}
& \text { IE }^{*} e \text {-veḱ-s (f.g. with IE impf. marker e) } \\
\rightarrow & a-v a s s^{-s} \\
\rightarrow & a-v a s ́(\mathbf{C C L}) \\
\rightarrow & a \text {-vat. (AFP) }
\end{aligned}
$$

6. Luckily, the other imperfect forms present no great mystery. They are weak (zero grade) and then, in line with the sound law

$$
\text { preterite augment } a+u / \bar{u} \rightarrow \hat{a} u
$$

consider
a) forms like $\hat{a} u s^{-}-v a$ with $s ́$ from IE $k$ and
b) forms like âus-t.tam, where the rules PPal and $\operatorname{Cer} \boldsymbol{D}$ have been applied again.
7. 3. pers. pl. forms show an-, the thematic $a$ being borrowed from thematic classes.
8. ud-dhi, the imperative 2. pers. sg. is difficult, but explainable:

$$
\begin{aligned}
& \text { IE * } u k^{\prime}-d h i(\text { z.g. with imper. ending } d h i) \\
\rightarrow & u g^{\prime}-d h i(\mathbf{B A}) \\
\rightarrow & u z-d h i(s \boldsymbol{z}) \\
\rightarrow & u z-d h i(\mathbf{R U K I}) \\
\rightarrow & u z-d h i(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \bar{u}-d h i(\mathbf{C p L} z 3 . \operatorname{line}) \\
\rightarrow & u d-d h i(\mathbf{L a w O f M o r a e})
\end{aligned}
$$

## han ("to hit, to kill")

As another example, consider han ("to hit, to kill"):


1. Secondary palatalisation (section B.5, pp. 37) produces han-ti from $g^{w} h e n-t i$.
2. For the first person, the strong forms also migrated to pres. ind. and impf. both dual and pl. , where they should not be seen according to p. 159 .
3. In contrast, the correct zero grade is seen in the 3 . pers. pl. forms like $g h n$-an-ti, after borrowing of thematic $a$. Here, secondary palatalisation is not relevant because $g^{w} h$ does not stand before a front vowel.
4. If the zero-grade stem came in immediate contact with a $t$-ending, the $n$ had to become syllabic. Then, u.at. gha-tas (pres. ind., 3. pers. dual) and the like should have been expected. Instead, one finds ha-tas, undoubtedly due to leveling. This is similar to the (zero grade!) PPP ha-ta in subsection C.4.3 (p. 119).
D. Conjugations
5. Identical par. impf. 2. and 3. pers. sg. are common in athematic verbs. Due to inadmissable word-final consonant clusters $(\mathbf{C C l})$, the endings $s$ (2. pers.) and $t$ (3. pers.) are lost:
$\diamond a$-han $\leftarrow a$-han-s
$\diamond a$-han $\leftarrow a$-han-t
6. $j a-h i$ (with ending $h i$ rather than $d h i$ ) shows secondary palatalisation. Perhaps, the $i$ from the ending makes the syllabic nasal also a front vowel? In any case, the likely development is

$$
\begin{aligned}
& \left.{ }^{*} g^{w} h n \text { - } h i \text { (z.g. with OI imper. marker } h i\right) \\
\rightarrow & g^{w} a-h i(\mathbf{D A}) \\
\rightarrow & j a-h i(\text { difficult SPal })
\end{aligned}
$$

## brū ("to speak")

For $b r \bar{u}$ ("to speak"), the IE root is breuH, whence one finds
$\diamond$ the strong forms with brav (DIPH)
$\diamond$ the weak forms $(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})$

- before vowel endings bruv
- before consonant endings brū

With these expected developments in mind, the conjugation pattern is not too surprising:

|  | $\sqrt{ }$ br $\bar{u} \leftarrow \mathrm{IE}{ }^{*}$ breuH |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | parasmâipada |  |  | ātmanêpada |  |  |
|  | sg. | dual | pl. | sg. | dual | pl. |
| 1 | brav- $\overline{\mathbf{-}} \boldsymbol{m i}$ (1) | $b r \bar{u}-v a s$ | $b r u \bar{u}-m a s$ | bruv-ê | $b r u ̄-v a h e ̂ ~$ | $b r \bar{u}-m a h e ̂$ |
| 2 | brav- $-\mathbf{\imath}-\underset{i}{\boldsymbol{i}}$ (1) | brū-thas | $b r \bar{u}-t h a$ | $b r u \bar{u}-s \hat{e}$ | bruv-āthê | $b r u ̄-d h v e \hat{e}$ |
| 3 | $\boldsymbol{b r a v -} \bar{\imath}-\boldsymbol{t i}$ (1) | $b r \bar{u}-t a s$ | bruv-an-ti (3) | $b r \bar{u}-t \hat{e}$ (1) | bruv-ātê | bruv-a-tê (3) |
| 1 | a-brav-am | $a-b r \bar{u}-v a$ | $a-b r u \bar{u}-m a$ | $a-b r u v-i$ | $a-b r \bar{u}-v a h i$ | $a-b r \bar{u}-m a h i$ |
| 2 | $\boldsymbol{a}$-brav- $\overline{\boldsymbol{c}} \boldsymbol{s}(2)$ | $a$-brū-tam | $a-b r \bar{u}-t a$ | $a-b r \bar{u}-t h \bar{a} s$ | $a-b r u v-a ̄ t h a ̄ m$ | $a-b r \bar{u}-$ dhvam |
| 3 | $\boldsymbol{a}$-brav- $\overline{\boldsymbol{\imath}} \boldsymbol{t}$ (2) | $a-b r u ̄-t a \bar{a} m$ | a-bruv-an (3) | $a-b r u \bar{u}-t a$ | a-bruv-ātām | $a-b r u v-a-t a ~(3) ~$ |
| 1 | brav-āni | brav-āva | brav-āma | brav-âi | brav- $\bar{a}-\mathrm{vahâi}$ | brav- $\bar{a}-m a h a ̂ i ~$ |
| 2 | $b r \bar{u}-h i$ | $b r \bar{u}-t a m$ | $b r \bar{u}-t a$ | $b r \bar{u}-s ̣ v a$ | bruv-āthām | brū-dhvam |
| 3 | $\boldsymbol{b r a v -}$ - -tu (1) | $b r \bar{u}-t \bar{a} m$ | $b r u v-a n-t u$ (3) | $b r \bar{u}-t \bar{a} m$ | bruv-ātām | bruv-a-tām |

1. Long $\bar{\imath}$ in present sg. like brav- $\bar{\imath}-t i$ is surely connected to the laryngeal, but one should have expected short $i$ instead.
2. Imperfect sg. $a$-brav- $\bar{s}$ and $a$-brav-īt are somewhat mysterious. One should expect u.at. $a$-brô-s and u.at. $a$-brô-t. These forms may have been too alien compared with the rest of the paradigm. Also, long $\bar{\imath}$ is seen in the sg. These are aorist forms as $\bar{a} s-\bar{\imath} t$ from as ("to be", see pp. 167).
3. Par. bruv-an-ti versus ātm. bruv-a-tê is explained as in duh (4a and 4b, p. 170) above.

## śās ("to rule, to instruct")

$s \bar{a} s$ is the OI root in full grade. By Lar__ V, IE *ḱeHs leads to
$\diamond$ the strong forms with śās
$\diamond$ the weak forms śis and, after applying RUKI, finally śiṣ.
Consider

|  | $\sqrt{ }$ śās $\leftarrow \mathrm{IE}{ }^{*} k$ ḱeHs, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | śās-mi | ssiṣ-vas (1) | śis-mas (1) | present |
| 2 | śás-si | śis-ṭhas (1, 2) | śis-ţtha (1, 2) | indicative |
| 3 | śās-ti | śis-t.tas (1, 2) | $s \bar{s}_{\boldsymbol{a}} \boldsymbol{s} \boldsymbol{- a - t i t}(6)$ | (prim. end.) |
| 1 | $a-s$ ās-am | $a$-śiş-va (1) | $a-s$ escosa (1) | imperfect |
| 2 | $\boldsymbol{a}$-stās/a-stāt (3) | $a$-śis-t.tam (1, 2) | $a-s c^{\prime} s$-t.ta (1, 2) | (sec. end.) |
| 3 | $\boldsymbol{a}$-śāt (3) | $a$-śiş-tām (1, 2) | $\boldsymbol{a}$-śās-us (4, 6) | with augm. |
| 1 | $s \bar{a}_{s}$-āni | śās-āva | $s \bar{a} s$ - $\bar{a} m a$ | imper- |
| 2 | śā-dhi (5) | śis-t.am (1, 2) | śis-t.ta (1, 2) | ative |
| 3 | śās-tu | śis-ṭām (1, 2) | śās-a-tu (6) | (sec. end.) |

## 1. RUKI

2. By forward assimilation $\operatorname{Cer} \boldsymbol{D}$, one obtains śiṣ-tas and the like.
3. In the imperfect, $\mathbf{C C l}$ should produce
$\diamond$ 2. pers. sg. $a$-śās $\leftarrow a$-śās-s
$\diamond 3$. pers. sg. u.at $a-s ́ a \bar{a} \leftarrow a$-śās-t
The forms $a$-śāt for both 2 . and 3. pers. sg. are probably formed by analogy, presumably with $a$-vêt from vid ("to know"), which is regular. Note that teaching leads to knowing so that the analogy was also helped by close association.
D. Conjugations
4. Impf. 3. pers. pl. $a$-śās-us is special in using the more rare ending us instead of (a)n.
5. Irregularly, imper. 2. pers. sg. śādhi is strong:

$$
\begin{aligned}
& \text { IE *ḱeHs-dhi (full grade with IE imper. marker dhi) } \\
\rightarrow & \text { śās-dhi } \\
\rightarrow & \text { śāz-dhi }(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & \text { śā-dhi }(\mathbf{C p L} z 4 . \text { line, with } \bar{a} \text { long already })
\end{aligned}
$$

6. Quite unusual for the 2. class, the thematic $a$ in par. 3. pers. pl. forms does not show. Also the 3. pers. pl. forms are irregularly strong.

## Narten verbs

The so-called Narten presents exhibit unusual forms:

|  | $\sqrt{ } n u \leftarrow \mathrm{IE} * * e H u$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | nâu-mi (1) | nu-vas (3) | nu-mas (3) | present |
| 2 | nâu-ṣi (1) | nu-thas | $n u$-tha | indicative |
| 3 | nâu-ti (1) | nu-tas | nuv-an-ti (4) | (prim. end.) |
| 1 | $\boldsymbol{a}$-nav-am (2) | $a-n u-v a(3)$ | $a-n u-m a$ (3) | imperfect |
| 2 | $\boldsymbol{a}$-nâu-s (1) | $a$-nu-tam | $a-n u-t a$ | (sec. end.) |
| 3 | $\boldsymbol{a}-\boldsymbol{n} \mathbf{a} u$-t (1) | $a-n u-t \bar{a} m$ | a-nuv-an (4) | with augm. |
| 1 | $\boldsymbol{n a v - a} \boldsymbol{a} \boldsymbol{i}$ (2) | $\boldsymbol{n a v - a} \boldsymbol{v a}$ (2) | nav-āma (2) | imper- |
| 2 | nu-hi | nu-tam | nu-ta | ative |
| 3 | nâu-tu (1) | $n u$-tām | nuv-an-tu (4) |  |

1. The Indo-European reconstruction is far from certain. Assuming that $\mathrm{IE}{ }^{*} n e \mathrm{Hu}$ is correct, the full (!) grade before consonant endings like $t i$ can be explained by IE ${ }^{*} n e H v-t i \rightarrow$ OI nâu-ti from Lar__V and DIPH.
2. The full grade before vowel ending would have produced forms like 1. pers. sg. impf. u.at. $a-n \bar{a} v-a m \leftarrow \mathrm{IE}{ }^{*} e-n e H v-V$-. Instead, observe $a$-nav-am, perhaps by analogy with forms like $a$-su-nav-am from su ("to press").
3. From the postulate of $\mathrm{IE}{ }^{*} n e H u$, the weak forms in $n u$ like $n u$-mas are perfectly regular by Lar_CH and IE ${ }^{*} n H u$-mes $\rightarrow$ OI nu-mas.
4. Forms like nuv-an-ti exhibit the intervening $v$ according to the rule

\[

\]

## Brief comments on two other verbs

Two verbs with a sêt-root are now mentioned. The $i$ acts as a sort of thematic vowel in case of consonant endings. Compare
$\diamond$ svap-i-ti ("he sleeps") with svap-an-ti ("they sleep") with strong forms throughout the paradigm
$\diamond$ rôd-i-ti ("he weeps"), rud-an-ti ("they weep") with regular distribution of strong and weak forms

## D.1.4. The third class

## Introductory remark and overview

Third-class verbs are characterised by reduplication. Here, the initial consonant plus $i$ is placed before the full-grade root (strong forms) or the zero-grade root (weak forms). Two exceptions:
$\diamond u$ roots (such as $h u$ ("to sacrifice")) always reduplicate with $u$.
$\diamond$ Roots ending in $\bar{a}$ use IE $e(\mathrm{OI} a)$ as the reduplication vowel. This concerns $d \bar{a}$ ("to give"), $d h \bar{a}$ ("to set, to put"), and $h \bar{a}$ ("to abandon").

Take close looks at
$\diamond b h r$ ("to support, to hold") on pp. 180
$\diamond b h \bar{\imath}$ ("to be afraid") on pp. 181
$\diamond h u$ ("to sacrifice") on pp. 183
$\diamond h \bar{a}$ ("to abandon") on pp. 184
$\diamond d \bar{a}$ ("to give") on pp. 184
$\diamond d h \bar{a}$ ("to set") on pp. 186

## D. Conjugations

## bhr ("to support, to hold")

First, consider bhr ("to support"). The strong froms build on bi-bhar and the weak ones on $b i$-bhr. One obtains the quite regular pattern:

|  | $\checkmark \sqrt{ }$ bhr $\leftarrow$ IE *bher, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | bi-bhar-mi | bi-bhr-vas | bi-bhr-mas | present |
| 2 | bi-bhar-sti | bi-bhr-thas | bi-bhr-tha | indicative |
| 3 | bi-bhar-ti | bi-bhr-tas | $b i-b h r-a-t i(2)$ | (prim. end.) |
| 1 | a-bi-bhar-am | $a-b i-b h r-v a$ | $a-b i-b h r-m a$ | imperfect |
| 2 | a-bi-bhar (3) | $a-b i-b h r$-tam | $a-b i-b h r-t a$ | (sec. end.) |
| 3 | a-bi-bhar (3) | $a-b i-b h r-t \bar{a} m$ | a-bi-bhar-us (1) | with augm. |
| 1 | bi-bhar-āni | bi-bhar-āva | bi-bhar-āma | imper- |
| 2 | bi-bhr-hi | bi-bhr-tam | $b i-b h r-t a$ | ative |
| 3 | bi-bhar-tu | $b i-b h r-t \bar{a} m$ | bi-bhr-a-tu (2) | (sec. end.) |

1. As is usual in the third class, the par. 3. pers. pl. impf. $a$-bi-bhar-us is characterised by two features:
a) Its form is strong.
b) Its ending is $u s$ rather than the more usual (among all classes) (a)n. The ending $u s$, by the way, is common in the reduplicative perfect.
2. In contrast to all the other athematic classes, there is no borrowing of thematic vowel $a$ in par. 3. pers. pl. PRII in the third class. Of course, the consonant clusters $b h-r-n-t$ are way too long to survive without vowels. Both $r$ and $n$ might become syllabic. By the rule

$$
\text { SY__Conf } \quad \text { Make the last syllabifiable sound syllabic! }
$$

observe

$$
b i-b h r-n-t i \quad \rightarrow \quad b i-b h r-a-t i
$$

3. By simplification of consonant clusters $(\mathbf{C C l})$, the imperfect forms are regular:
a) 2. pers. sg. $a$-bi-bhar $\leftarrow a$-bi-bhar-s
b) 3. pers. sg. $a$-bi-bhar $\leftarrow a$-bi-bhar- $t$

Apart from imper. 1. pers., the ātmanêpada forms are all weak (as they should be):


1. Observe syllabic $r$ in the weak forms before consonant endings, for example bi-bhr-tê.
2. Note $r$ in the weak forms before vowel endings, for example $b i-b h r-\hat{e}$.
3. Compare 3. pers. pl. forms of ātmanêpada (here) with parasmâipada (above).

## 4. RUKI.

## bhī ("to be afraid")

If one knows how to deal with $b h r, b i$-bhar-ti ("to supoport"), the forms for $b h \bar{\imath}, b i-b h e \hat{e}-t i$ ("to be afraid") are not difficult. The IE root is bheiH. The full grade and the zero grade of both roots are formed regularly:

|  | $\sqrt{ }$ bhr $\leftarrow$ IE *bher | $\sqrt{ }{ }^{\text {bhi }} \leftarrow \mathrm{IE} \mathrm{*}^{*}$ bheih ${ }_{2}$ |
| :---: | :---: | :---: |
| full grade | bhar | bhê/bhay before $C / V$ |
| zero grade | $b h r / b h r$ before $C / V$ | $b h i ̄ / b h y$ before $C / V$ |

This, then, is the parasmâipada paradigm:

|  | $\sqrt{ }$ $h$ h $\bar{\imath} \leftarrow$ IE ${ }^{*} b h e i h_{2}$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | bi-bhê-mi | bi-bhī-vas (4) | bi-bhī-mas (4) | pres. ind. |
| 2 | $\boldsymbol{b i} \boldsymbol{i} \boldsymbol{b h} \hat{e}-\boldsymbol{s i} \boldsymbol{i}(2)$ | bi-bhī-thas (4) | bi-bhī-tha (4) |  |
| 3 | $\boldsymbol{b i} \boldsymbol{i} \boldsymbol{b h e ̂}-\boldsymbol{t} \boldsymbol{i}$ (1) | $b i-b h \bar{\imath}-t a s$ (4) | $b i-b h y-a-t i(5)$ |  |
| 1 | $\boldsymbol{a}$-bi-bhay-am (3) | $a-b i-b h \bar{\imath}-v a(4)$ | $a-b i-b h \bar{\imath}-m a(4)$ | imp. |
| 2 | $\boldsymbol{a}$-bi-bhê-s (2, 7) | $a-b i-b h \overline{-}$-tam (4) | $a-b i-b h \bar{\imath}-t a(4)$ | (sec |
| 3 | $\boldsymbol{a}$-bi-bhê-t (7) | $a$-bi-bh $\overline{-}$ - $\bar{a} m$ (4) | $\boldsymbol{a}$-bi-bhay-us (6) | end.) |
| 1 | bi-bhay-āni (3) | $\boldsymbol{b i}$-bhay-āva (3) | $\boldsymbol{b i - b h a y - a} \boldsymbol{m a}$ (3) | imper. |
| 2 | $b i-b h \overline{-}-h i$ (4) | bi-bhī-tam (4) | $b i-b h \overline{-}-t a(4)$ | (sec. |
| 3 | $\boldsymbol{b i}$-bhê-tu (1) | $b i-b h \bar{\imath}-t \bar{a} m$ (4) | $b i-b h y-a-t u$ (5) |  |

1. bi-bhê-ti is the expected full-grade form before a consonant (DIPH).
2. $b i$-bhê-ṣi shows the regular application of RUKI, while $a$-bi-bhê-s does not admit RUKI because the $s$ is word-final.
3. Before a vowel, DIPH produces forms like $a$-bi-bhay-a-m with ay rather than $\hat{e}$.
4. All weak forms testify for the sound law $\bar{\imath} \leftarrow i H$ as $b i$-bh $\bar{\imath}$-vas. However, all these forms admit an irregular alternative with a short $i$, for example bi-bhi-vas.
5. bi-bhy-a-ti is 3. pers. pl. (!). Indeed, observe

$$
\begin{aligned}
& \text { IE }^{*} b h i-b h i h_{2}-n-t i \text { (reduplication, zero grade) } \\
\rightarrow & b i-b h \bar{\imath}-n-t i\left(\mathbf{D A}, \text { Lar__ }_{\circ} \boldsymbol{V}\right) \\
\rightarrow & b i-b h y-a-t i\left(\mathbf{S Y} \_\mathbf{C o n f}\right)
\end{aligned}
$$

6. Just as $a$-bi-bhar-us, par. 3. pers. pl. impf. $a$-bi-bhay-us
a) uses the strong form in violation of figure D. 1 and
b) exhibits the ending $u s$.
7. In spite of all the similarities between $b h \bar{\imath}$ and $b h r$, the impf. sg. 2. and 3. persons differ:

|  | imperfect singular |  |
| :--- | :--- | :--- |
|  | 2. pers. | 3. pers. |
| $\sqrt{ } b h r \leftarrow$ IE ${ }^{*} b h e r$ | $a$-bi-bhar | $a$-bi-bhar |
| $\sqrt{ } b h \bar{\imath} \leftarrow$ IE * bheiH | $a$-bi-bhê-s | $a$-bi-bhê- $t$ |

All four forms are regular!

## hu ("to sacrifice")

The paradigm for the OI root $h u$ ("to sacrifice") looks bewildering. The IE root is *ǵheu so that one finds the 3. pers. sg. pres. ind.

$$
\begin{aligned}
& \text { IE *ǵhu-ǵheu-ti (reduplication, full grade) } \\
\rightarrow \quad & \text { ǵu-ǵhô-ti }(\mathbf{D A}, \mathbf{D I P H}) \\
\rightarrow & j u-h \hat{o}-t i(\mathbf{P P a l}, \mathrm{pp} .37)
\end{aligned}
$$

Consider the paradigm:

|  | $\checkmark / h u \leftarrow$ IE * ǵheu, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | ju-hô-mi | ju-hu-vas (4) | ju-hu-mas (4) | present <br> indicative <br> (prim. end.) |
| 2 | ju-hô-şi (2) | ju-hu-thas (4) | ju-hu-tha (4) |  |
| 3 | $\boldsymbol{j u} \boldsymbol{u} \boldsymbol{h o ̂}-\boldsymbol{t i}$ (1) | ju-hu-tas (4) | $j u-h v-a-t i ~(5) ~$ |  |
| 1 | $\boldsymbol{a}$-ju-hav-am (3) | $a-j u-h u-v a(4)$ | $a-j u-h u-m a(4)$ | imperfect |
| 2 | $\boldsymbol{a}$-ju-hô-s (2) | $a-j u-h u-t a m$ (4) | $a-j u-h u-t a(4)$ | (sec. end.) |
| 3 | $\boldsymbol{a}$ - $\boldsymbol{j} \boldsymbol{u}-\boldsymbol{h o ̂} \boldsymbol{- t}$ (2) | $a-j u-h u-t \bar{a} m$ (4) | $\boldsymbol{a}$-ju-hav-us (6) | with augm. |
| 1 | ju-hav-āni (3) | ju-hav- $\overline{\boldsymbol{a}} \boldsymbol{v a}$ (3) | ju-hav-āma (3) | mper- |
| 2 | ju-hu-dhi (4, 7) | ju-hu-tam (4) | ju-hu-ta (4) | ative |
| 3 | $\boldsymbol{j u}$-hô-tu (1) | $j u$-hu-tām (4) | $j u-h v-a-t u$ (5) | (sec. end.) |

Compare the forms for $b h \bar{\imath}$ ("to be afraid") and $h u$ ("sacrifice"):

1. The pres. ind. 3. pers. sg $b i-b h e \hat{e}-t i$ and $j u-h \hat{o}-t i$ are both full-grade forms.
2. The pres. ind. 2. pers. sg. bi-bhê-ṣi and $j u$-hô-ṣi show RUKI, while their impf. counterparts $a$-bi-bhê-s and $a-j u$-hô-s do not (at the end of words).
3. Before vowel endings, impf. 1. pers. sg. $a-b i-b h a y-a-m$ and $a-j u-h a v-a-m$ have $a y$ and $a v$ rather than $\hat{e}$ or $\hat{o}$, respectively.
4. Pres. ind. 1. pers. pl. bi-bhī-mas and ju-hu-mas use the zero grade (with laryngeal explanation of long $\bar{\imath}$ ).
5. Pres. ind. 3. pers. pl. bi-bhy-a-ti corresponds very nicely to $j u-h v-a-t i$, both showing the sound law $n_{\circ} \rightarrow a$ and the sandhi rule $\boldsymbol{S} \boldsymbol{V}$ given on p. 22.
6. Impf. 3. pers. pl. $a$-bi-bhay-us is full grade as is $a-j u-h a v-u s$ (peculiarity of the 3 . class).
7. The only real difference is imperative 2. pers. sg. $j u$ - $h u$ - $d h i$ in contrast to $b i$-bhī-hi.

## D. Conjugations

## hā ("to abandon")

The paradigm for the OI root $h \bar{a}$ ("to abandon") from IE root *ghe $H$ works similar to the one for $h u$ ("to sacrifice"). This is how to derive the 3. pers. sg. pres. ind. of $h \bar{a}$ :

$$
\begin{aligned}
& \text { IE *ǵhe-ǵheH-ti (reduplication with IE } e, \text { zero grade) } \\
\rightarrow & \text { ǵe-ǵh } \bar{a}-t i(\mathbf{D A}) \\
\rightarrow & j a-h \bar{a}-t i(\mathbf{P P a l})
\end{aligned}
$$

Consider the paradigm:

|  | $\sqrt{ } h \bar{a} \leftarrow \mathrm{IE}{ }^{*}$ ǵheH, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $j a-h \bar{a}-m i$ | ja-hi-vas (2) | ja-hi-mas (2) | pr |
| 2 | $j a-h \bar{a}-s i$ | ja-hi-thas (2) | ja-hi-tha (2) | indicative |
| 3 | $j a-h \bar{a}-t i(1)$ | ja-hi-tas (2) | $j a-h-a-t i$ (4) | (prim. end.) |
| 1 | $a-j a-h \bar{a}-m$ | $a-j a-h i-v a(2)$ | a-ja-hi-ma (2) | imp |
| 2 | $a-j a-h \bar{a}-s$ | $a-j a-h i-t a m ~(2) ~$ | $a-j a-h i-t a(2)$ | (sec. end.) |
| 3 | $a-j a-h \bar{a}-t$ | $a-j a-h i-t a \bar{m}$ (2) | $a-j a-h$-us (5) | with augm. |
| 1 | ja-hà-ni | $j a-h \bar{a}-v a$ | ja-hā-ma | imper- |
| 2 | ja-hi-hi (3) | ja-hi-tam (2) | ja-hi-ta (2) | ativ |
| 3 | $\boldsymbol{j a - h a} \mathbf{- t u}$ (1) | $j a-h i-t \bar{a} m(2)$ | $j a-h-a-t u$ (4) |  |

1. The pres. ind. 3. pers. sg $j a-h \bar{a}-t i$ is explained above the table.
2. ja-hi-mas is regular, where the laryngeal is represented by $i\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right)$.
3. The 2. pers. sg. imperative uses the $h i$ marker.
4. The pres. ind. 3. pers. pl. $j a-h-a-t i$ is yet another example of the sound law $n_{0} \rightarrow a$. The laryngeal regularly drops after a consonant and before a vowel.
5. Similarly, the laryngeal drops in impf. 3. pers. pl. $a-j a-h$ - us. Note the regular zero grade in contrast to the irregular full grade $a-j u-h a v-u s$ in the $h u$ paradigm.

## dā ("to give")

Let us now turn to $d \bar{a}$ ("to give"):

|  | $\sqrt{ } d \bar{a} \leftarrow \mathrm{IE}{ }^{*} d e h_{3}$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $d a-d \bar{a}-m i$ | da-d-vas (2) | $d a-d$-mas (2) | present <br> indicative <br> (prim. end.) |
| 2 | $d a-d \bar{a}-s i$ | da-t-thas (2, 6) | da-t-tha $(2,6)$ |  |
| 3 | $\boldsymbol{d a} \boldsymbol{- d} \overline{\boldsymbol{a}-\boldsymbol{t i}}$ (1) | da-t-tas (2, 6) | $d a-d-a-t i$ |  |
| 1 | $a-d a-d \bar{a}-m$ | $a-d a-d-v a(2)$ | $a-d a-d-m a(2)$ | imperfect |
| 2 | $a-d a-d \bar{a}-s$ | $a$-da-t-tam $(2,6)$ | $a-d a-t-t a(2,6)$ | (sec. end.) |
| 3 | $\boldsymbol{a}-\boldsymbol{d a}$-d $\bar{a}-\boldsymbol{t}$ (1) | $a$-da-t-tām (2, 6) | $a-d a-d$-us (5) | with augm. |
| 1 | $d a-d \bar{a}-n i$ | $d a-d \bar{a}-v a$ | $d a-d \bar{a}-m a$ | imper- |
| 2 | dê-hi (3) | da-t-tam (2, 6) | $d a-t-t a(2,6)$ | ativ |
| 3 | $\boldsymbol{d a}$-dà-tu (1) | da-t-tām (2, 6) | $d a-d-a-t u(4)$ | (sec. end.) |

1. The long $\bar{a}$ go back to a laryngeal. The IE full-grade root is $d e h_{3} \rightarrow d \bar{a}$. The reduplication vowel is OI $a$ so that one obtains $d a-d \bar{a}-t i$ etc.
2. Between consonants, laryngeals mostly turn into $i$, but are lost without trace occasionally (Lar_ $\boldsymbol{V}$ ). Here, the second alternative holds, as in many weak forms, for example in pres. ind. 1. pers. pl. $d a-d$-mas $\leftarrow d e-d h_{3}-m e s$. Alternatively, one may assume that $d a-d$-mas was formed by the analogy with other verbs like
$\diamond$ tan-mas from tan, tan-ô-ti ("he stretches") (8. class)
$\diamond$ sun-mas from su, su-nô-ti ("he presses") (5. class)
Indeed, the speakers may have thought in terms of a root dad. Then, 1. pers. sg. $d a d-\bar{a}-m i$ could be regular as a thematic verb. Compare p. 126 for the PPP dat-ta.
3. Par. imper. 2. pers. sg. dê-hi is difficult, but quite regular:

$$
\begin{aligned}
& \mathrm{IE}^{*} d e-d h_{3}-d h i \\
\rightarrow & d a-d-d h i\left(\mathbf{L a r}_{\_} \boldsymbol{V}, \text { no } i\right) \\
\rightarrow & d a-d z d h i(\mathbf{D} z \mathbf{D}) \\
\rightarrow & d a-z d h i(\mathbf{C C l}) \\
\rightarrow & d a z-d h i \\
\rightarrow & d \hat{e}-d h i(\mathbf{C p L} \boldsymbol{z} \text { 1. line, before consonant }+i) \\
\rightarrow & d \hat{e}-h i(\text { analogy })
\end{aligned}
$$

4. $d a-d-a-t i$ reflects the sound law $n \rightarrow a$. If speakers assumed a full-grade root $d a d$, the 3. pers. pl. (!) pres. ind. dad-a-tii is formed similar to the 2 . class $s \bar{a} s-a-t i$ (compare p . 178).
5. The impf. 3. pers. pl. often uses the full grade with ending $u s$ in the 3 . class (see $a-b i$ -bhay-us from $b h \bar{\imath}$ or $a$-bi-bhar-us from bhr), but $a-d a-d-u s$ is clearly zero grade.

## D. Conjugations

6. In the weak forms, one sees the expected backward assimilation.

## dhā ("to set")

And, now, the similar root $d h \bar{a}$ :

|  | $\sqrt{ } d h \bar{a} \leftarrow \mathrm{IE}{ }^{*} d h e h_{1}$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $d a-d h \bar{a}-m i$ | da-dh-vas (2) | $d a-d h$-mas (2) | present indicative (prim. end.) |
| 2 | $d a-d h \bar{a}-s i$ | dha-t-thas (2, 6) | dha-t-tha $(2,6)$ |  |
| 3 | $d a-d h \bar{a}-t \boldsymbol{i}$ (1) | dha-t-tas (2, 6) | $d a-d h-a-t i ~(4)$ |  |
| 1 | $a-d a-d h \bar{a}-m$ | $a-d a-d h-v a(2)$ | $a-d a-d h-m a(2)$ | im |
| 2 | $a-d a-d h \bar{a}-s$ | $a$-dha-t-tam $(2,6)$ | $a$-dha-t-ta $(2,6)$ | (sec. end |
| 3 | $\boldsymbol{a}-\boldsymbol{d a} \boldsymbol{- d h a} \overline{\boldsymbol{-}} \boldsymbol{t}$ (1) | $a-d h a-t-t \bar{a} m(2,6)$ | $a$-da-dh-us (5) | with augm. |
| 1 | $d a-d h \bar{a}-n i$ | $d a-d h \bar{a}-v a$ | $d a-d h \bar{a}-m a$ | imper- |
| 2 | $d h \hat{e}-h i$ (3) | dha-t-tam (2, 6) | dha-t-ta (2, 6) | ative |
| 3 | $\boldsymbol{d a}$-dh $\bar{a}-\boldsymbol{t u}$ (1) | dha-t-tām (2, 6) | $d a-d h-a-t u(4)$ | (sec. end.) |

1. $d h \bar{a}$ is full grade from $\mathrm{IE}{ }^{*} d h e h_{1}$. The reduplication vowel is OI $a$. By deaspiration, $d a-d h \bar{a}-t i$ etc. result.
2. It seems that the laryngeal is lost without trace in $d a$ - $d h$-mas ("we set") here as in $d a$-d-mas ("we give") above.
3. Par. imper. 2. pers. sg. $d h e \hat{e}-h i$ may be regular:

$$
\begin{aligned}
& \text { IE }{ }^{*} d h e-d h h_{1}-d h i \\
\rightarrow & d h a-d h-d h i\left(\mathbf{L a r}_{-} \boldsymbol{V}: \text { loss of laryngeal }\right) \\
\rightarrow & d h a-d-d h i(\mathbf{A S h}, \text { but } d h \text { cannot be aspirated any further }) \\
\rightarrow & d h a-d z d h i(\mathbf{D} \boldsymbol{z} \mathbf{D}) \\
\rightarrow & d h a-z d h i(\mathbf{C C l}) \\
\rightarrow & d h a z-d h i \\
\rightarrow & d h \hat{e}-d h i(\mathbf{C p L} \boldsymbol{z} \text { 1. line, before consonant }+i) \\
\rightarrow & d h \hat{e}-h i(\text { analogy })
\end{aligned}
$$

Analogy with dê-hi may be relevant:

| $d \bar{a}$ | with imperative: | $d \hat{e}-h i$ |
| :--- | :--- | :--- |
| just as |  |  |
| $d h \bar{a}$ | with imperative: | $d h \hat{e}-h i$ |

4. $\quad d a-d h-a-t i$ is due to the sound law ${\underset{o}{0}} \rightarrow a$, just as $d a-d-a-t i$.
5. $a-d a-d h-u s$ is parallel to $a-d a-d-u s$.
6. Compare da-t-tas ("the two give") with dha-t-tas ("the two set"). After the laryngeal dropped, Grassmann's deaspiration could not work in the closed syllable dha-d, where an ending beginning with $t$ or th follows. In all these forms, the non-application of ASh is difficult. Should one not expect aspiration shift and forward lenition * dha-dhh $h_{1}-t-\rightarrow$ * $d h a-d-d h$ - instead of observed $d h a-t-t-$ ? Perhaps, the laryngeal prevents ASh.

Finally, see the reduplicative verb bhas in the dictionary.

## D.1.5. The fifth class

## Introductory remark and overview

In subsection C.2.5 (pp. 93), the nasal classes 5, 8, and 9 have been explained as special subcases of the seventh class. Remember the class signs for strong and weak forms:

| class | strong gaṇa sign | 3. pers. sg. | weak gaṇa sign | 1. pers. pl. |
| :---: | :---: | :---: | :---: | :---: |
| 5 | $n o ̂$ | śr-ṇô-ti | nu | śr-ṇu-mas |
| 7 | $n a$ | $y u-n a-k$-ti | $n$ | yu-ñ-j-mas |
| 8 | $\hat{o}$ | tan-ô-ti | $u$ | tan-u-mas |
| 9 | $n \bar{a}$ | $p u-n \bar{a}-t i$ | $n \bar{\imath}$ | pu-nı̄-mas |

Before dealing with concrete verbs of the 5. class, three features are pointed out:

1. In line with sound law DIPH (pp. 24), the strong class sign nô turns into nav when a vowel follows:

|  | 1. pers. sg. pres. ind. | 1. pers. sg. impf. | translation |
| :--- | :--- | :--- | :--- |
| $\bar{a} p$ | $\bar{a} p-n \hat{o}-m i$ | $\bar{a} p-n a v-a m$ | to obtain |
| $s ́ a k$ | $s a k-n \hat{o}-m i$ | $a-s ́ a k-n a v-a m$ | to be able |
| $s u$ | $s u-n \hat{o}-m i$ | $a-s u-n a v-a m$ | to press |

2. The weak class sign $n u$ shows predictable variations (see $\boldsymbol{S} \boldsymbol{V}$ ) depending on whether a consonant or a vowel follows:

| $\sqrt{ }$ | 3. pers. dual pres. ind. | 3. pers. pl. pres. ind. | translation |
| :--- | :--- | :--- | :--- |
| $\bar{a} p$ | $\bar{a} p-n u-t a s$ | $\bar{a} p-n u v-a n-t i$ | to obtain |
| $s ́ a k$ | $s ́ a k-n u-t a s$ | $s ́ a k-n u v-a n-t i$ | to be able |
| $s u$ | $s u-n u-t a s$ | $s u-n v-a n-t i$ | to press |

## D. Conjugations

While su-nv-an-ti is very clear, the other two examples are more difficult. Note that u.at. śak-nv-an-ti would be quite impossible. $n$ would by syllabified, with difficult-tounderstand outcome u.at. śak-av-an-ti. Hence, the rule

$$
\begin{array}{lllll} 
& & & & \text { example } \\
\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V} & C R y V & \rightarrow & \text { CRiyV } & m r-i y-a-t \hat{e} \\
& C R u V & \rightarrow & \text { CRuvV } & \bar{a} p-n u v-a n-t i
\end{array}
$$

is applied and śak-nuv-an-ti results.
3. The weak class sign $n u$ is often reduced to $n$ in the 1. pers. dual and pl., present indicative and imperfect:

| $\sqrt{ }$ | 1. pers. pl. pres. ind. |  | translation |
| :--- | :--- | :--- | :--- |
| $\bar{a} p$ | $\bar{a} p$-nu-mas | not $\bar{a} p$-n-mas | to obtain |
| $s ́ a k$ | $s ́ a k-n u-m a s$ | not śak-n-mas | to be able |
| $s u$ | $s u-n u-m a s$ | $s u-n$-mas | to press |

It is clear that forms like u.at. śak-n-mas do not work. $n$ would by syllabified.

Now consider some verbs of the 5. class, in particular
$\diamond$ those ending in $u$ like

- su ("to press") on pp. 188 and
- śru ("to hear") on pp. 189
$\diamond$ those ending in a consonant like
- $\bar{a} p$ ("to get") on pp. 190 and
- aś ("to get, to enjoy") on pp. 191


## su ("to press")

First, consider su ("to press").

|  | $\sqrt{ }$ su $\leftarrow$ IE ${ }^{*}$ seu, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | su-nô-mi (1) | su-n(u)-vas (4) | su-n(u)-mas (4) | present |
| 2 | su-nô-si (1, 6) | su-nu-thas | su-nu-tha | indicative |
| 3 | $\boldsymbol{s u} \boldsymbol{u} \boldsymbol{n} \hat{o}-\boldsymbol{t i}$ (1) | su-nu-tas | su-nv-an-ti (3) | (prim. end.) |
| 1 | $\boldsymbol{a}-\boldsymbol{s u} \boldsymbol{- n a v - a m ~ ( 2 ) ~}$ | $a-s u-n(u)-v a(4)$ | $a-s u-n(u)-m a$ (4) | imperfect |
| 2 | $\boldsymbol{a}$-su-nô-s (1) | $a$-su-nu-tam | $a-s u-n u-t a$ | (sec. end.) |
| 3 | $\boldsymbol{a}-\boldsymbol{s u} \boldsymbol{u} \boldsymbol{n} \hat{\boldsymbol{o}}$-t (1) | $a-s u-n u-t \bar{a} m$ | a-su-nv-an (3) | with augm. |
| 1 | $\boldsymbol{s u} \boldsymbol{- n a v - a} \boldsymbol{n} \boldsymbol{i}$ (2) | su-nav-āva (2) | su-nav-āma (2) | imper- |
| 2 | su-nu (5) | su-nu-tam | su-nu-ta | ative |
| 3 | $\boldsymbol{s u} \boldsymbol{- n o ̂ - t u ~ ( 1 ) ~}$ | su-nu-tām | su-nv-an-tu (3) | (sec. end.) |

1. The strong forms have the strong class sign nô before consonant endings (DIPH).
2. The strong forms have the strong class sign nav before vowel endings (DIPH).
3. The weak forms before vowel endings are $n v(\boldsymbol{S} \boldsymbol{V})$.
4. In the four weak forms with $m$ and $v$ endings, alternatively $n$ for $n u$, i.e., su- $n$-vas besides su-nu-vas etc.
5. Thematic parasmâipada paradigms show the stem as 2. pers. sg. imper., as in bhara ("carry!"). This holds for the 5 . class verbs ending in $u$, but not for the 5 . class verbs ending in a consonant:
$\diamond s u-n u(" p r e s s!")$ and śr-nu ("hear!") versus
$\diamond \bar{a} p-n u-h i$ ("get!") and śak-nu-hi ("be able!")

## 6. RUKI.

## śr ("to hear")

Maybe, you like to consult section C.2.5 (p. 94) once again. For the purpose of the following paradigm, assume śr ("to hear") rather than śru. The paradigm for śr closely follows the $s u$ paradigm above. Observe cerebralisation of the class signs after $r$. For the numbers, see those under the $s u$ table above.

|  | $\sqrt{ }$ Ş́r/śru $\leftarrow \mathrm{IE}$ * ḱleu, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | śr-nô-mi (1) | śr-ṇ(u)-vas (4) | śr-ṇ(u)-mas (4) | present <br> indicative <br> (prim. end.) |
| 2 | śr-ִ̣ô-ṣi (1, 6) | śr-nu-thas | śr-ṇu-tha |  |
| 3 | śr-nô-tit (1) | śr-nu-tas | śr-ṇv-an-ti (3) |  |
| 1 |  | $a-s$ ¢́-ṇ(u)-va (4) | $a-s$ ¢́-ṇ(u)-ma (4) | imperfect |
| 2 | $a-s r^{r}-\underline{n}$ ô-s (1) | a-śr-ṇu-tam | $a-s$ ¢-nu-ta | (sec. end.) |
| 3 | $\boldsymbol{a - s t r} \boldsymbol{r}-\underline{\text { not }}$-t (1) | a-śr-ṇu-tām | a-śr-ṇv-an (3) | with augm. |
| 1 | śr-ṇav-āni (2) | śr-ṇav-āva (2) | śr-nav-āma (2) | imper- |
| 2 | śr-nu (5) | śr-ṇu-tam | śr-ṇu-ta | ative |
| 3 | śr-ṇô-tu (1) | śr-ṇu-tām | śr-ṇv-an-tu (3) | (sec. end.) |

## $\bar{a} p$ ("to get")

And here the somewhat similar paradigm for $\bar{a} p$ :

|  | $\sqrt{ } \bar{a} p \leftarrow \mathrm{IE}{ }^{*} h_{1} e p$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nô-mi (1) | $\bar{a} p$-nu-vas (4) | $\bar{a} p$-nu-mas (4) | present <br> indicative <br> (prim. end.) |
| 2 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nô-ṣi $\left.{ }^{\text {(1, }} \mathbf{6}\right)$ | $\bar{a} p$-nu-thas | $\bar{a} p$-nu-tha |  |
| 3 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nô-ti (1) | $\bar{a} p$-nu-tas | $\bar{a} p$-nuv-an-ti (3) |  |
| 1 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nav-am (2) | $\bar{a} p-n u$-va (4) | $\bar{a} p-n u-m a$ (4) | imperfect |
| 2 | $\bar{a} \boldsymbol{p}$-nô-s (1) | $\bar{a} p$-nu-tam | $\bar{a} p-n u-t a$ | (sec. end.) |
| 3 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nô-t (1) | $\bar{a} p$-nu-t $\bar{a} m$ | $\bar{a} p$-nuv-an (3) | with augm. |
| 1 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nav-äni (2) | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nav- $\overline{\boldsymbol{a}} \boldsymbol{v} \boldsymbol{a}$ (2) | $\overline{\boldsymbol{a}} \boldsymbol{p}-\boldsymbol{n a v -} \bar{a}_{\boldsymbol{m}} \boldsymbol{a}$ (2) | imper- |
| 2 | $\bar{a} p-\underline{u} u$-hi (5) | $\bar{a} p$-nu-tam | $\bar{a} p-n u-t a$ | ativ |
| 3 | $\overline{\boldsymbol{a}} \boldsymbol{p}$-nô-tu (1) | $\bar{a} p$-nu-t $\bar{a} m$ | $\bar{a} p$-nuv-an-tu (3) | (sec. end.) |

1. The strong forms have the strong class sign nô before consonant endings (see DIPH).
2. The strong forms have the strong class sign nav before vowel endings (see DIPH).
3. The weak forms before vowel endings are nuv. See $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ on pp. 23 for a discussion of the difference between $\bar{a} p-n u v-a n-t i$ here and $s u-n v-a n-t i$ above.
4. In contrast to $s u$, there are no alternative forms. Indeed, while $\bar{a} p-n u-m a$ is quite transparent, $\bar{a} p-n-m a \rightarrow$ u.at. $\bar{a} p-a-m a$ is not (see p. 188).
5. In contrast to su, observe the (nearly) regular 2. pers. sg. imper. marker of parasmâipada verbs $h i$.
6. RUKI.

## aś ("to get, to enjoy")

Turn now to an ātmanêpada verb:


1. Expectedly, the weak forms before consonantal endings are $n u$, for example $a s$ - $n u$-tê.
2. The weak forms before vowel endings are nuv, for example aś-nuv-ê. See $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ (pp. 23).
3. A specific example of nuv before vowel endings is provided by pres. ind. 3. pers. pl. $a s ́-n u v-a t e \hat{e}$, where $a$ goes back to $n$.
4. The strong forms like $a s$ s-nav-âi have the class sign nav before vowel endings (DIPH).
5. RUKI

## D.1.6. The seventh class

## Introductory remark and overview

Historically, the 7 . class is the most primitive one of the four nasal classes 5, 7, 8, and 9 (pp. 93). Have a look at these verbs:

## D. Conjugations

| $\sqrt{ }$ | 3. pers. sg. | 1. pers. pl. | pp. |
| :--- | :--- | :--- | :--- |
| $y u j$ | $y u-n a-k-t i$ | $y u-\tilde{n}-j-m a s$ | 192 |
| $r u d h$ | $r u-n a-d-d h i$ | $r u-n$-dh-mas | 193 |
| $b h i d$ | $b h i-n a-t-t i$ | $b h i-n-d-m a s$ | 195 |
| $h i-m ̣-s$ | $h i-n a-s-t i$ | $h i-m ̣-s-m a s$ | 196 |

Here, the infixes into the root
$\diamond n a$ for strong forms
$\diamond n$ for weak forms
are clearly seen. The OI root does not, normally, contain the nasal infix, but the desiderative (!) hiṃs (p. 145) is an exception.

## yuj ("to join")

OI yuj ("to join") and OI bhuj ("to protect") follow the same pattern. Here is the parasmâipada paradigm of $y u j$ (just replace $y$ by bh for bhuj):

|  | $\sqrt{ }$ yuj $\leftarrow$ IE * yeug, parasmâipada |  |  | present <br> indicative <br> (prim. end.) |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\boldsymbol{y u}-\boldsymbol{n a - j}-\boldsymbol{m i}$ (1) | yu-ñ-j-vas (1) | yu-ñ-j-mas (1) |  |
| 2 | $\boldsymbol{y} \boldsymbol{u}-\boldsymbol{n a} \boldsymbol{a} \boldsymbol{k}$-şi (3) | yu-n-k-thas (3) | yu-ṅ-k-tha (3) |  |
| 3 | $\boldsymbol{y} \boldsymbol{u} \boldsymbol{- \boldsymbol { n }} \boldsymbol{a}-\boldsymbol{k}-\boldsymbol{t} \boldsymbol{i}$ (3) | yu-n-k-tas (3) | yu-ñ-j-an-ti (1, 5a) |  |
| 1 | $\boldsymbol{a}-\boldsymbol{y u}-\boldsymbol{n a - j - a m}$ (1) | $a-y u-n ̃-j-v a$ (1) | $a-y u-n ̃-j-m a(1)$ | imperfect |
| 2 | $\boldsymbol{a}-\boldsymbol{y u} \boldsymbol{- n a - k}$ (4) | $a-y u-n$-k-tam (3) | $a-y u-\dot{n}-k$-ta (3) | (sec. end.) |
| 3 | $\boldsymbol{a}-\boldsymbol{y u} \boldsymbol{- n a - k}$ (4) | $a-y u-\dot{n}-k$-tām (3) | $a-y u-\tilde{n}-j-a n(3,5 a)$ | with augm. |
| 1 | $\boldsymbol{y u} \boldsymbol{n} \boldsymbol{n a - j - a} \boldsymbol{n} \boldsymbol{i}$ (1) | $\boldsymbol{y} \boldsymbol{u}-\boldsymbol{n a} \boldsymbol{- j}-\bar{a} \boldsymbol{v a}$ (1) | $\boldsymbol{y u} \boldsymbol{- n a - j}-\overline{\boldsymbol{a} m a}$ (1) | impe |
| 2 | $y u-\dot{n}-g$-dhi (2) | yu-n-k-tam (3) | yu-ṅ-k-ta (3) | ativ |
| 3 | $\boldsymbol{y u} \boldsymbol{- \boldsymbol { n a }} \boldsymbol{- \boldsymbol { k } - \boldsymbol { t u } \text { (3) }}$ | yu-ṅ-k-tām (3) | yu-ñ-j-an-tu (3, 5a) | (sec. end.) |

1. The final OI root voiced consonant $j$ is found before all endings starting with resonants $m$ or $v$ or with vowels.
2. Instead of $j$, voiced $g$ is seen before voiced dentals (BA).
3. Instead of $j$, nonvoiced $k$ shows before nonvoiced consonants (BA).
4. The impf. sg. forms $a-y u-n a-k$ reflect sound laws $\mathbf{B A}$ and $\mathbf{C C l}$, i.e., $a-y u-n a-k$ results from u.at. $a-y u-n a-g-s$ or u.at. $a-y u-n a-g-t$, respectively. Alternatively, one would get the same result by applying $\mathbf{C C l}$ and AFP, in that order.
5. In 3. pers. pl. forms, $a$ is present in both parasmâipada and ātmanêpada forms:
a) In par. 3. pers. pl. forms like $y u-n ̃-j-a n-t i$ (paradigm above), one finds $a n$ due to regularly occuring borrowing of $a$ from the thematic classes.
b) In contrast, ātmanêpada forms like $y u-\tilde{n}-j-a-t \hat{e}$ (see below) do without this borrowing and $a$ goes back to syllabic n: $y u-\tilde{n}-j-a-t \hat{e} \leftarrow \mathrm{IE} * y u-n-g-n$-toi.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

|  | $\sqrt{ }$ yuj $\leftarrow \mathrm{IE}$ * yeug, ātmanêpada |  |  | present <br> indicative <br> (prim. end.) |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $y u-\tilde{n}-j-\hat{e}$ (1) | $y u-\tilde{n}-j$-vahê (1) | $y u-\tilde{n}-j$-mahê (1) |  |
| 2 | $y u-\dot{n}-k$-ṣê (3) | $y u-\tilde{n}-j-\bar{a} t h \hat{e}$ (1) | $y u-\dot{n}-g$-dhvê (2) |  |
| 3 | $y u-\dot{n}-k-t \hat{e}$ (3) | $y u-\tilde{n}-j-\bar{a} t e \hat{e}$ (1) | $y u-\tilde{n}-j-a-t \hat{e}(1,5 \mathrm{~b})$ |  |
| 1 | $a-y u-n ̃-j-i(1)$ | $a-y u-n ̃-j-v a h i ~(1) ~$ | $a-y u-\tilde{n}-j$-mahi (1) | imperfe |
| 2 | $a-y u-\dot{n}-k$-thās (3) | $a-y u-\tilde{n}-j-\bar{a} t h \bar{a} m$ (1) | $a-y u-\dot{n}-g$-dhvam (2) | (sec. end.) |
| 3 | $a-y u-\dot{n}-k-t a(3)$ | $a-y u-\tilde{n}-j-\bar{a} t \bar{a} m$ (1) | $a-y u-n ̃-j-a-t a(1,5 b)$ | with augm. |
| 1 | $\boldsymbol{y} u$-na-j-âi (1) | yu-na-j- $\bar{a}-v a h a \hat{a} \boldsymbol{i}$ (1) | yu-na-j-ā-mahâi (1) | imper- |
| 2 | yu-ṅ-k-şva (3) | $y u-\tilde{n}-j-\bar{a} t h \bar{a} m$ (1) | yu-ṅ-g-dhvam (2) | ativ |
| 3 | $y u-\dot{n}-k$-tām (3) | $y u-\tilde{n}-j$-āt $\bar{a} m$ (1) | $y u-\tilde{n}-j-a-t \bar{a} m(1,5 b)$ |  |

## rudh ("to obstruct")

The next verb is rudh ("to obstruct"). While the nasal infix does not change (before the dental endings), Bartholomae's law is applied. First, consider the parasmâipada paradigm:

|  | $\sqrt{ }$ rudh $\leftarrow$ IE ${ }^{*}$ reudh, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 |  | ru-n-dh-vas (3) | ru-n-dh-mas (3) | present |
| 2 | ru-na-t-si (2a) | ru-n-d-dhas (1b) | $r u-n-d-d h a(1 \mathrm{~b})$ | indicative |
| 3 | ru-na-d-dhi (1a) | ru-n-d-dhas (1a) | ru-n-dh-an-ti (3, 4a) | (prim. end.) |
| 1 |  | $a-r u-n-d h-v a(3)$ | $a-r u-n-d h-m a(3)$ | imperfect |
| 2 | a-ru-ṇa-s/a-ru-ṇa-t (5) | $a-r u-n-d$-dham (1a) | $a-r u-n-d-d h a(1 a)$ | (sec. end.) |
| 3 | $\boldsymbol{a}$-ru- $\boldsymbol{a} \boldsymbol{a - t}$ (5) | $a-r u-n-d$-dhām (1a) | $a-r u-n-d h-a n(3,4 a)$ | with augm. |
| 1 |  | $\boldsymbol{r u - n a - d h - a ̄ v a ~ ( 3 ) ~}$ | ru-na-dh-āma (3) | imper- |
| 2 | $r u-n-d-d h i ~(1 c) ~$ | ru-n-d-dham (1a) | ru-n-d-dha (1a) | ativ |
| 3 | ru- $\boldsymbol{a} \boldsymbol{a}-\boldsymbol{d}-\boldsymbol{d h u}$ (1a) | $r u-n-d-d h \bar{a} m$ (1a) | ru-n-dh-an-tu (3, 4a) |  |

## D. Conjugations

1. Many forms show aspiration shift ASh (pp. 39). In particular, distinguish between three cases:
a) $d h-t \rightarrow d-d h$ (aspiration shift and forward assimilation) is seen in $r u-n a-d-d h i$.
b) $d h-t h \rightarrow d-d h$ (forward assimilation, but no double aspiration) is seen in ru-n- $d$-dhas.
c) $d h$ - $d h \rightarrow d-d h$ ( $d h$ is already voiced and aspirated) is seen in ru-n-d-dhvê (see ātmanêpada paradigm below).

The pres. ind. dual form ru-n-d-dhas reflects both endings thas (case b) and tas (case a).
2. $d h$ looses its aspiration in these cases:
a) before $s$ as in par. pres. ind. 2. pers. sg. ru-na-t-si, where
$\diamond$ the root-final $d h$ lost its aspiration and became voiceless before voiceless $s$, and $\diamond$ this $s$ cannot assume the aspiration (which would otherwise occur by Bartholomae's law)
b) before $d h v$ as in ātmanêpada pres. ind. 2. pers. pl. $r u-n-d-d h v \hat{e}$, where
$\diamond$ the root-final $d h$ lost its aspiration,
$\diamond d h$ is already aspirated so that not further aspiration was possible, and $\diamond v$ cannot assume this aspiration.
3. The OI root consonant $d h$ is found before all endings starting with resonants $m$ or $v$ or with vowels.
4. In 3. pers. pl. forms, $a$ is observed in both parasmâipada and ātmanêpada forms:
a) In par. 3. pers. pl. forms like $r u-n-d h-a n-t i$ (paradigm above), $a n$ is present due to borrowing of $a$ from the thematic classes.
b) In contrast, ātmanêpada forms like ru-n-dh-a-tê (see below) do without this borrowing and $a$ goes back to syllabic $n$.
5. The impf. 3. pers. sg. can be explained by

$$
\begin{aligned}
& { }^{*} a-r u-n ̣ a-d h-t \\
\rightarrow & a-r u-n a-d h(\mathbf{C C l}) \\
\rightarrow & a-r u-n ̣ a-t(\mathbf{A F P})
\end{aligned}
$$

This also works for the 2 . pers., with ending $s$ rather than ending $t$. However, the 2. pers. admits a variant $a-r u-n a-s$, which restores the usual marker $s$.

And here you see the ātmanêpada paradigm, where the numbers are explained above:

|  | $\sqrt{ }$ rudh $\leftarrow$ IE ${ }^{*}$ reudh, ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $r u-n-d h-\hat{e}$ (3) | $r u-n$-dh-vahê (3) | ru-n-dh-mahê (3) | present |
| 2 | $r u-n-t-s \hat{e}$ (2a) | $r u-n$-dh-āthê (3) | $r u-n-d-d h v e \hat{e}(1 \mathrm{c}, 2 \mathrm{~b})$ | indicative |
| 3 | $r u-n-d-d h e \hat{e}$ (1a) | $r u-n-d h-\bar{a} t e \hat{e}$ (3) | $r u-n$-dh-a-tê (3, 4b) | (prim. end.) |
| 1 | $a-r u-n-d h-i(3)$ | $a-r u-n-d h$-vahi (3) | $a-r u-n$-dh-mahi (3) | imperfect |
| 2 | $a-r u-n-d-d h \bar{a} s$ (1b) | $a-r u-n-d h-\bar{a} t h \bar{a} m$ (3) | $a-r u-n-d-\operatorname{dhvam}(1 \mathrm{c}, 2 \mathrm{~b})$ | (sec. end.) |
| 3 | $a-r u-n-d-d h a(1 a)$ | $a-r u-n-d h-\bar{a} t \bar{a} m$ (3) | $a-r u-n-d h-a-t a(3,4 \mathrm{~b})$ | with augm. |
| 1 | ru-na-dh-âi (3) | ru- $\boldsymbol{n} \boldsymbol{a}-\boldsymbol{d h}-\overline{\boldsymbol{a}}$-vahâi (3) | ru-na-dh- $\bar{a}-\boldsymbol{m a h a ̂ i}$ (3) | imper- |
| 2 | ru-n-t-sva (2a) | ru-n-dh-āthām (3) | ru-n-d-dhvam (1c, 2b) |  |
| 3 | $r u-n-d-d h \bar{a} m$ (1a) | $r u-n-d h-\bar{a} t \bar{a} m ~(3) ~$ | ru-n-dh-a-tām (3, 4b) |  |

## bhid ("to break")

Turn now to bhid ("to break"):

|  | $\sqrt{ }$ bhid $\leftarrow$ IE ${ }^{*}$ bheid, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | bhi-na-d-mi (1) | bhi-n-d-vas (1) | bhi-n-d-mas (1) | present |
| 2 | bhi-na-t-si (3) | bhi-n-t-thas (3) | bhi-n-t-tha (3) | indicative |
| 3 | bhi-na-t-tit (3) | bhi-n-t-tas (3) | bhi-n-d-an-ti (1, 5a) | (prim. end.) |
| 1 | $\boldsymbol{a}$-bhi-na-d-am (1) | $a-b h i-n-d-v a(1)$ | $a-b h i-n-d-m a$ (1) | imperfect |
| 2 | $\boldsymbol{a}$-bhi-na-s/a-bhi-na-t (4) | $a$-bhi-n-t-tam (3) | $a-b h i-n-t-t a(3)$ | (sec. end.) |
| 3 | $\boldsymbol{a}$-bhi-na-t (4) | $a-b h i-n-t-t \bar{a} m(3)$ | $a-b h i-n-d$-an (1, 5a) | with augm. |
| 1 | bhi-na-d-āni (1) | bhi-na-d-āva (1) | bhi-na-d-àma (1) | imper- |
| 2 | bhi-n-d-dhi (2) | bhi-n-t-tam (3) | bhi-n-t-ta (3) | ative |
| 3 | bhi-na-t-tu (3) | $b h i-n-t$-tām (3) | $b h i-n-d-a n-t u(1,5 a)$ | (sec. end.) |

1. The final OI root consonant $d$ is found before all endings starting with resonants $m$ or $v$ or with vowels.
2. Root-final $d$ and ending-initial $d h$ of par. 2. pers. sg. imper. and ātm. 2. pers. pl. are dental.
3. Instead of $d$, nonvoiced $t$ shows before nonvoiced consonants (BA).

## D. Conjugations

4. The impf. sg. forms $a-b h i-n a-t$ reflect sound laws $\mathbf{B A}$ and $\mathbf{C C l}$, i.e., $a-b h i-n a-t$ results from u.at. $a-b h i-n a-d-s$ or u.at. $a-b h i-n a-d-t$, respectively. Alternatively, one would get the same result by applying $\mathbf{C C l}$ and AFP. However, the 2. pers. admits a variant which restores the usual marker $s$.
5. In 3. pers. pl. forms, $a$ is again present in both parasmâipada and àtmanêpada forms:
a) In par. 3. pers. pl. forms like bhi-n-d-an-ti (paradigm above), an is due to borrowing of $a$ from the thematic classes.
b) In contrast, ātmanêpada forms like $b h i-n-d-a-t \hat{e}$ (see below) do without this borrowing and $a$ goes back to syllabic $n$.

And here you see the ātmanêpada paradigm, where the numbers are explained above:


## hiṃs ("to injure")

In contrast to the usual convention, himps ("to injure") shows the weak nasal sign in the OI root. The derivation of hims as a desiderative from han is shown on p. 145. Here, as a 7 . class verb, the strong sign is $n a$, while the weak sign is $m$ (by $\boldsymbol{N} s$ expected sandhi before $s$ ):


1. For the impf. 2. pers. sg. observe

$$
\rightarrow \quad \begin{aligned}
& \quad{ }^{*} a-h i-n a-s-s \\
& a-h i-n a-s(\mathbf{C C l})
\end{aligned}
$$

The same form should be produced in the 3. pers., u.at. $a-h i-n a-s-t \rightarrow a-h i-n a-s$. The forms shown in the table would have been produced by analogy with other verbs like bhid. Compensatory lengthening could also have occured. But if, it has been levelled quickly.
2. Sound law Ns.
3. The form $h i-n-d h i$ for expected ${ }^{*} h i-m-s-d h i$ is mysterious.

## D.1.7. The eighth class

## Introductory remark and overview

Most paradigms of the 8 . class closely resemble those of the 5 . class. The reason has been explained on pp. 94. The focus is on tan ("to stretch, to extend"). In presenting the tan paradigms, assume the gana signs $\hat{o}$ and $u$, respectively, in line with traditional Indian grammar. Additionally, the paradigm for the very frequent verb $k r$ ("to do, to make") is presented on pp. 199.

## tan ("to stretch, to extend")

First, the parasmâipada paradigm of $\tan$ ("to stretch, to extend"):


1. The strong forms have the strong class sign $\hat{o}$ before consonant endings (see DIPH).
2. The strong forms have the strong class sign $a v$ before vowel endings (see DIPH).
3. The weak forms before vowel endings (borrowed from the thematic classes) have the weak class sign $v($ see $\boldsymbol{S} \boldsymbol{V})$.
4. In the four weak forms with $m$ and $v$ endings, alternatively $\varnothing$ for $u$, i.e., tan-mas besides tan-u-mas etc.
5. Thematic parasmâipada paradigms show the stem as 2. pers. sg. imper., as in bhara ("carry!"). This holds here for tan-u ("stretch!") as for some verbs from the 5. class like su-nu.

## 6. RUKI.

Turn now to the ātmanêpada paradigm:

|  | $\sqrt{ }$ tan $\leftarrow$ IE ${ }^{*}$ ten, ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | tan-v-ê (2) | tan-(u-)vahê (1, 5) | tan-(u-)mahê (1, 5) | present |
| 2 | tan-u-ṣ̂e (1, 6) | tan-v-āthê (2) | tan-u-dhvê (1) | indicative |
| 3 | tan-u-tê (1) | tan-v-ātê (2) | tan-v-a-tê (2, 3) | (prim. end.) |
| 1 | $a-t a n-v-i(2)$ | a-tan-(u-)vahi (1, 5) | $a$-tan-(u-)mahi (1, 5) | imperfect |
| 2 | $a$-tan-u-thās (1) | $a$-tan-v-āthām (2) | $a$-tan-u-dhvam (1) | (sec. end.) |
| 3 | $a-t a n-u-t a(1)$ | $a$-tan-v-ātām (2) | a-tan-v-a-ta (2, 3) | with augm. |
| 1 | tan-av-âi (4) | tan-av- $\overline{\boldsymbol{a}}$-vahâi (4) | tan-av- $\bar{a}-\boldsymbol{m a h a ̂ i}$ (4) | imper- |
| 2 | tan-u-ṣva (1, 6) | tan-v-āthām (2) | tan-u-dhvam (1) | ative |
| 3 | tan-u-tām (1) | tan-v- $\bar{a} t \bar{a} m ~(2) ~$ | tan-v-a-tām (2,3) | (sec. end.) |

1. Expectedly, the weak class signs before consonants are $u$, for example tan-u-tê.
2. The weak forms before vowels are $v$, for example tan-v-ê and $a-\tan -v-i$.
3. Other examples of $v$ before vowel endings are provided by 3. pers. pl. tan-v-atê etc., where $a$ goes back to n $n$.
4. The strong forms have the class sign $a v$ before vowel endings (DIPH), for example tan-av-âi.
5. In the four weak forms with $m$ and $v$ endings, alternatively no class sign instead of class sign $u$, similar to some verbs from the 5 . class (su-n(u)-mahê).
6. RUKI

## $k r$ ("to do, to make")

$k r$ ("to do, to make") has OI $k$ throughout the paradigm, disregarding any secondary palatalisation. The paradigm differs somewhat from the paradigm for nasal verbs like tan:

|  | $\sqrt{ } \mathrm{k}$ r, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $\boldsymbol{k a r - o}-\boldsymbol{m i}$ (1a) | kur-vas (3) | kur-mas (3) | present indicative (prim. end.) |
| 2 | $\boldsymbol{k a r - o ̂ - s ̣ i ~ ( 1 a , ~ 5 ) ~}$ | kur-u-thas | kur-u-tha |  |
| 3 | kar-ô-ti (1a) | kur-u-tas | kur-v-an-ti (2) |  |
| 1 | $\boldsymbol{a}$-kar-av-am (1b) | $a-k u r-v a(3)$ | a-kur-ma (3) | imperfect |
| 2 | $\boldsymbol{a}$-kar-ô-s (1a) | $a$-kur-u-tam | $a-k u r-u-t a$ | (sec. end.) |
| 3 | $\boldsymbol{a}-\mathrm{kar}-\hat{o}-\boldsymbol{t}$ (1a) | $a-k u r-u$-tām | a-kur-v-an (2) | with augm. |
| 1 | kar-av-āni (1b) | kar-av-āva (1b) | kar-av-āma (1b) | imper- |
| 2 | kur-u (4) | kur-u-tam | kur-u-ta | ative |
| 3 | $\boldsymbol{k a r - o ̂ - t u ~ ( 1 a ) ~}$ | kur-u-tām | kur-v-an-tu (2) | (sec. end.) |

1. The strong forms use the full-grade kar. In contrast, other verbs like tan originally use the zero grade (see pp. 94). The class sign is
a) $\hat{o}$ before consonant endings.
b) $a v$ before vowel endings.
2. The weak form is $k u r-u$, but $v$ before vowel endings $(\boldsymbol{S V}$ ), for example kur-v-an-ti.
3. In the four weak forms with $m$ and $v$ endings, the zero marker is imployed. Thus, $\diamond$ for tan, tan-vas contrasts with tan-u-vas
D. Conjugations
$\diamond$ but $k r$ shows only kur-vas.
4. Similar to su-nu (5. class) and tan-u (8. class), note kur-u ("do!").

## 5. RUKI

Now consider the ātmanêpada paradigm:

|  | $\sqrt{ } k r \leftarrow \mathrm{IE}{ }^{*} k^{w} e r$, ātmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | kur-v-ê (2) | kur-vahê (5) | kur-mahê (5) | present <br> indicative <br> (prim. end.) |
| 2 | kur-u-ṣ̂e (1, 6) | kur-v-āthê (2) | kur-u-dhvê (1) |  |
| 3 | kur-u-tê (1) | kur-v-ātê (2) | kur-v-a-tê (2, 3) |  |
| 1 | $a-k u r-v-i(2)$ | a-kur-vahi (5) | a-kur-mahi (5) | imperfect |
| 2 | $a-k u r-u$-thās (1) | $a-k u r-v-\bar{a}$ th $\bar{a} m$ (2) | a-kur-u-dhvam (1) | (sec. end.) |
| 3 | $a-k u r-u-t a(1)$ | $a$-kur-v- $\bar{a} t \bar{a} m$ (2) | $a$-kur-v-a-ta (2, 3) | with augm. |
| 1 | kar-av-âi (4) | kar-av- $\overline{\boldsymbol{a}}$-vahâa (4) | kar-av- $\bar{a}-\boldsymbol{m a h a ̂ i}$ (4) | imper- |
| 2 | kur-u-ṣva (1, 6) | kur-v-āthām (2) | kur-u-dhvam (1) | ative |
| 3 | kur-u-tām (1) | kur-v-ātām (2) | kur-v-a-tām (2, 3) |  |

1. Expectedly, the weak forms before consonants are $u$, for example $k u r-u$-tê.
2. The weak forms before vowels are $v$, for example kur-v-ê.
3. Forms like 3. pers. pl. kur-v-atê show $a \leftarrow n_{0}$.
4. The strong forms have the class sign $a v$ before vowel endings (see DIPH), for example kar-av-âi.
5. In the four weak forms with $m$ and $v$ endings, observe the zero class sign.

## 6. RUKI

## D.1.8. The ninth class

The class signs for the 9 . class are $n \bar{a}$ (strong forms) and $n \bar{\imath}$ (weak forms). Revisit pp. 93. Since both class signs end in a vowel, the forms do not present any particular difficulties. Consider the parasmâipada paradigm of $p \bar{u}$ ("to purify"):

|  | $\sqrt{ } p \bar{u} \leftarrow \mathrm{IE}{ }^{*} p u H$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $p u-n \bar{a}-m i$ | $p u$-n̄ -vas | pu-n̄̄-mas | presen |
| 2 | $p u-n \bar{a}-s i$ | pu-n̄-thas | pu-n̄-tha | indicative |
| 3 | $p u-n \bar{a}-t i$ | $p u$-nī-tas | $p u-n$-an-ti (3) | (prim. end.) |
| 1 | $\boldsymbol{a}-\boldsymbol{p u} \boldsymbol{-} \boldsymbol{n} \boldsymbol{a}-\boldsymbol{m}$ (1) | $a-p u-n \bar{\imath}-v a$ | $a-p u-n \bar{\imath}-m a$ | imperfect |
| 2 | $a-p u-n \bar{a}-s$ | $a-p u-n \bar{\imath}-t a m$ | $a-p u-n \bar{\imath}-t a$ | (sec. end.) |
| 3 | $a-p u-n \bar{a}-t$ | $a-p u-n \bar{\imath}-t \bar{a} m$ | $a-p u-n-a n(3)$ | with augm. |
| 1 | $\boldsymbol{p u} \boldsymbol{u} \boldsymbol{n}$ - $\overline{\boldsymbol{a}} \boldsymbol{i} \boldsymbol{i}$ (2) | $\boldsymbol{p u} \boldsymbol{-} \boldsymbol{n - \boldsymbol { a }} \boldsymbol{v a}$ (2) | $\boldsymbol{p u} \boldsymbol{u} \boldsymbol{n - \overline { a }} \boldsymbol{m a}$ (2) | imper- |
| 2 | $p u-n \overline{-}-h i$ (4) | $p u$-n̄̀-tam | $p u-n \bar{\imath}-t a$ | ative |
| 3 | $p u-n \bar{a}-t u$ | $p u-n \bar{\imath}-t \bar{a} m$ | $p u-n-a n-t u$ (3) | (sec. end.) |

1. Consider $a-p u-n \bar{a}-m$ : no borrowing of $a$ from the thematic verbs necessary.
2. Think of $p u-n-\bar{a} n i$ as $p u-n \bar{a}-\bar{a} n i$.
3. The 3. pers. pl. forms (example: pu-n-an-ti) have been modelled on the many other athematic forms like duh-an-ti (2. class) or kur-v-an-ti (8. class). The weak class sign is just $n$, not $n \bar{\imath}$. This is expected by Lar__CH from IE *pu-n-H-on-ti.
4. Observe imperative $p u-n \bar{\imath}-h i$ instead of * $p u-n \bar{\imath}-d h i$.

The ātmanêpada paradigm is also not spectacular:

|  | $\sqrt{ } p \bar{u} \leftarrow \mathrm{IE}{ }^{*} p u H$, àtmanêpada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $p u-n-\hat{e}$ (1) | $p u-n \bar{\imath}-v a h e \hat{e}$ | $p u-n \bar{\imath}-m a h e ̂$ |  |
| 2 | $p u-n \overline{\text { - }}$ - $\hat{e}^{\text {e ( }}$ (5) | $p u$-n-āthê (2) | $p u-n \bar{\imath}-d h v e \hat{e}$ | indicative |
| 3 | $p u-n \bar{\imath}-t \hat{e}$ | $p u-n-\bar{a} t e \hat{e}$ (2) | $p u-n-a-t e \hat{e}$ (3) | (prim. end.) |
| 1 | $a-p u-n-i$ (4) | $a-p u$-n̄̄-vahi | $a-p u-n \bar{\imath}-m a h i$ | imperfect |
| 2 | $a-p u-n \bar{\imath}-t h \bar{a} s$ | $a-p u-n-\bar{a} t h \bar{a} m$ | $a-p u-n \bar{\imath}-d h v a m$ | (sec. end.) |
| 3 | $a-p u-n \bar{\imath}-t a$ | $a-p u-n-\bar{a} t \bar{a} m$ | $a-p u-n-a-t a(3)$ | with augm. |
| 1 | $\boldsymbol{p u - n - a ̂ i ~ ( 6 ) ~}$ | $\boldsymbol{p u} \boldsymbol{- n - \overline { a } - \boldsymbol { v a h a ̂ } \boldsymbol { i }}$ (6) | pu-n-ā-mahâi (6) | imper- |
| 2 | pu-n̄̄-ṣva (5) | pu-n-āthām (2) | pu-n̄ -dhvam | ative |
| 3 | $p u-n \bar{\imath}-t \bar{a} m$ | $p u-n-\bar{a} t \bar{a} m(2)$ | pu-n-a-tām (3) |  |

1. The weak class sign $n \bar{\imath}$ is not present in $p u-n-\hat{e}$ but reduced to just $n$.
2. A similar reduction is obvious in weak forms like $p u-n-\bar{a} t h e \hat{e}$. This loss of a laryngeal between consonant and vowel may be a regular development (Lar_CH).
D. Conjugations
3. The 3. pers. pl. forms (example: pu-n-a-tê) have been modelled on the many other athematic forms like duh-a-tê (2. class) or kur-v-atê (8. class). The weak class sign is just $n$, not $n \bar{\imath}$.
4. $a-p u-n-i$ is modelled on forms like $a-b i-b h r-i$ (3. class) or $a-b h i-n-d-i$ (7. class).
5. RUKI
6. The strong forms like $p u-n-\bar{a}-m a h a ̂ i ~ c a n ~ b e ~ t h o u g h t ~ o f ~ a s ~ r e s u l t i n g ~ f r o m ~ p u-n \bar{a}-\bar{a}-m a h a ̂ i$.

Verbs like $k r \bar{\imath}$ ("to buy") or $p r \bar{\imath}$ are formed similar to $p \bar{u}$, with two exceptions:
$\diamond$ cerebral $n$ (due to Cer $\boldsymbol{n}$, pp. 44) in all class signs: $k r \bar{\imath}-n \bar{a}-t i$ and $k r \bar{\imath}-n \bar{\imath}-m a s$
$\diamond$ irregular $k r \bar{\imath}$ (with long $\bar{\imath}$ ) in forms with weak or strong class sign:

|  | $\sqrt{ } \mathrm{kr} \bar{\imath} \leftarrow \mathrm{IE} * k r e i h_{2}$, parasmâipada |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |  |
| 1 | $k r \bar{\imath}-\underline{a} \bar{a}-m i$ | krī-n̄̄-vas | krī-n̄-mas |  |
| 2 | $k r \overline{-}-\underline{a} \bar{a}-s i$ | krī-n̄-thas | krī-ṇ̂-tha | icativ |
| 3 | $k r \bar{\imath}-\underline{\square} \bar{a}-t i$ | krī-n̄̀-tas | krī-n-an-ti | (prim. end.) |
| 1 | $a-k r \bar{\imath}-\underline{a} \bar{a}-m$ | $a-k r \bar{l}-\underline{\imath} \bar{l}-v a$ | $a-k r \bar{\imath}-n \bar{\imath}-m a$ |  |
| 2 | $k r \bar{\imath}-\underline{\square} \bar{a}-s$ | $a-k r \bar{l}-\underline{\imath}$-tam | $a-k r \bar{\imath}-n \bar{\imath}-t a$ | (sec. end.) |
| 3 | $k r \bar{\imath}-\underline{\square} \bar{a}-t$ | $a-k r \bar{l}-\underline{\imath} \overline{-}-t \bar{a} m$ | $a-k r \bar{l}-n-a n$ | with augm. |
| 1 | krī- $\boldsymbol{n}$ - $\bar{a} \boldsymbol{n} \boldsymbol{i}$ | krī-n-āva | krī-ṇ-āma | imper- |
| 2 | $k r \bar{\imath}-\underline{\imath} \bar{\imath}-h i$ | krī-n̄-tam | krī-ṇ- $t a$ | ati |
| 3 | $k r \bar{\imath}-\underline{\square} \bar{a}-t u$ | $k r \bar{\imath}-n \bar{\imath}-t \bar{a} m$ | krī-n-an-tu |  |

Many other verbs differ only with respect to par. 2. pers. imper.:

| $\sqrt{ }$ | pres. ind. 3. pers. sg. | imper., 2. pers. sg. | translation |
| :---: | :---: | :---: | :---: |
| $a s$ (f.g.) | $a s$ - $n \bar{a}-t i$ (f.g.) | $a s$ - $\bar{a} n a$ (f.g.) | eat! |
| klis' | kliś-nā-ti | kliś-āna | torment! |
| grah (f.g.) | grh-n $\mathrm{a}_{\text {a }}$-ti | gr $h$ - $\bar{a}$ na | grab! |
| pus, | pus-n $\mathrm{a}_{\text {a }}$-ti | puṣ- $\bar{a}$ na | strengthen! |
| $b a n d h$ (f.g.) | $b a d h-n \bar{a}-t i$ (z.g.) | $b a d h-\bar{a} n a$ (z.g.) | bind! |
| muṣ | muṣ-n̄a-ti | muṣ-āna | rob! |
| stambh (f.g.) | stabh-nā-ti (z.g.) | stabh-āna (z.g.) | support! |

## D.2. Reduplicative perfect

## D.2.1. General remarks

The reduplicative perfect is mainly attested for the 3 . pers. sg. It is
$\diamond$ strong for par. sg.,
$\diamond$ weak for dual, pl., or ātm.
Reduplication for the perfect works similar to that of 3 . class verbs (p. 179). Interestingly, the par. 3. pers. pl. is us
$\diamond$ for reduplicative perfect such as $d a-d-u s$ as also
$\diamond$ for imperfect of 3 . class verbs, for example $a-d a-d-u s$ (see p. 185)
In roots without semivowels, the initial consonant plus $a \leftarrow \mathrm{IE} e(!)$ is placed before the full-grade root (strong forms) or the zero-grade root (weak forms). Roots with semivowels use the semivowel for reduplication:
$\diamond u$ roots (such as $y u j$ ) always reduplicate with $u$.
$\diamond i$ roots (such as lih) always reduplicate with $i$.

## D.2.2. Strong forms

## Qualitative ablaut

First, consider the strong forms. They are built with the qualitative ablaut, the o-grade. Then, one obtains
$\diamond \mathrm{IE} o \rightarrow \mathrm{OI} a$
$\diamond$ IE $o i \rightarrow$ OI $\hat{e}$
$\diamond$ IE ou $\rightarrow$ OI $\hat{o}$
Here are a few examples:

|  | $\sqrt{ }$ | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- | :--- |
| IE $o$ | bandh (f.g.) | ba-bandh-a (1) | to bind |
| IE $o i$ | $d v i s$ | di-dvês-a (2) | to hate |
|  | lih | li-lêh-a | to lick |
|  | viśs | $v i-v e \hat{s}-a$ | to enter |
|  | tud | tu-tôd-a | to hit |
|  | $y u j$ | $y u-y o ̂ j-a$ | to join |
|  | rud | ru-rôd- $a$ | to weep |

## D. Conjugations

1. $b a-b a n d h-a$ is regular reduplicated perfect with reduplication vowel $a$.
2. In di-dvêṣ-a just the initial consonant, not the initial consonant cluster is reduplicated. The reduplication vowel is $i$ in line with the root vowel.

When the root initial is an aspirated consonant, Grassmann's law (DA) applies:

|  | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| chid | ci-cchêd-a | to cut |
| bhid | bi-bhêd-a | to split |

An unusual outlier is vêda ("he knows") from $\sqrt{ }$ vid. Sihler (1995, pp. 564-569) explains that vêda has a stative meaning and stands for a class of IE perfects without reduplication.

## Brugmann's law

Remember Brugmann's law $\mathbf{L} \boldsymbol{o}$ :

$$
\text { Lo } \quad \text { OI } o C V \quad \rightarrow \quad \text { OI } \bar{a} C V
$$

In the above examples, this law was not applied. For example, o in *bhi-bhoid-e is not in an open syllable because both the semivowel $i$ and $d$ count as consonants. However, many other examples show the effect of Brugmann's law:

| $\sqrt{ }$ | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $\tan$ (f.g.) | $t a-t \bar{a} n-a$ | to stretch |
| $d a h$ (f.g.) | $d a-d \bar{a} h-a$ | to burn |
| $n a s ́$ (f.g.) | $n a-n \bar{a} s{ }_{s}-a$ | to perish |
| $p a t$ (f.g.) | $p a-p \bar{a} t-a$ | to fall |
| $b h a j$ (f.g.) | $b a-b h \bar{a} j-a$ | to worship |
| $b h r$ | $b a-b h \bar{a} r-a$ | to bear |
| $v y a d h$ (f.g.) | $v i-v y \bar{a} d h-a$ | to pierce |
| śap (f.g.) | $s ́ a-s ́ a \bar{a} p-a$ | to curse |
| $s ́ r u$ | $s ́ u-s ́ r \bar{a} v-a$ | to hear |
| $s u$ | $s u-s \bar{a} v-a$ (RUKI) | to press |
| $s v a p$ (f.g.) | $s u-s v \bar{a} \bar{a} p-a$ (RUKI) | to sleep |

In 1. pers. sg., the syllable is not open due to the IE ending so that $\mathbf{L} \boldsymbol{o}$ does not apply there (pp. 35).
D.2. Reduplicative perfect

## Samprasāraṇa

Now consider roots with initial vowel or initial semivowel. They reduplicate with this vowel or semivowel (samprasārana), totally in line with our general reduplication rule above. Except for $i s$, the examples in the following table result from $\mathbf{L} \boldsymbol{o}$ :

|  | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $i$ | $i y-\bar{a} y-a(\boldsymbol{V}+\boldsymbol{S V})$ | to go |
| $i s$ | $i y-\hat{e} s-a(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})$ | to wish |
| $y a j$ (f.g.) | $i-y \bar{a} j-a$ | to sacrifice |
| vac (f.g.) | $u-v \bar{a} c-a$ | to say |
| vad (f.g.) | $u-v \bar{a} d-a$ | to say |
| vap (f.g.) | $u-v \bar{a} p-a$ | to sow |
| vas (f.g.) | $u-v \bar{a} s-a$ | to dwell |
| vah (f.g.) | $u-v \bar{a} h-a$ | to carry |

Root with initial vowels $a$ or $\bar{a}$ (there would have been a laryngeal before the vowel) reduplicate with $a$ so that $\bar{a}$ is the expected result:

| full grade | IE f.g. root | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- | :--- |
| $a s ́ s$ | ${ }^{*} H e k k^{\prime} H$ (f.g) | $\bar{a} s ́-a \leftarrow \mathrm{IE}{ }^{*} H e-H o k$ '-e | to eat |
| $a s$ | ${ }^{*} h_{1} e s$ (f.g.) | $\bar{a} s-a \leftarrow \mathrm{IE}{ }^{*} h_{1} e-h_{1} o s-e$ | to be |
| $a h$ |  | $\bar{a} h-a$ | to say |
| $\bar{a} p$ (redupl.) | ${ }^{*} h_{1} e-h_{1} p(-n e u)$ | $\bar{a} p-a \leftarrow \mathrm{IE}{ }^{*} h_{1} e-h_{1} o p-e$ | to obtain |

## Palatalisation

Primary palatalisation (PPal), secondary palatalisation (SPal), and analogical palatalisation are involved in the formation of the perfect forms. For $h u$ ("to sacrifice"), see

IE *ǵhu-ǵhou-e (reduplication, o-grade)

$$
\begin{aligned}
& \rightarrow \quad \text { ǵu-ǵhou-e (DA) } \\
& \rightarrow \quad j u-h o v-e(\mathbf{P P a l}, \boldsymbol{S V}) \\
& \rightarrow \quad j u-h \bar{o} v-e(\mathbf{L} \boldsymbol{o})
\end{aligned}
$$

$$
\rightarrow \quad j u-h \bar{a} v-a(\boldsymbol{a} \overline{\boldsymbol{a}})
$$

## D. Conjugations

Similarly,

| $\sqrt{ }$ | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $h a s$ (f.g.) | $j a-h \bar{a} s-a$ | to laugh |
| $h r$ | $j a-h \bar{a} r-a$ | to take |

You may have noticed that secondary palatalisation of the root-final is intact in the perfect forms, for example $y u-y \hat{o} j-a$ or $u$-v $\bar{a} c-a$. The perfect ending $a$ goes back to the front vowel IE $e$ (see figure B.2, p. 38). For the root-initial consonant, secondary palatalisation happens for the reduplication consonants $i$ and $a \leftarrow \mathrm{IE} e$ (!). For han ("to hit"), consider

$$
\begin{aligned}
& \mathrm{IE}^{*} g^{w} h e-g^{w} h o n-e(\text { reduplication, o-grade) } \\
\rightarrow & g^{w} e-g^{w} h o n-e(\mathbf{D A}) \\
\rightarrow & j e-g h o n-e(\mathbf{S P a l}) \\
\rightarrow & j a-g h \bar{o} n-e(\mathbf{L} \boldsymbol{o}) \\
\rightarrow & j a-g h a \bar{a}-a(\boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

Similarly, see

| $\sqrt{ }$ | perfect, 3 . pers. sg. | translation |
| :---: | :---: | :---: |
| $k r$ | $c a-k \bar{a} r-a \leftarrow \mathrm{IE}{ }^{*} k^{w} e-k^{w}$ or-e | to do |
| $k r t$ | ca-kart-a | to cut |
| $k s$ ip | ci-kṣ̂p-a | to throw |
| khan (f.g.) | ca-khān-a for "correct" ca-khan-a (1) | to dig |
| gam (f.g.) | $j a-g \bar{a} m-a \leftarrow \mathrm{IE}{ }^{*} g^{w} e-g^{w}$ om-e | to go |
| $j i$ | $j i-g h a \bar{y}-a \leftarrow \mathrm{IE}{ }^{*}$ ghi-ghoy-e | to conquer |

1. khan is a laryngeal root $\leftarrow \mathrm{IE}{ }^{*} k h e n H$ (see PPP $k h \bar{a}-t a$, p. 126). Hence, ca-khān- $a \leftarrow$ IE *khe-khonH-e does not work because the syllable khonH ends in two consonants and is not open so that $\mathbf{L} \boldsymbol{o}$ does not apply.

Apparently, secondary palatalisation spread to other verbs where it did not belong, originally, such as

| $\sqrt{ }$ | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $k r u d h$ | $c u$-krôdh-a | to be angry |
| $k s u b h$ | $c u$-kṣôbh-a | to be agitated |

Here, proportional analogy was operative, for example

| $k s ̣ i p$ | with palatal reduplication: | $c i-k s e ̂ e p-a$ |
| :--- | :--- | :--- |
| just as |  |  |
| $k s ̣ u b h$ | with palatal reduplication: | $c u-k s o ̂ b h-a$ |

## Irregular perfect forms

Some verbs have irregular perfect forms:

| $\sqrt{ }$ | perfect, 3. pers. sg. | "correct" form | translation |
| :--- | :--- | :--- | :--- |
| $p \bar{u}$ | $p u-p \bar{a} v a$ | $p u-p a v-a \leftarrow \mathrm{IE}{ }^{*} p u-p o v H-e$ | to clean |
| $b h \bar{\imath}$ | $b i-b h \bar{a} y-a$ | $b i-b h a y-a \leftarrow \mathrm{IE}{ }^{*} b h i-b h o y H-e$ | to fear |
| $b h \bar{u}$ | $b a-b h \bar{u} v-a$ | $b u-b h a v-a \leftarrow \mathrm{IE}{ }^{*} b h u-b h o v H-e$ | to be |

where the conditions for $\mathbf{L} \boldsymbol{o}$ (syllables need to be open) are not fulfilled. On top, $b a-b h \bar{u} v-a$ exhibits an irregular reduplication vowel. bi-bhāy- $a$ means "he fears", it has no temporal, but a stative meaning. Similarly, veda ("he knows") is stative and does not even contain a reduplication.

Note also a few (laryngeal!) verbs with 3. pers. sg. ending $\hat{a} u$ :

| $\sqrt{ }$ | perfect, 3. pers. sg. | translation |
| :--- | :--- | :--- |
| $d \bar{a}$ | $d a-d-\hat{a} u$ | to give |
| $d h \bar{a}$ | $d a-d h-\hat{a} u$ | to set, to place |
| $j \tilde{n} \bar{a}$ | $j a-j \tilde{n}-\hat{a} u$ | to know |
| $p \bar{a}$ | $p a-p-\hat{a} u$ | to drink |
| $b h \bar{a}$ | $b a-b h-\hat{a} u$ | to shine |
| $m \bar{a}$ | $m a-m-\hat{a} u$ | to measure |
| stha | ta-sth-âu (1) | to stand |

1. ta-sth-âu does not reduplicate the initial consonant.

## D.2.3. Weak forms

## Examples for root vowels $\boldsymbol{i}, \boldsymbol{u}$ or a

The weak forms are built with the zero grade. First, consider root vowel $i$ :

| $\sqrt{ }$ | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :---: | :---: | :---: | :---: |
| ksip | ci-kṣêp-a | ci-ksip-us | to throw |
| chid | ci-cchêd-a | ci-cchid-us | to cut |
| ji | ji-ghā $y$ - $a$ | ji-ghy-us (SV) | to conquer |
| dvis | di-dvês-a | di-dvis-us | to hate |
| bhid | bi-bhêd-a | bi-bhid-us | to split |
| lih | li-lêh-a | li-lih-us | to lick |
| viś | vi-vêś-a | vi-viś-us | to cut |
| vyadh (f.g.) | $v i-v y \bar{a} d h-a$ | vi-vidh-us | to pierce |

For root vowel $u$, consider these examples

| $\sqrt{ }$ | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :---: | :---: | :---: | :---: |
| krudh | cu-krôdh-a | cu-krudh-us | to be angry |
| kṣubh | cu-kṣôbh-a | cu-kṣubh-us | to be agitated |
| tud | tu-tôd-a | tu-tud-us | to hit |
| yuj | yu-yôj-a | yu-yuj-us | to join |
| rud | ru-rôd-a | ru-rud-us | to weep |
| śru | śu-śrāv-a ( $\mathbf{L o} \mathbf{o})$ | śu-śruv-us ( $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ ) | to hear |
| su | $s u-s, a y-a(\mathbf{R U K I}, \mathbf{L o}$ ) | su-ṣuv-us (RUKI, $\boldsymbol{V}+\boldsymbol{S V}$ ) | to press |
| svap (f.g.) | su-ṣāp-a (RUKI, Lo) | su-ṣp-us (RUKI) | to sleep |

Finally, here are some examples for roots without semivowels:

| $\sqrt{ }$ | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $k r$ | $c a-k \bar{a} r-a(\mathbf{L} \boldsymbol{o})$ | $c a-k r-u s$ | to do |
| $k h a n$ (f.g.) | $c a-k h \bar{a} n-a$ | $c a-k h n-u s$ | to dig |
| $g a m$ (f.g.) | $j a-g \bar{a} m-a(\mathbf{L} \boldsymbol{o})$ | $j a-g m-u s$ | to go |
| $b h r$ | $b a-b h \bar{a} r-a(\mathbf{L} \boldsymbol{o})$ | $b a-b h r-u s$ | to bear |
| $h r$ | $j a-h \bar{a} r-a(\mathbf{L} \boldsymbol{o})$ | $j a-h r-u s$ | to take |

Exceptionally, one finds irregular full-grade 3. pers. pl.:

|  | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| krt | $c a-$-kart-a | $c a-k a r t-u s$ | to cut |
| bandh (f.g.) | $b a-b a n d h-a$ | $b a-b a n d h-u s$ | to bind |
| has (f.g.) | $j a-h \bar{a} s-a(\mathbf{L} \boldsymbol{o})$ | $j a-h a s-u s$ | to laugh |

## Samprasāraṇa

Here are the verbs with samprasārana. The reduplicative vowel $i$ or $u$ combines with the same vowel from the zero-grade root to produce $\bar{\imath}$ or $\bar{u}$, respectively (VS 1. line).

|  | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $i$ | $i y-\bar{a} y-a$ | $\bar{\imath} y-u s$ | to go |
| $i s$ | $i y-\hat{e} s-a$ | $\bar{c} s-u s$ | to wish |
| $y a j$ (f.g.) | $i-y \bar{a} j-a$ | $\bar{\imath}-u s$ | to sacrifice |
| vac (f.g.) | $u-v \bar{a} c-a$ | $\bar{u} c-u s$ | to say |
| vad (f.g.) | $u-v \bar{a} d-a$ | $\bar{u} d-u s$ | to say |
| vap (f.g.) | $u-v \bar{a} p-a$ | $\bar{u} p-u s$ | to sow |
| vas (f.g.) | $u-v \bar{a} s-a$ | $\bar{u} s-u s$ | to dwell |
| vah (f.g.) | $u-v \bar{a} h-a$ | $\bar{u} h-u s$ | to carry |

Similarly, one obtains $\bar{a}$ in $\bar{a} p$-us from OI root $\bar{a} p$ ("to obtain") $\leftarrow \mathrm{IE}{ }^{*} h_{1} e p$ by

$$
\begin{aligned}
& \text { IE }{ }^{*} h_{1} e-h_{1} p-\text { (reduplication, zero grade) } \\
\rightarrow & \bar{a} p-\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right)
\end{aligned}
$$

In contrast, there are no sound-law excuses for $\bar{a}$ in the other three plural (and hence weak) examples:

|  | perfect, 3. pers. sg. | perfect, 3. pers. pl. | translation |
| :--- | :--- | :--- | :--- |
| $\bar{a} p$ (see dictionary) | $\bar{a} p-a$ | $\bar{a} p-u s$ | to obtain |
| $a s ́$ (f.g.) | $\overline{a s}$ - $a$ | $\bar{a} s$-us ("wrong") | to eat |
| $a s$ (f.g.) | $\bar{a} s-a$ | $\bar{a} s$-us ("wrong") | to be |
| $a h$ (f.g.) | $\bar{a} h-a$ | $\bar{a} h-u s$ ("wrong") | to say |

## D. Conjugations

## Difficult reduplications

Turn now to the sizable number of instances where the perfect seems to be formed without reduplication. A first group surprisingly has $\hat{e}$ turn up in the root:

| $\sqrt{ }$ in f.g. | pf., 3. pers. sg., par. | pf., 3. pers. pl., par. | pf., 3. pers. sg., ātm. | translation |
| :---: | :---: | :---: | :---: | :---: |
| tan | ta-tān-a | tên-us |  | to stretch |
| naś | $n a-n \bar{a} s$-a | nêś-us |  | to perish |
| pat | pa-pāt-a | pêt-us |  | to fall |
| bhaj | $b a-b h a \bar{j}-a$ | bhêj-us |  | to worship |
| man |  |  | mên-ê | to think |
| yat |  |  | $y e ̂ t-\hat{e}$ | to exert |
| ram |  |  | rêm-ê | to enjoy |
| $l a b h$ |  |  | lêbh-ê | to obtain |
| śap | śa-śāp-a | śêp-us |  | to curse |
| sad | $s a-s \bar{a} d-a$ | sêd-us |  | to sit |
| sah |  |  | $s e ̂ h-\hat{e}$ | to endure |

Importantly, regular reduplication is indeed present in yat, sad, and sah. In that order, see

$$
\begin{aligned}
& \text { IE *ye-it- (reduplication, zero grade) } \\
\rightarrow \quad & \text { yêt- }(\mathbf{D I P H})
\end{aligned}
$$

and

$$
\begin{aligned}
& \mathrm{IE}^{*} s e-s d-(\text { reduplication, zero grade }) \\
\rightarrow & s a-z d-(\boldsymbol{a} \overline{\boldsymbol{a}}, \boldsymbol{s} \boldsymbol{z} \text { before voiced consonant }) \\
\rightarrow & \text { sêd- }(\mathbf{C p L} \mathbf{z} 1 . \text { line, perhaps before consonant }+i)
\end{aligned}
$$

and

$$
\begin{aligned}
& \text { IE }{ }^{*} s e-s g \text { ǵ }-(\text { reduplication, zero grade }) \\
\rightarrow & s a-z g ́ h-(\boldsymbol{a} \overline{\boldsymbol{a}}, s \boldsymbol{z} \text { before voiced consonant }) \\
\rightarrow & \text { sêh }-(\mathbf{C p L} \boldsymbol{z} 1 . \text { line, perhaps before consonant }+i)
\end{aligned}
$$

The other examples cannot be derived in this manner. Here, proportional analogy does the trick. For example,

| sad | with $\hat{e}$ instead of reduplication: | sêd-us |
| :--- | :--- | :--- |
| just as |  |  |
| pat | with $\hat{e}$ instead of reduplication: | pêt-us |

Three additional difficult reduplications need to be tackled. First, the verbal root of the 2. class taks, tās-t.ti goes back to a reduplicated perfect from IE root *teḱ ("to produce"):

$$
\begin{aligned}
& \mathrm{IE}^{*} t e-t k^{\prime}-V(\text { reduplication syllable }+ \text { z.g. root }) \\
\rightarrow \quad & t a-k s-V(\boldsymbol{a} \bar{a}, \text { SIB line } 6)
\end{aligned}
$$

with perfect 3. pers. pl. Ved. takșus. OI ta-taks-a is then the (strong) perfect of taks, a second-order perfect of u.at. taś. More difficult is $t \bar{a} s-t . t i$ which seems to have come about by

$$
\begin{aligned}
& \text { IE *te-tḱ-ti (reduplication syllable }+ \text { z.g. root) } \\
\rightarrow & t \text {-etḱk-ti } \\
\rightarrow & t-\bar{a} \bar{k}-t i(\boldsymbol{a} \overline{\boldsymbol{a}}, \text { irregular application of } \mathbf{C p L} d \boldsymbol{k}) \\
\rightarrow & t \bar{a} s-t i(\mathbf{P P a l}) \\
\rightarrow & t \bar{a} s-t-t i(\mathbf{C e r} \boldsymbol{D})
\end{aligned}
$$

Second, the verb of the 2. class $\boldsymbol{d} \bar{a} \bar{s}, d \bar{a} \underline{s}-\underline{t} \boldsymbol{i}$ originates from a weak perfect that builds on IE root * dek ("to receive, to embellish"):

$$
\begin{aligned}
& \mathrm{IE}^{*} d e-d k^{\prime} \text { (reduplication syllable }+ \text { z.g. root) } \\
\rightarrow & d \bar{a} k^{\prime}(\boldsymbol{a} \overline{\boldsymbol{a}}, \mathbf{C p L} \boldsymbol{d} \bar{k}) \\
\rightarrow & d \bar{a} \bar{s}^{\prime}(\mathbf{P P a l})
\end{aligned}
$$

The corresponding pf.P is dāśva which is corrupted from dāś-va(n)s ("liberal, a donor"). However, $d a-d \bar{a} s ́-a$ might either be the strong perfect of u.at. daś or, alternatively, a secondorder of dāś (s.v. daśas, p. 326).

Third, consider sah, sahati ("to tolerate") with pf.P Ved. $s \bar{a} h-v a(n) s$ which can be derived as follows:

$$
\begin{aligned}
& \text { IE *se-sǵh-v (reduplication syllable }+ \text { z.g. root }+\mathrm{pfP} \text { marker }) \\
\rightarrow & \text { sas-ǵhv- }(\boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & s a z-g{ }^{g} h v-(s \boldsymbol{z} \text { before voiced consonant }) \\
\rightarrow & s \bar{a}-g ̆ h v-(\mathbf{C p L} \boldsymbol{z} \text { 1. line, perhaps before consonant }+i) \\
\rightarrow & s \bar{a}-h v-(\mathbf{P P a l})
\end{aligned}
$$

D. Conjugations

## D.2.4. Conjugation

For tud ("to hit"), consider

|  | $\sqrt{ }$ tud $\leftarrow \mathrm{IE}{ }^{*}$ teud |  |  |
| :---: | :---: | :---: | :---: |
|  | perfect parasmâipada |  |  |
|  | sg. | dual | pl. |
| 1 | tu-tôd-a (1) | $t u$-tud-i-va (2) | tu-tud-i-ma (2) |
| 2 | tu-tôd-i-tha (1) | tu-tud-a-thus | tu-tud-a |
| 3 | tu-tôd-a (1) | tu-tud-a-tus | tu-tud-us |
|  | perfect ātmanêpada |  |  |
|  | sg. | dual | pl. |
| 1 | tu-tud-ê (3) | tu-tud-i-vahê (4) | tu-tud-i-mahê (4) |
| 2 | tu-tud-i-ṣ̂e (3) | tu-tud-ā-thê (6) | tu-tud-i-dhvê (5) |
| 3 | tu-tud-ê | tu-tud-ă-tê (6) | tu-tud-i-rê |

1. Strong forms in parasmâipada sg., as expected.
2. Compare the perfect forms with the imperfect ones: $a-b h a r-\bar{a}-m a$ and $a-b h a r-\bar{a}-v a$.
3. Compare pres. ind. bhar-ê and bhar-a-sê.
4. Compare pres. ind. bhar- $\bar{a}-m a h e ̂$ and bhar- $\bar{a}$-vahê.
5. Compare pres. ind. bhar-a-dhvê.
6. Compare pres. ind. bhar-ê-thê and bhar-ê-tê.

The conjugation for $t u d$ is similar to the one for $d \bar{a}$ ("to give") with the notable exception of 1 . and 3 . pers. sg.:

|  | $\sqrt{ } d \bar{a} \leftarrow \mathrm{IE}^{*} d e h_{3}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | perfect parasmâipada |  |  | perfect ātmanêpada |  |  |
|  | sg. | dual | pl. | sg. | dual | pl. |
| 1 | $d a-d-\hat{a} u(!)$ | $d a-d-i-v a$ | $d a-d-i-m a$ | $d a-d-\hat{e}$ | $d a-d-i-v a h e \hat{e}$ | $d a-d-i-m a h e \hat{e}$ |
| 2 | $d a-d-i-t h a$ | da-d-a-thus | $d a-d-a$ | $d a-d-i-s, e^{e}$ | $d a-d-\bar{a}-$-the | $d a-d-i-d h v e \hat{}$ |
| 3 | $d a-d-\hat{a} u(!)$ | $d a-d$-a-tus | da-d-us | $d a-d-\hat{e}$ | $d a-d-\bar{a}-t \hat{e}$ | $d a-d-i-r \hat{e}$ |

## D.3. Aorist

## D.3.1. General remarks

Aorist is yet another form of past tense. The aorist formation does not use any present-stem class signs. All aorists know the augment $a$, but otherwise, a wide range of formations exists. The endings are the secondary ones, roughly speaking. For example, compare these aorist 3. sg. forms:

| aorist | $\sqrt{ }$ | augm. | redupl. | root. | infix | them. vow./infix | end. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| reduplicated | $p a t$ | $a$ | $p a$ | $p t$ |  | $a$ | $t$ |
| sigmatic $s a$ | $d i s$ | $a$ |  | $d i k$ | $s$ | $a$ | $t$ |
| sigmatic $s$ | $y u j$ | $a$ |  | $y a ̂ u k$ | $s$ | $\bar{\imath}$ | $t$ |

The following table offers examples for seven different aorists:

| aorist |  | $\sqrt{ }$ | 3. sg. | 3. pl. | pp. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| thematic |  | yuj | $a-y u j-a-t$ | $a-y u j-a-n$ | 213 |
| reduplicated |  | pat | $a-p a-p t-a-t$ | $a-p a-p t-a-n$ | 214 |
| root |  | $b h \bar{u}$ | $a-b h \bar{u}-t$ | $a-b h \bar{u} v-a n$ | 215 |
| sigmatic | $s$ | yuj | $a-y a ̂ u k-s$-ì-t | a-yâuk-ṣ-us | 217 |
|  | sa | diś | $a-d i k-s-a-t$ | $a-d i k-s-a-n$ | 215 |
|  | $i s$ | vad | $a-v a d-\bar{\imath}-t$ | a-vad-iṣ-us | 216 |
|  | sis | snā | $a-s n \bar{a}-s \bar{\imath}-t$ | $a$-snā-siṣ-us | 217 |

## D.3.2. Thematic aorist

The thematic aorist is formed by this formula:

$$
\text { augment }+ \text { zero-grade root }+a+\text { ending }
$$

Here are three examples for the 3. sg.:

| thematic aorist | $\sqrt{ }$ | augm. | z.g. root | them. vow. | end. |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | tus | $a$ | tus | $a$ | $t$ |
|  | $y u j$ | $a$ | yuj | $a$ | $t$ |
|  | lubh | $a$ | $l u b h$ | $a$ | $t$ |

and a paradigm:
D. Conjugations

|  | $\checkmark / l u b h \leftarrow$ IE ${ }^{*} l e u b h$, aorist parasmâipada |  |  |
| :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |
| 1 | $a-l u b h-a-m$ | $a-l u b h-\bar{a}-v a$ | $a-l u b h-\bar{a}-m a$ |
| 2 | a-lubh-a-s | a-lubh-a-tam | $a-l u b h-a-t a$ |
| 3 | a-lubh-a-t | $a$-lubh-a-tām | $a-l u b h-a-n$ |

The endings are exactly the thematic secondary parasmâipada ones (p. 155).
Some of the aorists explained below also use the thematic $a$.

## D.3.3. Reduplicated aorist

The reduplicated aorist is formed by this formula:

$$
\text { augment }+ \text { reduplicated zero-grade root }+a+\text { ending }
$$

Consider these three examples for the 3. pers. sg.:

| reduplicated aorist | $\sqrt{ }$ in f.g. | augm. | redupl. | root | them. vow. | end. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | kath | $a$ | $c a$ | $k a t h$ (f.g.!) | $a$ | $t$ |
|  | $p a t$ | $a$ | $p a$ | $p t$ | $a$ | $t$ |
|  | $v a c$ | $a$ | $v a(!)$ | $u c$ | $a$ | $t$ |

where the last aorist becomes $a-v o ̂ c-a-t$ (VS 3 . line).
The parasmâipada paradigm for muc shows difficult lengthening of the reduplication syllable:

|  | $\sqrt{ }$ muc, aorist parasmâipada |  |  |
| :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |
| 1 | $a-m \bar{u}-m u c-a-m$ | $a-m \bar{u}-m u c-\bar{a}-v a$ | $a-m \bar{u}-m u c-\bar{a}-m a$ |
| 2 | $a-m \bar{u}-m u c-a-s$ | $a-m \bar{u}-m u c-a-t a m$ | $a-m \bar{u}-m u c-a-t a$ |
| 3 | $a-m \bar{u}-m u c-a-t$ | $a-m \bar{u}-m u c-a-t \bar{a} m$ | $a-m \bar{u}-m u c-a-n$ |

In the following ātmanêpada paradigm for $v a c$, note the thematic secondary ātmanêpada endings (p. 157).

|  | $\sqrt{ }$ vac, aorist ātmanêpada |  |  |
| :--- | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a-v \hat{o} c-\hat{e}$ | $a-v \hat{o} c-\bar{a}-v a h i$ | $a-v o ̂ c-\bar{a}-m a h i$ |
| 2 | $a-v \hat{o} c-a-t h \bar{a} s$ | $a-v \hat{o} c-\hat{e} t h \bar{a} m$ | $a-v o ̂ c-a-$-dhvam |
| 3 | $a-v \hat{o} c-a-t a$ | $a-v \hat{o} c-e ̂ t \bar{a} m$ | $a-v \hat{o} c-a n-t a$ |

You need to replace vôc by $m \bar{u}-m u c$ if you want to know the ātmanêpada for muc.

## D.3.4. Root aorist

The root aorist obeys the simple formula of

$$
\text { augment }+ \text { zero-grade or full-grade root }+ \text { ending }
$$

Consider the three examples for the 3 . pers. sg.:

| root aorist |  | augm. | root | end. |
| :--- | :--- | :--- | :--- | :--- |
|  | $d \bar{a}$ (f.g.!) | $a$ | $d \bar{a}$ | $t$ |
|  | $b h \bar{u}$ | $a$ | $b h \bar{u}$ | $t$ |
|  | sth $\bar{a}$ (f.g.!) | $a$ | stha $\bar{a}$ | $t$ |

First, consider the parasmâipada for $d \bar{a}$ :

|  | $\sqrt{ } d \bar{a}$, aorist parasmâipada |  |  |
| :--- | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a-d \bar{a}-m$ | $a-d \bar{a}-v a$ | $a-d \bar{a}-m a$ |
| 2 | $a-d \bar{a}-s$ | $a-d \bar{a}-t a m$ | $a-d \bar{a}-t a$ |
| 3 | $a-d \bar{a}-t$ | $a-d \bar{a}-t \bar{a} m$ | $a-d-u s$ |

As observed on p. 160, secondary athematic endings often have the variant us in 3. pers. pl. This is also the case here. After all, u.at. $d \bar{a}$-us and hence dôs would have been unrecognisable. Instead, the actual form is $a-d-u s$.

Consider, now, the root aorist for $b h \bar{u}$. Before vowel endings ( $a m$ and $a n$, respectively, see 160$), \boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ would lead us to expect bhuv, but not the attested $b h \bar{u} v$ :

|  | $\sqrt{ } b h \bar{u}$, aorist parasmâipada |  |  |
| :--- | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a-b h \bar{u} v-a m$ | $a-b h \bar{u}-v a$ | $a-b h \bar{u}-m a$ |
| 2 | $a-b h \bar{u}-s$ | $a-b h \bar{u}-t a m$ | $a-b h \bar{u}-t a$ |
| 3 | $a-b h \bar{u}-t$ | $a-b h \bar{u}-t \bar{a} m$ | $a-b h \bar{u} v-a n$ |

## D.3.5. Sigmatic aorist with sa

There are four sigmatic aorists. The $s a$-aorist is formed by
augment + zero-grade root $+s+a+$ ending
For example, SIB yields these 3. pers. sg. examples:

| sa-aorist | $\sqrt{ }$ | augm. | root | infix | them. vow. | end. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | diśs | $a$ | $d i k$ | $\underline{s}$ (SIB 3. line) | $a$ | $t$ |
|  | dvis | $a$ | $d v i k$ | $\underline{s}$ (SIB 2. line) | $a$ | $t$ |
|  | viś | $a$ | vik | $\underline{s}$ (SIB 3. line) | $a$ | $t$ |

## D. Conjugations

The endings are the expected ones. The parasmâipada paradigm for dis is given by

|  | لdiś, aorist parasmâipada |  |  |
| :--- | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a-d i k-s-a-m$ | $a-d i k-s-\bar{a}-v a$ | $a-d i k-s-\bar{a}-m a$ |
| 2 | $a-d i k-s-a-s$ | $a-d i k-s-a-t a m$ | $a-d i k-s-a-t a$ |
| 3 | $a-d i k-s-a-t$ | $a-d i k-s-a-t \bar{a} m$ | $a-d i k-s-a-n$ |

## D.3.6. Sigmatic aorist with iṣ

Next, consider the $i s$-aorist:

$$
\text { augment }+ \text { full-grade root }+i s ̣+\text { ending }
$$

Originally, $i s ̣$ has been used in sêt verbs, but this formation spread to other verbs, similar to the future tense. For example, see these 3. pers. sg. forms:

| $i s$-aorist | $\sqrt{ }$ | augm. | root | infix | end. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $a s$ (ātm.) | $a(!)$ | $a s$ | $i s$ | ta |
|  | kamp (ātm.) | $a$ | kamp | $i s$ | $t a$ |
|  | krrt (par.) | $a$ | kart | $\bar{\imath}$ | $t$ |
|  | granth (par.) | $a$ | granth | $\bar{\imath}$ | $t$ |
|  | tan (par.) | $a$ | tan | $\bar{\imath}$ | $t$ |
|  | mud (ātm.) | $a$ | môd | $i s$ | $t a$ |
|  | rud (par.) | $a$ | rôd | $\bar{\imath}$ | $t$ |

where the first entry becomes áśista.
The $i s$-aorist has a peculiar 2 . sg. Consider, for example,

|  | $\sqrt{ }$ budh, aorist parasmâipada |  |  |
| :---: | :---: | :---: | :---: |
|  | sg. | dual | pl. |
| 1 | $a-b o ̂ d h-i s-a m$ | $a-b o ̂ d h-i s$-va | $a$-bôdh-is-ma |
| 2 | $a-b o ̂ d h-\bar{\imath}-s(1)$ | a-bôdh-is-t.tam (3) | $a$-bôdh-is-ța (3) |
| 3 | $a-b o ̂ d h-\bar{\imath}-t$ (2) | $a$-bôdh-is-t ${ }^{\text {a }}$ m (3) | a-bôdh-is-us (4) |

In general, the endings are the athematic secondary ones. Note, however:

1. $a$-bôdh-i-s is best explained by $a$-bôdh-is-s plus compensatory lengthening of $i$ for simplified $s s \rightarrow s$.
2. Building on the 2 . sg., the 3 . sg. $a-b o ̂ d h-\bar{\imath}-t$ results from leveling:

|  | $a-b o ̂ d h-i s-t$ |  |
| :--- | :--- | :--- |
| influenced by | $a-b o \hat{o} d h-\bar{\imath}-s$ | with $\bar{\imath}$ by secondary ending |
| turns into | $a-b o \hat{c} d h-\bar{\imath}-t$ | with $\bar{\imath}$ |

These two singular forms with " $\bar{\imath}$ plus secondary ending" are also used in the two remaining aorists (see the two following subsections).

## 3. $\operatorname{Cer} D$

4. The alternative ending us (instead of $(a) n)$ is used in the 3 . pl.

## D.3.7. Sigmatic aorist with sis

A few 2. class roots ending in $\bar{a}$ use the sis-aorist and obey this formula:

$$
\text { augment }+ \text { full-grade root }+ \text { siṣ }+ \text { ending }
$$

Consider these 3. pers. sg. examples:

| sis-aorist | $\sqrt{ }$ | augm. | root | infix | end. |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $p \bar{a}$ | $a$ | $p \bar{a}$ | $s \bar{\imath}$ | $t$ |
|  | $y \bar{a}$ | $a$ | $y \bar{a}$ | $s \bar{\imath}$ | $t$ |
|  | $s n \bar{a}$ | $a$ | $s n \bar{a}$ | $s \bar{\imath}$ | $t$ |

The infix sis is not clearly visible in these sg. forms. Compare the budh paradigm above. Here, then, $s \bar{\imath}$ (rather than $\bar{\imath}$ ) plus par. secondary ending lead to forms like $a-y \bar{a}-s \bar{\imath}-t$, not expected u.at. $a-y \bar{a}-s i s-\underline{t}$ which would then be subject to $\mathbf{C C l}$. In any case, here comes the paradigm for $y \bar{a}$ :

|  | $\sqrt{ } y \bar{a}$, aorist parasmâipada |  |  |
| :--- | :--- | :--- | :---: |
|  | sg. | dual |  |

## D.3.8. Sigmatic aorist with $s$

Finally, turn to the $s$-aorist which follows this pattern for parasmâipada:

$$
\text { augment }+ \text { lengthened root }+s+\text { ending }
$$

Consider these examples for 3 . pers. pl.:

| $s$-aorist | $\sqrt{ }$ | augm. | root | infix | end. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $k r$ | $a$ | $k \bar{a} r$ | $s$ (2) | us |
|  | bandh (f.g.) | $a$ | bhānt (4) | $s$ | us |
|  | bhaj (f.g.) | $a$ | bhāk (1) | $s$ (2) | $u s$ |
|  | tap (f.g.) | $a$ | tāp | $s$ | us |
|  | yuj | $a$ | yâuk (1) | $s$ (2) | us |
|  | vas (f.g.) | $a$ | $v \bar{a} t$ (3) | $s$ | $u s$ |
|  | vah (f.g.) | $a$ | $v \bar{a} k$ (1) | $s$ (2) | us |
|  | sap (f.g.) | $a$ | śāp | $s$ | us |

1. $s$ is voiceless so that backward assimilation operates as expected. $k$ in $a-v \bar{a} k$-s-us is due to IE *veǵh.
2. RUKI
3. SIB, similar to future tense vat-sy-a-ti.
4. a-bhānt-s-us is explained along the same lines as bhôt-sy-ati (see p. 40).

In the above table, the 3 . pers. pl. forms are listed. Contrasting the sg. and pl. forms yields

| $s$-aorist | $\sqrt{ }$ | 3. sg. | 3. pl. |
| :---: | :---: | :---: | :---: |
|  | $k r$ | $a-k \bar{a} r-s-\bar{\imath}-t$ | $a-k \bar{a} r-s-u s$ |
|  | bandh (f.g.) | $a-b h \bar{a} n t-s-\bar{z}-t$ | a-bhānt-s-us |
|  | bhaj (f.g.) | $a-b h \bar{a} k-s-\bar{\imath}-t$ | $a-b h \bar{a} k$-s-us |
|  | tap (f.g.) | $a-t \bar{a} p-s-\bar{\imath}-t$ | $a-t \bar{a} p$-s-us |
|  | yuj | a-yâuk-s- $-\bar{\imath}-t$ | a-yâuk-s-us |
|  | vas (f.g.) | $a-v \bar{a} t-s-\bar{z}-t$ | $a-v a \bar{t}-s-u s$ |
|  | vah (f.g.) | $a-v \bar{a} k-s, \bar{\imath}-t$ | $a-v \bar{a} k$-s-s-us |
|  | śap (f.g.) | $a-s \bar{a}^{\prime} p-s-\bar{\imath}-t$ | $a$-śāp-s-us |

The difference between sg. and pl. is explained by the $i s s_{-}$and sis-aorists presented above. The speakers came to consider $\bar{\imath}$ as a possible "thematic vowel" for the two sg. forms and applied them here, were u.at. $a-y \hat{a ̂ u k-s-t ~ w o u l d ~ h a v e ~ p r o d u c e d ~ u . a t . ~} a-y \hat{a} u k$ by $\mathbf{C C l}$.

The parasmâipada paradigm for $k r$ is now easy:

|  | $\sqrt{ } k r$, aorist parasmâipada |  |  |
| :--- | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a-k \bar{a} r-s-a m$ | $a-k \bar{a} r-s-s a$ | $a-k \bar{a} r-s-m a$ |
| 2 | $a-k \bar{a} r-s \bar{\imath}-s$ | $a-k \bar{a} r-s-t . t a m$ | $a-k \bar{a} r-s-t-t a$ |
| 3 | $a-k \bar{a} r-s-\bar{\imath}-t$ | $a-k \bar{a} r-s-t \bar{a} m$ | $a-k \bar{a} r-s-u s$ |

The ātmanêpada forms (full grade, not lengthened grade) for śap are

|  | $\sqrt{l}$ śap, aorist ātmanêpada |  |  |
| :---: | :--- | :--- | :--- |
|  | sg. | dual | pl. |
| 1 | $a$-śap-s-i | $a$-śap-s-vahi | $a$-śap-s-mahi |
| 2 | $a$-śap-thās (1) | $a$-śap-s-āthām | $a$-śap-dhvam (1) |
| 3 | $a$-śap-ta (1) | $a$-śap-s-ātām | $a$-śap-s-a-ta (2) |

1. $\mathbf{D} z \mathbf{D} 2$. line
2. Regularly, the athematic ending 3. pl. is $a$-ta from IE $n$-to (or later analogy from similar cases).

## E. Declensions

## E.1. Nouns: categories

## E.1.1. Distribution of weak and strong forms

A nominal "stem" is the basis from which (many) other forms are derived. As an example, consider the adjective with stem bala-vant. It can be used to build the accusative singular bala-vant-am (which is a "strong form") and the instrumental singular bala-vat- $\bar{a}$ (a "weak form"). Here, "strong" and "weak" refer to suffixes, not to verbal roots. Nouns whose stem ends in a consonant often distinguish between weak and strong forms. Strong forms typically take the full grade of a suffix and weak forms the zero grade of the suffix. In particular, masculine (m.) and feminine (f.) nouns show strong forms in nominative (nom.), vocative (voc.), and accusative (acc.) with the exception of acc. pl. These three cases are sometimes abbreviated by NVA. Neuter (n.) nouns exhibit strong forms in the pl. forms of NVA cases. All other forms are weak. In figure E. 1 the strong forms are marked.

## E.1.2. Characteristics of vocalic and consonantal nouns

For the purposes of this $\mathrm{book}^{8}$, I distinguish between vocalic and consonantal nouns in the following manner:

|  |  | stem ends in | weak/strong | acc. pl. m. | acc. pl. f. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cons. nouns | gen. pl. |  |  |  |  |
| a consonant | sometimes | as | as | $\bar{a} m$ |  |
| voc. nouns | a vowel $V$ | never | $\bar{V} n(1)$ | $\bar{V} s$ | $\bar{V} n \bar{a} m(2)$ |
|  |  |  |  |  |  |

1. $\bar{V} n \leftarrow V n s(\mathbf{C p L} s)$
2. $\bar{V} n \bar{a} m \leftarrow V H n o ̄ m\left(\mathbf{L a r}_{\_} \quad \boldsymbol{V}\right)$

It seems that the f. sg. endings are characterised by

|  |  | acc. | dative | abl./gen. |
| :--- | :--- | :--- | :--- | :--- |
| locative |  |  |  |  |
| cons. nouns | $a m$ (as also m. nouns) | $\hat{e}$ | $a s$ | $i$ |
| voc. nouns | $m$ (as also m. nouns) | $\hat{a} i \leftarrow a+\hat{e}$ | $\bar{a} s \leftarrow a+a s$ | $\bar{a} m$ |
|  |  |  |  |  |

[^6]
# masculine / feminine 


neuter
nominative

nocative $\quad$ dual | plural |
| :--- |
| vocative |
| accusative |

Figure E.1.: Strong forms in consonant-final nouns

## E.1.3. Consonantal nouns

Quite a few classes of nouns have stems ending in consonants. Distinguish between consonantal nouns with
$\diamond$ one stem, such as marut ("wind") (no weak-strong alternation)
$\diamond$ stems in mant, vant, ant, such as bala-vant ("he who has strength")
$\diamond a n$ stems, such as rāj-an ("king")
$\diamond$ in stems, such as yôg-in ("yogi") (no weak-strong alternation)
$\diamond$ stems in long diphthongs, such as râi ("wealth") and glâu ("moon")

## E.1.4. Vocalic nouns

Many classes of nouns exhibit stems ending in vowels or, very rarely, diphthongs. They do not show the weak-strong alternation indicated by the above figure. Remember the convention for citing nouns given in subsection A.7, pp. 9:
$\diamond a$ stems

- dêva
- phalam
$\diamond \bar{a}$ stems, such as sên $\bar{a}$
$\diamond i$ stems
- m., such as muni
- f., such as mati
$\diamond u$ stems
- m., such as guru
- f., such as dhênu
$\diamond \bar{\imath}$ stems, such as nad $\bar{\imath}$
$\diamond \bar{u}$ stems, such as $c a m \bar{u}$


## E.1.5. Hybrid nouns

$r$ stems, such as
$\diamond \mathrm{m}$. agent nouns, such as nê-tar ("leader")
$\diamond$ kinship nouns, such as pitar ("father") or mātar ("mother")
have characteristics of both consonantal and vocalic nouns:

|  | stem ends in | weak/strong | acc. pl. m. | acc. pl. f. | gen. pl. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cons. nouns | $C$ : pitar | yes |  |  |  |
| voc. nouns | $V$ : pitr |  | $p i t \bar{r} n$ | $m \bar{a} t \bar{r} s$ | pit $\bar{T} n \bar{a} m$ |

## E.2. Nouns: endings

## E.2.1. A few general remarks

## Endings found in all declensions

In all declensions, observe

| any stem | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. |  | iden- | iden- <br> tical |
|  | voc. |  |  |  |
|  | acc. |  | tical |  |
|  |  |  |  |  |

E. Declensions

| any stem | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | instr. |  | $-b h y \bar{a} m$ |  |
|  | dat. |  | $-b h y \bar{a} m$ | $-b h y a s$ |
|  | abl. |  | $-b h y \bar{a} m$ | - bhyas |
|  | gen. |  | $-\hat{o} s$ | $-\bar{a} m$ |
|  | loc. |  | $-\hat{o} s$ | $-s u$ |
|  |  |  |  |  |

In the following subsections, similarities found across declensions are highlighted. Thus prepared, individual declensions can be dealt with.

## Neutral endings NVA

With the exception of neuter a nouns (like phalam), all n. endings nom., voc., and acc. (NVA) are the same for sg., the same for dual, and the same for pl., respectively. For example, consider

| jagat n. ("world") | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | jagat | jagat- $\bar{\imath}(1)$ | jagant- $\boldsymbol{i}$ |
|  | voc. | jagat | jagat- $\bar{\imath}(1)$ | jagant- $\boldsymbol{i}$ |
|  | acc. | jagat | jagat- $\bar{\imath}(1)$ | jagant- $\boldsymbol{i}$ |
|  | instr. | jagat- $\bar{a}$ | jagad-bhyām | jagad-bhis |
|  |  |  |  |  |

or

| vanam ("forest") | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | van-a-m | van-ê (1) | van- $\bar{a} n i$ |
|  | voc. | van-a $(2)$ | van- $\hat{e}(1)$ | van- $\bar{a} n i$ |
|  | acc. | van-a-m | van- $\hat{e}(1)$ | van- $\bar{a} n i$ |
|  | instr. | van-êna | van- $\bar{a}-b h y \bar{a} m$ | van- $\hat{a} i s$ |

1. $\bar{\imath}$ from IE dual ending $i h_{2}$ is typical for dual NVA. Compare jagat- $\bar{\imath}$ with vane $\leftarrow v a n a-\bar{\imath}$ (VS 2. line).
2. Voc. sg. vana equals the stem, but not nom. sg.

## $\boldsymbol{s}$ in masculine and feminine nominative singular

Originally, $s$ was the IE marker for nom. sg., both m . and f . When this $s$ was joined to a final consonant, compensatory lengthening ( $\mathbf{C p L s}$ ) could result. Note that n. sg. had no special ending. The following examples concern only m. nouns:

$$
\begin{array}{llll}
\text { u.at. bala-vant-s } & \rightarrow \text { u.at. bala-vann-s } & \rightarrow \text { OI bala-vān } \\
\text { u.at. su-man-as-s } & \rightarrow \text { OI su-man- } \bar{a} s & \\
\text { u.at. gir-s } & \rightarrow \text { OI g} \bar{\imath} r
\end{array}
$$

Unfortunately, this model does not always work:

$$
\begin{array}{ll}
\text { u.at. gach-ant-s } & \rightarrow \text { OI gach-an (CCl) } \\
\text { u.at. nêt-ar-s } & \rightarrow \text { OI nêt- } \bar{a}\left(\mathbf{C p L} \_a n-i n-a r\right) \\
\text { u.at. rāj-an-s } & \rightarrow \text { OI rā} \bar{a}\left(\mathbf{C p L} \_a n-i n-a r\right) \\
\text { u.at. yôg-in-s } & \rightarrow \\
\text { OI yôg} \bar{\imath}\left(\mathbf{C p L} \_a n-\boldsymbol{i n}-\boldsymbol{a r}\right)
\end{array}
$$

## E.2.2. Locative singular

## Locative singular with $\boldsymbol{i}$

Across many declensions, both vocalic and consonantal, the loc. sg. is expressed by $i$ (the here-and-now particle). See
$\diamond$ stem tvad pers. pronoun ("you") with loc. sg. tvayi
$\diamond$ stem mad pers. pronoun ("I") with loc. sg. mayi
$\diamond$ stem man-as n. ("mind") with loc. sg. man-as-i
$\diamond$ stem marut m. ("wind") with loc. sg. marut-i
$\diamond$ stem rāaj-an m. ("king") with loc. sg. rā̄j-ñ-i or rā̄j-an-i
$\diamond$ stem hast-in m. ("elephant") with loc. sg. hast-in-i
In the $a$ declension m. or n., apply VS (line 2) and find
$\diamond$ dêv- $a \mathrm{~m}$. ("god") with loc. sg. dêv-ê $\leftarrow$ u.at. dêv-a-i
$\diamond$ van-a-m n. ("forest") with loc. sg. van-ê $\leftarrow \mathrm{u} . \mathrm{at} . v a n-a-i$

## Locative singular with âu

$\hat{a} u$ occurs less often. Consider the mouns
$\diamond$ stem gur-u m. ("teacher") with loc. sg. gur-âu
$\diamond$ stem mat-i f. ("mind") with loc. sg. mat-âu (and also with mat-y- $\bar{a} m$ )
$\diamond$ stem mun-i m. ("wise man") with loc. sg. mun-âu
$\diamond$ stem pat-i m. ("husband") with loc. sg. pat-y-âu

## E. Declensions

## Locative singular with $\bar{a} m$

Feminine nouns tend to exhibit loc. sg. ending $\bar{a} m$ :
$\diamond$ stem nad-̄ f. ("river") with loc. sg. nad- $y-\bar{a} m$
$\diamond$ stem lat- $\bar{a} \mathrm{f}$. ("vine") with loc. sg. lat- $\bar{a}-y-\bar{a} m$
$\diamond$ stem vadh- $\bar{u} \mathrm{f}$. ("bride") with loc. sg. vadh-v- $\bar{a} m$
Some f. nouns on $i$ and $u$ take the ending from the feminine in long vowels, i.e., from vadh- $\bar{u} / n a d-\bar{\imath}$ :
$\diamond$ stem dhên-u f. ("cow") with loc. sg. dhên-v-ām
$\diamond$ stem mat-i f. ("mind") with loc. sg. mat-y- $\bar{a} m$
or from the corresponding $m$. nouns in short vowels, i.e., from $g u r-u / m u n-i$ :
$\diamond$ stem dhên-u f. ("cow") with loc. sg. dhên-âu
$\diamond$ stem mat-i f. ("mind") with loc. sg. mat-âu

## E.2.3. Locative pl. with su

The $s u$ locative is to be found nearly everywhere and often gives rise to RUKI:
$\diamond$ stem gur-u m. ("teacher") with loc. pl. gur-u-ṣu
$\diamond$ stem tvad pers. pronoun ("you") with loc. pl. yuṣmā-su
$\diamond$ stem nad-̄̄ f. ("river") with loc. pl. nad- $\bar{\imath}-s . s u$
$\diamond$ stem pat-i m. ("husband") with loc. pl. pat-i-ṣu
$\diamond$ stem mat-i f. ("mind") with loc. pl. mat-i-su
$\diamond$ stem mad pers. pronoun ("I") with loc. pl. asmā-su
$\diamond$ stem man-as n. ("mind") with loc. pl. man-as-su/man-ah-su
$\diamond$ stem marut m. ("wind") with loc. pl. marut-su
$\diamond$ stem mun-i m. ("wise man") with loc. pl. mun-i-su
$\diamond$ stem rāj-an m. ("king") with loc. pl. rā̄j-a-su
$\diamond$ stem lat- $\bar{a}$ f. ("vine") with loc. pl. lat- $\bar{a}-s u$
$\diamond$ stem vadh-ū f. ("bride") with loc. pl. vadh-ū-ṣu
$\diamond$ stem hast-in m. ("elephant") with loc. pl. hast-i-s.su
In the $a$ declension m . or n., note $\hat{e}$ instead of $a$ :
$\diamond$ dêv-a m. ("god") with loc. pl. dêv-ê-ṣu
$\diamond$ van-a-m n. ("forest") with loc. pl. van-ê-ṣu

## E.2.4. Genitive plural

There two different genitive forms:
$\diamond \bar{a} m$ for consonantal nouns
$\diamond n \bar{a} m$ for vocalic nouns including those on $r$. Since $n \bar{a} m$ lengthens the thematic vowels, $n \bar{a} m$ may go back to IE $H n \bar{o} m\left(\mathbf{L a r} \_\boldsymbol{V}\right)$.

Thus, consider the consonantal genitive plurals:
$\diamond$ stem manas n. ("mind") with gen. pl. manas-ām
$\diamond$ stem marut m. ("wind") with gen. pl. marut-ām
$\diamond$ stem rāj-an m. ("king") with gen. pl. rāj- $\tilde{n}-\bar{a} m$ with forward assimilation
$\diamond$ stem hast-in m. ("elephant") with gen. pl. hast-in- $\bar{a} m$
and the vocalic genitive plurals
$\diamond$ stem gur-u m. ("teacher") with gen. pl. gur- $\bar{u}-\underline{n} \bar{a} m$
$\diamond$ stem dêv-a m. ("god") with gen. pl. dêv- $\bar{a}-n \bar{a} m$
$\diamond$ stem nad- $\bar{\imath} \mathrm{f}$. ("river") with gen. pl. nad- $\bar{\imath}-n \bar{a} m$ (where $\bar{\imath}$ is long anyway)
$\diamond$ stem pat-i m. ("husband") with gen. pl. pat- $\bar{\imath}-n \bar{a} m$
$\diamond$ stem mat-i f. ("mind") with gen. pl. mat-ī-nām
$\diamond$ stem mun-i m. ("wise man") with gen. pl. mun- $\overline{-}-n \bar{a} m$
$\diamond$ stem lat- $\bar{a} \mathrm{f}$. ("vine") with gen. pl. lat- $\bar{a}-n \bar{a} m$ (where $\bar{a}$ is long anyway)
$\diamond$ stem vadh- $\bar{u} \mathrm{f}$. ("bride") with gen. pl. vadh- $\bar{u}-n \bar{a} m$ (where $\bar{u}$ is long anyway)
$\diamond$ van-a-m ("forest") n. with gen. pl. van- $\bar{a}-n \bar{a} m$
Pronouns are often different:
$\diamond$ stem tad 3. pers. pronoun ("he, she, that") with gen. pl.

## E. Declensions

- m. and n. têsāam
- f. $t \bar{a} s a \bar{m}$
$\diamond$ stem tvad pers. pronoun ("you") with gen. pl. yuṣmā-kam
$\diamond$ stem mad pers. pronoun ("I") with gen. pl. asmā-kam


## E.2.5. Accusatives with $\boldsymbol{m}$

For the m. nouns, observe

|  |  | singular |  | plural |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | vocalic | consonantal | vocalic | consonantal |
| nom. | example | ${ }^{*}-o-s \rightarrow-a-s$ | ${ }^{*}-s \rightarrow \varnothing$ | ${ }^{*}$-o-es $\rightarrow{ }^{*}$-ōs $\rightarrow$ - $\bar{a} s$ | ${ }^{*}$-es $\rightarrow$-as |
|  |  | dêv-a-s (1) | marut (1) | dêv-ās (3) | marut-as (3) |
| acc. | example | *-o-m $\rightarrow$-a-m | analogy | *-ons $\rightarrow$ - $\bar{n}$ ( 4 ) | *-ns $\rightarrow$-as |
|  |  | $d e ̂ v-a-m$ (2) | marut-am (2) | dêv-ān (4) | marut-as (4) |

1. Nom. sg. of both m . (here) and f . are characterised by $s$ which
$\diamond$ is clearly seen in vocalic nouns, such as dêv-a-s, but
$\diamond$ is often lost in consonantal nouns due to $\mathbf{C C l}$, for example marut- $s \rightarrow$ marut
2. Acc. sg. m. (here) and f. are characterised by m. marut-am borrows thematic vowel in order to avoid unrecognisable u.at. maruta $\leftarrow$ marutm. Just consider an analogy such as

| $v \bar{a} t-a-s$ ("wind") | with acc. sg.: | $v a \bar{a} t-a-m$ |
| :--- | :--- | :--- |
| just as |  |  |
| marut ("wind") | with acc. sg.: | marut-am |

3. The nom. pl. forms can be explained by

$$
\begin{array}{lll}
\text { marut-as } & \leftarrow \text { stem } & + \text { IE pl. marker } e+\text { IE nom. marker } s \\
\text { dêv-ās } & \leftarrow \text { stem }+ \text { IE them. } o+\text { IE pl. marker } e+\text { IE nom. marker } s
\end{array}
$$

4. The acc. pl. forms are derived by
 where ${ }^{*}$-ons $\rightarrow-\bar{a} n$ follows from CpLs. Note that $s$ is still present in the sandhi rule described on p. 42.

## E.3. Nouns: weak and strong forms

## E.3.1. Introductory remark and overview

Most nouns in the list below differentiate between strong and weak forms:
$\diamond$ one-stem nouns with three categories:

- the most simple case like marut ("wind")
- nouns like $s a m-r a \bar{j}$ ("ruler"), vāc ("voice, word"), kāma-duh ("wish-granting cow"), and $a$-budh ("fool") on pp. 231
- neuter as nouns like man-as on pp. 234
$\diamond$ stems in ant like bala-vant ("he who has strength"), mahant ("great"), bhar-a-nt (pres.P), jagat ("world"), and bhav-ant ("your honor") on pp. 237
$\diamond a n$ stems like m. rāj-an ("king"), n. nām-an ("name"), and n. karm-an ("deed") on pp. 245
$\diamond$ in stems like yôg-in ("yogi") and tapas-vin ("ascetic") on pp. 249
$\diamond \mathrm{m}$. nouns like nê-tar ("leader") on pp. 251
$\diamond$ kinship nouns like pitar ("father") and mātar ("mother") on pp. 252
$\diamond$ stems in long diphthongs like râi ("wealth") and glâu ("moon") on pp. 254
$\diamond$ f. $\bar{\imath}-$ and $\bar{u}$ stems like $n a d-\bar{\imath}$ ("river"), vadh- $\bar{u}$ ("bride"), $b h \bar{u}$ ("earth"), $d h \bar{\imath}$ ("intellect"), and $\operatorname{str} \bar{\imath}$ ("woman") together with the two m. (!) compounds $s u-d h \bar{\imath}$ ("intelligent") and prati-bhū ("guarantor") on pp. 256
$\diamond i$ and $u$ stems like m. mun-i ("wise man"), f. mat- $i$ ("mind"), m. gur-u ("teacher"), f. dhên-u ("cow"), n. madh-u ("honey"), and m. pat-i ("husband") on pp. 261
$\diamond$ n. $r$ stems like gant- $r$ on pp. 267
$\diamond \quad a$ and $\bar{a}$ stems like m. dêv-a, n. phal-am, and f. sênā on pp. 267


## E.3.2. One stem, only

## marut

Some nouns have one stem only, i.e., they do distinguish strong and weak forms. An example is provided by the word for "wind":

## E. Declensions

| marut | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | marut $(1)$ | marut- $\hat{a} u(9)$ | marut-as $(6,7)$ |
|  | voc. | marut $(2)$ | marut- $\hat{a} u(9)$ | marut-as $(6,7)$ |
|  | acc. | marut-am $(3)$ | marut- $\hat{a} u(9)$ | marut-as $(6,7)$ |
|  | instr. | marut- $\bar{a}(4)$ | marud-bhyām $(10,11)$ | marud-bhis $(10,12)$ |
|  | dat. | marut- $\hat{e}(5)$ | marud-bhyām $(10,11)$ | marud-bhyas $(10,11)$ |
|  | abl. | marut-as $(6)$ | marud-bhyām $(10,11)$ | marud-bhyas $(10,11)$ |
|  | gen. | marut-as $(6)$ | marut-ôs $(11)$ | marut- $\bar{a} m(11)$ |
|  | loc. | marut- $i(8)$ | marut-ôs $(11)$ | marut-su $(11)$ |

1. Nom. sg., both m. and f., are usually characterised by $s$. Here, note marut-s $\rightarrow$ marut due to $\mathbf{C C l}$.
2. As is the case here, the voc. sg. often equals the stem.
3. The acc. sg. marker is $m$ in many declensions. Here, $a$ is borrowed from vocalic declensions in order to avoid u.at. marut-a.
4. $\bar{a}$ is the instr. sg. marker in many other declensions, too.
5. $\hat{e}$ is the dat. sg. marker in many other declensions, too.
6. Observe as in
$\diamond$ abl. and gen. sg. and
$\diamond$ NVA pl.
This is often the case in consonantal declensions, m. (as here) and f .
7. For the pl. marut-as forms, see pp. 228.
8. $i$ is the typical loc. sg. marker in consonantal declensions for all three genders.
9. $\hat{a} u$ is the typical ending for NVA dual in consonantal declensions for m . and f . It also shows in m . $a$ declension (dêv-âu) and in pronouns like $t$-âu and sarv-âu.
10. $t$ is made voiced before voiced $b h$ in some dual and pl. cases.
11. Some forms shown in marut are seen in every declension whatsoever (p. 223):
$\diamond$ dual instr., dat., and abl. bhyām
$\diamond$ dual gen. and loc. ôs
$\diamond$ pl. dat. and abl. bhyas
$\diamond$ pl. gen. $\bar{a} m$ (for consonantal nouns, while $\bar{V} n \bar{a} m$ is seen in vocalic ones as in phalānām)
$\diamond$ pl. loc. su
12. bhis is very typical for instr. pl. for any kind of declensions. (However, m. and n. a declension use âis instead, see dêv-âis and van-âis. The same holds for most pronouns. $t$-âis and sarv-âis are both m. and n.)

The marut pattern holds for m . and f . nouns or adjectives, such as

|  | stem | nom. sg. | instr. pl. | translation |
| :--- | :--- | :--- | :--- | :--- |
| like marut | paśu-gup | paśu-gup | paśu-gub-bhis | protector of animals |
|  | sarit | sarit | sarid-bhis | river |
|  | sarva-śak | sarva-śak | sarva-śag-bhis | all-rounder |
|  |  |  |  |  |

## samrāj etc. with soundlaw AFP

According to AFP (pp. 47), the following word-final consonants are disallowed:
$\diamond$ voiced stops
$\diamond$ aspirated stops
$\diamond$ palatals $c$ (also a stop) and $s$
$\diamond$ aspirate $h$
Mostly, the "closest" unvoiced and unaspirated stop is taken instead. Since $c$ is disallowed, it is changed into $k$ or $t$ instead, and so are $j, \dot{s}$, and $h$. Taking these rules into account, one obtains paradigms close to the one for marut.

Consider samrāj m. ("ruler") and $v \bar{a} c$ f. ("voice, word"). Both show astonishing long $\bar{a}$. One explanation may be
$\diamond$ compensatory lengthening for nom. sg. $s$ together with
$\diamond$ spreading to the other forms.
For samrāj, consider

| samrāj m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | samrāt (2) | samrāj-âu (1) | samrāj-as (1) |
|  | voc. | samrāt (2) | samrāj-âu (1) | samrāj-as (1) |
|  | acc. | samrāj-am (1) | samrāj-âu (1) | samrāj-as (1) |

## E. Declensions

| samrāj m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | instr. | samrāj- $\bar{a}$ (1) | samrāḍ-bhyām (3) | samrād-bhis (3) |
|  | dat. | samrāj-ê (1) | samrād-bhyām (3) | samrād-bhyas (3) |
|  | abl. | samrāj-as (1) | samrād-bhyām (3) | samrād-bhyas (3) |
|  | gen. | samrāj-as (1) | samrāj-ôs (1) | samrāj-ām (1) |
|  | loc. | samrāj-i (1) | samrāj-ôs (1) | samrāt-su (3) |

1. The stem samr $\bar{a} j$ occurs before the vowel endings.
2. Unvoiced samrāt is seen in word-final position (nom. and voc. sg.).
3. Samrād-bhyām and samrāt-su are instances of backward assimilation before consonantal endings.

Similar to samrāj, one obtains

| $v \bar{a} c$ f. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $v \bar{a} k$ (2) | $v \bar{a} c-\hat{a} u(1)$ | $v \bar{a} c-a s$ (1) |
|  | voc. | $v \bar{a} k$ (2) | $v \bar{a} c-\hat{a} u$ (1) | $v \bar{c} c-a s$ (1) |
|  | acc. | $v \bar{a} c-a m$ (1) | $v \bar{a} c-\hat{a} u$ (1) | $v \bar{c} c$-as (1) |
|  | instr. | $v \bar{a} c-\bar{a}(1)$ | $v \bar{a} g$-bhyām (3) | $v \bar{a} g$-bhis (3) |
|  | dat. | $v \bar{a} c-\hat{e}$ (1) | $v \bar{a} g$-bhyām (3) | vāg-bhyas (3) |
|  | abl. | $v \bar{a} c-a s$ (1) | $v \bar{a} g$-bhyām (3) | vāg-bhyas (3) |
|  | gen. | $v \bar{a} c-a s$ (1) | $v \bar{a} c$-ôs (1) | $v \bar{a} c-\bar{a} m(1)$ |
|  | loc. | $v \bar{a} c-i(1)$ | $v \bar{a} c-o ̂ s ~(1)$ | $v \bar{a} k$-ṣu (4) |

1. The stem $v \bar{a} c$ is lengthened from $v a c \leftarrow$ IE $v e k^{w}$, perhaps due to $\mathbf{C p L} s$. By SPal or levelling, one finds $v \bar{a} c$ before vowel endings (some of which have to be front vowel endings).
2. Regularly, AFP leads to $v \bar{a} k$ in absolute final position.
3. Backwardly assimilated $g$ before voiced endings.
4. BA and RUKI

Along similar lines, AFP implies
E.3. Nouns: weak and strong forms

|  | stem | nom. sg. | instr. pl. | translation |
| :--- | :--- | :--- | :--- | :--- |
| with $c \rightarrow k$ | rcc | řk | rg-bhis | hymn, verse |
|  | tvac | tvak | tvag-bhis | skin |
|  | śuc | śuk | śug-bhis | grief |
| with $j \rightarrow k$ | vaṇij | vaṇik | vaṇig-bhis | merchant |
|  | bhiṣaj | bhissak | bhisag-bhis | doctor |
| with $\dot{s} \rightarrow k$ | diś | dik | dig-bhis | direction |

and

|  | stem | nom. sg. | instr. pl. | translation |
| :---: | :---: | :---: | :---: | :---: |
| with $d \rightarrow t$ | dṛ̣ad | drsat | dṛsad-bhis | stone |
|  | vêda-vid | vêda-vit | vêda-vid-bhis | Veda knower |
| with $\dot{s} / \underline{s} / h \rightarrow t$ | $d v i s$ | dvit | dvid-bhis | enemy |
|  | pari-vrāj | pari-vrāt | pari-vrāg-bhis | mendicant |
|  | prā-vrs | prā-vrt | prā-vr¢-bhis | rain period |
|  | madhu-lih | madhu-lit | madhu-lid-bhis | honey sucker |
|  | viś | vit | vid-bhis | merchant-caste person |

Interesting declensions arise from Grassmann's law and from instances where it is not applied, as also seen in future forms on pp. 111. Examples are provided by kāma-duh f . ("wish-granting cow") or $a$-budh m. ("fool"). The first one yields

| $k \bar{a} m a-d u h \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | kāma-dhuk $(2,3)$ | kāma-duh-âu (1) | kāma-duh-as (1) |
|  | voc. | kāma-dhuk (2, 3) | kāma-duh-âu (1) | kāma-duh-as (1) |
|  | acc. | kāma-duh-am (1) | kāma-duh-âu (1) | kāma-duh-as (1) |
|  | instr. | kāma-duh-a (1) | k.-dhug-bhyām $(2,4)$ | k.-dhug-bhis (2, 4) |
|  | dat. | kāma-duh-ê (1) | k.-dhug-bhyām $(2,4)$ | k.-dhug-bhyas (2, 4) |
|  | abl. | kāma-duh-as (1) | k.-dhug-bhyām $(2,4)$ | k.-dhug-bhyas (2, 4) |
|  | gen. | kāma-duh-as (1) | kāma-duh-ôs (1) | kāma-duh-ām (1) |
|  | loc. | kāma-duh-i (1) | kāma-duh-ôs (1) | kāma-dhuk-ṣu (2, 5) |

1. By DA, one obtains the stem $k \bar{a} m a-d u h$, where the second part originates from IE * dheugh ( $h$ due to SPal before front vowels or levelling).

## E. Declensions

2. IE $d h$ is retained in forms where $g h$ was replaced by unaspirated (!) velar before a consonant or in word-final position. Hence, DA does not apply.
3. $k$ in word-final position (AFP)
4. $g$ before voiced endings (BA)
5. $k$ before loc. pl. ending with voiceless $s(\mathbf{B A})$ which would then turn into $s$ by RUKI Turn to the second example where Grassmann's law and its undoing play a role:

| $a-b u d h$ | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $a$-bhut (2, 3) | $a-b u d h-\hat{a} u$ (1) | a-budh-as (1) |
|  | voc. | $a$-bhut (2, 3) | $a-b u d h-a ̂ u ~(1) ~$ | a-budh-as (1) |
|  | acc. | $a$-budh-am (1) | $a-b u d h-\hat{a} u$ (1) | $a$-budh-as (1) |
|  | instr. | $a-b u d h-\bar{a}$ (1) | a-bhud-bhyām (1, 2, 4) | a-bhud-bhis (1, 2, 4) |
|  | dat. | $a-b u d h-\hat{e}$ (1) | a-bhud-bhyām (1, 2, 4) | a-bhud-bhyas (1, 2, 4) |
|  | abl. | a-budh-as (1) | a-bhud-bhyām (1, 2, 4) | a-bhud-bhyas (1, 2, 4) |
|  | gen. | $a$-budh-as (1) | a-budh-ôs (1) | $a-b u d h-\bar{a} m$ (1) |
|  | loc. | a-budh-i (1) | a-budh-ôs (1) | a-bhut-su (2) |

1. By DA, one obtains the stem $a$-budh, where the second part originates from IE *bheudh. These forms closely follow the marut pattern.
2. IE $b h$ is retained in forms where $d h$ was replaced by unaspirated (!) dental before a consonant or where $d h$ was in word-final position. Hence, DA does not apply.
3. $t$ in word-final position (AFP)
4. $d$ before voiced endings (BA). Aspiration shift, but bh aspirated already.

## E.3.3. Neuter stems in as, is, and us

Similar to marut are neuter nouns like manas or havis. They are two-stem nouns and exhibit strong forms in the pl. forms of NVA cases.

| manas n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | manas (1) | manas- $\bar{\imath}$ (3) | $\boldsymbol{m a n a} \boldsymbol{a} \boldsymbol{m s - i}$ |
|  | voc. | manas (1) | manas- $\bar{\imath}$ (3) | $\boldsymbol{m a n a ̄} \boldsymbol{\underline { c }} \boldsymbol{s} \boldsymbol{- i}$ (4) |


| manas n. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | acc. | manas $(1)$ | manas- $\bar{\imath}(3)$ | manāmes- $\mathbf{i}(4)$ |
|  | instr. | manas- $\bar{a}(2)$ | mano-bhyām $(2,5)$ | mano-bhis $(2,5)$ |
|  | dat. | manas- $\hat{e}(2)$ | mano-bhyām $(2,5)$ | mano-bhyas $(2,5)$ |
|  | abl. | manas-as $(2)$ | mano-bhyām $(2,5)$ | mano-bhyas $(2,5)$ |
|  | gen. | manas-as $(2)$ | manas-ôs $(2)$ | manas- $\bar{a} m(2)$ |
|  | loc. | manas- $\bar{i}(2)$ | manas-ôs $(2)$ | manas-su/manah-su $(2,6)$ |
|  |  |  |  |  |

1. The stem manas serves as NVA singular.
2. Building on the stem, many forms follow the marut pattern (p. 230).
3. Expected long $\bar{\imath}$ in n. dual NVA
4. NVA pl. is difficult, but partly explainable by sound law $\boldsymbol{N} \boldsymbol{s}$ and by analogy with other n. pl. NVA forms like karm- $\bar{a} n-i$, gant- $\bar{?} n-i$, tapas-vin $n-i$, phal- $\bar{a}-n i$, madh- $\bar{u} n-i$, and vid$v \bar{a} m s s-i$, all of them with long vowel followed by nasal plus $i$. See also the analogical "nasal infix" on p. 242.
5. $\mathbf{C p L} z, 1$. line
6. Two sandhi variants.

With su prefixed, one obtains the bahuvrīhi su-manas ("good-hearted man/woman"). Most endings are the same, but some exhibit male/female, rather than neuter endings:

| su-manas $\mathrm{m} . / \mathrm{f}$. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | su-manās $(1)$ | su-manas- $\hat{a} u(2)$ | su-manas-as $(2)$ |
|  | voc. | su-manas $(2)$ | su-manas- $\hat{a} u(2)$ | su-manas-as $(2)$ |
|  | acc. | su-manas-am $(2)$ | su-manas- $\hat{a} u(2)$ | su-manas-as $(2)$ |
|  | instr. | su-manas- $\bar{a}(2,3)$ | su-mano-bhyām $(2,3)$ | su-mano-bhis $(2,3)$ |
|  |  |  |  |  |

1. Nom. sg. su-manās is from u.at. su-manas-s by CpLs.
2. These endings are just like in marut.
3. Instrumental and the other endings do not differ from the neuter endings in the manas paradigm.

Now, turn to havis.
E. Declensions

| havis n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | havis (1) | haviş- ${ }^{\text {¢ }}$ (3) | havētes-i (4) |
|  | voc. | havis (1) | havis-ı̄ (3) | havētess-i (4) |
|  | acc. | havis (1) | havis-ı̄̄ (3) | $\boldsymbol{h a v} \overline{\boldsymbol{\imath}} \boldsymbol{\underline { m }} \boldsymbol{s} \boldsymbol{- \boldsymbol { i }}$ (4) |
|  | instr. | haviṣ- $\bar{a}$ (2) | havir-bhyām (2, 5) | havir-bhis (2,5) |
|  | dat. | haviṣ-ê (2) | havir-bhyām (2, 5) | havir-bhyas (2, 5) |
|  | abl. | havis-as (2) | havir-bhyām (2, 5) | havir-bhyas (2, 5) |
|  | gen. | havişas (2) | havis-ôs (2) | havis-ām (2) |
|  | loc. | havis-i (2) | havis-ôs (2) | haviş-su/havih-su (2, 6) |

1. The stem havis serves as sg. NVA.
2. Building on the stem, many forms follow the marut pattern (p. 230). RUKI.
3. Expected long $\bar{\imath}$ in n. dual NVA. RUKI.
4. NVA pl. is difficult, but partly explainable by sound law $\boldsymbol{N} \boldsymbol{s}$ and by analogy with other n. pl. NVA forms like karm- $\bar{a} n-i$, gant- $\bar{r} n-i$, tapas-v $\bar{n} n-i, ~ p h a l-\bar{a}-n i$, madh- $\bar{u} n-i$, manāms- $i$, and vid-vāms-i, all of them with long vowel followed by nasal plus $i$. RUKI despite of intervening $m$. See also the analogical "nasal infix" on p. 242.
5. Vis or $\mathbf{C p L} \boldsymbol{z}$ (2. line): compare gatis nāsti $\rightarrow$ gatir nāsti
6. Two sandhi variants, the first with forward assimilation

Consider, finally, āyus, where most forms follow the havis pattern above. The numbers are also from that pattern.

| $\bar{a} y u s \mathrm{n}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\bar{a} y u s$ (1) | $\bar{a} y u s{ }^{-}$- (3) | $\overline{\boldsymbol{a}} \boldsymbol{y} \bar{u} \underline{\underline{c}} \boldsymbol{s} \boldsymbol{- \boldsymbol { i }}$ (4) |
|  | voc. | $\bar{a} y u s$ (1) | $\bar{a} y u s{ }^{\text {a }}$ - (3) | $\overline{\boldsymbol{a}} \boldsymbol{y} \bar{u} \boldsymbol{m} \boldsymbol{s} \boldsymbol{- \boldsymbol { i }}$ (4) |
|  | acc. | $\bar{a} y u s$ (1) | $\bar{a} y u s{ }^{\text {- }}$ - (3) | $\overline{\boldsymbol{a}} \boldsymbol{y} \bar{u} m \boldsymbol{p} \boldsymbol{s} \boldsymbol{- i}$ (4) |
|  | instr. | $\bar{a} y u s ̣-\bar{a}(2)$ | $\bar{a} y u r-b h y a \bar{m}(2,5)$ | $\bar{a} y u r-b h i s(2,5)$ |
|  | dat. | $\bar{a} y u s ̣-\hat{e}$ (2) | $\bar{a} y u r-b h y a \bar{m} m(2,5)$ | $\bar{a} y u r-$ bhyas ( 2,5$)$ |
|  | abl. | $\bar{a} y u s \underbrace{}_{\text {-as }}(2)$ | $\bar{a} y u r-b h y a \bar{m}(2,5)$ | āyur-bhyas (2, 5) |
|  | gen. | āyuṣ-as (2) | $\bar{a} y u s{ }_{\text {-ôs }}(2)$ | $\bar{a} y u s{ }^{\text {a }}$ - ${ }^{\text {a }}$ (2) |
|  | loc. | ăyuṣ-i (2) | $\bar{a} y u s$-ôs (2) | $\bar{a} y u s ̣-s ̣ u / \bar{a} y u h$-su $(2,6)$ |

E.3. Nouns: weak and strong forms

## E.3.4. Stems in mant, vant, ant, and ans

## bala-vant etc.

Stems in mant, vant, or ant are very common. Consider the paradigm for bala-vant m. ("he who has strength") below. The strong-weak alternation concerns the suffix. Compare
$\diamond$ the strong suffix vant with
$\diamond$ the weak suffix $v_{0}{ }_{0} t \rightarrow$ vat.

| bala-vant m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{b a l a} \boldsymbol{- v} \overline{\boldsymbol{a}} \boldsymbol{n}$ (1) | bala-vant-âu | bala-vant-as (2) |
|  | voc. | bala-van (3) | bala-vant-âu | bala-vant-as |
|  | acc. | bala-vant-am | bala-vant-âu | bala-vat-as |
|  | instr. | bala-vat- $\bar{a}$ | bala-vad-bhyām (4) | bala-vad-bhis (4) |
|  | dat. | bala-vat-ê | bala-vad-bhyām (4) | bala-vad-bhyas (4) |
|  | abl. | bala-vat-as | bala-vad-bhyām (4) | bala-vad-bhyas (4) |
|  | gen. | bala-vat-as | bala-vat-ôs | bala-vat-ām |
|  | loc. | bala-vat-i | bala-vat-ôs | bala-vat-su |

1. bala-v $\bar{a}-n$ is an instance of compensatory lengthening:

$$
\mathrm{CpL} s \quad \text { OI } V C s \quad \rightarrow \quad \text { OI } \bar{V}+C
$$

i.e.,

$$
{ }^{*} \text { bala-vant-s } \rightarrow \text { OI *bala-vānt }(\mathbf{C p L} s) \rightarrow \text { OI bala-vān }(\mathbf{C C l})
$$

2. Forms like bala-vant-as are regular strong forms.
3. The sg. voc. bala-van is the full-grade stem, simplified by $\mathbf{C C l}$.
4. bala-vad-bhis exhibits backward assimilation.

The neuter forms typically show strong froms in pl. NVA:

| bala-vant n. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | bala-vat | bala-vat- $\bar{\imath}$ | bala-vant- $\boldsymbol{i}$ |
|  | voc. | bala-vat | bala-vat- $\bar{\imath}$ | bala-vant- $\boldsymbol{i}$ |
|  |  |  |  |  |

E. Declensions

| bala-vant n. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | acc. | bala-vat | bala-vat- $\bar{\imath}$ | bala-vant- - |
|  | instr. | bala-vat- $\bar{a}$ | bala-vad-bhyām | bala-vad-bhis |
|  | dat. | bala-vat-ê | bala-vad-bhyām | bala-vad-bhyas |
|  | abl. | bala-vat-as | bala-vad-bhyām | bala-vad-bhyas |
|  | gen. | bala-vat-as | bala-vat-ôs | bala-vat- $\bar{a} m$ |
|  | loc. | bala-vat- $i$ | bala-vat-ôs | bala-vat-su |
|  |  |  |  |  |

From instrumental onwards, the neuter forms equal the masculine ones. Remember also:

$$
\text { n. dual NVA }=\text { f. sg. nom. }=\text { bala-vat- } \bar{\imath}
$$

Past active participles (PAP) like ga-ta-vant and pronomial adjectives like tā-vant ("so much") are formed like bala-vant.

## mahant

The adjective mahant ("great") also belongs to this group. Consider the paradigm for masculine:

| mah-ant m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{m a h} \boldsymbol{- a} \boldsymbol{n}$ (1) | mah-ānt-âu (3) | mah-ānt-as (3) |
|  | voc. | mah-an (2) | mah-ānt-âu (3) | mah-ānt-as (3) |
|  | acc. | mah-ānt-am (3) | mah-ānt-âu (3) | mah-at-as |
|  | instr. | mah-at- $\bar{a}$ | mah-ad-bhyām | mah-ad-bhis |
|  | dat. | mah-at-ê | mah-ad-bhyām | mah-ad-bhyas |
|  | abl. | mah-at-as | mah-ad-bhyām | mah-ad-bhyas |
|  | gen. | mah-at-as | mah-at-ôs | mah-at-ām |
|  | loc. | mah-at-i | mah-at-ôs | mah-at-su |

1. The nom. sg. m. mah- $\bar{a} n \leftarrow m a h$-ant-s shows compensatory lengthening (regular as in bala-vān by the sound law $\mathbf{C p L} s$ on pp. 53). $\mathbf{C C l}$.
2. Voc. sg. m. mah-an is regular: stem together with $\mathbf{C C l}$.
3. Forms like mah-ant-as are irregular. It seems that $\bar{a}$ in the second syllable of nom. sg. m . migrated to all strong froms (leveling) except voc. sg. m. Alternatively, the second regular long $\bar{a}$ in $r \bar{a} j-\bar{a} n$-as may have provided a motivation.

The migration of $\bar{a}$ just mentioned also holds for the neuter paradigm:

| mah-ant n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | mah-at | mah-at- $\bar{\imath}$ | mah-ānt-i |
|  | voc. | mah-at | mah-at- $\bar{\imath}$ | mah-ānt-i |
|  | acc. | mah-at | mah-at- $\bar{\imath}$ | mah-ānt-i |
|  | instr. | from here onward like masculine |  |  |

Note f. sg. nom. mahat- $\bar{\imath}$ (like n. dual NVA).

## Present participles, general remarks

The strong form of any present participle (pres.P) can be found by looking at the 3 . person pl. present indicative:

|  |  | pres.P, m. nom. |  |  |
| :--- | :--- | :--- | :--- | :--- |
| class | $\sqrt{ }$ | 3. pers. pl. pres. ind. | singular | plural |
| 1 | bhr | bhar-ant- $i$ | bhar-an | bhar-ant-as |
| 6 | tud | tud-ant- $i$ | tud-an | tud-ant-as |
| 3 | $d \bar{a}$ | dad-at- $i$ | dad-at (!) | dad-at-as |
| 5 | śru | śrṇv-ant- $i$ | śr!̣v-an | śr!̣v-ant-as |

## Present participle like bharant

The weak-strong distribution is clearly seen in the masculine paradigm. All these forms build on the full grade of the verb. The strong-weak alternation concerns the suffix:
$\diamond$ The strong forms use the suffix ant, while
$\diamond$ the weak forms have the same suffix without the vowel, i.e., ${ }_{0}^{*} n t \rightarrow a t$.

| bhar-ant $m$. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | bhar-an (1) | bhar-ant- $\hat{\boldsymbol{a}} \boldsymbol{u}$ | bhar-ant-as $(2)$ |
|  | voc. | bhar-an $(3)$ | bhar-ant- $\hat{\boldsymbol{a}} \boldsymbol{u}$ | bhar-ant-as |
|  | acc. | bhar-ant-am | bhar-ant- $\hat{\boldsymbol{a}} \boldsymbol{u}$ | bhar-at-as |
|  | instr. | bhar-at- $\overline{\boldsymbol{a}}$ | bhar-ad-bhyām (4) | bhar-ad-bhis (4) |
|  |  |  |  |  |

E. Declensions

| bhar-ant $m$. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | dat. | bhar-at- $\hat{e}$ | bhar-ad-bhyām (4) | bhar-ad-bhyas (4) |
|  | abl. | bhar-at-as | bhar-ad-bhyām (4) | bhar-ad-bhyas (4) |
|  | gen. | bhar-at-as | bhar-at-ôs | bhar-at- $\bar{a} m$ |
|  | loc. | bhar-at- $i$ | bhar-at-ôs | bhar-at-su |
|  |  |  |  |  |

1. bhar-a-n goes back to bhar-a-nt-s in line with CCl. However, one might have expected compensatory lengthening due to $\mathbf{C p L} s$ (compare bala-vā-n).
2. Forms like bhar-ant-as are regular strong forms.
3. The sg. voc. bhar-an is the full-grade stem, simplified by $\mathbf{C C l}$.
4. $\mathbf{B A}$

Turn now to the neuter paradigm. Dual NVA are sometimes in the strong form although they should be weak according to the distribution indicated in figure E.1, p. 222:

| bhar-ant n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | bhar-at | bhar-ant- $\bar{\imath}$ (!) | bhar-ant-i |
|  | voc. | bhar-at | bhar-ant- $\bar{\imath}$ (!) | bhar-ant-i |
|  | acc. | bhar-at | bhar-ant- $\bar{\imath}$ (!) | bhar-at-as |
|  | instr. | from here like masculine |  |  |

Again, observe

$$
\text { f. sg. nom. }=\text { n. dual NVA }=\text { bhar-ant- } \bar{\imath}
$$

## Present participles with bala-vant formation

Two interesting pres.P show the pattern of bala-vant rather than that of bhar-ant. Firstly, the regular distribution (weak dual n.) is shown by jagat n . ("world") which is the present participle of the 3 . class verb $g \bar{a}, j i-g \bar{a}-t i$ ("to go"):

| ja-g-ant n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | ja-g-at | $j a-g-a t-\bar{\imath}$ | ja-g-ant-i |
|  | voc. | $j a-g$-at | $j a-g$-at- $\bar{\imath}$ | ja-g-ant-i |
|  | acc. | ja-g-at | ja-g-at- $\bar{\imath}$ | ja-g-ant-i |
|  | instr. | $j a-g-a t-\bar{a}$ | $j a-g$-ad-bhyām | ja-g-ad-bhis |
|  | dat. | et cetera |  |  |

Secondly, the honorific pronoun bhav-ant ("your honor") which, orginally, is the pres.P of bhu ("to be") follows bala-vant:

| bhav-ant m. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | nom. | bhav- $\overline{\boldsymbol{a}} \boldsymbol{n}$ | bhav-ant- $\hat{\boldsymbol{a} u}$ | bhav-ant-as |
|  | voc. | bhav-an | bhav-ant- $\hat{\boldsymbol{a} u}$ | bhav-ant-as |
|  | acc. | bhav-ant-am | bhav-ant- $\hat{\boldsymbol{a}} \boldsymbol{u}$ | bhav-at-as |
|  | instr. | bhav-at- $\bar{a}$ | bhav-ad-bhyām | bhav-ad-bhis |
|  | dat. | et cetera |  |  |
|  |  |  |  |  |

One may speculate that bhav-ant was misread as bha-vant so that the analogy with forms like bala-vant was tempting.

A summary of the present-participle declension may be helpful:

1. The nom. sg. m. (like gacch-an $\leftarrow$ gacch-ants) is without compensatory lengthening (in line with $\mathbf{C C l}$ but contradicting $\mathbf{C p L s}$ ). An exception is bhav- $\bar{a} n$ which follows bala-vān.
2. The neuter forms tend to exhibit strong forms in dual NVA in the classes 1,4 , and 10 , against figure E.1, p. 222. However, the regular weak dual NVA
$\diamond$ is always seen in ja-g-at-ī from jagat n. ("world") and
$\diamond$ is typically present in the athematic verbal classes $2,3,5,7,8$, and 9
$\diamond$ and sometimes occurs in pres.P of the 6 . class, where one finds

- weak tudat̄̄ bālâu ("the two hitting boys") beside
- strong tudantā bālâu.

3. Feminine forms are derivable from neuter dual ones:

$$
\text { f. sg. nom. }=\text { n. dual NVA }
$$

as in

| stem | category | nom. sg. m. | NVA dual n. | nom. sg. f. |
| :--- | :--- | :--- | :--- | :--- |
| bala-vant | vant-adjective | bala-vān | bala-vat- $\bar{\imath}$ | bala-vat- $\bar{\imath}$ |
| mah-ant | adjective | mah- $\overline{\boldsymbol{a}} \boldsymbol{n}$ | mah-at- $\bar{\imath}$ | mah-at- $\bar{\imath}$ |
| bhar-ant | pres.P | bhar-an | bhar-ant $-\bar{\imath}$ | bhar-ant- $\bar{\imath}$ |
| bhav-ant | pres.P | bhav-an | bhav-ant- $\bar{\imath}$ | bhav-ant- $\bar{\imath}$ |
| bhav-ant | honorific pronoun | bhav- $\overline{\boldsymbol{a}} \boldsymbol{n}$ | bhav-at- $\bar{\imath}$ | bhav-at- $\bar{\imath}$ |

The feminine declensions like bala-vat- $\bar{\imath}$ or bhav-at- $\bar{\imath}$ exactly follow nad- $\bar{\imath}$ (pp. 256).

## E. Declensions

## Analogical "nasal infix" in neuter plural NVA

Remember the n. pl. forms for NVA such as these

| stem | category | nom. sg. m. | NVA pl. n. |
| :--- | :--- | :--- | :--- |
| bala-vant | vant-adjective | bala-vān | bala-vant- $\boldsymbol{i}$ |
| mati-mant | mant-adjective | mati-mān | mati-mant- $\boldsymbol{i}$ |
| bhar-ant | pres.P | bhar-an | bhar-ant- $\boldsymbol{i}$ |

In the last column, $n$ appears because of the full grade. However, to the speakers of Sanskrit this $n$ seemed to signal NVA pl. n. in general. Using the analogy

| bala-vat | $=$ nom. sg. with NVA pl. n.: | bala-vant-i |  |
| :--- | :--- | :--- | :---: |
| just as |  |  |  |
| manas | $=$ nom. sg. with NVA pl. n.: | manāmes-i |  |

one obtains NVA pl. n. forms like

| stem | nom. sg. n. | NVA pl. n. |
| :---: | :---: | :---: |
| asṭ | asṛk (AFP) | $a s r \tilde{n} j-i$ |
| àyus | àyus | $\bar{a} y u \bar{m} \underline{s}$ - $i($ RUKI) |
| havis | havis | havīmẹ-i (RUKI) |

Similar to forms like karm- $\bar{a} n-i$, gant- $\bar{r} n-i$, tapas-v $\bar{n} n-i, ~ p h a l-\bar{a}-n i$, madh- $\bar{u} n-i$, and vid-vāms-i, we witness long vowel here (see again figure E.1), except for asrenj-i. See the above patterns of manas, havis, and āyus.

## kṣôd-īyans etc.

It may be best to cover comparative adjectives here. Consider the paradigm for $k s ̣ o ̂ d-\bar{\imath} y a n s$ m. ("smaller"):

| kṣôd-ı̄yans m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | kssôd-ı̄yān (1) |  | $\boldsymbol{k s o ̂ o d - \imath ̄ y a ̄ m s - a s ~ ( 2 ) ~}$ |
|  | voc. | kşôd-ı̄yan (2) | $\boldsymbol{k s o ̂ o d - \imath ̄ y \overline { a } \boldsymbol { m } s \text { - } \hat { a } u ( 2 ) ~}$ |  |
|  | acc. |  | $\boldsymbol{k s}$ ôd- $\bar{\imath} y \bar{a} \underline{m} \boldsymbol{s}$ - $\hat{a} \boldsymbol{u}(2)$ | kṣôd-ı̄yas-as (3) |
|  | instr. | kṣôd-र̄yas- $\bar{a}$ (3) | ksôol-ı̄yô-bhyām $(3,4)$ | kṣôd-ı̄yô-bhis (3, 4) |
|  | dat. | kṣôd-īyas-̂̂ (3) | ksôol-ı̄yô-bhyām $(3,4)$ | kṣôd-ı̄yô-bhyas (3, 4) |
|  | abl. | kșôd-ı̄yas-as (3) | ksôol-ı̄yô-bhyām $(3,4)$ | kṣôd-र̄yô-bhyas (3, 4) |
|  | gen. | kṣôd-ı̄yas-as (3) | kṣôd-ı̄yas-ôs (3) | kṣôd-ı̄yas-ām (3) |
|  | loc. | ksôod-ı̄yas-i (3) | kṣôd-ı̄yas-ôs (3) | kṣôd-ı̄yas-su (3) |

1. ksôod- $\imath y \bar{a} n$ is another example of $\mathbf{C p L} s+\mathbf{C C l}$, here from *ksôd-йyans-s with nom. sg. marker $s$.
2. Like in mah-ant, note migration of long $\bar{a}$ from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem $+\mathbf{C C l}$ ". $\boldsymbol{N s}$.
3. Weak forms like kṣôd- $\bar{\imath} y a s-\bar{a}$ exhibit loss of vowel and expected SY_N.
4. In weak forms like $k s ̣ o ̂ d-\bar{\imath} y \hat{o}-b h i s$, see expected $\mathbf{C p L} \boldsymbol{z}$ (1. line) of yas before voiced consonant $b h$.

The neuter forms regularly show strong froms in pl. NVA:

| kṣôd-ı̄yans n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | kșôd-ı̄yas | ksôd-ı̄yas-ı | ksôol-ı̄yāms-i |
|  | voc. | kṣôd-ı̄yas | kṣôd-ı̀yas-ı |  |
|  | acc. | kṣôd-ı̄yas | ksôd-ı̄yas-ı | ksôd-ı̄yāms-i |
|  | instr. | from here like masculine |  |  |

## cakrva(n)s etc.

Now turn to the difficult forms of reduplicated perfect active participle (pf.P), for example cakrva (n)s ("one who did"). It is best to assume two stems, one with $n$, the other without:

| $c a-k r-v a(n) s \mathrm{~m}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | ca-kr-vān (1) | $\boldsymbol{c a}-\boldsymbol{k r} \boldsymbol{r} \boldsymbol{v} \bar{a} \underline{m} \boldsymbol{s}$ - $\hat{\boldsymbol{a}} \boldsymbol{u}$ (2) | ca-kr-vāms-as (2) |
|  | voc. | ca-kr-van (2) | ca-kr-vāms - $\hat{\boldsymbol{a} u}$ (2) | ca-kr-vāms-as (2) |
|  | acc. | ca-kr-vāms-am (2) |  | ca-kr-uş-as (3) |
|  | instr. | ca-kr-uş- $\bar{a}$ (3) | ca-kr-vad-bhyām (4) | ca-kr-vad-bhis (4) |
|  | dat. | ca-kr-uṣ-êe (3) | ca-kr-vad-bhyām (4) | ca-kr-vad-bhyas (4) |
|  | abl. | ca-kr-us-as (3) | ca-kr-vad-bhyām (4) | ca-kr-vad-bhyas (4) |
|  | gen. | ca-kr-us-as (3) | ca-kr-uṣ-ôs (3) | ca-kr-uṣ-ām (3) |
|  | loc. | ca-kr-uṣ-i (3) | ca-kr-uṣ-ôs (3) | ca-kr-vat-su (4, 5) |

1. ca-kr-vān builds on ca-kr-vans-s (with $n$ ) and $\mathbf{C p L} s+\mathbf{C C l}$.
2. As in mah-ant and kṣôd-īyans, observe migration of long $\bar{a}$ from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem ca-kr-vans + CCl". Ns.

## E. Declensions

3. Weak forms like ca-kr-uş- $\bar{a}$ build on cakrvas (without $n$ ), where the loss of vowel $a$ forces $v$ to become vocalic ( $\boldsymbol{S} \boldsymbol{V}$ ).
4. Perhaps, forms like ca-kr-vad-bhis are best explained by analogy with forms like bala-vad-bhis or bhav-ad-bhis. And similarly ca-kr-vat-su.
5. One may surmise that $c a-k r-v a t-s u$ is regular from $c a-k r-v a s-s u$ by the sound law SIB (which produces vat-sy-a-ti from u.at. vas-sy-ati). And then, the cases explained in 4 are analogous from loc. pl.? However, this explanation does not seem valid in view of manas-su (p. 235).

The neuter forms regularly show strong froms in pl. NVA:

| $c a-k r-v a(n) s$ n. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | ca-kr-vat (4) | ca-kr-uṣ- $\bar{\imath}$ (3) | ca-kr-vāms-i (2) |
|  | voc. | ca-kr-vat (4) | ca-kr-uṣ- $\imath^{\prime}(3)$ | ca-kr-vāms-i (2) |
|  | acc. | ca-kr-vat (4) | ca-kr-uṣ- $\bar{\imath}$ (3) | $\boldsymbol{c a - k r - v a ̄} \boldsymbol{m} \boldsymbol{s} \boldsymbol{- i}$ (2) |
|  | instr. | from here like masculine |  |  |

where the numbers are explained above.
Often, vidva $(n) s$ ("learned person") is considered reduplicated perfect active, too, although there is no reduplication. This is also true for the 3 . sg. perf. vêda (see p. 384).

| vid-va( $n$ )s m . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{v i d} \boldsymbol{- v} \overline{\boldsymbol{a}} \boldsymbol{n}$ (1) | $\boldsymbol{v i d} \boldsymbol{v} \boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{s}$ - $\hat{\boldsymbol{a}} \boldsymbol{u}$ (2) | $\boldsymbol{v i d} \boldsymbol{v} \boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{s}$-as (2) |
|  | voc. | vid-van (2) | $\boldsymbol{v i d} \boldsymbol{v} \boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{s}$ - $\hat{\boldsymbol{a}} \boldsymbol{u}(2)$ | $\boldsymbol{v i d} \boldsymbol{v} \boldsymbol{v} \bar{a} \boldsymbol{m} \boldsymbol{s}$-as (2) |
|  | acc. | $\boldsymbol{v i d}$-vāmes-am (2) | $\boldsymbol{v i d} \boldsymbol{v} \boldsymbol{v} \boldsymbol{a} \boldsymbol{m} \boldsymbol{s}$ - $\hat{\boldsymbol{a}} \boldsymbol{u}(2)$ | vid-us-as (3) |
|  | instr. | vid-uṣ- $\bar{a}$ (3) | vid-vad-bhyām (4) | vid-vad-bhis (4) |
|  | dat. | vid-uṣ- $\hat{e}$ (3) | vid-vad-bhyām (4) | vid-vad-bhyas (4) |
|  | abl. | vid-uṣ-as (3) | vid-vad-bhyām (4) | vid-vad-bhyas (4) |
|  | gen. | vid-us-as (3) | vid-us-ôs (3) | vid-us- $\bar{a} m(3)$ |
|  | loc. | vid-uṣ-i (3) | vid-us-ôs (3) | vid-vat-su (4) |

1. vid-vān $\leftarrow{ }^{*}$ vid-vans-s (with $n$ ) by $\mathbf{C p L} s+\mathbf{C C l}$.
2. As in mah-ant, kṣôd- $\bar{\imath} y a n s$, and $c a-k r-v a(n) s$, observe migration of long $\bar{a}$ from nom. sg. to all the other strong forms except for voc. sg. which is explained by the formula "stem vid-vans $+\mathbf{C C l} "$. Ns.
3. Weak forms like vid-uṣ- $\bar{a}$ build on vid-vas (without $n$ ), where the loss of vowel $a$ forces $v$ to become vocalic ( $\boldsymbol{S} \boldsymbol{V})$.
4. Similar to forms like ca-kr-vad-bhis, one might explain forms like vid-vad-bhis and vid-vat-su by analogy (see bhar-ad-bhis or mah-at-su).

The neuter forms regularly show strong froms in pl. NVA:

| $v i d-v a(n) s \mathrm{n}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | vid-vat (4) | vid-uṣ-ı (3) | $\boldsymbol{v i d} \boldsymbol{- v} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{s} \boldsymbol{- i}$ (2) |
|  | voc. | vid-vat (4) | vid-us-ı̄̀ (3) | vid-vāmes-i (2) |
|  | acc. | vid-vat (4) | vid-uṣ-̄ (3) | $\boldsymbol{v i d}$-vāmes-i (2) |
|  | instr. | from here like masculine |  |  |

where the numbers are explained above.

## E.3.5. an and in stems like rāj-an and yôg-in

## an stems (rāj-an, karm-an)

The stem for "king" is rāj-an. The strong-weak alternation concerns the suffix $a n$ :

| $r a \bar{j}-a n \mathrm{~m}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{r} \overline{\boldsymbol{a}} \boldsymbol{j}-\overline{\boldsymbol{a}}$ (2) | $\boldsymbol{r a} \boldsymbol{a} \boldsymbol{j}-\overline{\boldsymbol{a}} \boldsymbol{n}-\hat{\boldsymbol{a}} \boldsymbol{u}$ (1) | $\boldsymbol{r a} \boldsymbol{j} \boldsymbol{j} \boldsymbol{a} \boldsymbol{n} \boldsymbol{- a s}$ (1) |
|  | voc. | $\boldsymbol{r a} \boldsymbol{j} \boldsymbol{j} \boldsymbol{a n}$ (3) | rāj- $\overline{\boldsymbol{a}} \boldsymbol{n}-\hat{a} u$ (1) | rāj-ān-as (1) |
|  | acc. | $\boldsymbol{r a} \overline{\boldsymbol{j}}$ - $\overline{\boldsymbol{a}} \boldsymbol{n}$-am (1) | $\boldsymbol{r a} \boldsymbol{j} \boldsymbol{j} \boldsymbol{\overline { \boldsymbol { a } } \boldsymbol { n } - \hat { a } \boldsymbol { u }}$ (1) | rāj-n-as (4) |
|  | instr. | $r \bar{a} j-\tilde{n}-\bar{a}$ (4) | rāj-a-bhyām (5) | rāj-a-bhis (5) |
|  | dat. | $r a \bar{j}-\tilde{n}-\hat{e}$ (4) | rāj-a-bhyām (5) | rāj-a-bhyas (5) |
|  | abl. | $r a ̄ j-n ̃-a s$ (4) | rāj-a-bhyām (5) | rāj-a-bhyas (5) |
|  | gen. | $r \bar{a} j-\tilde{n}-a s$ (4) | $r \bar{a} j-\tilde{n}$-ôs (4) | $r a \bar{j}-\tilde{n}-\bar{a} m$ (4) |
|  | loc. | $r a \bar{j}-\tilde{n}-i / r a \bar{j}-a n-i(4,6)$ | $r \bar{a} j-\tilde{n}-\hat{o} s$ (4) | rāj-a-su (5) |

1. The strong forms with OI

$$
\bar{a}+n+\text { vowel ending }
$$

go back to IE

$$
o+n+\text { vowel ending }
$$

according to Brugmann's law Lo.

## E. Declensions

2. Nom. sg. rāj$-\bar{a}$ is difficult because IE ${ }^{*} r e g ́-o n-s$ should result in $r \bar{a} j-\bar{a} n$ by $\mathbf{C p L} s$. I summarise under the heading CpL__an-in-tar (see p. 54).
3. The strong form voc. sg. rāj$j$-an regularly equals the stem.
4. The weak forms before vowel-initial ending like instr. sg. rāj- $\tilde{n}-\bar{a}$ are zero-grade forms (just nasal without vowel) and with obvious forward (!) assimilation $n \rightarrow \tilde{n}$ after palatal $j$.
5. By SY__N one obtains weak forms like rāj-a-bhis.
6. Loc. sg. has the alternative reading rāj-an-i. It is not a strong form because strong forms exhibit Brugmann's law (see 1). It is taken from forms like $\bar{a} t m-a n-i$ (see below).

The paradigm of śv-an ("dog") follows the one of rāj-an closely:

| śv-an m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\stackrel{s}{\boldsymbol{s}} \boldsymbol{v}$ - $\overline{\boldsymbol{a}}$ (2) | śv- $\bar{a} \boldsymbol{n}-\hat{a} \boldsymbol{u}$ (1) | śv-ān-as (1) |
|  | voc. | śv-an (3) | śv-ān-âu (1) | $\bar{s} \boldsymbol{v}$ - $\overline{\boldsymbol{a}} \boldsymbol{n}-\boldsymbol{a s}$ (1) |
|  | acc. | śv-ān-am (1) | śv- $\overline{\boldsymbol{a}} \boldsymbol{n}-\mathrm{â} \boldsymbol{u}$ (1) | śu-n-as (4) |
|  | instr. | śu-n- $\bar{a}$ (4) | śv-a-bhyām (5) | śv-a-bhis (5) |
|  | dat. | śu-n-êe (4) | śv-a-bhyām (5) | śv-a-bhyas (5) |
|  | abl. | śu-n-as (4) | śv-a-bhyām (5) | śv-a-bhyas (5) |
|  | gen. | śu-n-as (4) | śu-n-ôs (4) | śu-n-ām (4) |
|  | loc. | śu-n-i (4) | śu-n-ôs (4) | śv-a-su (5) |

1. $\mathbf{L} \boldsymbol{o}$ (see rāj-an)
2. Nom. sg. $\dot{s} v-\bar{a}$ corresponds to rā $\bar{j}-\bar{a}$. See CpL__an-in-tar on p. 54 .
3. The strong form voc. sg. śv-an regularly equals the stem.
4. The weak forms before vowel-initial ending like instr. sg. śu-n- $\bar{a}$ are zero-grade forms (just nasal without vowel) and with expected vowel $u$ for semivowel $v$ before consonant $n(\boldsymbol{S V})$.
5. By SY__N and SY_Conf one obtains weak forms like śv-a-bhis, but not u.at. śu-nbhis.

Turn now to yuv-an m. ("youngster"):
E.3. Nouns: weak and strong forms

| yuv-an m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{y} \boldsymbol{u v} \boldsymbol{-} \overline{\boldsymbol{a}}$ (2) | $\boldsymbol{y} u \boldsymbol{v}-\bar{a} \boldsymbol{n}-\hat{a} \boldsymbol{u}$ (1) | $\boldsymbol{y u v - a} n-a s$ (1) |
|  | voc. | yuv-an (3) | $\boldsymbol{y} u \boldsymbol{v}-\bar{a} \boldsymbol{n}-\hat{a} \boldsymbol{u}$ (1) | $\boldsymbol{y u v - a} \boldsymbol{a} \boldsymbol{n}$-as (1) |
|  | acc. | $\boldsymbol{y u v - a} \boldsymbol{a}-\boldsymbol{a m ~ ( 1 ) ~}$ | $\boldsymbol{y} \boldsymbol{u v} \boldsymbol{v} \boldsymbol{\overline { a }} \boldsymbol{n}-\hat{\boldsymbol{a}} \boldsymbol{u}$ (1) | $y \bar{u}-n$-as (4) |
|  | instr. | $y \bar{u}-n-\bar{a}$ (4) | yuv-a-bhyām (5) | yuv-a-bhis (5) |
|  | dat. | $y \bar{u}-n-\hat{e}$ (4) | yuv-a-bhyām (5) | yuv-a-bhyas (5) |
|  | abl. | $y \bar{u}-n$-as (4) | yuv-a-bhyām (5) | yuv-a-bhyas (5) |
|  | gen. | $y \bar{u}-n$-as (4) | $y \bar{u}-n-\hat{o} s$ (4) | $y \bar{u}-n-\bar{a} m(4)$ |
|  | loc. | $y \bar{u}-n-i(4)$ | $y \bar{u}-n$-ôs (4) | yuv-a-su (5) |

1. LLo (see rā̄j-an)
2. Nom. sg. yuv- $\bar{a}$ corresponds to $r \bar{a} j-\bar{a}$ and $s v-\bar{a}$.
3. The strong form voc. sg. yuv-an regularly equals the stem.
4. The weak forms before vowel-initial ending like instr. sg. $y \bar{u}-n-\bar{a}$ are zero-grade forms (just nasal without vowel) and with expected long vowel for vowel plus (semi)vowel before consonant $n$ (VS 1. line).
5. By SY__N and SY_Conf (see 29) one obtains weak forms like yuv-a-bhis (rather than u.at. ivunbhis).

The n. (!) noun nām-an ("name") can be explained similarly. Consider

| $n \bar{a} m-a n \mathrm{n}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $n \bar{a} m-a$ (1) | $n \bar{a} m-n-\bar{\imath} / n \bar{a} m-a n-\bar{\imath}(2,4)$ | $\boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{n} \boldsymbol{- 1}$ (3) |
|  | voc. | $n \bar{a} m-a, n \bar{a} m-a n(2)$ | $n \bar{a} m-n-\bar{\imath} / n \bar{a} m-a n-\bar{\imath}(2,4)$ | $\boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{m} \mathbf{- a} \boldsymbol{n} \boldsymbol{n - \boldsymbol { i }}$ (3) |
|  | acc. | $n \bar{a} m-a(1)$ | $n \bar{a} m-n-\bar{\imath} / n \bar{a} m-a n-\bar{\imath}(2,4)$ | $\boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{n} \boldsymbol{- \boldsymbol { i }}$ (3) |
|  | instr. | $n \bar{a} m-n-\bar{a}$ (4) | $n \bar{a} m-a-b h y a \bar{m}$ (5) | $n \bar{a} m-a-b h i s$ (5) |
|  | dat. | $n \bar{a} m-n-\hat{e}$ (4) | $n \bar{a} m-a-b h y \bar{a} m$ (5) | nām-a-bhyas (5) |
|  | abl. | $n \bar{a} m$-n-as (4) | $n \bar{a} m$-a-bhyām (5) | $n \bar{a} m$-a-bhyas (5) |
|  | gen. | $n \bar{a} m$-n-as (4) | $n \bar{a} m-n$-ôs (4) | $n \bar{a} m-n-\bar{a} m$ (4) |
|  | loc. | $n \bar{a} m-n-i / n \bar{a} m-a n-i(2,4)$ | $n \bar{a} m$-n-ôs (4) | nām-a-su (5) |

## E. Declensions

1. $n \bar{a} m-a$ is regular weak stem without ending from IE *nom-n.
2. n $\bar{a} m-a$ is regular by the rule that NVA neuter are the same (with the exception of voc. sg. phala etc.), within sg., within dual, and within pl. In contrast, the voc. sg. alternative $n \bar{a} m$-an equals the stem nām-an. Similarly, loc. sg. and NVA dual also show irregular alternative forms. They are not strong forms because strong forms exhibit Brugmann's law (see 3). Instead, they have spilled over from words like karm-an ("action"), see below.
3. $\mathbf{L} \boldsymbol{o}$ (see $r \bar{a} j-a n)$
4. Before vowel endings, observe $n$ as the weak suffix. The dual forms NVA are formed with the marker $\bar{\imath}$ known from the consonantal paradigms.
5. Observe forms like $n \bar{a} m-a-b h i s$ that result from $\mathbf{S Y} \_\boldsymbol{N}$.

Now turn to an-nouns with two consonants before the suffix, àtm-an m. ("soul, self") and the karm-an n. ("action"):

| àtm-an m . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\overline{\boldsymbol{a}} \boldsymbol{t m} \boldsymbol{-} \overline{\boldsymbol{a}}$ (2) | $\bar{a} t m-\bar{a} n-\hat{a} \boldsymbol{u}$ (1) | $\bar{a} t m-\bar{a} n-a s$ (1) |
|  | voc. | $\overline{\boldsymbol{a}}$ tm-an (3) | $\overline{\boldsymbol{a}} \mathrm{tm} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{n}-\hat{a} \boldsymbol{u}$ (1) | $\overline{\boldsymbol{a}}$ tm- $\bar{a} \boldsymbol{n}$-as (1) |
|  | acc. | $\overline{\boldsymbol{a}} \boldsymbol{t m} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{n} \mathbf{- a m}$ (1) | $\overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{m} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{n} \boldsymbol{-} \hat{\boldsymbol{a}} \boldsymbol{u}$ (1) | $\bar{a} t m$-an-as (4) |
|  | instr. | $\bar{a} t m-a n-\bar{a}$ (4) | $\bar{a} t m-a-b h y a \bar{m}$ (5) | $\bar{a} t m-a-b h i s ~(5) ~$ |
|  | dat. | $\bar{a} t m-a n-\hat{e}$ (4) | $\bar{a} t m-a-b h y \bar{a} m$ (5) | $\bar{a} t m-a$-bhyas (5) |
|  | abl. | $\bar{a} t m-a n-a s$ (4) | $\bar{a} t m-a-b h y a \bar{m}$ (5) | $\bar{a} t m-a-b h y a s ~(5) ~$ |
|  | gen. | $\bar{a} t m-a n-a s$ (4) | $\bar{a} t m-a n-\hat{o} s$ (4) | $\bar{a} t m-a n-\bar{a} m$ (4) |
|  | loc. | $\bar{a} t m-a n-i(4)$ | $\bar{a} t m-a n-o ̂ s ~(4) ~$ | $\bar{a} t m-a-s u$ (5) |

1. $\mathbf{L} \boldsymbol{o}$ (see $r \bar{a} j-a n)$
2. Nom. sg. $\bar{a} t m-\bar{a}$ is difficult, as is $r \bar{a} j-\bar{a}$. See CpL__an-in-tar on p. 54.
3. Again, the strong form voc. sg. $\bar{a} t m-a n$ equals the stem.
4. One might expect instr. sg. u.at. $\bar{a} t m-n-\bar{a}$. However, $m$ would become syllabic and u.at. $\bar{a} t a-n-\bar{a}$ would have been the final result. In order to prevent this outcome, the suffix $a n$ is used.
5. By SY__N one obtains weak forms like ātm-a-bhis.
E.3. Nouns: weak and strong forms

| karm-an n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | karm-a (1) | karm-an- $\bar{\imath}$ (4) | karm-ān-i (3) |
|  | voc. | karm-a, karm-an (2) | karm-an- $\bar{\imath}$ (4) | karm-ān-i (3) |
|  | acc. | karm-a (1) | karm-an- ${ }^{\text {¢ }}$ (4) | karm-ān-i (3) |
|  | instr. | karm-an- $\bar{a}$ (4) | karm-a-bhyām (5) | karm-a-bhis (5) |
|  | dat. | karm-an-êe (4) | karm-a-bhyām (5) | karm-a-bhyas (5) |
|  | abl. | karm-aņ-as (4) | karm-a-bhyām (5) | karm-a-bhyas (5) |
|  | gen. | karm-an-as (4) | karm-an-ôs (4) | karm-an- $\bar{a} m$ (4) |
|  | loc. | karm-aṇ-i (4) | karm-an-ôs (4) | karm-a-su (5) |

1. Nom. sg. karm-a is regular weak stem without ending due to SY__N and SY_Conf.
2. Again, observe alternative forms for voc. sg. The second one karm-an equals the stem as in the masculine paradigm.
3. $\mathbf{L} \boldsymbol{o}$ (see rāj-an)
4. Before vowel endings, one would expect $n$ as the weak suffix, for example instr. sg. u.at. $k a r m-n-\bar{a}$. However, kara-n- $\bar{a}$ could not have survived for long (compare $\bar{a} t m-a n-\bar{a}$ ) and would easily have been confused with kar-ana-m (pp. 105).
5. Observe forms like karm-a-bhis that result from $\mathbf{S Y} \_\boldsymbol{N}$ and $\mathbf{S Y}$ _Conf.

## in stems (yôg-in, tapas-vin)

After one has mastered rā $\bar{j}$-an, it is not too difficult to understand $y \hat{o} g$-in m. ("yogi") and other in stems. They do not show any strong-weak alternation:

| yôg-in m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $y \hat{o} g-\bar{\imath}(2)$ | $y o ̂ g-i n-\hat{a} u(1)$ | yôg-in-as (1) |
|  | voc. | yôg-in | $y o ̂ g-i n-\hat{a} u$ (1) | $y o \hat{g}$-in-as |
|  | acc. | yôg-in-am | $y o ̂ g-i n-\hat{a} u(1)$ | yôg-in-as (1) |
|  | instr. | $y \hat{o} g-i n-\bar{a}$ | $y \hat{o} g$-i-bhyām (3) | yôg-i-bhis (3) |
|  | dat. | $y o ̂ g-i n-\hat{e}$ | $y \hat{o} g$-i-bhyām (3) | yôg-i-bhyas (3) |
|  | abl. | yôg-in-as | yôg-i-bhyām (3) | yôg-i-bhyas (3) |
|  | gen. | yôg-in-as | yôg-in-ôs | yôg-in- $\bar{a} m$ |
|  | loc. | $y o ̂ g-i n-i$ | yôg-in-ôs | $y o ̂ g-i-s ̧ u(3,4)$ |

## E. Declensions

1. Since there is no weak-strong alternation, nom. and acc. pl. are not differentiated.
2. Similar to the nom. sg. rāj $\bar{a} \bar{a}$, yôg- $\bar{\imath}$ also exhibits compensatory lengthening for original $s$ with loss of final $n$. See CpL__an-in-tar on p. 54.
3. In the weak forms before consonants ( $b h$ or $s$ ) the $n$ of ra $\bar{j}$-an becomes syllabic and turns into $a$. By analogy, $n$ is also missing in the corresponding forms of $y \hat{o} g-i n$ :

| $r a \bar{j}$ - $a n$ | with instr. pl.: | rāaj-a-bhis |
| :--- | :--- | :--- |
| just as |  |  |
| $y$ yôg-in | with instr. pl.: | yôg-i-bhis |

## 4. RUKI

Some in stems are built on neuter as stems (p. 106), such as tapas ("heat"). However, the stem is tapas-vin, not tapas-in. Indeed, tapas-in would lead to confusing forms:

$$
\begin{array}{ll}
\text { u.at. n. nom. sg. tapas- } i & \leftarrow \text { u.at. tapas-in } \\
\text { loc. sg. tapas- } i & \leftarrow \text { tap-as }
\end{array}
$$

It seems that the declension of tapas-vin ("ascetic") is a rather late development, where analogy was probably more important than sound laws. Apart from the suffix vin instead of in, the masculine paradigm is the same as in yôg-in above. See the neuter vin paradigm for tapas-vin:

| tapas-vin n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | tapas-vi (1) | tapas-vin- ${ }^{\text {¢ }}$ (4) | tapas-vèn-i (3) |
|  | voc. | tapas-vi/tapas-vin (2) | tapas-vin- ${ }^{\text {a }}$ (4) | tapas-vèn-i (3) |
|  | acc. | tapas-vi (1) | tapas-vin- $-\bar{\imath}$ (4) | tapas-vèn-i (3) |
|  | instr. | tapas-vin- $\bar{a}$ (4) | tapas-vi-bhyām (5) | tapas-vi-bhis (5) |
|  | dat. | tapas-vin-ê (4) | tapas-vi-bhyām (5) | tapas-vi-bhyas (5) |
|  | abl. | tapas-vin-as (4) | tapas-vi-bhyām (5) | tapas-vi-bhyas (5) |
|  | gen. | tapas-vin-as (4) | tapas-vin-ôs (4) | tapas-vin- $\bar{a} m$ (4) |
|  | loc. | tapas-vin-i (4) | tapas-vin-ôs (4) | tapas-vi-ṣu (6) |

1. Note nom. sg. neuter tapas-vi versus nom. sg. masculine tapas-v $\bar{\imath}$.
2. Again, observe alternative forms for voc. sg. The second one tapas-vin equals the stem.
3. tapas-v $\bar{n} n-i$ may be formed by analogy with forms like $k a r m-\bar{a} n-i$ or phalāni.
4. Built regularly from the stem.
5. tapas-vi-bhis perhaps by analogy with forms like rāj-a-bhis or yôg-i-bhis. Note that the 1. line of $\mathbf{C p L} z$ is not applied. It would have produced tapô-vi-bhis like manô-bhis and, indeed, throughout the paradigm (tapô-vin- $\bar{a}$ etc.).

## 6. RUKI

## E.3.6. Agent and kinship nouns like nê-tar and pitar <br> tar stems (nê-tar, kar-tar)

Now turn to hybrid nouns (p. 223), the (usually called) $r$ stems that I prefer to call tar stems. All the forms show full grade of the verbal component, like the stems nê-tar ("leader"), bhar-tar ("husband"), or kar-tar ("doer, maker"). The weak-strong alternation concerns the suffix. From an IE point of view, the suffix is tor. You kow this suffix from the Latin B men-tor.
$\diamond$ The strong forms exhibit this suffix tar. The strong forms with OI

$$
\bar{a}+r+\quad \text { vowel ending }
$$

originate from IE

$$
o+r+\text { vowel ending }
$$

according to Brugmann's law Lo.
$\diamond$ In the weak forms, see $t r$ before vowels or $t r$ before consonants.
First consider the declension pattern of nê-tar ("leader"):

| $n \hat{e}$-tar m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $\boldsymbol{n} \hat{e}-\boldsymbol{t} \overline{\boldsymbol{a}}$ (2) | $\boldsymbol{n e}$-t $\boldsymbol{t} \boldsymbol{a} \boldsymbol{r}-\hat{\boldsymbol{a}} \boldsymbol{u}$ (1) | $\boldsymbol{n e}$-tāar-as (1) |
|  | voc. | nê-tar (3) | $n \hat{e}-t \bar{a} r-\hat{a} u(1)$ | nê-tār-as (1) |
|  | acc. | $\boldsymbol{n} \hat{e}-\boldsymbol{t} \boldsymbol{a} \boldsymbol{r}-\boldsymbol{a m}$ (1) | $\boldsymbol{n} \hat{e}-\boldsymbol{t} \overline{\boldsymbol{a}} \boldsymbol{r}-\hat{\boldsymbol{a}} \boldsymbol{u}$ (1) | $n \hat{e}-t \overline{-}-n(6)$ |
|  | instr. | $n \hat{e}-t r-\bar{a}$ (4) | nê-tr-bhyām (5) | $n \hat{e}-t r$-bhis (5) |
|  | dat. | $n \hat{e}-t r-\hat{e}$ (4) | $n \hat{e}-t r-b h y \bar{a} m$ (5) | $n \hat{e}-t r$-bhyas (5) |
|  | abl. | $n \hat{e}-t$-us ( 4,10 ) | $n \hat{e}-t r$-bhyām (5) | nê-tr-bhyas (5) |
|  | gen. | $n \hat{e}-t$-us ( 4,10 ) | $n \hat{e}-t r-o ̂ s ~(4) ~$ | $n \hat{e}-t \bar{?}-\underline{a} \bar{a} m(7)$ |
|  | loc. | nê-tar-i (9) | $n \hat{e}-t r-o ̂ s ~(4)$ | $n \hat{e}-t r-s . s u(5,8)$ |

1. $\mathrm{L} o$

## E. Declensions

2. Nom. sg. n $\hat{e}-t \bar{a}$ may be due to $\mathbf{C p L} s: t o r-s \rightarrow t \bar{o} r \rightarrow t \bar{a} r$. Finally, in line with $\mathbf{C p L} \_a n-$ in-tar, the $r$ is dropped after the long $\bar{a}$ (similarly, observe $r \bar{a} j-\bar{a}$, where the $n$ is lost).
3. As usual, voc. sg. nê-tar equals the stem. Since the syllable is not open ( $r$ is not followed by a vowel), Brugmann's law does not apply.
4. The weak forms before vowel-initial endings build on the zero-grade suffix, for example instr. sg. nê-tr- $\bar{a}$.
5. Before a consonant-initial ending, one obtains forms like nê-tr-bhis.
6. The vocalic IE acc. pl. marker $n s$ is cerebralised after $r$-sounds, but not in a word-final position (see Cern). Syllabic $\bar{r}$ is long by $\mathbf{C p L} s$ or by analogy with forms like dêv- $\bar{a} n$. See pp. 221.
7. nê-t $\bar{\varphi}-n \bar{a} m$ has long $\bar{r}$ because the vocalic IE gen. pl. marker is Hnom (Lar_V).
8. RUKI
9. The loc. nê-tar-i is irregular for expected weak form nê-tr-i. Note that nê-tar-i is not a strong form which would be $n \hat{e}-t \bar{a} r-i$ by $\mathbf{L} \boldsymbol{o}$. Maybe, analogy is to blame, for example,

| marut | with voc. sg.: | marut- $i$ |
| :--- | :--- | :--- |
| just as |  |  |
| nê-tar | with voc. sg.: | nê-tar- $i$ |

10. The ending $u s$ in abl. and gen. sg. nê-t-us seems to go back to ${\underset{o}{0}}^{\text {s }}$, (see MI sound laws on pp. 59).

Be careful: bhar-tar ("husband") is best understood as agent nouns, and not as kinship nouns (see next subsection). Finally, two comments on the other two genders:
$\diamond$ Feminine agent nouns are formed with long $\bar{\imath}$, for example nêtrī ("woman leader"). They are declinated like nad- $\bar{\imath}$ ("river"), see pp. 256.
$\diamond$ Neuter agent nouns are often used as neuter adjectives. They are treated on pp. 265.

## Kinship nouns (pitar, mātar)

Kinship nouns (such as pitar, "father") are very similar to agent nouns:

| pit-ar m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | pit- $\overline{\boldsymbol{a}}$ (2) | pit-ar-âu (1) | pit-ar-as (1) |
|  | voc. | pit-ar (3) | pit-ar-âu (1) | pit-ar-as (1) |

E.3. Nouns: weak and strong forms

| pit-ar m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | acc. | pit-ar-am (1) | pit-ar-âu (1) | pit- $\overline{\text { r }}$-n (6) |
|  | instr. | pit-r- $\bar{a}$ (4) | pit-r-bhyām (5) | pit-- - -bhis (5) |
|  | dat. | pit-r-êe (4) | pit-r-bhyām (5) | pit- $r$-bhyas (5) |
|  | abl. | pit-us (10) | pit-r-bhyām (5) | pit-¢-bhyas (5) |
|  | gen. | pit-us (10) | pit-r-ôs (4) | pit- $\bar{?}-\underline{n} \bar{a} m$ (7) |
|  | loc. | pit-ar-i (9) | pit-r-ôs (4) | pit-¢-¢-su (5, 8) |

1. In contrast to agent nouns, the suffix does not contain IE $o$ so that Brugmann's law $\mathbf{L} \boldsymbol{o}$ is not applied.
2. Nom. sg. pit- $\bar{a}$ may be due to $\mathbf{C p L} s$ : er-s $\rightarrow \bar{e} r \rightarrow \bar{a} r$. Again, consult CpL_an-in-tar on p. 54 .
3. As usual, voc. sg. pit-ar equals the stem.
4. The weak forms before vowel-initial endings build on the zero-grade suffix as in instr. sg. pit-r- $\bar{a}$.
5. Before a consonant-initial ending, one obtains forms like pit- - -bhis (pp. 20).
6. The vocalic IE acc. pl. marker $n s$ is cerebralised after $r$-sounds, but not in a word-final position (see Cern). Syllabic $\bar{r}$ is long by $\mathbf{C p L} s$ or by analogy with forms like dêv- $\bar{a} n$. See pp. 221.
7. pit- $\bar{\gamma}-n \bar{a} m$ has long $\bar{r}$ because the vocalic IE gen. pl. marker is Hnōm (Lar__V).
8. RUKI
9. The loc. pit-ar-i is irregular for expected weak form pit-r-i.
10. The ending $u s$ in abl. and gen. sg. pit-us seems to go back to ${ }_{o} s$, (see MI sound laws on pp. 59).

An example for a f. kinship term is mātar ("mother"):

| $m a \bar{t}-a r \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $m \bar{a} t-\bar{a}$ | māt-ar-âu | māt-ar-as |
|  | voc. | māt-ar | māt-ar-âu | māt-ar-as |
|  | acc. | māt-ar-am | māt-ar-âu | $m \bar{a} t-\bar{r}-s(!)$ |

E. Declensions

| $m \bar{a} t-a r \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | instr. | $m \bar{a} t-r-\bar{a}$ | māt-r-bhyām | māt-r-bhis |
|  | dat. | $m \bar{a} t-r-\hat{e}$ | $m \bar{a} t-r$-bhyām | māt-r-bhyas |
|  | abl. | $m a ̄ t-u s$ | $m \bar{a} t-r-b h y \bar{a} m$ | māt-r-bhyas |
|  | gen. | māt-us | $m \bar{a} t-r$-ôs | $m \bar{a} t-\bar{r}-n \bar{a} m$ |
|  | loc. | $m a ̄ t-a r-i$ | māt-r-ôs | $m \bar{a} t-r-s{ }^{\text {cou }}$ |

On the basis of pit-ar ("father"), the only difference in feminine māt-ar ("mother") concerns the acc. pl. māt- $\bar{\varphi}$-s. Compare

|  | vocalic $a$ declension | hybrid declension |
| :--- | :--- | :--- |
| masculine | dêv- $\bar{a}-n$ | $p i t-\bar{T}-n$ |
| feminine | dêv- $\bar{a}-s$ | $m \bar{a} t-\bar{\gamma}-s$ |

Finally, svas-ar f. ("the female own one, sister") is declined as masculine nê-tar with the notable exception of acc. pl. svas- $\bar{r}-s$. Or, inversely, svas-ar follows māt-ar, but has $\bar{a} r$ (not $a r)$ in the strong forms acc. sg. svas- $\bar{a} r-a m$ through voc. pl. svas- $\bar{a} r-a s$.

## E.3.7. Stems in diphthongs

In this secion, stems in short and long diphthongs are covered. They are consonantal, but do not reflect any IE weak-strong alternation. First, short-diphthong $g \hat{o} \mathrm{~m} . / \mathrm{f}$. ("cow") is dealt with. Its pattern is very difficult:

| $g o ̂ \mathrm{~m} . / \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | gâu-s (2) | $g \bar{a} v-\hat{a} u(2)$ | $g \bar{a} v$-as (2) |
|  | voc. | gâu-s (2) | $g \bar{a} v-\hat{a} u$ (2) | gāv-as (2) |
|  | acc. | gām (1) | $g \bar{a} v$-âu (2) | $g \bar{a} s$ (1) |
|  | instr. | gav- $\bar{a}$ (3) | gô-bhyām (3) | gô-bhis (3) |
|  | dat. | gav-ê (3) | gô-bhyām (3) | gô-bhyas (3) |
|  | abl. | gôs (4) | gô-bhyām (3) | gô-bhyas (3) |
|  | gen. | gôs (4) | gav-ôs (3) | gav- $\bar{a} m$ (3) |
|  | loc. | gav-i (3) | gav-ôs (3) | gô-ṣu $(3,5)$ |

1. OI $g \hat{o}$ goes back to $\mathrm{IE}{ }^{*} g^{w} o u /^{*} g^{w} o v$. It is surmised that
a) acc. sg. $g \bar{a} m \leftarrow \mathrm{IE}{ }^{*} g^{w}$ ovm and
b) acc. pl. $g \bar{a} s \leftarrow \mathrm{IE}{ }^{*} g^{w}$ ovms
involve compensatory lengthening after the drop of $v$.
2. These long $\bar{a}$ in the accusatives spread to nom. and voc. forms in the singular and plural and, furthermore, to the dual NVA forms.
3. Sound law DIPH can account for $a v$ before vowels and $\hat{o}$ before consonants.
4. Difficult

## 5. RUKI

Turn now to long-diphthong stems like râi m./f. ("wealth") and glâu m. ("moon"). Beginning with the $\hat{a} u$ nouns, consider

| glâu m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | glâu-s (2, 3) | glāv-âu (1) | glàv-as (1) |
|  | voc. | glâu-s (2, 4) | glāv-âu (1) | glàv-as (1) |
|  | acc. | glāv-am (1) | glāv-âu (1) | glàv-as (1) |
|  | instr. | glāv- $\bar{a}$ (1) | glâu-bhyām (2) | glâu-bhis (2) |
|  | dat. | glāv-ê (1) | glâu-bhyām (2) | glâu-bhyas (2) |
|  | abl. | glāv-as (1) | glâu-bhyām (2) | glâu-bhyas (2) |
|  | gen. | glāv-as (1) | glāv-ôs (1) | glāv-ām (1) |
|  | loc. | glāv-i (1) | glāv-ôs (1) | glâu-ṣu (2) |

1. glāv before vowels by DIPH
2. glâu before consonants by DIPH
3. Nom. sg. marker $s$ is clearly observable
4. Voc. sg. irregularly differs from the stem.

The glâu pattern is also followed by nâu f. ("boat"). Turning to the $\hat{a} i$ stem, consider the paradigm
E. Declensions

| $r a ̂ i ~ m . / f . ~$ | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | rā-s (2, 3) | rāy-âu (1) | rāy-as (1) |
|  | voc. | rā-s (2, 4) | rāy-âu (1) | rāy-as (1) |
|  | acc. | rāy-am (1) | rāy-âu (1) | rāy-as (1) |
|  | instr. | rāy- $\bar{a}$ (1) | rā-bhyām (2) | rā-bhis (2) |
|  | dat. | $r \bar{a} y-\hat{e}$ (1) | rā-bhyām (2) | rā-bhyas (2) |
|  | abl. | rāy-as (1) | rā-bhyām (2) | rā-bhyas (2) |
|  | gen. | rāy-as (1) | rāy-ôs (1) | rāy-ām (1) |
|  | loc. | rāy-i (1) | rāy-ôs (1) | rā-su (2) |

1. rāy before vowels by DIPH
2. By DIPH before consonants, one should expect u.at. râi-bhis rather than rā-bhis.
3. Nom. sg. marker $s$ is clearly observable
4. Voc. sg. irregularly differs from the stem.

## E.3.8. Feminine $\bar{i}$ and $\bar{u}$ stems

## nadī and vadhū

There exist two feminine declensions with long $\bar{\imath}$ and long $\bar{u}$, respectively. They strongly resemble each other. The $\bar{\imath}$ stem is exemplified by nad $\bar{\imath}$ ("river"):

| $n a d \bar{\imath} \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | nad- $\bar{\imath}$ (1, 2) | $n a d-y$-âu (4) | nad-y-as (4) |
|  | voc. | nad-i (3) | nad-y-âu (4) | nad-y-as (4) |
|  | acc. | $n a d-\bar{\imath}-m$ (1) | $n a d-y$-âu (4) | $n a d-\bar{\imath}-s(1,6)$ |
|  | instr. | $n a d-y-\bar{a}(4,5)$ | nad- $\overline{-}$-bhyām (1) | nad- $\bar{\imath}$-bhis (1) |
|  | dat. | $n a d-y$-âi $(4,6)$ | nad- $\overline{\text { - }}$-bhyām (1) | nad- $\bar{\imath}$-bhyas (1) |
|  | abl. | $n a d-y$-ās (4, 6) | nad- $\overline{-}$-bhyām (1) | nad- $\bar{\imath}$-bhyas (1) |
|  | gen. | $n a d-y$-ās (4, 6) | $n a d-y$-ôs (4) | nad- $\overline{-}-n \bar{a} m$ (1) |
|  | loc. | $n a d-y-\bar{a} m(4,6)$ | nad-y-ôs (4) | nad- $-\bar{\imath}$-s $u(1,7)$ |

The nad $\bar{\imath}$ model can be used for many f. $\bar{\imath}$-nouns, such as bala-vat- $\bar{\imath}$ or bhar-a-nt- $\bar{\imath}$. For m. nouns, consider sênā-n $\bar{\imath} s \mathrm{~m}$. ("army general") s.v. $n \bar{\imath}$ ("to lead"). The numbers in the nad $\bar{\imath}$ paradigm are the same as in the paradigm for vadh $\bar{u}$ ("bride"):

| $v a d h \bar{u} \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $v a d h-\bar{u}-s(1,2)$ | $v a d h-v-a ̂ u ~(4) ~$ | vadh-v-as (4) |
|  | voc. | vadh-u (3) | $v a d h-v-a ̂ u ~(4) ~$ | vadh-v-as (4) |
|  | acc. | vadh- $\bar{u}-m$ (1) | $v a d h-v-a ̂ u ~(4) ~$ | $v a d h-\bar{u}-s(1,6)$ |
|  | instr. | $v a d h-v-\bar{a}(4,5)$ | $v a d h-u$-bhyām (1) | $v a d h-\bar{u}-b h i s ~(1) ~$ |
|  | dat. | vadh-v-âi $(4,6)$ | $v a d h-\bar{u}-b h y \bar{a} m$ (1) | vadh-ū-bhyas (1) |
|  | abl. | vadh-v-ās (4, 6) | $v a d h-\bar{u}-b h y \bar{a} m$ (1) | vadh-ū-bhyas (1) |
|  | gen. | vadh-v-ās (4, 6) | vadh-v-ôs (4) | vadh-ū-nām (1, 6) |
|  | loc. | vadh-v- $\bar{a} m(4,6)$ | vadh-v-ôs (4) | $v a d h$ - $\bar{u}-\stackrel{s}{u}(1,7)$ |

The vadh $\bar{u}$ pattern is much less prominent and comprises the feminine nouns
$\diamond c a m-\bar{u}$ ("army")
$\diamond$ svaśr- $\bar{u}$ ("mother in law")
$\diamond j u h-\bar{u}$ ("ladle"), see $h u$ ("to sacrifice")
The two paradigms (nad- $\bar{\imath}$ and $v a d h \bar{u}$ ) are quite parallel:

1. Before consonant-initial endings, the long vowel is present.
2. In contrast to the nom. sg. nad- $\bar{\imath}$, observe the usual nom. sg. marker $s$ in vadh $\bar{u} s$. (Irregularly, marker $s$ shows in nom. sg. lakṣmis.)
3. The voc. sg. nad-i and vadh-u, respectively, are formed from the stem but with the short vowel.
4. Before vowel-initial endings, $\boldsymbol{S} \boldsymbol{V}$ leads to forms like $n a d-y-\bar{a}$ or $v a d h-v-\bar{a}$.
5. Instr. sg. ending $\bar{a}$ as usual for m . and f. consonantal declensions.
6. These two paradigms consistently use vocalic feminine endings in line with this table:

|  | singular |  |  | plural |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | dative | abl./gen. | locative | acc. | gen. |
| voc. f. nouns | $\hat{a} i$ | $\bar{a} s$ | $\bar{a} m$ | $\bar{V} s$ | $\bar{V} n \bar{a} m \leftarrow{ }^{*}$ VHnōm |
|  |  |  |  |  |  |

## 7. RUKI

## E. Declensions

## $d h \bar{u}$ and bhū

Apart from nad $\bar{\imath}$ and $v a d h \bar{u}$, there exist monosyllabic stems in long $\bar{\imath}$ and long $\bar{u}$, respectively. They look peculiar at first sight. Consider $d h \bar{\imath}$ ("intellect"):

| $d h \stackrel{\imath}{\mathrm{f}}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $d h-\bar{\imath}-s(1,2)$ | $d h$-iy-âu (4) | dh-iy-as (4) |
|  | voc. | $d h-\bar{\imath}-s$ (3) | dh-iy-âu (4) | dh-iy-as (4) |
|  | acc. | $d h$-iy-am (4) | dh-iy-âu (4) | dh-iy-as (4, 5) |
|  | instr. | $d h-i y-\bar{a}(4)$ | $d h-\bar{\imath}-b h y \bar{a} m$ (1) | dh-ı̄-bhis (1, 7) |
|  | dat. | $d h-i y-\hat{e} / d h-i y-\hat{a} i(4,5)$ | dh-ī-bhyām (1) | dh-iे-bhyas (1) |
|  | abl. | $d h$-iy-as/dh-iy-ās ( 4,5$)$ | $d h-\bar{\imath}-b h y \bar{a} m$ (1) | dh-iे-bhyas (1) |
|  | gen. | $d h$-iy-as/dh-iy-ās $(4,5)$ | $d h$-iy-ôs (4) | $d h$-iy- $\bar{a} m / d h$ - - -nām $(1,4,5)$ |
|  | loc. | $d h-i y-i / d h-i y-\bar{a} m(4,5)$ | $d h$-iy-ôs (4) | $d h-\bar{\imath}-s ̣ u(1,6)$ |

The numbers are explained below the $b h \bar{u}$ paradigm. The same pattern is followed by the feminine nouns
$\diamond b h-\bar{\imath}$ ("fear")
$\diamond s ́ r-\bar{\imath}$ ("wealth")
$\diamond h r-\bar{\imath}$ ("shame")
In a parallel fashion (replace $\bar{\imath} / i / y$ by $\bar{u} / u / v$ ), observe $b h \bar{u}$ ("earth"):

| $b h \bar{u} \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $b h-\bar{u}-s(1,2)$ | $b h-u v-\hat{a} u$ (4) | bh-uv-as (4) |
|  | voc. | $b h-\bar{u}-s$ (3) | bh-uv-âu (4) | bh-uv-as (4) |
|  | acc. | $b h$-uv-am (4) | $b h-u v-\hat{a} u$ (4) | bh-uv-as (4, 5) |
|  | instr. | $b h-u v-\bar{a}$ (4) | $b h-\bar{u}-b h y \bar{a} m$ (1) | $b h-\bar{u}-b h i s(1,7)$ |
|  | dat. | $b h-u v-\hat{e} / b h-u v-a \hat{i}(4,5)$ | $b h-\bar{u}-b h y a \bar{a} m$ (1) | bh-ū-bhyas (1) |
|  | abl. | $b h-u v-a s / b h-u v-\bar{a} s(4,5)$ | $b h-\bar{u}-b h y \bar{a} m$ (1) | bh-ū-bhyas (1) |
|  | gen. | $b h$-uv-as/bh-uv- $\bar{a} s(4,5)$ | bh-uv-ôs (4) | $b h$-uv- $\bar{a} m / b h-\bar{u}-n \bar{a} m(1,4,5)$ |
|  | loc. | $b h-u v-i / b h-u v-\bar{a} m(4,5)$ | $b h-u v-o ̂ s ~(4) ~$ | $b h-\bar{u}-\stackrel{s u}{ }(1,6)$ |

The pattern of $b h \bar{u}$ ("earth") is also adhered to by $b h r \bar{u}$ ("brow"). The two paradigms ( $d h \bar{\imath}$ and $b h \bar{u}$ ) are strictly parallel:

1. Before consonant-initial endings, the long vowel is present.
2. Nom. sg. with the usual marker $s$.
3. The voc. sg. is not formed from the stem but equals the nom. sg.
4. Before vowel-initial endings, $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ (pp. 23) leads to forms like $d h-i y-\bar{a}$ or $b h-u v-\bar{a}$. Observe the variants in both the $d h \bar{\imath}$ and the $b h \bar{u}$ pardigms.
5. Consider this table for feminine endings of both consonantal and vocalic nouns:

|  | singular |  |  | plural |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | dative | abl./gen. | locative | acc. | gen. |  |
| cons. nouns | $\hat{e}$ | $a s$ | $i$ | $a s$ | $\bar{a} m$ |  |
| voc. nouns | $\hat{a} i$ | $\bar{a} s$ | $\bar{a} m$ | $\bar{V} s$ | $\bar{V} n \bar{a} m \leftarrow{ }^{*} V H n \bar{o} m($ Lar__V $)$ |  |
|  |  |  |  |  |  |  |

Both $d h \bar{\imath}$ and $b h \bar{u}$ show the vocalic ( $n a d \bar{\imath}$ ) endings except for acc. pl., where the consonantal ending prevails.

## 6. RUKI

7. $d h-\bar{\imath}-b h i s$ and $b h-\bar{u}$-bhis are peculiar in not reflecting DA. Perhaps, Grassmann's law was not operative any more when these forms were built. Levelling might also have come into play.

## strī and punar-bhū

Another f. noun is $s t r-\bar{\imath}$ ("woman") that exhibits forms similar to those of $d h-\bar{\imath}$ and nad $\bar{\imath}$ :

| $s t r-\bar{\imath} \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $s t r-\bar{\imath}$ | str-iy-âu | str-iy-as |
|  | voc. | str-i | str-iy-âu | str-iy-as |
|  | acc. | str-iy-am/str-ī-m (!) | str-iy-âu | str-iy-as/str-ī-s (!) |
|  | instr. | str-iy- $\bar{a}$ | str-ī-bhyām | str-ī-bhis |
|  | dat. | str-iy-âi | str-ī-bhyām | str-i-bhyas |
|  | abl. | str-iy-ās | str-ī-bhyām | str-ī-bhyas |
|  | gen. | str-iy- $\bar{a} s$ | str-iy-ôs | str-ī-nām |
|  | loc. | str-iy-ām | str-iy-ôs | str-रे-ṣu |

## E. Declensions

After taking $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ into account, the only difference to the nad $\bar{\imath}$ paradigm concerns the accusatives. The first one is consonantal, the second one is vocalic.

Finally, turn to punar-bh- $\bar{u}$ f. ("remarried widow"), which belongs to $b h \bar{u}$ ("to be"). This noun does not apply $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$ by replacing $\bar{u}$ by $u v$ before vowel endings. Instead, one observes forms like instr. sg. punar-bh-v- $\bar{a}$, very much like vadh-v- $\bar{a}$. The only differences in comparison with vadh- $\bar{u}$ are seen in the acc. sg. and pl., where the consonantal forms are punar-bh-v-a-m and punar-bh-v-as, similar to the first alternatives in the str- $\bar{\imath}$ paradigm.

## Related masculine compounds

There exist two compounds related with $d h \bar{\imath}$ ("intellect") and $b h \bar{u}$ ("earth"). Both are masculine:
$\diamond s u-d h \bar{\imath}$ ("intelligent") and
$\diamond$ prati-bh $\bar{u}$ ("guarantor")
Being masculine, they employ the first alternative in the $d h \bar{\imath}$ and $b h \bar{u}$ paradigm, respectively:

| $s u-d h \bar{\imath} \mathrm{~m}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $s u-d h-\bar{l}-s$ | $s u-d h-i y-\hat{a} u$ | $s u$-dh-iy-as |
|  | voc. | $s u-d h-\bar{\imath}-s$ | $s u-d h-i y-\hat{a} u$ | su-dh-iy-as |
|  | acc. | su-dh-iy-am | $s u-d h-i y-\hat{a} u$ | su-dh-iy-as |
|  | instr. | $s u$-dh-iy- $\bar{a}$ | su-dh-ī-bhyām | su-dh-i-bhis |
|  | dat. | $s u$-dh-iy- $\hat{e}$ | $s u-d h-\bar{\imath}-b h y \bar{a} m$ | su-dh- - -bhyas |
|  | abl. | $s u-d h$-iy-as | $s u-d h-\bar{\imath}-b h y \bar{a} m$ | su-dh-ì-bhyas |
|  | gen. | $s u-d h$-iy-as | $s u-d h-i y$-ôs | $s u-d h-i y-\bar{a} m$ |
|  | loc. | $s u-d h-i y-i$ | su-dh-iy-ôs | $s u-d h-\bar{\imath}-$-su |

and

| prati-bhū m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | prati-bh-ū-s | prati-bh-uv-âu | prati-bh-uv-as |
|  | voc. | prati-bh-ū-s | prati-bh-uv-âu | prati-bh-uv-as |
|  | acc. | prati-bh-uv-am | prati-bh-uv-âu | prati-bh-uv-as |
|  | instr. | prati-bh-uv- $\bar{a}$ | prati-bh-ū-bhyām | prati-bh-ū-bhis |
|  | dat. | prati-bh-uv-ê | prati-bh-ū-bhyām | prati-bh-ū-bhyas |

E.3. Nouns: weak and strong forms

| prati-bh $\bar{u} \mathrm{~m}$. | case | sg. | dual | pl. |
| :--- | :--- | :--- | :--- | :--- |
|  | abl. | prati-bh-uv-as | prati-bh- $\bar{u}-b h y \bar{a} m$ | prati-bh- $\bar{u}-b h y a s$ |
|  | gen. | prati-bh-uv-as | prati-bh-uv-ôs | prati-bh-uv- $\bar{a} m$ |
|  | loc. | prati-bh-uv- $i$ | prati-bh-uv-ôs | prati-bh- $\bar{u}-$ scu |
|  |  |  |  |  |

## E.3.9. $i$ and $u$ stems

$i$ stems (mun-i, mat-i)
Consider $i$ stems, for example
$\diamond$ m. munif. matin. $v \bar{a} r i$
and $u$ stems, for examplem. guru
$\diamond$
f. dhênu
$\diamond$
n. madhu

While the $i$ and $u$ stems are parallel, they show some unusual features not encountered before. Turning to the $i$ stems first, compare

| mun-i m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | mun-i-s (1) | mun-ı̄ (5) | mun-ay-as (2, 3) |
|  | voc. | mun-ê (2) | mun-ı̄ (5) | mun-ay-as (2, 3) |
|  | acc. | mun-i-m (1) | mun-ı (5) | mun-で-n (7) |
|  | instr. | mun-i-n- $\bar{a}(3,6)$ | mun-i-bhyām (3) | mun-i-bhis (3) |
|  | dat. | mun-ay-ê (2, 3) | mun-i-bhyām (3) | mun-i-bhyas (3) |
|  | abl. | mun-ê-s (2) | mun-i-bhyām (3) | mun-i-bhyas (3) |
|  | gen. | mun-ê-s (2) | mun-y-ôs (1) | mun-ī-nām (8) |
|  | loc. | mun-âu (4) | mun-y-ôs (1) | mun-i-ṣu (3, 9) |

with

## E. Declensions

| mat-i f. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | mat-i-s (1) | mat- $\bar{\imath}$ (5) | mat-ay-as (2, 3) |
|  | voc. | mat-ê (2) | mat- $\bar{\imath}$ (5) | mat-ay-as (2, 3) |
|  | acc. | mat-i-m (1) | mat- $\bar{\imath}$ (5) | mat-र--s (7) |
|  | instr. | mat-y- $\bar{a}$ (3) | mat-i-bhyām (3) | mat-i-bhis (3) |
|  | dat. | mat-ay-ê (2, 3)/mat-y-âi (10) | mat-i-bhyām (3) | mat-i-bhyas (3) |
|  | abl. | mat-ê-s (2)/mat-y-ās (10) | mat-i-bhyām (3) | mat-i-bhyas (3) |
|  | gen. | mat-ê-s (2)/mat-y-ās (10) | mat-y-ôs (1) | mat-ī-nām (8) |
|  | loc. | mat- $\hat{a} u$ (4)/mat-y-ām (10) | mat-y-ôs (1) | mat-i-ṣu (3, 9) |

1. From the sound law $\boldsymbol{S} \boldsymbol{V}, i$ before consonant versus $y$ before vowel is expected.
2. Some forms are "strong" in the sense of having the strong declension signs in line with DIPH:
a) $\hat{e}$ before consonants or in word-final position (voc. sg.) and
b) $a y$ before vowels.

The distribution of these "strong" forms has nothing to do with the strong forms in the sense of figure E.1, p. 222.
3. Some endings are very familiar (for example from marut): instr. sg. $\bar{a}$, dat. sg. $\hat{e}$, or instr. pl. bhis.
4. Loc. sg. mat- $\hat{a} u$ is strange in doing away with the stem-final $i$. Loc. sg. ending $\hat{a} u$ differs from the usual ending $i$ encountered in marut- $i$ or $d \hat{e} v-\hat{e} \leftarrow{ }^{*} d \hat{e} v-a-i$. $\hat{a} u$ may have travelled from the $u$ stems like guru below.
5. The ending $\hat{a} u$ occurs as the or as a loc. sg. It is not used in the dual forms NVA. There, observe the long thematic vowel instead, as in mun- $\bar{\imath}$ or mat- $\bar{\imath}$. Compare dual NVA jagat $\bar{\imath}$ and vanê $\leftarrow v a n a-\bar{\imath}$ (VS, 2. line).
6. Instr. sg. m. mun-i-n- $\bar{a}$ exhibits additional $n$, presumably modelled on in stems, for example yôg-in- $\bar{a}$.
7. Compare acc. pl.
$\diamond m u n-\bar{\imath}-n \mathrm{~m}$. versus mat- $\bar{\imath}-s \mathrm{f}$. with
$\diamond$ dêv- $\bar{a}-n \mathrm{~m}$. versus sên- $\bar{a}-s \mathrm{f}$.
Revisit subsection E.1.2, p. 221.
8. Gen. pl. are vocalic as might be expected. The long vowels are explained by the laryngeal in the IE ending Hnōm.

## 9. RUKI

10. The f. paradigm alternatively allows the vocalic nad $\bar{\imath}$ endings in dative through locative singular.

## Special case: pati

In compounds like
$\diamond$ nara-pati m. ("lord of the people, king")
$\diamond$ vanas-pati m. ("lord of the forest, tree")
the paradigm of pati ("husband") follows muni above. In isolation, pati shows some peculiarities, but is "more regular" than muni or pi-tar:

| pat-i m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | pat-i-s | pat- $\bar{\imath}$ | pat-ay-as |
|  | voc. | pat-ê | pat- $\bar{\imath}$ | pat-ay-as |
|  | acc. | pat-i-m | pat-i | pat- $\bar{\imath}-n$ |
|  | instr. | pat-y- $\bar{a}$ (1) | pat-i-bhyām | pat-i-bhis |
|  | dat. | pat-y-ê (2) | pat-i-bhyām | pat-i-bhyas |
|  | abl. | pat-y-us (3) | pat-i-bhyām | pat-i-bhyas |
|  | gen. | pat-y-us (3) | pat-y-ôs | pat-ī-nām |
|  | loc. | pat-y-âu (4) | pat-y-ôs | pat-i-ṣu |

1. Instr. sg. pat- $y-\bar{a}$ does not show unexpected $n$ like mun-i-n- $\bar{a}$.
2. Dat. sg. pat-y-ê does not exhibit the unusual "strong" declension sign as does mun-ay-ê.
3. pat-y-us exhibits the $u s$-ending otherwise known from
$\diamond$ kinship terms like pit-us (pp. 253)
$\diamond$ tar nouns like nê-t-us (pp. 251)
where (as a MI development) the $r$ is replaced by $u$ after labials (pp. 59).
4. Loc. sg.
$\diamond p a t-y$-âu still exhibits the semivowel $y$, while
$\diamond m u n-\hat{a} u$ can strangely do without.

## E. Declensions

## $u$ stems (gur-u, dhên-u)

The $u$ stems, m. and f., are just as the $i$ stems. One only needs to replace
$\diamond \quad i$ by $u$ and $y$ by $v$
$\diamond \hat{e}$ by $\hat{o}$ and $a y$ by $a v$
$\diamond \bar{\imath}$ by $\bar{u}$
Compare, again, a masculine paradigm

| gur-u m . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | gur-u-s (1) | gur- $\bar{u}$ (5) | gur-av-as (2, 3) |
|  | voc. | gur-ô (2) | gur- $\bar{u}$ (5) | gur-av-as (2, 3) |
|  | acc. | gur-u-m (1) | gur- $\bar{u}$ (5) | gur-ū-n (7) |
|  | instr. | gur-u-n- $\bar{a}(3,6,11)$ | gur-u-bhyām (3) | gur-u-bhis (3) |
|  | dat. | gur-av-êe (2, 3) | gur-u-bhyām (3) | gur-u-bhyas (3) |
|  | abl. | gur-ô-s (2) | gur-u-bhyām (3) | gur-u-bhyas (3) |
|  | gen. | gur-ô-s (2) | gur-v-ôs (1) | gur-ū-ṇam $(8,11)$ |
|  | loc. | gur-âu (4) | gur-v-ôs (1) | gur-u-ṣu (3, 9) |

with a feminine one:

| $d h e ̂ n-u \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | dhên-u-s (1) | $d h e ̂ n-\bar{u}$ (5) | dhên-av-as $(2,3)$ |
|  | voc. | dhên-ô (2) | dhên- $\bar{u}$ (5) | dhên-av-as (2, 3) |
|  | acc. | dhên-u-m (1) | dhên- $\bar{u}$ (5) | dhên-ū-s (7) |
|  | instr. | dhên-v- $\bar{a}$ (3) | dhên-u-bhyām (3) | dhên-u-bhis (3) |
|  | dat. | dhên-av-ê (2, 3)/dhên-v-âi (10) | dhên-u-bhyām (3) | dhên-u-bhyas (3) |
|  | abl. | dhên-ô-s (2)/dhên-v-ās (10) | dhên-u-bhyām (3) | dhên-u-bhyas (3) |
|  | gen. | dhên-ô-s (2)/dhên-v-ās (10) | dhên-v-ôs (1) | dhên-ū-nām (8) |
|  | loc. | dhên- ${ }^{\text {a }}$ (4)/dhên-v- $\bar{a} m$ (10) | dhên-v-ôs (1) | dhên-u-ṣu (3, 9) |

## 1. $S V$

2. DIPH, but strong declension signs unrelated to figure E.1, p. 222.
3. Familiar endings: instr. sg. $\bar{a}$, dat. sg. $\hat{e}$ and instr. pl. bhis.
4. Loc. sg. ending $\hat{a} u$ differs from the usual ending $i$ encountered in marut- $i$ or $d \hat{e} v-\hat{e} \leftarrow$ * dêv-a-i.
5. The ending $\hat{a} u$ occurs as the or as a loc. sg. It is not used in the dual forms NVA. There, observe the long thematic vowel instead: gur- $\bar{u}$ or dhên- $\bar{u}$.
6. Instr. sg. m. gur-u-n- $\bar{a}$ exhibits additional $n$, presumably modelled on in stems, for example $y \hat{o} g-i n-\bar{a}$. It is parallel to mun-i-n- $\bar{a}$.
7. Compare acc. pl.
$\diamond g u r-\bar{u}-n \mathrm{~m}$. versus dhên- $\bar{u}-s \mathrm{f}$. with
$\diamond m u n-\bar{\imath}-n \mathrm{~m}$. versus mat- $\bar{\imath}-s \mathrm{f}$. and with
$\diamond d e ̂ v-\bar{a}-n \mathrm{~m}$. versus sên- $\bar{a}-s \mathrm{f}$.
8. Gen. pl. are vocalic as might be expected. The long vowels are explained by the laryngeal in the IE ending Hnōm.
9. RUKI
10. Vocalic nad $\bar{\imath}$ and $v a d h \bar{u}$ endings in dative through locative singular as alternatives

## 11. Cern

## Neuter $i(n), u(n)$, or $\boldsymbol{r}(\underline{n})$ stems

The neuter $u$ stems like madh-u ("honey") have been strongly influenced by neuter (v)in stems like tapas-vin (p. 250). Indeed, the speakers may have assumed a stem * madh-un, rather than madh-u: It is instructive to compare the madh-u/madh-un paradigm with the karm-an paradigm (pp. 249).

| madh-u/madh-un n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | madh-u (1) | madh-un- $\begin{aligned} & \text { ( } 2,4)\end{aligned}$ | madh-ūn-i (4) |
|  | voc. | madh-u/ô (1, 3) | madh-un- $\bar{\imath}(2,4)$ | madh-ūn-i (4) |
|  | acc. | madh-u (1) | madh-un- $(2,4)$ | madh-ūn-i (4) |
|  | instr. | madh-un- $\bar{a}$ (2) | madh-u-bhyām (5) | madh-u-bhis (5) |
|  | dat. | madh-un-ê (2) | madh-u-bhyām (5) | madh-u-bhyas (5) |
|  | abl. | madh-un-as (2) | madh-u-bhyām (5) | madh-u-bhyas (5) |
|  | gen. | madh-un-as (2) | madh-un-ôs (2) | madh-ū-nām (6) |
|  | loc. | madh-un-i (2) | madh-un-ôs (2) | madh-u-ṣu (7) |

## E. Declensions

1. The stem madh-u is clearly present in sg. NVA.
2. The stem madh-un prevails in many other forms.
3. Besides madh-u, the second voc. sg. madh-ô also exists, similar to m. voc. sg. gur-ô.
4. Compare
$\diamond$ nom. dual tapas-vin- $\bar{\imath}$ with madh-un- $\bar{\imath}$ and
$\diamond$ nom. pl. tapas-vinn-i with madh-ūn-i.
where pl. NVA madh- $\bar{u} n-i$ are probably due to analogy with forms like phal- $\bar{a}-n i$ or karm- $\bar{a}-n i$.
5. madh-u-bhis and similar forms are explainable by the stem madh-u but also by the stem madh-un together with analogy with forms like rāj-a-bhis or yôg-i-bhis (p. 250).
6. The long vowel $\bar{u}$ is easily explained by the laryngeal in the IE ending Hnōm.

## 7. RUKI

Neuter $i$ stems like $v \bar{a} r-i$ ("water") or the adjective śuc- $i$ are formed in the same manner. Similarly, one may introduce neuter agent nouns at this junction because their declension resembles neuter madh-u or $v \bar{a} r-i$ very closely. Apply the copy-paste operations
$\diamond u$ by $i$ (for $v \bar{a} r-i)$ or by $r$ (for gant-r),
$\diamond u n$ by $i n$ or by $r n$ and,
$\diamond \bar{u} n$ by $\bar{\imath} n$ or by $\bar{?} n$
and refer to the numbers above. Observing $\operatorname{Cer} \boldsymbol{n}$ after $r$ yields

| $v \bar{a} r-i / v \bar{a} r-i n \mathrm{n}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | $v \bar{a} r-i(1)$ | $v \bar{a} r-i n-\bar{\imath}(2,4)$ | $v \bar{a} r-\bar{\imath} n$ - $i$ (4) |
|  | voc. | $v \bar{a} r-i / e \hat{e}(1,3)$ | $v \bar{a} r-i n-\bar{\imath}(2,4)$ | $v \bar{a} r-\bar{\imath} n$ - $i$ (4) |
|  | acc. | $v \bar{a} r-i(1)$ | $v \bar{a} r-i n-\bar{\imath} ~(2,4)$ | $v \bar{a} r-\bar{\imath} n$ - $i$ (4) |
|  | instr. | $v \bar{a} r-i n-\bar{a}(2)$ | $v \bar{a} r-i-b h y \bar{a} m$ (5) | $v \bar{a} r-i-b h i s ~(5) ~$ |
|  | dat. | $v \bar{a} r-i n-\hat{e}$ (2) | $v \bar{a} r-i-b h y \bar{a} m$ (5) | $v \bar{a} r-i$-bhyas (5) |
|  | abl. | $v \bar{a} r$-in-as (2) | $v \bar{a} r-i-b h y \bar{a} m$ (5) | $v \bar{a} r-i$-bhyas (5) |
|  | gen. | $v \bar{a} r$-in-as (2) | $v \bar{a} r$-in-ôs (2) | $v \bar{a} r-\bar{\imath}-\underline{a} \bar{a} m(6)$ |
|  | loc. | $v \bar{a} r-i n \underline{-i}$ (2) | $v \overline{a r}$-in-ôs (2) | $v \bar{a} r-i-s{ }^{\text {c }}$ ( 7 ) |

E.3. Nouns: weak and strong forms
on the one hand and

| gant-r/gant-ṛn n. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | gant-r (1) | gant-ṛn-ı $(2,4)$ | gant-¢̣? ${ }^{\text {n }}$-i (4) |
|  | voc. | gant-r/ar (1, 3) | gant-ṛn- $\bar{\imath}(2,4)$ | gant-Ṭn-i (4) |
|  | acc. | gant-r ${ }^{\text {(1) }}$ | gant-ṛn- $\bar{\imath}(2,4)$ | gant-¢̣? $n$ - ${ }^{\text {(4) }}$ |
|  | instr. | gant-rn- $\bar{a}$ (2) | gant-r-bhyām (5) | gant-r-bhis (5) |
|  | dat. | gant-r!̣-ê (2) | gant-r-bhyām (5) | gant-r-bhyas (5) |
|  | abl. | gant-ṛn-as (2) | gant-r-bhyām (5) | gant-r-bhyas (5) |
|  | gen. | gant-ṛn-as (2) | gant-ṛn-ôs (2) | gant- $\bar{r}-\underline{-} \bar{a} m$ (6) |
|  | loc. | gant-ṛn-i (2) | gant-ṛn-ôs (2) | gant-¢--ṣ (7) |

on the other hand. In particular, the voc. singulars also fit. Taking the declension signs without the nasal, compare

|  | z.g. of declension sign | f.g. of declension sign |
| :--- | :--- | :--- |
| madh-u | madh-u | madh-ôo |
| gant- $-\quad$ | gant- $r$ | gant-ar |
| $v \bar{a} r-i$ | $v \bar{a} r-i$ | $v \bar{a} r-\hat{e}$ |

## E.3.10. $a$ and $\bar{a}$ stems

Finally, turn to the most common paradigms. For the $a$ stems, compare

| dêva m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | dêv-a-s (1) | dêv-âu (6a) | dêv- $\bar{a}-s$ (9a) |
|  | voc. | dêv-a (2) | dêv-âu (6a) | dêv-ā-s (9a) |
|  | acc. | dêv-a-m (3) | dêv-âu (6a) | dêv-ā-n (9a) |
|  | instr. | dêv-êna (4) | dêv- $\overline{-}$-bhyām (7) | dêv-âis (10) |
|  | dat. | dêv-āya | dêv-ă-bhyām (7) | dêv-ê-bhyas (11) |
|  | abl. | dêv-āt (4) | dêv- $\overline{-}$-bhyām (7) | dêv-ê-bhyas (11) |
|  | gen. | dêv-a-sya (4) | dêv-ay-ôs (8) | dêv-ā-nām (12) |
|  | loc. | dêv- $\hat{e}$ (5) | dêv-ay-ôs (8) | dêv-ê-ṣu (13) |

## E. Declensions

with

| phalam n . | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | phal-a-m (1) | phal-ê (6b) | phal-ā-ni (9b) |
|  | voc. | phala (2) | phal-ê (6b) | phal-ā-ni (9b) |
|  | acc. | phal-a-m (3) | phal-ê (6b) | phal-ā-ni (9b) |
|  | instr. | phala-êna (4) | phal-ā-bhyām (7) | phal-âàs (10) |
|  | dat. | phal-āya | phal- $\bar{a}-b h y \bar{a} m$ (7) | phal-ê-bhyas (11) |
|  | abl. | phal-āt (4) | phal- $\bar{a}-b h y \bar{a} m ~(7) ~$ | phal-ê-bhyas (11) |
|  | gen. | phal-a-sya (4) | phal-ay-ôs (8) | phal-ā-nām (12) |
|  | loc. | phal-ê (5) | phal-ay-ôs (8) | phal-ê-ṣu (13) |

1. The nom. sg. marker is $s$ for masculine forms and, singularly, $m$ for neuter forms. The $s$ is quite common for masculine and feminine, as in m. u.at. su-manas-s $\rightarrow$ su-manās and u.at. marut-s $\rightarrow$ marut, in f. vadh- $\bar{u}-s$ and in the m. and f. nouns mentioned on pp. 261. $m$ as a marker for nom. sg. neuter nouns can be explained by pointing to the acc. sg. which has to be identical. See 3.
2. The vocative is just the stem. Thus, neuter nom. sg. differs from voc. sg. Compare gur-ô and mat-ê, where the stem shows the strong declension sign.
3. Acc. sg. regularly shows $m$ in most declensions (see marut-am, bala-vant-am).
4. From tad, compare $t$-êna, tasm- $\bar{a} t$, and $t$-a-sya.
5. Locative sg. with marker $i$ (here $\hat{e} \leftarrow a-i$ ) is quite common, see pp. 225 .
6. Dual NVA differ between m. and n.:
a) In masculine $a$ stems, observe $\hat{a} u$ as, for example, in m. nê-t $\bar{a} r-\hat{a} u$, pit-ar- $\hat{a} u$, bhar-ant- $\hat{a} u$, yôg-in-âu, and rāaj-ān-âu and in f. nad-y-âu. From tad, see also m. $t-\hat{a} u$.
b) In neuter $a$ stems, note $\hat{e}$ from thematic vowel $a$ together with IE dual ending $\bar{\imath}$. The latter is quite common for dual NVA. See m. pat- $\bar{\imath}$ and mun- $\bar{\imath}$, f. mat- $\bar{\imath}$ and n. karm-an- $\bar{\imath}$, gant-rṇ- $\bar{\imath}$, jagat- $\bar{\imath}$, tapas-vin- $\bar{\imath}$, and madh-un- $\bar{\imath}$. From tad, see also $t$ - $\hat{e} \leftarrow$ $t-a \bar{\imath}$.
7. bhy $\bar{a} m$ as in all declensions, but here with unexpected long $\bar{a}$ before that marker
8. $\hat{o} s$ as in all declensions, but here with $a y$ before that marker, perhaps in order to prevent $a$-ôs
9. Turning to the plural forms,
a) consult pp. 228 for masculine NVA,
b) remember that neuter NVA are identical. phal- $\bar{a}-n i$ with long vowel followed by nasal plus $i$ is similar to forms like karm- $\bar{a} n-i$, gant- $\bar{T} n-i$, tapas-v $\bar{n}-i$, madh- $\bar{u} n-i$, manāṃs-i, and vid-vāms-i.
10. From tad, compare $t$-âis.
11. bhyas as in all declensions, but here with curious $\hat{e}$ before that marker
12. $\bar{a} m$ as in all declensions, but here the vocalic variant $\bar{V} n-\bar{a} m$
13. $s u$ as in all declensions, but here with curious $\hat{e}$ (perhaps from the here-and-now particle $i$ joined to thematic $a$ ?) before that marker. RUKI

For the feminine $s \hat{e} n \bar{a}$, consider the paradigm

| sên $\bar{a} \mathrm{f}$. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | sên- $\bar{a}$ (1) | sên-ê (6) | sên- $\bar{a}-s$ (9) |
|  | voc. | sên-ê (2) | sên-ê (6) | sên- $\bar{a}-s$ (9) |
|  | acc. | sên- $\bar{a}-m$ (3) | sên-ê (6) | sên- $\bar{a}-s$ (9) |
|  | instr. | sên-ayā (4) | sên-ā-bhyām (7) | sên-ā-bhis (10) |
|  | dat. | sên-ă-yâi (5) | sên-ă-bhyām (7) | sên-ā-bhyas (11) |
|  | abl. | sên- $\overline{-}-y \bar{a} s$ (5) | sên-ā-bhyām (7) | sên-ā-bhyas (11) |
|  | gen. | sên-ā-yās (5) | sên-ay-ôs (8) | sên- $\bar{a}-n \bar{a} m$ (12) |
|  | loc. | sên-ă-yām (5) | sên-ay-ôs (8) | sên- $\bar{a}-s u(13)$ |

1. The nom. sg. marker is $s$ for masculine and feminine nouns, but observe the exception of long $\bar{a}$.
2. Difficult vocative form, perhaps modelled on forms like mat-ê.
3. $m$ is the acc. sg. marker not just for masculine, but also for feminine nouns.
4. From tad, compare $t$-ay $\bar{a}$. Note unexpected short $a$ before $y$.
5. Compare the corresponding forms of f. nad $\bar{\imath}: n a d-y-\hat{a} i, n a d-y-\hat{a} s$, and $n a d-y-\bar{a} m$, respectively.
6. As in neuter $a$ stems, note $\hat{e}$ from thematic vowel $a$ together with IE dual ending $\bar{\imath}$. Compare f. mat- $\bar{\imath}$.

## E. Declensions

7. bhyām as in all declensions, here with expected long $\bar{a}$ before that marker
8. $\hat{o} s$ as in all declensions, but here with unexpected ay before that marker, perhaps in order to prevent $a$-ôs
9. Turning to the plural forms, observe the NVA endings $\bar{a}-s$.
10. From tad, compare $t$ - $\bar{a}$-bhis. The ending bhis is very common for instr. pl. across all other declensions, except for short $a$ declensions masculine and neuter such as the dêva, phalam, or tad pradigms above.
11. bhyas as in all declensions, but here with expected long $\bar{a}$ before that marker
12. $\bar{a} m$ as in all declensions, but here the vocalic variant $\bar{V} n-\bar{a} m$ (but the long $\bar{a}$ is already present in the stem)
13. $s u$ as in all declensions, but here with expected long $\bar{a}$ before that marker

## E.4. Adverbs from fossilised case endings

## E.4.1. Accusative

Many adverbs stem from fossilised case endings. Consider, first, adverbs based on the accusative.
$\diamond a$-vaśya-m ("not to be wished, not to be controllable $\rightarrow$ necessarily, indeed") $\leftarrow a+$ ya-gerundive of vaś ("to wish")
$\diamond \bar{\imath}$ - $s$-at ("being in that manner $\rightarrow$ a bit, somewhat") $\leftarrow \bar{\imath}+\mathrm{n}$. pres.P of as ("to be")
$\diamond$ cira-m ("for a long time, long ago") from cira ("long")
$\diamond \operatorname{taras}$ ("fast") from taras n. ("ferry, advancement, energy")
$\diamond$ nāma ("by name"), see the declension on p. 247
$\diamond$ nir-bhara-m ("completely") $\leftarrow$ nis + bhara
$\diamond$ prati-dina-m ("every day") $\leftarrow$ prati + dinam
$\diamond$ praty-aha-m ("every day") $\leftarrow$ prati + ahar (but here as if acc. from some n. aham, which does not exist)
$\diamond$ yathākāma-m ("according to desire, at will") $\leftarrow y a t h \bar{a}+k \bar{a} m a$ ("desire")
$\diamond s \bar{a} d h u$ ("well"), see s.v. sidh ("to have success, to be valid")
$\diamond$ sukha-m ("happily")

## E.4.2. Instrumental

$\diamond a$-khil-êna ("in its entirety, all in all") $\leftarrow a+k h i l a$ ("wasteland, rest")
$\diamond a$-cir-êna ("for a short time") $\leftarrow a+$ cira ("long")
$\diamond$ ucc-ais ("loud") $\leftarrow$ ucca ("high")
$\diamond \operatorname{tar}-\hat{e ̂} n a($ "fast, by force") $\leftarrow$ tara m. ("the crossing")
$\diamond$ cir-êṇa ("after a long time") from cira ("long")
$\diamond p r a ̄ y$-êna ("usually, probably") $\leftarrow$ pra-aya ("quantity, a state or condition of life like youth, death")
$\diamond$ vi-star-êna ("at length") $\leftarrow$ vi-stara ("extension, detail", see st $\bar{r}$ in the dictionary)
$\diamond$ sahas- $\bar{a}$ ("with might $\rightarrow$ forcibly, suddenly") from sahas n. ("might, power")

## E.4.3. Ablative

$\diamond a-c i r-\bar{a} t$ ("for a short time") $\leftarrow a+$ cira ("long")
$\diamond d \bar{u} r-\bar{a} t($ "from afar") $\leftarrow d \bar{u} r a($ "far")

## E.4.4. Locative

$\diamond \operatorname{cir}-\hat{e}($ "in a long time $\rightarrow$ finally") $\leftarrow \operatorname{cira}$ ("long")
$\diamond d \bar{u} r-\hat{e}($ "far away" $) \leftarrow d \bar{u} r a($ "far")
$\diamond s a-p a d-i($ "immediately") $\leftarrow s a$ ("together") + pad m. ("foot")

## E.4.5. tas suffix

The tas suffix is used in the ablative sense.
$\diamond$ agra-tas ("first, in front") $\leftarrow \operatorname{agram}$ ("top, summit, beginning")
$\diamond$ grāma-tas ("from the village") $\leftarrow$ grāma ("village")
$\diamond$ tvat-tas ("from you") $\leftarrow$ tvad ("you")
$\diamond$ prsṭtha-tas ("behind") $\leftarrow$ prsṭham ("back")
$\diamond$ śāstra-tas ("according to the śāstras") $\leftarrow$ śāstram ("text, manual")
$\diamond$ sva-tas ("with one's own power") $\leftarrow$ sva ("own")

## E. Declensions

## E.4.6. śas suffix

śas is added to numbers or quantifiers.
$\diamond \hat{e} k \hat{a} i k a$-śas ("one by one") $\leftarrow \hat{e} k a($ "one") $+\hat{e} k a+$ śas
$\diamond$ prāya-śas ("usually, probably") $\leftarrow$ pra-aya ("quantity, a state or condition of life like youth, death")
$\diamond$ śata-śas ("by the hundred") $\leftarrow$ śatam ("hundred")

## E.4.7. vat suffix

Probably related to vant in forms like bala-vant (pp. 237), many nouns can take the vat suffix:
$\diamond$ kapi-vat ("like a monkey") $\leftarrow k a p i$ ("monkey")

## E.4.8. dhā suffix

$d h \bar{a}$ can often be translated as "-fold"
$\diamond d v i-d h \bar{a}$ ("twofold") $\leftarrow d v i$ ("two" in compounds)
$\diamond b a h u-d h \bar{a}($ "manifold") $\leftarrow$ bahu ("many")

## F. Selective etymological dictionary

## F.1. Introductory remarks

Expressions with bold letters, such as VER or NHG, point to sound laws, which are listed on pp. 14. "E word", "OE word", and "NLG word" refer to words based on Germanic, where the sound laws GER have been applied. Words marked by "E word" may also have undergone the sound laws NHG__E. Words marked by "NHG word" are produced by the sound laws NHG and possibly GER. I use "German word" for Modern German words that have not come about through applications of NHG. And "English word" refers to Modern English words without the involvement of GER. The expression "Lat. B English word" means that word is employed in Modern English and has been borrowed from Lat. Instead of "B English word" I often just write "B word". Similarly, "Fr. word" refers to words that go back Latin, while "French word" marks words from Modern French that are based on another language (usually OGr.). Finally, "Latin word" is employed for words that have migrated from Greece to Latium, while "Lat. word" is reserved for words that stem from IE ones via the sound laws LAT.

For nouns and their gender, consult section A.7 (pp.9) on the conventions used in this book. For verbs, important forms are often recorded, usually in the following pattern:

| OI root (meaning) |  |  |  |
| :--- | :--- | :--- | :---: |
| present indicative | 3. pers. sg. | 3. pers. pl. |  |
| infinitive |  |  |  |
| PPP |  |  |  |
| future | 3. pers. sg. | 3. pers. pl. |  |
| imperfect | 3. pers. sg. | 3. pers. pl. |  |
| perfect | 3. pers. sg. | 3. pers. pl. |  |
| aorist | 3. pers. sg. | 3. pers. pl. |  |
| desiderative | 3. pers. sg. | adjective |  |

## F. Selective etymological dictionary

## F.2. Vowels

## F.2.1. a

$\boldsymbol{a}$ - negating prefix (p. 69)
before $C: \boldsymbol{a} \boldsymbol{- g a}$ ("not going $\rightarrow$ tree") with second part ga from gam (pp. 145)
before V: an- $\overline{\boldsymbol{a}}$-gata ("not having come $\rightarrow$ future") with last part PPP gata of gam
$\leftarrow \mathrm{IE}{ }^{*} n_{0}\left(\mathbf{S Y}_{\_} \boldsymbol{N}\right)$, see $\mathrm{IE}^{*} n e$ s.v. $n a$
$\rightarrow$ OGr. B English $a$-theist, an-archy (just like OI before $C$ or $V$, respectively)
~ Lat. B English in-effective, im-possible
$\sim \mathrm{E}$ un-true, un-believable
~ NHG un-gläubig ("unbelieving")
amh-as n. ("fear, distress")
$\boldsymbol{a} \boldsymbol{m} h \boldsymbol{h} \boldsymbol{u}$ ("straight, narrow")
$\leftarrow$ IE root ${ }^{*} h_{2}$ emǵ $h$
$\rightarrow$ Lat. ang-ere ("to stangle, to choke") with B English anxious
~ NHG eng ("narrow") ~ NHG Ang-st ("fear")
$\boldsymbol{a k} \boldsymbol{k} \boldsymbol{s a} \boldsymbol{a}$ ("axis, pole of a car"), see aj
$\leftarrow \mathrm{IE}{ }^{*} h_{2} e g ́-s$
$\rightarrow$ Lat. B English axis
$\sim \mathrm{E}$ axle $\sim$ NHG Achse
$\boldsymbol{a} \boldsymbol{k} \boldsymbol{s} \boldsymbol{- i}$ n. ("eye"), $\boldsymbol{a} \boldsymbol{k} \boldsymbol{s}-\boldsymbol{a n}$ n. ("eye")
$\boldsymbol{a n - a k s} \boldsymbol{- a}$ ("blind"), see p. 69
$\boldsymbol{a} \boldsymbol{n} \boldsymbol{-} \boldsymbol{\imath} \boldsymbol{k} \boldsymbol{-} \boldsymbol{a}\left(\right.$ "face") $\leftarrow \mathrm{IE} * h_{1} e n i-h_{3} k^{w}{ }_{-o}\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right.$, for first part, see E in $\sim$ NHG in)
$\boldsymbol{\imath} k s .1$. class: $\overline{\boldsymbol{\imath}} \boldsymbol{k s} \boldsymbol{s}-\boldsymbol{a}$ - $\boldsymbol{t} \hat{\boldsymbol{e}}$ ("to see"), originally a desiderative (p. 140)
$\leftarrow$ IE root ${ }^{*} h_{3} e k^{w}-s /{ }^{*} h_{3} o k^{w}-s$
$\rightarrow$ OGr. B English op-tics
~ Lat. oc-ulus ("eye") with B English oc-ular ("lense")
$\sim \mathrm{E}$ eye $\sim$ NHG Auge (difficult, perhaps a version of VER)
$\boldsymbol{a g n - i}$ m. ("fire")
ängāra ("coal")
$\leftarrow \mathrm{IE} * h_{1} n g^{w} n-i$ ("fire")
$\rightarrow$ Lat. ignis, B English to ignite
añka ("hook, curve")
$\leftarrow$ IE *Honk-o ("curvature")
$\rightarrow$ OGr. B English onco-logy (perhaps because swelling leads to a curved shape?)
$\boldsymbol{a j} 1$. class: ajati ("to drive")
aj-man n. ("path, move")
$\overline{\boldsymbol{a}} \boldsymbol{j} \boldsymbol{- i} \mathrm{m} . / \mathrm{f}$. ("race course, contest")
sam- $\bar{a}-j a$ ("meeting, gathering")
$\leftarrow$ IE root * $h_{2} e g$ ("to drive, to do")
$\rightarrow$ OGr. B English dem-ag-ogue, ped-ag-ogue
$\sim$ Lat. B
$\diamond$ before vowel ag-ile, ag-ent, ag-enda, ag-itate and the less obvious cogitation (also in: cogito ergo sum), litigation, nav-igation (for first part, see nâu)
$\diamond$ before voiceless $t$ (turning ag into $a c$ ) ac-t, ac-tion, ac-tive, ac-tual, re-act
See akṣa, ajra, êj.
$\boldsymbol{a j i r a}\left(\right.$ "fast") $\left(\mathbf{S Y} \_\boldsymbol{N}, \mathbf{L a r} \_\boldsymbol{V}, \boldsymbol{r l}\right)$
$\leftarrow \mathrm{IE}{ }^{*} h_{2} n_{0} g h_{1} l o$
$\rightarrow$ OGr. aggelos (with pronunciation as if we had OGr. angelos, "messenger") $\leftarrow \mathrm{IE}{ }^{*} h_{2}$ engh$h_{1} l o$ with B English angel and B German Engel
$\boldsymbol{a j r a}$ ("cattle ground"), see aj
$\leftarrow$ IE * $h_{2}$ eǵ-ro ("where something is driven to $\rightarrow$ cattle ground")
F. Selective etymological dictionary
$\rightarrow$ Lat. adj. agrarius whence B agrarian
~ E acre ("cattle ground $\rightarrow$ field $\rightarrow$ surface measure of about 4000 square meters")
~ NHG Acker ("field") (p. 76)
$\boldsymbol{a} \tilde{\boldsymbol{n}} \boldsymbol{c}$ 1. class: añeati or
$\boldsymbol{a c}$ 1. class: acati ("to bend, to go")
ainka ("hook, curve"), see s.v. añka
$\leftarrow$ IE root ${ }^{*}$ Henk
See the $a c / a \tilde{n} c$ words (where "dir." stands for directed):

| preposition | $a c$ adjective | $a c$ adverb |
| :--- | :--- | :--- |
| $a n u$ ("along") | $a n v-a \tilde{n} c$ ("dir. upward, northern") | $a n v-a k$ ("behind") |
| $a p a$ ("away, off, back") | $a p \bar{a} \tilde{n} c$ ("dir. backward, western") | $a p \bar{a} k$ ("in or from the west") |
| $a v a$ ("off, away") | $a v \bar{a} \tilde{n} c$ ("dir. downward, southern") | $a v \bar{a} k$ ("downward") |
| $u d$ ("out") | $u d-a \tilde{n} c$ ("dir. upward, northern") | $u d-a k$ ("in or from the north") |
|  |  | $p r \bar{a} g-u d-a k$ ("north-eastern") |
| tiras ("across, over") | tiry-a $\tilde{n} c$ ("sideward") |  |
| $n i$ ("into") | $n y$ - $a \tilde{n} c$ ("downward") |  |
| $p r a$ ("before") | $p r a \bar{n} c(" d i r . ~ f o r w a r d, ~ e a s t e r n ") ~$ | $p r \bar{a} k$ ("in front, in the east") |

ad 2. class: atti ("to eat")
annam ("food") $\leftarrow$ u.at. ad-nam

| $a d$ ("to eat") |  |  |
| :--- | :--- | :--- |
| present indicative | $a t-t i(1)$ | $a d-a n-t i$ |
| infinitive | $a t-t u m ~(1)$ |  |
| future | $a t-s y-a-t i(1)$ |  |
| imperfect | $\bar{a} d-a-t(2)$ | $\bar{a} d-a n(3)$ |
| perfect | $\bar{a} d-a(4)$ | $\bar{a} d-u s(5)$ |

1. $\mathbf{B A}$
2. $\bar{a} d$ regularly from $a-a d$ with preterite augment $a \leftarrow \mathrm{IE} e$. The thematic vowel is unusual in 3. sg., but common in 3. pl. (pp. 163). See 3.
3. Perhaps regular from weak form $\mathrm{IE}^{*} e-h_{1} d$-. Expected thematic vowel.
4. $\bar{a} d$ regularly from $a-a d$ by reduplication.
5. Compare ca-kr-us. Perhaps $\bar{a} d$-us is regular from weak form IE * $h_{1} e-h_{1} d$-.
$\leftarrow$ IE root ${ }^{*} h_{1} e d$
$\rightarrow$ Full-grade representatives $\diamond$ E to eat (GER)
$\diamond$ NHG essen (NHG__C)
$\sim$ Zero-grade representatives: Present participles derived from IE * $h_{1} d$-ent/* $h_{1} d$-ont ("eating, eater"):
$\diamond$ OI danta ("an elephant's tusk")
$\diamond$ OGr. B dont-ology
$\diamond$ Lat. B dent-al
$\diamond \mathrm{E}$ tooth $\left(\mathbf{N H G}_{\mathbf{\prime}} \mathbf{E}\right) \sim$ NHG $Z a h n\left(\mathbf{N H G}_{\_} \boldsymbol{C}\right)$
$\boldsymbol{a}-\boldsymbol{d i} \boldsymbol{- t i}$ f. ("liberation")
also: name of a goddess, mother of the $\bar{a} d i t y a s$, like mitra, varuṇa
See p. 69 and $d \bar{a}$ ("to bind").
adhara ("low, inferior")
adhas ("under")
$\leftarrow$ IE ${ }^{*}$ Hñodhero $/{ }^{*}$ Hnodhes
$\rightarrow$ Lat. B infrastructure
$\sim$ E under $\sim$ NHG unter (but compare E hound $\sim$ NHG Hund on p. 76, where Germ. $d$ is not changed to NHG $t$ after $n$ )
an-as n. ("vehicle for heavy burdens, cart")
$\leftarrow$ IE ${ }^{*} h_{3} \operatorname{enos}\left(\right.$ IE $o \leftarrow h_{3} e$ and hence non-application of $\mathbf{L} \boldsymbol{o}$ )
F. Selective etymological dictionary
$\rightarrow$ Lat. onus (gen. oneris) as in"onus of proof", Lat. B oner-ous, to ex-oner-ate
$\boldsymbol{a n} 2$. class: aniti ("to breathe") and perhaps anila ("wind") ana ("breath")
$\diamond \overline{\boldsymbol{a}} \boldsymbol{n a} \leftarrow \bar{a}+$ ana ("inhalation, mouth")
$\diamond \boldsymbol{a p} \overline{\boldsymbol{a}} \boldsymbol{n} \boldsymbol{a} \leftarrow a p a+$ ana ("downward breath, elimination")
$\diamond \boldsymbol{u d} \bar{a} \boldsymbol{n a} \leftarrow u d+\bar{a}+$ ana ("upward breath")
$\diamond \boldsymbol{p r a} \boldsymbol{a} \boldsymbol{n} \boldsymbol{a} \leftarrow p r a+a n a$ ("vital breath")
$\diamond \boldsymbol{v y} \bar{a} n \boldsymbol{a} \leftarrow v i+\bar{a}+$ ana ("moving breath, circulation")
$\diamond \boldsymbol{s a m a} \boldsymbol{n} \boldsymbol{a} \leftarrow s a m a+$ ana ("even breath, digestion")
$\diamond$ aninisati desiderative (difficult, see p. 141)
$\leftarrow$ IE root ${ }^{*} h_{2} e n h_{1}$
$\rightarrow$ Lat. B animated, animal, ex-animate from Lat. anima ("wind")/animus ("soul")
$\boldsymbol{a n u}$ ("along, corresponding")
$\boldsymbol{a n u} \boldsymbol{u} \boldsymbol{j} \boldsymbol{a}$ ("being born later $\rightarrow$ younger (brother)"), see s.v. jan and pp. 145
$\boldsymbol{a n v} \boldsymbol{a} \tilde{\boldsymbol{n} \boldsymbol{c}}$ ("folloing"), see añc above
$\boldsymbol{a n v} \boldsymbol{a} \boldsymbol{k}$ ("behind")
$\boldsymbol{a n t} \boldsymbol{- a}$ ("border, ending")
vêdānta ("end of Vedic literature"), see vid
$\leftarrow$ IE * $h_{2}$ ent-o
$\rightarrow$ E end $\sim$ NHG Ende (not straightforward in view of GER)
See antara ("another").
antar ("within")
antar-a ("interior, intimate")
antar-iksam/antar-ikssam ("transparent space $\rightarrow$ airspace") with second part from $\bar{\imath} k s$
antar-uṣa ("station, dwelling place") with second part from vas ("to dwell")
antas-tyam ("intestines") $\leftarrow \operatorname{antar}$ (sandhi $r \rightarrow s$ before $t$ ) + suffix -tya (compare apa-tyam s.v. $a p a$ and $a m \bar{a}-t y a$ s.v. $a m \bar{a})$
$\leftarrow \mathrm{IE}{ }^{*} h_{1}$ enter $/ h_{2}{ }_{0}{ }_{0} t e ́ r$
$\rightarrow$ Lat. inter as in B inter-national
$\sim$ Lat. B intestines $\leftarrow \mathrm{IE}{ }^{*} h_{1}$ enter-sth $h_{2}-o$ (for second part, see s.v. sthā)
~ NHG unter ("among")
The IE stress was on the second syllable, at least in IE $h_{2} n_{o}^{t} t e ̂$. Then, $t$ in NHG unter is expected as in NHG Vater (see s.v. pi-tar). Compare the other NHG unter s.v. adhara.
anta-ra ("another")
$\boldsymbol{a n t a} \boldsymbol{- m a}$ ("next, nearest")
$\leftarrow$ IE ${ }^{*} h_{1}$ ente-ro
$\rightarrow$ E other $\sim$ NHG anderer (NHG__E for loss of E $n$ )
Perhaps related to an-ta ("that on the other side"). Ved. an-tama means "last".
$\boldsymbol{a n t} \boldsymbol{- i}$ ("opposite, in the face of"), locative of a root noun
anti-mitra ("surrounded by friends")
$\leftarrow$ IE * $h_{2}$ ent ("front, face")
$\rightarrow$ OGr.
$\diamond$ B anti-pode ("who has his feet against ours on opposite spots of the globe"), for second part see s.v. pad
$\diamond$ B anti-biotics, for second part see s.v. jīv
$\sim$ Lat. ante as in ante Christum natum
anya ("other")
$\leftarrow$ IE *an-yo/* al-yo
$\sim$ OGr. allos and OGr. B allergy, allegory
~ Lat. alius and Lat. B alibi (see iha)
anyônyas ("one another") is petrified from nom. sg. anyas anyas by $\mathbf{C p L} \boldsymbol{z} 1$. line. The acc. sg. is not anyam-anyam, but anyônya-m.

See also ari.
$\boldsymbol{a p}$ f. ("water"), only pl.
with compound-final "zero-grades" (pp. 145):

## F. Selective etymological dictionary

$\diamond \boldsymbol{a p s u} \boldsymbol{- j a}$ ("born in the waters") formed with loc. pl. rather than the usual stem, see jan
$\diamond \boldsymbol{a p s u} \boldsymbol{j} \boldsymbol{j} \boldsymbol{t} \boldsymbol{t}$ ("vanquishing in the region of the clouds"), see $j i$
$\diamond \boldsymbol{a b} \boldsymbol{-} \boldsymbol{d} \boldsymbol{a}$ ("water giver $\rightarrow$ cloud", "when clouds reappear $\rightarrow$ year") with BA, see $d \bar{a}$
$\diamond \boldsymbol{a b} \boldsymbol{-} \boldsymbol{d h} \boldsymbol{i}$ ("holding water $\rightarrow$ ocean") with $\mathbf{B A}$, see $d h \bar{a}$
with long vowel at the end of the first part produced by laryngeal in zero-grade $h_{2} p$ (Lar__V):
$\diamond \boldsymbol{d v} \overline{\boldsymbol{\imath}} \boldsymbol{p} \boldsymbol{a}$ ("having water on two sides $\rightarrow$ island") $\leftarrow d v i$ as in $d v i-p a d$ ("with two feet") or dvi-vacana ("dual")
$\diamond$ anūpa ("near the water, watery $\rightarrow$ marshy") $\leftarrow a n u$
$\diamond \boldsymbol{n} \overline{\boldsymbol{\imath}} \boldsymbol{p} \boldsymbol{a}$ ("towards the water $\rightarrow$ lowly") $\leftarrow n i$
$\diamond$ pratīpa ("against the stream, going in opposite direction $\rightarrow$ adverse, displeasing") $\leftarrow$ prati
$\diamond \boldsymbol{s a m} \overline{\boldsymbol{\imath}} \boldsymbol{p} \boldsymbol{a}$ ("with the stream $\rightarrow$ near, adjacent, close at hand") $\leftarrow s a m+a p$ in analogy with pratīpa

| $a p$ | case | pl. |
| :--- | :--- | :--- |
|  | nom. | $\bar{a} p$-as (2) |
|  | voc. | $\bar{a} p$-as $(2)$ |
|  | acc. | ap-as (1) |
| instr. | ad-bhis (3) |  |
|  | ad-bhyas $(3)$ |  |
|  | ad-bhyas (3) |  |
|  | gen. | ap- $\bar{a} m(1)$ |
|  | loc. | ap-su (1) |

1. The general pattern of $a p$ is close to that of marut (p. 229).
2. Long $\bar{a}$ in nom. and voc. cases is mysterious.
3. Dissimilation ap-bhis $\rightarrow$ ad-bhis
$\leftarrow \mathrm{IE}{ }^{*} h_{2} e p /{ }^{*} h_{2} e k^{w}$
$\rightarrow$ Lat. aqua
$\boldsymbol{a p a}$ ("away")
apa-ra (comparative: "a later one, another one")
$\boldsymbol{a p a - m a}$ (superlative: "the latest, the last")
apa-tara (superlative: "farther off")
$\boldsymbol{a p a} \tilde{\boldsymbol{n}} \boldsymbol{c}$ ("backward, western"), see $a \tilde{n} c$
apa-tyam ("child, offspring"), for suffix tya compare antas-tyam s.v. antar and amā-tya s.v. $a m \bar{a})$
$\leftarrow \mathrm{IE}{ }^{*} h_{2}$ ep-ó ("off")
$\rightarrow$ OGr. apo and OGr. B apocalypse (for second part see kulam)
$\sim$ Lat. B $a b$-straction or $a b$-duction (where voicing may be due to Lat. words like $a b$-d $d \bar{u} c e r e$ )
~ Germ.
$\diamond$ E of and E off $\sim$ NHG $a b$ (VER)
$\diamond$ NHG aber (VER) ("but") ~ OI apara
$\diamond$ E after ("but") ~ OI apataram
$\boldsymbol{a p - a s}$ n. ("action, deed, rite")
$\leftarrow$ IE ${ }^{*}$ opes $/ h_{3}$ epes (with regular non-application of $\mathbf{L} \boldsymbol{o}$ )
$\rightarrow$ Lat. opus with B opera and opulent and NHG opfern ("to sacrifice") with unclear NHG_C (for expected u.at. offern)
$\sim$ Lat. officium $\leftarrow{ }^{*}$ opi-fak-io with B official
~ NHG üben ("to exercise"), üblich (VER) ("normal, usual")
$\boldsymbol{a p i}$ ("at, by around")
$\leftarrow$ IE * $h_{1}$ opi
$\rightarrow$ OGr. epi in OGr. B epi-dermis
$\sim$ Lat. op-timus (compare intimus s.v. -tama)

## F. Selective etymological dictionary

$a b d a$
$\diamond \boldsymbol{a b} \boldsymbol{-} \boldsymbol{d a}$ ("water giver $\rightarrow$ cloud", "when clouds reappear $\rightarrow$ year") with BA, see $a p$ und $d \bar{a}$
$\diamond \boldsymbol{a}-\boldsymbol{b} \boldsymbol{d} \boldsymbol{-} \boldsymbol{a} \leftarrow a-p d-a(" w i t h o u t$ feet, inaccessible") with BA, see pad
$\boldsymbol{a b h i}$ ("around, on both sides, toward")
$\leftarrow$ IE * $h_{2}{\underset{o}{\circ}}^{b} b h i$
$\rightarrow$ OGr. B amphi-theater
$\sim$ Lat. B ambi-ence, ambi-valent, ambi-guous
See also ubha ("both").
$\boldsymbol{a m} 2$. class: $\boldsymbol{a} \boldsymbol{m} \overline{\mathrm{z}} \boldsymbol{t} \boldsymbol{i}$ ("to grab, to harm, to swear")
ama-tram ("instrument for grabbing (?) $\rightarrow$ drinking vessel")
$\leftarrow$ IE root ${ }^{*} h_{3} \mathrm{Emh}_{3}$
$\rightarrow$ Lat. am-āre ("to love $\leftarrow$ to regard as a friend $\leftarrow$ to take the hand of") with B am-ateur and PN Wolfgang Amadeus (for second part, see deva) Mozart
~ Lat. amīcus ("friend") and B amicable
$\boldsymbol{a m} \overline{\boldsymbol{a}}$ ("home, at home")
$\boldsymbol{a m a} \boldsymbol{a}$ ("from home")
$\boldsymbol{a} \boldsymbol{m} \overline{\boldsymbol{a}}$-tya ("house companion, minister"), compare apa-tya s.v. apa
See svāmin.
ay-as n. ("ore, iron")
$\leftarrow$ IE *h2eyes/ayes n. ("bronze")
$\rightarrow$ Lat. aes, aeris n. ("copper, bronze")
$\sim \mathrm{E}$ ore
~ NHG ehern ("brazen, iron")
$\boldsymbol{a r}$ ("to fit, to connect")
ara ("spoke of a wheel")
$\boldsymbol{r}$ - $\boldsymbol{t a}$ ("fitting, true") PPP, but see $r$
$\boldsymbol{a n} \boldsymbol{- r} \boldsymbol{r} \boldsymbol{a}$ ("not well fitted $\rightarrow$ not true") with alpha privativum, but see $r$
$\boldsymbol{r}-\boldsymbol{t u} \mathrm{m}$. ("time of year, right time") and
$\boldsymbol{r}-\boldsymbol{t} \boldsymbol{v} \boldsymbol{- i \boldsymbol { i }} \mathrm{m}$. ("offering at the right time $\rightarrow$ priest") $\leftarrow \boldsymbol{r} t \mathbf{t u}$ ("time of year, right time") + zero grade of yaj ("to sacrifice")
ara-mati f. ("right mind $\rightarrow$ piety")
aram/alam adv. ("sufficient, properly") (rl)
alakam adv. ("in vain") (rl)
$\leftarrow$ IE root ${ }^{*} h_{2} e r$
$\rightarrow$ Lat. B art ("the fitting $\rightarrow$ skill"), with m-extension Lat. B arma-ture, arma-ment ("what is fitted together $\rightarrow$ tool $\rightarrow$ weapon")
aratni m. ("elbow") (rl)
$\leftarrow \mathrm{IE}^{*} \mathrm{Heh}_{3} l-$
$\rightarrow$ E elbow $\sim$ NHG Elle (unit of length, often from the tip of the middle finger to the bottom of the elbow), Ellbogen/Ellenbogen (see s.v. bhuj ("to bend"))
ari m. ("enemy")
arya/ārya ("lord")
aryaman m. (name of a Vedic god, "associated with guests") with mant suffix as in matimant ("with intellect $\rightarrow$ clever")
Semantics (see Thieme (1938, 1957)):
$\diamond$ ari originally means "stranger", whence "enemy" in classical Sanskrit, but "guest" in the Rgveda
$\diamond \bar{a} r y a$ (English B aryan) used by the Old Indians to describe themselves as people who are hospitable to strangers
$\diamond$ ari might be a person who presents himself in a fitting manner (see ar above) as a guest or as an enemy
$\diamond a r i$ is the other, see anya
aritar ("rower")
$\leftarrow$ IE root * $h_{1}$ reh ("to oar")
F. Selective etymological dictionary
$\rightarrow \mathrm{E}$ to row $\sim$ NHG Ruder ("rudder")
arj-una ("white, silvery")
$\boldsymbol{a r j}-\boldsymbol{a t a}$ ("white, silvery")
$\leftarrow$ IE * $h_{2}$ erǵ- $u\left(\right.$ "white") $/{ }^{*} h_{2}$ r ǵ-nt-o ("silver")
$\rightarrow$ Lat.
$\diamond$ arg-entum ("silver") $\rightarrow$ Fr. arg-ent
$\diamond$ B arg-ument ("what makes clear")
ardha ("half, part")
$\leftarrow$ IE * $h_{2}$ ordhh $h_{1}-i$ ("wheel rim")
$\leftarrow$ Lat. orbis (with $b$ after $r$ ) as in the pope's blessing urbi et orbi and B orbit
$\boldsymbol{a r b h a}$ ("small, weak")
$\leftarrow$ IE * $h_{2}$ orbho
$\rightarrow$ OGr. B orphan (OGR)
$\sim$ NHG Erbe ("what the orphan obtains, bequest"), Arbeit ("done by the orphan $\rightarrow$ labour"), arm ("being without parents $\rightarrow$ poor")
arś-as n. ("hemorrhoids")
$\leftarrow$ IE * $h_{1}$ elḱk-es
$\rightarrow$ OGr. helk-os ("abcess, ulcer")
$\sim$ Lat. ulc-us and B ulc-er
$\boldsymbol{a v}$ 1. class: avati ("to help")
$\overline{\boldsymbol{u}} \boldsymbol{t a} \leftarrow \mathrm{IE}{ }^{*} h_{2} u H$-to PPP $\left(\mathbf{L a r} \_\boldsymbol{V}\right)$, also in indrôta $\leftarrow$ indra $+\bar{u} t a$ ("helped by Indra")
$\bar{u} t i f . / m$. ("help") $\leftarrow$ IE z.g. * $h_{2} u H-t i\left(\mathbf{L a r}_{\boldsymbol{L}} \boldsymbol{V}\right)$
avitum $\leftarrow{ }^{*} h_{1}$ evH-tum infinitive (Lar__ $\boldsymbol{V}$ between consonants)
ô-man m. ("protection, grace") $\leftarrow{ }^{*} h_{1} e u H-m-$
$\leftarrow$ IE root ${ }^{*} h_{1} e u H$
$\rightarrow$ Lat. iuvāre
$\boldsymbol{a v} 1$. class: avati ("to enjoy")
avasa ("refreshment, protecting")
avisyu ("desirous")
avitum $\leftarrow{ }^{*} h_{2}$ evH-tum infinitive (Lar__ $\boldsymbol{V}$ between consonants)
$\leftarrow$ IE root ${ }^{*} h_{2} e u H$
$\rightarrow$ Lat. B av-id, av-arice, au-dacity ("wanting very much $\rightarrow$ daring")
$\boldsymbol{a v a}$ ("down, away")
ava-ra (comparative: "a lower one, a later one")
$\boldsymbol{a v a - m a}$ (superlative: "the lowest, the last")
$\boldsymbol{a v} \bar{a} \tilde{n} \boldsymbol{c}$ ("directed downward") $\leftarrow a v a-a \tilde{n} c$, see $a \tilde{n} c$
$\boldsymbol{a v} \overline{\boldsymbol{a}} \boldsymbol{k}$ ("downward"), see $a \tilde{n} c$
$\leftarrow \mathrm{IE}^{*} h_{2} e u$ ("away")
$\rightarrow$ Lat. aut ... aut (exclusive "or": "either ... or")
$\boldsymbol{a v a} \boldsymbol{s} \overline{\boldsymbol{a}} 4$. class: ava-syati ("to finish, to accomplish"), ava-sānam ("place of dismounting from a horse")
ava-sātar ("deliverer, liberator")
$\leftarrow \mathrm{IE}^{*}$ seh $_{2}$
$\rightarrow$ Lat. sānus ("healty") with B sane
$\boldsymbol{a v i}$ m. ("sheep")
$\leftarrow \mathrm{IE}{ }^{*}$ ovi $/ h_{3}$ evi (IE $o \leftarrow h_{3} e$ and hence regular non-application of Lo)
$\rightarrow$ Lat. ovis with B ovine ("with respect to sheep")
~ E ewe
$a s ́-r i f . ~(" a n g l e, ~ e d g e ") ~$
$a s ́-m a n$ m. ("stone")
$\leftarrow \mathrm{IE}^{*} h_{2} o{ }^{\prime}$

## F. Selective etymological dictionary

$\rightarrow$ OGr. akro-polis ("pointed town, castle")
$\sim$ Lat. B medi-ocre (for first part, see madhya)
aśru n. ("tear")
$\sim$ probably somehow related to E tear $\sim$ NHG Zähre ("tear", but not in use) $\sim$ NHG Träne (p. 76)
aśva ("horse")
$\boldsymbol{a} \boldsymbol{s} \boldsymbol{v}-\boldsymbol{i n}$ ("having horses", PN of the two gods who use horses to pull the sun across the sky)
$\bar{a} s ́ u$ ("fast") $\leftarrow$ reduplicated IE ${ }^{*} h_{1} o-h_{1} k$ - $u$ (unclear)
$\bar{a} s ́ v-a s ́ v a \leftarrow \bar{a} s ́ u+a s ́ v a$ ("having fast horses")
$\leftarrow \mathrm{IE}^{*} h_{1}$ eḱvo
$\rightarrow$ OGr. B hippo, hippo-drome
$\sim$ Lat. B equestrian
aśvattha ("banyan tree $\leftarrow$ horse food") $\leftarrow$ aśva ("horse") $+d$ (zero grade of $a d$, "to eat")

+ tha (suffix)
asṭā/asṭâu ("acht")
$\leftarrow \mathrm{IE}{ }^{*} h_{3}$ eḱto $/{ }^{*}$ oḱto
$\rightarrow$ OGr. B octo-pus ("with eight feet"), see pad for second part
~ Lat. B October ("the eighth month," with March being the first one in the Roman calendar), octave
$\sim \mathrm{E}$ eight $\sim$ NHG acht
as 4. class: asyati ("to throw, to shoot")
$\boldsymbol{a} \boldsymbol{s}$-ta f.g. (!) PPP
$\boldsymbol{a s} \boldsymbol{- r a}$ ("throwing, painful"), f.g. (!), see p. 131
$a s-i$ m. ("sword")

$\boldsymbol{a b h y} \boldsymbol{-} \overline{\boldsymbol{a}} \boldsymbol{s} \boldsymbol{- a}$ ("repetition, reduplication") $\leftarrow a b h i$ ("around, on both sides, toward") $+\bar{a} s-a$ (lengthened grade of as with a suffix)
as 2. class: asti ("to exist, to be"), paradigm on p. 167
$\boldsymbol{a} \boldsymbol{s} \boldsymbol{- u} \mathrm{m}$. ("living, existence"), in particular in
$\boldsymbol{g a t} \boldsymbol{a} \boldsymbol{s u}$ ("with life gone away, dead") $\leftarrow$ gata (PPP of gam) $+a s u$
$\boldsymbol{s}$-at ("being, good"), adj. from pres.P of as ("to be") with
$\diamond \overline{\boldsymbol{\imath}}$-sat ("being in that manner $\rightarrow$ a bit, somewhat") $\leftarrow \bar{\imath}+$ sat (n. pres.P)
$\diamond$ sat-tvam ("being, nature, living being") $\leftarrow s a t+t v a$ (suffix)
$\diamond$ sat-ya ("true, real") $\leftarrow s a t+y a$ (suffix)
astam ("where someone is $\rightarrow$ home, home country") may be related, used in astam gacchati ("he dies", "it (the sun) sets")
asura ("lord of life, god, demon") $\leftarrow a s u+r a$ (suffix) may also belong here. In any case, misunderstanding this as $a+$ sura, sura ("god") has been created by back-formation, where a-sura would be understood as "not a god"
$\boldsymbol{u p a} \boldsymbol{- s} \boldsymbol{- t i} \mathrm{m}$. ("servant") with first part preposition upa
$\boldsymbol{a b h i} \boldsymbol{s}-\boldsymbol{t} \boldsymbol{i} \mathrm{m}$. ("protector")/abhi-s-t.tif. ("protection") with first part preposition abhi
$\leftarrow$ IE root ${ }^{*} h_{1}$ es
$\rightarrow$ Lat.
$\diamond$ est $\rightarrow$ Fr. il est
$\diamond \mathrm{B}$ ab-s-ent, pre-s-ent (both zero-grade pres.P, similar to OI $s$-at and Lat. B client (s.v. śri)), inter-es-t
$\sim \mathrm{E}$ is $\sim$ NHG ist
See $s u$.
asthi n. ("bone")
$\leftarrow$ IE * $h_{3}$ ost- $h_{2}$
$\rightarrow$ OGr. B osteo-porosis
$\sim$ Lat. B osseous ("concerning bones"), to ossify


## aham

$\leftarrow \mathrm{IE}^{*} h_{1}$ eǵo $h_{2} m$
$\rightarrow$ Lat. egō with B egotism
~ Berlin Low German icke (GER)

## F. Selective etymological dictionary

$\sim \mathrm{E} I \sim$ NHG ich
Courageous laryngalists defend this development:
Lat./OGr. eg $\bar{o}$
$\leftarrow \quad \mathrm{IE}{ }^{*} h_{1}$ eǵoh $h_{2} / h_{1}$ eǵoh $h_{2} m$
$\rightarrow \quad h_{1}$ eǵ $h_{2}$ om (metathesis of $o$ and $h_{2}$, similar to Lar_MTh)
$\rightarrow$ eǵhom $\left(\mathbf{L a r} \_\boldsymbol{V}, \mathbf{L a r} \_\boldsymbol{C H}\right)$
$\rightarrow \operatorname{ehom}(\mathbf{P P a l})$
$\rightarrow \operatorname{aham}(\boldsymbol{a} \overline{\boldsymbol{a}})$
ahar/ahan n. ("day")
$\boldsymbol{a h o} \boldsymbol{- r a ̄ t r a m}$ ("day and night"), see remark 4 below
praty-aham ("daily, every day"), see section E.4, pp. 270

| ahar/ahan/ahas n. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | ahar (1) | ahn- $/$ /ahan- $\bar{\imath}(2,3)$ | $\boldsymbol{a h a ̄} \boldsymbol{n}-\boldsymbol{i}$ (6) |
|  | voc. | ahar (1) | ahn- $/$ /ahan- $\bar{\imath}(2,3)$ | $\boldsymbol{a h a ̄} \boldsymbol{n - \boldsymbol { i }}$ (6) |
|  | acc. | ahar (1) | ahn- $/$ /ahan- $\bar{\imath}(2,3)$ | $\boldsymbol{a h a ̄} \boldsymbol{n - i}$ (6) |
|  | instr. | ahn- $\bar{a}$ (2) | aho-bhyām (4) | aho-bhis (4) |
|  | dat. | $a h n-\hat{e}$ (2) | aho-bhyām (4) | aho-bhyas (4) |
|  | abl. | ahn-as (2) | aho-bhyām (4) | aho-bhyas (4) |
|  | gen. | ahn-as (2) | $a h n-\hat{o} s$ (2) | $a h n-\bar{a} m$ (2) |
|  | loc. | ahn-i/ahan-i (2, 3) | ahn-ôs (2) | ahas-su/ahah-su (5) |

1. The first stem ahar serves as NVA singular.
2. Building on the second stem ahan, many forms follow the nāman pattern (p. 247).
3. Compare loc. sg. nām-n-i/nām-an-i with $a h n-i / a h a n-i$. The second forms are not strong forms because strong forms exhibit Brugmann's law (see 6). Instead, they have spilled over from words like the karm-an (p. 249).
4. Taking ahas as a third stem, one obtains aho-bhis and similar forms (p. 235) by $\mathbf{C p L z}$ 1. line.
5. The third stem is also in use in loc. pl. Compare manas-su/manah-su (p. 235).
6. $\mathrm{L} o$

## F.2.2. $\bar{a}$

$\overline{\boldsymbol{a}} \boldsymbol{d h r a}$ ("needy, weak, poor"), see Lar__SY, see pp. 130
$\boldsymbol{n} \bar{a} d h$ 1. class: nādhatê ("to be needy, to beg")
$\leftarrow$ IE *neHdh
Unrelated nāth 1. class: nāthatê has the same meaning as nādh.
$\overline{\boldsymbol{a}} \boldsymbol{p} 5$. class: $\overline{\boldsymbol{a}} \boldsymbol{p}$-nôti ("to obtain") $\leftarrow \mathrm{IE}{ }^{*} h_{1} e-h_{1} p-n e u$ (a reduplicated present form)
$\leftarrow$ IE root ${ }^{*} h_{1} e p$
$\rightarrow$ Lat.
$\diamond$ B op-t-ion, to ad-op-t
$\diamond \mathrm{B} \mathrm{ad}-e p-\mathrm{t}$, in-ep-t (p. 69)
$\sim \mathrm{E}$ to gi-ve $\sim$ NHG ge-ben $\leftarrow$ ie ${ }^{*} k_{o}(m)-h_{1} e p$ (doubtful derivation, see s.v. gabha)
$\overline{\boldsymbol{a}}-\boldsymbol{y} u \boldsymbol{s}$ n. ("life"), paradigm on p. 236
$\bar{a}-\boldsymbol{y} u r-\boldsymbol{v e d a}$ ("medical science") (Vis, see vid)
yuvan m . ("youngster") $\leftarrow$ IE zero-grade *h $h_{2} y u$ (paradigm on p. 236)
$\leftarrow \mathrm{IE}{ }^{*} h_{2} o y-u-$
$\rightarrow$ OGr. B eon ("age, lifetime")
$\sim$ Lat.
$\diamond \mathrm{B}$ eternal $\leftarrow$ OLat. aeviternus
$\diamond$ iustus ("just") with B just, B jurisdiction, ad-judicate
~ NHG ewig ("forever")
$\bar{a} \boldsymbol{v} \boldsymbol{i s}$ ("openly, manifestly")
$\leftarrow$ IE * $h_{2}$ ev-is ("clearly")
$\rightarrow$ Lat.
$\diamond$ B audition $\leftarrow$ Lat. audīre ("to hear") $\leftarrow \mathrm{IE}{ }^{*} h_{2}$ evis-dh $h_{1^{-}}$, similar to Lat. dīvidere (s.v. $d h \bar{a})$
$\diamond$ B obedient (by a complicated development)
F. Selective etymological dictionary
$\sim$ E ear $\sim$ NHG Ohr $\leftarrow \mathrm{IE}^{*} h_{2}$ eu-s
$\overline{\boldsymbol{a}} \boldsymbol{s a}$ ("ashes")
$\leftarrow \mathrm{IE}{ }^{*} h_{2} e h_{1} s h_{2}$
$\rightarrow$ Lat. B ar-id, ar-dour, ar-dent (LAT__sr)
$\sim$ E ash $\sim$ NHG Asche, E Ash Wednesday $\sim$ NHG Aschermittwoch
~ NHG Esse ("hearth")

## F.2.3. i

i 2. class: êti ("to go"), pp. 167

## $\boldsymbol{i}$-ta PPP

palāy 10. class: palāyatê ("to go away $\rightarrow$ to flee") $(\boldsymbol{r l}) \leftarrow{ }^{*}$ parāyatê $\leftarrow{ }^{*}$ parā-ayatê
sahāya ("companion, helper") $\leftarrow s a h a+a y a$ and
sāhāyya ("fellowship, help") (see pp. 152)
ay-ana/ay-ana-m ("going, motion, hallway") as final part in
$\diamond$ vātāyanam ("window") $\leftarrow v \bar{a} t a($ "wind")
$\diamond r \bar{a} m \bar{a} y a n a m$ (name of Indian epic) $\leftarrow r \bar{a} m a$ (name of Indian hero)
$\diamond$ samavāya ("inherence, cooccurrence" in philosophy) $\leftarrow \operatorname{sam}$ ("together") + ava ("down")

| $i$ ("to go") |  |  |
| :--- | :--- | :--- |
| present indicative | $\hat{e}-t i$ | $y$ - $a n$ - $t i$ |
| infinitive | $\hat{e}$-tum |  |
| PPP | $i$ - $t a$ |  |
| future | $\hat{e}$-s-sy- $a-t i$ | $\hat{e}$-sy- $a-n-t i$ |
| imperfect | $\hat{a} i-t(1)$ | $\bar{a} y-a n(2)$ |
| perfect | $i y-\bar{a} y-a(3)$ | $\bar{\imath} y$ - $u s(3)$ |

1. $\hat{a} \hat{i}-t \leftarrow a-\hat{e}-t$ is regular by VS line 6 (pp. 32).
2. Difficult. The 3 . pers. pl. impf. should be in zero grade, but perhaps again VS.
3. See section D.2, pp. 203.
$\leftarrow$ IE root ${ }^{*} h_{1} e i$
$\rightarrow$ Lat. B $i$-teration, ex-i-tus, in-i-tial, $i$-tinerary, trans-i-tion
See $y \bar{a}$
itara ("the other (of the two)")
$\leftarrow \mathrm{IE}{ }^{*} h_{1} i$-tero
~ Lat. iterum ("again, for a second time") and B iteration
$\boldsymbol{i t i}$ ("in this way $\rightarrow$ thus", indicates quotes or thoughts), perhaps from $i$ above
$\boldsymbol{i t i} \boldsymbol{- h} \boldsymbol{a} s \boldsymbol{a}$ ("thus, indeed, it was $\rightarrow$ history, legend") $\leftarrow i t i+h a$ ("indeed") $+\bar{a} s a$ (3. pers. sg. perfect of as, p. 205)
$\sim$ Lat. ita ("in this manner")
$\boldsymbol{i d h} / \boldsymbol{i n d h}$ 1. class: indhate ("to set fire to")
$\hat{e} d h a$ ("kindling, fire wood")
$\boldsymbol{i d d h a}$ ("inflamed") PPP (ASh)
$\leftarrow$ IE root ${ }^{*} h_{2}$ eidh
$\rightarrow$ OGr. aith $\bar{o}$ ("I set on fire")
$\sim$ Lat. aedificium ("fireplace $\rightarrow$ room with a fireplace $\rightarrow$ building")
$\boldsymbol{i s}$ 1. class: icchati ("to wish")
On the one hand: gav-is. m./f./n. ("wishing cows, greedy")
$\leftarrow$ IE root ${ }^{*} h_{2}$ eis ("to seek, to desire")
$\rightarrow$ Lat. B to esteem
On the other hand, with sk' suffix: icchā ("wish") (CCl, SIB)
$\leftarrow \mathrm{IE}^{*} h_{2} i s-s k$
$\rightarrow$ E to ask $\sim$ OHG eiscōn $\rightarrow$ NHG er-heisch-en ("to demand")

## F. Selective etymological dictionary

Compare gam, gacchati ("to go"), pracch, prccchati ("to ask"), and yam, yacchati ("to hold, to restrain").
$\boldsymbol{i s}$ 1. class: êṣati/4. class: iṣyati/9. class: $\boldsymbol{i s} \boldsymbol{\underline { n }} \boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{i} \boldsymbol{i}$ ("to press, to send") iṣu m. ("arrow")
$\leftarrow$ IE root * $h_{1}$ eis ("to set in motion")
$\rightarrow$ Lat. $\bar{\imath} r a$ ("anger") ( $\mathbf{L A T} \_\boldsymbol{V}$ ) as in B irate
If the laryngeals would not differ, one might suggest that the two $i s$ are one word, only. An arrow (iṣu)
$\diamond$ may be directed towards what is wished for (the first $i s ̣$ )
$\diamond$ may have been sent (the second $i s$ )
$\boldsymbol{i h a}$ ("here")
Pa. idha ("here")
$\leftarrow$ IE ${ }^{*} i-d h i$, see pp. 50
$\rightarrow$ Lat. $i b \bar{\imath}$ ("there") (with LAT__V $\leftarrow \mathrm{IE}$ variant *i-bhei) with alib̄ ("elsewhere") and B suspect's alibi (see s.v. anya)

## F.2.4. i

$\overline{\boldsymbol{\imath}} \boldsymbol{k} \boldsymbol{s} \mathbf{1}$. class: $\overline{\boldsymbol{\imath}} \boldsymbol{k} \boldsymbol{s} \boldsymbol{a t} \boldsymbol{e}$ ("to see"), see $a k$-ṣi n. ("eye")
$\leftarrow$ IE root ${ }^{*} h_{3} e k^{w}$
$\imath \imath k s$ is originally a desiderative (see pp. 136).
$\bar{\imath} r \boldsymbol{m} \boldsymbol{a}$ ("arm, forequarter of an animal"), with Lar_SY from z.g.
$\leftarrow$ IE * $h_{2}$ er $\mathrm{H}-\mathrm{mo}$
$\rightarrow$ Lat. armilla ("arm-band, bracelet") with B armillary sphere ("sort of celestial globe")
$\sim \mathrm{Earm} \sim \mathrm{NHG}$ Arm

$\boldsymbol{a b h} ̄ s ́ u$ m. ("rein, bridle"), for first part see $a b h i$
$\overline{\boldsymbol{\imath}} \boldsymbol{s}$-vara "god, lord"
$\leftarrow$ IE root ${ }^{*} h_{2} e i k^{\prime}$
$\rightarrow$ E own $\sim$ NHG eigen (VER)

## F.2.5. u

$\boldsymbol{u k s}$ 1. class: uksati ("to grow, to get strong")
$\boldsymbol{u g}$-ra ("powerful, mightly"), see p. 130
ôj-as ("power") with IE suffix -es and SPal
$\leftarrow$ IE root ${ }^{*} h_{2}$ eug-/* $h_{2}$ euks- with $s$-extension
$\rightarrow$ Lat.
$\diamond$ auctoritas and B authority
$\diamond$ B auction (with backward assimilation), to augment
$\diamond$ B and name of emperor Augustus (literally "holy, majestic")
$\sim$ E to wax (in wax and wane) $\sim$ NHG wachsen $\leftarrow{ }^{*} h_{2}$ vegs (with metathesis or schwebeablaut)

Difficult if related to vaj.
uks-an m. ("ox, bull")
$\leftarrow \mathrm{IE}{ }^{*} H u k s-e n$
$\rightarrow$ E ox $\sim$ NHG Ochse
Derived
$\diamond$ from uks ("to grow, to get strong"): the bull as the strong one
$\diamond$ or from ukṣ ("to sprinkle"): the bull as the inseminator
$\boldsymbol{u d}$ ("out of, up")
ut-tara (comparative: "a higher one, the later one")
ut-tama (superlative: "the extreme, the last, the best"), see -tama

## F. Selective etymological dictionary

$\boldsymbol{a n - u t - t a m a}$ (bahuvrihi compound: "that in relation to which there is no supreme $\rightarrow$ unsurpassed")
$\boldsymbol{u d}$-ace ("directed upward, northern"), see añc
$\boldsymbol{u d}$-ak ("in or from the north")
$\boldsymbol{u n}$ - $\boldsymbol{m} \overline{\boldsymbol{a}} \boldsymbol{r g a}$ ("a wrong or evil way") $\leftarrow u d+m \bar{a} r g a$
$\leftarrow$ IE *ud
$\rightarrow$ OGr. B hysteria (compare Indo-Iranian $\mathbf{D} \boldsymbol{z} \mathbf{D}) \sim$ OI uttara above
$\sim \mathrm{E}$ out $\sim$ NHG aus
$\boldsymbol{u d} / \boldsymbol{u n d} 7$. class: $\boldsymbol{u} \boldsymbol{- n a} \boldsymbol{-} \boldsymbol{t} \boldsymbol{- t i} / 6$. class: undati ("to make wet")
un-na ("wet") $\leftarrow u d-n a$
ud-an n. ("water")
ud-akam ("water")
$\boldsymbol{u d}$-ra ("otter"), see p. 130
ôd-man n. ("floods, rain")
$\leftarrow$ IE *ved-n/* ved-r
$\rightarrow$ OGr. B hydrate
~ Lat. unda "wave"
$\sim$ E water $\sim$ NHG Wasser
udaram ("belly")
sôdara ("brother") $\leftarrow s a+$ udara
$\leftarrow$ IE *Hud-er
$\rightarrow$ Lat. (B) uterus, but $t$ difficult
upa ("to, near")
upa-ni-s.ad f. (according to one interpretation: "what is taught when sitting down and close to", indische Geheimlehre, see sad)
upa-dêśa ("teaching", see diś)
$\leftarrow \mathrm{IE}$ * (s) upo
$\rightarrow$ OGr. B hypo-thesis (for second part see dhā), hypo-crite
$\sim$ Lat. sub (with Lat. $s$ as in super, see upari) with B sub-mit, sub-ject, sub-set
but not related to E of or off (s.v. apa)
upari ("over")
$\leftarrow \mathrm{IE}^{*}(s)$ upér $(i)$
$\rightarrow$ OGr. B hyper-bola, hyper-active (second part Lat., see aj), hyper-tension (second part Lat.)
$\sim$ Lat. super (with Lat. $s$ as in sub, see upa) with B superman, supervision, superficial
$\sim$ E over $\sim$ NHG über (VER)
upa-stha ("womb, genitals, sheltered place") with several options:
$\diamond$ upa $($ "to, near" $)+$ sth $a(\leftarrow$ sth $\bar{a}$, compare p. 146) or
$\diamond$ upas ("womb") +

- stha $(\leftarrow$ sth $\bar{a})$ or
- tha (suffix)
ubha ("both"), probably related to abhi ("around, on both sides, toward")
$\sim$ E both $\sim$ NHG beide
ulūka ("owl")
$\leftarrow \mathrm{IE}{ }^{*} u l /{ }^{*} u l u l$
$\rightarrow$ Lat. ulul-āre ("to howl")
$\sim \mathrm{E}$ owl $\sim$ NHG Eule
$u s \boldsymbol{s}_{1}$. class ôṣati ("to burn, to shine"), the same root as vas ${ }^{2}$
$u s \mathbf{s}^{-n a}$ ("hot")
$u \boldsymbol{s}$-as f. ("dawn, aurora")
$\leftarrow$ IE root ${ }^{*}$ Heus
$\rightarrow$ Lat.
$\diamond$ B aurora
$\diamond a m b-\bar{u} r e r e(" t o ~ b u r n ~ a r o u n d ", ~ s e e ~ a b h i)\left(\mathbf{L A T} \_s \boldsymbol{r}\right) \rightarrow a m-b \bar{u} r e r e$ and hence B combustion
$\sim$ the southern direction: Lat. auster ("south wind, south") with
F. Selective etymological dictionary
$\diamond$ Lat. B Aus-tralia ("southern land")
$\diamond$ Lat. B Aus-tria
$\sim$ the eastern direction:
$\diamond$ E eas- $t \sim$ NHG $O s-t$
$\diamond$ E Eas-ter $\sim$ NHG Os-tern


## F.2.6. $\bar{u}$

$\bar{u} d h a r$ n. ("udder")
$\leftarrow$ IE * $\bar{u} d h$ ("abundant")
$\rightarrow$ Lat. B ex-ub-erant
~ E udder $\sim$ NHG Euter
$\bar{u} r \underline{a} \bar{a}$ ("wool")
$\leftarrow \mathrm{IE} * w_{0} l \mathrm{Hn}$
$\rightarrow$ E wool $\sim$ NHG Wolle
$\bar{u} \boldsymbol{r} \boldsymbol{d h v a}$ ("tending upwards, raised, elevated")
$\bar{u} r d h v a m$ adv. ("upwards, beyond")
$\leftarrow \mathrm{IE}{ }^{*} h_{3}{ }_{\mathrm{o}} d h$-vo (difficult)
$\sim$ OGr. ortho-dox, ortho-pedist (OGR)
~ NIr. placename Aird Mhór (British: Ardmore)
$\sim \mathrm{E}$ ard-ous
$\bar{u} h 1$ 1. class: $\overline{\boldsymbol{u} h a t i}$ ("to carry, to modify")
$\boldsymbol{s a m - u} h$ ("to heap together") and sam- $\overline{\boldsymbol{u} h a}$ ("heap, bulk, union")
$\bar{u} h$ goes back to $v a h$ ("to drive, to bring") with PPP $\bar{u} d h a$, p. 123. Long $\bar{u}$ in $\bar{u} h$ may result from $\bar{u} d h a$ or perfect 3 . pers. pl. $\bar{u} h-u s$ (p. 209) through levelling.
$\bar{u} h$ 1. class: ôhatê ("to consider")
ôh-as n. ("praise") with IE suffix -es and SPal
$\leftarrow$ IE root ${ }^{*}$ Heug $^{w} h$
$\rightarrow$ Lat. B vo-tum, de-vou-t

## F.2.7. $r$

$\boldsymbol{r}$ 1. class: $\boldsymbol{r}-\boldsymbol{c c h a t i} / 3$. class: $\boldsymbol{i y a r t i} / 5$. class: $\boldsymbol{r}-\boldsymbol{n} \hat{\boldsymbol{o}}-\boldsymbol{t} \boldsymbol{i}$ ("to rise, to reach")
On the one hand:
$\diamond$ zero-grade $\boldsymbol{r}$-ta $\boldsymbol{a}$ PPP ("proper, right, moved"), but see ar
$\diamond$ zero-grade an-r-ta PPP ("false, undeserved"), but see ar
$\leftarrow$ IE root ${ }^{*} h_{3} e r$
$\rightarrow$ Lat. B or-igin, ab-or-tion, orient ("where the sun rises")
On the other hand, rechati with $s k$ suffix:
$\leftarrow$ IE zero grade ${ }^{*} h_{3} r$-sḱk-e-ti (SIB)
Compare is, icchati ("to wish"), gam, gacchati ("to go"), and pracch, prcchati ("to ask").
ressa ("bear")
$\leftarrow$ IE * $h_{2}$ rtḱo (SIB)
$\rightarrow$ OGr. B arctic ("belonging to the bear constellation $\rightarrow$ with respect to the north pole"), with metathesis of the consonants, similar to OGr. chthōn s.v. kṣam
$\sim$ Lat. ursus (with difficulties) and PNs Urs and Ursula
See p. 46.
$\boldsymbol{r} \boldsymbol{t} \hat{\boldsymbol{e}}$ ("without") is a loc. of some noun $\boldsymbol{r} \boldsymbol{t} \boldsymbol{t}$, but is not clear whether it belongs to $\boldsymbol{r}$ or to ar
$\boldsymbol{r} \boldsymbol{s}$ 1. class: ars $\boldsymbol{a} \boldsymbol{a} \boldsymbol{- t i}$ ("to flow, to stream")
rasa ("sap or juice of plants")
$\boldsymbol{a}$-lasa ("inert, languid") $\leftarrow a+\operatorname{rasa}(\boldsymbol{r l})$
$\leftarrow$ IE root * $h_{1}$ ers $/{ }^{*} h_{1}$ res ("to flow")
$\rightarrow$ Lat. rōs, rōris ("dew")

## F. Selective etymological dictionary

## F.2.8. ê, âi

$\hat{e}-\boldsymbol{k a}$ ("one, single")
$\hat{e}-k \bar{a} k i n$ ("single, alone") $\leftarrow \hat{e} k a+a k$ (suffix) $+i n$ (suffix)
$\leftarrow$ IE ${ }^{*} H o i$
$\rightarrow$ Lat. $\bar{u}$-nus ("one") with B unity
$\sim$ E one $\sim$ NHG ein
êj 1. class: êjatê/ijatê ("to stir")
$\leftarrow$ IE root ${ }^{*} h_{2} e g$ - (like $a j$ )
Formation of Ved. $\bar{\jmath} a t e \hat{e}$ by reduplication, like sīd-ati (p. 85):

$$
\begin{aligned}
& \text { IE * } h_{2} i \text { - } h_{2} \dot{g} \text {-e-toi (reduplication with } i \text { and zero grade) } \\
\rightarrow & \bar{\imath} g ́ \text {-e-to } i\left(\mathbf{L a r} \_\boldsymbol{V}\right) \\
\rightarrow & \bar{\imath} j \text {-e-toi }(\mathbf{P P a l}) \\
\rightarrow & \bar{\imath} \bar{j} \text {-a-tê }(\boldsymbol{a} \bar{a}, \mathbf{D I P H})
\end{aligned}
$$

$\bar{\imath} j a t e \hat{e}$ then lead to f.g. êjate. See $a j$.

## F.2.9. ô, âu

ôk-as n. ("resting place, home")
vanâukas ("forest dweller"), see vanam and VS line 5
ôj-as n. ("power"), see ukṣ ("to get strong")
$\hat{o} \boldsymbol{j}-\boldsymbol{m a n} \mathrm{m}$. ("strength, power"), see $v a j$ ("to get strong")
ôd-man n . ("floods, rain"), see ud ("to make wet")
$\hat{o}-\boldsymbol{m a n}$ m. ("protection, grace"), see $a v$ ("to help, to promote")
ôh-as n. ("praise"), see ūh ("to consider")

## F.3. Velar stops

## F.3.1. $k$

$k a n y \bar{a}$ ("girl, daughter")
$\boldsymbol{k a n a}$ ("girl")
$\boldsymbol{k a n} \bar{\imath}$ ("girl")
$\leftarrow$ IE ${ }^{*} k e n-$
$\rightarrow$ Lat. B re-cent
$\boldsymbol{k a d}$ ("what"), Vedic for Sanskrit kim
$\leftarrow \mathrm{IE}^{*} k^{w} o d$
$\rightarrow$ Lat. quod
$\sim$ E what $\sim$ NHG was
See the related kas, kiyad, kim below.
$\boldsymbol{k a m}$ ("to wish, to desire")
$\boldsymbol{c a}$-kam- $\hat{\boldsymbol{e}}$ ("he wished") pf. with $\mathbf{S P a l}$, but without $\mathbf{L} \boldsymbol{o}$ because IE o-ablaut root *komh ${ }_{2}$ has two root-final consonants
$\boldsymbol{c i}$-kam-i-satê ("he wishes to desire") desiderative
$\boldsymbol{k} \bar{a} \boldsymbol{n t a}\left(\right.$ "beloved") $(\mathbf{B A}) \leftarrow$ u.at. $k \bar{a} m$-to $\left(\mathbf{L a r} \_\mathbf{S Y}\right) \leftarrow \mathrm{IE}^{*} k m h_{2}$-to
$\boldsymbol{k} \bar{a} m \boldsymbol{a}$ ("wish, desire")
$\leftarrow$ IE root ${ }^{*} k e h_{2} /{ }^{*}$ kemh $_{2}$
$\rightarrow$ Lat. cārus ("dear, expensive") with Karitas, a German Catholic welfare organization
$\rightarrow$ Fr. cher
$\sim$ E whore $\sim$ NHG Hure
Probably related to $k \bar{a} \dot{n} k s$
kas ("who"), see also kôvida
$\boldsymbol{k a d}$ ("what"), Vedic for Sanskrit kim
$\boldsymbol{c i d}$ as in kaś-cid ("someone") by BA
kiyad ("how large, how long") and kiyan-mātra ("measuring how much $\rightarrow$ small")

## F. Selective etymological dictionary

$\boldsymbol{k u}$ ("whereever $\rightarrow$ unknown origin/source $\rightarrow$ bad, little") as in $\boldsymbol{k u} \boldsymbol{u}$ sakh$\overline{\boldsymbol{\imath}}$ ("bad female friend")
$\boldsymbol{k} \overline{\boldsymbol{u}}$ ("where"), variant of $k u$ as in $\boldsymbol{k} \overline{\boldsymbol{u}}$-cid ("somewhere, anywhere")
ku-tas ("from where") with adverbial suffix tas
kim ("what") where
$\diamond k$ instead of expected $c$ (SPal) stems from levelling with $k a s$ or $k u$ and
$\diamond \operatorname{kim}$ (with m as in many other neuter forms like phalam)
$\boldsymbol{k u v}-\boldsymbol{i d}$ ("whether indeed, whether perhaps") $\leftarrow k \bar{u}+i d$ (see cêd s.v. ca)
$\leftarrow \mathrm{IE}^{*} k^{w} e /{ }^{*} k^{w}{ }_{o}$
$\rightarrow$ Lat. B (saying in several languages) quid pro quo ("reward, return service")
$\sim \mathrm{E}$ what, who $\sim$ NHG was, wer
$\boldsymbol{k} \bar{a} \boldsymbol{l} \boldsymbol{a}$ ("time")
kālāntaka ("ender of time $\rightarrow$ god of death"), see anta
kālātmaka ("determined by time/fate")
Two explanations for $k \bar{a} l a$ :
$\diamond$ from $k r$ ("to make") because the decisive action has to be undertaken at the right point in time
$\diamond$ from car with SPal ("to turn") because "The Times They Are A-Changin" (Bob Dylan)
$k \bar{a} s$ 1. class: kāsatê ("to cough")
$k \bar{a} s \mathrm{f} . / k \bar{a} s \bar{a}$ ("cough")
kāsa ("cough")
$\leftarrow$ IE root ${ }^{*} k^{w} \bar{a} s$
$\rightarrow$ NHG husten ("to cough")
kup 1. class: kupyati ("to be angry")
kôpa ("anger")
$\leftarrow$ IE root *keup ("to boil, to be agitated")
$\rightarrow$ Lat. cupiō ("I desire strongly"), Lat. B cupid (name of god of love), cupidity ("lust, desire, greed")
kulam ("house, herd, family")
kulāla ("producer of objects with holes $\rightarrow$ potter")
kulāla-cakram ("potter's wheel")
If the original meaning of kula is "hole $\rightarrow$ house $\rightarrow$ family", then
$\leftarrow$ IE *kol
$\rightarrow$ E hole, hollow ~ NHG hohl ("hollow")
But see s.v. śūnya.
kulva ("bald, bare")
$\leftarrow \mathrm{IE}{ }^{*} k_{o} H v$
$\rightarrow$ Lat. B calvary (skull-shaped hill in Jerusalem, the site of Jesus' crucifixion)
$\boldsymbol{k} \overline{\boldsymbol{u}} 1$. class $\boldsymbol{k a v} \boldsymbol{a} \boldsymbol{a}-\boldsymbol{t} \hat{\boldsymbol{e}} / 2$. class $\boldsymbol{k} \hat{\boldsymbol{a}} \boldsymbol{u} \boldsymbol{- t i} / \boldsymbol{k a v}-\overline{\boldsymbol{\imath}}-\boldsymbol{t i}$ ("to cry, to sound"), difficult and perhaps not a Narten verb (see pp. 178)
$\overline{\boldsymbol{a}} \boldsymbol{-} \boldsymbol{k} \overline{\boldsymbol{u}}-\boldsymbol{t a}$ ("meaning, intention") PPP (Lar__V)
kavi m. ("wise, poet") $\leftarrow \mathrm{IE}{ }^{*} k o v h_{1} i$ - (the laryngeal makes the syllable closed so that Brugmann's law $\mathbf{L} \boldsymbol{o}$ does not apply)
$\leftarrow$ IE root ${ }^{*} k e u h_{1}$
$\rightarrow$ Lat. B caution and the Lat. warning "cave canem" ("beware of the dog")
~ Germ.
$\diamond \mathrm{E}$ to show $\sim$ NHG schauen
$\diamond \mathrm{E}$ shy $\sim$ NHG scheu, where "careful" is the underlying meaning
$\diamond$ NHG scheuchen ("to shoo"), Scheusal ("means for shooing/what one shies away from $\rightarrow$ monster")
$k \bar{u} p a$ ("pit, hole")
$\leftarrow$ IE *kupa/kūpa
$\rightarrow$ Lat. cuppa with B cup
$\sim \mathrm{E}$ (bee) hive

## F. Selective etymological dictionary

$\boldsymbol{k r}$ 8. class: karôti ("to make")
kara ("maker $\rightarrow$ hand")
su-kara ("doable")
sam-s-krta with $s$ before $k$ due to $s$ mobile?
See $s \bar{u}$-kara.
$\boldsymbol{k r t}$ 7. class: krnatti ("to spin")
MI kata ("mat") $\leftarrow \boldsymbol{k a r t a}$, where $r$ is dropped while cerebralising $t$ (pp. 60)
$\boldsymbol{k r t}$ 6. class: $\boldsymbol{k r} \boldsymbol{r} \boldsymbol{n t a t i}$ ("to cut")
$\leftarrow$ IE root ${ }^{*}(s) \operatorname{ker}(t)(s$ mobile)
$\rightarrow$ E to shear $\sim$ NHG scheren
$\sim$ maybe E hard $\sim$ NHG hart (see s.v. kratu)
See also carman ("leather").
$\boldsymbol{k r p}$ f. ("look, beauty")
$\boldsymbol{k r} \boldsymbol{t} \boldsymbol{s} \boldsymbol{s} \boldsymbol{- n a}$ ("bodily $\rightarrow$ complete, whole") $\leftarrow \boldsymbol{k r} \boldsymbol{r} \boldsymbol{-} \boldsymbol{s} \boldsymbol{-} \boldsymbol{n} \boldsymbol{n} \boldsymbol{a}$ (by BA because $s$ is a dental sound!)
$\leftarrow$ IE root ${ }^{*}$ kerp
$\sim$ Lat. corpus with
$\diamond$ B English corps, corporation
$\diamond$ B German Körper ("body")
$\boldsymbol{k r p}$ 1. class: krpatê ("to lament, to moan, to beg")
$k r p \bar{a}$ ("compassion")
$\boldsymbol{k r c c h r a}$ ("difficult, dangerous") $\leftarrow$ u.at. $k r p-r a$ (difficult), see pp. 130
$\leftarrow$ IE root ${ }^{*}$ krep
$\rightarrow$ Lat. crepāre ("to make a sharp loud noice") with B dis-crep-ancy ("difference in sound or opinion")
$\boldsymbol{k} \hat{o} v \boldsymbol{v} \boldsymbol{d a}$ ("experienced") $\leftarrow$ kas vida ("who knows") by $\mathbf{C p L} \boldsymbol{z}$ 1. line
krat-u m. ("power, energy")
$\leftarrow$ IE *kret ("to be strong")
$\rightarrow$ OGr. B demo-cracy
$\sim$ maybe E hard $\sim$ NHG hart (see s.v. krt)
$\boldsymbol{k r a n d}$ 1. class: $\boldsymbol{k r a n d a t i}$ ("to lament, to cry") (rl)
$\leftarrow$ IE root ${ }^{*} k e l$
$\rightarrow$ Lat.
$\diamond$ clārus ("loud, clear, famous"), calāre ("to call out, to call together"), clamare, conciliāre ("to join, to make friends with")
$\diamond \mathrm{B}$ clear, to clarify, clarinet, declaration, council, to claim, calender (i.e., the days to be called out, the first day of the month, when taxes and other monthly payments are due)
$\sim$ NHG hell ("bright"), Hall ("resonance"), holen ("to call $\rightarrow$ to fetch")
kravis/kravyam ("raw meat, clotted blood") (Lar__V)
$\boldsymbol{k r} \boldsymbol{u} r \boldsymbol{r a}$ ("bloody, raw, cruel") $\leftarrow$ IE zero grade *kruh ${ }_{2}$-ro $\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right)$
$\leftarrow$ IE *kreuh $2_{2^{-}}$("to freeze, to form a crust")
$\rightarrow$ OGr. kreas ("meat") (OGR) with OGr. B crystal (originally "fossilised ice")
~ Lat. cru-or ("blood") and
$\diamond$ crūdus ("raw, clotted") with Lat. B crude, cruel
$\diamond c r u ̄ s t a$ ("crust, bark") with Lat. B English crust and German Kruste
$\sim \mathrm{E}$ raw $\sim$ NHG roh $\leftarrow \mathrm{OHG} h r o \bar{o}$
klôman m./n. ("right lung"), possibly assimilated (both $p$ and $m$ are labial) from u.at. plôman, see plu
$\leftarrow$ IE *pleumon ("swimmer $\rightarrow$ lung")
$\rightarrow$ Lat. B pulmonary, Lat./OGr. pulmology
ksam f. ("earth")
$\leftarrow$ IE *dhǵhom (SIB, see p. 46)
F. Selective etymological dictionary
$\rightarrow$ OGr. khthōn with B chthonic ("coming from the earth"), with metathesis of the initial consonants
$\sim$ Lat.
$\diamond$ humus ("earth, ground") with B hum-ble, humility
$\diamond$ homō, hominis (the initial dental plosive of the cluster drops) with B homunculus, human
$\sim$ NHG Bräutigam (the initial dental plosive of the cluster drops, "bridegroom")
$\boldsymbol{k s} \boldsymbol{s} u \boldsymbol{b}$ 4. class: kșubhyati/1. class: kṣôbhatê ("to tremble, to be excited") ksubdha PPP
$\leftarrow$ IE root ${ }^{*} k s e u b h$
$\rightarrow$ E to shove, shovel (NHG_E)
$\sim$ NHG schieben ("to push"), Schub ("boost, impetus") (GER) and also somehow Schaufel ("shovel") and Schippe ("scoop, shovel")

## F.3.2. $g$

$\boldsymbol{g a b h a}$ ("grabber of penis $\rightarrow$ vulva") (DA)
gabhasti m. ("arm, hand") (DA), difficult second part
$\leftarrow$ IE root *ghebh/*gheb ("to grab, to hold")
$\rightarrow$ Lat.
$\diamond$ habere with B habit, habilitation, in-hibition (p. 69), ex-hib-ition
$\diamond$ habitāre (frequentative of habere) with B habitation
$\sim \mathrm{E}$ to give $\sim$ NHG geben (but see s.v. $\bar{a} p$ )
and finally IE * ghebhol ("crotch, especially at the top of a house = gable")
$\rightarrow$ OGr. kephalē (OGR, a Greek version of DA) ("top, head") with B cephalic, cephalogram
~ E gable ~ NHG Giebel ("gable"), Gabel ("fork")
But not E to have $\sim$ NHG haben, see śap
gam 1. class: gacchati ("to go")
$\boldsymbol{g} \overline{\boldsymbol{a}} 3$. class: $\boldsymbol{j i g} \bar{a} t \boldsymbol{i}$ ("to go") $\leftarrow$ IE root ${ }^{*} g^{w}$-eh $h_{2}$, consequential of $g a m$, see pp. 82
gā-tram ("instrument for going $\rightarrow$ body limb")
$g \bar{a}-\boldsymbol{t u} \mathrm{m}$. ("place for going $\rightarrow$ course, lane")

| gam ("to go") |  |  |
| :---: | :---: | :---: |
| present indicative | gacch-a-ti | gacch-an-ti |
| infinitive | gan-tum (1) |  |
| PPP | ga-ta (2) |  |
| future | gam-i-ṣy-a-ti (3) | gam-i-sy-a-n-ti (3) |
| imperfect | $a-g a m-a-t$ | $a-g a m-a-n$ |
| perfect | $j a-g \bar{a} m-a$ (4) | ja-gm-us (4) |
| them. aorist | a-gam-a-t (5) | $a-g a m-a-n(5)$ |
| desiderative | ji-gam-i-s-a-ti (3) | ji-gam-i-s-u (3) |

1. $\mathbf{B A}$
2. $\mathbf{S Y} \_N$
3. $i$ in future or desiderative forms is spilled over from laryngeal verbs.
4. The perfect forms are regular. The sg. is the o-grade plus $\mathbf{L} \boldsymbol{o}$, the pl. the zero grade (see section D.2, pp. 203).
5. Thematic aorist, but in full grade

On the one hand: gam
$\leftarrow \mathrm{IE}{ }^{*} g^{w} e m$ (see also $g \bar{a}$ below)
$\rightarrow$ OGr. B basis with zero grade (IE_SY__N) and OGr. B acro-bat ("someone who tiptoes") (for akro ("top, summit, castle") see aśman)
$\sim$ Lat. (LAT__v) venīre with B inter-ven-tion, con-vent, con-ven-tion, ad-vent ("coming of Jesus Christ"), e-vent, pre-ven-tion
$\sim \mathrm{E}$ to come $\sim$ NHG kommen, bequem ("comfortable")
On the other hand, with $s k$ suffix: gacchati (SIB)
$\leftarrow \mathrm{IE}{ }^{*} g^{w} m_{0}$-sk'
F. Selective etymological dictionary
$\rightarrow$ OGr. $b a-s k-\bar{o}$
Compare is, icchati ("to wish"), pracch, precchati ("to ask"), and yam, yacchati ("to hold, to restrain").
$\boldsymbol{g a r b h a}$ ("womb, embryo") (rl)
$\leftarrow$ IE * $g^{w}$ olbh ("to grab, to hold")
$\rightarrow$ OGr. a-delphos ("from the same womb $\rightarrow$ brother") with place name Phil-a-delphia, where OGr. $a$ is related to OI sam
$\boldsymbol{g u r u}$ ("heavy") with guru m. ("teacher")
gar-īyans (comparative, "heavier")
gar-isṭha (superlative, "heaviest")
gārvan m. ("heavy object $\rightarrow$ stone")
$\leftarrow \mathrm{IE}^{*} g^{w}{ }_{\mathrm{o}} \mathrm{r}_{2} u$
$\rightarrow$ OGr. B barometer
$\sim$ Lat. B gravity
$\boldsymbol{g u h} 1$. class: $\boldsymbol{g} \bar{u} h a t i(" t o ~ h i d e ") ~$

| guh ("to hide") |  |  |
| :---: | :---: | :---: |
| present indicative | $g \bar{u} h-a-t i(3)$ | $g u \overline{h-a-n-t i ~(3) ~}$ |
| infinitive | gôdhum (1) |  |
| PPP | gūdha (2) |  |
| imperfect | $a-g \bar{u} h-a-t$ (3) | $a-g \bar{u} h-a-n(3)$ |
| perfect | $j u-g \bar{u} h-a(3,4)$ | ju-guh-us (4, 5) |
| $s a$-aorist | $a-g h u k-s$-a-t (6) |  |
| desiderative | ju-ghuk-ṣ-a-ti (7) | ju-ghuk-ş-u (7) |

1. Infinitive PPP gôdhum is regular:
```
        IE *gheuǵh-tum (f.g. with infinitive marker tum)
geuǵ-dhum(DA and ASh)
geuz-dhum (sz before voiced stop)
-> geuz-dhum(RUKI)
goôz-dhum(\mathbf{Cer D, DIPH)}
gô-dhum(CpLz 5. line)
```

2. PPP $g \bar{u} d h a$ is perfectly regular:
```
    IE *ghuǵh-to (z.g. with PPP marker to)
guǵ-dho (DA and ASh)
guz-dho (sz before voiced stop)
-> guz-dho (RUKI)
-> guz-dha (CerD,a\overline{\boldsymbol{a}})
| gū-dha (\mathbf{CpLz 3. line)}
```

3. gūh-a-ti for expected full grade gôh-a-ti. Levelling may be responsible, see PPP gūdha.
4. The perfect reduplication with $j u$ is analogical secondary palatalisation as in $c u-k s o ̂ b h-a$ (p. 207). However, one should expect the strong form 3. pers. sg. ju-gôh-a.
5. Expected weak form ju-guh-us.
6. $s a$-aorist with expected appearance of aspiration from IE root *gheuǵh. Similar to future forms like bhôt-sy-a-ti (pp. 40, 112) and, closer to home, ghôk-sy-a-ti.
7. See 5. Palatalisation of the reduplicated syllable may be due to analogy from desideratives with $i$.
$\leftarrow$ IE root *gheuǵh
grham ("house") from IE *ghr dho (DA and p. 50)
$\leftarrow$ IE root *gherdh ("to surround")
$\rightarrow$ Slavic placenames like Bel-grade
$\sim$ Lat. hortus ("garden") $\leftarrow$ IE $t$ (!)-extension *ghor-to $\rightarrow$ Lat. B horti-culture and possibly (but see s.v. hr) cohort
$\sim$ Germ.
$\diamond$ E garden $\sim$ NHG Garten

## F. Selective etymological dictionary

$\diamond \mathrm{E}$ to gird, girdle $\sim$ NHG Gurt ("belt")
$\boldsymbol{g} \overline{\boldsymbol{r}} 9$. class: $\boldsymbol{g} \boldsymbol{r} \boldsymbol{\underline { n }} \overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{i}$ ("to mention with praise")
$\boldsymbol{g} \bar{u} r \boldsymbol{r a}$ ("agreeable, welcome")
$\boldsymbol{g} \bar{u} r t i f$ f. ("praise") (Lar_SY)
$\leftarrow$ IE root ${ }^{*} g^{w} \operatorname{erH}$ ("to welcome")
$\rightarrow$ Lat. B grate-ful, grat-uitous, con-grat-ulation, grac-ious
$\boldsymbol{g} \hat{o} \mathrm{~m} . / \mathrm{f}$. ("bull, cow"), declension on p. 254
Ved. $\boldsymbol{g} \hat{o}-\boldsymbol{p} \overline{\boldsymbol{a}} \mathrm{m}$. ("herdsman, cow protector")
$\boldsymbol{g} \hat{o}-\boldsymbol{p a}$ m. ("herdsman, cow protector"), for second part, see $p \bar{a}$ and pp. 145
$\boldsymbol{g} \hat{o}-\boldsymbol{p} \bar{a} l \boldsymbol{a}$ ("herdsman, cow protector"), for second part, see $p r$
$\boldsymbol{g} \hat{\boldsymbol{o}}$-pati m. ("lord of cows, ruler, bull"), for second part, see pati
gô-tama ("possessing many cows $\rightarrow$ rich")
gô-tram ("cowshed")
$\boldsymbol{g o ̂}-$ sth $\boldsymbol{a}$ ("where the cows stand $\rightarrow$ cowshed"), for second part, see sth $\bar{a}$
$\boldsymbol{g} \hat{o}-\boldsymbol{d h} \overline{\boldsymbol{a}}$ ("sucking cows" $\rightarrow$ name for a kind of lizard), for second part, see dhê
gup 10. class: gôpāyati ("to protect cows $\rightarrow$ to protect")
$g \hat{o}-p \bar{a}$-yati is a denominative derived from Ved. gôp $\bar{a}$. This explains long $\bar{a}$, which is otherwise not seen in the 10. class. Originally, an OI root gup did not exist. Splitting gôp-āyati rather than gô-p $\bar{a}$-yati the root gup came into being. Stated differently, the OI root gup is obtained by back-formation, for example

| PPP lup-ta | with 10. class: | lôpayati |
| :--- | :--- | :--- |
| just as |  |  |
| PPP gup-ta | with 10. class: | gôpāyati |

$\leftarrow \mathrm{IE}^{*} g^{w}$ ou
$\rightarrow$ OGr. bou-kolos ("cowherd") ~ OIr. bua-chail (for second parts, see cal)
$\sim$ Lat. dialectal bōs, bovis with B bovine spongiform encephalopathy (short: BSE) and beef (English, but from Norman invasion)
$\sim \mathrm{E}$ cow $\sim$ NHG Kuh
granth 9. class: grathnāti ("to bind, to wind")
granth-a ("knot, text, book") (Lar__CH)
$\boldsymbol{g r a t h i t a}$ PPP (SY_N, two effects of laryngeal)
$\leftarrow$ IE root * grenth ${ }_{2}$ and more basically IE *ger ("turning, to bend, to braid")
$\rightarrow$ Germ.
$\diamond$ NHG krenzen ("to produce or attach something wound") and hence NHG Kranz ("crest, collar")
$\diamond$ NHG Kringel ("small circle")
$\diamond$ NHG krank ("bent, buckled $\rightarrow$ ill")
$\diamond$ NHG Krampf $\sim$ E cramp
Similar to grabha ("capture", see grabh below), observe

$$
\begin{aligned}
& \text { IE }^{*} \text { grenth }_{2}-o \\
\rightarrow \quad & { }^{*} \text { grenth-o }\left(\mathbf{L a r}_{1} \boldsymbol{C H}\right) \\
\rightarrow \quad & \text { granth-a }(\boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

Revisit subsection C.2.5 (pp. 93) and compare granth with $p \bar{u}$ :

| class | ${ }^{*}$ gana sign | $\sqrt{ }$ (f.g.) | 3. pers. sg. |
| :--- | :--- | :--- | :--- |
| 7 | ${ }^{*}$ ne | ${ }^{*}$ yeug | ${ }^{*}$ yu-ne- $g-t i$ |
| 9 | ${ }^{*}$ ne | ${ }^{*}$ peuH | ${ }^{*}$ pu-ne- $H-t i$ |
| 9 | ${ }^{*}$ ne | ${ }^{*}$ grentH | ${ }^{*}$ grnnt-ne- $H-t i$ |

The last line should yield ${ }^{*}$ gratnāti by $\mathbf{S Y} \_\boldsymbol{N}$ and $\mathbf{L a r} \_\boldsymbol{C H}$ instead of grathnāti above. The latter is to be explained by levelling, for example by

|  | gratnāti |  |
| :--- | :--- | :--- |
| influenced by | grantha | with aspirated $t$ |
| turns into | grathnā$t i$ | with aspirated $t$ |

 grabha ("capture")
grabhīta PPP with unexpected full grade and unusual long $\bar{\imath}$
grabhītar ("capturer") with expected full grade (pp. 107), but unusual long $\bar{\imath}$
$\leftarrow$ IE root ${ }^{*}$ ghrebh $\leftarrow \mathrm{IE}{ }^{*}$ ghrebh $_{2}$
$\rightarrow$ Germ.
$\diamond \mathrm{E}$ to engrave, grave
$\diamond$ NHG graben ("to dig"), Grab ("grave"), Grube ("pit"), grübeln ("to brood")

## F. Selective etymological dictionary

$\diamond$ iterative variants E to grope $\sim$ NHG greifen and NHG Graft (out of use, "canal") ~ Dutch gracht with ch as in NLG Nichte (see naptar)

The OI root grabh (in full grade) and in particular forms like grabha ("capture") show the following development:

$$
\begin{aligned}
& \mathrm{IE} \mathrm{*}^{*} \text { ghrebh } h_{2}-o \\
\rightarrow \quad & { }^{*} \text { ghrebh-o }\left(\mathbf{L a r}_{\ldots} \boldsymbol{C H}\right) \\
\rightarrow \quad & \text { ghrabh-a }(\boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & g r a b h-a(\mathbf{D A})
\end{aligned}
$$

Similar to grathnāti (see granth), observe

| class | ${ }^{*}$ gana sign | $\sqrt{ }$ (f.g.) | 3. pers. sg. |
| :--- | :--- | :--- | :--- |
| 7 | ${ }^{*} n e$ | ${ }^{*}$ yeug | ${ }^{*}$ yu-ne- $g-t i$ |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ peuH | ${ }^{*}$ pu-ne- - -ti |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ grentH | ${ }^{*}$ grnt-ne- $H-t i$ |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ ghrebH | ${ }^{*}$ ghrb-ne- $H-t i$ |

By SY__N and Lar__CH, one should expect u.at. gṛbnāti rather than grbhṇāti above. Levelling of the form

|  | grbnāati |  |
| :--- | :--- | :--- |
| influenced by | grabha | with aspirated $b$ |
| turns into | grbhṇāti | with aspirated $b$ |

is responsible. It looks as if the laryngeal caused both the aspiration of $b$ and the gana sign $n \bar{a}$. Remember a somewhat similar phenomenon with sth $\bar{a}$, tisthati ("to stand"), where the laryngeal of $\mathrm{IE}{ }^{*}$ steh $_{2}$ produced both the aspiration of $t$ and, on top, $i$ in the PPP form sthita (p. 86).
$\boldsymbol{g r a} \boldsymbol{m a}$ ("troop, village") ( $\mathbf{L} \boldsymbol{o}$ )
$\leftarrow \mathrm{IE}{ }^{*} h_{2}$ ǵrom-o
$\rightarrow$ Lat. gremium ("lap, interior") and Lat. B German Gremium ("interior $\rightarrow$ committee")

## F.3.3. gh

gharma ("heat")
$\leftarrow \mathrm{IE}{ }^{*} g^{w}$ herm $/{ }^{*} g^{w}$ horm
$\rightarrow$ OGr. B thermic, thermos bottle (OGR)
$\sim$ Lat. fur-nace
$\sim \mathrm{E}$ warm
$\boldsymbol{g h} \boldsymbol{r} 2$. class: $\boldsymbol{j i} \boldsymbol{i} \boldsymbol{g h a r} \boldsymbol{- t i}$ ("to sprinkle, to oint")
$\boldsymbol{g h r} \boldsymbol{r} \bar{a}$ 2. class: $\boldsymbol{g h r} \boldsymbol{r} \boldsymbol{t} \boldsymbol{i}$ ("to smell") $\leftarrow \mathrm{IE}{ }^{*} g h r-e H$ (consequential, see pp. 82)
$\leftarrow$ IE root ${ }^{*}$ gher
$\rightarrow$ OGr. khr-onos ("time") with B chrono-meter. Time may be like a river that flows around immobile objects and anoints them. Compare
$\diamond$ OGr. khr-ono $\leftarrow$ IE *ghr-ono with OGr. kr-ono ("cutting") $\leftarrow \mathrm{IE}{ }^{*} k r$-ono (s.v. carman)
$\diamond$ OGr. thr-ono ("throne") $\leftarrow$ IE * dhr-ono (s.v. dhr)
See unpublished paper by Kulikov and see p. 131.

## F.4. Palatal stops

## F.4.1. c

$\boldsymbol{c a}$ ("and")
$\boldsymbol{c e} \boldsymbol{d}($ "if") $\leftarrow c a+i d$ (see kuv-id s.v. kas)
$\leftarrow \mathrm{IE}^{*} k^{w} e$
$\rightarrow$ OGr. te (OGR)
$\sim$ Lat. que which is also enclitic: senātus populusque rōmānus (abbreviation: SPQR, "the Roman senate and people")

See $t u$, na, and, pañca.
caks 1. class: caksatê/2. class: casṭ̂ê ("to see, to appear")
caks-us n. ("eye")
Probably, caks is the reduplicated form ${ }^{*} k^{w} e-k^{w} k^{\prime}$ (SPal, SIB)
$\leftarrow \mathrm{IE}{ }^{*} k^{w} e k$ ("to appear, to shine")

## F. Selective etymological dictionary

One obtains

$$
\begin{aligned}
& \mathrm{IE}^{*} k^{w} e \text { - } k^{w} k_{k} \text {-toi (3. pers. sg. pres. ind. ātm.) } \\
\rightarrow & c e-k^{w} k^{\prime} \text {-toi }(\mathbf{S P a l}) \\
\rightarrow & c a k s-t-t \hat{e}(\mathbf{S I B} 8 . \text { line }) \\
\rightarrow & c a s ̣ \text {-ttê }(\mathbf{C C l})
\end{aligned}
$$

cakram ("wheel, circle")
$\leftarrow \mathrm{IE}^{*} k^{w} e-k^{w} l o$, a reduplicated form from IE ${ }^{*} k^{w} e l$ (see cal)
$\rightarrow$ OGr. B cycle, en-cycl-ical, (en)cyclo-pedia, bi-cycle, re-cycle
catvāras (nom. pl. m.) "four"
catur ("four times")
$\leftarrow \mathrm{IE}^{*} k^{w}$ etvor $(\mathbf{S P a l}, \mathbf{L} \boldsymbol{o})$
$\rightarrow$ OGr. B tetra-hedron
~ Lat. quattuor with B German Quadrat
$\sim$ E four $\sim$ NHG vier
See turīya ("fourth"). For f. catasras see s.v. svasar (p. 403).
cand 1. class ("to be white, to glow, to shine")
candra ("shining, moon")
chand 10. class: chand-aya-ti ("to seem good, to please")
chand-as n. ("desire, delight, hymn")
$\leftarrow$ IE root * $(s)$ kend ("to shine, to appear") ( $s$ mobile and SIB/sP(h))
$\rightarrow$ Lat.
$\diamond$ incendere ("set on fire") with B incense
$\diamond$ B candid ("white $\rightarrow$ frank"), candle, candidate (men standing for elections in ancient Rome wore white togas)
cal 1. class: calati ("to move")
car 1. class: carati ("to go") (rl), see cakram
$\boldsymbol{c a}$ - $\boldsymbol{n}$-cal-ya-tê frequentative (p. 150) ("to stir, to quiver")
$\boldsymbol{c a} \boldsymbol{- \dot { n }} \boldsymbol{- c a l - a}$ ("unsteady").
$\leftarrow$ IE root ${ }^{*} k^{w}{ }^{\text {elh }} h_{1}$
$\rightarrow$ OGr. bou-kolos ("cowherd") ~ OIr. bua-chail (for first part, see gô)
$\sim$ Lat.
$\diamond$ colere ("to be busy, to cultivate") with B colony, clown, cult, culture and the German town Köln $\leftarrow$ "Colonia Agrippina"
$\diamond$ collāre ("neck iron for slaves") with B collar, collarbone and Fr. collier ("necklace")
$\diamond$ an-cul-us ("man-servant") $\leftarrow \mathrm{IE}{ }^{*} h_{2} m b h i-k^{w} o l h_{1}-o s$ (for first part, see abhi) with Lat. ancilla ("woman-servant") and the B ancilla-ry (services)
$\sim$ NHG Hal-s ("the mover, the turner $\rightarrow$ neck")
$k r s$ ("to pull, to drag") may also be related, from IE *k ${ }^{w}$ ol-s.
carman n. ("leather") (SPal)
$\leftarrow \mathrm{IE}^{*}(s)$ ker-men ("torn skin") (s mobile)
$\rightarrow$ with $s$ mobile: E sharp $\sim$ NHG scharf, NHG Schirm ("umbrella"), Schere ("scissors")
$\sim$ without $s$ mobile: E harvest $\sim$ NHG Herbst ("autumn")
$k r t$ ("to cut") is a $t$-extension.
ci 3. class: cikêti/5. class: cinôti/1. class: cayatê ("to notice, to sift through")
$\boldsymbol{n i s} \boldsymbol{- c \boldsymbol { c }}$ ("to decide")
$\boldsymbol{n i s} \boldsymbol{s} \boldsymbol{c a y} \boldsymbol{- a}$ ("decision, certainty") (DIPH)
niśsi-ci-tam ("surely")
$\leftarrow$ IE root ${ }^{*} k^{w} e i$

It seems likely that $c i$ ("to stack") is related to $c i$ ("to sift through"):
$\diamond$ If one sifts through a pile, one cannot help noticing.
$\diamond$ If one takes out of a heap, one makes a decision.
F. Selective etymological dictionary
F.4.2. ch
chad 1. class: chad-a-ti ("to cover")
$\boldsymbol{a}-\boldsymbol{c c h} \boldsymbol{a}$ ("uncovered") (p. 69)
$\boldsymbol{s v} \boldsymbol{v} \boldsymbol{a}-\boldsymbol{c c h a}$ ("pure, transparent"), see $s u$
chā$y \bar{a}$ ("shade")
$\leftarrow$ IE root ${ }^{*}$ skeh $_{2}(\mathbf{S I B})$
$\rightarrow \mathrm{E}$ to shine $\sim$ NHG scheinen
chid 7. class: chi-na-t-ti("to split, to cut")
chid-ra ("with holes, damaged"), see pp. 130
$\leftarrow$ IE root ${ }^{*}$ skeid $(s \boldsymbol{P}(\boldsymbol{h}))$
$\rightarrow$ OGr. B (church) schism
$\sim$ Germ.
$\diamond$ E to shit $\sim$ NHG scheißen
$\diamond$ with labial extension rather than the dental one above: NHG Scheibe ("disc", cut from a tree), Schiefer ("slate")
$\boldsymbol{c h} \hat{o} 4$. class: chyati ("to cut open, to skin")
$\leftarrow$ IE root ${ }^{*}$ skeH ("to split")
$\rightarrow$ Lat. B con-scious, science

## F.4.3. $j$

jan 4. class: jāyatê ("to beget, to be born") jana ("man")
janitar ("father")

| jan ("to beget") |  |  |
| :---: | :---: | :---: |
| present indicative | $j \bar{a}-y$-a-tê (1) | $j \bar{a}-y-a-n-t \hat{e}$ (1) |
| infinitive | jan-i-tum (2) |  |
| PPP | $j \bar{a}-t a(1)$ |  |
| future | jan-i-ṣy-a-tê (2) | jan-i-sy-a-n-tê (2) |
| imperfect | $a-j \bar{a}-y-a-t a(1)$ | $a-j \bar{a}-y-a n-t a(1)$ |
| perfect | $j a-j n ̃-\hat{e}$ (3) | $j a-j n ̃-i r e ̂ e ~(3) ~$ |
| $i s$-aorist | $a$-jan-is-ta (2) | $a-j a n-i s-a-t a(2,4)$ |
| desiderative | ji-jan-i-ṣ-a-ti (2) | ji-jan-i-ṣ-u (2) |

1. The IE full grade root is *genh. The 4. class builds on the zero grade. By Lar_SY, $j \bar{a}-y-a-t \hat{e}$ is regular from IE * ${ }^{\prime} n n_{0} h_{1}-y e-t o i$. Similarly, see zero grades in imperfect and PPP.
2. By Lar_ $\boldsymbol{V}$ or by analogy, the laryngeal shows up as $i$ between consonants in $j a n-i$-tum $\leftarrow{ }^{*}$ ǵenh $h_{1}$-tum and in several other forms.
3. The (weak!) ātmanêpada perfect endings are $\hat{e}$ and $i r e ̂$ for sg. and pl., respectively. Before these vowel-endings, the laryngeal regularly drops.
4. SY__N explains $a-j a n-i s-a-t a$ for 3 . pers. pl. ending $n$-ta.
$\leftarrow$ IE root * ǵenh $h_{1}$
$\rightarrow$ OGr.
$\diamond B$ genealogy
$\diamond \mathrm{B}$ genesis (in particular, the first book of the Old Testament that describes the creation of Earth and mankind)
$\sim$ Lat.
$\diamond$ B general ("pertaining to people of the same descent $\rightarrow$ shared by all")
$\diamond$ B in-gen-eous
$\diamond$ B pre-gn-ant
$\diamond$ B genus and pl. genera (LAT_sr)
$\diamond$ natus in ante Christum natum ("before Christ was born") and in the B nation, nature
$\diamond \mathrm{B}$ indi-gen-ous

## F. Selective etymological dictionary

$\diamond$ B primo-gen-iture
$\diamond$ B co-gn-ate ("to be born with, related")
~ Ekin(ship)
~ NHG Kind ("begotten", formally a PPP)
See also $j \bar{a} n u$ and $j \tilde{n} \bar{a}$.
jani f./jan̄̄ ("woman, wife")
$\leftarrow$ IE ${ }^{*} g^{w} e n h_{2}($ Lar__ $\boldsymbol{V})$
$\rightarrow$ OGr. B miso-gyn-y
$\sim$ E queen (compare quick s.v. $j \overline{\imath v}$ )
~ OIr. ben ("woman")
$j \bar{a} n \boldsymbol{u}$ n. ("knee") (Loo)
$\leftarrow$ IE *ǵenu/ǵonu
$\rightarrow$ Lat. B genu-flection
$\sim$ E knee $\sim$ NHG Knie
Related to $j \tilde{n} \bar{a}$ and jan? Alternatively, the basic meaning of IE * ǵenu/ǵonu might be "curve" and this word is the same as hanu ("chin").
ji 1. class: jayati ("to conquer")
$j \bar{a} y \bar{a}$ ("who has been captured $\rightarrow$ woman") or from jan?
$\boldsymbol{j y} \bar{a}$ 2. class: $\boldsymbol{j y} \bar{a} t \boldsymbol{i}$ ("suppress") $\leftarrow$ IE *'gy-eH (consequential, see pp. 82)
$\leftarrow \mathrm{IE}^{*}$ ǵei
$\boldsymbol{j i h v} \boldsymbol{a}$ ("Zunge"), difficult
$\leftarrow \mathrm{IE}{ }^{*} d n \underset{o}{ } \underline{g}-v h_{2}$
~ Lat. lingua with B linguist and language via Fr.
$\sim \mathrm{E}$ tongue $\sim$ NHG Zunge
$\sim$ NIr. mo theanga féin ("my own language", i.e., Irish)
$\boldsymbol{j} \overline{\boldsymbol{v}} \boldsymbol{v} 1$. class: $\boldsymbol{j} \overline{\boldsymbol{\imath}} \boldsymbol{v} \boldsymbol{a t i} \boldsymbol{i}$ ("to live") $\leftarrow$ IE z.g. ${ }^{*} g^{w} i h_{3} v-e-t i$ by SPal and Lar_ $\boldsymbol{V}$
$j \bar{\imath} v a$ ("living")
gaya ("life, possession, dwelling place, family") $\leftarrow \mathrm{IE}{ }^{*} g^{w}{ }^{\circ}{ }^{\circ} h_{3} o$ (no SPal)
$\leftarrow \mathrm{IE}$ root ${ }^{*} g^{w} e i h_{3}(v)$
$\rightarrow$ OGr. B bio-logy (OGR)
$\sim$ Lat. B vital, vitamin and, in Germany: Konvikt (a flat shared by catholic students of theology), Viktualienmarkt (market place in Munich)
~ Germ.

$$
\diamond \text { E quick }
$$

$\diamond$ NLG erquicken ("to refresh"), quicklebendig ("very lively")
$\diamond$ NHG keck ("bold")
jus 6. class: juṣatê ("to like, to enjoy")
jôṣa ("satisfaction")
$\leftarrow$ IE root *ǵeus ("to choose, to enjoy")
$\rightarrow$ Lat. gūstus in "with gusto" and Fr. "chacun à son goût", where the circumflex is reminiscent of eliminated $s$ (as in hôpital)
$\sim$ E to choose $\leftarrow$ OE ceosan $\sim$ NHG kiesen (old for "examine, choose") (NHG_EE)
$\sim$ NHG kosten ("to taste, to enjoy") versus erkoren (old for "chosen, elected"), Kür ("voluntary exercise") and Kurfürst ("electoral prince") by VER
$\boldsymbol{j} \overline{\boldsymbol{r}}$ 1. class: $\boldsymbol{j a r a t i}$ ("to waste away")
$j \bar{\imath} r n a \operatorname{PPP}$ ("wasted, aged")
jarā ("age")
$\leftarrow$ IE root *ǵr $H$-no ("having become old, ripe")
$\rightarrow$ Lat. grānum (in "cum grāno salis") $\leftarrow \mathrm{IE}^{*}$ ǵr ${ }_{\circ} H-n o\left(\mathbf{I E} \_\mathbf{S Y} \_\boldsymbol{L}\right)$ and B English pomegranate (Lat. pomum ("fruit")) or B German Granatapfel (NHG Apfel $\sim$ E apple)
~ Germ.

$$
\diamond \text { z.g. E corn } \sim \text { NHG Korn } \leftarrow \text { IE }{ }^{*} g{ }_{0}^{r} H-n o\left(\mathbf{I E} \_\mathbf{S Y} \_\boldsymbol{L}\right)
$$

F. Selective etymological dictionary
$\diamond$ f.g. NHG Kern ("core")
$\boldsymbol{j} \tilde{n} \bar{a}$ 9. class: $\boldsymbol{j} \bar{a} \boldsymbol{n} \bar{a} t \boldsymbol{i}("$ to know")
$j \tilde{a} \bar{a}$ ("to know")

| present indicative | $j \bar{a}-n \bar{a}-t i(1)$ | $j \bar{a}-n-a n-t i(1,2)$ |
| :---: | :---: | :---: |
| infinitive | jñā-tum (3) |  |
| PPP | $j \tilde{n} \bar{a}-t a$ (4) |  |
| future | $j \tilde{a} \bar{a}-s y-a-t i(3)$ | $j \tilde{n} \bar{a}-s y-a-n-t i(3)$ |
| imperfect | $a-j \bar{a}-n \bar{a}-t(1)$ | $a-j \bar{a}-n-a n(2)$ |
| perfect | $j a-j \tilde{n}-\hat{a} u$ (5) | ja-jñ-us (5) |
| sis-aorist | $a-j n \bar{a}-s \bar{z}-t$ | $a-j n \bar{a}-s i s$-us |
| desiderative | $j i-j \tilde{n} \bar{a}-s-a$-tê (4) | ji-jñā-su (4) |

1. The IE root is *ǵneh ${ }_{3}$. Consider

| class |  | gana sign | $\sqrt{ }$ (f.g.) |
| :--- | :--- | :--- | :--- |
| 3. pers. sg. |  |  |  |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ peuH | ${ }^{*} p u-n e-H-t i$ |
| 9 | ${ }^{*} n e$ | ${ }^{*}$ g$n e H$ | ${ }^{*} g n-n e-H-t i$ |

One should expect *ja-nā-ti rather than $j \bar{a}-n \bar{a}-t i$ above. Note that $j \bar{a}$ regularly occurs in infinitive and future forms.
2. For 9. class verbs, the class signs are
$\diamond n \bar{a}$ for strong forms and
$\diamond n \bar{\imath}$ for weak forms.
However, the 3. pers. pl. is always like here: pu-na-nti, krī-na-nti, jā-na-nti
3. The infinitive and the future are formed regularly from the full grade ǵneh $h_{3} \rightarrow j \tilde{n} \bar{a}$.
4. Unusually, the PPP is formed with the full grade. The regular weak form would have been ${ }^{*} g{ }^{\prime} n H-t o \rightarrow{ }^{*} j \bar{a}-t a$ which is the regularly formed PPP of $j a n$. Similarly, the desiderative forms are also irregularly built on the full grade.
5. The perfect endings are $\hat{a} u$ for sg., as in $d a-d-\hat{a} u$ from $d \bar{a}$ ("to give").
$\leftarrow$ IE root $^{*}{ }^{\text {ǵneh }}{ }_{3}$
$\rightarrow$ OGr. B gnosis ("knowledge of God"), a-gno-stic (for the first part, see p. 69)
$\sim$ Lat. B
$\diamond$ with $g$ :co-gn-ition and re-co-gn-ise (compare co-gnate s.v. jan)
$\diamond$ without g in word-initial position: to note, notion, no-bility
$\sim \mathrm{E}$ to know $\leftarrow \mathrm{OE}$ cnáwan
~ NHG kennen ("to know", originally causative, see Gth. kannjan)
$j n \tilde{a} \bar{a}$ looks like a consequential verb (pp. 82) derived from $j a n$ which might somehow be connected to $j \bar{a} n u$ : The father recognises his child by setting it on his knee. However, the laryngeals differ between $j \tilde{n} \bar{a}$ and $j a n$. Therefore, one cannot argue with a schwebeablaut (floating vowel gradation) and the two IE full grades *genh $h_{1}$ and *gne $h_{1}$. The latter IE word is not the basis of $j \tilde{n} \bar{a} \leftarrow \mathrm{IE}$ root *'gneh3. The two roots are historically unrelated although they might have "come close" later.

## F.5. Dental stops and nasal

## F.5.1. $t$

taks 1. class: taksati/2. class: tās $\boldsymbol{t} \boldsymbol{t} \boldsymbol{i} / 5$. class: takṣ̂ôti ("to form by cutting"). Originally a reduplicated perfect, see p. 211
taks-an m. ("carpenter")
$\leftarrow \mathrm{IE} \mathrm{root} \mathrm{*teḱ} \mathrm{("to} \mathrm{produce")} \mathrm{with} \mathrm{IE} \mathrm{reduplicated} \mathrm{root} \mathrm{*te-tt́} \mathrm{(SIB} \mathrm{line} \mathrm{6)}$
$\rightarrow$ OGr. B technical from tekhne $\left(\leftarrow t^{\prime} k\right.$-sneh ${ }_{2}$, where $s$ is lost under aspiration of $k$ )
$\sim$ Lat. B tex-tile
tad
$\leftarrow$ IE *tod
$\rightarrow$ Lat. is-tud
$\sim \mathrm{E}$ that
$\sim$ NHG das

## F. Selective etymological dictionary

$\boldsymbol{t a n}$ 8. class: tanôti ("to stretch")
tanu ("thin")
$\boldsymbol{t a n u} \mathrm{m} . / \mathrm{f}$. /tanu f. ("body")
tan-tram ("loom, teaching, manual")

| $\tan$ ("to stretch") |  |  |
| :---: | :---: | :---: |
| present indicative | tan-ô-ti (3) | tan-v-an-ti (4) |
| infinitive | tan-tum or tan-i-tum (1) |  |
| PPP | $t a-t a(2)$ |  |
| future | tan-i-sy-a-ti (1) | tan-i-sy-a-n-ti (1) |
| imperfect | $a-\tan -\hat{o}-t$ (3) | $a$-tan-v-an (4) |
| perfect | $t a-t \bar{a} n-a(5)$ | tên-us (6) |
| $i s$-aorist | $a$-tan- $\bar{\imath}-t$ | $a-t a n-i s$-us |
| desiderative | ti-taṃ-s-a-ti (7) | ti-taṃ-s-u (7) |

1. The infinitive shows the full-grade form $\tan$. The $i$ in the second infinitive and also in the future forms (RUKI) does not go back to a laryngeal, but has been produced by analogy.
2. $\mathbf{S Y} \_\boldsymbol{N}$
3. See pp. 94 for an analysis of the 8 . class.
4. Although tan and all other verbs of the 8. class are athematic, the thematic $a$ is to be expected in the PRII par. 3. pers. pl. forms as in practically all athematic classes except the third one (p. 160).
5. The $o$-grade perfect sg. $t a-t \bar{a} n-a \leftarrow \mathrm{IE} * t e$-ton-e results from Brugmann's law $\mathbf{L} \boldsymbol{o}$ as do, for example,
```
\diamond ba-bhār-a}\leftarrowbhr ("to bear") or
\diamond pa-pa\overline{t}-a\leftarrow\mathrm{ pat ("to fall")}
```

See pp. 203.
6. tên-us or pêt-us (the latter from pat, "to fall") are analogically built on zero-grade forms like

$$
\begin{array}{ll}
\diamond & \text { sêd }-\leftarrow \mathrm{IE} * s e-s d-(\text { root } s a d) \text { or } \\
\diamond & \text { yêt }-\leftarrow \mathrm{IE} * y e-i t-(\text { root } y a t), \text { see p. } 210 .
\end{array}
$$

7. Similar to ti-tyak-ṣ-a-ti (p. 137), ti-tame-s-a-ti
$\diamond$ is build irregularly from the full grade (the regular zero-grade desiderative of tan would be *ti-ta-s-a-ti by SY__N
$\diamond$ shows anusvāra before $s(\boldsymbol{N} \boldsymbol{s})$
$\leftarrow$ IE root *ten
$\rightarrow$ OGr. B tone (strings of musical instruments are stretched to produce a tone)
$\sim$ Lat.
$\diamond \mathrm{B}$ ten-acious
$\diamond \mathrm{B}$ ten-sion and with prepositions: de-ten-sion, pre-ten-sion
$\diamond$ B with preposition sub (s.v. upa): to sus-tain, sus-ten-ance
$\diamond \mathrm{B}$ with preposition con: to con-tin-ue, con-tin-uous
$\sim \mathrm{E}$ thin $\sim$ NHG dünn
~ NHG dehnen ("to stretch")
tap 1. class: tapati ("to be hot, to burn")
tap-as n. ("heat, asceticism")
$\boldsymbol{t a p o - j a}$ ("born from heat") ( $\mathbf{C p L} \boldsymbol{z} 1$ 1. line)
$\leftarrow$ IE root ${ }^{*} t e p$
$\rightarrow$ Lat. B tepid
-tama superlative suffix (Lar_SY)
ut-tama (see ud)
$\leftarrow \mathrm{IE}{ }^{*}{ }_{\mathrm{t}}^{\mathrm{o}} \mathrm{m} \mathrm{H}-\mathrm{o}$
$\rightarrow$ Lat. in-timus ("inner")
tam-as n. ("darkness")
tamisram ("darkness") (no RUKI because of $r$ after $s$ )
$\leftarrow \mathrm{IE}{ }^{*}$ temHs
$\rightarrow$ Lat.
$\diamond$ tenebrae (pl., only), perhaps by a process like temHs-r temes- $r \rightarrow$ teneb- $r$
F. Selective etymological dictionary
$\diamond$ B temerity ("acting in the dark $\rightarrow$ audacity")
tark 10. class: tarkayati ("to consider, to ponder")
tarka ("science of reasoning, logic, consideration")
tarku m. ("spindle")
$\leftarrow$ IE root ${ }^{*}$ terk $^{w}$
$\rightarrow$ Lat. torquere with PPP tortus (by regular simplification) and B English torture, retort and B German torkeln (from Lat. torculum („winepress"))
$\sim$ NHG drechseln ("to work the wood lathe")
-tas ablative suffix, p. 271
$\leftarrow \mathrm{IE}^{*}$-tos
$\rightarrow$ Lat. -tus in fundi-tus ("from the bottom"), see s.v. budhnam
tij 1. class: têjati ("to become sharp")
têj-as n. ("sharpness, heating")
$\boldsymbol{t i g}-\boldsymbol{m a}$ ("sharp")
$\boldsymbol{t} \boldsymbol{k} \boldsymbol{k} \boldsymbol{s p} \boldsymbol{n} \boldsymbol{a}$ ("sharp") (difficult long $\bar{\imath}$ )
$\leftarrow$ IE root * $(s)$ teig ("to prick, to sting") ( $s$ mobile)
$\rightarrow$ OGr. B stigma
$\sim$ Lat. B in-stig-ation
$\sim \mathrm{E}$ thistle $\sim$ NHG Distel
tiras prop. ("through")
tiryañc ("sideward, horizontal"), see a $\tilde{n} c$
$\boldsymbol{t u}$ ("but")
$\leftarrow \mathrm{IE} * t u$
$\rightarrow$ NHG doch ("still, however"), where ch might well be cognate with OI $c a$
tud 6. class: tudati ("to strike, to hit")
$\leftarrow$ IE root * $(s)$ teud ( $s$ mobile)
$\rightarrow$ Lat. B studēre ("to be thrusting $\rightarrow$ to strive after") with B study
$\sim$ NHG stoßen ("to bump, to thrust")
tumra ("big, powerful") $\leftarrow$ u.at. OI root tum (see pp. 130)
$\leftarrow$ IE root ${ }^{*}$ teum
$\rightarrow$ Lat. B tumid, tumour, tumult
Perhaps related to $t \bar{u}$.
turīya "fourth" ( $\left.\mathbf{C C l}, \mathbf{L a r \_} \boldsymbol{V}\right)$ with zero grade of both vowels compared to IE * $k^{w}$ etvor $\rightarrow$ catvāras (nom. pl. m.) "four"
$\leftarrow$ IE ${ }^{*} k^{w}{ }^{t}$ ur-iHo
$\boldsymbol{t} \overline{\boldsymbol{u}}$ 2. class: tâuti ("to be strong, to have authority"), probably not a Narten verb
$\leftarrow \mathrm{IE}^{*}$ teuh $_{2}$
$\rightarrow$ Lat. B tutor, tutelage
$\sim \mathrm{E}$ thumb $\sim$ NHG Daumen
trs 4. class: trsyati ("to thirst")
MI tasati/tasyati with expected $r \rightarrow a$ and $s \rightarrow s$
$\leftarrow$ IE root *ters ("be dry")
$\rightarrow$ Lat.
$\diamond$ Lat. terra ("the dry one, the earth") with B terrarium, territory, Fr. sou-terrain $\diamond B$ toast $\leftarrow$ Lat. tostus $\leftarrow$ u.at. torstos ("dried")
$\sim \mathrm{E}$ thirst $\sim$ NHG Durst

## F. Selective etymological dictionary

$\boldsymbol{t} \overline{\boldsymbol{r}}$ 1. class: tarati/4. class: tirati ("to cross, to rescue")

## tīrna PPP

titīrs ${ }^{\boldsymbol{a}} \boldsymbol{a t i}$ desiderative
tīram ("bank, shore")
tīrtha/tīrtham ("ford, passage $\rightarrow$ ritual bath place")
trā 2. class: trāti/4. class: trā-ya-tê ("to save"). Traditionally trā$y-a-t \hat{e}$ is considered a 1. class verb from root trâi. But it is better considered a consequential of $t \bar{r}$, see pp. 82 . By schwebeablaut (floating vowel gradation), one postulates the two IE full grades *terh ${ }_{2}$ and ${ }^{*}$ treh $_{2} \rightarrow$ trā.
$\leftarrow$ IE root ${ }^{*}$ terh $_{2}$
$\rightarrow$ OGr. tor-nos $\rightarrow$ Lat. tornus $\rightarrow$ B German Turnus ("cycle, rotation"), and, via Fr. tourner, B English tour, tourist and B German Turnier ("having horses run in a cycle $\rightarrow$ competition"), whence Turner ("young fighter $\rightarrow$ gymnast")
$\sim$ Lat. trāns ("across, through") $\leftarrow$ pres.P IE *treh ${ }_{2} n t-s$ ("crossing") with B English transnational, transgender, etc.
$\sim \mathrm{E}$ to throw, E thread $\sim$ NHG Draht ("wire"), NHG drehen ("to twist")
$\boldsymbol{t} \hat{\boldsymbol{e}}$ enclitic for pers. pron. 2. pers. sg. both gen. (for non-enclitic tava) and dat. (for nonenclitic tubhyam)
$\leftarrow$ IE * $t o i$
$\rightarrow$ OGr. toi
$t \hat{e} 1$. pers. pl.m. of $t a d$
$\leftarrow \mathrm{IE}^{*} t o i$
$\rightarrow$ Lat. is-t $\bar{\imath}$
$\sim$ NHG die
trayas (nom. pl. m.) ("three")
$\leftarrow$ IE *treyes
$\rightarrow$ OGr. B triad
$\sim$ Lat. B triumvirate (for second part see vīra)
$\sim$ E three $\sim$ NHG drei
For f. tisras see s.v. svasar (p. 403).
tras 1. class: trasati ("to tremble")
MI tasati with expected $t r \rightarrow t$
$\leftarrow$ IE root *tres $/{ }^{*}$ ters
$\rightarrow$ Lat. B terror, terrible
tvam ("you")
$\leftarrow \mathrm{IE}^{*} t-$
$\rightarrow$ Lat. $t \bar{u}$
$\sim \mathrm{E}$ thou $\sim$ NHG $d u$

## F.5.2. d

dakșa ("fit, able") (SIB)
daksina ("right" [right hand is the able one?], "southern" [facing eastward, the southern direction is on the right])
$\leftarrow$ IE root ${ }^{*}$ deks
$\rightarrow$ Lat. B dex-terity
danda ("stick, punishment"), MI, where $r$ has cerabralised n $n d$.
$\leftarrow \mathrm{IE}^{*}$ dendr-o
$\rightarrow$ OGr. dendron ("tree") with B rhododendron
dabh 1. class: dabhati/5. class: dabhnôti ("to hurt, to destroy")
dabh-ra ("little, deficient"), see p. 131
dah-ra ("small, fine"), see pp. 50
$\boldsymbol{d h i p} \boldsymbol{- s - a - t i}$ (pp. 141) desiderative
$\leftarrow$ IE root * dhebh ("to destroy")
dam 4. class: dāmyati ("to tame")
dānta PPP, see p. 126
dama ("house")
F. Selective etymological dictionary
$\leftarrow$ IE root * demH ("to build, to fit")
$\rightarrow$ OGr. B despot $\leftarrow{ }^{*}$ dems potis ("lord of the house", for second part see pati)
$\sim$ Lat. B dome, dominate, domesticate, It. madonna $(\leftarrow$ mea domina, "Maria, the mother of Jesus"), Fr. madame
$\sim$ Germ.
$\diamond$ E tame $\sim$ NHG zahm
$\diamond$ E timber $\sim$ NHG Zimmer ("room made from wood")
$\diamond$ NHG ziemlich ("fairly, tolerably" and, rarely, "properly")
daś-as n. ("grace, favour") hinting towards u.at. OI root daś
dāś 1. class: dāśati/2. class: dāṣṭi $(\mathbf{C e r} \boldsymbol{D}) / 5$. class: dāśnôti ("to venerate, to consecrate"). Originally a reduplicated form, probably perfect (see p. 211)
$\boldsymbol{d a}-\boldsymbol{d} \overline{\boldsymbol{a}} s^{-} \boldsymbol{a}$ either the strong perfect of u.at. daś or, alternatively, a second-order perfect of $d \bar{a} s ́$
$\boldsymbol{d} \bar{k} \boldsymbol{k}$. 1. class: dīks-a-tê ("to initiate, to consecrate"), originally desiderative (see p. 141), which has produced a second-order desiderative di-dīks-i-s-a-tê
$\leftarrow$ IE root *dek' ("to receive, to embellish")
$\rightarrow$ Lat.
$\diamond \mathrm{B}$ decor, dig-nity
$\diamond$ Lat. discere, a frequentative ("to take in repeatedly $\rightarrow$ to learn") with iterative suffix sḱe (see gam, vāñch)
$\diamond$ causative: Lat. docere ( $\leftarrow$ IE causative *deḱ-eye-) ("to make perceive $\rightarrow$ to teach") with B docile, document, doctor
daśa ("ten")
$\leftarrow \mathrm{IE}$ * deḱm
$\rightarrow$ OGr. deka with B decade
$\sim$ Lat. decem with B dean ("leader of 10 men, of a faculty"), deciliter, decimate ("to kill every 10. man")
$\sim \mathrm{E}$ ten $\sim$ NHG zehn

Note IE *deḱmot ("a tenner") in pañcāśat. See śatám.
dah 1. class: dahati ("to burn")
$\boldsymbol{k s} \boldsymbol{s} \boldsymbol{a}$ ("to burn"), not well attested consequential (see pp. 82) $\leftarrow \mathrm{IE}{ }^{*} d h g^{w} h$-eh (SIB 7. line)

| dah ("to burn") |  |  |
| :---: | :---: | :---: |
| present indicative | dah-a-ti (1) | dah-an-ti (1) |
| infinitive | dag-dhum (2) |  |
| PPP | dag-dha (2, 3) |  |
| future | dhak-sy-a-ti (4) | dhak-ṣy-a-n-ti (4) |
| imperfect | $a-d a h-a-t$ (1) | $a$-dah-a-n (1) |
| perfect | $d a-d \bar{a} h-a ~(5) ~$ | da-dah-us (3) |
| $i s$-aorist | $a-d h \bar{a} k$-şı-t $(4,6)$ | $a$-dh $\bar{a} k$-s-s-us $(4,6)$ |
| desiderative | di-dhak-s-a-ti (3, 4) | di-dhak-ṣ-u (3, 4) |

1. From IE * $d h e g^{w} h-e-t i$, dah-a-ti is obtained by DA and SPal.
2. The infinitive $d a g$-dhum results from both aspiration laws DA and ASh.
3. DA and ASh also operate to produce the PPP dag-dha which, however, irregularly uses the full grade. Irregular full grade is also seen in the desiderative.
4. The future forms belong to a class of verbs with IE aspirated voiced stops in both rootinitial and root-final positions. Since ASh relieves the root-final velar of its aspiration (which cannot be assumed by $s$ or $s y$ ), DA cannot be applied. Compare bhôt-sy-a-ti (p. 40). Here, as in the aorist and the desiderative, the IE root-initial aspiration is revealed within Sanskrit!
5. For the perfect sg. $d a-d \bar{a} h-a$, consult pp. 203 to see how Brugmann's law $\mathbf{L} \boldsymbol{o}$ produces long $\bar{a}$.
6. Irregularly, this $i s$-aorist (pp. 216) builds on the lengthened grade. Perhaps, since the PPP uses the full grade rather than the regular zero grade, the aorist employs the lengthened grade rather than the regular full grade.
$\leftarrow$ IE root ${ }^{*}$ dheg $^{w} h$
$\rightarrow$ Lat. B fever

## F. Selective etymological dictionary

$\boldsymbol{d} \bar{a}$ 3. class: $\boldsymbol{d a} \boldsymbol{a} \boldsymbol{d} \overline{\boldsymbol{a}} \mathbf{- t i}$ ("to give")

| $d \bar{a}$ ("to give") |  |  |
| :--- | :--- | :--- |
| present indicative | $d a-d \bar{a}-t i(1)$ | $d a-d-a-t i(2)$ |
| infinitive | $d \bar{a}-t u m ~(3)$ |  |
| PPP | $d i-t a / d a t-t a(4)$ |  |
| future | $d \bar{a}-s y-a-t i(3)$ | $d \bar{a}-s y-a-n-t i(3)$ |
| imperfect | $a-d a-d \bar{a}-t(1)$ | $a-d a-d-u s(5)$ |
| perfect | $d a-d-\hat{a} u(6)$ | $d a-d-u s$ |
| root aorist | $a-d \bar{a}-t$ | $a-d-u s$ |
| desiderative | $d i-t-s-a-t i(7)$ | $d i-t-s-u(7)$ |

1. The sg. $d a-d \bar{a}-t i$ is a strong form (in full grade) and goes back to *de-deh ${ }_{3}-t i$.
2. In contrast, the pl. $d a-d-a-t i$ is in zero grade. The 3 . class does not exhibit the thematic $a$ in par. 3. pers. pl. (which is present in the other athematic verbs):
$\diamond b i-b h r-a-t i \leftarrow{ }^{*} b i-b h r-n-t i$ or
$\diamond d a-d-a-t i \leftarrow{ }^{*} d e-d h_{3} n_{\circ}-t i\left(\mathbf{L a r} \_\boldsymbol{C H}\right.$ : the laryngeal $h_{3}$ leaves no effect before the vowel $n$ ).
3. The infinitive and the future show expected full grade.
4. The PPP $d i-t a$ is regular, where the laryngeal turns into $i$ between consonants. The irregular datta may have this explanation: The pres. ind. 1. pers. sg. $d a-d \bar{a}-m i$ might be misunderstood as $d a d-\bar{a}-m i$ with root $* d a d$ whence a PPP datta $\leftarrow d a d-t a(\mathbf{B A})$ would arise.
5. In the third class, the impf. 3. pers. pl. has ending us so that zero grade $a-d a-d-u s$ results. By Lar_CH, the laryngeal $h_{3}$ drops between consonant $d$ and vowel $u$. Indeed, impf. 3. pers. pl. of $d \bar{a}$ ("to give") and $d h \bar{a}$ ("to set, to put") are formed regularly with the zero grade. Irregularly, the full grade is present in most verbs of the third class, as in a-bi-bhay-us from bhī or a-bi-bhar-us from bhr.
6. The perfect $d a-d-\hat{a} u$ exhibits 3 . pers. sg. ending $\hat{a} u$. For similar examples like ta-sth-âu from sth $\bar{a}$, see p. 207.
7. The desiderative (see pp. 136) is formed by reduplication with $i$, zero grade and suffix $s$ :

$$
\begin{array}{rlll} 
& { }^{*} d i-d h_{3}-s- \\
\rightarrow & & & \\
\rightarrow \quad d i-d-s-\left(\mathbf{L a r}_{\_} \boldsymbol{V}\right) & & & \\
\rightarrow & & d i-t-s-(\mathbf{B A}) & \\
& \rightarrow & d i-t-s-a-t i-s-u & \text { he wishes to give } \\
& \rightarrow & d i-t-s-\bar{a} & \text { desire to give }
\end{array}
$$

An irregular alternative desiderative didāsati exists, where $\bar{a}$ has been taken from $d a$ $d \bar{a}-t i$ or other forms with long $\bar{a}$.
$\leftarrow$ IE root ${ }^{*} d e h_{3}$
$\rightarrow$ OGr. B English dose (in German, closer to the original: Dosis) also OGr. B an-ec-dote (originally "not edited")
$\sim$ Lat. B date and data (PPP forms). With prefixes: Lat. B e-dit, man-date, tra-dit-ion
$\boldsymbol{d} \overline{\boldsymbol{a}} 4$. class: dya-ti("to bind") $\leftarrow \mathrm{IE}{ }^{*} d H-y e-t i$
$\boldsymbol{a}-\boldsymbol{d i}$ - $\boldsymbol{t i}$ f. ("freedom, liberation") $\leftarrow$ IE ${ }^{*} n d H-t i\left(\mathbf{S Y} \_\boldsymbol{N}, \mathbf{L a r}_{\circ} \boldsymbol{V}\right)$
$\leftarrow \mathrm{IE} * d e H$
dāru n. ("wood") (Lo)
$\leftarrow$ IE *doru
$\rightarrow$ E tree, true
$\sim$ NHG Treue ("loyalty"), Trost ("consolation"), trauen ("to trust") (p. 76)
$\boldsymbol{d i v} 4$. class: $\boldsymbol{d} \overline{\boldsymbol{v}} \boldsymbol{v}-\boldsymbol{y}-\boldsymbol{a}-\boldsymbol{t i}$ ("to play") $\leftarrow{ }^{*} d i H v-y e-t i$
$\boldsymbol{d y} \bar{u}-\boldsymbol{t a}$ PPP ("gambling, gaming") $\leftarrow{ }^{*} d y u H-t o$ (Lar__MTh)
$\leftarrow$ IE root ${ }^{*} d e i H v$
See $s i v$ and $m \bar{v} v$.
diś 6. class: diśati("to show")
diś f. ("hint, direction")
deśa ("region, land")
$\leftarrow$ IE root ${ }^{*}$ deik
F. Selective etymological dictionary
$\rightarrow$ OGr. deik-nu-mi ("I show") with B apo-dic-tic, para-dig-m, syn-dic-ate, all of them in zero grade
$\sim$ Lat. dīcere ( $\mathbf{L A T} \_\boldsymbol{V}$ ) with zero-grade B ver-dict, e-dict, dictator, and, via It., in German
$\diamond$ ver-male-deit ("accursed") and,
$\diamond$ from the rosary prayer "ge-bene-deit ist die Frucht deines Leibes, Jesus".
~ Germ.
$\diamond$ NHG ver-zeihen ("to forgive") and also, by VER: zeigen ("to show"), Zeigefinger ("index finger")
$\diamond \mathrm{E}$ toe $\sim$ NHG Zehe (i.e., finger (pointer) of the foot)
$\diamond$ E token ~NHG Zeichen ("sign")
dih 2. class: dêgdhi ("to smear")

| dih ("to smear") |  |  |
| :--- | :--- | :--- |
| present indicative | dêg-dhi (1) | dih-an-ti (3) |
| infinitive | dêg-dhum (1) |  |
| PPP | dig-dha $(1,2)$ |  |
| future | dhêk-ṣy- $a-t i(4)$ | dhêk-ṣy-a-n-ti (4) |
| imperfect | $a$-dhêk $(4,5)$ | $a$-dih-an (3) |
| perfect | di-dih-ê $(6)$ | di-dih-irê $(6)$ |
| aorist |  | $a$-dhikṣ-us $(4,7)$ |
| desiderative | di-dhik-s- $-a-t i(4,8)$ |  |

1. The origin is IE * dheigh. The full grade yields OI $\hat{e}$ and the two aspiration laws DA and ASh lead to dêg-dhi and the infinitive dêg-dhum.
2. The PPP is also explained by the two aspiration laws.
3. Although athematic, 3. pers. pl. PRII exhibit an. This holds for all verbs in the 2. class (except śās, see 177).
4. The future form dhêk-sy-a-ti needs three observations:
$\diamond$ Failed aspiration shift together with expected backward assimilation produces $k$ from $g h$.
$\diamond$ Very much like in dhôk-şy-a-ti $\leftarrow \mathrm{IE}$ *dheugh-s from duh ("to milk"), the IE initial $d h$ is revealed. No need for DA.
$\diamond$ RUKI
5. $a$-dhêk is explained by $\mathbf{C C l}$ and AFP (pp. 46). AFP is then followed by non-application of DA (similar to 4).
6. The perfect forms are ātmanêpada and hence weak (pp. 203).
7. It is not clear what type of aorist $a$-dhiks-us might be.
8. di-dhik-s-a-ti is expected desiderative in zero grade and without DA in the second syllable, but DA in the reduplication syllable.
$\leftarrow$ IE root *dheigh
$\rightarrow$ Lat. fingere ("to build") with present-stem nasal infix that is still present in
$\diamond$ English to feign
$\diamond$ German fingieren ("to feign"), and
$\diamond$ German Finte ("trick", via It.)
$\sim$ Lat. without the nasal infix: B English figure, fiction (backward assimilation)
$\sim$ NHG Teig $\sim$ E dough (also in doughnut $=$ donut)
$\sim$ E la-dy $\leftarrow$ OE hlaf-dīge ("woman who kneads dough $\rightarrow$ woman whose bread one eats"), where the first part hlaf is cognate with E loaf $\sim$ NHG Laib.
dīrgha ("long"), z.g. (rl, Lar_SY)
$\leftarrow \mathrm{IE} * d l e H g h$
$\rightarrow$ Lat. B longus with B long-itude
$\sim$ E long $\sim$ NHG lang
Schwebeablaut connection with $d r h$ ?
duh 2. class: dôgdhi ("to milk")

## F. Selective etymological dictionary

| duh ("to milk") |  |  |
| :---: | :---: | :---: |
| present indicative | dôg-dhi (1) | duh-an-ti (3) |
| infinitive | dôg-dhum (1) |  |
| PPP | dug-dha (1, 2) |  |
| future | dhôk-ṣy-a-ti (4) | dhôk-şy-a-n-ti (4) |
| imperfect | $a$-dhôk (4, 5) | a-duh-an (3) |
| perfect | du-dôh-a (6) | $d u$-duh-us (6) |
| $s a$-aorist | $a-d h u k-s$-a-t (4) | a-dhuk-ṣ-a-n (4) |
| desiderative | $d u$-dhuk-s-a-ti $(4,7)$ | $d u$-dhuk-s-u $(4,7)$ |

1. The origin is IE * dheugh or even dheugh $_{2}$ if the connection with duhitar is correct. The full grade yields OI $\hat{o}$ and the two aspiration laws DA and ASh lead to $d \hat{o} g-d h i$ and the infinitive dôg-dhum.
2. The PPP is also explained by the two aspiration laws.
3. Although athematic, 3. pers. pl. PRII exhibit $a n$. This holds for all verbs in the 2. class (except śās, see 177).
4. The future, the aorist, and the desiderative reflect failed $\mathbf{D A}$ in the main syllable, then BA and RUKI (which explain $k-s$ ).
5. $a$-dhôk is explained by $\mathbf{C C l}$ and AFP (pp. 46). AFP is then followed by nonapplication of DA (similar to 4).
6. The sg. perfect form is in parasmâipada and hence strong (pp. 203). The plural is regularly weak.
7. $d u-d h u k-s-a-t i$ is expected desiderative in zero grade and without DA in the second syllable, but DA in the reduplication syllable.
$\leftarrow$ IE root *dheugh
$\rightarrow$ OGr. tukhē f. ("hazard, luck") (OGR, OGR_DA)
It has been surmised that OI duh is back-formation from duhitar ("daughter").
duhitar f. ("daughter")
$\leftarrow$ IE *dhug- $h_{2}$ ter (p. 56)
$\rightarrow$ OGr. thugatēr
$\sim$ E daughter $\sim$ NHG Tochter
dūra ("far, distant")
dav-īyans (comparative, "farther")
dav-isṭha (superlative, "farthest")
$\leftarrow$ IE *duh ${ }_{2}$-ro ("far, long")
$\rightarrow$ Lat. B duration
$\boldsymbol{d r h}$ 1. class: darh-a-ti ("to make firm") ( $\boldsymbol{r l}$ )
$\boldsymbol{d i} \boldsymbol{d a r h} \boldsymbol{- i}$-sa-tia ("he wishes to make firm") desiderative, irregularly with full grade and "thematic" $i$
$\boldsymbol{d r} \boldsymbol{d} \boldsymbol{d} \boldsymbol{a} \boldsymbol{a}$ ("fixed, firm, tough") PPP (p. 124)
$\leftarrow$ IE root *delǵh
$\rightarrow$ Lat. B in-dulg-ent (for in see p. 69)
Schwebeablaut connection with $d \bar{\imath} r g h a ?$
$\boldsymbol{d} \overline{\boldsymbol{r}} 9$. class: $\boldsymbol{d r} \boldsymbol{r} \boldsymbol{n} \overline{\boldsymbol{a}} \mathbf{- t \boldsymbol { t }}$ ("to break, to tear"), see pp. 93 did̄ $\mathbf{\imath}$ rsati ("he wishes to tear") desiderative (p. 143)
$\leftarrow$ IE root ${ }^{*}$ der $H$
$\rightarrow$ OGr. B der-mis, der-matology
$\sim \mathrm{E}$ to tear $\sim$ NHG zerren
dêva ("god")
divya ("heavenly, divine")
dina ("day")
prati-dinam ("every day") $\leftarrow$ prati + dinam
$\boldsymbol{a}-\boldsymbol{d y a}$ ("today")
dyâus-pitar ("father of the heaven")
$\leftarrow$ IE *dei
$\rightarrow$ OGr. god Zeus ("god of heaven and daylight")

## F. Selective etymological dictionary

$\sim$ Lat.
$\diamond \mathrm{B}$ divine, divinity, Lat. phrase "deus ex machina" (with $v$-extension like OI dêva and divya)
$\diamond \operatorname{god}$ Iū-piter $\sim$ OI dyâus-pitar
$\sim$ NIr. Dia dhuit ("God be with you $\rightarrow$ hello")
See hyas.
dram 1. class: dram-a-ti ("to run, to move about")
$\boldsymbol{d r u}$ 1. class: drav-a-ti ("to haste")
$\boldsymbol{d r} \boldsymbol{r} \overline{\boldsymbol{a}} 2$. class: $\boldsymbol{d r} \boldsymbol{r} \overline{\boldsymbol{a}} \boldsymbol{- t \boldsymbol { t }}$ ("to run") $\leftarrow \mathrm{IE}{ }^{*} d r-e h_{2}$ (consequential of third group, see pp. 82)
$\leftarrow$ IE root ${ }^{*}$ der $/{ }^{*}$ drem $/{ }^{*}$ drev
$\boldsymbol{d v} \overline{\boldsymbol{a}}$ ("two"), see dvi below
dvādaśa ("twelve")
$\leftarrow \mathrm{IE}^{*} d u(v) \bar{o}(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})$
$\rightarrow$ OGr. B duo-poly
$\sim$ Lat.
$\diamond$ duo with B duett, dualism, doubt ("which of two alternatives is correct?")
$\diamond$ duo-decim (see dáśa) with B English dozen and German Dutzend
$\diamond d u-p l u s$ ("twofold, twice as much", for plus see $p \bar{r}$ ("to fill")) with B English double and B German doppelt
$\sim$ Germ.
$\diamond$ E two $\sim$ NHG zwei
$\diamond$ E twig $\sim$ NHG Zweig
$\boldsymbol{d v i}$ (see $d v \bar{a}$ above) used in combinations:
$\diamond \boldsymbol{d v i} \boldsymbol{p a d}$ ("with two feet") and similar in

- OGr. dí-pous
- Lat. B bi-ped and
- OE twi-féte
$\diamond \boldsymbol{d v i} \boldsymbol{j} \boldsymbol{a}$ ("twice born $\rightarrow$ Brahmin, bird"), for second part see $j a n$
$\leftarrow \mathrm{IE}{ }^{*} d v i s /{ }^{*} d v i$
$\rightarrow$ OGr. di and dí-pous ("with two feet") and OGr. B (via Latin) di-ploma ("a certificate that is folded (twice)")
$\sim$ Lat.
$\diamond \quad b i$ and Lat. B bi-sexual, bi-annual, bi-lateral
$\diamond$ Lat. dīvidere ("to separate, to divide") s.v. $d h \bar{a}$
$\diamond$ Lat. bellum $\leftarrow$ Old Lat. dvellum ("war between two parties"), but unclear
~ NHG composition form zwie with Zwieback ("rusk"), Zwirn ("thread, yarn"), Zwitter ("hybrid, hermaphrodite"), Zwiesprache ("dialogue"), Zwilling ("twin"), zwischen ("between two parts")
$\boldsymbol{d v} \overline{\boldsymbol{a}} \boldsymbol{r a}$ ("door") (with $d$ instead of $d h$ because of $d v \bar{a}$ ?), with Vedic $\boldsymbol{d v} \overline{\boldsymbol{a}} \boldsymbol{r}$
$\leftarrow \mathrm{IE}{ }^{*}$ dhwer $/ *$ dhur
$\rightarrow$ Lat. B forum
$\sim$ E door $\sim$ NHG both Tür ("door") and Tor ("gate")
$\boldsymbol{d v i s} 2$. class: $\boldsymbol{d v e} \hat{s t} \boldsymbol{i}$ ("to hate")

| dvis ("to hate") |  |  |
| :---: | :---: | :---: |
| present indicative | $d v e ̂ s-t ̦ i ~(1) ~$ | dvis-an-ti (3) |
| infinitive | dvês-tum (1) |  |
| PPP | dvis-t.ta (1) |  |
| future | dvêk-sy-a-ti (2) | $d v e ̂ k-s y^{\prime}-a-n-t i(2)$ |
| imperfect | $a-d v e ̂ t ~(3) ~$ | $a-d v i s$-an |
| perfect | di-dvês-a (4) | di-dviş-us (4) |
| $s a$-aorist | $a-d v i k-s$-a-t (2) | $a-d v i k-s-a-n(2)$ |
| desiderative | di-dvik-s-a-ti (2) | di-dvik-ṣ-u (2) |

1. Assuming IE *dveis, one obtains the present indicative, 3. pers. sg.

## F. Selective etymological dictionary

$$
\begin{array}{ll} 
& { }^{*} d v e i s-t i \text { (full grade) } \\
\rightarrow & d v e \hat{e} s-t i(\mathbf{D I P H}) \\
\rightarrow & d v e ̂ s-t i(\mathbf{R U K I}) \\
\rightarrow & d v e ̂ s-t i(\mathbf{C e r} \boldsymbol{D})
\end{array}
$$

The infinitive dvês-tum and the PPP dvis-ta (zero grade) can be explained in very much the same manner.
2. RUKI and SIB 2. line
3. $a$-dvêt is regular:

$$
\begin{aligned}
& { }^{*} e-d v e i s-t \text { (full grade) } \\
\rightarrow & e-d v e ̂ s-t(\mathbf{D I P H}) \\
\rightarrow & e-d v e ̂ s-t(\mathbf{R U K I}) \\
\rightarrow & a-d v e \hat{s} s-t(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & a-d v e \hat{e}(\mathbf{A F P})
\end{aligned}
$$

4. The perfect forms di-dvêṣ-a (strong form) and di-dviṣ-us (weak form) present no problems (see pp. 203).
$\leftarrow$ IE root *dveis
dvis may well be related to dvis/dvi ("twice"). Compare NHG "sich entzweien" ("to fall out with").

## F.5.3. dh

dhan 3. class: da-dhan-ti("to run, to bear fruit")
dhanya ("rich")
$\leftarrow$ IE root ${ }^{*}$ dhenh $h_{2}$
$\rightarrow$ OGr. B eu-thanasia (see su), thanatology (with euphemism "to run away $\rightarrow$ to die")
$\sim$ Lat. B foun-tain
dham 1. class: dham-a-ti("to exhale")
$\boldsymbol{d h m} \overline{\boldsymbol{a}}$ ("to exhale"). Consequential of dham, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades *dhemH and *dhmeH $\rightarrow d h m \bar{a}$.
$d h m \bar{a}-k \bar{a} r a$ ("blacksmith")
$\leftarrow$ IE root ${ }^{*}$ dhem $H$
$\boldsymbol{d h} \overline{\boldsymbol{a}}$ 3. class: $\boldsymbol{d a} \boldsymbol{-} \boldsymbol{d} \boldsymbol{h} \overline{\boldsymbol{a}} \boldsymbol{- t i}$ ("to set, to put")
dhā-tar m. ("founder, preserver, fate"), see p. 107
śrad-dh $\bar{a}$ ("belief, trust"), see s.v. śraddh $\bar{a}$
$\boldsymbol{s v a} \boldsymbol{-} \boldsymbol{d} \boldsymbol{h} \overline{\boldsymbol{a}}$ ("custom, home") $\leftarrow s v a+d h \bar{a}$
$d v i-d h \bar{a}$ ("twofold")
$\boldsymbol{v i} \boldsymbol{-} \boldsymbol{d h} \overline{\boldsymbol{a}}$ ("to distribute, to determine") with
$\diamond \quad v i-d h i \mathrm{~m}$. ("regulation, method, rite")
$\diamond v i-d h e ̂ y a$ ("to be determined"), gerundive
$\diamond$ vi-dhêyam ("duty, obligation")

| $d h \bar{a}$ ("to set, to put") |  |  |
| :--- | :--- | :--- |
| present indicative | $d a-d h \bar{a}-t i(1)$ | $d a-d h-a-t i(2)$ |
| infinitive | $d h \bar{a}-t u m ~(3)$ |  |
| PPP | $h i-t a(4)$ |  |
| future | $d h \bar{a}-s y-a-t i(3)$ | $d h \bar{a}-s y-a-n-t i(3)$ |
| imperfect | $a-d a-d h \bar{a}-t(1)$ | $a-d a-d h-u s(5)$ |
| perfect | $d a-d h-\hat{a} u(6)$ | $d a-d h-u s$ |
| root aorist | $a-d h \bar{a}-t$ | $a-d h-u s$ |
| desiderative | $d h i-t-s-a-t i(7)$ |  |

1. The sg. $d a-d h \bar{a}-t i$ is a strong form (in full grade) and originates from IE * $d h e-d h e h_{1}-t i$ by DA
2. In contrast, the pl. $d a-d h-a-t i$ is in zero grade. The 3 . class does not exhibit the thematic $a$ in par. 3. pers. pl. (which is present in the other athematic verbs). Compare $b i-b h r$ -$a-t i \leftarrow{ }^{*} b i-b h r-n-t i$ or $d a-d-a-t i \leftarrow{ }^{*} d e-d h_{3} n-t i\left(\mathbf{L a r} \_\boldsymbol{C H}\right.$ : the laryngeal drops between consonant $d$ and vowel $n$ ).
3. The infinitive and the future show expected full grade.
4. For the PPP hi-ta, remember
$\diamond$ occasionally, word initial $d h \rightarrow h$ (p. 50) and

## F. Selective etymological dictionary

$\diamond$ Lar__ $^{\boldsymbol{V}}$ between consonants
5. In imperfect pl., see the expected zero grade, as in $a-d a-d-u s$ from $d \bar{a}$ ("to give").
6. The perfect $d a-d h-\hat{a} u$ exhibits 3 . pers. sg. ending $\hat{a} u$, just as $t a-s t h-\hat{a} u$ from sth $\bar{a}$ (see p. 207).
7. The desiderative (see pp. 136) is formed by reduplication with $i$, zero grade and suffix $s$ :

$$
\begin{aligned}
& { }^{*} d h i-d h h_{1}-s- \\
\rightarrow & \\
\rightarrow & d h i-d h-s-\left(\text { see } \mathbf{L a r} \_\boldsymbol{V}\right) \\
\rightarrow & d h i-d-s-(\mathbf{A S h}, \text { but } s \text { not aspiratable }) \\
\rightarrow & d h i-t-s-(\mathbf{B A})
\end{aligned} \rightarrow \quad d h i-t-s-a-t i \quad \text { he wishes to set } \quad l
$$

An also regular (!) alternative desiderative didhisati exists, where the laryngeal does not drop:

$$
\begin{aligned}
& { }^{*} d h i-d h h_{1}-s- \\
\rightarrow & d h i-d h i-s-\left(\mathbf{L a r}_{\_}-\boldsymbol{V}\right) \\
\rightarrow & d i-d h i-s-(\mathbf{D A}) \\
\rightarrow & d i-d h i-s-(\mathbf{R U K I}) \quad \rightarrow \quad \text { didhiṣati } \quad \text { he wishes to set }
\end{aligned}
$$

8. Finally, note 2. pers. pres. ind. ātm. dhatsê (not shown in the above table):

$$
\begin{aligned}
& { }^{*} d h e-d h h_{1}-s o i \\
\rightarrow & d h e-d h-s o i\left(\text { see } \mathbf{L a r} \_\boldsymbol{V}\right) \\
\rightarrow & d h a-d h-s \hat{e}(\boldsymbol{a} \overline{\boldsymbol{a}}, \mathbf{D I P H}) \\
\rightarrow & d h a-d-s \hat{e}(\mathbf{A S h}, \text { but } s \text { not aspiratable) } \\
\rightarrow & d h a t s \hat{e}(\mathbf{B A})
\end{aligned}
$$

In contrast, the corresponding 3. pers. dhat-tê is "wrong". Instead, one should expect the bud-dha result:

$$
\begin{aligned}
& * d h e-d h h_{1}-t o i \\
\rightarrow & d h e-d h-t o i\left(\text { see } \mathbf{L a r} \_\boldsymbol{V}\right) \\
\rightarrow & d h a-d h-t \hat{e}(\boldsymbol{a} \overline{\boldsymbol{a}}, \mathbf{D I P H}) \\
\rightarrow & d h a-d-d h \hat{e}(\mathbf{A S h}) \\
\rightarrow & \text { u.at. } d a-d-d h \hat{e}(\mathbf{D A})
\end{aligned}
$$

However, proportional analogy produced

| $d \bar{a}$ | with 3. pers. sg. pres. ind. ātm. | $d a t-t \hat{e} \leftarrow{ }^{*} d a d-t \hat{e}$ |
| :--- | :--- | :--- |
| just as |  |  |
| $d h \bar{a}$ | with 3. pers. sg. pres. ind. ātm. | dhat-tê |

Alternatively, one may surmise that a laryngeal somehow prevented ASh to affect the tê-ending.
$\leftarrow$ IE root ${ }^{*} d h e h_{1}$ ("to put")
$\rightarrow$ OGr. $t i-t h e \bar{e}-m i$ (OGR, OGR_DA)
$\diamond$ with $k$-extension (archaic) B apothecary (B German Apotheke), B German Bibliothek, Theke ("counter, bar")
$\diamond$ with other extensions thesis and theme
$\diamond$ OGr. ēthos in B ethics $\left(\mathbf{O G R} \_\mathbf{D A}\right.$ twice, $\left.\mathbf{O G R \_ D A}\right) \leftarrow \mathrm{IE}{ }^{*} s(v) e d h u s$ (see s.v. svadhā)
$\sim$ Lat.
$\diamond$ facere ("to make, to do") with B af-fect, perfect, efficient, deficit, fak-simile, dif-ficult, fac-ulty, pre-fec-ture
$\diamond$ ponti-fex ("bridge maker") and even: pontiff (for first part see s.v. panth)
$\diamond$ dīvidere ("to separate, to divide") $\leftarrow \mathrm{IE}{ }^{*} d v i-d h h_{1^{-}}$("to separate, to distinguish") (for first part, see s.v. dvi) with B division, dividend
$\diamond$ B multi-fa-rious, compare OI dvi-dh $\bar{a}$
$\sim$ Fr. façon, hence English fashion
$\sim$ Germ.
$\diamond E$ to do $\sim$ NHG tun
$\diamond$ E deed $\sim$ NHG Tat
$\diamond$ ending E-dom $\sim$ NHG -tum in Christen-dom/Christen-tum
See also dhê.
$\boldsymbol{d h} \overline{\boldsymbol{u}} 5$. class: $\boldsymbol{d h} \overline{\boldsymbol{u}}$-nô-ti/6. class: dhuvati/("to agitate, to blow away")
dhūma ("smoke")
$\boldsymbol{d h} \bar{u}-l \boldsymbol{i} \mathrm{f} . / \mathrm{m}$. ("dust, fog"), $l$-extension
$\leftarrow$ IE root * dheuH with m-extension or with other extensions
$\rightarrow$ OGr. B thyme
~ Lat. B fume (LAT_f), per-fume, Fr. par-fumé ("perfumed")
$\sim$ Germ.
$\diamond$ E deer $\sim$ NHG Tier ("animal", semantically similar animal s.v. an)

## F. Selective etymological dictionary

$\diamond \mathrm{E}$ to doze $\sim$ NLG dösen ("to doze")/Döskopp ("dozy idiot") and also NHG Tor ("intoxicated $\rightarrow$ fool")
$\boldsymbol{d h} \boldsymbol{r}$ 1. class: dhar-a-ti("to hold, to keep")
dhar-ma ("law, religion, duty")
dhar-man n. ("law")/Ved. dhar-man m. ("upholder")
$\leftarrow$ IE root *dher with $m$-extension
$\rightarrow$ OGr. thr-onos ("throne") with B throne. A chair or throne holds and keeps the person sitting on it. Compare
$\diamond$ OGr. thr-ono ("throne") $\leftarrow \mathrm{IE}{ }^{*} d h r$-ono
$\diamond$ OGr. khr-ono $\leftarrow \mathrm{IE}$ *ghr-ono with OGr. kr-ono ("cutting") $\leftarrow \mathrm{IE}{ }^{*} k r$-ono (s.v. carman)

See unpublished paper by Kulikov and see p. 131.
$\sim$ Lat. B firm (LAT_f), to con-firm, firm-ament
dhrs 5. class: dhrṣnôti ("to dare")
$\leftarrow$ IE root ${ }^{*}$ dhers
$\rightarrow \mathrm{E}$ to dare (but not NHG trauen, see dāru)
dhê 1. class: dhayati ("to suck, to slurp")
dhênā, dhênu f. ("milk cow")
dhātrī ("nurse"), but see dhātar s.v. $d h \bar{a}$
$\boldsymbol{g} \hat{o} d h \bar{a}$ ("sucking cows" $\rightarrow$ name for a kind of lizard), for first part see $g \hat{o}$
$\leftarrow$ IE root *dheh $h_{1-i}\left(i\right.$-extension of IE ${ }^{*} d h e h_{1}$ s.v. $d h \bar{a}$, here baby is put to mother's breast $)$
$\rightarrow$ Lat. (LAT_f)
$\diamond \mathrm{B}$ fe-cundity
$\diamond$ B fe-licity
$\diamond$ B fe-minine
$\diamond$ fi-lius ("son")
$\diamond \mathrm{B}$ fe-tus
$\diamond$ B fe-llatio
$\boldsymbol{d h y} \bar{a}$ 4. class: $\boldsymbol{d h y} \overline{\boldsymbol{a}}-\boldsymbol{y a} \boldsymbol{a} \boldsymbol{t i}$ ("to think, to contemplate")
$\boldsymbol{d h y} \bar{a}$ 2. class: $\boldsymbol{d h y} \overline{\boldsymbol{a}}-\boldsymbol{t i}$ ("to think, to contemplate")
dhyā-nam ("meditation") $\rightarrow \mathrm{Pa}$. jhāna $\rightarrow$ Zen (buddhism)
Traditionally dhyāy-a-ti is considered a 1 . class verb from root dhyâi. But it is better considered a consequential of $d h \bar{\imath}$, see pp. 82 . By schwebeablaut (floating vowel gradation), one postulates the two IE full grades * dheiH and *dhyeH $\rightarrow$ dhy $\bar{a}$.
$\boldsymbol{d h r u} \boldsymbol{- t i}$ f. ("leading astray, corruption, deception")
$\leftarrow$ IE root * dhreu
$\rightarrow$ Lat. B frau-d (LAT_f)

## F.5.4. n

$\boldsymbol{n a}$ ("not, no")
$\leftarrow \mathrm{IE}{ }^{*} n e$, full grade of $\mathrm{IE}{ }^{*} n$ (see alpha privativum $a$ )
$\rightarrow$ Lat. ne in B ne-gative, to ne-gate
$\rightarrow$ Lat. neque $\sim$ OI na ca ("and not") $\leftarrow \mathrm{IE}^{*} n e k^{w} e($ see $c a)$
$\sim$ NHG nie ("never") $\leftarrow$ IE * $n e+i$ (deictic particle, see $i h a)$
naktam ("at night")
$\leftarrow \mathrm{IE}{ }^{*} n o k^{w} t$
$\rightarrow$ Lat. B noct-urnal
$\sim$ E night $\sim$ NHG Nacht
nagna ("naked, bare")
$\leftarrow \mathrm{IE}{ }^{*} n o-g^{w}-n o$
$\rightarrow$ difficult: OGr. gymnos with OGr. B gymnastics
$\sim$ with a dental suffix
$\diamond$ Lat. B nude
$\diamond$ E naked $\sim$ NHG nackt

## F. Selective etymological dictionary

nap-tar m. ("grandson")
$\leftarrow$ IE *nepot ("male descendant other than son")
$\rightarrow$ Lat. B nepotism
~ Germ.
$\diamond$ E nephew $\sim$ NHG Neffe
$\diamond$ E niece $\sim$ NLG Nichte $\leftarrow$ IE *nept̄̄ f. (with cht for Germ. ft, as in Dutch gracht s.v. grabh)

It is thought that IE *ne-pot might mean "not master $\rightarrow$ minor" (see pati).
nabh 1. class: nabhatê ("to burst")
nabh-as n. ("sky, mist")
$\leftarrow$ IE root *nebh
$\rightarrow$ Lat. nebula with B nebulous
~ NHG Nebel ("fog")
nabhya ("nave")
$\leftarrow \mathrm{IE}^{*} h_{3} n e b h$
$\rightarrow$ Lat. B umbilicus
$\sim$ E nave $\sim$ NHG Nabel
nara ("man")
$\boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{r} \bar{a} y a n \underline{a} \boldsymbol{a}$ (epithet for Viṣnu, "going to a man, going to something human"?) with second part ayana (s.v. $i$ )
$\boldsymbol{s u}$ nara ("to have good men $\rightarrow$ powerful") $\leftarrow \mathrm{IE}{ }^{*} h_{1}$ su- $h_{2}$ nero $\left(\mathbf{L a r} \_\boldsymbol{V}\right)$, (for first part see $s u)$.
$\leftarrow$ IE * $h_{2}$ ner ("be strong, possessing vital powers")
$\rightarrow$ OGr. anēr, andros with B andrology ( $d$ inserted to ease pronounciation).
$\sim$ Lat. PN Ner- $\bar{o}$
nava ("new")
$\leftarrow$ IE * nevo
$\rightarrow$ OGr. B neo-liberal, Neolithic (OGR)
$\sim$ Lat. novus (LAT_ $\boldsymbol{V}$ ) with B nov-ice, re-nov-ate, in-nov-ate, nov-elty
$\sim$ E new ~NHG neu
nava ("nine")
$\leftarrow$ IE *nevn
$\rightarrow$ Lat. B November (LAT_V) ("the ninth month, with March being the first one in the Roman calendar")
$\sim \mathrm{E}$ nine $\sim$ NHG neun
naś 4. class: naśyati ("to perish")
nams-tum, p. 112 ( $\boldsymbol{N s}, \operatorname{Cer} \boldsymbol{D}$ )
nasṭa PPP (CerD)
$\leftarrow$ IE root ${ }^{*} h_{2} n e(n) k$
$\rightarrow$ OGr. B nec-ro-logy
$\sim$ Lat. B per-nic-ious, inter-nec-ine
$\sim$ Lat. B ob-noxious, in-noc-ence (for in see s.v. a)
nas 1. class: nasate ("to unite with somebody")
$\boldsymbol{a s}$-tam PPP (SY_N) ("where someone returns to safely $\rightarrow$ home, home country"), also astam gacchati ("he dies, it (the sun) sets"), but see also s.v. as
$\leftarrow$ IE root *nes ("to return home safely")
$\rightarrow$ OGr. PN Nestor
$\sim$ NHG nähren (causative: "to make return home safely $\rightarrow$ to save"), but not related to E to nourish
$n \bar{a} s \bar{a}$ ("nose")
$\leftarrow \mathrm{IE}^{*} \mathrm{Hneh}_{2}-s$
$\rightarrow$ E nose $\sim$ NHG Nase

## F. Selective etymological dictionary

nas enclitic gen./dat./acc. ("us, our")
$\leftarrow$ IE *nas
$\rightarrow$ Lat. B paternoster ("lift" where the cabins are like the pearls on a rosary)
$\sim$ Germ. E us $\sim$ NHG uns $\leftarrow \mathrm{IE}{ }^{*}$ ns $\left(\mathbf{I E} \_\mathbf{S Y} \_\boldsymbol{N}, \mathbf{N H G} \_\mathbf{E}\right)$
$\boldsymbol{n} \bar{a} \boldsymbol{g a}$ ("snake")
$\leftarrow$ IE root ${ }^{*}(s) n \bar{e} g o /(s) n \bar{o} g o(s$ mobile)
$\rightarrow$ E snake
nāman n. ("name") (Lo $\boldsymbol{o}$ ), see pp. 247
$\leftarrow \mathrm{IE}{ }^{*} n o m n_{0}$
$\rightarrow$ OGr. o-nomastic with difficult word-initial o
$\sim$ Lat. nōmen (long $\bar{o}$ by "wrong" levelling with ( $g$ )n $\bar{o}$, see $j \tilde{n} \bar{a}$ ) with B nominal
$\sim$ E name $\sim$ NHG Name
$\boldsymbol{n i}$ ("down, into")
$\boldsymbol{n i}$-tarām adv. ("down from, completely")
$\boldsymbol{n y} \boldsymbol{y} \boldsymbol{a c}$ ("directed downward") $\leftarrow n i$-añc, see añc
$n y-a g-r o ̂ d h a-p \bar{a} d a-p a$ ("fig tree") $\leftarrow$
$\diamond$ nyac
$\diamond+r o ̂ d h a$ ("climbing, growing", but here $d h$ instead of $h$, see rudh 1 . class)
$\diamond+p \bar{a} d a$ ("foot", see pad)
$\diamond+p a$ ("drinking", see $p \bar{a}$ )
nyak $\boldsymbol{k r}$ ("to humiliate")
nyag bhu ("to debase oneself")
$\boldsymbol{n} \overline{\boldsymbol{\imath}} 1$. class: nayati ("to lead")
$\boldsymbol{s e ̂} \boldsymbol{n} \bar{a}-n \bar{\imath}-\boldsymbol{s} \mathrm{m}$. ("army general")
$\boldsymbol{g r a} \bar{a} \boldsymbol{m a}-\underline{\imath} \bar{\imath}-s$ m. ("village leader")
$\operatorname{agra}-\underline{\imath}-s \mathrm{c}$ m. ("leader")
$\leftarrow$ IE root ${ }^{*} n e y H$
The three agent nouns sên $\overline{\boldsymbol{a}}-\boldsymbol{n} \overline{\boldsymbol{\imath}}-\boldsymbol{s}$ etc. are declined along the lines of feminine nad $\bar{\imath}$ ("river") in having $y$ before vowel endings. Otherwise, feminine forms are avoided as much as possible. Thus, the marut endings are obtained in many cases:

| sênān̄̄s m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | sên $\bar{a}-n \bar{\imath}-s$ (1) | sênā-ny-âu (4) | sênā-ny-as (4) |
|  | voc. | sên $\bar{a}-n \bar{\imath}-s$ (2) | sênā-ny-âu (4) | sênā-ny-as (4) |
|  | acc. | sênā-ny-am (3) | sênā-ny-âu (4) | sênā-ny-as (3) |
|  | instr. | sên $\bar{a}-n y-\bar{a}$ (5) | sênā-n̄̄-bhyām (4) | sênā-n̄̄-bhis (4) |
|  | dat. | sênā-ny-ê (5) | sênā-n̄̀-bhyām (4) | sênā-nī-bhyas (4) |
|  | abl. | sênā-ny-as (5) | sênā-n̄̀-bhyām (4) | sênā-nī-bhyas (4) |
|  | gen. | sênā-ny-as (5) | sênā-ny-ôs (4) | sên $\bar{a}-n y-\bar{a} m$ (5) |
|  | loc. | sênā-ny-ām (6) | sênā-ny-ôs (4) | sênā-n̄̀-ṣu (4) |

1. Observe nom. sg. marker m./f. here in $s \hat{e} n \bar{a}-n \bar{\imath}-s$, in contrast with nom. sg. nad $\bar{\imath}$.
2. The voc. sg. equals the nom. sg. sên $\bar{a}-n \bar{\imath}-s$, while short $i$ is seen in the voc. sg. nadi.
3. The acc. sg. and pl. are like marut, not feminine as in nadīm and nadīs.
4. Many endings are the same as for marut and nad $\bar{\imath}$.
5. Feminine forms are avoided and marut forms are taken instead in instr. sg. sên $\bar{a}-n y-\bar{a}$ versus nady-âi and four other forms.
6. The loc. sg. is the feminine form sên $\bar{a}-n y-\bar{a} m$ instead of * sên $\bar{a}-n y-i$, which would presumably turn into sên $\bar{a}-n \bar{\imath}$.
$\boldsymbol{n} \overline{\boldsymbol{u}} \boldsymbol{d a m}$ ("nest") (see sad)
$\leftarrow \mathrm{IE}^{*} n i z d o$
$\rightarrow$ E nest
n $\bar{\imath} d a$ (and very similarly mi$d h a$ ) can be explained by a series of sound laws:
F. Selective etymological dictionary

$$
\begin{aligned}
& n i-s d-o(s d \text { z.g. of } s a d) \\
& n i-z d-o(s \boldsymbol{z} \text { before voiced stop }) \\
\rightarrow & n i-z d-o(\mathbf{R U K I}) \\
\rightarrow & n i-z d-a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow & n \bar{u} d-a(\mathbf{C p L} \boldsymbol{z} 2 . \operatorname{line})
\end{aligned}
$$

$\boldsymbol{n u}$ 1. class: nâu-ti("to praise")
$\leftarrow$ IE root ${ }^{*} n e H u$
$\rightarrow$ Lat. nuere ("to nod") with B innuendo
$n u$ belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain nâu-ti versus nu-mas.
nūnam ("now")
$\leftarrow \mathrm{IE}{ }^{*} n u /{ }^{*} n \bar{u}$
$\rightarrow$ E now $\sim$ NHG nun
nâu f. ("ship")
$\leftarrow \mathrm{IE}{ }^{*} n e h_{2}-u$
$\rightarrow$ OGr. nautēs m. ("seefarer"), OGr. B nautical, Nautilus (fictitious ship in novels by Jules Verne)
$\sim$ Lat. B nav-ig-ation (for second part, see aj)
$\boldsymbol{n y} \boldsymbol{y} \overline{\boldsymbol{a}}-\boldsymbol{y a}$ ("rule, norm", one of the six philosophical systems)


## F.6. Labial stops and nasal

## F.6.1. $p$

pank-tif. ("a line or set of five")
$\leftarrow$ IE *penk ("fist")
$\rightarrow$ E fist $\sim$ NHG Faust
pac 1. class: pacati ("to cook, to ripen")
pak-va ("cooked, ripe") is difficult PPP
$\leftarrow$ IE root ${ }^{*} p e k^{w}$
$\rightarrow$ Lat.
$\diamond$ coquus/cocus ("cook") (assimilation $p . . k^{w} \rightarrow q u . . q u$, similar to quinque, s.v. pañca) with B English cook ~ NHG Koch (NHG_C $)$
$\diamond$ prae-cox ("premature"), B to con-coc-t
$\diamond$ B English kitchen $\sim$ NHG Küche
pañca ("five")
B punch ("drink with 5 components")
$\leftarrow \mathrm{IE}^{*}{ }^{*} p e n k^{w} e\left(\leftarrow p e n k-k^{w} e\right.$ ("and five"), see pañk-ti and $\left.c a\right)$
$\rightarrow$ OGr. B pentagon
$\sim$ Lat. quīnque (assimilation $p . k^{w} \rightarrow c . . q u$, similar to coquus, s.v. pac) with B quintessence, quintet
$\sim$ E five (NHG__E) $\sim$ NHG fünf
pañcāśat ("fifty")
$\leftarrow \mathrm{IE}{ }^{*}$ penk $^{w} e$-dḱmt $(\mathbf{C p L} \mathbf{d} \boldsymbol{k})$
$\leftarrow \operatorname{penk}^{w} e\left(\right.$ "five") $+d k^{\prime} m \mathrm{o} t$ ("tenners"), see pañca and daśa.
Compare viṃśati.
pat 1. class: patati ("to fly, to fall")
pat-tram ("bird, feather, letter")
$\leftarrow$ IE root ${ }^{*}$ pet
$\rightarrow$ Lat.
$\diamond$ petere ("to strive for") with B to compete, to repeat, appetite, petition, im-pet-us

## F. Selective etymological dictionary

$\diamond$ penna ("feather") $\leftarrow$ IE *pet-neh $h_{2}$. In Germany, school boys are sometimes called Pennäler, i.e., those who carry a Pennal containing the writing utensil penna, and the school itself is colloquially called Penne.
$\sim$ E feather $\sim$ NHG Feder
pati m. ("lord, husband")
gô-pati m. ("lord of cows, ruler, bull"), for first part, see gup s.v. gô
$\leftarrow$ IE ${ }^{*}$ poti
$\rightarrow$ OGr. B despot $\leftarrow{ }^{*}$ dems poti ("lord of the house", for first part see dam)
$\sim$ Lat. pot-esse and B potent, potential
See na-ptar. See also
$\diamond$ prthvī-pati s.v. prthu
$\diamond$ bṛhas-pati s.v. bṛh
$\diamond$ vanas-pati s.v. vanam
pad 4. class: pad-ya-atê ("to go")
pad m. ("foot")
$p \bar{a} d a$ m. ("foot, chapter, verse") with
$\diamond \boldsymbol{p} \overline{\boldsymbol{a}} \boldsymbol{d a} \boldsymbol{a} \boldsymbol{p a}$ ("foot drinker $\rightarrow$ tree"), for second part, see $p \bar{a}$ ("to drink")
$\diamond p \bar{a} d a-j a$ ("śūdra"). In the puruṣa hymn (puruṣasūkta, see sūkta s.v. vac) from the Rgveda, the four social classes are said to derive from the Man (purusa), who is split into four different parts. The brahmin (brāhmaṇa s.v. bṛh) stems from the mouth, the ruler (rājanya s.v. raji) from the arms, the freeman (vaiśya s.v. viś) from the thighs, and the servant (śūdra) from the feet. For the second part, see jan ("to be born") and pp. 145.
$\diamond p \bar{a} d a-r a j a s$ ("dust at the feet")
$\leftarrow$ IE *pod/* ped (two dialectal variants)
$\rightarrow$ OGr. B (with o-grade) anti-pode, podium (with Lat. ending), polyp $\leftarrow$ OGr. poly-pous (for first part see $p \bar{r}$ )
$\sim$ Lat. B (with e-grade) ped-al, pedi-curist (for second part see sicher, p. 75), pedestrian, centi-pede (for first part see śatám), ex-ped-ition, im-ped-iment
$\sim$ E foot $\sim$ NHG Fuß
panth m. ("path") with declension

| panth-an/panth m. | case | sg. | dual | pl. |
| :---: | :---: | :---: | :---: | :---: |
|  | nom. | panth- $\overline{\boldsymbol{a}}$ ( 2 ) | panth- $\bar{a} n-\hat{a} \boldsymbol{u}$ (1) | panth-ān-as (1) |
|  | voc. | panth-ās (2) | panth-ān-âu (1) | panth- $\bar{a} \boldsymbol{n}-\mathrm{as}$ (1) |
|  | acc. | panth-ān-am (1) | panth- $\bar{a} \boldsymbol{n}-\hat{a} \boldsymbol{u}$ (1) | path-as (3) |
|  | instr. | path- $\bar{a}$ (3) | path-i-bhyām (4) | path-i-bhis (4) |
|  | dat. | path-êe (3) | path-i-bhyām (4) | path-i-bhyas (4) |
|  | abl. | path-as (3) | path-i-bhyām (4) | path-i-bhyas (4) |
|  | gen. | path-as (3) | path-ôs (3) | path-ām (3) |
|  | loc. | path-i (3) | path-ôs (3) | path-i-ṣu (4) |

1. On the basis of the stem panth-an, the strong forms with OI

$$
\bar{a}+n+\text { vowel ending }
$$

go back to IE

$$
o+n+\text { vowel ending }
$$

according to Brugmann's law $\mathbf{L} \boldsymbol{o}$. They are formed like rāj-an.
2. Nom. and voc. sg. panth- $\bar{a} s$ is difficult. While $\bar{a}$ can be explained by compensatory lengthening, one would expect panth- $\bar{a}-n$ or panth- $\bar{a}$.
3. On the basis of the stem panth, by $\mathbf{S Y} \_\boldsymbol{N}$, one obtains the weak forms before vowelinitial endings as seen in instr. sg. path- $\bar{a}$.
4. path-i-bhis may be explained similar to sthita, where the laryngeal is responsible for both $i$ and the aspiration. Originally, one might have a form like pat-i-bhis, where the laryngeal between consonants would have produced $i$. Then, levelling would provide for the aspiration in these forms, too. A more plausible explanation may be that path-i-bhis is formed by analogy with other forms like mun-i-bhis. In fact, without the "thematic vowel" $i$, the resulting pad-bhis would be confusing.
$\leftarrow$ IE ${ }^{*}$ ponth $_{2}($ Lar__CH $)$
$\rightarrow$ Lat. B ponti-fex (for second part see p. 339)
not related are E path $\sim$ NHG Pfad
pari ("around")
F. Selective etymological dictionary
$\leftarrow$ IE ${ }^{*}$ peri
$\rightarrow$ OGr. B perimeter, periphery (see bhr)
$\sim$ Lat. per as in pay-per-view, per se
pard 1. class: pardatê ("to fart")
$\leftarrow \mathrm{IE}^{*}$ perd
$\rightarrow$ E to fart $\sim$ NHG furzen
paśu m. ("cattle")
$\leftarrow \mathrm{IE}^{*} p e k{ }^{k} u$
$\rightarrow$ Lat.
$\diamond$ pecus ("cattle")
$\diamond$ pecūnia ("wealth") with B pecuniary
$\diamond$ pecūlium ("money in possession") with B peculiar
$\sim$ E fee $\sim$ NHG Vieh ("cattle")
$\boldsymbol{p a s}$ - $\boldsymbol{y} \boldsymbol{a}-\boldsymbol{t} \boldsymbol{i}$ with OI root dṛs
$\leftarrow \operatorname{IE}$ root ${ }^{*}(s) p e k$ ( $s$ mobile)
$\rightarrow$ OGr. B scope, skepticism (where $p$ and $\dot{k}$ are interchanged)
$\sim$ Lat. B spectrum, a-spect, ex-spect
$\sim$ E to spy $\sim$ NHG spähen ("to peer")
$\boldsymbol{p} \overline{\boldsymbol{a}} 2$. class: $\boldsymbol{p} \overline{\boldsymbol{a}}-\boldsymbol{t} \boldsymbol{i}$ ("to protect")
$\boldsymbol{g} \hat{o}-p \bar{a} \mathrm{~m}$. ("herdsman, cow protector")
$\leftarrow$ IE root ${ }^{*}$ peh $_{2}$
$\rightarrow$ Lat. pāstor ("shepherd") with B pastor
$\boldsymbol{p} \overline{\boldsymbol{a}}$ 1. class: pibati ("to drink")

| $p \bar{a}$ ("to drink") |  |  |
| :--- | :--- | :--- |
| present indicative | $p i-b-a-t i(1)$ | $p i-b-a-n-t i(1)$ |
| infinitive | $p \bar{a}-t u m ~(2)$ |  |
| PPP | $p \bar{\imath}-t a(3)$ |  |
| future | $p \bar{a}-s y-a-t i(2)$ | $p \bar{a}-s y-a-n-t i(2)$ |
| imperfect | $a-p i-b-a-t(1)$ | $a-p i-b-a-n(1)$ |
| perfect | $p a-p-\hat{a} u(4)$ | $p a-p-u s(5)$ |
| root aorist | $a-p \bar{a}-t$ | $a-p-u s(5)$ |
| desiderative | $p i-p \bar{a}-s-a-t i$ | $p i-p \bar{a}-s-u$ |

1. $p i-b-a-t i$ is a reduplicated form, somewhat similar to $t i-s t h-a-t i$. From the IE root * $p^{*} h_{3}$, one obtains

$$
\begin{aligned}
& { }^{*} \text { pi-ph } h_{3} \text {-eti (reduplication with } i \text { and zero grade) } \\
\rightarrow & { }^{*} \text { pi-b-eti (Lar_CH: } h_{3} \text { makes } p \text { voiced) } \\
\rightarrow & \text { pi-b-ati }
\end{aligned}
$$

Similarly, observe the imperfect $a-p i-b-a-t$.
2. The long- $\bar{a}$ forms $p \bar{a}-t u m$ and $p \bar{a}-s y-a-t i$ are both regular full-grades from the same IE root ${ }^{*} p e h_{3} \rightarrow p \bar{a}$.
3. $p \bar{\imath}$-ta cannot simply be explained from the IE root ${ }^{*} p e h_{3}$. Instead, one sometimes assumes the IE root ${ }^{*} p e h_{3} i$. However, the zero grade ${ }^{*} p h_{3} i$ could not have led to long $\bar{\imath}$. One way out may be metathesis ${ }^{*} p i h_{3}$ and then Lar_ $\boldsymbol{V}$. The same explanation may hold for the passive $p \bar{\imath}-y$-atê.
4. See section D.2, pp. 203.
5. Perfect plural pa-p-us and root aorist plural $a-p-u s$ are similar. While the perfect has reduplication, the root aorist does not. Both have ending us.
$\leftarrow$ IE root ${ }^{*}$ peh $_{3} /{ }^{*}$ peh $_{3} i$
$\rightarrow$ OGr. B symposium (with Lat. ending)
$\sim$ Lat.
$\diamond \mathrm{B}$ (magic) potion
$\diamond$ B German Pokal ("cup, trophy")

## F. Selective etymological dictionary

$p \bar{a} s ́ a$ ("snare, noose")
$\leftarrow \mathrm{IE}^{*}{ }^{p e h_{2}}{ }^{k}$
$\rightarrow$ Lat. pax ("peace") and B pact
~ NHG fügen ("to join"), Fuge ("joint, seam"), be-fug-t ("authorised") (VER)
pika ("Indian cuckoo") (sP(h))
$\leftarrow$ IE *spiko
$\rightarrow$ NHG Specht ("woodpecker")
pitar m. ("father")
pitr-vya ("father's brother")
$\leftarrow \mathrm{IE}{ }^{*} p h_{2} t e ̂ r$
$\rightarrow$ OGr. patér with B patriot, patriarch (clear indication of $h_{2}$, see pp. 20)
$\sim$ Lat. B English patron, patrician, German Patrone ("cartridge")
$\sim$ E father $\sim$ NHG Vater $($ VER $)$
Connection with $p \bar{a}$ ("to protect") unclear.
piśs. class: pimśs-a-ti("to adorn")
$\leftarrow$ IE root ${ }^{*} p e i(n) \hat{k}$
$\rightarrow$ Lat. B pig-ment, pic-ture
$\boldsymbol{p} \bar{\imath}$ ("to become fat")
$\boldsymbol{p y} \bar{a}$ ("to swell"). Consequential of $p \bar{\imath}$, see pp. 82 . By schwebeablaut (floating vowel gradation), one postulates the two IE full grades ${ }^{*} p e i H$ and ${ }^{*} p y e H \rightarrow p y \bar{a}$.
$\boldsymbol{p} \overline{\boldsymbol{z}}$-van ("swelling, fat") (z.g.)
pay-as n. ("milk") (f.g.), see p. 106
$\leftarrow$ IE root ${ }^{*} p e i H$
$\boldsymbol{p} \overline{\boldsymbol{v}} \boldsymbol{d}$ 1. class: p $\boldsymbol{p} \boldsymbol{d} \boldsymbol{d a t e}$ ("to pinch, to oppress")
Either from OI root piṣ $\leftarrow \mathrm{IE}{ }^{*} p i s$ (s.v. pis, 7. class) with $d$-extension or from $p i$-sd $\leftarrow p i$ (preposition) $+s d$ (zero grade of $s a d$ )

In any case:

$$
\begin{aligned}
& \text { pisd-etoi } \\
\rightarrow & \text { pizd-etoi }(s z \text { before voiced stop }) \\
\rightarrow & \text { pizd-etoi }(\mathbf{R U K I}) \\
\rightarrow & \text { pi-zd-atê }(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \text { pīd-atê }(\mathbf{C} \mathbf{p L} z 2 . \text { line })
\end{aligned}
$$

Compare sīd-ati (p. 85) and nīda (dictionary).
putra ("son") (rl), uncertain
pâutra ("related to one's son, grandson")
$\leftarrow \mathrm{IE}$ *pu-tló
$\rightarrow$ OGr. B pe-dagogue
$\sim$ Lat. B puerile
$\sim$ E foal $\sim$ NHG Fohlen
pumant ("male, man")
$\leftarrow$ IE difficult
$\rightarrow$ Lat. B puberty
pus 1. class poṣ-a-ti("to thrive, to florish")
$\leftarrow \mathrm{IE}^{*}$ peus
$\rightarrow$ Lat. B pustule
$\boldsymbol{p} \overline{\boldsymbol{u}} 9$. class $\boldsymbol{p u} \boldsymbol{u} \boldsymbol{n} \overline{\boldsymbol{a}} \mathbf{- t i}$ ("to clean"), see pp. 93
$\leftarrow$ IE root ${ }^{*}$ peuH
$\rightarrow$ Lat. pūrus with B pure

## F. Selective etymological dictionary

pūrva ("front, former")
$\leftarrow$ IE ${ }^{*} p r{ }_{\circ} v o /{ }^{*}{ }^{\text {promo }}$
$\rightarrow$ E former
$\boldsymbol{p r} 3$. class: $\boldsymbol{p i} \boldsymbol{i} \boldsymbol{p a r} \boldsymbol{- t i}$ ("ferry over")
$\boldsymbol{g} \hat{o}-\boldsymbol{p a} l \boldsymbol{a}$ ("herdsman, cow protector") (rl) (uncertain)
$p \bar{a} r a$ ("further shore or opposite bank of a river, the utmost reach or extent")
$\leftarrow$ IE root *per
$\rightarrow$ OGr. B pore and porous (both via Latin), PN Bos-porus ("ford of the cow")
$\sim$ Lat. B to deport, to export, to report, port,
~ Germ.
$\diamond$ without dental extension:

- NHG fahren ("to drive")/Fuhre ("load")/führen ("to lead")
- E to fare/farewell
$\diamond$ with dental extension:
- E ford $\sim$ NHG Furt
- towns E Oxford (England) ~ NHG Ochsenfurt (near Würzburg, Germany)
prt ("to battle")
prt f. ("battle, contest")
$\leftarrow$ IE root *per-t ("to press")
$\rightarrow$ Lat. B to express, to compress, impression
$\boldsymbol{p r t h u}$ ("wide, large") (Lar_CH)
prthv$\overline{\boldsymbol{\imath}} / \boldsymbol{p r t h i v} \overline{\boldsymbol{\imath}}$ ("earth, land"), also in
$\diamond$ prthvī-pati m. ("king")
$\diamond \boldsymbol{p r t h v} \overline{\mathrm{z}}$-talam ("earth, ground")
$\leftarrow \mathrm{IE}{ }^{*} p_{\mathrm{o}} \mathrm{th}_{2} v-i h_{2}$
$\rightarrow$ OGr. (via Lat.) B plate
$\boldsymbol{p} \overline{\boldsymbol{r}} 9$. class: $\boldsymbol{p} \boldsymbol{r} \boldsymbol{n} \bar{a} t \boldsymbol{i}$ ("to fill, to fulfill") (rl)
pūrna $\operatorname{PPP}\left(\right.$ p. 127) $\leftarrow \mathrm{IE}{ }^{*} p{ }_{o} h_{1}-n o($ Lar_SY $)$
pur f. ("plentitude") with inst. pl. pūrbhis
puru ("much, plenty") $\left(\mathbf{L a r}_{1} \boldsymbol{C H}\right) \leftarrow \mathrm{IE}{ }^{*} p l h_{1}-v$
$\boldsymbol{p r} \overline{\boldsymbol{a}}$ ("to fill"). Consequential of $p \bar{?}$, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades *pelh $h_{1}$ and ${ }^{*} p l e h_{1} \rightarrow p r \bar{a}(r l)$.
$\leftarrow$ IE root ${ }^{*}$ pelh $_{1}$
$\rightarrow$ OGr. B polyphony, polygamy, polyp $\leftarrow$ OGr. poly-pous (for second part see pad)
$\sim$ Lat.
$\diamond$ plēnus ("full") with B plenum, plenary, plenitude, plenty, complete, compliment, complement, manipulation with first part Lat. manus ("hand"), i.e., "a handful of substances $\rightarrow$ artifice"
$\diamond$ plēbs ("people") with B plebiscite
$\diamond$ B plus
$\sim$ Germ.
$\diamond$ E full $\sim$ NHG voll
$\diamond$ E folk/folklore $\sim$ NHG Volk ("people")
plu 1. class: plav-a-tê ("to swim, to float")
plava ("floating, boat") $(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})$
$\leftarrow$ IE root ${ }^{*} p l h_{1} e v\left(v\right.$-extension from ${ }^{*}$ pelh $h_{1}$, s.v. $\left.p \bar{?}\right)$
$\rightarrow$ Lat. B pluv-ial ("rainy")
See klôman.
pra ("before, in front of"), without $\mathbf{L} \boldsymbol{o}$ because $o$ is word-final here
$\boldsymbol{p r a} \boldsymbol{c} \boldsymbol{c}$ ("directed forward, eastern"), see $a \tilde{n} c$
$\boldsymbol{p r a} \boldsymbol{a} \boldsymbol{k}$ ("in front, in the east")
prātar ("early in the morning")
pra-bhu m. ("lord, master"), see p. 147
$\leftarrow \mathrm{IE}{ }^{*}$ pro
$\rightarrow$ OGr. B pro-biotic, pro-phecy (see bhan), pro-phylactic
$\sim$ Lat. B pro-verb, pro-test, pro-duct


## F. Selective etymological dictionary

$\sim$ NHG ver as in ver-laufen ("to go astray")
pracch 6. class: prcchati ("to ask")
On the one hand:
$\diamond$ full grade nouns praś-na ("question") and, with CerD, praṣ-tar ("questioner")
$\diamond$ zero-grade PPP prs-t.ta
$\leftarrow$ IE full grade *prek ("to dig, to nuzzle") and IE *porko ("nuzzler $\rightarrow$ pig")
$\rightarrow$ Lat. porcus ("pig") and diminutive porcellus ("farrow, piglet"), whence porcelain (i.e., "china")

On the other hand, with $s k$ suffix: zero-grade prcchati (CCl, SIB)
$\leftarrow$ IE zero grade ${ }^{*} p r{ }_{\circ} k$-sk'
$\rightarrow$ NHG er-forsch-en ("to research") (IE_SY__L)
Besides, one has full grade $\boldsymbol{p r a c c h} \overline{\boldsymbol{a}}$ ("inquiry") $\leftarrow \mathrm{IE}$ full grade *prek'-sk'. Compare $m \bar{u} r c h \bar{a}$ s.v. $m \bar{r}$.
prati ("against")
pratīpa ("against the stream, going in opposite direction $\rightarrow$ adverse, displeasing") $\leftarrow$ prati + zero-grade $h_{2} p$ from ap (Lar__V). prati-kāra, pratī-kāra ("vengence, retaliation").
$\leftarrow$ IE preti
$\rightarrow$ Lat. pretium ("reward, prize") with B precious
praś-na ("basket-work, a plaited basket") (rl)
$\leftarrow$ IE root *plek
$\rightarrow$ Lat. B com-plex, im-plic-ation
~ NHG flechten ("to weave, to plait")
See also s.v. pracch.
prī 9. class: priñāti ("to please, to love")
priya ("beloved, dear") $(\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V})$
$\leftarrow$ IE root ${ }^{*}$ preiH
$\rightarrow$ Lat. B pro-priety
$\sim$ Germ.
$\diamond$ E friend $\sim$ NHG Freund
$\diamond$ E free $\sim$ NHG frei
$\diamond$ E Friday $\sim$ NHG Freitag from the goddess Frija $\leftarrow$ Old Icelandic Frigg ("the loved one")
$\diamond$ NHG freien ("to court, to marry"), Friede ("peace $\leftarrow$ protection, friendship")
plīhan m. ("spleen" as in "liver and spleen"), difficult
$\leftarrow \mathrm{IE}{ }^{*}$ spleǵh
$\rightarrow$ OGr. B spleen
pluṣi m. ("insect")
$\leftarrow \mathrm{IE}{ }^{*}$ plus
$\rightarrow$ E flea $\sim$ NHG Floh

## F.6.2. ph

phêna ("foam") ( $s \boldsymbol{P}(\boldsymbol{h})$ )
$\leftarrow \mathrm{IE}^{*}(s) p o i(s$ mobile $)$
$\rightarrow$ Lat. B spume
$\sim \mathrm{E}$ to foam

## F.6.3. b

bandh 9. class: badh-n $\overline{\boldsymbol{a}}-\boldsymbol{t i}$ ("to bind")
bandh-u m. ("relative")

## F. Selective etymological dictionary

| bandh ("to bind") |  |  |
| :--- | :--- | :--- |
| present indicative | badh-nā-ti (2) | badh-n-an-ti (2) |
| infinitive | bad-dhum (1) |  |
| PPP | bad-dha (1) |  |
| future | bhant-sy- $a-t i(3)$ | bhant-sy-a-n-ti (3) |
| imperfect | $a$-badh-nā-t | $a$-badh- $n$-an |
| perfect | ba-bandh- $a(5)$ | ba-bandh-us (5) |
| $s$-aorist | $a$-bhānt-s $\overline{-}$-t (3) | $a$-bhānt-s-us (3) |
| desiderative | bi-bhant-s- $a-t i(3,4)$ | bi-bhant-s-u (3, 4) |

1. bandh goes back to $\mathrm{IE}{ }^{*} b h e n d h$. In this verb, the nasal belongs to the root (see the E cognate bind). However, the speakers seem to have been confused about this. Thus, the $n$ is missing even in forms like infinitive bad-dhum, which should be in full grade. By $\mathbf{S Y} \_\boldsymbol{N}$, the PPP shows correct zero grade. As in bud-dha from budh ("to be awake"), witness the effect of both aspiration laws DA and ASh.
2. badh-n $\bar{a}-t i$ is modelled on verbs like $p u-n \bar{a}-t i$ ("he cleans"), see pp. 93 .
3. Similar to
$\diamond$ bhôt-sy-a-ti $\leftarrow \mathrm{IE}$ *bheudh-s from budh ("to be awake") or
$\diamond d h o ̂ k-s y-a-t i \leftarrow \mathrm{IE}$ * dheugh-s from duh ("to milk")
bhant-sy-a-ti $\leftarrow \mathrm{IE}^{*} b h e n d h-s$ is regular in showing ASh (but failed) and $\mathbf{B A}$ ( $s$ is voiceless). Since $t-s y$ is not aspirated, there is no need for DA.
4. The desiderative forms exhibit DA, not in the main syllable, but in the reduplication syllable. Irregularly, the desiderative employs the full grade.
5. The perfect form ba-bandh-a is regularly in full grade. However, the pl. ba-bandh-us is also in full grade, but should be in zero grade (pp. 203).
$\leftarrow$ IE root *bhendh
$\rightarrow \mathrm{E}$ to bind $\sim$ NHG binden
babhru ("brown, tawny") (DA)
$\leftarrow$ IE *bhe-bhr-u/*bhe-bhr-o
$\rightarrow$ Germ.
$\diamond$ also reduplicated: E beaver $\sim$ NHG Biber
$\diamond$ not reduplicated: E brown ~ NHG braun
balam ("strength, power")
bāla ("strong one $\rightarrow$ boy")
$\leftarrow$ IE *belo
$\rightarrow$ Lat. B de-bil-ity
bah-u ("much, many") (z.g., DA, PPal)
$\leftarrow$ IE *bhenǵh ("dense")
$\rightarrow$ OGr. pakhus ("thick, plumb") (OGR 1. line, OGR_DA) with B pachy-cephalo-saurus ("thick-headed dinosaur") and pachy-dermia ("thickness of tissue")
bāhu m. ("arm") (DA, PPal)
$\leftarrow$ IE *bhāǵhú
$\rightarrow$ NHG Bug ("bow, front part of a ship"). After all, the arm is a forelimb.
budh 1. class: bôdhati ("to be awake")
budh ("to be awake")

| present indicative | bôdh-a-ti (1) | bôdh-a-n-ti (1) |
| :---: | :---: | :---: |
| infinitive | bôdh-i-tum (2) |  |
| PPP | bud-dha (3) |  |
| future | bhôt-sy-a-ti (4) | bhôt-sy-a-n-ti (4) |
| imperfect | $a$-bôdh-a-t (1) | $a$-bôdh-a-n (1) |
| perfect | $b u-b h u d-\hat{e}$ (5) | bu-bhud-irê (5) |
| $i s$-aorist | $a-b o ̂ d h-\bar{\imath}-t$ (6) | $a$-bôdh-is-us (6) |
| desiderative | $b u-b u d h-i-s-a-t i(7)$ | bu-budh-i-ş-u (7) |

## F. Selective etymological dictionary

1. The origin is IE *bheudh. The full grade shows OI $\hat{o}$ (DIPH) and Grassmann's DA.
2. The infinitive is regularly in full grade. The $i$ does not originate from a laryngeal, but has been borrowed from roots like $b h \bar{u}$ ("to be"). There, IE *bheuH + infinitive ending tum yields bhav-i-tum by Lar_ $\boldsymbol{V}$. As in pat-i-tum and other roots, $i$-tum instead of tum has become productive.
3. Regularly, by ASh and DA, the zero grade PPP bud-dha results. Compare $d u g$ - $d h a \leftarrow$ IE *dhugh-to from duh ("to milk").
4. With respect to the future form bhôt-sy-a-ti, observe:
$\diamond$ Failed ASh together with BA produces $t$ from $d h$.
$\diamond$ Similar to dhôk-sy-a-ti $\leftarrow \mathrm{IE}$ *dheugh-s (OI duh, "to milk"), the original initial bh remains (no DA possible).
5. The perfect forms are ātmanêpada and hence weak (pp. 203).
6. $a$-bôdh- $\overline{-}-t$ is an $i s$-aorist which can be clearly seen from the pl. $a$-bôdh-iṣ-us. For "thematic" $\bar{\imath}$ see section D.3, pp. 213.
7. Desiderative $b u$-budh-iṣ-a-ti shows $i$ borrowed from sêt roots.
$\leftarrow$ IE root *bheudh
$\rightarrow$ Lat. fidēs, fidē ("trust, credit, belief") in
$\diamond$ "defensor fide $\vec{\imath} "(" d e f e n d e r ~ o f ~ f a i t h "), ~ a ~ t i t l e ~ f o r ~ t h e ~ E n g l i s h ~ k i n g s ~$
$\diamond \mathrm{B}$ fidelity, dif-fid-ent, to con-fide, to de-fy, faith
$\sim$ E to bid $\sim$ NHG bieten ("to bid, to offer")
budh-nam ("depth, ground") (DA)
$\leftarrow$ IE *bhudh-no
$\rightarrow$ Lat. fundament (LAT_f), fundi-tas ("from the bottom", see s.v. tas), and pro-found, where $n$ and $d$ are interchanged (as in Lat. unda, see udan s.v. ud)
$\sim$ E bottom $\sim$ NHG Boden ("ground"), where both E $t t$ and NHG $d$ are unclear
Perhaps, budhnam is related to budh.
$\boldsymbol{b} \boldsymbol{r} \boldsymbol{h}$ 6. class: $\boldsymbol{b} \boldsymbol{r} \boldsymbol{h} \boldsymbol{-} \boldsymbol{a}-\boldsymbol{t} \boldsymbol{i}$ ("to grow, to increase") (DA) $\boldsymbol{b} \boldsymbol{r} \boldsymbol{h}$-as-pati m. ("lord of the prayer"), where bṛhas is gen. sg. of a root noun bre, see vanam
brh-ant pres.P ("thick, large, abundant")
pari-brḍa ("firm, dense") PPP (compare p. 124)
brah-man n. ("the absolute")/brah-man m. ("the creator god") (from u.at. barh-man by a sound law similar to MET_rSP?)
brāhmaṇa m. ("priest, brahmin")
$\leftarrow$ IE root ${ }^{*}$ bherh
$\rightarrow$ Lat. B for-titude ( $\left.\mathbf{L A T} \_\boldsymbol{f}\right)$

## F.6.4. bh

bhaj 1. class: bhajati ("to divide, to allot")
bhag-a ("wealth, happiness")
bhag-in̄ ("sister")
$\boldsymbol{b h a k}-\boldsymbol{t i}$ f. ("allotment, division, love, devotion")
bhāg-a ("part")
bhiks 1. class: bhiks-a-têe ("to wish to share, to beg"), originally a desiderative (p. 140)
$\leftarrow$ IE root ${ }^{*}$ bheg
$\rightarrow$ OGr. B bacterio-phage
$\sim$ NHG Backe ("eater $\rightarrow$ cheek")
bhan 1. class: bhanati ("to speak"), later form bhan
$\leftarrow$ IE root *bheh ${ }_{2} /^{*}$ bhen
$\rightarrow$ OGr. B (OGR)
$\diamond$ blas-phemy, where the origin of the first part is dubious, but has lead to Fr. blâmer, whence German blamieren ("to disgrace oneself")
$\diamond$ eu-phemism, where OGr. eu $\sim$ OI $s u$
$\diamond a$-phasia with alpha privativum (p. 69)
$\diamond$ prophet
$\diamond$ phone, phonetics, phoneme
$\sim$ Lat. $\mathrm{B}\left(\mathbf{L A T} \_\boldsymbol{f}\right)$
$\diamond$ fame, famous, in-famous, where Lat. in $\sim \mathrm{OI} a \sim \mathrm{E}$ un

## F. Selective etymological dictionary

$\diamond$ fate ("spoken by gods $\rightarrow$ destiny"), fatal. Via Fr.: English fairy, German Fee ("fairy") and ge-feit ("immune")
$\diamond$ fable, fabulous
$\diamond$ profession, professor
$\diamond$ in-fant, in-fantile ("who does not speak $\rightarrow$ baby", semantically compare puerile s.v. putra), infantryman ("child $\rightarrow$ boy $\rightarrow$ foot soldier")
~ Germ.
$\rightarrow$ E ban $\sim$ NHG Bann
$\sim$ Fr. banal
$\sim$ It. bandito
See $b h \bar{a}$.
bhas 3. class: ba-bhas-ti ("chew") with 3 . pers. pl. ba-ps-a-ti (nearly parallel to bi-bhr-$a-t i$ from $b h r$ )
$\boldsymbol{p} \boldsymbol{s} \overline{\boldsymbol{a}} 2$. class: $\boldsymbol{p} \boldsymbol{s} \overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{i}$ ("to devour") $\leftarrow \mathrm{IE}$ *bhs-eH (consequential, see pp. 82)
$\leftarrow$ IE root *bhes
bharg-as n. ("radiance, lustre") (rl)
$\leftarrow$ IE *bhelg
$\rightarrow$ Lat. B fulminant (LAT_f)
$\sim$ NHG Blech ("metal sheet"), NHG blechen ("to fork out $\leftarrow$ to make a shining coin visible")
bhā 2. class: bhāti ("to shine")
bhās 1. class: bhāsati ("to shine")
$\leftarrow$ IE root ${ }^{*} b h-e H(s)$
$\rightarrow$ OGr. B phenomenon, photo, phos-phor ("which carries light", for second part see bhr)
$\sim$ NHG bohnern ("to make shiny $\rightarrow$ to polish (the floor)")
Although semantically a difficult connection, bhā might be a (third-group) consequential of bhan (see pp. 82).
bhid 7. class: bhi-na-t-ti ("to split")
bhin-na PPP (p. 118)
bhid-ra ("thunderbolt"), see pp. 130
$\leftarrow$ IE root *bheid
$\rightarrow$ Lat. B fissure, fission (LAT_f, LAT__DD)
$\sim$ Germ.
$\diamond$ E bite $\sim$ NHG Biss
$\diamond$ E bitter $\sim$ NHG bitter (p. 76)
$\boldsymbol{b} \boldsymbol{h} \bar{\imath} 3$. class: $\boldsymbol{b i} \boldsymbol{i} \boldsymbol{b} \boldsymbol{h} \hat{\boldsymbol{e}}-\boldsymbol{t} \boldsymbol{i}$ ("to be afraid")
bhay-a-m ("fear, danger")
bi-bhī-vans/bi-bhī-vas ("one who is afraid") pf.P
$\leftarrow$ IE root ${ }^{*}{ }^{b h e i h_{2}}$
$\rightarrow$ NHG reduplicative be-ben ("to tremble"), bi-bbern ("to jitter")
$\boldsymbol{b h u j} 7$. class: $\boldsymbol{b h u} \boldsymbol{- n a} \boldsymbol{- k} \boldsymbol{- t i}$ ("to enjoy, to consume") (SPal)
bhôg-a ("enjoyment, suffering")
bhôg-in m. ("enjoying, king")
$\leftarrow$ IE root *bheu $(n) g$
$\rightarrow$ Lat. B fung-ible (assets) from Lat. fungi, fungor ("to enjoy, to suffer")
bhuj 6. class: bhuj-a-ti ("to bend, to make crooked")
bhôg-a ("expanded hood of a snake, snake")
bhôg-in m. ("snake")
$\leftarrow$ IE root *bheug
$\rightarrow$ OGr. B phug-oid (a specific aircraft flight motion) seemingly from phuge ("escape"), but here employed in the sense of airplane (!) flight
$\sim$ Lat. B fug-itive (LAT_f)
$\sim$ Germ. (compare s.v. aratni)
$\diamond$ E to bow ~NHG biegen ("to bend")
$\diamond$ E elbow $\sim$ NHG Ellenbogen

## F. Selective etymological dictionary

bh $\bar{u} 1$. class: bhavati ("to be")
punar-bhū f. ("remarried widow")
$b h \bar{u}$ f. ("earth")
pra-bhu m. ("lord, master"), see p. 147
$\boldsymbol{a} \boldsymbol{- b h v a}$ ("not being (good) $\rightarrow$ monstrous, powerful") $\leftarrow$ IE *n ${ }_{\circ} b h v-o$, see p. 147

| bh $\bar{u}$ ("to be") |  |  |
| :--- | :--- | :--- |
| present indicative | bhav- $a-t i(1)$ | bhav- $a-n-t i(1)$ |
| infinitive | bhav-i-tum (2) |  |
| PPP | bh $\bar{u}-t a(3)$ |  |
| future | bhav- $i-s y-a-t i(2)$ | bhav- $i-s y-a-n-t i(2)$ |
| imperfect | $a-b h a v-a-t(1)$ | $a-b h a v-a-n(1)$ |
| perfect | $b a-b h \bar{u} v-a(5)$ |  |
| root aorist | $a-b h \bar{u}-t(3)$ |  |
| desiderative | $b u-b h \bar{u}-s-s-a-t i(3,4)$ |  |

1. From IE *bheuH, bhav-a-ti is regular full grade (Lar__V).
2. The infinitive bhav-i-tum (and similarly the future forms) is regular full grade, where $i$ originates from the laryngeal ( $\mathbf{L a r} \_\boldsymbol{V}$ ).
3. The laryngeal produces long $\bar{u}$ in zero grade.
4. DA, see p. 138.
5. $\quad b a-b h \bar{u} v-a$ is irregular. The "correct" form is *bu-bhav- $a \leftarrow \mathrm{IE} * b h u-b h o v H-e$, with reduplication vowel $u$ and with full grade. Note that $\mathbf{L} \boldsymbol{o}$ would not apply because the syllable is not open (two consonants $v$ and $H$ ).
$\leftarrow$ IE root ${ }^{*}$ bheu $H$
$\rightarrow$ OGr. B physics
$\sim$ Lat.
$\diamond$ B future (LAT_f), super-b, fiat money
$\diamond$ probus ("excellent, good") ~ OI prabhu (p. 147)
$\sim$ Germ.
$\diamond \mathrm{E}$ to be $\sim$ NHG (ich) bin/ (du) bist ("I am/ you are")
$\diamond$ NHG bauen ("to build), Bauer ("farmer)
bhūrja ("birch") (PPal)
$\leftarrow$ IE *bherǵ $H$
$\rightarrow \mathrm{E}$ birch $\sim$ NHG Birke
$\boldsymbol{b h} \bar{u} \underline{s}$ 1. class: bhūsati ("to strive after"), perhaps desiderative of $b h \bar{u}$ (p. 138) without reduplication?
$\boldsymbol{b} \boldsymbol{h} \boldsymbol{r}$ 1. class: bhar-a-ti/3. class: bi-bhar-ti("to carry")
$\leftarrow$ IE root *bher
$\rightarrow$ OGr. B
$\diamond$ peri-phery, where first part is cognate with OI pari
$\diamond$ meta-phor
$\diamond$ PN Christo-pher (with Lat. ending Christo-phorus)
$\diamond$ phos-phor ("which carries light", for first part see $b h \bar{a}$ )
$\diamond$ eu-phoric, where OGr. eu $\sim$ OI $s u$
$\sim$ Lat.
$\diamond$ B pre-fer, con-fer, dif-fer, trans-fer, fer-tile, Luci-fer ("carrier of light" $\rightarrow$ PN of angel, see ruc)
$\diamond$ B for-tunate
$\sim$ Germ.
$\diamond$ E to bear
$\diamond$ E bier $\sim$ NHG Bahre ("stretcher")
$\diamond$ NHG ge-bären ("to give birth"), Zu-ber ("tub"), Ge-bär-de ("gesture")
bhrs-t.tif. ("point, edge")
$\leftarrow$ IE root *bhers
$\rightarrow$ E to burst $\sim$ NHG bersten
F. Selective etymological dictionary
bhrātar m. ("brother")
$\leftarrow \mathrm{IE}{ }^{*} b h r a ̀$ ater $/ * b h r$-eh $h_{2}$-ter (see IE *bher s.v. bhr)
$\rightarrow$ Lat. B to fraternise, fraternity (LAT_f)
~ E brother ~NHG Bruder
$\sim$ English Gypsy pal with B pal
IE *bhr-eh2 might mean "group of males born from the same mother" and IE *bhr-eh2-ter "belonging to IE *bhr-eh2".
$b h r \bar{u}$ ("eyebrow")
$\leftarrow$ IE root ${ }^{*}$ bhrevh $h_{1}$ (or similarly)
$\rightarrow$ Lat. frōns (compare $\mathbf{C p L s}$ ), frontis $\left(\mathbf{L A T} \_f\right)$ with B front, to con-front
$\sim$ E eyebrow $\sim$ NHG Augenbraue

## F.6.5. m

maju 6. class: majati ("to sink into")
$\leftarrow$ IE root ${ }^{*}$ mesg
$\rightarrow$ Lat. B to merge (LAT_sr)
madhu n. ("sweet drink, honey")
$\leftarrow \mathrm{IE}{ }^{*}$ medhu
$\rightarrow$ OGr. B methane
$\sim$ E mead $\sim$ NHG Met
madhya ("middle")
$\leftarrow$ IE * medhyo
$\rightarrow$ OGr. B Mesopotamia ("between two rivers")
$\sim$ Lat. B medium, media, medi-ocre (second part s.v. aśri)
$\sim$ E mid, middle $\sim$ NHG Mitte, but not NHG mit ("with")
man 4. class: manyate ("to think")
man-as n. ("mind")
$\boldsymbol{m} \boldsymbol{n} \overline{\boldsymbol{a}}$ 2. class: $\boldsymbol{m} \boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{i}$ ("to mention") $\leftarrow \mathrm{IE}{ }^{*} m n$-eh $h_{2}$. Consequential of man, see pp. 82 and 70
$\boldsymbol{m a - t i}$ f. ("thought, mind") (SY__N)
$\boldsymbol{a}$-mati f. ("not knowing, poverty"). Someone is considered poor because he is not thought of, or not borne in mind, by human or divine benefactors.
$\boldsymbol{a}-\boldsymbol{m n a s}$ adv. ("without thinking $\rightarrow$ immediately, unawares")
$\leftarrow$ IE root ${ }^{*}$ men
$\rightarrow$ Lat.
$\diamond m e \overline{n s}$ (compare $\mathbf{C p L s}$ ), mentis with B ment-al and de-ment-ia
$\diamond$ (reduplicated) me-min- $\bar{\imath}$ ("to remember") with B me-mory, com-me-moration
$\diamond \mathrm{B}$ (causative) de-mon-stration, mon-strance
$\sim \mathrm{E}$ mind
See amati, amnas
$\boldsymbol{m a h i}$ ("great"), used in Vedic as an adj. in nom. and acc. sg. n.
mahant ("great"), pp. 238
$\leftarrow \mathrm{IE}^{*}$ meǵh $_{2}(\mathrm{p} .56)$
$\rightarrow$ OGr. B megafon, megawatt, megabyte and, in German, megageil (youth slang: "fantastic altogether")
$\sim$ Lat.
$\diamond \mathrm{B}$ magnitude, magnate, maj-esty
$\diamond$ magister with B master
$\sim$ E much
Perhaps, Ved. mak-ṣu ("much, many $\rightarrow$ quick, soon") is an old loc. pl. building on this root.
$\boldsymbol{m} \overline{\boldsymbol{a}}$ 3. class: $\boldsymbol{m i} \boldsymbol{i} \boldsymbol{m} \overline{\boldsymbol{a}} \boldsymbol{- t} \boldsymbol{i}$ ("to measure")
pra-mānam ("proof")
anu-mānam ("inference")
F. Selective etymological dictionary
$\leftarrow$ IE root ${ }^{*} m e h_{1}$
$\rightarrow$ OGr. B English me-ter (via French mètre), geometry
$\sim$ Lat. B meas-ure, di-mens-ion, im-mense ("unmeasurable", see p. 69)
$\sim$ NHG $l$-extension $m a-l$ ("from time to time"), Ma-l ("moment") $\leftarrow$ OHG $m \bar{a} l \leftarrow$ IE ${ }^{*}$ meh $_{1}$-lo

See $m \bar{a} s$.
$\boldsymbol{m a} \boldsymbol{a} \boldsymbol{m a} \boldsymbol{a}$ ("meat") (Ns)
$\leftarrow \mathrm{IE}^{*} \mathrm{meh}_{1}(n) s$ ("body part")
$\rightarrow$ Lat. B member
$\boldsymbol{m a} \bar{s}$ m. ("moon, month")
$\leftarrow \mathrm{IE}^{*} \operatorname{meh}_{1}(n) s$
$\rightarrow$ Lat. mēnsis ("month") $\leftarrow \mathrm{IE}{ }^{*} m^{2} h_{1}-n$-s with B menstruation, se-mester (for first part, see sat.), tri-mester (for first part, see trayas)
$\sim$ Germanic languages use related forms for the two meanings:
$\diamond$ E moon $\sim$ NHG Mond
$\diamond$ E month $\sim$ NHG Monat
mātar f. ("mother")
$\leftarrow \mathrm{IE} * m e h_{2} t e ̀ r$
$\rightarrow$ Lat. B maternity
$\sim$ E mother $\sim$ NHG Mutter
As in pitar, the IE accent follows the $t$ so that VER applies.
mith 1. class: mêthati ("to meet, to quarrel")
$\leftarrow$ IE root ${ }^{*}$ meith $_{2}$
$\rightarrow$ Lat. mit-tere ("to release, to send") with B to e-mit, e-mis-sion (LAT_DD), to permit, to trans-mit, mis-sile
miś ("to mix")
$\boldsymbol{m i s ́}$ - $\boldsymbol{r a}$ ("mixing, diverse"), see pp. 130
$\boldsymbol{m i s}$-la ("mixing, diverse") (rl)
$\boldsymbol{m i} \boldsymbol{- m i k} \boldsymbol{- s} \boldsymbol{s} \boldsymbol{u}$ ("desiring for mixing") (SIB line 3)
On the one hand, the above words
$\leftarrow$ IE root ${ }^{*}$ meik
On the other hand, with sk suffix, micch as in pres.P micchamāna (SIB thirdlast line)
$\leftarrow$ IE zero grade ${ }^{*} m i k k^{\prime}-s k^{\prime}$ (SIB)
$\rightarrow$ Lat. misc-ere ("to mix, to blend") with B to mix, mixture, pro-misc-uity, B German mischen ("to mix")
$\rightarrow$ Fr. mélange ("mixture")
Compare pracch $\bar{a}$ (s.v. pracch). The OI root miks as in causative mêksayati is difficult because it contradicts SIB, thirdlast line.
$\boldsymbol{m i h} 1$. class: $\boldsymbol{m e} \boldsymbol{h} \boldsymbol{- a} \boldsymbol{- t i}$ ("to urinate") (SPal)
mih f. ("mist, haze, fog")
mêgh-a ("cloud")
$\leftarrow$ ie. root ${ }^{*}$ meigh
Compare mīdha.
$\boldsymbol{m} \overline{\boldsymbol{\imath}} 9$. class: $\boldsymbol{m i} \boldsymbol{i} \boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{-} \boldsymbol{t} \boldsymbol{i}$ ("to lessen, to diminish")
$\leftarrow$ IE root ${ }^{*}$ meih $_{1}$
$\rightarrow$ Lat. B mi-nus, mi-nute, di-mi-nish, mi-nister
mīdham ("wage, price")
$\leftarrow$ IE ${ }^{*}$ mizdho
$\rightarrow$ E meed $\sim$ NHG Miete ("rent")
$m \bar{\imath} d h a$ (and very similarly n $n \bar{\imath} d a$ ) can be explained by a series of sound laws:

$$
\begin{aligned}
& \mathrm{IE}^{*} m i z d h o \\
\rightarrow \quad & m i z d h o(\mathbf{R U K I}) \\
\rightarrow \quad & m i z d h a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}}) \\
\rightarrow \quad & m \bar{\imath} d h a(\mathbf{C p L} \boldsymbol{z} 2 . \text { line })
\end{aligned}
$$

## F. Selective etymological dictionary

$m \bar{\imath} d h a$ might be a PPP of mih ("to urinate"). One would regularly have
$\diamond$ IE * miǵh-to $\rightarrow$ miz-dho $\rightarrow$ mīdha just as
$\diamond \mathrm{IE}^{*}$ liǵh-to $\rightarrow$ liz-dho $\rightarrow$ lı̄dha (p. 123)
Perhaps, rain as a price for sacrifice? However, above the IE root * meigh is postulated for mih, which would produce the PPP u.at. mig-dha.
$\boldsymbol{m} \overline{\boldsymbol{\imath}} \boldsymbol{v}$ 1. class: mīvati ("to move") $\leftarrow{ }^{*} \operatorname{mih}_{1} v-e-t i$
$\boldsymbol{m} \bar{u} \boldsymbol{t a}$ in $\boldsymbol{k} \overline{\boldsymbol{a}} \boldsymbol{m} \boldsymbol{a} \boldsymbol{-} \boldsymbol{m} \overline{\boldsymbol{u}} \boldsymbol{t a} \boldsymbol{a}$ ("strongly affected by love") from u.at. myūta $\leftarrow{ }^{*} m y u h_{1}-t o\left(\mathbf{L a r} \_\mathbf{M T h}\right)$
$\leftarrow$ IE root ${ }^{*}$ meih $_{1} v$
$\rightarrow$ Lat. B to move, movement, mobility
See $d i v$ and $s i v$.
$m \bar{u} s a^{a}$ ("mouse")
$\leftarrow \mathrm{IE}{ }^{*} m u H s$
$\rightarrow$ E mouse $\sim$ NHG Maus
$\boldsymbol{m} \boldsymbol{r}$ 1. class: marati/4. class: mri-ya-tê ("to die") (p. 23)
$\leftarrow$ IE root ${ }^{*}$ mer
$\rightarrow$ OGr. B a-mbr-osia with OGr. alpha privativum $a$ (p. 69). $b$ has been introduced in order to facilitate pronounciation.
$\sim$ Lat. B mor-tal, mor-bid, to amortise ("to make dead $\rightarrow$ to redeem a loan")
$\sim$ E murder $\sim$ NHG Mord
See $m \bar{a} r-a y-a-t i$ on p. 36. See $m \bar{r}$ with laryngeal extention.
$\boldsymbol{m} \boldsymbol{r} \boldsymbol{d}$ 1. class: $\boldsymbol{m a r d a t i} / 9$. class: $\boldsymbol{m} \boldsymbol{r} d \boldsymbol{n} \overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{i}$ ("to press, to destroy") ( $\boldsymbol{r l}$ )
mrd f. ("mud, clay")
$\boldsymbol{m r d u}$ ("soft, mild")
$\leftarrow$ IE root * meld
$\rightarrow$ Lat. B German
$\diamond a$-Moll ("A minor")
$\diamond$ mollig ("chubby")
$\boldsymbol{m} \overline{\boldsymbol{r}} 9$. class: $\boldsymbol{m} \boldsymbol{r} \boldsymbol{n} \bar{a} \boldsymbol{t} \boldsymbol{i}$ ("to bruise, to smash")
$\boldsymbol{m l} \overline{\boldsymbol{a}}$ ("to wither"). Consequential of $m \bar{r}$, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades ${ }^{*}$ merh $_{2}$ and ${ }^{*} m r e h_{2} \rightarrow m l \bar{a}(\boldsymbol{r l})$.
On the one hand, $\boldsymbol{m} \boldsymbol{r} \boldsymbol{r} \boldsymbol{a} \boldsymbol{a} t \boldsymbol{i} \leftarrow \mathrm{IE}{ }^{*} m r-n e-h_{2}-t i\left(\mathbf{L a r}_{0} \boldsymbol{V}\right)$
$\leftarrow$ IE root ${ }^{*} m e r-h_{2}\left(h_{2}\right.$-extension of ${ }^{*} m e r$, see $\left.m r\right)$
$\rightarrow$ Lat.
$\diamond$ mora ("delay, lapse of time"), see law of morae on p. 58
$\diamond$ mor-tārium ("bowl, mortar") with B English mor-tar, German Mör-ser ("mortar") and Mör-tel ("mortar, grout")
~ NHG mürbe, morsch
On the other hand, mūrchā f. ("delusion, fainting"), with sk suffix
$\leftarrow$ IE zero grade ${ }^{*} m r h_{2}-s k{ }^{\prime}($ Lar_SY, SIB $)$
Compare pracchā (s.v. pracch).

## F.7. Semivowels

## F.7.1. $y$

yaj 1. class: yajati ("to sacrifice")
$\boldsymbol{i s} \boldsymbol{s}-\underline{t} \boldsymbol{a}$ PPP (RUKI)
$\boldsymbol{i s}-\boldsymbol{t} \boldsymbol{i} \mathrm{f}$. ("offering")
$\boldsymbol{r} \boldsymbol{t v} \boldsymbol{v} \boldsymbol{i j} \mathrm{m}$. ("offering at the right time $\rightarrow$ priest") $\leftarrow r \boldsymbol{r} \mathbf{t u}$ ("time of year, right time", see ar)

+ z.g. of yaj
$\leftarrow$ IE root *Hyeǵ
$\rightarrow$ OGr. B hag-iography
yam 1. class: yacchati ("to hold, to restrain")
On the one hand:


## F. Selective etymological dictionary

$\diamond$ full grade noun $\boldsymbol{y} \boldsymbol{a m} \boldsymbol{- a}$ ("restraining")
$\diamond$ zero-grade PPP $\boldsymbol{y} \boldsymbol{a}$-ta
$\leftarrow$ IE full grade * Hyem
On the other hand, yacchati with sk suffix:
$\leftarrow$ IE zero grade *ym-sk (SIB)
Compare is, icchati ("to wish"), gam, gacchati ("to go"), and pracch, pṛcchati ("to ask").
yama/yamala ("a twin, one of a pair or couple")
$\leftarrow$ IE root *yemH
$\rightarrow$ Lat. B geminate, with analogical $g$ from genus (s.v. jan)
yā 2. class: yā-ti ("to go"), consequential of $i$, see pp. 82
$\leftarrow \mathrm{IE}^{*} h_{1} i-e h_{2}$
$\rightarrow$ Lat. iānus ("doorway", name of a god) with B janu-ary
$\boldsymbol{y} \boldsymbol{u}$ 1. class: $\boldsymbol{y} \boldsymbol{u} \boldsymbol{- c} \boldsymbol{c h} \boldsymbol{a t i} \boldsymbol{- t i} / 3$. class: $\boldsymbol{y} \boldsymbol{u} \boldsymbol{- y} \hat{\boldsymbol{o}}-\boldsymbol{t} \boldsymbol{i}$ ("to keep apart, to separate")
On the one hand, full grade nouns:
$\diamond \boldsymbol{y a v a}$ ("barley")
$\diamond$ ava-yava ("part"), see ava
$\leftarrow$ IE root ${ }^{*} y e u$
On the other hand, zero-grade $\boldsymbol{y} \boldsymbol{u}-\boldsymbol{c c h} \boldsymbol{a}-\boldsymbol{t} \boldsymbol{i}$ with $s k$ suffix:
$\leftarrow$ IE zero grade *yu-sḱ (SIB)
Compare is, icchati ("to wish"), gam, gacchati ("to go"), pracch, pṛcchati ("to ask"), and yam, yacchati.
$\boldsymbol{y} \boldsymbol{u}$ 2. class $\boldsymbol{y} \hat{a} u t i / 9$. class $\boldsymbol{y} \boldsymbol{u n} \boldsymbol{a} t \boldsymbol{t}$ ("to unite, to mix")
$y \bar{u} s ̣ a$ ("soup, broth") $\leftarrow \mathrm{IE}{ }^{*} y H u-H s-o$
$\leftarrow$ IE root ${ }^{*} y e H u$
$\rightarrow$ OGr. B en-zy-me
$y u$ belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain $y$ âu-ti versus yu-mas.
$\boldsymbol{y u j} 7$. class: $\boldsymbol{y u} \boldsymbol{u} \boldsymbol{n a} \boldsymbol{a} \boldsymbol{k} \boldsymbol{- t i}$ ("to yoke")
yugam ("yoke")
yôga ("yoking")
$\boldsymbol{a}-\boldsymbol{y} \hat{\boldsymbol{o}} \boldsymbol{g}-\overline{\boldsymbol{u}}$ ("girl without brothers (and sisters)"), see alpha privativum on p. 69
$\leftarrow$ IE root *yeug
$\rightarrow$ Lat. B junction, adjunct, conjugation, Spanish and Portuguese junta ("council, meeting")
~ E yoke ~NHG Joch
yuv-an m. ("youngster"), declension on p. 247
yuv-at ("young")
yav-īyans (comparative, "younger")
yav-isṭha (superlative, "youngest")
yuv-aśa ("young")
$\leftarrow \mathrm{IE}{ }^{*} y u v$
$\rightarrow$ Lat. B iuvenile
$\sim$ E young $\sim$ NHG jung

## F.7.2. r

ratha ("charriot")
$\leftarrow \mathrm{IE} * \operatorname{rot} H$
$\rightarrow$ Lat. B rotate
~ NHG Rad ("wheel")

## F. Selective etymological dictionary

raji f. ("line, direction")
rājanya ("ruler"), see s.v. pad
rājan m. ("king"), declension on p. 245
rāsṭtram ("kingdom")
$\leftarrow \mathrm{IE}$ * reǵg ("to extend in a straight line, to direct")
$\rightarrow$ Lat. regere ("to direct, to guide") and rēgula ("line, rule") with B
$\diamond$ PN Regina from Lat. rēgīna ("queen")
$\diamond$ B English

- with $g$ : reg-ion, reg-ime, inter-reg-num
- with $c$ before voiceless $t$ : di-rec-t, cor-rec-t
- without $g$ : rule, rail-road (compare nail, p. 77)
$\diamond$ B German reg-ieren ("to govern"), Reg-el ("rule"), Reg-isseur
$\sim$ NHG richtig ("correct"), recht ("right")
$\sim$ Germanic, but of Celtic origin: E rich ~ NHG reich, German Reich ("kingdom"), PNs Heinrich, Richard
randhra ("vent, cavity") (rl)
$\leftarrow \mathrm{IE} *$ londh-r-o/IE * londh-v-o
$\rightarrow$ Lat. lumbus ("hips, loins") with B loins
$\sim$ NHG Lenden ("loins")
$\boldsymbol{r i c} 7$. class $\boldsymbol{r i} \boldsymbol{i} \boldsymbol{n} \boldsymbol{a} \boldsymbol{a} \boldsymbol{k}$ - $\boldsymbol{t i}$ ("to empty, to leave behind") (rl)
$\leftarrow$ IE root ${ }^{*} l e i(n) k^{w}$
$\rightarrow$ Lat. B de-linqu-ent, re-lic
$\sim$ Germ.
$\diamond$ E to loan $\sim$ NHG leihen ("to borrow, to lend"), Darlehen ("loan")
$\diamond$ E loan word $\sim$ NHG Lehnwort
rī 9. class: rināāti ("to flow")
$\leftarrow$ IE root ${ }^{*} h_{3} \mathrm{rei} H$
$\rightarrow$ Lat.
$\diamond$ B. ir-ri-tation
$\diamond r \bar{\imath} v u s(" s m a l l$ stream") with B rival ("who shares the use of a stream")
$\sim$ E to run $\sim$ NHG rinnen ("to flow, to trickle")
ru 2. class: râuti ("to cry, to roar")
rava ("roaring")
with dental extension: rud 2. class: rôditi ("to cry, to roar"), rud-ra ("terrible, crying")
$\leftarrow$ IE root ${ }^{*} h_{3} \mathrm{reHu}$
$\rightarrow$ lat B rumour
$r u$ belongs to the class of Narten verbs. See pp. 178 for a suggestion of how to explain râu-ti versus ru-mas.
ruc 1. class: rôcatê ("to shine, to please") (rl)
$\leftarrow$ IE root ${ }^{*}$ leuk
$\rightarrow$ OGr. B lynx, leuk-emia
$\sim$ Lat. B Lucifer ("carrier of light" $\rightarrow \mathrm{PN}$ of angel, see $b h r$ ), l $\bar{u} x$ in ex oriente lu$x$
~ Germ.
$\diamond$ E light $\sim$ NHG Licht
$\diamond$ NHG Luch-s ("lynx"), er-lauch-t ("illustrious"), twice in lich-ter-loh ("blazing")
See lôka.
rudhira ("red")
lohita ("red, copper") (rl)
$\leftarrow$ IE *rudhro
$\rightarrow$ Lat. ruber (with $b$ after $u$ ) with B
$\diamond$ English ruby and German Rubin
$\diamond$ English rubric and German Rubrik
$\sim \mathrm{E}$ red $\sim$ NHG rot


## F. Selective etymological dictionary

râi 1. class: rāyati ("to bark") (rl)
$\leftarrow$ IE root ${ }^{*} l e h_{2}(y)$
$\rightarrow$ Lat. B to la-ment
It is unclear whether it might be better to postulate a root $r \bar{a}$, just as $\operatorname{tr} \bar{a}$ (s.v. $t \bar{r}$ )
râi f. ("possession, wealth"), declension on p. 256 (with very complicated details in Lubotsky (1995))
rāyas-kāma ("desirous of property") with gen. sg. (!) rāyas
$\leftarrow$ IE root ${ }^{*}$ Hreh $_{1}-i$
$\rightarrow$ Lat.
$\diamond$ mediās in rēs ("in the middle of things $\rightarrow$ without an introduction")
$\diamond$ reus ("defendant") in in dubio pro reo
$\diamond$ B real, realtor, real estate
F.7.3. I
laghu ("small")
raghu ("light") by $r l$ and zero grade from
$\leftarrow \mathrm{IE}^{*}$ leng $^{w} h$
$\rightarrow$ Lat. B levity, to levitate
~ Germ.
$\diamond \mathrm{E}$ light $\sim$ NHG leicht
$\diamond$ NHG f.g. gelingen ("to succeed") and o-grade gelangen ("to arrive, to reach")
lih 2. class: lêdhi ("to lick")

| lih ("to lick") |  |  |
| :--- | :--- | :--- |
| present indicative | lê-dhi (1) | lih-an-ti (3) |
| infinitive | lê-dhum (1) |  |


| lih ("to lick") |  |  |
| :---: | :---: | :---: |
| PPP | $l \bar{l}-\mathrm{d} h a(1,2)$ |  |
| future | lêk-ṣy-a-ti (4) | lêk-ṣy-a-n-ti (4) |
| imperfect | $a-l e \hat{e}$ (5) | $a$-lih-an (3) |
| perfect | li-lêh-a (6) | li-lih-us (6) |
| redup. aorist | $a-l \bar{l}-l i h-a-t$ (7) |  |
| desiderative | li-lik-ş-a-ti (8) |  |

1. lê-dhi is to be explained by

$$
\begin{aligned}
& \text { IE* leiǵh-ti (full grade) } \\
\rightarrow & l e ̂ g h-t i \\
\rightarrow & l e ̂ \hat{g}-d h i(\mathbf{A S h}) \\
\rightarrow & l e ̂ z-d h i(s z \text { before voiced stop }) \\
\rightarrow & \text { lêz-dhi(RUKI) } \\
\rightarrow & l e ̂ z-d h i(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & l \hat{e}-d h i(\mathbf{C p L} \boldsymbol{z} 5 . \text { line, with } \hat{e} \text { already long })
\end{aligned}
$$

The infinitive follows a similar development.
2. Along very similar lines, observe the PPP

$$
\begin{aligned}
& \text { IE *liǵh-to (z.g. with PPP marker to) } \\
\rightarrow & l i g ́-d h a(\mathbf{A S h}) \\
\rightarrow & l i z-d h a(s z \text { before voiced stop) } \\
\rightarrow & l i z-d h a(\mathbf{R U K I}) \\
\rightarrow & l i z-d h a(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & l \bar{\imath}-d h a(\mathbf{C p L} z 2 . \text { line })
\end{aligned}
$$

3. Although athematic, 3. pers. PRII exhibit an. This holds for all verbs in the 2. class (except $\dot{s} \bar{a} s$, see 177).
4. The future form lêk-sy-a-ti is clear from
a) failed aspiration shift together with
b) BA
5. Parasmâipada imperfect sg. has $a$-lêt in both the 2 . and 3. pers. For the 3. pers., consider

## F. Selective etymological dictionary

$$
\begin{aligned}
& \text { IE }{ }^{*} e \text {-leiǵh- } t \text { (full grade with IE preterite augment) } \\
\rightarrow & a \text {-lêg}-d h(\mathbf{A S h}) \\
\rightarrow & a-l e \hat{e} z-d h(s \boldsymbol{z} \text { before voiced stop) } \\
\rightarrow & a-l \hat{e} z-d h(\mathbf{R U K I}) \\
\rightarrow & a-l \hat{e} z-d h(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & a-l \hat{e}-d h(\mathbf{C p L} \boldsymbol{z} 5 . \text { line, where } \hat{e} \text { is already long) } \\
\rightarrow & a-l \hat{e}-\underline{t}(\mathbf{A F P}, \text { p. } 47)
\end{aligned}
$$

6. li-lêh-a is par. and hence regularly strong (pp. 203). li-lih-us is ātm. and hence regularly weak.
7. Difficult lengthening of root vowel, but the same phenomenon is evident in $a-m \bar{u}-m u c-a-t$ (p. 214).
8. li-lik-s-a-ti is expected desiderative in zero grade.
$\leftarrow$ IE root * $(s)$ leiǵh ( $s$ mobile)
$\rightarrow$ E lick
$\sim$ NHG lecken and also schlecken with $s$ mobile (p. 49)
l̄̄ 9. class: lināati/4. class: l̄̄-ya-tê ("to nestle, to stick to, to hide")
$\boldsymbol{l i}-\boldsymbol{l} \mathbf{-}-\boldsymbol{s}-\boldsymbol{a}-\boldsymbol{t} \boldsymbol{i}$ desiderative
lī-na PPP
$\leftarrow$ IE root *leiH ("to hide oneself")
$\rightarrow$ perhaps E lime $\sim$ NHG Leim
l̄ $\mathbf{u}$ 9. class: lunāti ("to cut, to destroy"), see pp. 93
$\leftarrow$ IE root ${ }^{*}$ leuH
$\rightarrow$ OGr. B ana-ly-sis
$\sim$ Lat. so-lv-ere ("to release") with first part so $\leftarrow s e$ as in sēcūrus (p. 75), B English ab-sol-ute, dis-sol-ution, re-sol-ute
lubh 4. class: lubhyati ("to desire")
$\leftarrow$ IE root *leubh
$\rightarrow$ Lat. quod libet ("what pleases"), Lat. B libido
$\sim \mathrm{E}$ to love $\sim$ NHG lieben
lôka ("place, earth") (see ruc) from o-grade
$\leftarrow$ IE *louko
~ PN Waterloo
Probably not related to Lat. B local.

## F.7.4. v

$\boldsymbol{v a c} 2$. class: vakti ("to speak"), conjugation on p. 164
ukta PPP
sūktam ("well said, hymn") $\leftarrow s u($ "good") $+u k t a$
$\boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{c}$ f. ("word, voice"), declension on p. 232
$\leftarrow$ IE root ${ }^{*} v e k^{w}$
$\rightarrow$ OGr. B epic (twice OGR)
$\sim$ Lat. B
$\diamond$ English to pro-voke, ad-voc-ate, voc-ative, vowel, voice
$\diamond$ German Vogt ("(dike) reeve") $\leftarrow$ Middle Lat. vocātus
vaj 1. class: vajati ("to get strong")
$\boldsymbol{v a j}-\boldsymbol{r a}$ ("the hard or mighty one"), see p. 131
ôj-as n. ("power")
$\hat{o} j-\boldsymbol{m a n} \mathrm{m}$. ("strength, power")
$\boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{j}-\boldsymbol{a}$ ("fight, strength")
$\leftarrow$ IE root ${ }^{*} h_{2} v e g$
$\rightarrow$ Lat. B vig-orous, veg-etation, veg-ilant
$\sim$ E to wake $\sim$ NHG wachen and causative wecken, wacker ("brave") (p. 76)

## F. Selective etymological dictionary

Difficult. Palatal $j$ in ôjas (s.v. ukṣ) explainable by SPal and ôjman then by levelling. vajra and vāja would need to be explained by levelling from vajati and other forms. Alternatively, one might work with an IE root ${ }^{*} h_{2} v e g$ g, but then $u g-r a(s . v . u k s$ ) would not be related.
$\boldsymbol{v a d h} \overline{\boldsymbol{u}}$ ("bride, daughter in law")
$\leftarrow$ IE root *vedh ("to pledge (a girl for marriage)")
$\rightarrow$ E to wed $\sim$ NHG wetten ("to bet, to gamble")
van 8. class: vanôti ("to win")
$\leftarrow$ IE root * venH ("to like, to get used to")
$\rightarrow$ Lat. goddess of love Venus
~ E to win ~ NHG gewinnen, NHG Wonne ("bliss"), wohnen ("to reside"), PN Winfred, Erwin

See vāñch.
vanam ("forest")
$\boldsymbol{v a n}$ consonantal noun ("tree, wood"), hence with genitive vanas in vanas-pati m. ("lord of the forest, tree"), see pati
vanâukas, see ôkas and VS line 5
vam 1. class: vamiti ("to vomit")
$\leftarrow$ IE root *vem
$\rightarrow$ Lat. B to vomit
$\boldsymbol{v a} \boldsymbol{s}^{1}$ 2. class: vastê ("to clothe")
$\leftarrow$ IE root ${ }^{*}$ ves
$\rightarrow$ Lat. B to invest, investiture and German Weste
$\sim \mathrm{E}$ to wear
$\boldsymbol{v a s}{ }^{2}$ ("to shine"), probably the same as us.
us-as f. ("dawn") $\leftarrow \mathrm{IE}{ }^{*} H v s$-es
ucchati f . ("dawn") $\leftarrow \mathrm{IE}{ }^{*} H u-s k^{\prime}$ - (SIB thirdlast line)
$\leftarrow$ IE root ${ }^{*}$ Hves
$\boldsymbol{v a s}{ }^{3}$ 1. class: vasati ("to live, to be")
uṣita/uṣta/vasita PPP
vat-sy-a-ti future, SIB 1. line
$\leftarrow$ IE root ${ }^{*} h_{2}$ ves
$\rightarrow$ E was
~ NHG ge-wes-en ("been")
vah 1. class: vahati ("to drive, to bring")
anad-vah n. ("ox, draught animal $\leftarrow$ pulling a cart") with first part anas (difficult cerebralisation)
vah ("to drive")

| present indicative | vah-a-ti | vah-an-ti |
| :--- | :--- | :--- |
| infinitive | vôdhum (2) |  |
| PPP | $\bar{u}$-dha (1) |  |
| future | vak-sy- $a-t i(3)$ | $v a k$-syy- $a-n-t i(3)$ |
| imperfect | $a-v a h-a-t$ | $a-v a h-a-n$ |
| perfect | $u$-vāh- $a(4)$ | $\bar{u} h-u s(5)$ |
| $s$-aorist | $a-v \bar{a} k-s \bar{\imath}-t$ | $a-v \bar{a} k-s-u s$ |
| desiderative | $v i-v a k-s-a-t i(3,6)$ |  |

1. The IE root of $v a h$ is * veǵh. $\bar{u}-d h a$ is regular by

$$
\begin{aligned}
& \text { IE *uǵh-to (z.g. with PPP marker to) } \\
\rightarrow & u g ́-d h a(\mathbf{A S h}) \\
\rightarrow & u z-d h a(s z \text { before voiced stop }) \\
\rightarrow & u z-d h a(\mathbf{R U K I}) \\
\rightarrow & u z-d h a(\mathbf{C e r} \boldsymbol{D}) \\
\rightarrow & \bar{u}-d . d h a(\mathbf{C p L} \boldsymbol{z} 3 . \text { line })
\end{aligned}
$$

## F. Selective etymological dictionary

2. The infinitive vôdhum is not quite regular. One should have obtained

$$
\begin{aligned}
& \text { IE*veǵh-tum (full grade and infinitive marker tum) } \\
\rightarrow & \text { vaǵ-dhum }(\mathbf{A S h}) \\
\rightarrow & \text { vaz-dhum }(\text { sz before voiced consonant }) \\
\rightarrow & \text { vô-dhum }(\mathbf{C p L} \boldsymbol{z} \text { 1. line., pp. } 53)
\end{aligned}
$$

Here, levelling from regularly formed PPP $\bar{u}-d h a$ is responsible for vôdhum, with cerebral $d h$.
3. The future form vak-sy-a-ti is clear from failed ASh together with BA. Similarly the desiderative.
4. $\mathrm{L} o$
5. Samprasāraṇa: By VS line 1, the reduplicative vowel $u$ combines with the same vowel from the zero-grade root to produce $\bar{u}$.
6. Irregularly strong desiderative.
$\leftarrow$ IE root *veǵh ("to carry")
$\rightarrow$ Lat. B veh-icle, vec-tor, con-vex
$\sim$ NHG weg $\sim$ E a-way $\leftarrow$ OE onweg
$\sim$ E way $\sim$ NHG Weg
$\sim$ E weigh $\sim$ NHG wiegen
~ NHG be-weg-en ("to move"), Wagen ("carriage"), Wiege ("cradle"), Woge ("wave")
See $\bar{u} h$ ("to carry, to modify").
$\boldsymbol{v} \overline{\boldsymbol{a}} 2$. class: $\boldsymbol{v} \overline{\boldsymbol{a}} \boldsymbol{t} \boldsymbol{i}$ ("to blow")
$\boldsymbol{v} \bar{a} \boldsymbol{t a}$ ("wind"), see vātāyanam s.v. $i$ ("to go")
$v \bar{a} y u$ m. ("wind")
$\leftarrow$ IE root ${ }^{*} h_{2}$ veh $_{1}$
$\rightarrow$ Lat. B velocity, to ventilate
~NHG wehen ("to breeze, to blow")
$\boldsymbol{v} \overline{\boldsymbol{a}} 6$. class: $\boldsymbol{v} \overline{\boldsymbol{a}}-\boldsymbol{y} \boldsymbol{a}-\boldsymbol{t i}$ ("to be dry, to be extinguished")
nir-vāna ("extinguished, extinction")
$\overline{\boldsymbol{u}}-\boldsymbol{n a}$ ("empty, deficient"), z.g. PPP, see pp. 118. ūna known from ūna-viṃśati ("20-1 = 19")
$\leftarrow$ IE root ${ }^{*} h_{1} v e h_{2}$
$\rightarrow$ Lat. B vane, vanity
Traditionally $v \bar{a} y-a-t i$ is considered a 1 . class verb from root $v a \hat{a} i$.
$\boldsymbol{v} \bar{a} \tilde{\boldsymbol{n}} \boldsymbol{c h}$ 1. class: vā̃ $\boldsymbol{n} \boldsymbol{c h a t i}$ ("to wish") with analogic insertion of $n$ (otherwise *va by Lar_SY and with SIB thirdlast line
$\leftarrow$ IE *vñ-ske ("to like, to get used to")
$\rightarrow \mathrm{E}$ to wish $\sim$ NHG wünschen
$\boldsymbol{v} \bar{a} r$ n. ("rain")
$\leftarrow$ IE *veh ${ }_{1} r$ ("water")
$\leftarrow$ Lat. B ur-ine
$\boldsymbol{v i m s ́ a t i}$ ("twenty") f., not dual (for first part, see $d v i$ )
$\leftarrow \mathrm{IE}$ * dvi-dḱmt-i $h_{2}$ ("two tenners"), with IE dual ending $i h_{2}$ (p. 224)
Compare pañcāśat. $m$ in viṃśati difficult.
$\boldsymbol{v i d} 2$. class: vêt-ti("to know")
vêdānta ("end of Vedic literature"), see anta
vind 1. class: vind-a-ti ("to find")
$\leftarrow$ IE root ${ }^{*} v e i(n) d$
$\rightarrow$ OGr. B idea, ideology by OGR
$\sim$ Lat. B video, Lat. B visa (requirements) from Lat. vīsus ("seen")
~ Germ.
$\diamond$ Swedish vetenskap $\sim$ NHG Wissenschaft ("science")
$\diamond \mathrm{E}$ wise $\sim$ NHG weise

## F. Selective etymological dictionary

$\diamond$ NHG gewiss ("certainly"), bewusst ("consciously")
$\boldsymbol{v e} \boldsymbol{e} \boldsymbol{a}$ ("he knows"), an old "perfect" (with stative meaning, not with a temporal one) without reduplication
$\boldsymbol{v i d} \boldsymbol{v a}(\boldsymbol{n}) \boldsymbol{s}$, perfect active participle, again without reduplication, see p. 244
$\boldsymbol{v i d h a v} \bar{a}$ ("widow")
$\leftarrow$ IE * vidheva
$\rightarrow$ E widow $\sim$ NHG Witwe
$\boldsymbol{v i p} 1$. class: vêpatê ("to tremble, to be excited")
$\boldsymbol{v i p} \boldsymbol{r a}$ ("excited, wise, learned brahmin") (p. 130)
vêp-anam ("trembling")
$\leftarrow$ IE root ${ }^{*}$ veip $/{ }^{*}$ veib (difficult)
$\rightarrow$ Lat. B vibr-ant
viś 6. class: viśati ("to enter")
$\boldsymbol{v i s}$ f. ("house, people") z.g., see pp. 115
$\boldsymbol{v a ̂ i s} \boldsymbol{s}-\boldsymbol{y} \boldsymbol{a}$ ("man of the people: merchant, agriculturalist, or trader") f.g., see s.v. pad
$\leftarrow$ IE root ${ }^{*}$ veik
$\rightarrow$ OGr. B economics (OGR)
$\sim$ Lat. vīcus (LAT__V) ("village") and hence Fr. voisin ("neighbor") and B English vicinity
viṣam ("poison")
$\leftarrow \mathrm{IE}{ }^{*}$ veis
$\rightarrow$ Lat. vīrus (LAT_V, LAT_sr) ("venom, poison")
$\diamond \mathrm{B}$ virus
$\diamond$ B virulent
$\boldsymbol{v} \bar{\imath} r a$ ("man")
$\leftarrow \mathrm{IE}^{*} v \bar{\imath} r-o$
$\rightarrow$ Lat. B vir-ile, trium-vir-ate (for first part see trayas)
$\sim$ E were-wolf $\sim$ NHG Werwolf, NHG Wergeld ("expiation money" in Germanic law)
$\boldsymbol{v} \boldsymbol{r} 9$. class: vrụītê ("to choose") (rl)
vara ("choice, boon")
$\leftarrow$ IE root ${ }^{*}$ velh $_{1}$
$\rightarrow$ Lat. B bene-vol-ent (for bene see s.v. diś), vol-untary
~ Germ.
$\diamond$ E will $\sim$ NHG wollen ("to want"), Wille ("will, intention"), Will-kür ("arbitrariness") (for second part, see s.v. juṣ)
$\diamond$ NHG Wahl ("choice, election")
$\boldsymbol{v r} \boldsymbol{k a}$ ("wolf") (rl)
$\leftarrow$ IE * wlk ${ }^{w} o\left(\mathbf{S Y} \_\right.$Conf)
$\rightarrow$ Lat. (dialectal) lupus in "homo homini lupus est", also "a skin desease"
~ E wolf ~ NHG Wolf $(\mathbf{I E}$ _SY__L)
$\boldsymbol{v} \boldsymbol{r} \boldsymbol{j} 7$. class: $\boldsymbol{v} \boldsymbol{r} \boldsymbol{-} \boldsymbol{n} \boldsymbol{a} \boldsymbol{a} \boldsymbol{k}-\boldsymbol{t} \boldsymbol{i}$ ("to turn away, to exclude")
$\boldsymbol{v} \boldsymbol{r} \boldsymbol{k} \boldsymbol{- t a}$ PPP ("excluded")
$\boldsymbol{v a r g} \boldsymbol{a} \boldsymbol{a}$ ("division, group")
$\leftarrow$ IE root *verg
$\rightarrow$ Lat. B to di-verge, to con-verge, on the verge
$\boldsymbol{v} \boldsymbol{r}$ 1. class: vartate ("to turn, to roll, to be")
$\leftarrow$ IE root *vert
$\rightarrow$ Lat. B vertical, versus, verse. Regarding the last two words, LAT__DD is responsible for $r t t \rightarrow r s s$. Finally, rss gets simplified to $r s$.
~ NHG werden ("to become"), Wurm ("worm")

## F. Selective etymological dictionary

$\boldsymbol{v y}$-adhi-karana ("subsisting or inhering in different receptacles") $\boldsymbol{v a i y}$-adhi-karan-ya-m ("fact of vy-adhi-karana"). See Lg_Ry on p. 25.

```
vy-arth-a ("useless")
vaiy-arth-ya-m ("uselessness") (Lg_Ry)
vy-\overline{a}-karana-m ("gramar")
vaiy-\overline{a}-karaṇa ("grammatical") (Lg_Ry)
```

$\boldsymbol{v r a} \boldsymbol{- t a}$ ("vow, religious observance, commandment")
$\leftarrow$ IE *ver and with dental extension *verdh in the cognates below
$\rightarrow$ Lat. B verb, verbal
$\sim$ E word $\sim$ NHG Wort $\left(\mathbf{I E} \_\mathbf{S Y} \_\boldsymbol{L}\right)$

## F.8. Sibilants

## F.8.1. ś

śaṃs 1. class: śamsati("to declare, to recite")
$\leftarrow$ IE root *ḱens
$\rightarrow$ Lat. B census, censorship, censure
śaink 1. class: śainkatê ("to doubt, to hesitate")
$\leftarrow$ IE root *ḱenk
$\rightarrow$ Lat. cunctāri ("to be slow, to hesitate")
$\sim$ E to hang $\sim$ NHG hängen and also NHG Verhängnis ("doom"), Hängepartie ("adjourned game")
śatám ("hundred")
$\leftarrow \mathrm{IE}$ *ḱmtóm $\leftarrow \mathrm{IE}$ * dḱmtóm ("the tenth tenner")
$\rightarrow$ Lat. B centipede (for second part see pad), centimeter (for second part see mā), per cent
~ E hund-red
~ German hundert from Old Saxon
See daśa and pañcāśat.
śad ("to fall")
śa-śāda pf. (Lo)
$\leftarrow$ IE root *ḱed
$\rightarrow$ Lat. B ac-cid-ent, cad-aver, oc-cas-ion
śap 1. class: śapati ("to vow, to curse")
$\leftarrow$ IE root *ḱap
$\rightarrow$ Lat.
$\diamond$ B cap-ture, cap-tive, cap-tion
$\diamond$ Lat. cap-sula with B cap-sule
$\diamond$ Lat. dē-cip-ere with B to de-ceive
$\diamond$ Lat. re-cip-ere with B to re-ceive
$\diamond \mathrm{B}$ inter-cep-t, to ac-cep-t, cap-able
$\diamond$ B prin-cip-al, parti-cip-ation, parti-cip-le
$\sim$ Germ.
$\diamond \mathrm{E}$ to heave $\sim$ NHG heben
$\diamond \mathrm{E}$ to have $\sim$ NHG haben
$\diamond$ NHG Haf-t ("imprisonment"), also sündhaft ("sinful") and wahrhaftig ("truthful")
śaraṇam ("protection") (rl)
śarman n. ("shelter")
áśāra ("shelter")
śara ("skin on milk $\rightarrow$ fresh butter")
śālā ("hall, large room")
$\leftarrow$ IE root *ḱel ("to cover, to hide")
$\rightarrow$ OGr.
$\diamond$ B cal-yx, eu-cal-yptus ("well-hidden calyx" $\rightarrow$ name of a tree) (first part see su)
F. Selective etymological dictionary
$\diamond$ B apo-cal-ypse ("uncovering, revelation, end of the world", part of the bible), first part see apa
$\sim$ Lat.
$\diamond$ cella with B English cell and

- German Keller ("cellar"): early borrowing reflect pronunciation of Lat. $c$ as $k$
- German Zelle: later borrowing show that Lat. $c$ was pronounced as a voiceless sibilant before $e$ or $i$
$\diamond$ B oc-cul-t
$\diamond$ B col-our
$\sim$ E helm-et $\sim$ NHG Helm, E hall ~NHG Halle, NHG Hehler ("receiver of stolen goods"), verhüllen ("to cover"), PN Wil-helm, Hel-mut
śaśa ("hare") (with OI forward assimilation ś..s $\rightarrow$ ś.śs)
$\leftarrow$ IE *ḱasó ("grey")
$\rightarrow$ E hare $\sim$ NHG Hase (where E $r$ can be explained by VER, but NHG $s$ cannot)
śas 2. class: śasti ("to cut, to slaughter")
śastram ("knife, weapon")
$\leftarrow$ IE root root *ḱes
$\rightarrow$ Lat. B to castrate
śās 2. class: śāsti ("to teach, to rule")
śāstram ("rule, manual, teaching")
śās ("to teach")

| present indicative | śãs-ti (1) | śás-a-ti (7) |
| :---: | :---: | :---: |
| infinitive | śās-tum (1) |  |
| PPP | śis ${ }_{\text {cota }}$ (2) |  |
| future | śās-i-şy-a-ti (4) | śās-i-şy-a-n-ti (4) |
| imperfect | $a$-śāt (5) | $a$-śās-us ( 3,8 ) |
| perfect | śa-śās-a $(1,6)$ | śa-śās-us (3, 6) |


| śās ("to teach") |  |  |
| :--- | :--- | :--- |
| thematic aorist | $a$-śiş- $a-t(2)$ |  |
| desiderative | śi-śás- $i-s-a-$ - $t i(4,9)$ |  |

The IE root * $k$ eHs leads to
$\diamond$ the strong forms with śās (Lar_ V 2. line)
$\diamond$ the weak forms śis (Lar__V 4. line) and, after applying RUKI, finally śiṣ.
However, the strong form is used several times where the weak form is expected.

1. The full grade is regularly present in some forms.
2. The zero grade is regularly present in other forms.
3. The 3. pers. pl. perfect and imperfect forms (ś)a-śâs-us are irregularly strong.
4. Luckily, the desiderative and the future forms use "thematic" $i$ (without laryngeal excuse).
5. In the 3. pers. sg. impf., $\mathbf{C C l}$ should produce sg. $a-s$ śa $s \leftarrow a$-śās-t. Instead, we find $a$-śāt, formed by analogy, perhaps from $a$-vêt from vid ("to know") which is regular.
6. The perfect forms use full grade, but irregularly so in 3. pers. pl.
7. śās is an exception within the 2. class with respect to pres. ind. par. 3. pers. pl.:
$\diamond$ no thematic $a$ in par. 3. pers. pl. form
$\diamond$ strong form, compare 3
8. Impf. 3. pers. pl. $a$-śās-us is special in using the more rare ending us instead of (a)n.
9. The desiderative indicated in the table uses the strong form, against the general rule.
$\leftarrow$ IE root *kéHs
śiras n. ("scull, head")
$\leftarrow \mathrm{IE}^{*}$ ḱerh $_{2}$
$\rightarrow$ Lat. B cer-ebral
$\sim$ NHG Hir-n

## F. Selective etymological dictionary

Related to śrrigam.
śiva ("favourable")
$\leftarrow$ IE *ḱeivo ("friendly, intimate, dear")
$\rightarrow$ Lat. B civ-il, civ-il-isation
Perhaps related to śṽ.
śz 2. class: śêtê/1. class: śayatê ("to lie, to sleep")
śayu ("lying, taking a rest")
śayy $\bar{a}$ ("bed") gerundive
$\bar{a}$-śaya ("stay, sojourn"), jalāśaya ("stay of water $\rightarrow$ lake")
$\leftarrow$ IE root *ḱeyH
$\rightarrow$ Lat. cūnae f. pl. ("cradle") with B incunable in the sense of "nappies, cradle"
$\rightarrow$ "the earliest stages or first traces in the development of anything"
$\rightarrow$ "a book or pamphlet printed in Europe before the year 1501, i.e., just after the invention of the printing press")
$\sim$ E home $\sim$ NHG Heim
śūnya ("empty")
$\leftarrow$ IE root keuh ${ }_{1}$
$\rightarrow$ NHG hohl, but see s.v. kulam.
śrrigam ("peak, horn")
$\leftarrow \mathrm{IE}^{*} \hat{k}_{\mathrm{o}} n o$
$\rightarrow$ Lat. B corner
$\sim$ E horn $\sim$ NHG Horn and furthermore NHG Hirsch ("who carries a horn $\rightarrow$ stag")
Related to śiras.
śrad-dhā ("belief, trust")
$\leftarrow$ IE *ḱred-dheh $h_{1}$ ("to place in the heart $\rightarrow$ to believe")
$\rightarrow$ Lat. B cred-it, cred-ible, cred-o (literally 1. pers. sg.: "I believe").
Compare $h r d$ and also dividere s.v. $d h \bar{a}$.
śri 1. class: śrayati ("to resort to, to lean")
$\leftarrow$ IE root ḱlei (which is $i$-extension of a root found s.v. śar-aṇam)
$\rightarrow$ OGr.
$\diamond$ B cli-max (OGr. "ladder" $\rightarrow$ English "highlight, summit")
$\diamond \mathrm{B}$ clinic (short for klīnikē technē ("the technique for healing bedridden people $\rightarrow$ medical science"), for technē see s.v. taks)
$\sim$ Lat.
$\diamond$ B client from pres.P IE *ḱli-ent- ("leaning"), see ab-s-ent (p. 287)
$\diamond \mathrm{B}$ climate (named after the position (inclination) of the sun)
$\diamond \mathrm{B}$ with $v$-extention pro-cli-v-ity
$\diamond \mathrm{B}$ with $n$-extension: in-cli-n-ed, de-cli-ne, de-cli-n-ation
$\sim$ Germ., where w.-i. IE $k$ k' $/$ ḱl $_{l} \rightarrow \mathrm{E} / \mathrm{NHG} r / l$ (similar to Germanic words s.v. śru) $\diamond$ with $n$-extension: E to lean $\sim$ NHG lehnen
$\diamond$ E ladder $\sim$ NHG Leiter (compare climax in this entry)
śru 5. class: śṛ̣ôti ("to hear") (see pp. 94) (rl)
śrav-as n . ("fame")
śrô-matam ("fame, renown"), see man
ślôka ("verse, praise")
$\leftarrow$ IE root ${ }^{*}$ ḱleu
$\rightarrow$ Germ., where w.-i. IE $k$ kr $/ k^{\prime} l \rightarrow \mathrm{E} / \mathrm{NHG} r / l$ (similar to Germanic words s.v. śri)
$\diamond$ E loud $\sim$ NHG laut, läuten ("to ring, to toll")
$\diamond$ NHG lauschen ("to listen")
$\diamond$ NHG Leumund ("reputation")
$\diamond$ NHG PN Lud-wig $\leftarrow$ OHG PN Chlod-vig ("who is famous (in battles)"), the latter with reflex of IE $\dot{k}$

## F. Selective etymological dictionary

ślakṣ̣a ("slippery, meagre, thin"), difficult: perhaps from slaks
$\leftarrow \mathrm{IE}^{*}$ slenǵ
$\rightarrow$ Lat. B languid, lax
$\sim$ Eslack
śvan m. ("dog"), declension on p. 246
śvāna ("dog") (from IE *kvóno with $\mathbf{L} \boldsymbol{o}$ )
$\leftarrow \mathrm{IE}^{*}$ ḱvón
$\rightarrow$ OGr. B cynic
~ Lat. canis in the Lat. warning "cave canem" ("beware of the dog")
$\sim$ E hound $\sim$ NHG Hund
śvas 2. class: śvas-i-ti ("to hiss, to snort")
śvāsa ("sighing, breathing")
$\leftarrow$ IE root *ḱves
$\rightarrow$ Lat. querī ("to complain, to protest") with B querulous
śvêta ("white")
śvit-ra ("whitish, white leprosy"), see pp. 130
$\leftarrow$ IE root ḱveit
$\sim \mathrm{E}$ white $\sim \mathrm{NHG}$ weiß. Compare lean s.v. śri and loud s.v. śru.

## F.8.2. s

sat/sas ("six")
ṣôdaśa ("sixteen"), see p. 51
$\leftarrow$ IE * sveks
$\rightarrow$ OGr. B hexagon
$\sim$ Lat. sex with B sextet
$\sim \mathrm{E}$ six $\sim$ NHG sechs
Note:
$\diamond$ For final consonant, see AFP (pp. 47).
$\diamond$ For initial consonant, see SI line 3 (p. 45)
sṭīv 1. class: sțtivati ("to spit")
$\leftarrow$ IE root *spieuH $/{ }^{*}$ speiHu/* tspieuH (various suggestions, unclear)
$\rightarrow$ Lat. PPP spūtum with B sputum
$\sim$ E to spew $\sim$ NHG speien

## F.8.3. s

sakhi m. ("friend") Lar_CH
$\leftarrow$ IE $^{*}$ sok $^{w}-h_{2}$
$\rightarrow$ Lat. B social
See sac.
sac 1. class: sacate ("to follow")
$\leftarrow$ IE root ${ }^{*}$ sek $^{w}$
$\rightarrow$ Lat. sequi with B sequence, second (i.e., "the following one"), second (part of a minute)
$\sim$ E to see $\sim$ NHG sehen (i.e., "to follow with the eyes")
See o-grade sakhi.
sad 1. class: sīdati ("to sit") (p. 85 and n̄$d a)$
upa-ni-sad f. (according to one interpretation: "what is taught when sitting down and close to", see upa)
$\boldsymbol{v i}$-s $\boldsymbol{a} \bar{a} d \boldsymbol{a}$ ("sorrow")
$\leftarrow$ IE root ${ }^{*}$ sed
$\rightarrow$ OGr. B via Latin cat-hedra (OGR):
F. Selective etymological dictionary
$\diamond$ German Kat-heder ("lectern")
$\diamond$ English cathedral (i.e., "a bishop's seat")
$\diamond$ Fr. chaire ("rocking chair")
$\sim$ Lat.
$\diamond$ sīdere $\sim$ OI sīdati (similar, but independent development)
$\diamond$ B sed-entary, pre-sid-ing, re-sid-ing
$\diamond$ ses-sion, ob-ses-sion (LAT_DD)
$\sim \mathrm{E}$ to sit $\sim \mathrm{NHG}$ sitzen
san 8. class sanôti ("to obtain, to possess")
$\boldsymbol{s} \overline{\boldsymbol{a}}$-ta $\boldsymbol{P}$ PP (Lar_SY)
$\boldsymbol{g} \hat{o}-\boldsymbol{s a n i} \boldsymbol{i}$ ("acquring cattle"), for first part see $g \hat{o}$
$\leftarrow$ IE root $\operatorname{senh}_{2}$
$\rightarrow$ Lat. B sin-ister
See $s n \bar{a}$.
sana ("old")
$\leftarrow \mathrm{IE}^{*}$ seno
$\rightarrow$ Lat. B senate, senator
sap 1. class: sapati ("to worhip")
$\leftarrow$ IE root *sep
$\rightarrow$ Lat. B sep-ulture
sapta ("seven")
$\leftarrow$ IE *septm
$\rightarrow$ OGr. hepta with B heptagon
$\sim$ Lat. septem
$\sim$ E seven $\sim$ NHG sieben
sam ("together")
$\leftarrow$ IE *sem ("one")
$\rightarrow$ OGr. B homo-sexual
$\sim$ Lat.
$\diamond$ sem-per ("always") with B sempiternal $\leftarrow$ semper + eternal
$\diamond$ B sim-ilar, sim-ple
~ Germ.
$\diamond$ E same
$\diamond$ NHG sam-meln ("to collect"), sam-t ("including"), sämtlich ("all of them")
$\diamond$ E -some $\sim$ NHG -sam, both meaning "of same quality", as in

- E tire-some, whole-some
- NHG kleid-sam ("becoming, flattering"), gleich-sam ("quasi")

See $s a \bar{m} i$.
sarpís n. ("clarified butter") (rl)
$\leftarrow \mathrm{IE} *$ solpí
$\rightarrow$ Lat. B sulphur with difficult $p h$
$\sim$ E salve ("ointment") ~ NHG Salbe (VER: see accent in OI sarpís)
sarva ("all, every, whole") (rl)
$\leftarrow \mathrm{IE}{ }^{*}$ solHvo
$\rightarrow$ OGr. B holo-caust, holo-gram
~ Lat. salūs, salūtis ("health, well-being") with B to salute (i.e., "to wish health"), safe
~ NIr. slān ("good-bye")
$s \overline{\boldsymbol{a}} 4$. class: syati, see ava-s $\bar{a}$
$s \bar{a} m \boldsymbol{i}$ ("in one $\rightarrow$ one of the two $\rightarrow$ half")

## F. Selective etymological dictionary

$\leftarrow \mathrm{IE}$ *sēmi loc. sg. ("in one")
$\rightarrow$ OGr. B hemi-sphere
$\sim$ Lat. B semi-final
See sam.
sidh 4. class: sidhyati ("to have success, to be valid")
sidh-ra ("perfect, good"), zero-grade ra adjective (pp. 130)
sādh 1. class: sādhati ("to be successful, to lead to one's goal"), regular causative in full grade
$\boldsymbol{s} \overline{\boldsymbol{a}} d \boldsymbol{h}-\boldsymbol{u}$ ("able, noble, obedient")
$\leftarrow$ IE root ${ }^{*} s e H d h$
$\boldsymbol{s i v}$ 4. class: sive-ya-ti("to stitch") $\leftarrow{ }^{*} s i H v-y e-t i$
syū-ta PPP ("bag") $\leftarrow{ }^{*}$ syuH-to (Lar__MTh)
$\leftarrow$ IE root ${ }^{*} \mathrm{seiHv}$
See $d i v$ and $m \bar{\imath} v$.
su ("good")
sūktam ("well said, hymn") $\leftarrow s u+u k t a$ (PPP of vac, "to say")
sv-annam ("good food", for second part see ad)
su-kham ("happiness, pleasure")
$\boldsymbol{s v} \boldsymbol{- a}$-ccha ("pure, transparent"), see s.v. chad
$\leftarrow \mathrm{IE}{ }^{*} h_{1} s u$
$\rightarrow$ OGr. $e u \leftarrow{ }^{*} e h_{1} u$ in B
$\diamond$ ev-angelic, German Evangelium (Lat. ending, "gospel")
$\diamond$ eu-phemism, see bhan
$\diamond$ hygiene, similar to OI su-j̄̄vita ("living happily"), see $j \bar{\imath} v$
May well be related to $\mathrm{IE}{ }^{*} h_{1}$ es (see as)
$s \bar{u}$ 2. class: sūtê ("to beget")
sūta PPP ("having given birth") and also suta, probably mixed in from su ("to press")
$s \bar{u}$ m. ("father")
sav-ana-m ("childbirth") or from su ("to press")?
savi-tar m. ("activator, father")
$\leftarrow$ IE root * seuH
sū-kara ("pig"), see $k r$
$\leftarrow$ IE *suHs
$\sim$ E sow $\sim$ NHG Sau
sūnu m. ("son")
$\leftarrow \mathrm{IE} * \operatorname{su} n u$
$\sim$ E son $\sim$ NHG Sohn
$\boldsymbol{s} \boldsymbol{r}$ 1. class: $\boldsymbol{s a r} \boldsymbol{a} \boldsymbol{a} \boldsymbol{- t i}(" \mathrm{to} \mathrm{go} ,\mathrm{to} \mathrm{flow")}(\boldsymbol{r l})$
$\leftarrow$ IE root ${ }^{*}$ sel, perhaps related to $u$-extension IE ${ }^{*}$ srev s.v. sru
$\rightarrow$ OGr. hal-ma (a board game) (OGR)
$\sim$ Lat.
$\diamond$ sal-īre ("to jump") with B sal-to via It.
$\diamond$ B serum
$\boldsymbol{s r} \boldsymbol{j} 6$. class: $\boldsymbol{s r} \boldsymbol{r} \boldsymbol{j} \boldsymbol{a}-\boldsymbol{t i}$ ("to throw, to create")
$\boldsymbol{s r} \boldsymbol{s}-\boldsymbol{t} \boldsymbol{i}$ f. ("letting loose, creation")
sar-ga ("letting loose, creation")
$\leftarrow$ IE root ${ }^{*}$ serǵ or ${ }^{*}$ serg
Difficult because the forms point to either primary or secondary palatalisation:
$\diamond$ srsṭti points to palatal IE $g$ and hence PPal by

$$
\begin{aligned}
& \text { IE *sróg-to (z.g. with PPP marker to) } \\
\rightarrow & \text { sr!s-to }(\boldsymbol{s z} \boldsymbol{z} \text { before voiceless cons.) } \\
\rightarrow \quad & \text { srṣ-to }(\mathbf{R U K I}) \\
\rightarrow & s r s-t \cdot a(\mathbf{C e r} \boldsymbol{D}, \boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

$\diamond s a r g a \leftarrow \mathrm{IE}{ }^{*} \operatorname{serg}-o$ versus srjati $\leftarrow \mathrm{IE}{ }^{*}$ srg-e-ti provide a nice example of SPal.
$\boldsymbol{s r p}$ 1. class: sarp-a-ti("to crawl, to creep")
F. Selective etymological dictionary
$\leftarrow$ IE root ${ }^{*}$ serp
$\rightarrow$ OGr. B herpes ("spreading skin condition")
$\sim$ Lat. B serpent
skand 1. class: skand-a-ti ("to jump")
$\leftarrow$ IE root ${ }^{*}$ skend
$\rightarrow$ Lat. B to de-scend, to tran-scend
stan 1. class: stan-a-ti ("to thunder, to hum")
$\leftarrow$ IE root ${ }^{*}(s)$ ten ( $s$ mobile)
$\rightarrow$ Germ.
$\diamond$ with $s$ mobile: NHG stöhnen ("to groan") (see pp. 76)
$\diamond$ without $s$ mobile: E to thunder $\sim$ NHG donnern
starī ("a barren cow")
$\leftarrow$ IE ${ }^{*}$ ster
$\rightarrow$ Lat. B ster-ile
stigh 5. class: stighnôti ("to step, to mount")
$\leftarrow$ IE root ${ }^{*}$ steigh
$\rightarrow$ NHG steigen ("to rise, to increase"), Steg ("footbridge")
st $\overline{\boldsymbol{r}}$ 5. class: stṛnôti/9. class: stṛnāti, ("to spread")
stīrna PPP
$\boldsymbol{v i}$-stara ("extension, detail")
$\leftarrow$ IE root ${ }^{*}$ sterH
$\rightarrow$ OGr. B a-stro-logy, a-stro-nomy, des-aster
$\sim$ Lat.
$\diamond$ stēlla $\leftarrow{ }^{*}$ stēr-la with B con-stella-tion, stellar
$\diamond$ B sub-stratum
~ NHG Stern ("star"),
sthag 10. class: sthagayati ("to hide, to cover")
$\leftarrow$ IE root ${ }^{*}(s) t h_{2} e g(s$ mobile)
$\rightarrow$ Lat.
$\diamond$ (B) toga
$\diamond$ tēgula ("tile") $\rightarrow$ B English tile, NHG Ziegel ("brick")
$\sim$ E thatcher $\sim$ NHG Dach ("roof")
See other instances of $s$ mobile at carman and lih.
sth $\bar{a} 1$. class: tistethati ("to stand")
sthāman n. ("station, position, strength")
$\boldsymbol{u t}$-thāya gerund ("standing up") (D $z \mathbf{D}$ )
sthi-ra ("steady, durable"), see pp. 130
sthūra ("strong"), see below s.v. sthūra
$\boldsymbol{y} u d h-\boldsymbol{i}$-sṭhira PN with loc. case ending in compound
su-sṭthu adv. ("well"), see su
stiy $\bar{a}$ ("standing water") (see 3 below)
sthā ("to stand")

| present indicative | ti-sththa-ti (1) | ti-sțtha-n-ti (1) |
| :---: | :---: | :---: |
| infinitive | sthā-tum (2) |  |
| PPP | sthi-ta (3) |  |
| future | sthā-sy-a-ti (2) | sthā-sy-a-n-ti (2) |
| imperfect | $a$-ti-sṭtha-t (1) | a-ti-ṣtha-n (1) |
| perfect | ta-sth-âu (4) | ta-sth-us |
| root aorist | $a$-sth $\overline{-}$ - $t$ | a-sth-us |
| desiderative | $t i-s \underbrace{}_{t h} \bar{a}-s-a-t i(2,5)$ | ti-ṣth $\bar{a}-s-u(2,5)$ |

1. The IE root is ${ }^{*}$ steh $_{2}$. DA is not involved, but one obtains tisthati from

## F. Selective etymological dictionary

$$
\begin{aligned}
& * t i-s t h_{2}-e-t i(\text { reduplication with } i, \text { z.g. root, thematic vowel) } \\
\rightarrow & * t i-s t h-e-t i\left(\mathbf{L a r} \_\mathbf{C H}: h_{2} \text { aspirates } t\right) \\
\rightarrow & t i-s t h-a-t i(\mathbf{R U K I}) \\
\rightarrow & t i-s t h-a-t i(\mathbf{C e r} \boldsymbol{D})
\end{aligned}
$$

2. The aspirated OI root sth $\bar{a}$ is in full grade, as are infinitive sth $\bar{a}$-tum and the future forms. The laryngeal seems to have caused both aspiration and lengthening of the vowel. However, IE ${ }^{*}$ steh $h_{2}-s y-e-t i$ should have produced $s t \bar{a}-s y-a-t i$. The rest is done by levelling:

|  | $s t \bar{a}-s y-a-t i$ |  |
| :--- | :--- | :--- |
| influenced by | $t i-s t h a-t i$ | with aspirated $t$ |
| turns into | sthā-sy-a-ti | with aspirated $t$ |

Remember that voiceless aspirated plosives are mostly explained by laryngeals (as here) or by preceding $s$ as in OI sphira $(s \boldsymbol{P}(\boldsymbol{h}))$. Aspiration in OI root sthā finds two explanations.
3. Similar to the future form, sthi-ta also shows double reflex of the laryngeal (both Lar__CH and Lar__ V). Without aspiration, see stiya ("standing water").
4. The perfect ta-sth-âu is similar to $d a-d-\hat{a} u$ from $d \bar{a}$ ("to give"). See p. 207.
5. The desiderative is irregular in using the strong form.
$\leftarrow$ IE root ${ }^{*}$ steh $_{2}$
$\rightarrow$ Lat.
$\diamond$ si-stere (with reduplication similar to tisṭhati) with B to desist, to resist, to subsist $\diamond$ B status, station
$\sim \mathrm{E}$ to stand $\sim$ NHG stehen
sthūra ("strong")
sthūla ("big, fat") (rl)
$\leftarrow$ IE ${ }^{*}$ sth $_{2} u$-ro (from IE ${ }^{*}$ steh $h_{2}$ s.v. sth $\bar{a}$ above), difficult
$\rightarrow$ Lat. B re-staur-ation, to restore
~ NLG stur ("stubborn")
$\boldsymbol{s n} \overline{\boldsymbol{a}}$ 1. class: snāti ("to take a bath, to purify oneself"), consequential of u.at. san (or from san above, but then the original meaning has nothing to do with bathing, but with obtaining knowledge)
$\boldsymbol{n i}$-s!̣āta, ni-s!̣a ("having plunged into $\rightarrow$ experienced")
$\leftarrow$ IE root ${ }^{*}{ }^{\text {sn-eh }}{ }_{2}$
snāvan m. ("muscle, sinew")
$\leftarrow \mathrm{IE}^{*}$ sneh $_{1}-u r /{ }^{*}$ sneh $_{1}-\mathrm{ven}$
$\rightarrow$ OGr. B neuron, neurology
$\sim$ Lat. B nervous with metathesis $u r \rightarrow r u$
snih 4. class: snih-ya-ti("to stick, to adhere, to like")
snig-dha PPP ("attached, lovely")
snêh-a ("love, oil") with unexpected SPal (why not snêgh-a as in mêgh-a, see p. 105)
$\leftarrow$ IE root ${ }^{*}$ sneig $^{w} h$
$\rightarrow$ E snow $\sim$ NHG Schnee
$s m i$ 1. class: smay-a-tê ("to smile, to laugh") smêra ("smiling")
$\leftarrow$ IE root ${ }^{*}$ smei
$\rightarrow$ Lat. m̄̄rus ("laughter $\rightarrow$ remarkable"), also B miracle
spṛh 10. class: spreh-aya-ti("to long for, to desire intensely") (PPal)
$\leftarrow$ IE root *sperǵh
$\rightarrow$ with nasal infix E to spring $\sim$ NHG springen
sphāy 1. class: sphāyatê ("to grow large or fat")
$\boldsymbol{s p h i} \boldsymbol{r a}$ ("fat") ( $\boldsymbol{s P ( h ) , ~ r a ~ a d j e c t i v e ) ~}$
$\leftarrow$ IE root ${ }^{*}$ speh $_{1}$
$\rightarrow$ Lat. spēs f. ("hope") with Sp. esperanza

## F. Selective etymological dictionary

$\sim$ Lat. B pro-sper, pro-sper-ity
sru 1. class: srav-a-ti ("to flow, to stream")
$\leftarrow$ IE root *srev, which is perhaps $u$-extension of IE root ${ }^{*}$ sel s.v. sr
$\rightarrow$ OGr. B rhy-thm, rheu-ma
$\sim$ E stream $\sim$ NHG Strom
$\boldsymbol{s v a}$ ("own")
$\leftarrow \mathrm{IE} *$ svo
$\rightarrow$ Lat. suus in
$\diamond$ "Iustitia suum cuique distribuit" ("Justice renders to everyone his due") by the Roman politician Marcus Tullius Cicero (106 BC - 43 BC)
$\diamond$ sui generis ("of its (his, her, or their) own kind, by itself, unique")
$\sim$ OIr. féin $\leftarrow{ }^{*} \operatorname{sve}-(d e) \sin$ ("own, self"). Sinn Féin ("we ourselves") is a political party in Ireland. See also NIr. mo theanga féin ("my own language") s.v. jihvā
$\sim$ NHG sich
See svadh $\bar{a}$ and svasar.
$\boldsymbol{s v a d} 1$. class: svad-a-tê ("to taste, to be sweet or pleasant to the taste")
$s v \bar{a} d-u$ ("sweet")
$\leftarrow$ IE root ${ }^{*}$ sveh $_{2} d u$ (with difficult to explain short $a$ in svad)
$\rightarrow$ OGr. B hedonic (OGR)
$\sim$ Lat. B suave
$\sim$ E sweet $\sim$ NHG süß
$\boldsymbol{s v a d h} \overline{\boldsymbol{a}}$ ("custom, home") $\leftarrow s v a+d h \bar{a}$
$\leftarrow \mathrm{IE}{ }^{*} s(v) e d h u s$
$\rightarrow$ OGr. èthos in B ethics by IE $s \rightarrow$ OGr. $h$ (compare s.v. sapta) $\rightarrow \varnothing$ (OGR_DA)
~ NHG Sitte ("custom")
$\boldsymbol{s v a n} 1$. class: svan-a-ti ("to sound")
$\leftarrow$ IE root *sven $H$
$\rightarrow$ Lat. son-are (by sve $\rightarrow$ swo $\rightarrow$ so as in sorōr, see svasar) with B son-ata, son-ic, re-son-ance
$\boldsymbol{s v a p} 2$. class: svap-i-ti("to sleep")
$\leftarrow$ IE root ${ }^{*}$ svep
$\rightarrow$ OGr. B hyp-nosis (OGR)
$\sim$ Lat. somnus (by $p \rightarrow m$ before nasal) with B somnambulant, somniferous (for second part see $b h r$ )
$\boldsymbol{s v a r} 1$. class: svar-a-ti("to sound")
svara ("sound, voice, vowel")
su-svar-am adv. ("very sweetly")
$\leftarrow$ IE *sver
$\rightarrow$ Germ.
$\diamond$ E to an-swer $\leftarrow$ OE and-swaru ("to sound against") ~NHG Antwort
$\diamond$ E to swear $\sim$ NHG schwören
svar ("the space above the sun") $\leftarrow \mathrm{IE}$ *sh2vel, related to
sūrya ("sun") $\left(\mathbf{L a r} \_\boldsymbol{C H}, \boldsymbol{r l}\right) \leftarrow \mathrm{IE}{ }^{*}$ suh $_{2} l$-yo
$\leftarrow$ IE * seh ${ }_{2}$ vel-
$\rightarrow$ OGr. B helio-centric
~ Lat. sōl ("sun") in famous Neapolitan song: o sole mio
sva-sar f. ("the female own one, sister"), see sva
$\leftarrow \mathrm{IE}^{*}$ svesōr
$\rightarrow$ Lat. sorōr (by sve $\rightarrow$ swo $\rightarrow$ so as in sonare, see svan) with B sorority
F. Selective etymological dictionary
$\sim$ E sister $\sim$ NHG Schwester
zero grade of sar serves as a feminine suffix as in f. nom. pl.
$\diamond$ ti-sr-as ("three")
$\diamond$ cata-sr-as ("four")
$\boldsymbol{s v} \bar{a} m i n$ m. ("master, owner") $\leftarrow s v a+$ (perhaps) $a m \bar{a}+i n($ see $a m \bar{a})$
svid 1. class: svêd-a-tê ("to sweat")
$\leftarrow$ IE root * sveid
$\sim$ E sweat $\sim$ NHG Schweiß

## F.9. Aspirant h

han 2. class: han-ti/10. class: pra-ghnātayati ("to hit, to kill")
$\boldsymbol{g h n a}$ ("killing") as in śatru-ghna ("killing the enemies", one of Rāma's brothers), see pp. 145
vrtra-han ("Vṛtra killer, Indra") with Ved. nom. sg. vrtra-hā (CpL_an-in-ar) $\boldsymbol{a} \boldsymbol{- g h n y} \boldsymbol{a}$ gerundive: pp. 151 ("not to be killed $\rightarrow$ cow")
himes $\bar{a}$ ("violence", see pp. 136)

| han ("to hit") |  |  |
| :---: | :---: | :---: |
| present indicative | han-ti (1) | ghn-an-ti (3) |
| infinitive | han-tum (1) |  |
| PPP | ha-ta (4) |  |
| future | han-i-ṣy-a-ti (1, 2) | han-i-ş ${ }^{\text {a }}$-a-n-ti $(1,2)$ |
| imperfect | $a-h a n(1,5)$ | $a-g h n-a n ~(3)$ |
| perfect | ja-ghān-a (6) | ja-ghn-us (3) |
| desiderative | ji-ghām-s-a-ti (7) | ji-ghāṃ-s-u (7) |

1. han-ti is regularly produced from $\mathrm{IE}{ }^{*} g^{w} h e n-t i$ ( $\mathbf{S P a l}$ ). The strong form han is also seen in the infinitive.
2. The future forms also use the strong form. The $i$ is a reflex of laryngeals, in this case by analogy with laryngeal verbs like jan. A second future form is hamp-sy-a-ti $(\boldsymbol{N s} s)$.
3. SPal does not occur before consonants. Thus, one finds (with the regular loss of the labial element) the weak (!) PRII 3. pers. pl. forms. Similarly perf. 3. pers. pl.
4. The PPP ha-ta is not fully explainable by $\mathbf{S Y} \_\boldsymbol{N}$, because one should expect ghata, without SPal. Analogy with forms like na-ta (p. 119) or similar forms may be responsible.
5. Identical parasmâipada impf. 2. and 3. pers. sg. are common in athematic verbs. Due to $\mathbf{C C l}$, the endings $s$ (2. pers.) and $t$ (3. pers.) are lost:

$$
\begin{aligned}
& \diamond \quad a-h a n \leftarrow a \text {-han-s } \\
& \diamond \quad a-h a n \leftarrow a \text {-han-t }
\end{aligned}
$$

6. L $\boldsymbol{o}$ and no secondary palatalisation because of IE root vowel $o$ in strong perfect form.
7. There exist two different desideratives for han ("to kill") $\leftarrow \mathrm{IE}{ }^{*} g^{w} h e n$, depending on the suffix. See pp. 145.
$\leftarrow$ IE root ${ }^{*} g^{w} h e n$
$\rightarrow$ Lat. B to de-fen-d
hamsa ("goose") (PPal)
$\leftarrow$ IE *ǵhans
$\rightarrow$ Germ.
$\diamond$ E goose $\sim$ NHG Gans $(\mathbf{N H G}$ _E)
$\diamond \mathrm{E}$ yawn $\sim$ NHG gähnen (i.e., the goose is the yawner) (compare E yellow $\sim$ gelb)
hanu ("chin, jaw")
$\leftarrow$ IE *ǵen-u
$\rightarrow$ E chin $\sim$ NHG Kinn
Perhaps, the basic meaning of IE *ǵenu/ǵonu is "curve" and this word is the same as jānu ("knee")? In any case, OI $h$ here is as difficult to explain as OI $h$ in $h r d$.
hari/hiri ("golden, yellow", name of Viṣṇu)
F. Selective etymological dictionary
$\leftarrow \mathrm{IE}^{*}$ ǵhelh $_{3}$
$\rightarrow$ OGr. B chl-orine
~ Lat. helvus ("yellow") in the Lat. name for Switzerland: Confoederatio Helvetica (abbreviation: CH)
$\sim$ E yellow $\sim$ gelb
hary 1. class: haryati ("to desire, to yearn after") (PPal)
$\leftarrow$ IE *ǵher
$\rightarrow$ OGr. B char-isma
~ NHG gern(e) ("gladly, willingly")
has 1. class: has-a-ti ("to laugh")
jaks 2. class: Ved. jaksititi ("to laugh"), probably reduplicated form *ghe-ghs (DA, SPal, SIB)
$\leftarrow$ IE root ${ }^{*}$ ghes $(\mathbf{S P a l})$
hasta ("hand")
$\leftarrow$ IE *ǵhes-/* ǵhes-r
$\rightarrow$ OGr. B chir-urgy
hima ("winter, snow") with B Himalaya (PPal)
$\leftarrow$ IE *ǵheim
$\rightarrow$ Lat. B to hi-bernate
$\boldsymbol{h u}$ 3. class: juhôti ("to sacrifice")
juh- $\bar{u}$ ("ladle")

| $h u$ ("to sacrifice") |  |  |
| :--- | :--- | :--- |
| present indicative | $j u$ - $h \hat{o}-t i(3)$ | $j u-h v-a-t i(4)$ |

hu ("to sacrifice")

| infinitive | hô-tum (1) |  |
| :---: | :---: | :---: |
| PPP | $h u-t a(5)$ |  |
| future | hô-şy-a-ti (2) | hô-ṣy-a-n-ti (2) |
| imperfect | $a-j u-h \hat{o}-t$ (3) | a-ju-hav-us (6) |
| perfect | ju-hāv-a (7) | ju-huv-us (7) |
| $s$-aorist | $a-h a ̂ u-s ̧ \bar{\imath}-t$ | $a-h a ̂ u-s ̣-u s$ |
| desiderative | $j u-h \bar{u}-s-s-a-t i ~(8) ~$ | $j u-h \bar{u}-\underline{\text { cos }}$-u (8) |

1. From IE * ǵheu, one regularly obtains the full-grade infinitive hô-tum by DIPH and PPal.
2. The future forms are also in full grade, with the application of RUKI.
3. The pres. ind. 3. pers. sg. $j u$ - $h \hat{o}-t i$ is, of course, in full grade:

$$
\begin{aligned}
& \mathrm{IE} \text { * ǵhu-ǵheu-ti } \\
\rightarrow & \text { ǵu-ǵhô-ti (DA) } \\
\rightarrow \quad & j u-h o \hat{-}-t i(\mathbf{P P a l})
\end{aligned}
$$

Similarly, impf. sg.
4. $j u-h v-a-t i$ (and, similarly, bi-bhy-a-ti) regularly reflect $\mathbf{S Y} \_\boldsymbol{N}$ and $\boldsymbol{S} \boldsymbol{V}$.
5. The expected zero grade is present in PPP hu-ta.
6. As a peculiarity of the 3 . class, the impf. 3. pers. pl.
a) is in full grade and
b) shows the ending $u s$,
here in $a$-ju-hav-us and similarly in $a$-bi-bhay-us from bhī.
7. $j u-h \bar{a} v-a$ is regular:

$$
\begin{aligned}
& \text { IE *ǵhu-ǵhou-e (reduplication, o-grade) } \\
\rightarrow & \text { gu-ǵhou-e }(\mathbf{D A}) \\
\rightarrow & j u-h o v-e(\mathbf{P P a l}, \boldsymbol{S V}) \\
\rightarrow & j u-h \bar{o} v-e(\mathbf{L} \boldsymbol{o}) \\
\rightarrow & j u-h \bar{a} v-a(\boldsymbol{a} \overline{\boldsymbol{a}})
\end{aligned}
$$

By $\boldsymbol{V}+\boldsymbol{S} \boldsymbol{V}$, pf. pl. ju-huv-us is regular.

## F. Selective etymological dictionary

8. ju-h $\bar{u}-s-a-t i$ shows irregular (but not isolated) long $\bar{u}$ where the zero grade would be expected.
$\leftarrow$ IE root *ǵheu and IE *ǵheud
$\rightarrow$ Lat. B fondue, con-fus-ion, in-fus-ion (LAT_f)
~ NHG gießen ("to pour, to water")
hurch 1. class: hūrchati ("to be crooked, to deceive")
hūrchanam ("the act of going crookedly, crookedness")
On the one hand, full-grade hvar-as n . ("crookedness, dishonesty") $\leftarrow \mathrm{IE}$ *hvHer-es (Lar_CH)
$\leftarrow$ IE root *hvHer
On the other hand, $\boldsymbol{h} \overline{\boldsymbol{u}} \boldsymbol{r}-\boldsymbol{c h} \boldsymbol{- a} \boldsymbol{-} \boldsymbol{t i}$, with $s k$ suffix
$\leftarrow$ IE zero grade *huHr-sk-e-ti (Lar_ V, SIB)
Compare gam, gacchati.
$\boldsymbol{h} \overline{\boldsymbol{u}}$ ("to call")
$\boldsymbol{h v} \overline{\boldsymbol{a}}$ ("to call"). Consequential of $h \bar{u}$, see pp. 82. By schwebeablaut (floating vowel gradation), one postulates the two IE full grades * ǵheuH and *'ghveH $\rightarrow$ hvā.
$\leftarrow$ IE root *ǵheuH
$\boldsymbol{h r}$ 1. class: harati ("to take, to rob") (PPal)
$\leftarrow$ IE root *ǵher ("to take, to grab")
$\rightarrow$ Lat. B co-hor-t (but may alternatively belong to Lat. hortus s.v. grham)
$\boldsymbol{h r} \boldsymbol{d}$ n. ("heart") with mysterious OI $h$
su-hrd m./f. ("having a good heart $\rightarrow$ friend")
$\leftarrow$ IE *kerd
$\rightarrow$ OGr. B cardiology
~ Lat. cor, cordis with B English dis-cord, Fr. cordialement ("best regards")
~ E heart ~NHG Herz

See also śraddhā.
 body)") (PPal)
$\leftarrow$ IE root *ǵhers ("to be stiff, to be surprised")
$\rightarrow$ Lat. (B) horror and horrific (for second part, see Lat. facere s.v. dhā)
hyas ("yesterday")
$\leftarrow$ IE *ǵh-di-es ("yesterday") (with simplification of initial cluster in most languages)
$\rightarrow$ E yes-terday $\sim$ NHG ges-tern
See $a$-dya s.v. dêva.

## Bibliography

Alfred Bammesberger, editor. Die Laryngaltheorie. Carl Winter, Heidelberg, 1988.
Robert S. Beekes. Comparative Indo-European Linguistics. John Benjamins Publishing Company, 1995.

Robert S. Beekes. Etymological Dictionary of Greek. Brill Academic Publisher, 2010. 2 volumes.

Karl Brugmann. Grundriss der vergleichenden Grammatik der indogermanischen Sprachen, Erster Band: Einleitung und Lautlehre. Cambridge University Press, 2009. First published in 1886.

Thomas Burrow. The Sanskrit Language. Motilal Banarsidass Publishers, 2001. First published in 1955.

James Clackson. Indo-European Linguistics. Cambridge University Press, 2007.
Michiel de Vaan. Etymological Dictionary of Latin and the other Italic Languages. Brill Academic Publisher, 2008.

Madhav M. Deshpande. A Sanskrit Primer. Centers for South and Southeast Asian Studies, University of Michigan, 2007.

Dudenredaktion. Das Herkunftswörterbuch. Dudenverlag, 4 edition, 2006.
George E. Dunkel. Lexikon der indogermanischen Partikeln und Pronominalstämme, Band 1. Universitätsverlag C. Winter, 2014a.

George E. Dunkel. Lexikon der indogermanischen Partikeln und Pronominalstämme, Band 2. Universitätsverlag C. Winter, 2014b.

Thomas Egenes. Introduction to Sanskrit, Part One. Motilal Banarsidass Publishers, 4. edition, 2011.

Thomas Egenes. Introduction to Sanskrit, Part Two. Motilal Banarsidass Publishers, 2. edition, 2012.

Benjamin W. Fortson IV. Indo-European Language and Culture. Blackwell, 2004.

Robert P. Goldman and Sally J. Sutherland Goldman. Devavān̄̄praveśikā: An Introduction to the Sanskrit Language. Motilal Banarsidass Publishers, 2011.

Toshifumi Goto. Old Indo-Aryan Morphology and its Indo-Iranian Background. Verlag der Österreichischen Akademie der Wissenschaften, 2013.

Walter Harding Maurer. The Sanskrit Language. Routledge, 2009.
Oskar von Hinüber. Das ältere Mittelindisch im Überblick. Verlag der Österreichischen Akademie der Wissenschaften, 1986.

Hans Henrich Hock. Principles of Historical Linguistics. Mouton de Gruyter, 2 edition, 1991.

Friedrich Kluge. Etymologisches Wörterbuch der deutschen Sprache. Walter de Gruyter, 24 edition, 2002.

Masato Kobayashi. Historical Phonology of Old Indo-Aryan Consonants. Tokyo University of Foreign Studies, 2004.

Guus Kroonen. Etymological Dictionary of Proto-Germanic. Brill Academic Publisher, 2013.

Leonid Kulikov. The Vedic root variants of the type $\mathrm{CaC} / / \mathrm{C}(\mathrm{C}) \overline{\mathrm{a}}$ : Morphophonological features and syntactic patterns. In Thomas Krisch and Thomas Lindner, editors, Indogermanistik und Linguistik im Dialog, 310-320. Reichert Verlag, 2011.

Leonid Kulikov. Indo-Aryan. In Mate Kapović, editor, The Indo-European Languages, 214-262. Routledge, 2 edition, 2017.

Martin Joachim Kümmel. Urindoiranische Grammatik. Verlag der Österreichischen Akademie der Wissenschaften, 2014.

Romano Lazzeroni. Sanskrit. In Anna Giacalone Ramt and Paolo Ramat, editors, The Indo-European Languages, 98-124. Routledge, 1998.

Alexander Lubotsky. Reflexes of intervocalic laryngeals in sanskrit. In W. Smoczynski, editor, Kurylowicz Memorial Volume. Part One, 213-233. Universitas, Cracow, 1995.

Alexander Lubotsky. The phonology of Proto-Indo-Iranian. In Brian Joseph Jared Klein and Matthias Fritz, editors, Handbook of Comparative and Historical Indo-European Linguistics, 1875-1888. De Gruyter Mouton, 2018.

Arthur Anthony Macdonell. A Vedic Grammar for Students. Motilal Banarsidass Publishers, 2010.

Colin P. Masica. The Indo-Aryan Languages. Cambridge University Press, 1991.

Manfred Mayrhofer. Sankrit-Grammatik mit Sprachvergleichenden Erläuterungen. Walter de Gruyter, 3 edition, 1978.

Manfred Mayrhofer. Etymologisches Wörterbuch des Altindoarischen, I. Band. Carl Winter Universitätsverlag, 3 edition, 1992.

Manfred Mayrhofer. Etymologisches Wörterbuch des Altindoarischen, II. Band. Universitätsverlag C. Winter, 3 edition, 1996.

Thomas Oberlies. Aśokan Prakrit and Pāli. In George Cardona and Dhanesh Jain, editors, The Indo-Aryan Languages, 161-203. Routledge, 2003.

Felix Otter. Grundkurs Sanskrit. Hempen Verlag, 2017.
Helmut Rix. Lexikon der indogermanischen Verben. Ludwig Reichert Verlag, 2001.
Sergej Romaschko. Aus dem Leben eines Lautgesetzes - Das Grassmann'sche Gesetz, sein Ursprung und sein Schicksal. Historiographia Linguistica, 27:1-22, 2000.

Antonia M. Ruppel. The Cambridge Introduction to Sanskrit. Cambridge University Press, 2017.

Robert Schmitt-Brandt. Einführung in die Indogermanistik. A. Francke Verlag, 1998.
Andrew L. Sihler. New Comparative Grammar of Greek and Latin. Oxford University Press, 1995.

Andrew L. Sihler. Language History. John Benjamins Publishing Company, 2000.
Ulrich Stiehl. Sanskrit-Kompendium. Hüthig GmbH \& Co. KG, 5 edition, 2011.
Oswald Szemerenyi. Einführung in die vergleichende Sprachwissenschaft. Wissenschaftliche Buchgesellschaft, 3 edition, 1989.

Paul Thieme. Der Fremdling im Rgveda. Abhandlungen für die Kunde des Morgenlandes, XXIII 2. Kommissionsverlag F. A. Brockhaus, 1938.

Paul Thieme. Mitra and aryaman. Transactions of The Connecticut Academy of Arts and Sciences, 41:1-96, 1957.

Jakob Wackernagel. Altindische Grammatik, Teil I. Vandenhoeck u. Ruprecht, 1896.
Calvert Watkins. Proto-Indo-European: Comparison and reconstruction. In Anna Giacalone Ramt and Paolo Ramat, editors, The Indo-European Languages, 25-73. Routledge, 1998.

Harald Wiese. Eine Zeitreise zu den Ursprüngen unserer Sprache - Wie die Indogermanistik unsere Wörter erklärt. Logos Verlag, Berlin, 2010.

Alfred C. Woolner. Introduction to Prakrit. Motilal Banarsidass Publishers, 2 edition, 1996. First published in 1928.

Zentralinstitut für Sprachwissenschaft. Etymologisches Wörterbuch des Deutschen. Deutscher Taschenbuch Verlag, 2 edition, 1997.

Sabine Ziegler. Klassisches Sanskrit. Reichert Verlag, 2012.

## Index

$\bar{a} d h r a, 130,131,289$
$\bar{a} d i, 23$
āhus, 209
àji, 275
ājñāpayati, 65
च्ăkh, 67
ākūta, 301
$\bar{a} n a, 278$
$\bar{a} n \underline{a} v \bar{e} d i, 65$
ànanda, 34
$\bar{a} p, 96,187,188,190,191,289$
āpad, 116
apat, 116
āpnôti, 96, 289
āpnuhi, 189
āpnumas, 96
āpus, 209
ārya, 283
āryaputra, 63
$\bar{a} s, 53$
$\bar{a} s a, 286,290,291$
àsam, 167
āśāra, 387
āśaya, 390
āśisṭa, 216
āśu, 23, 286
āśus, 209
āśvaśva, 23, 286
$\bar{a} s \bar{\imath} s, 167$
$\bar{a} s \bar{\imath} t, 167$
āsus, 209
ātmaja, 146
àtman, 248
ātmanêpada, 157-159, 161, 162
àtmavit, 145
âusṭam, 174
āvis, 289
āyam, 168
āyus, 289
ab, 281
abda, 280, 282
abdas, 146
abdhi, 280
abdhis, 145
abduction, 281
aber, 281
abhāntsus, 218
abhi, 282, 286, 293
abhīśu, 293
abhīta, 128
abhīti, 128
abhiṣti, 287
abhva, 147, 364
abhyāsa, 286
abhyasta, 286
abhyaya, 104
abibhar, 180
abibhayam, 182, 183
abibhayus, 183, 407
abibhês, 182, 183
ablaut, 26-28, 71
abôdhīs, 216
abôdhīt, 360
abôdhiṣus, 360
abortion, 297
abravīs, 177

Index
abravı̄t, 177
absent, 287
absolute, 378
abstraction, 281
abudh, 234
abôdhīt, 217
ac, 276
acati, 276
accept, 387
accha, 146, 314, 396
accident, 387
accusatives, 228
Achse, 274
acht, 69, 76, 77, 286
acirāt, 271
acirêṇa, 271
Acker, 76, 276
acre, 76, 276
acrobat, 305
act, 275
action, 275
active, 275
actual, 275
ad, 90, 276, 286
adadhus, 338
adadus, 328
aḍ $\quad$ ha, 65
addha, 65, 66
adelphos, 306
adept, 289
adha, 63
adhākṣ̂̀t, 327
adhara, 277
adhas, 277
adhêk, 331, 332
adhidi, 62
adhīta, 117, 128
adhīti, 128
adhôk, 170
adhyaya, 104
adhyayanam, 105
aditi, 129, 329
adjudicate, 289
adjunct, 373
admas, 90
adopt, 289
aduhi, 170
adus, 215
advent, 305
adverbs, 270-272
ablative, 271
accusative, 270
dhā suffix, 272
instrumental, 271
locative, 271
śas suffix, 272
tas suffix, 271
vat suffix, 272
advêt, 336
advocate, 379
adya, 333
aedificium, 291
aeris, 282
aes, 282
aeviternus, 289
affect, 339
after, 281
aga, 145, 274
agatika, 29, 69
agenda, 275
agent, 275
agent nouns, 251-253
aggelos, 275
aggha, 66
aggi, 65
aghnan, 405
aghny $\bar{a}, 404$
agile, 275
agitate, 275
agni, 65, 275
agra, 34
agraṇ̄̄, 145
agraṇiss, 344
agrarian, 276
agrarius, 276
agratas, 271
aha, 63
aham, 287
ahan, 176, 288, 405
ahar, 288
ahinas, 197
ahorātra, 288
âima, 168
Aird Mhór, 296
âit, 168, 290
aíthō, 291
aj, 275
ajati, 275
ajı̄rti, 129
ajira, 275
ajjaütta, 63
ajman, 275
ajra, 275
ajuhavam, 183
ajuhavus, 183
ajuhôs, 183
akhilêna, 271
akkhi, 61, 67
akropolis, 286
aksa, 274
akṣan, 274
akṣi, 61, 67, 274, 292
alakam, 283
alam, 283
alasa, 297
alert, 7
alêt, 172, 377
alibi, 279, 292
alib̄̄, 292
alius, 279
allegory, 279
allergy, 279
allos, 279
alpa, 65, 109
alpīyas, 109
alpisṭha, 109
am, 282
$a m \bar{a}, 282$
amāt, 282
amātya, 282
amateur, 282
amati, 367
amatra, 282
ambience, 282
ambiguous, 282
ambivalent, 282
ambrosia, 370
aṃhas, 274
aṃhu, 274
amicable, 282
amīcus, 282
amēti, 282
amnas, 367
a-Moll, 371
amortise, 370
amphitheater, 282
an, 91, 278
anı̄ka, 274
ana, 278
anadvah, 381
anāgata, 274
anātmajña, 69
anaksa, 274
analogical change, 7
analogy, 7
analysis, 378
ananta, 29, 69
anaptyxis, 58
anarchy, 70, 274
anas, 277
añc, 276
añcati, 276
anculus, 313
anderer, 78, 279
andrology, 342
andros, 342
anecdote, 329
anēr, 342

## Index

añgara, 275
angel, 275
angere, 274
Angst, 274
anila, 278
anima, 278
animal, 278
animas, 91
animated, 278
animus, 278
aniti, 91, 278
añka, 67, 68, 275, 276
anna, 276
anrta, 283, 297
answer, 403
anta, 34, 278
antama, 279
antar, 278
antara, 278, 279
antarīkṣa, 278
antarikṣa, 278
antarusya, 278
antastya, 278
ante, 279
anti, 279
antibiotics, 279
antimitra, 279
antipode, 279, 348
Antwort, 403
anu, 23, 278, 280
anuja, 278
anumāṇam, 367
anutāpa, 147
anuttama, 294
anūpa, 280
anvak, 276, 278
anvañc, 278
anvartha, 23
anvaya, 104
anvita, 128
anviti, 128
anxious, 274
anya, 279
anyônya, 279
anyônyam, 279
aorist, 213-218
root aorist, 215
sigmatic aorist, 215-218
thematic aorist, 213, 214
ap, 279
apa, 281
ap $\bar{a} k, 276$
apāna, 278
apāñc, 281
apama, 281
apaptat, 81
apara, 281
apas, 281
apataram, 281
apatya, 281
aphasia, 361
api, 281
apo, 281
apocalypse, 281, 388
apodictic, 330
apothecary, 339
Apotheke, 339
appa, 65
appetite, 347
apsuja, 146, 280
apsujit, 145, 280
apunām, 201
apuni, 202
apus, 351
aputra, 69
ar, 103, 283
arsati, 297
ara, 103, 283
aram, 283
aramati, 283
aratni, 283
Arbeit, 284
arbha, 284
arc, 104
arcati, 104
arctic, 297
ardent, 290
ardha, 65, 66, 284
ardour, 290
ardous, 296
argent, 284
argentum, 284
argha, 66
argument, 284
ari, 283
arid, 290
aritar, 283
arjata, 284
arjuna, 284
arka, 104
Arm, 292
arm, 284, 292
armament, 283
armature, 283
armilla, 292
armillary, 292
arśas, 284
artha, 23, 34
arunas, 194
aruṇat, 194
arya, 283
aryaman, 283
as, 90, 128, 131, 166, 286, 287
Asche, 290
Aschermittwoch, 290
aś, 191, 202
ash, 290
aśāna, 202
aśāsus, 178, 389
aśāt, 177
aśman, 285
aśnāti, 202
aśnutê, 191
aśnuvatê, 191
aśnuvê, 191
aśri, 285, 286
asṭā, 44, 286
ast!âu, 286
aśva, 23, 286
aśvattha, 286
aśvin, 286
asi, 167, 286
ask, 38, 291
asmākam, 228
asmāsu, 226
asocial, 70
aspect, 350
aspiration dissimilation, 39
aspiration laws, 39-41, 99, 101, 111
aspiration shift, 39, 42, 99
asra, 131, 286
assimilation, 41, 42
asta, 286
astam, 287, 343
astam gacchati, 343
asthi, 287
asti, 28, 61, 69, 76, 90, 287
astrology, 398
astronomy, 398
asu, 34, 287
asura, 8, 287
asyati, 131, 286
atha, 63
atheist, 70, 274
athematic classes, 89-95
athematic verbs, 155, 159-162, 164, 174
endings, 160-162
athiti, 62
ati, 34
atīta, 34
atīva, 34
atthi, 61
atti, 90, 276
atyaya, 104
auction, 293
auctoritas, 293
audacity, 285
Auge, 275

Index

Augenbraue, 366
augment, 293
Augustus, 293
aurora, 295
aus, 74, 294
âuśva, 174
auster, 295
Australia, 296
Austria, 296
authority, 293
av, 102, 107, 284, 285
ava, 285
avāk, 276, 285
avāksus, 218
avāñc, 285
avak, 165
avalôkita, 61
avama, 285
avara, 285
avarice, 285
avas $\bar{a}, 285$
avasānam, 285
avasātar, 285
avaśyam, 270
avasyati, 285
avat, 174
avati, 102, 284, 285
avatīrṇa, 66
avayava, 372
avês, 166
avêt, 166
avi, 285
avid, 285
avidus, 166
avitar, 107
avitum, 102, 107, 284, 285
avôcat, 35
avyaya, 104
avyayam, 104
away, 382
axis, 274
axle, 274
ayāsīt, 217
ayana, 34, 290
ayas, 282
áyôgū, 373
ayus, 165
bāhu, 34, 359
bāhūtkŝêpam, 34
bāla, 359
babandha, 358
babandhus, 358
babhāra, 320
babhru, 358
babhūva, 40
back-formation, 7, 8
Backe, 361
backward assimilation, 41
bacteriophage, 361
Bad, 75
baddha, 120
badhāna, 202
badhnāti, 133, 202, 357, 358
badhyatê, 133
Bahre, 365
bahu, 359
bahudhā, 272
balam, 359
balavān, 237
balavadbhis, 237
balavant, 222, 237
ban, 362
banal, 362
bandh, 69, 112, 114, 120, 133, 202, 357, 358
bandito, 362
Bann, 362
bapsati, 362
barg, 71
barometer, 70, 306
Bartholomae's law, 39
Bartholomae, Christian, 39
basis, 305
baskō, 38, 306
bath, 75
bâuddha, 28
bauen, 365
Bauer, 365
be, 364
bear, 365
beaver, 359
beben, 363
bêbhidīti, 148
bêbhidyatê, 148
bed, 75
beef, 308
Beet, 75
befugt, 352
beide, 295
Belgrade, 307
believe, 77
bellum, 335
ben, 316
benevolent, 385
bequem, 305
bergen, 71
bersten, 365
Bett, 75
bewegen, 382
bewusst, 384
bhā, 82, 84, 91, 207, 362
bhāga, 147, 361
bhāmas, 91
bhās, 362
bhāsati, 60, 362
bhāṣatê, 60
bhāṣita, 127
bhāṣitum, 102
bhāskara, 103
bhāti, 84, 91, 362
bhāva, 147
bhāvayati, 114
bhaga, 104, 361
bhagin̄̄, 361
bhagna, 118
bhaj, 104, 361
bhajati, 104, 361
bhakti, 361
bhambhramīti, 150
bhambhramyatê, 150
bhan, 84, 361
bhanakti, 118
bhanati, 84, 361
bhandam, 114
bhaniga, 103
bhañj, 103, 118
bhantsyati, 112, 120, 358
bharāmas, 157
bharan, 240
bharant, 239, 240
bharati, 97, 117, 133, 365
bhargas, 362
bharta, 65
bhartar, 107, 251, 252
bhartum, 97, 107, 111
bhas, 84
bhata, 59
bhatta, 65
bhava, 104, 147
bhavān, 241
bhavant, 241
bhavati, 30, 63, 85, 102, 125, 364
bhavisyati, 63
bhavitavya, 152
bhavitum, 30, 102, 111
bhavya, 152
bhayam, 104, 363
bhêda, 103
bhêjus, 210
bhêttum, 98, 110
bhid, 96, 98, 103, 110, 118, 148, 192, 195, 363
bhidra, 363
bh̄$, 92,104,125,129,134,181,182,258$, 363
bhīyatê, 134
bhiks, 86, 361

## Index

bhikṣatê, 361
bhikssu, 140
bhinatti, 96, 98, 118, 192, 363
bhindanti, 196
bhindatê, 196
bhindmas, 96, 192
bhinna, 118, 363
bhoana, 60, 62
bhôdati, 85, 132
bhôditum, 111, 112
bhôga, 105, 363
bhôjam, 114
bhôjana, 60, 62
bhôjanam, 105
bhôtsyati, 112, 120, 360
bhr, 92, 97, 107, 111, 117, 127, 133, 145, 180, 181, 365
bhrātar, 366
bhram, 150
bhraṃś, 87
bhraśyati, 87
bhriyatê, 133
bhrsṭti, 365
bhrta, 59, 117, 127, 145
bhrti, 127
bhrū, 259, 366
bhud, 85
bhuj, 105, 114, 116, 363
bhuk, 116
bhunakti, 105, 363
bhū, 23, 85, 102, 104, 111, 114, 125, 129, $134,152,241,258,364$
bhūsati, 365
bhūrja, 365
bhūs, 365
bhūta, 30, 34, 125
bhūtārtha, 34
bhūti, 129
bhūyatê, 134
bhuvam, 23
bhvādigaṇa, 23
bhôga, 363
bhôgin, 363
bi, 335
biannual, 335
bibbern, 363
Biber, 359
bibharti, 92, 365
bibhêṣi, 182, 183
bibhêti, 92, 125, 181-183, 363
bibhīhi, 183
bibhīmas, 92, 183
bibhīvans, 363
bibhīvas, 182, 363
bibhitsu, 138
bibhivas, 182
bibhrati, 328, 337
bibhrê, 181
bibhrmas, 92
bibhrtê, 181
bibhyati, 29, 182, 183, 407
Bibliothek, 339
bicycle, 312
bid, 360
biegen, 363
bier, 365
bieten, 360
bhīta, 125
bhīti, 129
bilateral, 335
bin, 364
bind, 358
binden, 69, 358
biology, 317
biped, 334
birch, 365
Birke, 365
bisexual, 335
Biss, 76, 363
bist, 364
bite, 363
bitter, 76, 363
blâmer, 361
blamieren, 361
blasphemy, 361
Blech, 362
blechen, 362
board, 75
bôbudhīti, 148
bôbudhyatê, 148
bôddhar, 107
bôddhum, 107
Boden, 360
bôdhati, 81, 359
bôdhayati, 113
bohnern, 362
bōs, 308
Bopp, Franz, 2
Bosporus, 354
both, 295
bottom, 360
bovis, 308
bow, 363
brāhmaṇa, 361
brahman, 361
brahmaṇā, 44
braun, 359
Bräutigam, 304
bravīti, 177
break, 74
brechen, 74
Brennnessel, 74
Brett, 75
bṛh, 360
bṛhaspati, 360
bṛhant, 361
bṛhati, 360
brother, 75, 366
brown, 359
Bruder, 69, 75, 366
Brugmann, Karl, 2, 35, 36
$b r u ̄, 176,177$
bubhukșu, 138, 139
bubhūṣu, 138
bubudhe, 360
bubudhire, 360
bubudhiṣati, 360
bubudhiṣu, 360
buddha, 39, 120, 360
budh, 81, 107, 111-113, 120, 131, 132, 148, 359, 360
budhāna, 131
budhna, 360
budhyatê, 132
Bug, 359
burst, 365
ca, 39, 311
cāga, 64, 67
cārus, 69, 299
cadaver, 387
cakamê, 299
cakka, 66
cakra, 66, 312
cakruṣā, 244
cakrvān, 243
cakrvadbhis, 244, 245
cakrva(n)s, 243-245
cakrvas, 243-245
caks, 311
cakṣatê, 311
cakṣus, 311
cal, 150, 312
calāre, 303
calati, 48
carali, 312
calender, 303
calvary, 301
calyx, 387
cam $\bar{u}, 223,257$
cañcalyatê, 150
cand, 312
candid, 312
candidate, 312
candle, 312
candra, 312
canis, 392
cañkramūti, 150

Index
cañkramyatê, 150
capable, 387
capsula, 387
capsule, 387
caption, 387
captive, 387
captivus, 76
capture, 387
car, 150, 300, 312
carati, 48, 312
carcarīti, 150
cardiology, 78, 408
carman, 313
caṣtê, 312
castrate, 388
catasras, 312, 404
cathedra, 393
cathedral, 394
catur, 312
catvāras, 312, 323
causatives, 113
caution, 301
cayatê, 313
cêd, 311
cell, 388
cella, 388
censorship, 386
censure, 386
census, 386
centimeter, 386
centipede, 348, 386
centum, 37
ceosan, 317
cephalic, 304
cephalogram, 304
cerebral, 389
cerebralisation, $42,100,101,121$
laws, 43, 44
cerebrals, 44
cêtas, 106
chādayati, 90
chāyā, 314
chad, 108, 109, 312, 314
chadati, 314
chadman, 109
chaire, 394
chand, 312
chandas, 312
chandayati, 312
charisma, 406
chatram, 108
chattram, 108
chattum, 108, 109
chaya, 61
cher, 69, 299
chětta, 61
chid, 96, 130, 314
chidra, 130, 314
chin, 78, 405
chinatti, 96, 314
chindmas, 96
chinna, 130
chirurgy, 406
Chlodvig, 391
chlorine, 406
chô, 314
choose, 78, 317
Christendom, 339
Christentum, 339
Christopher, 365
Christophorus, 365
chronometer, 311
chthonic, 304
church, 78
chyati, 314
ci, 313
cid, 299
cikamiṣatê, 299
cikariṣati, 143
cikariṣu, 143
cikêti, 313
cikīrṣā, 142
cikīrṣati, 142
cikīrṣu, 142
cinôti, 313
cint, 89
cintayati, 89
ciram, 270
cirê, 271
cirệ̂a, 271
cit, 106, 130
citra, 130
citraphalaka, 63
citta, 130
cittaphalaa, 63
civil, 390
civilisation, 390
clārus, 303
clamare, 303
clarify, 303
clarinet, 303
class signs, 95
clear, 303
client, 391
climate, 391
climax, 391
clinic, 391
clown, 313
cnáwan, 319
cogigation, 275
cognate, 316
cognition, 319
cohort, 307, 408
cold, 73
colere, 313
collāre, 313
collar, 313
collarbone, 313
collier, 313
colony, 313
colour, 388
combustion, 295
come, 305
commemoration, 367
comparative, 109
compensatory lengthening, 50, 51, 53, 224
compete, 347
complement, 355
complete, 355
complex, 356
compliment, 355
compound-final zero grades, 145, 146
compress, 354
conciliāre, 303
concoct, 347
confer, 365
confide, 360
confirm, 340
confront, 366
confusion, 408
congratulation, 308
conjugation, 373
conscious, 314
consonantal nouns, 221, 222
consonants, 36, 37, 47, 72, 73, 75-78
constellation, 398
constraint-based approach, 7
continue, 321
continuous, 321
convent, 305
convention, 305
converge, 385
convex, 382
cook, 74, 347
cor, 50, 408
côrayati, 89
côrayitum, 102
cordialement, 78, 408
cordis, 408
corn, 317
corner, 390
corporation, 302
corps, 302
corpus, 302
correct, 374
côryatê, 134
council, 303
cow, 308

Index
cramp, 309
credible, 391
credit, 391
credo, 391
crepere, 302
crude, 303
cruel, 303
cruor, 303
crust, 303
crūdus, 303
crūsta, 303
crystal, 303
cukṣ̂obha, 307
cult, 313
culture, 313
cumb, 86, 114
cumbayati, 114
cumbita, 127
cumbitum, 102
cunctāri, 386
cupid, 300
cupidity, 300
cupiō, 300
cur, 89, 134
Curtius, Georg, 3
cūnae, 390
cycle, 312
cynic, 392
$d \bar{a}, 51,92,102,106,110,113,115,125$, 129, 134, 151, 152, 184, 207, 328, 329
dādāti, 151
dāham, 114
dāmyati, 88, 325
dānam, 106
dānta, 126, 130, 325
dānti, 130
dāpayati, 113
dāru, 329
dā́s, 211, 326
dāśva, 211
dāśva(n)s, 211
dāsyati, 328
dātum, 102, 110, 328
dāyam, 115
dabh, 131, 325
dabhati, 325
dabhnôti, 325
dabhra, 131
Dach, 69, 399
dadāha, 327
dadāśa, 211, 326
dadāti, 92, 102, 125, 328
dadati, 328, 337
dadâu, 328
dadhāti, 40, 92, 102, 125
dadhanti, 336
dadhāti, 337, 339
dadhâu, 338
dadhmas, 30, 92
dadmas, 92, 185
dagdha, 120
dagdhum, 99, 112, 327
dêgdhum, 112
dah, 84, 85, 99, 112, 114, 120, 150, 327
dahati, 84, 85, 99, 120, 327
daksa, 325
dakṣina, 325
dam, $88,114,126,130,325$
dama, 325
damayati, 114
daṃkṣati, 112
daṃś, 100, 112, 121
daṃstum, 100, 112
daṇda, 325
dandahīti, 150
dandahyatê, 150
danta, 67, 68, 277
dare, 340
darhati, 333
Darlehen, 374
darśam, 114
das, 75, 319
daśa, 51, 326
daśas, 326
daśati, 100
dass, 75
dassa, 65, 66
data, 329
date, 329
datta, 129, 146, 328
datti, 129
daughter, 75, 333
Daumen, 323
davīyans, 333
davisṭtha, 333
day, 75, 77
de Saussure, Ferdinand, 3, 21, 93
dead, 76
deaf, 77
dean, 326
dear, 76
debility, 359
decade, 326
deceive, 387
decem, 326
deciliter, 326
decimate, 326
dēcipere, 387
declaration, 303
declination, 391
decline, 391
decor, 326
dêd̄ㅟatê, 151
deed, 339
deep, 75
deer, 75, 339
defend, 405
deficit, 339
defy, 360
dêgdhi, 90, 99, 120, 330
dêgdhum, 99, 330
dêhi, 52
dehnen, 321
deicere, 68
deiknumi, 330
deka, 326
dêkṣyati, 112
delinquent, 374
demagogue, 275
dementia, 367
democracy, 303
demonstration, 367
dental, 78, 277
dentals, 75, 76
deport, 354
derivatives, 147, 152
dermatology, 78, 333
dermis, 333
desaster, 398
descend, 398
dếśa, 103, 329
dêṣtum, 100, 112
desiderative, 136
desist, 400
despot, 326, 348
detension, 321
dêva, 43, 222, 225, 227, 333
dêvānām, 227
dêvas, 8, 228
dêvê, 225
dêvêṣu, 227
devout, 297
dexterity, 325
dêya, 152
$d h \bar{a}, 92,102,106,110,115,125,129,134$, $145,152,207,337-339$
dhānam, 106
dhāsyati, 337
dhātar, 337
dhātrī, 340
dhātum, 102, 110, 337
dhāyam, 115
dhaksyati, 112
dham, 108, 336
dhamati, 83, 336
dhamma, 66

Index
dhan, 336
dhanya, 336
dharati, 340
dharma, 66, 340
dharman, 340
dhayati, 340
dhê, 340
dhêkṣyati, 112, 330
dhênā, 340
dhênâu, 226
dhênu, 223, 226, 340
dhênvām, 226
dhêya, 152
$d h \bar{h}, 23,83,130,258$
dhīra, 130
dhīta, 130
dhīyatê, 134
dhipsati, 141, 325
dhitsati, 141
dhiyam, 23
dhmā, 83, 336
dhmākāara, 336
dhôkṣi, 169, 170
dhôkṣyati, 112
dhr, 340
dhrs, 340
dhrṣnôti, 340
dhugdhvê, 169
dhūnôti, 339
dhū, 339
dhūli, 339
dhūma, 339
dhuvati, 339
dhyā, 83, 341
dhyâi, 115
dhyāna, 64, 67, 341
dhyāti, 341
dhyāyam, 115
dhyāyati, 341
di, 335
dialectology, 6
dictator, 330
dictum, 68
didāsati, 329
didarhiṣati, 333
didhiṣati, 338
didihe, 331
didihire, 331
didīrṣati, 143
didīrṣati, 333
didī̀rṣu, 143
didvêṣa, 336
didvisus, 336
die, 324
Dieb, 75
differ, 365
difficult, 339
diffident, 360
digdha, 120, 330
dignity, 326
dih, 90, 99, 112, 120, 330, 331
dihmas, 90
dīcere, 68, 330
dīks, 326
$d \bar{k} k s \bar{a}, 141$
dīkṣatê, 326
dīrgha, 331
dīrrna, 127, 133
d̄̄ryatê, 133
dīv, 329
dīvyati, 127, 329
dīyatê, 134
dija, 65
dimension, 368
diminish, 369
dina, 333
Ding, 75
diphthongs, 24, 25, 68
dípous, 334, 335
dipsati, 141
direct, 374
discord, 408
discrepancy, 302
diś, 88, 100, 103, 112, 329
diśati, 100, 329
Distel, 322
dita, 125, 129, 134, 146, 328
diti, 129
ditsati, 328, 338
ditsu, 141, 328, 338
dittthi, 65
div, 127
diva, 35
divâukas, 35
diverge, 385
dividend, 339
divine, 334
divinity, 334
division, 339
divya, 333
do, 76, 339
doch, 322
docile, 326
doctor, 326
document, 326
dösen, 340
Döskopp, 340
dôgdhar, 107
dôgdhi, 90, 99, 121, 169, 331
dôgdhram, 108
dôgdhum, 99, 107, 108, 112, 332
dome, 326
domesticate, 326
dominate, 326
donnern, 398
dontology, 277
door, 76, 335
doppelt, 334
Dorn, 75
dose, 329
Dosis, 329
double, 334
doubt, 334
dough, 331
dove, 77
doze, 340
dozen, 334
drā, 84, 334
drāti, 84, 334
Draht, 324
draksyati, 112
dram, 334
dramati, 334
draṣtum, 45, 100, 112
dravati, 84, 334
dr! $d h a, 333$
drechseln, 322
drehen, 324
drei, 75, 78, 324
$d r h, 333$
drink, 75
dre, 47, 116
dṛ̣āti, 127, 333
$d \bar{r}, 127,133,143,333$
drés, 70, 100, 112, 114, 116, 121, 129, 132
drstcti, 65, 129
dṛśya, 65, 66
dṛ́syatê, 132
dru, 84, 334
$d u, 78,325$
dualism, 334
dubbala, 65
duck, 74, 75
duddha, 64, 67
duett, 334
dugdha, 64, 67, 121, 332
dugdhas, 169
duh, 90, 99, 107, 108, 112, 121, 168-170, 332, 360
duhanti, 170
duhatê, 170
duhitar, 332
duhkha, 43
duhmas, 90
dullabha, 66
Dun Laoghaire, 78
dünken, 75
dünn, 321

## Index

duo, 334
duodecim, 334
duopoly, 334
duplus, 334
duration, 333
durbala, 65
durch, 75
durlabha, 66
Durst, 75, 323
duṣkrt, 146
Dutzend, 334
$d \bar{u} d h, 67$
dūra, 333
dūrāt, 271
dūrê, 271
duvā, 334
$d v \bar{a}, 334$
dvādaśa, 334
dvāra, 335
dvêkṣyati, 112
dvellum, 335
dvêsṭi, 90, 100, 335, 336
dvêṣtum, 100, 112, 335
dvêsya, 152
dvi, 280, 334
dvidhā, 272, 337, 339
dvīpa, 280
dvija, 65, 146, 334
dvipad, 280, 334
dvis, $90,100,112,122,152,335,336$
dviṣmas, 90
dvisṭa, 336
dvivacana, 280
dyati, 329
dyâuṣpitar, 333
dyôtatê, 85
dyut, 85
dyūta, 64, 67, 127, 329
ear, 290
earth, 75
east, 296

Easter, 296
eat, 74, 277
economics, 72, 384
êdha, 291
êdhi, 51, 167
edict, 330
edit, 329
$\bar{e} d i, 62$
$\bar{e} i, 62$
efficient, 339
eg $\bar{o}, 73,287$
ehern, 282
Eid, 75
eigen, 293
eight, 76, 77, 286
eighth class, 94, 95
eigth class, 197-200
ein, 298
eiscōn, 38, 291
êj, 298
êjate, 298
êka, 34, 35, 58, 298
êkāgra, 34
êkākin, 298
êkâikaśas, 35, 272
ěkka, 58
elbow, 283, 363
elkos, 284
Ellbogen, 283
Elle, 283
Ellenbogen, 283, 363
emission, 368
emit, 368
encyclical, 312
encyclopedia, 312
end, 278
Ende, 278
eng, 274
Engel, 275
engrave, 309
enzyme, 373
eon, 289
epic, 72, 379
epidermis, 281
equestrian, 286
Erbe, 284
Erde, 75
erforschen, 356
erkoren, 317
erlaucht, 375
erquicken, 317
Erwin, 380
êsati, 292
êṣitum, 102
esperanza, 401
Esse, 290
essen, 74, 277
est, 28, 69, 287
esteem, 291
eternal, 289
ethics, 339, 402
êti, 28, 62, 84, 89, 97, 117, 167, 290
êtum, 97, 110
etymological dictionary
dental stops, 345
semivowels, 379
eucalyptus, 387
Eule, 295
euphemism, 361, 396
euphoric, 365
Euter, 296
êvam, 58
evangelic, 396
Evangelium, 396
event, 305
evil, 77
ěvvạ̣, 58
ewe, 285
ewig, 289
exanimate, 278
exhibition, 304
exitus, 291
expedition, 348
export, 354
express, 354
exspect, 350
exuberant, 296
eye, 275
eyebrow, 366
fable, 362
fabulous, 362
facere, 339
façon, 339
faculty, 339
fahren, 354
fairy, 362
faith, 360
faksimile, 339
falten, 76
fame, 361
famous, 361
fare, 354
farewell, 354
fart, 350
fashion, 339
fatal, 362
fate, 362
father, 352
Faust, 347
feather, 348
fechten, 76, 77
fecundity, 340
Feder, 348
Fee, 362
fee, 73, 350
feign, 331
féin, 402
felicity, 340
fellatio, 340
feminine, 340
ferō, 36
fertile, 365
fetus, 340
fever, 327
fiction, 331

## Index

fidēs, 360
fidē̄, 360
fidelity, 360
fifth class, 94-96, 187-191, 198
fifty, 74
fight, 76, 77
figure, 331
filius, 340
fingere, 331
fingieren, 331
Finte, 331
firm, 340
firmament, 340
first class, 85,86
first consonant shift, 73
fission, 363
fissure, 363
fist, 347
five, 78, 347, 393
flea, 357
flechten, 356
Floh, 357
foal, 353
foam, 357
Fohlen, 353
fold, 76
folk, 355
folklore, 355
fondue, 408
foot, 73, 348
ford, 354
former, 354
forschen, 38
fortitude, 361
fortunate, 365
forum, 335
forward assimilation, 42
fountain, 336
four, 312
fourth class, 87, 88
frāter, 69
fraternise, 366
fraternity, 366
free, 357
frei, 357
freien, 357
Freitag, 357
Freund, 357
fricative, 78
Friday, 357
Friede, 357
friend, 357
front, 366
Fuge, 352
fugitive, 363
Fuhre, 354
führen, 354
full, 355
full grade, 26
full-grade root, 81, 85
fulminant, 362
fume, 339
fundament, 360
fünf, 78, 347
fünfzig, 74
fungible, 363
furnace, 311
Furt, 354
furzen, 350
Fuß, 348
future, 109-111
future, 364
fügen, 352
$g \bar{a}, 84,92,108,240,305$
gāadhum, 112
$g a \bar{h}, 112$
gâi, 115
gāma, 66
gārvan, 306
gātra, 305
gātram, 108
gātu, 108, 305
gātum, 108
gāyam, 115
Gabel, 304
gabha, 304
gabhasti, 304
gable, 304
gacchati, 38, 46, 84, 98, 119, 145, 305
gada, 62
gaha, 59
gähnen, 77, 405
gam, 38, 46, 84, 98, 103, 105, 107, 111, $119,128,135,142,145,150,151$, 305
gamanam, 105
gamaṇ̂̄ya, 151
gamya, 151
gamyatê, 135
gaṇa, 23
gañgamēti, 150
ganigamyatê, 150
Gans, 78, 405
gantar, 107
gantavya, 151
gantum, 98, 107, 111
garbha, 306
garden, 307
garīyans, 306
garīyas, 109
garisṭha, 109, 306
Garten, 307
gata, 34, 62, 119, 145, 287
gatāsu, 34, 287
gati, 128
gavā, 25
gavis, 291
gaya, 317
Gebärde, 365
gebären, 365
geben, 289, 304
gebenedeit, 330
geborgen, 71
gefeit, 362
geholfen, 71

Geiß, 74
gelangen, 376
gelato, 73
gelb, 77, 405, 406
gelingen, 376
gena, 50
genealogy, 315
general, 315
genera, 315
genesis, 315
genitive plural, 227, 228
genuflection, 316
genus, 315
geometry, 368
gern, 406
gerundives, 152
gestern, 409
gestorben, 71
gewesen, 381
Gewicht, 77
gewinnen, 380
gewiss, 384
geworben, 71
geworfen, 71
ghāksyatê, 112
gharma, 310
ghas, 142
ghna, 404
ghnanti, 175
ghôṣatê, 134
ghr, 84
ghrā, 84, 311
ghrāti, 311
ghus, 134
ghusṭa, 134
Giebel, 304
gießen, 408
gird, 308
girdle, 308
give, 289, 304
glâu, 222, 255
glauben, 77

Index
gleichsam, 395
gnosis, 319
gô, 25, 308
goat, 74
gôbhis, 25
gôdhā, 308, 340
good, 76
goose, 78, 405
gôpa, 308
gôpā, 308, 350
gôpāla, 308, 354
gôpāyati, 308
gôpati, 308, 348
gôṣaṇi, 394
gôstha, 43, 308
gôtama, 308
gôtra, 308
grāham, 114
grāma, 66, 310
grāmaṇ̄̄, 145
grāmaṇ̂̄s, 344
grāmatas, 271
grānum, 317
ghrāti, 84
Grab, 309
graben, 309
grabh, 309
grabha, 309, 310
grabhīta, 309
grabhītar, 309
gracht, 310
gracious, 308
Graft, 310
grah, 114, 202, 309
Granatapfel, 317
granth, 133, 142, 308
grantha, 308
granthastha, 146
Grassmann's law, 39, 41
grateful, 308
grathita, 308
grathnāti, 133, 308, 309
grathyatê, 133
gratuitous, 308
grave, 309
gravity, 306
grbhṇāti, 309
grddha, 130
grdh, 130
grdhra, 130
greifen, 310
Gremium, 310
gremium, 310
grha, 59, 307
g!̣hāna, 202
grhastha, 146
grhnāati, 202, 309
grṇāti, 308
grope, 310
$g \bar{q}, 308$
Grube, 309
grübeln, 309
guh, 101, 123, 306
guṇa, 26
gup, 308
gurâu, 225
Gurt, 308
guru, 70, 109, 223, 225-227, 306
guruṣu, 226
gurūṇām, 227
gut, 76
gūhati, 101, 306, 307
gūrti, 308
gūstus, 317
varisṭtha, 109
gymnastics, 341
gymnos, 341
ha, 291
$h \bar{a}, 92,134$
hāta, 134
haben, 77, 387
habere, 304
habilitation, 304
habit, 304
habitāre, 304
habitation, 304
Haft, 76, 387
hagiography, 371
half, 71
Hall, 303
hall, 388
Halle, 388
halma, 72, 397
Hals, 313
haṃsa, 405
haṃsyati, 405
han, 90, 98, 110, 119, 128, 135, 175, 206, 404, 405
hang, 386
Hängepartie, 386
hanisyati, 405
hanmas, 90
hanti, 90, 98, 119, 175, 404
hantum, 98, 110
hanu, 50, 405
hanyatê, 135
harati, 23, 97, 117, 133, 408
hard, 302, 303
hare, 388
hari, 405
harisa, 58
harṣa, 58
harsati, 409
hart, 302, 303
hartum, 97
harvest, 313
hary, 406
haryati, 406
has, 406
hasati, 406
Hase, 388
hasta, 61, 406
hastin, 225, 227
hastinām, 227
hastini, 225
hastiṣu, 227
hata, 405
hatas, 175
hati, 128
hattha, 61
Haufen, 75
have, 77, 387
havis, 43, 107
havissadi, 63
heap, 75
heart, 78, 408
heave, 387
heben, 387
hedonic, 402
Hehler, 388
Heim, 390
Heinrich, 374
heischen, 38, 291
hei $\beta, 74$
helfen, 71
heliocentric, 403
hell, 303
Helm, 388
helmet, 388
Helmut, 388
helvus, 406
hemisphere, 73, 396
hepta, 72
heptagon, 72, 394
Herbst, 313
herpes, 73, 398
Herz, 78, 408
hêtu, 108
hêtum, 108
hex, 72
hexagon, 72, 392
hi, 108
hia, 62
hibernate, 406
hida, 62
hīna, 134
hīyatê, 134

## Index

hima, 406
Himalaya, 406
hiṃs, 131, 192, 196, 197
hiṃsā, 145, 404
hiṃsita, 131
himpmas, 192
hiṃsra, 131
hinasti, 192
hindhi, 197
hip, 75
hippo, 286
hippodrome, 286
Hirn, 389
Hirsch, 390
hita, 35, 62, 125, 129, 134, 145, 337
hiti, 129
hitôpadêśa, 35
Hittite, 3
hive, 301
hohl, 301, 390
hōi, 63
hole, 301
holen, 303
hollow, 301
holocaust, 395
hologram, 395
home, 390
hominis, 304
homō, 304
homosexual, 72, 395
homunculus, 304
Horn, 390
horn, 390
horrific, 409
horror, 409
horticulture, 307
hortus, 307
hot, 74
hōti, 63
hôtar, 107
hôtram, 108
hôtum, 98, 107, 108
hound, 76, 392
$h r, 23,97,117,133,408$
hrd, 50, 408
hrī, 258
hriyatê, 23, 133
hrs, 409
hrṣyati, 409
hrta, 117
$h u, 92,98,107,108,118,134,183,205$, 406, 408
Hüfte, 75
human, 304
humble, 304
humility, 304
humus, 304
Hund, 76, 392
hund, 37
hundert, 387
hundred, 387
hurch, 408
Hure, 69, 299
husten, 300
huta, 118, 134, 407
$h \bar{u}, 83,408$
hūrchanam, 408
hūrchati, 408
hūyatê, 134
$h v \bar{a}, 83,408$
hvaras, 408
hyas, 409
hydrate, 294
hygiene, 396
hyperactive, 295
hyperbola, 295
hypertension, 295
hypnosis, 403
hypocrite, 294
hypothesis, 294
hysteria, 294
hängen, 386
I, 288
$i, 28,84,89,90,97,110,117,128,167$, 168, 290
iānus, 372
$i b \bar{\imath}, 292$
icchā, 291
icchati, 38, 46, 89, 291
icchyatê, 132
ich, 288
icke, 73, 287
iddha, 291
idea, 383
ideology, 383
idh, 291
idha, 292
ignis, 275
ignite, 275
iha, 34, 292
ihi, 161, 168
ı̄jatê, 298
īus, 209
ı̄ks, 274, 292
$\bar{\imath} k s, \bar{a}, 140$
īksatê, 274, 292
ìpsu, 140
īra, 292
$\bar{\imath} m a, 292$
ı̄śs, 293
issat, 270, 287
isste, 293
īṣus, 209
īśvara, 66, 293
īyus, 209
ijyatê, 132
imas, 90
immense, 368
impediment, 348
imperfect, 70
impetus, 347
implication, 356
impossible, 274
impression, 354
in, 274
ina, 59
incendere, 312
incense, 312
inclined, 391
incunable, 390
indhatê, 291
indigenous, 315
Indo-European, 3
Indogermanisch, 3
indrajit, 145
indrôta, 284
indulgent, 333
ineffective, 70, 274
inept, 289
infamous, 361
infant, 362
infantile, 362
infantryman, 362
infinitive, 97-102
infrastructure, 277
infusion, 408
ingeneous, 315
inhibition, 304
initial, 291
innocence, 343
innovate, 343
innuendo, 346
instigation, 322
inter, 279
intercept, 387
international, 279
internecine, 343
interregnum, 374
intervention, 305
intestines, 279
invest, 380
investiture, 380
irate, 292
irritation, 375
is, 76, 287
$i s, 38,46,89,122,123,129,132,291,292$
iṣnāti, 292

Index
isṭa, 42, 44, 122, 371
iṣti, 129, 371
iṣu, 292
issyati, 292
isi, 59
issara, 66
ist, 69, 76, 287
ist̄̄, 324
istud, 319
it, 32, 34
ita, 34, 117, 291
itara, 291
iteration, 291
iterum, 291
iti, 291
itihāsa, 291
itinerary, 291
Iūpiter, 334
iuvāre, 285
iuvenile, 373
iva, 34
iyarti, 297
$j \bar{a} n a ̄ t i, 318$
jānu, 37, 316, 319
jāta, 31, 126, 130, 146
jñāta, 146
jāti, 130
$j \bar{a} y \bar{a}, 147,316$
jāyatê, 31, 87, 102, 126, 314
jagat, 240, 241
jagatī, 241
jahāti, 92
jahi, 165, 176
jahīmas, 92
jaks, 406
jakṣiti, 406
jala, 34
jalāśaya, 34, 390
jan, 31, 87, 102, 109, 111, 114, 126, 130, 314, 316, 319
jana, 314
janayati, 114
jani, 316
jan̄̄, 316
janiman, 109
janitar, 31, 314
janitum, 102, 109, 111
jañjapı̄ti, 150
jañjapyatê, 150
janman, 109
january, 372
jap, 150
jarā, 317
jarati, 317
jathā, 63
jaya, 103, 147
jayati, 84, 97, 117, 316
jayya, 152
jêj̄̄ryatê, 151
jêtar, 107
jêtavya, 152
jêtum, 97, 107, 110
jêya, 152
jhāna, 64, 67
$j i, 84,97,103,107,110,117,143,145,152$, 316
jigāti, 92, 240, 305
jigamisā, 142
jigamiṣati, 142
jigamiṣu, 142
jighāṃsā, 144
jigharti, 84
jighats $\bar{a}, 142$
jighatsati, 142
jighatsu, 142
jighr!kṣu, 139
jigīmas, 92
jigı̄ṣā, 143
jigı̄ṣati, 143
jigīṣu, 143
jigranthiṣati, 142
jihvā, 316
jı̄rṇa, 127, 133, 317
j̄̄ryatê, 133
j̄̄ryati, 127
$j \bar{\imath} v, 317$
j̄̄va, 39, 317
jīvana, 44
jı̄vati, 317
jij̃nāāā, 137
jijñāsatê, 137
jijñāsu, 137
jita, 117, 145
jñā, 113, 137, 152, 207, 316, 318, 319
jñāpayati, 113
jñêya, 152
Joch, 373
Jones, William, 1
$j \bar{o} g \bar{\imath}, 63$
jôṣa, 317
jǒvvaṇa, 58
$j \bar{?}, 127,129,133,317$
juddha, 63
juhôṣi, 183
juhôti, 92, 98, 118, 183, 406, 407
juhudhi, 183
juhumas, 92, 183
juh $\bar{u}, 257,406$
juhvati, 183
junction, 372, 373
jung, 373
Junggrammatiker, 3, 5
junta, 373
jurisdiction, 289
jus, 317
juṣatê, 317
just, 289
jūta, 64, 67
jvājvalīti, 149
jvājvalyatê, 149
jval, 149
jyā, 84, 316
jyāti, 84,316
jyôtis, 107
jyut, 107
kāla, 300
kālāntaka, 300
kāma, 299
kāmadhuk, 41
kāmaduh, 233
kän$\dot{n} k, 299$
kānta, 126, 130, 299
kānti, 130
kāram, 114
kārayati, 113
kārya, 151
$k \bar{a} s, 300$
kāsa, 300
$k \bar{a} s \bar{a}, 300$
kāsatê, 300
kad, 299
kadham, 63
kahaṃ, 63
kalpa, 65
kalpatê, 85
kam, 126, 130, 299
kamp, 85
kampa, 67, 68
kampatê, 85
kanā, 299
kan̄̄, 299
kaṇna, 66
kannjan, 319
kanthastha, 146
kanyā, 299
kapivat, 272
kappa, 65
kara, 103, 302
karaṇam, 105
karaṇīya, 151
karavâi, 200
Karitas, 299
karksyati, 112
karman, 109, 248
karna, 66
karôti, 96, 97, 117, 133, 302
karsa, 43

Index
karṣati, 85
karsṭtum, 100, 112
kartar, 107, 251
kartavya, 151
kartitum, 102
kartram, 108
kartum, 97, 107-109, 111
kas, 299
kaścid, 299
kata, 302
katham, 63
kathayitum, 102
Katheder, 394
kâuti, 301
kavatê, 301
kavi, 301
kavīti, 301
keck, 317
Keller, 388
kennen, 319
kephalē, 304
Kern, 318
$k h \bar{a}, 107$
khāta, 126, 130, 134
khātar, 107
khāti, 130
khāyatê, 134
khaga, 145
khan, 102, 126, 130, 134
khanati, 102, 126
khanitar, 107
khanitum, 102
khatta, 61
khattia, 61, 67
khaya, 61
khêda, 103
khětta, 61
khêttum, 98
khid, 98, 103, 118
khidyati, 98, 118
khinna, 118
khitta, 61
khronos, 311
kṣud, 130
kssip, 97, 109, 110, 117, 127, 130, 132
ksipati, 132
kṣud, 109
khthōn, 304
khujja, 61
khyā, 91
khyāmas, 91
khyāti, 91
kida, 59, 62
kiesen, 78, 317
kīlā, 60
kīrna, 126, 133
kīryatê, 133
kiliṇ̣a, 58
kim, 300
kimi, 59
Kind, 316
Kinn, 50, 78, 405
kinship, 316
kinship nouns, 251-253
Kirche, 78
kitchen, 347
kiyad, 299
kiyanmātra, 299
kleidsam, 395
klinna, 58
kliś, 132, 202
kliśāna, 202
kliśnāti, 202
kliśyatê, 132
klôman, 303
$k l p, 85$
Knecht, 77
knee, 316
Knie, 316
knight, 77
know, 319
Koch, 74, 347
Köln, 313
kommen, 305

Konvikt, 317
kôpa, 103, 300
kôpayati, 113
kôpitum, 102
Korn, 317
Körper, 302
kosten, 317
kôvida, 302
$k r, 96,97,103,105,107-109,111,113$, 114, 117, 127, 133, 142, 146, 151, 199, 200, 300, 302
krāmyati, 88
krānta, 126, 130
krānti, 130
kram, 88, 126, 130, 150
Krampf, 309
krand, 303
krandati, 303
krank, 309
Kranz, 309
kraṣtum, 100, 112
kratu, 302
kravis, 303
kravya, 303
krcchra, 46, 130, 302
kreas, 303
krenzen, 309
krī, 97, 202
prī, 202
krīd, 86
krı̄dā, 60
krīnāati, 97, 202
krīnīmas, 97, 202
Kringel, 309
kriyatê, 133
krmi, 59
krnati, 302
krnatti, 302
krnôti, 96
krôdha, 103
krôśati, 100
krôṣtar, 107
krôṣtum, 100, 107
krp, 302
krp $\bar{a}, 302$
krpatê, 302
$k \bar{r}, 126,133,143$
krs, 85
krs, 46, 88, 100, 112, 122, 129, 132, 313
krsati, 100, 132
krṣna, 43
krstic, 129
krsyatê, 132
krt, 302, 313
krta, 59, 62, 117, 127, 146
krti, 127
krtsna, 302
krtya, 151
krudh, 103
kruś, 100, 107
Kruste, 303
krūra, 130, 303
kṣā, 84, 327
kṣam, 46, 303
ksatriya, 61, 67
ksatta, 61
kṣ̂epam, 114
kṣêpı̄yas, 109
kṣêpiṣtha, 109
kṣ̂̂ptum, 97, 110
kṣetra, 61
kṣip, 34, 88, 114
ksipati, 97, 117
kṣipra, 109, 130
kṣipta, 61, 117, 127, 130
kssipti, 127
kṣipyatê, 132
kṣôbdhum, 99
kṣôbhatê, 304
kṣôdīyān, 243
kṣôdīyans, 242
kṣôd̄̄yas, 109
kṣôd̄̄yasā, 243
kṣôdīyôbhis, 243

## Index

kṣôdisṭtha, 109
kṣubdha, 120, 304
kṣubh, 87, 99, 120, 304
kṣubhyati, 99, 120, 304
kṣudra, 109, 130
ku, 300
kubja, 61
kudumba, 60
Kuh, 308
kula, 301
kulāla, 301
kulālacakram, 301
kulva, 301
kumbhakāra, 103
kup, 23, 87, 103, 113, 300
kupyati, 23, 300
Kür, 317
Kurfürst, 317
kurmas, 96
kuru, 161, 199, 200
kurutê, 200
kurvanti, 199
kurvas, 200
kurvatê, 200
kurvê, 200
Kurylowicz, Jerzy, 3
kusakhı̄, 300
kutas, 300
kutumba, 60
$k \bar{u}, 300,301$
kūcid, 300
kūpa, 301
kuvid, 300
Küche, 347
lāa, 62
labdha, 39, 64, 120, 135
labdhum, 99, 110
labh, 99, 110, 120, 135
labhatê, 99, 120
labhyatê, 135
labio-velars, 20
ladā, 62
ladder, 76, 391
laddha, 64
lady, 331
laghu, 376
Laib, 77, 331
lament, 376
lang, 331
language tree, 3
languid, 392
laryngeal theory, 3, 21, 31, 32
laryngeals, 21, 31, 32, 102
lassen, 74
latā, 62, 226, 227
latānām, 227
latāsu, 226
latāyām, 226
Laub, 77
laufen, 75
lauschen, 391
laut, 391
läuten, 391
law of morae, 58
lax, 392
lead, 75
leaf, 77
lean, 391
leap, 75
leather, 75
leben, 77
lêbhê, 210
lecken, 378
Leder, 75
lêdhi, 90, 171, 376-378
lêḍhum, 101
lehnen, 391
Lehnwort, 374
Leib, 77
leicht, 376
leihen, 374
Leim, 378
Leipzig school, 3
leiten, 75
Leiter, 76, 391
lêkhā, 48
lêkhitum, 102, 111
lêkṣi, 171
lêlihīti, 148
lêlihyatê, 148
Lenden, 374
lengthened $e$-grade, 26
lengthened grade, 113, 147
causatives, 113
derivatives, 147
lengthened o-grade, 26
Leskien, August, 2
let, 74
leukemia, 375
Leumund, 391
levelling, 7
levitate, 376
levity, 376
libido, 379
Licht, 375
lichterloh, 375
lick, 378
lie, 77
lieben, 77, 379
liegen, 77
life, 77
light, 375, 376
lih, 90, 123, 148, 170, 171, 173, 376, 378
lihati, 101
lihmas, 90
l̄$, 125,378$
lìdha, 123, 377
līdhas, 173
līdhê, 172
lùdhvê, 173
līna, 125
lı̄yatê, 125
likh, 88, 111
likhati, 48
liliksati, 139
lime, 378
limpati, 88
lināti, 378
lip, 88
lipsā, 142
lipsu, 142
litigation, 275
live, 77
loaf, 77, 331
loan, 374
loan word, 374
lôbha, 103
locative
plural, 226, 227
singular, 225, 226
Loch, 74
lock, 74
lōga, 62
lohita, 375
loins, 374
lôka, 62, 379
long, 331
longitude, 331
lōa, 62
loud, 391
love, 77, 379
lubh, 103, 378
lubhyati, 378
Luchs, 375
Lucifer, 365, 375
Ludwig, 391
lügen, 77
lumbus, 374
lumpati, 89
lunāti, 125, 378
lup, 89
lupus, 385
$l \bar{u}, 125,378$
lūna, 125
lynx, 375
$m \bar{a}, 82,91,115,207,367$
māmas, 91
māmsa, 368
māna, 28
mānasa, 147
mārayati, 113
mārga, 66
$m \bar{a} s, 368$
mātar, 223, 253, 254, 368
māti, 91
māyam, 115
mad, 225, 226, 228
madhu, 22, 263, 265, 366
madhulit, 47
madhun $\bar{\imath}, 266$
madhūni, 266
madhya, 22, 366
madonna, 326
magga, 66
magister, 367
magna, 118
magnate, 367
magnitude, 367
mahān, 238
mahant, 109, 238, 239, 367
mahatī, 239
mahattama, 109
mahattara, 109
mahi, 367
mahnen, 69
majesty, 367
majj, 118, 366
majjati, 366
man, 84, 87, 98, 106, 110, 111, 119, 128, $135,137,367$
manas, 28, 106, 147, 225-227, 367
manasām, 227
manasi, 225
manassu, 226
mandate, 329
manipulation, 355
mannigfaltig, 77
manta, 67
manth, 133
mantra, 67
mantum, 98, 110, 111
many, 77
manyatê, 84, 87, 98, 119, 135, 367
marana, 44
marati, 370
mardanam, 105, 109
mardati, 370
martum, 97
marut, 222, 225-227, 229-231
marutām, 227
marutam, 228
maruti, 225
marutsu, 226
master, 367
mata, 28
matâu, 225, 226
maternity, 368
mathnāti, 133
mathyatê, 133
mati, 28, 128, 223, 225-227, 262, 264, 265, 367
matī, 262, 265
matīn ām, 227
matīs, 262
matimant, 283
matisu, 226
matyām, 226
Maus, 370
mayi, 225
mead, 366
measure, 368
media, 366
mediocre, 286, 366
medium, 366
meed, 369
mēha, 63
mēns, 367
megabyte, 367
megafon, 367
megageil, 367
megawatt, 367
mêgha, 63, 105, 369
mêhati, 85, 105, 369
member, 368
memin̄̄, 367
memory, 367
mênê, 210
mens, 28
menstruation, 368
mental, 28, 367
mentis, 367
mentor, 251
merge, 366
Mesopotamia, 22, 366
Met, 366
metaphor, 365
meter, 368
methane, 22, 366
mêthati, 368
mid, 367
middle, 367
Middle Indic, 5, 56-66
anaptyxis, 58
consonants, 58-60
diphthongs, 57-59
law of morae, 58
svarabhakti, 58
vocalic $r$, 59
vowels, 57-59
Miete, 369
mih, 85, 105, 116, 369, 370
$m \bar{\imath}, 369$
mīdha, 44, 369
m̄̄$m a ̄ m ̣ s \bar{a}, 137,144$
$m \bar{\imath} v, 370$
mīvati, 370
miks, 369
mimāti, 367
mimikṣu, 137, 369
mināti, 369
mind, 367
minister, 369
minus, 369
minute, 369
miracle, 401
mischen, 369
miś, 130, 137, 369
miśla, 369
miśra, 130, 369
mista, 130
misogyny, 316
missile, 368
mit, 116
mith, 368
Mitte, 367
mix, 369
mixture, 369
$m l \bar{a}, 83,371$
$m n \bar{a}, 84$
mnāti, 84
mobility, 370
môdati, 132
môktum, 98, 110
Moll, 371
mollig, 371
Monat, 368
Mond, 368
monere, 69
monkey, 8
monstrance, 367
month, 368
mood, 75
moon, 368
mora, 371
morbid, 370
Mord, 370
morsch, 371
Mörser, 371
mortal, 370
mortar, 371
Mörtel, 371
mother, 368
mouse, 370
movement, 370

## Index

move, 370
$m r, 23,97,113,117,127,133,143,370$
mradīyas, 109
mradiṣtha, 109
mrd, 105, 109, 116, 370
mrdnāti, 370
mrdu, 109, 370
mriyatê, 23, 97, 117, 133, 370
mṛ̣āti, 371
$m \bar{r}, 371$
$m \bar{r}, 83$
mrt, 116
mrta, 117, 127
mrti, 127
тис, 88, 98, 110, 118, 127, 137
much, 367
mud, 132
mudyatê, 132
muha, 63
mukha, 63
mukta, 118, 127
mukti, 127
multifarious, 339
mumuksā, 137
mumukṣati, 137
mumukṣu, 137
mumūrṣā, 143
mumūrsati, 143
mumūrṣu, 143
munâu, 225
muñcati, 88, 98, 118
muni, 223, 225-227, 262, 264, 265
mun̄̄, 262, 265
munīn, 262
munīnām, 227
muniṣu, 226
mürbe, 371
murder, 370
mus, 202
muṣāṇa, 202
muṣn̄āti, 202
Mut, 75

Mutter, 368
mūrchā, 371
hūrchati, 408
mūṣa, 370
nūnam, 346
na, 341
nādh, 130, 289
nādhatê, 289
nāga, 344
nāma, 270
nāman, 247, 248, 344
ṇaaṇa, 60
nārāyaṇa, 342
$n \bar{a} s \bar{a}, 343$
nāth, 289
nāthatê, 289
nâu, 255
Nabel, 342
nabh, 342
nabhas, 342
nabhatê, 342
nabhya, 342
naca, 341
Nacht, 77, 341
nackt, 341
naddha, 121
nad̄̄, 223, 226, 227, 256, 257
nadīnām, 227
nadīṣu, 226
nadyām, 226
nagara, 62
Nagel, 77
nagna, 341
nah, 121
naha, 63
nähren, 343
nail, 77
naiyāyika, 346
naked, 341
nakha, 63
nakta, 341
naktam, 341
nakula, 62
nam, 98, 106, 119, 128, 135
namas, 106
namati, 98, 119
Name, 344
name, 344
naṃstum, 100, 112, 343
namyatê, 135
nand, 106
nandana, 106
nantum, 98
naptar, 342
nara, 342
narapati, 263
narīnṛtyatê, 151
Narten verbs, 178
nas, 343, 344
nasal infix classes, 93-95
nasatê, 343
Nase, 343
naś, 100, 112, 343
naṣta, 343
naśyati, 100, 343
nation, 315
nati, 128
nature, 315
nâu, 346
naüla, 62
nâuti, 91, 346
nautical, 346
Nautilus, 346
nava, 343
nave, 342
navigation, 275, 346
nayanam, 105
nayana, 60
nayara, 62
nayati, 25, 102, 125, 145, 344
nayitum, 102
ne, 341
Nebel, 342
nebula, 342
nebulous, 342
necrology, 343
need, 76
Neffe, 342
negate, 341
negative, 341
neoliberal, 68, 343
Neolithic, 68, 343
nephew, 342
nepotism, 342
neque, 341
Nerō, 342
nervous, 401
nêśus, 210
nest, 345
Nestor, 343
nêtā, 252
nêtar, 25, 107, 223, 251, 252
nêtari, 252
nêtrā, 252
nêtram, 108
nêtrbhis, 252
nêtrī, 252
nettle, 74
nêtum, 107, 108
neu, 343
neun, 343
neurology, 401
neuron, 401
neuter action nouns, 105, 131
neuter $r$ stems, 266
new, 68, 343
New Indic, 67, 68
ni, 280, 344
Nichte, 342
nie, 341
niece, 342
night, 77, 341
$n \bar{\imath}, 102,105,107,108,125,129,134,145$, 257, 344
nı̄ $d a, 345$

## Index

$n \bar{\imath} p a, 280$
n̄̄ta, 125, 145
nūti, 129
nı̄̀atê, 134
nine, 343
ninth class, 93, 94, 97, 200
nirbharam, 270
nirvāṇa, 383
nisci, 313
niścaya, 313
niścitam, 313
niṣna, 401
niṣnāta, 401
nitarā̀m, 344
nobility, 319
nocturnal, 341
nominal, 344
nōmen, 344
normal grade, 97-102
normal-grade root, 81
nose, 343
Not, 76
note, 319
notion, 319
nôttum, 98
nouns, 221-233, 237, 241-245, 250-253, 255, 257-260, 263, 264
compensatory lengthening, 224
consonantal nouns, 221, 222
endings, 223
genitive plural, 227, 228
locative plural, 226, 227
locative singular, 225, 226
strong form, 221, 229-233, 237, 239, 241-245, 251-253, 257-259, 263, 264
vocalic nouns, 221-223
weak form, 229-233, 237, 239, 241-$245,251-253,257-259,263,264$
word-final consonants, 231, 233
novelty, 343
November, 343
novice, 68, 343
novus, 68, 343
now, 346
nrpa, 146
$n r t, 87,151$
$n u, 91,178,346$
nud, 88, 98, 118, 132
nudatê, 132
nudati, 98, 118
nude, 341
nudyatê, 132
numas, 91, 178
nun, 346
nunna, 118
nuvanti, 178
nyāya, 104, 346
nyac, 344
nyagrôdhapādapa, 344
nyag bhū, 344
nyak kr, 344
o-grade, 26
oath, 75
obedient, 289
obnoxious, 343
obsession, 394
occasion, 387
Ochse, 293
Ochsenfurt, 354
octave, 286
October, 286
octopus, 286
ocular, 274
oculus, 274
ôdman, 294, 298
of, 281
off, 281
official, 281
officium, 281
ôhatê, 296
Ohr, 290
ö̈nṇa, 66
ôjas, 35, 293, 296, 298, 379
ôjman, 298, 379
ôkas, 35, 298
occult, 388
ôman, 284, 298
one, 298
onerate, 278
onerous, 278
onomastic, 344
onus, 278
onweg, 382
ōlōïa, 61
opera, 281
opfern, 281
optimus, 281
option, 289
opulent, 281
opus, 281
orbis, 284
orbit, 284
ore, 282
orient, 297
origin, 297
orphan, 284
ôṣati, 295
osseous, 287
ossify, 287
Ost, 296
osteoporosis, 287
Ostern, 296
other, 78, 279
out, 74, 294
over, 295
ovine, 285
ovis, 285
owl, 295
own, 293
ox, 293
Oxford, 354
$p \bar{a}, 82,86,91,102,106-108,110,115,125$, $129,134,137,146,151,152,207$,

344, 350, 351
pācaka, 147
pāda, 344, 348
pādaja, 348
pādapa, 146, 348
pādarajas, 348
pāmas, 91
pāna, 146
pānam, 106
pāpāti, 151
pāpacīti, 149
pāpacyatê, 149
pāra, 354
pāśa, 352
pāstor, 350
pāsyati, 351
pātam, 114
pātar, 107
pāthayati, 113
pāti, 91, 350
pātram, 108
pātum, 102, 107, 108, 110, 351
pāyam, 115
pac, 98, 149, 347
pacati, 98, 347
pact, 352
pad, 118, 348
padhama, 60
padida, 60
padma, 58
paduma, 58
padyatê, 118, 348
pakka, 65
paktum, 98
pakva, 65, 347
pal, 366
palāy, 290
palāyatê, 290
palatalisation, 43
palatals, 20, 38
pañca, 67, 68, 347
pañcās̄at, 347

Index
pañkti, 346
panna, 118
panth, 349
papāta, 320
papus, 351
paradigm, 330
parasmâipada, 155-157, 160, 161
pard, 350
pardatê, 350
parfumé, 339
pari, 34, 349
paribṛ!ha, 361
pariṣad, 116
pariṣat, 116
participation, 387
participle, 387
paśu, 350
paśyati, 350
passive voice, 136
past participle, 119, 122
pastor, 350
pat, 81, 108, 135, 347
patati, 347
paternoster, 344
path, 75
path, 113, 114, 135
path, 75, 349
paṭhita, 127, 135
pathitum, 102
paṭhatê, 135
pati, 225-227, 263, 348
patīnām, 227
patisu, 226
patita, 60, 135
patitum, 102, 108
patn̄, 145
patram, 108
patriarch, 352
patrician, 352
patriot, 352
patron, 352
Patrone, 352
pattram, 108, 347
patyatê, 135
patyâu, 225, 263
patyus, 263
paüma, 58
pautra, 353
pavana, 106
pavisati, 60
pax, 352
pay-per-view, 350
payas, 106, 352
peculiar, 350
ресӣnia, 350
pecuniary, 73,350
pecus, 350
pecūlium, 350
pedagogue, 275, 353
pedal, 73, 348
pedestrian, 348
pedicurist, 348
penna, 348
Pennäler, 348
pentagon, 347
pêpı̄yatê, 151
pepper, 75
per, 350
per se, 350
percent, 386
perfect, 339
perfume, 339
perimeter, 350
periphery, 350, 365
permit, 368
pernicious, 343
petere, 347
petition, 347
pêtus, 210, 320
pêya, 152
Pfad, 75, 349
Pfeffer, 75
Pflanze, 75
Pflicht, 77
phala, 223
phêna, 357
phenomenon, 362
pherō, 36
Philadelphia, 306
phone, 361
phoneme, 361
phonetics, 361
phosphor, 362, 365
photo, 362
phugoid, 363
phusaï, 61
phusati, 61
physics, 364
pia, 64, 66
pibati, 86, 102, 125, 350, 351
picture, 352
pigment, 352
$p \bar{\imath}, 83,106,352$
pìd, 353
pı̄datê, 353
pūta, 125, 146, 351
pı̄ti, 129
pīvan, 352
pı̄yatê, 134
pika, 352
piṃśati, 352
piṃsmas, 96
pinasṭi, 96
pipāsā, 137
pipāsati, 137
pipāsu, 137
piparīsatiti, 143
piparti, 354
piś, 352
pis, 96
pitā, 253
pitar, 223, 252, 253, 352
pitari, 253
pitrā, 253
pitrbhis, 253
pitroya, 352
pitsu, 141
plant, 75
plate, 354
plava, 355
plavatê, 355
plebiscite, 355
plēbs, 355
plēnus, 355
plenary, 355
plenitude, 355
plenty, 355
plenum, 355
plight, 77
pl̄̄han, 357
plu, 355
plus, 355
pluṣi, 357
pluvial, 355
podium, 348
Pokal, 351
pôks.gati, 112
polygamy, 355
polyp, 348, 355
polyphony, 355
polypous, 355
pomegranate, 317
pontifex, 339, 349
pontiff, 339
pōscere, 38
porcelain, 356
porcellus, 356
porcus, 356
pore, 354
porous, 354
port, 354
poṣati, 353
pôsṭtum, 100, 112
potent, 348
potential, 348
potesse, 348
potion, 351
Pott, August Friedrich, 2
pr, 354
pra, 355
prā, 83,355
prāc, 355
prāgudac, 276
prāk, 276, 355
prāna, 278
prātar, 355
prāyaṇam, 105
prāyaśas, 272
prāyêna, 271
prabhu, 355, 364
pracch, 38, 46, 89, 100, 112, 121, 356
pracchā, 356
praecos, 347
praghnātayati, 404
prajā, 146
prajāpa, 146
praksyati, 112
pramānam, 367
praśna, 356
prastar, 356
prasṭum, 100, 112
prathama, 60
prati, 280, 356
pratibhū, 260
pratidinam, 270, 333
pratīkāra, 356
pratīpa, 280, 356
pratikāra, 356
pratyaham, 270, 288
praviśati, 60
prcchati, 59, 89, 100, 356
precious, 356
prêtyêha, 34
prefecture, 339
prefer, 365
pregnant, 315
present, 287
presiding, 394
prêta, 117, 128
pretension, 321
prêti, 128
pretium, 356
prevention, 305
prī, 356
prīnāti, 356
primary endings, 155
primary palatalisation, 37, 38, 112
primogeniture, 316
principal, 387
priya, 64, 66, 109, 356
priyatama, 109
priyatara, 109
pr!̣āti, 127, 355
probiotic, 355
probus, 364
proclivity, 391
product, 355
profession, 362
professor, 362
profound, 360
promiscuity, 369
prophecy, 355
prophet, 361
prophylactic, 355
propriety, 357
prosper, 402
prosperity, 402
protest, 355
proverb, 355
provoke, 379
$p \bar{r}, 83,127,129,133,143,355$
prsta, 356
prsṭthatas, 271
prt, 354
pṛthivī, 354
prthu, 354
prthvī, 354
prthvīpati, 354
prthvītalam, 354
ps $\bar{a}, 84,362$
psāti, 84, 362
puberty, 353
pucchati, 59
puerile, 353
pulmology, 303
pulmonary, 303
pumant, 353
punāni, 201
punāti, 93, 97, 125, 353
punanti, 201
punarbhū, 260, 364
punarbhvā, 260
punarbhvam, 260
punarbhvas, 260
punatê, 202
punê, 201
punīhi, 201
punīmas, 93, 97
pupūrṣati, 143
pur, 355
pure, 353
puru, 70, 355
pus, 100, 112, 202, 353
puṣāna, 202
puṣnāti, 202
pussati, 100
pustule, 353
putra, 66, 353
putta, 66
$p \bar{u}, 93,97,106,125,129,134,200,353$
pūrbhis, 355
pūrna, 127, 129, 133, 355
pūrti, 129
pūrus, 353
pūrva, 354
pūryatê, 133
pūta, 125
pūti, 129
pūyatê, 134
pyā, 83, 352
Quadrat, 312
qualitative ablaut, 26
quantitative ablaut, 26
quattuor, 312
que, 39, 311
queen, 316
querī, 392
querulous, 392
quick, 317
quicklebendig, 317
quīnque, 347
quintessence, 347
quintet, 347
quod libet, 379
r, 297
rs, 297
rầi, 222, 255
rājan, 248
rājan, 222, 225-227, 245, 246, 374
rājani, 246
rājñām, 227
rāma, 34, 290
rāmāyaṇa, 34, 290
rāmāyaṇam, 106
rāṣtram, 374
rāt, 67
rātri, 65, 67
rāyaskāma, 376
rāyati, 376
Rad, 373
raghú, 376
râi, 376
railroad, 374
rain, 77
raji, 374
ram, 98, 110, 119, 128, 135
ramatê, 98, 119
ramyatê, 135
randhra, 374
rañj, 87
rantum, 98, 110
rasa, 297
ratha, 373
rathêna, 44

Index
rati, 128
ratti, 65, 67
râuti, 91, 375
rava, 375
raw, 303
rcchati, 297
react, 275
real, 376
realtor, 376
receive, 387
recent, 299
recht, 374
recipere, 387
recognise, 319
recycle, 312
red, 76, 375
reduplicated roots, 85
reduplicative perfect, 203, 204, 206, 207, 210
strong forms, 203, 204, 206, 207
weak forms, 207, 210
rēgīna, 374
rēgula, 374
rēs, 376
Regel, 374
Regen, 77
regere, 374
regieren, 374
regime, 374
Regina, 374
region, 374
Regisseur, 374
regularity principle, 5, 6
Reich, 374
reich, 374
reiten, 75
rêkhā, 48
relic, 374
rêmê, 210
renovate, 68, 343
repeat, 347
report, 354
residing, 394
resist, 400
resolute, 378
resonance, 403
resonant, 58
restauration, 400
restore, 400
retort, 322
reus, 376
rheuma, 402
rhythm, 402
ric, 374
rich, 374
Richard, 374
richtig, 374
ride, 75
$r \bar{l}, 374$
rīvus, 375
rināti, 374
rinakti, 374
rinnen, 375
rival, 375
ressa, 46, 297
rna, 59
ṛnôti, 297
rôcatê, 375
rôdha, 344
rộdhum, 101
rôditi, 91, 179, 375
roh, 303
rôhati, 101, 124
rōris, 297
rōs, 297
root aorist, 215
root nouns, 115,116
roots, 81
full-grade root, 81
normal-grade root, 81
reduplicated roots, 85
rot, 76, 375
rotate, 373
row, 284
rssi, 59
rta, 283, 297
rtê, 297
rtvij, 283, 371
ru, 91, 375
ruber, 375
Rubin, 375
rubric, 375
Rubrik, 375
ruby, 375
ruc, 375
rud, 91, 130, 375
rudanti, 179
Ruder, 284
rudh, 192-194
rudhira, 375
rudimas, 91
rudita, 130
rudra, 130, 375
ruh, 101, 124
rule, 374
rumas, 91
rumour, 375
run, 375
ruṇaddhi, 192, 194
ruṇatsi, 194
runddhas, 194
runddhvê, 194
rundhanti, 194
rundhatê, 194
rundhmas, 192
rūa, 64
rụ̄ha, 124
rūpa, 64
s-z laws, 42
sa, 32, 34
$s \bar{a}, 395$
sādayati, 114
sādh, 396
sādhati, 396
sādhu, 270, 396
sāhāyya, 290
sāhva(n)s, 211
saala, 62
sāma, 66
sāmi, 395
sānanda, 34
$s \tilde{\bar{a}} p, 68$
sārtha, 34
sāsvapı̄ti, 149
Saat, 76
$s \bar{a} t, 67$
sāta, 394
sac, 393
sacatê, 393
sad, 52, 85, 98, 110, 114, 118, 135, 393
sadda, 64
sadyatê, 135
safe, 395
sagen, 77
sah, 101, 124, 211
sahāya, 290
sahas $\bar{a}, 271$
sahasra, 66
sahassa, 66
sahati, 101, 124, 211
sakala, 62
sakhi, 393
sakkōti, 65
sakta, 64
Salbe, 395
sal̄̄re, 397
salto, 72, 397
salute, 395
salve, 395
sam, 34, 280, 395
samāgama, 103
samāja, 275
samāna, 278
samavāya, 290
same, 72,395
samīpa, 280
sammeln, 395

## Index

samrāj, 231, 232
samrāt, 232
saṃsad, 116
sampsat, 116
saṃskrta, 302
samt, 395
sämtlich, 395
samupêta, 34
samūh, 296
samūha, 296
san, 394
sana, 394
sandhi rules, $23,34,35,42$
sane, 285
sanna, 118, 135
sanôti, 394
santi, 28
sap, 394
sapadi, 271
sapati, 394
sappa, 68
sapta, 64, 67, 394
sarati, 23, 58, 133, 397, 402
sarga, 105, 397
sarpa, 68
sarpati, 397
sarpís, 395
sarva, 395
sarvajña, 146
sasa, 60
sat, 287
satta, 64, 67
sattum, 98, 110
sattva, 287
sattvastha, 146
satya, 287
Sau, 397
Saussure, Ferdinand, 3
savanam, 105, 396
savati, 66
savitar, 107, 396
savitum, 107
say, 77
Schaf, 75
scharf, 313
Schaufel, 304
Scheibe, 314
scheinen, 314
scheißen, 314
Schere, 313
scheren, 302
scheu, 301
scheuchen, 301
Scheusal, 301
schieben, 304
Schiefer, 314
schießen, 74
Schippe, 304
Schirm, 313
schism, 314
schlafen, 75
schlecken, 378
Schlegel, Friedrich, 1
Schleicher, August, 2
Schmied, 75
Schnee, 401
Schub, 304
Schulter, 76
schwebeablaut, 82, 83, 293, 319, 324, 331, $333,336,341,352,355,371,408$
Schwei $\beta, 404$
Schwester, 404
schwören, 403
science, 314
scope, 350
sechs, 393
second, 393
second class, 89-91, 163, 164
second consonant shift, 74
secondary
endings, 155
palatalisation, 37, 38
sedentary, 394
sêdus, 210
see, 393
seed, 76
seek, 74
sêhê, 210
sem, 395
semi-final, 73,396
semivowel, 22, 23
semper, 395
sempiternal, 395
sênā, 223
sênān $\bar{u}, 145$
sênānı̄s, 257, 344
sênānyas, 345
sênānyê, 345
senate, 394
senator, 394
sinister, 394
septem, 72, 394
sepulture, 394
sequence, 393
sequi, 393
serpent, 73, 398
serum, 397
session, 394
sêt, 31, 34
seven, 77, 395
seventh class, 93, 94, 96, 191-197
sex, 72, 392
sextet, 392
śādhi, 178
śálā, 387
śāmyati, 88
śānta, 126, 130
śānti, 130
śās, 102, 108, 160, 177, 178, 388, 389
śāsti, 102, 388
śāstram, 108, 388
śástratas, 271
śāstum, 102, 108
śabda, 64
śad, 387
śak, 93, 96, 187, 188
śaknôti, 65, 93, 96
śaknuhi, 189
śaknumas, 93, 96
śam, 88, 126, 130
śams, 386
śamsati, 386
śañk, 386
śañkatê, 386
śap, 387
śapati, 387
śaraṇa, 387
śarman, 387
sharp, 313
śas, 108, 388
sas, 392
śaśa, 45, 60, 388
śaśāda, 387
śasti, 388
śastrabhrt, 146
śastram, 108, 388
śastum, 108
sat, 392
śatam, 37
śatám, 386
śataśas, 272
śatrughna, 404
śâuca, 62
śayatê, 390
śayu, 390
śayyā, 390
shear, 302
sheep, 75
śêtê, 390
ś̄, 390
šāghra, 131
śikṣu, 140
shine, 314
śiras, 389
śiṣya, 60
shit, 314
śithira, 59
śiva, 390

## Index

ślakṣna, 392
ślôka, 391
śôbhayati, 113
śôcati, 85, 105
ṣôdaśa, 392
śôka, 105
shoot, 74
śôśubhīti, 148
śôśubhyatê, 148
śôśucīti, 148
śóśucyatê, 148
shoulder, 76
shove, 304
shovel, 304
show, 301
śrāmyati, 88
śrānta, 126, 130
śrānti, 130
śrāvam, 115
śrāvayati, 114
śraddhā, 337, 390
śram, 88
śravaṇam, 105
śravas, 391
śrayati, 391
śri, 391
śrī, 258
śrnga, 390
śrṇôti, 94, 98, 118, 391
śrnu, 189
śrômatam, 391
śrôtar, 107
śrôtram, 108
śrôtum, 98, 107, 108, 110
śru, $94,98,105,107,108,110,114,115$, $118,128,143,189,391$
śruta, 118, 128
śtuta, 134
śruti, 128
sțīv, 393
sṭīvati, 393
śubh, 148
śuc, $85,105,116,148$
śuk, 116
śuśrūṣa, 143
śuśrụ̄̆atê, 143
śuśrụ̣̄̆, 143
śūnya, 390
śvān, 392
śvāna, 392
śvāsa, 392
śvas, 58, 91, 392
śvaśura, 45
śvasimas, 91
śvasiti, 91, 392
śvêta, 392
śvit, 130
śvitra, 130, 392
shy, 301
śyāma, 66
ṣôdaśa, 51
sibilants, 42,49
sich, 402
Sichel, 74
sicher, 75
siddha, 130
sidh, 87, 130, 396
sidhra, 130, 396
sidhyati, 87, 396
sieben, 77, 395
sigmatic aorist, 215-218
sīdati, 52, 85, 98, 118, 393
sīdere, 394
sīvyati, 396
similar, 395
simple, 395
siṣīrsati, 143
sissa, 60
sister, 404
sistere, 400
sit, 394
Sitte, 403
siv, 396
sixth class, 88,89
skand, 398
skandati, 398
skepticism, 350
slack, 392
sleep, 75
smāram, 115
smāsmarīti, 149
smāsmaryatê, 149
smarati, 58, 85, 97, 117
smartum, 97, 111
smaryatê, 135
smas, 90
smayatê, 401
smêra, 401
smith, 75
smr, 85, 97, 111, 115, 117, 128, 135, 149, 401
smrta, 117, 128, 135
smrti, 128
sn $\bar{a}, 113,401$
snāpayati, 113
snāti, 401
snāvan, 401
snake, 344
snêgdhum, 99
snêha, 401
snigdha, 121, 401
snih, 87, 99, 121, 401
snihyati, 99, 121, 401
snow, 401
social, 393
sociolinguistics, 6
sôdara, 294
sôdha, 124
Sohn, 397
solvere, 378
sômapa, 146
somnambulant, 403
somniferous, 403
somnus, 403
son, 397
sonare, 403
sonata, 403
sonic, 403
sōa, 62
sōl, 403
sorōr, 403
sorority, 403
sôṣupyatê, 149
sound laws, $6,7,19,21-28,31,32,34-37$, $39-44,48,50,51,53,68-71,73$, $75,76,78,79,400$
souterrain, 323
sow, 397
spade, 76
spähen, 350
sparksyati, 45, 112
sparsṭtum, 45, 100, 112
Spaten, 76
Specht, 352
spectrum, 350
Speiche, 74
spew, 393
sphāy, 131, 401
sphāyatê, 401
sphira, 131, 401
spleen, 357
spoke, 74
spraksyati, 45
spraṣtum, 45, 100, 112
sprh, 401
sprhayati, 401
sprießen, 74
spring, 401
springen, 401
sprout, 74
sprés, 45, 100, 112
spṛśati, 61, 100
spume, 357
sputum, 393
spūtum, 393
spy, 350
sr, 23, 133, 143, 397
śram, 126, 130

## Index

sraṣtum, 100
sravati, 66
sriyatê, 23,133
srj, 100, 105, 122, 129, 132, 397
srjati, 100, 105, 397
srjyatê, 132
srp, 397
srstit, 129, 397
sru, 402
stabhāna, 202
stabhnāti, 202
stan, 398
stanati, 398
stand, 400
starb, 71
star̄, 398
starve, 76, 77
station, 400
status, 400
stâuti, 91, 98, 118
stēlla, 398
Steg, 398
stehen, 400
steigen, 398
Stein, 76
stellar, 398
sterben, 71, 76, 77
sterile, 398
Stern, 399
sth $\bar{a}, 86,102,106,110,113,125,129,130$, $134,152,207,295,399,400$
sthāman, 399
sthānam, 106
sthāpayati, 113
sthātum, 102, 110
sthag, 399
sthagayati, 399
sthêya, 152
sth̄ㅟatê, 134
sthira, 130, 399
sthita, 125, 129, 130, 134, 146, 400
sthiti, 129
sthūla, 400
sthūra, 399, 400
sti, 128
stigh, 398
stighnôti, 398
stigma, 322
st̄̄rna, 127, 398
stiyā, 399
stöhnen, 398
stone, 76
stops, 37,47
stoßen, 323
stôtum, 98, 110
str, 127
st $\bar{?}, 398$
stream, 402
strı 259
stṛ̣āti, 398
stṛ̣ôti, 398
strnôti, 127
Strom, 402
strong form, 27, 159, 160, 203, 204, 206, 207, 221, 229-233, 237, 239-245, $251-253,257-259,263,264$
agent nouns, 251-253
neuter $r$ stems, 266
strong verbs, 71
stu, 91, 98, 110, 118, 128, 134
studēre, 323
study, 323
stumas, 91
stur, 400
stuta, 118, 128
stuti, 128
stūyatê, 134
su, 34, 96, 105, 187-189, 379, 396
suave, 402
sub, 294
śubh, 113
subject, 294
submit, 294
subset, 294
subsist, 400
substratum, 399
suchen, 74
sudhī, 260
sukara, 302
sukha, 396
sukham, 270
sulphur, 395
sumaradi, 58
sündhaft, 387
sunôti, 96
sunt, 28
sunu, 161, 189, 198
sunumas, 96
sunuvas, 189
sunvas, 189
super, 295
superb, 364
superficial, 295
superlative, 109
superman, 295
supervision, 295
sura, 8,287
suṣthu, 399
süß, 402
sustain, 321
sustenance, 321
susvaram, 403
$s \bar{u}, 105,107,396$
sūkara, 397
sūkta, 34, 379, 396
sūnu, 397
sūrya, 403
suus, 402
sūtā, 396
sūtê, 396
suvo, 58
sva, 402
svādu, 402
svāmin, 404
svad, 402
svadatê, 402
svadh $\bar{a}, 337,402$
svan, 403
svanati, 403
svanna, 396
svap, 91, 149, 403
svapanti, 179
svapimas, 91
svapiti, 91, 179, 403
svar, 403
svara, 403
svara, 26
svarabhakti, 58
svarati, 403
svasar, 254, 403
svaśrū, 257
svatas, 271
svêdatê, 404
svid, 404
swear, 403
sweat, 404
sweet, 402
syati, 395
syllabic
liquids, 69, 70
nasals, 69, 70
symposium, 351
syndicate, 330
syūta, 396
tādam, 114
tāpasa, 147
tāsām, 228
tāsṭi, 211, 319
tad, 227, 319, 324
tad, 114
Tag, 75, 77
tâila, 57, 58
taks, 211, 319
takṣan, 319
taksati, 319
takṣ̣̂ôti, 319
tama, 321

Index
tamas, 321
tame, 326
tamisra, 43, 321
tan, 93, 98, 111, 119, 128, 135, 197, 199, 320, 321
tanavâi, 199
tanmas, 96, 198
tanôti, 93, 96, 98, 119, 320
tantra, 320
tantum, 98, 111
tanu, 198, 320
tanumas, 93, 198
tanutê, 199
tanū, 320
tanvatê, 199
tanvê, 199
tanyatê, 135
tap, 106, 321
tapas, 106, 147, 250, 321
tapasvin, 250
tapati, 321
tapoja, 321
taras, 270
tarati, 127, 324
tarêna, 271
tark, 322
tarka, 322
tarkayati, 322
tarku, 322
tas, 322
Tat, 339
tata, 119
tatāna, 320
tataksa, 211
tati, 128
taub, 77
Taube, 77
tauchen, 74, 75
tâuti, 323
tava, 324
te, 311
tê, 324
tear, 74, 78, 286, 333
tēgula, 399
tēla, 57
Teig, 331
têjas, 106, 322
têjati, 322
tekhnē, 319
tělla, 57, 58
temerity, 322
ten, 74, 326
tenacious, 321
tenebrae, 321
tension, 321
tenth class, 89
tênus, 210, 320
tepid, 321
terra, 323
terrarium, 323
terrible, 325
territory, 323
terror, 325
têṣām, 228
tetrahedron, 312
teuer, 76
textile, 319
that, 75, 319
thatcher, 399
Theke, 339
thematic
aorist, 213, 214
classes, $85,88,89$
verbs, 155-158 endings, 155-158
thematic classes, 87
thematic verbs, 155
endings, 157
theme, 339
thermic, 311
thesis, 339
thief, 75
thin, 321
thing, 75
think, 75
third class, 92, 179-186
thirst, 75, 323
thistle, 322
thorn, 75
thou, 78, 325
thread, 324
three, 75, 78, 324
throne, 340
thronos, 340
through, 75
throw, 324
thumb, 323
thunder, 398
thyme, 339
tide, 74, 76
tief, 75
Tier, 75, 339
tigma, 322
$t \stackrel{\imath}{\imath} k, 86$
tīkṣna, 322
tīra, 324
tīrṇa, 127, 133, 324
tīrtha, 324
tīryatê, 133
tīvra, 131
tij, 106, 137, 322
till, 74
tilōa, 65
timber, 74, 326
tirac, 322
tiras, 322
tirati, 324
tiresome, 395
tisṭhati, 86, 102, 125, 399
tisras, 324, 404
tithēmi, 339
titīrṣati, 143, 324
titīrṣu, 143
titiksatê, 137
titikṣu, 137
tityaksati, 137
toast, 323
Tochter, 75, 333
toe, 330
toga, 69, 399
toi, 324
token, 330
tôkṣyati, 45, 112
tone, 321
tongue, 74, 316
tooth, 78, 277
Tor, 335, 340
tor stems, 251
torculum, 322
torkeln, 322
torquere, 322
torture, 322
tôṣtum, 45, 100, 112
tostus, 323
tot, 76
tôttum, 98
tour, 324
tourist, 324
tourner, 324
town, 74, 78
trāa, 83, 324
trâi, 115
trāns, 324
trāti, 324
trāyam, 115
trāyatê, 324
tradition, 329
transcend, 398
transfer, 365
transition, 291
transmit, 368
tras, 325
trasati, 325
trauen, 329
trayas, 51, 324
trayôdaśa, 51
tree, 76, 329
trēs, 78

## Index

Treue, 329
triad, 324
trilôka, 65
trinken, 75
triumvirate, 324, 385
Trost, 329
trp, 87
$t \bar{r}, 66,83,127,133,143,324$
trs, 323
trṣyati, 323
true, 76, 329
Träne, 286
tu, 322
tubhyam, 324
tud, 88, 98, 118, 323
tudati, 88, 98, 118, 323
tumid, 323
tumour, 323
tumra, 323
tumult, 323
tun, 76, 339
tunna, 118
Tür, 76, 335
turīya, 312, 323
Turner, 324
Turnier, 324
Turnus, 324
tus, 45, 87, 100, 112
tusyati, 100
tutelage, 323
tutor, 323
$t \bar{u}, 78,323$
tvad, 225, 226, 228
tvam, 325
tvattas, 271
tvayi, 225
twiféte, 334
twig, 334
two, 334
tyāga, 64, 67
tyājayati, 113
tyājya, 152
tyaj, 85, 98, 113, 135, 137, 152
tyajati, 85, 98
tyajyatê, 135
tyakta, 135
tyaktum, 98
übel, 77
üben, 281
über, 295
ubha, 295
üblich, 281
uccais, 271
ucyatê, 132
ud, 34, 118, 130, 293, 294
udāna, 278
udac, 294
udak, 276, 294
udaka, 294
udan, 294
udara, 294
udayas, 104
udaya, 104
udayanam, 105
udder, 296
$u d d h i, 175$
udita, 128
uditi, 128
udra, 130, 294
udyatê, 132
ugra, 130, 293
uhyatê, 132
ukkamati, 64
uks, 130, 293
uksan, 293
ukṣati, 293
ukta, 34, 118, 127, 379
ukti, 127
ulcer, 284
ulcus, 284
ululāre, 295
ulūka, 295
umbilicus, 342
unatti, 118, 294
unbelievable, 70, 274
und, 294
unda, 294
undati, 294
under, 76, 277
uneffektiv, 70
ungläubig, 70, 274
unhappy, 70
unity, 298
unmārga, 294
unna, 118, 130, 294
uns, 78, 344
unter, 76, 277, 279
untrue, 274
uра, 34, 294, 295
uрāya, 104
upāyanam, 105
upadêśa, 35, 294
upaniṣad, 116, 294, 393
upanisat, 116
upari, 295
upas, 295
upastha, 295
upasti, 287
upēkhā, 58
upěkkhā, 58
upêkṣā, 58
upêta, 117, 128
upêti, 128
upta, 118, 127
upti, 127
urine, 383
Urs, 297
Ursula, 297
ursus, 297
uru, 109
us, 78, 344
us, 295
uṣas, 295
uṣita, 127, 381
ustmas, 90
uṣna, 295
usṭa, 381
uṣthas, 174
uṣatê, 132
uterus, 294
utkramati, 64
uttama, 35, 293, 321
uttamâujas, 35
uttara, 293, 294
utthāya, 399
ūcus, 209
$\bar{u} d ̣ a, 52,123,296,381$
ūdhar, 296
$\bar{u} d h i, 129$
ūdus, 209
$\bar{u} h, 296$
ūhati, 296
ūhus, 209
$\bar{u} n a, 35,118,383$
ūnaviṃśati, 383
ūnus, 298
ūpus, 209
$\bar{u} r d h v a, 296$
ūrdhvam, 296
$\bar{u} r n \bar{a}, 296$
ūsus, 209
ūta, 284
ūti, 284
uvāca, 206
$v \bar{a}, 34,82,91,118,382,383$
$v \bar{a} c, 43,232,379$
vā cayati, 113
vāham, 115
vāja, 379
vākpatirāja, 64
vāmas, 91
vāñch, 383
vāñchati, 383
$v \bar{a} r, 383$
vāri, 266
$v \bar{a} t a, 290,382$

## Index

vātāyana, 34, 290
vāta, 34
vāti, 91, 382
vāvadīti, 149
vāvadyatê, 149
vāyati, 118, 383
$v \bar{a} y u, 382$
vac, $45,90,98,105-108,110,113,118$, $127,132,137,164,165,232,379$
vacanam, 105
vacanti, 165
vacas, 106
vacmas, 90
vad, 105, 111, 132, 149
vada, 60
vadanam, 105
vadati, 132
vadh $\bar{u}, 63,226,227,257,380$
vadhūnām, 227
vadhūṣu, 226
vadhvām, 226
vaditum, 111
vagdhi, 165
vagga, 66
vah, 52, 101, 107, 115, 123, 129, 132, 381
vahati, 101, 132, 381
vahu, 63
vaiyākaraṇa, 386
vaiyadhikarana, 386
vaiyarthyam, 386
vaj, 130, 131, 379
vajati, 379
vajja, 66
vajra, 66, 131, 379
vak, 131
vakra, 131
vakṣi, 165
vaksyati, 45
vaktar, 107
vakti, 90, 98, 118, 132, 379
vaktam, 108
vaktum, 45, 98, 107, 108, 110
vam, 380
vamiti, 380
van, 380
vana, $35,225,227,380$
vanānām, 227
vanaspati, 263, 380
vanâukas, 35, 298, 380
vane, 383
vanê, 225
vanêsu, 227
vanity, 383
vanôti, 380
vap, 118, 127
vapati, 118
vappä̈rāa, 64
vara, 103, 385
varada, 146
vardhatê, 28, 120
vardhitum, 111
varga, 66, 385
varīvrtīti, 151
var̄̄vrtyatê, 151
varı̄yas, 109
varisa, 58
varsa, 58, 66
varssati, 100
vartatê, 385
vartitum, 111
vas, $45,81,85,90,97,108,113,132,278$, 380, 381
vasati, $85,97,132,381$
vaś, $43,90,173,174$
vaṣti, 90, 174
vastu, 174
vasita, 381
vasitum, 108
vasmahe, 90
vassa, 66
vastê, 90,380
vastram, 108
vastu, 108
vastum, 45, 97, 108, 113
vata, 60, 61
Vater, 352
vatsyati, 45, 113, 381
vṛddhi, 26
vector, 382
vêda, 34, 103, 384
vêdānta, 34, 278, 383
vêdavit, 145
vêt, 34
vegetation, 379
vehicle, 382
velocity, 382
venīre, 305
ventilate, 382
Venus, 380
vêpana, 384
vêpatê, 384
verb, 386
verbal, 386
verbal classes, 84-88, 91-95, 155
athematic classes, 89-95
class signs, 95
eighth class, 94, 95
fifth class, 94-96
first class, 85,86
fourth class, 87,88
nasal infix classes, 93-95
ninth class, 93, 94, 97
second class, 89-91
seventh class, 93, 94, 96
sixth class, 88,89
tenth class, 89
thematic classes, 85, 87-89
third class, 92
verbal system, 81, 85-88, 91-95, 97-100, $102,110,114,121,136,145,146$, 155-166, 169-175, 177-179, 181184, 187, 188, 191-194, 196, 197, 199-201, 203-207, 209, 210, 213217, 219
verdict, 330
verge, 385

Verhängnis, 386
verhüllen, 388
verlaufen, 356
vermaledeit, 330
Verner's law, 78
verse, 385
versus, 385
vertical, 385
verzeihen, 330
vetenskap, 383
vêtsi, 166
vêtti, 90, 145, 383
vi, 23, 34
vibrant, 384
vicinity, 72, 384
vid, 89, 90, 103, 145, 166, 383
viddhi, 161, 166
video, 383
vidh $\bar{a}, 337$
vidhavā, 384
vidhêya, 152, 337
vidhêyam, 337
vidhi, 337
vidita, 145
vidmas, 90
vidva(n)s, 244
vidvas, 244
vidyut, 116
Vieh, 350
vier, 312
vigilant, 379
vigorous, 379
vīcus, 384
vīhi, 66
vīra, 384
vīta, 117
vīvus, 39
Viktualienmarkt, 317
viṃśati, 383
vind, 383
vindati, 89, 383
viōa, 64

## Index

vip, 130, 384
viparīta, 34
vippa, 66
vipra, 66, 130, 384
virile, 385
virulent, 384
virus, 384
viś, $88,116,121,129,132,384$
vâiśya, 384
viṣāda, 147, 393
visam, 384
viśati, 132, 384
viśyatê, 132
vistara, 398
vistarêna, 271
viṣti, 129
vit, 48, 116
vital, 317
vitamin, 317
vitta, 145
vivaksā, 137
vivaksati, 137
vivakṣu, 137
vivardhayiṣati, 137
vivardhayiṣu, 137
vivartiṣati, 137
vivêka, 105
vivic, 105
vivinakti, 105
vivṛtsati, 137
viyôga, 64
vocalic
nouns, 221-223
vocative, 379
vôdhar, 107
vôdhum, 51, 101, 107, 382
Vogt, 379
voice, 379
voisin, 384
Volk, 355
voll, 355
voluntary, 385
vomit, 380
von Schlegel, Friedrich, 1
votum, 297
vowel, 379
vowels, 21, 68
gradation, 26-28
sandhi rules, 23, 34, 35
vr, 97, 103, 133, 385
vrata, 386
vrddha, 120, 128
vrddhi, 128
$v r d h, 28,111,120,128,137$
vrīhi, 66
vriyatê, 133
vrj, 385
vrka, 385
vrkta, 385
vrnāati, 97, 133
vrnakti, 385
vrṇīmas, 97
vr!̣̂̀têe, 385
vrs, 100, 122, 129
vrstit, 129
vrt, 111, 137, 151, 385
vrtrahan, 404
vyākaraṇam, 386
vyāna, 278
vyadhikarana, 386
vyagra, 66
vyartha, 386
vyartham, 23
vyasanam, 105
vyaya, 104
wachen, 379
wachsen, 293
wacker, 379
Wagen, 382
Wahl, 385
wahrhaftig, 387
wake, 379
warb, 71
warf, 71
warm, 311
was, 74, 299, 300, 381
Wasser, 294
water, 294
Waterloo, 379
wax, 293
way, 77, 382
weak, 74
weak form, $27,159,160,207,210,229-$
233, 237, 239-245, 251-253, 257-
259, 263, 264
agent nouns, 251-253
kinship nouns, 251-253
neuter $r$ stems, 266
weak verbs, 71
wear, 380
wecken, 379
wed, 380
Weg, 77, 382
weg, 382
wehen, 382
weich, 74
weigh, 382
weight, 77
weise, 383
weiß, 74, 392
weit, 76
wer, 300
werben, 71
werden, 385
werewolf, 385
werfen, 71
Wergeld, 385
Werwolf, 385
Weste, 380
wetten, 380
what, 74, 299, 300
white, 74, 392
who, 300
wholesome, 395
whore, 69, 299
wide, 76
widow, 76, 384
Wiege, 382
wiegen, 382
Wilhelm, 388
will, 385
Wille, 385
Willkür, 385
win, 380
Winfred, 380
wise, 383
wish, 78, 383
Wissenschaft, 383
Witwe, 76, 384
Woge, 382
wohnen, 380
Wolf, 70, 385
wolf, 385
Wolle, 296
wollen, 385
Wonne, 380
wool, 296
word, 386
word-final consonants, 47, 231, 233
Wort, 386
wünschen, 78
Wurm, 385
$y \bar{a}, 84$
$y \bar{a}, 82,84,91,165,372$
yāmas, 91
yathākāmam, 270
yāti, 91, 372
yāyacīti, 149
yāyacyatê, 149
yac, 149
yacchati, 98, 119, 371, 372
yaj, 42, 44, 45, 100, 110, 122, 123, 129, 132, 283, 371
yajati, 132, 371
yajatê, 44
yaj̃̃a, 65

## Index

yaksyati, 45
yam, 98, 108, 119, 128, 135, 371
yama, 372
yamala, 372
yamyatê, 135
jaṇna, 65
yanti, 28
yantram, 108
yantum, 98, 108
yastum, 100, 110
yata, 372
yath $\bar{a}, 63$
yati, 128
yâuti, 372
yâuvana, 58
yava, 372
yavīyans, 373
yaviṣtha, 373
yawn, 77, 405
yellow, 77, 405, 406
yesterday, 409
yêtê, 210
yôddhum, 99
yôga, 104, 105, 373
yǒggā, 65
yôg $\bar{\imath}, 63,250$
yôgin, 222, 249
yôgyā, 65
yoke, 373
yôktum, 98, 110
young, 373
yu, 372
yucchati, 372
yuddha, 63, 120
yudh, 47, 99, 116, 120, 131
yudhāna, 131
yudhisthira, 399
yudhyatê, 99, 120
yuga, 373
$y u j, 93,96,98,104,105,110,118,127$, $136,192,193,373$
yukta, 118, 127
yukti, 127
yunāti, 372
yunakti, 93, 96, 98, 105, 118, 192, 373
yuñjanti, 193
yuñjatê, 104, 193
yuñjmas, 96, 192
yusmākam, 228
yuṣmāsu, 226
yut, 116
yūsa, 372
yuvan, 289, 373
yuvaśa, 373
yuvat, 373
yuyôja, 206
yuyôti, 372
zahm, 326
Zahn, 78, 277
Zähre, 286
Zaun, 74, 78
Zehe, 330
zehn, 74, 326
Zeichen, 330
Zeigefinger, 330
zeigen, 330
Zeit, 74, 76
Zelle, 388
Zen, 341
zero grade, 26, 115
zero-grade root, 85
zerren, 74, 78, 333
Zeus, 333
Ziegel, 399
Ziel, 74
ziemlich, 326
Zimmer, 74, 326
Zuber, 365
Zunge, 74, 316
zwei, 334
Zweig, 334
Zwieback, 335
Zwiesprache, 335

Zwilling, 335
Zwirn, 335
zwischen, 335
Zwitter, 335

Printing and Binding
Books on Demand GmbH
In de Tarpen 42, 22848 Norderstedt, Germany

Students of Sanskrit can choose among several good manuals. Whichever they may choose, learning Sanskrit is a daunting task. This book is not an alternative textbook for learning Sanskrit. Instead, it is to accompany these textbooks and written in the hope to make Sanskrit learning easier by explaining words and grammatical forms from an Indo-European point of view. Consider, for example Old Indian ad which means "to eat", but is also historically related to both English (abbreviated by E) eat and New High German (NHG) essen. There was an Indo-European (IE) root ed that branched out into all these words over some millennia. Even E tooth and NHG Zahn stem from IE ed.

Comparative Indo-European philology and the study of Sanskrit have been going their separate ways for too long. What students of Sanskrit would greatly profit from is a book that points out the parallels between Sanskrit and early European languages like Latin or Greek that they know, for example, from loanwords present in English and many other languages.
"Sanskrit as an Indo-European Language" does this in all the detail one could hope for: it offers systematic comparative accounts on all relevant levels of language, from phonology to morphology and lexicology, and gives readers the background knowledge that will also let them recognise all the parallels that are not immediately obvious. This comprehensive study will be of great benefit to students of Indo-European and Sanskrit alike.

Antonia Ruppel, author of "The Cambridge Introduction to Sanskrit"


[^0]:    ${ }^{1}$ Goldman and Goldman (2011, p. xix)
    ${ }^{2}$ " $[.$.$] der Verfasser würde sich freuen, wenn es ihm gelänge [...] die in den letzten Jahrzehnten gelockerten$ Bande zwischen Sprachwissenschaft und Sanskritphilologie wieder fester zu knüpfen"

[^1]:    ${ }^{3}$ In many different ways, Beekes (1995, 2010), Brugmann (2009), Burrow (2001), Clackson (2007), Dudenredaktion (2006), Dunkel (2014a,b), Fortson IV (2004), Hock (1991), Kluge (2002), Kroonen (2013), Kulikov (2017), Lazzeroni (1998), Lubotsky (1995, 2018), Macdonell (2010), Rix (2001), Schmitt-Brandt (1998), Sihler (1995, 2000), Szemerenyi (1989), de Vaan (2008), Watkins (1998), Zentralinstitut für Sprachwissenschaft (1997), Wiese (2010), Ziegler (2012), and, of course, Mayrhofer (1978, 1992, 1996) have been useful. With respect to Middle Indic, I have benefitted from Hinüber (1986), Masica (1991), Oberlies (2003), and Woolner (1996). Alas, I could not benefit from Lubotsky's eagerly awaited Etymological Dictionary of Proto-Indo-Iranian.
    4"Bei jeder Einzelheit anzugeben, wer über dieselbe gehandelt habe und wer der erste Urheber der von mir vorgetragenen Auffassung sei, schien mir einerseits durch den Zweck des Buches nicht geboten, andererseits aber wiederum durch die Raumverhältnisse ausgeschlossen."

[^2]:    5"Aller lautwandel, soweit er mechanisch vor sich geht, vollzieht sich nach ausnahmslosen gesetzen, d.h. die richtung der lautbewegung ist bei allen angehörigen einer sprachgenossenschaft, außer dem fall, daß dialektspaltung eintritt, stets dieselbe [...]"

[^3]:    ${ }^{6}$ See the collection of articles in Bammesberger (1988), where some authors express their critical distance.

[^4]:    $\diamond$ raṃ-sy-a-tê from root ram and
    $\diamond$ haṃ-sy-a-ti from root han

[^5]:    ${ }^{7}$ Perhaps, a nasal infix (similar to lup just above) may be present here. Compare the OI root cit.

[^6]:    ${ }^{8}$ Note, however, that Fortson IV (2004, chapter 6) and other Indo-European scholars use the term "thematic nouns" in the sense of $a$ and $\bar{a}$ stems (subsection E.3.10).

