



THEORISING EMOTIONS

An Enquiry into the Emotion Knowledge
of Premodern Tamil Treatises

Barbara Schuler

Theorising Emotions

Theorising Emotions
An Enquiry into the Emotion Knowledge of
Premodern Tamil Treatises


Barbara Schuler



About the Author

Dr. phil. Barbara Schuler, Universität Hamburg, is an Indologist, with a focus on Tamil. Her current research focuses on the history of emotions in premodern Tamil-speaking contexts. She worked as Principal Investigator of a DFG-funded project in the field of the History of Emotions and is the author of "Introduction: Historicizing Asian Community-Based Emotion Practices" and "Food and Emotion: Can Emotions Be Worked On and Altered in Material Ways? – A Short Research Note on South India" (in *Historicizing Emotions: Practices and Objects in India, China, and Japan*, ed. Barbara Schuler, Leiden: Brill, 2017).

ORCID®

Barbara Schuler  <https://orcid.org/0000-0002-9984-1373>

The publication of this volume was made possible by the financial support of the German Research Council (DFG).

Bibliographic information published by the Deutsche Nationalbibliothek

The Deutsche Nationalbibliothek lists this publication in the Deutsche Nationalbibliografie, detailed bibliographic data are available on the internet at <http://dnb.dnb.de>.



This book is published under the Creative Commons License 4.0 (CC BY-SA 4.0). The cover is subject to the Creative Commons License CC BY-ND 4.0.



Published by Heidelberg Asian Studies Publishing,
Heidelberg University Library 2022.

The electronic open access version of this work is permanently available on the website of Heidelberg Asian Studies Publishing: <https://hasp.ub.uni-heidelberg.de>

URN: <urn:nbn:de:bsz:16-hasp-963-5>

DOI: <https://doi.org/10.11588/hasp.963>

Text © 2022 Barbara Schuler

Cover illustration: The king enjoying the amorous water-sports. South Indian mural.
Courtesy: Virtual Academy, Chennai (Tamil Nadu)

ISBN 978-3-948791-31-5 (Softcover)

ISBN 978-3-948791-21-6 (PDF)

To my parents

