

Lesson 13

Coincident converbs in {-le}, {-ñāsē}, {-tole}, and {-ñās} – reduplicating converb – terminal converb in {ma ... -tole(n)}

Coincident converbs. Classical Newari has several ways of describing two actions as taking place simultaneously, only the more frequent of which will be introduced here. None of the coincident converbs seem to be attested for Class IV verbs.

Converb in {-le}: This is formed by adding {-le} (rarely: {-lē}) to the zero grade stem of the verb (first grade stem in verbs of Class V); note that Class III verbs lose stem-final -l. The ERG and SOC markers {-n} and {-wo} may be added to this form without apparent change in meaning, although this usage only seems to be attested for Class I verbs.

I	II	III	IV	V
mha-le	yā-le	so-le	—	yācaka-le
mha-le-n				
mha-le-wo				
“while dreaming”	“while doing”	“while seeing”		“while causing to do”

This converb usually describes an imperfective “background” action.

(13.1) पुरुखवो संबन्ध म दलें प्रान तोलते फव ।

purukha-wo sambandha-Ø ma da-le prāṇa tolat-e pha-wo.
 “*While having* no connection to (this) man, she was able to give up her life (for him).”

(13.2) थ्व बेलस मदनवेश नाम विद्याधरन इन्द्र सेवलपे धकं वले चन्द्रमाया किलन खले विलासवती खंडाव चितस भालपलं ।

thwo bela-s madanabeśa nām bidyādhara-n indra-Ø sebalap-e dhakā wo-le candramā-yā kirana-Ø kha-le bilāsabatī-Ø khañ-āwo citta-s bhālupal-ā.
 “Then, *when* a vidyādhara [came in order to=] was on his way to serve Indra, *while* the rays of the moon were shining, he saw Vilāsavatī and thought to himself.”

- 125 *Converb in {-ñāsē}*: This is formed by adding the ergative case marker {- *sē*} (*var.* {-*se*}) or {-*n*} to the extended stem. Note that {-*n*} seems not to be attested for verbs of Classes I and V, while Class II verbs appear to prefer {-*n*}.

I	II	III	IV	V
tāna-ñā-sē	—	wola-ñā-sē	—	socakala-ñā-sē
—	yāta-ñā-n	wola-ñā-n	—	—
“as ... was about to”	“as ... did”	“as ... came”	—	“as ... was made to search”

NB – The verb **soye** (**sol-**, **sot-**) has an interesting variant **sokanāsē** “if ... sees” (alongside the regular forms **solañāsē** and **solanāsē**) that seems to be based on the zero grade stem.

- 126 There is an ingressive element to this converb insofar as it usually implies that the second action sets in or occurs at the moment that the first action is completed, or while it is ongoing (“at the moment, that ...” “as ...”).

(13.3) मृतक जोने तानडास्यं मृतक था हालं ।

mṛtaka-Ø jone tāna-ñāsē mṛtaka-Ø thā hāl-ā.

“*When* (he) *was about to* seize the corpse, the corpse climbed upward.”

(13.4) छन्हुया क्षनस ओन बिलडास्यं राजाया लाहातन को तंडाव खण्ड खण्ड जुलं ।

cha-nhu-yā kṣana-s wo-n bila-ñāsē rājā-yā lāhāta-n ko tañ-āwo khaṇḍa khaṇḍa jul-ā.

“One day *when* he *gave* (him) the fruit, it fell from the king’s hand and shattered to pieces.”

(13.5) वानडास्यं लास चौलव नपा लातं ।

wāna-ñāsē lā-sa caula-wo napā lāt-ā.

“*As* (she) *went*, she met with a robber.”

- 127 *Converb in {-tole}*: This is formed by adding {-*tole*} (*varr.* {-*tola*}, {-*tote*}) to the zero grade stem, optionally followed by the ERG marker {-*n*}. In the text of NVP it is of rather rare occurrence, and seems not to be attested for Class V verbs.

I	II	III	IV	V
wo-tole(-n)	da-tole-n dwā-tola dwā-tota	dhā-tole lhā-tola-n	—	—
<i>“as long as ... goes”</i>	<i>“as long as ... exists”</i>	<i>“as long as ... speaks”</i>		

This converb describes an action as coextensive with the action of the main verb (“as long as ...”). 128

- (13.6) पुष्करिणी वंडाव सिमा कोस अन्न तयाव स्नान नित्यकर्मादि याडाव वतोलेन साचानन कालसर्प जोंड हरे ओया म्हथुन ओ अन्नस विष को टंन ।

**puṣkariṇī woñ-āwo simā ko-s anna-Ø tay-āwo snān
nitykarmādi-Ø yāñ-āwo wo-tolen saccāna-n kālasarpa-Ø
joṇa ha-le wo-yā mhuthu-n wo anna-s viṣa-Ø ko tañ-ā.**

“He went to the pond and put the food down at the foot of a tree. *While he* [went =] was away to perform the bathing and other rituals, a falcon seized a cobra, and from its mouth some poison fell down into that food.”

Converb in {-ñās}: This is formed by adding the LOC marker {-s} to the perfective participle or to the extended stem of the verb; it is relatively rare, and seems not to be attested for Class V verbs. 129

I	II	III	IV	V
ñeñ-ā-s —	yāñ-ā-s (yāta-ñā-s)	(biy-ā-s) bila-ñā-s	—	—
<i>“if ... asks”</i>	<i>“if ... does”</i>	<i>“if ... gives”</i>		

The examples given by Jørgensen seem to suggest an implied causal relationship between the action of the converb and the action of the main verb (see above, § 116): 130

- (13.7) सकले स्यातनास पिण्ड थव म द्यु । (Jørgensen)

śakale syāta-nās piṇḍa-Ø tha-wo ma da-yu.

“*When (they) kill all (of us), there will be no one to place the piṇḍa.*”

- (13.8) धनवन्त जुलडास समस्त लोकनं मान्य यायुव । (Jørgensen)

ghanabanta-Ø jula-ñās samasta loka-n-ā mānya-Ø yā-yuwo.
 “If (only) (he) is wealthy, all people will honour him.”

- 131 *Reduplicating converb*: This is formed by reduplicating the zero grade stem and adding the ergative/ instrumental marker {-n}, *varr.* {- sē}, {-N}. Again, it seems not to be attested for Class V verbs.

I	II	III	IV	V
ñe-ñe-N	lwā-lwā-N	sō-so-N	—	—
“while listening”	“while quarrelling”	“while seeing”		

- 132 There are frequent variants to this formation, too numerous to examine here in detail. The reduplicating converb generally characterises an action as ongoing, repetetitive – often with an implied causal relationship to the following action.

- (13.9) थ्व ख डेडें ड्हेर ओयकाओ चोनं । (DCM)

thwo khā-Ø ñe-ñe-N ñhel-Ø woyak-āwo con-ā.
 “Listening to this matter, he fell asleep.”

- (13.10) थ्व खास स्यस्येनं उत्तर म बिलसा पंच महापातक छेता ।

thwo khā-s se-se-n-ā uttara-Ø ma bila-sā pañca mahāpātaka-Ø che-tā.

“If you don’t give the answer to the story *while knowing* (it), the five great sins will be on your head.”

- 133 **Terminal converbs**. With the NEG **ma**, the converb in {-tole} describes an action as taking place upon completion of the action expressed by the main verb (“until”).

- (13.11) ओ लिहा म वतोलेन छलपोलसके सीसे तय । (Jørgensen)

wo-Ø lihā ma wo-tolen chalpola-ske si-sē ta-ye.

“Until he comes back, I shall entrust (her) to your care.”

- 134 An action can be characterised as taking place before the action of the main verb with the formant {**ma ...-bala**} and the zero stem of the verb:

- (13.12) थ्व राजायातं सूर्य उदय म जुबल खें चाय बेलस लंख बिल वंड जनया हस्तसः

विचित्र बिल्वफल छगोड क्षान्तिशील नाम कापालिकन बिस्सं हलं ।

**thwo rājā-yātā sūryodaya ma ju-bala khē-Ø cā-ye bela-s
lākha-Ø bila woñ-a jana-yā hasta-s bicitra bilbaphala
cha-gol-Ø kṣāntiśīla nām kāpālika-n bi-sē hal-ā.**

“When this king washed his face [*before sunrise would occur*=] before sunrise, a kāpālika ascetic by the name of Kṣāntiśīla gave him a marvellous bilva fruit by the hand of the servant who handed the king the water.”

Exercise 13

- 1) थ्व दाको सूर्य उदय म जुवलं माल ।
thwo dāko sūrya udaya ma jubalā māla.
- 2) थ्व बेलस क्षुधा तृषान पीडलपाव लंख मालाव जुलडास्यं विचित्र सरोवर खानं ।
thwo belas kṣudhā-tṛṣān pīḍalapāwo lākh mālāwo julañāsē bicitra sarobara khānā.
- 3) सोलडास्यं छग्वड २ बिल्वफलस पञ्च रत्न धाल दव ॥
solañāsē chagol chagol bilbaphalas pañca ratna dhāla dawo.
- 4) इत्थु जन्मस ब्राह्मन जुले दूरदेशन म भिग्व प्रतिग्रह कायाव वले लास खुन स्यातं ।
ñhathu janmas brāhmaṇ jule dūradeśan ma bhiṅva pratigraha kāyāwo wole lās khun syātā.
- 5) मन्त्रीन तत्क्षणं म्हाच स्मसानस बोनकाव हयाव विचाल याडाव सोलडास्यं त्रिशूल चिह्न दव ।
mantrīn tatkṣaṇānā mhyāc śmaśānas bonakāwo hayāwo bicāra yāñāwo solañāsē triśūla-cihna dawo.
- 6) थ्व राजा छन्हुया दिनस मन्त्री सहितन सभा दयकं चोले राजद्वारस वीलवल नाम राजपुत्र राजपुत्री सहितन थेनं ।
thwo rājā chanhuyā dinas mantrī sahitan sabhā dayakā cole rājadwāras bīrabala nām rājaputra rājaputrī sahitan thenā.

Notes

- 2) **mālāwo julañāsē**: for the use of **juye** as auxiliary verb, see below, § 152.
- 4) **lā = lā**.
- 6) **dayakā cole**: **dayake** + **cone**; for the use of **cone** as auxiliary verb, see below, § 151.

