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Hidden Meanings for World-Weary Princes

Omission as Interpretive Strategy in Theghnāth's *Gītā bhāṣā*

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Introduction

The Bhagavadgītā has a long and rich history of being approached as a philosophical, or scholastic, text in premodern India, beginning with the earliest extant commentary by Śaṅkara in the eighth century CE. In premodern South Asia, the Sanskrit commentary exemplified the act of scholastic, religious reading – a genre which was hyper-conscious of its place and predecessors in its circumscribed traditions of reading. The commentary mediated canon-creation, fixed meaning through negotiating prior and opposing interpretations, and imbued the text with authority while simultaneously keeping it in a state of constant dialogic confrontation, always exhaustive but never completely stable. In early modern North India, the emergence of practices of commentary, adaptation, and translation in early Hindi reveals a range of protocols of transmission, allowing texts to reach newer, often non-specialist audiences.¹

This chapter will examine one such rendition of the *Bhagavadgītā* composed in 1500 cE in the Gwalior court, the *Gītā bhāṣā*, written by

¹ See, for just a few examples of recent scholarship on vernacular adaptation and translation, of scholastic and literary texts in North India and early Hindi: Allen 2022; Williams 2018; Cort 2015; Patel 2011.

an author named Theghnāth. Theghnāth claimed to have been writing the work for the benefit of his patron, Bhānu, the son of Kīrti Singh, and uncle to Mansingh Tomar, who reigned in Gwalior at the time. In considering Theghnāth's remarkably faithful rendition of the Gītā, I attend, in this chapter, to his moments of silence and absences in transmission, asking why, and how, he omits concepts from his source text. I argue that omission, in the case of Theghnāth's text, should be understood as a self-conscious interpretive strategy for vernacular adaptation, and further sheds light on what the act of vernacular translation allowed writers like Theghnāth to do with Sanskrit texts. I suggest that Theghnāth employs this strategy to point outside the text, using the logic of the hidden meaning, and the need for spiritual and intellectual mediation, to tacitly highlight or leave space for alternative religious authorities and commitments.

Theghnāth's Text in Context

A single manuscript of the *Gītā bhāṣā* is housed in the Nāgarī Pracāriņī Sabhā (NPS) in Banaras.² Theghnāth's text is remarkable for a few reasons. First, while there is not a great deal of information to be found about Theghnāth, his own introduction to the work gives us a fair amount of information about the circumstances of the text's composition, including the location of its production, his patrons, and the process of how he came to produce the text. Second, Theghnāth's protocols of translation are significant, since he translates each Sanskrit verse into bhāṣā, in sequence, allowing us a closer understanding of his own interventions in the text. Finally, Theghnāth's Gītā affords us a glimpse into the culture of vernacular writing that was emerging in the Gwalior court during the fifteenth and sixteenth centuries, widely acknowledged to have been a significant period and site for the efflorescence of early Hindi literature, due to the patronage of Mansingh Tomar, as well as broader trends for literary production in the region. This text is likely to be one of the earliest extant renditions of the *Gītā* in early Hindi. The Nāgarī Pracāriņī Sabhā's catalogue claims that it was in fact the earliest bhāṣā Gītā, though it would be difficult to confirm this with any certainty.3

² NPS 783/11. All references following this will refer only to folio numbers. The manuscript is described in an NPS catalogue (Mishra 1944–46: 406–7).

³ Callewaert and Hemraj attest to at least a few earlier translations, including a Braj poetical rendition by Viṣṇusvāmī based on the Jñāneśvarī, dated 1320 ce (Callewaert and Hemraj 1982: 166).

While this text has not been studied in detail, it was nevertheless considered by Harihar Nivas Dvivedi to be a useful source on both the Gwalior court and on sixteenth-century Gwaliyari Hindi.⁴ Radheśyām Dvivedī's Hindī bhāsā aur sāhitva mem Gvālivar ksetr kā vogdān (The Contribution of Gwalior to Hindi Language and Literature) contains a detailed description of sections of this work, suggesting that it is about *nīti* (statecraft) and *dharma*, and that Theghnāth provided, for those who are still attached to samsāra, simple directions to the śāśvat mārg, or the eternal path. He states that Theghnāth's composition was valuable because it addressed ksātra dharma and the destruction of delusion, at a time when Raiputs were enduring and fighting attacks on Hindu culture and needed to be reminded of the Kuruksetra war and a past dharmayuddha.5 This may tell us more about Dvivedi's concerns than Theghnāth's, however; Heidi Pauwels has argued against the idea that Gwaliyari martial chronicles are to be connected to a new awareness of Hindu dharma in the face of Muslim rule. Citing influential scholars like R. S. McGregor and Harihar Nivas Dvivedi, she notes the tendency to interpret these works as the assertion of Hindu identity in the context of Islamicate rule. For the moment it would be useful to note Pauwels' conclusion that 'a micro-historical approach proves fruitful to understand the complexities of vernacular epic retellings', particularly as we go on to consider the potential functions of Theghnāth's rendition of the Gītā through the lens of his own, very particular, protocols of translation.⁷

I propose in what follows that the nuances of Theghnath's writing. its emphases and, equally significant, its omissions, come far more clearly into relief when his text is understood in the context of existing interpretive traditions surrounding the Bhagavadgītā, forms of epic vernacular production that were prevalent during this time and in this region, and his own possible sectarian position, to the extent that these can be recovered. How, then, may we understand Theghnāth's protocols of transmission in the context of what he was trying to do with the Bhagavadgītā? Theghnāth's own introduction is detailed and extremely helpful in understanding and contextualizing his translation: he describes not only the details of where, when, and for whom the text was written, but also lays out in some detail his reasons for writing about the Bhagavadgītā for his particular audience. Theghnāth, within the first few verses, refers to his work as both kabitu and kathā. In the

⁴ Dvivedi 1976: 146: see also Dvivedi 1955: 185–90.

⁵ Dvivedi 1972: 165.

⁶ Pauwels 2020: 23.

⁷ Ibid.: 35.

first instance, he frames his text as a sort of poetic composition, or simply a verse rendering of the root text: 'I meditate upon the feet of guru Rāmdas / through whose blessing [I] completed this poem [kabitu].'[1]8 He also goes on to further characterize his work as a *kathā*, for the sants. 9 While a deeper engagement with the questions of genre that these terms raise is outside the scope of the present essay, we may note here that he does not appear in his introduction to be explicitly positioning his work as $t\bar{t}k\bar{a}$ or commentary.

Theghnath tells us that he wrote his text in vs 1557/1500 or 1501 ce. at the fort in Gopāncal. 10 He goes on to praise Mansingh Tomar, saying that he resides in Gopāñcal like Indra in Amarāvatī, the first of many comparisons employed in his text to praise royal figures in Gwalior. 11 Importantly, the fifteenth-century court in Gwalior was also the site of composition for Viṣṇudās' vernacular Mahābhārata, the Pāṇḍavcarit. Imre Bangha has written at length about Visnudas' adaptations of both the Mahābhārata and the Rāmāyana, noting in particular the relationship of these vernacular epics to the genre of khyāti or chronicles of praise. He talks about Visnudas' choice to identify his patrons with the heroes of these epics, 'twisting the epic tale to suit contemporary, local concerns'.12

Theghnāth appears to employ very similar strategies in his descriptions of his patrons, though arguably, towards a modified end. While epic narratives tended to emphasize battle contexts, the Gītā here is a different sort of text, and his descriptions of his patrons tend to reflect this. Mānsingh here is not a fierce warrior, as in Viṣṇudās' treatment of his ancestor Dūngarendra Singh, or even really a connoisseur of literature as in Dhrupad songs, as described by Heidi Pauwels and Eva De Clercq. 13 Theghnāth describes him as having been born to protect the earth, 14 in a manner recognizably like the claims Kṛṣṇa makes of himself in the *Bhagayadgītā*, a point surely not lost on the audience of his text, which likely included Mansingh himself. Bhanu, Theghnath's patron, is described in even more detail: 'In that house there is the great warrior Bhānu, who is like Bhīsma in Hastināpura.'15 He is also likened to Yudhisthira: 'He knows the secret of what is good and bad.

⁸ rāmadāsa guru dhyāū pāi | jā prasāda yaha kabitu sirāi | | [2] ff. 1a.

⁹ taise santa leha tuma jāni | mai ju kathā yaha kahai bakhāni | | [6] Ibid.

¹⁰ padmasau sattāvanu ānu | gaḍhu gopācala uttama ṭhānu | | [7] Ibid.

¹¹ mānasāhi tiha durgga nirimdu | janu amarāvati so hai īnda | | [8] Ibid.

¹² Bangha 2014: 369.

¹³ De Clercq and Pauwels, 2020: 12.

¹⁴ nīta punna saum guna āgarau| basudhā rākhana kau avatarau| | [9] ff. 1a.

¹⁵ tā ghara bhānu mahābharu tisai | hathanāpura mahi bhīṣama jise | | [14] Ibid.

Bhānukumār is like another dharma[rājā].'16 His identification with Yudhisthira is particularly significant in the context of Bhānu's own impetus to study the $G\bar{\imath}t\bar{a}$, particularly as Theghnāth anticipates the crisis to come: after all, this is *kalivuga*, and the world is filled with avarice. 17 Bhānu is described as being knowledgeable about the six darśanas, merciful, generous, and accomplished in tantra and yoga, but what truly qualifies him to hear the *Gītā* is that he is deeply conflicted. He recognizes the transitoriness of his worldly connections: the world of family ties is identified as illusory, part of the net of $m\bar{a}y\bar{a}$, since everyone eventually dies. 18 As a result of this dismal realization, Bhānu places a heavy responsibility on Theghnāth's shoulders: "Tell me that tale guickly", said the prince, "from which the essence and the non-essence are understood".'19

Theghnāth agrees to teach Bhānu, with the resources at his disposal, namely his devotion to Kṛṣṇa and the teachings of his guru. This is a significant point: the *Gītā* here is cited as a possible resolution to the tension between worldly demands and the demands of vairāgya, world-weariness or detachment.²⁰ This, then, as in the text's epic context, allows it to be understood as directly pertaining to the problems of a royal personality who has a tendency towards asceticism.

Theghnāth, then, allows us a fair amount of insight into the immediate courtly context of production of his *Gītā bhāṣā*, but his location in the sectarian landscape of his time is somewhat less clear. Harihar Nivas Dvivedi has suggested that Theghnāth may have been an ascetic of the Nath panth, which, he claims, had a presence in sixteenth-century Gwalior, suggesting additionally that Theghnāth was an important figure in the Nāth sampradāy in Gwalior. 21 However, the extent to which Nāth lineages can be said to have been institutionalized during this time remains far from certain. 22 Imre Bangha and Heidi Pauwels have both discussed the difficulty surrounding claims of a Nath identity in

¹⁶ bhale bure kau jānai marma | bhānu kubaru janu dūjai dharma | | [25] ff. 1b.

¹⁷ ihi kalijuga mai hai saba koī/ | dina dina lobha cauganau hoi | | [26] Everyone is in this age of Kali, and avarice increases fourfold, day by day. Ibid.

¹⁸ mātā pitā putra samsāru | yahi saba dīsai māyājāru | | [50] Ibid.

¹⁹ yāte samajhai sāru asāru/ vega kathā kari kahai kumāru. [55] Ibid.

²⁰ See Pauwels 2020 on the importance of vairāgya, which she translates as 'world-weariness,' in Tomar epic narratives.

²¹ Dvivedi 1976: 90.

²² Though the Nāth tradition traces itself as far back as the ninth and twelfth centuries through the figures of Matsyendranath and Gorakhnath respectively, the Nāth sampradāy as a distinct and organized entity probably did not come into being until the seventeenth century (Mallinson 2011: 409). Dvivedi's claims seem to arise at least partly from mentions of siddhas in Gvālīpa in Gopāñcal,

fifteenth-century Gwalior in the case of Visnudas, who was also claimed to have been a Nāth by Dvivedi, as well as by R. S. McGregor.²³ As will become clear through this chapter's analysis of Theghnāth's choices in emphasis in his rendition of the Gītā, however, his work clearly displays an interest in bodily practices, *yoga*, and the figure of the guru. As Patton Burchett has recently suggested:

The social, political, and cultural conditions of thirteenth- to fifteenth-century North India generated a religious environment characterized in part by a shared grammar of asceticism that often superseded sectarian religious boundaries. In this context, Sufis, tantrikas, and yoga practitioners of all stripes interacted with and borrowed from each other.24

Equally significantly, Burchett points to the extent to which Vedanta and Nath traditions assimilated each other's practices and concerns in early modern North India.25

Another significant lens through which we may contextualize Theghnāth's writing is that of Michael Allen's conception of 'Greater Advaita Vedanta', which emphasizes, in contrast to what he calls 'Classical Advaita Vedānta', 'a much more expansive and less clearly defined tradition, embracing works not usually included in the classical canon'. 26 Allen classifies Greater Advaita Vedānta into three broad categories: '(1) vernacular works, (2) nonphilosophical works (e.g. narratives and dramas), and (3) "eclectic" works in which Vedantic teachings are blended with Yoga, Tantra, bhakti, etc.'27 I suggest that Theghnāth's work fits well into the first and third categories delineated here. Indeed, the openness of the question of genre in his text may qualify him for the second as well. Theghnāth's choice to write this work, as well as the details he furnishes of its contexts of production, provides a significant site within which to better understand the range of genres and texts that participated in developments in vernacular Vedānta traditions in the early modern period in North India.

as described in Khadgaray's Gopācal-ākhyān, for example, as Bangha also notes (Dvivedi 1980: 57-9; Bangha 2014: 370).

²³ Dvivedi 1980: 59; Pauwels 2021: 237 n.3.

²⁴ Burchett 2019: 170.

²⁵ Ibid.: 179.

²⁶ Allen 2022: 8.

²⁷ Ibid.

Theghnāth's Use of bhāsā

Unlike modern receptions of the text, there is little scholarship about vernacular, in particular early Hindi, receptions of the *Gītā* during this period, and the purposes for which it was read and disseminated. Yet around and following this time, we do see the emergence of commentarial literature in Hindi which was often actively drawing from Sanskrit commentarial traditions, or from specific commentaries in Sanskrit, both formally and substantively. Theghnath's work needs to be understood in the dual context of a scholastic tendency in Gītā interpretation prevalent during his time, as well as his own audience in the Gwalior court who were likely to have been familiar with vernacular retellings of epic narrative. Early vernacular Mahābhāratas often left out the *Gītā*, rendering it at best briefly.²⁸ Viṣṇudās' *Pāṇdavcarit* glosses over it, focusing entirely on the battle, although Kṛṣṇa takes a moment to talk about the importance of *jñāna* and *dharma*. R. S. McGregor suggests that this likely points to his reliance on Jain epic versions, which would have excluded the Gītā as well.29 As McGregor describes, the Pāndavcarit draws primarily from the themes of the first few books of the Mahābhārata, and in his Rāmāyankathā as well, Visnudās tends to focus on the narrative aspect of Vālmīki's story, 'reducing or discarding expository passages'. ³⁰ The $G\bar{\iota}t\bar{a}$'s exclusion, or compression, in vernacular Mahābhāratas, then, raises important questions about the presumed functions of these compositions, and about the status of the Gītā itself. In particular, the fact that its exposition was often excluded from vernacular epics suggests a self-conscious cleaving of the Gītā from its broader epic context, as well as, perhaps, an awareness of its role in scholastic circles. This makes Theghnāth's choice to render the Gītā in full for Bhānu even more intriguing. He raises the question of his writing in bhāsā fairly late in the text: perhaps this was following what he believed to be a particularly difficult section of the $G\bar{\imath}t\bar{a}$ – specifically following the eighth adhyāya – and called for a reminder of his endeavour to make it more comprehensible or accessible to his audience. Yet it is noteworthy that Theghnāth does not, at the outset of his work, perform humility with respect to his choice to write in the vernacular. This is apparently in contrast with writers like Tulsīdās who, in the introductory section of the Rāmcaritmānas, declared his work to be worthy of ridicule, because of his use of bhāsā and his feeble

²⁸ See Pillai 2024: 77-81.

²⁹ McGregor 2003: 913.

³⁰ Ibid.

intellect.31 Such modesty was common, if frequently disingenuous. For Theghnāth, the brief discussion here of bhāṣā is an opportunity to talk about the difficulty of the Gītā's message on the one hand, and to talk about his own interventions on the other, returning to the context of his being asked to produce the text.

Theghnāth uses a familiar formulation, when he describes his decision to write the Gītā in bhāsā. Pointing to the absence of a strict terminology for translation in premodern South Asia, John Cort points to this extremely common formulation, in the context of Jain authors, who 'simply said that they were "making it vernacular," using the noun bhasha (bhāṣā) and a form of the verb kar'. 32 Here, it seems likely that Theghnath raises the question of language choice, not simply to introduce the fact of the vernacular being used, but also to show what he was doing with it. He says:

All eighteen of the *adhyāya*s in the *Gītā* are said to be difficult; Taking up Bhānukumār's challenge, Theghnāth recited it, making it into bhāṣā.33

The essence of the *Gītā* that is in it is inexhaustible, says Theghu. Only a person with experiential knowledge has the ability to know its secrets.34

The meaning of all its matters do not arise at once in my song. Whoever is embraced by the satguru understands it.35

³¹ bhāṣā bhaniti bhori mati morī | hamsibe joga hamse nahim khorī | | Poddar 1956: 40.

³² Cort 2015: 97. Other scholars have considered alternatives to the term 'translation', in the context of interlingual iterations of texts during this period. One significant example is the term 'transcreation'. For example, the editors of a journal issue on 'Transcreating the Bhāgavata Purāṇa' argue that the term illuminates the extent to which authors of these different iterations 'mean to achieve a new text'. Horstmann and Mishra 2018: 3.

³³ I read $v\bar{r}a$ here as $b\bar{t}d\bar{a}$, betel leaf. On this reading, $v\bar{t}ra$ lahai is here referring to the act of accepting a betel leaf or *pān* as taking up a request or challenge.

³⁴ Here I read anabhaya as a tadbhava form of anubhava, and anabhaya puruşa as referring to a person with experiential or mystical knowledge. Callawaert and Swapna Sharma 2009: 67. Callawaert here cites an attestation from Raidās. Callawaert and de Beek 2021: 427.

³⁵ Gītā jite aṭhārahi dhyāi|| durlabha savai kahyau ko jāi|| Bhānu kuvaru ko vīrā lahai|| thegunātha bhāṣā kari kahai|| tāhu mahi jo gītā sāru|| theghu tāko lahai na pāru|| koī anabhaya puruṣa jo hoī|| vā ke maramahi janai soī|| vā mahi savai ata jhapara vātā|| artha na upajai mere gātā||

Here, Theghnāth uses familiar tropes from the emerging vernacular textual landscape in professing the limitations of his own work. There are a range of issues we may fruitfully unpack here. First is the description of the Gītā as durlabha, hard to obtain or understand. Theghnāth may here be drawing from formulaic ways of describing the text and pitching his own reading as alleviating some of this difficulty while simultaneously highlighting the ambitiousness of both his project and his patron's motivations.

Śaṅkara's eighth-century Sanskrit commentary on the *Gītā* refers to the text as *durvijneyārtham* – whose meaning is difficult to ascertain, and whose meaning is understood by people in general as extremely contradictory.³⁶ Śaṅkara proposes his 'brief explanation' of the text as a way of alleviating this problem of understanding.³⁷ He also suggests that it contains the essence of the Vedas. Anandagiri, in his subcommentary on Śankara's bhāṣya, clarifies this statement, saying that it dispels the idea of the $G\bar{\imath}t\bar{a}$ as being unobtainable, and demonstrates the need for its explication. Anandagiri further, in glossing Śaṅkara's characterization of the text as difficult, raises the possible objection that the *Gītā*'s meaning is obtainable just from its *aksara*s or syllables. Why, then, is any further explanation necessary? Here he raises traditional definitions of the functions of commentary, before establishing that the position which is the object of Śankara's critiques – jñānakarmasamuccayavāda, the idea that the Gītā recommends both action and knowledge – is held by those unfamiliar with the text.³⁸ All this is not to suggest that Theghnāth may have had precisely this section in mind; I suggest rather that his interjection of this verse here was likely participating

jākom sataguru bhaiṭaim āī|| tau vaha vāta kahai samajhāī|| ff. 16b.

³⁶ Sankara's authorship of many texts attributed to him have come under question, but there is relative consensus among scholars regarding his authorship of the Gītābhāṣya. See Mayeda 1965.

³⁷ tad idam gītāśāstram samastavedārthasārasangrahabhūtam durvijneyārtham tadarthāvişkaraṇāyānekair vivrtapadapadārthavākyārthanyāyam api atyantaviruddhānekārthavatvena laukikair grhyamānam upalabhya aham vivekato 'rthanirdhāraṇārtham sankṣepato vivaraṇam kariṣyāmi| This Gītā śāstra, which brings together the essence of the meaning of the entire

Veda, is difficult to understand. Even though many have explained its meanings pada by pada, the meaning of its utterances, and its logic, for the purpose of making its meaning clear, it is understood by people as having extremely contradictory, multiple meanings; understanding this, I will compose a brief explanation, in order to ascertain its meaning through discrimination.

³⁸ gītāśāstrasyānāptapraṇītatvam apākṛtya vyākhyeyatvam upapāditam upasaṁharati|.

in exegetical conventions in which the act of writing an explication of a text was defended through an appeal to its need for an interpretation. Here, Theghnāth raises the difficulty of the text in the context of his patron, Bhānu, and links it to his decision to write it in, or as, bhāsā.

He asserts, then, that this work contains the gītā sāra, or the essence of the *Gītā*, while once more emphasizing its difficulty with another familiar formulation: the idea that the $G\bar{\iota}t\bar{a}$'s essence is inexhaustible, but also that it is contained within his bhāsā work. In the end, he points outside the text, taking recourse to the figure of the satguru. His claims about the depth of the $G\bar{\iota}t\bar{a}$'s essence, its presence in his rendition, and the necessity of the guru in understanding it, strongly suggest a statement of an act of interpretation in this work, while also suggesting the existence of ideas beyond what is explicitly presented. The ideas in the Gītā, as expressed in Theghnāth's work, cannot be understood all at once, and both the satguru's intervention, and mystical, experiential knowledge, are required to understand its hidden depths.³⁹

Omission as Interpretation

The text of the *Gītā*, in Theghnāth's hands, is rendered verse by verse, largely following the sequence of the verses in Sanskrit. Within these formal boundaries, however, Theghnath finds space for intervention, and makes significant choices in what he transmits to his patron and broader audience. Large sections of this work are fairly close renditions of the Sanskrit text, using glosses, synonyms, and tadbhava forms, and appear, at least on the surface, to be what we might call 'iconic translations'. John Cort notes that 'the practice of faithful iconic translation would appear to have been rare' in premodern Indian literary practice, even as practices are seen to have existed which we would now understand to be acts of translation. 40 In transmitting the 'content' of the Bhagavadgītā, then, Theghnāth follows both the structure and, in several instances, stays exceptionally close to the syntax and vocabulary of the verses of his source text, as he renders them in bhāṣā.

³⁹ I thank the anonymous reviewer of this paper for their clarifying comments on this section.

⁴⁰ Cort 2015: 115. Cort in using these terms follows A. K. Ramanujan, who in turn borrows them from Charles Sanders Pierce. An 'iconic' translation is one in which the texts in question are said to bear a 'geometrical resemblance'. In an 'indexical' translation, the plot and structure of one text is used only minimally by the other, while details and contexts are altered. See Ramanujan 1992: 22-49.

However, a closer reading of how Theghnāth renders the text makes its possible characterization as an 'iconic' translation somewhat slippery and insufficient. There are several instances in which portions and aspects of the Sanskrit text are simply not included in Theghnāth's Gītā, or glossed over in favour of foregrounding broader issues in the text. In this section, I examine some brief but significant instances in which Theghnāth appears to be actively omitting sections of the source material which involve ideas specific to the *Gītā*'s own contexts. My focus here will be primarily on examining the protocols of rendering that we can see in Theghnāth's text, and on reading his strategies of making the text intelligible to his patron and larger potential audience. I suggest that looking at what is left out of renditions like Theghnāth's can be a useful tool in understanding, on the one hand, what the purpose and audience of a particular translation may have been, and, on the other hand, the relationship between translation and exegesis or interpretation that this may point to. The practice of omission, moreover, is not limited to Theghnāth, or even to writers in the early modern vernaculars – indeed, choices about what to leave out in interpreting a text are central to practices of both commentary and adaptation, broadly construed. For instance, the earliest extant commentary on the Bhagavadgītā, Śaṅkara's Gītābhāṣya, itself displays a wide range of choices in omission - some sections of the text are not commented upon, and some doctrinal aspects of the work are elided through the very act of commentary. Omission in interpretation – in adaptation, translation, or commentary – is therefore a common, because effective, strategy, and yet is often overlooked in analyses of what these forms allowed interpreters to do with the text. In the case of Theghnāth's Gītā bhāsā, for instance, the Sanskrit root text of the Gītā is not included in the manuscript, providing Theghnāth with the opportunity to reframe the text of the *Gītā* through the lens of his reading in *bhāsā*. While it is uncontroversial to say that an act of adaptation is indeed an act of interpretation, and that the boundaries between commentary, translation, adaptation, and even editorial practices in premodern South Asia were often porous, it remains unclear just what the act of rendering a text like the Gītā from Sanskrit allowed vernacular writers to do. Can we think about this form of adaptation, for instance, as an interpretive strategy, reworking and redefining what the source text is?⁴¹

⁴¹ Karen Emmerich asks precisely this question in her insightful study of modern translation practices, questioning the very idea of the 'stable "source", and arguing that practices of translation, rather than edit an already existing

Theghnāth's approach to translation, as I have mentioned above, tends to follow the Sanskrit source text verse-by-verse in the majority of instances, with some exceptions in which he deviates significantly from the source, seemingly in order to prioritize explicating certain verses or ideas over following the *Gītā*'s verse schemes. In the *Gītā*'s second adhyāya, Kṛṣṇa talks about those with vyavasāyātmikā buddhi, or insight which is of the nature of discrimination or resoluteness. He compares such people favourably with those whose insight is irresolute and many-branched (bahuśākhāh), referring, most likely, to the different branches of the Veda. 42 This is meant, quite clearly, to connect to the next verse, in which the target of the section's emphasis on ignorance is introduced – people who proclaim flowery words and who delight in the Veda, recognizing nothing else:

Ignorant people speak these flowery words; Pārtha, they delight in the words of the Veda, saying 'there is nothing else'.43

The next few verses (2.43–2.46) elaborate on this theme, describing these Veda-obsessed people: the primary guarrel with them here is that they perform acts with a view to bhoga and aiśvarya, possessing desire and falling repeatedly into rebirth as a result of their actions, in what Angelika Malinar has called 'a critical summary of the ritualistic worldview'. 44 This section ends with a verse that is taken up variously by Sanskrit commentators seeking to negotiate the *Gītā*'s seeming indictment of the Vedas:

(van Buitenen 1981: 77). Only the Sanskrit text here is from the van Buitenen edition. All translations are my own, unless otherwise specified.

See Malinar 2007: 72.

stable work, in fact 'further the iterative growth of a work in new languages'. Emmerich 2017: 11.

⁴² vyavasāyātmikā buddhir ekeha kurunandana bahuśākhā hy anantāś ca buddhayo 'vyavasāyinām | |2.41 | | This is a single resolute insight, descendant of the Kurus While the insight of those who are irresolute is many-branched and endless.

⁴³ yām imām puṣpitām vācam pravadanty avipaścitaḥ vedavādaratāh pārtha nānyad astīti vādinah | | 2.42 | | Ibid.: 79.

⁴⁴ kāmātmānah svargaparā janmakarmaphalapradām kriyāviśesabahulām bhogaiśvaryagatim prati | | 2.43 | | They are constituted by desire, taking heaven as their goal; [these words] offer up rebirth as the result of acts; Full of different kinds of rituals aimed at pleasure and power. Ibid.

As much use as there is in a well when there is water flowing everywhere,

That much is there in the Vedas for the brāhmana who knows. 45

Van Buitenen tells us of this verse that it is 'a metaphor for the plenitude of spiritual experience transcending the ephemeral consequences of a strict Vedic ritualism'. 46 This is a complex verse, with some debate as to its meaning, and a survey even of its modern renderings serves as an important reminder of the fundamentally interpretive nature of translation, and how choices in translation underlie high doctrinal stakes. 47 Malinar provides a succinct and detailed analysis of both the implications of this verse and of what other scholars have made of it. She notes that some scholars of the $G\bar{\imath}t\bar{a}$, including Jacobi, Garbe, and Deussen, read this verse as approving of the Vedas, understanding it to mean that a wise Brahman collects wisdom from the Vedas as one would collect water from a pond being *filled from* all directions. Others, like Schraeder, Zaehner, and Edgerton, have noted that this verse in fact suggests the opposite – while not a wholesale rejection of Vedic knowledge, it suggests that such knowledge is only useful insofar as one lacks true wisdom. 48 Drawing from Schrader's work, Malinar suggests that this verse can be located in the context of discussions in the Sanatsujātīya in the Mahābhārata and in Buddhist texts about who can truly claim to be a Brahman, and whether this should be on the basis of inherited texts. 49 Ultimately, Malinar concludes that verse 2.46 is in fact meant to be a critique of those who rely too heavily on the Vedas – this is quite clearly in keeping with the verses that occur immediately prior, which are more obviously critical of those who follow the Veda. Additionally, as Malinar also notes, Arjuna in these verses is tacitly being accused of being one of these people himself, after a fashion, since he is concerned with the fruits of acts: this is then clearly laid out in the following verse, 2.47.50

A closer reading of some canonical commentaries on this verse in the non-dualist tradition gives us a more nuanced picture of how

⁴⁵ yāvān artha udapāne sarvataḥ sammplutodake tāvān sarveşu vedeşu brāhmaṇasya vijānataḥ | | 2.46 | | van Buitenen 1981: 79.

⁴⁶ Ibid.: 163.

⁴⁷ See Malinar 1996: 141-2, for an extended discussion on the history of translation and interpretation of this verse.

⁴⁸ Ibid.

⁴⁹ Ibid.: 143.

⁵⁰ karmany evādhikāraste mā phaleşu kadācana | mā karmaphalahetur bhūr mā te sango 'stv akarmani|| (van Buitenen 1981: 79).

premodern thinkers negotiated the Gītā's position on Vedic texts. For Śańkara, writing the Gītābhāṣya around the eighth century CE, a brāhmana who renounces has access to the fruits of the rituals in the Vedas, but a performer only of ritual cannot access the knowledge of the renunciant, just as the utility of a well is contained within an overflowing body of water, but not vice-versa. 51 This is an argument for the performance of *karma* only by those not yet qualified for *jñāna*, in keeping with Śaṅkara's broader argument in his *Bhāsya* that the Gītā recommends the path of knowledge alone as superior, with ritual activity only prescribed for those who are not qualified for renunciation.⁵² In Śankara's reading, then, the verse sets up a hierarchy between Vedic ritual practice and Upanisadic knowledge – the knowledge of the Vedas is represented by water in a well, whereas the knowledge of ultimate reality is like flowing water, in that the Vedas are useful, but limited relative to Upanisadic wisdom. Śrīdhara Svāmin and Madhusūdana Sarasvatī, writing around the fourteenth and sixteenth centuries respectively, follow Śańkara's argument closely. Śrīdhara clarifies that a single well may not meet all of one's needs, and one may have to go to several smaller sources of water. But a vast source of water that is overflowing meets all of one's needs. Similarly, the bliss of brahman is so

⁵¹ yathā loke kūpataḍāgādyanekasmin udapāne paricchinnodake yāvān yāvat parimāṇaḥ snānapānādiḥ arthaḥ phalaṁ prayojanaṁ sa sarvaḥ arthaḥ sarvataḥ samplutodake 'pi yaḥ arthaḥ tāvān eva sampadyate tatra antarbhavatītyarthaḥ| evam tāvān tāvatparimāṇa eva sampadyate sarveṣu vedeṣu vedokteṣu karmasu yaḥ arthaḥ yatkarmaphalaṁ saḥ arthaḥ brahmaṇasya saṁnyāsinaḥ paramārthatattvam vijānatah yah arthah yat vijñānaphalam sarvatahsamplutodakasthānīyam tasmin tāvān eva sampadyate tatraivāntarbhavatītyarthaḥ | Just as in the worldly sphere, as much use as there is – the extent of use that there is, for things like drinking and bathing and so on – in a well or a tank and other such places where water is confined, that much use is there in flowing water as well, since the value of the former is included in the latter. In the same way, the value contained in all the Vedas – the value which is the fruit of the rituals given in the Vedas – exists for the renunciant brāhmana who has knowledge of ultimate reality, the fruits of knowledge, represented (in the verse) by flowing water. The fruits of the Vedas are thus contained within the fruits of knowledge. Panaśīkara 2012: 105-7.

⁵² Śańkara makes this explicit as he introduces the next verse: tasmāt prāk jñānaniṣṭhādhikāraprāpteḥ karmaṇy adhikr̯tena kūpataḍāgādyarthasthānīyam api karma kartavyam |

Therefore, before being qualified for being established in knowledge, acts are to be performed by one who is qualified for action, even though these acts are [merely] equivalent to the value contained in a well or a tank [as opposed to flowing water]. Ibid.

vast as to contain the lesser bliss of ritual action.⁵³ Madhusūdana takes this analogy further, saying: Just as mountain streams flow everywhere but meet at a single valley, there the function of the water of each one comes together and becomes much more, because all the streams are part of one lake.'54 Here, the implication of prior commentators persists, but with a slight shift in the terms of the analogy. The Vedas – here specifically the *karma kāṇḍa*, ritual texts – whose knowledge is limited, are represented by smaller mountain streams, flowing into the source of supreme knowledge. Here, the hierarchy of sources of knowledge is made abundantly clear, as is the idea that, while karma can be said to have some value, its results are ultimately contained within *jñāna*.

Theghnāth renders this section as follows:

Arjuna, bear firm insight in your mind; do not agitate your mind.

Know all this to be one; understand knowledge which is the essence. [2.41]

Arjuna, there will never be accomplishment from bad insight. As many indiscriminate fools as there are, there are that many false words that they will speak. [2.42]

Acts which are born of desire [kāmya karma] result in being born again and again in a body.

If the mind [mana] remains with enjoyment and pleasure, the mind [citta] wanders, says Nārāyana. [2.43]

These people do not attain *samādhi* anywhere, the Lord says to Arjuna.

Arjuna, listen to me – obtain understanding of your body. [2.44]

⁵³ evam yāvān sarveşu vedeşu tattatkarmaphalarūpo'rthas tāvān sarvo'pi vijānato vyavasāyātmikābuddhiyuktasya brāhmaṇasya brahmaniṣṭhasya bhavaty eva brahmānande ksudrānandānām antarbhāvāt.

Similarly, the value contained in all the Vedas - the fruits of this or that ritual – all that value exists for a brāhmana who knows, who is established in brahman, who possesses resolute insight. This is because lower blisses are contained in the bliss of brahman. Ibid.

⁵⁴ yathā hi parvatanirjharāḥ sarvataḥ sravantaḥ kvacid upatyakāyām ekatra milanti tatra pratyekam jāyamānam udakaprayojanam samudite sutarām bhavati sarveṣāṁ nirjharāṇām ekatraiva kāsāre 'ntarbhāvāt. Ibid.

When you have your mind on action born of desire, then how, Partha, will you be released? Abandon happiness and sorrow, brave Pārtha – know this well, who it is that bears the body. [2.44]

Give up the objects of the three gunas, leaving aside duality, bear one thing in your mind.

One thing is the essence in all things; know the rest to be just worldly activity. [2.45]

Arjuna, as much dharma as a man performs, he should surrender all those acts.

Then he will not be reborn; surrendering acts is the way to liberation. [2.45]

Wells, stepwells, lakes, and reservoirs are all filled with water, says the Lord.

As streams arise, Arjuna, it absorbs them. [2.46]⁵⁵

Seemingly here Theghnāth manages to encapsulate the sense of 'puspitām vācam' or 'flowery speech' in addition to the sense of non-discriminating thought as being 'many-branched'. What is notable, however, in Theghnāth's treatment of this entire section, is the complete absence of the Vedas themselves as the primary issue or site of concern in which the section is rooted. In the verse just referred to, then, this is glossed

⁵⁵ arjanu niścala budhi citu dharahi|| caṁcala mana jina kā ū karahi|| tū saba yaha ekai kari jāni|| samajhāvai tihi sāra gayāni|| arjana jo ya dukhati dukha buddhi|| tāte kabahu hoi na siddhi|| abibekī mūrakha hai jite|| jhūṭho bādu karahige tite|| kāmya karma jete barabīra | | janma janma phala deha sarīra | | bhoga vilāsa lāgi mana rahai|| hāmṭai citta nārāyani kahai|| lahai samādhi na kisahūṁ thāna|| arjana sarisa kahai bhagavān|| arjana sunahi hamārī bāta|| lījai samajha āpane gāta|| jau tū kāma karma budhi karahi|| paṁthani tūṁ kaū nistarahi|| sukha dukha chāḍi paṁtha barabīra|| bhalī budhi kin dharahi sarīra|| tīno gunani viṣayani paraharai|| chāḍi du dae ekai cita dharai|| ekai bāta sabana mahi sāru|| dūsarī bāta jāni vyauhāru|| arjanu jite dharma naru karai|| te sava karma samarpanu karai|| tau vahurau nāhī avatāru|| karma samarpaim mokha duvāru|| kuvā bāvarī tāli nivāna|| sava jala bharai kahai bhagavāna|| jāi asargahi āmvai jite | | arjanu lai so varatte tite | | ff. 5b.

as a general condemnation of those who speak false words. The same is true of verse 2.45, where the *Gītā* in Sanskrit explicitly states:

The scope of the Vedas is the three gunas; be free of them, Arjuna.

Free of oppositions, fixed in constant purity, free from acquisition and preservation, and self-possessed.56

Here, Theghnāth both extends this to two verses, and removes the referent for the compound traigunyavisayā, leaving behind a slightly modified exhortation to avoid the objects of the gunas. He then seems to gloss the second half of the verse, simply by reiterating that the essence of all things is one, and that everything else is worldly activity, or vyavahāra. Finally, we see that in his rendering of verse 2.46, he takes up the metaphor of the well and the reservoir, but omits some critical context - namely, again, the matter of the Vedas. Yet his rendering of the second half of the verse appears to be in keeping with his emphasis on oneness in the prior verses, and the assertion that all things have a single essence. Theghnath here, as in other parts of the text, effectively does away with the Vedas as the object of the Gītā's discussion, choosing instead to focus on the larger question of desire and oneness. What, in the tradition of non-dualist Sanskrit commentaries on the Gītā, is understood firmly as a discussion on the relative values of knowledge and specifically ritual action, is broadened in Theghnath's text to provide a critique of worldly action and desire, generally speaking. Relatedly, in the absence of a reference to the Vedas, it is unclear whether Theghnāth's audience would have understood kāmya karma in the context of ritual actions based on desire. Theghnath's use of the metaphor of water is, therefore, similarly fascinating – he emphasizes a common essence, without the argument of a hierarchy between forms of knowledge.

This is just one example of a strategy Theghnath uses frequently in the text, particularly in portions of the $G\bar{\imath}t\bar{a}$ which are theologically loaded or, notably, some of those dealing with Sāmkhya ideas, even in sections where he appears to at least be aware of prior interpretive interventions. Theghnath often skips these sections entirely, in favour of reiterating the values of detachment, the problems of action and desire, and emphasizing bodily practice. Gregory Clines, in his work on Jain Rāma

⁵⁶ traigunyavişayā vedā nistraigunyo bhavārjuna nirdvandvo nityasattvastho niryogakṣema ātmavān | | 2.45 | | van Buitenen 1981: 79.

narratives, points to 'multiple strategies of abridgment' in Jinadāsa's fifteenth-century retelling of Ravisena's seventh-century Padmapurāna. In particular, he notes that Jinadas makes explicit a shift of genre in his project – he moves from kāvya to kathā or ākhyāna, and part of this process involves a range of strategies, including reformulating the text's structure, using simpler language, and discarding wholesale any content from the original that he deems too complex and repetitive.⁵⁷ Yet, Clines rightly notes that 'it is not enough simply to point out that Ravisena's and Jinadāsa's texts belong to different traditional literary genres. The importance of this analysis lies in the fact that these two literary genres anticipate different consumers.'58

In the case of his omission of the reference to the Vedas in the section of the text just discussed, it is possible that Theghnath was reluctant to gloss what may have sounded like a condemnation of either the Vedas as texts, or of ritual more generally. While commentaries as a genre allowed scholars to finesse a qualified critique of the Vedas, the limitations of a verse-by-verse rendition like Theghnāth's, may have been less forgiving. Alternatively, however, we may also consider the very real possibility that Theghnāth did not believe it necessary to provide such a context for his readers, and chose, instead, to focus on these broader questions, for what may have been a courtly, knowledgeable, but nevertheless non-specialist audience. What kind of interpretive move is Theghnāth making in these sections of the text? In leaving behind some of the specificities of the Gītā's arguments, Theghnāth is clearly making choices in transmission. Yet, the act of translation allows him to reframe what he thinks the text is really saying, and then provide further explanations based on this reframed source text.

Theghnāth's Textual Interventions

While Theghnāth's instances of omission as illustrated above are noteworthy, there are instances in which he appears to add to the text of the Gītā, subtly suggesting alternative commitments in reading the work. Theghnāth's engagements with the Gītā afford us opportunities to consider what his doctrinal commitments may have been, and how they may have impacted his reading and transmission of the text. While caution around reading a coherent Nath identity into Theghnāth's work is certainly warranted, it is nevertheless worth

⁵⁷ Clines 2019: 355.

⁵⁸ Ibid.

considering aspects of Theghnāth's rendition of the Gītā that gesture towards the kinds of practices and commitments he may have been bringing into the work. Given how closely Theghnāth follows the text of the Gītā, and his reticence in adding substantial material to the text, indications as to his doctrinal and sectarian commitments are necessarily inconclusive. As we will see briefly below, Theghnāth repeatedly interpolates the figure of the guru into the root text. This is not unusual, given the emphasis on the figure of the guru in premodern Hindi literatures more generally, in addition to the suggestion that the intervention of the figure of the guru is necessitated, as we saw above, by the nature of the text, and the difficulty of obtaining its secrets. In the remainder of this section, I will briefly consider a few instances in which Theghnāth brings vocabularies to the *Gītā* which suggest further acts of explication or exegesis.

Theghnath repeatedly renders verses in ways that suggest that he highlights the role of the body through addition of the words sarīra and gāta in the text. He does not necessarily do so in ways that are introducing new ideas to the text – indeed, the choices may be purely stylistic, as he uses them most frequently to rhyme with words like barabīra and bāta, respectively. Yet, the frequency with which these instances come up are noteworthy, particularly when seen against the backdrop of the ideas he introduces into the text from the larger world of premodern Hindi sant poetry. When Krsna first responds to Arjuna in what roughly corresponds to verse 2.11, he says:

Your body should not despair, now. Listen to the knowledge I speak about. When a man has ahamkāra (egotism), Sorrow and delusion are produced.

Furthermore, in an extension of 2.11:

Be without sorrow, brave Arjuna. Know this well; you are not the body. When you want to take up the paramārtha, Then there is nobody who belongs to anybody.⁵⁹

⁵⁹ abahi viṣāda karai jina gāta | mopai sunahi gyāna kī bāta | | ahaṁkāru naru koṁ bhaiṁ jabahi | soka moha e upaje tabahi | | tū asoca bhau arjanu bīra | bhalī vudhi tuhi nāhi sarīra | | jaba paramāratha lījai cāhi | kāhū ko taba koī nāhi | | ff. 4a. The Sanskrit is as follows:

These are just a few examples of the numerous instances in which terms denoting the body, like *śarīra* and *gāta*, are interpolated in the text, in verses that do not, in the Sanskrit, explicitly mention the body, even as the body is arguably a locus of many of the *Gītā*'s teachings.

Indeed, the importance of 2.11 in traditions of reading the *Gītā* can hardly be overstated – most Advaitan commentators following Śańkara reference this verse at the very start of their commentaries, and Śankara himself only begins his analysis here, suggesting that 2.11 was considered the beginning of the *Gītā*'s real argument. It is noteworthy that Theghnath expands this verse into two, and adds an additional layer of interpretation to this important verse. It appears that for Theghnāth, the body is an important site for the tensions that the $G\bar{\iota}t\bar{a}$ lays out, and the locus for much of what it has to say about renunciation and practice.

However, it is significant that sections of the *Gītā*'s eighteenth adhyāya, which engage with ideas of the body, in particular Sāmkhya ideas of the body, are largely sidestepped by Theghnath. For instance, verses 18.13-17 discuss the factors that determine action - this has a strong bearing on the Gītā's understanding of the agency of the self. identified in 18.13 as belonging to Sāmkhya. Theghnāth says:

Great armed one, listen to the factors. I explain these five matters to you. That which is said by the sāmkhya veda, Only the wise know, and understand the body. 60

The Sanskrit verse that follows lays out the factors, namely adhiṣṭhānam (material basis), kartā (agent), karaṇa (instruments), ceṣtā (motions), and daivam (fate). This was, by all accounts, an important site of interpretation for numerous commentators in Sanskrit, who glossed these various terms differently, depending on their different commitments. Theghnath, however, does not engage with the substantive matter of these distinctions – he simply says:

The senses, Brave Pārtha, Of various kinds, fill the body.

aśocyān anvaśocas tvam prajñāvādāms ca bhāṣase gatāsūn agatāsūms ca na anusocanti paṇḍitaḥ 📙

You mourn that which is not to be mourned and you speak words of discrimination.

The wise do not mourn those who are dead and alive (van Buitenen 1981: 75).

60 Mahābāhu kāruna suni leha | paṁca bāta samajhāū eha | | sāmkha beda kahī jo bāta | budhina hī jānai samajhai gāta || ff. 29a. Those people understand all these matters, Whose guru shows it to them. 61

Theghnath, therefore, does not list the factors from the Sanskrit, leaving the question of the 'senses' largely open in terms of their content. His intervention once more points the reader outside the text, to the teachings of a guru. This continues through the next two verses:

When you walk, talk, perform acts, In truth the senses perform these acts. One to whom this is explained Obtains knowledge within. There are five sense-objects; as for the self, Know it, Arjuna, to be a non-agent. He who obtains the secret of the guru's favour Does not obtain foolishness, and is called a god. 62

In these two verses as well, Theghnāth stays close to the general sense of the verse, while interpolating the material about the guru. This is significant both in terms of what Theghnath chooses to leave out, as well as what he chooses to add to the text, namely the identification of the guru as an important source for knowledge, specifically of the body. Is Theghnath reserving comment on the Gītā's understanding of the senses, in favour of a more personal, or esoteric, practice? Theghnāth's protocols of rendering and transmitting the ideas of the $G\bar{t}\bar{a}$, additionally, served to open up the text, allowing the possibility of populating it with other kinds of meaning.

This may be related to Theghnāth's own commitments: if he was indeed an ascetic of the Nath panth, as Dvivedi has suggested, this may perhaps indicate a reference to vogic or other practices. ⁶³ Yet, while Theghnath does not explicitly indicate specific bodily practices, it is nevertheless telling that his sparse additions to the text of the Gītā draws from conventions specific to premodern Hindi poetry, as for instance when Arjuna describes his crisis to Kṛṣṇa:

⁶¹ indriyana paṁtha barabīra | nānā vidhi bhari rahī sarīra || e saba bātai samajhai tāhi | guru hai bāṭa dikhāī jāhi | | Ibid.

⁶² bolai calai karai jo karma | yaha satya īdrī karai ju karma | | yaha jāko samajhāvahi gyāna | tihi abhyantara pāyau gyāna | | (18.15) paṁca viṣai ātmā jo āhi | arjanu jāni akarttā tāhi || guru pasāi jo live bheu | durmati lahai na volai deu | | (18.16) Ibid.

⁶³ Dvivedi 1976: 146.

I worry a great deal about my body, Like a fish in shallow water.64

Verses 2.4–8 in the root text of the *Gītā* present Arjuna's statement of his dilemma. He does not know whether it is better to kill his teachers and elders, or to be vanguished by them. He complains that his svabhāva, or nature, is overwhelmed by *kārpaṇyadośa*, or the flaw of despair or pity, and that his senses are overwhelmed by grief. Theghnāth renders these verses but expands on them a little. Just preceding the verse cited above, Arjuna says, in Theghnāth's version, that he is confused by two paths (moko duhu pathya sandehu), and uses the imagery of a fish in water. This is a common image in sant poetry, often used to evoke the idea of worldly bondage. Sundardas, on at least one occasion, uses a similar image of a fish in water, thinking of its own well-being but oblivious to the more profound dangers of death, in the form of a heron waiting to eat it. 65 Theghnāth's interest in highlighting the problems of vairāgya – to the exclusion, perhaps, of some specificities of the Gītā's doctrinal and textual contexts – enable him to frame Arjuna's dilemma, and refocus the root text for his world-weary prince.

Conclusion

If it is indeed true, as many scholars have asserted, that premodern readers and audiences of the Bhagavadgītā tended to be in large part scholastic readers intent on understanding the *Gītā* as a theological, soteriological text, we begin to see, in the early modern period, a shift not only in the Gītā's audiences through increased vernacular production, and shifts in doctrinal emphasis, but also in its presumed functions. In Theghnāth's case his location within emerging conventions of epic literary production in classical Hindi allows him to draw literary resources from this specific local context, even as he engages with the Gītā as a work dealing with vairāgya. We have seen in our brief analysis of Theghnāth's introduction that he frames his readership through the figure of Prince Bhānu - an elite reader, described as scholarly and devout, yet not, perhaps, at home with the scholastic audiences of

⁶⁴ moko cintā bahuta sarīra | janu ki macharī ūmchai nīra | | ff. 4a.

⁶⁵ sundar macharī nīra maim bicarata apane khyāla | bagulā leta uṭhāī kai toi grasai yaum kāla ||

The bagulā, heron, often refers to a false devotee or hypocrite. Callawaert and de Beek 2021: 520.

Sanskrit commentaries. He was keenly aware, in Theghnath's telling, of both the $G\bar{\imath}t\bar{a}$'s difficulty and its promise. He characterizes the text as a source of discrimination, and explicitly as a guide to his conflicts, yet requires clarification through Theghnāth's act of textual production. It seems likely, then, that Bhānu, and Theghnāth's audience more broadly conceived, anticipated certain shifts in meaning and emphasis through Theghnāth's performance of writing the text. 66

Theghnāth's modes of transmission, then, must be understood through the lens of these shifts in genre, and the likelihood that he was speaking to a knowing, or informed audience. I have chosen the term 'omission' here to describe what I have argued is a self-conscious strategy of interpretation. For this reason, I have chosen not to characterize Theghnāth's interpretive strategies in terms of loss in translation, or even as a selective rewriting of the *Bhagavadgītā*. As previously mentioned, it is not remarkable to suggest that there is an editorial or interpretive aspect to practices of interlingual transmission more generally. Yet, as I have argued, Theghnāth's acts of omission, coupled with evidence of his own interpolations in the text, suggest a more self-conscious approach to the act of *leaving out* sections of the text, or ideas contained within it, which function to highlight external sources of authority, through the presence of a guru, or the obtaining of mystical knowledge. I suggest, further, that such attention to the idea of the hidden – to absences, or silences – in vernacular transmission, in addition to asking what is transmitted by these texts, can be a helpful tool in more clearly understanding the functions and stakes of acts of vernacular transmission of canonical texts in early modern South Asia. In the case of the Gītā, whose role in the textual landscape of modern India has been widely discussed, attention to early modern strategies of reading additionally enables us to conceive of alternative genealogies of these receptions.

Acknowledgements

I thank the organizers of the 2022 ICEMLNI conference, where I first presented a version of this paper, and the editors of this volume for

⁶⁶ Here, Linda Hutcheon's conception of the 'knowing', as opposed to the 'learned' or 'competent' audience, is instructive, in trying to understand an audience's relationship to an adaptation and its source texts, and accounting for both the receiver's ability to 'fill in any gaps' with some knowledge of the original, as well as the adapter's reliance on the receiver's possessing this ability. Hutcheon 2012: 121.

their helpful feedback and comments. I also thank Whitney Cox, Tyler Williams, Anand Venkatkrishnan, Gary Tubb, John Cort, and Imre Bangha for reading and providing their invaluable input on versions of this paper.

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